Counterintelligence Training Center (CITC)

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Advanced CI For Intelligence Analysts 09-01 09/14-18/2009

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REASON: 1.4 (c)

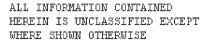
DECLASSIFY ON: 11-30-2036

Advanced Counterintelligence for IAs 08-01 August 25-29, 2008

| Monday, 8/25 | Tuesday, 8/26 | Wednesday, 8/27 | Thursday, 8/28 | Friday, 8/29 |
|--|---|---|---|---|
| 8:00 am – 9:00 am Admin/Intro 9:00 am – 12:00 pm Critical Thinking 12:00 pm – 1:00 pm LUNCH 1:00 pm – 5:00 pm Adult Learning Tools & Techniques | 8:00 am – 10:00 am Denial & Deception 10:00 am – 12:00 pm OGA IA Roundtable 12:00 pm – 1:00 pm LUNCH 1:00 pm - 5:00 pm Practical Problem | 8:00 am – 11:30 am Domain Management 12:00 pm – 1:00 pm LUNCH 1:00 pm – 5:00 pm b6 b7C b7E | 8:00 am – 10:00 am Emerging Cl Threats | 8:00 ām – 10:45 am Case Presentation 10:45 am- 11:00 am Review/Dismissal |

"Much is asked of you. We rely on your expertise as analysts to sort through enormous volumes of information and put together the pieces of some very important and complex puzzles. We also rely on you to point out where you have doubts, to admit what you don't know, and to question your own conclusions."

Vice President Richard Cheney, 11/08/2002





DATE: 11-30-2011

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REASON: 1.4 (c)

DECLASSIFY ON: 11-30-2036

Advanced Counterintelligence for IAs 09-01 September 14-18, 2009

| Monday, 9/14 | Tuesday,9/15 | Wednesday, 9/16 | Thursday, 9/17 | Friday, 9/18 |
|--|--|--|--|---|
| 8:00 am – 9:00 am Admin/Intro | 8:00 am – 10:00 am Denial & Deception | 8:00 am – 10:00 am Cyber Threat Issues | 8:00 am – 12:00 pm Emerging CI Threats | 7:30 ám – 9:45 am Espionage Case Presentation |
| 9:00 am – 12:00 pm Adult Learning Tools & Techniques | 10:00 am – 12:00 pm OGA IA Roundtable 12:00 pm – 1:00 pm (S) | 10:15 am – 12:00 pm Operating in a Hostile Environment | 12:00 pm – 1:00 pm LUNCH 1:00 pm – 5:00 pm | 10:00 am Review/Dismissal |
| 12:00 pm – 1:00 pm LUNCH | 1:00 pm - 5:00 pm | 12:00 pm – 1:00 pm LUNCH | Legal Issues | |
| 1:00 pm – 5:00 pm Advanced Network Analysis | | 1:00 pm – 5:00 pm | b1 b6 b7C | ⴆ6 ⴆ7C |
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Vice President Richard Cheney, 11/08/2002

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DATE: 12-20-2011

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REASON: 1.4 (c)

DECLASSIFY ON: 12-20-2036



Federal Bureau of Investigation

| Title of Instruction: | Advanced Counterintelligence for Intelligence Analysts (IAs) |
|-------------------------|---|
| Time of Instruction: | 36 hours |
| Target Group: | b7E |
| Instructor: | SSA b |
| Methods of Instruction: | Classroom lecture, practical exercise, small group exercise, case study, panel discussion |
| Additional Information: | None |
| Date: | March 18, 2009 |
| | · |
| | |
| | |

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Statement of Goals and Objectives

Goal: Students will be able to apply selected advanced CI concepts and strategies in their role as CI Analysts.

Objectives:

After 36 hours of instruction, the learner will be able to:

and ways to counter emerging threats.

Employ different approaches of critical thinking techniques.
 Apply adult learning tools and techniques.
 Recognize and identify Deception and Denial techniques.
 Via case study, recognize how analysis supports CI investigations.
 Recognize potential problem areas related to
 Identify nodes of and recognize analytical tools to assist in identifying a
 Compare how IAs from other United States Intelligence Community (USIC) agencies work independently and how they interact with FBI IAs in joint investigations.
 Explain and demonstrate

9. Demonstrate an understanding of the role of IAs within Domain Management

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Equipment / Aids Required for Instructor:

- 1) Computer with Microsoft PowerPoint software
- 2) Projector
- 3) Easel and writing instrument
- 4) Prepared notes

Equipment / Aids Required for Students:

1) Pens & notepads

Power Point Slides or Overheads:

1) As needed

Handouts:

1) As needed

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Outline of Activities

| Content | Instructor Notes |
|---|--|
| Introduction: The following blocks of instruction are designed to enable As to increase their knowledge of selected topics and increase their value as members of the CI investigative team. | |
| Critical Thinking | See outline of PowerPoint presentation for additional details. |
| Overview: Explains different approaches to thinking critically when analyzing problem situations via lecture and practical problems. | 3 hours |
| Addresses Objective #1 | |
| Adult Leaning Tools & Techniques | See PowerPoint outline |
| Overview: An examination of various adult learning tools & techniques designed to help the students teach and communicate more effectively with adults. | 4 hours |
| Addresses Objective #2 | |
| Denial and Deception | See PowerPoint outline |
| Overview: Explains how denial and deception techniques are used and how to recognize and neutralize them. | 2 hours |
| Addresses Objective #3 | |
| USIC IA Roundtable | Guest speaker IAs moderated in formatted, open discussion. |
| Overview: A structured, open-forum discussion panel focusing on the role IAs fulfill in other USIC agencies and how they interact with the FBI. | 2 hours |
| Addresses Objective #7 | |
| | |

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| Surveillance Tradecraft Practical Exercise | See instructor |
|--|--------------------------|
| | instructions and |
| | handouts |
| | |
| Overview: Practical exercise emphasizing planning, execution, and | 4 hours |
| tradecraft involved with a CI surveillance. | |
| | |
| Addresses Objective #8 | |
| | |
| | See handouts |
| <u> </u> | |
| Overview | ⊥4 hours |
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| Addresses Objective #5 | T |
| rudicises objective #5 | |
| Domain Management | See PowerPoint |
| Domain Managemeni | |
| | presentation |
| | 1,, |
| Overview: An in-depth explanation of Domain Management focusing on | 4 hours |
| the IA's role and coordination with the Strategic Execution Team. | - |
| | |
| Addresses Objective #9 | |
| | |
| Emerging CI Threats | See instructor notes and |
| | handouts |
| | |
| Overview: Lecture and practical problems allow students to compare and | 4 hours |
| contrast emerging CI threats including the state of current threats, long- | |
| term threats, trends of adversaries, and a discussion of ways to get ahead | |
| of these threats. | |
| | |
| Addresses Objective #9 | |
| | |
| Advanced Network Analysis | See PowerPoint |
| 12007000000 1100170110.2110009000 | presentation · |
| | prosentation |
| Overview. Lecture discussion and practical problems allows students to | 4 hours |
| Overview: Lecture, discussion, and practical problems allow students to | T HOUIS |
| use proliferation network analysis tools to address proliferation threats. | |
| A 11 O1' 1' 1'C | |
| Addresses Objective #6 | |
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b7E



| Case Presentation | See instructor notes |
|---|----------------------|
| Overview: Illustrates via an actual case study the role analysis plays in a CI investigation and the activities conducted by members of the FBI investigative team with an emphasis on the IA role. | 4 hours |
| Addresses Objective #4 | |
| | |
| Summary/ Conclusion | |
| This course expands on the Counterintelligence for Intelligence Analysts course by incorporating increasingly sophisticated CI concepts and practical problems designed to further the development | |
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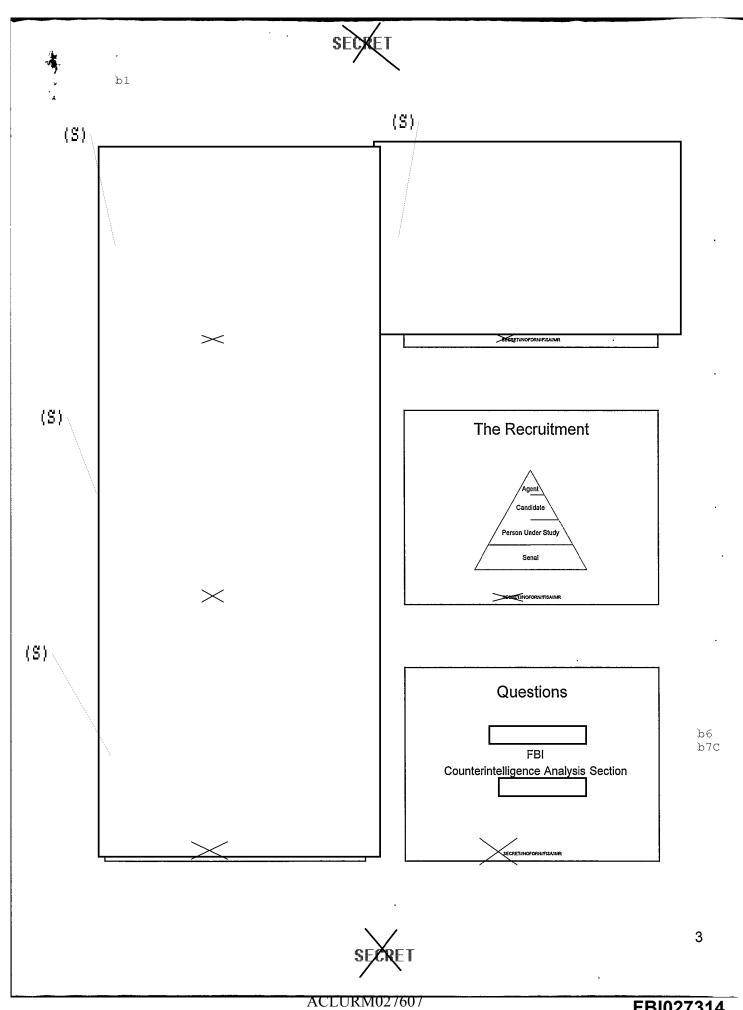
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DATE: 11-30-2011 ALL INFORMATION CONTAINED CLASSIFIED BY 65179 DMH/ stp/ lsg HEREIN IS UNCLASSIFIED EXCEPT REASON: 1.4 (c, d) WHERE SHOWN OTHERWISE DECLASSIFY ON: 11-30-2036 Outline ■ Penetrations of the USG? b6 ■ Analytic role in the investigation b7C ■ Cuba and the ____(\$)_\ (S) b1 (S): (S)

