



Federal Bureau of Investigation
New Agents Training Program
Investigative Training Unit
Lesson Plan

Please refer to the annotated lesson plan (available on the NATP Curriculum SharePoint site) for a more detailed explanation of this lesson plan.

Title of Lesson:	[Redacted]	b7E
Date Lesson Plan Was Created or Last Updated:	March 2010	
Lesson Plan Version Number:	1.0	
Length of Lesson (in hours):	4	
Instructional Designer(s):	SSA [Redacted] ITU	
Contributing Subject Matter Experts (SMEs):	ITU Instructional Staff	b6 b7C
Classification Level:	Unclassified	
Instructional Strategies:	Lecture, Demonstrations, Question and Answer sessions, Role-playing	
Copyright Information¹: [Please attach copies of grants for use.]	No copyrighted materials were used in the creation of this lesson	
Safety and Environmental Safeguards Required (if any):	N/A	
Prerequisite Blocks of Instruction:	[Redacted] Overview [Redacted] Methods and Intel Practical 1, 2, [Redacted] Practical [Redacted] [Redacted] Practical [Redacted] Administration	b7E
Prerequisite Web-Based Courses (if any):	None	
Number of Role Players Needed:	N/A	
Type of Room Needed:	Non-secure Lecture	
Additional Information:	N/A	b6 b7C
Reviewed and Approved by:	Acting Unit [Redacted] ITU	
Date of Approval:	11/03/2010	

¹ Copyright information is required. If no copyright permissions were needed, please insert the applicable statement in this blank, either "No copyrighted materials were used in the creation of this lesson," or "Use of copyrighted materials is in compliance with fair use guidelines." If copyright permission has been granted, please attach all documentation and maintain it on file.

Testing / Assessment of Student Learning

1.	Is there a graded assessment (quiz, test, practical exercise, etc.) of student learning of the content covered in this block of instruction?											
	☒ Yes ☐ No											
<i>If yes,</i>												
2.	A.	What does the graded assessment include? ☒ Content covered only in this one block of instruction ☐ Content from several combined blocks of instruction										
	B.	What kind of assessment is it? [Check all that apply. If <i>in-class activity</i> or <i>other</i> , please describe.] <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">☐ Brief written quiz</td> <td style="width: 50%; border: none;">☐ Homework assignment(s)</td> </tr> <tr> <td style="border: none;">☐ Written test</td> <td style="border: none;">☐ Graded product (such as a report)</td> </tr> <tr> <td style="border: none;">☐ Graded practical exercise</td> <td style="border: none;">☐ Graded presentation or briefing</td> </tr> <tr> <td colspan="2" style="border: none;"> ☐ In-class activity: _____ </td> </tr> <tr> <td colspan="2" style="border: none;"> ☒ Other: Role Playing _____ </td> </tr> </table>	☐ Brief written quiz	☐ Homework assignment(s)	☐ Written test	☐ Graded product (such as a report)	☐ Graded practical exercise	☐ Graded presentation or briefing	☐ In-class activity: _____		☒ Other: Role Playing _____	
☐ Brief written quiz	☐ Homework assignment(s)											
☐ Written test	☐ Graded product (such as a report)											
☐ Graded practical exercise	☐ Graded presentation or briefing											
☐ In-class activity: _____												
☒ Other: Role Playing _____												
<i>If the graded assessment covers content from several combined blocks of instruction:</i>												
3.	A.	List the titles of these blocks. _____ _____										
	B.	Is there a block of instruction that prepares students for the assessment? If yes, please provide the title of the block. _____ _____										
	C.	In which block is the assessment administered? _____ _____										
	D.	In which block are the results reviewed with students? _____ _____										

If there is a graded assessment of student learning, please be sure to follow test development guidelines as described in the *ISD Policy Implementation Guide* and in the *FBI's Test Development Manual, Volumes 1 and 2* (available from the Curriculum Development and Evaluation Unit).

Statement of Goals and Objectives

Instructional Goal: Students will learn how to plan for and assess the elements of a pitch.

Instructional Objectives:

After 4 hours of instruction, the New Agent Trainee will be able to:

1. Determine [redacted] that are specific
2. [redacted]
3. [redacted]
4. Reinforce the importance of [redacted]
5. Demonstrate preparation skills based on objectively acquired information [redacted]

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List of Items and Materials

Equipment / Aids Required for Instructor:

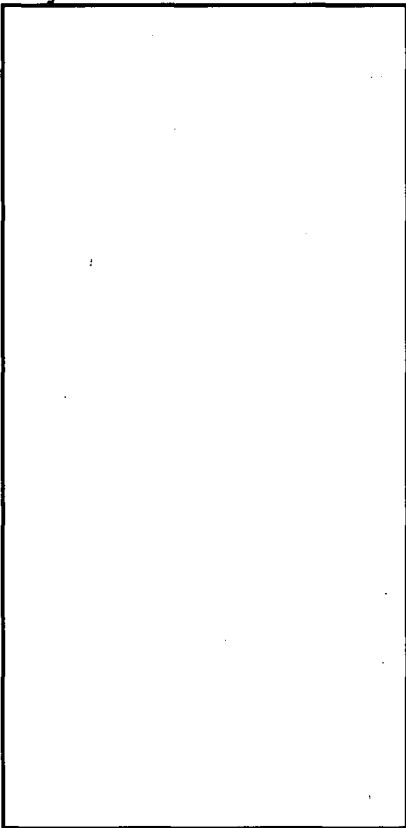
- ITU binder with NAC cover sheet
- Powerpoint
- Course outline
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Equipment / Aids Required for Students:

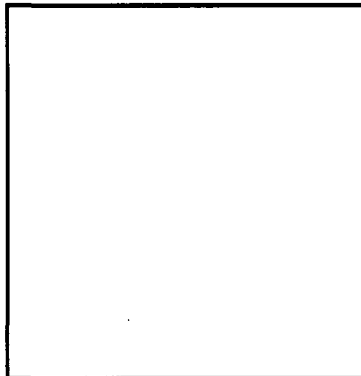
Power Point Slides or Overheads:

- | | |
|---------|--------------|
| Slide 1 | Title Slide |
| Slide 2 | Quote |
| Slide 3 | Key Elements |
| Slide 4 | Key Elements |

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Questions?

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Handouts:

Student Notebook:

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Outline of Activities

Content	Instructor Notes	
Grabber: [REDACTED] [REDACTED]	Slide 1: Title Slide	b7E
Introduction: Introduce self if not already known to students.		
Thesis Statement: [REDACTED] is a new tool to the FBI and it should be sold to the NAT students as a method to prepare [REDACTED] [REDACTED] This is a unique chance for FBI NAT's to learn how to perform [REDACTED] [REDACTED] for the most difficult time [REDACTED] [REDACTED]		b7E
"The only way on earth to influence the other fellow is to talk about what he wants and show him how to get it." Dale Carnegie	Slide 2: Quote	
Objective #1: Determine [REDACTED] [REDACTED] that are specific [REDACTED] [REDACTED]	Objective #1	b7E
Key Elements • [REDACTED] • [REDACTED] • [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]	Slide 3: Key Elements	b7E
Key Elements • [REDACTED] • [REDACTED] • [REDACTED]	Slide 4: Key Elements	b7E

Summary/Conclusion:

This block outlines all of [REDACTED]
students will be able to [REDACTED]

Assignment:

- NATs will need to review their files and prior meeting notes in order to prepare for their meeting with the role player [REDACTED]
[REDACTED]

Assignment

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Bibliography
