



**Federal Bureau of Investigation**  
**New Agents Training Program**  
**Investigative Training Unit**  
**Lesson Plan**

Please refer to the annotated lesson plan (available on the NATP Curriculum SharePoint site) for a more detailed explanation of this lesson plan.

|                                                                                         |                                                                                                                                                                 |           |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Title of Lesson:</b>                                                                 |                                                                                                                                                                 | b7E       |
| <b>Date Lesson Plan Was Created or Last Updated:</b>                                    | March 2010                                                                                                                                                      |           |
| <b>Lesson Plan Version Number:</b>                                                      | 1.0                                                                                                                                                             |           |
| <b>Length of Lesson (in hours):</b>                                                     | 4                                                                                                                                                               |           |
| <b>Instructional Designer(s):</b>                                                       | SSA [redacted] ITU                                                                                                                                              | b6<br>b7C |
| <b>Contributing Subject Matter Experts (SMEs):</b>                                      | ITU Instructional Staff                                                                                                                                         |           |
| <b>Classification Level:</b>                                                            | Unclassified                                                                                                                                                    |           |
| <b>Instructional Strategies:</b>                                                        | Role-playing Exercise                                                                                                                                           |           |
| <b>Copyright Information<sup>1</sup>:<br/>[Please attach copies of grants for use.]</b> | No copyrighted materials were used in the creation of this lesson                                                                                               |           |
| <b>Safety and Environmental Safeguards Required (if any):</b>                           | N/A                                                                                                                                                             |           |
| <b>Prerequisite Blocks of Instruction:</b>                                              | [redacted] Overview, [redacted] Methods and Intel Practical 1, 2, [redacted] Practical [redacted] Practical [redacted] Administration [redacted] [redacted] b7E |           |
| <b>Prerequisite Web-Based Courses (if any):</b>                                         | None                                                                                                                                                            |           |
| <b>Number of Role Players Needed:</b>                                                   | N/A                                                                                                                                                             |           |
| <b>Type of Room Needed:</b>                                                             | FBINET-all                                                                                                                                                      |           |
| <b>Additional Information:</b>                                                          | N/A                                                                                                                                                             |           |
| <b>Reviewed and Approved by:</b>                                                        | Acting Unit Chief [redacted] ITU                                                                                                                                | b6<br>b7C |
| <b>Date of Approval:</b>                                                                | 11/03/2010                                                                                                                                                      |           |

<sup>1</sup> Copyright information is required. If no copyright permissions were needed, please insert the applicable statement in this blank, either "No copyrighted materials were used in the creation of this lesson," or "Use of copyrighted materials is in compliance with fair use guidelines." If copyright permission has been granted, please attach all documentation and maintain it on file.

## Testing / Assessment of Student Learning

|                                                                                             |                                                                                                                                              |                                                                                                                           |                                                            |
|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|
| 1.                                                                                          | Is there a graded assessment (quiz, test, practical exercise, etc.) of student learning of the content covered in this block of instruction? |                                                                                                                           |                                                            |
|                                                                                             | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                                          |                                                                                                                           |                                                            |
| <i>If yes,</i>                                                                              |                                                                                                                                              |                                                                                                                           |                                                            |
| 2.                                                                                          | A.                                                                                                                                           | What does the graded assessment include?                                                                                  |                                                            |
|                                                                                             |                                                                                                                                              | <input type="checkbox"/> Content covered only in this one block of instruction                                            |                                                            |
|                                                                                             |                                                                                                                                              | <input type="checkbox"/> Content from several combined blocks of instruction                                              |                                                            |
|                                                                                             | B.                                                                                                                                           | What kind of assessment is it? [Check all that apply. If <i>in-class activity</i> or <i>other</i> , please describe.]     |                                                            |
|                                                                                             |                                                                                                                                              | <input type="checkbox"/> Brief written quiz                                                                               | <input type="checkbox"/> Homework assignment(s)            |
|                                                                                             |                                                                                                                                              | <input type="checkbox"/> Written test                                                                                     | <input type="checkbox"/> Graded product (such as a report) |
|                                                                                             |                                                                                                                                              | <input type="checkbox"/> Graded practical exercise                                                                        | <input type="checkbox"/> Graded presentation or briefing   |
|                                                                                             |                                                                                                                                              | <input type="checkbox"/> In-class activity: _____                                                                         |                                                            |
|                                                                                             |                                                                                                                                              | <input checked="" type="checkbox"/> Other: This is the test _____                                                         |                                                            |
| <i>If the graded assessment covers content from several combined blocks of instruction:</i> |                                                                                                                                              |                                                                                                                           |                                                            |
| 3.                                                                                          | A.                                                                                                                                           | List the titles of these blocks.                                                                                          |                                                            |
|                                                                                             |                                                                                                                                              |                                                                                                                           |                                                            |
|                                                                                             | B.                                                                                                                                           | Is there a block of instruction that prepares students for the assessment? If yes, please provide the title of the block. |                                                            |
|                                                                                             |                                                                                                                                              |                                                                                                                           |                                                            |
|                                                                                             | C.                                                                                                                                           | In which block is the assessment administered?                                                                            |                                                            |
|                                                                                             |                                                                                                                                              | This block                                                                                                                |                                                            |
|                                                                                             | D.                                                                                                                                           | In which block are the results reviewed with students?                                                                    |                                                            |
|                                                                                             |                                                                                                                                              |                                                                                                                           |                                                            |