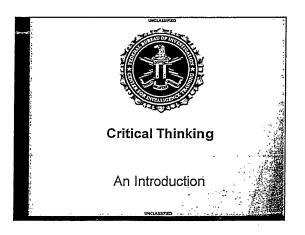
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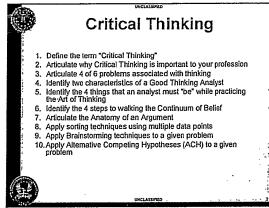
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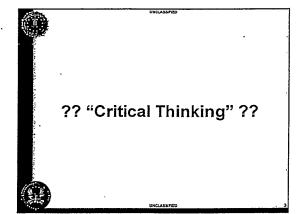


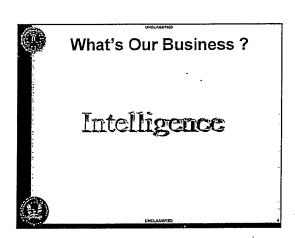
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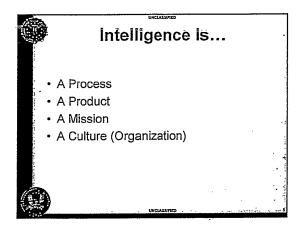
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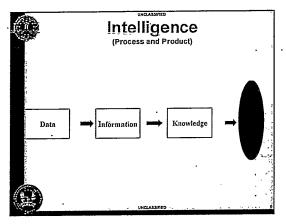


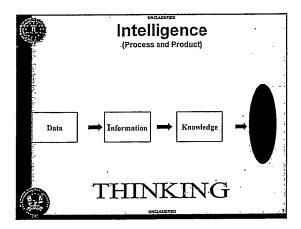


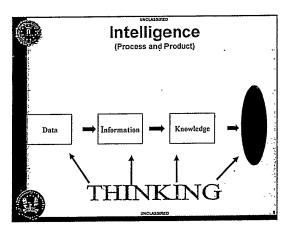


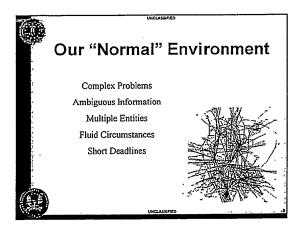


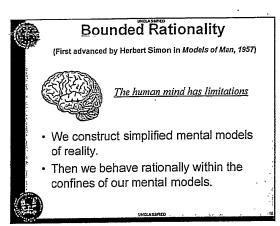


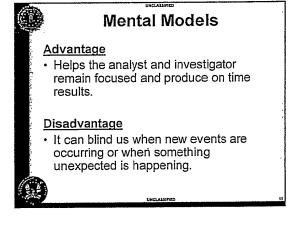


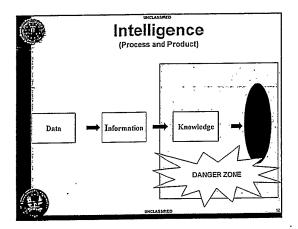




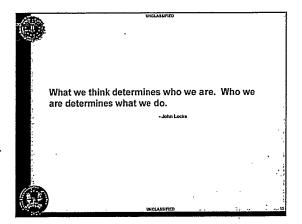


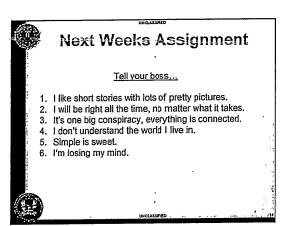


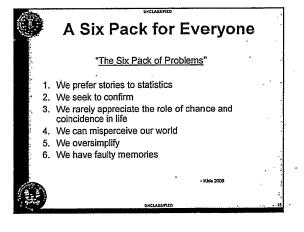


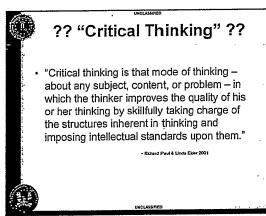


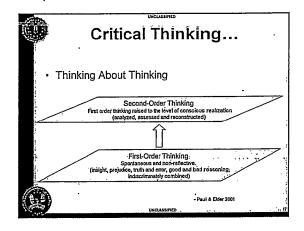
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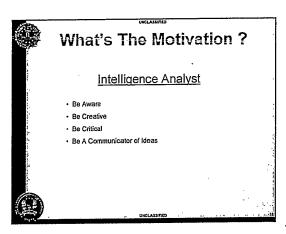


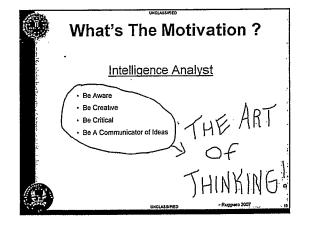


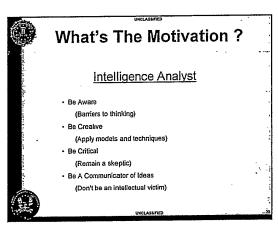


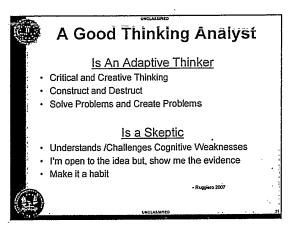


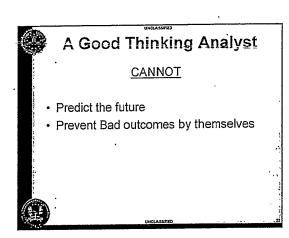


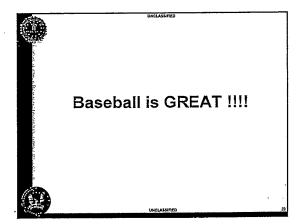


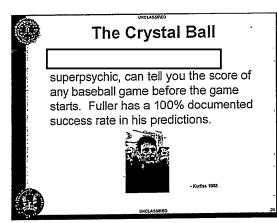




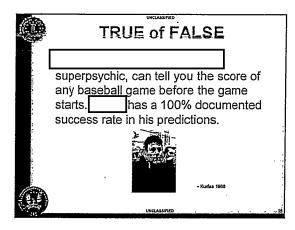


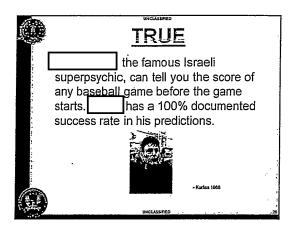


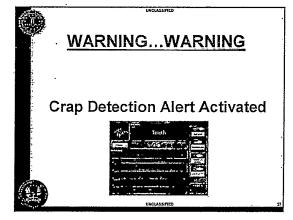


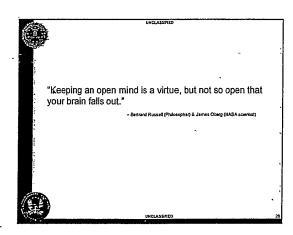


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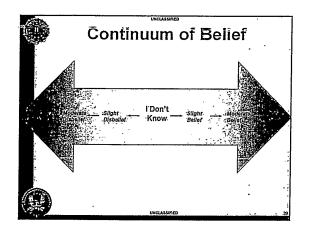


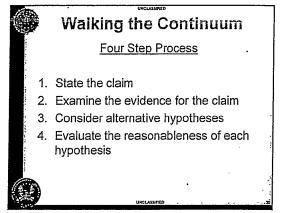
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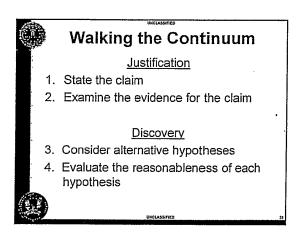
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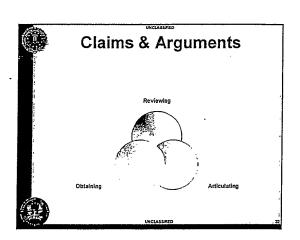
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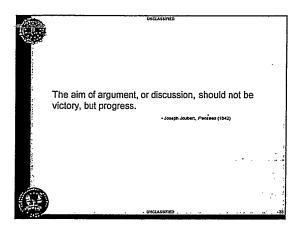
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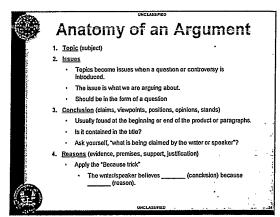




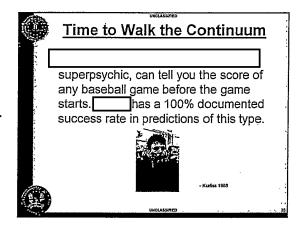


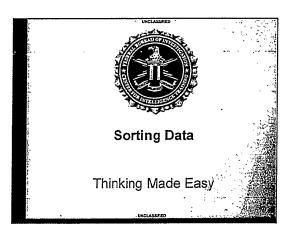






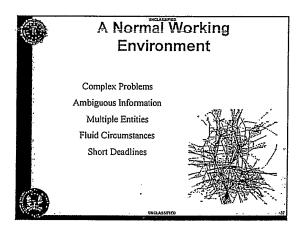
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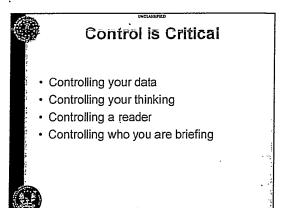


