

# RECEIVED

ID NUMBER 0085

OMB No. 1121-0240; Approval Expires 11/30/2010

Police Executive Research Forum  
RETURN 1120 Connecticut Ave., NW  
TO: Suite 930  
Washington, DC 20036

FORM CJ-441  
2007 SURVEY OF STATE AND LOCAL LAW  
ENFORCEMENT AGENCIES  
Law Enforcement Management and Administrative Statistics  
U.S. Department of Justice, Bureau of Justice Statistics

**IMPORTANT:** Please read the instructions below prior to completing this questionnaire.

There are three ways to submit this survey:

- 1) Complete the survey online at <http://survey.policeforum.org/LEMASCI441.pdf>  
If you choose to complete the survey via the Internet, you will be prompted to enter your USER NAME and PASSWORD, which are included on the cover letter accompanying this questionnaire. You will also have to enter your ID NUMBER on the first page of the survey, which is located at the top right of this page. Without entering your agency's USER NAME, PASSWORD, and ID NUMBER, you will not be able to complete the survey online. The USER NAME and PASSWORD provide a secure location to submit your survey. **PLEASE SUBMIT**
- 2) Mail the survey to PERF using the enclosed postage-paid envelope.
- 3) Fax the survey to PERF at 202-466-7826.

Please retain a copy of the completed survey for your records.

JAN 11 2008

Please use either blue or black ink and print as neatly as possible using only CAPITAL letters.

THE SURVEY BY

Do not leave any items blank.

- If the answer to a question is not available or is unknown, write "DK" (don't know) in the space provided.
- If the question is not applicable, write "NA" in the space provided.
- If the answer to a question is none or zero, write "0" in the space provided.
- When exact numeric answers are not available, provide estimates.

Unless otherwise noted, please answer all questions using September 30, 2007, as a reference.

COMPLETED

If you have any questions or need assistance in completing the questionnaire, please contact Bruce Kubu of the Police Executive Research Forum (PERF) by phone at 202-454-8308 or by email at [bkubu@policeforum.org](mailto:bkubu@policeforum.org). If you have general comments or suggestions for improving the survey, please contact Brian Reaves of the Bureau of Justice Statistics by phone at 202-616-3287 or by email at [Brian.Reaves@usdoj.gov](mailto:Brian.Reaves@usdoj.gov).

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### INFORMATION SUPPLIED BY:

|            |                                                     |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|------------|-----------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| NAME       | [REDACTED]                                          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TITLE      | L I E U T E N A N T                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| AGENCY     | L O S A N G E L E S P O L I C E D E P A R T M E N T |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TELEPHONE  | ( 2 1 3 ) 4 8 5 - 4 3 7 2 EXT. [REDACTED]           |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| EMAIL      | [REDACTED] @ L A P D . L A C I T Y                  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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Page 1

P.2

To: 2024667826

JAN-30-2008 10:42 From:

21101

## SECTION II - PERSONNEL

\*\*\*Unless otherwise noted, please answer all questions using September 30, 2007, as a reference.\*\*\*

8a. Indicate your agency's minimum education requirement which new (non-lateral) officer recruits must have at hiring or within two years of hiring. Mark (■) only one response.

- ☐ Four-year college degree required  
☐ Two-year college degree required  
☐ Some college but no degree required  
☒ High school diploma or equivalent required  
☐ No formal education requirement - SKIP to Question 9

b. Does your agency allow any exemption(s) to this minimum education requirement policy?

☐ Yes ☒ No

9. Which of the following screening techniques are used by your agency in selecting new officer recruits?

## Background/record checks

Background investigation..... ☒ Yes ☐ No

Credit history check..... ☒ Yes ☐ No

Criminal history check..... ☒ Yes ☐ No

Driving record check..... ☒ Yes ☐ No

## Personal attributes

Personal interview..... ☒ Yes ☐ No

Personality inventory..... ☒ Yes ☐ No

Polygraph exam..... ☒ Yes ☐ No

Psychological evaluation..... ☒ Yes ☐ No

Voice stress analyzer..... ☐ Yes ☒ No

Written aptitude test..... ☒ Yes ☐ No

## Community relations skills

Analytical/problem-solving ability assessment..... ☐ Yes ☒ No

Assessment of understanding of diverse cultural populations..... ☐ Yes ☒ No

Mediation/conflict management skills assessment..... ☐ Yes ☒ No

Second language test..... ☐ Yes ☒ No

Volunteer/community service history check..... ☐ Yes ☒ No

## Physical attributes

Drug test..... ☒ Yes ☐ No

Medical exam..... ☒ Yes ☐ No

Physical agility/fitness test..... ☒ Yes ☐ No

10. How many total hours of ACADEMY training and FIELD training (e.g., with FTO) are required of your agency's new (non-lateral) officer recruits? Include law enforcement training only. Include both State/POST training requirements AND agency training requirements. If no training of that type is required, enter '0'.

