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on the following page*

**UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF IDAHO**

**PAM POE, et al.,**

*Plaintiffs,*

v.

**RAÚL LABRADOR, et. al.,**

*Defendants.*

Case No. 1:23-cv-00269-BLW

**DECLARATION OF ALEXIA D.  
KORBERG (EXHIBITS FOR  
REPLY IN SUPPORT OF MOTION  
FOR PRELIMINARY  
INJUNCTION)**

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*Attorneys for Plaintiffs*

I, Alexia D. Korberg, declare under penalty of perjury as follows:

1. I am one of the attorneys for the plaintiffs in this case.
2. **Exhibit A** to this declaration is a complete, certified transcript of the deposition of James M. Cantor, Ph.D., taken in this case on September 21, 2023.
3. **Exhibit B** to this declaration is a complete, certified transcript of the deposition of Dr. Daniel Weiss, taken in this case on September 22, 2023.
4. **Exhibit C** to this declaration is a true and correct copy of General Raúl Labrador's Opposition to Plaintiffs' Motion for a Temporary Restraining Order or, In the Alternative, a Preliminary Injunction filed August 28, 2023, in *Matsumoto v. Labrador*, No. 1:23-cv-323-DKG.
5. **Exhibit D** to this declaration is a complete, certified transcript of the hearing on plaintiffs' motion for a preliminary injunction held on September 14, 2023, in *Matsumoto v. Labrador*, No. 1:23-cv-323-DKG.

Pursuant to 28 U.S.C. § 1746, I declare under penalty of perjury that the foregoing is true and correct.

EXECUTED ON October 13, 2023.

Respectfully submitted,

/s/ Alexia D. Korberg  
Alexia D. Korberg

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*Additional counsel for Plaintiffs identified  
on the following page*

**UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF IDAHO**

**PAM POE, et al.,**

*Plaintiffs,*

v.

**RAÚL LABRADOR, et. al.,**

*Defendants.*

Case No. 1:23-cv-00269-BLW

**DECLARATION OF RICHARD  
EPPINK (EXHIBITS FOR REPLY  
IN SUPPORT OF MOTION FOR  
PRELIMINARY INJUNCTION)**

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*Attorneys for Plaintiffs*

I, Richard Eppink, declare under penalty of perjury as follows:

1. I am one of the attorneys for the plaintiffs in this case.

2. **Exhibit A** to this declaration is a complete, certified transcript of the deposition of James M. Cantor, Ph.D., taken in this case on September 21, 2023.

3. **Exhibit B** to this declaration is a complete, certified transcript of the deposition of Dr. Daniel Weiss, taken in this case on September 22, 2023.

4. **Exhibit C** to this declaration is a true and correct copy of General Raúl Labrador's Opposition to Plaintiffs' Motion for a Temporary Restraining Order or, In the Alternative, a Preliminary Injunction filed August 28, 2023, in *Matsumoto v. Labrador*, No. 1:23-cv-323-DKG.

5. **Exhibit D** to this declaration is a complete, certified transcript of the hearing on plaintiffs' motion for a preliminary injunction held on September 14, 2023, in *Matsumoto v. Labrador*, No. 1:23-cv-323-DKG.

Pursuant to 28 U.S.C. § 1746, I declare under penalty of perjury that the foregoing is true and correct.

EXECUTED ON October 13, 2023.

/s/ Richard Eppink

Richard Eppink

# **Exhibit A**

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UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF IDAHO  
SOUTHERN DIVISION

Case No. 1:23-cv-00269

-----x  
PAM POE, by and through her parents  
and next friends, Penny and Peter Poe;  
PENNY POE; PETER POE; JANE DOE, by and  
through her parents and next friends,  
Joan and John Doe; JOAN DOE; JOHN DOE,

Plaintiffs,

-against-

RAÚL LABRADOR, in his official capacity  
as Attorney General of the State of  
Idaho; JAN M. BENNETTS, in her official  
capacity as County Prosecuting Attorney  
for Ada, Idaho; and the INDIVIDUAL  
MEMBERS OF THE IDAHO CODE COMMISSION,  
in their official capacities,

Defendants.

-----x  
September 21, 2023  
10:04 a.m.

Remote Videotaped Deposition  
of JAMES M. CANTOR, Ph.D., an Expert  
Witness, taken by Plaintiffs, before Dawn  
Matera, a Certified Shorthand Reporter  
and Notary Public for the State of New  
York.



1       A P P E A R A N C E S :

2

3

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19

official capacity as County Prosecuting

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9 Attorneys for the State Defendants

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10 Suite #210

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11 By: LINCOLN WILSON, ESQ.

12  
13 Also Present:

14 CHRIS HANLON, Videographer

15 ROB BENIMOFF, Concierge

16 ~oOo~

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1 THE VIDEOGRAPHER: Good morning.  
2 We are going on the record. The date  
3 today is September 21st, 2023. The  
4 time is 10:04 a.m. Eastern Time. This  
5 is media unit number 1 of the  
6 video-recorded deposition of Dr. James  
7 Cantor taken in the matter of Pam Poe,  
8 et al., versus Raúl Labrador, et al.,  
9 filed in the U.S. District Court for  
10 the District of Idaho Southern  
11 Division. This is case number  
12 1:23-CV-00269.

13 My name is Christopher Hanlon, I  
14 am a certified legal videographer.  
15 Our court reporter today is Dawn  
16 Matera and we are with Veritext New  
17 York.

18 At this time I would just note  
19 that I cannot go off the video record  
20 unless both parties agree. And I  
21 would now ask counsel to please state  
22 your appearances for the record,  
23 starting with the noticing attorney,  
24 please.

25 MR. MAY: Good morning. My name

1 is Philip May from the law firm of  
2 Groombridge, Wu, Baughman & Stone in  
3 Washington D.C. And I represent the  
4 Plaintiffs.

5 MR. RAMER: Good morning, my  
6 name is John Ramer with the law firm  
7 Cooper & Kirk in Washington D.C. and I  
8 represent the State Defendants.

9 MR. WILSON: Good morning,  
10 Lincoln Wilson with the Idaho Attorney  
11 General's office representing the  
12 State Defendants.

13 THE VIDEOGRAPHER: Thank you,  
14 counsel. All other counsel will be  
15 noted on the stenographic record.

16 At this time I would ask our  
17 court reporter, Ms. Matera, to please  
18 administer the oath and we can  
19 proceed.

20 J A M E S M. C A N T O R, the Witness  
21 herein, having first been duly sworn by  
22 the Notary Public, was examined and  
23 testified as follows:

24 EXAMINATION BY MR. MAY:

25 Q. Good morning, Dr. Cantor.

1           A.           Good morning.

2           Q.           As you heard my name is Philip  
3 May. I represent the plaintiffs here and  
4 I am going to be asking you some  
5 questions today.

6                       I understand that you have been  
7 deposed before, right?

8           A.           That's correct.

9           Q.           So some of these rules, I am  
10 just going to go over some ground rules.  
11 You may be familiar with them already but  
12 I would like to make sure we are all on  
13 the same page.

14                      For today I ask that you give a  
15 verbal answer to all of my questions.  
16 Either a yes or a no. No shaking of the  
17 head. No nodding, as our court reporter  
18 can't take down a shake or a nod; is that  
19 okay?

20          A.           I understand.

21          Q.           And also since there is a court  
22 reporter we want to make sure that there  
23 is a clean record of who is talking at  
24 what time. So please, let's endeavor not  
25 to talk over each other, okay?

1 A. Understood.

2 Q. As I said I am going to ask  
3 some questions today. I will do my best  
4 to ask clear questions; however, I am not  
5 always successful in that goal. If at  
6 any time you don't understand my question  
7 or you need any clarification, please ask  
8 for that clarification, okay?

9 A. Yup.

10 Q. And if you don't ask for  
11 clarification of any of my questions I  
12 will assume that you understood them as  
13 posed; do you understand that?

14 A. Yes.

15 Q. Is there any reason you can't  
16 testify truthfully and honestly today?

17 A. No.

18 Q. And you understand that you're  
19 testifying today under oath?

20 A. Yes.

21 Q. And you understand that oath is  
22 the same oath that you would take in a  
23 courtroom in front of a judge?

24 A. Yes.

25 Q. Since this deposition is

1       happening remotely today I do just have a  
2       couple additional kind of housekeeping  
3       questions to ask you.

4               On your computer you don't have  
5       any e-mail or messaging applications open  
6       or actively open on your computer; is  
7       that right?

8               A.       That's correct.   Although my  
9       calendar window was open.   Let me get  
10      that out of the way.   All set.

11              Q.       If anything happens, you think  
12      you've closed out of Teams but all of a  
13      sudden you get a message, please just let  
14      us know that you need to take care of  
15      that and address that, okay?

16              A.       You said Teams?   The software  
17      package that opened I think was Zoom.

18              Q.       Right.   Sorry.   So we're doing  
19      the deposition on Zoom.   But if -- Teams  
20      was an example.   If, for example, you get  
21      a message through like a work messaging  
22      application or something like that or an  
23      e-mail pops up that you thought you had  
24      closed out of, just let us know?

25              A.       I understand.

1 Q. Okay. And do you have any  
2 papers or materials with you today for  
3 your deposition?

4 A. I brought a blank page and pen  
5 in case I needed it. A clean,  
6 unannotated copy of my initial  
7 declaration, and water.

8 Q. Great. I brought some coffee  
9 as well, so.

10 A. Mine is in the next room.

11 Q. So Dr. Cantor, you said you  
12 have been deposed before, right?

13 A. That is correct, yes.

14 Q. Approximately how many times  
15 have you been deposed in the past?

16 A. About six.

17 Q. And have those all been in  
18 cases regarding transgender care and  
19 transgender youth?

20 MR. RAMER: Objection to the  
21 form.

22 A. When I say six I was limiting  
23 specifically to transgender-related  
24 cases. I have been an expert witness for  
25 several cases, usually revolving --



1 involving some other type of atypical  
2 sexuality, typically in the context of  
3 sex offenders.

4 I don't think, now that I am  
5 running through them in my head, I don't  
6 think they included a deposition.  
7 Usually they were -- that was testimony  
8 for Frye hearings.

9 Q. So six depositions related to  
10 transgender issues; is that right?

11 A. Roughly. Again, I would have  
12 to check through my notes to be sure.  
13 Give or take one, roughly six.

14 Q. What did you do to prepare for  
15 today's deposition?

16 A. Reread my report and the major  
17 supporting documentation such as the --  
18 at least the summaries and my own notes  
19 of the various systematic reviews and of  
20 the various policies that are still in  
21 place by, in the U.S., by the major  
22 associations that have put forth clinical  
23 guidelines.

24 Q. Which of the associations in  
25 the U.S. do you consider the major

1 associations that have put forth clinical  
2 guidelines?

3 A. The Endocrine Society. The  
4 World Professional Association of  
5 Transgender Health. And the one for  
6 which I published a peer-reviewed fact  
7 check, the American Academy of  
8 Pediatrics.

9 Q. In addition to rereading your  
10 report and the documentation and your  
11 notes, what else did you do to prepare  
12 for today?

13 A. I had two two-hour meetings  
14 with state defendants' representatives.  
15 I think those were the major activities  
16 specific to this case.

17 But of course, because I do  
18 several of these cases and they are  
19 overlapping in time, it's a little  
20 difficult to isolate what is in regards  
21 to what when I read a new paper or  
22 something else comes out that's pertinent  
23 to all of them regardless of which, which  
24 case triggered my reading of that  
25 particular -- that particular document.

1 Q. You said you met with the  
2 state's defendants' representatives; who  
3 were those individuals?

4 A. Mr. Wilson and Mr. Ramer.

5 Q. Was anyone else involved in  
6 those meetings besides Mr. Wilson and  
7 Mr. Ramer?

8 A. Not that I recall, no.

9 Q. So in addition to reviewing  
10 your report, materials in these meetings,  
11 what else did you do to prepare for  
12 today's deposition?

13 MR. RAMER: Objection to the  
14 form. Asked and answered.

15 A. I think that's about it other  
16 than the usual get a good night sleep,  
17 double-check my alarm clock and other  
18 typical just be prepared for a big day  
19 kinds of activities.

20 Q. And Mr. Ramer's objection just  
21 reminded me of another ground rule I  
22 wanted to clarify with you. Apologies  
23 for not doing this earlier.

24 In the event your counsel makes  
25 an objection, you understand that you

1 still have to answer my question unless  
2 you're specifically instructed not to?

3 A. Yes, I understand.

4 Q. Okay. In preparing for your  
5 deposition today, did you speak with any  
6 of the state's other experts?

7 A. No, I did not.

8 Q. Have you ever spoken with any  
9 of the state's -- strike that.

10 Do you know who the state's  
11 other experts are in this case?

12 A. I guess I have to say no.  
13 Again, because there are repeatedly  
14 overlapping experts for the plaintiffs in  
15 several of these cases in several states  
16 and overlapping expert witnesses for the  
17 defense in several of these cases, all  
18 involving highly overlapping material. I  
19 would lose track of whose witness -- who  
20 is a witness in which one.

21 So I guess I would have to say  
22 no and that I don't remember who is  
23 specific to this particular case.

24 Q. I think we will talk a little  
25 bit more about the other experts later.

1                   When were you retained for this  
2 case on behalf of the State of Idaho?

3           A.       I would have to, again, check  
4 my notes to be sure. This is the second  
5 of -- actually, I don't remember which is  
6 first. So this is one of two cases for  
7 which I am retained by the state. I  
8 believe they were in June. I would have  
9 to check, again, my notes for the exact  
10 date.

11           Q.       And which is the other case  
12 that you're retained by Idaho for?

13           A.       I don't remember the case's  
14 name. It's essentially a case about  
15 single-sex restroom use.

16           Q.       And have you provided a  
17 deposition or an expert report in that  
18 case yet?

19           A.       I have submitted an expert  
20 report, yes.

21           Q.       Have you sat for a deposition  
22 in that case yet?

23           A.       Again, I would have to check my  
24 notes to make sure I am not confusing  
25 cases because these are concurrent cases

1 all with overlapping material. I believe  
2 a deposition was waived in that one.

3 Again, I would have to check my  
4 notes to make sure that I am not  
5 confusing it with another one of the  
6 simultaneous cases.

7 Q. You understand that this case  
8 pertains to an Idaho law known as HB 71?

9 A. Yes, I do.

10 Q. Have you ever publicly spoken  
11 about HB 71?

12 A. No, I have not.

13 Q. Have you ever taken a public  
14 position on HB 71?

15 A. No, I have not.

16 Q. Outside the context of this  
17 litigation, have you ever spoken with  
18 anyone about HB 71?

19 A. No.

20 Q. For purposes of today I think  
21 we are going to be talking about a lot of  
22 different issues. So there are a couple  
23 terms up front I wanted to just address  
24 and make sure we are on the same page  
25 about.

1           One of those terms I think that  
2 will be referred to interchangeably in  
3 some literature and also during  
4 questioning, I believe, a term, I think  
5 you use frequently is "natal male."

6           Do you also understand that  
7 term to mean -- do you understand that to  
8 be the same thing as someone assigned  
9 male at birth?

10           MR. RAMER: Objection to the  
11 form.

12           A. Yes, in general. Sometimes the  
13 context can indicate that somebody is  
14 either using a term in an ambiguous way,  
15 in a novel way or an idiosyncratic way,  
16 and generally I double-check that we're  
17 using the same idea. If there is a  
18 particular phrasing that insinuates an  
19 argument or insinuates information that  
20 isn't pertinent, again, I tend to make  
21 that explicit.

22           But in general that tells me  
23 what the person is -- what the person is  
24 thinking. That's a pretty standard,  
25 technique is a strong word, that's a

1 standard method that we have to do, those  
2 of us that do sex research, especially in  
3 controversial questions where different  
4 modes of thought, different people,  
5 different experts use different terms to  
6 refer to the same thing. When it's  
7 ambiguous, I just clarify for purposes of  
8 definitions and then we start out, and  
9 then in general I -- in general I do my  
10 best to translate in my head what  
11 everybody means by it.

12 I guess what I am saying is  
13 simultaneously, I have -- they're usually  
14 synonyms. When it's not clear something  
15 is meant as a synonym I try to make that  
16 explicit.

17 Q. Great. So just to be clear, we  
18 will understand each other, assigned male  
19 at birth and natal male are generally  
20 interchangeable unless you note  
21 otherwise; is that fair?

22 A. Yes. The other term I  
23 frequently use is biological male and  
24 female.

25 Q. And yes, that would be the



1 exact same thing as assigned female as  
2 birth, natal female, biological female?

3 MR. RAMER: Objection to form.

4 A. Yes, those are -- excusing the  
5 occasional exception, those are basically  
6 synonyms.

7 Q. So we will treat those as  
8 synonymously unless there is a specific  
9 reason that you want to clarify to  
10 explain why they are different; is that  
11 fair?

12 A. Yes, that's fair.

13 Q. All right. I believe in your  
14 exhibit folder you should already have  
15 Exhibit 1.

16 (Exhibit 1, Expert declaration  
17 of Dr. Cantor, was so marked for  
18 identification, as of this date.)

19 Q. So if you can go ahead and open  
20 it up, Exhibit 1, and just confirm for me  
21 that you have that open.

22 A. Yes, I have that open.

23 Q. Exhibit 1 is a copy of your --  
24 what's marked as your expert report is an  
25 expert declaration that was filed in this

1 case?

2 A. Yes, by going through the first  
3 few pages, that looks like it.

4 Q. And I understand you have a  
5 hard copy of that in front of you?

6 A. Yes, I do, that's correct.

7 Q. And if you want to for today,  
8 you can feel free to refer to the hard  
9 copy in front of you whenever we are  
10 discussing questions. You don't have to  
11 go back to the electronic copy.

12 A. Perfect. I feel much more  
13 comfortable with paper. It doesn't need  
14 updating while I read it. It doesn't run  
15 out of power or focus.

16 Q. Considering Exhibit 1, your  
17 declaration, as you sit here today are  
18 you aware of any inaccuracies in your  
19 declaration?

20 A. No, I am not.

21 Q. Is there anything in your  
22 declaration you would like to correct,  
23 amend or change?

24 A. Not, not substantively. But if  
25 I had the opportunity and time and, of

1 course, whichever group that I am working  
2 with, similarly have the opportunity and  
3 time, there are sections that I would  
4 expand for greater completeness. But  
5 there is nothing absent from it that  
6 would change any of the arguments or any  
7 of the conclusions.

8 As I say, usually there are  
9 updates or additional examples that I  
10 would include for completeness.

11 Q. Was anyone besides you involved  
12 in the authorship of your declaration,  
13 Exhibit 1?

14 A. No. I first wrote the bulk of  
15 it, the main informational sections,  
16 before the assessment of Dr. Brady's  
17 report. I initially wrote that document  
18 for Alabama's case.

19 So there was, you know, some  
20 typo checking, formatting, ensuring that  
21 I am not using an overly technical word  
22 or accidentally tripping over a legal  
23 language that involves a term of art. So  
24 there was that kind of minor copy editing  
25 with the lawyers in that case.

1                   But nothing, again,  
2                   substantive.

3                   Q.        Since the document was  
4                   originally written for Alabama, have you  
5                   made any substantive changes from that  
6                   Alabama case to today?

7                   A.        Not substantive ones, no. I  
8                   removed some sentences in the bulk of the  
9                   document that I wrote that were specific  
10                  in responses to experts in that case.  
11                  Nothing else of substance, no.

12                  Q.        Aside from counsel in this  
13                  case, have you discussed the substance of  
14                  your declaration with anyone else?

15                  A.        Yes and no. It's hard -- yes  
16                  and no. I haven't discussed anything  
17                  specific about the declaration itself or  
18                  its use, purposes for my point of view,  
19                  purposes for the state defendants' points  
20                  of view. But, of course, the material  
21                  itself is central to the science that I  
22                  have been doing and the knowledge  
23                  accumulating and information that I have  
24                  been accumulating in this material for  
25                  literally decades.

1           So I very, very frequently am  
2 asked questions about this type of  
3 material, what the research says. I  
4 often will send sections of it to the  
5 media or anybody else asking when it's  
6 relevant to answering whatever question  
7 they had.

8           So as I say, it's a little bit  
9 difficult to make a -- to make a clean  
10 mark when in the back and forth there are  
11 discussions with other people helped me  
12 realize what is clear, not clear.  
13 Natural questions that occur in other  
14 people's heads. Their automatic  
15 assumptions that would give me an idea of  
16 how to phrase something, not phrase  
17 something. Other material that people  
18 would need in order to understand  
19 properly and not misinterpret content of  
20 the science; none of which was specific  
21 to any case that I am working on, but is  
22 part of my, as I say, general, general  
23 functioning as a sex researcher and an  
24 academic.

25           Q.       So just to make sure I

1 understand. You haven't discussed the  
2 substance of your declaration in the  
3 context of this case with anyone besides  
4 counsel for this case?

5 A. Yes, that is correct.

6 Q. Let's go ahead and now also go  
7 to Exhibit Share and pull up what's been  
8 marked as Exhibit 2.

9 (Exhibit 2, CV of Dr. Cantor,  
10 was so marked for identification, as  
11 of this date.)

12 A. So this is where I need to  
13 refresh the screen?

14 Q. I should already have  
15 Exhibit -- Exhibit 2 should already be in  
16 that main folder.

17 A. Yes, I got it.

18 Q. You have Exhibit 2, which has  
19 your name at the top of it and this  
20 appears to be your CV; is that right?

21 A. Yes, by the first couple of  
22 pages, that looks like it, yes.

23 Q. Is this a fair and accurate  
24 copy of your CV?

25 A. As best as I can tell from the

1 first pages, yes.

2 Q. So this is 32 pages. Is this a  
3 complete curriculum vitae for you?

4 A. Yes, it looks like it. I am  
5 just looking at the list of expert  
6 witness cases to make sure it's complete,  
7 and, yes, I believe it is.

8 Q. Are there any changes,  
9 corrections or amendments to your CV?

10 A. No. But again, the only  
11 potential change would be if there is an  
12 additional case that I hadn't yet added  
13 to this copy when it was submitted.

14 Q. So your current role is the  
15 director of the Toronto Sexuality Center;  
16 is that right?

17 A. That is correct.

18 Q. Can you explain what your role  
19 is as the director of the Toronto  
20 Sexuality Center?

21 A. That's the corporate name to my  
22 private practice.

23 Q. What is the focus of your  
24 private practice?

25 A. Sex and couples therapy.

1 Q. What are the age of the  
2 individuals that you see in your private  
3 practice currently?

4 A. Currently, approximately ages  
5 25 and up.

6 Q. Are you currently seeing anyone  
7 under the age of 18?

8 A. Currently, no, I don't believe  
9 I am.

10 Q. Are you currently seeing anyone  
11 who identifies as transgender, gender  
12 nonconforming or gender dysphoric?

13 MR. RAMER: Objection to the  
14 form.

15 A. Gender nonconforming, yes,  
16 depending on how one is using the term.

17 Until, I would say roughly the  
18 social media age, gender nonconforming  
19 meant gender nonconforming; either a  
20 biological female who is tomboyish or a  
21 biological male who is a bit effeminate.  
22 Over the course of the social media age,  
23 that's been -- that term has become more  
24 loaded and some people use the term, if  
25 not synonymously, but very close to mean



1 towards the border of meriting a  
2 potential diagnosis of gender dysphoria.

3 So gender nonconforming, in  
4 what the words literally mean, but as I  
5 say because some people use that term to,  
6 in a bit more loaded of a way, that is  
7 one of those instances I would have to  
8 ask exactly what do you mean by that  
9 phrase in order to decide, the people  
10 that I have in mind, does it happen to  
11 fit them.

12 Q. I appreciate that explanation.

13 So to make sure I understand,  
14 you're currently not seeing any patients  
15 who identify as transgender, correct?

16 A. Again, I need a little bit of a  
17 yes and no. But the question isn't --  
18 the ambiguity in my head is not over  
19 whether the person counts as transgender  
20 or not. The ambiguity in my head is  
21 whether I am currently seeing them or  
22 not.

23 As is very common in sex and  
24 couples therapy, there are people ranging  
25 from weekly formal psychotherapy to

1       checking in every once in a while, to  
2       they are fine and come back a couple of  
3       months later because there is a  
4       particular event or a particular  
5       situation we were anticipating and they  
6       may come back, but they are not a regular  
7       weekly kind of client. But of the  
8       regularly scheduled, either once a week  
9       or once every other week, I am not  
10      currently seeing somebody for whom a  
11      social transition or medical transition  
12      is currently under consideration or  
13      underway.

14           Q.       And also to be clear, of  
15      that -- using that definition of  
16      currently seeing someone, so someone who  
17      is regularly scheduled with you, you're  
18      not seeing anyone who identifies as  
19      gender dysphoric; is that right?

20           A.       Yes, that's correct.

21           Q.       And using that definition of  
22      someone who is regularly scheduled with  
23      you, you believe you are seeing  
24      individuals who identify as gender  
25      nonconforming but in, how you phrase it,

1 a biological female who a tomboyish or a  
2 biological male who is a bit effeminate?

3 MR. RAMER: Objection to the  
4 form. Mischaracterizes testimony.

5 A. I'm not actually -- it's a bit  
6 hard to say. But there is also an  
7 imperfect match between people who, you  
8 use the word "identify," for this  
9 particular adjective I would say just  
10 describe themselves as, there were people  
11 who would describe themselves as  
12 effeminate and people that aren't. That  
13 doesn't mean that I or somebody else  
14 would perceive them as effeminate or not.

15 There's people whose  
16 presentation is completely unremarkable  
17 but are insecure about their masculinity  
18 and they were afraid that they appear  
19 effeminate; and vice versa, there are  
20 people aware, simply acknowledge that  
21 there is not -- they are not as obviously  
22 masculine or obviously feminine as  
23 others. But it's not really part of  
24 their -- they don't consider it a part of  
25 their gender. It's just their mannerisms

1 and they would use it to describe  
2 themselves exactly as anybody else would  
3 describe themselves as introverted versus  
4 extroverted.

5 Q. Over the course of your -- over  
6 the course of your career, how long have  
7 you maintained a clinical practice?

8 A. Well, my private practice,  
9 outside of another institution, it's  
10 about five years now.

11 I began this as I was -- I  
12 began my current private practice a year  
13 or two as I was preparing to leave my  
14 hospital and faculty appointments.  
15 Again, about five, six years ago.

16 Before that I was a clinical  
17 researcher and still performing clinical  
18 duties. Training clinical students.  
19 Fully engaged in the clinical process,  
20 but not as part of a private practice.  
21 It was part of a public hospital and  
22 being a faculty -- a member of the  
23 faculty of medicine at the University of  
24 Toronto.

25 Q. So I just want to understand

1 that a little bit better.

2 So while you were on faculty at  
3 the University of Toronto, what  
4 percentage of your duty time was spent  
5 personally seeing patients?

6 A. Clinical scientist and clinical  
7 research doesn't quite break down so  
8 neatly. For example, when I am training  
9 a student I would sometimes have face-to-  
10 face contact with their client. It would  
11 be somebody I am interviewing or somebody  
12 I am assessing. But my student is in the  
13 room and the student writes the report or  
14 conducts part of the psychometric  
15 assessments and so on.

16 And in other parts of the  
17 training or with more advanced students  
18 that reverses. The student then is  
19 engaged in what it is that I am training  
20 them in and I am watching and  
21 supervising.

22 Next phase in a student's  
23 training I am not in the room, but I am  
24 going over the clinical reports and  
25 checking, checking their materials and so

1 on.

2 So at what part that counts as  
3 my function versus their function depends  
4 on the context and the nature of the  
5 question, even though I am ultimately  
6 responsible and it's my signature on the  
7 formal clinical reports despite that I am  
8 not the one who had the face-to-face  
9 contact with the patient.

10 One level more abstract is that  
11 when I or we or my field is conducting  
12 clinical research on the outcomes, I am  
13 now accumulating large amounts of data  
14 from large numbers of people where I am  
15 the one who directs and conducts and  
16 supervises and am ultimately responsible  
17 for its content. Again, this is now very  
18 many patients, but I am not the one who  
19 conducted the face-to-face interview.

20 Similarly --

21 Q. So let's cabin the question  
22 then to face-to-face interview. So  
23 during your time at the University of  
24 Toronto, what percentage of your time  
25 were you the one involved in the

1 face-to-face interview with a patient in  
2 the context of a clinical practice?

3 A. Early in my career, 30 to 40  
4 percent and then decreasing as I became  
5 more senior and more involved in those  
6 supervisory and training materials and so  
7 on.

8 So towards the end, 5 to 10  
9 percent or towards the end of my time at  
10 KMH and U of T, 5 to 10 percent.

11 Q. So towards the end of your time  
12 was 5 to 10 percent of your time being  
13 spent with the one doing the face-to-face  
14 interviews. Approximately how many  
15 patients does that account for that you  
16 were involved in the face-to-face  
17 interview for?

18 A. 50 to 100 per year, perhaps.

19 Q. Individual patients or  
20 individual sessions?

21 A. Individual patients.

22 Q. Over the course of your career  
23 have you ever provided -- strike that.

24 Over of the course of your  
25 career have you ever worked with children

1 under the age of 16?

2 A. Only in an observational  
3 capacity. I never had responsibility for  
4 such a case, no.

5 Q. So you never had responsibility  
6 for the case of a child under the age of  
7 16?

8 A. That is correct.

9 Q. And approximately how many  
10 individuals between the ages of 16 and 18  
11 have you had the responsibility for in  
12 the course of your clinical career?

13 A. Roughly two dozen perhaps.

14 Q. Roughly two dozen between the  
15 ages of 16 and 18 over the course of your  
16 career?

17 A. Yes, that's correct. As, of  
18 course, the sex and couples therapist,  
19 the issues don't become pertinent until  
20 the person is essentially an adult.

21 Q. So of these roughly two dozen  
22 patients between the ages of 16 and 18  
23 that you have seen -- excuse me, start  
24 that over.

25 Of the approximately two dozen



1 patients between the ages of 16 and 18  
2 that you've had responsibility for over  
3 the course of your career, how many of  
4 those, if any, identified as transgender?

5 MR. RAMER: Objection to the  
6 form.

7 A. Such a question requires some  
8 unpacking. The emphasis and the phrase  
9 in common use in the lay public about a  
10 person identifying themselves and again  
11 is a very, very modern, almost  
12 exclusively post-social media construct.

13 Before the influence of social  
14 media, people, parents, families, the  
15 kids themselves, the adolescents wouldn't  
16 use such a phrase and they would use a  
17 much more personal, direct -- insightful  
18 isn't the right word, but internal  
19 description of their experiences rather  
20 than implying a ubiquitous phrase in  
21 social media which can mean any of many  
22 different things that the person isn't  
23 reflecting on their own experience, they  
24 are using language that they see online.  
25 So many of these people use or used to

1 use a wide range of phrases describing  
2 their experiences.

3 Some of them -- for some of  
4 those people they would clearly translate  
5 to what today would often be said to be  
6 identified as, so the whole reason that  
7 they came to me or the clinic itself was  
8 because they had questions. They didn't  
9 know. They just knew that they were  
10 confused. They didn't fit in with other  
11 people. They weren't like other people.  
12 Their experiences weren't like those --  
13 those of their peers.

14 Today especially somebody who  
15 comes in already having decided or  
16 thinking that they have decided where  
17 they are, where they are going, what is  
18 best for them, they tend to use such a  
19 strong term. But they wouldn't be the  
20 persons who came to me. The people who  
21 came to me were the ones for whom it was  
22 either a question or unclear or they came  
23 in for a different issue and they didn't  
24 or didn't yet appreciate the role that  
25 gender or public perception or social

1 perception of their gender was a  
2 pertinent or relevant issue.

3 So as I say, it's because the  
4 use of the term itself has evolved over  
5 time, so has the people coming in asking  
6 questions about themselves.

7 Q. Let me try this a different  
8 way.

9 Of the approximately two dozen  
10 patients between the ages of 16 and 18  
11 that you have had responsibility for over  
12 the course of your career, how many of  
13 those, if any, were seen by you for  
14 issues related to gender or gender  
15 dysphoria?

16 MR. RAMER: Objection to the  
17 form.

18 A. Again, it didn't, doesn't break  
19 down quite that neatly. More typically,  
20 as I said, their descriptions of their  
21 experiences were that they were unsure  
22 what their experiences meant. They  
23 didn't know if they were trans. They  
24 weren't sure if this meant they were gay  
25 or lesbian, or they were experiencing

1       some other atypical sexual orientation or  
2       sexual interest pattern that some  
3       proportion of the time overlapped with  
4       what we would call today gender identity,  
5       but they just didn't know. They were  
6       unsure themselves. And what they needed  
7       was a thorough, competent assessment,  
8       testing each of the different patterns.  
9       Testing each of the increased information  
10      and education about the very wide, very  
11      diverse world of sexuality, beyond  
12      gender.

13                Many of the people coming in in  
14      the post-social media age automatically  
15      or reflexively translate everything to  
16      gender and believe that the only --  
17      believe that there exists only a spectrum  
18      for masculine to feminine, for male to  
19      female, but don't see any of the other  
20      dimensions representing still other  
21      spectrums.

22                One of the most common and  
23      still overlooked situations would be  
24      somebody who is expressing, for example,  
25      sexual masochism. People who are turned

1 on by people who for whom it's  
2 legitimately said their sexual  
3 orientation is about being humiliated or  
4 beaten. That is their genuine sexual  
5 orientation. To such a person they will  
6 often experience humiliation at being  
7 called, for example, effeminate, so they  
8 find themselves sexually aroused by it.  
9 They know it's meaningful. They  
10 experience it as core to their being, but  
11 it's not actually about gender itself.  
12 It's being attributed to gender. But for  
13 that person, they actually will become,  
14 you know, happier and more fulfilled  
15 being able to use the masochism and being  
16 able to use the experiences of  
17 humiliation within a, for example, kinky  
18 setting. So they will sometimes engage  
19 in gender atypical behaviors, but not  
20 because transition would help them engage  
21 in it, but because it provokes from other  
22 people in, as I say, in kinky kinds of  
23 settings, it gets them the kind of  
24 behavior and the kinds of partners and  
25 the kind of opportunities that they want.

1           But in very much of the lay  
2 public today where the only consideration  
3 is transition or not, masculine or not,  
4 or somewhere in between, nobody is asking  
5 questions. Nobody is entertaining other  
6 possibilities outside of what's now in  
7 the public discourse.

8           So as I say, it simply doesn't  
9 break down to gender versus not gender.  
10 These various situations overlap and they  
11 have been unfortunately terribly  
12 oversimplified by people whose only  
13 experiences are to apply what's familiar  
14 according to gay/lesbian and applying it  
15 to transgender status where it just does  
16 not fit accurately.

17           Q.       Okay. Of the approximately two  
18 dozen patients between the ages of 16 and  
19 18 that you have had responsibility for  
20 over the course of your career, how many  
21 of those did you provide counseling for  
22 specifically in relation to transgender  
23 issues?

24                   MR. RAMER: Objection to the  
25 form.

1           A.       Again, I think that requires  
2       some unpacking. Can you repeat the  
3       question?

4           Q.       Sure. Of the approximately two  
5       dozen patients between the ages of 16 and  
6       18 that you have had responsibility for  
7       over the course of your career, how many  
8       of those patients did you provide  
9       counseling for specifically in relation  
10      to transgender issues?

11           MR. RAMER: Same objection.

12           A.       Again, it's hard to tell  
13      because whether the person's experience  
14      was about transgender issues or something  
15      resembling transgender issues was  
16      ambiguous.

17           Q.       Okay. How many of those  
18      patients, of those patients that you have  
19      treated -- strike that.

20                    How many of the patients  
21      between the ages of 16 and 18 that you  
22      have had responsibility for over the  
23      course of your career, how many of them  
24      were transgender?

25           MR. RAMER: Objection to the

1 form.

2 A. Really I can only say that it's  
3 ambiguous. All of my time as part of KMH  
4 and U of T, and most of my time in  
5 private practice, I am a specialized  
6 specialist.

7 When a case is, I hesitate to  
8 say run of the mill, when a case is  
9 clear, they don't need me. I get the  
10 cases where it's not clear or it's  
11 complicated or there are many intervening  
12 or concurrent factors that require  
13 somebody with a broader expertise than  
14 the relatively, again, I am hesitating to  
15 use the phrase run of the mill, because  
16 in a meaningful way none of these are run  
17 of the mill, but when a case, at least  
18 superficially appears clear, it wouldn't  
19 get to me.

20 Cases come to me or people ask  
21 me to consult on cases when it's very  
22 unclear. There are several different  
23 potential explanations and they need, as  
24 I say, a specialized specialist.

25 If it's somebody who just needs



1 a basic assessment to be able to say, are  
2 you competent to provide informed consent  
3 in order to undergo whatever medicalized  
4 procedure, I wouldn't see such cases.

5 Many people are qualified to conduct such  
6 an assessment and they don't bother with  
7 me, they don't bother needing to consult  
8 with me.

9 Q. So Dr. Cantor, you testified a  
10 lot before about your experience,  
11 correct?

12 MR. RAMER: Objection to the  
13 form.

14 A. I am not quite sure what a lot  
15 means, but it does take a substantial  
16 proportion of my time this year and last  
17 year.

18 Q. So you provided testimony I  
19 believe you said in deposition in at  
20 least six other cases regarding  
21 transgender issues?

22 A. Yes, that's correct.

23 Q. And do you recall most recently  
24 sitting for a deposition in June of this  
25 year in a case related to the State of

1 Indiana?

2 A. I, again, would have to check  
3 my notes. Oddly, because my role in each  
4 of these cases is the same, the basic  
5 questions are the same, it's very easy  
6 for me to lose -- they are essentially  
7 interchangeable in my head. So I would,  
8 again, would have to check my notes.

9 And I have learned to keep very  
10 careful notes, about exactly which case  
11 is which and in which one I provided in-  
12 person testimony versus video testimony  
13 versus which were the trials, which were  
14 the depositions. That sounds  
15 approximately correct. But again, I  
16 would have to check my own notes to be  
17 sure exactly which one was which.

18 Q. Sure.

19 MR. MAY: And Rob, if we can  
20 please go ahead and mark tab 4 as  
21 Exhibit 3, please.

22 (Exhibit 3, Transcript of  
23 Dr. Cantor's deposition from K.C.  
24 versus individual members of the  
25 Medical Licensing Board of Indiana,

1 was so marked for identification, as  
2 of this date.)

3 MR. BENIMOFF: Exhibit 3 has  
4 been introduced.

5 A. I got it.

6 Q. You have Exhibit 3 open,  
7 Dr. Cantor?

8 A. Yes, I do.

9 Q. This is a transcript of your  
10 deposition from the case of K.C. versus  
11 individual members of the Medical  
12 Licensing Board of Indiana.

13 A. That's what it looks like, yes.

14 Q. Did you have a chance to review  
15 this deposition testimony after you  
16 provided it?

17 A. I had a chance to review it,  
18 yes.

19 Q. And you didn't identify any  
20 corrections for this transcript, right?

21 A. Again, I don't recall. I don't  
22 remember anything outstanding that was  
23 left uncorrected. I don't think I have  
24 any loose threads on it. But as I say,  
25 because there are several of them, I

1 can't remember which corrections I might  
2 have sent to which case.

3 Q. And if you can go to page 16 of  
4 the pdf, you will see there's four pages  
5 of testimony per page.

6 A. Yes, do you want me on page 16  
7 of the pdf or --

8 Q. 16 of the pdf and the page  
9 that's labeled 59. And starting at line  
10 21.

11 A. Hold on one second.

12 Q. Sure.

13 A. Yes, I am at 59.

14 Q. Starting at line 21 you were  
15 asked:

16 "Question: As I understand  
17 from previous testimony, the extent of  
18 your clinical experience with transgender  
19 adolescents has been providing counseling  
20 to eight transgender patients between the  
21 ages of 16 and 18 in your career; is that  
22 right?"

23 And you responded at page 60  
24 lines 1 through 2: "For being a formal  
25 clinician for cases, that number sounds

1 about right, yes."

2 Did I read that correctly?

3 A. Yes, it would seem so.

4 Q. So it's fair to say you've  
5 provided counseling to eight transgender  
6 patients between the ages of 16 and 18 in  
7 your career?

8 MR. RAMER: Objection to form.

9 A. No, that was at that time.

10 Q. That was at that time, two  
11 months ago or three months ago?

12 A. Correct. As time goes on, I  
13 am, as I say -- I am frequently asked to  
14 consult, answer questions, you know, see  
15 somebody for a session or two, and as my  
16 participation in these various legal  
17 cases increases, my name becomes that  
18 much more known -- that much more known,  
19 and so I become -- lightning rod is not  
20 the right phrase. Because very many  
21 clinicians are afraid to speak openly or  
22 critically about what's going on, I am  
23 one of the very few people for many cases  
24 for whom people feel confident or  
25 comfortable or feel that they will get a

1 thorough assessment and ask me particular  
2 questions that other clinicians either  
3 are unwilling to see, unwilling to  
4 respond to, or the families of the kids  
5 don't trust the responses that they are  
6 getting. They feel like they are getting  
7 reflexive, automatic or superficial  
8 responses.

9 So as I say, as my  
10 participation in these various cases  
11 increases, I am more frequently called to  
12 consult on additional such cases.

13 Q. So in the last three months,  
14 since you gave this deposition in Indiana  
15 in June of 2023, how many transgender  
16 patients between the ages of 16 and 18  
17 have you provided counseling to?

18 MR. RAMER: Objection to the  
19 form.

20 A. Again, I'm sorry, I am trying  
21 to work through each of the caveats in  
22 that question. Could you say that again?

23 Q. Sure. In the last three months  
24 how many transgender patients between the  
25 ages of 16 and 18 have you provided

1 counseling to?

2 MR. RAMER: Same objection.

3 A. Again, about another six to  
4 eight.

5 Q. In the last three months you've  
6 seen another six to eight transgender  
7 adolescents between the ages of 16 and  
8 18?

9 MR. RAMER: Objection to the  
10 form. Asked and answered.

11 A. Again, I would have to add the  
12 same kinds of caveats. The cases that  
13 come to me are the cases for which I am  
14 asking to consult are the more  
15 complicated, more ambiguous. It's not  
16 quite so clear. It's not quite so clear.

17 To call them a transgender case  
18 is to presume the answer. Well, the  
19 whole problem with much of the -- what's  
20 going on clinically is that the answer is  
21 being presumed before actually seeing the  
22 person.

23 So people are coming in asking  
24 questions. The answer is ambiguous. And  
25 I help point out, you know, give the

1 person issues to think about, the  
2 alternative ways to interpret their  
3 experience. And does that count as a  
4 transgender case? Sometimes yes,  
5 sometimes no.

6 It's not a -- you're asking me  
7 ironically to dichotomize what's actually  
8 a spectrum of answers.

9 Q. So I am just a little confused  
10 because I thought earlier you told me  
11 that you're currently seeing patients  
12 ages 25 and up and that you're not seeing  
13 anyone under the age of 18.

14 A. Not regularly, correct.

15 Q. So you're drawing a distinction  
16 between one-off consultations versus  
17 regular treatment of patients; is that  
18 fair?

19 A. Well, that's, yes, how the  
20 field works, is that there are regular  
21 patients and regular patients, how many  
22 am I currently seeing. Well, the ones I  
23 am regularly currently seeing I have  
24 regular appointments with, weekly  
25 monthly, whatever it is. And then I am



1       also asked for assessments for  
2       consultation, for input, for people for  
3       whom they have questions and it's, you  
4       know, a limited number of sessions to  
5       help them work through those issues.  
6       It's whatever, one, two, three sessions,  
7       and then their questions are answered or  
8       they have information to chew on. We  
9       have no set appointment. But they may,  
10      indeed, return again a couple of months  
11      later asking more questions or having  
12      resolved it, or something else comes up  
13      for which, again, they are confused. I  
14      can't say that it's a current patient of  
15      mine, because we don't have regularly --  
16      regularly set appointments, but the  
17      number of people that I have seen  
18      continues to accumulate.

19           Q.       So in the last -- so in the  
20      last three months, you have seen another  
21      six to eight transgender patients between  
22      the ages of 16 and 18?

23                   MR. RAMER:  Objection to the  
24      form.  Asked and answered.

25           A.       Again, I can't automatically or

1 easily say who does and does not count as  
2 a transgender patient. That assumes a  
3 conclusion that the person is still  
4 exploring. They don't know what's right  
5 for them. They don't appreciate the  
6 other alternatives. They have to test  
7 and try them out for themselves, and  
8 neither I nor when I see them, they, know  
9 what the answer is going to be. They are  
10 testing it out.

11 So who does and doesn't count  
12 as transgender is not easily or  
13 dichotomously decided. But I am, on a  
14 very regular basis, asked questions by  
15 people, their families, their clinicians,  
16 about the possibilities for any  
17 particular one. So to say this was a  
18 transgender patient and that one wasn't,  
19 any clinic is willing to do that. But  
20 for the complicated cases where people  
21 are asking questions and there are  
22 several different possibilities, those  
23 are the ones where they tend to call me  
24 in for a little while.

25 Q. In the last three months how

1 many patients under the age of 18 have  
2 you seen?

3 A. Again, these would be the same  
4 group of six-ish to eight-ish. Again, I  
5 would have to check my notes for the  
6 exact cutoffs in numbers, but they would  
7 be the same. They would be the same  
8 people.

9 The only cases of that age  
10 range that I am asked about are the ones  
11 for whom there is some -- it's somewhere  
12 in the mix, the person isn't trusting the  
13 feedback or they don't think that they  
14 would get honest or accurate feedback  
15 from -- from their regular clinicians.

16 And it's the ongoing basic, you  
17 know, regularly scheduled appointments  
18 are the folks 25 and up with a relatively  
19 well demarcated set of issues that they  
20 wanted to discuss and address.

21 Q. And these six to eight patients  
22 under the age of 18 that you've seen in  
23 the last three months, have you  
24 personally seen them or have these been  
25 issues where another doctor has asked you

1 to consult without interacting with the  
2 patient directly?

3 MR. RAMER: Objection to the  
4 form.

5 A. Those would be people that I  
6 had seen myself. And sometimes, again, a  
7 mix.

8 It starts by a question or  
9 consultation from a particular person.  
10 Then I, myself, would see the patient,  
11 have my own conversation with them. And  
12 either depending on what the case needs,  
13 you know, provide my feedback to the  
14 person, him or herself, to their family  
15 as appropriate or to their clinicians and  
16 providers as appropriate.

17 Q. Okay. Just to make sure I  
18 understand. So prior to June of this  
19 year, you had seen over the course of  
20 your career eight transgender patients  
21 between the ages of 16 and 18 and then in  
22 the last three months you've seen another  
23 six to eight transgender patients between  
24 the ages of 16 and 18?

25 MR. RAMER: Objection to the

1 form.

2 A. That is roughly correct.  
3 Again, I would have to check my calendar  
4 for more precise numbers, but that's  
5 roughly it.

6 Q. Okay.

7 MR. MAY: We have been going  
8 about an hour, so I think now may be a  
9 good time to go ahead and take a  
10 five-minute break.

11 THE VIDEOGRAPHER: Thank you,  
12 counsel, this is the videographer, the  
13 time is 11:07, this ends media file  
14 one.

15 (Off the record.)

16 THE VIDEOGRAPHER: We are back  
17 on the record. The time is 11:13,  
18 this begins media file two.

19 BY MR. MAY:

20 Q. Dr. Cantor, with reference to  
21 those six to eight patients under the age  
22 of 18 that you have seen in the past  
23 three months, have any of those patients  
24 come to you believing them to be trans,  
25 believing themselves to be trans and you

1 disagree with that assessment?

2 MR. RAMER: Objection to the  
3 form.

4 A. I don't think any really.  
5 Again, it's the more complicated, unsure,  
6 could go in many different directions,  
7 kinds of cases that come to me.

8 People who are convinced,  
9 settled, unquestioning about their  
10 situation or their self-labeling, I  
11 accord their self-labeling, you know, I  
12 don't know if I can call myself a public  
13 figure, but I mean my scientific analysis  
14 and background and so on are at this  
15 point, you know, sometimes very  
16 positively, sometimes very negatively,  
17 depending on the writer, described. And  
18 patients, people, clients, the public  
19 very purposefully self-select who they  
20 want to see and why.

21 If a person does not want to be  
22 questioned, they are not going to come to  
23 me because I have a -- because I am  
24 perceived to be asking exactly those very  
25 challenging questions.

1           If the family, the situation,  
2           are seeking only affirmation, you know, I  
3           am going to have a very long list of  
4           questions and explorations ahead of that.  
5           They won't come to me for that.

6           When it's the not so sure and  
7           there are other factors involved, and  
8           it's unclear and they specifically want  
9           to avoid an automatic presumption of, oh,  
10          you're asking questions about  
11          transgender, you're a transgender kid,  
12          da, da, da, all you need is to be able to  
13          understand the terms of the document they  
14          are signing. Like I say, they don't come  
15          to me.

16          They come to me when there are  
17          more complications to the case. So I  
18          really don't get presented -- people who  
19          feel like they're sure don't come to me  
20          to begin with.

21          Q.        Have you diagnosed any of these  
22          six to eight individuals under the age of  
23          18 with gender dysphoria?

24          A.        I haven't needed to because of  
25          the way the healthcare system, the health

1 insurance and mental health insurance  
2 coverage works here in Canada, people  
3 don't require a diagnosis in order to  
4 obtain that coverage. And because the  
5 people coming to me are not or at least  
6 not yet on track for medicalized  
7 transition, again, they don't need a  
8 diagnosis.

9 So as I say, typically the  
10 sessions are aimed at helping the person  
11 ask questions, ask themselves questions.  
12 Things to explore. The final diagnosis  
13 wasn't -- they needed me to help ask  
14 questions, not provide them an answer.

15 We would usually give a  
16 diagnosis or I would give, in this  
17 context, would give a diagnosis if the  
18 diagnosis is needed for a specific  
19 purpose.

20 In the U.S. very often that is,  
21 as I say, for insurance purposes or if  
22 the person is specifically on track to  
23 being medicalized, then depending on  
24 their immediate circumstances, they  
25 require a formal diagnosis. But I don't



1 get cases where that's -- where that's  
2 part of the clinical need.

3 A diagnosis -- assigning or not  
4 assigning a diagnosis is not a synonym  
5 for coming to a conclusion. It's not --  
6 we will continue to have whatever  
7 sessions we will have until you get a  
8 decision, you get an official diagnosis  
9 or rule out. That's just not how it  
10 works.

11 In standard, routine, mental  
12 health practice, as I say, over the  
13 course of therapy, somebody has some  
14 questions. To take a non-sexual example.  
15 Somebody is unhappy. Whatever is going  
16 on in their personal life or professional  
17 life and they want feedback or discuss  
18 through whatever the issue is and that's  
19 what we do with the client. So whether  
20 the person actually merits a diagnosis  
21 of, for example, depression or not, well,  
22 that's just not the issue. One needs  
23 that diagnosis only when that diagnosis  
24 and to put it on a person's formal  
25 record, if it will be of use somehow to

1       whatever the person's situation is.

2                   Again, in the U.S., sometimes  
3       such a diagnosis is needed in order to  
4       qualify for insurance in the U.S., but  
5       the diagnosis doesn't change what's going  
6       on in the therapy sessions themselves,  
7       which is the check-in, the feedback, the  
8       practicing whatever skills, life skills,  
9       social skills that the person is coming  
10      in asking for.

11           Q.       So just to be clear, you did  
12      not diagnose any of these six to eight  
13      individuals that you seen in the last  
14      three months with gender dysphoria,  
15      correct?

16                   MR. RAMER:   Objection to the  
17      form.   Asked and answered.

18           A.       I don't think there -- I can't  
19      answer that in a yes or no without,  
20      again, unpacking some of the -- the way  
21      you phrased the question, had I  
22      diagnosed.   I guess there are no means --  
23      can mean two different things and I mean  
24      one of them and not the other.

25                   To say I did not diagnose, in

1 that I did not actually engage in the  
2 activity and record a diagnosis in the  
3 person's formal file. But that shouldn't  
4 be taken to mean that I withheld the  
5 diagnosis or said that the person  
6 qualifies for a different diagnosis or  
7 disagreed with an already assigned  
8 diagnosis.

9 It's that the person's  
10 diagnosis or a diagnostic description of  
11 the person's situation was not the  
12 clinical question. It just wasn't  
13 pertinent to the case.

14 Q. So you did not diagnose any of  
15 these six to eight individuals that  
16 you've seen in the last three months with  
17 gender dysphoria, correct?

18 MR. RAMER: Objection to the  
19 form. Asked and answered.

20 A. There is no accurate yes or no.  
21 The question -- as a matter of fact, the  
22 question is logically identical to did  
23 you -- "Have you stopped beating your  
24 mother"; neither a yes nor a no is an  
25 accurate response. It was never the

1 question. The question was that the  
2 person was unsure and needed help  
3 figuring out whatever their situation  
4 was -- whatever their situation was.  
5 Psychoeducation, as we call it,  
6 demonstrating the different  
7 possibilities.

8 So I was never -- the only  
9 accurate answer is that I have never been  
10 asked whether a diagnosis is appropriate  
11 to a person in the recent cases that  
12 we're discussing.

13 Q. Of those recent cases, have you  
14 ever concluded that they met the criteria  
15 for gender dysphoria as defined in the  
16 DSM?

17 A. None of these kids really were  
18 at a point where I, one, where a person  
19 could come to a conclusion. These were  
20 ongoing exploration, seeking  
21 alternatives, need to get other issues  
22 resolved before anybody could say  
23 anything about the person. So none of  
24 them did I really have any kind of  
25 conclusion in either direction.

1           For lack of a better phrase,  
2           they were all works in progress.

3           Q.       So you didn't reach a  
4           conclusion for any of these six to eight  
5           individuals that they met the criteria  
6           for gender dysphoria as defined in the  
7           DSM?

8           MR. RAMER:   Objection to the  
9           form.   Asked and answered.

10          A.       Again, that's another "Did you  
11          stop beating your mother."   It was never  
12          an intent.   It was never a question put  
13          to me.

14                 Well, that's not exactly true.  
15          I think people hoped to have a nice,  
16          clean answer yes or no.   But part of the  
17          clinical conversation is that these  
18          questions don't have a clear cut yes or a  
19          no.   So to say did not come to a  
20          conclusion, again, kind of has packed  
21          into it, could not come to or would not  
22          come to, as opposed to the kinds of  
23          questions and complicated cases that  
24          require what we call tertiary care aren't  
25          conclusive.   It's like saying, "Have you

1 finished exercising?" Well, no, that's a  
2 lifelong, ongoing, it's not a kind of a  
3 task that one finishes.

4 Q. Were any of these six to eight  
5 individuals that you've seen in the last  
6 three months already diagnosed with  
7 gender dysphoria?

8 A. It's possible that a prior  
9 clinician gave a diagnosis, but none of  
10 the cases were along the lines, a person  
11 came in with a diagnosis and the patient  
12 or their family were challenging it or  
13 asking questions or wanted somebody to  
14 disagree with it, and so none of them  
15 were those kinds of cases.

16 But given the background and  
17 the questioning, there were people who  
18 were indeed unsure or not convinced by  
19 what was said by a prior clinician, but I  
20 don't know for sure if the assessment  
21 that the person received included  
22 specific DSM or ICD code and so on. So  
23 it's possible. But again, that wasn't  
24 really the question put to me.

25 Q. You mentioned these patients

1 were coming to you seeking alternatives;  
2 what do you mean by that?

3 A. I don't know if I said so much  
4 they came in seeking alternatives so much  
5 as the simple dichotomous black and white  
6 answers that they were receiving or  
7 responses they were receiving just didn't  
8 seem to fit or help or feel right, so  
9 they were looking for something else.  
10 Because the, as I said, dichotomous  
11 simple answer they had just wasn't --  
12 wasn't working for them. The person  
13 wasn't feeling any better. Wasn't making  
14 any progress. It didn't change anything  
15 for them.

16 So they knew they needed  
17 something. Or at least they felt there  
18 were issues being left unaddressed. So  
19 by presenting, exploring, considering  
20 other possibilities and other situations  
21 that exist in the sexual world beyond  
22 the, I can only say almost cookie cutter,  
23 cookie cutter, all one size fits all --  
24 what's the word I am looking for -- not  
25 superficial.

1           These are situations where the  
2 kids or their families could perceive  
3 that there were complexities and  
4 unanswered questions, but when they  
5 receive a simplified dichotomous answer  
6 that didn't answer all of their  
7 questions, they knew there was stuff left  
8 unexplored or unexplained and -- loose  
9 ends that just didn't fit in. So the  
10 persons wanted -- knew that something was  
11 missing. And so by discussing with the  
12 kid or their families the broader world  
13 that exists, gave them extra food for  
14 thought, things to explore, possibilities  
15 to try on as they more genuinely explore  
16 who they are rather than be given what's  
17 almost a social media script that they  
18 try to push onto themselves in order to  
19 have a very simple kind of answer. But I  
20 wouldn't say they exactly came in looking  
21 for alternatives.

22           There wasn't a situation --  
23 there wasn't a situation where somebody  
24 came in saying that they, I don't want to  
25 transition or do want to transition, or



1 the family does or doesn't, so they came  
2 in -- they came in asking me what is  
3 something else they could do.

4 The questions were much more  
5 along the lines of the simple reflexive,  
6 superficial answers just didn't -- they  
7 didn't feel their primary clinician or  
8 previous clinicians were getting them.  
9 They were just getting fed a boilerplate.  
10 That's the word I am looking for. They  
11 were getting a boilerplate report, if you  
12 answer yes to any of these you're  
13 transgender and off to the races, as  
14 opposed to, no, this person has a more  
15 complicated, deeper nuance. There is  
16 other stuff going on that needs to be  
17 addressed, integrated, attempted,  
18 experimented with, explored.

19 Q. What was the natal or  
20 biological sex of these six to eight  
21 individuals that you have seen in the  
22 past three months?

23 A. Roughly half and half, bio male  
24 and bio female.

25 Q. Have you ever diagnosed anyone

1 under the age of 18 with gender  
2 dysphoria?

3 A. That's a bit complicated,  
4 again, by the nature of the kind of, the  
5 clinics, I am thinking now about KMH.

6 The clinics that I have been a  
7 part of, in the Canadian healthcare  
8 system, within the hospital system, and  
9 within the clinic where I was, these were  
10 teen-based assessments and teen-based  
11 diagnoses. So in such cases, I would  
12 write a report and recommend or not -- or  
13 recommend the ruling out -- the ruling  
14 out of diagnoses.

15 But again, the process used up  
16 here, the formal diagnosis, the diagnosis  
17 of record that's recorded by the hospital  
18 has to be assigned by an M.D. Again,  
19 that's just the nature of the -- of how  
20 the health insurance system up here  
21 works. So it kind of depends on how you  
22 count it. I am the one who did the  
23 assessment. But the person's name, I was  
24 going to say on paper, really on the  
25 computer is the M.D., who was the head of

1 the team even though the M.D. that was  
2 the head of the team never saw the  
3 patient.

4 Q. Have you ever recommended  
5 anyone under the age of 18 be diagnosed  
6 with gender dysphoria?

7 A. Yes.

8 Q. How many times?

9 A. Oh, goodness. Five or six.

10 Q. What were the ages of five or  
11 six patients that you recommended a  
12 diagnosis of gender dysphoria for?

13 A. Again, 16 to 18. My hesitation  
14 is, again, in the context of the clinic  
15 and how things worked in that clinic, is  
16 that these were ongoing -- these were  
17 ongoing cases.

18 And the typical situation is  
19 the person would come in for their  
20 initial assessment. They would very  
21 often get either no diagnosis or a  
22 provisional diagnosis. It was relatively  
23 rare to get a diagnosis off the bat; not  
24 because the symptoms weren't present, but  
25 because, you know, a proper assessment

1 requires observing the person over time  
2 and being able to document that the  
3 symptoms were persistent and consistent,  
4 and you can't tell if something is  
5 persistent and consistent after a single  
6 assessment.

7 The routine procedures were to  
8 see the person once every several months  
9 to update -- to update the record. To  
10 add anything that wasn't -- that wasn't  
11 there before.

12 So in some cases I was the  
13 initial or one of the initial, it usually  
14 was a two-clinician, two appointments  
15 each with a different clinician for each  
16 case. So in some cases I would be one of  
17 the initial assessors.

18 And again, we would never give  
19 a formal diagnosis. It would be, you  
20 know, at the most stringent provisional  
21 diagnosis. Then one of the follow-up  
22 appointments or one of the repeat  
23 appointments we now have whatever  
24 documentation in order to be able to  
25 demonstrate the consistency and

1 persistency. So then a provisional  
2 diagnosis could either be assigned at one  
3 of the subsequent appointments or a  
4 provisional diagnosis could then be  
5 advanced or a recommendation for it to be  
6 advanced to a formal diagnosis.

7 So as I say, the system and the  
8 assessment procedure when performed, you  
9 know, properly, by "properly" I mean  
10 according to the clinical evidence, is  
11 not just come in, you get a blood test,  
12 okay, you tested positive for gender  
13 dysphoria, that's the diagnosis. Send  
14 you home to the races. That's one of the  
15 things that make psychiatry and mental  
16 health diagnoses entirely unlike actual  
17 medical diagnosis in which there is  
18 physical evidence.

19 Q. Did any of these five or six  
20 patients for whom you recommend a  
21 diagnosis of gender dysphoria ultimately  
22 receive hormone therapy?

23 A. Yes.

24 Q. How many?

25 A. I didn't see all of them -- I

1 didn't always see them long enough term  
2 to be sure, but I think all of them.

3 Q. Did KMH support that provision  
4 of hormone therapy to those five or six  
5 individuals?

6 MR. RAMER: Objection to the  
7 form.

8 A. Yes.

9 Q. Did you personally support the  
10 provision of hormone therapy to those  
11 five or six individuals?

12 MR. RAMER: Objection to the  
13 form. Vague.

14 A. Depends on what you mean by  
15 "support." It was entirely appropriate  
16 to the person's mental health status and  
17 well-being. But it's not, the mental  
18 health assessment is not the only part of  
19 the assessment. It also takes an  
20 endocrinological and more purely medical  
21 diagnosis.

22 So I supported the facet of it  
23 that I am qualified and able to do. But  
24 mine isn't the only equation in the mix  
25 and of course the other clinicians and

1 M.D.s at KMH also have to contribute  
2 their part to it.

3 Q. Were those individuals under  
4 the age of 18 when they started hormone  
5 therapy?

6 A. Generally not. I don't  
7 remember for sure if there were  
8 exceptions. There could have been at  
9 that time. But as I say, they were --  
10 they were exceptions.

11 Q. When you say at that time, what  
12 was the time frame in which you  
13 recommended diagnosis for these five to  
14 six individuals under the age of 18 with  
15 gender dysphoria?

16 A. The early 2000s.

17 Q. Do you remember when the last  
18 time it was that you recommended a  
19 diagnosis of someone under the age of 18  
20 for gender dysphoria?

21 A. Would have been the same --  
22 would have been the same period. As I  
23 say, in the cases that I am being asked  
24 about or the people that I am seeing more  
25 recently, that's not the question. They

1 are coming to me with questions. And  
2 they are not coming to me already having  
3 decided on their way and just need to  
4 pull the paperwork together in order to  
5 accomplish it.

6 Q. And you never diagnosed or  
7 recommended a diagnosis for anyone under  
8 the age of 16 for gender dysphoria,  
9 correct?

10 A. Or anything else, that's  
11 correct. As an adult psychologist, I  
12 tend to get, again, the cases for whom --  
13 for whom adult-related issues seem to be  
14 kicking in early. But, you know, I am an  
15 adult psychologist.

16 Again, it's part of sex and  
17 couples -- sex and couples therapy.

18 Q. You don't have a medical  
19 degree, correct?

20 A. That is correct.

21 Q. And you're not an  
22 endocrinologist?

23 A. That is correct.

24 Q. You've never prescribed  
25 personally puberty blockers or puberty



1 suppressors?

2 A. That is correct.

3 Q. And you've never prescribed  
4 hormones for hormone therapy for trans  
5 individuals, correct?

6 MR. RAMER: Objection to form.

7 A. Or anybody else, that is  
8 correct.

9 Q. And all of these patients that  
10 we have been discussing today, these have  
11 all been patients that you saw in Canada?

12 A. Yes, that is correct.

13 Q. And you have never seen a  
14 patient in the United States, correct?

15 A. Correct. Again, my  
16 hesitation -- I am trying to think if  
17 there is an exception. I have never had  
18 a face-to-face or video -- the cases in  
19 the U.S. have been consultations with  
20 their clinicians. But I haven't seen  
21 a -- myself seen or directly or video  
22 directly, had clinical contact with a  
23 client in the U.S., with a client in this  
24 family of issues in the U.S.

25 Q. If you can pull up Exhibit 2

1 again, which is your CV.

2 A. Got it.

3 Q. All right. And if you would go  
4 to page 3 of your CV for me. The heading  
5 is "Publications"?

6 A. Yes.

7 Q. So this first section of  
8 publications, there is 65 entries; is  
9 that right? I believe it continues on  
10 through page 7.

11 A. That looks correct, yes.

12 Q. Are these all peer-reviewed  
13 publications in this section?

14 A. I think eventually I combined  
15 the two lists. I used to keep them  
16 separate. And I added maybe six of  
17 these-ish are book chapters. For  
18 example, the first one listed, my chapter  
19 in the Oxford Textbook of  
20 Psychopathology. I would have to go  
21 through them and look. But I think six  
22 of them were outside of the -- outside of  
23 journals, peer-reviewed journals.

24 Q. So fair to say these are  
25 peer-reviewed articles or book chapters?

1           A.       Yes, again, I would have to  
2 look through to double-check. But, yes,  
3 essentially.

4           Q.       And it looks like those first  
5 two entries relate to gender, gender  
6 dysphoria, transgender issues; is that  
7 fair?

8           A.       Yes. Well, the Shirazi one is  
9 also pertinent, but not directly but  
10 indirect. Has obvious implications for  
11 medical care of transgender people. But  
12 it wasn't of transgender people.

13          Q.       Another article that I saw that  
14 referenced gender identity, transgender  
15 issues in this list of publications here  
16 is entry number 54.

17               MR. RAMER: Is there a question?

18          Q.       Sorry, are there any other --  
19 is that right?

20               MR. RAMER: Objection to form.

21          A.       That one --

22          Q.       You know what? That was a bad  
23 question. So let me ask it over again  
24 from the start.

25               Entry number 54 is an article

1 about gender identity, gender issues; is  
2 that fair?

3 A. Yes, very explicitly.

4 Q. Aside from entries number 2,  
5 possibly 3 and number 54, are there any  
6 other peer-reviewed journal articles that  
7 pertain to gender identity or gender  
8 issues in this area?

9 A. Although a straightforward  
10 question, it doesn't have a  
11 straightforward answer.

12 The sex and gender issues are  
13 strongly overlapping and again don't chop  
14 apart quite so neatly. As I gave in  
15 relative detail in my report, one of the  
16 aspects -- late onset or adult onset  
17 transgenderism is motivated primarily,  
18 some would say exclusively, by a specific  
19 paraphilia called autogynephilia,  
20 A-U-T-O-G-Y-N-E-P-H-I-L-A. The  
21 paraphilias, all of those highly atypical  
22 sexual interest patterns, strongly  
23 overlap. Somebody with one is very  
24 likely to have another. The available  
25 brain imaging evidence we have, again,

1 demonstrates that for the adult onset  
2 cases, these are strongly overlapping.

3 So any information about any  
4 one of the paraphilias is highly, if  
5 indirectly, relevant to the other  
6 paraphilias which are in turn highly  
7 relevant to what we know about adult-  
8 onset gender dysphoria. The child-onset  
9 gender dysphorias are strongly  
10 overlapping from neuroimaging on down to  
11 homosexuality and sexual orientation.

12 So research about sexual  
13 orientation is, again, strongly  
14 overlapping with gender identity, and you  
15 can't meaningfully study one without the  
16 other.

17 In the, I can't say modern era,  
18 let me again say onset of social media  
19 age, gender dysphoria has been the topic  
20 of conversation and the lay public, and  
21 unfortunately, you know, many of the  
22 people who think of themselves as experts  
23 on the topic collapse all of gender  
24 dysphoria together and start treating  
25 gender dysphoric youth as merely young

1 versions of adult -- of people with  
2 adult-onset gender dysphoria even though  
3 these are, in every objective variable we  
4 have, unrelated phenomena.

5 So as I say, all of my research  
6 is at least indirectly relevant, even  
7 though they are not specific studies that  
8 went out, tried to recruit a set of  
9 people who are -- who are gender  
10 dysphoric and to look at them and to  
11 examine them.

12 The best analogy that I have is  
13 with headaches. People are coming in,  
14 "Doctor, my head hurts." Well, they are  
15 reporting the same symptom. But it's not  
16 competent care to say, "Ah, you have  
17 headache disorder, here is the headache  
18 pill." The proper treatment is to find  
19 out what's causing the headache. A  
20 migraine is not the same as a head  
21 injury, is not the same as a brain tumor,  
22 is not the same as an aneurism and so on,  
23 even though people are describing, if  
24 you're only asking does your head hurt,  
25 the answer is yes. Okay, brain tumor.

1 Let's send you into brain surgery.

2 That's not how it works.

3 So then if somebody is asked me  
4 how many of your publications were about  
5 aneurisms, when I am instead publishing  
6 mostly about brain tumors, well, you  
7 can't study aneurisms without including  
8 how you ruled out, for example, the  
9 aneurism. You can't do one of these  
10 without accounting for the others  
11 simultaneously.

12 So as I say, they are not in  
13 the superficially obvious, the way most  
14 of the lay public think of it, studies  
15 about gender dysphoria and go out and  
16 recruit a sample. But one cannot come to  
17 any meaningful conclusion about gender  
18 dysphoria without the other, as I say,  
19 paraphilias and sexual orientation-  
20 related phenomena because that's what  
21 gender dysphoria, to the best of  
22 science's ability to demonstrate so far,  
23 says how it breaks down.

24 Very much of the mistaken  
25 perception that's being discussed is

1 gender dysphoria is gender dysphoria and  
2 you just have to individualize it for the  
3 person. But they are collapsing gender  
4 dysphoria to a single phenomenon where  
5 instead it's the most extreme versions or  
6 end points of more than one unrelated  
7 phenomena.

8 Q. Okay. So of your 65  
9 publications, aside from the three that  
10 we discussed, 2, 3 and 54, did any of  
11 these peer-reviewed publications have as  
12 an outcome measure or a research endpoint  
13 something related to gender identity?

14 MR. RAMER: Objection to the  
15 form.

16 A. No, I don't think so.

17 Q. Okay. The next section of your  
18 publications, I guess I am just a little  
19 confused as to the difference between a  
20 letter and a commentary versus an  
21 editorial.

22 Can you explain to how you draw  
23 that distinction?

24 A. They are just different  
25 journals give them different titles.



1 It's just part of the editorial style of  
2 the particular journal.

3 I listed each of them because  
4 the different journals that they appeared  
5 in use different terms.

6 Q. And those are not peer-reviewed  
7 articles, correct?

8 A. Correct.

9 Q. If we can turn to page 10 of  
10 your CV, which discusses your funding  
11 history.

12 A. I'm there.

13 Q. The first study listed here  
14 under funding history lists you as a  
15 coinvestigator for a grant titled "Brain  
16 Function and Connectomics Following Sex  
17 Hormone in Adolescents Experience Gender  
18 Dysphoria"?

19 A. That is correct.

20 Q. Had you authored any papers  
21 related to this grant?

22 A. No, it was since that time that  
23 I left my formal academic role.

24 Q. And then the fourth entry here  
25 is another, is a study where you are also

1 identified as a coinvestigator, titled  
2 "Effects of Sex Hormone Treatment on  
3 Brain Development: A Magnetic Resonance  
4 Imaging Study of Adolescents With Gender  
5 Dysphoria." Do you see that?

6 A. Yes.

7 Q. Have you authored any papers as  
8 a result of this grant?

9 A. No, same, that is when I was  
10 leaving academic life.

11 So of course, I was  
12 participating in the design of the study,  
13 coming up with the research questions,  
14 because I had a background in, you know,  
15 studying the -- I was actually one of the  
16 first sex researchers using neuroscience,  
17 or neuroscientists, you know,  
18 investigating sex research, depending on  
19 your point of view. Had do with  
20 properly -- these were all overlapping,  
21 it was my prior experiences in  
22 publications investigating a different  
23 sexual atypicality, of course pedophilia,  
24 which I think was the first one of that  
25 scale. So, of course, you know, my

1 contributions, it gave me a very, very  
2 unique and experienced contribution for  
3 them to apply that same information to  
4 questions of gender dysphoria.

5 And then I left KMH. So I  
6 just, you know, accepted an indirect  
7 advisory, friendly way, these have been  
8 friends and colleagues now for many  
9 years, but I didn't have a -- I didn't  
10 require a formal academic role or  
11 authorship on the publications anymore.

12 Q. Of your remaining grants, four  
13 relate to pedophilia; is that correct?

14 A. That sounds right.

15 Q. And one is related to  
16 asexuality; is that correct?

17 A. Correct.

18 Q. So Dr. Cantor, you were  
19 commissioned to write a report for the  
20 Florida Agency For Healthcare  
21 Administration in 2022; is that right?

22 A. I would have to check the  
23 details of it, but that sounds about  
24 right.

25 Q. I noticed that does not appear

1 to show up on your CV. And I am happy to  
2 be told that I missed it, but do you know  
3 where that appears on your CV?

4 A. I don't think I put it on my  
5 CV. It wasn't meant to be an academic  
6 contribution. I never intended to  
7 publish it and so on.

8 Q. What do you mean by it was not  
9 intended to be an academic contribution?

10 A. They asked me to review the  
11 relevant information to their case, which  
12 I did, for which I was hired. But it  
13 wasn't something that, for example, I was  
14 going to use to promote to full  
15 professor. It wasn't something that I  
16 was planning to publish independently in  
17 a peer-reviewed journal.

18 Q. That study has not been  
19 peer-reviewed; is that fair?

20 A. It wasn't a study. It was a  
21 summary of the existing research for the  
22 purposes of, for Florida's -- for the  
23 purposes of the board, medical board in  
24 Florida, I think was the -- I was going  
25 to say plaintiff. The client. The

1 corporate client I'll call them.

2 Q. So that summary of existing  
3 research for Florida, that has not been  
4 peer-reviewed, correct?

5 A. Correct.

6 Q. Are there any other summaries  
7 or similar works that you have done like  
8 the summary that you did for the State of  
9 Florida that are not otherwise reflected  
10 on your CV?

11 MR. RAMER: Objection to the  
12 form.

13 A. Only minor ones. In many ways  
14 each of the reports that I've written for  
15 the various cases, you know, each one is  
16 an updated or expanded version of the  
17 prior ones.

18 Chunks of that I might -- oh.  
19 I guess what I am thinking is no,  
20 although I circulate pieces of it when  
21 somebody, whether it's a personal  
22 journal, anyone asks me for the  
23 information, I will take chunks of it  
24 when it's relevant to their question.  
25 But I am not recalling offhand any novel

1 or independent -- independent works. Not  
2 that I -- I guess what I am saying, not  
3 that I recall or these kind of overlap.  
4 There is quite possible there is one  
5 someplace that I am not thinking of, but  
6 nothing major. Nothing in some large  
7 formal public.

8 MR. MAY: Rob, can you please  
9 mark tab 3 as the next Exhibit, which  
10 I believe is Exhibit 4.

11 (Exhibit 4, Transcript of Dr.  
12 Cantor's testimony in Loe versus Texas  
13 was so marked for identification, as  
14 of this date.)

15 MR. BENIMOFF: Okay. It's been  
16 marked, so please refresh.

17 Q. Dr. Cantor, let me know when  
18 you have Exhibit 4 pulled up.

19 MR. MAY: Let's go off the  
20 record and try to resolve the  
21 technical issue.

22 THE VIDEOGRAPHER: This is the  
23 videographer, the time is 12:02, we  
24 are going off the record.

25 (Off the record.)

1 THE VIDEOGRAPHER: We are back  
2 on the record. The time is 12:03,  
3 this begins media file three.

4 BY MR. MAY:

5 Q. Dr. Cantor, you have Exhibit 4  
6 open in front of you right now?

7 A. Yes.

8 Q. And you see this is a document  
9 entitled "Reporter's record in a case  
10 titled Lazaro Loe, bunch of individuals  
11 versus the State of Texas, versus some  
12 other individuals related to a Hearing  
13 For Application For Temporary Injunction  
14 and Plea to the Jurisdiction"?

15 A. Yes.

16 Q. Do you recall giving testimony  
17 in the context of this case, Loe versus  
18 Texas, in August of this year?

19 A. Yes, I do, again, with the  
20 caveat that these cases are essentially  
21 interchangeable in my head, but I  
22 remember that I did one for Texas and  
23 this kind of looks like it. But it's  
24 easy for me to confuse one case for  
25 another.

1 Q. And does this appear to be the  
2 transcript of your testimony from that  
3 hearing?

4 A. It appears to be by it's  
5 content, yes.

6 Q. Were you truthful during your  
7 testimony that you gave in the case of  
8 Loe versus Texas?

9 A. Yes, I was.

10 Q. And did you do your best to  
11 answer those questions honestly?

12 A. Yes, I did.

13 Q. And you did your best to answer  
14 your questions honestly regardless of  
15 whether they came from plaintiff's  
16 counsel or defendant's counsel?

17 A. That is correct.

18 Q. You can go ahead and put that  
19 aside for right now. I wanted to go to  
20 your declaration, Exhibit 1. And look  
21 at -- and if you can go to paragraph 16  
22 of your declaration, which I believe is  
23 on page 7?

24 A. Yes, I have it.

25 Q. So in -- sorry, I am having a



1 struggle on my end now.

2 In the second sentence from the  
3 bottom of paragraph 16, the paragraph in  
4 general -- strike that and let me start  
5 that over.

6 You agree this paragraph is  
7 discussing international approaches to  
8 provision of gender-affirming medical  
9 care to trans youth?

10 MR. RAMER: Objection to the  
11 form.

12 A. Yes, although just the way you  
13 use the word "international" in that  
14 particular sentence, it's not as if any  
15 one of these spans multiple nations. So  
16 it's not international in that sense.  
17 But it means not limited to the U.S.

18 Q. Sure. I agree with that  
19 characterization as well.

20 So you see the second-to-last  
21 sentence of paragraph 16 reads that  
22 "These range from medical advisories to  
23 outright bans on the medical transition  
24 of minors."

25 Do you see that?

1           A.       Yes.

2           Q.       And the pronoun "these" there  
3 is referring to the non-American  
4 approaches that you go on to discuss in  
5 your declaration; is that fair?