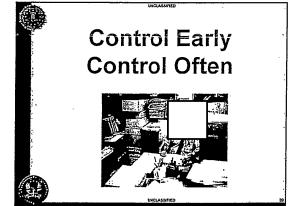


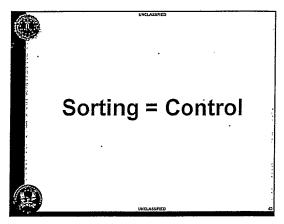
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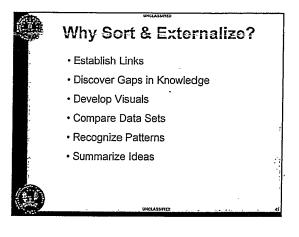


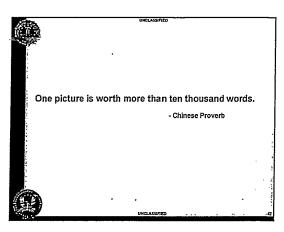


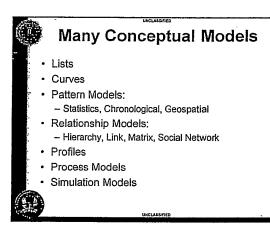


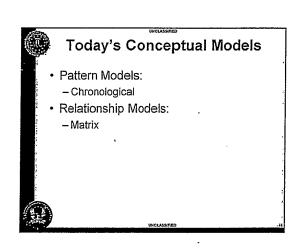


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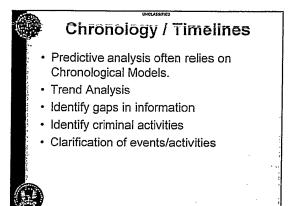


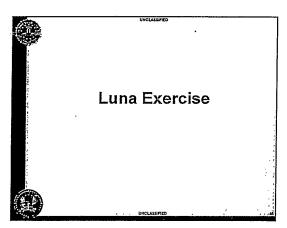


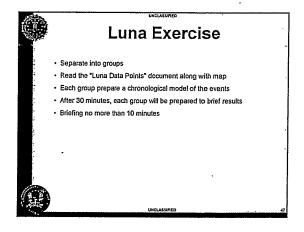


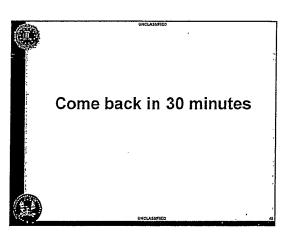


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Chronology / Timelines (Weakness)

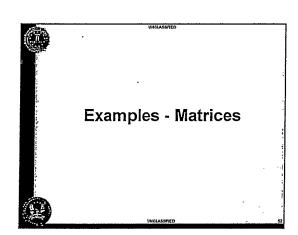
- Human tendency to impute structure and coherence to what are in fact random events.
- · Post hoc ergo proctor
- Human inclination to focus on information in hand rather than what's missing.

Matrices (Strengths)

- Capture, isolate, and focus on key data
- Rule of 7—plus or minus two
- Identify gaps, patterns, trends

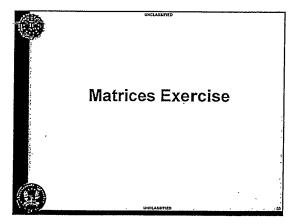
Matrices (Weaknesses)

- · Focus on evidence in hand
- Pattern recognition
- · Ad hoc explanations



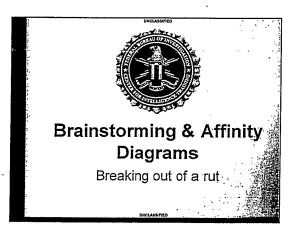
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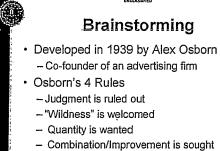
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Matrices Exercise

- Locate "Matrix exercise data" sheet in student material.
- · Break out into groups.
- Develop a matrix using the data provided.
- Return in 20 minutes.
- Brief the Matrix.

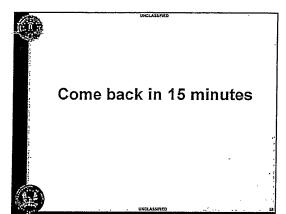


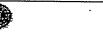




Brainstorming Exercise

- Break into groups
- · Agree on and record question exactly
- · Group members offer ideas
- Record ideas exactly as stated
 (ON POST-IT-NOTES)
- No idea is evaluated or criticized— EVER
- Return in 15 minutes





Discussion (Brainstorming Results)



- Capture themes generated by brainstorming
- · Identify patterns and trends

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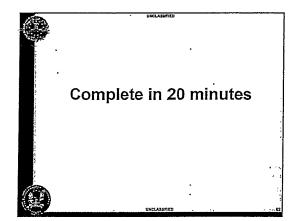
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Affinity Diagram Exercise

- Revisit central question
- One group member sorts ideas into related groups without discussing rationale
- Do Not Throw Away any ideas...Just put them to the side for possible future examination.
- · Another member builds/modifies
- Create summary headers for each group

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Affinity Diagrams (Weaknesses)

- · Individual or group may dominate
- Tendency to "affirm" expected/desired outcome
- Consensus can hide a valuable "outlier"

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ACH Concept

- ACH ranks competing hypotheses by the degree to which relevant evidence is <u>inconsistent</u>
- The most likely hypothesis is the one that has the least <u>inconsistent</u> evidence

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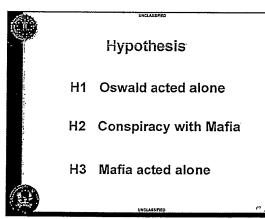
Benefits

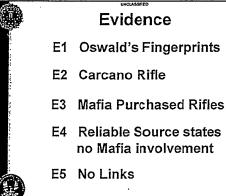
- · Generate alternative explanations
- · Weigh evidence
- Deal with missing and negative evidence
- · Isolate variables so you can focus on them
- Enhance your credibility by demonstrating that your analysis was robust and thoughtful

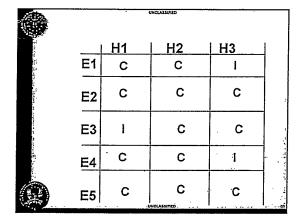


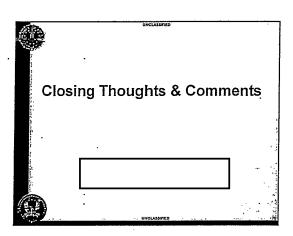
Shortcomings

- ACH requires you to make judgments that are subject to failure
- Doesn't force you to externalize your reasoning
- · Can be time consuming
- It does not do analysis for you









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The Jonathan Luna Case Study: An Unsolved Mystery

| • | |
|--|--------------------|
| Assistant U.S. Attorney Jonathan Luna has been described as an energetic, well-liked federal prosecutor whose death shocked his friends and colleagues in December 2003. Luna was a native of New York City, graduated from Fordham University and the University of North Carolina Law School. He had worked in the U.S. Attorney's Office in Baltimore, Maryland for the previous four years. The 38-year-old prosecutor lived | b |
| On Wednesday, 3 December 2003, Luna was working on a plea bargain agreement for two defendants in a drug trial he was prosecuting. He left his office for his home sometime after about 6 P.M., but returned to his office later that evening. Shortly before midnight, he left on a roundabout trip northeastward to the Philadelphia area, then west to rural Lancaster County, Pennsylvania, where his body with multiple stab wounds was found lying face down in a creek at about 5:30 A.M. on Thursday, 4 December 2003. | : |
| Luna's car, with the engine idling, was parked nearby. Money was strewn around inside the car, along with cell phone equipment. There was blood on the driver's side door and fender and a large pool of blood on the floor of the back seat, according to a police search warrant application. The affidavit also said that Luna had a "traumatic wound" on the right side of his head. | |
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| | |

Luna's family members and friends said they believe his death was connected to his job. During his career, he had prosecuted drug dealers, armed robbers, and child molesters.

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Initial Investigation Phase

| drug trafficking organization initially prompting officials to suspect a connection | | | |
|---|-------------------------------|--|--|
| with the drug case. | | | |
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| Authorities interviewed | and would not say whether the | | |
| Authorities interviewed case had anything to do with Luna's death. | and would not sav whether the | | |
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Investigators pored over Luna's financial records and computer files, and combed through his phone logs and palm pilot entries. They also looked into other cases Luna has prosecuted in the past few years, which included drug gangs and violent criminals, but came up with no promising leads.

Authorities have found bits of evidence, but nothing conclusive. They found traces of blood from a second person in Luna's car, but have released no information on the results of a DNA analysis. Some sources said the presence of a second person's blood may suggest a struggle in Luna's car, or it may be the result of an unrelated incident. An anonymous law enforcement source said that authorities also found a partial fingerprint in the car.

Investigators also found a bloodstain on a toll booth ticket that the driver of Luna's car turned in to a toll booth collector on leaving the Pennsylvania Turnpike in Lancaster, Pennsylvania. Since Luna's car was equipped with EZ-Pass, the ticket suggests that the car left the Turnpike at some point and a driver unfamiliar with the car picked up a paper ticket on reentry and used it to exit the Turnpike rather than going through the EZ-Pass lanes. Alternatively, the driver may have wanted to avoid having a record that Luna's car exited and reentered the Turnpike. Investigators questioned all the gas station attendants, motel operators, and food vendors at the Reading-Lancaster interchange for any sightings of Luna without success.

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Further Probing

As the investigation proceeded, authorities began to turn up unusual trips to Philadelphia by Luna, personal debts, and private internet communications, and became more puzzled about a possible motive in the case.

Investigators have also been looking into the unsolved disappearance of about \$36,000 introduced as evidence in a bank robbery that Luna prosecuted in 2002. Authorities have not linked the missing cash to Luna, but they are examining a loan application that he filled out online about the time of the trial.

According to a federal law enforcement source, Luna's loan application was for about \$30,000, but it was canceled not long after the evidence money was discovered to be missing. Authorities have also determined that Luna had credit card debts of about \$25,000 at the time of his death. He also had as many as 16 credit cards, some of which he held without his wife's knowledge.