If there is a graded assessment of student learning, please be sure to follow test development guidelines as described in the *ISD Policy Implementation Guide* and in the FBI's *Test Development Manual, Volumes 1 and 2* (available from the Curriculum Development and Evaluation Unit).

## Statement of Goals and Objectives

**Instructional Goal:** Students will learn from a critical review of the [redacted] [redacted] Practical and will be assigned the [redacted] administrative assessment.

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### **Instructional Objectives:**

After this 2-hour block of instruction, the New Agent Trainee will be able to:

1. [redacted]
2. Complete proper documentation resulting from the practical.
3. Conclude [redacted] reportable information [redacted]

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## List of Items and Materials

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### Equipment / Aids Required for Instructor:

- Video recorded sessions: [REDACTED]
- TV or computer screen [REDACTED]

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### Equipment / Aids Required for Students

## Outline of Activities

| Content                                                                                                                                                                                                                                                                                                                                         | Instructor Notes                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| <p>The activities will consist of the following:</p> <ul style="list-style-type: none"> <li>• <b>FEEDBACK</b> - The instructor will spend 30 minutes showing the NAT's various videotaped [redacted] and provide feedback to the class. The class members will analyze and review the performances in the recorded [redacted] shown.</li> </ul> | <p>Instructors serve as facilitators of the activities and providers of feedback</p> |
| <p>Thesis Statement: Developing and executing [redacted] to present to the PCHS helps to ensure that a successful intelligence operation can take place.</p>                                                                                                                                                                                    | <p>b7E</p>                                                                           |
| <p>Needs Statement: Developing and executing a [redacted] involves continuously observing and evaluating [redacted]</p>                                                                                                                                                                                                                         | <p>b7E</p>                                                                           |
| <p><b>Objective #1: Analyze [redacted] practical.</b></p>                                                                                                                                                                                                                                                                                       | <p>Objective #1</p>                                                                  |
| <p>Instructor will facilitate class discussion regarding [redacted]<br/>Instructor may play a few of the recordings to demonstrate aspects of rapport building done by the students.</p>                                                                                                                                                        | <p>Facilitate, class discussion</p>                                                  |
| <p>After discussion [redacted] students will watch a recorded debrief from [redacted] the previous class. During the debrief, students will take notes as though they were sitting in the room. From those notes, students will then begin completing source paperwork.</p>                                                                     | <p>b7E</p>                                                                           |
| <p><b>Objective #2: Complete proper documentation resulting from the practical.</b></p>                                                                                                                                                                                                                                                         | <p>Objective #2</p>                                                                  |
| <p>Students will use their notes from the debrief to complete CHS paperwork as required by the Bureau. The instructor should review some of the common forms used to complete CHS paperwork with students as it will have been several weeks since the [redacted] Administration class.</p>                                                     | <p>b7E</p>                                                                           |
| <p>Students will have an opportunity to ask questions regarding specifics of the Source [redacted] and Source reporting document [redacted] which they will need to complete and turn in to the instructor for a grade.</p>                                                                                                                     | <p>b7E</p>                                                                           |
| <p><b>Objective #3: Conclude [redacted]</b></p>                                                                                                                                                                                                                                                                                                 | <p>Objective #3</p>                                                                  |
| <p>The Squad will work on completing the proper documentation with information that is [redacted]</p>                                                                                                                                                                                                                                           | <p>b7E</p>                                                                           |

**Summary/Conclusion:**

NATs have been able to analyze and evaluate their performance [REDACTED]

[REDACTED] Additionally, students will have time to complete the proper documentation, gather and report [REDACTED]

**Assignment**

- NATS will complete the assigned documents in respect to the debrief video they watched in class. This will be due in approximately 5 days (Instructor discretion).

**Assignment**

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## Bibliography

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