6           A.       Yes.

7           Q.       Which countries have outright  
8 bans on the medical transitions of  
9 minors?

10          A.       Finland, Sweden, Norway and the  
11 U.K. have essentially banned it except  
12 for research purposes.

13          Q.       Just to be clear, what do you  
14 mean by the words "outright ban"?

15          A.       That general practitioners  
16 aren't permitted to engage in these  
17 procedures. That if ever they are going  
18 to be done, as I say, there are  
19 exceptions, that the agreed-upon therapy,  
20 given the current state, the agreed-upon  
21 interventions, given the current state of  
22 the science is to use psychotherapy and  
23 mental health -- well, psychotherapeutic  
24 interventions.

25          Q.       Are there circumstances under

1       which someone under the age of 18 can  
2       obtain medical transition in Finland,  
3       Sweden, Norway and England?

4             A.       Can obtain, again, that  
5       requires kind of some unpacking.

6             The state of the science and  
7       what, you know, each of those healthcare  
8       systems have concluded is that, you know,  
9       there does not exist -- to do this with  
10      minors is extremely new, unknown and we  
11      don't have the kind of evidence that  
12      would support the risk-to-benefit ratio  
13      for its use as a general part of medical  
14      care.

15            But it continues to be possible  
16      that if, for example, we got better at  
17      diagnosing or identifying who would  
18      versus would not benefit from early  
19      interventions, it's possible that that  
20      might change in the future.

21            So if somebody is participating  
22      in a research study that includes this,  
23      then such a person, you know, that way  
24      could obtain it depending on -- could at  
25      the moment -- I shouldn't say at the

1 moment. Could potentially obtain it.  
2 But that's different -- but because these  
3 are part of, for the most part, at the  
4 moment, hypothetical research projects  
5 that haven't yet been designed, funded,  
6 substantiated and begun, we don't know  
7 what the content of those research  
8 projects are or what situations those --  
9 the government policies are to permit,  
10 permit whatever relevant research needs  
11 to be done.

12 Research projects and the  
13 participants in any research project, you  
14 know, have to go through a set of  
15 inclusion and exclusion criteria. Now,  
16 those inclusion and exclusion criteria  
17 change from study to study and project to  
18 project, according to whatever the  
19 research project is. So if a person who  
20 thinks that they would benefit, you know,  
21 cannot, as if they were undergoing some  
22 other procedure, walk in, request, and  
23 say you have this official diagnosis,  
24 therefore you can now get the -- whatever  
25 the -- whatever the intervention is.

1       These are not clinics where they are  
2       saying this is the treatment for that  
3       diagnosis, therefore if you walk in and  
4       say these symptoms you will get that  
5       treatment. Whatever goes on, whatever  
6       treatment is available is whatever  
7       treatment is under investigation by that  
8       particular clinic, and whoever qualifies  
9       for whatever inclusion and exclusion  
10      criteria.

11                   Although the government  
12      policies, any government's policy changes  
13      very slowly and, in theory, does its best  
14      to respond to the content of the  
15      research. The content of the research  
16      itself is always advancing. If the --  
17      whatever, five years from now the general  
18      conclusion is we tested it, none of this  
19      worked, no point of doing anymore  
20      experiments, that's it. No more  
21      research, no more experiments, and the  
22      government policy doesn't change. But it  
23      is no longer possible to obtain under any  
24      circumstances that treatment because  
25      there is no ongoing research and there is

1 no government law saying scientists must  
2 investigate this.

3 If, you know, on the flip side,  
4 the science starts revealing that, ah,  
5 now we can identify people of this  
6 profile have whatever probability of  
7 benefiting or people from that profile  
8 have whatever probability of benefiting,  
9 then they can modify -- any institution  
10 can modify the conditions under which the  
11 next research project can -- can perform  
12 their inclusion/exclusion criteria or say  
13 that it's time to change the medical  
14 policy, medical policy itself.

15 So to say whether a person can  
16 get it. Well, a person can't get it in  
17 the way that they can get routine or  
18 standard -- routine or standard  
19 interventions.

20 I guess a legitimate comparison  
21 would be there exists various substances,  
22 controlled substances. They are illegal  
23 for generic commercial recreational  
24 purposes. But -- oh, possession of  
25 cocaine is illegal. But for certain, you

1 know, research purposes, you know,  
2 certain scientists can legitimately and  
3 legally obtain cocaine for whatever  
4 research purpose -- whatever the research  
5 purpose is. So cocaine is banned, but  
6 there are exceptions for certain research  
7 purposes. But that's very different from  
8 saying a person can go obtain cocaine.  
9 Well, no, that's not an accurate  
10 description of the situation.

11 So as I say, the presence of  
12 exceptions does not void the rule to  
13 which it's an exception.

14 Q. So in these countries under  
15 research protocols, individuals under the  
16 age of 18 can obtain -- can obtain  
17 medical transition?

18 MR. RAMER: Objection to the  
19 form.

20 A. That phrase suggests a  
21 generality that's not true. I don't know  
22 how better to phrase it other than to  
23 repeat that there can be exceptions. But  
24 that there are exceptions to a ban  
25 doesn't mean that there is not a ban.

1 Q. Can we turn to --

2 MR. RAMER: If, Philip, if this  
3 is a stopping point, I think we have  
4 been going about an hour. May be time  
5 for a break.

6 MR. MAY: I am fine taking a  
7 break now. So let's go off the  
8 record.

9 THE VIDEOGRAPHER: Thank you.  
10 The time is 12:16, we are going off  
11 the record.

12 (Off the record.)

13 (Lunch recess: 12:16 p.m.)

14

15 Afternoon Session

16 1:00 p.m.

17 J A M E S M. C A N T O R, having been  
18 previously duly sworn, was examined and  
19 testified further as follows:

20 THE VIDEOGRAPHER: Good  
21 afternoon. We are back on the record.  
22 The time is 1 p.m., and this continues  
23 media file 3.

24 EXAMINATION (Continued) BY MR. MAY:

25 Q. Dr. Cantor, if you could please



1 turn to Exhibit 1, which is your  
2 declaration.

3 A. I have it.

4 Q. And please turn to paragraph  
5 20.

6 A. I am there.

7 Q. Paragraph 20 in your  
8 declaration is discussing the current  
9 policies in England; is that correct?

10 A. Yes.

11 Q. You agree that England will  
12 permit the use of the puberty blockers in  
13 the context of a formal research  
14 protocol?

15 A. Yes, that is the exception to  
16 their ban.

17 Q. And you agree -- so you agree  
18 that they will allow the use of puberty  
19 blockers in the context of a formal  
20 research protocol, correct?

21 MR. RAMER: Objection to the  
22 form. Asked and answered.

23 A. Well, that's the nature of the  
24 exception, but that's a blanket -- but  
25 it's not a blanket permission. The

1 research protocols themselves come with  
2 strings attached isn't exactly the right  
3 phrase. But as I said, all of the  
4 exceptions, the exceptions are limited to  
5 those within research but that doesn't  
6 mean that every research proposal or  
7 anything that's called research,  
8 therefore, is able to do anything it  
9 wants. The approval of a research  
10 project requires its own applications and  
11 supervisions and comes with --

12 Q. And I appreciate that and that  
13 wasn't my question. My question was  
14 England will permit the use of puberty  
15 blockers in the context of a formal  
16 research protocol, correct?

17 MR. RAMER: I am going to object  
18 to the form. Asked and answered. And  
19 also ask that the witness be allowed  
20 to finish his response.

21 A. The particular phrasing you use  
22 suggests a greater latitude than the  
23 policy. The policy is limited to  
24 research proposals. But to just say  
25 allows it in research proposals excludes

1 all of the other limitations,  
2 responsibilities, supervision. It's not  
3 -- one can't merely declare we have a  
4 research project and, therefore, it's  
5 permitted. It changes the -- like with  
6 my prior analogy with cocaine, it's  
7 banned. There can be, you know,  
8 exceptions within research. But that  
9 doesn't mean anybody can produce any kind  
10 of a research project or something that  
11 might pass as a research project and,  
12 therefore, and therefore restart it. As  
13 I say, we don't know the results of what  
14 the research is going to be. If the  
15 research shows that it doesn't actually  
16 cause, produce benefits that outweigh the  
17 risks, then nothing will get past a  
18 research ethics board and the ban will  
19 then be complete except for a technical  
20 possibility that science is never done  
21 and somebody might think of something,  
22 something in the future. So it leaves  
23 itself at that exception, but to talk  
24 about that exception broadly across all  
25 potential research projects doesn't

1 capture the situation.

2 Q. Sure. And Dr. Cantor, I am not  
3 talking about every single possible  
4 research protocol. I am just asking you  
5 what I think is a pretty simple question.  
6 You agree that in England it is  
7 permissible under certain circumstances  
8 for a person under the age of 18 to  
9 obtain puberty blockers in the context of  
10 a formal research protocol?

11 MR. RAMER: Objection to the  
12 form. Asked and answered.

13 A. Again, the phrasing assumes a  
14 certain patient or client initiation of  
15 the situation as opposed to a  
16 research-driven project. A researcher  
17 has a project for which they will look  
18 for a certain kind of patient who will  
19 qualify for the research project. If a  
20 person believes that they fit those  
21 inclusion and exclusion criteria, they  
22 can volunteer to join the research  
23 project, which is unlike a patient coming  
24 in and asking and then seeing if there is  
25 a research project that matches what the

1 patient wants.

2 Q. Okay. Can you -- assume for  
3 the purposes of my next question that  
4 there is a research protocol in place in  
5 England that has, that is looking to  
6 study the impact of puberty blockers on  
7 individuals under the age of 18.

8 In the context of such a  
9 research protocol, you agree it is, that  
10 an individual under the age of 18 would  
11 be able to be prescribed puberty blockers  
12 in the context of that protocol?

13 MR. RAMER: Objection to the  
14 form.

15 A. The word that's missing before  
16 I could say yes would be that it's  
17 possible.

18 Q. Sure. And that's the point of  
19 the hypothetical. You agree that in the  
20 event there is a research protocol  
21 looking to study the impact of puberty  
22 blockers on individuals under the age of  
23 18, an individual under the age of 18  
24 would be able to be prescribed puberty  
25 blockers in the context of that protocol

1 in England?

2 MR. RAMER: Objection to the  
3 form. Asked and answered.

4 A. Again, I can't really sign onto  
5 that without the word "possible."  
6 Without that, again, it's broader than  
7 how research happens. Especially with --  
8 especially it would be perfectly  
9 reasonable and perfectly legitimate --  
10 such research happens a step at a time.  
11 For example, they could start with  
12 whatever age range or one sex and not the  
13 other sex.

14 Q. Dr. Cantor, and I appreciate  
15 all of that and your counsel will have  
16 the opportunity to ask you questions to  
17 clarify. But I am really asking you to  
18 focus on my hypothetical question that I  
19 posed to you.

20 And my hypothetical question  
21 that I've posed to you is a research  
22 protocol looking to study the impact of  
23 puberty blockers on individuals under the  
24 age of 18.

25 Is it possible for an

1 individual under the age of 18 to then be  
2 prescribed puberty blockers in the  
3 context of that research protocol in  
4 England?

5 A. Is it possible, yes.

6 MR. RAMER: Objection to the  
7 form. Asked and answered. And object  
8 again to counsel cutting off the  
9 witness's response.

10 Q. Does England criminalize  
11 doctors for providing puberty blockers to  
12 individuals under the age of 18?

13 MR. RAMER: Objection to the  
14 form. Vague.

15 A. I don't recall their using  
16 their criminal process. Of course, it's  
17 very difficult to compare -- it's  
18 essentially impossible to compare that  
19 level of detail in the U.K. system and  
20 the public healthcare system with the  
21 U.S. lack of a medical system, you know,  
22 and, of course, the legislatures and  
23 decision-makers have a very different set  
24 of tools available to them.

25 Q. So you don't recall whether or

1 not it is a crime for doctors to provide  
2 puberty blockers to individuals under the  
3 age of 18?

4 MR. RAMER: Objection to the  
5 form. Asked and answered.

6 A. I don't recall the report  
7 indicating that they use their criminal  
8 system to do it. But I don't follow the  
9 -- as I say, I don't follow the details  
10 of their legal system. I follow the  
11 science itself.

12 Q. If you can turn to paragraph 24  
13 of your declaration, Exhibit 1?

14 A. I am there.

15 Q. Looking towards the part of the  
16 paragraph that is on page 11 it reads  
17 "They" meaning Finland "Restricted the  
18 procedures to their centralized research  
19 clinics."

20 Do you see that?

21 A. Yes.

22 Q. So you would agree that in  
23 Finland, the provision of puberty  
24 blockers or cross-sex hormone treatment  
25 has been restricted to their centralized



1 research clinics?

2 A. Yes. As I said, different  
3 countries have different mechanisms  
4 available to them. And the way that they  
5 instantiate the research exception is to  
6 permit their research hospitals to do it  
7 under the appropriate circumstances and  
8 projects.

9 Q. Do you speak Finnish,  
10 Dr. Cantor?

11 A. No, I use one or another  
12 translational service or professional  
13 translators, you know, if I need to. Of  
14 course, sometimes I am in contact with a  
15 particular Finnish clinician in the  
16 system. We are close colleagues.

17 Q. Do you know how you obtained  
18 any of the translations of any of the  
19 Finnish documents that you relied on  
20 here?

21 A. Much of the information is  
22 available in English, anyway. For  
23 example, the part relevant, the relevant  
24 parts or the studies that they included  
25 in the, in their systematic reviews and

1 the conclusions.

2 Now, of course, the articles  
3 that were included in their systematic  
4 reviews are written in English. And so,  
5 the appendicis of the report that lists  
6 all of the studies that were included and  
7 all of the studies that were excluded,  
8 the lists are in English and I am already  
9 familiar with it, with the papers that  
10 are in them.

11 The policy itself, I don't  
12 remember if I -- no, I didn't submit it  
13 with this particular report. But I, you  
14 know, retained the documentation from the  
15 official translator who translated the  
16 Finnish version of their policy.

17 Q. You would agree that an  
18 independent individual under the age of  
19 18 can be prescribed puberty blockers or  
20 cross-sex hormone therapy at a  
21 centralized research clinic in Finland,  
22 correct?

23 A. The same as with the U.K. It's  
24 possible, you know, when and during a  
25 particular research project if somebody

1 otherwise qualifies for it, it's  
2 possible. But it's not a matter of, oh,  
3 you just have to go to this hospital  
4 versus that hospital. That's not how it  
5 works. It's not merely a relocation.  
6 It's their particular phrasing for the,  
7 you can't do it unless, you know. And so  
8 the phrase to give permission to the  
9 researchers to be able to engage in  
10 whatever the research is. But it's not  
11 like there is a law requiring that there  
12 actually be any research or in the future  
13 they decide, oh, no, this is hopeless, no  
14 more research projects are being done at  
15 all, the exception still theoretically  
16 exists but then there is to way to obtain  
17 it. So as I say, it's an exception and  
18 when the exception is used, it is. And  
19 when it's not, it's not.

20 Q. So you would agree an  
21 individual under the age of 18 can be  
22 prescribed puberty blockers or cross-sex  
23 hormone therapy at a centralized research  
24 clinic in Finland in the context of a  
25 research protocol?

1 MR. RAMER: Objection to the  
2 form. Compound. Asked and answered.

3 A. Same as before, I really  
4 couldn't sign onto that without being  
5 explicit to say that it is possible.  
6 Without that is to suggest a blanket  
7 permission that doesn't exist.

8 Q. Does Finland make it a crime  
9 for doctors to prescribe puberty blockers  
10 or cross-sex hormone therapy?

11 MR. RAMER: Objection to the  
12 form. Calls for a legal conclusion.

13 A. To the best of my knowledge,  
14 it's a similar situation as the U.K.  
15 It's also a public healthcare system  
16 that, you know, didn't rely on its  
17 criminal system in order to? In order to  
18 create, instantiate, establish its rule.

19 Because it has a public  
20 healthcare system, they were able, I  
21 don't know if by fiat is the right  
22 phrase, but more directly control, you  
23 know, when and who and how such projects  
24 are done. They don't need to use a  
25 criminal system. They don't need to use

1 their criminal codes in order to  
2 instantiate the rule.

3 Q. If we can turn to paragraph 28  
4 of your declaration?

5 A. I am there.

6 Q. Paragraph 28 of your  
7 declaration pertains to policies in  
8 Sweden, correct?

9 A. Yes, it does.

10 Q. You would agree that the  
11 Swedish Board of Health and Welfare has  
12 recommended restraint when it comes to  
13 hormone treatment?

14 A. They use that phrase, yes.

15 Q. And you reference a document  
16 there, I am not going to try to pronounce  
17 it because I am going to get it wrong, I  
18 am going to call it the Swedish support  
19 document from 2022.

20 A. Yes, sometimes I called it try  
21 S, which is a story unto itself. But try  
22 S or SSS, any of those work.

23 Q. I am totally fine with SSS.

24 MR. MAY: So why don't we go  
25 ahead and mark as our next exhibit,

1 tab 17, and I believe that will be  
2 Exhibit 5.

3 (Exhibit 5, Document entitled  
4 "Care of Children and Adolescents With  
5 General Dysphoria, Summary of National  
6 Guidelines," December 2022, was so  
7 marked for identification, as of this  
8 date.)

9 MR. BENIMOFF: It's been marked  
10 and also been renamed.

11 A. Got it.

12 Q. Dr. Cantor what's been marked  
13 as Exhibit 5, this is the Swedish  
14 document that's referenced in paragraph  
15 28 of your declaration; is that fair?

16 A. No, I don't think it's the same  
17 document. They released several at that  
18 time including updates and they  
19 overlapped. I don't know if these are  
20 the exactly the same one.

21 MR. RAMER: Phil, the document  
22 that's been marked, it has six pages,  
23 right? Am I looking at the right  
24 thing?

25 MR. MAY: Yes.

1           A.           The title of this document  
2 doesn't match the title in my reference  
3 list.

4           Q.           Okay. Looking at your  
5 reference list, which is Page 141 of  
6 Exhibit 1, your declaration, the two  
7 Swedish documents located there, dated  
8 February 2022 and then there is one from  
9 February -- excuse me, just one from  
10 2020, correct?

11          A.           Correct.

12          Q.           So the two from 2022 are both  
13 from February; is that fair?

14          A.           Yes.

15          Q.           And this document that I marked  
16 here as Exhibit 5, is a document from  
17 December 2022, correct?

18          A.           Yes, according to its face  
19 page.

20          Q.           And so this would be a more  
21 recent document than a February 2020  
22 document, is that a fair assessment?

23          A.           I would have to go through it  
24 to be sure, but that's certainly what it  
25 looks like.

1 Q. So this is a Document entitled,  
2 "Care of Children and Adolescents With  
3 General Dysphoria, Summary of National  
4 Guidelines," December of 2022 published  
5 by Sweden's National Board of Health and  
6 Welfare, correct?

7 A. That's how it reads, yes.

8 Q. All right. If you can turn to  
9 page 3 of this document for me.

10 A. Yes.

11 Q. And you see there is a bold  
12 heading that says "Caution in the Use of  
13 Hormonal and Surgical Treatment"?

14 A. Yes.

15 Q. And then there is a bullet  
16 point underneath that, correct?

17 A. Yes.

18 Q. This document reads, starting  
19 with the sentence above that bullet  
20 point, "The National Board of Health and  
21 Welfare, therefore, gives the following  
22 weak negative recommendation as guidance  
23 to the healthcare system. Treatment with  
24 GnRH analogs, gender-affirming hormones,  
25 a mastectomy can be administered in



1 exceptional cases."

2 Do you see that?

3 A. Yes.

4 Q. Do you agree that in Sweden  
5 that treatment with GnRH analogs or  
6 puberty blockers can be administered to  
7 individuals in exceptional cases?

8 A. Yes. And as I say and research  
9 purposes is one of the exceptions. The  
10 other exceptions that they discussed are  
11 people who are already in treatment who  
12 have -- not to cut them off from, as I  
13 say, ongoing treatment.

14 Q. And Sweden also permits  
15 treatment with gender-affirming hormones  
16 to individuals under the age of 18 in  
17 certain exceptional cases?

18 A. That's how their policies have  
19 consistently read, yes.

20 Q. And I think we can put that  
21 aside for now. I don't think I have any  
22 other questions about that document at  
23 this time.

24 Does Sweden criminalize doctors  
25 for providing puberty blockers or

1 cross-sex hormone therapy to individuals  
2 under the age of 18?

3 MR. RAMER: Objection to the  
4 form. Calls for a legal conclusion.

5 A. The same as with the other  
6 countries, I am not aware of their using  
7 their criminal systems in order to  
8 establish the policy because they have a  
9 nationalized, public healthcare system,  
10 they have much more direct control.

11 Q. And we can now turn back to  
12 your declaration, paragraph 29.

13 A. I am there.

14 Q. And this discusses policies in  
15 France; is that fair?

16 A. Yes.

17 Q. You would agree with me that in  
18 France there is no actual restriction on  
19 the prescription of puberty blockers or  
20 cross-sex hormonal therapy to individuals  
21 under the age of 18?

22 A. Yes, not a formal ban, but  
23 exactly as it reads, a far more  
24 cautionary kind of statement so as to  
25 avoid excessive and unnecessary

1 overapplication of medical interventions.

2 Q. Does France make it a crime for  
3 doctors to prescribe puberty blockers or  
4 cross-sex hormone therapy to individuals  
5 under the age of 18?

6 MR. RAMER: Objection to the  
7 form. Calls for a legal conclusion.

8 A. I am not aware of their having  
9 used a criminal system in order to  
10 enforce their guideline, recommendation,  
11 urging, no.

12 Q. All right. And then if we can  
13 please look to paragraph 30 of your  
14 declaration, Exhibit 1. This discusses  
15 policies in the country of Norway,  
16 correct?

17 A. Yes, that's correct.

18 Q. And actually I was curious on  
19 this. I tried very diligently and could  
20 not locate any English translation of  
21 Ukom's summary report.

22 So could you just let me know  
23 how, how you were able to obtain the  
24 translation and on what version you  
25 relied on in forming your opinions here?

1           A.           I don't remember offhand. I  
2 would have to check my notes whether it  
3 was an official or unofficial  
4 translation, but I am in pretty regular  
5 contact with the researchers on this  
6 issue all around the world and we discuss  
7 these kind of issues relatively freely.

8                       So the basic information has  
9 always been pretty familiar to me. And  
10 then it's just a matter of using even  
11 unofficial translations just to confirm  
12 which document was which. But because  
13 the information, and again the papers  
14 that they are citing in order to justify  
15 it are, you know, well familiar and been  
16 published in English in the first place.  
17 It's not a, it's not a -- it's not at all  
18 a mystery on what the policies were  
19 based.

20                      You know, I certainly would not  
21 use an unofficial translation in order to  
22 provide a nuanced declaration of a sense  
23 in which, you know, the particular, a  
24 particular rule is enforced. But the, as  
25 I say, through conversations with the

1 people in the country, and so on, it's  
2 not, the basic recommendation that this  
3 is a long series of unknowns for which  
4 psychotherapy is the best indicated  
5 treatment is not -- I shouldn't say not  
6 under debate, but that is their policy is  
7 not controversial.

8 Q. Do you still have the  
9 translation that you relied on in writing  
10 these paragraphs of your declaration?

11 A. Oh, I have them in my files,  
12 yes.

13 Q. Okay.

14 MR. MAY: Mr. Ramer, we would  
15 just ask for, if we can get a copy of  
16 that in order to -- yeah, we would ask  
17 for a copy of that. Obviously not  
18 right this minute.

19 MR. RAMER: Understood.

20 Q. Dr. Cantor, in Norway is it  
21 possible for an individual under the age  
22 of 18 to be prescribed puberty blockers  
23 or cross-sex hormone therapy in the  
24 context of research?

25 A. I believe they included the

1 same exception, yes.

2 Q. Across all of the countries  
3 that we discussed and are discussed in  
4 your declaration, which are England,  
5 Finland, Sweden, France and Norway, you  
6 would agree that in all of those  
7 countries it is possible for an  
8 individual under the age of 18 to obtain  
9 puberty blockers or cross-sex hormone  
10 therapy in the context of a research  
11 protocol?

12 MR. RAMER: Objection to the  
13 form.

14 A. Again, my hesitation is in the  
15 way that you phrase it, that the patient  
16 obtains it. That kind of a situation is  
17 again patient-and-client led rather than  
18 researcher led -- rather than researcher  
19 led.

20 It's also, that phrasing also  
21 suggests a stable basis as opposed to how  
22 things work in research is that, you  
23 know, once the research comes out and the  
24 research decides, the research indicates  
25 whatever, that psychotherapy is better,

1 all right, question answered, no more  
2 research. Well, no more research, then  
3 no availability at all. So the potential  
4 exception is a potential exception for  
5 now for particular research purposes.  
6 And where it goes from there, depends on  
7 the results of that, of that research.  
8 So a more blanket yes or no, doesn't fit  
9 the customized fluid situation.

10 So the potential is there for  
11 the exception. But there is no rule  
12 requiring that such research forevermore  
13 be available.

14 Q. Okay. So let me try and  
15 address, try another question.

16 Across all of the countries  
17 that we've discussed and are discussed in  
18 your declaration which are England,  
19 Finland, Sweden, France and Norway, you  
20 would agree that in all of those  
21 countries at the present moment it is  
22 possible for an individual under the age  
23 of 18 to be prescribed puberty blockers  
24 or cross-sex hormone therapy by a  
25 researcher in the context of a research

1 protocol?

2 MR. RAMER: Objection to the  
3 form. Asked and answered.

4 A. Sort of. The current situation  
5 is more complicated than that, in that  
6 the research protocols themselves have  
7 not yet been designed. The laws and the  
8 regulations are designed by a different  
9 stream of regulation. So the regulators  
10 have left that open, but it's not the  
11 regulators who design and implement the  
12 research. They are giving researchers  
13 permission to do it. But the researchers  
14 themselves have not, are not yet up to  
15 that stage.

16 I don't remember if it was  
17 Sweden or Finland, so they were explicit  
18 in indicating, in indicating that when  
19 they said exceptional cases, that was the  
20 situation that the regulators there were  
21 trying to address. They were aware that  
22 there did not yet exist research  
23 protocols, and that that would take some  
24 time. So the exceptional cases were,  
25 again, meant to be this in-between stage



1       until there is something available or for  
2       situations in which somebody is already,  
3       you know, undergoing a medicalized  
4       transition, so as to not to cut them off.

5               So the addition of the word  
6       "current," again, there is a complication  
7       to the issue is that currently each of  
8       these countries is in a middle ground,  
9       transition. Forgive the pun, a  
10       transitional state.

11            Q.       You would agree that across all  
12       of the countries that we discussed today  
13       and that are discussed in your  
14       declaration, England, Finland, Sweden,  
15       France and Norway, to the best of your  
16       knowledge, none of those countries make  
17       it a crime for doctors to prescribe  
18       puberty blockers or cross-sex hormone  
19       therapies to individuals under the age of  
20       18?

21            MR. RAMER:   Objection to the  
22       form. Asked and answered. Calls for  
23       a legal conclusion.

24            A.       Yes, I am not aware of them  
25       using their criminal regulations or

1       needing to use their criminal regulations  
2       to enforce it.

3               As I say, because the public  
4       healthcare systems are nationalized and  
5       the government has direct control over  
6       it. They have a very different set of  
7       tools available to them for regulating  
8       healthcare.

9               Q.       I want to switch gears just a  
10       little bit. Well, not really. But  
11       turning away from Europe for the moment.

12               Do you think it's appropriate  
13       to criminalize the conduct of doctors in  
14       their prescription of care -- excuse me,  
15       strike that.

16               Do you think it's appropriate  
17       to criminalize doctors in their provision  
18       of care to individuals?

19               MR. RAMER:   Objection to the  
20       form.

21               A.       I really don't have an opinion  
22       either way. I am a scientist. I can  
23       tell you what the science says. I can  
24       tell you how confident we can be in any  
25       given conclusion. What would give us

1 more information, whether research  
2 projects were done properly or not and  
3 what the best indicator of a conclusion  
4 is. But how any society, democracy or  
5 legislature implements what is indicated  
6 or suggested by the science, but that is  
7 no longer a scientific question.

8 Q. Have you ever treated an  
9 individual located in the State of Idaho?

10 A. No, I have not.

11 Q. Have you ever spoken with any  
12 mental health practitioners or other  
13 healthcare practitioners in the State of  
14 Idaho?

15 A. Not that I recall. But I can't  
16 definitively rule it out either. I get  
17 e-mailed questions or, you know, phone  
18 calls all the time from all over the  
19 place and sometimes somebody will just  
20 tell me they are in the U.S. and the  
21 particular state isn't relevant. So I  
22 can't definitively say no, but I don't  
23 recall any particular -- I don't recall  
24 one.

25 Q. Are you aware of how doctors in

1 Idaho make the decisions to prescribe  
2 puberty blockers or cross-sex hormone  
3 therapies for individuals under the age  
4 of 18?

5 MR. RAMER: Objection to the  
6 form.

7 A. No, not independently of how  
8 any other state does it or how  
9 clinicians, in general, in the U.S. do it  
10 or want to do it or are recommended to do  
11 it, or what they say in the media. I  
12 don't recall anything specific to Idaho.

13 Q. So you're not familiar with the  
14 specific practices or procedures of any  
15 doctor in the State of Idaho who provides  
16 prescriptions for puberty blockers or  
17 cross-sex hormone therapy to individuals  
18 under the age of 18?

19 MR. RAMER: Objection to the  
20 form. Asked and answered.

21 A. I think it's more accurate to  
22 say I am not aware of the behavior or  
23 procedures in Idaho being at all distinct  
24 from other states.

25 Q. Fair to say you don't have any

1 knowledge either way whether or not the  
2 procedures in Idaho were distinct or not  
3 distinct?

4 MR. RAMER: Objection to the  
5 form. Vague.

6 A. No, I don't think I could say  
7 that either. I mean if there were any  
8 kind of a substantive difference in  
9 Idaho, it would be odd for me not to have  
10 run across it. There isn't, for example,  
11 an Idaho chapter of WPATH issuing  
12 standards or procedures that are distinct  
13 from the overall WPATH procedures or  
14 guidelines, for example. But if there  
15 were, you know, some -- something  
16 different, then again it would be awfully  
17 strange for me not to have, you know, run  
18 into that or that never having been  
19 discussed, amongst any of the other  
20 colleagues that I am regularly discussing  
21 this family of issues with.

22 Q. You would agree that not every  
23 doctor applies WPATH and Endocrine  
24 Society Guidelines in exactly the same  
25 way, right?

1           A.           That's pretty much an  
2           unanswerable question.   The nature of the  
3           and one of the largest problems with the  
4           WPATH standards is that they are not  
5           standards at all.   They permit any  
6           clinician to use his and her own clinical  
7           judgment to overrule any guideline,  
8           suggestion, that are in the guidelines.

9                       Two clinicians can be doing  
10           completely different things and both  
11           declare themselves to be following the  
12           WPATH standards -- following the WPATH  
13           standards.

14                      As included in my report, the  
15           two versions of the WPATH standards, 7  
16           and 8, changed what they were.   Version 6  
17           and earlier, you know, specifically,  
18           explicitly called themselves minimum  
19           standards.   Beginning with version 7 they  
20           took out "minimum."   Well, without  
21           minimum, now clinical judgment means move  
22           standards up or down.   So they are not  
23           meaningfully called standards at all,  
24           despite the word appearing in their  
25           title.

1           So it's not possible. It's not  
2 possible for two people to say that -- I  
3 should say that in the reverse. It's  
4 always possible for two clinicians to be  
5 doing very different things, but both  
6 following the WPATH.

7           Q.       And you're not aware of the  
8 specific practices of anyone in the State  
9 of Idaho who describes puberty blockers  
10 or cross-sex hormone therapy, right?

11          A.       I am not aware of anybody in  
12 Idaho having documented any, no.

13          Q.       Have you ever spoken to any  
14 patients or former patients of any gender  
15 clinic in Idaho?

16          A.       I don't recall any of them  
17 identifying themselves specific to Idaho.  
18 But as I say, I often receive  
19 communications from people who either  
20 don't mention their physical location or  
21 give, you know, a vague reference to, you  
22 know, a rough area of the country, but  
23 don't name their state. So I don't  
24 recall one specific to Idaho. But I  
25 can't say that there is, that I never had

1 such communication.

2 Q. Do you support the provision of  
3 puberty blockers and cross-sex hormone  
4 therapies to individuals under the age of  
5 18 in the context of answering research  
6 questions and research protocols?

7 MR. RAMER: Objection to the  
8 form.

9 A. I have no scientific or  
10 ideological opposition to it, no. All we  
11 have is the best guess we have according  
12 to the current very incomplete  
13 information in a large pile of unknowns.

14 I am a scientist, I would take  
15 as a basic premise that science needs to  
16 be able to ask as broad a range of  
17 questions in order to continuously  
18 improve it.

19 So as I say, so as a scientist  
20 I pretty reflexively disagree with just  
21 about any limit on what a, on scientific  
22 questioning.

23 Q. Have you reviewed HB 71, the  
24 law in Idaho?

25 A. When I was initially, initially



1 started with this case, yes.

2 Q. Does HB 71 permit the provision  
3 of puberty blockers or cross-sex hormone  
4 therapy to individuals under the age of  
5 18 in the context of a research protocol  
6 -- let me strike it. Again, I will ask  
7 it from the beginning.

8 Does HB 71 permit the provision  
9 of puberty blockers or cross-sex hormone  
10 therapy to individuals under the age of  
11 18 in the context of a research protocol  
12 or in the context of answering research  
13 questions?

14 MR. RAMER: Objection to the  
15 form. Calls for a legal conclusion.

16 A. I don't recall it including an  
17 exception for research, no.

18 Q. Would you favor such an  
19 exception that allows for research?

20 MR. RAMER: Objection to the  
21 form. Asked and answered.

22 A. As I say, yes, as a scientist I  
23 reflexively side with the ability of  
24 freedom of inquiry for scientists in  
25 order to be able to answer the unknowns.

1 Q. Outside of the research  
2 context, do you agree that there are  
3 certain exceptional circumstances where  
4 an individual under the age of 18 should  
5 be prescribed puberty blockers or  
6 cross-sex hormone therapy?

7 MR. RAMER: Objection to the  
8 form.

9 A. I hesitate to say should  
10 because that would, again, require  
11 information that we don't yet have. It  
12 is indeed possible. That is among the  
13 unknowns. That is among the unknowns.  
14 We don't have the quality of research or  
15 volume of research in order to make  
16 blanket uniform all-or-none decisions,  
17 which is why, you know, exceptions can  
18 be, why an exception for science would be  
19 useful in order, in order to identify or  
20 develop or see if it's possible to  
21 develop a way of identifying, you know,  
22 who might be an exception.

23 But without such knowledge, you  
24 know, without information helping us to  
25 identify who might be an exception, the

1 regulatory process -- you know, the basic  
2 procedure that any clinician needs to use  
3 as a risk-to-benefit ratio in the context  
4 of how, how confident we can be in a  
5 given diagnosis.

6 So far we can't be confident at  
7 all. And so it's a matter of, so any  
8 decision-maker has to weigh the potential  
9 risks against the potential benefits.  
10 And even though we acknowledge that there  
11 could be exceptions, there is no good way  
12 to instantiate that exception, if we  
13 can't identify who might be the exception  
14 in the first place.

15 So it's possible. It requires  
16 research to identify who it is. But  
17 without that research being done, we  
18 can't identify who that exception is. So  
19 we're back to where we started. We can  
20 identify the possibility that they can  
21 exist. But if we can't identify who that  
22 person is, there is no way to enact that.

23 Q. Outside of the research  
24 context, do you agree that there are  
25 certainly exceptional circumstances where

1 an individual under the age of 18 should  
2 be permitted to be prescribed puberty  
3 blockers or cross-sex hormone therapy?

4 MR. RAMER: Objection to the  
5 form.

6 A. Outside of a research, I'm not  
7 sure that question makes sense.

8 Again, the purpose of the  
9 research is in order to figure out how to  
10 identify such a person so that that can  
11 be, that policy can be enacted outside of  
12 research.

13 So even though we can  
14 acknowledge that, you know, that's  
15 theoretically possible, we can't do it  
16 until the research is done and tells us  
17 how to identify such a person.

18 Q. Thinking back to what we  
19 discussed earlier today, I believe you  
20 said it was the five to six patients that  
21 you had recommended a diagnosis of gender  
22 dysphoria form who had gone on to receive  
23 hormone therapy.

24 Do you recall that conversation  
25 we had?

1           A.       Yes.

2           Q.       For those individuals, did you  
3 support the decision for them to be  
4 prescribed cross-sex therapy?

5                   MR. RAMER:  Objection to the  
6 form.

7           A.       The way that -- I don't know  
8 whether I should say we, that clinic or  
9 both, engaged in those decisions, it was  
10 never really a matter of support.  Our  
11 task and the appropriate clinical task is  
12 to identify all of the other and exhaust  
13 all of the other less risky potential  
14 interventions that might, that could help  
15 this person lead a happy, healthy life.  
16 Because the medical interventions  
17 necessarily pose greater risks to  
18 otherwise healthy and functioning tissue,  
19 it is necessarily the intervention of  
20 last resort.  But it is still ultimately  
21 the patient's decision.  For us to  
22 support that the patient do it, for we,  
23 us, the clinical teams, the clinicians to  
24 say support in that context means to  
25 encourage.  And we don't do that.  We

1 shouldn't be doing that.

2 We can say no when there is a  
3 specific physical or mental health need  
4 for which, you know, we have the duty to  
5 prevent patients from hurting themselves.  
6 But there is never, there should be never  
7 a situation in which one supports it. We  
8 give permission should the patient so  
9 decide. But that, as I say, is different  
10 from our supporting it.

11 Q. And these patients that we're  
12 discussing, it's your recollection that  
13 at least some of them were under the age  
14 of 18 when they started hormone therapy,  
15 correct?

16 A. I actually don't remember.  
17 They were all in that cusp. They were  
18 close to 18. In that era there were  
19 changes here in Ontario to the  
20 regulations involving age of consent and  
21 involving whether the public healthcare  
22 system would for anyone over 18 or under,  
23 fund medicalized transition. And again,  
24 not just for minors.

25 And I was one of the outspoken

1 advocates indicating publicly then that,  
2 you know, the healthcare system in my  
3 view should be funding such transition.  
4 But I don't definitively remember in the  
5 changes in those days when I was sitting  
6 in on the clinic or where, again, over  
7 the line they were patients of my own  
8 where I was participating in the  
9 assessment of the patient versus sitting  
10 in on the team which was making group  
11 decisions. But I, myself, had not seen  
12 the patient.

13 So again, I don't remember if  
14 they were purely after 18 or within a  
15 year or two of 18. I want to say that I  
16 would go back and check, but of course  
17 since I left KMH, since I left KMH, I no  
18 longer have access to the records.

19 Q. You mentioned that you --  
20 sorry, you mentioned that you were an  
21 advocate for the payment of medicalized  
22 transition during that early 2000 period,  
23 right?

24 A. Yes, that's correct.

25 Q. Why were you an outspoken

1 advocate in favor of that -- strike that.

2 Let me ask that question again.

3 Why were you an outspoken  
4 advocate in favor of the public health  
5 system funding medicalized transition in  
6 the early 2000s?

7 MR. RAMER: Objection.

8 A. Again, just for the record, I  
9 want to make it explicit that this was  
10 for adults. Medicalized transition for  
11 minors was not on the table. It was not  
12 -- it was never part of the system. And  
13 my support for it is exactly the same as  
14 how any of my opinions for any of these  
15 issues follow, is that that is what was  
16 most consistent with the science. For  
17 otherwise mentally healthy adults who  
18 have, you know, tried, already tried the  
19 other options available to them, they do  
20 fine most of the time after medicalized  
21 transition. They were doing fine in  
22 Ontario. They were doing fine, the  
23 patients who were coming through our  
24 clinic and the provincial healthcare  
25 system as part of, you know, a much, much



1 larger, more important set of budget  
2 cuts, you know, eliminated this one even  
3 though there was no scientific or medical  
4 justification for it.

5 So as I said, I did what I  
6 always do, is point out, you know, what  
7 is consistent with the science and the  
8 science was consistent with that is the  
9 best intervention available, given the  
10 criteria that were being used at the time  
11 which were much, much higher than the  
12 WPATH criteria.

13 Q. Is it still your view that  
14 medical transition for adults should be  
15 paid for by the Canadian healthcare  
16 system?

17 MR. RAMER: Objection to form.

18 A. Again, there are a couple of  
19 caveats mixed in -- there are a couple of  
20 caveats to it.

21 For example, the otherwise  
22 healthy and having met the criteria that,  
23 you know, the clinic, a clinic, that  
24 clinic was using at the time. But the  
25 standards that are being discussed,

1 largely in the U.S. today, have removed,  
2 largely removed, have largely removed the  
3 protections that were in place. You  
4 know, they eliminated the criteria that  
5 were being used that demonstrated  
6 successful transitions. So without the  
7 gate-keeping process, that's not so  
8 clear.

9 So as a base -- so the only --  
10 ideology is not the phrase. The  
11 principle that I am applying is that when  
12 the science supports the transitional  
13 process, then, yes, then, the only  
14 consistent public policy would be to  
15 enable it to happen.

16 But in the absence of the  
17 gate-keeping process, which produced the  
18 successful results, well, now we've lost  
19 the justification for it having been  
20 covered. You know, it's just because it  
21 worked for some people.

22 Once you take out that  
23 assessment process, well we don't have  
24 evidence that this newer -- after the  
25 gatekeeping process was removed and

1 replaced with an informed consent  
2 procedure, which is a very, very low bar,  
3 we don't have evidence that this, you  
4 know, low bar is successfully  
5 distinguishing between people who will  
6 benefit and people who will make a  
7 mistake.

8 So that's not -- so I can't  
9 endorse -- once the procedure is changed  
10 I can no longer endorse the new procedure  
11 because it's not tested.

12 Q. What are these gatekeeping  
13 processes that you're referring to that  
14 you believe have been removed from the  
15 process?

16 A. The major one is the use of  
17 what they call and we still call the real  
18 life experience. Before that it was  
19 called the real life test. There was a  
20 very specific set of stages. Again, an  
21 adult would undergo, beginning with  
22 coming out to their friends and family.  
23 You know, announcing that this was the  
24 plan. Cross-living for a full year, a  
25 full calendar year in their new role,

1 including legal name change and the  
2 change in the sex on their -- usually it  
3 was a driver's license, but any  
4 government-issued documentation would  
5 work.

6 The person needed to be able to  
7 document that they were successfully  
8 functioning in their new social role for  
9 that year.

10 The definition of success was,  
11 you know, actively in full-time  
12 employment or a full-time student or  
13 full-time volunteer work or any  
14 combination of those three that summed up  
15 to full-time. So if they were, you know,  
16 capable of living, as I say, documenting  
17 specifically that they were engaged in  
18 that new role successfully for a year,  
19 then they were eligible for hormone  
20 treatment.

21 The same story, they needed  
22 that one year of real life experience or  
23 real life test under the hormones, under  
24 the hormones, continuing to be able to be  
25 successful. Document that success

1 through whatever combination of volunteer  
2 work, gainful employment or being  
3 enrolled as a student. Then after that,  
4 which is now the second year, they would  
5 then be eligible for surgery.

6 But as I say, in the clinic  
7 where I was, and it was one of the  
8 clinics that demonstrated, you know,  
9 under those circumstances that people who  
10 completed it did quite well. Other  
11 clinics would use time less than a year.  
12 The WPATH standards have the time, I  
13 think were three months. They were the  
14 lowest standards across any clinic and  
15 they were untested. That was further  
16 watered down, and they also permitted a  
17 person not to undergo real life  
18 experience at all and instead to be in  
19 psychotherapy over the course of that, of  
20 that time.

21 And then the, you know, with  
22 subsequent versions, and I detailed it in  
23 my report, as they continued to lower the  
24 standards, now clinicians are permitted  
25 to, you know, remove any of the criteria.

1 And now it's just an informed consent  
2 procedure which is pretty much the lowest  
3 bar mental health has to offer. It's,  
4 essentially do you have an IQ sufficient  
5 to understand the form that you're  
6 signing. And essentially, are you not  
7 actively psychotic and hallucinating, the  
8 bar for, you know, mental competence is  
9 very, very low.

10 So now rather a person being  
11 engaged in a substantial amount of time  
12 finding out what their hoped for life  
13 really will be like and making a  
14 genuinely-informed decision, instead the  
15 person is just guessing and undergoing  
16 medical treatments based on nothing but a  
17 hope. And in some cases, even just a  
18 fantasy of what they think their life is  
19 going to be.

20 And we don't have evidence to  
21 suggest that that low bar, lack of a bar,  
22 lack of gatekeeping, successfully warns  
23 people that their actual life is not  
24 going to be quite like what they  
25 imagined. People are only finding out

1 when it's too late. They are finding out  
2 the hard way.

3 MR. MAY: We have been going  
4 about an hour, I think now is a good  
5 time for a break.

6 MR. RAMER: Sounds good. How  
7 long would you like?

8 MR. MAY: Let's go off the  
9 record.

10 THE VIDEOGRAPHER: Thanks, I  
11 will just get us off the record. The  
12 time is 2:02. This ends media file 3.

13 (Off the record.)

14 THE VIDEOGRAPHER: We are back  
15 on the record. The time is 2:11, this  
16 begins media file 4.

17 BY MR. MAY:

18 Q. Dr. Cantor, you agree that with  
19 appropriate gatekeeping and under  
20 appropriate circumstances, as you  
21 described, gender-affirming medical care  
22 can be beneficial for adults, right?

23 MR. RAMER: Objection.

24 A. Yes.

25 Q. Can gender-affirming medical

1 care be beneficial for some 17-year-olds,  
2 if provided appropriately, as you  
3 described?

4 A. That's a perfectly reasonable  
5 hypothesis. But because the research is  
6 restricted to 18-year-olds and over, we  
7 can really only say that with firm  
8 scientific backing for 18-year-olds plus.

9 But exactly how much that  
10 finding can be generalized, you know, to  
11 people expanding the range, that's now an  
12 empirical question. You know, it's  
13 relatively difficult, it's usually  
14 relatively difficult to separate one year  
15 of age from another year of age, given  
16 the normal curve of just human abilities.

17 So because the switch from on  
18 average, yes, to a little bit of a gray,  
19 not really sure, the unknowns are now  
20 building, it's very, very difficult to  
21 draw a definitive line.

22 So we go from yes usually to  
23 less certain, less certain, less certain.  
24 And there is no definitive way to turn  
25 that gray into a sharp line.



1 Q. But it's possible that  
2 gender-affirming medical care could be  
3 beneficial for some 17-year-olds, if  
4 provided with sufficient gatekeeping?

5 A. Possible in some under certain  
6 circumstances, yes.

7 Q. Is it possible for  
8 gender-affirming medical care to be  
9 beneficial to some 16-year-olds if  
10 provided with appropriate gatekeeping?

11 MR. RAMER: Objection to the  
12 form.

13 A. Same answer, really. Some,  
14 theoretically, possibly, under certain  
15 circumstances with, again, the now  
16 increasing amounts shifting from yes on  
17 average to even more uncertain than with  
18 17-year-olds.

19 And the more we loosen the  
20 restrictions, the more unknowns that we  
21 have and the greater difficulty we have  
22 in assessing the risk-to-benefit ratio.  
23 It's finding out, figuring out what the  
24 best balance of those, of  
25 risk-to-benefit. And making more of the

1 unknowns more known is exactly the kind  
2 of research that we need to do.

3 Q. I want to turn now to the  
4 Endocrine Society Guidelines.

5 MR. MAY: So Rob, if you can  
6 please mark tab 7 as the next exhibit,  
7 which I believe will be Exhibit 6.

8 (Exhibit 6, Endocrine Society  
9 Guidelines, was so marked for  
10 identification, as of this date.)

11 MR. BENIMOFF: Marked and  
12 renamed as Exhibit 6.

13 Q. Dr. Cantor, do you see Exhibit  
14 6 in your folder and have you  
15 successfully opened it?

16 A. I see the 6 in the folder. I  
17 haven't been able to open it. The thing  
18 that worked last time was -- yep, rejoin  
19 as viewer guest -- there is 6. Didn't  
20 work this time. One more. Got it.

21 Q. Do you have Exhibit 6 opened?

22 A. Yes.

23 Q. Exhibit 6, these are the, what  
24 are referred to as the Endocrine Society  
25 Guidelines; do you agree?

1           A.       Yes.

2           Q.       And you reviewed these and  
3 discussed these at length in your  
4 declaration, correct?

5           A.       Yes.

6           Q.       You would agree that the,  
7 although your criticisms of the  
8 systematic reviews that were  
9 commissioned, you would agree that the  
10 Endocrine Society did commission two  
11 systematic reviews in the development of  
12 these clinical practice guidelines,  
13 correct?

14          A.       Well, it's not quite complete.  
15 They had two systematic reviews, one for  
16 puberty blockers. One for cross-sex  
17 hormones. They reviewed safety. But not  
18 the effectiveness of either one.

19          Q.       You have some criticisms of the  
20 systematic reviews, but you don't  
21 disagree with the fact that there were  
22 two systematic reviews commissioned in  
23 the development of the Endocrine Society  
24 Guidelines, right?

25          A.       Yes and no. Again, my

1       hesitation is that the missing phrase is  
2       that in order to make the, in order to  
3       engage in the decisionmaking pertinent to  
4       this case and the various regulations  
5       around it, it's not just any systematic  
6       review of anything you want.

7               The information that is needed  
8       by the decision-makers is to assess the  
9       risk-to-benefit ratio. That requires a  
10       systematic review of safety and a  
11       systematic review of effectiveness. So  
12       they engaged in systematic reviews, but  
13       not systematic reviews of effectiveness  
14       and safety, which is what is needed for,  
15       as I say, the pertinent task. So I  
16       couldn't -- it's not just any systematic  
17       review of anything. It's partial reviews  
18       of half the equation that one needs, that  
19       one needs in order to assess the  
20       risk-to-benefit ratio.

21            Q.       So you have criticisms of the  
22       systematic reviews that were relied upon.  
23       But just you don't disagree that the  
24       Endocrine Society did commission two  
25       systematic reviews in the development of

1 these clinical practice guidelines,  
2 right?

3 MR. RAMER: Objection to the  
4 form. Asked and answered.

5 A. The criticisms I have aren't  
6 exactly of the systematic reviews  
7 themselves. My criticisms really are  
8 about the application and interpretation  
9 of the results of the systematic reviews.  
10 And again, given -- and given the  
11 application is to enact a risk-to-benefit  
12 ratio, they weren't systematic reviews of  
13 all of the necessary material. But  
14 that's not a criticism of the systematic  
15 reviews. That's a criticism of the  
16 question that was or a limited question  
17 that was put to the systematic reviewers  
18 and then people over-applying the  
19 systematic reviews to pertain to material  
20 that wasn't contained in the systematic  
21 reviews. And the other part just being  
22 the --

23 Q. I am just trying to make sure  
24 we are on the same page. And I think  
25 this is a pretty binary yes/no fact.

1                   The Endocrine Society  
2           commissioned two systematic reviews in  
3           the development of their clinical  
4           practice guidelines, correct?

5                   MR. RAMER: Objection to the  
6           form. Asked and answered.

7           A.        Answering that in a yes or a no  
8           insinuates a level of completeness and  
9           utility that they don't have.

10           Q.       And I am not asking for any  
11           characterization of the reviews. Again,  
12           I think this is a very simple binary  
13           yes/no question. Did they, in the course  
14           of developing the clinical practice  
15           guidelines, you agree the Endocrine  
16           Society commissioned two systematic  
17           reviews?

18                   MR. RAMER: Objection to the  
19           form. Asked and answered. And again,  
20           I object to counsel cutting off the  
21           witness's response.

22           A.        It's not a dichotomous  
23           question. For example, if somebody asked  
24           does surgery work? Well, the question  
25           can be phrased in a dichotomous way.

1           But the answer to the question  
2           is, well, it depends on the surgery and  
3           it depends on the diagnosis that you're  
4           trying to use it for.

5           So did they conduct systematic  
6           reviews, well, did they conduct  
7           systematic reviews of the material that  
8           was needed in order to answer the  
9           questions to develop the policy it was  
10          based on, as I say --

11          Q.       Let's try this a different way.  
12          Look at page 1 of Exhibit 6, under the  
13          subheading called "Evidence." Do you see  
14          that?

15                 MR. RAMER:   Objection to the  
16                 form.   And again, object to counsel  
17                 cutting off the witness's response.

18          Q.       Can you give me the decimal  
19          number of the part you're referring to?

20          A.       It's the first page of Exhibit  
21          6.   So the very cover page.   And what  
22          would be generally like an abstract  
23          section.   Yup.

24          Q.       And the heading is called  
25          "Evidence."

1 Do you see that?

2 A. Yes.

3 Q. The last sentence of that  
4 paragraph "The task force commissioned  
5 two systematic reviews."

6 Do you see that statement?

7 A. Yes.

8 Q. Do you have any reason to  
9 disagree with that statement?

10 A. Yes, it's incomplete.

11 Q. What is incomplete about the  
12 statement that the task force  
13 commissioned two systematic reviews?

14 A. What they reviewed.

15 Q. Do you see that sentence goes  
16 on to say "And used the best available  
17 evidence from other published systematic  
18 reviews and individual studies"?

19 A. Yes.

20 Q. So you would agree -- you won't  
21 agree. Let me strike that and let me try  
22 that again.

23 The Endocrine Society, in  
24 addition to the two systematic reviews  
25 that were commissioned, also relied on



1 other published systematic reviews and  
2 individual studies. "

3 Do you agree with that?

4 MR. RAMER: Objection to the  
5 form.

6 A. I agree that they did indeed  
7 include -- I have no reason to disagree  
8 that they included other materials in the  
9 formation of a policy.

10 Q. And those other materials  
11 included other published systematic  
12 reviews, right?

13 A. That's what they said, but it's  
14 not exactly clear which ones there were,  
15 especially given that, given that year.

16 Q. If we could please go ahead and  
17 turn to --

18 A. Oh, I am sorry. And, of  
19 course, missing is the age range. The  
20 large, large majority of the information  
21 that they reviewed pertained to adults.  
22 Of both of those reviews the total number  
23 of studies that pertained to minors was  
24 one. It was exactly one study between  
25 both of those reviews, one study that was

1 about minors.

2 So it's only by removing those  
3 details that it starts sounding like that  
4 there were two systematic reviews. Yeah,  
5 one of which included zero studies about  
6 minors.

7 So by taking out the reviews of  
8 what removes that the entire process for  
9 minors included exactly one study. Which  
10 I name in my report and I think it's  
11 Table number 1 of my report, compared to  
12 the other systematic reviews, which list  
13 exhaustively all of the studies that were  
14 included in all of the systematic  
15 reviews.

16 So just generically saying  
17 reviews, a review of one study is not a  
18 review. It's just a study.

19 Q. So if we can please turn to  
20 page 10 of Exhibit 6, which according to  
21 the internal pagination is page 3878.

22 A. Got it.

23 Q. Do you see there is a table on  
24 that page called Table 5?

25 A. Yes, I do.

1 Q. And Table 5 describes the  
2 criteria for gender-affirming hormone  
3 therapy for adolescents, right?

4 A. That's their title for it, yes.

5 Q. And it's broken into two  
6 sections where the Endocrine Society  
7 first provides criteria that makes  
8 adolescents eligible for GnRH agonist  
9 treatment, right?

10 A. Yes. And as I say, one study  
11 that they reviewed was about cross-sex  
12 hormone treatment. The number of studies  
13 that they included for the puberty  
14 blockers was zero. This is based on zero  
15 studies.

16 Q. And the bottom half of the  
17 table is identified by the Endocrine  
18 Society as criteria that make adolescents  
19 available for subsequent sex hormone  
20 treatment?

21 A. Correct, that was the part that  
22 was based on one study.

23 Q. And when you say it's based on  
24 one study, you're referring to those two  
25 commissioned systematic reviews, right?

1           A.           Right, the two of them put  
2 together found for minors a total of one  
3 study.

4           Q.           And you're not considering any  
5 of the other articles, references and  
6 studies that are cited within the  
7 contents of the Endocrine Society  
8 Guidelines?

9           A.           The purpose of a systematic  
10 review is to apply consistent criteria  
11 through all of them.

12                       So the point of those not being  
13 included in the systematic review is that  
14 they would, you know, they didn't  
15 qualify, you know, they didn't meet the  
16 criteria for an even-handed  
17 identification of the appropriate  
18 research.

19                       That isn't to say that one  
20 should necessarily ignore them. But one,  
21 of course, needs to acknowledge that  
22 there is a reason that they weren't of  
23 the methodological quality in order to,  
24 you know, be included in the systematic  
25 review to begin with.

1 Q. So if we look at the first half  
2 of Table 5, the adolescents eligible for  
3 GnRH agonist treatment?

4 A. Yes.

5 Q. You agree that the Endocrine  
6 Society lays out as one of the criteria  
7 that the adolescent has demonstrated a  
8 long lasting and intense pattern of  
9 gender nonconformity or gender dysphoria?

10 A. That's the text that they  
11 wrote, yes.

12 Q. And another criteria is that  
13 they require that the gender dysphoria  
14 has worsened with the onset of puberty?

15 A. Yes, that's the text that they  
16 included.

17 Q. And that any coexisting  
18 psychological, medical or social problems  
19 that could interfere with treatment, for  
20 example, that may compromise treatment  
21 adherence have been addressed such that  
22 the adolescent's situation and  
23 functioning are stable enough to start  
24 treatment?

25 A. Yes, they included that test.

1 Q. And that the adolescent has  
2 sufficient mental capacity to give  
3 informed consent to this reversible  
4 treatment?

5 A. That's their text, yes.

6 Q. Now, I will accept, and I know  
7 that you have strong disagreement with  
8 the inclusion of the parenthetical phrase  
9 "reversible," correct?

10 A. I think the phrase is being  
11 wildly misused and overinterpreted.

12 Q. You would agree that -- and  
13 those four criteria all need to be  
14 evaluated by a qualified mental health  
15 professional, right?

16 A. I would add other criteria to  
17 that.

18 Q. And there are other criteria --

19 A. I mean to the qualifications of  
20 the mental health professional. An  
21 unfortunate side effect of the  
22 polarization that's going on is that it's  
23 more than possible to engage in therapist  
24 shopping.

25 If you find, you know, one

1       mental health person that says, says no  
2       or you find a string of them that says  
3       no, it's always possible to find another,  
4       to find somebody who uses very low  
5       stands, to find somebody with an ideology  
6       bent, you know, in order to sign off on  
7       whatever, on whatever it is the patient  
8       wants. So in practice a qualified  
9       becomes indistinguishable from a willing.

10           Q.       Are you aware of the  
11       qualifications of the various therapists  
12       and mental health professionals in the  
13       State of Idaho?

14           A.       Only cursorily through the --  
15       only cursorily in order to be able to  
16       receive a license or registration in  
17       general. But there does not exist a  
18       documentation for qualifications specific  
19       to being allowed to implement, implement  
20       the WPATH or any other criteria.

21           Q.       Do you consider yourself a  
22       qualified mental health professional  
23       under these criteria?

24                   MR. RAMER:   Objection to form.

25           A.       I am not aware of their issuing

1 criteria for what's qualified. I am not  
2 aware of WPATH or any of the other groups  
3 having any assessment, regulatory or  
4 supervisory powers at all. They merely  
5 use the word "qualified" but there is  
6 nothing in any of this that prevents  
7 anybody from calling themselves  
8 qualified. It's being used as a  
9 throwaway term.

10 Q. Do you agree that the Endocrine  
11 Society Guidelines say that coexisting  
12 psychological, medical or social problems  
13 that could interfere with treatment have  
14 been -- must be addressed?

15 A. Again, they include that --

16 MR. RAMER: Sorry, objection to  
17 the form. Sorry, I didn't want to cut  
18 you off. Objection to the form, and  
19 you can go ahead and answer.

20 A. They include that text, yes.  
21 But it's, as I say, unenforced,  
22 unchecked, unoperationalized in the  
23 context of the endochronological  
24 statement, in practice it's just saying  
25 we are not responsible for this. We just



1 handle the endochronological part and the  
2 mental health part, as long as you sign  
3 your name to the paper and you're  
4 responsible for it, you're responsible  
5 for it. Not us. But they issue no  
6 guidelines. They don't talk about how  
7 they would assess or that they even  
8 attempt to assess the qualifications of  
9 the mental health professional who is  
10 signing off on the medical transition.

11 Q. What qualifications would you  
12 want the mental health professional to  
13 have in order to make these  
14 determinations?

15 MR. RAMER: Objection to form.

16 A. That's tough to say in the  
17 current context. It's exactly because  
18 these questions have become as polarized  
19 and as controversial that they have that  
20 we, the healthcare professions and we the  
21 democratic societies require an objective  
22 evidenced means of making these decisions  
23 in order to be fair to people who  
24 disagree. Disagree in a healthy way, I  
25 mean.

1           Because that necessarily  
2 includes an empirical evidence-based  
3 means of deciding what the criteria for  
4 the patients are, that pretty much  
5 requires that the same empirically  
6 demonstrated, tested criteria be applied  
7 for the decision for which clinicians are  
8 qualified to do that.

9           So if somebody asked me that  
10 question 15 years ago, you know, I could  
11 relatively fluently suggest the basic  
12 parts of my field and the knowledge  
13 that's in it in order to say this is the  
14 kind of stuff a person needs to know in  
15 order to come to an educated clinical  
16 decision.

17           But because of the situation  
18 that's bringing these questions forth  
19 today, I would need to, and I think one  
20 would need to say, how do you know that  
21 those are effective. My best guess isn't  
22 good enough anymore as it would have been  
23 before these controversies emerged.

24           So I am still able and willing  
25 to describe the areas of the field that a

1 person needs to be able, needs to be  
2 fluent in in order to be able to assess  
3 the multiple possibilities that, of what  
4 might help a patient expressing gender  
5 dysphoria. But there hasn't been a test  
6 to demonstrate that, my hunch, my view,  
7 my opinion, for what the qualifications  
8 should be are, as I say, themselves  
9 empirically validated.

10 The one exception to that is  
11 the more general finding that has been  
12 shown in research about healthcare  
13 providers is that actual clinical  
14 experience in this or other relevant  
15 questions does not help. It does not  
16 improve clinical decision-making and  
17 level of clinical care. It increases the  
18 confidence of the clinician. But it does  
19 not improve actual clinical care, which  
20 is exactly the opposite of how most lay  
21 people think of it and including most of  
22 the legal systems where people kind of  
23 have this prejudice, hunch, myth. That  
24 more experience at performing this kind  
25 of care makes one better at this care.

1 The research does not support that.

2 Q. Are you a qualified mental  
3 health professional who would be able to  
4 make these determinations listed out here  
5 -- sorry, let me strike that and start  
6 over. I realize I am asking my question  
7 slowly.

8 Are you a qualified mental  
9 health professional who is able to make  
10 the assessments laid out in, under number  
11 1 of Table 5 of the Endocrine Society  
12 Guidelines?

13 MR. RAMER: Objection to the  
14 form.

15 A. Again, without an objective set  
16 of what those criteria are it's hard to  
17 be definitive. At the same token, it's  
18 difficult to think of a set of criteria  
19 that wouldn't approve me while still  
20 being legitimate criteria at all.

21 I mean, there are people who  
22 would want to disqualify me, accusing me  
23 of whatever myth or stereotypes they have  
24 about me. But for objective criteria,  
25 again, it would be difficult to say which

1 ones I wouldn't -- what kind of criterion  
2 I wouldn't meet. Again, I'm limiting my  
3 own opinions to adults.

4 Q. You agree that the Endocrine  
5 Society lays out in its criteria for  
6 gender-affirming hormone therapy for  
7 adolescents that a qualified mental  
8 health professional has to confirm these  
9 points under number 1 in Table 5, right?

10 MR. RAMER: Objection to form.

11 A. Yes. As I say, it's an  
12 expression that that is essentially the  
13 coverage they are giving themselves. If  
14 it turns out the person's mental health  
15 status doesn't improve this is the  
16 opportunity for endochronologists to say,  
17 that wasn't our job.

18 Q. The Endocrine Society as part  
19 of that wants to ensure that -- strike  
20 that.

21 The Endocrine Society  
22 Guidelines lay out that a patient's  
23 coexisting psychological, social or  
24 mental problems that can interfere with  
25 the treatment have been addressed, right?

1 MR. RAMER: Object to the form.

2 A. Well, again, it's the same  
3 thing. They are saying if they have not  
4 been addressed, that wasn't our job.  
5 That's the fault of a clinician who sent  
6 the patient and cleared the patient  
7 before they came to our door.

8 Q. Unless a mental health  
9 professional -- unless a qualified mental  
10 health professional has confirmed that  
11 the patient doesn't have coexisting  
12 psychological, medical or social problems  
13 that could interfere with treatment or  
14 any such problems have been addressed,  
15 then the Endocrine Society Guidelines say  
16 that person is not eligible for GnRH  
17 agonist treatment, right?

18 MR. RAMER: Objection to the  
19 form.

20 A. Yes, that's what provides them  
21 the coverage.

22 Q. And the Endocrine Society  
23 Guidelines say that GnRH agonist  
24 treatment should not be started before 10  
25 or stage 2, right?

1           A.           That's a throwaway kind of  
2           requirement, because you can't block a  
3           puberty that hasn't happened. So the  
4           presence of that line is correct. But as  
5           I say, it's a pretty vacuous claim.

6           Q.           You can't administer puberty  
7           blockers to pre-pubertal children, right?

8                       MR. RAMER:   Objection to the  
9           form.

10          A.           There is no point to it. So as  
11          I say, it's a vacuous, it's a vacuous  
12          claim. It shouldn't be interpreted to  
13          indicate some sort of a conservatism on  
14          their part. It's an empty rule. Don't  
15          give medicine to a person who doesn't  
16          need the medicine. Okay, fine. As I  
17          say, it's an empty -- it's an empty rule.

18          Q.           If a patient satisfied all of  
19          the criteria laid out in the first half  
20          of Table 5 under the heading of  
21          "Adolescents Are Eligible for GnRH  
22          Agonist Treatment If," if there were a  
23          person under the age of 18 who satisfied  
24          all of those criteria, should that person  
25          be able to obtain puberty blockers?

1 MR. RAMER: Objection to the  
2 form.

3 A. Well, to me able is a  
4 conclusion of what's a risk-to-benefit  
5 ratio. We have grossly insufficient  
6 information about the risks, and  
7 especially the benefits. The Endocrine  
8 Society did not include in their  
9 systematic reviews either the risks or  
10 the benefits of puberty blocking  
11 medication. So we simply do not know if  
12 they are able. We simply cannot assess  
13 the risk-to-benefit ratio. And they cite  
14 no evidence suggesting that they have it.  
15 It's an unanswerable question. We have  
16 slightly more information now than when  
17 they first wrote this.

18 I included in my report, in my  
19 response to a Dr. Baker, I included a  
20 table that had the exact year of this and  
21 the list of all of the studies, you know,  
22 by year, in order to, you know,  
23 demonstrate that at the time of this, the  
24 studies we had didn't exist. These  
25 criteria, indeed I think expire this



1 year. And they, I assume, are planning  
2 to update and reengage it.

3 The current set of the  
4 Endocrine Society -- their policies  
5 automatically give out, I think every  
6 five years, I think. So this is as out  
7 of date as their criteria.

8 I take that back. It's the AAP  
9 that just announced a redoing of it. But  
10 as I cite, the years on which this is  
11 based on the lack of research on which  
12 these statements about GnRHs are applied  
13 are all still true. So they came up with  
14 a policy, but it is not based on any  
15 research at all.

16 Q. Do you think that GnRH agonist  
17 treatment is appropriate under any  
18 circumstances for purposes of treating  
19 gender dysphoria?

20 MR. RAMER: Objection to form.

21 A. It can be, as we were  
22 discussing before. It has to have the  
23 caveats of it's possible, but mostly  
24 unknown, which is the whole trouble. We  
25 need to do the research in order to be

1 able to identify, assuming it's possible  
2 at all, to identify which people for whom  
3 it might be beneficial or at least give  
4 us a favorable risk-to-benefit ratio. If  
5 we can't identify which persons they are,  
6 that it's possible, is the question.

7 Q. I think you mentioned this  
8 earlier, if we can go back to your  
9 declaration, Exhibit 1, and look at Table  
10 1, which I believe occurs right after  
11 paragraph 78. Or right before paragraph  
12 78, I am sorry.

13 So the studies that you listed  
14 in this table, under Endocrine Society,  
15 the only one that you have listed is  
16 Klink?

17 A. Yes, that is the one study that  
18 their systematic review found.

19 Q. So to be clear, this table is  
20 discussing what was included in  
21 systematic reviews, right?

22 A. Correct.

23 Q. This table does not indicate  
24 what studies were relied on by the  
25 Endocrine Society in providing their

1 guidelines in addition to the systematic  
2 review?

3 A. That's correct. That's the job  
4 of the systematic reviews to apply that  
5 criteria to everything going on. Things  
6 that are excluded by a systematic review  
7 are excluded for an explicit reason.

8 Now the part that needs to be  
9 answered is that if this study didn't  
10 qualify for your systematic review,  
11 exactly why are you including it in your  
12 policy at all. If it wasn't good enough  
13 for the systematic review for the policy,  
14 what makes it good enough for the policy.

15 Q. This table also doesn't include  
16 other systematic reviews that were relied  
17 upon by the Endocrine Society except for  
18 the two that they commissioned, right?

19 A. The great majority, really,  
20 except for this one study, everything  
21 else in their systematic review is about  
22 adults.

23 So the other systematic reviews  
24 that they included were systematic  
25 reviews about outcomes and risks for

1 adults, not adolescents.

2 Q. And you applied the same  
3 criteria for what you included in the  
4 column for the WPATH?

5 A. Yes.

6 Q. And so just to be clear on  
7 that, because I thought that was a  
8 terrible question, personally. So in the  
9 column for WPATH, the articles listed  
10 there, are just the articles that were  
11 included in the systematic review  
12 commissioned by WPATH, right?

13 A. Correct, that's the point of  
14 the systematic review is to exclude  
15 everything with the explicit criteria,  
16 which says, these are the studies good  
17 enough to, you know, be in.

18 If you say, oh, the studies  
19 after setting your criteria, finding  
20 that, oh, I don't like the studies that  
21 meet my criteria, so let's include these  
22 other studies that I wanted to include  
23 all along. That's now gaming the system.  
24 The entire purpose of the systematic  
25 review is to disallow that kind of cherry

1 picking.

2           Once you add or read studies  
3 that were excluded by a systematic  
4 review, as I cite, that's spoiling the  
5 whole point of trying to be objective and  
6 avoid cherry picking. That's merely  
7 claiming that you're avoiding cherry  
8 picking and then throwing more cherries  
9 into the basket after the fact.

10           Q.       If we can turn to paragraph 143  
11 of your declaration.

12           MR. RAMER:   Sorry, Philip, did  
13 you say 143?

14           MR. MAY:    Yes.

15           MR. RAMER:   Thank you.

16           Q.       The first sentence of this  
17 paragraph reads "The social media voices  
18 today loudly advocate  
19 'hormones-on-demand' while issuing  
20 hyperbolic warnings that teens will  
21 commit suicide unless this is not  
22 granted."

23                    Did I read that correctly?

24           A.       Yes.

25           Q.       What do you mean by the phrase

1 "hormones-on-demand" in quotation marks?

2 A. That there should not be an  
3 assessment or gatekeeping process. That  
4 obtaining, obtaining these medications is  
5 itself a civil right rather than an  
6 assessment of risk-to-benefit ratios.

7 Q. The Endocrine Society does not  
8 endorse providing hormones-on-demand,  
9 correct?

10 MR. RAMER: Objection to form.

11 A. They don't use that phrase.

12 Q. We just looked at the criteria  
13 for the Endocrine Society for providing  
14 hormones, and there are specific criteria  
15 that should be met before  
16 gender-affirming medical care is  
17 provided, right?

18 MR. RAMER: Objection to the  
19 form.

20 A. Yes and no. The language that  
21 they use lacking any objective means of  
22 assessment allows for absolutely anything  
23 to happen with no comeuppance. There is  
24 nothing to stop anybody from calling  
25 anybody qualified.

1           So saying that it needs to be a  
2           qualified person, but you give no way of  
3           determining, assessing or supervising who  
4           counts as qualified, well, that's not a  
5           rule at all anymore.

6           Q.       Are you aware of any doctor in  
7           Idaho providing "hormones-on-demand"?

8           A.       I can't imagine a licensed  
9           healthcare provider making such a  
10          statement publicly. As I say, it's  
11          typically social media voices, people who  
12          refer to themselves as activists  
13          referring to engaging in such procedures  
14          as a civil right, and so on, who are  
15          expressing, without using the phrase, but  
16          expressing what is indistinguishable from  
17          operationally hormones-on-demand. But  
18          such voices and advocates don't have a  
19          license or insurance coverage to enable  
20          it.

21                 It's people with nothing to  
22          lose and for whom it's very easy to say  
23          out loud in an anonymous social media  
24          account. It should be people deciding  
25          for themselves, and that's that.

1           But the clinicians themselves  
2           again -- there is one potential  
3           exception, but not in, not in Idaho. As  
4           I say, I am not aware of a licensed  
5           clinician describing themselves with such  
6           language.

7           Q.       Are you aware of a licensed  
8           clinician in Idaho whose practices  
9           conforms as what you describe as  
10          hormones-on-demand?

11          A.       No, I never looked.

12          Q.       And the sentence here refers  
13          generally, to social media voices. There  
14          is no citations for that sentence, right?

15          A.       Correct. I didn't try to find  
16          -- again, for example, specific quotes of  
17          specific tweets or -- do we still call  
18          them tweets -- posts on social media  
19          where somebody said so.

20          Q.       So you're relying on your  
21          expert opinion for that, right?

22          A.       I don't know really if it's an  
23          actual -- I don't know if I would call it  
24          my expert opinion. It's just, you know,  
25          like more than once it's a pretty



1 ubiquitous -- it's pretty ubiquitous.

2 Q. All right. Let's go ahead and  
3 shift gears just a little bit. In terms  
4 of assessing research literature, you  
5 believe that GRADE is the most widely  
6 used methodology for assessment of, for  
7 assessment of studies?

8 A. For clinical, clinical outcome  
9 studies, yes.

10 Q. And you're familiar with the  
11 literature underlying GRADE?

12 A. Yes, basically.

13 MR. MAY: Rob, we can go ahead  
14 and mark tab 19 as the next exhibit,  
15 which I believe will be 7.

16 (Exhibit 7, Article entitled  
17 "GRADE Guidelines: 3. Rating the  
18 Quality of Evidence by Balshem,  
19 et al.", was so marked for  
20 identification, as of this date.)

21 Q. What has been marked as Exhibit  
22 7 is an article entitled "GRADE  
23 Guidelines: 3. Rating the Quality of  
24 Evidence by Balshem, et al." Do you see  
25 that?

1           A.       Yes.

2           Q.       You're familiar with this  
3 paper?

4           A.       I can't say this specific  
5 paper. At least I would have to check my  
6 own notes to remember exactly which  
7 reference, which version of this it came  
8 from. But I know roughly the contents of  
9 it.

10          Q.       Why don't you turn with me to  
11 page 2 of Exhibit 7 to the heading number  
12 4.

13          A.       I see it.

14          Q.       You see the heading says "A  
15 particular quality of evidence does not  
16 necessarily imply a particular strength  
17 of recommendation"?

18          A.       That's correct.

19          Q.       And in the first paragraph  
20 underneath that section, the last two  
21 sentences read, "Although higher quality  
22 evidence is more likely to be associated  
23 with strong recommendations than lower  
24 quality evidence, a particular level of  
25 quality does not imply a particular

1 strength of recommendation. Sometimes,  
2 low, or very low quality evidence, can  
3 lead to a strong recommendation."

4 Do you see that?

5 A. Yes.

6 Q. Do you disagree with that  
7 statement?

8 A. That it can happen sometimes,  
9 no, I don't disagree.

10 Q. You can go ahead and turn to  
11 page 3 of Exhibit 7, section 5.

12 A. I am there.

13 Q. All right. And if we look at  
14 the very last paragraph of that section  
15 over in the right-hand column, the second  
16 to last sentence. Quote, "Although the  
17 processes for assessing quality are the  
18 same, authors" --

19 A. Hang on. Hang on.

20 Q. Yes.

21 A. I am sorry, redirect me to that  
22 sentence.

23 Q. It's about halfway through to  
24 the spillover of the paragraph on the  
25 right-hand column.

1           A.       I got it. It's a couple of  
2 lines above the 6. Got it.

3           Q.       It reads "Although the  
4 processes for assessing quality are the  
5 same, authors of systematic reviews and  
6 authors of guidelines will apply the  
7 criteria differently."

8                   Do you see that?

9           A.       Yes.

10          Q.       Do you agree that's an accurate  
11 representation of how authors of  
12 systematic reviews and authors of  
13 guidelines can apply the GRADE criteria?

14          A.       Again, removed from its  
15 contexts, it would suggest that it's more  
16 arbitrary as opposed to back in context,  
17 recognizing that it's necessarily a fault  
18 with the system and, therefore, something  
19 which we need to do our best to mitigate  
20 by having as objective as possible, you  
21 know, the determinations of what, you  
22 know, how quality is assessed.

23          Q.       If you can go ahead and turn  
24 with me now to page 6, excuse me, page 5  
25 of Exhibit 7. The internal pagination is

1 page 405.

2 A. I am there.

3 Q. The heading 10, "Conclusion."

4 A. Yes.

5 Q. The first sentence the authors  
6 note "In closing, we caution against a  
7 mechanistic approach toward the  
8 application of the criteria for rating  
9 the quality of the evidence up or down."

10 Do you see that?

11 A. Yes, I do.

12 Q. Do you agree with that  
13 statement?

14 A. Yes, essentially.

15 Q. The last sentence of that  
16 paragraph goes on to say "Fundamentally,  
17 the assessment of evidenced quality is a  
18 subjective process and GRADE should not  
19 be seen as obviating the need for or  
20 minimizing the importance of judgment or  
21 as suggesting that quality can be  
22 objectively determined."

23 Do you disagree with that  
24 statement?

25 A. No, not really.

1 Q. You say not really. What's the  
2 really part?

3 A. Well, it's the missing part of  
4 the obvious application of those specific  
5 sentences to, you know, to the particular  
6 conclusions relevant to this case.

7 What they were pointing out,  
8 perfectly legitimately, is that sometimes  
9 there is some wiggle room and some  
10 exceptions.

11 Well, what's missing is, of  
12 course, the rest of that argument. There  
13 is absolutely no evidence whatsoever to  
14 suggest that this is one of those  
15 exceptions.

