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DATE: 10-17-2011
CLASSIFIED BY 65179 dmh/stp
REASON: 1.4 (c)
DECLASSIFY ON: 10-17-2036



Federal Bureau of Investigation
New Agents Training Program
Investigative Training Unit
Lesson Plan

Please refer to the annotated lesson plan (available on the NATP Curriculum SharePoint site) for a more detailed explanation of this lesson plan.

Title of Lesson:	CHS Handling
Date Lesson Plan Was Created or Last Updated:	March 2010
Lesson Plan Version Number:	1.0
Length of Lesson (in hours):	4
Instructional Designer(s):	SSA [REDACTED] ITU
Contributing Subject Matter Experts (SMEs):	ITU Instructional Staff
Classification Level:	SECRET
Instructional Strategies:	Lectures, whole class discussions, small group problem solving activities
Copyright Information¹: [Please attach copies of grants for use.]	No copyrighted materials were used in the creation of this lesson
Safety and Environmental Safeguards Required (if any):	N/A
Prerequisite Blocks of Instruction:	[REDACTED] Overview [REDACTED] Methods and Intel Practical 1, 2, [REDACTED] Practical [REDACTED] [REDACTED] Practical [REDACTED] Administration, [REDACTED] Victim Interview
Prerequisite Web-Based Courses (if any):	[REDACTED] Course – Virtual Academy
Number of Role Players Needed:	N/A
Type of Room Needed:	Secure Lecture
Additional Information:	N/A
Reviewed and Approved by:	Acting Unit Chief [REDACTED] ITU

¹ Copyright information is required. If no copyright permissions were needed, please insert the applicable statement in this blank, either "No copyrighted materials were used in the creation of this lesson," or "Use of copyrighted materials is in compliance with fair use guidelines." If copyright permission has been granted, please attach all documentation and maintain it on file.

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Date of Approval:

11/03/2010

Updated on 2/8/2011

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Testing / Assessment of Student Learning

1.	Is there a graded assessment (quiz, test, practical exercise, etc.) of student learning of the content covered in this block of instruction?		
	☐ Yes ☒ No		
<i>If yes,</i>			
2.	A.	What does the graded assessment include?	
		☐ Content covered only in this one block of instruction	
		☐ Content from several combined blocks of instruction	
	B.	What kind of assessment is it? [Check all that apply. If <i>in-class activity</i> or <i>other</i> , please describe.]	
		☐ Brief written quiz	☐ Homework assignment(s)
		☐ Written test	☐ Graded product (such as a report)
		☐ Graded practical exercise	☐ Graded presentation or briefing
		☐ In-class activity: _____	
		☐ Other: This is the test _____	
<i>If the graded assessment covers content from several combined blocks of instruction:</i>			
3.	A.	List the titles of these blocks.	
	B.	Is there a block of instruction that prepares students for the assessment? If yes, please provide the title of the block.	
	C.	In which block is the assessment administered?	
	D.	In which block are the results reviewed with students?	

If there is a graded assessment of student learning, please be sure to follow test development guidelines as described in the *ISD Policy Implementation Guide* and in the FBI's *Test Development Manual, Volumes 1 and 2* (available from the Curriculum Development and Evaluation Unit).

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Statement of Goals and Objectives

(U) Instructional Goal:

New Agent Trainees (NATs) will learn the basics of handling/operating a Confidential Human Source (CHS).

(U) ~~(S)~~ Instructional Objectives:

After two hours of instruction, the NAT/student will be able to:

1.	
(S) 2.	
(U) 3.	X
(U) 4.	X
5.	
6.	
7.	

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List of Items and Materials

(U//FOUO) Equipment / Aids Required for Instructor:

- (U) Lesson plan
- (U) Classified PowerPoint presentation
- (U) General classroom cleared for discussion at the "SECRET" level along with a "SECRET" computer with audio/visual capabilities
- (U) [REDACTED]
- (U//FOUO) [REDACTED]

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(U) Equipment / Aids Required for Students:

- (U) None. Students are requested to refrain from taking notes due to the classified nature of the discussion.

(U) ~~(S)~~ Power Point Slides or Overheads:

- (U) ~~(S)~~
- (S) Slide #1-Cover Slide
 - (S) Slide #2
 - (S) Slide #3
 - (S) Slide #4
 - (S) Slide #5
 - (S) Slide #6
 - (S) Slide #7
 - (S) Slide #8
 - (S) Slide #9
 - (S) Slide #10
 - (S) Slide #11
 - (S) Slide #12
 - (S) Slide #13
 - (S) Slide #14
 - (S) Slide #15
 - (S) Slide #16
 - (S) Slide #17
 - (S) Slide #18
 - (S) Slide #19
 - (S) Slide #20
 - (S) Slide #21
 - (S) Slide #22
 - (S) Slide #23
 - (S) Slide #24
 - (S) Slide #25
 - (S) Slide #26

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Outline of Activities

Content	Instructor Notes
(U) Grabber: Video clip from the movie [redacted]	(U) Grabber: Play Video Clip.
(U) [redacted]	Time: 1 min 09 sec
[redacted]	PP Slide # 4
(U) [redacted]	(U) Instructor Note: The volume settings of this clip are low, ensure all volume settings are maximized in the classroom.
[redacted]	(U) Introduction: Self Introduction
[redacted]	(U) Instructor Note:
(U) Introduction: Introduce self if not already done in previous class.	
(U) This block addresses CHS handling and operation. The majority of [redacted] training to date has been focused on [redacted]	
[redacted] Now that NATs have successfully [redacted] a CHS, they will learn where to go from here. This class is designed to be a snapshot of handling/operating techniques, and will set the foundation for more advanced CHS handling training that will be available as NATs advance in their career.	
(U) Thesis Statement: Students will learn the basic fundamentals of operating and handling a CHS.	(U) Thesis Statement:
(U) Needs Statement: As an FBI Special Agent working in the field, you will be required to maintain and operate sources. Much of your CHS instruction thus far has been tailored [redacted]	(U) WIIFM
This block will build on those skills, and will focus on the nuances and logistics of handling and operating a CHS.	
(U) Objective #1: Summarize the key components of CHS handling.	(U) Instructor Note: As these two objectives overlap, they are listed together in this section of the lesson plan.
(S) Objective #2: Describe the importance of [redacted]	(U) Objective #1:
[redacted]	PP Slide # 5
(U) (S) CHS Handling	
1 [redacted]	
2 [redacted]	
3 [redacted]	

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Outline of Activities

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[Redacted]	
(U) Objective #7: [Redacted]	(U) Objective #7:
(U//FOUO) [Redacted]	
[Redacted]	
(U//FOUO) [Redacted]	
[Redacted] [Redacted] [Redacted] [Redacted] [Redacted]	
(U) Summary/Conclusion:	(U) Summary / Conclusion
(U) (S) As a result of this block of instruction NATs should have a basic understanding the fundamentals required to safely and effectively handle/operate a CHS. NATs have learned about essential meeting skills required for each encounter with a CHS, constructing and briefing a basic	
[Redacted]	
(S) [Redacted] As the movie clip from [Redacted]	
illustrated. [Redacted]	
[Redacted]	

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Bibliography

(U) Confidential Human Source Policy Manual (CHSPM)

(U) Confidential Human Source

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