In addition to possible financial problems, several legal sources said that Luna felt that he was on the outs with his supervisors in the U.S. Attorney's office where he had worked for four years. U.S. Attorney Thomas M. DiBiagio, however, has rejected any suggestion that Luna was at risk of being fired.

Some investigators have raised the possibility of suicide. Federal law enforcement officials in March 2004 told CNN that investigators were divided on the question of whether Luna was killed or whether the dozens of small knife wounds were self-inflicted. When the body was discovered, Lancaster County coroner Dr. Barry Walp said that Luna had suffered a number of shallow "prick" marks on his chest in addition to several deeper, more serious stab wounds. Although rare, there have been instances of suicides by stabbing, which have been marked by so-called "hesitation wounds" that barely penetrate the skin.

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Some two months after Luna's killing, investigators found a penknife in the field near where his body was found. Authorities believe it was Luna's own pocketknife and that it was the knife that caused his wounds. Officials have not said whether they found fingerprints or blood on the knife, nor why it was not discovered during an extensive search of the scene on the day Luna's body was found.

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The FBI has offered a \$100,000 reward for information that will help federal agents determine whether Luna's death was a premeditated homicide, suicide, or random act of violence.

Luna's Last Hours

In March 2004, the FBI released a timeline of Luna's final hours from Wednesday evening, 3 December, when he left the Federal Courthouse in Baltimore, Maryland at 11:38 P.M., to the time he his body was found at 5:30 A.M., Thursday, 4 December (See appendix). Electronic toll data provided most of the evidence of the route taken by Luna's car. The times of events earlier in the evening have been provided to the press by anonymous law enforcement officials.

Luna left his office in the Federal District Court building in Baltimore about six hours before his body was found in the creek some 70 miles away from his office. He took a roundabout route from his Baltimore office to the creek in Lancaster, Pennsylvania. He drove northeastward on I-95 from Baltimore to Delaware and toward the Philadelphia area, a route that would add more than an hour to the drive if Lancaster County was his intended destination. If he wanted to drive directly to Lancaster, two other routes would have taken him there in just over an hour.

Agents are especially interested in two hour-long gaps in the timeline of his whereabouts in the early morning hours before his body was found. They are interested in what may have happened between 12:57 A.M., when Luna's debit card was used at an ATM in Newark, Delaware, and 2:37 A.M. when his car entered the New Jersey Turnpike at Exit 6A. Travel between the two points would normally take about 40-45 minutes, leaving an unexplained gap of about one hour. The second unexplained gap occurred between 4:05 A.M, when Luna's car left the Pennsylvania Turnpike at the Lancaster interchange, and the 5:30 A.M. discovery of his body in a nearby rural creek.

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Wednesday, 3 December 2003

<u>5:00 - 6:00 P.M.</u> at the Federal District Court Building, Baltimore, Maryland By 6 P.M. Luna and their defense attorneys had reached agreement on a plea bargain.

After 6:00 P.M. (time unspecified)

Luna left his office apparently to go to his home in the Baltimore suburb of Elkridge, Maryland.

| 9:06 P.M. possibly at Luna's home | | · . |
|-----------------------------------|---|-----|
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| | | |
| | | |
| 9:30 P.M. (at Luna's home?) | • | |
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| | | |

11:00 P.M. at Luna's home

Luna received a cell phone call and told had to return to the office. Authorities have not disclosed the identity of the caller (if they know). He leaves home shortly afterwards.

11:38 P.M. at the Federal District Court Building, Baltimore, Md. Luna's car left the Federal Court parking garage. His cell phone and eyeglasses were later found in his office, suggesting that he either left hurriedly or planned to return.

11:49 P.M., Baltimore, MD

Luna's car, equipped with EZ-Pass, passed through the Fort McHenry Tunnel toll gate, heading north.

12:28 A.M., Perryville, MD

Luna's car passed through the Perryville toll plaza, northbound.

12:46 A.M., Delaware Line toll plaza

Luna's car passed through toll plaza, northbound.

12:57 A.M., Newark, Delaware

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Luna's first known stop was the JFK Plaza in Newark, Delaware. Luna's debit card was used to make a \$200 ATM withdrawal, but there is no videotape on the security cameras capturing that transaction.

The next part of his route is unclear

Luna apparently continued north into the Philadelphia area and on to the New Jersey Turnpike and the Pennsylvania Turnpike. He crossed the Delaware River somewhere at either the Delaware Memorial Bridge or the Commodore Barry Bridge or one of the other bridges connecting Philadelphia to South Jersey. Tolls are only taken westbound (NJ to PA), so there is no electronic record of the crossing from DE to NJ or PA to NJ.

2:37 A.M. (approximate time)

Luna's car entered the New Jersey Turnpike at interchange 6A from New Jersey Route 130.

2:47 A.M.

Luna's vehicle entered the Pennsylvania Turnpike at exit 359, the Delaware River Bridge.

The account gets murkier

Somewhere in this time period, Luna's car exited the Pennsylvania Turnpike and reentered, picking up a paper toll ticket rather than passing through the EZ-Pass lane, suggesting to authorities that Luna may not have been driving and that the driver may not have known that the car was equipped with EZ-Pass.

3:20 A.M., King of Prussia, Pennsylvania

Luna pulled into a service plaza along the Pennsylvania Turnpike in King of Prussia, PA, in the western suburbs of the metropolitan Philadelphia area. Employees at a Sunoco Station said he bought gasoline, a snack, and a soda, but authorities found no sign of him on the grainy video surveillance tapes. Investigators are trying to determine whether another man who can be seen on the tape could have been traveling with Luna at that point.

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After interviewing the employees and reviewing surveillance videos and cash register receipts, investigators did not believe there was a second car traveling with Luna.

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| Sometime before 3:30 A.M., Elverson, PA., possible sighting | | | |
|--|-------------------------------------|--|--|
| A Roy Rogers Restaurant | at a rest stop in Elverson, PA, | | |
| 30 miles west, said she saw Luna there. She | e said that she remembers he looked | | |
| like TV host Bryant Gumbel. She did not recall seeing anyone else with him. FB | | | |
| agents would not say whether accou | unt is credible. It would have been | | |
| difficult for Luna to have been in King of Prussia after 3 A.M., paid for his | | | |
| purchases, returned to the turnpike, and reached Elverson before 3:30 A.W. | | | |

4:04 A.M., Pennsylvania Turnpike, exit 286

Twenty miles and two exits west of Elverson, Luna's vehicle exited the Pennsylvania Turnpike at the Reading-Lancaster interchange. A paper ticket, with blood spots on it, was turned in to the toll booth attendant, even though Luna's car had EZ-pass.

The exit drops drivers into a small, well-lit strip of all-night gas stations and motels. Investigators visited all of them and found no leads. The lights quickly disappear as the road winds into Brecknock Township and Amish country. It would be easy to miss the entrance to the parking lot of the Sensening and Weaver Well Drilling company where Luna's car and body were later discovered.

5:30 A.M., Lancaster County, PA

A Sensening and Weaver employee reported an unknown car on company property, its engine still idling. Luna's body was found lying face down in the creek off Dry Tavern Road, in Lancaster County, Pennsylvania. According to the Lancaster County coroner, Dr. Barry Walp, Luna was alive when his car entered the parking lot and pulled up to the creek. He died of fresh-water drowning and his stab wounds.

Officials would not comment on how the killer might have escaped.

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The Jonathan Luna Case Study: A Chronology

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| Date | Time | Location | Comment |
|---------------|-------------------|-------------------------------|---|
| | | - | |
| Wed, 3 Dec | A.M. | Courthouse, Baltimore, MD | Fined \$25 by judge for being late to court. Luna says he was at hospital |
| | | · | all night |
| | 6:00 P.M. | Court House, Baltimore, MD | |
| | After 6:00 | Court House, | Luna goes home |
| | P.M. 8:48 P.M. | Baltimore, MD | |
| | 0.40 P.IVI. | Luna's home | Luna returns to office |
| | 9:06 P.M. | Luna's office? | |
| | | | |
| | | | |
| | | | |
| | | | |
| | 9:30 P.M. | Luna's | |
| | | home/office? | |
| | 10:30 P.M. | Baltimore, MD | |
| | , 0,00 ;, | Baltimoro, MB | |
| | | | |
| | 11:00 P.M. | Luna's home | Lun <u>a rec</u> eived cell phone call and |
| | After 11:00 | Luna's home | toldhe had to return to office Luna departs for office |
| | | Luna s nome | Euria departs for office |
| | P.M. | O-mark 116 mark | Town In the second second |
| • | 11:38 P.M. | Court House, Baltimore, MD | Luna's car leaves parking garage at U.S. District Court Building. |
| | 11:49 P.M. | Baltimore, MD | Luna's car passes Fort McHenry |
| | | | Tunnel toll plaza, northbound on I- 95. |
| | Midnight | Baltimore, MD | |
| | | | |
| | | | |