16 Nobody has listed any of the,  
17 here is what the systemic reviews say and  
18 here is the part where we think they  
19 apply versus not. They simply ignore the  
20 systematic reviews.

21 So that -- well, I suppose,  
22 actually it's exactly the same as when  
23 discussing that there are potential  
24 theoretical exceptions among patients.

25 Okay.

1           There can be exceptions. But  
2 if we don't have a means of justifying  
3 which exception identifying those  
4 exceptions, how do we know that, in that  
5 example, a given particular patient is,  
6 is an exception.

7           The identification that  
8 exceptions can exist doesn't mean that  
9 this patient is such an exception. For  
10 this document, it indicates that there  
11 are potential exceptions for when rating  
12 particular studies or particular  
13 literature.

14           Well, what's missing is any  
15 evidence to suggest that the particular  
16 studies that are being used in the  
17 systematic review are such exceptions.  
18 The insinuated argument is that if they  
19 can never exist an exception, therefore,  
20 this is one.

21           Well, no, wait a second.  
22 Demonstrate or show evidence that the  
23 studies that are being concluded, that  
24 are being involved in the systematic  
25 reviews of outcomes of a medicalized

1 transition are such exceptions. They are  
2 not.

3 Also missing from the argument  
4 is exactly as I listed in my table.  
5 There have been multiple systematic  
6 reviews of this literature. And they all  
7 came to the identical conclusion. The  
8 only groups coming to a different  
9 conclusion are people who are the  
10 managers of the clinics and are in a  
11 financial conflict of interest over the  
12 results.

13 So what exactly is the evidence  
14 that, you know, it's that the  
15 subjectivity here is on the part of  
16 several public healthcare systems versus  
17 the commercial system in the U.S.

18 So as I say, my really is the  
19 insinuated argument of where that's going  
20 to lead, because there can exist  
21 exceptions, therefore the rule doesn't  
22 apply to the present circumstance. No,  
23 what we are missing is the evidence that  
24 this is one of those exceptions. There  
25 is no such evidence.



1 Q. Okay. So I want to -- you said  
2 something towards the end there that I  
3 want to follow-up on.

4 "The only groups coming to  
5 different conclusions are people who are  
6 managers of clinics and are in a  
7 financial conflict of interest over the  
8 results."

9 What's your basis for that  
10 statement?

11 A. Primarily I'm referring to the  
12 sets of experts whose reports I have been  
13 evaluating and comparing to the  
14 literature itself. Again, for this  
15 particular case there is only Dr. Baker  
16 himself. But in the back of my mind it's  
17 the series of the same experts over and  
18 over again that I have been encountering  
19 in several different cases. I am  
20 including them. And, of course, the  
21 various professional societies which are,  
22 they are in charge of defending guild  
23 interest and defending guild interests,  
24 period. Such as groups such as the  
25 endochronological society, whose members

1 and funding come from the dues which are  
2 people who perform these procedures.

3 So, as I say, they are not  
4 being done by people or associations that  
5 lack a conflict of interest. They are  
6 coming from people and groups with a  
7 conflict of interest.

8 Q. Okay. So let's focus on -- you  
9 refer to Dr. Baker, but it's Dr. Brady?

10 A. I am sorry. Thank you very  
11 much.

12 Q. Let's talk about Dr. Brady.  
13 Dr. Brady is not the manager or director  
14 of a clinic, right?

15 A. Correct. She said in her  
16 report that 100 percent of her practice  
17 was these patients. So, again, a  
18 conflict of interest.

19 Q. She's not a manager or director  
20 of a clinic, right?

21 A. That is correct. She's an  
22 exception. As I say, in my head I am  
23 thinking of them as a large group and the  
24 important part is that they are in a  
25 conflict of interest. I refer to them as

1 directors, because the majority of them  
2 are. But that is correct, she is an  
3 exception. She's in the same conflict of  
4 interest, even though she's not the  
5 director of the clinic.

6 Q. Dr. Brady is a psychiatrist,  
7 right?

8 A. I don't remember if she said  
9 psychiatrist or psychologist.

10 Q. And sorry, and thank you for  
11 correcting me, she's a psychologist.  
12 She's not an M.D. Dr. Brady does not  
13 provide gender-affirming medical care,  
14 right?

15 A. Correct. She doesn't provide  
16 medical care. She conducts the mental  
17 health assessments which then enable the  
18 medical care.

19 Q. She does not herself provide  
20 medical care, right?

21 MR. RAMER: Objection to the  
22 form. Asked and answered.

23 Q. Let me strike that and ask it  
24 differently. She herself does not  
25 perform gender-affirming medical care,

1 right?

2 A. Again, my hesitation is really  
3 just a quibble over words. The services  
4 she provides are not directly hormonal or  
5 surgical. But because these decisions  
6 are being made on a team basis include,  
7 and the team includes medical  
8 interventions, that, again, that is part  
9 of a hospital, you know, in a meaningful  
10 way everything in the hospital counts as  
11 medical. And there is many of the  
12 activists, you know, start including,  
13 refer to the entire process, including  
14 the assessments as medically necessary.  
15 But still require mental health  
16 assessment, as I said, what counts as  
17 medical, what counts as medical or not.  
18 And if she does it versus a psychiatrist  
19 doing it, it could be exactly the same  
20 report, but one counts as coming from one  
21 it's medical. And coming from the other,  
22 it's not medical, even though it's the  
23 identical service. As I say, it starts  
24 becoming quibbling over what counts.

25 Q. Sure. My question was really

1 directed toward prescription of puberty  
2 blockers and cross-sex hormone therapy.

3 A. Correct, she's a psychologist  
4 and would not be directly prescribing the  
5 hormones or performing the surgeries.

6 Q. And it's your belief that  
7 psychotherapy should be the first line of  
8 treatment, correct?

9 A. That is what the research is  
10 most consistent with, yes.

11 Q. So shouldn't Dr. Brady be  
12 advocating for more psychotherapy?

13 MR. RAMER: Objection.

14 Q. Under her conflict -- sorry.  
15 According to your logic, shouldn't  
16 Dr. Brady be advocating for more  
17 psychotherapy and advocating against  
18 gender-affirming medical care?

19 MR. RAMER: Objection to the  
20 form.

21 A. I don't know about should be.  
22 But -- I don't know what I could add to  
23 that. I'm not sure if it should be. If  
24 100 percent of her clinical time is  
25 already accounted for, it's moot.

1           Q.       You think a source of  
2           compensation can have an undue influence  
3           on a person's perspective?

4           A.       It certainly can, yes.

5           Q.       And I believe that you've  
6           estimated that about 80 percent of your  
7           current income comes from expert services  
8           like this?

9           A.       Last year and this year. I  
10          have no control over it. This is really  
11          up to the American legislatures, how  
12          quickly they pass these regulations and  
13          then how quickly they get sued. And  
14          then, you know, for many of them I get a  
15          phone call. I have no reason to think  
16          that this is permanent. I can't help but  
17          point out that I am a scientist. Nobody  
18          becomes a scientist for the money. If  
19          money were my motivator, then I would  
20          have gone into, you know, clinical work  
21          to begin with. But that, you know, I am  
22          a scientist.

23                   By pure coincidence, you know,  
24          relatively late in my career, even though  
25          I have always, my entire career, just

1 given away to whoever would ask, you  
2 know, whatever information about my field  
3 I could. This very bizarre,  
4 unpredictable wave in society has just  
5 changed how things work.

6 So I've, essentially, put my  
7 private practice primarily, most of it,  
8 on hold for as long as this lasts. And  
9 then, you know, presumably I will switch  
10 back when this is over, which could be  
11 anytime, which could be anytime.

12 Q. Would being paid by an advocacy  
13 group influence an opinion?

14 A. Again, it certainly can. But I  
15 haven't said anything, you know, in any  
16 of these cases that I haven't been saying  
17 for many years. In fact, the thing that  
18 brought me to the attention of these  
19 groups was my fact-check of the AAP, now  
20 five years ago, on my own time.

21 Perfectly free. Just because the  
22 material, I could see what was going on.  
23 I could see that it was dangerous. What  
24 the public needed was the actual  
25 information.

1           So just on my own time, because  
2 I am interested in the material, I just  
3 ran a fact-check. Well, at the time, it  
4 was the first, really, peer-reviewed  
5 publication on the subject, on the  
6 subject matter.

7           So when the various cases  
8 started coming forth, presumably, the  
9 various legal representatives needed to  
10 find an academic who knew the material,  
11 and there weren't many. There continue  
12 not to be many. I am one of the few,  
13 because, exactly because I am already on  
14 record. I have nothing to lose. I have  
15 nothing to defend. I have nothing really  
16 to gain. I just switch what it is that  
17 my, my time is allocated to. And  
18 presumably, whenever this round of cases  
19 finishes, things will switch back.

20           Q.       Dr. Brady could just as easily  
21 change her practice in the same way,  
22 right?

23           MR. RAMER:   Objection to form.

24           A.       I have no idea. I have no idea  
25 what her other interests, expertise,



1 alternatives are.

2 Q. You have never practiced in the  
3 U.S. medical care system, right?

4 A. I volunteered for parts of it.  
5 I was a research assistant doing medical  
6 research at Boston VA Hospital. And then  
7 came to Canada.

8 MR. RAMER: If there is a good  
9 breaking point coming up, we have been  
10 going about an hour.

11 MR. MAY: I am coming up to one.

12 Q. Being compensated by a group  
13 that advocates for the provision of  
14 puberty blockers and cross-sex hormone  
15 therapies could influence a person's  
16 opinion, right?

17 A. Could, yes.

18 Q. And similarly being compensated  
19 by a group that advocates against the  
20 provision of puberty blockers and  
21 cross-sex hormone therapy could also  
22 influence an opinion, right?

23 A. It could.

24 MR. MAY: We can go ahead and  
25 take a break.

1 THE VIDEOGRAPHER: Thank you.  
2 This is the videographer. The time is  
3 3:17, and this ends media file 4.

4 (Off the record)

5 THE VIDEOGRAPHER: We are back  
6 on the record. The time is 3:25.  
7 This begins media file 5.

8 MR. MAY: We can go ahead and  
9 mark tab 25 as the next exhibit.  
10 Maybe we should have done that during  
11 the break. I believe that will be  
12 Exhibit 8.

13 (Exhibit 8, Article entitled  
14 "GRADE Guidelines 4, Rating the  
15 Quality of Evidence, Study Limitations  
16 (Risk of Bias)" by Guyatt, et al., was  
17 so marked for identification, as of  
18 this date.)

19 BY MR. MAY:

20 Q. Dr. Cantor, let me know when  
21 you have that up.

22 A. Got it.

23 Q. Exhibit 8 is an article  
24 entitled "GRADE Guidelines 4, Rating the  
25 Quality of Evidence, Study Limitations

1 (Risk of Bias)" by Guyatt, et al.

2 Do you see that?

3 A. Yes, I do.

4 Q. Are you familiar with this  
5 document?

6 A. Roughly.

7 Q. If you can turn with me to  
8 Section 8 of this article, which is page  
9 410 by the internal pagination.

10 A. I am there.

11 Q. The first paragraph, second  
12 sentence reads that "First, empirical  
13 evidence supporting the criteria is  
14 limited. Attempts to show systematic  
15 difference between studies that meet and  
16 do not meet specific criteria have shown  
17 inconsistent results. Second, the  
18 relative weight one should put on the  
19 criteria remains uncertain."

20 Do you see that?

21 A. Yes, I do.

22 Q. And this is in a section titled  
23 "Limitations of GRADE's Approach of  
24 Assessing Risk of Bias in Individual  
25 Studies," right?

1           A.       Yes, and again, acknowledging  
2       their use of bias as not the synonym for  
3       prejudice.

4           Q.       Absolutely. This is bias in a  
5       very specific context, right?

6           A.       Yes, it's in the scientific  
7       method version of bias meaning how close  
8       it is to a pressure pushing in a single  
9       direction.

10          Q.       Absolutely. Do you agree with  
11       GRADE's statements here in that first  
12       paragraph?

13          A.       For at that time. I would have  
14       to go and look and see what's happened in  
15       the decade since. I also think it's fair  
16       to say that, again, with that sentence  
17       taken out of the broader context,  
18       something is missing, something gets  
19       lost.

20                    The sentence by itself, you  
21       know, would suggest that, therefore, it  
22       ought not be itself used where that's not  
23       the alternative. What's missing is if  
24       somebody can come up with a better  
25       system, great, let's test them. The

1 alternative is not, therefore, do what  
2 you want. This is, this is the best we  
3 have until, you know, but we need to fine  
4 point and tweak and change criteria but  
5 nobody has found anything better yet.

6 Q. If we can turn to page 413 with  
7 the internal pagination of Exhibit 8.

8 A. Yes.

9 Q. And in the bottom right-hand  
10 column, the first full paragraph, it  
11 starts with the sentence "The possibility  
12 of discrepant judgments between  
13 intelligent and well-informed review  
14 authors is more than theoretical."

15 Do you see that?

16 A. Yes.

17 Q. Do you agree with that that  
18 it's possible for discrepant judgments  
19 between intelligent and well-informed  
20 review authors?

21 A. Yes, that's the reason why  
22 these assessments have to be done by  
23 several people and for them to be able to  
24 hammer out where there are disagreements.

25 Q. And the paragraph goes on to

1 discuss different studies of deep vein  
2 thrombosis in airline passengers taking  
3 long flights. And if you turn to page  
4 414. At the top of the page, the end of  
5 the spillover paragraph, it says that  
6 "Even after direct contact and discussion  
7 each group adhered to its own position,  
8 and it's possible that either group is  
9 correct."

10 Do you see that?

11 A. Yes.

12 Q. So possible for there to be  
13 reasonable disagreement among review  
14 authors even applying GRADE criteria,  
15 right?

16 MR. RAMER: Object to the form.

17 A. Yes. It is indeed possible.

18 Q. Okay. You can put this aside  
19 for now. I want to turn back to your  
20 declaration, Exhibit 1 and go to  
21 paragraph 108.

22 A. I am there.

23 Q. Here you're discussing the term  
24 "gender identity" in this paragraph,  
25 correct?

1           A.       Mostly, really I am discussing  
2 people's common, a popular definition of  
3 gender identity using a non-scientific  
4 one, and trying to attribute to it all  
5 kinds of scientific attributes.

6           Q.       You disagree with the idea that  
7 gender identity could be defined as a  
8 person's inner sense?

9           A.       It can't be scientifically  
10 defined as an inner sense.

11          Q.       What do you mean by  
12 scientifically defined?

13          A.       Objective, verifiable and  
14 falsifiable.

15          Q.       And you say that it's  
16 increasing popular to do this. Are you  
17 saying this is a new phenomenon?

18          A.       That what's a new phenomenon?

19          Q.       Defining gender identity as a  
20 person's inner sense?

21          A.       Yes and no. It's use and  
22 application for decision-making is pretty  
23 new. It's been used before as just a  
24 general description to kind of  
25 characterize a phenomenon, generally at a

1 time earlier in mental health, where all  
2 of mental health was really just a series  
3 of metaphors and general descriptions.  
4 But again, now, in the social media age  
5 and when being used to justify medical  
6 transition of minors, it's being given  
7 the weight and consideration, not merely  
8 of a general description, but as a  
9 concrete objective criterion to justify  
10 physical interventions.

11 Where, as I say, it was used,  
12 it was originally just used as a general  
13 metaphor. But it's no longer being  
14 treated as a general metaphor. It's  
15 being treated as a physical objective  
16 unquestionable truth. That's what's new.

17 MR. MAY: If we can please mark  
18 tab 31 as the next exhibit. I believe  
19 that will be Exhibit 9.

20 (Exhibit 9, Article titled "The  
21 Recalled Childhood Gender  
22 Identity/Gender Role Questionnaire,  
23 Psychometric Properties" by Zucker,  
24 et al., was so marked for  
25 identification, as of this date.)



1 MR. BENIMOFF: Exhibit 9 marked  
2 and renamed.

3 A. Got it.

4 Q. If you can go actually to the  
5 second page of Exhibit 9, which is the  
6 first page of the real article.

7 A. So internal page 470?

8 Q. No, internal page 469. Just  
9 the cover page of the pdf is the cover  
10 page?

11 A. The cover page with the  
12 abstract, yes?

13 Q. Yes. So this is an article  
14 titled, "The Recalled Childhood Gender  
15 Identity/Gender Role Questionnaire,  
16 Psychometric Properties," by Zucker and  
17 others including yourself that was  
18 published in 2006, right?

19 A. Correct.

20 Q. Do you recall this article?

21 A. Really only vaguely. My  
22 participation was for the statistics.

23 Q. If you go to the second page of  
24 the article which on the internal  
25 pagination page 470 --

1           A.       Got it.

2           Q.       -- you'll see here that it  
3       says, the first, the very first full  
4       sentence "Gender identity has been  
5       defined as a person's basic sense of self  
6       with regard to maleness and femaleness"  
7       and then it cites articles from 1965 and  
8       1968; do you see that?

9           A.       That's right.

10          Q.       Do you disagree with that  
11       statement?

12          A.       Again, it depends on the  
13       context in which it's given. It's useful  
14       as a general descriptor of what's going  
15       on. And in back of those days that was  
16       perfectly appropriate. But it's  
17       inappropriate to use that as a literal  
18       statement of a basic scientific truth  
19       that would justify, you know, objective  
20       and physical interventions which is how  
21       it's being used now.

22          Q.       I am not really understanding  
23       what you mean by -- I am having trouble  
24       understanding what you mean by a basic  
25       scientific truth.

1           A.       Objective, verifiable,  
2       falsifiable.

3           Q.       And isn't that the point of  
4       your design of the questionnaire in this  
5       article, in order to assess gender  
6       identity?

7                   MR. RAMER:   Objection to the  
8       form.   And object, again, to not  
9       allowing the witness to finish his  
10      answer.

11          A.       Yes, that was the purpose of  
12      the questionnaire.

13          Q.       And that's to make gender  
14      identity verifiable and objective and  
15      falsifiable?

16          A.       Towards that direction, yes.  
17      It wouldn't change the definition of  
18      gender identity.   It would be a measure  
19      that would -- so that if two different  
20      clinicians in two different clinics in  
21      two different countries for that matter  
22      administered the same questionnaire, we  
23      would expect them to get the same set of  
24      answers.   Therefore, we would be able to  
25      compare the outcomes of one clinic with

1 the outcomes of the other clinic, because  
2 they are both using the same, the same  
3 instrument.

4 But the instrument would not,  
5 no instrument can provide us with a  
6 definition of the construct that we're  
7 trying to measure.

8 Q. So you can use a survey in  
9 order to assess a person's gender  
10 identity; is that fair?

11 MR. RAMER: Objection to the  
12 form.

13 And, doctor, before you start to  
14 answer. Allow me to be able to  
15 interject the objections, thanks.

16 A. This isn't a survey.

17 Q. Apologies, a questionnaire.

18 MR. RAMER: Same objection.

19 A. And what was the question  
20 again?

21 Q. Is it fair to say that you can  
22 use a questionnaire in order to assess a  
23 person's gender identity?

24 MR. RAMER: Objection to the  
25 form.

1           A.           That's what we call an  
2           empirical question. We can only find out  
3           if it's possible by trying to do it and  
4           seeing if we're successful.

5           Q.           The purpose of this 2006  
6           article here was to design such a  
7           questionnaire, right?

8           A.           To contribute to the design of  
9           such a questionnaire in order to address  
10          some of the issues that are pertinent to  
11          the creation of such questionnaires.

12          Q.           Has such a questionnaire been  
13          successfully designed?

14                   MR. RAMER: Objection to the  
15          form.

16          A.           I can really only compare it to  
17          my, to my prior analogy about asking does  
18          surgery work. There are many different  
19          kinds for many different purposes and  
20          there are many different possible  
21          answers. It works for this but not that.  
22          It has high quality for this purpose, but  
23          not for that purpose. It can pick up on  
24          certain things, but not on other things.  
25          It may have, you know, strengths and

1 weaknesses in different contexts.

2 Any one, any, pretty much any  
3 one study is unlikely to unravel a  
4 complicated set of questions ranging from  
5 determining how valid a construct is all  
6 the way through finding a valid way of  
7 measuring that construct. So it's a  
8 contribution to that literature. Well,  
9 it's one paper contributing to that  
10 literature. But it's very, very rare  
11 for, you know, any one study to  
12 single-handedly establish that kind of  
13 validity.

14 Q. You said that it's ranging from  
15 determining how valid a construct is all  
16 the way through finding a valid way of  
17 measuring that construct. Do you  
18 disagree with gender identity as a  
19 construct?

20 MR. RAMER: Objection to the  
21 form.

22 A. That's kind of a circular  
23 question. There are, for as long as  
24 people use different -- people use the  
25 phrase to mean different things in

1 different ways in different  
2 circumstances, and they can vary in the  
3 ways and circumstances in which it's  
4 valid.

5 So it's the -- so the unpacking  
6 is about is gender identity as being used  
7 in a given circumstance valid, but  
8 somebody else using it in another way in  
9 another circumstance, I guess, there can  
10 certainly be valid applications,  
11 applications of it that are valid in one  
12 circumstance, but not valid in another  
13 circumstance.

14 The identification of whether a  
15 construct is valid is -- my headphones  
16 are giving out. Hold on, I am just  
17 switching speakers. Can you still hear  
18 me?

19 Q. Yes.

20 A. But can I still hear you? Say  
21 something clever and devastating.

22 Q. I hope you can still hear us.

23 A. Try again.

24 Q. Can you hear us now, doctor?

25 A. Thank you. That was clever and

1       devastating, perfect.

2               So the research questions  
3       about, for establishing whether a  
4       construct is valid and for establishing  
5       how to measure a construct, go hand and  
6       hand. One begets the other. The better  
7       our measures get, the more we can  
8       validate a construct. The more valid a  
9       construct is, the more directly we can  
10      establish a way to measure it.

11              So as I say, each one study  
12      kind of contributes to that cycle. But  
13      there is nothing about it that really  
14      allows us to say gender identity is  
15      valid. That's part of that whole, part  
16      of that research we find and often do  
17      find it's valid in this way and this  
18      circumstance but not valid in that way or  
19      that circumstance. And it's from that  
20      theories of research that we find out  
21      what gender identity is.

22              But when the initial definition  
23      is merely an inner sense, well, you can't  
24      test an inner sense. It can't be used to  
25      determine the validity of a construct



1 and, as I say, you can't measure it. So  
2 that's what makes it not a valid  
3 scientific definition, even though some  
4 people find it an adequate descriptor  
5 when somebody's, when the phrase was  
6 first getting used, when somebody's main  
7 purpose was really to differentiate it  
8 from sexual orientation.

9 Q. So just looking back at this  
10 article, this defines gender identity as  
11 a person's basic sense of self.

12 Do you view a basic sense of  
13 self to be different from an inner sense  
14 of self?

15 A. Largely overlapping but not  
16 identical. And the same issues apply.  
17 Again, when we wrote this paper, you  
18 know, these kinds of issues were not,  
19 were not controversial. The main purpose  
20 to defining gender identity was to  
21 differentiate it from, from sexual  
22 orientation. But it wasn't getting used,  
23 you know, to make the kinds of dramatic  
24 physical objective decisions to which  
25 it's being applied now. In order to

1 justify, you know, objective physical  
2 dramatic interventions we need equivalent  
3 high level of research. A metaphor and  
4 analogy doesn't cut it in the way that it  
5 does in just getting a basic description.

6 Q. And while the goals in this  
7 article was to develop or contribute to  
8 the development of a questionnaire to  
9 measure and assess gender identity as  
10 defined as a basic sense of self, right?

11 A. I am hesitating on the "as  
12 defined." Because to say as defined is  
13 to add that, and we know that this is the  
14 correct definition, and anything outside  
15 of that definition we would exclude,  
16 which is --

17 Q. I am just taking from what's in  
18 the paper.

19 MR. RAMER: Objection to the  
20 form. And objection, again, to  
21 counsel interrupting the witness's  
22 answer.

23 A. It's not just in the paper.  
24 The paper is one piece of a larger  
25 puzzle, together with all of its

1 references, the conversation going on  
2 around it and absent the current  
3 controversies around it. It was and  
4 theoretically still is always possible  
5 that during the development of such  
6 questionnaires that we find that, oh, it  
7 was the definition that we were using  
8 that was preventing us from coming up  
9 with whatever reliable or valid  
10 questionnaire as opposed to this, each  
11 one feeding the other kind of  
12 information.

13 But we can't in that cycle of  
14 measures and validity just say this is  
15 the definition and now our choice is to  
16 find something to measure that. No, no.  
17 We are giving this our best guess given  
18 what we have. We might have to tweak the  
19 questionnaire or the instrument or we  
20 might have to tweak what we are using as  
21 the definition. Each of these feeds what  
22 we know about the other.

23 Q. Does this paper, which has been  
24 marked as Exhibit 9, does it advocate for  
25 changing the definition of gender

1 identity, away from what's written in the  
2 beginning of the paper as a person's  
3 basic sense of self?

4 MR. RAMER: Objection to the  
5 form.

6 A. No, not that I recall.

7 Q. And in the next paragraph it  
8 starts with "Over the years various  
9 assessment tools have been developed to  
10 measure both gender identity and gender  
11 role in children."

12 Do you see that?

13 A. Yes.

14 Q. Do you agree that gender  
15 identity is measurable?

16 A. Again, that's the same  
17 interrelated set of questions. There is  
18 nothing in this questionnaire or in my  
19 report that challenges the validity of  
20 gender identity itself. It challenges  
21 defining gender identity in a way that  
22 cannot be tested at all.

23 Q. This paper, though, defines  
24 gender identity as a person's basic sense  
25 of self with regard to maleness and

1 femaleness, right?

2 MR. RAMER: Objection to the  
3 form. Asked and answered.

4 A. No, not exactly. It  
5 acknowledges and describes that, you  
6 know, in the conversation, you know, in  
7 the literature to which it was  
8 contributing, that's the basic idea we  
9 were aiming for.

10 But that's not how the phrase  
11 is being used today which is to take that  
12 basic description and to accept it as a  
13 literal truth.

14 This paper was trying to find  
15 ways to tap into it but that's different  
16 from defining, concretizing, making  
17 unquestionable, leaving out the  
18 possibility that the definition was  
19 wrong:

20 This is a decent definition of  
21 gender identity, then we would be able  
22 to, and now we have a series of questions  
23 and the actual construct is the  
24 correlation matrix we call it, is the  
25 interrelatedness amongst each of the

1 variables that we have identified as  
2 associated with each other.

3 But to use a phrase such as  
4 inner sense and say, therefore, it cannot  
5 be, a person reporting it can't be  
6 questioned, that there can't be any  
7 physical evidence for it that we must  
8 take as literal truth, the person's  
9 self-report.

10 No, that's not a scientific.  
11 That is take a non-scientific or  
12 pre-scientific construct and switching  
13 from, in this paper, we would be taking  
14 something that was untested, with the way  
15 the phrase is being used now is to, as I  
16 say, express something as untestable.

17 Q. Your paper does not conclude  
18 that the definition laid out at the  
19 beginning of the paper is incorrect; does  
20 it?

21 A. Correct, in the context of the  
22 paper we were not -- it required only a  
23 general description of the phenomenon we  
24 were going after. There was nothing in  
25 the paper that was along the lines of

1 "because this is an inner sense,  
2 therefore," and then assuming the  
3 validity, the validity of it. It was  
4 asking questions. If this is what it is,  
5 then a person should give whatever series  
6 of answers.

7 For example, with a  
8 questionnaire, you know, once, after  
9 developed, one can administer  
10 questionnaires to groups of people which  
11 would in turn allow us to say these  
12 people are expressing this about their  
13 gender identity and those people are  
14 expressing that about their gender  
15 identity.

16 But if one simply stops and  
17 says that's a person's inner sense, well,  
18 then it's no longer possible to disagree  
19 with what somebody says their inner sense  
20 is.

21 Q. So I just want to redirect you  
22 back to my question, however. The paper  
23 does not conclude that the definition of  
24 gender identity that you laid out at the  
25 beginning of the paper is incorrect,

1 right?

2 MR. RAMER: Objection to the  
3 form. Asked and answered.

4 A. That was not the subject of the  
5 paper and not an indication of any of the  
6 results.

7 Q. If we can turn back to your  
8 declaration, Exhibit 1.

9 A. Got it.

10 Q. And I want to go to paragraph  
11 139, please.

12 A. Yes.

13 Q. So in this section of your  
14 report you distinguish between  
15 suicidality and suicide, correct?

16 A. Well, the research literature  
17 on them does, and I am just summarizing  
18 it.

19 Q. Sure. You agree that  
20 suicidality is a serious issue, right?

21 A. Yes.

22 Q. And you agree that suicidality  
23 is something that should be addressed --

24 A. Yes.

25 Q. -- in a patient presenting?



1 Sorry. You agree that suicidality is  
2 something that should be addressed in a  
3 patient that presents with indicators of  
4 suicidality?

5 A. Yes, absolutely.

6 Q. You go on to discuss, if we  
7 turn to paragraph 148, you discuss a  
8 systematic review in paragraph 148 by  
9 McNeil.

10 A. Yes.

11 MR. MAY: I want to go ahead and  
12 pull that up. So if we can please go  
13 ahead and mark tab 29 as the next  
14 Exhibit, Exhibit 10.

15 (Exhibit 10, Article entitled  
16 "Suicide in Trans Populations: A  
17 Systematic Review of Prevalence and  
18 Correlates," by McNeil, et al., was so  
19 marked for identification, as of this  
20 date.)

21 MR. BENIMOFF: Exhibit 10 marked  
22 and renamed.

23 A. Got it.

24 Q. So Exhibit 10 is an article  
25 entitled, "Suicide in Trans Populations:

1 A Systematic Review of Prevalence and  
2 Correlates," by McNeil et al, right?

3 A. Yes.

4 Q. And this was published in 2017,  
5 and it's the same article that you cite  
6 in paragraph 148 of your declaration,  
7 right?

8 A. Yes, it is.

9 Q. I want to go ahead and skip  
10 forward to the discussion. And turn to  
11 page 8 of the article which is 348 by the  
12 internal pagination. And I apologize,  
13 this isn't skipping ahead to the  
14 discussion, this is still the results.

15 A. I am there.

16 Q. Do you see the heading for most  
17 of this page is entitled "Trans-Related  
18 Variables and Suicidality"?

19 A. Yes.

20 Q. And if you look to the bottom  
21 of the left-hand column basically towards  
22 almost the end of the column, McNeil  
23 reports that "In contrast, however" --

24 A. I am sorry, I thought you were  
25 reading from it, go ahead.

1 Q. I am reading from the article,  
2 I apologize, if that's not clear. The  
3 left-hand column, bottom paragraph, and  
4 it's four or five lines from the bottom?

5 A. Yes.

6 Q. "In contrast, however, Bauer,  
7 et al (2015), reported less suicidal  
8 ideation for those undergoing a medical  
9 transition compared to those who were  
10 considering it."

11 Do you see that?

12 A. Yes, I do.

13 Q. And you don't disagree with  
14 that assessment by McNeil of the Bauer  
15 article?

16 A. I don't disagree with their  
17 describing the result. But again taking  
18 that out of context it's easy to  
19 misinterpret what it means or its  
20 indications, I should say.

21 Q. And if you go to the right-hand  
22 column, staying on this same page, the  
23 first full paragraph. And it starts with  
24 "In terms of the specific medical  
25 interventions that people might undergo,

1 Colton Meier, et al (2011), found a small  
2 but nonsignificant decrease in lifetime  
3 prevalence of suicide attempt among a  
4 group of trans men who were taking  
5 hormones compared to those who were not."

6 And then, "E.C. Wilson (2015),  
7 found that hormones related to a  
8 significantly lower rate of suicidal  
9 ideation in trans women receiving them  
10 compared to those who were not. Overall,  
11 Bauer, et al 2015, reported that  
12 receiving hormones was associated with  
13 decreased suicidal ideation in a mixed  
14 group compared with those who had not  
15 started hormone therapy."

16 Did I read that correctly?

17 A. Yes, that's what those say.  
18 But as I said, you know, when you kind of  
19 remove it from its context, that's easily  
20 misinterpreted to mean that there was a  
21 causal association between the two where  
22 they hadn't yet, none of those studies  
23 had yet ruled out the more mundane, the  
24 more parsimonious explanation.

25 As we were saying before the

1       successful transitioners are the ones  
2       that get through the real life  
3       experience, and so on, and are otherwise  
4       mentally healthy.

5               When you take a sample of  
6       people who have transitioned, you get a  
7       sample of people who were screened for  
8       mental health. When you compare them to  
9       people who have not yet gone through that  
10      screening, the people with lower mental  
11      health are still in the sample.

12             So if you just compare one  
13      group with the other, you get a group  
14      from whom the mental health issues have  
15      been removed, compared to a group of  
16      people for whom the mental health issues  
17      had not yet been removed.

18             So, of course, there is a  
19      difference between the two, even though  
20      there is absolutely no evidence that it  
21      was the transition itself that caused the  
22      change in the levels of mental health  
23      between the two.

24             Q.       All right. We can go ahead and  
25      put McNeil aside. Can we turn to

1 paragraph 58 of your declaration, Exhibit  
2 1.

3 A. I am there.

4 Q. So in paragraph 58 you say that  
5 "People's self-reports do not represent  
6 objective evidence"?

7 A. That's correct.

8 Q. Are there any circumstances  
9 where subjective self-reporting could be  
10 the basis for medical interventions?

11 A. Sorry, say that again.

12 Q. Is there any circumstance in  
13 which subjective self-reporting could be  
14 the basis for some medical interventions?

15 A. Sure. If it's a low risk  
16 intervention.

17 Q. What else besides when it's a  
18 low risk intervention can subjective  
19 self-reporting be the basis for medical  
20 intervention?

21 MR. RAMER: Objection to the  
22 form.

23 A. I can't think of any.

24 Q. Are questionnaires evaluating  
25 an individual's subjective self-reporting

1 or objective evidence?

2 A. It depends on the content of  
3 the questionnaire and the method by which  
4 one obtains the sample. A survey  
5 typically consists of a series of face  
6 valid we call it, just direct open-ended  
7 questions, what you see is what you get.  
8 The question being asked means the  
9 question you're being asked. The person  
10 taking the survey takes a poll of who is  
11 going to vote for whom in whatever  
12 election tomorrow. As I say it's a face  
13 valid, obvious and easily manipulated  
14 series of answers. And anyone that wants  
15 to take the survey can take the survey,  
16 which leads itself to all kinds of  
17 problems, who has time for the survey or  
18 not.

19 People who feel more strongly  
20 about an issue can take it, and people  
21 who don't care are people who don't care.  
22 So when you get X percent think whatever  
23 it is they think, it's difficult to come  
24 to a conclusion, because anybody who  
25 wants to take the survey can take the

1 survey.

2 Questionnaires in the field,  
3 the sub-field or part of my field that  
4 does these calls them psychometric  
5 instruments, psychometric instruments,  
6 where it's not so obvious what the answer  
7 is and the investigator is looking for  
8 patterns amongst the answers to the  
9 question. And there really is no correct  
10 answer, there is no correct answer at  
11 all. And it's the way the questions  
12 cluster unto themselves in order to  
13 reveal an underlying pattern across them,  
14 is what's of interest.

15 And such questionnaires need to  
16 be what we call psychometrically valid.  
17 They need to have been independently  
18 determined to actually tap into whatever  
19 construct it is that that questionnaire  
20 is aiming at.

21 And a questionnaire would be  
22 applied in a specific circumstance to a  
23 particular kind of sample that was  
24 ascertained by the researcher in a  
25 specific way.



1           So they can look similar in  
2           that it's a person answering questions,  
3           but the kinds of questions and the way  
4           the questions are administered and to  
5           whom it's administered are independent --  
6           are independent. Where the  
7           questionnaire, the more formal and the  
8           more scientifically valid method allows  
9           us to come to more specific concrete  
10          observations.

11          Q.       So you mentioned that there  
12          could be kind of a bias, you didn't use  
13          the word "bias," but I am going to ask  
14          you, is it appropriate to describe the  
15          way that -- strike that question. Let me  
16          start it over.

17                 You mentioned the way that  
18          anyone who wants to take a survey can  
19          take a survey, can lead to all kinds of  
20          problems. And is one of those problems  
21          bias in the sample?

22          A.       Yes, we would call that a  
23          selection bias or ascertainment bias,  
24          typically.

25          Q.       And then beyond the scientific

1 term of bias, can the individuals who are  
2 deciding to take the survey have a bias  
3 one way or another towards their  
4 perceived outcome of the survey?

5 MR. RAMER: Objection to the  
6 form.

7 A. Possible, yes, certainly.

8 Q. And is that itself a different  
9 kind of scientific bias?

10 A. Different from?

11 Q. Or is it a subset of selection  
12 bias or ascertainment bias?

13 MR. RAMER: Objection to the  
14 form.

15 A. That's a good question. That  
16 wouldn't be the terms I would use to  
17 describe that kind of a problem. Usually  
18 we would describe that as a problem with,  
19 with the validity of the survey. Usually  
20 ascertainment and selection bias refers  
21 to who is taking the survey rather than  
22 the behavior of the people once they are  
23 taking the survey.

24 Q. If a survey were exploring  
25 topic X, and that survey were advertised

1 to people primarily pro-topic X, how  
2 would that be described in terms of  
3 scientific bias?

4 MR. RAMER: Objection to the  
5 form.

6 A. Usually we would call that a  
7 selection bias.

8 Q. Is that a problem if a survey  
9 exploring topics X is advertised  
10 primarily to people who are pro-topic X?

11 A. It depends on the content of  
12 the survey and how it's being, how it's  
13 being applied and interpreted.

14 There can theoretically exist  
15 -- if one has a bias sample but you're  
16 not asking questions -- but you're not  
17 coming to conclusions that depend on that  
18 bias, it's not going to make as much of a  
19 difference.

20 For example, to make up a  
21 generic example, if one used one's church  
22 group to do a survey, well, if you ask  
23 them about, you know, the nature of  
24 religion, you're not going to -- it  
25 wouldn't be valid from that to take that

1 percentage of Americans are this  
2 religious. We have no reason to think  
3 that, because they would be biased in  
4 that specific way. But if we asked them  
5 other kinds of questions -- if we asked  
6 of the survey results or if we analyzed  
7 the survey results for a conclusion that  
8 people who get up early in the morning  
9 tend to have whatever kinds of jobs, well  
10 then the selection bias is less likely to  
11 be relevant, it's less likely to be  
12 relevant.

13 Even if we found that for  
14 example, churchgoers were more likely to  
15 wake up early in the morning. Fine. But  
16 we would have much less of a reason to  
17 suspect that that would change the  
18 relationship between time of morning and  
19 recreational interest, and so on.

20 So such surveys are not  
21 automatically meaningless. But the  
22 amount of validity we could have, depends  
23 on how it's being analyzed, the questions  
24 that are being asked of the survey.

25 Q. I believe you previously

1 testified to this statement, but you  
2 agree that it's easier for advocates for  
3 people with one or another political  
4 persuasion to be able to effect a survey,  
5 right?

6 MR. RAMER: Object to form.

7 A. In general, the transparency of  
8 the questions allows for that, yes.

9 Q. And advertising a survey on a  
10 particular website can mean that the  
11 results would reflect that website's  
12 bias, right?

13 A. Again, it depends on the  
14 content of the survey and the questions  
15 being asked. It can be perfectly  
16 legitimate to advertise on a listserv of  
17 people who have an experience with  
18 whatever that experience is, because it's  
19 people with that experience or what  
20 you're trying to find out about.

21 A generic example if you want  
22 to know people's experience on cooking,  
23 you can run a survey on people who cook  
24 whatever it is that they cook. Well,  
25 that's perfectly fine, because that's the

1 thing that you're trying to measure.

2 But in a, again, in the context  
3 of these particular questions, you know,  
4 where there is a large controversy or a  
5 polarized debate going on, then surveying  
6 a group, you can't really say, you can't  
7 from surveying one side of that group and  
8 being able to conclude that whatever  
9 percentage of the public think whatever  
10 it is that you got from surveying from  
11 that, from that one side. So it depends.

12 MR. MAY: Why don't we go ahead  
13 and take a break now before I go ahead  
14 and switch gears a bit.

15 THE VIDEOGRAPHER: Thank you,  
16 the time is 4:15, we are going off the  
17 record.

18 (Off the record.)

19 THE VIDEOGRAPHER: The time is  
20 4:25, we are back on the record. This  
21 begins media file 6.

22 BY MR. MAY:

23 Q. Dr. Cantor, in your declaration  
24 you cite an article by Littman from 2018,  
25 right?

1           A.       Yes.

2           Q.       And you're familiar with that  
3 article?

4           A.       Yes.

5           MR. MAY:   So if we can go ahead  
6 and pull up what's been marked as  
7 Exhibit 11.

8                   (Exhibit 11, Document titled  
9 "Correction: Parent Reports of  
10 Adolescents and Young Adults Perceived  
11 to Show Signs of a Rapid Onset of  
12 Gender Dysphoria", was so marked for  
13 identification, as of this date.)

14           MR. BENIMOFF: Exhibit 11 is  
15 marked and renamed.

16           A.       Got it.

17           Q.       All right. Exhibit 11 is a  
18 document titled, "Correction: Parent  
19 Reports of Adolescents and Young Adults  
20 Perceived to Show Signs of a Rapid Onset  
21 of Gender Dysphoria."

22                   Do you see that?

23           A.       Yes.

24           Q.       And this is a correction of the  
25 Littman article and a notice of the

1 republication of that article with the  
2 corrections made, correct?

3 A. Yes. It's the editorial  
4 standard in that journal to call that  
5 corrections but one from that shouldn't  
6 apply the usual phrase correction that  
7 there was a mistake in error or something  
8 false in the original version. It's just  
9 that the editorial standard is that when  
10 there is any change to an article it's  
11 just called a correction.

12 Q. If we stick on the first page  
13 of Exhibit 11, under the heading  
14 "Emphasis That This is a Study of  
15 Parental Observations Which Serves to  
16 Develop Hypotheses."

17 The fourth line down, the  
18 sentence reads "Rapid onset gender  
19 dysphoria is not a formal mental health  
20 diagnosis at this time."

21 Do you see that?

22 A. Yes, correct.

23 Q. You agree with that statement,  
24 right?

25 A. Yes.



1 Q. And a few lines down the  
2 sentence reads "Furthermore, the use of  
3 the term 'rapid onset gender dysphoria'  
4 should be used cautiously by clinicians  
5 and parents to describe youth who appear  
6 to fall into this category."

7 Do you see that?

8 A. I recall that that was a basic  
9 idea in here. I am not seeing that  
10 sentence. Where is it again?

11 Q. About halfway down the  
12 paragraph.

13 A. And what was the first word of  
14 the sentence?

15 Q. "Furthermore."

16 A. Yes, got it.

17 Q. So the statement "Furthermore,  
18 the use of the term 'rapid onset gender  
19 dysphoria' should be used cautiously by  
20 clinicians and parents to describe youth  
21 who here fall into that category."

22 Do you agree with that  
23 statement?

24 A. Yes.

25 Q. All right. If we can turn to

1 page 3 of the correction notice, Exhibit  
2 11?

3 A. Got it.

4 Q. There is a heading called  
5 "Clarification of Study Designs, Methods  
6 and Related Limitations."

7 A. Yes.

8 Q. The last sentence of that  
9 entire section states that "For the  
10 current study selection bias may have  
11 resulted in findings that are more  
12 positive or more negative than would be  
13 found in a larger and less self-selected  
14 population. Subsequent studies should  
15 address these issues."

16 Do you agree with that?

17 A. Yes.

18 Q. You agree that selection bias  
19 may have impacted Littman's findings?

20 MR. RAMER: Objection to form.

21 A. May have, yes. Again, my  
22 hesitation really is about the lion's  
23 share of that caution really applies to  
24 how one is going to -- this is what I was  
25 saying before, you know, about surveys in

1 general. It depends on exactly what it  
2 is that one is going to conclude from  
3 those results.

4 For example, one would not want  
5 to use a survey like this to say, you  
6 know, X-percentage find whatever,  
7 characteristic or whatever somebody wants  
8 to pull out of it. But if one says, oh,  
9 my goodness there is a pattern of people  
10 who show more of this also show more of  
11 that. Oh, that's interesting because we  
12 were expecting, whatever. Therefore, we  
13 need to ask more questions.

14 So it is indeed, because  
15 surveys are cheap and easy, you know,  
16 it's very often the first line, the first  
17 line of research. So again, with surveys  
18 and everything else, one wants neither to  
19 overinterpret nor underinterpret the  
20 potential implications.

21 Q. The next heading in the  
22 correction notice, Exhibit 11, is  
23 "Updated Information About Recruitment."

24 Do you see that?

25 A. Yes, I do.

1 Q. And towards the bottom of page  
2 3, there is a sentence that starts with  
3 "This means that parents participating in  
4 this research may have viewed the  
5 recruitment information from one of at  
6 least four sites with varied  
7 perspectives. Specifically, three of the  
8 sites that posted recruitment information  
9 expressed cautious or negative views  
10 about medical and surgical interventions  
11 for gender dysphoric adolescents and  
12 young adults and cautious or negative  
13 views about categorizing gender dysphoric  
14 youth as transgender."

15 Do you see that?

16 A. Yes, I do.

17 Q. Does that go along with the  
18 selection bias that we were discussing a  
19 little bit earlier?

20 A. Yes, essentially.

21 Q. Do you think it's a problem  
22 that this study was advertised, in the  
23 three out of four sites in which this  
24 study was advertised had cautious or  
25 negative views about medical and surgical

1 interventions for gender dysphoric  
2 adolescents and young adults and cautious  
3 or negative views about categorizing  
4 gender dysphoric youth as transgender?

5 MR. RAMER: Objection to form.  
6 Compound.

7 A. I would hesitate with the word  
8 "problem." It's a problem, it's more or  
9 less of a problem depending on what, you  
10 know, one wants to derive from it. It  
11 would be a huge problem if one is going  
12 to, as I say, you know, claim that the  
13 results are representative of the entire  
14 population. That would be a problem.  
15 That would be a large problem. But to  
16 identify that, oh, this is not so rare,  
17 there are a chunk of people saying this  
18 not very obvious kind of thing. We  
19 should follow that up. That is  
20 perfectly -- that is perfectly  
21 legitimate.

22 Also, missing, also missing and  
23 what gets lost when this study is pulled  
24 out from the other studies and when  
25 individual sentences are pulled out from

1       this study. One -- how does the saying  
2       go -- mistakes the forest for the trees.  
3       This is one piece that's consistent with,  
4       you know, several other different kinds  
5       of findings, all of which are pointing in  
6       a similar direction. No one of these  
7       studies provides any kind of a firm  
8       conclusion.

9                It's extremely rare outside of  
10       physics for any one study to definitively  
11       decide anything. It's the overall  
12       pattern throughout many different  
13       studies, looking at several different  
14       things in several different ways and then  
15       having a tendency, all pointing in one  
16       direction and then somebody comes up with  
17       an explanation that best explains the  
18       entire set.

19               For this particular -- I  
20       hesitate to say finding, but the most  
21       relevant part of this finding was that  
22       parents were reporting that the kids  
23       started reporting feeling gender  
24       dysphoria after a relatively profound  
25       increase in uses of social media. Okay,

1 fine. If that were the only piece we  
2 had, we really don't know what it means.

3 But, for example, in my report  
4 I included, you know, several very large  
5 representative epidemiological samples  
6 which showed all at exactly the same  
7 time, right around 2012, skyrocketing  
8 rates of depression, suicidality, anxiety  
9 disorders. And it corresponds exactly to  
10 the large increases in gender dysphoria  
11 and to social media culture having taken  
12 on to youth.

13 So these are each completely  
14 independent, unrelated sources of  
15 information, all pointing in exactly the  
16 same year. Year? Era? Within a year or  
17 two of each other. As I said, you could  
18 almost overlay each of these graphs on  
19 top of each other.

20 So when put together, what we  
21 see is no matter which way we look at it,  
22 no matter who looks at it, both here and  
23 in Europe, we keep finding the same  
24 thing. Social media has revolutionized,  
25 not in a positive -- I guess I don't

1 really want to assign it positive or  
2 negative -- but in a dramatic way things  
3 have, the social interaction and social  
4 variables have drastically, drastically  
5 changed for youth. All at the same time.  
6 All coincident. Not coincidental, but I  
7 mean all at the same time with the  
8 introduction of social media.

9 So in the context of all of  
10 these other findings the observation that  
11 parents of gender dysphoric kids noticed  
12 or say that they notice that the kids  
13 started reporting gender dysphoria after  
14 enormous amounts of use of social media.

15 As I was describing several  
16 other findings, all of these are pieces  
17 of the same puzzle and it's really  
18 difficult to come up with a better  
19 explanation to this pattern of findings.  
20 And as I keep saying, it's a pattern of  
21 findings. If one just considered one  
22 finding at a time, in isolation from all  
23 of the others, there is no such thing as  
24 a perfect study. We will always be able  
25 to find, you know, shortcomings of any



1 study. It's a human endeavor. But put  
2 together, there is a very, very  
3 consistent pattern. All associated with  
4 the onset of social media. So that  
5 presents, you know, a very, again, I  
6 don't want to call it proof, but it  
7 provides people could legitimately debate  
8 over the word "compelling evidence," but  
9 very strong evidence or evidence that  
10 says that we need to take this  
11 possibility extremely seriously, that  
12 social media is driving all of this.

13 Nobody has presented, nobody  
14 has presented any theory, hypothesis,  
15 idea, explanation that explains nearly as  
16 well such a wide range of these otherwise  
17 completely independent observations.

18 Q. These are all correlative  
19 conclusions not causative conclusions,  
20 correct?

21 A. That's correct. There is no  
22 real good way to test causality in this  
23 one. But as I say, nobody has come up  
24 with a better, with a better explanation.

25 Q. But you can't say that social

1 media exposure causes this presentation  
2 of gender dysphoria in adolescents that  
3 Littman reports on, right?

4 MR. RAMER: Objection to form.

5 A. Correct. We don't have a way  
6 to measure the causality of this one.  
7 The level of evidence for which we have  
8 is, as I say, it's the going theory.  
9 Nobody has a better one. No one has a  
10 better one, period.

11 Q. The Littman study does not tell  
12 you how common it is for adolescents to  
13 experience gender dysphoria based on  
14 exposure to social media, right?

15 A. Correct. It's not a  
16 representative sample.

17 Q. The Littman study doesn't  
18 actually survey adolescents, right?

19 A. It surveys their parents.

20 Q. And Littman himself agrees that  
21 there may be aspects of the adolescent's  
22 life that the parents do not have full  
23 visibility into, correct?

24 MR. RAMER: Objection.

25 A. Yes, that is possible. Again,

1 not just in this study. That's the  
2 nature of the study in youth, is that  
3 it's very common, very common, almost  
4 ubiquitous that the surveys are done of  
5 the parents. We always try -- the field  
6 tries to get as many different sources of  
7 information as possible. One would, you  
8 know, do a survey of parents, of  
9 teachers, of their pediatricians, of the  
10 youth themselves when they are old  
11 enough. And it's appropriate to the  
12 questions. The research, the findings  
13 that are the most compelling are the ones  
14 where, as I said before, where we keep  
15 finding the same pattern no matter whom  
16 we ask.

17 Q. You would agree that LGBT youth  
18 often keep their sexual orientation  
19 and/or gender identity from their parents  
20 for some time, right?

21 MR. RAMER: Objection to the  
22 form. Compound.

23 A. That was very clearly true  
24 before the social media age. I am not  
25 aware of analogous research repeating

1 that in a rigorous way of the post-social  
2 media onset.

3 Q. What do you define as the onset  
4 of the social media age?

5 A. 2011-ish, 2012-ish is when all  
6 of these variables seemed to have  
7 exploded.

8 Q. So if a person -- if an  
9 adolescent -- let me strike that and  
10 start over.

11 If an adolescent who is say  
12 16-years-old in 2004?

13 A. So they were born in --

14 Q. '88.

15 A. Okay.

16 Q. You would expect that -- you  
17 would not be surprised by a finding that  
18 that individual hid their sexual  
19 orientation or gender identity from their  
20 parent, if it was not heterosexual or  
21 cisgender?

22 MR. RAMER: Objection to the  
23 form.

24 A. I don't think I would ever be  
25 surprised if somebody told me that they

1 hid it, hid their sexual orientation from  
2 their parents. But again in the social  
3 media age and in the current environment,  
4 there is not a lot of any report that I  
5 would find surprising. It's exactly  
6 because so many youth are so strongly  
7 influenced by social media that -- I am  
8 skipping a step.

9 In sex research, which I have  
10 been at, you know, I want to make a joke  
11 about it, since they invented sex, we  
12 kind of take for granted that when you  
13 ask a person about their sexualities,  
14 their sex lives, their desires, their  
15 erotic backgrounds, their masturbation  
16 habits, and so on, we take for granted  
17 that what they tell us may not be the  
18 whole truth. It doesn't necessarily mean  
19 they are lying, but it's hard to escape  
20 the social pressures, the self-delusions  
21 and stories that we tell ourselves that  
22 what they are telling us, especially in a  
23 first assessment meaning may not be the  
24 whole story. That's always been true.  
25 Especially when it comes to any kind of

1 atypical sexuality, including atypical  
2 gender identities.

3 The methods that we have  
4 objectively to tell us about people's  
5 sexualities verify what we always took  
6 for granted that the objective variables  
7 do not always match what the person tells  
8 us about their sexualities. That was all  
9 before social media.

10 Social media itself has brought  
11 with it a culture that has only further  
12 increased, again, that has greatly  
13 increased the social pressure, the desire  
14 for people to tell the right answer, the  
15 focus on how somebody looks or will  
16 appear. And so I, we, an objective sex  
17 researcher, is that much more in doubt  
18 that a self-report is the whole story or  
19 is accurate or can be taken at face  
20 value.

21 So as I say, now, if somebody  
22 tells me that they hid something from  
23 their parents, didn't hide something from  
24 their parents, there really is just about  
25 nothing that somebody can say that will

1 surprise me but by the same token, I, and  
2 I think anybody should take that much  
3 more of a -- I am not even sure if I  
4 should say critical or cynical -- that we  
5 can't take for granted, especially from a  
6 youth, especially from people, you know,  
7 with their own social vulnerabilities and  
8 mental health issues going on, that what  
9 they are telling us is the literal truth  
10 as opposed to how they want to be thought  
11 of, how they want to think of themselves.

12 So we have both problems. We  
13 have people who will, because of  
14 perceived social stigma, hide information  
15 from their parents, families, therapists,  
16 doctors, friends, whoever. But by the  
17 same token, other people who will  
18 exaggerate situations in order to gain  
19 from the sympathy of the people around  
20 them. So in which cases is it being  
21 overestimated and in which cases is it  
22 being underestimated, we don't have an  
23 objective way to check all of these  
24 subjective reports.

25 Q. Dr. Cantor, do you recall what

1 my question was?

2 A. That's a good question. You  
3 were asking something that followed from  
4 the Littman study. That was it. Would  
5 it be surprising if somebody said --  
6 would I be surprised if somebody said  
7 that they were hiding their sexual  
8 orientation from their parents.

9 Q. In 2004. So I want to redirect  
10 you back to my original question?

11 A. I apologize, I don't know if I  
12 heard the 2004 part.

13 Q. If I can redirect you back to  
14 my original question, you would not be  
15 surprised by a finding that an individual  
16 who was 16 in 2004, born in '88, hid  
17 their sexual orientation or gender  
18 identity from their parent, if that  
19 person was not heterosexual or cisgender?

20 MR. RAMER: Objection to the  
21 form. Asked and answered.

22 A. I wouldn't be surprised about  
23 that.

24 Q. Is it fair to say that  
25 teenagers and adolescents may conceal



1 their sexual orientation from their  
2 parents?

3 A. Sure.

4 Q. And it's fair to say that still  
5 holds true today as much as it did in  
6 2004?

7 A. No, that's where I insert my  
8 long answer is how much has changed  
9 between then and now is that we can't so  
10 easily generalize habits from then or  
11 experiences from then to now.

12 Q. Do you think -- is it still a  
13 likelihood that an adolescent will  
14 conceal their sexual orientation from  
15 their parent?

16 MR. RAMER: Objection to the  
17 form.

18 A. That's a good question. I  
19 don't think anybody knows. I am not  
20 aware of that kind of a question, those  
21 kinds of questions really being asked in  
22 contemporary surveys. Different kinds of  
23 questions have become, for lack of a  
24 better word, fashionable.

25 Q. Would it surprise you if a

1 teenager or adolescent came to you and  
2 told you that they were concealing their  
3 sexual orientation from their parents?

4 MR. RAMER: Objection to the  
5 form.

6 A. If a person said that today,  
7 no, that would not be surprising.

8 Q. Would you be surprised if a  
9 teenager or adolescent today told you  
10 they were concealing their gender  
11 identity from their parents if that  
12 gender identity was not cisgender?

13 MR. RAMER: Objection to the  
14 form.

15 A. Again, I wouldn't be surprised  
16 if they said that. But I still would not  
17 be sure that it's the whole story,  
18 either.

19 Q. Okay. So in this hypothetical  
20 a 17-year-old comes to you and says I've  
21 been feeling like I may not, that my  
22 gender identity may not align with my  
23 biological sex. I haven't told anything  
24 about this to my parents. But I am  
25 feeling strongly that I may be

1 transgender. Do you have any reason to  
2 suspect that this hypothetical individual  
3 would be lying to you?

4 MR. RAMER: Objection to the  
5 form.

6 A. Lying wouldn't be the right --  
7 I would not readily use the word "lying."  
8 Much more common and, therefore, my first  
9 set of, you know, next pile of assessment  
10 questions would be whether the person is  
11 mistaken in labeling what it is that they  
12 are experiencing.

13 If they, for example, use the  
14 terms you did which are the terms  
15 ubiquitously going around the, around  
16 social media, I still don't know what  
17 this person's actual experience is and  
18 what it is that they are using those  
19 terms to describe. So I would actually  
20 skip all of the popular buzz words and  
21 conclusions and jump right to exactly  
22 what it is that you're feeling. How long  
23 have you been feeling it. Under what  
24 circumstances. And then I would start  
25 presenting that some people say, some

1 people say, there are other people who  
2 say, in order to broaden the other  
3 possibilities in order to start getting  
4 an idea of, you know, what the person's  
5 actual experience is and then, you know,  
6 what happens, what we know about other  
7 people who describe those kinds of  
8 experiences.

9 If I start out with I think I  
10 am transgender, at this point those words  
11 aren't meaningful anymore. They are just  
12 kind of a generic stamp at this point  
13 that people use for many different  
14 purposes. But they are not lying. In  
15 general, they are using the only  
16 vocabulary that they have to describe it.  
17 They are using terms that they see  
18 everybody else using.

19 But my clinical or any standard  
20 clinical assessment actually would be to  
21 jump over that secondary vocabulary into,  
22 all right, what's going underneath the  
23 surface.

24 Q. Okay. So with that same  
25 hypothetical patient. After you have

1       seen them for a couple of sessions or as  
2       long as you need to make an appropriate  
3       assessment, you come to the conclusion  
4       that they meet the criteria for gender  
5       dysphoria under the DSM.

6                Would you still believe them if  
7       they said they had not told their parents  
8       that they were, that they had feelings of  
9       a gender identity, a gender identity that  
10      did not align with their biological sex?

11               MR. RAMER:  Objection to the  
12      form.

13               A.       Again, there are a couple of  
14      things built into that question, one of  
15      which is that the DSM-5 would actually  
16      not be relevant to such a, such a case.  
17      The DSM-5 criteria predate all of the  
18      outcome studies on adolescent onset  
19      gender dysphoria.

20               The research that was available  
21      in 2013, there existed one outcome study  
22      of kids who transitioned.  We didn't have  
23      the information.  We didn't have the  
24      information.  We didn't get have this,  
25      you know, explosive increase in

1 adolescent onset cases. So its validity  
2 for diagnosing adolescents is zero. As I  
3 say, the DSM doesn't cover adolescent  
4 onset cases.

5 Now I am kind of working in the  
6 assumption that this is an adolescent  
7 onset case because they are today the  
8 great, great majority of the adolescents  
9 who are coming in. Before 2012-ish,  
10 before the DSM-5, there were basically  
11 none. We had the prepubescent kids  
12 coming in and we had middle-aged adults  
13 coming in. Barely anybody in between.  
14 That's why we had the adult or late onset  
15 cases or the childhood or early onset  
16 cases.

17 So if somebody comes in at 17,  
18 really, my initial questions are about  
19 when did this start. Is this new. Is  
20 this something that just began. You  
21 know, is it adolescent onset or is this a  
22 kid who was always ridiculed, bullied,  
23 who is very clearly different from his or  
24 her peers, really since childhood. Is it  
25 a childhood onset case. And knowing the

1 difference between those, you know, keys  
2 in, you know, very, very different parts  
3 of the literature as relevant.

4 If it were an adolescent onset  
5 kind of case, again, nope, nothing would  
6 surprise me, including that they didn't  
7 tell their parents.

8 If it were a childhood onset  
9 case, the question becomes moot. Even if  
10 they didn't say anything out loud to  
11 their parents, their parents very likely  
12 would have, you know, already figured  
13 this out, even before the kid did. As I  
14 say, the childhood onset cases stick out  
15 for better or for worse.

16 To back up a step, therefore,  
17 whether they meet DSM-5 criteria is not  
18 really pertinent because the DSM-5  
19 criteria aren't what was used in the  
20 research that we have about the outcomes  
21 for most of these, most of these youth.

22 Q. One of the things you mentioned  
23 that even if they didn't say anything out  
24 loud to their parents their parents very  
25 likely would have already figured that

1 out?

2 A. For childhood onset cases, yes.

3 Q. You agree that's still  
4 different than the child coming out to  
5 their parents as having and revealing  
6 that they recognize they have a different  
7 gender identity than what aligns with  
8 their sex from birth?

9 A. Yes.

10 MR. RAMER: Objection to the  
11 form.

12 THE WITNESS: Sorry.

13 MR. RAMER: Objection to the  
14 form.

15 Q. So that adolescent who had been  
16 -- strike that.

17 That adolescent who had been  
18 displaying signs of gender congruence,  
19 gender dysphoria going back to childhood,  
20 could still be themselves concealing  
21 their gender identity from their parents?

22 MR. RAMER: Objection to the  
23 form.

24 A. Yes, that again wouldn't, would  
25 not surprise me.



1 Q. Turning our attention back to  
2 the Littman paper, but not specifically  
3 the correction. I want to turn to your  
4 declaration in paragraph 136, your  
5 declaration being Exhibit 1.

6 A. Yes.

7 Q. Paragraph 136 you discuss the  
8 Littman paper, right --

9 A. Yes.

10 Q. -- among other articles, fair?

11 A. Yes.

12 Q. And you have a footnote 5 there  
13 about the corrections to the Littman  
14 article.

15 And you say that the relevant  
16 results were unchanged between the  
17 original article and the revised article,  
18 right?

19 A. Yes.

20 Q. Are you familiar with both  
21 versions of the Littman article, both the  
22 original and the revised?

23 A. No.

24 Q. Were there any new hypotheses  
25 or conclusions that Littman laid out in

1 the revised article that were not in the  
2 original one?

3 A. Sort of. The range of  
4 potential explanations was expanded. As  
5 I say, the findings themselves were  
6 unchanged.

7 MR. MAY: If we can go ahead and  
8 mark tab 27 as the next exhibit, which  
9 I believe will be Exhibit 12.

10 (Exhibit 12, Research article  
11 titled "Parent Reports of Adolescents  
12 and Young Adults Perceived to Show  
13 Signs of a Rapid Onset of Gender  
14 Dysphoria" by Littman, was so marked  
15 for identification, as of this date.)

16 MR. BENIMOFF: Exhibit 12 marked  
17 and renamed.

18 A. There it is.

19 Q. So Exhibit 12 is a research  
20 article titled, "Parent Reports of  
21 Adolescents and Young Adults Perceived to  
22 Show Signs of a Rapid Onset of Gender  
23 Dysphoria," by Littman.

24 A. Yes.

25 Q. That was the revised version of

1 the Littman article, right?

2 A. That's a good question. I  
3 would have to compare both in my, in my  
4 notes to double check. But I have no  
5 reason not to take your word for it.

6 Q. I will represent to you that it  
7 is the revised one.

8 A. Okay.

9 Q. If we can turn to page 34 of  
10 Exhibit 12.

11 A. I am there.

12 Q. It's going to be the sections  
13 spanning pages 34 and 35. Do you see  
14 this hypothesis, "Two parental conflict  
15 may provide alternative explanations for  
16 selective findings"?

17 A. I see the section, yes.

18 Q. And I will represent to you  
19 that this is new in the revised version  
20 of the article.

21 A. Okay.

22 Q. Is this one of the range of  
23 potential explanations that was expanded  
24 that you referenced earlier?

25 MR. RAMER: Objection to the

1 form.

2 A. I can't say and I don't  
3 remember saying exactly which of the  
4 hypotheses were kind of alternative  
5 explanations were there. But that,  
6 again, is not pertinent, I don't want to  
7 say that I even have a conclusion. It's  
8 that the scientific term that we have is  
9 the principle of parsimony.

10 For any correlation there are  
11 necessarily several different  
12 explanations. So when we look at any one  
13 correlation, there is always any number  
14 of possible ways to explain it.

15 What, as I was describing  
16 before, the part that's, that makes this  
17 strong evidence is that one of these  
18 hypotheses, the association with social  
19 media, is consistent with several others  
20 of these findings entirely independent of  
21 this, looking at entirely different  
22 variables investigated by, as I say.

23 So if we line up the, oh, this  
24 from this study goes together with that  
25 study, with that study, with that study,

1 with that study. So that one hypothesis,  
2 this is written by social media, explains  
3 a wide range of very diverse findings.  
4 That's what makes a compelling, strong,  
5 important theory and the theory to beat.  
6 When we isolate to one of the papers or  
7 one set of correlations, yeah, no, we can  
8 add as many alternative possibilities for  
9 that one finding as we want.

10 But these others, parental  
11 conflict might provide alternative  
12 explanations. That doesn't explain the  
13 coincidental timing of things exploding  
14 for the entire generation for all of  
15 these other variables, all happening at  
16 exactly the same time.

17 Is it theoretically possible  
18 that each of these things has its own  
19 independent cause? Sure, that's  
20 theoretically possible. But the  
21 scientifically superior explanation is,  
22 as I said, the principle of parsimony, is  
23 that the more you can explain with one  
24 theory, makes that the theory to beat.

25 And so the idea that this is

1 driven by social media explains not only  
2 one of these hypotheses, but all of those  
3 others. So, yeah, no, we can add as many  
4 other hypotheses as we want, but the  
5 principle of parsimony points us to one  
6 of them.

7 Q. So redirecting you back to  
8 Hypothesis 2 about parental conflict  
9 might provide alternative explanations  
10 for selected findings, Littman reports  
11 that almost half of the -- if you go to  
12 the second and third lines -- "almost  
13 half of the AYAs" -- which I believe is  
14 an abbreviation for adolescents and young  
15 adults -- "withdrew from family, 28.5  
16 percent refused to speak to a parent and  
17 6.8 percent tried to run away."

18 Do you think it's still  
19 reliable to rely on parental reports from  
20 parents whose children refused to speak  
21 with them.

22 MR. RAMER: Object to form.

23 A. If that were the only variable  
24 available, then it would be hard to  
25 choose amongst the potential

1 hypotheses -- well, explanations rather  
2 than hypotheses.

3 Q. These are all hypotheses,  
4 right?

5 A. These are evaluations of those  
6 hypotheses. Again, I wouldn't have  
7 called them hypotheses. I would have  
8 reserved that term in the traditional  
9 way.

10 The hypothesis is the idea that  
11 you have, you know, before conducting the  
12 study and the idea that you're trying to  
13 either falsify or, you know, gather,  
14 gather support for.

15 These are, you know,  
16 hypothesized explanations for data that  
17 were already gathered. I wouldn't use  
18 the word "hypothesis" for that. But  
19 again, that's within the journal's  
20 editorial discretion.

21 Q. Let me take you back to Exhibit  
22 11, which was the correction notice for  
23 the Littman study.

24 A. I am there.

25 Q. Sticking with page 1, the first

1 bold heading that we looked at earlier is  
2 this is an "Emphasis That This is a Study  
3 of Parental Observations Which Serves to  
4 Develop Hypotheses."

5 And she explains that the study  
6 serves to develop hypotheses that rapid  
7 onset gender dysphoria is a phenomenon,  
8 and that social influences, parent-child  
9 conflict and a maladaptive coping  
10 mechanisms may be contributing factors  
11 for some individuals, right?

12 A. Yes.

13 Q. The purpose of surveying the  
14 data is to generate hypotheses; do you  
15 agree with that?

16 MR. RAMER: Objection to form.

17 A. I would hesitate to narrow down  
18 the purpose to a single one. Usually  
19 that expression is used in order to, as a  
20 reminder of how non-conclusive surveys  
21 are when, you know, trying to investigate  
22 or flesh out a theory and that it's  
23 purpose is not to be conclusive, it can't  
24 be conclusive. It's to help develop, oh,  
25 look, these are associated. We should



1 look at that, look at that more.

2 Q. You can put this aside for  
3 right now. Let's turn back to your  
4 declaration, Exhibit 1. And if we can go  
5 ahead and turn to paragraph 245.

6 A. I am there.

7 Q. Would you agree that desistance  
8 is less likely to occur past the age of  
9 12, right?

10 A. In childhood onset cases,  
11 unfortunately a lot of people kind of use  
12 that for anyone over 12, you know, and  
13 including people for whom it only just  
14 started when really that phrase only,  
15 that conclusion only applies to people  
16 for whom it was prepubertal onset and  
17 persisting into adolescence, not just  
18 anybody in adolescence.

19 Q. So for a child that presents  
20 prepubertal with symptoms consistent with  
21 gender dysphoria, once puberty, once  
22 puberty has begun, and that child  
23 continues to display signs of gender  
24 dysphoria, you would agree that that  
25 child is likely not to desist?

1 MR. RAMER: Objection to the  
2 form.

3 A. Close. The part that's not  
4 exactly accurate is to say once puberty  
5 has started. There is no such sharp  
6 line. It's not, you know, last month was  
7 prepubertal. This week is, this month is  
8 pubertal. Therefore, you know, this kid  
9 is going to persist. As these studies  
10 were coming out, it was generally over  
11 the course of puberty and a sex drive  
12 kicked in, the kids generally started  
13 figuring out that they were gay or  
14 lesbian, because they were experiencing  
15 sex drive and their first crushes and  
16 masturbatory fantasies, and so on. But  
17 even though the studies were, you know,  
18 just referring to puberty as the general  
19 era, people with a motivation to, that  
20 medicalized transition should begin as  
21 quickly as possible, started just saying  
22 the beginning of puberty where none of  
23 these studies really said the beginning  
24 of puberty.

25 But as I said and you almost

1 said, a kid with prepubertal, before  
2 puberty, generally it's from the get-go  
3 and continue after, after most of puberty  
4 and into adolescence. Those are unlikely  
5 at that point, it seems to desist for  
6 that minority for who that happens. Most  
7 of them desist, but not all of them.

8 Q. And for those who do not  
9 desist, do you think that prescription of  
10 puberty blockers can be appropriate for  
11 some of those individuals?

12 MR. RAMER: Objection to the  
13 form.

14 A. That's the open empirical  
15 question for which we have, you know,  
16 only mixed evidence. You know, so there  
17 are some cases for which it appears to be  
18 the case. But we can't figure out, we  
19 haven't found a way to figure out for  
20 which cases. And there are some, several  
21 studies, and again I summarize them each  
22 in my report, that it doesn't make a  
23 difference to their mental health. Some  
24 get better. Some don't. And it doesn't  
25 seem to be strongly related to a

1 medicalized transition. So we can't say  
2 it's impossible. But we can't say, you  
3 know, for the cases for which it does  
4 seem to be legitimate, we haven't yet  
5 figured out how to predict which of those  
6 it is, which leads us, of course, to the  
7 policy question is, well, if we can't  
8 identify which ones it is, and it is  
9 interfering with the healthy development  
10 of healthy functioning tissue, now we're  
11 at the risk/benefit ratio. It's how much  
12 risk to how much harm relative to how  
13 good is the evidence to how much benefit.

14 And by and large we have,  
15 exactly, as I elucidated in my report, we  
16 don't have any evidence that it does any  
17 good -- it does any better on average  
18 than mental health treatment and  
19 psychotherapy.

20 Q. If we can turn to paragraph 114  
21 of your declaration, Exhibit 1.

22 A. I am there.

23 Q. I actually want to talk about  
24 the heading above that, it says that 11  
25 cohort studies follow children not

1 permitted social transition, all showing  
2 the majority to desist feeling gender  
3 dysphoric following follow-up after  
4 puberty.

5 How do you define the phrase  
6 "social transition," as you use it here?

7 A. That really wasn't pertinent to  
8 the studies themselves because there was  
9 no in-between or partial status in those  
10 studies. The kids were still being  
11 treated. Had the name. Used the gender  
12 and pronouns of their biological sex.  
13 These weren't cases where it was  
14 ambiguous or there were certain  
15 circumstances where they presented one  
16 way, and in other social areas where they  
17 presented another way.

18 The contrast is between these  
19 11 studies and the Olson study where the  
20 kids had already socially transitioned.  
21 There might have been a handful of  
22 exceptions, but they were nearly 100  
23 percent of them. But again, it was not  
24 particularly ambiguous that those kids  
25 had socially transitioned. They had a

1 new name. New set of pronouns. And so  
2 on. But there hasn't been any study  
3 amongst the prepubertal onset cases where  
4 anybody was looking at particular aspects  
5 of social transition, amounts of social  
6 transition, pockets of their lives in  
7 which they did versus did not transition.

8 All we have are the results  
9 from this now 12 studies and the one  
10 which did have transition was a pretty  
11 complete social transition. And the ones  
12 that didn't transition, essentially,  
13 didn't transition in any way before  
14 puberty.

15 Q. So I am just trying to make  
16 sure that we are all talking about the  
17 same thing. I am trying to understand  
18 what's your definition of social  
19 transition?

20 MR. RAMER: Objection to the  
21 form. Asked and answered.

22 A. I am not giving a definition of  
23 social translation. I am describing what  
24 happened in these studies.

25 Now, of course, I have no

1 trouble acknowledging that, as I said,  
2 there are mixes and ambiguous  
3 circumstances where a person can do this  
4 in different ambiguous ways or in  
5 different ways, in different pockets of  
6 their life. But in describing this set  
7 of studies, none of that ambiguity was,  
8 was present.

9 Q. This is not a trick question.

10 A. I didn't know there was such a  
11 thing.

12 Q. You may be thinking about it a  
13 little too hard. I am just trying to  
14 understand, to make sure we are all  
15 discussing the same thing. What are you  
16 describing as a social transition?

17 MR. RAMER: Objection to the  
18 form. Asked and answered.

19 A. I am not describing anything.  
20 I'm reciting and summarizing what the  
21 studies contained.

22 Q. So what I am trying to  
23 understand is using a different name than  
24 the name given -- strike that question.

25 Is using a different name than

1 the name that was given to you by your  
2 parents an aspect of social transition?

3 MR. RAMER: Objection to the  
4 form.

5 A. It can be.

6 Q. Is using different pronouns  
7 than aligned with biological sex a form  
8 of social transition?

9 MR. RAMER: Objection to the  
10 form.

11 A. Again, it can be. But just as  
12 with, you know, several of the other  
13 questions, no one of those is ah-ha  
14 that's the line. It's the accumulation  
15 of, you know, several of them and it  
16 becomes more and more ambiguous, you  
17 know, in between and then less and less  
18 ambiguous at the other extreme. When  
19 going from none of the options are being  
20 used by the kid to every option available  
21 to the kid is being used. And then in  
22 between are the different pockets,  
23 different circumstances, different ways  
24 or the use of ambiguous pronouns or an  
25 ambiguous name. And which of them



1 defines social transition? That's one of  
2 the empirical questions which remains  
3 uninvestigated.

4 So I don't have, I am not using  
5 a definition, a definition of social  
6 transition and these studies also, it  
7 became moot because none of them had an  
8 in-between status, they were all pretty  
9 much all untransitioned or pretty much  
10 all entirely transitioned. So I don't  
11 need to generate a definition that I am  
12 not using.

13 Q. So what are the various factors  
14 that could be considered in whether or  
15 not there has been a social transition?

16 MR. RAMER: Objection to the  
17 form.

18 A. I am still back to that being  
19 an empirical question. When most people  
20 discuss it, they are generally referring  
21 to some combination of changing names and  
22 changing pronouns, but there are also  
23 sometimes unspoken assumptions that go  
24 along with it, such as how the kid thinks  
25 of themselves: How they are being

1 treated by the different people that  
2 they, that they interact with. Those are  
3 legitimate associated ideas, but in order  
4 to know which of those really counts is  
5 one of our validity questions. We need  
6 to be able to test which of those or the  
7 combination of those or accumulation of  
8 exactly which of those choices helps us  
9 predict the trajectory that the kid is  
10 on.

11 If we find that a certain  
12 number of the choices or a certain  
13 combination of the choices is more versus  
14 less likely to lead to a successful  
15 outcome or unsuccessful outcome in one  
16 direction or the other direction, now we  
17 have an objective way of knowing which  
18 ones do and do not count. But we don't  
19 have such research allowing us to  
20 reliably predict that trajectory. So we  
21 only have our, scientifically we only  
22 have a best guess. But in communicating  
23 with, you know, society, experts, policy  
24 makers, other scientists, parents,  
25 families and so on, again my usual

1 question is how do they want to use the  
2 phrase. What do they mean by it, so I  
3 can understand what they're saying.

4 Q. Right. Which is why I am  
5 trying to understand what you're saying  
6 when you wrote the words "social  
7 transition."

8 A. I am using --

9 MR. RAMER: Objection, objection  
10 to the form. Asked and answered.

11 A. I am using what those  
12 scientists did, which didn't -- because  
13 everything was so far from the line, they  
14 didn't need and, therefore, I don't need  
15 and can't offer more detailed definition  
16 that could be applied to who was over and  
17 under that line.

18 MR. RAMER: If you have a  
19 breaking point coming up, we have been  
20 going about an hour.

21 Q. If you go to paragraph 120 of  
22 your declaration?

23 A. 120 you said?

24 Q. Yes.

25 A. I am there.

1 Q. And the heading says "One  
2 Cohort Study Followed Children Who Were  
3 Permitted Social Transition in Contrast  
4 With Children Not Permitted to Transition  
5 Socially, Most Persisted in Expressing  
6 Gender Dysphoria."

7 Do you see that?

8 A. Yes.

9 Q. And in the next, the first  
10 sentence of paragraph 120, you describe  
11 Olson as discussing a cohort study of  
12 children who had already made a complete  
13 binary rather than intermediate social  
14 transition, including a change of  
15 pronouns.

