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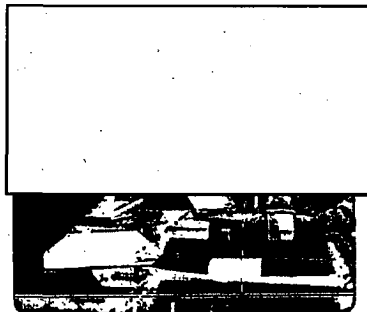
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Introduction to the Intelligence Program

Welcome

Introduction to the Intelligence Program



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To begin, select "Introduction" from the navigation menu.



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Introduction to the Intelligence Program

Introduction to the Intelligence Program, Introduction

Introduction

This is a tutorial on the FBI's intelligence mission - called "Introduction to the Intelligence Program". It is structured into two lessons that provide information on the *FBI Intelligence Program* and *FBI Intelligence Cycle*.

When you have gone through each lesson thoroughly, select the "course exam" link from the navigation menu to test your knowledge.

- The exam consists of multiple choice and true/false questions.
- Questions are answered by selecting the desired response.
- A passing score of is required to receive credit for completing the tutorial.

Before proceeding, select the Help button to review guidance on how to navigate through this course. Then, begin by selecting "Lesson 1: The FBI Intelligence Program".

- [Lesson 1: The FBI Intelligence Program](#)
- [Lesson 2: The FBI Intelligence Cycle](#)

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Introduction to the Intelligence Program

Introduction to the Intelligence Program, Lesson 1

Lesson 1 Menu

Upon completion of Lesson 1, you will be able to:

- Define the term intelligence
- Identify the FBI Directorate of Intelligence elements
- Understand the FBI Intelligence Program Framework
- Identify the FBI Intelligence Career Service roles and responsibilities

This lesson is comprised of three topics.

Select a topic below to get started:

- TOPIC 1: What is Intelligence?
- TOPIC 2: FBI Intelligence Program Strategy, Mission and Concept of Operations (CONOPs)
- TOPIC 3: Directorate of Intelligence Responsibilities and Components

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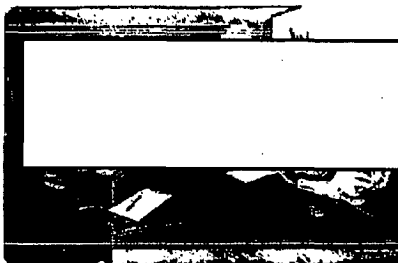
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Introduction to the Intelligence Program

Introduction to the Intelligence Program, Lesson 1, Topic 1

What Is Intelligence?



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"Intelligence is information specifically tailored to serve as a prelude to a decision or action by law enforcement or intelligence personnel, program managers, executives, or policy makers. In the broadest sense, intelligence is knowledge and foreknowledge of cyber, criminal or national security threats and issues."

"Intelligence is vital information about those who would do us harm."

Source: FBI EAD Directorate of Intelligence - June 2005

Select **Next** to go to Topic 2.

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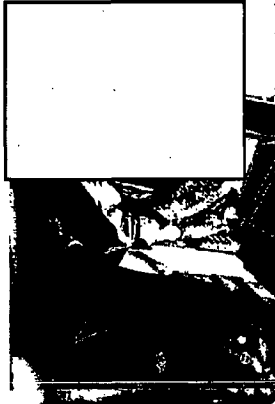
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FBI Intelligence Programs

Rollover each FBI Intelligence Program subject title to review.

[Evolution](#) | [CONOPS](#) | [Mission](#) | [Strategy](#)



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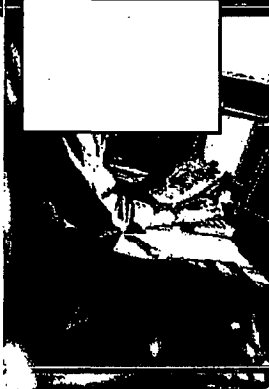


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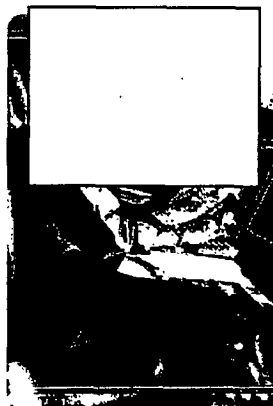
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FBI Intelligence Programs

Roll over each FBI Intelligence Program subject title to review.