|                             | Academy Training | Field Training |
|-----------------------------|------------------|----------------|
| Total hours of training.... | 1, 064           | 1, 760         |

11. On average, how many hours of IN-SERVICE training are required annually for your agency's NON-PROBATIONARY field/patrol officers? Include law enforcement training only. If no training of that type is required, enter '0'.

|                              | Average annual hours per officer |
|------------------------------|----------------------------------|
| Total hours of training..... | 12                               |

12. Enter the number of FULL-TIME SWORN personnel with general arrest powers (as entered in 1a, column 2) by RACE and GENDER for the pay period that included September 30, 2007. If none, enter '0'.

## Race

a. White, not of Hispanic

origin

|        |
|--------|
| 3, 779 |
|--------|

b. Black or African American, not of Hispanic origin

|        |
|--------|
| 1, 171 |
|--------|

c. Hispanic or Latino

|        |
|--------|
| 3, 721 |
|--------|

d. American Indian or Alaska Native

|    |
|----|
| 42 |
|----|

e. Asian

|     |
|-----|
| 788 |
|-----|

f. Native Hawaiian or other Pacific Islander

|   |
|---|
| 0 |
|---|

g. Two or more races

|   |
|---|
| 0 |
|---|

h. No information available

|   |
|---|
| 3 |
|---|

i. Total (sum of lines 'a' through 'h')

|        |
|--------|
| 9, 504 |
|--------|

## Gender

a. Male

|        |
|--------|
| 7, 725 |
|--------|

b. Female

|        |
|--------|
| 1, 779 |
|--------|

c. Total (sum of lines 'a' and 'b')

|        |
|--------|
| 9, 504 |
|--------|

## SECTION IV - COMMUNITY POLICING

\*\*\*Unless otherwise noted, please answer all questions using September 30, 2007, as a reference.\*\*\*

20. During the 12-month period ending September 30, 2007, what proportion of agency personnel received at least eight hours of community policing training (problem solving, SARA, community partnerships, etc.)? Mark (■) one choice per line. If your agency did not conduct training for a particular type of employee, please mark 'None.' If your agency did not have a particular type of employee for the specified time period, please mark 'NA.'

|                            | All                      | Half or more             | Less than half                      | None                                | NA                       |
|----------------------------|--------------------------|--------------------------|-------------------------------------|-------------------------------------|--------------------------|
| New officer recruits       | ■                        | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/> |
| In-service sworn personnel | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |                          |

21. During the 12-month period ending September 30, 2007, which of the following did your agency do? Mark (■) all that apply.

- ☒ Maintained an agency mission statement that included a community policing component
- ☒ Actively encouraged patrol officers to engage in SARA-type problem-solving projects on their beats.  
If YES, please specify the number of patrol officers as of September 30, 2007: 7465
- ☒ Conducted a citizen police academy
- ☐ Maintained or created a formal, written community policing plan
- ☒ Gave patrol officers responsibility for specific geographic areas/beats  
If YES, please specify the number of patrol officers as of September 30, 2007: 7465
- ☒ Included collaborative problem-solving projects in the evaluation criteria of patrol officers
- ☒ Upgraded technology to support the analysis of community problems
- ☒ Partnered with citizen groups and included their feedback in the development of neighborhood or community policing strategies
- ☒ Conducted or sponsored a survey of citizens on crime, fear of crime, or satisfaction with police services
- ☒ Maintained a community policing unit with full-time personnel
- ☐ None of the above

22. During the 12-month period ending September 30, 2007, did your agency have a problem-solving partnership or written agreement with any of the following?