16 A. Yes.

17 Q. Okay. What do you mean by a  
18 complete binary social transition  
19 including a change of pronouns?

20 A. I am repeating what, how Olson  
21 described it. Again, change in hair.  
22 Change in clothes. Change in pronouns.  
23 Sometimes a change in name and they  
24 weren't, as I said, I am just reflecting  
25 what, what they said and because it was,

1 you know, complete and dramatic and  
2 exactly the reverse of the other 11  
3 studies, the questions or definitions  
4 about do pronouns matter, well, because  
5 one changed and nobody else did, it was  
6 part of it, but pronouns weren't the only  
7 thing that changed either.

8 So it doesn't the contrast in  
9 those results doesn't tell us anything  
10 about any one of the components of social  
11 transition. All we have is the contrast  
12 between people who used every option  
13 available to them and the kids that  
14 didn't use any such option.

15 Q. So is it fair to say that in  
16 the context of your declaration, when you  
17 refer to social transition, you're  
18 referring to, you're adopting the  
19 definition from Olson?

20 MR. RAMER: Objection to the  
21 form.

22 A. I am not adopting anyone. I am  
23 summarizing and reiterating the content  
24 of those studies as given by those study  
25 authors.

1 THE REPORTER: I need to take a  
2 break.

3 THE VIDEOGRAPHER: This is the  
4 videographer, the time is 5:27, we are  
5 going off the record.

6 (Off the record)

7 THE VIDEOGRAPHER: We are back  
8 on the record. The time is 5:37, this  
9 begins media file 7.

10 BY MR. MAY:

11 Q. Let's turn to your declaration,  
12 Exhibit 1, and go to paragraph 114, the  
13 heading right above it.

14 So you said 11 cohort studies  
15 followed children not permitted social  
16 transition. So I want to understand the  
17 verb there.

18 Is it that they were, is it the  
19 children expressed an interest in doing  
20 that and they were told they could not.  
21 Is that what you mean by not permitted?

22 A. No. Again, these are studies  
23 that go back, you know, some many  
24 decades. They didn't report that level  
25 of detail. They were just describing the

1 cases themselves.

2 So it was the only word that I  
3 can think of that would accurately  
4 capture all 11. But they weren't, as I  
5 say, in the earlier studies they didn't  
6 give enough detail, they didn't give  
7 enough detail. And by the same token in  
8 the 1970s, it wasn't the option that it  
9 is today.

10 Q. Do you think it's fair to say  
11 in those 11 studies, it's just that the  
12 children have not socially transitioned  
13 or did not socially transition as opposed  
14 to the not permitted?

15 MR. RAMER: Objection to the  
16 form.

17 A. I would have to go back and see  
18 if there is an exception I am not  
19 immediately recalling. But in the Zucker  
20 samples, the youth that were in treatment  
21 with him, the purpose of the therapy that  
22 the kids were undergoing was to develop  
23 comfort in their natural bodies. And his  
24 philosophy was that allowing a social  
25 transition would work exactly against

1       that.

2                       So part of the process was in  
3 order to help somebody become comfortable  
4 in a situation where they are not  
5 comfortable was exposure to that  
6 situation. The same as trying to get  
7 somebody uncomfortable with the fear of  
8 heights. If you give them at every  
9 opportunity permission to move into the  
10 basement, and so on, you're not going to  
11 be helping them get over their fear of  
12 heights.

13                      So part of the therapy that  
14 Zucker was offering, again, required that  
15 the person develop and, therefore, be in  
16 the situation that they start therapy as  
17 uncomfortable with. And that meant not,  
18 not socially transitioning.

19                      I use the word "permit," again,  
20 kind of relatively generically but I  
21 don't, I can't, especially without  
22 checking each of the original studies  
23 directly, to see what kind of --  
24 enforcement isn't the right word, but  
25 exactly how that situation was handled.



1           If a parent or family, you  
2 know, didn't want to engage in that kind  
3 of a therapy, then, you know, they  
4 wouldn't be in therapy with Ken Zucker.  
5 They would pick a different therapist or  
6 clinic, you know, trying to do, trying to  
7 do something else.

8           But my use of the term, as I  
9 say, was as accurately as possible to  
10 pick a word that covered, that covers all  
11 11 studies.

12           Q.       Which Ken Zucker study, is that  
13 the one in Table 2 of your declaration,  
14 that's the one, the last study listed  
15 with the first author Singh?

16           A.       And Drummond.

17           Q.       And Drummond, okay.

18                   For these 11 studies, was a  
19 desire to be the opposite sex an  
20 inclusion requirement?

21           MR. RAMER:   Objection to the  
22 form.

23           A.       It varied over the course of  
24 the studies.   The DSM criteria changed.  
25 Some of these used the 3.   Others the 3R.

1 Others the 4. Other the 4R. And some of  
2 them used a more generic description of  
3 the kid, regardless of what the DSM  
4 criteria at the time was. So it varied.

5 Q. Did all 11 of these studies  
6 require the child to identify with a  
7 transgender -- strike that.

8 Did all 11 of these studies  
9 require the child to have a transgender  
10 identity in order to be included in the  
11 study?

12 MR. RAMER: Objection to the  
13 form.

14 A. That question assumes a certain  
15 definition and validity of what identity  
16 means. And how that term is used and  
17 what it means has changed over time and  
18 in different situations.

19 But as I said, these used  
20 several different DSMs over several  
21 different decades in several different  
22 countries. And every single one of them  
23 came out with exactly the same result.

24 So to the extent that there  
25 could be an exception -- then, of course,

1       there could always indeed be an  
2       exception -- but the onus of proof then  
3       belongs to whatever, whoever it is that  
4       wants to say "But if you use this  
5       definition, you will get something  
6       different." Okay. That is always  
7       possible. But there has never been any  
8       such indication. It will eternally  
9       remain possible, but nobody has ever  
10      demonstrated any evidence that any one of  
11      the symptoms or components that lead to a  
12      diagnosis of gender dysphoria, that any  
13      one of them is, makes a difference or how  
14      much of a difference.

15           Q.       So I appreciate that.

16      Redirecting back to my question.

17                   For all 11 of these studies was  
18      a transgender identity an inclusion  
19      criteria?

20                   MR. RAMER: Objection to form.

21                   Asked and answered.

22           A.       I don't know if I have another  
23      way to express it. To answer that  
24      question is to say that we have a  
25      reliable way of knowing what the gender

1 identity is, and we don't. We have what  
2 the kids say. We have what their  
3 families say. How accurately does what  
4 they say reflect their identity? We have  
5 no idea. How valid is the concept of  
6 identity in this context? We don't know  
7 that either. So as I say, that level of  
8 abstraction can't really be answered.  
9 All we have is the various self-reports,  
10 and then the observations of the  
11 behaviors.

12 Q. Okay. Social transition is not  
13 banned by the Idaho law HB 71, right?

14 A. That's my understanding.

15 MR. RAMER: Objection to the  
16 form. Calls for a legal conclusion.

17 A. Sorry. That's my  
18 understanding, yes.

19 Q. Social transition is not a  
20 medical procedure, you would agree with  
21 that?

22 MR. RAMER: Objection to the  
23 form.

24 A. Again, we're falling into a  
25 level of ambiguity where, you know, the

1 assumptions are the insinuations used by  
2 the term, can't always be accepted at  
3 face value.

4 Q. So let me try and maybe help  
5 you definitionally then and rephrase the  
6 question and ask a better question.  
7 Social transition does not encompass --  
8 strike that. Let me try one more time.

9 A prescription of  
10 puberty-suppressing hormones is not an  
11 aspect of social transition?

12 MR. RAMER: Objection to the  
13 form.

14 A. Not directly, no.

15 Q. And cross-sex hormone therapy  
16 is part of medical transition, not social  
17 transition; you agree with that?

18 MR. RAMER: Objection to the  
19 form.

20 A. Again, not in a simple, direct  
21 way. But there are caveats to it that  
22 are inescapable, that are pretty  
23 inescapable.

24 The best analogy I have is that  
25 going on a diet is not a medical

1 procedure, but having a really bad diet  
2 has profound medical implications. So  
3 these don't fall apart -- these aren't  
4 completely independent either.

5 Q. Are you familiar with Daniel  
6 Weiss?

7 A. I am not getting an image of a  
8 particular person with that name, but I  
9 have to acknowledge I am terrible with  
10 names to begin with.

11 Q. I will represent to you that  
12 Daniel Weiss is another one of the  
13 experts that the state has submitted a  
14 declaration from in this case. Do you  
15 know him?

16 A. No, I don't think so.

17 Q. Have you read his declaration?

18 A. No, I haven't.

19 Q. Have you read his CV?

20 A. No, I haven't.

21 Q. Have you read his declaration  
22 from any other cases?

23 A. No, not that I recall.

24 Q. I will also represent that the  
25 state has submitted a declaration from a

1 doctor named William Malone; are you  
2 familiar with this individual?

3 A. Yes, a bit.

4 Q. How are you familiar with  
5 Dr. Malone?

6 A. Mostly over social, social  
7 media and some of the essays that he's,  
8 that he's written on the topic.

9 Q. Did you read his declaration  
10 that he submitted in this case?

11 A. No, I haven't.

12 Q. Have you reviewed his CV?

13 A. I don't think so. If I did, I  
14 don't really recall any of the details  
15 from it.

16 Q. Do you think Dr. Malone is an  
17 expert on the treatment of gender  
18 dysphoria?

19 MR. RAMER: Objection to the  
20 form. Calls for a legal conclusion.

21 A. He knows the material as  
22 thoroughly really as a person can. Of  
23 course, emphasizing on its medical  
24 aspects.

25 Q. Do you think that Dr. Malone is

1 a credible expert with respect to gender  
2 affirming medical care for minors?

3 MR. RAMER: Objection to the  
4 form. Calls for a legal conclusion.

5 A. Yes, from my point of view,  
6 that's, you know, a matter of having the  
7 appropriate knowledge of the relevant  
8 research, which he very much does.

9 Q. Have you ever spoken with  
10 Dr. Malone?

11 A. We've been in group  
12 conversations together. If we've ever  
13 had a one-on-one conversation, I am not  
14 remembering it.

15 Q. What were the contexts of the  
16 group conversations that you had with  
17 Dr. Malone?

18 A. There is a set of researchers  
19 who want to conduct what is, essentially,  
20 a systematic review of systematic reviews  
21 evaluating how the various of the  
22 systematic reviews of the safety and  
23 effectiveness of the medicalized  
24 transition of minors and how well each of  
25 those reviews have stuck to the



1 appropriate protocol for the conduct of  
2 systematic reviews.

3 Q. You mentioned earlier that the  
4 certainty of the benefit of  
5 puberty-suppressing and cross-sex hormone  
6 therapy is less clear as the patient gets  
7 younger and younger. Do you recall us  
8 discussing that?

9 MR. RAMER: Objection to the  
10 form. Mischaracterizes prior  
11 testimony.

12 A. Sort of. I think really the,  
13 what I was suggesting is that the farther  
14 away we go from what's actually  
15 established, you know, the less confident  
16 that we can be that the information  
17 generalizes to it. But at the same time,  
18 not to make any kind of a, you know,  
19 perfect, you know, line, once 18, all of  
20 the sudden everything is going to be  
21 different than the day before.

22 Q. Do you think that doctors,  
23 families and patients are best positioned  
24 in order to make a case-by-case  
25 determinations for the medical treatment

1 for the patient?

2 MR. RAMER: Objection to the  
3 form.

4 A. I don't think that's how the  
5 lines are drawn. The quality of the  
6 decision-making, as best as we can  
7 measure, is how well it matches the  
8 evidence we have. So different people,  
9 you know, with different relationships  
10 with the kid, you know, can be applying,  
11 you know, different kinds of information.

12 If it's the parents who's  
13 following the science, then the parents  
14 are in the position. If the parent is  
15 opposing the science, then the parent is  
16 not in the best position and the same for  
17 everybody else, you know, including the  
18 kids themselves in their environment.

19 So it's not -- the people of  
20 course factor in, but what actually will  
21 be the best decision follows from how  
22 well their input matches the science, not  
23 really their relationship with the kid.

24 Q. If a patient -- if a parent --  
25 strike that and let's start that over.

1           If a parent and an adolescent  
2 go to their doctor and they say that we  
3 have read all of the literature. We are  
4 familiar with Dr. Cantor's views on  
5 puberty suppression and cross-sex hormone  
6 therapy. We are well-versed in the risks  
7 and the benefits and the relative  
8 information or lack thereof, knowing all  
9 of this, we would like to proceed with  
10 cross-sex hormone therapy.

11           Do you think it would be  
12 appropriate for that individual to  
13 receive cross-sex hormone therapy?

14           MR. RAMER: Objection to the  
15 form.

16           A. I can't resist the gut  
17 reaction. What 16-year-old can tell me  
18 how the analyses are done, what a  
19 systematic review is? What's known and  
20 unknown is a profoundly complicated kind  
21 of question. And I am having trouble,  
22 you know, finding M.D.s and Ph.D.s  
23 properly applying the basics of the  
24 scientific methods.

25           Again, I would have to balk a

1 bit at the hypothetical to begin with.  
2 If a person tells me that they know this  
3 information, again, I have my usual  
4 critical thinking. I am not going to  
5 take at face value that their description  
6 of their knowledge is true. I have  
7 questions for them: What did you think  
8 of this; what did you think of that; what  
9 else did you try; how did you -- how did  
10 you read what it is.

11 It's the kind of stuff that I  
12 said and if you decide to go, you know,  
13 go ahead with it anyway, all right. So  
14 what was it that convinced you that I'm  
15 -- it's not clear to me if they are  
16 saying I am wrong or if they think they  
17 are going to be one of the exceptions.

18 Again, my clinical nose  
19 immediately is not to take it at face  
20 value. Scratch beneath the surface. And  
21 figure out how, how they got there.

22 And then after that, the  
23 assessment would be pretty much as the  
24 others, that they know this material.  
25 All right. That's the primary component

1 of informed consent. Great. But the  
2 rest of the clinical questions are still  
3 the same. What other less risky stuff  
4 have you tried already. You know, what  
5 are the alternatives, and so on.

6 So although nothing in that  
7 says, excludes them, it's not sufficient  
8 either. The information we have, knowing  
9 that we can't, we the professionals are  
10 no good at predicting who would and would  
11 not benefit from this, well, we can't do  
12 it. Neither can the kids nor families.  
13 We have no evidence suggesting, giving us  
14 an idea of how accurate their predictions  
15 are either.

16 And, of course, it's never, we  
17 could never be too sure that what they  
18 are saying is all we get. Are they just  
19 saying whatever it is, if I am the  
20 clinician or somebody else is the  
21 clinician or are they just saying what  
22 they think the clinician needs to hear in  
23 order to sign off on the paper.

24 Q. So the same hypothetical. The  
25 patient with the additional

1 characteristics of this patient has been  
2 displaying gender dysphoric behavior  
3 prepuberty. Has persisted through  
4 puberty, and has been seeing a therapist  
5 or a qualified mental health professional  
6 since the age of five. Do you think that  
7 that person should be categorically  
8 excluded from being able to receive  
9 cross-sex hormone therapy?

10 MR. RAMER: Objection to the  
11 form.

12 A. As I say, we're no good at  
13 predicting who will and won't benefit.  
14 The flip side of that same coin is that  
15 we can't categorically conclude in a  
16 situation, you know, that matches the  
17 cases of a couple of existing studies.

18 It is indeed possible that,  
19 that this person would be an appropriate  
20 candidate. But the nature of the  
21 research doesn't allow us to make a  
22 definitive conclusion. If they were in a  
23 jurisdiction where that kind of research  
24 was being done, that would be exactly the  
25 place to send that person because they

1 would be one of the people from whom we  
2 might be able to learn something -- that  
3 we might be able to learn something.  
4 But, of course, participating as part of  
5 a clinical trial comes with a very  
6 different set or comes with a much more  
7 detailed, advanced deeper set of just  
8 what the person is consenting to.

9 Now, they are consenting to a  
10 situation that by definition acknowledges  
11 how much of this is really just unknown,  
12 and this is our best guess which is  
13 different from the kind of informed  
14 consent to say this is the established  
15 practice. These are the pluses and  
16 minuses. This is how much risk you're  
17 taking on and you can either sign the  
18 paper or not.

19 When it's a research protocol,  
20 like I say, the documentation that goes  
21 along with it and that even if it  
22 doesn't, no matter what the results are,  
23 society at large benefits from it,  
24 because it's part of a data set that gets  
25 analyzed and can help the next cycle or

1 generation of people going through it.

2 So as I say, because we can't  
3 predict who would and would not benefit,  
4 we can't categorically deny in the same  
5 way that we can't automatically assume  
6 success.

7 Q. So you would agree that that  
8 individual should not be categorically  
9 denied access for the possibility of  
10 receiving cross-sex hormone therapy?

11 MR. RAMER: Objection to the  
12 form. Compound.

13 A. I don't think I can say -- your  
14 rephrasing is a bit broader than what I  
15 think I am saying.

16 I am just acknowledging that  
17 the current state of the science doesn't  
18 allow us to do that. But we can't say it  
19 more broadly or with a more permanent --  
20 there is no ideological block to it. We  
21 are just very limited still in our  
22 ability to provide estimates of the  
23 potential risks and potential benefits as  
24 a part of, you know, a person coming to  
25 their decision about it. Even WPATH



1       itself, as I have in my report, is just  
2       long lists of unknowns.

3           Q.       Turn back to your declaration.  
4       If you can turn back to paragraph 215.

5           MR. RAMER:   Was that 215?

6           MR. MAY:    Yes.

7           MR. RAMER:   Thank you.

8           A.       I am there.

9           Q.       In this paragraph you talk  
10       about an elevated risk of Parkinsonism in  
11       adult females.

12          A.       Yes.

13          Q.       Are you an expert in  
14       Parkinsonism?

15          MR. RAMER:   Objection to the  
16       form.   Calls for a legal conclusion.

17          A.       Well, I am a neuroscientist  
18       studying the role of sex in the brain and  
19       as part of -- Parkinson's patients  
20       resemble the control patients that we  
21       used when I was at the Boston VA doing  
22       research on the brain and memory.   So I  
23       am certainly very fluent in the relevant  
24       information in assessing this kind of  
25       research.

1 Q. And is this a study that you  
2 cite in this paragraph of adult women  
3 without gender dysphoria?

4 A. That's right.

5 Q. There is no children included  
6 in this study?

7 A. That's correct.

8 Q. And there is no gender  
9 dysphoric individuals included in this  
10 study?

11 A. That's correct.

12 Q. There is no transgender people  
13 included in this study?

14 MR. RAMER: Objection to the  
15 form.

16 A. That's correct.

17 Q. You think this is a relevant  
18 study to consider for risks for  
19 transgender youth?

20 A. Yes, absolutely.

21 MR. MAY: Let's go ahead and  
22 take a break for about -- let's go  
23 ahead and take a break.

24 THE VIDEOGRAPHER: Thank you,  
25 this is the videographer, the time is

1 6:06, we are going off the record.

2 (Off the record.)

3 THE VIDEOGRAPHER: The time is  
4 6:16, we are back on the record  
5 continuing media file 6.

6 BY MR. MAY:

7 Q. Dr. Cantor, we were discussing  
8 earlier today the practices of some  
9 different countries over in Europe; do  
10 you recall those discussions we had?

11 A. Yes.

12 Q. And I want to turn your  
13 attention specifically to Sweden. Would  
14 you -- would you be comfortable -- strike  
15 that.

16 Turning your attention,  
17 specifically to Sweden, would you support  
18 adopting Sweden's policies in Idaho?

19 MR. RAMER: Objection to the  
20 form.

21 A. Essentially, yes. And I would  
22 have to emphasize that a large chunk of  
23 that is associated with Idaho. The  
24 entire country of the U.S. needs a public  
25 healthcare system like Sweden. And that

1 given that kind of a situation, you know,  
2 where decisions then are made with, on an  
3 appropriate basis. And like Sweden,  
4 based on systematic reviews of the  
5 relevant evidence.

6 Q. Would you support Idaho  
7 adopting Sweden's policies towards the  
8 treatment of transgender gender  
9 dysphoric, gender nonconforming youth,  
10 even absent a public healthcare system?

11 MR. RAMER: Objection to the  
12 form. Compound. Vague. Calls for a  
13 legal conclusion.

14 A. I'm not quite sure that those  
15 can be separated. A major distinction  
16 and what's making, what's associated with  
17 the U.S. going in such a very different  
18 direction than the other countries we  
19 discussed is, again, it's unavoidable  
20 that the basic difference is that in the  
21 U.S. these decisions are being made by  
22 professional guilds with a conflict of  
23 interest whose decisions are reflecting  
24 not the science, but the broader  
25 principle of opposing a government

1 telling doctors what to do.

2 So when the science is, so when  
3 the professional associations are saying,  
4 oh come to our members because our  
5 members are doing the right thing, we  
6 know they are doing the right thing  
7 because it's right for our members and  
8 the decisions are being made by a group  
9 with a conflict of interest. Where in a  
10 public healthcare system, the government  
11 is supposed to be directing and limiting  
12 what it is that the medical profession  
13 does.

14 At the moment the question  
15 about, you know, the government telling  
16 doctors what they may or may not do  
17 happens to be about the medical treatment  
18 and medicalized transition of minors, but  
19 the U.S. is only in this position exactly  
20 because the decisions are being made by  
21 the providers rather than by a public  
22 healthcare system which has the public  
23 health as its primary concern.

24 Profession associations have as their  
25 primary concern, the professionals.

1           As I say, at the moment the  
2 question happens to be about medicalized  
3 transition of minors, but that's just the  
4 current situation. We're here, the U.S.  
5 is here exactly because the decisions are  
6 not being made by the appropriate people  
7 on the appropriate basis, serving the  
8 appropriate public interest.

9           Q.       Would you support a system in  
10 Idaho that allows for the prescription of  
11 puberty-suppressing hormones and  
12 cross-sex hormone therapy in the context  
13 of formally-approved research studies?

14           MR. RAMER:   Objection to the  
15 form.

16           A.       As a basic, as a basic  
17 principle as we were saying before, yes,  
18 again, as a scientist I do believe that  
19 free scientific inquiry needs to be, a  
20 society, a state, any group is better  
21 off, you know, when scientists have a  
22 freedom of inquiry.

23                   If ever it is possible for us  
24 to figure out or come up with a method of  
25 accurately or reliably identifying who

1 would benefit from medicalized transition  
2 versus who would be better off with a  
3 different intervention, it's going to be  
4 by increased research.

5 But in saying that, again, I  
6 don't want to overstate it either. It  
7 remains eternally possible that the, it  
8 remains possible that the research may  
9 show that it is very, very few people and  
10 we're not able to identify such -- not  
11 able to come up with a method to identify  
12 these kids. And so even though there is  
13 a, you know, theoretical exception made  
14 for research, if there are no research  
15 questions to be answered, then, again, it  
16 becomes moot, it becomes not available.

17 Q. During the course of your  
18 deposition today, did you speak with  
19 anyone during any breaks or anything like  
20 that?

21 A. No.

22 MR. MAY: Okay. Then I have no  
23 further questions at this time. And I  
24 will pass the witness.

25 MR. RAMER: And I have no

1           questions for the witness. And we  
2           just ask to review and sign.

3                       THE VIDEOGRAPHER: Thank you,  
4           counsel. This is the videographer.  
5           The time is 6:23, we are going off the  
6           record. This ends media file 6 and  
7           that concludes this deposition.

8                       (Time noted: 6:23 p.m.)

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ACKNOWLEDGMENT OF DEPONENT

I have read the foregoing transcript of my deposition and except for any corrections or changes noted on the errata sheet, I hereby subscribe to the transcript as an accurate record of the statements made by me.

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JAMES M. CANTOR

SUBSCRIBED AND SWORN before and to me this \_\_\_\_ day of \_\_\_\_\_, 2023.

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NOTARY PUBLIC

My Commission Expires:

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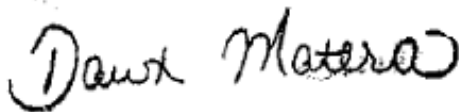
CERTIFICATION

I, DAWN MATERA, a Notary Public for and within the State of New York, do hereby certify:

That the witness whose testimony as herein set forth, was duly sworn by me; and that the within transcript is a true record of the testimony given by said witness.

I further certify that I am not related to any of the parties to this action by blood or marriage, and that I am in no way interested in the outcome of this matter.

IN WITNESS WHEREOF, I have hereunto set my hand this 22nd day of September, 2023.



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DAWN MATERA

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**ERRATA SHEET  
VERITEXT**

**CASE NAME: Pam Poe v Raúl Labrador**  
**DATE OF DEPOSITION: September 21, 2023**  
**WITNESS'S NAME: JAMES M. CANTOR**

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\_\_\_\_\_  
 Signature of Deponent

**Subscribed and Sworn To**  
**Before Me This \_\_\_\_\_ Day**  
**of \_\_\_\_\_, 2023.**

\_\_\_\_\_  
 Notary Public  
 My Commission Expires \_\_\_\_\_

[&amp; - 2012]

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Federal Rules of Civil Procedure

Rule 30

(e) Review By the Witness; Changes.

(1) Review; Statement of Changes. On request by the deponent or a party before the deposition is completed, the deponent must be allowed 30 days after being notified by the officer that the transcript or recording is available in which:

(A) to review the transcript or recording; and

(B) if there are changes in form or substance, to sign a statement listing the changes and the reasons for making them.

(2) Changes Indicated in the Officer's Certificate.

The officer must note in the certificate prescribed by Rule 30(f)(1) whether a review was requested and, if so, must attach any changes the deponent makes during the 30-day period.

DISCLAIMER: THE FOREGOING FEDERAL PROCEDURE RULES ARE PROVIDED FOR INFORMATIONAL PURPOSES ONLY.

THE ABOVE RULES ARE CURRENT AS OF APRIL 1, 2019. PLEASE REFER TO THE APPLICABLE FEDERAL RULES OF CIVIL PROCEDURE FOR UP-TO-DATE INFORMATION.

VERITEXT LEGAL SOLUTIONS

COMPANY CERTIFICATE AND DISCLOSURE STATEMENT

Veritext Legal Solutions represents that the foregoing transcript is a true, correct and complete transcript of the colloquies, questions and answers as submitted by the court reporter. Veritext Legal Solutions further represents that the attached exhibits, if any, are true, correct and complete documents as submitted by the court reporter and/or attorneys in relation to this deposition and that the documents were processed in accordance with our litigation support and production standards.

Veritext Legal Solutions is committed to maintaining the confidentiality of client and witness information, in accordance with the regulations promulgated under the Health Insurance Portability and Accountability Act (HIPAA), as amended with respect to protected health information and the Gramm-Leach-Bliley Act, as amended, with respect to Personally Identifiable Information (PII). Physical transcripts and exhibits are managed under strict facility and personnel access controls. Electronic files of documents are stored in encrypted form and are transmitted in an encrypted

fashion to authenticated parties who are permitted to access the material. Our data is hosted in a Tier 4 SSAE 16 certified facility.

Veritext Legal Solutions complies with all federal and State regulations with respect to the provision of court reporting services, and maintains its neutrality and independence regardless of relationship or the financial outcome of any litigation. Veritext requires adherence to the foregoing professional and ethical standards from all of its subcontractors in their independent contractor agreements.

Inquiries about Veritext Legal Solutions' confidentiality and security policies and practices should be directed to Veritext's Client Services Associates indicated on the cover of this document or at [www.veritext.com](http://www.veritext.com).

# Exhibit B



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UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF IDAHO  
SOUTHERN DIVISION

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PAM POE, by and through her  
parents and next friends, Penny  
and Peter Poe; PENNY POE, PETER  
POE; JANE DOE, by and through her  
parents and next friends, Joan and  
John Doe, JOAN DOE; JOHN DOE,  
Plaintiffs,  
Case No.

v.

RAUL LABRADOR, in his official  
capacity as Attorney General of  
the State of Idaho; JAN M.  
BENNETTS, in her official capacity  
as County Prosecuting Attorney for  
Ada, Idaho; and the INDIVIDUAL  
MEMBERS OF THE IDAHO CODE  
COMMISSION, in their official  
capacities,  
Defendants.

-----x

10:00 a.m.  
September 22, 2023

VIRTUAL DEPOSITION of DR. DANIEL WEISS, an  
Expert Witness in the above entitled matter,  
pursuant to Notice, before Stephen J. Moore, a  
Registered Professional Reporter, Certified  
Realtime Reporter and Notary Public of the State  
of New York.

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DANIEL WEISS

A P P E A R A N C E S :

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DANIEL WEISS  
OFFICE OF THE ATTORNEY GENERAL OF IDAHO  
Attorneys for RAUL LABRADOR, in his  
official capacity as Attorney  
General of the State of Idaho and  
the INDIVIDUAL MEMBERS OF THE IDAHO  
CODE COMMISSION, in their official  
capacities  
700 West Jefferson Street  
Boise, Idaho 83702

BY: RAFAEL DROZ, ESQ.

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DANIEL WEISS

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DANIEL WEISS

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DANIEL WEISS

THE VIDEOGRAPHER: Good morning, we are going on the record. The date today is September 22, 2023, the time is 10:02 a.m. Eastern time.

This is media unit 1 of the video recorded deposition of Dr. Daniel Weiss, taken in the matter of Poe, et al. versus Labrador, et al., filed in the U.S. District Court for the District of Idaho, Southern Division, case number 1:23-CV-00269.

My name is Christopher Hanlon, I'm a certified legal videographer. Our court reporter today is Steve Moore.

At this time I would ask participating attorneys to please state your appearances for the record.

All other attorneys will be noted on the stenographic record.

Attorney Korberg?

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DANIEL WEISS

ATTORNEY KORBERG: Good morning. My name is Alexia Korberg. I am with the law office of Paul Weiss Rifkind Wharton & Garrison, and I am going to be taking today and representing the Plaintiffs in this case, Pam Poe, Penny Poe, Peter Poe, Jane Doe, Joan Doe and John Doe.

ATTORNEY DROZ: Good morning. This is Rafael Droz. I am an attorney for the Idaho Attorney General, and I am a Deputy Attorney General, and I am representing Dr. Weiss in the deposition.

THE VIDEOGRAPHER: Thank you, counsel.

At this time I would ask our court reporter, Mr. Moore, to please administer the oath and we can proceed.

DANIEL WEISS, called as a witness, having been first duly sworn by

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DANIEL WEISS

the Notary Public, was examined and testified as follows:

EXAMINATION BY  
ATTORNEY KORBERG:

Q Good morning, Dr. Weiss. How are you?

A Good morning.

Q We haven't met before, but my name is Alexia Korberg and I represent the Plaintiffs in this case.

Do you understand that I'm going to ask you questions today for use in a legal case?

A Yes.

Q And do you understand that in certain circumstances your testimony can be used in court?

A Yes.

Q And do you understand that you are under oath sworn to testify truthfully, right?

A Yes.



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DANIEL WEISS

Q Are you aware of any reason today that you cannot testify truthfully or accurately?

A No.

Q If you want to take a break at any point, please just let us know and we can do that.

So, I understand you've been deposed before, so I'm really only going to briefly review how this works.

But if you don't understand a question, I'm going to ask that you ask me for clarification.

Can we agree that if you do answer a question I pose to you it means you understood the question?

A Yes.

Q Great.

And are you aware that you are not allowed to speak to counsel either during the deposition or during the breaks about the substance of the case or your testimony?

A Yes.

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DANIEL WEISS

Q So, do you agree that you're not going to have any e-mail, texting or messaging functions available to you today?

A During the deposition?

Q Exactly, during the deposition.

A Yes.

Q Can we agree that if you do communicate with counsel during the breaks about the substance of your testimony that you will alert me to the fact that you have done so?

A Yes.

ATTORNEY DROZ: Objection. I don't know if that's the rule or not, but I just want to put it out there that I can talk with Dr. Weiss if necessary and we can take it from there.

But I don't think we have to disclose any substance of any conversation.

ATTORNEY KORBERG: I would disagree with that, but we can cross

1 DANIEL WEISS

2 that bridge if we do.

3 ATTORNEY DROZ: Yes.

4 Q Is there anyone in the room  
5 with you today, Dr. Weiss?

6 A No.

7 Q Are there any papers or notes  
8 in the room with you?

9 A Only my declaration.

10 Q Great.

11 A On my desk. There is  
12 probably something behind me, but --

13 Q Does your declaration have  
14 any notes on it, or is it a clean copy?

15 A No notes on it and it does  
16 not -- I do not have my CV, by the way, on  
17 my desk.

18 Q Okay.

19 So, Dr. Weiss, you're here  
20 today to testify as an expert witness,  
21 right?

22 A Yes.

23 Q On whose behalf are you  
24 appearing as an expert?

25 A For the State of Idaho,

1 DANIEL WEISS

2 Attorney General's Office.

3 Q And who is paying your fees  
4 in the matter?

5 A Idaho.

6 Q Have you ever personally  
7 spoken with any of the Plaintiffs in this  
8 matter, either the minors or their parents?

9 A No.

10 Q Have you ever personally  
11 spoken with Plaintiffs' physicians?

12 A No.

13 Q Have you ever personally  
14 spoken with anyone who has firsthand  
15 knowledge of Plaintiffs?

16 A No.

17 ATTORNEY DROZ: Objection.

18 What is firsthand knowledge?

19 Q Dr. Weiss, have you ever  
20 spoken to anyone who has told you anything  
21 about the Plaintiffs other than that which  
22 is in the Complaint?

23 A No.

24 Q When did Defendants first  
25 contact you about the case?

1 DANIEL WEISS

2 A I don't remember.

3 Q Do you know, do you recall  
4 roughly when?

5 A Perhaps a few months ago, but  
6 I do not remember.

7 Q When you were first contacted  
8 about the case, perhaps?

9 A Two months ago or something  
10 or sometime thereabouts.

11 Q What did Defendants ask you  
12 to opine on?

13 ATTORNEY DROZ: Objection to  
14 the extent it calls for  
15 attorney-client privileged  
16 information.

17 You can answer, Doctor, to  
18 the extent it doesn't reveal any  
19 conversations.

20 A On the matter related to the  
21 Plaintiffs' response to the Idaho law.

22 Q When you say you were asked  
23 to opine on the matter related to the  
24 Plaintiffs' response to the Idaho law, do  
25 you mean you were asked to opine on

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DANIEL WEISS

Plaintiffs' Complaint in the matter, or some other document?

A The Plaintiffs' Complaint.

Q Prior to being contacted by Defendants in this case, had you read Plaintiffs' Complaint in this matter?

A No.

Q And were you asked to generally give an opinion on Plaintiffs' Complaint in the matter, or were you asked to offer some more specific opinion?

ATTORNEY DROZ: Objection, just calls -- it's confusing.

A I don't understand the question.

Q Sure.

So you said you were asked that the opinion you were asked to provide in the matter was a response to Plaintiffs' Complaint, right?

A Yes.

Q So, I'm asking were you asked to respond to the Complaint generally or were you asked to provide some more specific

1 DANIEL WEISS

2 opinion or response?

3 ATTORNEY DROZ: I'm going to  
4 object just to the extent it calls  
5 for confidential communications,  
6 privileged, expert witness  
7 privileged communications.

8 I mean, it's pretty clear  
9 what's going on here.

10 Q You can answer, Dr. Weiss.

11 A So, I was asked to opine on  
12 the -- on bans on hormonal interventions on  
13 minors, and to the extent I was provided  
14 information on the minors in this case, to  
15 also comment on that.

16 Q When did you first perform  
17 work in relation to this case?

18 A It would have been shortly  
19 after I agreed to assist in the matter.

20 Q Roughly how many hours of  
21 work have you personally put into the  
22 matter?

23 A I don't remember.

24 Q Roughly, ballpark?

25 A Maybe 20 hours.

1 DANIEL WEISS

2 Q In relation it to this case  
3 have you performed any work not directly  
4 related to either preparing your declaration  
5 or preparing for today's deposition?

6 A I don't understand.

7 Q Sure.

8 So you said you performed  
9 roughly 20 hours of work in this case,  
10 right?

11 A Yes.

12 Q And the work you performed  
13 included preparing your declaration in this  
14 matter, right?

15 A Yes.

16 Q And presumably the work you  
17 performed included preparing for today's  
18 deposition, right?

19 A Yes.

20 Q Outside of those two things  
21 has any of the work that you have performed  
22 in this matter --

23 ATTORNEY KORBERG: Withdrawn.

24 Q Have you done any work in  
25 this matter that is unrelated to either the



1 DANIEL WEISS

2 preparation of your declaration or your  
3 preparation for the deposition today?

4 A No.

5 Q So, you understand this  
6 matter relates to an Idaho law, right, HB  
7 71?

8 A Yes.

9 Q Have you taken a public  
10 position on HB 71 either before or after its  
11 passage?

12 A I do not recall having done  
13 so, no.

14 Q Has anyone asked you to take  
15 a public position on HB 71 at any point?

16 A Not that I recall.

17 Q From between the time that HB  
18 71 was being conceived of, drafted and then  
19 ultimately passed, did you speak to anyone  
20 about it, other than the attorneys in this  
21 case?

22 A So, I have taken -- I have  
23 provided statements for many states related  
24 to bans on hormonal interventions in minors  
25 with gender dysphoria, and I may have

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DANIEL WEISS

provided such a statement for Idaho, but I don't recall.

Q Did anyone in the Idaho legislature or otherwise consult with you on the drafting of HB 71?

A No.

Q Have you expressed concerns to anyone about any element of HB 71?

ATTORNEY DROZ: Objection.

Just concerns?

A I would have spoken to counsel about it, so.

Q Sure. So other than counsel in this case, have you expressed to anyone any concerns, critiques, questions about the provisions of HB 71?

A No.

Q Have you expressed concerns to anyone --

ATTORNEY KORBERG: Withdrawn.

Q What did you do to prepare specifically for your deposition today?

A I had a meeting with counsel beforehand, but not today, and read through

1 DANIEL WEISS

2 my declaration.

3 Q And how many hours did you  
4 meet with counsel?

5 A Less than an hour, 45  
6 minutes, maybe.

7 Q Was anyone other than counsel  
8 for the State of Idaho present for that  
9 meeting?

10 A No.

11 Q Did you speak with either  
12 Dr. Cantor or Dr. Malone in preparation for  
13 today?

14 A No.

15 Q Prior to your retention in  
16 this case had you ever spoken to Dr. Cantor  
17 or Dr. Malone before?

18 A Yes, I have spoken to  
19 Dr. Malone once about -- well, I will stop  
20 there. Yes, one time.

21 Q Tell me the circumstances in  
22 which you were introduced to Dr. Malone.

23 A Dr. Malone had written a  
24 commentary about hormonal interventions in  
25 minors with gender dysphoria, and I sent him

1 DANIEL WEISS

2 an e-mail praising him on the lucidity and  
3 the soundness of his points.

4 He then responded to me and  
5 we chatted on the phone.

6 Q When was this?

7 A About two years ago.

8 Q Have you been in touch with  
9 Dr. Malone since that time?

10 A No.

11 Q Other than counsel for the  
12 State of Idaho, have you spoken to anyone  
13 about your deposition today?

14 A I spoke with -- I spoke with,  
15 let's see John Reimer.

16 Q And who is John Reimer?

17 ATTORNEY DROZ: John Reimer  
18 is an Attorney for Idaho, so --

19 THE WITNESS: Okay.

20 Q So, other than Mr. Reimer and  
21 other counsel for the State of Idaho, did  
22 you speak to anyone about your deposition  
23 today?

24 A No.

25 ATTORNEY KORBERG: Can we

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please pull up tab 1, which I believe has already been marked as Exhibit 1.

(The above described document was marked Exhibit 1 for identification as of this date.)

THE CONCIERGE: Shall I be sharing it on screen, counsel?

ATTORNEY KORBERG: Sure.

THE VIDEOGRAPHER: I have a question about that, counsel, this is the videographer.

If he is sharing on screen, would you like that included in the video on a split screen or the witness only?

ATTORNEY KORBERG: I don't think we need to show it.

THE CONCIERGE: Do you need a second, Chris, before I share it?

THE VIDEOGRAPHER: No, we are good.

Q Do you agree that this is the declaration that you submitted in this case?

1 DANIEL WEISS

2 A Yes.

3 Q And to the best of your  
4 knowledge is -- does this, does Exhibit 1  
5 reflect the full and complete declaration  
6 you submitted in this case?

7 A Yes.

8 Q And are the opinions that you  
9 espouse in your declaration your own?

10 A Yes.

11 Q Did you have assistance  
12 drafting this declaration?

13 A No.

14 Q So nobody helped you draft  
15 this declaration, is that correct?

16 A The contents are solely my  
17 own. I did show it to my wife for  
18 formatting only.

19 Q Understood.

20 Does your declaration  
21 represent a complete statement of the  
22 opinions that you are offering in this case?

23 ATTORNEY DROZ: Objection.

24 A I might offer additional  
25 opinions during this deposition, but I agree

1 DANIEL WEISS

2 with all the opinions expressed -- I  
3 continue to agree with the opinions  
4 expressed in this declaration.

5 Q Okay, so let's take that in  
6 parts.

7 So first, there is nothing  
8 you would like to correct or amend in your  
9 declaration, right?

10 A Correct.

11 Q And as you sit here today, at  
12 this moment, the opinions expressed in this  
13 declaration are all those you intend to  
14 offer, but it is possible that over the  
15 course of this deposition you might offer  
16 additional opinions, is that right?

17 A Yes, that's correct.

18 Q All right. Can we turn to  
19 page 50 of Exhibit 1.

20 It says, references at the  
21 top are these the materials you relied on in  
22 reaching your opinions expressed in your  
23 report?

24 A Yes, and my experience in  
25 rationality.

1 DANIEL WEISS

2 Q Did you personally read each  
3 of the references listed --

4 A Yes.

5 Q -- here?

6 A Yes.

7 Q And you think each of the  
8 representations you listed here is reliable?

9 A What do you mean by reliable?

10 Q Well, am I correct that you  
11 formed the opinions expressed in your report  
12 in reliance on among other things these --  
13 the references that you list here?

14 A I think we need to define the  
15 word reliance. I used -- critical analysis,  
16 my experience, my ability to analyze studies  
17 and all of that in careful review of each of  
18 the references.

19 Q Understood.

20 But you believe in the  
21 accuracy, the methodology, et cetera, of the  
22 references that you list here on page 50 of  
23 your report, is that correct?

24 A I don't think it's a matter  
25 of belief.



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DANIEL WEISS

ATTORNEY DROZ: Objection.

There is numerous references. I'm not sure if you want to go through each one. I suppose we could do that.

But you can answer, Doctor.

A Certainly. So I don't think it's a matter of belief. This is not -- we are not talking about belief, we are talking about analysis, thinking, evaluation, careful evaluation of each of the references, and I think the declaration speaks for itself.

When I refer to a reference, I might comment on appropriate or inappropriate, flaw or quality type methodology.

So I might refer to something, and it doesn't mean I agree to everything that that reference says.

Q Do you have any concerns about the accuracy of any reference that you list here beginning on page 50 of your report?

1 DANIEL WEISS

2 A I think the word accuracy in  
3 this context is unclear.

4 Q Is there any reference that  
5 you listed in your report that you think is  
6 unreliable in some way?

7 ATTORNEY DROZ: Objection, in  
8 terms of reliability.

9 A I think the word reliable is  
10 not -- it's not an absolute term, so --  
11 medicine and science is not always  
12 clear-cut.

13 So I think you need to be  
14 more specific, and we can look at a  
15 particular reference and then you can tell  
16 me about it and we can analyze it.

17 Q Are there any references --  
18 what does it mean to you, why did you list  
19 these particular references in your report?

20 A I think the declaration  
21 speaks for itself. Let's go to a particular  
22 reference and I'll tell you why I listed it.

23 Q As a whole, what does it mean  
24 for you to list a reference?

25 What does a reference mean in

1 DANIEL WEISS

2 this context? What role did it play in the  
3 formation of your opinions?

4 A So, in the declaration I  
5 would list a reference because it  
6 solidifies, clarifies or supports a  
7 statement I make.

8 Q And is there any reference  
9 about which you have a concern about the  
10 methodology employed in that reference?

11 ATTORNEY DROZ: Objection,  
12 any particular reference, or what  
13 are we talking about?

14 ATTORNEY KORBERG: No, I am  
15 directing him to all the references,  
16 and these speaking objections are  
17 really, they are inappropriate, you  
18 are directing the witness, and I  
19 would ask you to stop.

20 ATTORNEY DROZ: I am just  
21 trying to -- I don't want to say I'm  
22 trying to help you, but I am just  
23 trying to move it along in terms of  
24 what we are talking about here.

25 ATTORNEY KORBERG: I hear

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DANIEL WEISS

you. I don't need any help, please just stick to the standard forms of objection.

ATTORNEY DROZ: Objection, vague.

A I have no problem with the question. I think that we still have to drill down and look at particular references.

I might have cited a reference, for example, by Dr. Turbin, who is basically a statistician who finished his psychiatry training like a year or two ago.

He's very well known in the field of gender dysphoria. I might have cited one of -- cited one of his papers here, I don't recall, among all my references, that are about 160 references. If I cited his paper, it likely has very flawed methodology.

And so that would be an example of, yes, a reference I would have concerns about.

But we can look through each

1 DANIEL WEISS

2 reference.

3 Q So, it's your belief that  
4 some of these references that you list in  
5 your report you do think have very flawed  
6 methodology, is that correct?

7 A I said there may be one or  
8 two. We would have to look through each.

9 I have to look at them and  
10 tell you that one has a particular problem.  
11 That one doesn't.

12 And I will mention that so  
13 the declaration again it speaks for itself.

14 It will refer to a reference  
15 and say, for example, the Dutch protocol, I  
16 referred -- that's in there -- that  
17 subsequent study, the late study after  
18 surgical reassignment, had very flawed  
19 methodology, and I discuss that in the  
20 declaration.

21 Most of the other references,  
22 however, I think are sound, but we have to  
23 look at each individual one.

24 Q Okay.

25 So, some of the references

1 DANIEL WEISS

2 have methodological and other flaws that you  
3 identified in the declaration, right?

4 A Yes, and some of them may  
5 have other flaws that I might not have  
6 identified.

7 Q Okay, so some of the  
8 references, none of which you can identify  
9 specifically as you sit here today, but you  
10 relied upon in forming your report, may be  
11 flawed, methodologically or otherwise,  
12 right?

13 A No; I don't think that's  
14 accurate.

15 If we look through the  
16 references today, sitting, and we go through  
17 each one, I may tell you of flaws in them.

18 But right now, without going  
19 through each individual one, I can't by  
20 memory, tell you which ones are flawed.

21 We can look at each one, we  
22 can go through all 163 or so of them, if you  
23 would like.

24 Q So I understand that you  
25 can't by memory identify now which ones are

1 DANIEL WEISS

2 flawed in ways that you haven't already  
3 outlined in your report.

4 But it is your testimony that  
5 there is some number of references that you  
6 rely upon in your report and list here that  
7 are flawed in some way, whether  
8 methodological or otherwise, that you do not  
9 identify as flawed in your report, right?

10 A No.

11 ATTORNEY DROZ: Objection to  
12 form.

13 A I would not agree with that.

14 You're using the word relied  
15 upon in a very misleading way. I may have  
16 mentioned it, I may have referred to it, but  
17 I would not have relied upon a report that  
18 was significantly flawed.

19 So, by using the word rely,  
20 it sounds like I'm basing my statement or  
21 declaration upon flawed references, and I'm  
22 not.

23 I might have referred to a  
24 reference that was flawed, but I'm not  
25 basing an opinion or conclusion based upon a

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DANIEL WEISS

flawed reference.

Q In reading your report, how am I supposed to know which references you are relying upon and which references you are referring to for some other reason?

A The declaration is fairly clear in that, is very clear in that regard.

Q For every reference it is your -- it is your testimony that your declaration is clear as to whether you are relying on that reference or not?

ATTORNEY DROZ: Objection to form, vague.

A I don't know what you mean by relied upon. I don't use that terminology when describing a scientific or medical conclusion.

I may consider a study, a paper, but to rely upon implies that it's a foundation for a decision.

There is no single reference here that provides a sole foundation for my decision.

It's the overall scientific



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DANIEL WEISS

literature, my clinical experience, my ability to evaluate that literature, and rationality or common sense.

Q We will return to that.

ATTORNEY KORBERG: Let's pull up what I understand has already been marked as Exhibit 2.

(The above described document was marked Exhibit 2 for identification as of this date.)

Q Would you agree with me that this is your CV that you submitted in this matter?

A Looks like it, yes.

Q And is the CV that you submitted in this matter currently accurate?

A I'm not sure when it was submitted, but it should be accurate, yes.

Q Do you have anything that you would like to add or amend to your CV?

A Not that I can think of, no.

Q Starting at page 92 of your CV, you list legal experience, then three cases.

1 DANIEL WEISS

2 Do the cases that follow  
3 reflect all of your legal experience?

4 A Can we go to page 92, and  
5 let's look at 93. Back to 92.

6 Yes, that's all.

7 Q Did you submit a declaration  
8 in Van Garderen v. Montana, a challenge to a  
9 Montana law banning gender affirming care  
10 for transgender adolescents?

11 A Yes.

12 Q Why wasn't that case included  
13 on your CV?

14 A It came after the submission  
15 of the CV.

16 ATTORNEY KORBERG: Can we  
17 please mark tab 4 as Exhibit 3,  
18 which is your declaration in that  
19 Montana case.

20 (The above described document was  
21 marked Exhibit 3 for identification as of  
22 this date.)

23 THE CONCIERGE: Sorry to  
24 bother you. I see 4.1, et cetera.  
25 Which tab?

1 DANIEL WEISS

2 ATTORNEY KORBERG: This is  
3 actually tab 3.

4 THE CONCIERGE: Got it, thank  
5 you.

6 Q Is this a, to your knowledge,  
7 a complete and accurate reflection of the  
8 declaration that you submitted in that  
9 Montana case?

10 A Looks like the first page.

11 Q Have you ever been  
12 disqualified to serve as an expert for a  
13 case in which your expertise has been  
14 offered?

15 A No.

16 Q Have you ever given any  
17 testimony, either written or in person, on  
18 any issue that a judge has ultimately  
19 declined to credit or consider?

20 A No.

21 Q Turning back to Exhibit 2,  
22 which is your CV in this case, page 24.

23 Q Does it sound right that your  
24 bibliography lists 23 publications?

25 A I don't remember that. We

1 DANIEL WEISS

2 can scroll down, it will tell you that.

3 Q Sure.

4 Do you have any writing or  
5 presentations not reflected in your CV?

6 A I think it's complete in that  
7 regard.

8 Q In your report you suggest  
9 you participated in 100 clinical trials, but  
10 you only list 90 here.

11 Do you know what the ten  
12 clinical trials that you didn't include in  
13 your CV are?

14 A Let's look through and see  
15 what that number is here. Let's see what  
16 the last states.

17 Q I will suggest that you -- I  
18 will represent to you they are not numbered  
19 here, so we just counted them.

20 A I may have miscounted.

21 Q So it's your belief in your  
22 report when you say you participated in 100  
23 clinical trials, you actually meant to say  
24 that you participated in the 90 clinical  
25 trials that you listed in your CV, is that

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DANIEL WEISS

right?

A If you --

ATTORNEY DROZ: Objection.

A If you counted them and you got 90, and my declaration says 100, and -- you can quibble over the ten.

Q Sure, but what I'm asking is was your assertion that you participated in 100 clinical trials in your declaration incorrect, or are there ten clinical trials that you participated in that are not reflected on your CV?

A So I did want to see the last one listed, because it's possible I may not have listed a few other trials.

Can we scroll down to the end?

Q That would be page 108, I believe.

A That looks complete, and if the total is 90, then, I thought I said approximately 100, but if I said 100 I was off by ten.

Q Do any of the 590 total

1 DANIEL WEISS

2 publications and presentations that you  
3 reflected in your CV relate to gender  
4 dysphoria or gender affirming care?

5 A No.

6 Q Did any of the 590 total  
7 publications and presentations reflected in  
8 your CV relate in any way to pediatric or  
9 adolescent medicine?

10 A State that question one more  
11 time?

12 Q Sure.

13 Do any of the 590 total  
14 publications and presentations reflected in  
15 your CV relate in any way to pediatric or  
16 adolescent medicine?

17 A Yes, some of them might,  
18 because diabetes management in adults  
19 overlaps with diabetes management in  
20 adolescents and children.

21 So I did speak on that  
22 subject, and that would be part of that.

23 Q Are any of those 590 total  
24 publications and representations  
25 specifically about pediatric or adolescent

1 DANIEL WEISS

2 medicine, as opposed to on subjects that are  
3 incidentally relevant?

4 A There is overlap certainly  
5 with pediatric and adolescents, but none of  
6 them were solely on pediatric or adolescent.

7 Q Were any of those 590  
8 publications predominantly about pediatric  
9 or adolescent medicine?

10 A Not that I recall.

11 Q Turning to page 7 of Exhibit  
12 2, which is your CV, you list 64 major  
13 courses and meetings for continuing medical  
14 education you have attended or undertaken,  
15 right?

16 A If that's what it says, yes.  
17 64, okay. I don't remember the number.

18 Q Have you undertaken any  
19 continuing medical education not listed  
20 there?

21 A Let's go back to the last --  
22 let's go to the last one, because I might  
23 not have listed them, some since then.

24 Certainly I have done  
25 continuing medical education since the

1 DANIEL WEISS

2 submission of the CV.

3 Oh, there is substantial  
4 continuing medical education after that,  
5 yes.

6 Q Okay, so the CV that you  
7 submitted in this matter doesn't actually  
8 reflect all of your continuing medical  
9 education, right?

10 A Correct.

11 ATTORNEY KORBERG: Counsel,  
12 we would ask you submit an updated  
13 CV that accurately reflects the  
14 witness' experience.

15 ATTORNEY DROZ: We will take  
16 it under advisement.

17 Q Have you undertaken any  
18 continuing medical education related to  
19 gender dysphoria or gender affirming care?

20 A Yes.

21 Q What were those?

22 A I read the section on Up to  
23 Date, on gender dysphoria.

24 Q Can you explain what you mean  
25 by you read the section on, Up to Date, on



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2 gender dysphoria?

3 A Yes, so Up to Date is an  
4 online reference that many physicians use to  
5 get guidance on diagnosis and treatment of a  
6 variety of medical disorders.

7 It's used throughout the  
8 world.

9 Q Okay. So other than reading  
10 entries on this online reference source,  
11 have you undertaken any continuing medical  
12 education on gender dysphoria or gender  
13 affirming care?

14 A Well, that online reference  
15 source is -- provides AMA category 1 credits  
16 for review.

17 So that is continuing medical  
18 education.

19 Q And have you, in fact,  
20 received category 1 credits for your review  
21 of gender dysphoria, entries relating to  
22 gender dysphoria or gender affirming care on  
23 Up to Date?

24 A Yes.

25 Q When did you receive those

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2 category 1 credits for that education,  
3 reading that online read source on gender  
4 dysphoria or gender affirming care?

5 A I don't remember.

6 Q What specifically did you  
7 look up or reference on that online resource  
8 relating to gender dysphoria or gender  
9 affirming care?

10 A Management of patients with  
11 gender dysphoria.

12 Q Other than reading those  
13 entries on that online resource related to  
14 management of patients with gender  
15 dysphoria, have you undertaken any  
16 continuing medical education on gender  
17 dysphoria or gender affirming care?

18 A No.

19 Q Other than attending a  
20 symposium in 1989, have you received any  
21 continuing medical education related to  
22 pediatric or adolescent endocrinology?

23 A I probably have, although I  
24 don't -- I have not -- nothing specific with  
25 regard to that, because the Endocrine

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2 Society meetings I might have attended, I  
3 did attend, and I listed those.

4 I would have gone to sessions  
5 that included pediatric and adolescent  
6 endocrine issues.

7 Q Okay. So other than  
8 attending meetings of the Endocrine Society,  
9 where pediatric or adolescent endocrine  
10 issues may have incidentally been discussed,  
11 have you received any continuing medical  
12 education relating to pediatric or  
13 adolescent endocrinology?

14 ATTORNEY DROZ: Objection.

15 A I wouldn't use the word  
16 incidentally, because the Endocrine Society  
17 has many sessions on adolescents, children  
18 and adults.

19 But when I list the credits,  
20 the CME credits, continuing medical  
21 education credits provided at those  
22 meetings, I don't list each particular  
23 session I went to. That's just not done.

24 And some of those discussions  
25 may have been focused on and perhaps even

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entirely devoted to adolescent or pediatric endocrine issues.

I just don't recall.

Q Okay. So you may have over the years attended sessions focused on pediatric or adolescent medicine, but you have no specific recollection of having affirmatively done so, right?

A Correct.

ATTORNEY KORBERG: I would like to introduce as Exhibit 4 what's tab 4.1, which is your deposition transcript in K.C. v. individual members of the Medical Licensing Board of Indiana.

Q Have you reviewed your transcript in that case?

A The deposition transcript?

Q Yes, in the Indiana case?

A I looked at it briefly.

(The above described document was marked Exhibit 4 for identification as of this date.)

Q Is there anything inaccurate

1 DANIEL WEISS

2 in your testimony in the Indiana case or  
3 anything that you wish to amen?

4 A Well, having not looked at  
5 the whole transcript, I can't tell you.

6 ATTORNEY DROZ: Can I stop  
7 just a second here, and it's a sort  
8 of housekeeping thing, and forgive  
9 me.

10 On the Exhibit Share, should  
11 these be showing up in my folder as  
12 well on the Exhibit Share, or I'm  
13 just limited to what's on the  
14 screen?

15 THE CONCIERGE: That's  
16 affirmative. They should be showing  
17 up, and you and the witness and  
18 everybody else should be able to  
19 independently go through the  
20 documents.

21 ATTORNEY DROZ: So I'm  
22 showing only 1 and 2.

23 THE CONCIERGE: You have to  
24 refresh your web browser.

25 ATTORNEY DROZ: Got it.

1 DANIEL WEISS

2 Thank you. I apologize for the  
3 delay.

4 THE CONCIERGE: You're  
5 welcome.

6 ATTORNEY DROZ: Please  
7 continue, I apologize.

8 Q So you testified that you did  
9 review at some point your transcript in the  
10 Indiana case, right?

11 A Briefly; in part, not  
12 entirely.

13 Q And based on your review, do  
14 you recall whether there was anything in,  
15 that you read in that deposition transcript,  
16 that you believe to be inaccurate?

17 A No.

18 Q And based just on your  
19 recollection of what you said in the Indiana  
20 case, regardless of whether you read it in  
21 the transcript or not, is there anything  
22 that you said that you believe to be  
23 inaccurate or that you wish to amend?

24 A Not that I recall, no.

25 THE VIDEOGRAPHER: I would

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like to introduce as Exhibit 5 tab 4.2, which is your written testimony submitted in Florida in October 24, 2022 to the Board of Medicine.

(The above described document was marked Exhibit 5 for identification as of this date.)

Q You have no reason to believe this is a true and complete copy of your testimony there, right?

A What's the question?

Q Do you have any reason to believe that this isn't a true and complete copy of your testimony to the court?

A It looks correct.

THE VIDEOGRAPHER: Same for what I would like to introduce as Exhibit 6, which is tab 4.3.

(The above described document was marked Exhibit 6 for identification as of this date.)

Q This is your written testimony submitted in North Dakota to the Senate Committee on Human Services regarding

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HB 1254.

Same question, any reason to believe this isn't a true and complete copy when it comes up of your testimony in North Dakota?

A Looks correct.

ATTORNEY KORBERG: Same with respect to what I will mark as Exhibit 7, which is tab 4.4, which is the written testimony submitted in Ohio in support of HB68.

(The above described document was marked Exhibit 7 for identification as of this date.)

Q Any reason to believe that this, when it comes up, is not a true and complete copy of your Ohio testimony?

A Looks like my testimony.

Q And just to be clear for the record, this is your testimony in support of HB 68 in Ohio.

ATTORNEY KORBERG: I would like to introduce as Exhibit 8, which is tab 4.5, your written



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testimony submitted in support of  
another Ohio law, HB 454.

Q And when that comes up, is  
there any reason to believe that this isn't  
a true and complete copy of your testimony  
in Ohio in support of HB 454?

(The above described document was  
marked Exhibit 8 for identification as of  
this date.)

A Looks correct.

Q Great.

THE VIDEOGRAPHER: And I  
would like to introduce tab 4.6, and  
mark it as Exhibit 9, which is --  
which I believe to be oral testimony  
that you gave in support of Ohio HB  
454.

(The above described document was  
marked Exhibit 9 for identification as of  
this date.)

A Yeah.

ATTORNEY DROZ: Objection.  
What is this?

ATTORNEY KORBERG: Why don't

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we click on the link.

THE WITNESS: Which one?

THE CONCIERGE: It may not go smoothly. I'm just giving you a heads up. So just give me one second.

ATTORNEY DROZ: We don't need to do that if counsel is prepared to just represent that those links are links to --

Q Okay, I will represent that we have links to your testimony in Ohio in support of HB 454, which we have marked as Exhibit 9, your testimony in support of Utah Senate Bill 16, which we have marked as Exhibit 10, and your testimony in support of Montana SB 99, which we have marked as Exhibit 11.

And we would just like to confirm you have no reason to believe that these wouldn't be accurate representations of the testimony you gave there.

A No reason to believe.

(The above described documents were

1 DANIEL WEISS

2 marked Exhibits 10 and 11 for  
3 identification as of this date.)

4 Q So I understand you're here  
5 today as an expert witness, and I want to  
6 understand which areas or subjects you  
7 believe yourself to be an expert in.

8 Do you consider yourself to  
9 be an expert in pediatric or adolescent  
10 medicine?

11 A Some aspects of that, yes.

12 Q What aspects of pediatric or  
13 adolescent medicine do you believe yourself  
14 to be an expert in?

15 A Those that focus on endocrine  
16 issues.

17 Q There is a Board  
18 certification for pediatric endocrinology,  
19 right?

20 A I believe so.

21 Q And you are not Board  
22 certified in pediatric endocrinology, right?

23 A No.

24 Q And a separate Board  
25 certifications for pediatric medicine,

1 DANIEL WEISS

2 right?

3 A I think so, yes.

4 Q And you are not Board  
5 certified in pediatric medicine?

6 A No.

7 Q In what aspects do you  
8 consider yourself to be an expert in  
9 pediatric endocrinology?

10 A In the aspects that we are  
11 dealing with here.

12 Q What do you mean by that?

13 A Hormonal interventions in  
14 minors who have a condition called gender  
15 dysphoria.

16 Q So you believe yourself to be  
17 an expert in minors who have a condition  
18 called gender dysphoria, is that right?

19 A Yes, well, the hormonal --  
20 the effect of hormonal interventions in  
21 those children.

22 Q Okay.

23 And what's the basis of your  
24 expertise in the effect of hormonal  
25 interventions in children with gender

1 DANIEL WEISS

2 dysphoria?

3 A The basis of my expertise is  
4 my expertise as an endocrinologist,  
5 rationality, my experience, and my review of  
6 the scientific literature.

7 Q Is pediatric endocrinology  
8 distinct from adult endocrinology?

9 A In some areas.

10 Q In what areas is pediatric  
11 endocrinology distinct from adult  
12 endocrinology?

13 A Well, for example, a growth  
14 hormone treatment in children is different  
15 from growth hormone treatment in adults.

16 But the action of  
17 testosterone and estrogen is very similar in  
18 children and in adults.

19 It's not -- that's not  
20 different.

21 Q The action of testosterone  
22 and estrogen is --

23 ATTORNEY KORBERG: Withdrawn.

24 Q Is the action of testosterone  
25 and estrogen in prepubertal children the

1 DANIEL WEISS

2 same or similar to in adults?

3 A The action is similar. The  
4 children are different from adults, but the  
5 action of the hormone is similar.

6 Q The action of testosterone  
7 and estrogen in prepubertal children is  
8 similar to adults, right?

9 A Yes.

10 Q How are they different?

11 A You need to be more specific  
12 than that in your question.

13 Q Sure. You said that the  
14 action of testosterone and estrogen is, in  
15 prepubertal children, is similar to that in  
16 adults.

17 A Right, the action on  
18 receptors is similar.

19 So the hormone is the same  
20 chemical structure, it's just that the  
21 results might be different in a person who  
22 is an adult versus a person who is a child.

23 Q Do you believe that a  
24 pediatric endocrinologist who has never  
25 treated an adult is an expert on adult

1 DANIEL WEISS

2 endocrinology?

3 A In general, I think one can  
4 become very knowledgable and be an expert  
5 using the general principles of that  
6 specialty and extrapolating, based upon that  
7 experience, that knowledge, that expertise  
8 that you have gained, and then coupled with  
9 careful reading of the scientific  
10 literature, you can become an expert.

11 So yes.

12 And I should add, I have  
13 treated many children earlier in my career  
14 with endocrine disorders, including growth  
15 hormone problems and other -- even down to  
16 the age of 5 I was treating such children  
17 based upon my knowledge of the literature,  
18 my -- and my training as a pediatric -- in  
19 pediatric endocrinology in my fellowship.

20 So I have treated children  
21 with endocrine disorders, including growth  
22 hormone disorders, congenital adrenal  
23 hyperplasia.

24 So I have had that  
25 experience, because I have had over 36 years

1 DANIEL WEISS

2 of endocrine practice.

3 In a big group I was in, I  
4 was the sole endocrinologist, and I was  
5 seeing children.

6 Q Have you ever treated a child  
7 or adolescent for gender dysphoria?

8 A I have treated down to the  
9 age of 18. I have seen children, I have  
10 seen people down to the age of 18 with  
11 gender dysphoria.

12 Q But you have never treated a  
13 legal minor under the age of 18 for gender  
14 dysphoria, right?

15 A So, I think it would be -- it  
16 would be unethical, improper and wrong to do  
17 so.

18 And as you are familiar with  
19 my declaration, I have treated 100 adults  
20 with gender dysphoria with opposite sex  
21 hormones or hormonal blockade.

22 But at the time I was  
23 treating, there were very few minors being  
24 treated, and I would consider it completely  
25 unethical to do so.



1 DANIEL WEISS

2 So I did not do so.

3 Q I appreciate that.

4 You know, we have a lot of  
5 ground to cover today, so it would be  
6 helpful if you could answer the questions as  
7 I pose them, and then if I would like you to  
8 expound on them, I can certainly ask you.

9 But, you know, my question  
10 was have you treated a minor under the age  
11 of 18 for gender dysphoria?

12 ATTORNEY DROZ: Just  
13 objection.

14 Q And the answer is no, right?

15 ATTORNEY DROZ: Objection.  
16 He gets to answer the way he feels  
17 he needs to answer the question.

18 A I have not treated anyone  
19 under 18 with opposite sex hormones.

20 Q Is the efficacy of hormonal  
21 treatment similar for adolescents and  
22 adults?

23 A You need to define efficacy.

24 Q Sure.

25 Is the effect of hormones

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similar for adolescents and adults?

A Yes, but one needs to keep in mind that each person that's being treated is -- responds differently, and that is in part related to age.

Q Well, I understand that you believe yourself to be an expert in the treatment of children and adolescents for gender dysphoria based on your experience treating adults for gender dysphoria, right?

A I object to the use of the word treatment.

Opposite sex hormones, hormonal blockade and puberty blockers for children with gender dysphoria is not treatment. It's a hormonal intervention which is harmful.

I don't call it treatment, and I have thus far not objected to your use of the term gender affirming care, because it's misuse of language.

It doesn't affirm the child, it attempts to alter their body and to treat a mental health disorder.

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DANIEL WEISS

So it's not treatment, it's an intervention. But it's not care and it's not treatment.

Q Okay, so just to sort of table set, can we agree that when, for the purposes of this deposition, when we use the phrase gender affirming care, what we -- or gender affirming treatment, it is not a judgment on the reasonableness of such treatment, but rather the administration of either puberty blockers or cross sex hormones or potentially surgery to treat gender dysphoria?

A I object to the use of gender affirming. I think that's not a neutral statement to call it gender affirming care. I don't like that term.

And you're basically supporting it when you are using the term gender affirming care.

I prefer that you use the term cross sex hormones, puberty blockers, and it's more specific.

Q Okay, same cross sex

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hormones, puberty blockers, cetera, takes up some space, can we just agree that to the extent I will try to do so, we agree to the extent I'm using the phrase, and we have used the phrase gender affirming care or gender affirming treatment so far, while you object to what you perceive to be a value judgment about that, the administration of those, they are conventions, that we are referring to puberty blockers, cross sex hormones and potentially surgical care?

A You can use that term, I will be more specific.

Q Great.

So you testified earlier that you believe yourself to be an expert in the administration of puberty blockers, cross sex hormones and potentially surgery to minors based on the fact that you have clinical experience performing those interventions on adults, right?

A And I have treated children with same sex hormones for delayed puberty in the past.

1 DANIEL WEISS

2 Q So, am I correct, based on  
3 what you're saying about your expertise,  
4 that experience with, or studies on adults  
5 with cross sex hormones, for example, are  
6 relevant to adolescents?

7 A Yes.

8 Q And is it fair to say that  
9 studies, data, experience, related to the --  
10 any potential side effects or risks of the  
11 administration of cross sex hormones with  
12 regard to adults are also relevant to the  
13 effect of cross sex hormones on children?

14 A Yes.

15 Q Can the symptoms of any given  
16 endocrine disorder be different in children  
17 and adolescents than adults?

18 A They might be.

19 Q Do you consider yourself an  
20 expert in psychology?

21 A Knowledgeable in many areas  
22 of psychology, yes.

23 Q Do you consider yourself to  
24 be an expert in psychology?

25 A How do you define an expert?

1 DANIEL WEISS

2 Q Well, you are appearing here  
3 today as an expert witness, right?

4 A Yes.

5 Q And you said that you are an  
6 expert in endocrinology, right?

7 A Yes.

8 Q And that you believe yourself  
9 to be an expert in the administration of  
10 what I call gender affirming care to minors,  
11 right?

12 A Yes.

13 Q So, however you meant expert  
14 with respect to those subjects, I'm asking  
15 you if you consider yourself to be an expert  
16 in psychology?

17 A No, not an expert in  
18 psychology.

19 Q And why not? What is lacking  
20 with regard to your expertise in psychology  
21 as distinct from your purported expertise in  
22 the effect of these interventions on  
23 children suffering from gender dysphoria?

24 A Well, there are certain  
25 psychiatric disorders, if I may, psychology

1 DANIEL WEISS

2 is not the same as psychiatry, but I'm not  
3 an expert in psychosis.

4 But I am knowledgeable in the  
5 comorbidities that are seen in many minors  
6 with gender dysphoria.

7 But I am not an expert, for  
8 example, in schizophrenia.

9 Q Sure, but I am asking  
10 actually sort of a simpler question.

11 You said that you're an  
12 expert in the provision of these medical  
13 interventions which I call gender affirming  
14 care to minors to treat gender dysphoria,  
15 right?

16 A Yes.

17 Q And you said you are not an  
18 expert in psychology, right?

19 A Yes.

20 Q What expertise are you  
21 lacking in psychology such that you cannot  
22 say the same thing with respect to  
23 psychology?

24 ATTORNEY DROZ: I object to  
25 form. You can answer.

1 DANIEL WEISS

2 A I just gave you an example.  
3 For example, treatment of psychosis.

4 Q Right.

5 A Or, for example, I am not an  
6 expert in providing cognitive behavioral  
7 therapy in people with psychological  
8 disorders.

9 I'm not an expert in treating  
10 post traumatic stress disorder. I am not an  
11 expert in treating sexual abuse.

12 Q So is the distinction just  
13 that psychology is a broader category,  
14 whereas you feel that treating children  
15 with -- for gender dysphoria is a narrower  
16 category?

17 A No, I have not had extensive  
18 years of experience being trained in  
19 psychological counseling and psychological  
20 disorders.

21 That's the distinction.

22 Q Can you catalogue for me all  
23 of the mental health training or education  
24 you have undertaken?

25 A Catalogue, no. I have done



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continuing medical education courses, and I have done reading on my own.

Much of it is reading on my own and training in my residency, fellowship, attending courses.

Q Do you consider yourself to be an expert in the diagnosis and treatment of mental health disorders?

A No.

Q Do you consider yourself to be an expert in pediatric psychology?

A No.

Q Do you consider yourself to be an expert in the diagnosis and treatment of mental health disorders in children and adolescents?

A No.

Q Do you consider yourself to be an expert in the psychology of gender identity?

A I think you need to define what you mean by gender identity. You mean gender identity disorder, gender dysphoria?

Q Do you consider yourself to

1 DANIEL WEISS

2 be an expert in the psychology of gender  
3 dysphoria?

4 A Yes.

5 Q And what is the basis of your  
6 expertise in the psychology of gender  
7 dysphoria?

8 A Reading the literature.

9 Q What literature have you read  
10 related to the psychology of gender  
11 dysphoria?

12 A Much of the published  
13 literature in this regard.

14 Q Other than reading published  
15 literature relating to the psychology of  
16 gender dysphoria, do you have any other  
17 basis for your belief that you are an expert  
18 in the psychology of gender dysphoria?

19 A No.

20 Q And just to be clear, you  
21 have not read all of the literature related  
22 to the psychology of gender dysphoria,  
23 right?

24 A No one has.

25 Q Do you consider yourself to

1 DANIEL WEISS

2 be an expert in psychology of gender  
3 identity development in children and  
4 adolescents?

5 A What do you mean by that  
6 specifically?

7 Q Would you agree that all of  
8 us develop a sense of our own gender  
9 identity?

10 ATTORNEY DROZ: Objection,  
11 form.

12 A WPATH can't even define  
13 gender. Look at the glossary in W path,  
14 they can't define gender.

15 Gender identity is a -- is an  
16 internal sense of the sex that a person  
17 feels that they are.

18 That evolves over time and is  
19 modified by many factors.

20 Q Do you consider yourself to  
21 be an expert in the diagnosis of gender  
22 dysphoria in adults?

23 A I think it's -- I have  
24 defined -- I have described gender dysphoria  
25 as a social construct, and it's very

1 DANIEL WEISS

2 confusing, even for W path.

3 Am I an expert in it? Yes.

4 Q Are you an expert in  
5 diagnosing gender dysphoria in adults?

6 A Yes.

7 Q What's the basis of your  
8 expertise?

9 A Reading the scientific  
10 literature and my experience in treating  
11 adults.

12 Q Is it your belief that  
13 someone can be an expert in a subject solely  
14 by reading academic literature in that  
15 subject?

16 A Yes.

17 Q What qualifications or  
18 experience would make someone an expert on  
19 the diagnosis of gender dysphoria?

20 A I'm not sure I understand  
21 your question.

22 Q Have you ever --

23 ATTORNEY KORBERG: Withdrawn.

24 Q Have you ever diagnosed  
25 someone with gender dysphoria?

1 DANIEL WEISS

2 A Yes.

3 Q How many people have you  
4 diagnosed with gender dysphoria?

5 A About 100 people.

6 Q And to be clear, I'm not  
7 talking about treating someone with gender  
8 dysphoria.

9 You are saying you have  
10 diagnosed 100 people with gender dysphoria,  
11 is that right?

12 A Yes.

13 Q And how did you diagnose any  
14 given one of those people?

15 A At that point I was seeing  
16 people in what's called gender identity  
17 disorder, and those people also had  
18 significant comorbidities that I was not  
19 addressing, but they had -- they presented  
20 to me with a sense of incongruence about  
21 their sex, their gender, that was contrary  
22 to their natal sex.

23 Q Okay. So you're able to  
24 diagnose someone with gender dysphoria when  
25 they present to you with a sense of

1 DANIEL WEISS

2 incongruence between their natal sex and  
3 their gender, right?

4 A In those people.

5 All those people had  
6 significant comorbidities, and I think, my  
7 opinion is that if those comorbidities were  
8 addressed, they would not have gender  
9 dysphoria or gender identity disorder.

10 Q I understand. But I'm just  
11 asking you about how you diagnose someone  
12 with gender dysphoria.

13 A At that point I was using the  
14 criteria, the DSM criteria of gender  
15 identity disorder.

16 Q And for each of those 100  
17 people, did you do a full assessment to  
18 determine whether they met the criteria for  
19 gender identity disorder outlined in the  
20 DSM?

21 A I don't recall.

22 Q Is there anyone who presented  
23 to you with a perception of the incongruence  
24 between their natal sex and gender identity  
25 who you determined should not be diagnosed

1 DANIEL WEISS

2 with gender dysphoria?

3 A Not that I recall.

4 Q Do you consider yourself to  
5 be an expert in the diagnosis of gender  
6 dysphoria in children or adolescents?

7 A I think gender dysphoria is a  
8 description of an internal mental state that  
9 is a result of other comorbidities.

10 Q So, is it possible to  
11 experience gender dysphoria without the  
12 presence of other comorbidities?

13 A I do not think so.

14 Q And what are all of the  
15 comorbidities that you think account for  
16 gender dysphoria?

17 ATTORNEY DROZ: Objection,  
18 form.

19 A There are many comorbidities,  
20 including sexual abuse, autism spectrum  
21 disorder plays a role, physical abuse,  
22 social contagion is important, although  
23 that's not a comorbidity, peer influence is  
24 important, bullying, social isolation.

25 All of these are factors

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in -- I believe that in all cases those can be identified as a precipitant as the cause of the dysphoric state.

So I think the gender dysphoria is not the underlying area of focus, it's the comorbidity that's causing it.

Q Are there any other comorbidities, other than sexual abuse, autism spectrum disorder, physical abuse, social contagion or bullying that can cause gender dysphoria?

A Well, social contagion is not a comorbidity.

But those are the main ones, and those need to be identified and addressed for treatment of the psychic distress that we call gender dysphoria.

ATTORNEY KORBERG: We have been going about an hour and change, so it might be time for a break.

Does that seem fine with you, Dr. Weiss, and the court reporter?

THE WITNESS: I am fine.



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DANIEL WEISS

THE VIDEOGRAPHER: Thank you, counsel. This is the videographer. The time is 11:22, this ends media file 1.

(At this point in the proceedings there was a recess, after which the deposition continued as follows:)

THE VIDEOGRAPHER: We are back on the record. The time is 11:31. This begins media file 2.

Q Great.

I just want to follow up on something that we were talking about just before the break.

Which is that you had diagnosed adults with gender dysphoria, but you have never diagnosed someone under the age of 18 with gender dysphoria, right?

A That's correct.

Q Do you have --

ATTORNEY KORBERG: Withdrawn.

Q Have you read Dr. Cantor's expert report in this case?

A No.

1 DANIEL WEISS

2 Q Do you consider Dr. Cantor to  
3 be an expert in diagnosing and treating  
4 gender dysphoria in minors?

5 A So, you know, the diagnosis  
6 of gender dysphoria is a description by DSM,  
7 and in all those children who have it, they  
8 have some psychiatric cause or some  
9 psycho-social basis for their dysphoria.