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| Date | Time | Location | Comment |
|-----------------|--------------|----------------------------|---|
| Thurs, 4 Dec | 12:28 A.M. | Perryville, MD | Luna's car passes through Perryville toll plaza, northbound. |
| | 12:46 A.M. | Delaware Line toll plaza | Luna's car passes through toll plaza, northbound |
| | 12:57 A.M. | I-95 exit 3, Newark, DE | Luna's debit card was used for a \$200 ATM withdrawal from Exxon at Travel Plaza. |
| | 1:45 A.M. | PA turnpike | Earliest time that Luna's car could have entered the Pennsylvania Turnpike. |
| | 2:37 A.M. | New Jersey | Luna's car enters Turnpike at |
| | (approx) | Turnpike | interchange 6A from NJ Route 130 |
| | 2:47 A.M. | King of Prussia, | Luna's car enters Pennsylvania |
| | | PA | Turnpike at interchange 359, the |
| | | • | Delaware River Bridge |
| | 3:20 A.M. | King of Prussia, | Luna's debit card was used at a |
| | | PA | Sunoco Station to buy gas and |
| | | | possibly for another ATM |
| ٠ | | | withdrawal. |
| | 3:30 A.M. | PA Turnpike, | A Roy Rogers restaurant manager |
| • | | Elverson PA | at a rest stop says she saw Luna. |
| | | | FBI investigators doubt this. |
| | 4:04 A.M. | PA Turnpike, the | Luna's car exited PA Turnpike at |
| | | Reading/Lancaster | exit 286. Paper ticket (with blood |
| | | interchange | spot) was turned in to toll collector |
| | | | even though Luna's car has EZ- |
| | A #4 4 . O F | | Pass. |
| | After 4:05 | Denver, PA, | Luna was alive when his car |
| | A.M. | | entered the parking lot and pulled |
| | | • | up to the creek, according to the |
| | 5:30 A.M. | Danuar DA | coroner |
| | 5.50 A.W. | Denver, PA | Luna's car was discovered in the |
| | | | parking lot and his body |
| | | | subsequently was found in the creek. |
| | After 5:30 | King of Prussia, | Luna's credit card was used at a |
| | A.M. | PA | King of Prussia mall hours after his |
| | | | body was discovered. |
| | 9:30 A.M. | Court House, | Luna was due in Court |
| | | Baltimore, MD | |
| | After 9:30 | Shopping Mall, | Luna's credit card is used at a King |
| | A.M. | King of Prussia, | of Prussia, PA shopping mall hours |
| | | PA | after his body was discovered. |

Reaching Out to Chinese on Campus

Fellowships Try to Expose Students to Christianity, but Sometimes It Can Be a Hard Sell

By Diana Xiong Special to The Washington Post

he August Moon Festival is one of the most celebrated of the traditional Chinese holidays. It marks the end of the harvest season, similar to Thanksgiv ing. To honor it, dozens of Chinese college students packed the fellowship hall at Fairfax's Truro Church this month. The pungent smell of Chinese cooking hung in the air, accompanied by relaxed laughter amid the distinct sounds of Chinese conversations. Sitting around one and of a long table, a small group of mostly young adults was locked in tense conversation. Suddenly, an

older voice rose from the crawd.
"Evolutionism is a hypothesis," said architect Andrew Liu, 47, an organizer of the. event. "It's not a truth. Darwin didn't say it's

Then, more than 60 peop'e joined a young man, Qiao Chen, as he led a prayer, thanking God for the dinner and their time together.

It's a time to proselytize.

This is the George Masor Chinese Christian Fellowship, a student or ganization affili-ated with Harvest Chinese Christian Church of Fairfax. The attendees meet at Truro for

of Patriax. The attendees meet at Truro for Bible study and prayer, because their church doesn't have its own building.

Cliristian missionary fellowships are working hard at Washington area campuses, reaching out to the next generation of China's best and brightest. The missionaries hope to convert the students, or at least to make them confectable with the Chinting make them comfortable with the Christian faith, which is under the government's close watch in China.

Most Chinese grow up in an atheistic society. Christian fellowships encourage them to contemplate a question they were previously told to avoid: Is there a Goc? That makes the work of the campus mis-

sionaries difficult. They convert only a small percentage of those they ap roach, though many more are exposed to (Inristianity. "Religion is a solace to a 'to to people, but it doesn't work for me," said Jim Guo, who



Xinyuan Wang and daughters Melody, 7 weeks, and Serena, 3, join other Chinese students, professionals and families during the opening of the prayer service at the Harvest Chinese Christian Church's August Moon Festival in Fairfax.

attended the University of Maryland in the early 1990s and stayed around for the high-tech boom. "Some Chinese come here, where the situation is hard, and they need a friendly place. Church and para-church fel-lowships provide them with help and let them feel good. I met a lot of difficulties, too, but it is really hard for me to turn to Chris-tianity for help. I believe in evolutionism." Campus Crusade for Christ says it has ministries on 1.092 U.S. carryusepand.

ministries on 1,029 U.S. campuses and reaches Chinese students through its affiliate Bridges International. China Outreach Ministries says it works on 35 campuses. Other national organizations, like Intervarsity Christian Fellowship, the Navigators, Intercan tail resulvasin, the ravigators, inter-national Students Institute, Ambassadors for Chirist, have campus ministries aiming at the Chinese. In addition, half of the 1,000 Chi-nese churches in the United States have joined those organizations to evangelize the Chinese students, said Edwin Su, executive

director of Overseas Campus, a Chinese Christian magazine based in California. The George Mason fellowship is one of them.

"The fellowship is one of them.
"The fellowship does draw me in," said Peter Zheng, a 28-year-old computer programmer at the meeting. "I feel at home here."
One of the most important ways these campus organizations proselytize students is by providing practical help and support.

Zheng came in the fall of 2002 for the

George Mason doctoral program in statis-tics. Before he came, he said, he received an e-mail from the George Mason fellowship offering to meet him at the airport. Fellowship, member Jihong Zhao greeted him holding a board with his name on it, then took him to dinner. After letting him settle in, members invited him to fellowship activities.

"I like people in the fellowship," he said. "They are warm and kind. And at school, no-body cares about you." Zheng initially participated in Bible stud-

ies, he said, because he thought it would be rude to reject the invitations. He already had some familiarity with Christianity. "Tread the Bible when I was in China," Theng said, "but I treated it as a Western little erature, Western culture, as a good way to learn English. Definitely not faith."

Faith for him had always involved Bud-dhist doctrines, but in the fellowship, he found the Christian God. By the Thanksgiving break, he'd begun to believe in Jesus, and less than a year later decided to be baptized.

For many Chinese students, being bap-tized is a difficult decision because Christian, ity carries a stigma in China. They fear that being Christian could affect their careers. (A. Zheng overcame his concerns at a Chris.

tian retreat in Lancaster, Pa., during summer 2003: "I choose Christianity based on my belief, not my future concerns," he said.

More than 70,000 Chinese come to the United States to study in higher education institutions each year, according to govern-ment figures. "They are China's future lead-ers, and they represent a strategic core, which will greatly affect China's culture and future," the Rev. Glen Osborn, president of China Outreach Ministries, said

China Outreach, Bridges and the Mary-land Chinese Bible Study Group work closely to evangelize the 900 Chinese students, visiting scholars and professors at the University of Maryland.

"Through our ministries at UMD, 40 to ..." 50 percent of the students and scholars have come to learn Christianity, and 10 percent of them have become Christians," said Tim Mountfort, 41, an American missionary with China Outreach Ministries. He likes to be', called by his adopted Chinese name, Meng

The Maryland Chinese Bible Study Group, founded in the 1970s by Taiwanese students, regularly draws about 40 people to its Friday night prayer sessions, half Taiwan-its Friday night prayer sessions, half Taiwan-ese and half from the mainland, said member Guojian Lin, 29, a Maryland doctoral candi-date in electrical engineering. In 1997, China

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eaching Out to Chinese Students

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each Ministries and Bridges ly established Grace Fellowship e University of Maryland, with it 30 students regularly attend-

ts meetings. race Fellowship created Wel-e House, a three-bedroom tment with Internet access pro-

vided free to new Chinese students. While funding help comes from the Maryland Chinese Bible Study Group and other Chinese organiza-tions, the \$1,200 monthly rent means it has an apartment available only about one month a year, usually in August, when most new stu-

This is how it works. When the

students are still in China, the Chinese Students and Scholars Associ-ation and Christian campus fellowship members collect names from 🕻 friends or prospective advisers.
Then the missionary organizations contact students by e-mail, arrange to meet them at the U.S. airports and take them to Welcome House for a few days to help them get set-

tled. "The students are spoiled," Meng Tian laughed. "We give them a temporary place to stay, make friends with them, drive them to Chinese grocery store, give them tours on campus, organize picnics for them, and we bring them to Bible studies."

He added: "We talk about the Good News with the students. Some of them may feel offended, but in the end they will know we just want to introduce a blessing to

THE WASHINGTON POST

their lives." ... Missionaries believe this is the

way to seed China with Christiani way to seed China with Christianity.

"College is where our thinking and ideas are changed is where new valles and ideologies are formed; and Meng Tian. Now. many of them will go back to China after accomplishing their degrees. We hope they will take the Christian concept and perspective to China. It will make a difference."

Their efforts, however, can be a

hard sell.

nard sell.
Xiaolan Yang, 29, an accountant and former graduate stide at the University of Virginia, said she rejects the fellowships because she feels pressured.

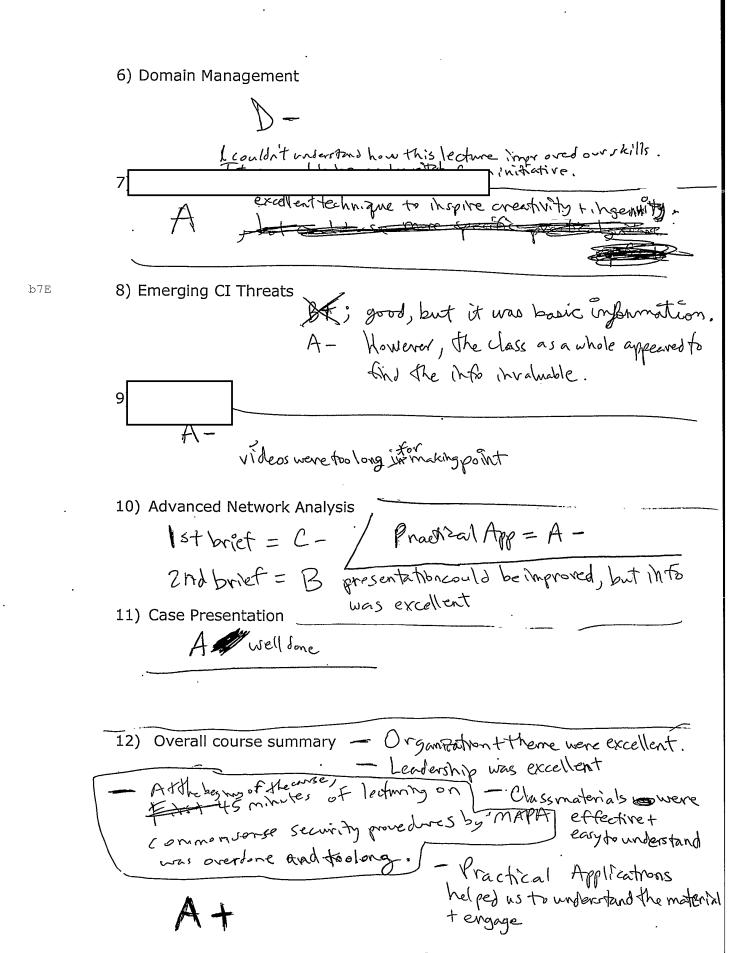
"I feel if I continue to go, I have to return them something," Yang said. "Probably, receiving Jesus would please them best, but I am not ready yet."

