



Federal Bureau of Investigation
New Agents Training Program
Investigative Training Unit
Lesson Plan

Please refer to the annotated lesson plan (available on the NATP Curriculum SharePoint site) for a more detailed explanation of this lesson plan.

Title of Lesson:		b7E
Date Lesson Plan Was Created or Last Updated:	March 2010	
Lesson Plan Version Number:	1.0	
Length of Lesson (in hours):	4	
Instructional Designer(s):	SSA [redacted] ITU	b6 b7C
Contributing Subject Matter Experts (SMEs):	ITU Instructional Staff	
Classification Level:	Unclassified	
Instructional Strategies:	Lecture, class discussion, small group decision making activities, Role playing	
Copyright Information¹: [Please attach copies of grants for use.]	No copyrighted materials were used in the creation of this lesson	
Safety and Environmental Safeguards Required (if any):	N/A	
Prerequisite Blocks of Instruction:	[redacted] Overview	
Prerequisite Web-Based Courses (if any):	None	b6 b7C b7E
Number of Role Players Needed:	N/A	
Type of Room Needed:	Non-secure lecture	
Additional Information:	N/A	
Reviewed and Approved by:	Acting Unit Chief [redacted] ITU	
Date of Approval:	11/03/2010	

¹ Copyright information is required. If no copyright permissions were needed, please insert the applicable statement in this blank, either "No copyrighted materials were used in the creation of this lesson," or "Use of copyrighted materials is in compliance with fair use guidelines." If copyright permission has been granted, please attach all documentation and maintain it on file.

Testing / Assessment of Student Learning

1.	Is there a graded assessment (quiz, test, practical exercise, etc.) of student learning of the content covered in this block of instruction?		
	☒ Yes	☐ No	
<i>If yes,</i>			
2.	A.	What does the graded assessment include?	
		☐ Content covered only in this one block of instruction	
		☒ Content from several combined blocks of instruction	
	B.	What kind of assessment is it? [Check all that apply. If <i>in-class activity</i> or <i>other</i> , please describe.]	
		☐ Brief written quiz	☐ Homework assignment(s)
		☐ Written test	☐ Graded product (such as a report)
		☐ Graded practical exercise	☐ Graded presentation or briefing
		☐ In-class activity: _____	
		☒ Other: <u>Non-Graded Practical exercise</u> <u>Practical</u>	
<i>If the graded assessment covers content from several combined blocks of instruction:</i> b7E			
3.	A.	List the titles of these blocks.	
	B.	Is there a block of instruction that prepares students for the assessment? If yes, please provide the title of the block.	
	C.	In which block is the assessment administered?	
		Practical	
	D.	In which block are the results reviewed with students?	
		Practical	

If there is a graded assessment of student learning, please be sure to follow test development guidelines as described in the *ISD Policy Implementation Guide* and in the FBI's *Test Development Manual, Volumes 1 and 2* (available from the Curriculum Development and Evaluation Unit).

Statement of Goals and Objectives

Instructional Goal: New Agent Trainees will be able

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Instructional Objectives:

After 4 hours of instruction, the New Agent Trainee will be able to:

- 1.
- 2.
- 3.
- 4.

b7E

List of Items and Materials

Equipment / Aids Required for Instructor:

- General classroom

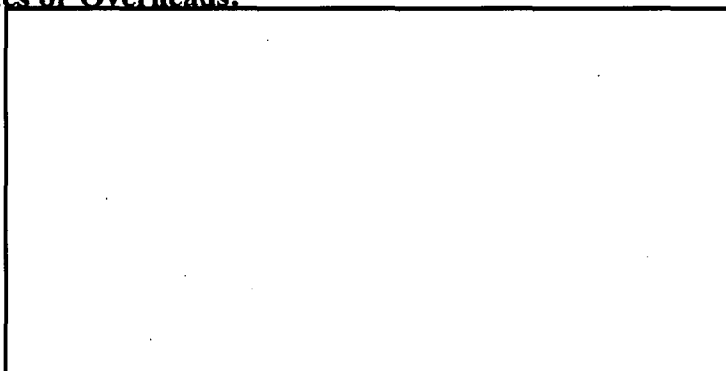
Equipment / Aids Required for Students:

- 
-
-
-
-

b7E

Power Point Slides or Overheads:

- Slide 1
- Slide 2
- Slide 3
- Slide 4
- Slide 5
- Slide 6
- Slide 7
- Slide 8
- Slide 9
- Slide 10
- Slide 11
- Slide 12



b7E

Questions

Handouts:

Student Notebook:

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Bibliography

b7E