10 So, it's not -- it's not a  
11 disorder that we need to be focusing on,  
12 it's the underlying causes for that  
13 dysphoric state.

14 Q Is it possible for someone to  
15 be an expert in the diagnosis and treatment  
16 of gender dysphoria?

17 A It's possible for someone to  
18 be able to diagnose, yes, based upon some  
19 criteria that have been established that are  
20 evolving over time, gender identity  
21 disorder, gender dysphoria, gender  
22 incongruence.

23 Certainly many people can be  
24 experts on just coming up with a diagnosis  
25 based upon those stated criteria. It's

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easy.

Q Okay.

Do you consider Dr. Cantor, who is being also offered as an expert witness in this case, to be an expert in diagnosing and treating gender dysphoria in minors?

A I can't speak to his expertise.

Q So you don't have an opinion one way or the other about whether he's an expert in the things that he professes to be an expert in?

A I think he's very knowledgeable in that area, and I read some of his publications.

Q Are you familiar --

ATTORNEY KORBERG: Withdrawn.

Q Have you read Dr. Malone's expert report in this case?

A No.

Q Do you consider Dr. Malone to be an expert in diagnosing and treating gender dysphoria in minors?

1 DANIEL WEISS

2 A Dr. Malone is an expert in  
3 this -- the field of hormonal and medical  
4 interventions in the -- in an attempt to  
5 modify a person's appearance who has  
6 dysphoria that they attribute to an  
7 incongruence between their male sex and the  
8 sex they believe they ought to be.

9 He is an expert in those  
10 aspects.

11 Q And what's the basis of  
12 Dr. Malone's expertise in those aspects?

13 A He's an endocrinologist and  
14 he knows the scientific literature very  
15 well.

16 Q Are you familiar with Dr.  
17 Kara Connelly?

18 A Only having read her  
19 declaration. I don't know her otherwise.

20 Q And would you consider  
21 Dr. Connelly to be an expert in the  
22 diagnosis and treatment of gender dysphoria  
23 in minors?

24 A Absolutely not, because she's  
25 promoting harmful medical interventions on

1 DANIEL WEISS

2 these children, and obviously does not know  
3 the scientific literature that indicates  
4 that it's harmful and not helpful.

5 So she's the opposite of an  
6 expert.

7 Q Okay, because you just  
8 testified that Dr. Malone is an expert  
9 because he's an endocrinologist and because  
10 he knows the scientific literature very  
11 well.

12 A Correct.

13 Q So you agree that Dr.  
14 Connelly is an endocrinologist, right?

15 A Yes.

16 Q And while you may disagree  
17 with the conclusions that you would each  
18 draw from the scientific literature, you  
19 would agree that she knows the scientific  
20 literature very well, right?

21 A Absolutely not. She does --  
22 I think it's clear that she doesn't know the  
23 scientific literature.

24 Either that or she refuses to  
25 accept the scientific literature.

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I suspect she doesn't know it, and like many pediatric endocrinologists or commonly adolescent med people who are not endocrinologists who intervene by giving opposite sex hormones or puberty blockers on these children with a mental health disorder, the fact that they do this appears to show that they do not know the scientific literature at all, which shows clearly that these interventions are harmful and not helpful.

So, she is not an expert.

Q Okay, so it would be impossible for someone, regardless of their clinical experience, regardless of the number of studies that they have reviewed, if someone disagrees with you and believes that it is reasonable, at least in some circumstances, to provide gender affirming care to minors, then they cannot be an expert in the provision of gender affirming care to minors.

Is that your opinion?

ATTORNEY DROZ: Objection to

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form.

A Yes. So I would object to your phrasing. It not a matter of belief, it's a matter of careful and balanced and rational reading of the scientific literature that indicates -- it doesn't matter if she's treated 1,000 people, that means that's 1,000 children that she's harmed based upon the science.

And I have given examples in my declaration of people who are so convinced that they are doing the right thing and they have caused harm, because the studies have shown, subsequent studies or studies that have already been published, show that it's not beneficial, and that it's harmful.

Q So someone who reads all of the same studies as you have ever read and based on their training and experience comes to a different conclusion about the efficacy of this course of care, then they cannot possibly be an expert, is that your opinion?

ATTORNEY DROZ: Objection to

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form.

A It's not care, it's an intervention, it's harmful, and if they come -- it's very difficult to believe that they have read the same studies.

I think they haven't read, and many people come out of their training and they stop learning. They stop. I see that all the time.

I've taught a lot of people over my 36 years of practice, and I see that people after their residency or fellowship, they just basically continue the same thing and they don't stay current, they don't read, and they are not critical thinkers.

And I think that's many of the people, however well intentioned they are, I'm sure Dr. Connelly is well intentioned, she thinks she's doing the right thing, but I suspect she hasn't read the literature.

And if she does, she has read it, which I doubt, she is so conflicted by the fact that that's her job, so she can't



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2 see the science.

3 And the science clearly shows  
4 these interventions are not care, they are  
5 not treatment, they are harmful and they  
6 should be stopped.

7 Q So, other than the subject of  
8 hormonal interventions for minors suffering  
9 from gender dysphoria, are there any other  
10 subjects where it is your belief that if a  
11 fellow doctor reads the same studies as you  
12 but comes to a different conclusion, it  
13 means that they are not an expert in their  
14 clinical -- area of clinical focus?

15 ATTORNEY DROZ: Objection,  
16 form.

17 A I don't think such -- I have  
18 not seen examples of that, because when  
19 there is a difference in opinion, it usually  
20 means the person has not read those other  
21 studies. That's usually what it means.

22 Or they are not open to  
23 scientific discourse and discussion. They  
24 are closed minded, they don't want to see  
25 the other side.

1 DANIEL WEISS

2 Q Okay, let's think about some  
3 other subject in endocrinology, let's call  
4 it like you know, some element of diabetes  
5 management.

6 And let's say that you have a  
7 fellow endocrinologist who practices  
8 diabetes management who is Board certified,  
9 and some element of diabetes management,  
10 despite having reviewed the same literature  
11 as you, they disagree about the appropriate  
12 course of treatment, okay?

13 Would you assume from that  
14 fact, the fact that you disagree about the  
15 conclusions of the same literature, that  
16 they are not an expert in diabetes  
17 management?

18 ATTORNEY DROZ: Objection,  
19 form.

20 A I have not seen any  
21 circumstance like that.

22 I think there are judgments,  
23 and there are different styles and different  
24 approaches, but here we are talking about a  
25 complete apparent unawareness of the

1 DANIEL WEISS

2 scientific literature that shows that these  
3 interventions on minors with normal puberty  
4 that cause irreversible changes and don't  
5 help their psychic distress, they are not  
6 aware of them and it's just -- it's not the  
7 same as a minor, oh, I treat diabetes this  
8 way and I do this.

9 I mean, there is an example,  
10 for example, treating patients with a form  
11 of high blood pressure caused by  
12 overproduction of a hormone from the  
13 adrenals.

14 So there are guidelines on  
15 that, treating that, but there is  
16 controversy, some people do it this way,  
17 some people do it that way, and they are  
18 both knowledgeable.

19 I wouldn't use the term  
20 expert. My style is to not do surgery on  
21 those people.

22 They say oh, you should do  
23 these tests and you should do surgery.

24 They are both acceptable,  
25 these people, we are all knowledgeable on

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2 it, we just interpret it a little  
3 differently.

4 But Dr. Connelly appears to  
5 not be knowledgable, because if she were  
6 knowledgeable on it, and read what's  
7 published, she would not be doing what she's  
8 doing to children. She just wouldn't.

9 You know, I can't imagine  
10 doing that to children if you read the  
11 science in a fair way.

12 Q Okay, I'm now talking to you  
13 about any subject other than gender  
14 affirming care. Okay?

15 A Yes.

16 Q Does the very fact that  
17 someone disagrees with you about the body of  
18 evidence in the literature disqualify them  
19 from being an expert in their field of  
20 practice?

21 ATTORNEY DROZ: I object to  
22 the form.

23 A In this case, in this  
24 situation I say it would disqualify her,  
25 because she seems to not be aware of any of

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the science.

Q Dr. Weiss, again, I'm asking you about everything other than gender affirming care.

A I can't think of another example. But also --

Q You can think --

A But I might add that this is the only mental health disorder for which modifications of the physical body are employed to fix the mental health disorder.

So it's unique.

Q We are talking about whether someone is an expert or not and whether they agree with you or not, okay?

A I can't think of anything else, any other condition in which --

Q So if there is any other area where there is a body of literature and your fellow doctors may disagree about the conclusions from that body of literature, the fact that they disagree with you doesn't disqualify them from being an expert, it's only if they disagree about gender affirming

1 DANIEL WEISS

2 care for minors, right?

3 ATTORNEY DROZ: Objection,  
4 argumentative and form, asked and  
5 answered.

6 A So there is a use of the word  
7 expert in a legal context, and there is a  
8 use of the word expert in -- as a medically  
9 knowledgeable person. So, I don't think we  
10 should confuse those two.

11 That person might be  
12 medically knowledgeable and interpret the  
13 science differently.

14 In this case, legally, I  
15 don't see how she could be an expert if she  
16 makes statements that support the  
17 interventions that she is doing on children  
18 when the science and the literature shows  
19 that it's harmful.

20 So, it seems -- I don't know,  
21 that's the best way I can answer that  
22 question.

23 Q Do you believe that  
24 Dr. Christine Brady is an expert in  
25 diagnosing and treating gender dysphoria in

1 DANIEL WEISS

2 minors?

3 A I don't remember who  
4 Dr. Christine Brady is.

5 Q She is one of Plaintiffs'  
6 expert witnesses. She has a Ph.D. in child  
7 clinical psychology, Board certified in  
8 psychology, and has treated over 1,000 youth  
9 experiencing gender dysphoria.

10 A What's the question?

11 Q Do you believe that she is an  
12 expert in diagnosing and treating gender  
13 dysphoria in minors?

14 A She may be knowledgeable and  
15 an expert in diagnoses, but beyond that I  
16 would say no, she's not an expert if she  
17 recommended medical interventions to address  
18 their psychic distress.

19 That means she's not an  
20 expert.

21 Q Could we pull up Exhibit 1,  
22 which is your declaration in this case, and  
23 go to paragraph 17.

24 So you write, "I have been  
25 designated and asked by Defendants to

1 DANIEL WEISS

2 provide expert opinion based upon my  
3 clinical experience treating adults with  
4 gender dysphoria and my review of the  
5 scientific literature concerning the  
6 diagnosis and treatment of gender  
7 dysphoria."

8 So, first, is there a word  
9 missing? Were you asked to provide an  
10 expert opinion or expert opinions? What  
11 exactly was your assignment in this case?

12 A I'm not sure what the  
13 question is.

14 Q You say, "I have been  
15 designated and asked by Defendants to  
16 provide expert opinion."

17 A Right.

18 Q And I'm asking were you asked  
19 to provide an expert opinion, multiple  
20 expert opinions?

21 A No, just the one expert  
22 opinion.

23 Q Okay.

24 So this sentence tells me  
25 what expertise you were asked to draw upon



1 DANIEL WEISS

2 to form your expert opinion.

3 But what question were you  
4 asked to provide an opinion on, using that  
5 expertise?

6 A The -- relating to the House  
7 Bill 71.

8 Q So you were asked to opine on  
9 the reasonableness of HB 71 or something  
10 else in relation to HB 71?

11 A Yes.

12 Q So it's your expert opinion  
13 that HB 71 is a reasonable law?

14 ATTORNEY DROZ: Objection;  
15 form.

16 A The science -- the science  
17 behind HB 71 and my experience related to my  
18 treatment of adults with gender dysphoria  
19 was used to form this opinion.

20 Q And do you know what science  
21 was behind HB 71, what science the Idaho  
22 State Legislature relied upon in passing HB  
23 71?

24 ATTORNEY DROZ: Objection to  
25 form.

1 DANIEL WEISS

2 A I do not know, but I would  
3 imagine it would be at least some of what I  
4 have cited in my declaration.

5 Q Okay. So you don't know what  
6 science was behind HB 71, so you are not --  
7 so your opinion is whether HB 71 is  
8 reasonable from a scientific perspective,  
9 right?

10 A Yes.

11 Q Turning to paragraph 21 of  
12 your declaration, which is just a little bit  
13 further down, so here is five bullet points  
14 listed here.

15 And if we scroll down on to  
16 the next page, right, am I correct that  
17 those five bullet points represent a summary  
18 of the opinions you are offering in this  
19 matter?

20 A Yes.

21 Q Are you offering any opinions  
22 not set forth in your declaration?

23 A No, but -- and there are  
24 other opinions beyond the summary.

25 Q Can we turn to paragraph 18.

1 DANIEL WEISS

2 You indicate that in  
3 preparing this declaration you relied on  
4 Idaho House Bill 71, the Complaint, the  
5 declarations of Plaintiffs' experts and the  
6 references that you cited in the  
7 declaration, right?

8 ATTORNEY DROZ: Objection,  
9 form.

10 A I did.

11 Q Did you review any other  
12 materials in forming the opinions in your  
13 declaration aside from those cited in your  
14 declaration?

15 A Not that I recall.

16 Q And then in paragraph 19 you  
17 write, "I formed my opinion from my clinical  
18 expertise and experience, my rationality or  
19 common sense, and my critical review of the  
20 scientific literature and the publications  
21 on the subject."

22 First, what clinical  
23 expertise and experience did you use to form  
24 your opinions?

25 A As an endocrinologist and as

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2 a physician who has treated adults with  
3 gender dysphoria.

4 Q And generally speaking, more  
5 clinical experience is a better indication  
6 of expertise than less, right?

7 A Say that again?

8 Q Generally speaking, if you  
9 rely on clinical experience, it's better to  
10 have more clinical experience than less in  
11 forming expertise, right?

12 ATTORNEY DROZ: Objection,  
13 form.

14 A All else being the same, yes.

15 Q What does it mean to form an  
16 opinion based on your rationality and common  
17 sense?

18 A Well, there are some  
19 conclusions one might come to that are not  
20 based upon a study.

21 For example, one might say  
22 there are no studies that show that crossing  
23 the interstate as a pedestrian in the middle  
24 of the night is dangerous.

25 But it's rational to think

1 DANIEL WEISS

2 that's a really foolish thing to do.

3 Q Which opinions in your  
4 declaration did you form based on your  
5 rationality and common sense?

6 A I can't point to any  
7 particular one, but the -- it is completely  
8 irrational to think, for example, that an  
9 adolescent can make a decision that is life  
10 long and produces irreversible change and  
11 can have any contemplation about being a  
12 father or a mother when they are 14 years  
13 old.

14 So it's irrational.

15 It's not sensible to offer a  
16 judgment like that for an adolescent to  
17 make, nor is it rational to modify the body  
18 to fix a psychic disorder.

19 That's not rational, it  
20 really isn't.

21 But it wasn't just  
22 rationality that played a role in those  
23 decisions, there is science behind it, and I  
24 have cited references too.

25 Q So, is it your opinion that

1 DANIEL WEISS

2 even for an adult, it is not rational to  
3 access hormonal interventions or a surgery  
4 to address gender dysphoria?

5 A Adults are more able and more  
6 competent to make those decisions.

7 I do not think the evidence  
8 shows that those hormonal interventions will  
9 improve their psychic distress.

10 So if they have gender  
11 dysphoria, they will not tend to help them.

12 But it's a different decision  
13 in an adult than an adolescent.

14 And I've seen adults, mature  
15 adults, regret decisions months after they  
16 have had.

17 I mean, I'm talking about  
18 with regard to gender affirming care.

19 For example, a man who had  
20 orchiectomy, I had two patients who had  
21 their testes removed, and within months they  
22 regretted it.

23 And they were evaluated by  
24 psychologists and were thought to be  
25 appropriate candidates for the orchiectomy

1 DANIEL WEISS

2 as so-called gender affirming care.

3 That was harmful intervention  
4 and the patients regretted it, and they were  
5 mature adults.

6 So.

7 Q But as a matter -- but an  
8 adult is, you think an adult is capable of  
9 assessing the risks for themselves as to  
10 whether the benefits outweigh the risks of  
11 gender affirming care, right?

12 A Adults are more likely to be  
13 competent, more able -- they can give  
14 informed consent.

15 Children cannot give informed  
16 consent. They can ascent, but adults are  
17 more likely to realize or understand the  
18 consequences of their decision.

19 But, as in my example, adults  
20 make these mistakes, too.

21 Q So, going to the opinions  
22 just there in paragraph 21, the first  
23 bullet, can you explain what in your  
24 endocrinology training informs your opinion  
25 that gender dysphoria is a social construct?

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ATTORNEY DROZ: Objection to  
form.

A So, that training is not --  
usual training -- discussion of gender  
dysphoria, the diagnosis is not in most  
persons' endocrine training.

On the other hand, in my  
endocrine fellowship at the University of  
Iowa, I saw patients with gender identity  
disorder and was treating with opposite sex  
hormones in those people.

Q So the basis for your  
expertise and ability to -- as an expert  
offer the opinion that gender dysphoria is a  
social construct, is the fact that during  
your fellowship training you treated  
patients suffering from what you then  
characterized as gender identity disorder,  
is that right?

A No, so I think I didn't  
probably answer your specific question at  
first.

So, it's a social construct  
based upon reading of the literature.



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2 That's my conclusion.

3 Q What literature tells you  
4 that gender dysphoria is a social construct?

5 A Much of the literature.

6 Let's pull up WPATH's  
7 definition of gender dysphoria.

8 Q So WPATH's definition of  
9 gender dysphoria informs you that gender  
10 dysphoria is a social construct?

11 A Yes, that and other reading.

12 Q Have you received any formal  
13 training on the social construction of  
14 gender?

15 A No formal training on it, no.

16 Q In the second bullet -- can  
17 we scroll down, please.

18 Can you explain what in your  
19 endocrinology training informs your opinion  
20 that hormonal and surgical interventions  
21 usually leave psychologic issues unexplored  
22 and unresolved?

23 A Well, certainly I can explain  
24 that.

25 So endocrinologists are

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not -- are not trained, any endocrinologists are not trained in that regard.

You have to read the studies to understand that these hormonal and surgical interventions do not help psychologic issues in minors with gender dysphoria. They don't help.

Q So again, you're appearing as an expert witness in this case to opine that hormonal and surgical interventions usually leave psychologic issues unexplored and unresolved, and the basis for your expert testimony is you have read some of the literature?

ATTORNEY DROZ: Objection, form.

A So, the scientific literature, the publications, the research that's been done, show that these interventions do not help psychic distress in minors with gender dysphoria.

And if Dr. Connelly read this literature and did so in an open minded way, she would not have caused harm to all these

1 DANIEL WEISS

2 children.

3 Q What in your medical training  
4 qualifies you to opine --

5 ATTORNEY KORBERG: Sorry,  
6 withdrawn.

7 Q Could you just scroll down,  
8 please, to the fifth bullet. Great.

9 And you -- one of your  
10 opinions is that a perverse set of financial  
11 incentives is likely to play an important  
12 role in the massive expansion of these  
13 harmful interventions in the U.S., right?

14 A Yes.

15 Q What in your medical training  
16 qualifies you to opine on the role of  
17 financial incentives in certain types of  
18 medical care?

19 ATTORNEY DROZ: Objection,  
20 form.

21 A State that one more time?

22 Q Yes. What in your medical  
23 training qualifies you to opine on the role  
24 of financial incentives in certain types of  
25 medical care?

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A This is an example of just rationality, and so this doesn't derive from endocrinology training or medical training, but we know, and there is a multitude of studies show that the more there is a financial incentive, the more people -- the more people will do the procedure.

For example, those who have an ultrasound machine in their office, do lots of thyroid ultrasounds, that's what endocrinologists do.

If they have a machine in their office, they will biopsy repeatedly, do ultrasounds every year, unnecessarily, on people, because they get money for it.

And what I have cited, some of my references, indicate that this is likely.

The financial incentives are likely an explanation for the failure to realize the evidence, recognize the evidence that the Europeans have recognized on the harm of these interventions.

And the Europeans don't have

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2 financial incentives like we do in the U.S.  
3 for surgeries.

4 And the medical treatment of  
5 minors with gender dysphoria, and that's why  
6 there has been in massive expansion with so  
7 many gender clinics now, because there is a  
8 financial incentive.

9 There is money made to being  
10 involved. At least that would be one  
11 explanation why they have failed to see the  
12 clear-cut evidence of harm, whereas here  
13 they do see it.

14 Q So it's rational to conclude  
15 that someone with a financial incentive to  
16 provide a particular type of treatment is  
17 going to be more likely to employ that  
18 treatment to patients, even if providing  
19 that treatment is not in the patient's best  
20 interests, right? That's your opinion?

21 A Correct. And there is other  
22 examples of that when these procedures are  
23 performed.

24 Q That's fine, understood.

25 Do you believe that the

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citations and references that you reference in your report are from reputable sources?

ATTORNEY DROZ: Objection, form.

A I'm not sure what you mean by that.

Q Well, do you think it's important when forming an opinion to reference reputable or reliable sources?

A Yes.

Q Okay. What makes a source reputable or reliable?

A There are many factors to consider.

Q What factors did you consider in selecting which references and citations to rely upon in your report in forming the opinions there in?

ATTORNEY DROZ: Objection, form.

A When I looked at the methodology of the research, if it was a research paper, and I looked at the, basically the methods was the main thing in

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2 evaluating references -- references.

3 There are citations that are  
4 websites that I might have listed, and  
5 that's the website.

6 But for published literature,  
7 it was the methodology, the sample size, the  
8 conflict of interest that might be involved,  
9 the guidelines, the quality of the research,  
10 the gray criteria.

11 So it depends on the  
12 citation.

13 Q What's the difference between  
14 causation and correlation?

15 A Well, correlation is just an  
16 association that does not prove that B is  
17 caused by A. It's just an association.

18 So, association is  
19 interesting, but causation is more  
20 meaningful and speaks to something being  
21 caused by the event that preceded it.

22 Harder to show causation.

23 Q And it's your belief that  
24 gender dysphoria is caused by trauma,  
25 history of abuse, autism spectrum disorder,

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2 depression, anxiety or bullying, right?

3 A Yes.

4 Q Would you agree that  
5 transgender people face higher rates of  
6 discrimination and violence than cis gender  
7 people?

8 A No.

9 Q You don't think that as a  
10 statistical matter a transgender person is  
11 more likely to experience discrimination and  
12 violence than a cis gender person?

13 A No.

14 Q What's the basis of that  
15 belief?

16 ATTORNEY DROZ: Objection,  
17 form.

18 A I have not seen any  
19 statistics that support that conclusion. I  
20 think it's a common narrative. I think it's  
21 false.

22 So you have to show me solid  
23 evidence that that's the case.

24 I have not seen it. What  
25 evidence I have seen is the contrary.



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2 Q To the contrary. So it's  
3 your belief that transgender people  
4 experience less discrimination and violence  
5 than cisgender people?

6 A At least no more.

7 Q So, you testified earlier  
8 that you saw first, you encountered a small  
9 number of patients seeking gender affirming  
10 care during your endocrinology fellowship  
11 with -- in the 1980s, right?

12 ATTORNEY DROZ: Objection,  
13 form.

14 A Yes.

15 Q Do you recall how many  
16 patients you saw during your fellowship?

17 A I think that was about 12.

18 Q And do you know how any of  
19 those 12 patients are doing now?

20 A Oh, no. That was in the  
21 1980s that was in Iowa, I do not know. They  
22 were adults, too.

23 Q Um-hum.

24 What do you think is the  
25 appropriate role of government in the

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2 doctor/patient relationship?

3 A Licensing and ensuring that  
4 there is appropriate conduct in the office,  
5 so that doctors do not violate the  
6 doctor/patient relationship with regard to  
7 things like sexual abuse.

8 And to protect persons from  
9 harmful interventions such as, in this case,  
10 doctors who might be doing inappropriate  
11 interventions on minors with -- that are not  
12 helpful.

13 Q Are there any other examples  
14 where you think it's appropriate for  
15 government to legislate what treatment is  
16 available to patients and doctors?

17 A Well, we have restrictions on  
18 the use of marijuana, for example, medical  
19 marijuana.

20 There are requirements to  
21 have informed consent for procedures. There  
22 are rules on -- there are very clear rules  
23 on clinical research.

24 And in this case I think, and  
25 I think what you're getting at is are they

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interfering with the doctor/patient relationship.

And I think because it's clear cut that there is harm being done to these children, and there is no end -- there is no -- it's continuing, and the role of the state is to protect children from harm.

They are vulnerable, and doctors have been not been able to stop that.

It's easy to access these interventions, opposite sex therapy, and even surgery?

And for whatever reason, maybe it's financial incentives, it's continuing, and the role of the state is to protect them, because doctors aren't doing it.

Medical societies could say this should not be done, it's considered improper, but they are not.

Q Okay. Is there any other type of treatment that you think it's appropriate for the government to outlaw?

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2 A Well, this is not a  
3 treatment, it's an intervention, that I  
4 think when they did pre-frontal lobotomies  
5 for a long time, those were then outlawed.

6 And there are procedures that  
7 are not being reimbursed by insurance  
8 because they are judged to be ineffective.

9 And the insurances, for  
10 example, require prior authorization for  
11 some procedures that -- that the physician  
12 has to prove that this is necessary, because  
13 everything else has failed.

14 So there are payment  
15 obstacles through insurance or Medicaid in  
16 some states to ensure that a person has  
17 less, perhaps less invasive treatment before  
18 the next step, next iteration in terms of  
19 the intervention is performed.

20 So, yes. For example,  
21 kyphoplasty for vertebral crush fractures,  
22 there is a controversy on the benefits of  
23 that.

24 So the insurance might not  
25 cover it unless other --

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2 Q Sure. That's an insurance  
3 question, though, right?

4 How about this. Although you  
5 don't support gender affirming care, you  
6 would agree that the provision of gender  
7 affirming care, which is to say hormonal  
8 interventions, to people suffering from  
9 gender dysphoria, is the current standard of  
10 care medical treatment in the United States,  
11 right?

12 ATTORNEY DROZ: Objection.

13 A Absolutely not, absolutely  
14 not. I object to the use of standard of  
15 care. It's not the standard of care, it's  
16 not a care, it's not a standard, it's WPATH  
17 guidelines.

18 It's what many people who --  
19 people who are on the gender clinics, that's  
20 what they do, but many -- most  
21 endocrinologists don't treat, don't see  
22 patients with gender dysphoria, because they  
23 think it's not right to do these hormonal  
24 interventions.

25 It's not standard of care.

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2 It's typically done by gender clinics, but  
3 it's harmful, and it can't be the standard  
4 of care, because it doesn't work and it's  
5 harmful.

6 Q So it's your opinion that  
7 most endocrinologists believe that it is not  
8 appropriate to provide cross sex hormones to  
9 people suffering from gender dysphoria,  
10 right?

11 A Correct.

12 Q What's the basis for your  
13 opinion that the majority of  
14 endocrinologists think that such care is  
15 inappropriate?

16 A The basis of that is my 37  
17 years of teaching and interacting with  
18 endocrinologists, going to meetings, and  
19 most of them do not see these people with  
20 gender dysphoria and don't agree with that  
21 approach.

22 And one needs to keep in mind  
23 that these societies that have come out with  
24 statements or guidelines that have been  
25 written, have people who are on gender

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clinics on them, and they have not polled their members in terms of the members' opinions in this regard.

Q Do you think that you interact with a representative sample of all endocrinologists in America with respect to their opinions on gender affirming care?

A Yes, I do. Over the 36 years of experience, yup. And in fact, in our -- just my employer currently, most endocrinologists are, people in the endocrine department are not seeing these people. They decline seeing them.

Q Now, the basis for your belief that the majority of endocrinologists do not support cross sex hormones for people suffering from gender dysphoria is that you personally, with regard to the doctors you happen to have encountered, have experience that the majority of those doctors that you happen to have encountered do not support cross sex hormone intervention for gender dysphoria, right?

A That's correct.

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2 Q Do you have any other basis  
3 for your opinion that the majority of  
4 endocrinologists are opposed to the  
5 provision of cross sex hormones for gender  
6 dysphoria?

7 A That basis, and in addition,  
8 the fact that very few endocrinologists will  
9 treat people with gender dysphoria; very  
10 few.

11 Q What's the basis for your  
12 belief that very few endocrinologists will  
13 treat people for gender dysphoria?

14 A It's easily found on, when  
15 you go to endocrinologists and sites and you  
16 can call offices.

17 Most of them do not treat,  
18 and I have trained people -- I have trained  
19 and people I have interacted with over the  
20 years, they don't see those people.

21 I was -- in Ohio, I was the  
22 only endocrinology in northern Ohio seeing  
23 people for years.

24 Q What is your confidence  
25 interval in your blanket statement that the



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majority of endocrinologists do not support cross sex hormones for people suffering from gender dysphoria based on?

ATTORNEY DROZ: Objection.

A Well, of course, you know that's -- there is no confidence interval. But there is no data to indicate that the majority of endocrinologists do support it.

So, on the contrary, on the other hand, there is no evidence that the majority do support it.

My experience over 36, 37 years is that they don't.

Q You agree that the American Medical Association, for example, supports the provision of gender affirming care to treat gender dysphoria, right?

A I agree that the American Medical Association made that statement, and they represent less than 25 percent of doctors in the United States. Less than 25 percent.

Q If you were to add up all of the major medical associations that have

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2 expressed their belief that it is  
3 appropriate and in patient's best interests  
4 in some cases to provide cross sex hormones  
5 to people experiencing gender dysphoria,  
6 what percentage of the doctor population do  
7 you think all of those organizations would  
8 cover?

9 ATTORNEY DROZ: Objection.

10 A That's a meaningless  
11 question, because it's not a popularity  
12 contest, and many of these statements, most  
13 of them, I think statements from the  
14 organizations are written by a very small  
15 group of members who -- and they have not  
16 taken account of the majority of their  
17 constituents.

18 For example, as I have  
19 written in my declaration, we can go to that  
20 section about societies, this is not a  
21 popularity contest.

22 It's -- the -- the decision  
23 should be based on the science.

24 Those statements are not,  
25 where they might come out and supported, are

1 DANIEL WEISS

2 not based upon science.

3 The most recent statement  
4 from the pediatric group, the large  
5 pediatric group which has 66,000 members,  
6 they say well, we are still supporting it,  
7 but we are going to do a systematic review.

8 Okay, so wait a minute,  
9 you're supporting, you're promoting this  
10 concept without having done a systematic  
11 review?

12 So they are backtracking a  
13 little bit.

14 And the Endocrine Society is,  
15 they are going to revise their guidelines.  
16 How they are going to revise them I don't  
17 know, but they are looking at it again.

18 Q Okay, I understand your  
19 opinion on that.

20 You would agree with me at  
21 the very least that hundreds, if not  
22 thousands of doctors, currently provide  
23 cross sex hormones to people experiencing  
24 gender dysphoria in the United States,  
25 right?

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2 A No, I don't know that number.  
3 I don't think you do either.

4 Q You wouldn't be willing to  
5 say that hundreds of doctors provide such  
6 care across all the gender clinics and all  
7 of the major universities at InterMountain,  
8 your employer, even in your state?

9 A It might be a few hundred,  
10 yup.

11 Q Okay. Let say a few hundred?

12 A Okay.

13 Q Do you believe that criminal  
14 penalties are appropriate for care that  
15 hundreds of doctors are providing?

16 A It's not care, and I think  
17 when there is harm to vulnerable minors, and  
18 the doctors' organizations are not stopping  
19 that harm, I think criminal penalties would  
20 be appropriate.

21 Q And should there be any  
22 exceptions?

23 Like, is imprisonment  
24 appropriate for a doctor that honestly  
25 believes that the care is in a patient's

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best interest?

ATTORNEY DROZ: Objection,  
form.

A I think these interventions ought to be banned, and whatever it takes to ban them in minors, we are just talking about minors, whatever it takes to ban them would be appropriate, because the medical groups themselves have thus far not been able to stop them.

Q Okay, so you think imprisonment is appropriate for a doctor providing interventions that he believes is in a patient's best interests, if those interventions are the provision of puberty blockers to minors suffering from gender dysphoria?

ATTORNEY DROZ: Objection,  
form. You can answer.

A I think with full awareness and an understanding of what he or she is doing to that minor, and if he proceeds to cause harm, despite knowing the law, I think yes, then he should suffer the consequences.

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Q And if the doctor has observed that puberty blockers benefit other patients, other minor patients suffering from gender dysphoria?

What if that doctor, based on their clinical experience, disagrees with you that it's harmful?

It's your belief that it's still appropriate for that doctor to be imprisoned?

A Yes.

There is an example of that. You know, with use of -- doctors who are thinking they are doing the right thing by giving narcotics or benzodiazepines, sedatives, and they think I'm really helping that person, and this is even less harmful, because you can stop those drugs.

But that doctor will be imprisoned because of regulations on scheduled drugs if they are inappropriately prescribing those drugs.

Here we are talking about an intervention which is irreversible on a

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2 minor, not on an adult, on a minor.

3 And with full knowledge of  
4 the law, that prescriber or that physician  
5 does this to a minor, yeah, that's even --  
6 that's more justified to imprison that  
7 doctor than it is to explain imprisonment of  
8 a physician who is prescribing a scheduled  
9 drug on an adult.

10 Q What are your opinions on the  
11 COVID vaccine mandate?

12 ATTORNEY DROZ: Objection,  
13 relevance. I object to form.

14 A I think that's outside the  
15 scope of this discussion.

16 Q Well, one of the subjects of  
17 this discussion is the proper role for  
18 government and law making when it comes to  
19 treatment decisions for doctors and  
20 patients.

21 Right? That's what this law  
22 does.

23 A Yes, and it's dealing only  
24 with minors.

25 Q Sure.

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2 But you said that you, when I  
3 asked you about whether you thought it was  
4 appropriate for the government to make  
5 treatment decisions for doctors and  
6 patients, you said there are other areas  
7 where you think it could be appropriate or  
8 perhaps not appropriate.

9 So I'm asking you what is  
10 your opinion with regard to the COVID  
11 vaccine mandate?

12 Do you think that was an  
13 appropriate government regulation?

14 ATTORNEY DROZ: Objection to  
15 form.

16 A Yes, I do.

17 Q Are there any other courses  
18 of medical intervention that are supported  
19 by the American Medical Association that you  
20 think should result in imprisonment of a  
21 doctor who provides that intervention?

22 A I cannot think of any, but I  
23 don't stay current on those other AMA  
24 endorsements.

25 I used to be a member of the



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AMA, and then I discontinued my membership.

ATTORNEY KORBERG: I think this might be a good point for another break. We have been going for about an hour.

THE VIDEOGRAPHER: Thank you, counsel. This is the videographer. The time is 12:31, this ends media file 2.

(At this point in the proceedings there was a recess, after which the deposition continued as follows:)

THE VIDEOGRAPHER: The time is 12:37. We are back on the record. This begins media file 3.

Q So, as a clinician, you only recommend treatment for your patients that you believe is safe and effective, right?

A Yes, there is balancing of risks and benefits.

Q And you only recommend treatment that you believe is sufficiently supported by evidence, right?

A The best evidence that's

1 DANIEL WEISS

2 available, in discussion with the patient  
3 and balancing risks and benefits.

4 Q So, at least at the point in  
5 time in which you were treating patients  
6 with cross sex hormones for gender  
7 dysphoria, you believed that such treatment  
8 was safe and effective, right?

9 A Yes, at that point. The  
10 evidence was much more sparse.

11 Q But at that point you thought  
12 that the evidence as it existed when you  
13 were providing cross sex hormones to people  
14 suffering from gender dysphoria, you  
15 believed that your care was sufficiently  
16 supported by the evidence that you could  
17 ethically provide it to your patients,  
18 right?

19 A Yes, and that were adults.

20 Q I understand that you treated  
21 patients, you encountered patients suffering  
22 from gender dysphoria during your fellowship  
23 in the 1980s, right?

24 A Yes.

25 Q And then beginning in 2003

1 DANIEL WEISS

2 you began also treating patients, adult  
3 patients for gender dysphoria, right?

4 A Yes.

5 Q Did you treat or diagnose any  
6 patients for gender dysphoria between the  
7 1980s and 2003?

8 A Not that I recall.

9 Q You write in your declaration  
10 that at your independent clinic you became  
11 the "key physician responsible for treating  
12 patients requiring cross sex hormones,"  
13 right?

14 A Yes, in that area of Ohio.

15 Q And what does it mean to be  
16 the key physician?

17 A I was the principal physician  
18 in the area in northern Ohio seeing people  
19 requesting hormonal intervention for their  
20 gender dysphoria, and I was listed on an  
21 LGBTQ website.

22 Q What steps did you take to  
23 establish yourself as a key physician  
24 responsible for treating gender dysphoria?

25 A I was just willing to offer

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2 treatment, and word got around, and then I  
3 was listed on the website.

4 Q Did you play any role in your  
5 listing on the website?

6 A No; no, and other  
7 endocrinologists declined treatment  
8 consistent with what I have said before  
9 about endocrinologists not treating.

10 People would call the office  
11 and say -- and would convey to me that there  
12 was no other endocrinologist who was willing  
13 to treat, other than there was a doctor who  
14 in inner city Cleveland who was willing to  
15 treat.

16 But was less accessible, less  
17 accessible.

18 Q Is it your belief that other  
19 endocrinologists at the time, in 2003, were  
20 unwilling to treat physicians because of the  
21 state of the evidence regarding the safety  
22 and efficacy of cross sex hormones for  
23 gender dysphoria?

24 A I think you misspoke there.  
25 Was unwilling to treat patients?

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Q Yes. Why don't I try that again.

Is it your belief that other endocrinologists in 2003 were willing to treat -- unwilling to treat patients with cross sex hormones for gender dysphoria because of the state of the evidence regarding the safety and the efficacy of such treatments?

A No, I don't think that was the reason.

I think there was -- there were not that many people who felt they were -- had gender dysphoria, and there was an explosion of a number of people after around 2015 or so, and then eventually gender clinics arose.

But I don't think it was that there wasn't the evidence.

Maybe, let see, in -- there was an Endocrine Society guideline statement already, and WPATH was around.

So it wasn't lack of evidence, it was just doctors who were not

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willing to treat.

Q And why do you think doctors were unwilling to treat in 2003 when you were willing to treat, if not for the evidence?

A I think some of it was not having experience with it, and I had some experience in my fellowship and I wanted to help people.

I felt it was probably the right thing to do. They were adults, I could discuss the possible side effects that I knew of, and my goal as a physician is to help people and reduce suffering, reduce pain and suffering, and I felt this was an appropriate step to do so.

And only later did I learn, not just from the fact it wasn't helping them, despite the physical changes, but that the science indicated, especially in minors, that it does not help them.

Q What was the principal LGBTQ website that you are referring to?

A It no longer exists. I

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2 looked for it. It's not there anymore. It  
3 was called -- it was called Be All, like Be  
4 All You Can Be.

5 Q And how did you determine  
6 that was the principal LGBTQ website? Are  
7 you familiar with LGBTQ websites?

8 A Well, there is so much, it's  
9 changed. It was, I stopped, that was 2010,  
10 2003, 2010, 2013, so at that point it was.

11 I would see my listing on  
12 there, and -- but that website is not there  
13 anymore.

14 And there are a lot of other  
15 websites.

16 Q You testified earlier that  
17 the patients that you were seeing in 2003  
18 and the subsequent years to whom you were  
19 providing cross sex hormones for their  
20 gender dysphoria, you testified that you  
21 were the one to diagnose them with their  
22 gender dysphoria, is that right?

23 A No, they would come to me  
24 after having seen a therapist.

25 Q Okay.

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Is there any patient who you diagnosed with gender dysphoria rather than a therapist?

A No. They had seen a therapist. Most of them had seen a therapist already and then came to me.

Q Okay, of the -- am I right that you believe you saw roughly 100 patients during that span?

A Yes, correct.

Q Of those 100 patients, how many of them were coming to you not having received a diagnosis of gender dysphoria from a therapist?

A I think all of them had. They may not -- some of them didn't have letters in support of hormonal interventions, but I think all of them felt they had gender dysphoria or gender identity disorder at the time, and they had at least one visit with a therapist.

Q Would you have treated someone suffering from --

ATTORNEY KORBERG: Withdrawn.



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2 Q Would you have treated  
3 someone with cross sex hormones who had not  
4 received a diagnosis of gender dysphoria  
5 from a mental health professional?

6 A No.

7 Q Did you take steps to  
8 independently diagnose those patients with  
9 gender dysphoria?

10 A No -- well, I should clarify.

11 I would ask them at their  
12 first visit, tell me about your feelings,  
13 and to explore the question of gender  
14 incongruence to just confirm the diagnosis  
15 that the therapist would have made.

16 Q Did you perform a  
17 psychological evaluation of those patients?

18 A Well, to the extent that the  
19 questioning was, but no formal  
20 questionnaires or SF 36 or things like that,  
21 Beck Depression Scale.

22 I didn't do those types of  
23 things, because I left that to the  
24 therapist.

25 Q You testified earlier you

1 DANIEL WEISS

2 took steps to determine whether those  
3 patients fit the criteria for either gender  
4 identity disorder or gender -- or gender  
5 dysphoria under the DSM.

6 Is that still your testimony?

7 A Yeah. Well, just in terms of  
8 confirming the diagnosis that the therapist  
9 would make. But I didn't do it proactively,  
10 before they saw a therapist.

11 Q Would you specifically go  
12 through the DSM factors and do an analysis  
13 under the DSM guidelines, or were you doing  
14 something else?

15 A It was a broad overview of  
16 the DSM guidelines, yes.

17 Q Of those -- were there ever  
18 any patients that you assessed for gender  
19 dysphoria who you determined did not, in  
20 fact, meet the DSM criteria for gender  
21 dysphoria?

22 A There was one of my patients  
23 who wanted opposite sex hormones, and I  
24 really was -- felt that they needed more  
25 psychological evaluation.

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And this female was -- wanted hormones right away, and was going off to college, and that person I was really unsure of, and I declined giving her hormones.

And I said, you know, I think that we needed to wait a little bit. So that was one person.

Q And when you say female, what was this person's gender identity as expressed to you?

A She felt she wanted to have hormones to make her appear like a boy; male.

Q And you are referring to this person using she/her pronouns now.

Did you do so at the time?

A Yes, because she was, she looked like a female and was living like a female at that point, and she was fine with that.

Q Do you know whether that person ever did access testosterone?

A No, because she didn't follow up with me.

1 DANIEL WEISS

2 Q Did all 100 of the patients  
3 that you saw access cross sex hormone  
4 therapy?

5 A Yes, all except that one.

6 Q And have you ever prescribed  
7 anyone puberty blockers for the treatment of  
8 gender dysphoria specifically?

9 A So, I did not use puberty  
10 blockers for males or females because I  
11 didn't -- I was not seeing minors.

12 Everyone had gone through  
13 puberty.

14 Q Did you offer referrals for  
15 surgery for any of these 100 patients?

16 A Yes.

17 Q Approximately how many of the  
18 100?

19 A This was quite a while ago,  
20 but I would estimate -- well, referrals,  
21 yes, so referrals is one thing, and those  
22 who actually had surgery is another.

23 So, probably about 40 people  
24 I referred for surgery and probably about --  
25 well maybe 50, hard to remember.

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Those who had surgery, most of the time that surgery was bilateral mastectomy in biologic females, and perhaps 10 to 15 had orchiectomy or production of a neo-vagina, faux vagina.

Q Sorry, how many of the 100 had bilateral mastectomy?

A I would say probably 40.

Q So, of the 100, 40 of your patients had bilateral mastectomy, 10 or 15 had orchiectomy, and did any of your patients have any other type of surgery?

A I think -- I had probably about 5 who had -- well probably about 5 who had vaginal -- vaginoplasty, and then a couple who had neo-phalluses made, phalloplasty.

Q So somewhere around 65 of the 100, perhaps, accessed surgery for their gender dysphoria, is that right?

A That seems high. I don't think it was that high, it was probably -- it hard to remember.

Probably -- so those who had

1 DANIEL WEISS

2 mastectomies. Some of those had lower  
3 surgery, too, others didn't. The majority  
4 did not.

5 So, I will leave it at that.

6 Q I mean, you are appearing as  
7 an expert in this case and offering all  
8 sorts of expert opinions on the provision of  
9 cross sex hormones.

10 Based, as I understand it, on  
11 your personal clinical experience providing  
12 these treatments, right?

13 ATTORNEY DROZ: Objection,  
14 form.

15 A And the review of the  
16 scientific evidence on these interventions  
17 in minors.

18 Q Right. But you would agree  
19 your clinical experience with these 100  
20 patients is a major part of the basis of  
21 your expertise in offering the opinions that  
22 you do in your declaration and are today,  
23 right?

24 A It's part of that, actually.

25 Q These 100 people are your

1 DANIEL WEISS

2 data set, right?

3 A Right.

4 Q Okay. So I want to  
5 understand from you how many of the data set  
6 accessed gender affirming surgery.

7 A I think that -- I think the  
8 number of mastectomies is probably high.

9 But, you know, I don't  
10 have -- that's a long time ago, and I know  
11 that some of them had mammoplasty, probably  
12 maybe more like 30 or 40 had top surgery,  
13 and then about 15 had bottom surgery.

14 Q Okay.  
15 So, maybe something like 45  
16 to 55 of your patients had some sort of  
17 surgery to address their gender dysphoria?

18 A Yes.

19 Q How often did you see these  
20 patients?

21 A Usually every three months or  
22 so.

23 Q What steps did you take  
24 during those visits to assure yourself that  
25 the care they were receiving was safe and

1 DANIEL WEISS

2 effective?

3 A I would ask them how they  
4 felt and what changes they noticed.

5 I would measure blood tests,  
6 and I would ask them about their therapy  
7 visits, if they had them.

8 Q Are there any other steps you  
9 felt important to take to assure yourself  
10 that the care that they were receiving was  
11 safe and effective?

12 A Yes. So again, it was a  
13 questioning related to symptoms and physical  
14 changes, and I would examine them, and the  
15 blood tests.

16 Q And were you following the  
17 Endocrine Society treatment guidelines at  
18 this point?

19 A What were the guidelines that  
20 were available, yes, and my best judgment.

21 Q Did you conceive of your  
22 role, part of your role as evaluating your  
23 patient's mental health status?

24 A Yes.

25 Q And how did you do that?



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2 A I would ask them how they  
3 felt, their mood, their interest in things,  
4 their sleep, their mental focusing, were  
5 they sad or down a lot?

6 Were they anxious, what were  
7 their stressors in their life, how was job,  
8 how was school, and so on.

9 Q What if someone said that  
10 they were anxious or depressed, what would  
11 you do then?

12 A Well, I would try to explore  
13 why in the time available for the visit, and  
14 then often encourage them to follow up with  
15 their therapist.

16 Q At any point did you counsel  
17 a patient that they should consider stopping  
18 hormone therapy?

19 A There were some females,  
20 biologic females who were on testosterone  
21 where I modified the dose because of a high  
22 red cell count.

23 But stopping, no, those, some  
24 who had certainly with, after orchiectomy  
25 there is no need for -- there is -- it's

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appropriate to modify dosing at that point, and so that would be a reason to modify or reduce a dose of estrogen.

And those would be -- so yes, there were circumstances, there was a modification for discontinuation, usually temporary, of the medication.

Q Of those 100 patients, was there ever a patient that you counseled to consider stopping hormone therapy because it was not either safe or effective for them?

A So, the principal assessment of efficacy I was looking for, even though one would hope there would be an improvement in psychotic distress.

I saw no improvement in psychic distress, but I was primarily looking at physical changes.

In those people, no, I didn't stop, because there was inadequate physical changes.

So, that's the safe and effective thing. Efficacy was originally designed in the trials for minors with the

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hope of reducing psychic distress, which it did not do.

And in this case, it didn't reduce psychic distress in my adult patients either. At least that was my perception.

Q So you perceived that cross hormone therapy and in some cases surgery, did not reduce psychic distress in any of these 100 patients?

A No, I think actually it tends to increase it.

Q Okay, so let's just -- so zero of the 100 patients experienced an improvement in their psychic distress as the result of hormones or potentially surgery, right?

A Right.

Q How many of your patients experienced a worsening of their psychic distress as a result of hormones or potentially surgery in this period?

A Oh, I can think of one who attempted suicide twice after surgery.

No one else that I can think

1 DANIEL WEISS

2 of where it appeared to be worse.

3 Q How did you monitor and  
4 evaluate psychic distress in your patients?

5 A So, it's really just talk  
6 therapy, talking to them, asking about  
7 dysphoria and hedonia, and energy, sleep,  
8 those kinds of things aspects of depression.

9 Q Did you have standards of  
10 evaluative questions that assess the mental  
11 health or psychic distress of your patients?

12 A Not that I recall.

13 Q So, you might ask each of  
14 those patients different questions or no  
15 questions at all, right?

16 A No, no, I would always ask  
17 questions, and it was often open-ended.

18 So I didn't do yes/no type  
19 stuff, but more open-ended, to allow for  
20 discussion and exploring.

21 Q Have you ever received  
22 training in psychologic or psychiatric  
23 evaluation of the type that you were doing?

24 ATTORNEY DROZ: Objection,  
25 form.

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A Of continuing medical education and -- would provide some guidance in that regard and reading.

Q So you specifically read up on how to perform psychologic evaluation to determine any changes or lack thereof in-patients' psychologic distress?

A Well, beyond that, continuing medical education, I've had in that regard and -- so reading and continuing medical education.

But I'm not Board certified in psychology. But one can gain expertise and know how with open-ended questions can explore symptoms that relate to anxiety and depression.

Q So you felt qualified to assess the absolute and relative level of psychic distress of a patient via a conversation, is that correct?

A Yes.

Q According to your declaration, you stopped accepting new patients with gender dysphoria in 2013, when

1 DANIEL WEISS

2 you realized the lack of benefit and the  
3 harm these interventions caused, is that  
4 right?

5 A Yes.

6 Q Was that realization that you  
7 had in 2013 sudden or an evolution of some  
8 sort?

9 A Oh, it was an evolution.

10 Q Can you describe to me that  
11 evolution, how it unfolded, when it  
12 unfolded?

13 A It was gradual, and then I  
14 also saw people coming to me who did not  
15 have, I felt, adequate psychological  
16 evaluation.

17 And they had lots of other  
18 psycho-social factors that were complex,  
19 that needed to be evaluated, and would not  
20 be fixed by giving them opposite sex  
21 hormones.

22 Q Is that a sudden development  
23 that at some point between 2013 and --  
24 sorry, 2003 and 2013 you started seeing  
25 patients that seemed to have other

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psycho-social factors separate and apart from their gender dysphoria?

A I think it was gradual, I think it was a realization that was a gradual realization.

Q Can you roughly pinpoint when in the decade that sort of realization coalesced into a concern?

A No.

Q And as that realization was developing for you, did you take any additional steps to evaluate the safety or efficacy of the care that you were providing to those patients that you hadn't been taking prior?

ATTORNEY DROZ: Objection, form.

A Nothing new, really just to still doing the open-ended questioning to explore their psycho-social factors.

Q Did that open-ended questioning change at all as you began to develop concerns about the safety and efficacy of the treatment that you were

1 DANIEL WEISS

2 providing?

3 A I don't recall.

4 Q Did you take any steps to  
5 quantify or track the psychic distress or  
6 well-being of your patients over that time?

7 A No, I didn't quantify it.

8 Q Did you take any steps to  
9 qualify it?

10 A It was just my tracking. I  
11 didn't write things down.

12 Q If we looked at your patient  
13 notes from this time, were you keeping notes  
14 of whether a patient's psychic distress was  
15 better, worse or the same as compared to the  
16 prior time you saw them?

17 A Yes, I would have done that.

18 Q And how would you have  
19 notated that?

20 A Just in a dictated -- I would  
21 dictate a note.

22 Q Would you have notated  
23 whether the patient's psychic distress was  
24 better, worse or the same as compared to  
25 when they first presented to you for care?



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A As compared to baseline.  
Well, it was all qualitative.  
Q And how did you keep track of  
it qualitatively?  
A Just through a description.  
Q What would be an example of a  
description?  
A Patient is feeling sad and  
down a lot. The doctor went up on the dose  
of antidepressant.  
He is feeling bullied at  
work. He quit his job. Things like that.  
Q Do you have a very good  
memory?  
ATTORNEY DROZ: Objection.  
A Not as good as it used to be.  
Q Were you able to determine  
the relative psychic well-being of your  
patients based on your recollection of how  
they appeared to you in your informal  
conversation three months prior, or were you  
going by some other -- did you have some  
other system for keeping track of that?  
A Oh, I had -- well, I had

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2 excellent -- I would transcribe a detailed  
3 note. It was text, it was not an electronic  
4 medical record at that point.

5 And I knew these patients,  
6 there weren't that many of them, so I  
7 recalled exactly what was going on with  
8 them, but my medical record would reinforce  
9 my previous visit.

10 Q Did you have any like  
11 quantitative system, like a scale of 1 to  
12 10, for mental health or anything like that,  
13 which would allow you to compare the  
14 evolution or lack thereof of a patient's  
15 psychic distress?

16 A No, no quantitative, no  
17 numerical scale, no.

18 Q How did you choose the day  
19 that you would no longer accept new  
20 patients?

21 A Again, it was a gradual  
22 realization that both the science didn't  
23 support it, the patients didn't seem to be  
24 improving from a psychological standpoint,  
25 which was the principal reason that those

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hormonal interventions were initiated.

And lastly, that they did not have adequate psychologic assessment before they were coming to see me.

Q So you came to realize that the psychological assessment and diagnosis of gender dysphoria that they had received prior to coming to see you was inadequate in some way?

A Well, because the gender dysphoria arose from other issues that had not been addressed.

The fact that their parents fought all the time, that their father abused them, that this guy sexually abused them, that they were depressed and anxious for other reasons, and so on.

That those were the principal psychologic issues that needed to be addressed, and I wasn't addressing those with hormones.

Q Lots of people have parents that fight all the time, have been sexually abused, et cetera.

1 DANIEL WEISS

2 And are cys gender, right?

3 A Say that again, I'm sorry, I  
4 missed that.

5 Q Lots of people have had  
6 parents that fight all the time or were  
7 abused sexually or otherwise and are cys  
8 gender, right?

9 A If they don't -- that don't  
10 express gender dysphoria, correct.

11 Q Why are you convinced that  
12 your patients' gender dysphoria was caused  
13 by these other traumatic circumstances that  
14 do not cause gender dysphoria in the  
15 majority of people who experience them?

16 A I think the --

17 ATTORNEY DROZ: Objection to  
18 form.

19 A I think right now it's very  
20 clear that there is an increasing number of  
21 minors who come out with saying they have  
22 gender dysphoria, and that is in part  
23 related to peer influence and social  
24 contagion and social media, in conjunction  
25 with having these stressors.

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The treatment for someone who is sexually abused, it's a convenient -- if you're a girl and you are sexually abused by a male, it's an unconscious -- it's just so straightforward that that girl might not want to look like a girl and attract -- and encourage any more sexual abuse, so they want to change their appearance.

So that's just -- it's so obvious that that would be an explanation for that desire.

And just because someone a so-called cys gender person, someone who doesn't express gender dysphoria dealt with a sexual abuse and doesn't -- isn't dealing with it with an attempt to change their body, doesn't mean that there is a whole -- there is a whole group of people who pursue that route.

Those who say they are gender dysphoric, but really that's not the problem, the problem is they were sexually abused.

So I think there is on the

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other hand absolutely no evidence to claim, as many people do, who treat those with gender dysphoria, or I should say intervene with hormones, that it's the fact that they are discriminated against or bullied, the so-called minority stress idea, that's why they have the problems with anxiety, depression.

For causation, there is no evidence for that.

And it makes psychologic sense that they have -- these other psychological problems could be and likely are the cause for their simple, quick fix desire of hormones to change them.

That's a long answer, but --

Q Why would a young person assigned male at birth who was sexually abused respond to that by accessing cross sex hormones and identifying as and living their life as a woman, when statistically women experience much higher rates of sexual violence and assault?

ATTORNEY DROZ: Objection to

1 DANIEL WEISS

2 form.

3 A Yes, so psychological issues  
4 are very complicated.

5 So you're presenting a  
6 hypothetical case, and there is probably  
7 many factors in that unfortunate child's  
8 history that need to be explored and  
9 addressed, and bonafiding their body  
10 experience is not the answer to those  
11 psychological problems.

12 And they may actually  
13 unconsciously think that modifying their  
14 body appearance might fix it.

15 They are a child, they don't  
16 know about the statistics about woman being  
17 assaulted.

18 So, you are giving me a  
19 hypothetical example that likely has many --  
20 would in reality have many complex factors  
21 that all need to be explored.

22 And those aren't being done.  
23 They are just -- they are being approached  
24 by hormonal interventions.

25 Q When I asked you why you

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became convinced that your patients' gender dysphoria was caused by all these other traumatic circumstances that don't cause gender dysphoria in the majority of people who experience them, you talked about social contagion, right?

A Yes.

Q Do you believe that the patients who were coming to you in 2003, 2004, were experiencing social contagion?

A There was peer influence and there was likely social factors, seeing it on media, on social media; very likely some of those people.

Especially later on in that period.

Q In your expert opinion you say that you stopped providing care because of what you determined to be a lack of benefit of interventions for gender dysphoria, right?

A Yes.

Q What do you mean when you refer to lack of benefit?



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A I mean the psychic distress that they were feeling, that they attributed to this discordance between their natal sex and their internal sense of what they were, was not fixed.

Their anxiety, depression, other factors, were not mitigated by the hormonal intervention.

And there was concern about harm from those hormonal interventions.

Q Let's talk about that.

First, did any of those 100 patients express to you pleasure or satisfaction or happiness about the physical changes they were experiencing as a result of cross sex hormones?

A Yes.

Q How many, would you say?

A Maybe 15, 20, something like that.

Q So, 15 or 20 of the 100 expressed subjective happiness at the results of the treatment that you were providing, right?

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2 A The physical changes, yes.

3 Q Did you ever ask why the 80  
4 to 85 who didn't express affirmative  
5 happiness at the results of the treatment  
6 were continuing treatment?

7 A There is a substantial number  
8 who didn't -- during those ten years, they  
9 chose not to follow up.

10 Q Well --

11 A So I don't know what happened  
12 to those people.

13 Q Um-hum, sure.

14 A So they either stopped, maybe  
15 they went to another doctor, or maybe they  
16 just desisted, or the child, say, thought  
17 oh, this is not really helping me that much,  
18 I got the physical changes, but I'm still  
19 anxious, depressed, whatever.

20 Q Or maybe they moved?

21 A Yup.

22 Q Did any of your 100 patients  
23 ever tell you that they were discontinuing  
24 hormone treatment because they were  
25 dissatisfied with the results?

1 DANIEL WEISS

2 A No.

3 But you know, the literature  
4 that we have available shows that those who  
5 stop, 70 percent or so never inform their  
6 doctor.

7 Q Okay. But you would still  
8 expect some number of -- you would expect  
9 someone, even if it was just 70 percent, to  
10 inform you why, right?

11 But nobody ever did, right?

12 ATTORNEY DROZ: Objection to  
13 form.

14 You can answer if you  
15 understand.

16 A Yes, correct.

17 Q Did you determine there was a  
18 lack of benefit of all of the interventions  
19 you were providing to patients for their  
20 gender dysphoria?

21 A There was -- the benefit in  
22 terms of the physical changes was seen.

23 So if they were seeking  
24 physical changes, they did get changes with  
25 those hormonal interventions.

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On the other hand, if the condition we are treating, which is this psychic distress related to this gender incongruence, I don't think they -- most of them had benefit from them.

Q But some did, you believe?

A Perhaps, yes.

Before -- I don't know whether it was that or maybe the counseling they were getting was helping.

So, we don't know, we don't know because it was a before and after thing.

Association, not causation.

Q Did you have a requirement that anyone in your care continue to receive mental health treatment while they were in your care?

A I did not have a requirement that they had to continue to, no. I think it's a good idea, but no.

Q Did you ever speak to your patients' mental health provider and get their assessment of whether the treatment

1 DANIEL WEISS

2 you were providing was beneficial in  
3 relieving the psychological distress of  
4 gender dysphoria?

5 A Not after I embarked upon  
6 treatment. But early on, whether the person  
7 was appropriate for prescribing it, I did  
8 converse I think on a couple of occasions  
9 with their therapist.

10 Q So a couple of times out of  
11 the 100 you spoke to one of your patients'  
12 therapists?

13 A Yes, early on.

14 Q As over the course of that  
15 decade, 2003 to 2013, you came to believe  
16 that the treatment that you were providing  
17 was not actually relieving your patients'  
18 psychic distress.

19 Did you at that point  
20 undertake any effort to consult with anyone  
21 else as to whether that hunch might, in  
22 fact, be true?

23 ATTORNEY DROZ: Objection to  
24 form.

25 A I was reading some literature

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there, and it wasn't really clear that it was helpful from a scientific literature. But as I stated, I continued to provide those interventions. I didn't discontinue them.

And those patients who continued under my care, I continued to prescribe them and encouraged those people to follow up with therapy more frequently.

Q But you didn't take any steps to ensure that your patients did, in fact, follow up with therapy more frequently, right?

A Say that again?

Q You didn't take any steps to ensure that your patients did, in fact, follow up with their more frequently, right?

A I could just encourage them, I couldn't enforce that; no.

But I was going to not abandon them. I continued to provide this hormonal treatment, which they -- those who stayed with me, wished to continue.

And so I was going to

1 DANIEL WEISS

2 continue to offer that to them.

3 Q So you refer to both what you  
4 came to believe was a lack of benefit of the  
5 interventions you were giving your patients,  
6 and also the harm of the interventions you  
7 were giving your patients for gender  
8 dysphoria, right?

9 A Yes.

10 Q What do you mean when you  
11 refer to the harm?

12 A Well, the harm can occur, I  
13 have detailed possible harms in my  
14 declaration at great length, and most of  
15 those data are in adults, because we have  
16 very little data that's been gathered in  
17 minors, and it's harm, that's long term  
18 harm.

19 But I saw, for example,  
20 patients who had very high hemoglobin  
21 content, that's their red -- their blood  
22 becomes very thick on testosterone,  
23 worsening in sleep apnea, because, perhaps  
24 related to testosterone.

25 So those are two examples of

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2 harm from those -- that intervention.

3 Q And when you had patients  
4 with very high hemoglobin content, you  
5 testified earlier that you adjusted their  
6 dose of testosterone to bring their  
7 hemoglobin down, right?

8 A I adjusted the dose. Some of  
9 them I encouraged to have -- to donate  
10 blood.

11 Q Were there any harms that  
12 your 100 patients experienced that you were  
13 not able to address with medication  
14 management?

15 A Not that I recall.

16 Q Did you ever raise with any  
17 of your patients your belief that the  
18 treatment you were providing them was not  
19 benefiting them?

20 A No, I didn't. I did raise  
21 the risk of harms like blood clots with  
22 estrogen therapy, mineral imbalances with  
23 spiro lactone and so on.

24 But if they -- but I did not  
25 raise the concern that it was not helping



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them.

Q And why not? Why didn't you raise the concern that with your patients that the treatment that you were providing them was not helping them?

A Well, I think they were convinced that it was the right thing to do, and it was, again, as I said, a gradual evolution.

When I came to conclude that it was really not the appropriate and best and most effective intervention for them, it was really more therapy counseling that they needed to focus on.

Q But by 2013, you had reached the conclusion that the treatment you were providing was not effective, right?

A Yes.

Q But that's not something that you told the patients that you continued to provide treatment to, right?

A Right.

Q Is it your belief that all interventions for gender dysphoria cause

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harm?

A Well, gender dysphoria arises, as I said, I think from other factors, and those need to be addressed.

And we are not addressing them when we focus on modifying physical appearance to fix this sense of incongruence, and there is a potential to cause harm with all those interventions.

And so they are not addressing the underlying harm, and there is a risk of harm.

Now, in an individual case, a person may or may not be harmed.

But why should we be intervening with a treatment that's not directed to the underlying cause? Especially when it has a risk of harm.

We shouldn't.

Q Did you take any steps during your clinical practice to test your theory that gender dysphoria is solely the product of some other mental health condition or trauma?

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A That's not something -- I wouldn't do an experiment in my clinical practice.

So, that sounds like a clinical research trial, and that would be unethical, to conduct that on patients.

Q So, I understand your theory of why sexual assault would cause someone to experience gender dysphoria and desire to undergo cross sex hormone treatment.

What about eating disorders, which is another one of the causal factors that you have said for gender dysphoria?

What's your theory for why eating disorders cause some people to experience gender dysphoria?

A Where do I say eating disorders --

ATTORNEY DROZ: Objection to form.

Q Sure, it's in your declaration, we can pull that up.

We can return to that, actually. Let's put a pin in that one.

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A But eating disorders is -- I know, and I have cited that in the declaration, is a -- we are seeing less of it now than we did years ago.

But eating disorders often occur in a setting of peer influence and social contagion.

So, that has some analogy to gender dysphoria.

You know, adolescent development is very complicated, and children want to fit in, they want to be liked, and they might feel bullied, they might feel isolated.

And it's not just my theory that these underlying psychiatric and psycho-social factors could contribute to the development of gender dysphoria in a child.

There is, you know, others who, in published literature, who describe this as a concern, and that those underlying factors must be addressed before you embark upon hormonal interventions if you are

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thinking that that's an appropriate thing to do.

Q What's your theory for, let's see, I believe let's go to paragraph 27, let's pull up Exhibit 1, which is your declaration, paragraph 27.

You say, "Discomfort or distress with regard to one's body is especially common in those with anxiety, autism, eating disorders or history of trauma," right?

A Right.

Q And earlier I believe you testified, we can go through the exercise of it, but the rough transcript here should say that as a causal matter you believe that gender dysphoria is caused by these totally separate conditions and circumstances, right?

ATTORNEY DROZ: Objection,

form. That's not what he said.

A I think it's simplistic to claim that one's psychiatric condition is totally separate from another, that's really

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2 silly, and that each individual needs to be  
3 carefully evaluated through a supportive  
4 exploratory approach to understand the  
5 dynamics involved in the development of  
6 eating disorders, their anxiety, their  
7 distress and their depressive symptoms, and  
8 why that child might respond with a hope  
9 that changing their body is going to fix  
10 these issues.

11 And that is manifested, they  
12 call it gender dysphoria, and it overshadows  
13 then all of these other psychiatric and  
14 psycho-social factors that must be  
15 addressed.

16 And it just -- it makes no  
17 sense to intervene with modifying the body  
18 to fix or help children who have all these  
19 other factors that are -- that need to be  
20 addressed, and safely.

21 If you look at just the  
22 risk/benefit thing, you are doing physical  
23 changes on the body with the hope of a --  
24 making the child a little more happy right  
25 at the moment, because that's what they

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2 think is the answer.

3 So complicated problems that  
4 need to be addressed without changing their  
5 body.

6 Q Okay, we will come back to  
7 that.

8 How did you communicate your  
9 decision to stop accepting new patients  
10 suffering from gender dysphoria to your  
11 front desk?

12 A Oh, I just said I'm not going  
13 to be seeing new people.

14 The patients who are  
15 established in my practice, I will continue  
16 to see.

17 But if patients call for a  
18 visit, no, and for about, gee, maybe even a  
19 year or longer after I stopped, I still  
20 would be getting calls for patients to be  
21 seen, patients requesting that I see them;  
22 new patients, that is.

23 Q Um-hum.

24 And was it the standard  
25 practice then for a new patient calling in

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2 to have some sort of screening interview in  
3 which the front desk asked what they were  
4 seeking treatment for?

5 A Remember, something very  
6 short, you know, what are we seeing you for.

7 And patients could refer  
8 themselves. They didn't have to have a  
9 referral from -- I was very welcoming in  
10 that regard.

11 Patients did not have to have  
12 a doctor's note to be seen by me.

13 They could just say I'm being  
14 seen for -- I'm transgender. Okay.

15 Dr. Weiss is not seeing new people, I'm  
16 sorry, at this time, and we can give you the  
17 name of this other clinic.

18 Q And how did you -- you didn't  
19 tell them that you were no longer providing  
20 gender affirming care, right?

21 A I was no longer seeing new  
22 people with gender dysphoria, we told them  
23 that.

24 Q You did tell them that?

25 A Yes.



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2 Q And did you say why?

3 A No.

4 Q Did anyone ever ask why you  
5 were no longer accepting patients?

6 A Not that I know of.

7 Q Did you communicate to your  
8 existing patients who you were going to  
9 continue to provide treatment to that you  
10 were no longer accepting new patients  
11 seeking the care that you were providing  
12 them?

13 A I think probably just in a  
14 few situations where they said they were  
15 going to refer their friend, I would just  
16 convey to them oh, I'm sorry, I'm not seeing  
17 new people.

18 Q Did you specify you weren't  
19 seeing new people for gender affirming care,  
20 or did you leave it more broadly, as if you  
21 weren't accepting new patients, period?

22 A I think I was pretty clear  
23 that I was just not seeing new people who  
24 had gender issues.

25 Q And what reason did you give

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2 your existing patients who were in fact  
3 receiving that care from you, as to why you  
4 were not accepting new patients to provide  
5 that care to them?

6 A That's a very good question.

7 I don't recall giving them a  
8 reason, and I don't think they asked.

9 But my practice was very busy  
10 in general. It took maybe four months for  
11 most patients to get in to be seen.

12 And those patients with -- I  
13 had been seeing with gender identity  
14 disorder, I would make special effort to get  
15 them in sooner, because there was no other  
16 doctors providing readily available care.

17 So during those ten years I  
18 would -- they would get priority, frankly.

19 Q Why did you think it was  
20 important that they not wait very long  
21 amounts of time, to not have to wait long  
22 amounts of time to begin receiving cross sex  
23 hormones?

24 What was the urgency?

25 A Well, I wouldn't call it

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urgency, but I was feeling that -- again, as a physician I went into medicine because I want to relieve people's suffering.

And I felt that they were seeking help, no one else was there for them.

Their primary care doctor certainly wouldn't do it, and I wanted to help them, so I just wanted to relieve their distress.

Q Did your decision to stop accepting new patients for gender affirming care coincide with any changes in your personal beliefs?

A No.

Q Did your decision to stop accepting new patients to provide --

ATTORNEY KORBERG: Withdrawn.

Q Did your decision to stop accepting new patients seeking gender affirming care coincide with any changes in your personal religious beliefs?

A No.

Q Did any of those 100 patients

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2 begin treatment for their gender dysphoria  
3 while they were minors not with you, I  
4 understand you didn't ever provide care to  
5 minors, but prior to seeing you?

6 A Maybe one person was getting  
7 some hormones on the internet, and that's  
8 the only one I can think of.

9 Q And they began receiving  
10 those hormones prior to turning 18?

11 A No, I don't think so, no. He  
12 or she was an adult.

13 Q And am I correct that after  
14 you stopped accepting new patients you  
15 continued to treat your existing patients  
16 with cross sex hormones for a number of  
17 years, until 2022?

18 A Correct.

19 Q And when in 2022 did you stop  
20 providing gender affirming care treatment to  
21 your existing patients?

22 A Well, when I moved from out  
23 of Ohio and relocated to Utah, I was not  
24 going to be doing it from Utah, and so that  
25 would have been the last day of practice in

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Ohio, which was I think December 2nd, 2022.

Q Why do you choose to continue to treat your existing patients with care that you thought was not efficacious and was potentially causing them harm after 2013?

ATTORNEY DROZ: Objection, form.

You can answer.

A So those patients who continue to follow with me, some of whom had surgery, a fair number who were living as the opposite sex, required some hormonal intervention, because they maybe had orchiectomy or oophorectomy, and they chose to, the patients, wanted to stay on those hormones, or they needed to for other reasons.

So it was only appropriate to still continue that.

Q Did you only continue providing care to patients who had undergone surgeries that would affect their hormone production?

A No, some who chose to stay on

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opposite sex hormones or blockers who still had their gonads, and they just preferred to do that.

And they were not going to be changing their conception of whether they felt it was helpful or not.

And most of those people I think were getting psychological counseling, were on antidepressants, and had been on treatment for some time, and they just chose to stay on it.

These are all adults, of course.

Q How many people did you continue to treat for gender dysphoria after 2013, when you stopped accepting new patients?

A How many did I continue to treat? I think it was about 30 people I was still seeing at that point.

Q How many of those 30 people underwent a surgery that affected their hormone production?

A Maybe about five to eight or

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so.

Q For the rest you continued to provide cross sex hormones to, regardless of, right?

A Yes.

Q And you didn't tell any of those patients that you believed that the care that you were providing to them had a lack of benefit and, in fact, was potentially harming them, right?

A Well, I always talk about potential harm and the benefit from the psychiatric standpoint, psychological standpoint.

That's where I continued to recommend if, depending upon how they were doing, psychiatric or psychologic follow-up.

And some of them were doing fine, they were adapted, they were okay, and it was just a regular routine visit looking at general medical care.

Q How many of those 30 patients were doing fine on cross sex hormone treatment?

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2 A From a psychological  
3 standpoint, I don't recall at this point.

4 Q Do you have a rough sense of  
5 the proportion? Was it the majority?

6 A I would say maybe 10, so the  
7 majority were not.

8 Most of them had ongoing  
9 depression and anxiety. One had a suicidal  
10 attempt, and that was a person who had had  
11 surgery in Thailand, I think.

12 It was a male to female.

13 Q And that was the one person  
14 out of the 100 that you said, that you  
15 believed was really harmed by the treatment  
16 in a way that wasn't addressable with  
17 medication management, right?

18 A So, you know, as it -- to be  
19 able to honestly evaluate it, I can't prove  
20 causation. It's just -- again, it's an  
21 association thing.

22 That person had surgery, had  
23 reassignment, had a faux vagina created and  
24 was on antidepressants and had a suicidal  
25 attempt, and was on estrogen.



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And what was the cause of that severe depression and suicidal attempt? I don't know.

But hormones at least and surgical reassignment didn't fix that person, because there was significant depression for years after.

Q Did your political beliefs change in any way in 2022?

ATTORNEY DROZ: Objection.

A No.

Q Do you feel that doctors have an ethical obligation to provide patients continuity of care if they have to discontinue treating a patient?

A I think it depends on what the science shows in terms of interventions.

And my knowledge of the science is much more than it was back in 2013 now.

And so I have learned a lot, even from then, and I looked at the new guidelines and the systematic reviews, and a lot of publications have come out in the

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last ten years.

But in general, if there is no other option for treatment, and the intervention is the best intervention we can offer the person, then the physician should continue following that person.

Even if it was withdrawing, let's say, a medication that might be pulled from the market because it showed some risk, like Vioxx, it was harmful, it was pulled from the market, but patients might have loved it because it provided pain relief.

Well, if the studies showed that it caused harm, we are going to stop it. We will try to use something else.

Q If you hadn't moved to Utah in 2022, would you still be treating those -- your existing patients today?

A Yes.

Q Do you know how many of the 100 patients over that period experienced some sort of physical harm, like the blood thickening, that you ultimately addressed with medication management?

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A I think it was just a few,  
just -- those are the things that come to  
mind.

But the harms that are  
described in the literature, with literature  
as poor as it is, suggest increased risk of  
stroke, clots in the legs, heart attacks,  
and in many of those harms are shown only  
with longer term follow-up.

And of course the literature  
does not describe long term harms in minors  
treated who would be, then have longer  
exposure to these interventions than adults.

Q Sure, but out of your 100  
person data set, some of whom you followed  
for a decade, none of the -- none of your  
patients experienced any of those types of  
harms, right?

ATTORNEY DROZ: Objection.

A Other than what I had just  
came to mind, the worsening of sleep apnea  
and the erythrocytosis, thickening of the  
blood.

ATTORNEY KORBERG: We have

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been going for a while now. Is it a good time to take a break?

ATTORNEY DROZ: I'm okay with it.

THE VIDEOGRAPHER: Thank you. This is the videographer. I'm going to go off the record, if that's okay. The time is 1:55. This ends media file 3.

(At this point in the proceedings there was a recess, after which the deposition continued as follows:)

THE VIDEOGRAPHER: The time is 2:06. We are back on the record. This begins media file 3.

Q So, returning to the patients that you were treating who you no longer treated when you left the state in 2022, did you make any attempts to find alternative care for them?

A Yes.

Q How did you do that?

A I talked to the endocrinologist I had hired who was

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2 remaining in the practice, and he was  
3 willing to see those people who were stable  
4 from a hormonal standpoint, and was willing  
5 to continue providing their hormones.

6 Q And did you talk to that  
7 doctor about your concerns that providing  
8 cross sex hormones to people suffering from  
9 gender dysphoria was not safe and effective?

10 ATTORNEY DROZ: Objection,  
11 form.

12 A Well, at that point, those  
13 patients that he was willing to see, I think  
14 they had all had gonads removed.

15 So, I don't think there was  
16 any safety issue in those people from that  
17 standpoint.

18 They were primarily on  
19 hormonal replacement, opposite sex hormone  
20 replacement.

21 Q You talked earlier of the 30  
22 who you were still seeing at the time of  
23 which you moved to Utah, only 5 to 8 had had  
24 some sort of surgery that would require some  
25 form of hormone replacement, right?

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2 A Right.

3 Q So, what happened? Did you  
4 continue to see the, you know, 25 or so  
5 patients who you were providing care who had  
6 not received surgery that would require some  
7 form of hormone replacement?

8 A I don't recall seeing any of  
9 those particular people in that last year I  
10 was there.

11 So I couldn't convey that to  
12 them.

13 Q So, just naturally, like 25  
14 of your patients stopped coming to you for  
15 care, and the only ones that were remaining  
16 were the ones that happened to need some  
17 form of hormone replacement therapy as a  
18 result of therapy?

19 A That's my recollection, yes.

20 Q Did that happen all at once?

21 A That was gradual, and it was  
22 attrition over the course of years.

23 So, there was, again, a fair  
24 number of people who for whatever reason  
25 stopped returning.

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2 Q So it's your understanding  
3 that the only patients receiving care for  
4 gender dysphoria that your colleague  
5 continued to treat, were those who needed  
6 some form of hormone replacement therapy?

7 A Right. They had their --  
8 they had orchiectomy or off oophorectomy,  
9 yes.

10 Q Earlier I believe you  
11 testified that at the time you left your  
12 practice in Ohio and you moved to Utah, you  
13 were still seeing 30 patients --

14 A Well.

15 Q -- for gender affirming care?

16 A I may have misspoke, but that  
17 last year I don't recall any patients that I  
18 would have turned over to my partner there  
19 that were on -- that still had their gonads.

20 So probably the other  
21 remaining patients I might have seen the  
22 year before, 2021.

23 Some of them would come in  
24 less frequently, every 6 to 12 months, and  
25 then there were a lot of patients who just

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2 did not come back.