|                                                 |                                         |                             |
|-------------------------------------------------|-----------------------------------------|-----------------------------|
| Advocacy groups                                 | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Business groups                                 | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Faith-based organizations                       | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Local government agencies (non-law enforcement) | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Other local law enforcement agencies            | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Neighborhood associations                       | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Senior citizen groups                           | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| School groups                                   | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |
| Youth service organizations                     | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No |

23. During the 12-month period ending September 30, 2007, did your agency use technology in any of the following ways to improve contact between citizens and police?

|                                                                                         |                                         |                                        |
|-----------------------------------------------------------------------------------------|-----------------------------------------|----------------------------------------|
| Agency's email address was marketed to citizens                                         | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| Agency's website included methods for citizens to ask questions and/or provide feedback | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| Agency's website provided citizens with direct access to crime maps                     | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| Agency's website provided citizens with direct access to crime statistics               | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| Agency hosted a listserv or other electronic means to distribute news and updates       | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| Reverse 9-1-1 system used for emergency community notification                          | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| System used for non-emergency mass community notification                               | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |
| 3-1-1 system available to handle police non-emergency calls                             | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| Electronic crime reporting was available                                                | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No            |
| Citizens received crime reports via email                                               | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |
| Other (please specify)                                                                  | <input type="checkbox"/> Yes            | <input checked="" type="checkbox"/> No |

31. Which of the following types of less-than-lethal weapons or actions are authorized for use by your agency's field/patrol officers? Exclude weapons used only by tactical units.

a. Impact devices

- Traditional baton..... ☐ Yes ☒ No  
 PR-24 baton..... ☒ Yes ☐ No  
 Collapsible baton..... ☒ Yes ☐ No  
 Soft projectile (e.g., bean-bag)..... ☒ Yes ☐ No  
 Blackjack/slapjack..... ☐ Yes ☒ No  
 Rubber bullet..... ☐ Yes ☒ No  
 Other impact device (please specify)..... ☐ Yes ☒ No

b. Chemical agents

- OC (pepper spray/foam)..... ☒ Yes ☐ No  
 Other chemical agent (please specify)..... ☐ Yes ☒ No

c. Other weapons/actions

- Conducted energy device (e.g., stun gun, Taser, Stinger)..... ☒ Yes ☐ No  
 Hold or neck restraint (e.g., carotid hold)..... ☒ Yes ☐ No  
 Other weapon/action (please specify)..... ☐ Yes ☒ No

32. As of September 30, 2007, did your agency use any of the following technologies on a regular basis? Mark ( ☒ ) all that apply.

Digital imaging

- Fingerprints (e.g., AFIS)..... ☒ Facial recognition..... ☐  
 Mug shots..... ☒ Digital photography..... ☐  
 Suspect composites..... ☒ None of the listed digital imaging technologies..... ☐

Night vision/electro-optic

- Infrared (thermal) imagers..... ☒ Night vision goggles/binoculars..... ☒  
 Image intensifiers..... ☐ License plate readers..... ☒  
 Laser range finders..... ☐ None of the listed night vision/electro-optic technologies..... ☐

Vehicle stopping/tracking

- Electrical/engine disruption..... ☐ Tire deflation devices..... ☒  
 Stolen vehicle tracking (e.g., LoJack)..... ☒ None of the listed vehicle stopping/tracking technologies..... ☐

33. Enter the total number of motorized vehicles operated by your agency as of September 30, 2007. Include owned, rented, leased and confiscated vehicles that your agency uses. If none, enter '0.'

Marked cars..... 1, 530  
 Other marked vehicles (SUV, truck, van, etc.)..... 244  
 Unmarked cars..... 2, 114  
 Other unmarked vehicles (SUV, truck, van, etc.)..... 303  
 Fixed-wing aircraft..... 1  
 Helicopters..... 17  
 Boats..... 4  
 Motorcycles..... 397

34a. Does your agency allow officers to take marked vehicles home?

☒ Yes ☐ No - SKIP to Question 35a

b. Does your agency allow officers to drive marked vehicles for personal use during off-duty hours?

☐ Yes ☒ No

c. Does your agency allow officers to drive marked vehicles outside of the jurisdiction during off-duty hours?

☒ Yes ☐ No

35a. During the 12-month period ending September 30, 2007, did your agency operate video cameras on a regular basis?