[Evolution](#) | [CONOPS](#) | [Mission](#) | [Strategy](#)



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Introduction to the Intelligence Program

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FBI Intelligence Programs

Roll over each FBI Intelligence Program subject title to review.

Evolution | **CONOPS** | Mission | Strategy



Evolution

Prior to 1999, the FBI's Intelligence program had dedicated analysis units within Criminal Investigative Division (CID) and National Security Division (NSD).

- In 1999, the Investigative Services Division (ISD) was created, which had two dedicated analysis sections and Intelligence Analysts (IA) imbedded within the operational sections.
- In 2001, the FBI's Intelligence program moved the ISD's dedicated analysis sections into three sections: one in Counterterrorism Division (CTD), Counterintelligence Division (CD), and CID.
- In 2002, the Office of Intelligence (OI) was created within CTD. This structure and capability significantly enhanced our counterterrorism operations and those of our partners.
- In 2003, The FBI unified intelligence authorities under OI led by an Executive Assistant Director for Intelligence (EAD-I). OI leveraged intelligence community best practices to direct FBI intelligence activities across the CID, CD, and CTD programs.
- In 2004, the Directorate of Intelligence (DI) was created as mandated by Congress.
 - The term Directorate was chosen to signify that intelligence is not the responsibility of one office or division, but crosses program lines and permeates all we are charged with doing.

The FBI DI is the specialized and integrated national intelligence workforce.



Introduction to the Intelligence Program

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FBI Intelligence Programs

Roll over each FBI Intelligence Program subject title to review.

[Evaluation](#) | [CONOPS](#) | [Mission](#) | [Strategy](#)



CONOPS

Intelligence Concept of Operations consists of the following key elements:

- Intelligence Requirements and Collection Management
- Intelligence Assessment Process
- Human Talent for Intelligence Production
- Field Office Intelligence Operations
- Intelligence Production and Use
- Information Sharing
- Threat Forecasting
- Budget Formulation
- Strategic Program Planning
- Intelligence Relations Management
- Intelligence Targeting and Exploitation Management Process

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FBI Intelligence Programs

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[Evaluation](#) | [CONOPS](#) | [Mission](#) | [Strategy](#)

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Mission

- Aiming Core Investigative work proactively against threats to U.S. Interests
- Building and sustaining enterprise-wide intelligence policies and capabilities and
- Providing useful, appropriate, and timely information and analysis to the national security, homeland security, and law enforcement communities
- Supporting the production of national intelligence

Select Next to continue.



Introduction to the Intelligence Program

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FBI Intelligence Programs

Roll over each FBI Intelligence Program subject title to review.

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Strategy

- Integrate Intelligence and Investigations
- Employ an operating principle of "Centralized Management and Distributed Execution"
- Create an intelligent climate where everyone understands that intelligence is everyone's job and a valuable to agents.
- Understand the FBI's national intelligence mission; our intelligence serves all customers in the national security community from the President to the Patrolman.

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Introduction to the Intelligence Program

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CONOPS

The FBI Intelligence Concept of Operations.

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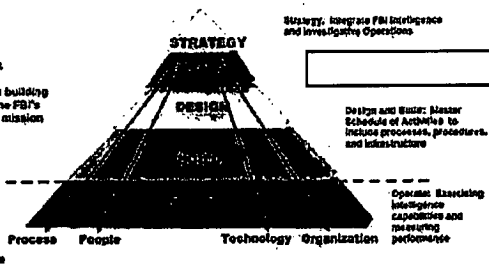
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2002 - 2004:

Creating the building blocks for the FBI's intelligence mission

2005:

Exercising intelligence capabilities to improve mission performance



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Select Next to go to Topic 3.



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Introduction to the Intelligence Program

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The Directorate of Intelligence

The responsibilities of the Directorate of Intelligence (DI) include:

- Broad authority for all intelligence related functions in the FBI, including requirements, collection, analysis, and dissemination.
- Developing standard processes for Human Source development and operation.
- Managing intelligence and information sharing policy, including the requirements of Section 105b of the National Security Act of 1947, which describes the FBI responsibility to disseminate to the Intelligence Community any foreign intelligence obtained by the FBI during the course of an investigation.
- Creating an FBI Intelligence Career Service, including developing standards and requirements for recruiting, hiring, retention, training, development, and the intelligence officer certification program.

