



Federal Bureau of Investigation
Basic Instructor Development Course



Federal Bureau of Investigation



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Title of Instruction: _____

Time of Instruction: _____

Target Group: _____

Instructor: _____

Methods of Instruction: _____

Additional Information:

Date: _____

Title of Instruction:

Domain Assessment

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Time of Instruction:

Target Group:

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Federal Bureau of Investigation Basic Instructor Development Course

Instructor:

[Redacted]

SA [Redacted] LA [Redacted] LA [Redacted] LA [Redacted]
SA [Redacted] A [Redacted] LA [Redacted]

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Methods of Instruction:

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Page 2 of 19



Federal Bureau of Investigation Basic Instructor Development Course

Statement of Goals and Objectives

Course Description:

Instructional Goal:

[redacted] the creation of a FO Domain Domain Management Assessment and familiarize students on the overall Domain Assessment format. -

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Instructional Objectives:

After [redacted] instruction, the participants learner student will:

1. Describe the process for creating a Domain Assessment.
[redacted] in addressing threats and vulnerabilities that have been identified in other stages of the Domain Management process.
Identify critical factors that are considered when prioritizing cases and requirements affected by the threat and vulnerability.
Describe how [redacted] can be incorporated in addressing threats and vulnerabilities within your domain
Explain how [redacted] can be used to address threats and vulnerabilities in your domain Determine what is known, not known, needs to be known, and develop a plan for obtaining the data.
2. [redacted]
3. Identify any relevant trends or patterns [redacted] within their Domain.

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Questions

1. associated with overall practice of in
creating a Domain Awareness assessment

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2.

3. Describe each knowledge with example—3. Define pattern, trend, and anomaly

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Answers

1. creating a Domain Assessment
associated with overall practice of Domain Awareness

1.

1. What do we already know about our domain?
2. What do we need to know about our domain?
3. What don't we know about our domain?
3. What do we need to know about our domain?
4. What are we going to about it?

2.

3. Describe each knowledge with example

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3: Define pattern, trend, and anomaly

Pattern – has similar and/or consistent characteristics

Trend – is a general tendency

Anomaly – is a deviation or departure from the norm or pattern

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Federal Bureau of Investigation Basic Instructor Development Course

List of Items and Materials

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Equipment / Aids Required for Instructor:

Computer
Power point projector
Whiteboard or Easel with markers
Handouts

Equipment / Aids Required for Students:

3x5 cards with a writing utensil

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Power Point Slides or Overheads:

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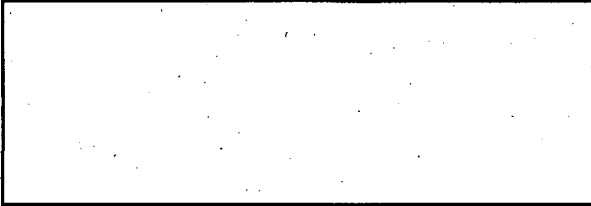
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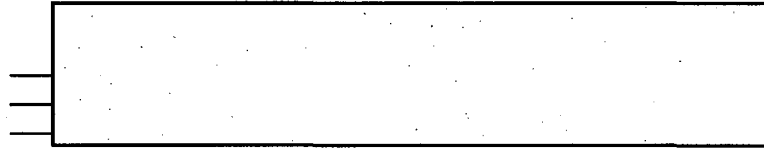


Federal Bureau of Investigation Basic Instructor Development Course



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Page 8 of 19



Federal Bureau of Investigation Basic Instructor Development Course

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Page 19 of 19