☐ Yes ☒ No - SKIP to Question 36

b. Enter the number of video cameras operated by your agency as of September 30, 2007. If none, enter '0.'

In patrol cars..... 10  
 Fixed-site surveillance in public areas..... 20  
 Mobile surveillance..... 10

36. During the 12-month period ending September 30, 2007, did your agency operate gunshot detection sensors on a regular basis?

☐ Yes If YES, how many?

☒ No → 0, 10

## SECTION VIII - SPECIAL PROBLEMS/TASKS

\*\*\*Unless otherwise noted, please answer all questions using September 30, 2007, as a reference.\*\*\*

44. How does your agency address the following problems/tasks? Mark (■) the appropriate box for each problem/task listed below. Mark only one box per line.

| Type of problem/task           | (1)<br>Agency HAS specialized unit with personnel assigned <u>FULL-TIME</u> to address this problem/task | Agency DOES NOT HAVE a specialized unit with full-time personnel    |                                                                                   |                                                           |
|--------------------------------|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------|
|                                |                                                                                                          | (2)<br>Agency has designated personnel to address this problem/task | (3)<br>Agency addresses this problem/task, but does not have designated personnel | (4)<br>Agency does not formally address this problem/task |
| a. Auto theft                  | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| b. Bias/hate crime             | <input type="checkbox"/>                                                                                 | <input checked="" type="checkbox"/>                                 | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| c. Bomb/explosive disposal     | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| d. Child abuse/endangerment    | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| e. Community crime prevention  | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| f. Crime analysis              | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| g. Cybercrime                  | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| h. Domestic violence           | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| i. Drug education in schools   | <input type="checkbox"/>                                                                                 | <input checked="" type="checkbox"/>                                 | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| j. Financial crimes            | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| k. Drug enforcement            | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| l. Gangs                       | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| m. Impaired drivers (DUI/DWI)  | <input type="checkbox"/>                                                                                 | <input checked="" type="checkbox"/>                                 | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| n. Internal affairs            | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| o. Juvenile crime              | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| p. Methamphetamine labs        | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| q. Missing children            | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| r. Repeat offenders            | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| s. Research and planning       | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| t. School safety               | <input type="checkbox"/>                                                                                 | <input checked="" type="checkbox"/>                                 | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| u. Terrorism/homeland security | <input checked="" type="checkbox"/>                                                                      | <input type="checkbox"/>                                            | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |
| v. Victim assistance           | <input type="checkbox"/>                                                                                 | <input checked="" type="checkbox"/>                                 | <input type="checkbox"/>                                                          | <input type="checkbox"/>                                  |

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Law Enforcement Management and Administrative Statistics  
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■ Please use either blue or black ink and print as neatly as possible using only CAPITAL letters.

■ Do not leave any items blank.

- If the answer to a question is not available or is unknown, write "DK" (don't know) in the space provided.
- If the question is not applicable, write "NA" in the space provided.
- If the answer to a question is none or zero, write "0" in the space provided.
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## INFORMATION SUPPLIED BY:

NAME [REDACTED]

TITLE [REDACTED]

AGENCY [REDACTED]

TELEPHONE ( [REDACTED] ) [REDACTED] - [REDACTED] EXT. [REDACTED]

FAX NUMBER ( [REDACTED] ) [REDACTED] - [REDACTED]

EMAIL [REDACTED]@lasd.org

4632197136

ENTERED

21106

## SECTION II - PERSONNEL

\*\*\*Unless otherwise noted, please answer all questions using September 30, 2007, as a reference.\*\*\*

8a. Indicate your agency's minimum education requirement which new (non-lateral) officer recruits must have at hiring or within two years of hiring. Mark (■) only one response.

- ☐ Four-year college degree required  
☐ Two-year college degree required  
☐ Some college but no degree required  
☒ High school diploma or equivalent required  
☐ No formal education requirement - SKIP to Question 9

b. Does your agency allow any exemption(s) to this minimum education requirement policy?

