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**BITOPS**  
**December 8 - 11, 2008**  
**Lessons Learned**

DATE: 08-01-2011  
CLASSIFIED BY 65179 DMH/STW  
REASON: 1.4 (C)  
DECLASSIFY ON: 08-01-2036

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ALL INFORMATION CONTAINED  
HEREIN IS UNCLASSIFIED EXCEPT  
WHERE SHOWN OTHERWISE

**Administrative**

- **Presentations**  
All presentations should have a light or white background with dark lettering.  
Font should be 24-point or higher.  
Print all presentation slides as a fail-safe and for students to take notes.  
For each block/new instructor an introduction should be given to the class and an explanation on why they are receiving the instruction (how it relates to them).
- Smaller classes (students) seem to be more conducive to learning.
- Class agenda needs to include instructor contact information.

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**Curriculum Summary**

**Monday 12/08/2008: DAY 1**

TOPIC: Opening Remarks  
8:00 AM – 9:00 AM  
Presenter: DAD James McJunkin

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DAD McJunkin opened the day by welcoming all attendees to the BITOPS training. DAD McJunkin provided an overview of and an insightful look at the direction of the Counterterrorism Division (CTD) and the FBI post-911. DAD McJunkin gave personal accounts of his time in the FBI and set a positive tone for the course.

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TOPIC: History of Radical Islam  
9:00 AM – 12:00 AM  
Presenter: SA

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SA discussed in depth the origins of Islam and the birth of Radical Islam. SA was very effective in his delivery and kept the class' attention. SA talked about techniques for interviewing Muslims and things to look for

Numerous personal experiences were presented that the class found particularly interesting and helpful. SA also talked about methods radical Muslims may employ to recruit people to their cause. SA presented as an example of this tactic. Overall, SA

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[ ] was very well-received and the majority of the class surveys found the presentation very helpful in their jobs.

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Recommendations for Improvement:

- No recommendations were suggested, this block of instruction was very well-received.

**TOPIC: Muslim Brotherhood and** [ ]

**1:00 PM – 4:00 PM**

**Presenter: SSA** [ ]

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[ ] and SA [ ] presented the block of instruction on the Muslim Brotherhood. The presentation started with a History Channel video of the group, its origins, members, and the group's direction. [ ] spoke at length about the group, which illustrated his extensive background on the topic.

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Recommendations for Improvement:

- Use PowerPoint slides only as a guide, so that class interest is retained and interaction is encouraged.

**Tuesday 12/09/2008: DAY 2**

**TOPIC: Arab Culture**

**8:00 AM – 9:00 AM**

**Presenters: SSA** [ ]

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SA [ ] presented on [ ] radical Muslim groups. This block of instruction was well-received and there was an active Q and A session that was cut short due to time constraints.

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Recommendations for Improvement:

- This instruction should be expanded to 1 ½ to 2 hours. There were numerous questions that could not be addressed during the class time.

**TOPIC** [ ]

**9:00 AM – 12:00 PM**

**Presenter: SS** [ ] **and IA** [ ]

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SSA [ ] and IA [ ] discussed the differences between Assessments, Preliminary Investigations, and Full Investigations. SSA [ ] discussed how the new Attorney General Guidelines (AGGA) defined Assessments and what [ ]

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and SSA [redacted] also talked about Grand Jury Subpoenas [redacted] as well as other techniques available in investigations. Students were very pleased with the presentation and found that it was very beneficial that SSA [redacted] was on the team that wrote the new policies. SSA [redacted] also went into detail regarding [redacted] that was deemed helpful by some of the attendees.

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**Recommendations for Improvement:**

- For this segment, it may be helpful, to provide students with "cheat sheets" pertaining to the different types of investigations and the [redacted]
- Instruction should begin at a more basic level and move toward a more detailed explanation.

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**TOPIC: Legal Instruction**

**1:00 PM – 4:00 PM**

**Presenter: AGC [redacted]**

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AGC [redacted] covered the new Attorney General Guidelines (effective December 1, 2008), the Patriot Act, and the First Amendment. He also discussed key lessons learned concerning [redacted] AGC [redacted] used a case scenario to teach the AG Guidelines and the Patriot Act, which kept the students engaged and required them to go through the AG Guidelines to find answers. Great block of instruction!

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**Recommendations for Improvement:**

- No recommendations were provided, it is an excellent block of instruction.

**Wednesday 12/10/2008: DAY 3**

**TOPIC: FISA**

**8:00 AM – 9:00 AM**

**Presenters: IA [redacted]**

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(S) IA [redacted] provided the students with information on [redacted] different types of [redacted] and the [redacted] IA [redacted] also discussed the cooperation between the FBI [redacted] in cases and the use of [redacted] She discussed [redacted] and problems [redacted]

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**Recommendations for Improvement:**

- Some repetition regarding [redacted] should be taught in conjunction with AGC [redacted]
- Less focus on administrative details, just point toward [redacted]
- Conduct a walk through of the [redacted]

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TOPIC: [REDACTED]

9:00 AM – 11:30 AM

Presenter: SSA [REDACTED]

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SSA [REDACTED] gave an insightful overview into the enemy's mindset regarding the [REDACTED]. SSA [REDACTED] talked about tools used to [REDACTED]. Also [REDACTED] discussed were [REDACTED]. SSA [REDACTED] showed several videos of news reports of terrorist groups and [REDACTED] of several investigations. The attendees also participated in a practical exercise that required them to [REDACTED]. This allowed the attendees to focus on [REDACTED]. Overall, it was a very well-received block of instruction.