3 Q Does that mean by the time  
4 you ended your practice you were only seeing  
5 patients who had been assigned male at  
6 birth?

7 A No, I saw both, biologic  
8 females and biologic males.

9 One of the patients I had  
10 seen for many years was a biologic female  
11 who had had a penis created, had an  
12 oophorectomy, had a mastectomy.

13 I had seen that person for  
14 many years, and saw that person even that  
15 last year I was there.

16 Q And were you seeing any  
17 patients who were assigned female at birth  
18 who did not have an oophorectomy?

19 A In that last year it was  
20 actually, now that I think of it, there was  
21 I think one person who lived relatively far  
22 away, and that person still had ovaries, was  
23 on testosterone.

24 I had followed that person  
25 for quite some time, and I think that person



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was following up with another doctor.

Q Not the doctor in your practice who you transferred the rest of the patients to?

A Correct.

Q And did you discuss with that doctor your belief that providing gender affirming care was potentially not safe and effective?

A No, and that person I was treating had mastectomy and was -- wanted to continue on the same course.

Q Do you think it was in that patient's best interest to continue receiving cross sex hormones despite not needing them from a surgical perspective?

A I don't know.

That needed to be judged on an ongoing basis, pros and cons versus risks and benefits, with their treating physician.

Q And at least as of the last moment that you were their treating physician, you believed that the benefits of receiving cross sex hormone treatment

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2 outweighed the risks, right?

3 A Yeah, that person was about  
4 38 years old.

5 Q For those patients that you  
6 continued to treat between 2013 and 2022, do  
7 you believe that your patients would have  
8 benefited by losing access to cross sex  
9 hormone treatment?

10 A I don't know. I think  
11 probably they would benefit more from more  
12 supportive psychotherapy, which they weren't  
13 getting, and they would have benefited more  
14 than the cross sex hormones.

15 Q Sure, but imagine a world  
16 where you hold the amount of therapy they  
17 were getting constant.

18 Would they have been better  
19 off, worse or the same if they were unable  
20 to get cross sex hormone treatment during  
21 that time?

22 A I think those people that I  
23 was caring for would be better off if they  
24 would just have taper-off.

25 Even with therapy unchanged,

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2 they would be better off without it.

3 Q But you continued to provide  
4 them hormone therapy and cross sex hormones,  
5 right?

6 A I did.

7 Q So you provided them care  
8 that you thought they would have been better  
9 off had you not provided it to them, right?

10 A That's my thinking now, yes.

11 I think having studied the  
12 scientific literature, and in retrospect,  
13 seeing the psychological challenge that  
14 these people were dealing with, the social  
15 factors, and the science all would point to  
16 them being better off without it.

17 But that's adults, too.

18 Q Presumably every time you  
19 wrote a prescription or refilled a  
20 prescription for your patients, you were  
21 making an individualized assessment of the  
22 risks of that treatment versus the likely  
23 benefit of that treatment, right?

24 A Correct.

25 Q And you determined to

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2 continue writing those prescriptions,  
3 refilling those prescriptions and providing  
4 them that treatment, right?

5 A In these adults, that's  
6 correct.

7 Q And you did so believing that  
8 the harms of those treatments actually  
9 outweighed the benefits for each of those  
10 patients, right?

11 ATTORNEY DROZ: Objection,  
12 form.

13 A I was worried about the  
14 harms, especially when the lack of evidence  
15 to support the benefits.

16 But I did continue them,  
17 because it was an individualized decision in  
18 discussing it with kind of so-called shared  
19 decision-making with the patient.

20 Q So even if a doctor believes  
21 that it is -- that the harms of treatment  
22 outweigh the benefits of the treatment, if a  
23 patient capable of sound decision-making  
24 determines that they would like to continue  
25 treatment, you believe the doctor should, in

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2 fact, continue to provide that treatment,  
3 even if the doctor believes it is more  
4 harmful than beneficial?

5 ATTORNEY DROZ: Objection.

6 A No, I would not make an  
7 absolute statement like that, no.

8 I think sometimes the doctors  
9 don't know the evidence. Sometimes the  
10 doctors are conflicted, and often the  
11 patient isn't adequately informed or may not  
12 be competent to make that judgment.

13 So, it's complicated, and I  
14 think certainly, in the setting of minors,  
15 that's -- especially when doctors treat and  
16 minors are not competent to make long term  
17 decisions, I think that's where the role of  
18 the state comes in, I think.

19 Q Sure. But in 2021, in your  
20 own practice, you continued to provide cross  
21 sex hormones to people despite the fact that  
22 you are now telling me you believe they  
23 would have been better off had you not done  
24 so, right?

25 A Yes, based upon my

1 DANIEL WEISS

2 understanding of the science.

3 ATTORNEY DROZ: Objection to  
4 form.

5 A Which I didn't know as much  
6 back then, and there has been systematic  
7 reviews that have been published since then.

8 So I think that more is known  
9 about the lack of benefit and the potential  
10 harm than was known two years ago.

11 Q So in 2021, did you think the  
12 benefits of providing the treatment  
13 outweighed the harms of providing those  
14 patients cross sex hormone treatment?

15 A Yes, at that point I did.

16 Q And what were the benefits  
17 you believed you were providing your  
18 patients?

19 A Well, the physical changes  
20 that they felt were positive in their mood,  
21 outlook, approach to life, social  
22 interactions.

23 Q Do you think that all doctors  
24 should stop providing gender affirming care  
25 to adults?

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2 A I think it's -- I think they  
3 should, based upon the science. But it's a  
4 different matter with adults, who are more  
5 likely, although often not, able to be  
6 competent and have informed consent.

7 But adults are a different  
8 matter than minors.

9 But I think the data on  
10 adults doesn't support it either, these  
11 hormone interventions.

12 So I don't think they  
13 should -- I don't think they should be doing  
14 it, but it's available, and it's okay with  
15 an adequately informed adult when they seek  
16 that intervention.

17 So I don't think it should be  
18 banned for adults.

19 Q And why did you think gender  
20 affirming care should not be banned for  
21 adults?

22 A I think adults are more  
23 likely to be able to make a sound decision  
24 on risks and benefits.

25 Some people want that --

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those physical changes, and if they are consented and they -- adequately, which is very difficult, they can be offered that intervention.

But I think that -- I think it's bad, I think there is substantial risk with it.

And that consenting process, as one would do in an experiment, that consenting process has to be fair, balanced with a complete exchange of alternative interventions and the potential harms that might result.

And I think patients who are fully informed, if they are mentally competent adults, are more likely to decline the intervention.

Q In your personal knowledge, your personal clinical experience with gender affirming care --

ATTORNEY KORBERG: Withdrawn.

Q Outside of reviewing literature, your personal knowledge about gender affirming care is limited to your own



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2 clinical experience, right?

3 A Yes, so opposite sex hormones  
4 and blockers relate to my scientific  
5 literature, careful review of the scientific  
6 literature and my clinical experience, yes.

7 Q You haven't personally  
8 visited any other clinics other than your  
9 own, right?

10 A That treat persons with  
11 gender dysphoria with hormones?

12 Q Um-hum.

13 A No.

14 Q And you say in your  
15 declaration that you observed that your  
16 patient has minimal psychologic evaluation  
17 and treatment for their significant psychic  
18 distress, right?

19 A Right.

20 Q Do you know if people seeking  
21 gender affirming care in Idaho have minimal  
22 psychologic evaluation and treatment for  
23 their psychicspsychic distress?

24 A I know that Planned  
25 Parenthood provides prescriptions with

1 DANIEL WEISS

2 usually the first visit and virtually no  
3 psychologic evaluation.

4 And that's routine.

5 Q Okay. Do you know if the  
6 majority of people who get gender affirming  
7 care in Idaho do so with minimal psychologic  
8 evaluation and treatment?

9 A No, but I suspect that's the  
10 case. I do not know that as a fact.

11 Q So, does the fact that your  
12 adult patients at your clinic, some of whom  
13 you were treating more than a decade ago,  
14 had what you viewed to be minimal  
15 psychologic evaluation and treatment,  
16 necessarily mean that minor patients at  
17 other clinics have minimal psychologic  
18 evaluation and treatment?

19 ATTORNEY DROZ: Objection.

20 A So the descriptions of  
21 parents and patients with whom I have --  
22 patients I have communicated with, parents  
23 of children with gender dysphoria, what's  
24 online, desistors, detransitions, all  
25 indicates it's virtually universal.

1 DANIEL WEISS

2 The experience with the Gibbs  
3 Clinic in the U.K., it's all lip service  
4 that the whistle blowers, Tammy Reed, it  
5 doesn't happen.

6 They get hormones, basically.

7 They say the word gender, and  
8 they are already on the path to hormonal  
9 interventions. So there psychologic  
10 evaluation is virtually nonexistent.

11 They dismiss the psychiatric  
12 comorbidities, and that's not -- that's  
13 consistent with the 100 patients that I had,  
14 that those adults, they didn't have much  
15 evaluation before I started them on  
16 treatment.

17 But what's described  
18 extensively in these other settings that I  
19 just delineated, there is no significant  
20 evaluation, you know.

21 And WPATH says they should  
22 evaluate them, but they don't really  
23 specifically say there should be any  
24 treatment.

25 They just need to be,

1 DANIEL WEISS

2 basically make sure it doesn't interfere  
3 with the medical interventions.

4 Q Okay. So the basis for your  
5 belief that minors accessing gender  
6 affirming care in Idaho are getting minimal  
7 to no psychologic evaluation or treatment is  
8 Reddit, a whistleblower in the U.K.

9 Anything else?

10 A The whistleblower was  
11 Washington University, Hannah Barnes'  
12 lengthy description of the U.K. site,  
13 parents with inconvenient truths for  
14 transgender site, my interviews online with  
15 parents and minors who have had hormonal  
16 interventions.

17 Did I leave anything out?

18 That's it.

19 Q What steps have you taken to  
20 become knowledgeable about how gender  
21 affirming care is given to minors in Idaho?  
22 Which is the subject of this lawsuit.

23 Have you visited any clinics  
24 in Idaho?

25 A No.

1 DANIEL WEISS

2 Q Have you spoken to any gender  
3 affirming care providers in Idaho?

4 A No.

5 Q Have you taken any other  
6 steps to become knowledgeable about the  
7 provision of gender affirming care for  
8 minors in Idaho?

9 A Specifically in Idaho, no.  
10 But there is no reason to think Idaho would  
11 be an exception to what's happening around  
12 the world.

13 Q And it's your understanding  
14 that in Idaho, gender affirming care  
15 surgeries are performed on minors, right?

16 A I don't recall. Did I state  
17 that in my declaration?

18 Q You do.

19 A Okay, then that's my  
20 understanding.

21 Q And the sole source of  
22 support for that suggestion is something  
23 called the Gender Mapping Project?

24 A Is that a question?

25 Q Yes. What is the Gender

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2 Mapping Project?

3 A It is a resource online of  
4 clinics that provide hormonal interventions  
5 for children, and I believe adults, too,  
6 with gender dysphoria, and also surgery  
7 sites that will do that.

8 Q Do you consider the Gender  
9 Mapping Project a trustworthy source?

10 A I'm not sure. I have no way  
11 of evaluating it's -- it's quality.

12 It's a resource where people  
13 will report what they see in their locale  
14 and they report it without -- because there  
15 is concern about being exposed when reported  
16 to the site, and they apparently assess it,  
17 its accuracy.

18 But I don't know, I can't  
19 speak to its authenticity.

20 Q But it's the sole support  
21 that you rely on for your opinion that  
22 gender affirming surgeries are provided on  
23 minors in Idaho, right?

24 A Correct. I did not call that  
25 clinic and make up some story that my

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daughter wants to have her breasts removed  
and she's 14.

And people have done that  
kind of thing to provide that information to  
the Gender Mapping Project, I believe.

Q Do you consider the Gender  
Mapping Project an unbiased source?

A I think they are -- their  
belief is that these interventions on minors  
are not right.

If you call that bias, then  
yes. But that's a belief based upon what  
they believe is best.

Q Do you have any qualms about  
having the sole support for assertions that  
you make in your declaration be sources that  
you didn't independently verify, and in  
fact, think are biased?

ATTORNEY DROZ: Objection,  
form.

A I didn't say they were  
biased, and you would have to define biased,  
too.

So I think that that's, the

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Gender Mapping Project raises that concern that surgery is being performed on minors.

I think that needs to be further evaluated.

I'm concerned that that is, in fact, taking place. And we know that hormonal interventions occur, and mastectomies are the most common surgical intervention on minors with gender dysphoria, and they are being done very -- with increasing frequency throughout the U.S.

Q Do you ever facilitate patients seeking to lose weight with gastric bypass surgery?

A Yes.

Q Talking now about the population of your patients receiving hormonal interventions which were not suffering from gender dysphoria, okay?

A Okay.

Q What are the risks when estrogen is provided to cys women?

A Women who are



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2 post-menopausal, their estrogen has dropped  
3 down, and if they have hot flashes from low  
4 estrogen, then the risk with estrogen  
5 depends upon their presence of a uterus or  
6 not.

7 If they have a uterus, they  
8 need to also have progesterone, because  
9 estrogen alone increases the risk of cancer  
10 of the lining of the uterus.

11 If they don't have a uterus,  
12 they can just take estrogen.

13 There were doctors for quite  
14 some time believing that you should give  
15 post-menopausal women estrogen, and it would  
16 reduce the risk of heart attacks.

17 And only a big study showed  
18 that that was -- that was foolish, and that  
19 estrogen increased blood clots, risk of  
20 strokes, and progesterone increased risk of  
21 breast cancer.

22 So, it took a large study to  
23 show that and doctors were doing what was  
24 not best for people until that study came  
25 out.

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Q Do the risks that cys gender women without uteruses taking estrogen face differ from those that transgender women taking estrogen face?

A So, transgender women are biologic males. So there is no -- there is no long term studies on giving males, biologic males estrogen.

So we have some data that estrogen increases risk of heart attacks from some old data when they were using it for prostate cancer.

So, there is published data now in adults followed with opposite sex hormones, and I have cited that in the declaration.

I would have to go back to give you details on that, but there is, yes, there is adverse events in giving estrogen to biologic males.

Q Do those adverse events differ from the possible adverse events of giving estrogen to cys gender women who do not have uteruses?

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2 A Probably, probably, but the  
3 data are -- it's not that clear. There are  
4 two different people, two different -- two  
5 different sexes.

6 Q So if the data is not clear,  
7 why do you say probably?

8 A Because the data is weak, so  
9 you can't be sure.

10 Q Right, so you can't be sure.  
11 Why do you assume that there is?

12 A Let's look at the declaration  
13 of what it says, because I don't remember  
14 those numbers.

15 Q I'm just asking you as a  
16 general matter.

17 A I can't answer it as a  
18 general matter. There is increased risk of  
19 giving biologic males estrogen, yes, there  
20 is increased risk.

21 And what is that risk?

22 There is blood clots, it's  
23 strokes, those are clear. And maybe some  
24 other things, too.

25 Q But do those differ from the

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risks of giving estrogen to cys gender women who do not have uteruses?

A We don't know, we don't know.

Q So you don't know, it's not probably?

A It experimental.

Q You are changing your answer. You don't know whether those risks are different or not?

ATTORNEY DROZ: Objection.

You are being argumentative.

A I think it is not known.

Q So, am I correct that after 32 years as a member of the Endocrine Society you cancelled your membership in 2022?

A Yes.

Q And you cancelled your membership over the Endocrine Society's guidelines relating to the provision of gender affirming care for minors, right?

A It wasn't so much the guidelines, it was the fact that they were arguing in the Tavistock case that minors

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2 should be allowed to or should be treated in  
3 that fashion.

4 Q So even after you stopped  
5 accepting new patients seeking gender  
6 affirming care in 2013, you remained a  
7 member of the Endocrine Society for another  
8 nine years, right?

9 A Correct.

10 Q When you were a member of the  
11 Endocrine Society, did you generally follow  
12 their guidelines for the treatment of  
13 patients?

14 A Some of them. It depends. I  
15 critically evaluate each one. There is --  
16 each one is different.

17 Q So other than gender  
18 affirming care, are there any Endocrine  
19 Society guidelines you choose not to follow  
20 or that you disagree with?

21 A I would have to look at each  
22 individual one.

23 Q So sitting here today you  
24 can't think of any other Endocrine Society  
25 guidelines that you choose not to follow or

1 DANIEL WEISS

2 disagree with, right?

3 A Yes, I can think of the  
4 approach to aldosterone excess.

5 Q And what do you disagree  
6 with?

7 A My approach is they recommend  
8 extensive evaluation with the hope of doing  
9 surgery on some of those people.

10 And my reading of the  
11 scientific literature is that surgical  
12 interventions are often not helpful in those  
13 patients with aldosterone excess, and  
14 medication often is sufficient in addressing  
15 their problem.

16 Q In paragraph 177 of your  
17 declaration, you say that in the United  
18 States there are over 400 clinics and  
19 medical offices offering medical  
20 interventions for minors with gender  
21 dysphoria.

22 For how many of those 400  
23 clinics do you know how care is provided to  
24 minors with gender dysphoria, and whether  
25 adequate psychological evaluations are done

1 DANIEL WEISS

2 prior to initiating hormone treatment?

3 A I would reiterate just what I  
4 said before, that the -- my discussions with  
5 parents and with minors who have had these  
6 interventions, my -- what's seen on Reddit  
7 and Pitt and what was seen in the U.K. and  
8 the whistle blowers, all of those reports  
9 are congruent, and indicate that there is  
10 minimal psychologic evaluation in minors  
11 with gender dysphoria.

12 Q Sure. But of the 400, how  
13 many of those clinics do you have knowledge  
14 about?

15 A I don't have specific  
16 knowledge about any of them.

17 Q Your report refers to  
18 jeopardy in quotes. Why is that?

19 A Because I think it's really a  
20 description of a person's feeling.

21 Q Do you put all feelings in  
22 quotes?

23 A This particular one I do.

24 Q Why do you put this  
25 particular one in quotes?

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A Because I think it's -- it's usage is problematic.

Q Why?

A Why are we here today? This is a very difficult area.

The diagnosis -- the term gender even can't be defined by WPATH.

Gender clinics describe that they follow WPATH guidelines, and the diagnosis of this gender identity disorder, gender dysphoria, gender incongruence, it's constantly evolving and changing, and basically it's a self-report of the person's description of their feeling.

So I put it in quotes.

Q You do agree that some people really do experience gender related distress, right?

A I would say that many people feel that their distress derives from this discordance or incongruence between what they are in reality, their biologic sex in reality and what they feel they are.

That's affected by so many



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2 factors, what's culturally acceptable,  
3 stereotypes.

4 And so I think their  
5 attribution of this being gender related  
6 is -- is a misattribution.

7 And that's part of the reason  
8 I put it in quotes.

9 Q Okay. But you do agree that  
10 some people experience gender related  
11 distress, right?

12 Regardless, we can dispute  
13 the origins of that distress, but you agree  
14 that some people experience gender related  
15 distress, right?

16 A What do you mean by that?

17 Q Okay, well, let's go to  
18 Exhibit 1, which is your declaration,  
19 paragraph 40.

20 A Okay.

21 Q You say the goal of treatment  
22 of patients with gender dysphoria should be  
23 to relieve gender related distress.

24 A Okay.

25 Q So what did you mean by

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gender related distress, if you will not agree that some people experience gender related distress?

A So, what I mean is this, is in reference to those studies, from the Dutch protocol, that claim that the children they were treating, who were all thoroughly evaluated from a psychologic standpoint and were excluded if they had significant psychological problems, at least in that study, that they felt that their distress was related to this gender.

Q Okay. So you would agree with me that some people experience gender related distress, right?

A Distress that they relate to their gender, yes.

ATTORNEY KORBERG: You can take down the declaration.

Q How would you diagnose gender dysphoria if not via the DSM checklist?

A I would -- I don't think -- I think gender dysphoria, again, the reason I put it in quotes, is people who have these

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symptoms that they feel is related to their gender, they have something else that's explaining it.

And so calling it gender dysphoria, I'm not diagnosing it, I would have a therapist see them.

If they say it's gender dysphoria, that's fine. But I don't think the intervention that is promoted addresses the underlying problem.

This is like an epi phenomenon. They are saying it's gender, it's not from their -- this is a feeling that they have, but they have other things going on.

And the DSM criteria, you can use that, it's going to be different next year, there is ICD 11 criteria, it changing all the time in response to a variety of factors.

But basically, it's distress related to what the child feels is this incongruence between their biologic sex and what they feel that child feels their sex

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2 ought to be or their gender ought to be.

3 Q Do you disagree with the  
4 DSM's diagnosis of gender dysphoria?

5 A No. It's a description,  
6 nothing wrong with it.

7 But, you know, the WPATH  
8 doesn't require, in adolescents, doesn't  
9 require any distress.

10 WPATH just requires  
11 incongruence, and there is WPATH now has no  
12 lower age limit.

13 And in fact, a child can say  
14 I identify nonbinary, or I identify as a  
15 eunuch, and I think I would want to have my  
16 testes removed. That's in WPATH.

17 No lower age limit.

18 Q Sure. We are talking about  
19 the DSM here, though?

20 A Sure, but that relates to the  
21 diagnosis of gender dysphoria.

22 Q Do you believe that gender  
23 dysphoria should be recognized as a  
24 psychiatric diagnosis?

25 A Yes.

1 DANIEL WEISS

2 Q Is it possible to suffer from  
3 gender dysphoria and not suffer from other  
4 mental health disorders?

5 A I don't think so.

6 Q So, for example, I,  
7 personally, told you that I have experienced  
8 gender dysphoria since I was a child,  
9 consistent with the DSM diagnostic criteria.  
10 You would tell me that I have  
11 to be suffering from some other mental  
12 health condition, is that right?

13 A Correct.

14 Q There is no way possible that  
15 I do not suffer from any other mental health  
16 condition?

17 A Is that a question?

18 Q Yes.

19 A Oh, I would say no, you just  
20 haven't identified it, and you're focusing  
21 on gender dysphoria as the sole condition,  
22 and that we ought to do whatever medical  
23 interventions to help you is misguided at  
24 best.

25 Q Okay. But do you think there

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2 is any possibility that I could suffer from  
3 gender dysphoria and not have another mental  
4 health disorder?

5 A And you have significant  
6 psychic distress related to an incongruence  
7 between the fact that you are this biologic  
8 sex and you feel you should be another  
9 biologic sex or nonbinary, that's what  
10 you're telling me?

11 Q Sure, yes.

12 A Not possible.

13 Q There is no way?

14 A Not possible you have  
15 something else going on.

16 You have psychiatric  
17 issues -- psychological issues,  
18 psycho-social issues that are not addressed.

19 They are complicated, and you  
20 might not get to them, but you have them.

21 Q And how are you so certain?  
22 What is that based on?

23 A I think it's just rational,  
24 and the literature would be supportive of  
25 that, too.

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Q The certainty that I am suffering from some other health disorder is rationality, it would be impossible, it would be irrational to think that I do not suffer from some other mental health disorder?

A Right.

ATTORNEY DROZ: Objection, form.

A It doesn't have to be serious, and the scientific literature also would be consistent with that.

And especially these last, you know, 15 years or so, most of these children, 70 percent, they have identified a problem, they have identified psychological disorders.

And that's, you know, you have to carefully study each person, but you would identify significant ones I think in everyone.

Q So what about the 30 percent for whom there has been no identified other psychological disorder other than gender

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dysphoria?

A I think you would identify it in 100 percent if you carefully evaluated each one, 100 percent.

Q How do you know that the gender -- the gender dysphoria isn't causing the various other mental health conditions identified in that purported study?

A Right. So you're saying that it could be that this psychic distress related to the person's feeling about their being wrong, in the wrong body, that would be another way of saying it, is the real cause for these other things?

It's completely absurd.

Q Why is that absurd?

Why is it not possible that the feeling of and the distress of having been born in the wrong body and perceived by the world as someone other than who you are, would cause anxiety or depression?

A There is no evidence to support that, that so-called minority stress kind of concept.



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People are not born in the wrong body, they are born in the right body, and it's just they may have distress related to growing up, adolescence, social factors, again, a variety of other things in their environment.

It's just -- there is nothing to support causation from gender dysphoria.

Q What is there to support causation from depression or sexual assault or an eating disorder or autism to gender dysphoria?

ATTORNEY DROZ: Objection, form.

A Because interventions, in some cases just supportive exploratory therapy resolves the dysphoria.

And there are many people over time who no longer have gender dysphoria without treatment.

And there is -- and there is desistors and detransitioners who regret having had these interventions.

And they say I really had

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this problem and that problem, and it wasn't gender that was the issue, it was the fact that I was physically abused, sexually abused, there was depression, I felt bullied, I felt I had no friends, I wanted to fit in.

There is emerging and more and more evidence that it's not causal, it's a description that people latch onto to try to feel better, and doctors are offering this as a simple quick fix.

And then, in addition to that, the statement about gender dysphoria that maybe this is the cause, how do you explain there is a statement that people say well, it's fixed, the gender identity is fixed, you don't change, but then on the other hand, there is all this evidence about fluidity?

So if you're dysphoric and then you've got fluidity, a third of them have fluidity, it doesn't -- it's not consistent to say that gender dysphoria can be the fundamental cause for all these other

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things in the presence of that evidence.

Q As a scientist, how can you tell me that the fact that there exists on Reddit someone who says that they didn't actually experience gender dysphoria, they were really just experiencing anxiety, mean that it is impossible for someone else to legitimately experience gender dysphoria and not have anxiety be the cause of that dysphoria?

ATTORNEY DROZ: Objection, form.

A I'm just citing Reddit, which has whatever, 49,000 members, I'm citing desistors, detransitioners, the resolution of dysphoria untreated, and I have cited those studies, and the presence of gender fluidity.

So, I think the gender dysphoria, you remember, is -- it's a new creation.

It used to be gender identity. We have had depression and anxiety as DSM diagnoses for decades.

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But gender identity disorder and then gender dysphoria are -- they are novel.

And I think to say that they were the cause of these other things makes lessens, and is not based upon any good -- you have to have -- in order to show that its gender dysphoria is the cause for that, you would have to have a treatment that affects just -- it a gender dysphoria pill and then everything else gets better after that.

And we don't have that. We have now modification of the body for a feeling.

Q So in order to prove causality, what we would need is a pill that treats what we think is the underlying cause, and then if the secondary cause still persists, then we have proven that there was no causality, right?

So we can treat depression, right, with pills.

There are people who --

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ATTORNEY DROZ: Objection to  
form.

Q Who take pills for depression  
who continue to experience gender dysphoria.  
Their depression is resolved.

They are not depressed by any  
metric. How then is that not using the very  
criteria you say to prove causality here?

A Because, again, you're giving  
me kind of a general picture here, but the  
individual person needs to be carefully  
evaluated, and there is a lot of factors  
going on.

And I would like to see that  
study where you're treating the depression  
and the person still has gender dysphoria.

What else is going on in  
those people or are is that person sexually  
abused, and they are maybe no longer  
dysphoric and hedonic, so they don't meet  
the criteria for depression, but they still  
want to exchange their body because they  
were sexually abused.

So that doesn't answer

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anything.

Q Design a study, prove to me that gender dysphoria is caused by depression, anxiety, autism or abuse?

A I think --

ATTORNEY DROZ: Objection.

A The evidence for the improved -- the resolution with watchful waiting, the evidence that treating post traumatic stress disorder, people figure out that this was really not what I needed to do.

The reports on detransitioners and desistors, those are all evidence that the intervention, because you are only talking about one intervention, which is modification of the body to change a psychologic -- a feeling, a feeling in a person's body that they don't like the way their body is, they feel they are born in the wrong body.

It makes -- it's as much -- it's as sensible as, you know, modifying -- I give the example of a girl who has

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anorexia. She feels she's fat, but she's really underweight.

And she wants to have weight affirming care. We don't help her lose weight, we get her to psychological problems.

Q So your proof that gender dysphoria is necessarily absolutely in all cases caused by some other mental health disorder, is that you have desistors self-reporting a comorbidity, depression or abuse, and then assigning causality themselves to that comorbidity.

That's your data, right?

A No.

ATTORNEY DROZ: Objection.

A No, it's much more than that, because the diagnosis of depression is not just self-reporting, it's diagnosis of depression and post traumatic stress and sexual abuse and physical abuse. That's more than just self-reporting.

And those, and treating those disorders is certainly less harmful than

1 DANIEL WEISS

2 modifications to the body.

3 Q Sure, that may be true for  
4 some subset. How does the fact that -- are  
5 you saying that there is a study that shows  
6 that treating depression cures someone's  
7 gender dysphoria?

8 ATTORNEY DROZ: Objection;  
9 form.

10 A There are publications where  
11 they have done just therapy, and people's  
12 gender dysphoria resolves because they are  
13 addressing past traumas -- yes, so there are  
14 studies.

15 They are small, though.

16 Q Does the fact that that works  
17 for some subset of the population, if it  
18 does, mean that there is not someone else in  
19 the population for whom their gender  
20 dysphoria is not caused by other mental  
21 health concerns and would not be addressed  
22 by other mental health treatment?

23 A So, there is -- there is --  
24 those other mental health or psycho-social  
25 factors would need to be addressed, and



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everyone is different, they are complicated, they are complex.

But that doesn't mean that modification of the body in those people who say they are or meet the criteria for gender dysphoria is the treatment for those people.

It is not a treatment, it's an intervention that has shown in minors to not be beneficial.

The data shows it's not beneficial.

So the original study was the Dutch protocol, where they didn't even have these kids with psychiatric comorbidities, or at least they said they didn't.

They ended up having 55 of them there, and at the end of the study, there is no convincing evidence from that where they manipulated the questionnaire or earlier on, where they had more people, that their psychic distress improved.

So the data we have shows that the intervention, which is the intervention you are promoting, is not

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helpful and there is clearly evidence of potential harm.

So that's just pretty clear-cut.

Q How does the fact that gender affirming care doesn't resolve gender dysphoria for all people in all circumstances prove that there is not some subset of the population for whom gender dysphoria is unrelated to other mental health conditions?

ATTORNEY DROZ: Objection to form.

Q As a scientist, how does that work?

A So, I think we are talking about two different things.

Opposite sex therapy treatment, opposite sex hormones, puberty blockers and surgical -- surgery, the data shows in minors it does not resolve their psychic distress.

There is no data that shows that it does. And there is potential harms.

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In the event study, which was in U.S. gender clinics, I cited that. It had opposite sex hormones, this was in the gender clinics, opposite sex hormones followed over two years; males, no improvement in their psychic distress, none.

And two suicides while on treatment.

You I shouldn't call it treatment, on these opposite sex hormones, it didn't help them. So that's one thing.

The interventions and medical interventions modifying the body do not help the dysphoria, period.

The other thing is well, what's the case for the dysphoria?

There is at least 70 percent have these comorbidities.

It's a certainly safe intervention and a reasonable intervention to sort out what is going on in that child's life and just to help their distress, whatever it is, because often it's claimed to be related to be just gender, easily

1 DANIEL WEISS

2 fixed by trying to change their body.

3 But if you look at harm  
4 versus benefit, the least invasive  
5 intervention would be addressing these  
6 comorbidities.

7 To answer your question, you  
8 said how do I know there is not some who  
9 might just have persistent gender dysphoria,  
10 and they might not have anything else.

11 I don't know of any data that  
12 shows that.

13 And there is no -- and there  
14 is, I don't know how that would be studied,  
15 but it certainly is clear that from the  
16 Dutch study where they didn't have any  
17 apparent comorbidities, and they were  
18 minors, they did not benefit from  
19 modification of the body.

20 And the more recent studies,  
21 where lots of these kids have comorbidities,  
22 they don't benefit from those modifications  
23 to the bodies.

24 So I don't know, what's your  
25 next question?

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Q Is there any circumstance in which it would be appropriate to provide gender affirming care where, for example, you have a 17 year old who is in regular exploratory therapy, has no history of trauma or other co-occurring disorders, and has persistent gender dysphoria since childhood?

A Such a child does not exist.

Q You're certain that such a child does not exist? It's impossible that a 17 year old could be in regular gender exploratory therapy, could have no history of trauma or other occurring disorders and had gender dysphoria consistently since childhood?

A So, there are two -- there are three papers that I cited in the declaration that have described changes in gender identity, gender fluidity and resolution of dysphoria in adolescents with no treatment. No treatment.

So, I would say --

Q How does the existence of

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someone improving with treatment prove that there isn't someone who is in gender exploratory therapy, has no history of trauma or co-occurring disorders, and has persistent gender dysphoria, they are totally unrelated, how does what you just suggested prove that?

ATTORNEY DROZ: Objection to form.

A The conclusion is that person should continue on gender exploratory therapy, because they often change their feelings, or their dysphoria resolves with time.

Q So the way this works is if I presented you someone who is in gender exploratory therapy for five years without history of trauma or co-occurring disorders, and their gender dysphoria didn't resolve, you would just tell me they need five more years of therapy, and then five more years?

It is impossible to prove to you that you are perhaps not correct?

ATTORNEY DROZ: Objection,

1 DANIEL WEISS

2 argumentative; form.

3 A It's possible to prove to me  
4 if you give me a sensible example. That's  
5 not sensible and that person does not exist.

6 Because the usual approach  
7 now for an adolescent who might say they are  
8 gender dysphoric is the conveyor belt of  
9 social transition and then hormonal  
10 interventions and then often surgery.  
11 That's the usual approach.

12 It's -- I can't imagine a  
13 child with gender dysphoria that appears to  
14 only have gender dysphoria having five years  
15 of exploratory psychotherapy, most kids  
16 don't have exploratory psychotherapy at all.

17 Q So the fact that most kids do  
18 in fact get to receive gender affirming care  
19 means that it is impossible that there is a  
20 child, who instead of receiving gender  
21 affirming care, is put by his parents,  
22 perhaps, who don't believe gender dysphoria  
23 is real, into gender exploratory therapy?

24 A They probably lose custody of  
25 the child and domestic services will get

1 DANIEL WEISS

2 them, for not affirming them.

3 Q It's your belief that someone  
4 who does not give their child cross sex  
5 hormones is going to have Child Protective  
6 Services take away their child?

7 A Often.

8 Q Not in Idaho, right? In  
9 Idaho it is literally going to be illegal  
10 for that child to get gender affirming care,  
11 right?

12 A Do you have a question?

13 Q Does having access to  
14 hormones or surgery preclude patients from  
15 also accessing gender exploratory treatment  
16 that you think is more appropriate for  
17 gender related distress?

18 A It depends on the state laws.  
19 So, some laws have required therapists only  
20 to so-called affirm.

21 Q I don't understand that. Is  
22 it impossible for someone to be receiving  
23 hormones or hormonal gender affirming care  
24 and also be in gender exploratory therapy?

25 A No, that's possible.



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Q So let's assume that you are right, that a regime of puberty blockers, opposite sex hormones and ultimately surgery doesn't work for everyone.

Is it still possible that a regime of publicity blockers, opposite sex hormone and ultimate surgery would benefit some people, person suffering from gender dysphoria?

ATTORNEY DROZ: Objection, form.

A Well, the question, I think we need to be clear about what you mean by benefit and work.

If you are talking about psychic distress related to this just gender incongruence, it might help them with that, but it might be a much less -- much simpler and less harmful intervention where they can understand where their rejection of their natal sex derives from, and feel less anxious, less depressed and so on.

Q Is the only way in your mind to treat gender dysphoria to have, at the

1 DANIEL WEISS

2 end of the day, the person say that they  
3 identify with the sex they were assigned  
4 with at birth?

5 A Absolutely not, no.

6 No, we are talking about  
7 minors, of course, but the goal of any  
8 intervention, as per the Dutch Protocol, the  
9 developer of the Dutch Protocol and others  
10 say is to relieve psychic distress, period,  
11 just psychic distress.

12 Whatever they have, and if  
13 they attribute it to gender dysphoria,  
14 gender incongruence, fine, you still want  
15 the relief of psychic distress.

16 Whatever gender they or  
17 non-binary they feel comfortable with, they  
18 identify with, you want their psychic  
19 distress to be relieved.

20 So, that's the goal of  
21 treatment, to have them not depressed, not  
22 anxious, be good in terms of psycho-social  
23 functioning, job, family, so on, work.

24 Q Okay, so it's possible that  
25 for some people, cross sex hormones helps

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relieve gender related distress, even if you believe it would have been more efficacious to have just had gender exploratory therapy?

ATTORNEY DROZ: Objection, form.

A So, in your question you are implying causation.

I don't think the opposite sex hormones, gender affirming surgery and all that would be the reason for the improvement.

Maybe the person would have improved over time. Maybe they got psychological counseling also.

So it's complicated, but -- so just because they improved after that intervention, doesn't mean that was the reason that they improved.

And that's the problem with a lot of these very poor, low quality evidence that's published.

There are psychological interventions in the example I gave, the study by Chen, et al, published by the New

1 DANIEL WEISS

2 England Journal of Medicine this year, he  
3 had two years of treatment.

4 These were minors who were  
5 seen in QS gender clinics.

6 They had opposite sex  
7 hormones and they -- the males did not  
8 improve at all in terms of their psychic  
9 distress.

10 And again, there was two  
11 suicides, a very high suicide rate in this  
12 group.

13 Now, maybe the females got  
14 better. Was it from the opposite sex  
15 hormones they got?

16 I don't know. Maybe it was,  
17 two years they would have gotten better,  
18 maybe it was the support of being in a  
19 study, maybe it was the psychological  
20 counseling.

21 So I don't think we -- we  
22 shouldn't be sure about causation just  
23 post-hoc here or propter hoc.

24 Q Right, we cannot be -- I  
25 certainly agree we cannot be certain of

1 DANIEL WEISS

2 causation.

3 You would agree, likewise,  
4 that if you had a study where people  
5 suffering from -- there are some number of  
6 people suffering from gender dysphoria  
7 attempted suicide, we cannot know how many  
8 people would have -- how many more people  
9 would have attempted suicide had they not  
10 gotten access to gender affirming care,  
11 right?

12 ATTORNEY DROZ: Objection,  
13 form.

14 A Right. Or how many less  
15 people would have been attempted suicide if  
16 they didn't get these interventions.

17 Because I think the bulk of  
18 the evidence shows it actually increases  
19 suicide risk.

20 You can argue with the  
21 quality of the evidence, but the best  
22 evidence suggests it increases suicide risk,  
23 not decreases.

24 I would argue with any  
25 suggestion otherwise.

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Q What's the causal proof of that?

Is there a control study where you have people from the same population who were denied access to gender affirming care?

A So, those who promote these interventions refuse to do any comparative studies, any controlled studies.

But the studies we have, which are described in my declaration, all point to an apparent increased suicide rate as compared to a control population who -- control population.

For example, in the Chen study, this is just over a two year period, we are talking about minors, most of the data is with adults, but in the Chen study they had minors, and they had two suicides in this small study, two suicides in a small study over two years on opposite sex hormones.

Now, that's pretty embarrassing to have that happen in these

1 DANIEL WEISS

2 top notch gender clinics during treatment  
3 with these hormones that are supposed to  
4 help their mood, depression, anxiety,  
5 dysphoria, that suicide rate is 45 times  
6 higher than the general population in that  
7 age range, 45.

8 That's much higher than even  
9 children who would have depression. That's  
10 really high.

11 Q Okay, but again, we are just  
12 talking about correlation. There is nothing  
13 in that study to suggest causation, right?

14 A That's correct, but -- that's  
15 right, we don't have good data, but the data  
16 that is available doesn't look like it's  
17 helpful.

18 Q Okay, let's look, let's turn  
19 to page 28 of Exhibit 1 of your deposition,  
20 which is where we discuss this.

21 ATTORNEY KORBERG: Can we  
22 pull up that Exhibit 1, please.

23 ATTORNEY DROZ: Are we  
24 getting close to a point for a  
25 break, lunch a little bit?

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ATTORNEY KORBERG: Sure, we can do that now.

ATTORNEY DROZ: Whenever you are ready, I am just throwing it out there.

ATTORNEY KORBERG: Yeah, since we are here now, why don't we do this, then we will take a break. Somehow that --

ATTORNEY DROZ: Sounds great.

Q Can you go to the top of page 28.

So your conclusion is that hormonal and surgical treatments for gender dysphoria do not reduce suicide risk, right?

A Yes.

Q And I have to admit that this section really confused me, and the reason it confused me is because every single study that you cite merely concludes that transgender people committed suicide at higher rates than non-transgender people.

Do you agree with that?

A In general, yes. The studies



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2 I'm citing also are in people on -- already  
3 treated.

4 Q Sure. The only conclusion we  
5 can draw from your studies, though, is that  
6 transgender people committed suicide at  
7 higher rates than non-transgender people,  
8 and that cross sex hormones did not entirely  
9 eliminate suicidality, right?

10 A I think it's a little more  
11 nuanced there.

12 So the -- in that first, in  
13 the section 89, the rate of suicide in youth  
14 with distress attributed gender appears  
15 similar to the rate in youth with other  
16 mental health disorders.

17 That's one, right?

18 So, yes, it's higher than the  
19 youth who are not seen for psychiatric  
20 disorders. It's higher in those with gender  
21 dysphoria.

22 But on the whole, the suicide  
23 rate in transgender youth is low. I mean,  
24 that 13 out of 100,000 versus 15 -- sorry,  
25 11.8 out of 100,000.

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So it's not a high suicide rate. It is actually very low, although it's higher than people have with mental health disorders.

Q Can you point me to any study that compared suicide rates for transgender people who had received hormonal and/or surgical treatment against the suicide rates for transgender people who were denied access to hormonal and/or surgical treatment?

ATTORNEY DROZ: Objection to form.

A I'm looking at my declaration here. No, the comparisons are to -- you have a general population. These are -- these are people with gender dysphoria who had interventions, they had access to the interventions, and -- one moment.

No, so if you are looking for a prospective group, prospective study, this is what you need, a prospective study, to show that those who had the -- these interventions compared to a similar matched

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DANIEL WEISS

group who were not given the interventions, had whatever, lower, higher, similar suicide rates.

That study has not been done.

Q Okay, great.

So you would agree with me that it is impossible to conclude that hormonal and surgical treatments for gender dysphoria do not reduce suicide risk without comparing suicide rates of trans people who received hormonal or surgical treatments versus similar trans people who were denied hormonal and surgical treatments, right?

ATTORNEY DROZ: Objection to form.

A I don't think I would agree with that. Because I think if you're claiming that these interventions really reduce the risk of suicide, the suicide risk in people who have had hormonal or surgical interventions are extremely high, they remain extremely high as compared to the control population.

And if they were -- these

1 DANIEL WEISS

2 interventions were really effective, they  
3 would not be that high.

4 Q Well, that's a different  
5 question, isn't it?

6 That's a question of how  
7 effective are they.

8 I'm talking about -- you have  
9 your opinion the hormonal and surgical  
10 treatments for gender dysphoria do not  
11 reduce suicide risk, right?

12 It may be that they reduce  
13 suicide risk some small amount, but you have  
14 no proof that hormonal and surgical  
15 treatments for gender dysphoria do not  
16 reduce suicide risk, right?

17 A I would say --

18 ATTORNEY DROZ: Objection to  
19 form.

20 A I would say that the hormonal  
21 and surgical interventions, that despite  
22 hormonal and surgical interventions, suicide  
23 risk in these people is extremely high, and  
24 it's not clear whether they -- these  
25 interventions increase or decrease or do not

1 DANIEL WEISS

2 change the suicide risk at all.

3 They are extremely high as  
4 compared to the control population.

5 But they obviously don't  
6 decrease it much, because they are so much  
7 higher than the control population, despite  
8 the interventions.

9 Q Okay. But you cannot say  
10 that hormonal and surgical treatments do not  
11 reduce suicide risk, right?

12 A I would say I can't say it  
13 versus an untreated population.

14 ATTORNEY KORBERG: This is a  
15 good time for a break.

16 THE VIDEOGRAPHER: This is  
17 the videographer. The time is 3:24.  
18 This ends media file 4.

19 (At this point in the proceedings  
20 there was a luncheon recess, after which  
21 the deposition continued as follows:)

22 THE VIDEOGRAPHER: The time  
23 is 3:47. We are back on the record.  
24 This begins media file 5.

25

1 DANIEL WEISS

2 CONTINUED EXAMINATION BY

3 ATTORNEY KORBERG:

4

5 Q So Dr. Weiss, you are here as  
6 an expert witness in support of HB 71,  
7 right?

8 A Yes.

9 Q Can you please explain to me  
10 what you know about HB 71, what exactly it  
11 prohibits, what the penalties are for  
12 violations, et cetera?

13 A It bans hormonal and surgical  
14 interventions on minors with gender  
15 dysphoria.

16 Q And what are the penalties  
17 for violations?

18 A I don't recall the penalties.

19 Q Did you ever know what the  
20 penalties were for HB 71?

21 A Yes, I read the bill, but I  
22 just don't remember them right now.

23 Q Are there any penalties that  
24 you think would be too extreme for doctors  
25 providing gender affirming care to minors?

1 DANIEL WEISS

2 A That would in general be too  
3 extreme?

4 Q Yes.

5 A Execution would be too  
6 extreme.

7 Q What about life imprisonment?

8 A I think that would be  
9 extreme.

10 Q What about 30 years'  
11 imprisonment?

12 A I think that's extreme, too.

13 Q What about 20 years'  
14 imprisonment?

15 A That's extreme.

16 Q What about 10 years'  
17 imprisonment?

18 A Not sure.

19 Q What about 15 years'  
20 imprisonment?

21 ATTORNEY DROZ: Objection.

22 A I'm not sure. I think the  
23 intent I think of the bill is to make it --  
24 to ban it, is to stop it, and you have to  
25 have firm penalties to discontinue this

1 DANIEL WEISS

2 harmful, these harmful interventions.

3 Q So up to 15 years'  
4 imprisonment for doctors providing gender  
5 affirming care might be reasonable in your  
6 mind?

7 A I'm not sure.

8 Q Do you have any concerns  
9 about HB 71 going into effect?

10 ATTORNEY DROZ: Objection to  
11 form, vague.

12 A Not that I can think of at  
13 this time, no.

14 Q So if I let you know that HB  
15 71 carries the same penalties as, criminal  
16 penalties as manslaughter, including up to  
17 10 years' imprisonment, does that change  
18 your opinion on the reasonableness of HB 71?

19 A No.

20 Q Do you think there should be  
21 any exceptions to HB 71?

22 ATTORNEY DROZ: Objection,  
23 form, vague.

24 A Not that I can think of, no.

25 Q So HB 71 would ban clinical



1 DANIEL WEISS

2 research into gender affirming care for  
3 minors in Idaho. Would you agree?

4 A Yes.

5 Q Do you support that, a ban on  
6 clinical research on gender affirming care  
7 for minors?

8 A I believe some research is  
9 being done, and I would support a ban in  
10 Idaho into such research.

11 Q You would support a ban on  
12 such research in Idaho because such research  
13 is being legally done otherwise, is that  
14 right?

15 A I don't think there is need  
16 for clinical research on hormonal  
17 interventions in children who have normal  
18 puberty.

19 But, for those people who  
20 feel it's important to do such research,  
21 there are venues for such research in the  
22 world.

23 Q So it's your opinion that  
24 there is not sufficient data to prove the  
25 safety and efficacy of gender affirming care

1 DANIEL WEISS

2 for minors, right?

3 ATTORNEY DROZ: Objection,  
4 form, vague.

5 A There is evidence that the --  
6 these interventions on minors are harmful  
7 and do not improve psychic distress related  
8 to gender dysphoria or other psychic  
9 distress.

10 Q Do you think there is  
11 sufficient evidence to prove that hormonal  
12 interventions on minors are harmful?

13 Is that correct?

14 ATTORNEY DROZ: Objection,  
15 form.

16 A There is sufficient evidence  
17 that hormonal interventions in minors with  
18 gender dysphoria is not helpful, and there  
19 is reason to believe based upon the evidence  
20 that we have that it's harmful.

21 Q So, you cannot yet conclude  
22 from the evidence that it is harmful for  
23 minors to receive hormonal interventions,  
24 but you think the evidence suggests that  
25 there is reason to believe that's the case,

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2 is that right?

3 A No, it is harmful in that it  
4 interferes with normal puberty, brain  
5 development and many other things.

6 So, there is evidence of  
7 harm, and there is no evidence of benefit.

8 Q So the evidence of harm is  
9 that hormonal interventions interfere with  
10 puberty and brain development, is that  
11 correct?

12 A We can go through our  
13 declaration, my declaration, listing  
14 concerns about harms.

15 Much of those are derived  
16 from data in adults, but there is evidence  
17 of harm, and one obvious harm is you're  
18 interfering with normal pubertal development  
19 in children.

20 Q Is there any evidence of harm  
21 for children who delay puberty through  
22 puberty blockers and then experience a  
23 puberty consistent with the cross sex  
24 hormones that they subsequently take?

25 A There is evidence of harm to

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the children who had puberty blockers and then opposite sex hormones when those are used for treatment of gender dysphoria, yes.

Q And is there always harm, regardless of the period of time where puberty was delayed before the administration of cross sex hormones?

A The data would indicate that yes, there is always harm.

Q And what data is that?

A Well, let's go -- I would go -- let's go to my declaration and we can look at opposite sex hormones section.

Q Do you think that all gender affirming care for minors should be outlawed?

A All hormonal --  
ATTORNEY DROZ: Objection,  
just vague as to --

A All hormonal interventions in minors who are being treated for gender dysphoria, yes.

I think those hormonal interventions which are intended to relieve

1 DANIEL WEISS

2 psychic distress attributed to gender  
3 dysphoria should be outlawed.

4 Q Would you support HB 71  
5 becoming the law of the land in the United  
6 States?

7 A Yes.

8 Q You would agree if HB 71  
9 became the law of the land in the United  
10 States, there would be no more clinical  
11 research into cross sex hormones or puberty  
12 blockers on minors in the United States,  
13 right?

14 A Correct.

15 Q And you don't have any  
16 concerns about the -- there being no more  
17 advancement in terms of U.S. research into  
18 gender affirming care for minors?

19 A There would be -- there could  
20 be advancements, absolutely could be  
21 advancements.

22 How?

23 Don't use opposite sex  
24 hormones.

25 Don't use medical

1 DANIEL WEISS

2 interventions to modify the body to help  
3 people who have psychic distress related to  
4 gender dysphoria.

5 You could still research it,  
6 you can do other interventions where they  
7 are helping people's psyche and relieve  
8 their distress through other means that do  
9 not produce irreversible changes in their  
10 body, potential infertility and other harms.

11 Q Okay. So as a scientist, you  
12 don't think that there needs to be any more  
13 clinical research into the effects of  
14 providing puberty blockers or cross sex  
15 hormones to children, minors who are  
16 experiencing gender dysphoria, is that  
17 right?

18 A That's correct.

19 Q Can you conceive of a version  
20 of this law you would support as protecting  
21 patients, but was less extreme in some way?

22 ATTORNEY DROZ: Objection,  
23 form.

24 A Well, these medical  
25 interventions and often subsequent surgery

1 DANIEL WEISS

2 on children with a mental health disorder, I  
3 think they are extreme.

4 Q What would your opinion be of  
5 a law that required parents to pass a test  
6 on the risks of gender affirming care for  
7 their minor children?

8 ATTORNEY DROZ: Objection,  
9 form; vague.

10 A Say that one more time?

11 Q Sure.

12 So, let's take a step back.

13 Adolescents, do you believe  
14 that adolescents can't give informed consent  
15 under any circumstances, right?

16 A Correct. They can't, they  
17 can give ascent, but not informed consent,  
18 correct.

19 Q And the way that adolescents  
20 receive medical treatment, including  
21 experimental medical treatment, is that  
22 their parents give informed consent on their  
23 behalf, right?

24 A Right, and the child can give  
25 ascent, correct.

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Q Do you think that parents should be prohibited from giving informed consent on behalf of their minor children as a general matter?

A No.

Q Do you think that parents should be prohibited from giving informed consent on behalf of their minor children to access gender affirming care and puberty blockers and cross hormone treatment?

A Yes, I think they should -- they should not be giving informed consent or approving a procedure that is not beneficial, clearly, and it's harmful.

So that would be, the same reason that a parent cannot deny, for example, or in many states, they can't deny chemotherapy for a treatable cancer.

Q So this is an area where I think no matter how informed parents are, they just should not be able to give informed consent?

A Not for this, not for this, correct, because it's not -- it's not --



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there is -- it's very difficult to get adequate informed consent because of those people who are convinced that it's the only way to go and because this -- the scientific evidence that is available indicates harm and not benefit.

Q So let's say hypothetically that there is a 17 year old who has been suffering from gender dysphoria their whole life, and their parents come to you and say we would love to -- we have all the time in the world, we are incredibly educated, we would love you to explain to us all of the risks and walk us through the science on why you think it is harmful for our child to access puberty blockers or cross sex hormones, okay?

A Right.

Q And let's say at the end of multiple days of sitting with you these parents just disagree about the literature.

A Okay.

Q Do you think that they and their child's doctor, if a doctor thinks it

1 DANIEL WEISS

2 is likewise in that 17 year old's best  
3 interest to access gender affirming care, do  
4 you think that they should be prevented from  
5 getting that medical care for their child?

6 A Yes.

7 I would also say I probably  
8 didn't explain it to them well if they still  
9 are convinced that it's the way to go.

10 Q What would your opinion be of  
11 a law that says that minor children can only  
12 receive hormonal treatment if they first  
13 have been treated with psychotherapy and  
14 that psychotherapy proved unsuccessful at  
15 relieving their suffering?

16 A I would still be opposed to  
17 such a law, because it would imply that the  
18 hormonal interventions, opposite sex  
19 hormones, puberty blockers, surgery, are  
20 helpful interventions, whereas the evidence  
21 we have is that they are not helpful and  
22 that they are harmful.

23 Q In your declaration you  
24 assert that countries with longer experience  
25 than the U.S. have curtailed hormonal and

1 DANIEL WEISS

2 surgical interventions, right?

3 A Yes.

4 Q And you refer to a number of  
5 countries, including the U.K., Sweden and  
6 Denmark, among others, right?

7 A Yes.

8 Q Do you agree with the current  
9 approach that each of those countries takes  
10 with regard to gender affirming care for  
11 minors?

12 A I think they should be --  
13 some of them should be even more firm.

14 The U.K. bans basically bans  
15 these interventions on children under the  
16 age of 16. So I think that's a clear  
17 approach.

18 And the others are pretty  
19 close to bans.

20 Q Just to be clear, are there  
21 any of these countries where you think we  
22 should adopt their approach?

23 A No, I think the -- the ban  
24 that Idaho has is a very reasonable  
25 approach, given the environment in the

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United States, where some more -- somewhat more cautious approaches are stated in some of these European countries.

Now, all of them place psychological counseling as the primary intervention, and great reserve or caution in the use of any kind of or bans in the use of any client of irreversible medical intervention.

But in the United States, I think that kind of more -- somewhat more liberal approach that's not quite as strict would not work, for whatever reason, I don't think it would work.

Q Why would such an approach not work in the United States?

A I think because these are -- each of these countries, their healthcare system is different than the U.S.

So there can be kind of healthcare guidelines that govern the whole country.

And here we have various states with their different regulations, and

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we have, in the United States, financial incentives that play a role in healthcare, and you don't have that in Denmark, U.K., France and so on.

Q So, just to be clear, are there any countries that you think have an appropriate legal policy with regard to gender affirming care for minors?

A I think the U.K. looks -- it's good from what I have seen of their most recent statement, which is basically no medical interventions in children under 16.

And the primary intervention in those 18 -- under 18 is psycho-social intervention and psychological support.

So they have a window of 17, 18, where they will give you at least a little bit, perhaps, unclear there.

There still is psychological intervention, but they may allow for medical interventions there. And that's the U.K.

Q And you would agree that the U.K. policy is that teens who have already been receiving gender affirming care can

1 DANIEL WEISS

2 continue to receive that treatment, right?

3 A No. No, they have to not  
4 have started before the age of 16, otherwise  
5 it's discontinued.

6 Q Well, let's break this down.

7 Is it your opinion that the  
8 U.K. bans treatment, or that the U.K. just  
9 won't have public funding, like through the  
10 NHS for gender affirming treatment for  
11 minors under the age of 16?

12 A I'm not sure on that. My  
13 understanding is it was a ban for under 16.

14 Q So if I told you that even in  
15 the U.K., as long as you privately fund  
16 treatment, you can access gender affirming  
17 care and hormone treatment for your minor  
18 children under the age of 16?

19 A That's unfortunate if that's  
20 true.

21 Q Okay. So you also -- does  
22 that mean that you also don't agree with the  
23 legal regime in the U.K.?

24 A If it allows for under 16  
25 year olds, yes, to access it outside of a

1 DANIEL WEISS

2 governmental system, yes.

3 Q Is there any country that you  
4 think takes an appropriate legal approach to  
5 gender affirming care for minors?

6 A Well, multiple countries are  
7 very close to bans, but they are not strict  
8 bans like we are looking at here with this  
9 bill.

10 But again, their healthcare  
11 is quite different, and most people do not  
12 seek care outside of the government system.

13 Q So, just to be clear, no  
14 country in the world, to your mind, goes far  
15 enough with regard to banning gender  
16 affirming care without exception, right, for  
17 minors, without exception, right?

18 A Yes. If indeed, as you said,  
19 you can access it in the U.K. outside of the  
20 government system, I would agree, yes, they  
21 do not go far enough.

22 But they are moving, you  
23 know, it's taken them a long time, decades  
24 of experience, and they have finally learned  
25 from their studies that these interventions

1 DANIEL WEISS

2 appear to be experimental, not helpful, and  
3 so psychological support is the primary  
4 intervention that's used.

5 And if we did -- if they had  
6 something like that in Idaho where oh, we  
7 would encourage psychological support, we  
8 are not going to ban it, it's going -- it  
9 won't change the situation, I think, there  
10 would still be perfunctory psychological  
11 intervention, and unless there is penalties,  
12 there will be no improvement, no reduction  
13 in the harm that minors are suffering.

14 Q Are there any studies showing  
15 that puberty blockers alone, absent cross  
16 sex hormones, impact fertility?

17 A No, but most of those -- not  
18 that I know of, but 95 percent or so of  
19 children who start puberty blockers for  
20 gender dysphoria go onto opposite sex  
21 hormones.

22 So that kind of -- it's a  
23 little immaterial, because if it's only 5  
24 percent that don't, you're basically making  
25 infertile all those children who are -- who



1 DANIEL WEISS

2 move on, 95 percent, who move on from  
3 puberty blockers to opposite sex hormones,  
4 you are impacting their fertility.

5 Q So it's your opinion that  
6 everyone on opposite sex hormones is  
7 rendered infertile by those hormones?

8 A It depends on when they  
9 are -- when that intervention occurs.

10 If it's after gametes are  
11 formed in late puberty, there may be some  
12 chance to have -- they might be able to have  
13 fertile gametes, but it's expected that they  
14 will be infertile.

15 And that's why there is  
16 guidance now for all those children on  
17 opposite sex hormones, that they be  
18 counseled on fertility preservation or  
19 gamete preservation, sperm, oocyte  
20 preservation, because it is expected that  
21 they will be infertile.

22 Q And it's actually not clear  
23 to me from your declaration, but what are  
24 all the risks that you believe are  
25 associated with puberty blockers?

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2 A Well, let's go to that  
3 section.

4 Q Sure, why don't you direct  
5 us.

6 A That would be page 32.  
7 Let's start with 110, hot  
8 flashes, weight gain, fatigue, mood  
9 disorders, seizures, hip disorders,  
10 reductions in bone density, increases in  
11 pressure in the brain, called pseudo tumor  
12 cerebrae, reduction in the development of  
13 the external genitalia, such that it may be  
14 very difficult to create a vagina-like  
15 structure if you are treating biologic males  
16 early on in puberty.

17 Orgasmic dysfunction has been  
18 described, and there is -- there are  
19 concerns about brain, you're stopping brain  
20 development that occurs, normal brain  
21 development that would occur in puberty with  
22 a puberty blocker, and so cognitive changes  
23 may be seen.

24 There is one study where it  
25 showed a reduction in IQ in children treated

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for precocious puberty with puberty blockers.

We talked about infertility.

Q Are any of these purported risks of puberty blockers different from the risks that a cys gender minor receiving puberty blockers for some reason other than gender dysphoria might experience?

A It's not known, because there is no comparative studies.

And there is very little data. I think most of this is, that I have quoted, most of it I have cited is in people with treated with precocious puberty.

Because the data on treating minors with gender dysphoria is just so poor, it's not captured.

Q And were any efforts undertaken to separate out what risk factors and health concerns might actually just be correlated with precocious puberty itself as opposed to the administration of puberty blockers?

A That's of course an excellent

1 DANIEL WEISS

2 question, and it's hard to know.

3 For example, like seizures,  
4 well, did they have seizures because they  
5 have something going else on in their brain  
6 or is it from the puberty blockers?

7 But causation association,  
8 its difficult to know.

9 It's not like there were --  
10 in most of these there is not controlled  
11 studies, it just is these are descriptions  
12 that -- of adverse events that occur in  
13 people on puberty blockers, and it's  
14 uncertain to what extent.

15 In some of these cases, the  
16 puberty blockers is the cause.

17 Now, with brain development  
18 and bone density, that's pretty clear. With  
19 the orgasmic dysfunction, with the small  
20 genitalia being inadequate to create a  
21 pseudo vagina, those -- that's pretty clear.

22 Some of the other things, hot  
23 flashes are clear, weight gain is probably  
24 real and related to the puberty blockers,  
25 and maybe some mood alterations.

1 DANIEL WEISS

2 But some of them may not be,  
3 may be from the associated disorder that the  
4 child has as precocious puberty.

5 Q Returning to our discussion  
6 about the regime in the U.K., I understand I  
7 have now clarified to you the actual state  
8 of the law in the U.K.

9 But would you be okay with a  
10 ban on gender affirming care for minors  
11 under the age of --

12 ATTORNEY KORBERG: Withdrawn.

13 Q Would you support an approach  
14 where 16 year olds and 17 year olds were  
15 allowed to access gender affirming care for  
16 gender dysphoria, but not adolescents who  
17 are younger than 16?

18 A No.

19 ATTORNEY DROZ: Objection,  
20 vague.

21 Q So you think that the only  
22 legal regime you would support is one where  
23 only those 18 and older were able to access  
24 gender affirming care, is that right?

25 A Yes; and in fact, you know,

1 DANIEL WEISS

2 people even in their 20s, the  
3 decision-making is not optimal. So, but 18  
4 would be the minimum.

5 Q So you think the reason for  
6 that doesn't have to do with some difference  
7 in the risks of gender affirming care when  
8 you're 17 versus 18, but rather with the  
9 fact that we believe that 18 year olds are  
10 mentally competent to make informed  
11 decisions about risks and benefits?

12 A It relates to mental  
13 competence at age -- that's right.

14 Q And you would agree that the  
15 adult parents of children accessing gender  
16 affirming care are mentally competent to,  
17 just as mentally competent as an 18 year old  
18 to assess the risks and benefits of care,  
19 right?

20 ATTORNEY DROZ: Objection,  
21 vague, form.

22 A So, parents are mentally  
23 competent, yes, but again, if they are asked  
24 to assess or approve of a harmful  
25 intervention on their child, that should not

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be an intervention that should be performed.

So, regardless of parental ascent, a minor should not be on or be given medical interventions that modify their body for gender dysphoria.

Q Is it fair to say that you are opposed to gender affirming care because you believe the evidence of efficacy is of low quality?

A I think it's an irrational intervention for a mental health disorder.

There is evidence of harm, add the -- and the evidence that is available shows harm and no benefit.

So, part of it is there is no quality evidence that shows benefit, and the evidence that's available shows harm.

Q Is there any high quality evidence that supports that psychotherapy alone can treat gender dysphoria?

A No, it's not high quality.

It's low quality evidence, but it's an intervention that's not harmful. It doesn't induce -- it doesn't cause

1 DANIEL WEISS

2 irreversible changes that the child might  
3 regret years later.

4 And exploratory psychotherapy  
5 doesn't cause infertility.

6 Q Do you think that politics  
7 should play a role in the practice of  
8 medicine?

9 A No. It should be science.

10 Q Do you think that religion  
11 should play a role in the practice of  
12 medicine?

13 A No.

14 Q Your CV states that you are a  
15 senior fellow at Do No Harm Medicine, is  
16 that right?

17 A Yes.

18 Q Can you tell me about Do No  
19 Harm?

20 A Do No Harm is an organization  
21 that supports the elimination of politics  
22 from medical care.

23 They want what's best for  
24 training doctors to provide the best care  
25 for patients and to leave politics out of



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medicine.

Q How did you become involved with Do No Harm?

A It's a long story, but I will make it short.

I joined when I heard about the organization and their mission. I happened to send an e-mail, or -- e-mail I think it was, in support of Florida's ban.

I didn't know about Florida's ban until I was notified by Do No Harm that if I was interested I could support their efforts to protect children with gender dysphoria.

And then subsequently Do No Harm contacted me by e-mail and said if you wrote a letter in support of Florida, would you send it to us?

After that they contacted me and asked me to join.

Q So, you wrote an e-mail in support of Florida's ban on gender affirming care and Do No Harm found out about that e-mail and then got in touch with you, is

1 DANIEL WEISS

2 that right?

3 A Correct.

4 Q And you hadn't known about Do  
5 No Harm prior to Do No Harm reaching out to  
6 you, is that right?

7 A No, no, no, so, you missed  
8 the first part.

9 So, I heard about Do No Harm  
10 some way online, and I saw their mission  
11 statement and what their goal was, to keep  
12 politics out of medicine, and I said I'm  
13 going to join, I'll be a member.

14 They said a noble effort,  
15 noble cause, let's not bring these kinds of  
16 ideologies into medicine, let's just do the  
17 best for patient care, and that's what their  
18 goal is.

19 And I joined, and then  
20 subsequently they contacted me.

21 Q And they asked you -- did  
22 they ask you to write an e-mail to Florida  
23 or --

24 A They sent an e-mail out, they  
25 said if you're interested and you have --

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you provide -- if you are willing to provide input on Florida's ban, on Florida's legislation, please write to them.

Q Okay. And when was this?

A I don't remember. It was probably within the last couple of years or so, I don't remember.

It's probably mentioned in -- let me see, did my CV mention I'm on Do No Harm?

Q Yes, your CV says you are a senior fellow at Do No Harm.

A It was within the last oh, probably 18 months.

Q How much time elapsed between when you sent this letter to Florida with Do No Harm's encouragement and when you became a senior fellow at Do No Harm?

A I don't recall exactly, but to estimate probably four or five months.

Q And did you have any contact with Do No Harm in those four or five months before you became a senior fellow?

A No, I don't think so, no.

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2 Q And how did it come to be  
3 that you became a senior fellow?

4 A They -- we had a discussion,  
5 we had like a Zoom call, and they said --  
6 because they know I was experienced in  
7 treating adults with gender dysphoria, and  
8 so they knew my view on this matter,  
9 particularly with regard to treating minors  
10 or giving these interventions on minors.

11 And they asked whether I  
12 would be interested in working with them.

13 Q How many senior fellows are  
14 there at Do No Harm?

15 A I don't remember. Maybe --  
16 I'll guess and say seven, something like  
17 that.

18 But you could find it on  
19 line, it pulls right up.

20 Q And what do you do as a  
21 senior fellow at Do No Harm?

22 A No, I have -- I am basically,  
23 my efforts primarily have been in support of  
24 legislation; that's basically it.

25 Q In the gender dysphoria

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context, what are the goals of Do No Harm?

A The goals are to protect minors, and I think very clearly to not interfere with the adult gender dysphoria, but to stop medical, opposite sex hormones, puberty blockers and surgery on minors with gender dysphoria.

Q Is it a goal of Do No Harm to in any way limit adults' access to treatment for gender dysphoria, including cross sex hormones?

A No, not that I'm aware of at all, no.

Q Is a goal of Do No Harm to end clinical research on gender affirming care for minors?

A I'm not sure what their stance is on that.

Q Is it your goal to end clinical research on gender affirming care for minors?

A I think it's -- I think hormonal interventions, I can't justify any clinical research of hormonal interventions,

1 DANIEL WEISS

2 even in the research setting, on minors with  
3 gender dysphoria.

4 I think it's unethical.

5 Q And you provided testimony in  
6 several states in support of bills banning  
7 gender affirming care for minors, is that  
8 right?

9 A Yes.

10 Q Those states are Indiana,  
11 Ohio, Montana, Utah, Wyoming and North  
12 Dakota, right?

13 A Sounds right. Your list is  
14 probably better than my memory.

15 Q Were all of those testimonies  
16 in connection with your role as a senior  
17 fellow at Do No Harm?

18 A I think most of them -- one  
19 or two might not have been, but I believe  
20 most of them were as a senior fellow with Do  
21 No Harm.

22 And I would have listed that  
23 on, it would probably be the testimony might  
24 even have been submitted on Do No Harm  
25 letterhead.

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DANIEL WEISS

Q So, if your testimony wasn't submitted on Do No Harm letterhead, can I infer from that that you were testifying in your individual capacity and not as a senior fellow of Do No Harm?

A Correct.

Q Is there any difference in your testimony if done in your individual capacity or as a senior fellow at Do No Harm?

A My thoughts and my understanding of the science might have evolved over time, so the testimony might have changed a little bit because of that.

For example, I testified in Ohio before I think even Do No Harm existed, what they called the SAFE Act, and you maybe cited that earlier on, and that was my own testimony.

There was no involvement with Do No Harm.

ATTORNEY KORBERG: By the way, can we take down the declaration?

1 DANIEL WEISS

2 Q Other than the extent to  
3 which your understanding may have evolved  
4 over the period in which you were testifying  
5 before legislators, is there any difference  
6 in the testimony you give on your behalf  
7 versus the testimony you give in your  
8 capacity as a senior fellow at Do No Harm?

9 A Not that comes to mind, no.

10 Q Have you provided testimony  
11 to any state legislators considering laws  
12 outside the context of gender affirming  
13 care?

14 A One testimony comes to mind,  
15 and that was in, I think it was Indiana,  
16 related to surgery on prisoners.

17 Do you have that one?

18 Q I don't.

19 A You missed that in your  
20 search?

21 Let me see, that was one.

22 I also had testimony in  
23 Texas, a statement, this is a statement  
24 submitted related to medical care for  
25 detransitioners. I bet you don't have that



1 DANIEL WEISS

2 either.

3 Q No. Why don't you go ahead  
4 and explain to me. Let's start with Texas.

5 What was -- what sentiment  
6 were you expressing to the state for their  
7 medical care for detransitioners?

8 A Sure. So if someone had  
9 hormonal or surgical interventions for  
10 gender dysphoria the insurances should cover  
11 any complications that might arise from  
12 that, or in those persons who chose to  
13 detransition.

14 Q You wanted to make sure that  
15 someone that received hormonal or surgical  
16 interventions for gender dysphoria had  
17 insurance coverage for any complications  
18 that arose from that treatment, right?

19 A Right. We can't abandon  
20 these people, however number there might be,  
21 2 percent, 1 percent, 5 percent, doesn't  
22 matter.

23 They need medical care, and I  
24 wanted to support both the state and private  
25 insurers to cover those problems that might

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DANIEL WEISS

2

arise.

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Q Let's say that someone

4

accessed surgery that made it such that they

5

needed hormone replacement.

6

Were you advocating that

7

insurers cover cross sex hormone coverage

8

for those people?

9

A I'm very sorry, I missed that

10

first part. Can you restate it?

11

Q Sure. So let's say that

12

someone has surgery, and it is a type of

13

surgery that thereafter requires some form

14

of hormone replacement therapy.

15

Were you advocating for

16

insurance to cover the provision of cross

17

sex hormones as a form of hormone

18

replacement therapy for those people?

19

A No, this was a statement in

20

support of those people who had a

21

complication related to their procedures or

22

had -- needed medical care, now that they

23

decided to return to their natal sex.

24

Q I see. So this was only

25

advocating for people who decided to cease

1 DANIEL WEISS

2 accessing gender affirming care?

3 A They desisted or stopped the  
4 medical interventions, or they decided, we  
5 use the term detransition, to go back to  
6 their natal sex.

7 Or they had a complication,  
8 let's say they had genital reconstruction,  
9 and they had a complication, lots of  
10 infection, suffering, pain, chronic pain,  
11 whatever, related to that, that that medical  
12 care was covered.

13 Not just for those people who  
14 were no longer -- those people who still  
15 identified with say the opposite sex, if  
16 they had a complication related to that  
17 intervention.

18 Q And your Indiana testimony,  
19 what was your testimony with respect to  
20 prisoners and surgery?

21 A I don't remember the details  
22 on that.

23 It had something to do with  
24 should the state require -- should the state  
25 pay for surgery in a person with gender

1 DANIEL WEISS

2 dysphoria who insisted upon surgery because  
3 they had gender dysphoria and they wanted  
4 those surgical modifications.

5 Q And what position did you  
6 take, should the state pay for that or not  
7 pay that?

8 A Not pay for it.

9 Q Am I right that you also  
10 testified against vaccine mandates in Ohio?

11 A I think it was specifically  
12 COVID vaccine, COVID vaccine mandate.

13 Q I believe earlier you  
14 testified that you were supportive of the  
15 COVID vaccine mandates, is that right?

16 A No, that's incorrect.

17 Q Okay.

18 A I'm opposed to it. I'm  
19 opposed to the COVID -- I opposed the COVID  
20 vaccine mandate, and this is a completely  
21 separate scientific area where we can go at  
22 great length.

23 I don't want to use up your  
24 time, but it's very complicated, and I  
25 oppose the COVID vaccine mandate in Ohio.

1 DANIEL WEISS

2 Q And do you believe that the  
3 COVID vaccine is not safe and effective?

4 A That's correct. It's unsafe  
5 and ineffective, and any careful reading of  
6 the literature, which is very biased,  
7 reveals that it's bad.

8 It's bad, it's a messenger  
9 RNA, it's experimental, and many people  
10 suffered because of it.

11 The reporting of the studies  
12 were fraudulent, they covered up adverse  
13 events. I can go on and on. It's not safe  
14 and it's not effective.

15 Even Dr. Fauci says it does  
16 not prevent transmission or infection. They  
17 claimed it only reduced severity of  
18 infection.

19 Q Are you compensated by Do No  
20 Harm for your work as a senior fellow?

21 A Yes.

22 Q How much are you compensated  
23 by Do No Harm for that work?

24 A \$325 an hour.

25 Q And since you became a senior

1 DANIEL WEISS

2 fellow with Do No Harm in the last year or  
3 so, how much money has Do No Harm paid you  
4 in total for your activities either as a  
5 senior fellow or otherwise?

6 A I don't remember that, I will  
7 have to go look it up.

8 Q Roughly?

9 A \$15,000; \$12,000 to \$15,000.

10 Q And that's the total amount  
11 you would have received from Do No Harm for  
12 all of your various activities, whether as a  
13 senior fellow or otherwise?

14 A Correct, that's my best  
15 estimate.

16 Q Has Do No Harm compensated  
17 you for your work as an expert in Indiana,  
18 Montana or in this case?

19 A No, absolutely not. They  
20 know nothing about that work.

21 Q Do you know what groups  
22 provide funding to Do No Harm?

23 A No, I don't.

24 Do you? I think -- it not  
25 apparent, but they are funded, not as well

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DANIEL WEISS

2

as ACLU.

3

Q Do you -- did you have any

4

concerns or curiosity about where the money

5

that was funding your work was ultimately

6

coming from?

7

A Oh, no concerns at all. I'm

8

curious, but no concerns.

9

Unfortunately, you know, the

10

funding is substantial on -- for your

11

viewpoint, it's very extensive, as you know.

12

Q Have you ever asked anyone at

13

Do No Harm where the funding that is

14

ultimately flowing to you is coming from?

15

A Not specifically -- I

16

think -- no, I haven't asked directly that

17

question.

18

But I think it's kind of,

19

it's kept discrete, because if that person,

20

persons announced that they were funding it,

21

they would be cancelled, assaulted,

22

attacked.

23

There would be protests and

24

whatever.

25

Q Do you have a guess or a

1 DANIEL WEISS

2 hunch as to who is funding Do No Harm?

3 A Not at all, no idea.

4 Q Do No Harm also opposes, "The  
5 radical ideology of anti-racism," is that  
6 right?

7 A I believe that's correct,  
8 yes.

9 Q What does that mean?

10 A Well, I'm not a fellow in  
11 that regard, but I think what they are  
12 referring to is the promotion of ideas that  
13 states that white people are oppressors, and  
14 people of color are victims.

15 And that within medicine  
16 there is systemic racism that we as  
17 physicians, especially if we are white, are  
18 racist, and then it impacts on our care of  
19 patients.

20 And we need to say that we  
21 have white privilege, and all this nonsense.  
22 I believe it's nonsense, that's not true.

23 Q Do you believe that minority  
24 populations have unequal access to  
25 healthcare in the United States?



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A No.

ATTORNEY DROZ: Objection,  
irrelevance.

A No.

Q Do you agree that healthcare  
outcomes are ever different for minority  
populations than for white people in the  
United States?

ATTORNEY DROZ: Objection,  
relevance.

A So, this is the kind of, you  
talk about association and causation.

So, I would say a thoughtful  
person, I think you should know that this is  
the standard kind of conclusion, that if the  
outcomes are different, it must be that  
something wrong is being done where we are  
failing in terms of treating these people.

So sure, the outcomes are  
different, but there are so many factors.  
And to claim that the outcome of a person  
who has a darker skin is worse because I am  
providing bad care to them is wrong, or  
that, or that the access isn't good.

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2 Well, there are many factors.  
3 There is drug use, there is broken homes,  
4 there is poverty, there is crime, there  
5 is -- all these are factors.

6 And to say oh, there is a  
7 difference in outcomes, it must be racism,  
8 that's an inappropriate and unwarranted  
9 conclusion.

10 Q Is Do No Harm a politically  
11 motivated organization?

12 A No, I think on the contrary,  
13 they are motivated to eliminate politics  
14 from medicine and from healthcare, to  
15 eliminate it, to focus on the best outcomes  
16 and the science.

17 Q What's your definition of a  
18 politically motivated organization?

19 A An organization which makes  
20 decisions based upon ideology and not  
21 science and medicine.

22 Q Is the American Medical  
23 Association a politically or religiously  
24 motivated organization?

25 A The leadership I believe is,

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I think their politics and ideology, that is, that has captured their leadership.

And remember, only about 25 percent at most of doctors are members of the AMA.

Q What about the American Pediatric Association, do you think that's a politically or religiously motivated organization?

A It's not -- I don't think there is religion in the leadership there.

There is politics, there is ideology in the leadership.

They have 66,000 members. They do not poll the members to get their input on how to help children who have psychic distress that is attributed to gender, they just made this statement without a review of the literature.

So, they are politically motivated.

Q Are the leadership of Do No Harm politically motivated?

A I don't think so.