News aide Jillian Jarrett contributed to this report.

Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

| 1) Critical Thinking A |
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| |
| |
| 2) Adult Learning Tools & Techniques |
| - could be shortened. |
| There was some .redundancy - maskes imple questions + didn't recieve responses |
| _ heastes imple questions + dishit recieve responses |
| 3) Denial & Deception be cause it was too simple to warmant a question |
| A · |
| |
| 4) OGA IA Roundtable |
| To be the custion was useful tapplicable bore |
| BT |
| 5) The rest were in effective |
| A+ |



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Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

- 1) Critical Thinking

 Needed more time for the Luna exercise

 Execuse hupid to reinforce main points

 and concepts.
- 2) Adult Learning Tools & Techniques
 600d overview, but should consider
 eliminating for future courses. Durit fult it
 added much to my under standing
 of CI 1884183.
- 3) Denial & Deception

 This was an excellent, module. Some memory
 to consider for the future. The pureau should

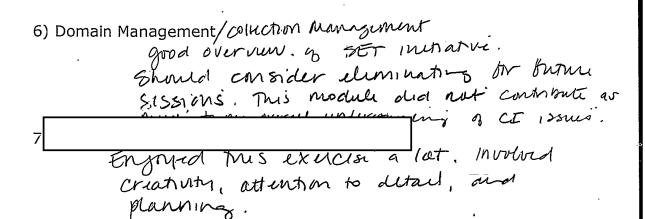
 Consider othering courses on country- specific is

 D &D. operations.
- 4) OGA IA Roundtable
 Good opportunity to guin more Insight albut
 Other gov't a guass

| b7E | 5) | |
|-----|----|---|
| | _ | Engred his module. (nod opportunity. to |
| | | Undustand NW |
| | | |



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b7E

8) Emerging CI Threats

I really injured thus reduling I would be in goned - a 'specific Case example (link chart) documenting first-hand have

Security: Overall I felt This module may have been too books for this advanced course.

10) Advanced Network Analysis

Enjoyed mis module and me practical exercise.

11) Case Presentation

Engral pris modure bood way to

12) Overall course summary

Overall, I enjoyed Mis course. Some Consideration Should be goven to dedicating Same a me modules to the Foot's too

(S) ·

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Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

- 1) Critical Thinking

 Uery grod instruction.
- 2) Adult Learning Tools & Techniques

3) Denial & Deception

4) OGA IA Roundtable



5) b7E

6) Domain Management

No go

FAIR - Needed a Prelicture ontopic Prior to exercise.

8) Emerging CI Threats



10) Advanced Network Analysis

NO GO - ALREADY HAD THIS
Presentation

11) Case Presentation

12) Overall course summary

'h 7 n

Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

| | • |
|----------|--|
| 1 | 1) Critical Thinking |
| ł | This was a well-delivered presentation |
| | and appropriate for this course, but vare use |
| | of concrete examples would be helpful |
| | 2) Adult Learning Tools & Techniques |
| | This presentation seemed marginal for a |
| | I week course; time could be better spent |
| | on more relevant CI analytic topics like |
| ^ | trends, etc. |
| | 3) Denial & Deception |
| | Very qualified & polished speaker, |
| | good presentation |
| ^ | 4) OGA IA Roundtable |
| Τ. | |
| | . Useful exposure to CI community; |
| | perhaps an overview of |
| | since not all are represented at the round table |
| 1 | 5) |
| • | Initial overview brief could be impoved with pictures, maps. |
| | Initial overview oriel could be impoved with pictures, maps |

b7E

b7E

ACLURM027643

diagrams and I or 2 quick real world examples.

小毒

6) Domain Management

Speaker was excellent and covered the topic very well, but this topic was not specific to CI, but their Burcau in general. Time may have been better spent on real CI topic

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b7E

Okay overview of CIC/AC, front companies. Good subject matter, but speaker was not dynamic.

.. 9

Subject matter was appropriate, but presentation could be improved with better slides

10) Advanced Network Analysis

This was a good presentation and exercise,

11) Case Presentation

This was the best presentation of the course, highly relevant e informative; contained more useful analytic lessons than all of the other presentations; excellent slides a britishing technique.

12) Overall course summary

I, as an OGA student, do not feel qualifred to comment on the whole course, because I did not take the basic & intermediate courses, so I don't know what had already been covered.

Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

- 1) Critical Thinking Excellent speakers good material but not Advance CI material.
- 2) Adult Learning Tools & Techniques Again good speaken interesting topic but not an Advance CI topic.
- 3) Denial & Deception Excellent presentation t excellent speaker directly related to the type of work I'm Currently performing.
- 4) OGA IA Roundtable Veny interestency the most understand when an assistant ensoyed learning about the different agencies t getting perspectives

Now I know why. "Also like having a fecture first then a practical - then the last brief - excellent way to adult learning fechnique

6) Domain Management - This topic e is not an advanced CI topic; however, it helped me understand what the formain terms is ext SET is all about + since my office will be going through it soon, it was holder.

居 There needs to be more explanation up front - clican't think I was going to get alot out of the practical, but I aid - very interesting to see this point of view.

8) Emerging CI Threats - good topic - related to course

9) excellent speaker - 400u exercise -

- 10) Advanced Network Analysis Good material
- 11) Case Presentation Excellent topic very pentitent Great speaker
- 12) Overall course summary Although, some & sections

 were not acwance CI material
 most of it was & very interesting
 Great presentation.

·DATE: 11-30-2011

CLASSIFIED BY 65179 DMH/ stp/ lsg

REASON: 1.4 (c)

DECLASSIFY ON: 11-30-2036



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FBI027354

Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

1) Critical Thinking The hasids-on exercises are appreciated Perhaps adding some riddles of something would help to get the critical and creative plunking juice flowing. 2) Adult Learning Tools & Techniques Addressing different stone for ordered least in the action and people for the factors in trucking adults differ from those of the factoring children. - 3/4 Hours is a little lengthing.

3) Denial & Deception The presentive stories/examples were fantastic They really suppose the points and ideas and drove the point home. The split between 2 large agency speakers and 2 small agency speakers was a vice contrast. The 4) OGA IA Roundtable question and answersession was very informative. b7E This exercise was the Bust expluse I Shad What a great way to demonstrate The complexities. - There were many issues that were discussed that really opened how eyes for as an analyst what to look for in

ACLURM0276



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FBI027355

Advanced Counterintelligence for <u>IAs</u> 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

- 1) Critical Thinking very good presentation by two very good presenters. However, it would have been nice to spend more time on the funa case.
- Adult Learning Tools & Techniques Very good instanton, but this course should not be thought in "Advanced CI!" It does not fit bleause it for very little to do with CI. This is for a bosic analysis class. Please remove it from the 3) Denial & Deception Curriculum.

Excellent! Those classes like this should be inexposated into the curiculum.

4) OGA IA Roundtable

Excellent! It's rice to finally get to lear about experiences from analysts from other agencies. b7E

Excellent! clas nice to love the apportunity to apply what we learned directly after we learned it. Freat eferise,

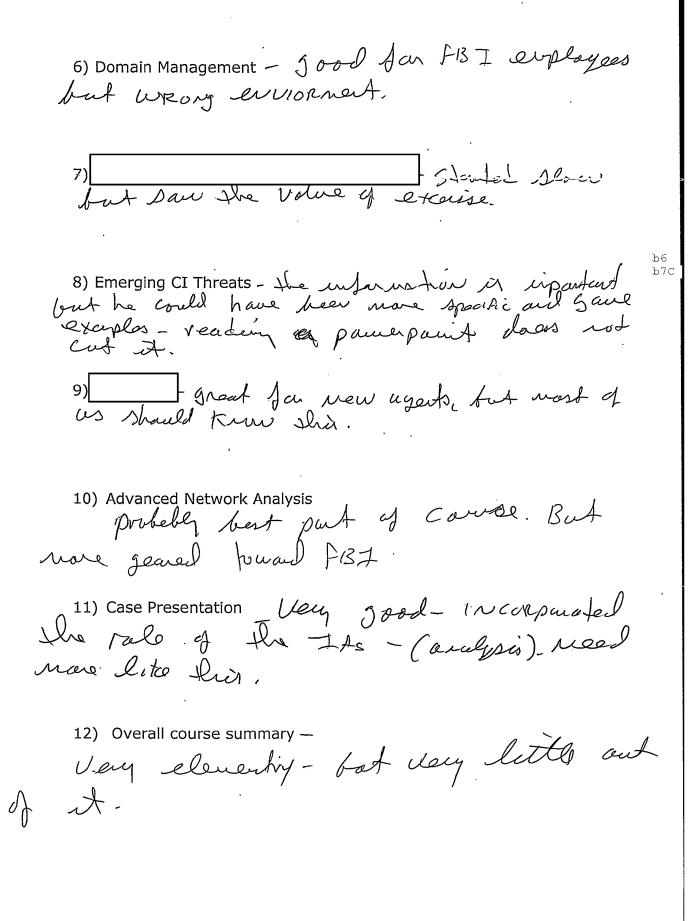
6) Domain Management no mutter if you put the "CI" spin on Domain/Collection management, this topic does not belong in this course at all. FBI analysts lave either already Lord this speech. lear it soon. USIC members in the don't need to leav it in this forum about what we should be doing. Just because we are analysts instead of agents doesn't mean we should not be learning the factical operational Emerging CI Threats, components of Great section! 8) Emerging CI Threats, expected to be the me substance However, the Instruction gave a generalist view and Presenter howing it knight by someone who can was very offer more about the topic. good. However, the information was presented in a very remedial 10) Advanced Network Analysis fashion. again, not "advanced." Excellent. The presenters were excellent as was the material. again, knowledge with application Is the best way to learn. The practical Heat leaved a great deal about many useful tools their can belp me, Lat of good information, Definitely valuable Overall course summary The course was presty good, but I certainly would not call it advanced! It seemed more like a remedial course, many of the course were two basks and/or did not fit. He fands on applications Were good.

Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

- 1) Critical Thinking- good for beginning analyst for alittle weak for advanced CI course
- 2) Adult Learning Tools & Techniques What was the purpose of this?
- 3) Denial & Deception He weeks to Fake the DIA Course of au DiD. They have a great delivery
- 4) OGA IA Roundtable most, if not all, alrealy have OFA contacts win our field affice

`h 75



Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

1) Critical Thinking

INFORMATIVE, ACH SHOWLD BE STRESSED MORE
AND GIVEN MORE TIME. THE CASE STUDY SHOWLD
BE ALLOCATED MORE TIME AS WELL.
DEATH BY POWERPOINT TEACHES LESS THAM EXERCISES.

2) Adult Learning Tools & Techniques

COMPLETELY REMOVE FROM COURSE. NOT APPLICABLE UNDER COURSE SCOPE.

3) Denial & Deception

GOOD BRIEFER, VERY KNOWLEDGETABLE USEFUL INFO

4) OGA IA Roundtable

NECESSARY EVIL. GOOD TO KNOW WHAT OTHERS ARE DOING / CAN DO FOR YOU.

5)

GOOD CLASS: NICE TO GET OUT AND MOVE AROUND DEFINITE KEEPER

6) Domain Management INITIAL PORTION OF BRIEFING IS TOO LONG SPEND MORE TIME ON APPLICATION OF THE TOOL 7) ANOTHER EXCELLENT CLASS ROLE PLANIERS MAKE THIS WORK MAKE SURE SUE ADAMS CONTINUES BE A ROVE PLAYER 8) Emerging CI Threats GOOD BRIEFER. HELPPUL INFO BRING LEENER BACK AGAIN 9) ANOTHER GOOD CLASS POSSIBLY INCORPORATE A PRACTICAL PROBLEM USING THIS CLASS/TOPIC 10) Advanced Network Analysis GOOD EXERCISE 11) Case Presentation excellent speaker

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| 12) Overall course sun | nmary |
|---|--|
| MON: INTRO(14R) (SHORTEN TO 3 | BAYS WITH 3 PRAKTICAL |
| (1 HZ) PROBLEMS IN | THE AFTER NOONS, BRIEFINGS IN MORNING |
| CRITICAL THINKING (2 HR) - PRACTICALS: | • |
| TU 4 5 (2 HR) | |
| THREATS (2 HR) _ BRIEFINGS: | CRITICAL THINKING, DENIAL & DIE |
| WED! ADV NOTH (POSSIBLY ANALYSIS (2 HP) LES | ADVANCED NETWORK DECEPTION |
| CASE STUDY (2 HR) EACH) | ROUND TABLE EMBEGING THREATS CASE PRESENTATION |

ACLURM027654

FBI027361

Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

| | 1) Critical Thinking Very good- I need to do more critical thinking. The presenters were very engaging & knew their stuff |
|-----------|---|
| | 2) Adult Learning Tools & Techniques Lot of info but that could be condensed to 3-3 hours A bit dry but useful info |
| Ъ6 Ъ7С | 3) Denial & Deception was very knowledgeable. The D+D the principles we wast and varied. While it was a bit Chillenging to follow, it was interesting. |
| | 4) OGA IA Roundtable Very insightful to get other's opinions on intel world. The panel was very knowledgeable and helpful. |
| Ъ7Е | I'm biased but I get into Since I did it for years. The exercise was great! |

6) Domain Management Very applicable to what we will be doing. I'm interested to see how it all works! Very enjoyable spractical. It made me think about all the possibilities water in dealing with a source. Great! 8) Emerging CI Threats Very good, we have front businesses in our area so this was great. Outstanding! Very applicable + a great reminder for all of us! 10) Advanced Network Analysis Good practical to help me look for info. Whis was good for me + helping my confidence in this 11) Case Presentation Excellent. Case studies are the best. It was very interesting to hear the details of the case We Can all learn from the past 12) Overall course summary It was a very good unitial running

ACLURM027656

Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

| | Done ACH in Cohort. Way be for the Basic class. |
|----|--|
| | 2) Adult Learning Tools & Techniques |
| • | hot totally relevant to our class |
| | J benial & Deception I likelit. Good refresher for me as I be taken the XXX class. |
| | 4) OGA IA Roundtable |
| | Good exchange. next time way be |
| 7E | Eave aspecifie Fosic Deserved interest 5) |
| | Orterestein. |
| | |

| 6) Domain Management |
|---|
| hat needed for this Advanced Class. |
| Not needed for this Advanced Class. These west through SET trainers. To Students in |
| Good role-playing exercise. |
| |
| 8) Emerging CI Threats |
| - Dresentetten Loo generic |
| - Presentation Los generic - Veed more specific forthis Advance a" class |
| 9) |
| Too basic for experienced analysts. |
| Too basic for exercised analysts Topic covered many times in other training of security briefings 10) Advanced Network Analysis |
| 10) Advanced Network Analysis |
| Good for Students with ho CP Cackground: |
| CP Cackground. |
| 11) Case Presentation |
| The stup Collabor. Cose. |
| The stup Collection, Cose, food presentation, always good to ferre case ofents present Heir cases. |
| 12) Overall course summary |
| Good Job! |

Advanced Counterintelligence for IAs 08-01 Course Critique Form

Throughout the duration of the course, please keep a running narrative regarding areas of the course that would be of benefit to you in your job as well as suggestions for improvements, additional topics, etc. Please take a few minutes following each presentation to list your comments. Thank you.

- 1) Critical Thinking
- 2) Adult Learning Tools & Techniques
- 3) Denial & Deception
- 4) OGA IA Roundtable

-Very good.

| 6) Domain Management What did any of this have to do This was a weste of time. | w. advenced Ct analysis? |
|--|--------------------------|
| 7) | |
| 8) Emerging CI Threats | .b7E |
| 9) | |
| 10) Advanced Network Analysis | • |
| 11) Case Presentation | |
| 12) Overall course summary | • |

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

Date: 08/25-29/2008

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| The material covered in this course was | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | (5) |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 2 | 3 4 | 5 |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

b7E

| The practicals are always | s useful + effective. A reall |
|---------------------------------------|-----------------------------------|
| Injayed the | + the |
| What would have improved this course? | ₹. |
| Et Alliminate or reduce | adult Learning Tools + Techniques |
| That was pretty hand to sit | t through |

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

Date: 08/25-29/2008

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1 71 | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | (3) 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | (5) |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | (5) |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 2 | 3 4 |) 5 |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 2 | 4 | 5 |

Comments:

What did you like most about the course? The practical exercises - Very Interesting - Gives another point of view.

What would have improved this course? Some of the Courses were not advance CI material.

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | | Agree | | Strongly Agree |
|--|----------------------|---|-------|------------------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 | 2 | 3 | 4 | $\overline{(5)}$ |
| too take to working countermentigence cases. | | | | | |
| 2. The course material was presented in an interesting and effective manner. | 1 | 2 | 3 | 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 | 2 | 3 | 4 | (3) |
| 4. The audio/visual aids and handouts were effective. | 1 | 2 | 3 | 4 | (5) |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 | 2 | 3 | (4) | 5 |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 | 2 | 3 | 4 | 5 |

Comments:

What did you like most about the course?

The practical exercises and the rundown of CI threats/ FISM.O.

What would have improved this course?

The SET course wasn't relevant for this course

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

Date: 08/25-29/2008

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| The material covered in this course was | Strongly Disagree | Agree | | Strongly Agree |
|---|----------------------|------------|---|-------------------|
| relevant to working counterintelligence cases. | 1 4 | A 3 | 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 | 2 3 | 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 | 2 3 | 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 | 2 4 | 4 | 5 |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 | 2 3 | 4 | 5 |
| 6. Overall this course met its objective of providing useful tools for working | 1 | % 3 | 4 | 5 |

Comments:

What did you like most about the course?

counterintelligence investigations.

What would have improved this course? - Topic's were more good for beyoness analyst (elictation), wend to bring people in who have worked courses - tell how 5 touted out Courcluded courses. Very clearerty Revised 5/17/07

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

Date: 08/25-29/2008

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|--|-------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | . 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 (4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 5 |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 2 | 3 4 | 5 |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

| What did you like most about the course? | |
|--|-----------------|
| Good varily of topics. Most int | foroterp |
| Led fooljob. | |
| What would have improved this course? | |
| Get work advanced inalerials and to | Jus |
| for analysts who have some y | Opers |
| What would have improved this course? Get work advanced in alerials and for for analysts who have some you of experience. | Revised 5/17/07 |

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

Date: 08/25-29/2008

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 (4) | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 2 | 3 4 | 5 |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 2 | 3 (4) |) 5 |

Comments:

What did you like most about the course?

Placticals were exellent and time spent on them appropriate.

What would have improved this course?

FBI Directed/oliented le-org. tofics not relevant (i.e. - Domain, critical thinking, etc.)