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Introduction to the Intelligence Program

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The Directorate of Intelligence Cont'd

Additional responsibilities of the Directorate of Intelligence (DI) include:

- Overseeing headquarters intelligence operations through embedded dedicated intelligence elements in each of the headquarters divisions.
- Overseeing field intelligence operations through embedded dedicated intelligence elements called Field Intelligence Groups (FIGs).
- Ensuring that FBI raw intelligence production is consistent with national security priorities.
- Ensuring that FBI strategic intelligence production is performed and is consistent with national security priorities.
- Managing the FBI's language program.
- Overseeing the Intelligence Budget Decision Unit.

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Introduction to the Intelligence Program

Introduction to the Intelligence Program, Lesson 1, Topic 3

The Directorate of Intelligence

The responsibilities of the Directorate of Intelligence (DI) are carried out by three elements:

A Dedicated staff, which develops and coordinates intelligence policy, standards, and processes across all HQ operational divisions and field elements.

Embedded intelligence elements within HQ operational divisions (i.e. CTD, CID, CD, Cyber and WMD Directorate), which execute intelligence functions nationally.

Embedded field elements called Field Intelligence Groups (FIGs), which are located in each FBI Field Office and execute intelligence functions locally.

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Introduction to the Intelligence Program

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FBI Intelligence Career Service

There are many different positions within FBI Intelligence. Each has its own responsibilities and duties.

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Select each position listed for more information.

 Intelligence Analysts

 Language Analysts

 Surveillance Specialists

 Special Agents



Select Next for Lesson Summary.



Introduction to the Intelligence Program

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FBI Intelligence Career Service

There are many different positions within FBI Intelligence. Each has its own responsibilities and duties.

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Select each position listed for more information.

Intelligence Analysts

Intelligence Analysts



Language Analysts

Operations Specialists

Records Officers

Surveillance Specialist

A1-Source Analysts

Intelligence Analysts in the FBI Intelligence Career Service can serve in three work roles.

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Special Agents

As Intelligence Analysts, ROs, OSs, and ASAs must know how to do certain things in common. They must:

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Select Next for Lesson Summary.

Select each position listed for more information

1 Intelligence Analysts	Intelligence Analysts		
2 Language Analysts	 Operations Specialists	 Reports Officers	
3 Surveillance Specialists	 All-Source Analysts		
4 Support Agents	Operational Specialists: Operational Specialists (OSs) are assigned to the Field Intelligence Group (FIG) and may be embedded with operational squads at the discretion of the Assistant Director.		

Select each position listed for more information

1 Intelligence Analysts	Intelligence Analysts		2
3 Language Analysts	4 Operations Specialists	5 Reports Officers	
6 Surveillance Specialists	7 All-Source Analysts		
8 Special Agents	Reports Officers: Reports Officers (ROs) are assigned to and work from the Field Intelligence Group (FIG). They have primary responsibility for ensuring that FIGs produce accurate,		9 10

Select each position listed for more information

 Intelligence Analysts	Intelligence Analysts 	
 Language Analysts	 Operations Specialist	 Reports Officer
 Surveillance Specialist	 All-Source Analyst	
 Special Agent	Reports Officers: Reports Officers (ROs) are assigned to and work from the Field Intelligence Group (FIG). They have primary responsibility for ensuring that FIGs produce accurate.	

Select each position listed for more information

 Intelligence Analysts	Language Analysts 
 Language Analysts	Language Analysts in the FBI Intelligence Career Service are dedicated to the translation and interpretation of intelligence.
 Surveillance Specialists	Translation is performed as technical support for criminal, terrorism, counterintelligence, and foreign intelligence investigative activities throughout field offices and, in addition, supports various activities throughout the FBI.
 Special Agents	When translating materials, Language Specialists can

Select each position listed for more information

 Intelligence Analyst	Surveillance Specialists Surveillance Specialists in the FBI Intelligence Career Service are responsible for: Conducting fixed surveillance duties that support Counterintelligence and/or Counterterrorism investigations and gathering intelligence information of investigative interest using various communications, photographic, and technical	
 Language Analyst		
 Surveillance Specialist		
 Booth Agent		

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Select each position listed for more information

 Intelligence Analyst	Special Agents • Special Agents: • Special Agents in the FBI Intelligence Career Service perform a variety of functions to support national intelligence requirements and intelligence dissemination, including roles of collecting and reporting intelligence, source and target development. The performance of all Special Agents is partially judged against achievements in human source development and intelligence production.	
 Language Analyst		
 Surveillance Specialist		
 Special Agents		



Introduction to the Intelligence Program

Introduction to the Intelligence Program, Lesson 1, Summary

Summary of Lesson 1

This lesson gave you a brief overview of the FBI Intelligence.