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DANIEL WEISS

Q Is there any major medical group that supports the provision of gender affirming care for minors suffering from gender dysphoria that you believe is not principally motivated?

ATTORNEY DROZ: Objection, vague and ambiguous.

A No, I think all of those -- any medical organization that evaluates the scientific evidence on hormonal and surgical interventions on children with gender dysphoria will conclude that or will decide not to support it.

And they will look at the comp reviews, they will look at the systematic reviews, they will look at the European experience, and they will say no, we do not support it.

So, I think those that are supporting are either not knowledgeable, they just kind of go along, and I think there are organizations that just will go along with maybe the AMA or the Endocrine Society.

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2 They may not be politically  
3 motivated, but they are kind of lazy and  
4 they can't really do their own research.

5 And they might be afraid to  
6 come out and oppose it, because it's very  
7 difficult for people to be outspoken and  
8 challenge this narrative, very difficult.

9 It's scary. People are  
10 attacked and there is -- we have seen  
11 violence, threats and so on.

12 Q Is it your belief that any  
13 physicians that support gender affirming  
14 care for minors are either lazy, afraid or  
15 politically motivated?

16 ATTORNEY DROZ: Objection.

17 A You know, the lazy in terms  
18 of -- maybe I shouldn't use that word, lazy,  
19 they didn't put the effort into looking at  
20 the science. That's what I mean by that.

21 They either didn't put the  
22 effort in to study it, or they are afraid,  
23 because they don't want to speak out and  
24 challenge it.

25 So that's why often they

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DANIEL WEISS

won't treat children who are, or even adults with gender dysphoria, or they are politically motivated.

I think the politically motivated people is relatively small, but they happen to be often on these leadership committees that come out with these statements.

Q And the leadership of these organizations are all physicians, right?

A It depends what you mean by all.

So, pediatricians, yes. Endocrine Society, some of them might be Ph.D.s, theory searchers, and not M.D.s.

Q Okay, how about this way. You agree that there is a number of doctors that support gender affirming care for minors, right?

ATTORNEY DROZ: Objection, vague. And I don't want to do a speaking objection, but we keep talking about gender affirming care, and I don't know what that includes.

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And so maybe just so we can all get on the same page as to what that is.

ATTORNEY KORBERG: We did that like hours and hours and hours ago.

We agreed on a definition of gender affirming care, which actually the doctor provided to me.

Would you like to change his definition?

ATTORNEY DROZ: No.

ATTORNEY KORBERG: Okay.

A It's okay, I will restate.

I think what we are talking about with the gender affirming care term, phrase, is opposite sex hormones, puberty blockers and surgical treatment to modify body appearance to the child's, person's choice of appearance, gender.

It might be just, it might be removal of gonads, their testes, because they identify as a eunuch.

So that is what's being

1 DANIEL WEISS

2 called gender affirming care.

3 So there are doctors who  
4 support that, and there is, for WPATH  
5 guidelines, there is no lower age limit for  
6 that.

7 If they say they endorse  
8 WPATH, they are endorsing a 6 year old.

9 I should also add WPATH says  
10 there may be some children who don't want  
11 hormones first.

12 That is, they don't want  
13 opposite sex hormones, they just want their  
14 gonads removed or they want the surgery, and  
15 they are fine with that.

16 So one needs to keep that in  
17 mind, that those doctors, like Dr. Connelly,  
18 who endorsed WPATH, are endorsing this  
19 approach.

20 So there are doctors who  
21 support it, yes.

22 Q Yes. And doctors all take an  
23 oath to do no harm, right?

24 A I don't know what the  
25 current -- you know, they have changed the



1 DANIEL WEISS

2 Hippocratic oath, so they have kind of  
3 eliminated it, and it's really become  
4 substantially modified.

5 But that is a fundamental  
6 principle of not harming, Do No Harm in  
7 evaluating any intervention looking at the  
8 benefit and potential risk.

9 Q And is it your opinion that  
10 financial incentives in part explain the  
11 provision of gender affirming care in the  
12 United States?

13 A Yes.

14 Q Is it your opinion that  
15 anyone who provides gender affirming care is  
16 too biased to have an opinion on the  
17 provision of such care?

18 A No, I think there are some  
19 people who are just -- may not be informed,  
20 they didn't put the effort into really  
21 studying it, and, you know, it's a  
22 complicated matter, there is a lot of  
23 material, and they just may go along.

24 But there are others who are  
25 running gender clinics, and they don't have

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an incentive to look at the science, because that's their job.

They don't want to lose their job, so they are convinced that what they are doing is right, and they don't want to -- they have a confirmation base, they don't want to see anything that challenges that.

Q Your employer, InterMountain Health, has a gender clinic in Utah that provides gender affirming care to minors, right?

A They do provide -- they were providing opposite sex hormones, puberty blockers, I believe, and in some cases surgery for persons with gender dysphoria in the northern part of the state.

Q And is it your belief that your colleagues at InterMountain providing such care are doing so despite the fact that it is against the fundamental medical principle to do no harm because they stand to gain financially from that?

A I don't know the reason.

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I'm concerned about finances playing a role, and I think some of them just may have that's their principal job, and some of them may be biased or other reasons.

But I think, I like to think that everyone wants what's best for these children, but I just -- I am puzzled as to why they are encouraging these interventions which are not best for these children.

They are harmful, they don't help.

Q What is your affiliation with the Society for Evidence Based Gender Medicine?

A So, I'm not a member, but I do communicate with them periodically.

Q Is it fair to say that you generally agree with the positions taken by SEGM?

A Most of them, but not all.

Q Do you believe that SEGM is a biased organization?

A No, not at all.

1 DANIEL WEISS

2 Q Do you believe that the Yale  
3 School of Medicine is a biased organization?

4 A Which one, Yale?

5 Q The Yale School of Medicine?

6 A I can't speak to a whole  
7 school of medicine.

8 I can speak to a comment or a  
9 statement or a publication written by  
10 someone written on staff there.

11 Q Are you a member of the  
12 American Association of Physicians &  
13 Surgeons?

14 A I am.

15 Q I understand that that  
16 membership was included on your CV when you  
17 testified in Indiana, but has since been  
18 removed.

19 Is that deliberate?

20 A No, really, it got removed?  
21 That's a surprise. No, it should be on  
22 there.

23 It's not on there?

24 Q I don't believe so, but --

25 A I don't have my CV, but

1 DANIEL WEISS

2 that's an oversight, maybe, when I was  
3 updating it. No, I'm still a member.

4 Q And what's the extent of your  
5 involvment in AAPS?

6 A I've been a member since the  
7 '90s, and I just endorse many of their  
8 viewpoints and stances.

9 And their basic position  
10 mission is the sanctity of the  
11 patient/physician relationship, and keeping  
12 meddling and interference out of that.

13 Q Do you pay dues?

14 A Yes.

15 Q How much are those dues?

16 A I don't remember, something  
17 on the order of \$250.

18 Q Do you receive the AAPS  
19 newsletters?

20 A Yes.

21 Q And do you read those  
22 newsletters?

23 A Usually.

24 Q Last month's AAPS newsletter  
25 explained that, "The switch to third person,

1 DANIEL WEISS

2 plural gender neutral language is a weapon  
3 of mass psychological destruction, far more  
4 lethal than bullets or bombs, which begins  
5 in our late childhood.

6 "This is part of the  
7 globalist agenda to destroy the U.S. and  
8 merge it into its own boundaryless planetary  
9 unistate."

10 Do you agree with that  
11 position taken by AAPS in its newsletter?

12 ATTORNEY DROZ: Objection.

13 A Was that written by Dr.  
14 Orient?

15 Q It was in the AAPS  
16 newsletter.

17 A Yeah, I think it's  
18 interesting, and it's some -- I agree with  
19 some of that.

20 I think controlling people's  
21 language is a powerful tool.

22 I don't know, I'm not sure  
23 about the globalist agenda.

24 Q So you don't think there is a  
25 globalist agenda to destroy the U.S. and

1 DANIEL WEISS

2 merge it into a boundaryless planetary  
3 unistate?

4 A No.

5 Q But you do agree that the use  
6 of they/them pronouns is a weapon of mass  
7 destruction, far more lethal than bullets or  
8 bombs?

9 A I wouldn't say that.

10 I think controlling someone's  
11 language is a powerful tool.

12 I wouldn't use the same  
13 verbiage that was used there.

14 Q So I use they/them pronouns,  
15 is personal use of they/them pronouns a  
16 weapon of mass psychological destruction  
17 that's more lethal than bullets or bombs?

18 A No.

19 Q The AAPS issued a press  
20 release protecting physicians who prescribe  
21 hydroxychloroquine and Ivermectin to treat  
22 COVID-19.

23 Did you know that?

24 A I think I did, yes. It's  
25 hydroxychloroquine is how you pronounce it.

1 DANIEL WEISS

2 Q Do you think there is  
3 evidence that hydroxychloroquine or  
4 Ivermectin treats COVID-19?

5 A Absolutely. They are very  
6 safe, too.

7 Q What's your support for the  
8 notion that hydroxychloroquine and  
9 Ivermectin treat COVID-19?

10 ATTORNEY DROZ: Objection,  
11 relevance.

12 A Yeah, I really think this  
13 is -- I mean, if you have another two hours  
14 I could teach you about this, but it's  
15 really complicated, and it relates to COVID  
16 infection, clinical experience, what's  
17 published, what's allowed to be published,  
18 where it's published, retractions, the  
19 government effort to crush any medical  
20 therapy for COVID infection, the promotion  
21 of the shots.

22 It's really complicated, and  
23 there is a lot of clinical experience that  
24 those drugs are effective for treatment of  
25 COVID infection when given early.



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Q And do you believe with that the AAPS that abortion causes breast cancer?

A No, I think there is -- the data on that is very unclear. There is one or two studies that suggest that, but it's not clear; no.

Q Do you agree with AAPS that HIV does not cause AIDS?

A No; I disagree with that.

Q I understand -- what is your involvement with the Center for Christian Value?

A So, they contacted me when I was in Ohio, so they alerted me to the SAFE Act and that was -- that was kind of the impetus to give testimony back, what, maybe a year before last, 2021, I think.

You can check that.

Q Okay.

Do you generally agree with the views of the Center for Christian Value?

ATTORNEY DROZ: Objection, relevance.

A Yeah, I don't follow them,

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2 they just -- they contacted me, I know their  
3 stance on gender dysphoria and hormonal  
4 interventions in children, and I agree with  
5 that position.

6 But otherwise I am not  
7 familiar with their other views.

8 I suspect that they are  
9 opposed to abortion, because they are  
10 religious.

11 Q "Among CCV's mission is  
12 ensuring government policy promotes strong  
13 families and strong marriages between one  
14 man and one woman."

15 Is that a mission that you  
16 also endorse?

17 ATTORNEY DROZ: Objection,  
18 relevance.

19 A Yeah, I am fine with any  
20 marriage between any sexes, but I think a  
21 family is very important. It's good to have  
22 two parents.

23 Q What's your involvement with  
24 the American College of Pediatricians?

25 A I don't have any involvement

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DANIEL WEISS

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with them.

3

Q Is there a difference between  
4 desistance and regret?

5

A So, regret is -- so, there  
6 are different definitions. There are  
7 articles on this. I reference some of them.

8

So regret, I would describe  
9 as expressing regret that a person has  
10 undertaken a particular step in life or  
11 accepted a certain intervention or  
12 procedure.

13

So a person might regret and  
14 still stay on their opposite sex hormones,  
15 for example.

16

And a person might desist,  
17 stopping the hormones and not detransition.

18

So it's complicated, and we  
19 need to define terms whenever we use them.

20

But --

21

Q And it's possible that a  
22 person might stop receiving hormones, but  
23 not regret having received them, right?

24

A That's possible, yes.

25

Q And of the 100 patients that

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DANIEL WEISS

you treated for gender dysphoria between 2003 and 2013, how many of those do you believe desisted?

A I think the majority.

Probably 50, 60, maybe even 70 of them. But I don't know, that's because they didn't come back and say I'm stopping hormones. They just didn't come back.

And as you said, maybe some moved, I doubt that. Maybe some went to another doctor, I doubt that, too, because there were not options and they didn't prefer -- the one other option was a person who was in another area of town and people didn't particularly like that clinic.

So I think most likely those who did not return just decided they weren't going to take them anymore.

Did they just stop the hormones and not regret it or did they just stop the hormones and regret it?

I don't know. I don't have that data.

1 DANIEL WEISS

2 Q And again, you don't actually  
3 know that they stopped taking hormones at  
4 all, right?

5 A I don't know who would have  
6 given them to them. As I said, there  
7 weren't options, there was no multitude of  
8 options available at that point.

9 I was the principal  
10 prescriber of hormones in northern Ohio at  
11 the time.

12 Q Well, the Cleveland Metro  
13 Clinic continued to provide cross sex  
14 hormone care, correct?

15 A Yes. And there would have  
16 been no reason to have gone there if they  
17 were seeing me, and I was closer.

18 Let's say -- maybe they got  
19 disenchanted with my care, but there was  
20 nothing to suggest that with the previous  
21 visits.

22 Patients, really -- I got  
23 very good reviews, they loved me.

24 Q Of the 100 patients that you  
25 cared for, did any ever express regret to

1 DANIEL WEISS

2 you regarding their gender affirming care?

3 A No. Well, I should say one  
4 person -- two people, sorry, so two people,  
5 went recently, recently, last year, I had a  
6 biologic male who had an orchiectomy in  
7 Philadelphia after being presumably  
8 evaluated by a therapist, had an  
9 orchiectomy. Within months he regretted it.

10 So he was on testosterone,  
11 same sex hormone, and then he wanted some  
12 estrogen, he went back and forth, and then  
13 he saw me, and so he was one person.

14 He was not originally seen by  
15 me, so that was one.

16 There was another man in  
17 his -- man, I can call him a he, he lived as  
18 a male, he had auto-gynephilia.

19 He really -- and I realized  
20 that later on, he was married to a female,  
21 having sex with her, had a ponytail, but  
22 lived as a male, basically, and wanted  
23 female hormones.

24 And I obliged him, and he  
25 seemed happy with that. He went by he, and

1 DANIEL WEISS

2 then came back after a hiatus of several  
3 months and said I'm having a little harder  
4 time getting erections since my surgery.

5 I said to him, what surgery?

6 Well, he had undergone  
7 orchiectomy, he had his testicles removed,  
8 having seen a psychologist first, I won't  
9 name the institution, and then had the  
10 orchiectomy.

11 And then he said this is not  
12 good, I'm having a hard time getting  
13 erections, having sex with my wife.

14 And so I called the urologist  
15 up I said how come you hadn't contacted me?  
16 I was following this guy for years, and he  
17 seemed to be fine on a little bit of  
18 estrogen, he just wanted some breast tissue  
19 and a little feminization.

20 That's all he wanted. And  
21 now he's having problems with erection.

22 So this urologist was  
23 surprised that this was the case. And I  
24 don't know why they didn't contact me, and  
25 the patient regretted having had the

1 DANIEL WEISS

2 surgery, and I had to put him back on -- I  
3 had to put him on testosterone.

4 So that's a person who's an  
5 adult in their, what did I say, 30s, he was  
6 in his 40s.

7 Q So other than those two of  
8 your 100 patients, each of whom had  
9 orchiectomy, did any of your patients  
10 express to you regret over any surgery or  
11 cross sex hormone that they had to address  
12 their gender dysphoria?

13 A I had one person who had a  
14 vaginoplasty, the full vagina created.

15 I wouldn't say that person  
16 had clearly regret, but was really  
17 distressed, had problems after the surgery  
18 that were happening related to infection and  
19 drainage and -- but strictly speaking, the  
20 word regret was not used.

21 Q So none of the patients  
22 expressed regret over the cross sex hormones  
23 that you had been providing to them, right?

24 A Well, no, the two with the  
25 orchiectomy, they had regret over the



1 DANIEL WEISS

2 surgery.

3 Q Yes, but none of your  
4 patients expressed regret over the  
5 administration of cross sex hormones, right?

6 A Correct.

7 Q Among the patients that you  
8 have cared for outside of the gender  
9 affirming care context, let's get a number,  
10 how many patients have you --

11 ATTORNEY KORBERG: Withdrawn.

12 Q Roughly how many patients  
13 have you cared for in the course of your  
14 career outside of the gender affirming care  
15 context?

16 A Oh, thousands, and thousands.  
17 Yes.

18 Q And have any of them ever  
19 expressed regret about some aspect of their  
20 treatment?

21 A Sure.

22 Q So how many of them would you  
23 say have expressed regret over some form of  
24 hormone therapy that is not cross sex  
25 treatment?

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2 A I can't think of anyone who's  
3 expressed regret about hormonal treatment.

4 It would be other medications  
5 they might have expressed regret, because  
6 they had a complication from the medication  
7 that was not hormonal.

8 Q Okay. So how many of your  
9 patients have, roughly, have expressed  
10 regret, felt some aspect of their treatment  
11 or surgery outside of the gender affirming  
12 care context?

13 A That's a difficult to  
14 estimate. There are thousands. Maybe I  
15 don't know, 100, 150.

16 THE VIDEOGRAPHER: Just to  
17 note for the videographer, counsel,  
18 we have about ten minutes to a media  
19 change break.

20 ATTORNEY KORBERG: Thanks.

21 Q Roughly, like what percentage  
22 of that, would you say?

23 A I don't know. You can do the  
24 math.

25 Q When you say thousands, like

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2 how many thousands do you think, like 2,000  
3 patients you have seen, 1,000 patients?

4 A Oh, more than that, probably  
5 10,000.

6 Q Okay.

7 And what percent of minors  
8 diagnosed with gender dysphoria who received  
9 gender affirming care do you believe come to  
10 regret that care?

11 A So the answer to that is not  
12 clear, but there is emerging evidence of  
13 increasing number of minors, and I have  
14 documented some of that in my declaration.

15 So we can turn to that  
16 section about desistance and regret and  
17 detransition.

18 Q So you don't have a  
19 particular percentage in mind?

20 A I think it's not well  
21 studied.

22 There is not prospective  
23 data, and the people, the adolescent  
24 medicine people and the pediatric  
25 endocrinologist people, they don't see these

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people, they stop seeing them usually at the age of 18.

So, we don't know.

Q So, generally speaking, what would you say is an acceptable regret rate for surgery?

A For this type of surgery?

Q No, for any type of surgery. What's an acceptable regret rate where you should say okay, people should still provide that surgery?

A Well, you have to look at the other options, so the alternative treatments, harm/benefit, so it depends; depends.

Q What about for cosmetic surgery, what's an acceptable regret rate for cosmetic surgery?

ATTORNEY DROZ: Objection.

A I don't know the answer to that, and I would ask -- I would have to look at the plastic and cosmetic and aesthetic literature for surgery.

I would say it should be very

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low.

Q So if, for example, there was a 20 percent regret rate for a surgery, do you think that surgery should be criminalized?

ATTORNEY DROZ: Objection, speculative.

A So, I don't think it's appropriate to compare treating a mental health disorder with surgery or hormonal interventions with -- in minors to aesthetic or cosmetic surgery in adults who want to change their body because they want bigger breasts or something like that.

And they are more competent in making that decision.

Q Do you have a sense of how often people come to regret having gastric bypass surgery?

A Yes, I think it's very low, very low. It's probably less than 5 percent, maybe 2 or 3 percent.

Because I see a lot of those people, I follow people post gastric bypass.

1 DANIEL WEISS

2 Q Do you recommend gastric  
3 bypass for any of your patients?

4 A Yes.

5 Q And if you came to learn that  
6 the regret rate for gastric bypass was 30  
7 percent, would that make you disinclined to  
8 recommend gastric bypass surgery to your  
9 patients?

10 A Yes. Yes, I would look and  
11 see why is that? What surgical center is  
12 that happening in? What procedure do they  
13 have?

14 So, there are some older  
15 procedures where there was more, a lot more  
16 complications, and now, with the newer  
17 procedures, there are less complications.

18 And you're treating a  
19 physical problem in people who are severely  
20 obese, who have often a multiple  
21 comorbidities that resolve or substantially  
22 improve promptly as they lose weight.

23 And they failed all these  
24 other interventions that are less  
25 aggressive.

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But now we have medicines that are seeming to work even better -- they are working well, and that some people respond well to those medicines, so well that they don't need the surgery.

Q You were making a distinction between being treated for a mental health versus surgery, so let's talk about mental health.

Do you think that people suffering from depression should take antidepressants?

A I think they should get counseling, and consider the use of an anti-depressant to help them if they choose to do so, yes.

Q Have you ever recommended to a patient that they go on an anti-depressant medication?

A Oh, yes, and I have prescribed it, sure. I treat depression. It's -- depression is common in people with diabetes. I see a lot of diabetes.

Q Are you aware that studies

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DANIEL WEISS

have found that at least 16 percent of people prescribed anti-depressants had a negative experience, and only 54 percent report a positive experience?

A I believe that --

ATTORNEY DROZ: Objection.

Q You still believe that it is appropriate to prescribe anti-depressants, despite the fact that only 54 percent report having a positive experience with that medication, is that right?

A Oh, so it depends -- so I'm not familiar with that study you are citing. One can never predict which anti-depressant is going to work best for that individual.

And people who are suffering with depression are then in a shared decision-making process, are offered that medication, which does not produce irreversible changes on the body, and helps them be more positive, have interest in things, more motivation, sleep better and so on.

And if they don't respond,



1 DANIEL WEISS

2 they can try an alternative one.

3 Some people choose, however,  
4 they don't want medications, they just want  
5 counseling and therapy.

6 Q So you would still prescribe  
7 a treatment that has a meaningfully high  
8 regret rate for a mental health disorder,  
9 right?

10 ATTORNEY DROZ: Objection,  
11 mischaracterizing it.

12 A Yeah, so again, I don't know  
13 that particular study that you are referring  
14 to.

15 When you are using  
16 medication, you are not producing  
17 irreversible changes on the body for the  
18 mental health disorder, so they could stop  
19 the pill.

20 And with surgical  
21 interventions, removing breasts and cutting  
22 off penises, and it's not quite comparable  
23 to a pill that might give them an adverse  
24 reaction.

25 It's just not -- it's kind of

1 DANIEL WEISS

2 ludicrous to compare the two of them, even  
3 though they might both regret.

4 Q A number of times today you  
5 have referred to the number of people who  
6 are members of a Reddit website as evidence  
7 of a large number of people who  
8 detransition.

9 Do you agree?

10 A Yes, that's one piece of  
11 evidence.

12 Q And does following a Reddit  
13 site on the subject of detransitioning mean  
14 that that person has personally accessed  
15 gender affirming care and detransitioned and  
16 desisted from that care?

17 A In many cases yes, but I  
18 don't have data on that, I don't have  
19 precise data on that.

20 Q Have you taken any steps to  
21 verify anything about the people who follow  
22 the Reddit site on detransitioning and  
23 whether they did, in fact, receive gender  
24 affirming care, or have stopped that care?

25 A No.

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DANIEL WEISS

Q But it's your belief that the majority of people who follow that Reddit site in fact access gender affirming care and then stopped accessing gender affirming care, is that right?

ATTORNEY DROZ: Objection, mischaracterizes.

A Had gender dysphoria and desisted or detransitioned or regretted.

So I think it's probably a diverse group of people who had gender dysphoria who then accessed the site who no longer are pursuing those medical interventions.

Q You don't think the people follow that site because, like you, they are interested in the question of whether, in fact, people desist from care?

A No. I don't follow it, either. I just have access to it. I'm not a follower of it.

ATTORNEY KORBERG: I'm turning to a new topic now. Should we change the tape?

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DANIEL WEISS

THE VIDEOGRAPHER: Thank you,  
I appreciate that.

The time is 5:30, we are  
going off the record. This ends  
media file 5.

(At this point in the proceedings  
there was a recess, after which the  
deposition continued as follows:)

THE VIDEOGRAPHER: The time  
is 5:33. We are back on the record.  
This begins media file 6.

Q Are you religious?

A A little bit.

ATTORNEY DROZ: Objection,  
relevance. You can answer.

A A little bit.

Q Do you have any religious  
beliefs regarding transgender people?

A No.

Q Do you have any religious  
beliefs about gay and lesbian people?

A No.

Q I understand that you believe  
that sex is unchangeable and binary, is that

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right?

A Yes.

Q Is sex the same thing as gender?

A I think it is.

And I should add again that WPATH can't define gender, look in their glossary, they can't define it. They use all this circular language.

And I would also add my religious views have not changed since 2003 through 2013 to now. So I was treating adults with gender dysphoria, and my religious views are the same.

Q And have your political beliefs changed at all since --

A No.

Q -- from 2003 until today?

A No. I think you asked that before, but they have not.

Q Do you think that men and women have different capabilities because of their biology?

A Of course.

1 DANIEL WEISS

2 Q Do you believe that men and  
3 women are better suited to particular jobs  
4 because of their biology?

5 A Of course.

6 Q And can you name some jobs  
7 that men are better suited to because of  
8 their biology?

9 A Construction work men are  
10 better at, and climbing telephone poles men  
11 might be better at.

12 Work that requires lots of  
13 heavy lifting.

14 Q Are there some jobs that  
15 women are better suited to because of their  
16 biology?

17 ATTORNEY DROZ: Objection,  
18 this relevance.

19 A I would say no.

20 Q Are there any non-physical  
21 jobs that you any think men are better  
22 suited to because of their biology?

23 A No.

24 Q In your report you refer to  
25 being nonbinary in quotes. Why do you do

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that?

A Where is that?

Q Paragraph 84 of your report, you use the word nonbinary, and you put it in quotes.

A Okay, I would like to see how I refer to that.

Oh, yes, so I think because it's not clear what that means.

I think they are referring to a male who feels that they are neither, even though they are male, they feel that they are either, neither -- sorry, neither male nor female.

That is, they are nonbinary, that's the term that they use. They are not either of those binary options, even though in reality they are male.

So, WPATH used that term. I happen to put that nonbinary in quotes, and this is what I was stating before, they might feel they identify as a eunuch, so we are obliged to respect that and remove their testes, if we follow WPATH guidelines, as

1 DANIEL WEISS

2 Dr. Connelly does.

3 Q So do you think that there is  
4 any way in which someone who is nonbinary  
5 should be respected for being nonbinary?

6 A No, I think the term to say  
7 someone is nonbinary is nonsense.

8 They have some psychological  
9 problem accepting their -- the reality of  
10 their physical being, and they say they are  
11 nonbinary, that's the term they might use.

12 But I think it's nonsense.

13 Q Okay. So someone who is  
14 nonbinary, do you think they are suffering  
15 from a delusion?

16 A No, I think they have a  
17 psychological problem that they need help  
18 with.

19 And we should not -- we  
20 should not support that feeling or  
21 conviction by physical intervention, by  
22 surgical intervention, any more than we  
23 should a young lady who has anorexia nervosa  
24 who feels she's too fat, and then help her  
25 lose weight when she's underweight.



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2 That would be as similarly  
3 absurd to intervene surgically in that  
4 person.

5 I am just shocked that people  
6 would consider supporting an intervention on  
7 a child, because there is no lower age  
8 limit, who doesn't like their testes who  
9 says I'm nonbinary.

10 Q Okay. What about an adult  
11 who's nonbinary?

12 A I think that person -- so  
13 that person is not likely to regret it, and  
14 I certainly wouldn't refer that person to a  
15 surgeon, and I think they need therapy.

16 If they say I'm nonbinary and  
17 I want my testes removed, I identify as a  
18 eunuch, I had a person who wanted, a female  
19 who had breasts and a vagina, normal  
20 external genitalia, I believe, I didn't  
21 examine her, she wanted a penis and she  
22 wanted to keep her breasts.

23 Now, she was psychotic, and  
24 she needed help for her psychosis. And  
25 there is this analogy between that and

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someone who has -- who says they identify as a eunuch, and they are nonbinary.

Q It's your opinion that someone who is nonbinary and wants to physically appear in ways both like a male and a female, that that person is psychotic, is that correct?

A No, that patient I described was psychotic.

But no, I don't know what the psychiatric disorder would be in that person who wants to appear both as a male and female, who calls himself nonbinary, they have some psychiatric disorder and it's not -- if you want to call it gender dysphoria, go right ahead, if that's the name you want to call it, and they say they identify as nonbinary, that person needs psychiatric help.

You know, they may not seek it, they may instead seek modification of their body.

Q And the goal of that psychiatric help would be to get them to

1 DANIEL WEISS

2 admit that they are whatever sex they were  
3 assigned at birth?

4 A No, I did not say that.

5 The goal of that psychiatric  
6 intervention is to relieve their psychic  
7 distress that they might have, whatever  
8 psychic distress that is present, and those  
9 people have to have it.

10 They have to have depression,  
11 anxiety, some thing is going on that makes  
12 them call themselves nonbinary.

13 But the goal is not so-called  
14 conversion therapy, which is a term used for  
15 those who have a different sexual  
16 orientation. It's not that.

17 The goal is to help make them  
18 feel less dysphoric, make them feel more  
19 positive about themselves and living in the  
20 world.

21 Q What about someone who is  
22 nonbinary and who does undergo some form of  
23 gender affirming care and then has no more  
24 psychic distress about their gender  
25 presentation?

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A Yes.

Q Would you say that they are still mentally unwell and suffering from a delusion if they continue to identify as nonbinary?

A So, first, I didn't use the word delusion, that's your word. They have psychological disorders in general.

I mean, if they say they are nonbinary, they have some psychological disorder, and that needs to be addressed.

Now, if you are coming up with a hypothetical example of someone who's had some medical intervention, surgery, hormones, and they say they are nonbinary, and they are feeling fine about themselves, no depression, anxiety. I would say that's great.

But I'm not sure what your question was.

Q Sure. Would you still say if they are not experiencing any psychic distress but they are still identifying as nonbinary, is it still your belief that

1 DANIEL WEISS

2 person is mentally unwell in some way?

3 A If they say they are  
4 nonbinary still, probably there is  
5 psychological issues going on there that  
6 haven't been addressed, yeah.

7 But if they are happy, they  
8 are feeling great, it doesn't matter what I  
9 say, and I don't care.

10 They shouldn't care if they  
11 are -- if life is good, they are not  
12 depressed, they are not anxious, they are  
13 sleeping well, their energy is good, their  
14 job is well, their social arrangements are  
15 positive.

16 It's immaterial, that's  
17 great, and I'm glad they are doing well.

18 Q When talking to patients to  
19 whom you provide gender affirming care,  
20 would you use their requested name if it  
21 differed from the name?

22 A Oh, sure. There is no reason  
23 to hurt people's feelings, insult them.

24 Q And would you refer to your  
25 patients by their preferred pronouns?

1 DANIEL WEISS

2 A Absolutely.

3 Q And what about sort of  
4 outside of their presence?

5 For example, if you were  
6 discussing a patient with a nurse, would you  
7 refer to them by their preferred pronouns?

8 A I would still try to, because  
9 it's the right thing to do, and I don't want  
10 to do it one way in one setting and not --  
11 another way in the other setting, because I  
12 don't want to offend the person.

13 Q And what about in the medical  
14 records, would you try to use people's  
15 preferred pronouns in their medical charts?

16 A Yes. I actually prefer not  
17 to use pronouns in that setting, I just use  
18 the first name.

19 Q So putting aside the issues  
20 related to fertility and genital changes, do  
21 all of the risks that you identified with  
22 respect to puberty blockers exist when  
23 blockers are used to treat precocious  
24 puberty?

25 A Let me look in my list again.

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One more time, that question?

Q Putting aside issues related to fertility and genital changes that you discussed, do all of the risks you identified with puberty blockers that exist when blockers --

ATTORNEY KORBERG: Withdrawn.

Q Putting aside the issues you identified with regard to fertility and genital changes, do all of the risks that you identified with respect to blockers in a gender affirming care context for minors exist when blockers are used to treat precocious puberty?

A So the data we have primarily is in the setting of precocious puberty when treating minors.

The only caveat I would say is, besides infertility and genital changes, there is orgasm, concern about inability to achieve orgasm if they treat early.

And then the bone density, which correlates to duration of treatment,

1 DANIEL WEISS

2 reductions in bone density.

3 Q Do you support banning  
4 puberty blockers for precocious puberty?

5 A No.

6 Q Do you know anyone personally  
7 outside of your patients who is transgender?

8 A No. In terms of like a  
9 friend or aware of people, or in what  
10 capacity?

11 Q Yeah, sure, let's start with  
12 friends. Do you have any friends who are  
13 transgender?

14 A No; I don't have very many  
15 friends anyway.

16 Q Have you ever worked with  
17 someone who is transgender?

18 A Yes. I don't -- but in a  
19 professional capacity.

20 Q Do you have any personal  
21 biases against transgender people?

22 A No.

23 Q Would you have any objection  
24 to using the bathroom with someone who is  
25 transgender?



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2 A I myself, no. But I think,  
3 you know, this is outside the scope of what  
4 we are talking here.

5 But I think females, biologic  
6 females might appropriately be concerned  
7 about someone who says they are female, but  
8 looks like a male or has -- exposes himself  
9 and still has his external genitalia.

10 So I think I would be  
11 sensitive to the females' concerns in that  
12 regard.

13 But I have no problem.

14 Q Do you think that cys gender  
15 men should be concerned about transgender  
16 men using the same restroom?

17 A I think it's best that people  
18 who retain their genitalia that they are  
19 born with go into the bathroom that is  
20 appropriate for their biologic sex, and I  
21 think it's most respectful and caring for  
22 all parties that way.

23 And if a person doesn't want  
24 to do that who is trans, perhaps they can  
25 use a bathroom that's unisex.

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DANIEL WEISS

Q So you think it's most appropriate for a transgender man with a full beard who is physically presenting as a man in every way to use the women's room, is that right?

ATTORNEY DROZ: Objection, enough. Relevance.

A In that setting, if he looks like a man and he's using -- if he looks like a man, then there is not going to be an issue.

But if he looks like a woman in some ways, he doesn't have the beard and then he exposes himself, his external genitalia, this is a biologic male in the presence of women, that could cause anxiety and concern, because of what you previously stated before, about sexual assaults on females is more common by males.

Biologic males, if they retain their external genitalia, and they say they are women, that could cause distress among biologic females.

Q In the last year, what was

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your approximate total income from all sources?

A In the last -- 2022, you mean?

Q Let's do 2022 first, and then 2023.

A 2022 --

ATTORNEY DROZ: I will just object, the relevance.

A Probably -- I'm guessing here, because I don't have my returns in front of me, but probably about \$300,000; roughly.

Q And how much of that income comes from your clinical practice at InterMountain?

A So I joined, to clarify, I joined InterMountain in -- my first day of work was the end of January of this year, so I wasn't working, I was not employed with InterMountain last year.

Q Okay, why don't we say then, how much of that income came from your clinical practice in Ohio?

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2 A Let's see, I would say about  
3 85 percent.

4 Q And what percentage of your  
5 income has come from various agreements with  
6 drug and device manufacturers to advise on,  
7 present and promote certain treatments?

8 A Well, last year would have  
9 been probably, if I am recalling correctly,  
10 the other 15 percent would have been  
11 promotional programs for pharmaceutical  
12 companies.

13 Q Okay.

14 And what about, sorry, in  
15 2022, did you have any other sources of  
16 income?

17 A Not that I recall.

18 Not from employment. It  
19 would have been dividends and that kind of  
20 thing.

21 Q Sure.

22 So in 2023, what do you  
23 expect your income from your clinical  
24 practice at InterMountain to be?

25 A I am salaried, because I came

1 DANIEL WEISS

2 in as a new person, so it's lower, \$220,000.

3 Q How much do you expect this  
4 year to receive from the various agreements  
5 you have with drug and device manufacturers  
6 to advise, present on and promote certain  
7 treatments?

8 A Probably \$60,000.

9 Q And how much of your income  
10 in 2023 is -- are you going to get from your  
11 position as a senior fellow at Do No Harm?

12 A Whatever I -- what did I  
13 previously say? Probably like that, maybe a  
14 little more, I don't recall.

15 Q \$18,000?

16 A So it will be probably maybe  
17 \$5,000 more or something. I am not doing  
18 much work with Do No Harm now.

19 Q So roughly you expect about  
20 \$20,000 from Do No Harm?

21 A Yes.

22 ATTORNEY DROZ: I think the  
23 testimony was 12 to 15 before.

24 THE WITNESS: That sounds  
25 right.

1 DANIEL WEISS

2 A So yeah, 20, roughly 20.

3 Q And how much income do you  
4 expect this year from being an expert  
5 witness in gender affirming care cases?

6 A Probably \$80,000.

7 Q And do you have any other  
8 expected income for 2023?

9 A Expected income, you mean  
10 other sources?

11 Q Yes, that we haven't talked  
12 about here?

13 A No.

14 Q How does your total expected  
15 income this year compare to three years ago?

16 A Well, last year it was -- it  
17 should be similar to last year's. Three  
18 years ago I think it was lower because I got  
19 a raise when I was with my employer in Ohio.

20 But this year's should be  
21 pretty similar to last year's, it seems  
22 like, but we will see.

23 Q And next year, in 2024, do  
24 you expect the amount of income that you  
25 receive from Do No Harm to increase,

1 DANIEL WEISS

2 decrease or stay the same?

3 ATTORNEY DROZ: Objection,  
4 speculation.

5 Q You can answer.

6 A Decrease.

7 Q Decrease?

8 A Yes.

9 Q Why is that?

10 A I don't think -- my role is  
11 not important at this point with what they  
12 are working on.

13 Q Do No Harm is no longer  
14 focusing on gender affirming care bans for  
15 minors?

16 A No, they are doing a lot of  
17 areas of focus, some of which you touched  
18 on.

19 But I suspect my role will be  
20 less than -- and my income from them will be  
21 less than this year, because I was doing a  
22 lot more of those expert testimony  
23 submissions, and there will probably be less  
24 of that.

25 Q Do you think there is going

1 DANIEL WEISS

2 to be less of that because Do No Harm is  
3 going to prioritize supporting state bans on  
4 gender affirming care or because fewer  
5 states are going to be passing bans on  
6 gender affirming care for minors?

7 A Well, it's mere speculation,  
8 but I don't think either of those is the  
9 case. I think they are working on other  
10 issues.

11 They, for example, are  
12 working on affirmative action, I think they  
13 have spoken on that, and the systemic racism  
14 issues and things like that.

15 Q So it's your belief that on a  
16 relative basis, Do No Harm is going to focus  
17 on other issues more than gender affirming  
18 care bans for minors, is that right?

19 A That's right, I suspect that.

20 Q What's the basis for you  
21 suspecting that?

22 A If you go to their website  
23 you see all the other areas they are  
24 addressing.

25 Q And do you expect the income



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that you received for being an expert witness in cases regarding gender affirming care cases to increase, decrease or stay the same?

A Again, I don't know. I would think it might stay the same or increase. I doubt that it will decrease, because there are a lot of bans that have been challenged, and they might ask for my input.

ATTORNEY KORBERG: Okay, I have no further questions. I appreciate your time today.

THE VIDEOGRAPHER: Anything else, Mr. Droz?

ATTORNEY DROZ: I don't think I'm going to do a redirect.

THE VIDEOGRAPHER: This is the videographer. The time is 5:56. This ends media file 6, and this concludes this deposition.

(Time noted: 5:56 p.m.)

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DANIEL WEISS

I, the undersigned, a  
Certified Shorthand Reporter of the  
State of New York, do hereby  
certify:

That the foregoing  
proceedings were taken before me at  
the time and place herein set forth;  
that any witnesses in the foregoing  
proceedings, prior to testifying,  
were duly sworn; that a record of  
the proceedings was made by me using  
machine shorthand which was  
thereafter transcribed under my  
direction;

That the foregoing transcript  
is a true record of the testimony  
given.

Further, that if the  
foregoing pertains to the original  
transcript of a deposition in a  
federal case before completion of  
the proceedings, review of the  
transcript [ ] was [x] was not  
requested.

I further certify I am  
neither financially interested in  
the action nor a relative or  
employee of any attorney or party to  
this action.

IN WITNESS WHEREOF, I have  
this date subscribed my name.

Dated: September 25, 2023



Stephen J. Moore  
RPR, CRR

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DANIEL WEISS

DECLARATION UNDER PENALTY OF PERJURY

Case Name: PAM POE v.

LABRADOR

Date of Deposition: September  
22, 2023

I, DANIEL WEISS, hereby  
certify under penalty of perjury  
under the laws of the State of New  
York that the foregoing is true and  
correct.

Executed this \_\_\_\_\_ day of  
\_\_\_\_\_, 2023, at  
\_\_\_\_\_.

\_\_\_\_\_

DANIEL WEISS

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DANIEL WEISS  
DEPOSITION ERRATA SHEET

Case Name: PAM POE v.  
LABRADOR.

Name of Witness: DANIEL WEISS  
Date of Deposition: September  
22, 2023

Reason Codes: 1. To clarify  
the record.  
2. To conform to the facts.  
3. To correct transcription  
errors.

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DANIEL WEISS  
DEPOSITION ERRATA SHEET

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\_\_\_\_\_  
 DANIEL WEISS

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Federal Rules of Civil Procedure

Rule 30

(e) Review By the Witness; Changes.

(1) Review; Statement of Changes. On request by the deponent or a party before the deposition is completed, the deponent must be allowed 30 days after being notified by the officer that the transcript or recording is available in which:

(A) to review the transcript or recording; and

(B) if there are changes in form or substance, to sign a statement listing the changes and the reasons for making them.

(2) Changes Indicated in the Officer's Certificate.

The officer must note in the certificate prescribed by Rule 30(f)(1) whether a review was requested and, if so, must attach any changes the deponent makes during the 30-day period.

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THE ABOVE RULES ARE CURRENT AS OF APRIL 1, 2019. PLEASE REFER TO THE APPLICABLE FEDERAL RULES OF CIVIL PROCEDURE FOR UP-TO-DATE INFORMATION.

VERITEXT LEGAL SOLUTIONS

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Veritext Legal Solutions represents that the foregoing transcript is a true, correct and complete transcript of the colloquies, questions and answers as submitted by the court reporter. Veritext Legal Solutions further represents that the attached exhibits, if any, are true, correct and complete documents as submitted by the court reporter and/or attorneys in relation to this deposition and that the documents were processed in accordance with our litigation support and production standards.

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# Exhibit C

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**UNITED STATES DISTRICT COURT  
DISTRICT OF IDAHO**

LAURDES MATSUMOTO, NORTHWEST  
ABORTION ACCESS FUND, and  
INDIGENOUS IDAHO ALLIANCE,

Plaintiffs,

v.

RAÚL LABRADOR, in his capacity as the  
Attorney General for the State of Idaho,

Defendant.

Case No. 1:23-cv-00323-DKG

**DEFENDANT'S OPPOSITION  
TO PLAINTIFFS' MOTION  
FOR A TEMPORARY  
RESTRAINING ORDER OR,  
IN THE ALTERNATIVE, A  
PRELIMINARY INJUNCTION**

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## INTRODUCTION

This is a lawsuit over the constitutionality of Idaho Code § 18-623, which Plaintiffs call the “Abortion Travel Ban.” See Dkt. 12-1 at 2. But that is an egregious misnomer. The law does not ban anyone from traveling to another state, much less doing so to obtain an abortion that might be illegal in Idaho. The law prohibits not abortion travel, but rather abortion *trafficking*: recruiting, harboring, or transporting a pregnant minor for an abortion with *intent to conceal from the minor’s parents or guardian*. Idaho Code § 18-623(1). It is an Abortion *Trafficking* Ban, not an Abortion *Travel* Ban. Plaintiffs still challenge it: they say they have a First Amendment right to help other people’s children go to other states for abortions without their parents’ knowledge, much less consent. But the Constitution recognizes no such thing.

To the contrary, the Constitution recognizes the rights of parents to be involved in medical decisions about their children. Plaintiffs’ own allegations show that abortion is exactly that kind of decision. They allege that “[p]regnancy, childbirth and parenting significantly impact an individual’s physical and mental health, finances, and personal relationships” and that becoming a parent “is extremely personal and permanent.” Dkt. 1 ¶ 27. That is why “[a]n intimate decision of this magnitude,” *id.*, should be made with the support and wisdom of at least one of a child’s parents or guardians. “After all, there is the traditional presumption that a fit parent will act in the best interest of his or her child.” *Nelson v. Evans*, 170 Idaho 887, 896, 517 P.3d 816, 825 (Idaho 2022) (internal quotation omitted).

Yet Plaintiffs turn this presumption on its head by taking it upon themselves to determine whether a parent is fit and whether they should get to decide their children's decisions. Plaintiffs believe that they, not a pregnant minor's parents, get to decide what is in her best interests:

- that *they* have a right to hide a minor child from that child's parents if *they* believe that is appropriate;
- that *they* have a right to help transport a minor child across state lines for an abortion while concealing this transportation from the minor's parents;
- that *they* have a right to determine whether it is appropriate to notify a minor's parents about "an intimate decision of this magnitude."

Dkt. 1 ¶¶ 26–30, 32; *see also* Dkt. 12-9 ¶¶ 17–19; Dkt. 1 ¶¶ 26–30, 32, 47–51, 55; Dkt. 12-1 at 14, 21, 25–26; Dkt. 12-7 ¶¶ 43–45, 47–51, 53–54; Dkt. 12-8 ¶¶ 39–41, 50–54; Dkt. 12-9 ¶¶ 12–14, 18–19, 20–23, 26–27.

In any other context, Plaintiffs' statements about their plans would readily be recognized for what they are: the crime of child custody interference. That offense is when one "intentionally and without lawful authority ... takes, entices away, keeps or withholds any minor child from a parent or another person or institution having custody, joint custody, visitation, or other parental rights." *See* Idaho Code § 18-4506(1)(a). That is exactly what Plaintiffs want to do here. And if they do it for the additional purpose of helping a pregnant minor to obtain an abortion with an intent to conceal the abortion from the minor's parents, they also commit the crime of abortion trafficking.

In this light, Plaintiffs do not meet any of the requirements for a preliminary injunction. The law does not violate their freedom of speech, but rather regulates their conduct: helping other people’s children cross state lines for an abortion with the intent to conceal the abortion from the minor’s parents. That does not violate Plaintiffs’ freedom of association either. Neither is the law vague, since the conduct it prohibits—recruiting, harboring, or transporting a minor—is the same conduct prohibited by other human trafficking statutes, including federal statutes that Plaintiffs’ counsel enforced as U.S. Attorney. The balance of harms and public interest overwhelmingly favor the parents whom the Abortion Trafficking Ban protects, and whom Plaintiffs seek to prevent from knowing about major decisions affecting their children. Finally, Plaintiffs are not even injured with a threat of prosecution. They have not alleged any threat to actual protected speech, and the Attorney General has no authority to prosecute them until a county prosecutor either requests his assistance or refuses to enforce the law. That lack of prosecutorial authority is not just fatal to Plaintiffs’ claims on the merits, but also to the Court’s jurisdiction.

Plaintiffs’ contention that the Constitution gives them the right to get minors to travel across state lines for an abortion without their parents’ knowledge is truly shocking. That shocking contention does not entitle them to a preliminary injunction.

#### **STANDARD OF DECISION**

“A preliminary injunction is an extraordinary and drastic remedy, one that should not be granted unless the movant, by a clear showing, carries the burden of

persuasion.” *Fraihat v. U.S. Immigr. and Customs Enf’t*, 16 F.4th 613, 635 (9th Cir. 2021) (internal quotations omitted, emphasis removed). To obtain this extraordinary relief, Plaintiffs must show (1) that they are likely to succeed on the merits; (2) that they are likely to suffer irreparable harm without injunctive relief; (3) that the balance of equities tips in their favor; and (4) that an injunction is in the public interest. *Winter v. Nat. Res. Def. Couns., Inc.*, 555 U.S. 7, 20 (2008). “Likelihood of success on the merits is the most important factor.” *Fraihat*, 16 F.4th at 635 (internal quotations and citation omitted). A “possibility” of irreparable injury is not sufficient, rather plaintiffs seeking preliminary relief must “demonstrate that irreparable injury is *likely* in the absence of an injunction.” *Winter*, 555 U.S. at 20 (emphasis in original). And a court cannot grant a preliminary injunction if it lacks subject matter jurisdiction. *See Ex parte McCardle*, 74 U.S. 506, 514.

A temporary restraining order follows the same test as for a preliminary injunction, but “should be restricted to ... preserving the status quo” pending a full hearing. *Granny Goose Foods, Inc. v. Bhd. of Teamsters & Auto Truck Drivers Loc. No. 70 of Alameda Cnty*, 415 U.S. 423, 439 (1974). The Ninth Circuit holds that, for a challenge to state law, the status quo presumes that the legislation will go into effect as enacted. *See Golden Gate Rest. Ass’n v. City & Cnty. of San Francisco*, 512 F.3d 1112, 1116 (9th Cir. 2008). Thus, a temporary restraining order here would disturb, rather than preserve, the status quo.

## ARGUMENT

### I. Plaintiffs are not likely to succeed on the merits.

While Plaintiffs nominally complain about the Abortion Trafficking Ban, their true grievance is with Idaho’s abortion policy in general. Thus, they begin their brief with the assertion that “Idaho has some of the most oppressive criminal abortion statutes in the United States,” since “[e]very person who performs or attempts to perform an abortion ... commits the crime of criminal abortion.” Dkt. 12-1 at 1 (quoting Idaho Code § 18-622(1)). But no matter Plaintiffs’ views that these laws are “oppressive,” the Supreme Court of the United States in *Dobbs v. Jackson Women’s Health Organization*, 142 S. Ct. 2228 (2022), held that the U.S. Constitution does not impose any barriers on enacting them. And shortly thereafter, the Idaho Supreme Court held the Constitution of the State of Idaho also does not “protect abortion as a fundamental right,” and that Idaho’s criminal laws on abortion are constitutional. *Planned Parenthood Great Nw. v. State*, 171 Idaho 374, 522 P.3d 1132, 1148–49 (Idaho 2023). So, there is no question that Idaho can lawfully prohibit criminal abortion. And here too, despite Plaintiffs’ many grievances about Idaho’s laws, the question is not whether Idaho’s Abortion Trafficking law “is good policy,” but simply whether it is constitutional. *Id.* at 381, 522 P.3d at 1149. Plainly, it is.

None of Plaintiffs’ claims are likely to succeed. They sidestep over the important purposes of the Abortion Trafficking Ban in protecting parents’ rights. The law does not threaten their speech—instead, it prohibits only specified conduct that intentionally causes a pregnant minor’s abortion with an intent to conceal the

abortion from the minor’s parents. The law does not prohibit them from associating with anyone. Nor is it vague: the same three verbs that Plaintiffs challenge—recruit, harbor, and transport—are used in many human trafficking statutes, including the federal statutes that Plaintiffs’ counsel previously enforced and the statutes of various State Amici. The Court should deny a preliminary injunction.

**A. The Abortion Trafficking Ban protects parents’ rights.**

The Abortion Trafficking Ban is targeted legislation designed to protect a fundamental right secured by both the Idaho and the U.S. Constitutions—parents’ “fundamental right ‘to make decisions concerning the care, custody and control of their children.’” *Bartosz v. Jones*, 146 Idaho 449, 465, 197 P.3d 310, 326 (Idaho 2008) (Eismann, J., concurring) (quoting *Troxel v. Granville*, 530 U.S. 57, 66 (2000)). Thus, the Abortion Trafficking Ban does not punish those who take a pregnant minor across state lines for an abortion *unless* they do so with the specific intent to conceal it from her parents or guardian. Doing so is not constitutionally protected conduct.

**1. Parents have a right to know about care for their children.**

States have an important and compelling interest in protecting a parent’s right to make healthcare decisions for their children. For almost 80 years, U.S. Supreme Court precedent has stated that “[i]t is cardinal with us that the custody, care and nurture of the child reside first in the parents, whose primary function and freedom include preparation for obligations the state can neither supply nor hinder.” *Prince v. Massachusetts*, 321 U.S. 158, 166 (1944). “The law’s concept of the family rests on a presumption that parents possess what a child lacks in maturity, experience, and

capacity for judgment required for making life’s difficult decisions.” *Parham v. J.R.*, 442 U.S. 584, 602 (1979). “More important, historically, it has recognized that natural bonds of affection lead parents to act in the best interests of their children.” *Id.* “Most children, even in adolescence, simply are not able to make sound judgments concerning many decisions, including their need for medical care or treatment.” *Id.* at 603. “Parents can and must make those judgments.” *Id.* And so “parents have a right arising from the liberty interest in family association to be with their children while they are receiving medical attention.” *Wallis v. Spencer*, 202 F.3d 1126, 1142 (9th Cir. 2000).

Idaho law has recognized the same thing for over a century: “[t]he right of a parent to the custody, control, and society of his child is one of the highest known to the law.” *Martin v. Vincent*, 34 Idaho 432, 201 P. 492, 493 (Idaho 1921). Idaho law says that parents have a fundamental right to make child rearing decisions. *Nelson*, 170 Idaho at 894–95, 517 P.3d at 823–24 (citing *Troxel v. Granville*, 530 U.S. 57 (2000)). “[T]he interest of parents in the care, custody, and control of their children is perhaps the oldest of the fundamental liberty interests recognized by the Supreme Court of the United States.” *Id.* at 896, 517 P.3d at 825 (internal quotations omitted).

Because the Constitution protects these rights *from* governmental interference, legislatures necessarily have authority to enact laws to further these rights. As the Supreme Court of the United States has recognized, because “the parents’ claim to authority in their own household to direct the rearing of their children is basic in the structure of our society,” a state legislature may “properly

conclude that parents ... are entitled to the support of laws designed to aid discharge of that responsibility.” *Ginsberg v. State of N.Y.*, 390 U.S. 629, 639 (1968). That is just what the Abortion Trafficking Ban does.

## **2. The Abortion Trafficking Ban protects parents’ right to know.**

The Abortion Trafficking Ban protects the fundamental rights of parents to give—and, in turn, their minor children to receive—help and advice to their minor children if they become pregnant. The law does so by making it an essential element of the offense, to be proved beyond a reasonable doubt, that it is done with “intent to conceal an abortion from the parents or guardian of a pregnant, unemancipated minor.” Idaho Code § 18-623(1). “Crimes in Idaho are categorized as either ‘general intent’ or ‘specific intent’ crimes. *State v. Stiffler*, 117 Idaho 405, 406, 788 P.2d 220, 221 (1990)[,]” and a “specific intent” crime is one that, like this statute, “refers to that state of mind which in part defines the crime and is an element thereof.” *State v. Guerra*, 169 Idaho 486, 503, 497 P.3d 1106, 1123 (Idaho 2021). Here, the specific intent required for Abortion Trafficking is the intent to conceal the abortion from the pregnant minor’s parents or guardian. Simply assisting a pregnant child in obtaining an abortion, without that specific intent, does not violate the statute.

Plaintiffs largely ignore this important element of the crime. They erroneously assert that the statute “made it unlawful to provide travel assistance within Idaho, including helping minors reach or cross Idaho’s borders.” Dkt. 1 at 3. And they omit the specific intent element of the Abortion Trafficking statute repeatedly throughout



Plaintiffs' filings.<sup>1</sup> The State Amici make the same mistake, not once addressing the intent to conceal requirement of the statute in their brief. *See generally* Amicus Brief of the States in Support of Plaintiff's Motion for a Temporary Restraining Order, Dkt. 20-1. But Plaintiffs plainly cannot prevail on a challenge to a state statute without acknowledging all of its essential elements.

Still, it is clear that Plaintiffs want to violate the specific intent requirement that they gloss over. Plaintiff Matsumoto, a member of the bar, "would like to provide temporary shelter for pregnant minors ... who are traveling to obtain ... abortion care ... *whether those minors' parents know or do not know*" by "assisting them obtain transportation from Idaho to those states." *See* Dkt. 12-1 at 4 (emphasis added). And Plaintiff NWAAF says that "[p]arents and guardians *may or may not have known or approved* of NWAAF's support of these minors," which support includes "provid[ing] food and lodging assistance" to minors seeking abortions. Dkt. 12-9 ¶¶ 17-19. Plaintiff Indigenous Idaho Alliance states that its mission and belief includes "providing financial, transportation, and logistical assistance to pregnant minors

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<sup>1</sup> *See, e.g.*, Dkt. 1 ¶ 26 (stating that "the simple act of driving a minor to the Oregon border to get an abortion without the minor's parent or guardian knowing" is illegal, but ignoring the specific intent element of the statute); *id.* ¶ 74 (stating that the statute "prevents Plaintiffs and pregnant minors from traveling within Idaho to reach a state where abortion is lawful," but ignoring the specific intent requirement of the statute); *id.* ¶ 79 (stating that the statute "prevent[s] minors from accessing abortion care that is legal in Idaho's neighbor states by criminalizing a trusted adult's travel," but ignoring the specific intent requirement of the statute); *id.* ¶ 106 (failing to recognize the specific intent requirement of the statute); *id.* ¶ 116 (failing to recognize the specific intent requirement of the statute); Dkt. 12-1 at 1 (stating that "Idaho criminalized conduct by adults who assist pregnant minors in receiving abortion care," but ignoring the specific intent element of the statute).

within the region seeking legal abortion, *with or without the knowledge or consent of their parents or guardians.*” Dkt. 12-8 ¶ 61.; *see also* Dkt. 1 ¶¶ 26–30, 32, 47–51, 55; Dkt. 12-1 at 14, 21, 25–26; Dkt. 12-7 ¶¶ 43–45, 47–51, 53–54; Dkt. 12-8 ¶¶ 39–41, 50–54; Dkt. 12-9 ¶¶ 12–14, 18–19, 20–23, 26–27.

The Amici States note that their laws allow minors to obtain an abortion without parental consent. Dkt. 20-1 at 2–4. But that does not diminish in the least the State of Idaho’s choice to protect parents’ fundamental right over these important decisions. Indeed, even in the *Roe* era, the Supreme Court of the United States recognized that parental involvement in these decisions is critical. There are “potentially grave emotional and psychological consequences of the decision to abort,” which “has potentially traumatic and permanent consequences.” *H. L. v. Matheson*, 450 U.S. 398, 412–13 (1981). Consultation with parents is “particularly desirable with respect to the abortion decision—one that for some people raises profound moral and religious concerns.” *Bellotti v. Baird*, 443 U.S. 622, 640 (1979). As Justice Stewart so poignantly stated, “[t]here can be little doubt that the State furthers a constitutionally permissible end by encouraging an unmarried pregnant minor to seek the help and advice of her parents in making the very important decision whether or not to bear a child.” *Planned Parenthood of Cent. Mo. v. Danforth*, 428 U.S. 52, 91 (1976) (Stewart, J. concurring), *abrogated as to the right to abortion by Dobbs*, 142 S. Ct. 2228 (2022). “That is a grave decision, and a girl of tender years, under emotional stress, may be ill-equipped to make it without mature advice and emotional support.” *Id.*

Thus, now that the Supreme Court has recognized that no federal right to abortion exists, ensuring that a pregnant minor child receives the advice and support of her parents before making a decision to receive an abortion is all the more compelling. If anything, the laws of the Amici States—not Idaho—risk running afoul of the U.S. Constitution because they reject parental rights in this manner.

**B. The Abortion Trafficking Ban does not punish speech.**

**1. The law criminalizes conduct, not speech.**

Plaintiffs are not likely to succeed on the merits because their claims do not implicate the First Amendment’s free speech protections. “The first step of First Amendment analysis is to determine whether the regulation implicates protected expression.” *Recycle for Change v. City of Oakland*, 856 F.3d 666, 669 (9th. Cir. 2017). That is not the case here: the Abortion Trafficking Ban regulates conduct, not speech, and does not implicate protected expression.

All of the key terms of the Abortion Trafficking Ban relate to conduct, not speech. The conduct it prohibits is procuring an abortion or obtaining an abortion-inducing drug for a pregnant minor “by recruiting, harboring, or transporting the pregnant minor within this state[.]” *See* Idaho Code § 18-623(1). Procuring an abortion is not protected expression—rather, it is a crime, Idaho Code § 18-622, one that the Supreme Court of the United States and the Idaho Supreme Court have concluded the State may lawfully punish. *Dobbs*, 142 S. Ct. 2228; *Planned Parenthood Great Nw.*, 171 Idaho at 380–81, 522 P.3d at 1148–49. Nor does the First

Amendment protect “recruiting, harboring, or transporting” a minor for the purpose of that crime.

Plaintiffs say that their intended activities are “expressive conduct” because their assistance to the pregnant unemancipated minors “conveys a message of support for pregnant minors seeking to obtain lawful abortion care” and “conveys a clear message of support for abortion itself.” Dkt. 12-1 at 11–12. But that is true of all criminal conduct. Paying a hitman for a murder conveys a message of support for murder for hire. Propositioning a prostitute conveys a message of support for transactional sexual relationships. Possessing large quantities of methamphetamine conveys a message of support for the drug trade. Everything and anything conveys a message of support for something, but that does not make it protected under the First Amendment. And conduct lawfully criminalized by statute does not become speech simply because it necessarily “conveys a message.”

Thus, the Supreme Court of the United States has specifically rejected the argument that “the constitutional freedom for speech and press extends its immunity to speech or writing used as an integral part of conduct in violation of a valid criminal statute.” *Giboney v. Empire Storage & Ice. Co.*, 336 U.S. 490, 498 (1949). In that case, the speech at issue, picketing outside a business, was part of a “single and integrated course of conduct” “to compel Empire to agree to stop selling ice to nonunion peddlers” in violation of Missouri law. *Id.* Similarly, in the instant case, to the extent the Abortion Trafficking statute impacts speech, it only does so when that speech is part of a “single and integrated course of conduct” to procure an

abortion or obtain an abortion-inducing drug for a pregnant unemancipated minor child with the intent to conceal that abortion from the minor's parents or guardian.

Nor is there support for Plaintiffs' claims in *Holder v. Humanitarian Law Project*, 561 U.S. 1 (2010). The statute there, which prohibited the material support for terrorist organizations, "regulate[d] speech on the basis of its content," and whether the plaintiffs were able to speak to certain groups depended solely on "what they say." *Id.* at 27. In contrast, the Abortion Trafficking Ban does not prohibit speech of any kind. It does not stop Plaintiffs from sharing their views about abortion, or any other subject, to any person they want, including pregnant unemancipated minor children. But what they cannot do is take certain steps to procure an abortion or obtain an abortion-inducing drug for that pregnant minor with the intent to conceal it from the child's parents or guardian. The mere fact that speech may be used in recruiting, harboring, or transporting the child is immaterial: "[a]n illegal course of conduct is not protected by the first amendment merely because the conduct was in part carried out by language in contrast to direct action." *United States v. Gilbert*, 813 F.2d 1523, 1529 (9th Cir. 1987).

Plaintiffs say they need to take these actions as to *all* pregnant minors because *some* of them may be abused or neglected by their parents. Dkt. 12-1 at 1. But "the statist notion" that Plaintiffs have the unilateral right to substitute themselves for a child's parents "in *all* cases because *some* parents abuse and neglect children is repugnant to American tradition." *Parham*, 442 U.S. at 603. And if Plaintiffs have concerns about abuse and neglect, Idaho already has in effect a comprehensive

statutory scheme for protecting children from parents who abuse or neglect their children. *See* Child Protective Act, Title 16, Chapter 16, Idaho Code. This statutory scheme starts not with Plaintiffs determining for themselves whether parents are fit or not, but a report to the Idaho Department of Health and Welfare or local law enforcement. In fact, Plaintiffs, should they have a “reason to believe” that a pregnant minor they are trying to help “has been abused, abandoned, or neglected,” have a *duty* to report the matter, within 24 hours, to the proper law enforcement agency or the Idaho Department of Health and Welfare. Idaho Code § 16-1605(1). Failing to make the report is a misdemeanor. *See* Idaho Code § 16-1605(4).

Plaintiffs do not have a First Amendment interest in frustrating Idaho’s presumption of parental custody over children. “It is incumbent upon him who seeks to invade the home and remove a child from its protection, and from the custody of its natural guardians to show facts sufficient to justify his action[s] under the law.” *Martin*, 34 Idaho 432, 201 P. at 493. “Parents are not required in the first instance to take upon themselves the burden of proving their fitness to have the care of their children, or that they are properly exercising their parental control.” *Id.* That is why Idaho law makes it a crime, not a right, to interfere with a parent’s custody, which is what Plaintiffs seek to do here. Idaho Code § 18-4506(1)(a). Plaintiffs’ mere speculation that some parents might abuse their children is not sufficient to justify their argument that they should be allowed to remove all pregnant minors from the protection and custody of their parents regarding the decision as to whether to have an abortion or not.

The State Amici, quoting *Bigelow v. Virginia*, 421 U.S. 809, 824–25 (1975), argue that the State of Idaho “cannot ‘bar a citizen of another State from disseminating information about an activity that is legal in that State,’ even if it does so ‘under the guise of exercising internal police powers.’” Dkt. 20-1 at 5. But this is not a situation like in *Bigelow* involving an attempt to prosecute the mere advertisement of something that is legal in another state. 421 U.S. at 815 n.5. The Abortion Trafficking Ban does not criminalize the mere act of publicizing the fact that abortion is legal in another state, but instead punishes specific conduct furthering specific crimes with specific intent. And as long as the defendant commits “any essential element of the crime” within the State of Idaho, Idaho courts have jurisdiction over the crime, even if other elements of the crime are committed outside Idaho’s borders. See *State v. Villafuerte*, 160 Idaho 377, 379, 373 P.3d 695, 697 (2016) (citing Idaho Code §§ 18-202(1), 19-301(1), and 19-302). And just as the State of Idaho cannot criminalize abortion in the state of Washington, or any other state, those states cannot force Idaho to allow Plaintiffs, or any other person, to violate Idaho’s criminal laws.

**2. Any minimal speech restriction passes constitutional scrutiny.**

Even if the Abortion Trafficking Ban had some minimal effect on speech, it would easily be upheld under applicable First Amendment standards. Plaintiffs say the law is “subject to strict scrutiny,” but they fail to show the critical premise for applying that test: that the law regulates speech by its content. Dkt. 12-1 at 13. That premise is not met here.

“A content-based law is one that targets speech based on its communicative content or applies to particular speech because of the topic discussed or message expressed.” *Recycle for Change*, 856 F.3d at 670 (internal quotations and brackets omitted). The first step to determining “whether a law is content based is to consider whether a regulation of speech on its face draws distinctions based on the message a speaker conveys.” *Id.* (internal quotations omitted). But the Abortion Trafficking Ban does not reference speech at all, much less do so based on its content. Plaintiffs may express any message they like under the Abortion Trafficking Ban. To the extent the law even implicitly addresses speech, it addresses only its effects, not the message it expresses. Thus, the statute focuses on transitive action verbs—to “procure” or “obtain” an abortion or to “recruit,” “harbor,” or “transport” a pregnant minor—not on expressive verbs. The law does not discriminate on the basis of the content of any speech, but “on the basis of non-expressive, non-communicative conduct.” *Id.* at 672. Speakers may express any message they wish, so long as they do not cause a pregnant minor to obtain an abortion with the specific intent to conceal the fact from the minor’s parents.

That this may have “an incidental effect of some speakers or messages but not others” is immaterial because the law “serves purposes unrelated to the content of expression[.]” *Ward v. Rock Against Racism*, 491 U.S. 781, 791 (1989). Here, that purpose is the protection of the fundamental rights of parents to “make decisions concerning the care, custody and control of their children.” *Bartosz*, 146 Idaho at 465 (Eismann, J. concurring). And that purpose is unrelated to the content of a message



Plaintiffs, or any other person, may wish to express through their conduct. The law is therefore content-neutral.

So, at the very most, if any speech-related test must be applied to the Abortion Trafficking Ban, the Court should apply the “relatively lenient” standard from *United States v. O’Brien*, 391 U.S. 367, 376 (1968). *Texas v. Johnson*, 491 U.S. 397, 407 (1989). This test applies to statutes in which “speech and nonspeech elements are combined in the same course of conduct.” *Id.* (internal quotations omitted). Under this test, “a sufficiently important governmental interest in regulating the nonspeech element can justify incidental limitations on First Amendment freedoms.” *Id.* “Under *O’Brien*, a government regulation is sufficiently justified [1] if it is within the constitutional power of the Government; [2] if it furthers an important or substantial governmental interest; [3] if the governmental interest is unrelated to the suppression of free expression; and [4] if the incidental restriction on alleged First Amendment freedoms is no greater than is essential to the furtherance of that interest.” *Recycle for Change*, 856 F.3d at 674 (internal quotations omitted, brackets in original). The Abortion Trafficking Ban meets all of these elements.

*First*, there is no question that Idaho has the power to enact this law. As noted above, a state legislature may “properly conclude that parents ... are entitled to the support of laws designed to aid discharge” of their responsibility to care for their children. *Ginsberg*, 390 U.S. at 639.

*Second*, the Abortion Trafficking Ban furthers an important government interest. The law protects the fundamental right of parents to make medical

decisions for their children, and thus also protects the children themselves by helping ensure that they have the guidance of their parents. The fact that Plaintiffs are so eager to obtain and conceal abortions from children's parents shows the compelling need for a statute like this. Plaintiffs do not believe it is important for minors to have their parents' input in getting an abortion decision. And they believe that they have a right to help traffic children out of state for that purpose, regardless of whether their parents know. The State has a compelling interest in ensuring otherwise.

*Third*, the State's interest is unrelated to the restriction of free expression. Ensuring that any assistance for out-of-state abortions take place only with the knowledge of a child's parents has no relation to free speech.

*Fourth*, any incidental restriction on speech is no more than is necessary to protect parental rights. The Abortion Trafficking Ban satisfies this standard with its specific intent requirement concerning parental consent. Idaho Code § 18-623(1). That element goes directly to the interest served by the statute—helping ensure parental involvement in the pregnant minor's decision as to whether to have an abortion. The statute could have been written as a general intent crime, and simply required as an element of the crime that the parents or guardian did not affirmatively consent to the abortion. *Cf. Holder*, 561 U.S. at 17–18. Instead, the legislature narrowed the statute to require an intent to conceal the abortion from the pregnant minor's parents or guardian. That requirement quite arguably removes the conduct at issue entirely from First Amendment protections. *See id.* at 56–57 (Breyer, J.

dissenting). But at the very least, it amply satisfies the lenient *O'Brien* test—the most rigorous test that could apply to the law.

The Abortion Trafficking Ban thus does not infringe on free speech.

**C. The Abortion Trafficking Ban does not limit association.**

Neither does the Abortion Trafficking Ban violate Plaintiffs’ “First Amendment rights of association.” Dkt. 12-1 at 12. “The freedom of association protected by the First Amendment does not extend to joining with others for the purpose of depriving third parties of their lawful rights.” *State v. Manzanares*, 152 Idaho 410, 424, 272 P.3d 382, 396 (Idaho 2012) (quoting *Madsen v. Women’s Health Ctr.*, 512 U.S. 753, 776 (1994)). That is exactly what the statute prohibits by requiring proof the intent to conceal an abortion from the pregnant minor’s parents or guardian. Nothing about that offends the Constitution.

At bottom, the law does not prohibit Plaintiffs from associating with anyone, including minor children. What it prohibits is conduct related to such an association: procuring an abortion or obtaining an abortion inducing drug for a pregnant minor by recruiting, harboring, or transporting that minor with the intent to conceal the abortion from the minor’s parents or guardian. The Supreme Court of the United States in *Holder* summarily dismissed the notion that the statute there “prohibit[ed] being a member of one of the designated groups,” since what it in fact “prohibits is the act of giving material support.” 561 U.S. at 39–40. The Court should reach the same conclusion here.

**D. The Abortion Trafficking Ban is not vague.**

Finally, the Abortion Trafficking Ban does not fall afoul of constitutional vagueness principles. A statute is impermissibly vague if it “fails to provide a person of ordinary intelligence fair notice of what is prohibited, or is so standardless that it authorizes or encourages seriously discriminatory enforcement.” *Holder*, 561 U.S. at 18. While a more stringent test applies in the First Amendment context, Plaintiffs have not shown that the law restricts any protected speech. And even in the First Amendment context, “perfect clarity and precise guidance have never been required even of regulations that restrict expressive activity.” *Id.* at 19. (internal quotations omitted). As the Supreme Court noted in *Hill v. Colorado*, “while there is little doubt that imagination can conjure up hypothetical cases in which the meaning of these terms will be in nice question, because we are condemned to the use of words, we can never expect mathematical certainty from our language.” 530 U.S. 703, 733 (2000) (cleaned up).

Plaintiffs argue that the statute is unconstitutionally vague because it “does not contain or refer to a definitions section that would tell Plaintiffs when their conduct would constitute recruiting, harboring, or transporting.” Dkt. 12-1 at 15. But these are not unfamiliar terms used in isolation that only lawyers could understand. Rather, these terms are well within common understanding, which is why they are so commonly used in state and federal criminal trafficking statutes across the country:

**Idaho law:** In addition to the Abortion Trafficking Ban, Idaho’s general human trafficking statute criminalizes those same three verbs—“recruitment, harboring, transportation”—if in furtherance of subjecting a person “to involuntary servitude, peonage, debt bondage, or slavery.” Idaho Code § 18-8602(1)(a)(ii). If those verbs are vague when used to prevent abortion, they are also vague when used to prevent slavery.

**Federal law:** The U.S. criminal code likewise makes it a crime to “recruit[],... harbor[], [or] transport[] ... a person ... knowing ... that the person has not attained the age of 18 years and will be caused to engage in a commercial sex act.” 18 U.S.C. § 1591(a)(1). When Plaintiffs’ counsel served as United States Attorney for the District of Idaho, she evidently believed the same three words—recruit, harbor, and transport—were clear enough that she could prosecute not just violations of the law, but even attempts to interfere with its enforcement. *See United States. v. Swinson*, No. 1:12-CR-279-EJL, Dkt. 2 at 8 (D. Idaho. Oct. 26, 2012); Press Release, Washington Man Sentenced in Idaho Sex Trafficking Case, U.S. Attorney, Dist. of Idaho (Mar. 25, 2013), <https://tinyurl.com/bddbupa2>. How she now claims those verbs are unconstitutionally vague is a mystery.

**Other states:** Several other states, including some of the Amici States, use similar verbiage to criminalize human trafficking. *See, e.g.*, Wash. Rev. Code § 9A.40.100 (2017) (“A person is guilty of trafficking in the first degree when such person recruits, harbors, transports ... by any means another person ....”) (cleaned up); Ariz. Rev. Stat. Ann. § 13-1307 (2021) (“‘Traffic’ means to entice, recruit, harbor,

provide, transport or otherwise obtain another person.”); Colo. Rev. Stat. § 18-3-504 (2019) (“A person commits human trafficking of a minor for sexual servitude if the person knowingly sells, recruits, harbors, transports ... by any means, maintains, or makes available a minor for the purpose of commercial sexual activity.”).

Sex traffickers have repeatedly argued these terms are unconstitutionally vague. And courts have repeatedly held otherwise. *See, e.g., United States v. Snead*, 2022 WL 17975015 at \*4 (4th Cir. 2022) (stating that each of the verbs “recruits, entices, harbors, transports, provides” has an ordinary meaning that would provide a person of ordinary intelligence fair notice of what conduct is prohibited”); *Alonso v. State*, 228 So. 3d 1093, 1101–02 (Ala. Crim. App. 2016) (upholding a statute that assigning criminal liability to an individual who “knowingly obtains, recruits, ... harbors, ... transports, provides, or maintains any minor for the purpose of causing a minor to engage in sexual servitude” and rejecting a vagueness challenge to its constitutionality); *State v. Scotia*, 146 Ariz. 159, 160 (Ariz. App. 1985) (collecting cases regarding the use of the term “transport” for drug transport statute); *State v. Bryant*, 953 So.2d 585, 587 (Fla. App. 2007) (reversing trial court finding of unconstitutional vagueness based on word “transport”). The fact that the statute concerns abortion does not magically transform a plain word into an unclear one. Plaintiffs’ vagueness challenge is thus wholly lacking in merit.

Plaintiffs also argue that the “statute fails to provide adequate notice regarding what culpability attaches to communication or the lack thereof with a minor’s parents and/or guardians.” Dkt. 12-1 at 16. But the many questions they

ask on this point do not move the needle. The elements of the statute do not depend upon any communication or lack of communication with the parents, but rather whether the defendant takes action to procure an abortion for a pregnant minor *with intent to conceal from the parents*. Idaho Code § 18-623(1). A prosecutor must prove that element of specific intent beyond a reasonable doubt. Thus, providing parents with notice and advance knowledge would likely prevent a prosecutor from bringing a case, while a prosecutor might be able to argue the specific intent requirement was met if a defendant provided no notice to the child's parents.

State Amici also raise other hypothetical arguments about what the statute may or may not cover. Dkt. 20-1 at 5. But this case involves challenges from the Plaintiffs, and as such the Court can only look at “the particular facts at issue,” since a “plaintiff who engages in some conduct that is clearly proscribed cannot complain of the vagueness of the law as applied to the conduct of others.” *See Holder*, 561 U.S. at 18–19; *see also* Dkt. 31 at 3 (“The Amici States ... may not initiate, create, extend, or enlarge the issues.”). And the Supreme Court of the United States has admonished that “while there is little doubt that imagination can conjure up hypothetical cases in which the meaning of these terms will be in nice question, because we are condemned to the use of words, we can never expect mathematical certainty from our language.” *Hill*, 530 U.S. at 733 (cleaned up). One can ask unending questions in an attempt to raise hypothetical situations in which the applicability of the statute might be in question. But the terms the Abortion Trafficking Ban employs have long been used by a variety of different trafficking statutes in a variety of different jurisdictions. So

Idaho Code § 18-623 provides more than ample notice to a person of ordinary intelligence of what it prohibits.

**II. The balance of harms and public interest do not favor an injunction.**

The balance of equities and the public interest weigh heavily in favor of the Attorney General and against issuing a temporary restraining order or preliminary injunction. The Plaintiffs are asserting the right to determine for themselves whether a parent is fit in order to decide whether it is okay to conceal information about a pregnant minor's abortion from the parents. Allowing the Plaintiffs to decide what is in the best interests of someone else's child and conceal that from the pregnant minor's parents actively undermines a parent's fundamental right and obligation to determine what is in the best interests of their children. Given this fundamental right of parents to direct the care and upbringing of their children and to be involved in the medical decisions of their minor children, the State of Idaho's policy in favor of protecting those rights is in the public interest. The constitutional rights of parents to determine what is in the best interests of their children heavily outweigh the desires of third parties to lead children into such consequential actions without their parents' knowledge or consent.

**III. Plaintiffs have no irreparable injury.**

Finally, the Court should deny Plaintiffs' motion for preliminary injunction for lack of an irreparable injury. At the outset, Plaintiffs have no irreparable injury because, for the reasons set forth in Section I.B, they allege only an effect on their intended conduct, not on any protected speech that would be otherwise chilled. As



Plaintiffs’ own cases acknowledge, they must “present more than allegations of a subjective chill” and must instead show “specific present objective harm or a threat of specific future harm.” *Bigelow*, 421 U.S. at 816–17 (internal quotations omitted). They have not made that showing here.

