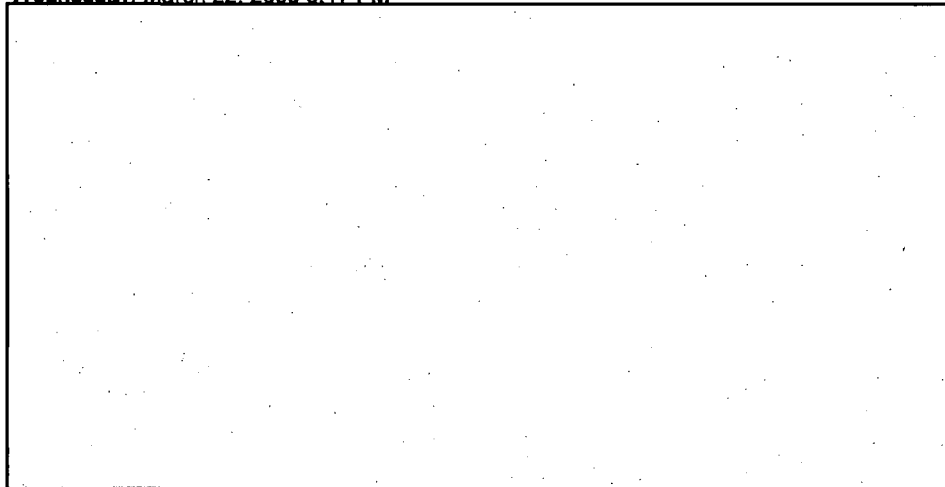


[redacted] (SF) (FBI)

From: [redacted] (SF) (FBI)
Sent: Wednesday, March 22, 2006 5:17 PM
To:



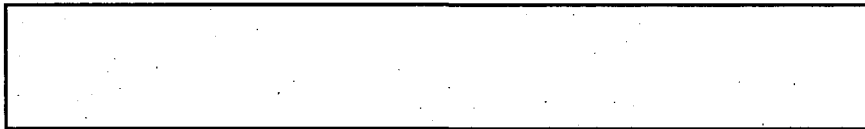
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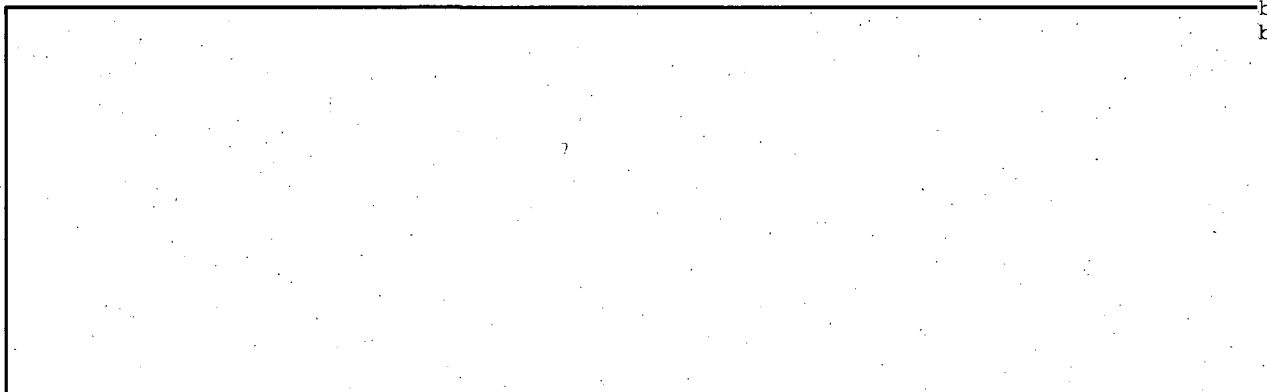
ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 05-02-2011 BY 65179 DMH/STW

The [redacted] is seeking qualified candidates for the positions of Principal Relief Supervisor and Secondary Relief Supervisor on each of the four new [redacted] squads:



These eight positions are open to both Special Agents and Intelligence Analysts.

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Agent and Analyst candidates for these positions should possess strong interpersonal, liaison and leadership skills, demonstrate a sound background in FBI investigative and/or intelligence casework, and have a desire to build a premier FBI intelligence program. Agents must have a minimum of two years FBI investigative experience. Analysts must have a minimum of two years of relevant FBI or pre-FBI experience.

Interested candidates should submit an EC which addresses each of the KSAs in the attached document. After obtaining supervisor and ASAC recommendations, the EC should be received by ASAC [redacted] by COB 4/7/06.

Leadership: The ability to motivate and inspire others; to develop and mentor others; to gain the respect, confidence and loyalty of others; to articulate a vision; to give guidance and to direct others in accomplishing goals.

Interpersonal Ability: The skill required to deal effectively with others; to establish and maintain rapport with management, colleagues, and subordinates; to treat others with respect and courtesy; and to recognize and show sensitivity to differences in the needs and concerns of others.

Liaison: The ability to establish contacts and to interact effectively with federal, state, and local investigative agencies; government officials; the media; the community (business, academic, local); internal Bureau contacts; and other organizations and agencies.

Organizing and Planning: The skill to establish priorities, timetables, and goals/objectives; to structure a plan of action for self and/or others; and to develop both strategic and tactical plans.

Problem Solving/Judgment: The ability to critically evaluate conditions, events, and alternatives; to identify problems, causes, and relationships; to base decisions or recommendations on data or sound reasoning; and to formulate objective opinions. Included is the ability to make effective decisions without undue hesitancy, to defend decisions when challenged, and to accept responsibility for decisions made.

Flexibility/Adaptability: The ability to respond positively to and to successfully manage change at work; to willingly accept new priorities, procedures, or goals; to adapt to unanticipated problems or conflicts; to respond positively and productively to work challenges.

Initiative: The ability and willingness to begin projects/work or to address issues/problems; to persist and follow through to complete all aspects of work; to respond proactively/creatively to problems/issues/tasks.

Communication: The skill to express thoughts and ideas clearly, concisely, persuasively, and effectively orally and in writing; to interpret and understand verbal or written communications; and to tailor the communication to the experience, exposure, or expertise of the recipient.