In this lesson, you learned:

- The elements of the FBI Directorate of Intelligence.
- The FBI Intelligence Program Framework.
- Roles and Responsibilities of the FBI Intelligence Career Service.

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Continue with Lesson 2 of this course by selecting the Next Button below or Lesson 2 from the navigation menu on the left.



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Upon completion of Lesson 2, you will be able to:

- Describe the phases of the FBI Intelligence Cycle.
- Understand the components responsible for each FBI Intelligence Cycle function.
- Identify activities performed with each FBI Intelligence Cycle phase.
- Identify the similarities between the FBI Intelligence Cycle and FBI Investigative Cycle.
- Understand the relationship between the FBI Intelligence Cycle and operational scenarios provided within this module.

This lesson is comprised of three topics.

Select a topic below to get started:

- [TOPIC 1: FBI Intelligence Cycle](#)
- [TOPIC 2: FBI Intelligence Vs Investigative Cycle](#)
- [TOPIC 3: Operational Scenarios](#)



Introduction to the Intelligence Program

Introduction to the Intelligence Program, Lesson 2, Topic 1

FBI Intelligence Cycle

Upon completion of this topic, you will be able to:

- Describe the phases of the FBI Intelligence Cycle.
- Understand the components responsible for each FBI Intelligence Cycle function.
- Identify activities performed with each FBI Intelligence Cycle phase.
- Identify the similarities and differences between the FBI Intelligence and Investigative Cycles.

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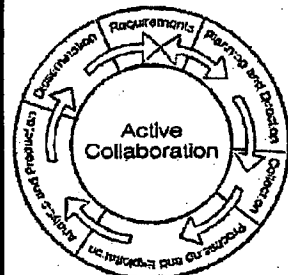
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Introduction to the Intelligence Program

Introduction to the Intelligence Program, Lesson 2, Topic 2

FBI Intelligence Cycle

The intelligence cycle is the process of developing undefined data into polished intelligence for the use of policymakers.



Select a process below to view detailed information.

- 1) Requirements
- 2) Planning and Direction
- 3) Collection
- 4) Processing and Exploitation
- 5) Analysis and Production
- 6) Dissemination

The graph above shows the circular nature to this process, although movement between the steps is fluid. Intelligence uncovered at one step may require going back to an earlier step before moving forward.

Select Next to go to Topic 2.

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Requirements

Requirements are identified information needs — what we must know to safeguard the nation.

Intelligence requirements are established by the Director of National Intelligence according to the guidance received from the President and the National and Homeland Security Advisors.

Requirements are developed based upon critical information required to protect the United States from all threats.

The Attorney General and the Director of the FBI participate in the formulation of national intelligence requirements.

The responsible components for the requirements function are Field Intelligence Groups (FIGs) and the FBIHQ Intelligence Requirements and Collection Management Units within the Dedicated Staff and each embedded Directorate component in FBIHQ Divisions.

During the requirements phase, intelligence information needs (IINs) are translated into specific collection and production tasks.

To support national and FBI intelligence priorities, as well as local needs, the personnel performing the requirements management function will collaborate with federal, state, local, and tribal

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Planning and Direction

The Planning and Direction phase is about management of the entire intelligence cycle, from identifying the need for information to delivering an intelligence product to a customer.

The Directorate of Intelligence leads intelligence planning and direction for the FBI. The responsibility for planning and direction within each HQ Operational Division lies with the embedded Directorate Senior Official.

Activities: FBIHQ and Field Intelligence Groups (FIGs) in each FBI Field Office (FO) work across the FBI and with national, state and local partners to execute plans and direction.

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Collection

During the Collection phase, raw unevaluated information is gathered against intelligence requirements defined in the requirements phase.

Collection is carried out by the following components:

- Operational squads
- Resident Agencies
- Task Forces
- Physical Surveillance Specialists
- Field Intelligence Groups (FIGs)
- Operational Technology Division (OTD)

Collection activities include, but are not limited to: Interviews, Human Source debriefings, technical collection such as electronic intercepts, physical surveillances, seizures of evidence, forensic analysis, and information obtained through liaison contacts.