But in truth, and even more important, Plaintiffs have no injury at all, much less an irreparable one. And as will be set forth more fully in the Attorney General’s forthcoming motion to dismiss, that deficiency is fatal to jurisdiction—under both the Eleventh Amendment and Article III justiciability—just as it is to the merits.

In the pre-enforcement context here, both Eleventh Amendment immunity and Article III justiciability turn on whether there is a threat of prosecution. The *Ex parte Young* exception to the Attorney General’s Eleventh Amendment immunity applies only if he is “clothed with some duty in regard to the enforcement of the laws of the state, and ... threaten and are about to commence proceedings ... to enforce against parties affected [by] an unconstitutional act.” *Ex parte Young*, 209 U.S. 123, 155–56 (1908). And proving a justiciable controversy in the pre-enforcement context also requires a threat: for standing, “whether the prosecuting authorities have communicated a specific warning or threat to initiate proceedings,” *Twitter, Inc. v. Paxton*, 56 F.4th 1170, 1174, and for ripeness, a “specific and credible threat of adverse action.” *Lopez v. Candaele*, 630 F.3d 775, 781 (9th Cir. 2010). That essential threat is wholly absent here.

Aside from the fact that Plaintiffs do not allege the Attorney General has made any statement regarding the enforcement of the Abortion Trafficking Ban, Plaintiffs’

attempt to show injury falters based on a more fundamental proposition of law: the Attorney General *has no authority* to threaten criminal prosecutions of the Abortion Trafficking Ban at this time. Under Idaho statutory law, “the primary duty of enforcing all the penal provisions of any and all statutes of this state, in any court, is vested in the sheriff and prosecuting attorney of each of the several counties.” Idaho Code § 31-2227. Thus, while the Attorney General is Idaho’s “chief legal officer,” he is not its chief law enforcement officer, *Newman v. Lance*, 922 P.2d 395, 399 (Idaho 1996), and county prosecutors do not answer to him. Idaho Code § 31-2604. In fact, Idaho law previously allowed the Attorney General to “exercise supervisory powers over prosecuting attorneys in all matters pertaining to their duties,” *Newman*, 129 Idaho at 102, 922 P.2d at 399, but the Legislature struck that provision in 1998, limiting the Attorney General’s criminal enforcement authority to the ability to “assist the prosecuting attorney” in each respective county. *State v. Summer*, 139 Idaho 219, 224, 76 P.3d 963, 968 (Idaho 2003).

The Attorney General recently explained and clarified these principles in a formal opinion construing the limits on his own prosecutorial powers. Att’y Gen. Op. 23-1 (April 27, 2023). As he explained, he has prosecutorial authority only “if requested by county prosecutors and approved by a state district judge” or “if specifically conferred by the Legislature.” *Id.* at 2. That definitive construction of the limits of his own powers supersedes the Ninth Circuit’s interpretation of Idaho law in *Parenthood of Idaho, Inc. v. Wasden*, 376 F.3d 908 (9th Cir. 2004), which held that the Attorney General was a proper defendant to a challenge to the State’s

abortion laws.<sup>2</sup> And neither of the two conditions for the Attorney General’s prosecutorial authority—referral by a county prosecutor or a specific legislative grant—are met here.

*First*, no county prosecutor has referred any case under the Abortion Trafficking Ban to the Attorney General, and Plaintiffs do not allege otherwise. The Attorney General would not have referral authority to prosecute violations of this statute unless there were a specific case considered by a specific county prosecutor who asked the Attorney General for help. Plaintiffs do not allege that such a case exists. They want to violate the law, sure enough, but they do not allege any specific circumstances in which they intend to do so. Nor have they sued any of the county prosecutors who would have direct prosecutorial authority if they did violate the law. Instead, they have only sued the Attorney General, whose purely derivative authority has not yet been triggered.

*Second*, the limited legislative grant of prosecutorial authority to the Attorney General under the Abortion Trafficking Ban has not been triggered here. *See* Att’y Gen. Op. 23-1 at 2–3. That limited authority is still contingent on actions by county prosecutors: he “has the authority, at [his] sole discretion, to prosecute a person for a criminal violation of this section *if the prosecuting attorney authorized to prosecute* criminal violations of this section *refuses to prosecute* violations of any of the

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<sup>2</sup> Judge Winmill ruled to the contrary in *Planned Parenthood v. Labrador*, but refused to consider the effect of the Att’y Gen. Op. 23-1 in construing the limits of his own authority. Case No. 1:23-CV-00142-BLW, Slip. Op., 2023 WL 5237613 (D. Idaho August 15, 2023), Judge Winmill’s decision is now on appeal to the Ninth Circuit.

provisions of this section by any person *without regard to the facts or circumstances.*” Idaho Code § 18-623 (emphasis added). Thus, the Attorney General does not have any prosecutorial authority unless a county prosecutor first refuses to exercise his or her authority. Plaintiffs have alleged no facts that indicate that *any* prosecutor in Idaho has so refused to enforce this section of code. Indeed, none have. The Attorney General thus lacks any prosecutorial authority under the Abortion Trafficking Ban at this time.

Because the Attorney General would have authority under this statute only based on actions of county prosecutors that have not yet occurred, he is not a proper defendant under *Ex parte Young* and Plaintiffs have not alleged a justiciable controversy against him under Article III. There is no “special relation” between the Attorney General and the law as required to overcome sovereign immunity, *Los Angeles Cnty. Bar Ass’n v. Eu*, 979 F.2d 697, 704 (9th Cir. 1992), much less “a *genuine* threat of *imminent* prosecution” by the Attorney General as required for ripeness. *San Diego Cnty. Gun Rts. Comm. v. Reno*, 98 F.3d 1121, 1126 (9th Cir. 1996) (citation omitted). The case is not fit for review because any individuals with whom the Plaintiffs intend to engage are not “identifiable” and the case presents no “concrete factual scenario” to which the law applies. *Thomas v. Anchorage Equal Rts. Comm’n*, 220 F.3d 1134, 1141 (9th Cir. 2000) (citation omitted); *Hodgers-Durgin v. de la Vina*, 199 F.3d 1037, 1044 (9th Cir. 1999). Plaintiffs have not shown any irreparable injury that warrants an injunction—in fact, they have not alleged any injury at all, and the Court lacks jurisdiction.

## CONCLUSION

The Court should deny Plaintiffs' motion for a temporary restraining order or preliminary injunction both on the merits and for lack of jurisdiction.

DATED: August 28, 2023

STATE OF IDAHO  
OFFICE OF THE ATTORNEY GENERAL

By:  /s/ Lincoln Davis Wilson  
LINCOLN DAVIS WILSON  
Chief, Civil Litigation and  
Constitutional Defense

**CERTIFICATE OF SERVICE**

I HEREBY CERTIFY that on August 28, 2023, I electronically filed the foregoing with the Clerk of the Court using the CM/ECF system which sent a Notice of Electronic Filing to the following persons:

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# Exhibit D

UNITED STATES DISTRICT COURT

DISTRICT OF IDAHO

SOUTHERN DIVISION

LOURDES MATSUMOTO, et al,	)	Case No. 1:23-CV-00323-DKG
	)	
Plaintiffs,	)	
	)	Boise, Idaho
vs.	)	September 14, 2023
	)	
RAUL LABRADOR, et al,	)	
	)	
Defendants.	)	
	)	
. . . . .	)	

VOLUME I OF I  
MOTION HEARING  
BEFORE THE HONORABLE DEBORA K. GRASHAM  
UNITED STATES MAGISTRATE JUDGE

COURT RECORDER:  
A. Tate  
U.S. District Court

TRANSCRIPTION BY:  
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P.O. Box 387  
Caldwell, Idaho 83606

Proceedings recorded by electronic recording. Transcript produced by transcription service.



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I N D E X

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1 (Proceedings begin.)

2 CLERK: All rise. The United States District Court for  
3 the District of Idaho is now in session. The Honorable Debora  
4 K. Grasham presiding.

5 COURT: Please be seated.

6 CLERK: The Court will now hear Case CIV23-233-S-DKG,  
7 Lourdes Matsumoto versus Raul Labrador, et al. Counsel, please  
8 state your appearances for the record beginning with counsel for  
9 the plaintiff.

10 MS. OLSON: Yes. Thank you. Good afternoon, Your  
11 Honor. Wendy Olson from Stole Rives, LLP, for the plaintiffs  
12 along with my co-counsel Wendy Heipt and Kelly O'Neill who are  
13 with the Lawyering Project and Jamila Johnson and Paige Suelzle  
14 -- sorry, they're for Legal Voice. Jamila Johnson and Paige  
15 Suelzle are with the Lawyering Project. Thank you, Your Honor.

16 COURT: Thank you.

17 MR. WILSON: Good afternoon, Your Honor. Lincoln  
18 Wilson with the Idaho Attorney General's Office and here with my  
19 Deputy Division Chief, James Craig, who will be presenting  
20 argument today.

21 COURT: All right. Well, good afternoon, counsel. And  
22 everybody, welcome. It's good to see you all here. I've been  
23 (inaudible) your briefs so it's good to see some of the faces  
24 that are behind these briefs.

25 All right. Counsel, as you know, this is the time set

1 for the hearing on plaintiffs' motion for temporary restraining  
2 order or in the alternative for a preliminary injunction. It's  
3 seeking to enjoin Defendant Labrador from enforcing Idaho Code  
4 Section 18-623.

5 Counsel, I can assure you that I have spent a  
6 considerable amount of time reviewing your briefs and your  
7 submissions and I am familiar with your arguments presented here  
8 today.

9 And so (inaudible) there's a lot to cover if we're  
10 going to cover everything. My hope is that we don't have to  
11 spend all day doing this and that we can cover what's most  
12 important or specifically I'm going to be asking you to address  
13 a couple of different issues that I see as particularly  
14 important for the Court's consideration as I move forward.

15 Now, I know I've told or I've informed you that I'd  
16 like to (inaudible) this argument to 30 minutes because I just  
17 fear that this case could go on and on and on and we could keep  
18 talking about it. Now, that said, I'm asking you questions.  
19 I'll be giving you as much time as you need to answer those  
20 questions but that is my hope to kind of get to the heart of the  
21 matter and some of the key issues that are going to be presented  
22 here today.

23 Now, as I said, the plaintiffs are here today  
24 contesting the constitutionality of Idaho's criminal abortion  
25 trafficking statute found in Idaho Code Section 18-623 which

1 went into effect on May 5, 2023.

2 Now, specifically the plaintiffs have asserted four  
3 claims for relief in support of that argument that that statute  
4 is unconstitutional. They claim that the statute is void for  
5 vagueness under the due process clause of the 14th Amendment,  
6 that this statute infringes on the fundamental right to both  
7 inter and intrastate travel and then finally that the statute  
8 violates the First Amendment and their right to freedom of  
9 speech, expression and/or association.

10 The plaintiffs have filed a motion for the TRO or,  
11 alternatively, for a preliminary injunction seeking to enjoin  
12 just Defendant Labrador from enforcing the statute.

13 Now, as I mentioned, I had (inaudible) the submissions  
14 in this case which are excellent and I want to commend both  
15 parties for their excellent briefing on these very important  
16 issues. I do want -- just in terms of the motion itself, the  
17 plaintiffs have not addressed the travel inter or intrastate  
18 arguments that they've asserted in their Complaint and rather  
19 have focused on both the First Amendment and their due process  
20 arguments.

21 Now, for purposes of today's hearing, you're free to  
22 present the arguments that you think are most important for the  
23 Court. There are a couple of key issues that should not be a  
24 surprise to you that the Court is specifically interested in  
25 hearing about from each of you.

1           The first relates to standing. Now, I see that the  
2 plaintiffs have not (inaudible) Idaho's 44 elected prosecutors  
3 in this case and I want the parties to specifically address the  
4 effect, if any, of that decision on standing. And whether the  
5 Court does issue a preliminary injunction, the Court's ability  
6 to enjoin enforcement of the statute by (inaudible) prosecutors.  
7 So standing is obviously something very essential to today's  
8 argument.

9           And (inaudible) to the First Amendment and due process  
10 arguments that have been presented, I want the parties to  
11 address and answer the question very simply put does the statute  
12 regulate speech, expression and association or is it just  
13 conduct? That seems to be central to both of your arguments.  
14 I'd like you to go into that and then specifically once you give  
15 me your positions what I don't think is going to be a surprise  
16 to this Court, I would like you to address the standard that  
17 applies to the Court's consideration of the issue given your  
18 stance on that. And then I'd also like the plaintiffs to talk  
19 about whether or not the challenge is statute as applied or  
20 facially. So that is as to the First Amendment.

21           As to the due process, the big argument there is  
22 whether or not the statute is vague. And so, again, I'd like  
23 the parties to specifically look at that. I may have specific  
24 questions or examples that highlight the Court's questions in  
25 that area and it will come up but I hope that we can keep this

1 not all day, this argument, even though I think they're very  
2 interesting arguments and we could be here but hopefully we can  
3 get right to the heart of the matter.

4 Ms. Olson, are you going to be arguing on behalf the  
5 plaintiffs?

6 MS. OLSON: I am. Thank you, Your Honor.

7 COURT: Very well. Please proceed.

8 MS. OLSON: May it please the Court, as the Court  
9 recognized, the plaintiffs here (inaudible).

10 COURT: Ms. Olson, hold on.

11 CLERK: I'm having difficulty with audio, Your Honor.

12 COURT: If you can remain just one second.

13 I'm sorry, Ms. Olson. Please proceed.

14 MS. OLSON: Thank you, Your Honor. And I think -- I  
15 don't know if I need to start completely over again or if I  
16 should start from where we left off.

17 COURT: You can go where -- I was following you. They  
18 may not have heard you but --

19 MS. OLSON: Okay. All right. Well, Your Honor, I  
20 wanted to take the opportunity to introduce the Court to the  
21 plaintiffs in this case. The plaintiffs are organizations with  
22 long histories of assisting pregnant persons seeking abortion  
23 care, including minors, and an individual with a long history of  
24 working with sexual violence survivors, including minors, and  
25 with advocates who assist pregnant minors.

1           The plaintiff Lourdes Matsumoto who is here in the  
2 courtroom is an attorney who works for a nonprofit that provides  
3 emergency assistance, counseling and resources to victims of  
4 domestic and sexual violence.

5           The Northwest Abortion Access Fund which has a  
6 representation here today provides emotional, financial,  
7 logistical, practical and informational assistance to pregnant  
8 persons who may need or who may choose to obtain an abortion.  
9 NWAAF is the only independent abortion fund in the Pacific  
10 Northwest and covers the largest geographic area of any abortion  
11 fund in the United States.

12           Its work includes booking and paying for bus tickets,  
13 plane tickets and ride shares and providing volunteers to drive  
14 patients to abortion appointments in states where abortion is  
15 legal.

16           The Indigency Idaho Alliance is an Idaho nonprofit  
17 organization that is centered around asserting the sovereignty  
18 of indigenous people and there are representatives from the  
19 Indigenous Idaho Alliance here today as well.

20           The Indigenous Idaho Alliance's work serves the five  
21 tribes whose traditional, usual and accustomed lands encompass  
22 territory within Idaho and whose traditional usual and accustom  
23 lands are often recognized as transecting and incorporating land  
24 within the United States/Canadian province -- provincial  
25 boundaries of Washington, Idaho, Montana, Nevada, Utah, Wyoming,



1 California, British Columbia and Alberta.

2 They have coordinated the travel of pregnant people,  
3 including minors, from locations across the region, including  
4 Idaho, to and across state lines to access abortion where it is  
5 lawful and they have provided a financial assistance. The  
6 defendant, as he made clear in his opposition brief, sees these  
7 people as criminals.

8 Your Honor, at the heart of plaintiffs' challenge is  
9 their desire to engage in lawful and constitutional conduct and  
10 to do so free from the threat of prosecution for engaging in  
11 that lawful and constitutional conduct.

12 Your Honor, a fundamental and significant difference  
13 between the parties and their understanding of this statute also  
14 includes the understanding of where and whether abortion is  
15 lawful reproductive health care and where it is a crime. The  
16 plaintiffs well understand that abortion has been made a crime  
17 in almost all instances by the State of Idaho. But it's also  
18 undisputed, Your Honor, that abortion is lawful in Washington  
19 and it is lawful in Oregon and it is lawful in the majority of  
20 states in the country. And it's also undisputed that in  
21 Washington and Oregon, minors, persons under the age of 18, can  
22 obtain an abortion without a parent's consent.

23 Now, the Court asked about standing in this case and of  
24 course standing has three components. Plaintiffs have to  
25 demonstrate that they have suffered an injury in fact that is

1 concrete and particularized and actual and imminent. With  
2 respect to that element of standing, we would submit the threat  
3 of prosecution is precisely that. And then the second part of  
4 that is the --

5 COURT: Ms. Olson, on that threat of prosecution, what  
6 I hear the defendant saying is we haven't threatened anybody.  
7 There's no specific threat out there and what I know they're  
8 going to say is that we're not the ones to do it. It's going to  
9 be the local prosecutors who are going to do it. And when and  
10 only if they decide not to prosecute, not for looking at the  
11 facts of the case but because they won't do it, then we'll have  
12 the ability to step in and prosecute then. That's the threat of  
13 prosecution but it's not an imminent threat. It's not something  
14 that anyone has been threatened with at this point in time.

15 MS. OLSON: Well, Your Honor, I would submit that the  
16 existence of the statute which has criminal penalties for  
17 activities that our clients, the plaintiffs, have traditionally  
18 engaged in where they're trying to engage in lawful conduct that  
19 the statute itself and the notion that the -- you know, frankly  
20 the defendant in this case was already given an opportunity to  
21 say I'm not going to prosecute under that statute even while the  
22 Court waited to hear this particular motion and he did not avail  
23 himself of that.

24 And then, Your Honor, I think the question I  
25 anticipated is the Court's real concern with standing is this

1 argument that they have made that the Attorney General is not  
2 the appropriate defendant in this case. And I would submit to  
3 Your Honor, first of all, that question has already been  
4 addressed by the Ninth Circuit in the Wasden case from 2004 and  
5 it was addressed by Judge Winmill I think just last month in the  
6 decision that he issued with respect to the Planned Parenthood  
7 versus Labrador case.

8           The fact that there is the ability for the defendant,  
9 the Attorney General, to prosecute under this statute is  
10 sufficient to find, first of all, the ex parte young exception  
11 applies but also that there's that threat of prosecution.

12           There was -- and this Attorney General has made  
13 statements that he would prosecute people who obtain abortions  
14 in other states and I would submit, Your Honor, that's enough to  
15 show that the threat is imminent and that this defendant is the  
16 right defendant.

17           And I think the other question that the Court posed at  
18 the outset was whether -- why aren't the other -- why aren't the  
19 44 county prosecuting attorneys charged in this as well. Well,  
20 there's several reasons for that. One, that's a lot more  
21 defendants. That's a lot more expense in a lawsuit so that's 45  
22 defendants instead of one. Second, Your Honor, the Attorney  
23 General is the only one who can prosecute this case in any part  
24 of the state. The individual district attorneys -- prosecuting  
25 attorneys can only prosecute in their counties.

1           And I think, Your Honor, given the nature of the work  
2 that plaintiffs do that they could be assisting a pregnant minor  
3 or a pregnant person in any part of the state and any county of  
4 the state, it would be difficult to predict where some event  
5 that might trigger investigation and prosecution because it's  
6 hard to know also what investigation and prosecution would be,  
7 it would be hard to predict where that conduct would occur.

8           But it's the Attorney General who can do this at his  
9 sole discretion so even if a county prosecutor said, "I don't  
10 think this set of facts violates the statute," the Attorney  
11 General could swoop in and say, "You know what? I have the  
12 authority under the statute to do this," and he certainly hasn't  
13 disavowed that at all, Your Honor.

14           And then just as a practical matter, Your Honor, I  
15 would anticipate that the 44 county prosecuting attorneys in the  
16 State of Idaho, if this Court were to enjoin enforcement of the  
17 statute as to Attorney General Labrador, they would also, for  
18 reasons it's unconstitutional, they being people who would  
19 follow the law would also not prosecute under it.

20           COURT: And that's kind of -- this is a much later  
21 question but let's just assume for that argument using that  
22 right there, if the Court did issue an injunction as requested,  
23 it's going to be just against the defendant, against Raul  
24 Labrador. It will not be against the 44 prosecutors. So what  
25 would prevent the prosecutors from enforcing this statute even

1 if the defendant is enjoined. And does that defeat basically  
2 the ability for this Court to redress any harm that the  
3 plaintiffs have alleged?

4 MS. OLSON: No, Your Honor, not at all. Again, for the  
5 reason that if this Court were to enjoin Attorney General  
6 Labrador, presumably the Court would enter an order that  
7 explains its reasoning and the grounds that we have asked the  
8 Court to do so on or that the statute is not constitutional and,  
9 again, I would contemplate that those 44 prosecutors who have  
10 followed that order from the federal court, otherwise it  
11 wouldn't take much back to get into court with that particular  
12 defendant so it's -- it is a remedy that addresses conduct that  
13 the Attorney General could engage in at any part of the state  
14 and I think it would have the effect of -- even though they  
15 wouldn't technically be enjoined, it would be exceptionally  
16 unlikely for someone else to prosecute and say, you know, it's  
17 really constitutional when I do it. It was just when Attorney  
18 General Labrador did it that it was unconstitutional.

19 COURT: No. And I follow that and I would hope that  
20 any prosecutor in the state would follow valid decisions out of  
21 any court but technical or not, I have no ability to enjoin any  
22 of the 44 prosecutors, correct?

23 MS. OLSON: Understood, yes.

24 COURT: Okay. Very well.

25 MS. OLSON: That's not the relief that we requested

1 here --

2 COURT: All right.

3 MS. OLSON: -- Your Honor.

4 COURT: Thank you.

5 MS. OLSON: All right. And so, Your Honor, that's the  
6 plaintiffs' position with respect to the questions that the  
7 Court posed on standing. I think for a more detailed legal  
8 analysis of why Attorney General Labrador is the correct  
9 defendant, it's in our reply brief at the very end and it's in  
10 detail in the Wasden case and in detail in Judge Winmill's  
11 decision in Planned Parenthood versus Labrador.

12 So, Your Honor, sort of to go back to that place that I  
13 was before I talked about standing, what the plaintiffs in this  
14 case seek to do when they're engaged in the activity they want  
15 to engage in is to provide assistance to pregnant people in  
16 Idaho, including minors, who want to obtain a lawful abortion in  
17 a place where it is lawful.

18 That assistance may take the form of providing  
19 information about where abortion is lawful and it's abundantly  
20 clear that providing information regarding lawful abortion is a  
21 First Amendment right. In Bigler versus Virginia, the Supreme  
22 Court overturned the conviction of a Virginia newspaper editor  
23 for publishing advertisements about lawful abortion care in New  
24 York. So that speech which is speech, not conduct, that speech  
25 is protected by the First Amendment and it's a core component of

1 what plaintiffs do. And it's also a core component of what  
2 18-623 attempts to criminalize.

3 So, Your Honor, I would submit that, for example,  
4 recruiting. Recruiting is something that typically involves  
5 talking to other people about an activity. Here, the activity  
6 they would want to talk about is how to obtain lawful abortion.

7 When we talk about recruiting sort of generically, we  
8 might talk about recruiting, you know, for a position on a  
9 basketball team somewhere or a volleyball team somewhere. We  
10 might talk about you're trying to bring somebody into our law  
11 firm. That all involves direct speech, Your Honor. And that's  
12 one of the activities that is prohibited under 623. We submit  
13 that that's in violation of the First Amendment.

14 COURT: Ms. Olson, I understand that argument and that  
15 is a straight forward argument but I see the defendants muddy  
16 the water on that argument. They're saying, look, it's not just  
17 providing information. It's providing information with the  
18 intent to conceal an abortion from the parents or guardian of a  
19 pregnant unemancipated minor which results in either an abortion  
20 or obtaining the abortion-inducing drugs.

21 And so -- and they're saying, look, you can talk all  
22 you want but really when you do it with that specific intent,  
23 that's when we have the power to criminalize activities that  
24 happen in our state. How do you respond to that?

25 MS. OLSON: Two things, Your Honor. When they talk

1 about with the intent to conceal, we would submit that that too  
2 is vague under -- as it's written in the statute. And the way  
3 they argue about it in their brief illustrates that it's a vague  
4 term.

5 The phrase "intent to conceal," in and of itself, we  
6 might try to figure out what that means but what they say it  
7 means is that you didn't tell the parents. The parents don't  
8 know. This statute is really about the parents' need to know  
9 what their kid is doing.

10 There's two problems with that, Your Honor. So that's  
11 different from the intent to conceal. I mean knowledge about  
12 something is -- you're providing knowledge is different from  
13 intending to conceal. And even in one of the examples the  
14 defendants give in their brief, they talk about, well, you know,  
15 maybe a prosecutor would have an argument that there was the  
16 intent to conceal if you just didn't tell the parents.

17 But they didn't choose -- the legislature didn't choose  
18 those words in the statute. They didn't say anything about  
19 whether you have to tell or don't tell. They chose this phrase  
20 "intent to conceal." But what they're telling us it means, at  
21 least with respect to them prosecuting it, it means you didn't  
22 tell the other person. They don't know about it. And that's  
23 how they phrase their whole justification for this -- you know,  
24 their parental rights compelling interest is the parent has the  
25 right to know about the care of their kid.



1           The other reason, Your Honor, that you can't really --  
2           that the speech is not relating to intent to conceal and is not  
3           relating to the end result is the end result is not criminal  
4           conduct. It's not one long crime. The end result is a lawful  
5           abortion in a state where it is lawful. So I guess they're  
6           criminalizing First Amendment speech because you didn't speak  
7           enough to tell the parents that they need to know what their kid  
8           is doing and then it's only part of the crime if -- that we call  
9           the crime if the kid then goes and has the -- the minor has the  
10          abortion.

11           So you can talk to people about something and you have  
12          a First Amendment right I guess but if that person then goes and  
13          gets an abortion, you really don't have a First Amendment right  
14          to begin with.

15           So I think -- so I think it's -- I understand that  
16          they're linking it up, Your Honor, but I don't think that's  
17          really the way it would work and I don't think you can really  
18          link speech with this, you know, vague specific intent and then  
19          lawful conduct at the back end. There is -- there is no doubt  
20          that this is lawful conduct at the back end. These are lawful  
21          abortions.

22           COURT: And on that point, is that how you distinguish  
23          the defendants' arguments that this is just like sex  
24          trafficking? And so all these terms that have been used for  
25          years and years and you yourself as U.S. Attorney enforced those

1 laws that that is the same. Are you saying, no, it's not  
2 because at the end, it's not a crime that is being committed but  
3 rather lawful conduct?

4 MS. OLSON: Absolutely, Your Honor. I spent, as the  
5 Court knows, a long time prosecuting cases. Some of that  
6 involved responsibility for sex trafficking statutes. There are  
7 drug trafficking statutes. There's harboring a fugitive. And  
8 the difference, Your Honor, is that in each of those instances,  
9 these words are connected with what at the back end is clearly  
10 other criminal conduct.

11 I mean you can have harboring a fugitive and when  
12 you're harboring a fugitive and that person has committed a  
13 crime, I mean you don't get to help people who commit crimes  
14 hide out. But it's all about criminal activity.

15 When you have drug trafficking, when the drugs are  
16 transported across state lines, it's the product that is illegal  
17 and is being trafficked. Here, what they're saying -- I think,  
18 you know, as we said in our brief, Your Honor, abortion  
19 trafficking isn't a thing because abortion is lawful in the  
20 places where these people are traveling to. It's not -- it's  
21 not inherently criminal conduct.

22 In Idaho, as you know the Supreme Court said they  
23 could, Idaho made it a crime. And in Washington and Oregon and  
24 the majority of states, it's just not. And I think that's the  
25 difference, Your Honor.

1           It's also, Your Honor, one of the problems when you  
2 take words from one criminal statute and just drop them into  
3 another criminal statute without thinking through the context  
4 and why they would make sense in one criminal statute and why  
5 they don't make sense in another criminal statute. Because,  
6 Your Honor, the words "harboring," "recruiting" and  
7 "transporting," that's not inherently criminal conduct.

8           I mean I'm going to drive to Portland, Oregon tomorrow  
9 and take one of my daughter's dogs with us and we're going to  
10 transport that dog across state lines. That transportation is,  
11 you know, I don't think -- that is not inherently criminal  
12 conduct, Your Honor. So it's not always that the terms that we  
13 think might be everyday language, harboring, recruiting,  
14 transporting, become ways to execute a crime.

15           The only ways they come to be executing a crime is if  
16 the thing at the back end is criminal and that's why when you  
17 have sex trafficking or human trafficking, that person is being  
18 moved, harbored, recruited into something that is illegal and is  
19 against their will. And you also have the human trafficking  
20 sometimes they'll end -- ends up in labor trafficking or bring  
21 somebody to work. You don't pay them. It's that kind of  
22 activity but, again, abortion trafficking just isn't a thing,  
23 Your Honor.

24           COURT: I understand that argument. Thank you, Ms.  
25 Olson. One of the questions I had is to ask -- and I'm going to

1 ask each of the parties -- is what is their position on what is  
2 the kind of speech that the statute prohibits? I understand the  
3 providing of information. That is -- that is pure speech as  
4 I -- just providing information. Truthful information. But the  
5 statute doesn't just say recruiting. It says harboring and  
6 transporting which involves some type of conduct. So even if  
7 the statute only regulates conduct, does it still implicate the  
8 First Amendment from your perspective?

9 MS. OLSON: It does, Your Honor. And for two reasons.  
10 One, harboring and transporting may both involve expressive  
11 conduct. It may also involve the First Amendment right to  
12 association which is -- it's right there in the First Amendment  
13 along with speech, same right. If an adult is driving a minor  
14 in Idaho and, you know, they're clearly taking them in their  
15 car, does that become transporting for purposes of 18-623? So  
16 there's that associational right. With respect to harboring,  
17 there would be an associational right.

18 If I have a pregnant minor in my home as a place for  
19 them to stay perhaps before they travel to another state to have  
20 a lawful abortion, does giving them that place to stay,  
21 associating with them there, that's a First Amendment right.

22 And then I think, Your Honor, there's the expressive  
23 conduct part of this and that's where the -- it's important to  
24 know who the plaintiffs are and why I provided the Court that  
25 description of the plaintiffs.

1           These are not people who once 18-623 was passed said,  
2     you know, let's chin up a group and see if we can thwart the  
3     State of Idaho. These are two organizations and an individual  
4     who have long been involved in trying to help people access  
5     lawful abortion including minors. And they're known for that  
6     and when they provide that assistance, they are expressing  
7     support for lawful abortion and access to lawful abortion.

8           COURT: I ask you what kind of speech it is because  
9     there's different standards that the courts apply --

10           MS. OLSON: Right.

11           COURT: -- depending on the speech that's at issue. So  
12     maybe you can address the standard that you think the Court  
13     should be applying in this instance.

14           MS. OLSON: Well, Your Honor, I think the Court should  
15     be applying strict scrutiny which would require then to show  
16     that they have a compelling government interest that is narrowly  
17     tailored to achieve that compelling government interest.

18           And the reason for that, Your Honor, is two-fold.  
19     Certainly, Your Honor, pure speech, that is always strict  
20     scrutiny and I think, Your Honor, probably the best discussion  
21     of it that I found that sort of summarizes it well is in Holder  
22     versus Humanitarian Law Project which we refer to in our brief.  
23     It's 561 US 1 and there are some discussion there. The statute  
24     was also challenged on vagueness and First Amendment grounds.

25           And there, there was a -- there was a speech part of

1 the whole thing and the Supreme Court said, look, people are  
2 talking. That's speech so it's just not this intermediate  
3 scrutiny that you get from O'Brien. And then later on when  
4 they're discussing, you know, what standard applies, they get to  
5 strict scrutiny. Now in that case, it's correct. The Court  
6 said, you know, the government's compelling interest in  
7 preventing terrorism, you know, justifies this particular  
8 infringement on speech. It's narrowly tailored. It gets at  
9 just those things because the speech is prohibited with groups  
10 that are known to be terrorist groups. So that's I think, Your  
11 Honor, why we look to strict scrutiny.

12 I would also say, Your Honor, the point I didn't touch  
13 on yet on what kind of First Amendment violation there is or  
14 infringement they were alleging, the statute also discriminates  
15 by viewpoint and content. So only -- only if an adult, you  
16 know, harbors or traffics -- excuse me, harbors or transports or  
17 recruits a pregnant minor and then they end up getting abortion  
18 care, we don't like that so we don't want you to express support  
19 for abortion because the state disagrees with that. But it  
20 doesn't prohibit any other sort of adult taking a pregnant minor  
21 and harboring, transporting or recruiting, whatever those things  
22 mean, across state lines to get prenatal care or to go to a  
23 birthing center that's, you know, nicer in Ontario, Oregon, than  
24 you have in Boise, Idaho or any other place. It's directly  
25 aimed at this support for this speech about abortion care in

1 places where it's lawful.

2 And so for that reason, Your Honor, we think because  
3 it's content based, viewpoint based, another reason the Court  
4 has to provide -- has to apply strict scrutiny review, Your  
5 Honor.

6 I think, Your Honor, hopefully we've covered the things  
7 that the Court listed out at the beginning but I want to just  
8 emphasize to the Court and it's in our brief -- you said you  
9 looked at our briefs -- that the terms in the statute are --  
10 violate the First Amendment and they're vague in part -- well,  
11 in part because they were adopted sort of wholesale from some  
12 other statute where it made sense. And then again to just  
13 emphasize that here, we're talking about lawful conduct at the  
14 back end and the state statute should not be able to get at that  
15 kind of conduct by infringing on the First Amendment rights and  
16 creating vagueness.

17 Your Honor, with respect to the state's asserted state  
18 interest, there are a couple of things I want to touch on before  
19 I cede the floor to Mr. Craig and would possible, if possible,  
20 like to have some time for rebuttal, Your Honor.

21 The State's asserted compelling interest is that  
22 parents have a right to know about care for their children. I  
23 think that -- you know, that comes. That's one of the headings  
24 out of their brief. And also, Your Honor, I think that's an  
25 important interest and I think parents, there are case law --

1 there is case law that stands for the proposition that there are  
2 certain things that the state can't interfere in when a parent  
3 is trying to parent their child. And they rely on Troxel  
4 versus Granville but that case didn't hold that parental rights  
5 are unlimited. The (inaudible) there recognized that there are  
6 situations where intervention in a family is warranted. And  
7 courts really haven't extended that beyond visitation.

8 And again, Your Honor, the Court in Troxel was dealing  
9 with a statute passed by the state that infringed on a parent's  
10 right to provide care, custody and control of their child. So  
11 the concern with the statute was that it infringed on those  
12 parental rights. So it's those parental rights vis-a-vis state  
13 action. That case doesn't stand for the proposition that the  
14 state can pass statutes that give parents more rights than they  
15 might otherwise have.

16 And Your Honor, also, with respect to how this parental  
17 rights issue plays out in the State of Idaho, you know, as we  
18 argued in our brief, it's a selective rationale. The same  
19 legislature and the same session passed a statute that says,  
20 "Guess what, parents, you don't have a right to provide gender  
21 affirming care to your child." So that's -- apparently parents  
22 need to know whether their child is going to cross state borders  
23 to obtain lawful abortion care and they can maybe weigh in on  
24 that.

25 But if it's trans -- if it's gender affirming care for



1 minors, sorry, parents, we know better than you do. And there  
2 are plenty of places within Idaho Code that the legislature has  
3 said minors do have the right to make certain medical decisions  
4 for themselves. And we set those out on pages 13 and 14 of our  
5 brief. Minors 14 or older can consent to medical treatment for  
6 affordable, infectious, contagious or communicable diseases and  
7 the consent of the parent -- parents or legal guardian of the  
8 minor shall not be necessary. Minors 16 and older can request  
9 drug treatment medical services.

10 COURT: Ms. Olson, I understand those line of cases as  
11 minors have certain rights to do certain things even under Idaho  
12 law. But we don't have a plaintiff that is a minor here  
13 asserting to get those rights, to recognize those rights. I  
14 understand that's part of the argument about why the state's  
15 interest is maybe not as strong or in your view as valid as they  
16 would otherwise do.

17 But in this instance, we're not having -- we don't have  
18 a plaintiff that's saying, "Look, I'm 16 and I have a right to  
19 get this information. I have a right to receive lawful  
20 information, truthful information so that I can make choices  
21 about my own care." That's not the case we have.

22 MS. OLSON: It's not, Your Honor. The Court is both  
23 right on the law. There are absolutely -- minors absolutely  
24 have those rights particularly with respect to free speech but  
25 the plaintiffs here are not asserting any rights of the minors.

1 And the reason we bring this to the attention of the Court is  
2 just to simply say this notion of parental rights that -- and  
3 when they say that the parents have a right to know about care  
4 for their children, again, first of all, that's not what the  
5 statute says but it's also -- it's just not quite as complete  
6 and absolute as they paint it to the Court in their argument,  
7 Your Honor.

8 And so we would submit that because this asserted state  
9 interest is not -- is narrowly tailored to the right they assert  
10 which is to know if my kid's going to get an abortion, then it  
11 means it failed strict scrutiny analysis, Your Honor.

12 And so, Your Honor, with all due respect to the  
13 legislature and learned honored counsel on the other side, it's  
14 plaintiffs' position that Idaho Code 18-623 is not about the  
15 state's compelling interest in parents having a right to know  
16 about care for their children. It's about the state seeking to  
17 criminalize abortion care that is provided in states where it is  
18 lawful.

19 And it is about a statute that infringes on the rights  
20 of these plaintiffs to speak freely about that abortion care in  
21 another state, to provide resources to people who seek abortion  
22 care in another state, whose donors express their First  
23 Amendment rights by providing funding to these organizations to  
24 support lawful abortion.

25 And, Your Honor, because that infringes on plaintiffs'

1 First Amendment rights and because there is not a compelling  
2 state interest that is narrowly tailored in this case, we would  
3 ask the Court to enjoin its enforcement. And we'll rest on our  
4 briefs, Your Honor, for the other three portions of the standard  
5 for a preliminary injunction or TRO.

6 COURT: Thank you, Ms. Olson. All right. Mr. Craig.

7 MR. CRAIG: Thank you, Your Honor. It's a privilege to  
8 represent the State of Idaho, the Attorney General and appear in  
9 front of Your Honor, so thank you.

10 COURT: You're welcome.

11 MR. CRAIG: This case is not about abortion. This case  
12 is about parental rights and who has the authority to make  
13 decisions concerning the care, custody and control of minor  
14 children.

15 I think the question presented in this case is really  
16 quite simple. Does an uninterested third party have a  
17 constitutional right to procure a medical procedure for a minor  
18 with the intent to conceal that medical procedure from the  
19 minor's parents or guardian?

20 If we are talking about any other medical procedure  
21 other than abortion, we wouldn't be here to even talk about it  
22 because the answer would be so clear. Can an uninterested third  
23 party take a minor to procure a tonsillectomy for the minor with  
24 the intent to conceal that tonsillectomy from the minor's  
25 parents? Of course not. Can an uninterested third party take a

1 minor to one of the neighboring states where medical marijuana  
2 is legal to obtain medical marijuana for a minor child with the  
3 intent to conceal that provision or the obtaining of the medical  
4 marijuana for the child from the parents? Of course not.  
5 There's nothing about abortion that changes that context or that  
6 standard.

7           The plaintiffs, as we've just heard, are trying to make  
8 this case about abortion talking about how the State of Idaho is  
9 trying to criminalize abortion in other states and in their  
10 brief, they use the word "oppressive." They refer to Idaho's  
11 abortion laws as the oppressive abortion laws. They argue that  
12 this statute, Idaho Code 18-623, quote, criminalize conduct by  
13 adults who assist pregnant minors in receiving abortion care.

14           But the statute does no such thing. Under Idaho Code  
15 18-623, minors can still get an abortion in another state. The  
16 plaintiffs can still help minors get an abortion in another  
17 state.

18           In fact, in some circumstances, minors can even get an  
19 abortion legally in the State of Idaho. What the plaintiffs  
20 cannot do is procure an abortion for a minor or obtain an  
21 abortion-inducing drug by recruiting, transporting or harboring  
22 a minor with the intent to conceal that abortion from the  
23 minor's parents.

24           COURT: One second, Mr. Craig. I want to make sure I'm  
25 following you here. You said that the plaintiffs could help

1 minors get an abortion in another state but what they can't do  
2 is -- basically cited the statute. I think what plaintiffs are  
3 arguing is trying to figure out where assistance turns into  
4 illegal or prohibited activity under 18-63 (sic) is not defined  
5 and is just telling a minor you can go to Oregon where abortion  
6 is provided legally and you can seek those services in Oregon.  
7 Is providing that information, does that amount to recruiting  
8 even if they have the intent to keep it from their parents?

9 MR. CRAIG: Well, that's where you can go through all  
10 the elements of the statute. One, did they procure an abortion  
11 for a minor child or did they obtain an abortion-inducing drug  
12 for the minor child? If they're simply talking about an  
13 abortion in another state, that it is legal in another state,  
14 are they procuring the abortion for that child? No, they're  
15 not. They're not obtaining the abortion for that child in  
16 another state if you're just giving information about what is  
17 legal in another state.

18 COURT: So okay. I'm trying to figure out where this  
19 is because you're saying just providing information -- truthful  
20 information about where minors may go to obtain an abortion  
21 lawfully, that doesn't fall within 18-623. Okay.

22 MR. CRAIG: That's correct.

23 COURT: So we got that as a standard. Just providing  
24 that information. So there must be something more. There's got  
25 to be more than just providing truthful information. There's a

1 clinic in Ontario, Oregon where you can seek legal abortion  
2 care. That's not enough. So what more? Now, again, let's just  
3 presume that whoever's assisting that minor has the intent to  
4 keep it from the parents. So what is the activity then that  
5 then triggers 18-623?

6 MR. CRAIG: So I will go through some hypotheticals  
7 that I think will meet that. But first, I think it's clear that  
8 when we're talking about vagueness standard that, you know, the  
9 Supreme Court has said we can always come up with hypotheticals  
10 to muddy the water and make it unclear and all that. That's not  
11 the standard for determining whether it's vague or not. But  
12 what we'll assume, that the plaintiffs intend to conceal an  
13 abortion from the minors. Now, that is bad --

14 COURT: From the parents.

15 MR. CRAIG: Or from the parents. Thank you. Now,  
16 that's bad enough but if they're intending to conceal abortion  
17 from the minor's parents and they, for example, transport the  
18 minor to an abortion facility in Oregon or Washington or any of  
19 the other places and pay for the abortion for example. I think  
20 that would clearly violate the statute. They're procuring the  
21 abortion by transporting the minor to the other state with the  
22 intent to conceal it from the minor's parents.

23 COURT: And then tell me about the intent to conceal.  
24 You heard Ms. Olson talk about -- and I saw in their briefing  
25 that they take issue with those words. The statute says, "With

1 the intent to conceal an abortion from the parents." So -- and  
2 I think the plaintiffs have raised a couple of questions about  
3 when you were describing that in your brief how it wasn't just  
4 intent to conceal. But is not telling the parents not enough?  
5 Is it just not seeking the parents to be involved in it and just  
6 kind of passively just not even asking the minor child, "Do your  
7 parents know about this? Do we need to --" just providing that  
8 without asking the question do your parents know, do we need to  
9 do that, is that intent to conceal?

10 MR. CRAIG: So Idaho law requires there to be a union  
11 of act and intent obviously for there to be a prosecution and a  
12 criminal conviction and Idaho statutes -- case law when you're  
13 talking about an intent, a specific intent, you look at the  
14 totality of the circumstances and so you'd have to evaluate the  
15 totality of the circumstances as to what their actions are.

16 Are they taking steps to affirmatively conceal it from  
17 the parents? You know, for example, not allowing the minor  
18 child to call the parents or, you know, transporting them  
19 immediately without giving them an opportunity to consult with  
20 their parents, some of those, that's what you would all consider  
21 as part of the totality of the circumstances.

22 COURT: So there's got to be an affirmative action.  
23 Something affirmative on the plaintiffs to not inform the  
24 parents. Not just I'm not going to tell them, I'm not going to  
25 ask about them but I'm going to affirmatively prevent that minor

1 or I'm not -- I'm affirmatively choosing not to inform the  
2 parents.

3 MR. CRAIG: Again, you have to look at all of the  
4 totality of the circumstances. I think that there could be  
5 situations -- and again, we're getting into the hypotheticals  
6 that the Supreme Court warned us against getting into the  
7 hypotheticals.

8 COURT: Well, vagueness -- I mean the whole point about  
9 vagueness is it's supposed to give people, you know, fair notice  
10 of what they're going to be held criminally accountable to. So  
11 if there's not a clear answer about what is intent to conceal or  
12 if you guys have a different interpretation of what that means,  
13 it's worth asking. It's what does that mean? I'm asking you  
14 what does that statute intent to conceal mean? What is required  
15 to hit that?

16 MR. CRAIG: Well, the intent to conceal, I mean I'm  
17 just going to repeat the statute because it's plain. Means an  
18 intent to conceal from the parents and so, again, you'd look at  
19 the totality of the circumstances. Did they try to inform the  
20 parents or not? Do they have a pattern in over and over and  
21 over again of purposely not informing the parents? Did this  
22 child have an opportunity to talk to the parents but the  
23 plaintiff took that away from the child? Again, you look at the  
24 totality of circumstances in all those things.

25 Now, to directly answer your question, is simply not



1 informing the parents by itself an intent to conceal, if that's  
2 all you have, probably not. But it's very unlikely that in any  
3 case that that's going to be all that you have.

4 COURT: Okay.

5 MR. CRAIG: So again, the plaintiffs are calling this  
6 an abortion travel ban and they're talking about Idaho Code 623  
7 criminalizing conduct but, as we just talked about, it doesn't  
8 criminalize abortion. It doesn't criminalize the ability of a  
9 minor to get an abortion. It doesn't criminalize the ability of  
10 the plaintiffs to transport a minor somewhere to get an  
11 abortion.

12 And so they're asking the Court to rule on a statute  
13 that does not exist and they're asking the Court to declare  
14 unconstitutional a statute that the legislature has not passed  
15 because it does not prohibit a minor from getting an abortion.  
16 It does not prohibit the plaintiffs from helping a minor get an  
17 abortion.

18 COURT: Well, to an extent, right? So you just said it  
19 doesn't prohibit the plaintiffs from helping a minor get an  
20 abortion. Isn't exactly what this is supposed to be done?

21 MR. CRAIG: Only if they do it with the intent to  
22 conceal that abortion from the parents.

23 COURT: So if the parents know about it, it's okay?

24 MR. CRAIG: Yes, because that would defeat -- well, for  
25 two reasons. One, it would likely defeat the intent to conceal

1 from the parents and then, two, that's also an affirmative  
2 defense to the statute as well.

3 COURT: And I think you just said that the statute  
4 isn't making abortion illegal. I don't think that's what the  
5 plaintiffs have argued. I think what they're arguing is exactly  
6 the opposite. That you're criminalizing protected conduct that  
7 is related to First Amendment speech and associational rights.  
8 So let me ask you that question I started at the beginning,  
9 Mr. Craig.

10 MR. CRAIG: Sure.

11 COURT: What kind of speech is at issue in this case?

12 MR. CRAIG: There is no speech at issue in this case  
13 because the statute does not affect speech. It affects conduct.  
14 You look at the five elements of the statute. The adult must  
15 procure an abortion or obtain an abortion-inducing drug for a  
16 pregnant unemancipated minor. That's conduct. Procuring an  
17 abortion or obtaining an abortion inducing drug, that's conduct.

18 They then must do that by -- so the next part,  
19 recruiting, harboring or transporting is kind of a subcomponent  
20 of the procuring or obtaining abortion. They have to procure  
21 the abortion by recruiting, harboring or transporting the  
22 pregnant minor within the State of Idaho.

23 Again, recruiting, harboring and transporting is  
24 conduct. It's conduct that's used in statute after statute by  
25 the federal government, by the State of Idaho, by the state --

1 by the (inaudible) states, probably every state in the union  
2 uses that language. Recruit, harbor or transport.

3 COURT: Well, two questions about that, Mr. Craig. So  
4 recruiting, how do you recruit without speech?

5 MR. CRAIG: Well, there's a number of different ways  
6 but case law also makes it clear that conduct is not governed by  
7 First Amendment free speech standards just because you have to  
8 use speech to engage in that conduct. That doesn't --

9 COURT: I get that. I know those line of cases but I'm  
10 just trying to figure out how do you recruit someone without  
11 speech?

12 MR. CRAIG: Well, again, it could be through speech.  
13 It could be through your actions in terms of offering rides to  
14 people to abortion clinics. That could be recruiting. It could  
15 be paying for the abortion in other states. That could be  
16 recruiting as well. So there's a number of different ways that  
17 you can recruit without speech in addition to using your speech  
18 and not under the First Amendment speech because of the case, it  
19 says using speech for conduct is not speech. But you could also  
20 talk to people. Hey, I can get you an abortion. Let's go get  
21 you an abortion as well.

22 COURT: Mr. Craig, respond to the plaintiffs' argument  
23 that because of the particular plaintiffs at issue in here, it's  
24 not just speech. It's their associational rights. That they  
25 have this interest as reflected in their members to associate

1 with these individuals to provide support for them in those  
2 situations and to assist them in making those tough life  
3 decisions. How do you respond to that aspect of their speech  
4 argument?

5 MR. CRAIG: Well, under Idaho Code 18-623, they can  
6 still associate with anyone they want to. They can still  
7 associate with pregnant unemancipated minors. They can still  
8 associate with members of their organizations. They can still  
9 take pregnant unemancipated minors across state borders to get  
10 an abortion in another state. So it doesn't prohibit any of  
11 that association. What it prohibits -- and you're probably  
12 going to get sick of me saying this. It prohibits them taking  
13 those actions with an intent to conceal the abortion from the  
14 parents.

15 Now, state -- U.S. Supreme Court case law and Idaho  
16 Supreme Court case law is clear that the right of association  
17 does not extend to joining with others to deprive third parties  
18 of their rights. And in this case, as I stated in the  
19 beginning, this case is not about abortion. This case is about  
20 protecting the parental rights.

21 It is clear that in Idaho, in the U.S. Supreme Court  
22 and in the Ninth Circuit, the parents have a fundamental right  
23 to make decisions concerning the care, custody and control of  
24 their children. And in fact, America legal tradition has a  
25 presumption that the minor's parents are going to act in the

1 best interest of their child and that they're going to use the  
2 wisdom that they have for their life experience and this unique  
3 knowledge that they have as the child's parents to make a  
4 decision in the best interests of the children.

5 COURT: Mr. Craig, I think that is a very important  
6 interest for the state and for parents to be able to raise their  
7 children and to raise them the way that they think and to be  
8 involved with their families. Now, what the plaintiffs have  
9 said is unfortunately not every minor has the ideal situation  
10 and they're in places where they can't rely on their families.

11 The one question I wanted to push back on you,  
12 Mr. Craig, is you keep telling me that 1863 (sic) is not about  
13 abortion and while it doesn't prohibit abortion because it's  
14 already prohibited in this state, the only thing it relates to  
15 in terms of speech and conduct is if it results in an abortion.

16 It doesn't say parents are supposed to be provided with  
17 information any time a child is seeking any type of medical --  
18 medical intervention whatsoever. It's specific to abortion. It  
19 doesn't -- and I agree with you. Parents have a right to know.  
20 But that's not what this -- this statute doesn't say parents  
21 have a right to know whenever their child is going to get any  
22 kind of medical procedure. It says parents have a right to know  
23 and we're singling out this one activity of abortion which is  
24 legal in a different state but through the actions that  
25 otherwise occur in Idaho to assist that minor in obtaining that

1 legal abortion.

2 So I understand that it's not prohibiting abortion but  
3 it's all about abortion. It's all about activity related to  
4 trying to prevent abortion in another state with a minor whose  
5 parents don't know.

6 MR. CRAIG: With the plaintiffs acting with an intent  
7 to conceal the abortion from the minors.

8 COURT: Right.

9 MR. CRAIG: So absolutely. Idaho Code 18-623 is  
10 related to the abortion procedure. Absolutely. This case is  
11 not about abortion though. This case is about parental rights.  
12 The parental right to know when their kids, when their children  
13 are undergoing a medical procedure, an abortion. The state  
14 doesn't believe in most cases that abortion is an appropriate  
15 medical procedure but that's what the plaintiffs are referring  
16 to this, as a medical procedure.

17 So this is -- the statute absolutely applies to  
18 abortion. This case is not about abortion though. This case is  
19 about parental rights.

20 Now, the plaintiffs in their argument conceded that the  
21 rights of parents in this case, the fundamental right of parents  
22 to control the care, custody and control of their children is an  
23 important interest. And so they have just conceded the first  
24 element of the O'Brien standard. You were asking what standard  
25 might apply. Well --

1           COURT: You're saying the O'Brien standard applies  
2 because you're saying it's conduct, not speech, pure speech, so  
3 we should apply the lesser standard.

4           MR. CRAIG: At most, the O'Brien standard should apply.  
5 I actually think that this is not affected by the First  
6 Amendment at all so you would apply rational basis. But at  
7 most, you would apply the O'Brien standard with the important  
8 interests. And the plaintiffs have conceded that that is an  
9 important interest. That the first element has been met in  
10 terms of that statute.

11           And so you simply have to look at, you know, the next  
12 statute. I'll even argue the strict scrutiny standard that the  
13 plaintiffs argue that it is narrowly tailored to further that  
14 interest and it's narrowly tailored because of the specific  
15 intent part of the statute.

16           The legislature could have written this as a general  
17 intent crime. They could have written it as you can't help a  
18 minor procuring abortion unless the parents consent to it or  
19 without the parents' consent. That would have been a general  
20 intent crime. They could have written it like that.

21           But instead, they narrowly tailored it. They narrowed  
22 the statute by adding in the specific intent to conceal the  
23 abortion from the minor's parents. That's a much tougher  
24 standard for a prosecutor to meet in terms of the general intent  
25 versus the specific intent.

1           And so they've narrowed it even further and so it meets  
2 that narrow tailoring to further the government's important  
3 interest of -- all right, I would even say compelling interest  
4 of furthering parental rights in this case.

5           And you know, clearly, the government has the authority  
6 to enforce these statutes, to impose the statutes. The U.S.  
7 Supreme Court has stated that when we're talking about the  
8 fundamental rights of some parents, state legislators have the  
9 ability to pass laws to help protect those rights. They have  
10 the ability to protect parental rights.

11           So the government has the authorized. It's an  
12 important government interest and, again, I'll use the higher  
13 standard of strict scrutiny and it's narrowly tailored to  
14 further that important interest.

15           So even under the O'Brien standard or the lenient  
16 standard that is the most the Court should apply, it meets that  
17 for the First Amendment free speech.

18           COURT: Mr. Craig, I have a couple -- I just am looking  
19 back at the statute and I made a note to myself that the statute  
20 starts off with it's an adult --

21           MR. CRAIG: Correct.

22           COURT: -- who does this. So if the minor's  
23 17-year-old boyfriend or best friend that's under 18 decides to  
24 take that minor who's pregnant across state lines, provide  
25 harboring, transport, support, all those things and purposely



1 doesn't want to tell mom and dad, they're not affected by this  
2 statute.

3 MR. CRAIG: That's correct.

4 COURT: And then the other -- so I'm asking the  
5 beginning of the end of no. 1. So at the end, there's this  
6 sentence that I'm trying to get my head around. "As used in  
7 this subsection, the terms 'procure' and 'obtain' shall not  
8 include the providing of information regarding a health benefit  
9 plan." I'm not entirely sure what that means but what I'm  
10 concerned about is if the statute says that this does not --  
11 providing of information for this purpose doesn't fall within  
12 the statute, does that mean that everything else in providing  
13 information does?

14 MR. CRAIG: I don't think so. I think by saying that  
15 one thing is prohibited, it doesn't mean everything or one thing  
16 is allowed that nothing else is allowed or prohibited. And I  
17 think that that's actually a case that's not presented in this  
18 situation. The plaintiffs aren't health care providers.  
19 They're not planning on providing information about a health  
20 care plan or anything like that. And so when you -- when the  
21 Court's evaluating this case and the Court's asking about at the  
22 beginning, is this a facial challenge or an as-applied challenge  
23 and I think this is a good example. This is an as-applied  
24 challenge.

25 Under the United States versus Salerno case, that

1 requires a facial challenge to show that there are no  
2 circumstances in which the law's constitutional and the  
3 plaintiffs haven't pled that. They've made no argument to that  
4 so this is clearly an as-applied challenge and as applied to  
5 their circumstances, that provision of the statute is  
6 inapplicable because they're not a health care plan. They're  
7 not talking about providing information about a health care  
8 plan.

9 COURT: I'm sorry. If I miss -- I'm probably mis-  
10 communicating this. I'm not suggesting that the plaintiffs are  
11 claiming that they're a health benefit plan. I'm trying to look  
12 at it from the vagueness perspective what all of this means and  
13 what does "procure" and what does "obtain" and what does  
14 "providing of information" mean? What is allowed? What isn't  
15 allowed? Those are the words of the statute.

16 MR. CRAIG: Correct.

17 COURT: This is the one place where the statute tells  
18 me what they think providing of information means or doesn't  
19 mean and is allowed. And it tells me here that it shall not  
20 include providing information regarding a health benefit plan.  
21 It specifically for whatever reason called that out.

22 MR. CRAIG: Correct.

23 COURT: So that's not included. But does that mean  
24 that any other information that's provided could constitute  
25 procure and obtain which is pure speech? Providing of

1 information. That's why I'm asking.

2 MR. CRAIG: Right, right.

3 COURT: I'm not claiming that the plaintiffs are a  
4 health benefit plan but I'm looking at the statute and trying to  
5 grapple with is it vague? Are the terms defined? What did the  
6 legislature mean?

7 MR. CRAIG: Yeah. So by itself, providing information  
8 about an abortion with nothing else going along with it, would  
9 not be procuring an abortion, no.

10 COURT: Okay. Very well.

11 MR. CRAIG: So the Court has also asked what is  
12 essentially the burden of proof in this case and that was one of  
13 the questions at the beginning is what -- what burden should be  
14 applied in this case and, you know, the standard for preliminary  
15 injunction is pretty clear. That the plaintiff has the  
16 burden -- the quote from the (Inaudible) vs. U.S. Immigration  
17 Customs Enforcement case is that a preliminary injunction is an  
18 extraordinary and drastic remedy, one that should not be granted  
19 unless the movant by a clear showing carries the burden of  
20 persuasion. So they have this burden of showing by clear  
21 showing that they are entitled to it.

22 And when you look at what we have here, they haven't  
23 met that burden. They have not shown that this statute violates  
24 their First Amendment free speech rights or their free  
25 association rights. Even if this statute affects speech, we

1 have a fundamental right of the parents to control the care and  
2 custody of their children. And the plaintiffs concede that that  
3 is an important right and it is narrowly tailored to further  
4 that right.

5 Now, when we're talking about the balance of equities  
6 and public interest, I think that concession regarding the  
7 importance of the parents' fundamental rights is critical  
8 because the fundamental right of a parent is one of the oldest,  
9 if not the oldest of the fundamental rights recognized by the  
10 Supreme Court. It existed decades before Roe v. Wade was ever  
11 decided and it still stands today after Roe v. Wade has been  
12 overturned.

13 This is an extremely important fundamental right of a  
14 parent and when we're talking about the plaintiffs who want to  
15 interfere with the rights of a parent to know about the medical  
16 procedures of their kids, the balance of equities has to tip in  
17 favor of the parents. The parents are the ones who are presumed  
18 to know -- to act in the best interests of the parents. There's  
19 no presumption that the plaintiffs are going to act in the best  
20 interests of somebody else's children.

21 And in fact, the law -- any such presumption would not  
22 be viable. Plaintiffs don't know the situation of children,  
23 their medical history, their mental health history, their  
24 psychological history. All those things that a parent will know  
25 that a parent will be able to apply.

1           Now, the plaintiffs will say, well, sure. That's fine.  
2           But then some parents will actually abuse or neglect their kids  
3           and for that reason, they should be able to act as an entrusted  
4           adult. Well, Idaho statute already has a comprehensive scheme  
5           for dealing with those cases and that starts with a phone call  
6           to the Idaho Department of Health & Welfare or the local law  
7           enforcement to report their reasonable belief about the abuse or  
8           the neglect or the abandonment.

9           It doesn't involve the plaintiffs deciding whether a  
10          parent is fit and then taking it upon themselves to conceal  
11          information from the parents. That involves a trusted adult.  
12          The Department of Health & Welfare, the police, the law  
13          enforcement and, in appropriate circumstances, the courts  
14          through a Child Protection Act.

15          So the balance of equities in this case has to fall in  
16          favor of the parents and the parental rights in determining what  
17          is the best interests of their children.

18          So you'd asked at the beginning about standing so if  
19          the Court's okay, I'll move on to the standing argument.

20                 COURT: That will be great. Thank you, sir.

21                 MR. CRAIG: And the Court's specific question was  
22          whether -- how they should be affected that the plaintiffs did  
23          not name all 44 of the county prosecutors. And frankly, that's  
24          fatal to their case, fatal to their standing in this case. And  
25          that's simply because the Attorney General has no authority at

1 this time as it stands today to prosecute violations of this  
2 statute. In fact, the Attorney General has specifically  
3 disavowed his authority to prosecute without a referral from a  
4 prosecuting attorney. And that goes both to standing and the  
5 Attorney General's 11th Amendment immunity.

6 Now, the plaintiffs write in their reply brief, quote,  
7 defendant Raul Labrador acknowledges in his opposition that he  
8 intends to prosecute plaintiffs for exercising their First  
9 Amendment rights to assist pregnant Idaho minors obtain lawful  
10 abortion in neighboring states. That's the exact opposite of  
11 what the Attorney General wrote in his brief.

12 On page 26 of his brief, the Attorney General wrote,  
13 quote, the Attorney General has no authority to threaten  
14 criminal prosecutions on the abortion trafficking ban. Now, if  
15 that wasn't clear enough, on page 38, the Attorney General wrote  
16 that, quote, he lacks any prosecutorial authority under the  
17 abortion trafficking ban at this time.

18 COURT: And I see "at this time" which means the AG has  
19 authority in limited circumstances to do these prosecutions so  
20 he doesn't have no authority. He has some authority and isn't  
21 that enough under the Wasden case and more recently Judge  
22 Winmill of this court's decision saying that that's enough. And  
23 in Judge Winmill's case, you didn't even have the language that  
24 we have here in 623 that does give the Attorney General  
25 authority to prosecute when the local prosecutor declines to do

1 so. So how is that not enough under either Wasden or Judge  
2 Winmill's most recent decision?

3 MR. CRAIG: So the Wasden case uses language and Judge  
4 Winmill quoted the exact same language so his decision is based  
5 on that same language from Wasden that the Attorney General can  
6 essentially -- and this is the language, quote, deputize himself  
7 to prosecute cases. So the Ninth Circuit decision was based  
8 upon the assumption that the Attorney General can deputize  
9 himself or the governor can deputize him to go forward. The  
10 Attorney General has specifically disavowed that authority and  
11 said I have no authority to deputize myself. That's what the  
12 Attorney General has said. That the only way he can come in and  
13 prosecute these cases is with a referral from the prosecuting  
14 attorney or in those limited circumstances in 18-623(4) where a  
15 prosecuting attorney refuses to prosecute the violations without  
16 regard to the facts or circumstances.

17 So that's not just looking at a case and saying, I  
18 don't think this person has met the elements of the crime beyond  
19 a reasonable doubt so I'm not going to go forward. That's a  
20 prosecutor saying I'm never going to prosecute any violations of  
21 this statute under any circumstances.

22 The plaintiffs have not alleged that those  
23 circumstances are present here and there are none of those  
24 circumstances. No prosecutor has referred one of these cases to  
25 the Attorney General and there's no evidence that it has. And

1 so because of that, the Attorney General has no authority to  
2 deputize himself to prosecute these cases.

3 And so at the time when Wasden was decided, the Ninth  
4 Circuit believed that the Attorney General could deputize  
5 himself. That's the language right in that statute. The  
6 Attorney General has disavowed that authority and says I don't  
7 have the authority to deputize myself and therefore the Attorney  
8 General's not the proper defendant. He still enjoys the 11th  
9 Amendment immunity in this case and the plaintiffs lack standing  
10 in that situation.

11 COURT: So Mr. Craig, I appreciate the Attorney  
12 General's opinion on his authority. This Court is governed by  
13 the Ninth Circuit and the U.S. Supreme Court unless and until  
14 that authority is overruled. And so I appreciate that but I am  
15 bound to follow the law right now. And the law as I said is the  
16 Wasden case and most recently is Judge Winmill's. I realize  
17 that's up on appeal as well, sir.

18 MR. CRAIG: Correct.

19 COURT: And so of course I'm going to look at that but  
20 I can tell you what is binding on this Court is the Ninth  
21 Circuit and the U.S. Supreme Court decisions on that area.

22 MR. CRAIG: Right. And in the Ninth Circuit case in  
23 Wasden, you did not have the situation where the Attorney  
24 General specifically disavowed that authority so that's what  
25 distinguishes this from Wasden. I'm not saying you're not bound



1 by Wasden or not saying that you're not bound by the Ninth  
2 Circuit case. I'm saying that the situation is different now  
3 because the Attorney General has specifically disavowed that  
4 authority to deputize himself and that's what was critical to  
5 the holding in the Wasden case.

6 COURT: I understand. Thank you, Mr. Craig.

7 MR. CRAIG: So to conclude, I just want to make a final  
8 point about the plaintiffs' likelihood of success on the merits  
9 and I think this also goes to the balance of equities.

10 So in this case, the plaintiffs challenged only Idaho  
11 Code Section 18-623. But Idaho Code 18-623 is but one statute  
12 in a suite of numerous statutes that Idaho has passed that's  
13 designed to protect and uphold parental rights and make  
14 decisions concerning the care, custody and control of their  
15 children.

16 So if they have a constitutional right to violate the  
17 parental rights like they're arguing that they do in this case  
18 and if the Court issues the injunction that they're requesting  
19 against Idaho Code 623, then the Court needs to ask the question  
20 do they have a constitutional right to violate Idaho's other  
21 statutes relating to parental rights that they have not  
22 challenged but their actions also violate that they have talked  
23 about.

24 You know, in our brief in opposition to the plaintiffs'  
25 motion, we talked about child custody interference. Idaho Code

1 18-4506 and the plaintiffs acknowledge that in their reply brief  
2 and say, well, but the Attorney General didn't talk about the  
3 kidnapping statute. And the reason the Attorney General didn't  
4 talk about the kidnapping statute they speculated was because  
5 that required somebody to be held against their will.

6 Well, what the plaintiffs did not do is then, quote,  
7 the second subsection of the kidnapping statute, subsection 2,  
8 which makes it illegal to, quote, lead, take, entice away or  
9 detain a child under the age of 16 years with intent to keep or  
10 conceal it from its custodial parent, guardian or other person  
11 having lawful care or control thereof.

12 So if they have the right to act with an intent to  
13 conceal an abortion from the minor's parents in this case and to  
14 transport the minor with the intent to conceal that abortion,  
15 does that then call into question the constitutionality of the  
16 kidnapping statute?

17 We have Idaho Code Section 18-1510, providing shelter  
18 to a runaway child, which makes it illegal to, quote, knowingly  
19 and intentionally provide housing or other accommodations to a  
20 child 17 years of age or younger without -- without the  
21 authority of, A, the custodial parent or guardian of the child,  
22 B, the State of Idaho or a political subdivision thereof or, C,  
23 the one having legal custody of the child.

24 The plaintiffs have already mentioned in their briefing  
25 and in the Complaint and in their declarations an intent to

1 violate this. That they want to provide shelter to children  
2 going to get an abortion without the knowledge of the parents.  
3 That's a violation according to what they're saying in their  
4 Complaint of providing shelter to a runaway child, 18,  
5 section -- Section 18-1510. So if they have a constitutional  
6 right to violate 18-623, do they have a constitutional right to  
7 violate 18-1510.

8           And then we also have Idaho Code Section 16-1605,  
9 subsection 1, which requires people to make a report to law  
10 enforcement or the Department of Health & Welfare if they have a  
11 reason to believe that a child has been abused, neglected or  
12 abandoned.

13           Now, the plaintiffs say that many of the children that  
14 they help, they have reason to believe that they were subjected  
15 to abuse, neglect or abandonment but nowhere do we see in their  
16 complaint or in their declarations or in their memos that they  
17 have complied with their obligation to report that to the  
18 Department of Health & Welfare or to local law enforcement.

19           So if they have the right to violate 18-623 as they're  
20 talking about in this situation, do they have the right to  
21 withhold that information from the Department of Health &  
22 Welfare or from local law enforcement contrary to Idaho's Child  
23 Protection Act.

24           So the plaintiffs described actions in their case  
25 violate numerous Idaho statutes. Statutes which they have not

1 challenged in this case. So they're coming before this Court as  
2 a court of equity asking the Court to grant them equitable  
3 relief while indicating and providing information that they want  
4 to violate numerous Idaho statutes that are not before this  
5 Court.

6 This indicates that, one, they're not likely to succeed  
7 on the merits and, two, I think the Court then has to question  
8 whether they're coming to the Court with clean hands given their  
9 stated intention to violate all these other statutes.

10 If the Court grants the plaintiffs their request for  
11 relief, it calls into question the constitutionality of the run-  
12 away statute, Idaho Code 18-1510; the kidnapping statute,  
13 18-4501; the child custody interference statute, 18-4506, and  
14 probably numerous other Idaho statutes.

15 COURT: Mr. Craig, you were coming down to the end here  
16 and I think we've hit the 30-minute mark but I've given both  
17 parties plenty of time because I want to make sure we get the  
18 questions answered.

19 MR. CRAIG: Correct. Thank you.

20 COURT: I do have one follow-up question that I forgot  
21 to ask. You're using the word "disavowed." I'm coming back  
22 here to something you talked about. You talk about the Attorney  
23 General has not disavowed his authority to self-deputize under  
24 18-623. Has he disavowed his intent to prosecute under that  
25 statute?

1 MR. CRAIG: So he has disavowed his authority to  
2 prosecute at this time.

3 COURT: I understand that. That's not my question.

4 MR. CRAIG: Right. Oh, I understand that.

5 COURT: Yeah, yeah.

6 MR. CRAIG: So if a prosecutor appropriately refers the  
7 case to the Attorney General which we have no allegations that  
8 that's met in this case or if a prosecutor says that, you know,  
9 he or she's not going to prosecute the statute under any  
10 circumstances meeting that Idaho Code 623(4), then the Attorney  
11 General in those limited circumstances could have the authority  
12 to do it and he has not disavowed in those circumstances.

13 But the plaintiff has not pled that those circumstances  
14 are present in this case. So as we stand here today or -- and  
15 actually I think the Court has to look at at the time the  
16 Complaint was filed, as we stand at the time that the Complaint  
17 was filed, the Attorney General has no authority to prosecute  
18 cases under 18-623.

19 COURT: I understand that argument but he also hasn't  
20 disavowed at the time the Complaint was filed that he's not  
21 going to prosecute if he was referred that case? Correct?

22 MR. CRAIG: That's correct, yes.

23 COURT: All right. Anything further, Mr. Craig?

24 MR. CRAIG: Thank you.

25 COURT: Thank you, sir. Ms. Olson.

1 MS. OLSON: Thank you, Your Honor. And at the outset,  
2 I will apologize because it dawns on me there was one of your  
3 questions that you posed at the outset that I didn't answer and  
4 that was whether we were opposing the facial or as-applied  
5 challenge. And Your Honor, I think it's pretty clear ours is a  
6 facial challenge to the statute. We're alleging that the terms  
7 are vague and that it infringes on First Amendment rights. And  
8 there's no particular as-applied because there's not a specific  
9 circumstance yet where the statute has sought to be enforced.  
10 And it may be because the conduct is so chilled by the statute  
11 that no one has -- that it has not been identified publicly yet,  
12 Your Honor.

13 I want to sort of go in somewhat reverse order of  
14 Mr. Craig's comments. And I would say first, Your Honor, this  
15 opinion that the Attorney General wrote and I wrote the Court  
16 it's not binding on this Court and we said that in our reply but  
17 if he disavowed it with the stroke of a pen, he can also  
18 undisavow it with the stroke of a pen. That would mean -- that  
19 would make things solely within his discretion and I don't think  
20 that -- one, I don't think he has the ability to overrule the  
21 Ninth Circuit and, two, I think then it would be -- you know, he  
22 could change it just as he did when he changed it to this  
23 particular thing.

24 And then, Your Honor, with respect to all these other  
25 statutes he discussed and of course no one's challenging those

1 other statutes but I'll say one thing about those that is  
2 significantly different than the statute that plaintiffs  
3 challenge is that those are sort of general applicability  
4 statutes. And 18-623 is not. The only thing that 18-623  
5 purports to criminalize is when the adult does these things that  
6 may be speech, expressive conduct, and are vague and then the  
7 person gets an abortion.

8           The rest of those statutes are, you know, we really  
9 don't want people who aren't the kids' parents taking care of  
10 them and there's some other parts of that but it's -- this is  
11 specific to abortion so it gets us back to that argument, Your  
12 Honor, about the viewpoint and content based.

13           And then, Your Honor, with respect to this argument  
14 about this is also -- it's narrow because of this intent to  
15 conceal element. Your Honor, what I would say to the Court  
16 about that is, Your Honor, first of all, what the defendant said  
17 in their brief is different from what Mr. Craig argued at the  
18 outset and then different what he ended on which was, well, you  
19 know, the parents need to know about this.

20           Those words truly are not in the statute but if to them  
21 intent to conceal means not informing the parent, then those are  
22 two different things and for sure that term is vague, Your  
23 Honor.

24           And he gave this description of, you know, if the  
25 person who -- the adult who recruits, harbors or transports

1 doesn't let the minor call their parents, well, that might be  
2 intent to conceal. Well, Your Honor, that probably also would  
3 be like kidnapping and we said in our brief that we're not --  
4 we're not asserting that the kidnapping statute is no longer  
5 enforced. In fact, the kidnapping statute is there. The  
6 Attorney General is free to prosecute under that statute if he  
7 finds facts that violate that. But the conduct that we're  
8 talking about here and the free speech that we're talking about  
9 here and the association that we're talking about here is not  
10 kidnapping.

11           These are young people who come to people who express  
12 that message of support for abortion who are looking for that  
13 assistance and then the plaintiffs and others like them provide  
14 that assistance and they help those young people get lawful  
15 abortion care. And Idaho Code 18-623 takes direct aim at those  
16 people because of the message of support that they provide,  
17 because of the information that they provide, because of the  
18 funding that they get from their donors for that precise  
19 message.

20           Abortion is the only thing, the only subject matter of  
21 this statute. It's not (inaudible) neutral. It is vague and we  
22 would ask the Court to enjoin it. Thank you.

23           COURT: Thank you, counsel. This is -- it's clearly  
24 very important issues that have been presented. I appreciate  
25 the good argument of counsel.



1           Before we go, I do want to -- I want to address one  
2 thing while I have the parties here. I see that the defendant  
3 filed a motion to dismiss plaintiffs' Complaint earlier this  
4 week on September 12, 2023, and that motion raises many of the  
5 same issues that we have here but in greater detail. Namely  
6 subject matter jurisdiction of this Court, standing and  
7 sovereign immunity claims under the 11th Amendment among others.

8           I'd like to hear from the parties as to what their  
9 positions are with respect to whether or not the Court should  
10 take up both motions together at the same time or to go ahead  
11 with the preliminary injunction and then obviously go through  
12 the briefing schedule and address that at a later time.

13           So Ms. Olson, I know that this is taking probably  
14 longer than your clients would already like but I don't know if  
15 you've thought about that at all and what are the parties'  
16 positions on that.

17           MS. OLSON: Yes, Your Honor. May I stay?

18           COURT: Yes, of course.

19           MS. OLSON: Those are sort of tight quarters. Your  
20 Honor, our position is that the Court should hear -- it's heard  
21 and decide the motion that is ripe before it. The state decided  
22 to wait a substantial period of time before filing their motion  
23 to dismiss. They kept saying they were going to do it. That is  
24 a tactic, Your Honor, respectfully. That in fact does impose  
25 greater harm on the plaintiffs in this case. So we would ask

1 the Court to decide this motion first and then we will -- I  
2 think our response is due October 3 on the motion to dismiss?

3 COURT: Yes.

4 MS. OLSON: We will respond by that deadline and then  
5 they can file their reply and then the Court can decide whether  
6 it should dismiss the action or not and if the Court enjoins the  
7 enforcement of the statute and then decides from looking at the  
8 briefing on the motion to dismiss that in fact there is a reason  
9 to dismiss the lawsuit, I assume that the Court would just, you  
10 know, get rid of its injunction. But we would ask the Court to  
11 make a decision on the motion that's currently before the Court.

12 COURT: Thank you, Ms. Olson.

13 MR. WILSON: Your Honor, our position would be that  
14 since our motion to dismiss raises issues of the Court subject  
15 matter jurisdiction, the Court would be constitutionally obliged  
16 to decide that challenge to its jurisdiction before reaching the  
17 preliminary injunction motion in connection with it.

18 I'm flattered that Ms. Olson thinks that we are making  
19 tactical decisions. I wish we were but we're really just  
20 overwhelmed with about nine preliminary injunction motions right  
21 now and we actually filed one week before the deadline that we  
22 had based on the waiver of service that she gave us for our  
23 motion to dismiss. So we're actually ahead of schedule at this  
24 point.

25 COURT: All right. I appreciate that from the parties.

1 Mr. Wilson, I understand that, sir, and I understand the  
2 plaintiffs' argument. They are both valid arguments. The Court  
3 is always worried about issues of jurisdiction. Obviously I  
4 don't want to act outside the bounds of what I am otherwise set  
5 to do.

6 This motion is now ripe and so the Court will take this  
7 motion under advisement and issue a decision in due course.

8 Again, I truly want to thank counsel here today for  
9 some excellent argument and briefing. The Court again has spent  
10 an inordinate amount of time trying to get up to speed on these  
11 arguments and good counsel always make for good arguments and  
12 good cases and so we clearly have a good case here. So I want  
13 to thank everyone that's been involved in this in presenting the  
14 arguments here today.

15 So with that, the Court will be in recess. Thank you.

16 CLERK: All rise. The Court is adjourned.

17 (Proceedings concluded.)

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I, court-approved transcriber, certify that the foregoing is a correct transcript from the official electronic sound recording of the proceedings in the above-entitled matter.

/s/ Tamara A. Weber

9/29/23

Signature of Approved Transcriber

Date

Tamara A. Weber

Typed or Printed Name