



Federal Bureau of Investigation
New Agents Training Program
Investigative Training Unit
Lesson Plan

Please refer to the annotated lesson plan (available on the NATP Curriculum SharePoint site) for a more detailed explanation of this lesson plan.

Title of Lesson:	[REDACTED]	b7E
Date Lesson Plan Was Created or Last Updated:	March 2010	
Lesson Plan Version Number:	1.0	b6 b7C
Length of Lesson (in hours):	4	
Instructional Designer(s):	SSA [REDACTED] ITU	
Contributing Subject Matter Experts (SMEs):	ITU Instructional Staff	
Classification Level:	Unclassified	
Instructional Strategies:	Role-playing Exercise	
Copyright Information¹: [Please attach copies of grants for use.]	No copyrighted materials were used in the creation of this lesson	
Safety and Environmental Safeguards Required (if any):	N/A	b7E
Prerequisite Blocks of Instruction:	[REDACTED] Overview, [REDACTED] Methods and Intel Practical 1, 2, [REDACTED] Practical, [REDACTED] Practical, [REDACTED] Administration, [REDACTED]	
Prerequisite Web-Based Courses (if any):	None	
Number of Role Players Needed:	3	
Type of Room Needed:	Non-secure areas for role-play [REDACTED]	b7E
Additional Information:	A/B split	
Reviewed and Approved by:	Acting Unit Chief [REDACTED] ITU	b6 b7C
Date of Approval:	11/03/2010	

¹ Copyright information is required. If no copyright permissions were needed, please insert the applicable statement in this blank, either "No copyrighted materials were used in the creation of this lesson," or "Use of copyrighted materials is in compliance with fair use guidelines." If copyright permission has been granted, please attach all documentation and maintain it on file.

Testing / Assessment of Student Learning

1.	Is there a graded assessment (quiz, test, practical exercise, etc.) of student learning of the content covered in this block of instruction?		
	☒ Yes ☐ No		
	<i>If yes,</i>		
2.	A.	What does the graded assessment include?	
		☐ Content covered only in this one block of instruction	
		☐ Content from several combined blocks of instruction	
	B.	What kind of assessment is it? [Check all that apply. If <i>in-class activity</i> or <i>other</i> , please describe.]	
		☐ Brief written quiz	☐ Homework assignment(s)
		☐ Written test	☐ Graded product (such as a report)
		☐ Graded practical exercise	☐ Graded presentation or briefing
		☐ In-class activity: _____	
		☒ Other: This is the test _____	
	<i>If the graded assessment covers content from several combined blocks of instruction:</i>		
3.	A.	List the titles of these blocks.	
	B.	Is there a block of instruction that prepares students for the assessment? If yes, please provide the title of the block.	
	C.	In which block is the assessment administered?	
	D.	In which block are the results reviewed with students?	

If there is a graded assessment of student learning, please be sure to follow test development guidelines as described in the *ISD Policy Implementation Guide* and in the FBI's *Test Development Manual, Volumes 1 and 2* (available from the Curriculum Development and Evaluation Unit).

Statement of Goals and Objectives

Instructional Goal: Students will be able to engage a potential CHS in a conversation [REDACTED]
[REDACTED]

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Instructional Objectives:

After 4 hours of performing the practical exercise, the New Agent Trainee will be able to:

1. Develop [REDACTED] appropriate energy.

2. [REDACTED]

- a.
- b.
- c.
- d.
- e.

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List of Items and Materials

Equipment / Aids Required for Instructor:

1. Role player scripts
2. Video recording equipment to record the meetings

Equipment / Aids Required for Students

Outline of Activities

Content					Instructor Notes
There will be 4 instructors assigned to facilitate this block; the most labor-intensive task will be observing NAT sessions of the three role players.					Instructor will complete an Assessment Sheet for each CHS meeting (NATs will self-assess)
Squad Activities by Hour (A/B)					
	SQUAD 1/5	SQUAD 2/6	SQUAD 3/7	SQUAD 4/8	
Hour 1/2	MEETING	MEETING	VIDEO	VIDEO	
Hour 3/4	VIDEO	VIDEO	MEETING	MEETING	
*Each squad's interviewing block consists of 3 Instructors and 6 NATs (1 squad). 1 instructor rotates in while a second instructor is giving a critique. Each interview hour consists of two 25-minute interviews followed by individual 5-minute critiques from the instructor if the schedule allows. NATS will then fill out a self-assessment form and turn it in to an instructor. .					
After all NATs from squads 1 and 2 are complete, rotate and repeat					
Thesis Statement: [redacted]					
[redacted]					
Needs Statement: [redacted] involves continuously observing and evaluating [redacted]					
Objective #1: Develop [redacted] appropriate energy.					Objective #1
Through the meeting exercise, the students will be able to practice [redacted] with the potential CHSs.					
Objective #2: Conduct an [redacted]					Objective #2
[redacted]					
[redacted]					

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Through the observation period, the students will be able to observe a meeting and

[Redacted]

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Summary/Conclusion:

This is a graded exercise.

Bibliography

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