- ☐ Yes ☒ No

9. Which of the following screening techniques are used by your agency in selecting new officer recruits?

## Background/record checks

Background investigation.....☒ Yes ☐ No

Credit history check.....☒ Yes ☐ No

Criminal history check.....☒ Yes ☐ No

Driving record check.....☒ Yes ☐ No

## Personal attributes

Personal interview.....☒ Yes ☐ No

Personality inventory.....☒ Yes ☐ No

Polygraph exam.....☒ Yes ☐ No

Psychological evaluation.....☒ Yes ☐ No

Voice stress analyzer.....☒ Yes ☐ No

Written aptitude test.....☒ Yes ☐ No

## Community relations skills

Analytical/problem-solving ability assessment.....☐ Yes ☒ No

Assessment of understanding of diverse cultural populations.....☒ Yes ☐ No

Mediation/conflict management skills assessment.....☐ Yes ☒ No

Second language test.....☐ Yes ☒ No

Volunteer/community service history check.....☐ Yes ☒ No

## Physical attributes

Drug test.....☐ Yes ☒ No

Medical exam.....☒ Yes ☐ No

Physical agility/fitness test.....☒ Yes ☐ No

10. How many total hours of ACADEMY training and FIELD training (e.g., with FTO) are required of your agency's new (non-lateral) officer recruits? Include law enforcement training only. Include both State/POST training requirements AND agency training requirements. If no training of that type is required, enter '0.'

| Academy Training |   |   |   | Field Training |   |   |   |
|------------------|---|---|---|----------------|---|---|---|
| 0                | 5 | 9 | 1 | 4              | 3 | 2 | 0 |

Total hours of training.....

11. On average, how many hours of IN-SERVICE training are required annually for your agency's NON-PROBATIONARY field/patrol officers? Include law enforcement training only. If no training of that type is required, enter '0.'

| Average annual hours per officer |
|----------------------------------|
| 5 7 6                            |

Total hours of training.....

12. Enter the number of FULL-TIME SWORN personnel with general arrest powers (as entered in 1a, column 2) by RACE and GENDER for the pay period that included September 30, 2007. If none, enter '0.'

## Race

|                                                      |   |   |   |   |   |   |
|------------------------------------------------------|---|---|---|---|---|---|
| a. White, not of Hispanic origin                     | 0 | 0 | 2 | 0 | 4 | 7 |
| b. Black or African American, not of Hispanic origin | 0 | 0 | 0 | 2 | 9 | 1 |
| c. Hispanic or Latino                                | 0 | 0 | 1 | 1 | 4 | 6 |
| d. American Indian or Alaska Native                  | 0 | 0 | 0 | 0 | 0 | 8 |
| e. Asian                                             | 0 | 0 | 0 | 1 | 7 | 5 |
| f. Native Hawaiian or other Pacific Islander         | 0 | 0 | 0 | 0 | 4 | 8 |
| g. Two or more races                                 | 0 | 0 | 0 | 0 | 0 | 0 |
| h. No information available                          |   | 7 | 6 | 1 | 4 |   |
| i. Total (sum of lines 'a' through 'h')              | 0 | 3 | 7 | 1 | 6 |   |

764

## Gender

|                                     |   |   |   |   |   |
|-------------------------------------|---|---|---|---|---|
| a. Male                             | 0 | 3 | 2 | 8 | 8 |
| b. Female                           | 0 | 0 | 4 | 2 | 8 |
| c. Total (sum of lines 'a' and 'b') | 0 | 3 | 7 | 1 | 6 |

764

### SECTION IV - COMMUNITY POLICING

\*\*\*Unless otherwise noted, please answer all questions using September 30, 2007, as a reference.\*\*\*

20. During the 12-month period ending September 30, 2007, what proportion of agency personnel received at least eight hours of community policing training (problem solving, SARA, community partnerships, etc.)? Mark (■) one choice per line. If your agency did not conduct training for a particular type of employee, please mark 'None.' If your agency did not have a particular type of employee for the specified time period, please mark 'NA.'

|                            | All                                 | Half or more             | Less than half                      | None                     | NA                       |
|----------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|
| New officer recruits       | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> | <input type="checkbox"/> |
| In-service sworn personnel | <input type="checkbox"/>            | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |                          |

21. During the 12-month period ending September 30, 2007, which of the following did your agency do? Mark (■) all that apply.

