



Federal Bureau of Investigation

New Agents Training Program Investigative Training Unit Lesson Plan

Please refer to the annotated lesson plan (available on the NATP Curriculum SharePoint site) for a more detailed explanation of this lesson plan.

Title of Lesson:	[Redacted] Practical		b7E
Date Lesson Plan Was Created or Last Updated:	March 2010		
Lesson Plan Version Number:	1.0		
Length of Lesson (in hours):	4		
Instructional Designer(s):	SSA [Redacted]	ITU	b6 b7C
Contributing Subject Matter Experts (SMEs):	ITU Instructional Staff		
Classification Level:	Unclassified		
Instructional Strategies:	Role Playing Exercise		
Copyright Information ¹ : [Please attach copies of grants for use.]	No copyrighted materials were used in the creation of this lesson		
Safety and Environmental Safeguards Required (if any):	N/A		
Prerequisite Blocks of Instruction:	[Redacted] Overview, [Redacted] Methods and Intel Practical 1 & 2, [Redacted] Practical [Redacted]	b7E	
Prerequisite Web-Based Courses (if any):	None		
Number of Role Players Needed:	3		
Type of Room Needed:	Non-secure role play area [Redacted]		
Additional Information:	A/B split		
Reviewed and Approved by:	Acting Unit Chief [Redacted]	ITU	b6 b7C b7E
Date of Approval:	11/03/2010		

¹ Copyright information is required. If no copyright permissions were needed, please insert the applicable statement in this blank, either "No copyrighted materials were used in the creation of this lesson," or "Use of copyrighted materials is in compliance with fair use guidelines." If copyright permission has been granted, please attach all documentation and maintain it on file.

Testing / Assessment of Student Learning

1.	Is there a graded assessment (quiz, test, practical exercise, etc.) of student learning of the content covered in this block of instruction?		
	☐ Yes ☒ No		
<i>If yes,</i>			
2.	A.	What does the graded assessment include?	
		☐ Content covered only in this one block of instruction	
		☐ Content from several combined blocks of instruction	
	B.	What kind of assessment is it? [Check all that apply. If <i>in-class activity</i> or <i>other</i> , please describe.]	
		☐ Brief written quiz	☐ Homework assignment(s)
		☐ Written test	☐ Graded product (such as a report)
		☐ Graded practical exercise	☐ Graded presentation or briefing
		☐ In-class activity: _____	
		☐ Other: _____	
<i>If the graded assessment covers content from several combined blocks of instruction:</i>			
3.	A.	List the titles of these blocks.	
	B.	Is there a block of instruction that prepares students for the assessment? If yes, please provide the title of the block.	
	C.	In which block is the assessment administered?	
	D.	In which block are the results reviewed with students?	

If there is a graded assessment of student learning, please be sure to follow test development guidelines as described in the *ISD Policy Implementation Guide* and in the FBI's *Test Development Manual, Volumes 1 and 2* (available from the Curriculum Development and Evaluation Unit).

Statement of Goals and Objectives

Instructional Goal: Students will be able to engage a potential CHS in a conversation

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Instructional Objectives:

After 4 hours of performing the practical exercise, the New Agent Trainee will be able to:

- 1.
- 2.
- 3.
- 4.

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List of Items and Materials

Equipment / Aids Required for Instructor:

- Role player scripts
- Role player assessment forms
- Student self assessment forms
- Instructor assessment forms
- Injects for case work
- Video
- DVD player - TV

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Equipment / Aids Required for Students:

Student self assessment forms

Power Point Slides or Overheads:

N/A

Handouts:

Student Notebook:

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Outline of Activities

Content	Instructor Notes									
Overview Setup of Practical Exercise There will be a minimum of 3 instructors assigned to teach this block. Some of the instructions for this block will have occurred in a previous block (H #05, [redacted]). The students are to arrive 15 minutes prior to the start time (7:45 am and 12:45 pm) for 15 minutes of clear instruction of the next four hours. The instruction is based on the chart below. All of the students should get in their respective NAT squads for these courses. There should be approximately 6 students in a squad. The squads will be rotating halfway through the class. Two squads will be in the Interview/Observation mode for the first half (2 hours) of class while the other two squads are in the Video/Case work mode. The squads in the Video/case work mode are instructed to switch after one hour from Video to case work and from case work to Video. At the halfway point, the main instructor calls for a switch and the first two hour layout will be repeated. <table><tr><td></td><td>SQUAD 1/5 & 2/6</td><td>SQUAD 3/7 & 4/8</td></tr><tr><td>Hours 1&2</td><td>INTERVIEW and OBSERVE</td><td>INJECTS and CASE WORK</td></tr><tr><td>Hours 3&4</td><td>INJECTS and CASE WORK</td><td>INTERVIEW and OBSERVE</td></tr></table> NATs not conducting interviews will be conducting their assigned task without supervision (either observing an interview in progress, processing information received in the injects, or watching an appropriate video). The activities will consist of the following: • INTERVIEW – The squad will interview three different potential CHSs. 1-2 NATs will conduct a 20 minute monitored interview with each PCHS. The instructor will conduct a 10 minute joint critique at the end of the interview. • OBSERVE – The Squad will observe interviews being conducted by others but are not to watch the same PCHS that they will later interview. • INJECTS – The Squad will read and begin to analyze information received in the inject packet distributed by the instructor. • VIDEO – The Squad will watch an appropriate [redacted] video. Thesis Statement: [redacted] [redacted]		SQUAD 1/5 & 2/6	SQUAD 3/7 & 4/8	Hours 1&2	INTERVIEW and OBSERVE	INJECTS and CASE WORK	Hours 3&4	INJECTS and CASE WORK	INTERVIEW and OBSERVE	Instructor, Role Player, and NATs will each complete an Assessment Sheet for each interview (NATs will self-assess) Instructors serve as facilitators of the activities and providers of feedback.
	SQUAD 1/5 & 2/6	SQUAD 3/7 & 4/8								
Hours 1&2	INTERVIEW and OBSERVE	INJECTS and CASE WORK								
Hours 3&4	INJECTS and CASE WORK	INTERVIEW and OBSERVE								

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Needs Statement: Choosing and assessing the best potential Confidential Human Source involves several processes being performed diligently by the Agent.

Objective #1: Develop [REDACTED]

Objective #1

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Through the interview exercise, the students will be able to practice [REDACTED] with the potential CHSs.

Objective #2: Conduct [REDACTED] **of PCHS.**

Objective #2

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Through the interview and observation exercises, the students will be able to [REDACTED] the PCHS access, suitability, and susceptibility.

Objective #3: Utilize [REDACTED]

Objective #3

Through the interview exercise, the students will be able to practice the use of [REDACTED] with the potential CHSs.

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Summary/Conclusion:

NATs have been able to practice interviewing potential CHS candidates. Additionally, students will be observing other interviews to learn the best techniques for obtaining the information. Finally, the students have practiced going through the process of assessing the CHS in relation to how they can benefit the FBI best in the operation. Additionally, NATs will continue to practice developing the relationship with the CHS [REDACTED]

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Assignment:

Assignment

No assignment

Bibliography

