



Federal Bureau of Investigation
New Agents Training Program
Investigative Training Unit
Lesson Plan

Please refer to the annotated lesson plan (available on the NATP Curriculum SharePoint site) for a more detailed explanation of this lesson plan.

Title of Lesson:	Victim Interview	
Date Lesson Plan Was Created or Last Updated:	March 2010	
Lesson Plan Version Number:	1.0	
Length of Lesson (in hours):	2	b6
Instructional Designer(s):	SSA [redacted] ITU	b7C
Contributing Subject Matter Experts (SMEs):	ITU Instructional Staff	
Classification Level:	Unclassified	
Instructional Strategies:	Role-playing interview	
Copyright Information¹: [Please attach copies of grants for use.]	No copyrighted materials were used in the creation of this lesson	
Safety and Environmental Safeguards Required (if any):	N/A	
Prerequisite Blocks of Instruction:	[redacted] Overview [redacted] Methods and Intel Practical 1, 2, [redacted] Practical, [redacted] Practical, [redacted] Administration [redacted]	b7E
Prerequisite Web-Based Courses (if any):	None	
Number of Role Players Needed:	[redacted]	
Type of Room Needed:	LECSU Interview Rooms	b6
Additional Information:	N/A	b7C b7E
Reviewed and Approved by:	Acting Unit Chief [redacted] ITU	
Date of Approval:	11/03/2010	

¹ Copyright information is required. If no copyright permissions were needed, please insert the applicable statement in this blank, either "No copyrighted materials were used in the creation of this lesson," or "Use of copyrighted materials is in compliance with fair use guidelines." If copyright permission has been granted, please attach all documentation and maintain it on file.

Testing / Assessment of Student Learning

1.	Is there a graded assessment (quiz, test, practical exercise, etc.) of student learning of the content covered in this block of instruction?		
	☐ Yes ☒ No		
<i>If yes,</i>			
2.	A.	What does the graded assessment include?	
		☐ Content covered only in this one block of instruction	
		☐ Content from several combined blocks of instruction	
	B.	What kind of assessment is it? [Check all that apply. If <i>in-class activity</i> or <i>other</i> , please describe.]	
		☐ Brief written quiz	☐ Homework assignment(s)
		☐ Written test	☐ Graded product (such as a report)
		☐ Graded practical exercise	☐ Graded presentation or briefing
		☐ In-class activity: _____	
		☐ Other: This is the test _____	
<i>If the graded assessment covers content from several combined blocks of instruction:</i>			
3.	A.	List the titles of these blocks.	
	B.	Is there a block of instruction that prepares students for the assessment? If yes, please provide the title of the block.	
	C.	In which block is the assessment administered?	
	D.	In which block are the results reviewed with students?	

If there is a graded assessment of student learning, please be sure to follow test development guidelines as described in the *ISD Policy Implementation Guide* and in the FBI's *Test Development Manual, Volumes 1 and 2* (available from the Curriculum Development and Evaluation Unit).

Statement of Goals and Objectives

Instructional Goal: Teams of two NATs will interview a Role Player to gather information for investigative and intelligence purposes.

Instructional Objectives:

During 2 hours of practical exercise, the New Agent Trainee will be able to:

1. Read the subject's arrest report and create a tentative plan [redacted]
2. [redacted]
3. Recognize significant case information and [redacted] reportable information.

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For homework, New Agent Trainees will:

1. Write and submit FD-302 for investigative action performed.
2. Write and submit [redacted] reportable information collected.

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List of Items and Materials

Equipment / Aids Required for Instructor:

- Roster of NATs divided into 2-student teams
- Interview rooms
- [] role players, equipped with [] scripts

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Equipment / Aids Required for Students:

- Quantico MS-13 []
- [] arrest report
- Note taking materials

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Power Point Slides or Overheads:

Handouts:

ITU Notebook:

Outline of Activities

Content	Instructor Notes
Grabber: A known member of an associated MS-13 clique, [redacted] [redacted] [redacted] agreed to speak to the FBI, [redacted] and will only talk for 30 minutes, [redacted] Thesis Statement: New Agent Trainees must use interviewing and [redacted] skills to gather information from a well placed source [redacted] [redacted] Needs Statement: The FBI must produce precise [redacted] which inform the IC of crucial intelligence, and at the same time protect our sources and methods. Objective #1: Read the [redacted] [redacted] logical line of questioning. Students will practice planning an interview [redacted] with a subject who is also a victim. Objective #2: Establish [redacted] interview the subject, extracting embedded information. The interview will provide students the opportunity to practice [redacted] with a subject while attempting to gather information/intelligence. Objective #3: Recognize significant case information and [redacted] reportable information. Students will collect information of evidentiary and/or intelligence value from subject within the allotted 30 minutes. Summary/Conclusion: 2-NAT teams will conduct a 30 minute interview of [redacted] [redacted]	b6 b7C b7D b7E b7E Objective #1 b7E Objective #2 b7E Objective #3 b7E

Assignment:

- Students will write an FD-302 for the victim interview.
- Students will write an ☐ of reportable information collected from the interview.

Assignment

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Bibliography

Criminal Investigative Division/Organized Crime Section Definitions

DIOG

FBI

Handbook

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