- ☒ Maintained an agency mission statement that included a community policing component
- ☒ Actively encouraged patrol officers to engage in SARA-type problem-solving projects on their beats  
If YES, please specify the number of patrol officers as of September 30, 2007:
- ☒ Conducted a citizen police academy
- ☒ Maintained or created a formal, written community policing plan
- ☒ Gave patrol officers responsibility for specific geographic areas/beats  
If YES, please specify the number of patrol officers as of September 30, 2007:
- ☒ Included collaborative problem-solving projects in the evaluation criteria of patrol officers
- ☒ Upgraded technology to support the analysis of community problems
- ☒ Partnered with citizen groups and included their feedback in the development of neighborhood or community policing strategies
- ☒ Conducted or sponsored a survey of citizens on crime, fear of crime, or satisfaction with police services
- ☒ Maintained a community policing unit with full-time personnel
- ☐ None of the above

22. During the 12-month period ending September 30, 2007, did your agency have a problem-solving partnership or written agreement with any of the following?

- Advocacy groups.....☒ Yes ☐ No
- Business groups.....☒ Yes ☐ No
- Faith-based organizations.....☒ Yes ☐ No
- Local government agencies (non-law enforcement).....☒ Yes ☐ No
- Other local law enforcement agencies.....☒ Yes ☐ No
- Neighborhood associations.....☒ Yes ☐ No
- Senior citizen groups.....☒ Yes ☐ No
- School groups.....☒ Yes ☐ No
- Youth service organizations.....☒ Yes ☐ No

23. During the 12-month period ending September 30, 2007, did your agency use technology in any of the following ways to improve contact between citizens and police?

- Agency's email address was marketed to citizens.....☒ Yes ☐ No
- Agency's website included methods for citizens to ask questions and/or provide feedback.....☒ Yes ☐ No
- Agency's website provided citizens with direct access to crime maps.....☐ Yes ☒ No
- Agency's website provided citizens with direct access to crime statistics.....☒ Yes ☐ No
- Agency hosted a listserv or other electronic means to distribute news and updates.....☒ Yes ☐ No
- Reverse 9-1-1 system used for emergency community notification.....☒ Yes ☐ No
- System used for non-emergency mass community notification.....☒ Yes ☐ No
- 3-1-1 system available to handle police non-emergency calls.....☐ Yes ☒ No
- Electronic crime reporting was available.....☒ Yes ☐ No
- Citizens received crime reports via email.....☐ Yes ☒ No
- Other (please specify).....☐ Yes ☒ No

31. Which of the following types of less-than-lethal weapons or actions are authorized for use by your agency's field/patrol officers? Exclude weapons used only by tactical units.

a. Impact devices

Traditional baton..... ☒ Yes ☐ No  
 PR-24 baton..... ☒ Yes ☐ No  
 Collapsible baton..... ☒ Yes ☐ No  
 Soft projectile (e.g., bean-bag)..... ☒ Yes ☐ No  
 Blackjack/slapjack..... ☐ Yes ☒ No  
 Rubber bullet..... ☒ Yes ☐ No  
 Other impact device (please specify)..... ☒ Yes ☐ No

ARWEN Anti Riot Weapon  
 Enfield

b. Chemical agents

OC (pepper spray/foam)..... ☒ Yes ☐ No  
 Other chemical agent (please specify)..... ☐ Yes ☒ No

c. Other weapons/actions

Conducted energy device (e.g., stun gun, Taser, Stinger)..... ☒ Yes ☐ No  
 Hold or neck restraint (e.g., carotid hold)..... ☒ Yes ☐ No  
 Other weapon/action (please specify)..... ☐ Yes ☒ No

32. As of September 30, 2007, did your agency use any of the following technologies on a regular basis? Mark (■) all that apply.

Digital imaging

Fingerprints (e.g., AFIS)..... ☒ Facial recognition..... ☒  
 Mug shots..... ☒ Digital photography..... ☒  
 Suspect composites..... ☒ None of the listed digital imaging technologies..... ☐

Night vision/electro-optic

Infrared (thermal) imagers..... ☒ Night vision goggles/binoculars..... ☒  
 Image intensifiers..... ☐ License plate readers..... ☐  
 Laser range finders..... ☐ None of the listed night vision/electro-optic technologies..... ☐

Vehicle stopping/tracking

Electrical/engine disruption ☐ Tire deflation devices..... ☒  
 Stolen vehicle tracking (e.g., LoJack)..... ☒ None of the listed vehicle stopping/tracking technologies ☐

33. Enter the total number of motorized vehicles operated by your agency as of September 30, 2007. Include owned, rented, leased and confiscated vehicles that your agency uses. If none, enter '0.'