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Analysis and Production

During the analysis and production phase, raw data is converted into intelligence. The information's reliability, validity, and relevance is evaluated and weighed. The information is logically integrated, put into context, and used to produce intelligence products.

Analysis and production is carried out by FBIHQ and FIG:

- Operations Specialists
- Language Analysts
- All-Source Analysts
- Reports Officers

Finished intelligence is a product resulting from the collection, processing, integration, analysis, evaluation, and interpretation of available information concerning national security issues. The end product of the production phase of the intelligence cycle is the intelligence product.

Key activities are the review of collected information, which is forwarded to FBIHQ; analysis of collected intelligence against requirements; and preparation of intelligence products. Intelligence products include the Intelligence Information Report (IIR), which is used to report raw unevaluated intelligence, or FBI Intelligence Assessments and FBI Intelligence Bulletins which report finished

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Dissemination

During the Dissemination phase, raw unevaluated or finished intelligence is distributed to the consumers whose needs initiated the intelligence requirements.

Dissemination is carried out by:

FBIHQ Divisions, including Counterterrorism, Counterintelligence, Criminal, and Cyber; the FBI Laboratory, Criminal Justice Information Services (CJIS); the Terrorist Screening Center (TSC); and FBI Field Offices.

A key activity is the distribution of intelligence products such as Intelligence Information Reports (IIRs), FBI Intelligence Assessments, and FBI Intelligence Bulletins.

Intelligence briefings are also a dissemination activity.

FBI Intelligence products are provided daily to the Attorney General, the President, and to customers throughout the FBI and in other agencies.

FBI intelligence customers make decisions — operational, strategic, and policy — based on the information. These decisions may lead to the levying of more requirements, thus continuing the FBI Intelligence Cycle.



Introduction to the Intelligence Program

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FBI Intelligence Cycle Vs Investigative Process

The Intelligence Cycle is analogous to the Investigative Process.



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Intelligence Cycle	Investigative Process
Planning and Direction	Organize and deploy investigative resources.
Requirements	Identify crime or lead and determine required elements of proof.
Collection	Conduct investigative activity and collect evidence.
Processing and Exploitation	Process and analyze evidence.
Analysis and Production	Evaluate strength of gathered evidence. Report on the progress, results, and findings of an investigation.
Dissemination	Submit investigative results to prosecutor.

Both of these begin with a decision to identify a requirement that leads to dissemination or submission of information to a decision maker.
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Introduction to the Intelligence Program

Introduction to the Intelligence Program, Lesson 4, Slide 2

Similarities

The Intelligence Cycle and Investigative Process also have numerous similarities in functions, activities, and reporting requirements.



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Intelligence Cycle	Investigative Process
Supports decision makers regarding U.S. national security and safety.	Supports decision makers regarding the enforcement of legal statutes
Entails extensive planning and direction	Entails extensive planning and direction
Collection from credible sources must be sought and facts verified	Collection from credible sources must be exhaustive and facts verified
Analysis must be transparent and traceable	Evidence collection must be transparent and traceable
Results must be disseminated to achieve measurable results	Results must be disseminated to achieve measurable results

Select Next to continue.



Introduction to the Intelligence Program

Introduction to the Intelligence Program, Lesson 2, Topic 2

Differences

However, the Intelligence Cycle and Investigative Process do have several differences.



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Intelligence Cycle

End product provides indicators, warnings, and analytic judgments using information about behaviors and actions of individuals, states, and groups

Designed to be on-going; few intelligence efforts reach a final conclusion

Relies on a combination of facts, trends, and forecasts using commonly accepted intelligence production standards.

Investigative Process

End product establishes the basis to prosecute criminal activity through the American legal system

Investigations are designed to reach a final conclusion. (Solution of a crime and prosecution)

Relies on facts; must conform to legal standards.

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Operational Scenarios

Now you are ready to view operational scenarios that correspond to each FBI Intelligence Cycle phase.

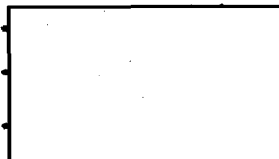
Start by selecting one of the scenarios below. At the end of each scenario you may choose to come back to this page to select another scenario, or you may choose to select the "Next" button to proceed to the next scenario.