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Recommendations for Improvement:

- Student input suggested a walk-through of an actual case and how [REDACTED] was instrumental in the investigation.
- Class needs to be 2 hours in duration.

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TOPIC: [REDACTED]

11:30 AM – 12:30 PM

Presenter: SSA [REDACTED] and SOS [REDACTED]

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SOS [REDACTED] started the class by discussing [REDACTED] helping field investigations. She discussed methods of collecting information and resources [REDACTED]. SSA [REDACTED] talked about [REDACTED].

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Recommendations for Improvement:

- Minimize the use of PowerPoint slides.
- Students requested to be informed specifically of what information they can [REDACTED] how they can utilize this information to assist in investigations.

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TOPIC: [REDACTED]

1:30 PM – 2:30 PM

Presenter: SSA [REDACTED]

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(S)

SSA [redacted] discussed [redacted]  
[redacted] SSA [redacted] also talked about the [redacted]  
[redacted] and how cases can be [redacted]  
SSA [redacted] went into detail about the [redacted] and how to  
look for [redacted]

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Recommendations for Improvement:

- This block of instruction was very brief (only took 30 minutes) and did not seem very detailed. Students would benefit from being furnished with additional information in order to provide them with a broader idea of how [redacted]

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TOPIC: [redacted]

2:00 PM – 4:00 PM

Presenters: IA [redacted]

SSA [redacted]

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IA [redacted] started the session by discussing [redacted] relating to [redacted]  
[redacted] Also talked  
about was the flow of information between [redacted] IA [redacted] also  
discussed the different types of [redacted]  
[redacted] He also talked about  
[redacted]

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[redacted] discussed the history of [redacted] He  
provided handouts illustrating [redacted]  
[redacted] He also talked a bit about how the [redacted]  
works with regards to a [redacted]

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SSA [redacted] talked about [redacted] role in the flow of information between  
[redacted] SSA [redacted] discussed the [redacted]  
[redacted] in a little more detail from [redacted] perspective.

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Recommendations for Improvement:

- More explanation as to who is responsible for contacting the field following a [redacted]  
[redacted] and who is accountable if this is not done.

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Thursday 12/11/2008: DAY 4

TOPIC: [redacted]

8:00 AM – 10:00 AM

Presenters: IA [redacted]

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IA [redacted] discussed the function of the [redacted]. She explained how [redacted] IA [redacted] talked about the specifics of [redacted]. She also discussed how important it is to understand the basic underpinnings of an [redacted] and a [redacted] and how the two can be [redacted]. She discussed [redacted] formation, its relationship with the field and the corresponding [redacted] desk, and gave a good explanation of who the [redacted] IA [redacted] included several case studies that were very helpful to her presentation.

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**Recommendations for Improvement:**

- This instruction should be expanded to 2 ½ to 3 hours in duration. IA [redacted] has a lot of information and was rushed in order to cover all the material.

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**TOPIC:** [redacted]  
**10:00 AM – 12:00 PM**  
**Presenter:** SSA [redacted] SSA [redacted] and IA [redacted]

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IA [redacted] discussed [redacted] mission and how they have [redacted] including [redacted].  
(S) SSA [redacted] discussed the [redacted] and had videos taken at the scene of the attack.

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SSA [redacted] discussed the function and role of the [redacted] and how it interacts with the [redacted].

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**Recommendations for Improvement:**

- For this segment, it may be helpful, to provide students with printed copies of PowerPoint presentation to make it easier to follow along and take notes.

**TOPIC: National Security Classification**  
**10:00 AM – 11:00 AM**  
**Presenter:** [redacted]

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ID [redacted] presented students with a basic overview of the classification process and how documents are to be classified in the field. ID [redacted] provided students with a practical exercise that presented examples of different types of classifications and how they are applied to newly created documents.

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TOPIC: [REDACTED]

2:00 PM – 3:00 PM

Presenter: SOS [REDACTED] and SOS [REDACTED]

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The presentation provided an overview of the rules and regulations of [REDACTED]  
[REDACTED] also provided the class with an  
overview of an investigation in which [REDACTED] played a large role.

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TOPIC: Closing Remarks

3:00 PM – 4:00 PM

Presenter: SC Sean Joyce

SC Joyce made the closing remarks by thanking everyone for coming and by answering questions regarding both the course content and FBI policy. SC Joyce reiterated points made by DAD McJunkin regarding the direction of the FBI and important role that each student plays in the fight against the next terror attack and its prevention.

#### Comments made by students to Section Chief Sean Joyce

- AGC [REDACTED] instructional technique, which was a practical exercise with no powerpoints, was very effective.
- The [REDACTED] instruction was excellent!! The students wanted more [REDACTED] instruction and would like to have a recent [REDACTED] case outlined for them. They would also like to have discussion on typical schemes used by [REDACTED]
- The [REDACTED] stated that the training should be required for all [REDACTED] prior to working [REDACTED]
- The majority of the students thought the training was great and recommended it to anyone [REDACTED]

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#### Course Survey Results

- 33 students out of 33 turned in the course survey.
- Course surveys are attached, arranged by day.

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