Marked cars..... 0 1, 4 5 3  
 Other marked vehicles (SUV, truck, van, etc.)..... 0 0, 3 8 5  
 Unmarked cars..... 0 1, 4 0 6  
 Other unmarked vehicles (SUV, truck, van, etc.)..... 0 1, 4 9 7  
 Fixed-wing aircraft..... 0 0, 0 0 3  
 Helicopters..... 0 0, 0 1 5  
 Boats..... 0 0, 0 0 K  
 Motorcycles..... 0 0, 0 9 1

34a. Does your agency allow officers to take marked vehicles home?

☒ Yes ☐ No - SKIP to Question 35a

b. Does your agency allow officers to drive marked vehicles for personal use during off-duty hours?

☐ Yes ☒ No

c. Does your agency allow officers to drive marked vehicles outside of the jurisdiction during off-duty hours?

☐ Yes ☒ No

35a. During the 12-month period ending September 30, 2007, did your agency operate video cameras on a regular basis?

☒ Yes ☐ No - SKIP to Question 36

b. Enter the number of video cameras operated by your agency as of September 30, 2007. If none, enter '0.'

In patrol cars..... 0, 0 0 0 DK  
 Fixed-site surveillance in public areas..... 0, 0 0 0 DK  
 Mobile surveillance..... 0, 0 0 0 DK

36. During the 12-month period ending September 30, 2007, did your agency operate gunshot detection sensors on a regular basis?

☒ Yes If YES, how many?

☐ No → 0, 0 2 2

## SECTION VIII - SPECIAL PROBLEMS/TASKS

\*\*\*Unless otherwise noted, please answer all questions  
using September 30, 2007, as a reference.\*\*\*

44. How does your agency address the following problems/tasks? Mark (■) the appropriate box for each problem/task listed below.  
Mark only one box per line.

| Type of problem/task              | (1)<br>Agency HAS specialized<br>unit with personnel<br>assigned <u>FULL-TIME</u><br>to address this<br>problem/task | Agency DOES NOT HAVE a specialized unit with full-time personnel             |                                                                                            |                                                                    |
|-----------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
|                                   |                                                                                                                      | (2)<br>Agency has<br>designated personnel<br>to address this<br>problem/task | (3)<br>Agency addresses this<br>problem/task, but<br>does not have<br>designated personnel | (4)<br>Agency does not<br>formally address<br>this<br>problem/task |
| a. Auto theft                     | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| b. Bias/hate crime                | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| c. Bomb/explosive<br>disposal     | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| d. Child abuse/<br>endangerment   | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| e. Community crime<br>prevention  | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| f. Crime analysis                 | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| g. Cybercrime                     | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| h. Domestic violence              | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| i. Drug education in<br>schools   | <input type="checkbox"/>                                                                                             | <input checked="" type="checkbox"/>                                          | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| j. Financial crimes               | <input type="checkbox"/>                                                                                             | <input checked="" type="checkbox"/>                                          | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| k. Drug enforcement               | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| l. Gangs                          | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| m. Impaired drivers<br>(DUI/DWI)  | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| n. Internal affairs               | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| o. Juvenile crime                 | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| p. Methamphetamine<br>labs        | <input type="checkbox"/>                                                                                             | <input checked="" type="checkbox"/>                                          | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| q. Missing children               | <input type="checkbox"/>                                                                                             | <input checked="" type="checkbox"/>                                          | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| r. Repeat offenders               | <input type="checkbox"/>                                                                                             | <input checked="" type="checkbox"/>                                          | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| s. Research and<br>planning       | <input type="checkbox"/>                                                                                             | <input type="checkbox"/>                                                     | <input checked="" type="checkbox"/>                                                        | <input type="checkbox"/>                                           |
| t. School safety                  | <input type="checkbox"/>                                                                                             | <input type="checkbox"/>                                                     | <input checked="" type="checkbox"/>                                                        | <input type="checkbox"/>                                           |
| u. Terrorism/homeland<br>security | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |
| v. Victim assistance              | <input checked="" type="checkbox"/>                                                                                  | <input type="checkbox"/>                                                     | <input type="checkbox"/>                                                                   | <input type="checkbox"/>                                           |