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Select a Scenario title above to continue.

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Introduction to the Intelligence Program

Introduction to the Intelligence Program, Lesson 2, Summary

Summary of Lesson 2

This lesson gave you a brief overview of the FBI Intelligence Cycle Phases and Investigative Process.

In this lesson, you learned:

- Describe the phases of FBI Intelligence Cycle.
- The components responsible for each FBI Intelligence Cycle function.
- The activities performed with each FBI Intelligence Cycle phase.
- The similarities between the FBI Intelligence Cycle and FBI Investigative Cycle.

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Continue with the Course Exam by selecting the Next Button below or Course Exam from the navigation menu on the left.



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The normal navigation features (Back and Next buttons) are no longer available in the exam. A link will be provided in the feedback you will receive after every answer choice you make which will allow you to proceed to the next question.

Accessibility functions are described in the Help section of this course.

Select the Next button for Question 1.

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Navigation

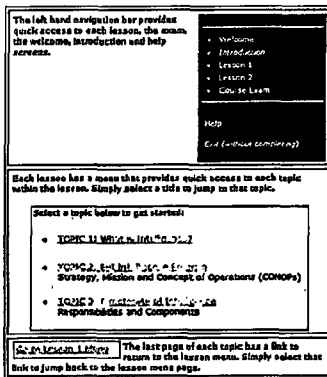
Page Navigation

Navigation through the lesson is done by using the navbar located in the lower right hand corner of the screen.

- Selecting BACK will take you to the previous page.
- Selecting NEXT will take you to the next page.
- The text in between the links identifies what page you are on and how many pages are in the lesson.

The "Page of" section will re-number itself every lesson.

If you do not see this navigation area, chances are the computer you are on has had its display settings modified. These modifications could be using large fonts, exchanging Internet Explorer's Accessibility options to ignore font sizes, color or specified stylesheets. In any case, you will be able to navigate by using the keyboard commands as shown in the Accessibility section.



Accessibility

Next = Alt + N = Enter (Select the "ALT", "N" and "Enter" keys in that order and keeping the ALT and "N" key depressed until after the "Enter" key has been selected.)

Previous = Alt + P = Enter

Clear Window = Alt + W = Enter

End Course (without completing) = Alt + X = Enter

To answer questions

A = Alt + A = Enter

B = Alt + B = Enter

C = Alt + C = Enter

D = Alt + D = Enter

Submit = Alt + S = Enter

In the question feedback window

Try Again = Alt + W = Enter

Go to Next question = Alt + M = Enter

Help = Alt + H = Enter

Glossary = Alt + G = Enter

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Navigation

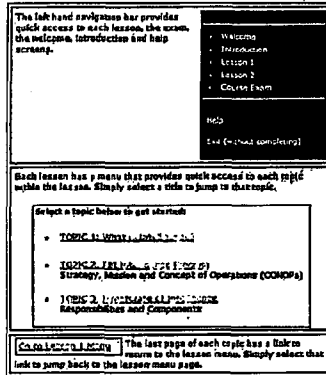
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Navigation through the lesson is done by using the markers located in the lower right hand corner of the screen.

- Selecting **BACK** will take you to the previous page.
- Selecting **NEXT** will take you to the next page.
- The text in between the back identifies what page you are on and how many pages are in the lesson.

The "Page of" section will re-number itself every lesson.

If you do not see this navigation area, chances are the computer you are on has had its display settings modified. These modifications could be using large fonts, or changing Internet Explorer's Accessibility option to ignore font sizes, color or spaced hyphens. In any case, you will be able to navigate by using the keyboard commands as shown in the Accessibility section.



Accessibility

Next = Alt + N = Enter (Select the "ALT", "N" and "Enter" keys in that order and keeping the ALT and "N" key depressed until after the "Enter" key has been selected.)

Previous = Alt + P = Enter

Close Window = Alt + W = Enter

Get Course (without completing) = Alt + X = Enter

To answer questions:

A = Alt + A = Enter

B = Alt + B = Enter

C = Alt + C = Enter

D = Alt + D = Enter

Submit = Alt + S = Enter

To the question feedback window:

Try Again = Alt + W = Enter

Go to next question = Alt + N = Enter

Help = Alt + H = Enter

Glossary = Alt + G = Enter

Resources = Alt + R = Enter

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