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

Date: 08/25-29/2008

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| The material covered in this course was | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | (5) |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 2 | 3 4 | (5) |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 2 | 3 4 | (5), |

Comments:

| ACLURM027667 | EBI027274 |
|--|------------------|
| Overall, a very good and helpful course. | |
| The applicable slide. Overall, a very good and helpful course. | |
| That way we could make nated next to | Revised 5/17/07 |
| | - 92/-10. |
| prior to the presentation would be very h | |
| Gust one suggestion - Leving hardouts of the p | nuerpoint |
| | |
| What would have improved this course? Of the operation | , 0 |
| Mally good and gave in an appreciation for What would have improved this course? Of the operation. | he complexity |
| emergy Threats, SDRS, etc. The prixi | culs were |
| Inverse There The |) |
| I liked The lectures directly related to CI, ie. | alexal/Deception |
| What did you like most about the course? | 1 : 10 |

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

Date: 08/25-29/2008

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1 The meeting a survey 3 in this | Strongly Disagree Agree | Strongly Agree |
|--|----------------------------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 3 4 |) 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 3 4 |) 5 |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 2 3 4 | 5 |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 2 3 4 |). 5 |

Comments:

b7E

| What did you like most about the course? | |
|--|---------------------------|
| , Me | exercise was great. |
| Il also injoined p | advanced Nework annums. |
| module beduse if I | who to iduntion while the |

What would have improved this course?

on the Foreign Intelligence Service Most posed by me Top & countries.

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

Date: 08/25-29/2008

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1 The metal and the disc | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|------------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 4 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 4 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 | 4 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 | 4 (5) |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 2 | 3 | 4 5 |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 2 | 3 | 4 5 |
| Comments: | | · | |
| What did you like most about the course? | e professibnaliza | n of the c | ourse organizers |
| b7E The | practical app | lications. | |
| | | = All Exc | ourse organizers |
| What would have improved this course? | | | |

b7E

Cutting the generic Domain bloc or alterlight.

"Emerging CI threats" is probably an intermediate or basic level
bloc could be more indepth. Revised 5/17/07

A Case Study of a CI investigation to dernon strate the open-ended nature of it

ACLURM027669

FB1027376

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

Date: 08/25-29/2008

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| The material covered in this course was | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2. | (3) 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 (4 | 5 |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 2 | (3) 4 | 5 |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 2 | 3 4 | . 5 |

Comments:

What did you like most about the course?
The funds-on applications

What would have improved this course?

Different courses more relevant to CII.

Revised 5/17/07

DATE: 11-30-2011

CLASSIFIED BY 65179 DMH/ stp/ lsg

REASON: 1.4 (c)

DECLASSIFY ON: 11-30-2036



Counterintelligence Training Center **Final Course Evaluation**



Course: Advanced CI for Intelligence Analysts 08-01

ALL INFORMATION CONTAINED HEREIN IS UNCLASSIFIED EXCEPT

WHERE SHOWN OTHERWISE

Date: 08/25-29/2008

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | (3) 1 | 4 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3) 4 | 4 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 4 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 (4 | 4) 5 |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 2 | 3 | 4 5 |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 2 | (3) | 4 5 |

Comments:

What did you like most about the course? (S) presented by the What would have improved this course? CI presenters from other agencies, i.e. DIA, STATE, and the Military to get Revised 5/17/07 their perspectives on the Ahneat: Blocks FBI027378

instructions on UCO's and would assist me out in the field with my CI-Squad,

SECRET

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for Intelligence Analysts 08-01

Date: 08/25-29/2008

In order to improve the effectiveness of this program we need your input Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|--------------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | | 3 (4 |) 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 | 3 (4 | 5 . |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | (5) |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 (4) | 5 |
| 5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable). | 1 2 | 3 (4 |) 5 |
| 6. Overall this course met its objective of providing useful tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |
| Comments: | | | |
| What did you like most about the course? | | | |
| | | practical ex | evcises |

What would have improved this course?

More case studies, better quality powerpoint (protures, etc)

Revised 5/17/07

Counterintelligence Training Center Final Course Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010-12/10/2010

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| 1. The material covered in this course was | Strongly Disagree | Agree | Strongly Agree | |
|---|----------------------|-----------|-------------------|--|
| relevant to my job. I will be able to apply it as soon as I return to my office. | 1 2 | 3 4 5 | 6 7 | |
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| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 5 | 6 7 | |

Comments:

Excellent course! Praeticals are fontastic!

Revised 11/16/10

Counterintelligence Training Center Final Course Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010-12/10/2010

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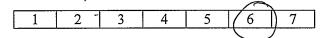
1. The material covered in this course was relevant to my job. I will be able to apply it as soon as I return to my office.

| Strongl Disagre | y ee | | Agree | • | | ongly |
|--------------------|---------|---|-------|---|-----|-------|
| 1 | 2 | 3 | 4 | 5 | 6 (| 7 |
| | | | | | | |

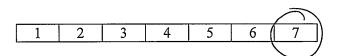
2. The instructional methodologies used in this course enhanced my ability to learn the material.

| | | | | | / | 1 | |
|---|---|---|---|---|---|---|-----|
| 1 | 2 | 3 | 4 | 5 | (| 6 |) 7 |

3. The course instructors were effective communicators and illustrated how the concepts they taught applied to my work.



- 4. The course coordinator(s) were available to answer questions and help make connections between the material presented and my work.
- 1 2 3 4 5 6 7
- 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations.



Comments:

Revised 11/16/10

Counterintelligence Training Center Final Course Evaluation



Course: Advanced Counterintelligence for IAs

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| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 5 | 6 7 |
| Comments: Excellent Carse! Sustain Excellent Carse! Sustain and Pizza. Needs were this will allow the vehicles vehicles to practice! | sDR and t | Emiliarize | with local |
| area. Instructors an | -cl Guest: | speckers he | Revised 11/16/10 |

Use reverse for additional comments

Counterintelligence Training Center Final Course Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010-12/10/2010

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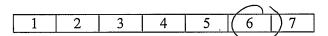
1. The material covered in this course was relevant to my job. I will be able to apply it as soon as I return to my office.

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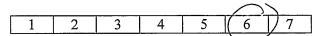
2. The instructional methodologies used in this course enhanced my ability to learn the material.

| 1 | 2 | 3 | 4 | 5 | 17 | 6 | 7 |
|---|---|---|---|---|----|---|---|

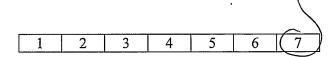
3. The course instructors were effective communicators and illustrated how the concepts they taught applied to my work.



4. The course coordinator(s) were available to answer questions and help make connections between the material presented and my work.



5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations.



Comments:

Revised 11/16/10

DATE: 11-30-2011

CLASSIFIED BY 65179 DMH/ stp/ 1sg

REASON: 1.4 (c)

(S

DECLASSIFY ON: 11-30-2036



Counterintelligence Training Center Final Course Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010-12/10/2010

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| 2. The instructional methodologies used in this course enhanced my ability to learn the material. | 1 2 | 3 4 (5) | 6 7 |
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| 4. The course coordinator(s) were available to answer questions and help make connections between the material presented and my work. | 1 2 | 3 4 5 | 6 7 |
| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 5 | <u>(6)</u> 7 |
| Comments: I don't work cp, so the cp for me. It seems like it would be m I liked the fair Play block- that cou was interesting as well but would need more background. The block was also very interesting. | overview was ore appropriate uld have even I can under | far too long a for an "Intro loeen longer. istand how not hostile a | ind in-depth to CP" course. The n-Validators thuironment) |

SECKET ACLURM027678

Use reverse for additional comments

Counterintelligence Training Center Final Course Evaluation



Course: Advanced Counterintelligence for IAs

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- 1. The material covered in this course was relevant to my job. I will be able to apply it as soon as I return to my office.
- Strongly Disagree Agree Strongly Agree

 1 2 3 4 5 6 7
- 2. The instructional methodologies used in this course enhanced my ability to learn the material.
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Comments:

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| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 6 7 |

Comments:

- Reccomend teaching CI support to ASSET VALIDATION for CHS's to identify any Red Flags.

Revised 11/16/10

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| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 5 | 6 7 |

Comments:

I particularly enjoyed the exercises we did. I got a lot more out of them than I got out of the straight lectures.

Revised 11/16/10

DATE: 11-30-2011

CLASSIFIED BY 65179 DMH/ stp/ 1sg

REASON: 1.4 (c)

DECLASSIFY ON: 11-30-2036



Counterintelligence Training Center Final Course Evaluation



Course: Advanced Counterintelligence for IAs

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Strongly Strongly Agree Disagree Agree 1. The material covered in this course was relevant to my job. I will be able to apply it as 4 6 soon as I return to my office. 2. The instructional methodologies used in this course enhanced my ability to learn the material. 3 3. The course instructors were effective communicators and illustrated how the concepts 3 they taught applied to my work. 4. The course coordinator(s) were available to answer questions and help make connections 3 4 5 between the material presented and my work. 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations.

Comments:

(5) Longer period phlock will be nice.

discuss II operations would be nice.

But it was a great course. I liked the practicals

Revised 11/16/10

Use reverse for additional comments

SECRET

Counterintelligence Training Center Final Course Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010-12/10/2010

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Comments:

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| relevant to my job. I will be able to apply it as soon as I return to my office. | 1 2 | 3 4 5 | (b) 7 |
| 2. The instructional methodologies used in this course enhanced my ability to learn the material. | 1 2 | 3 4 5 | 6 7 |
| 3. The course instructors were effective communicators and illustrated how the concepts they taught applied to my work. | 1 2 | 3 4 5 | 6 7 |
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| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 5 | 6 7 |

Comments:

The coordinators were great. They presented the information in a Very professional matter. The class exercises were very informative and helped me set a Setter understanding of the material. I enjoyed the class and I am very thankful they let our organization participate.

'Revised 11/16/10

Counterintelligence Training Center **Final Course Evaluation**



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010-12/10/2010

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| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 5 | |
| Excellent job by C. I always enjoy 7 a great deal out g Looking forward & | ITC, once these Class of them. | es and | Jou DD |
| Looking forward & | mare CITC | Fairy | Revised 11/16/10 |

Use reverse for additional comments

Counterintelligence Training Center Final Course Evaluation



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| relevant to my job. I will be able to apply it as soon as I return to my office. | 1 2 | 3 4 5 | 6 9 |
| 2. The instructional methodologies used in this course enhanced my ability to learn the material. | 1 2 | 3 4 5 | 6 2 |
| 3. The course instructors were effective communicators and illustrated how the concepts they taught applied to my work. | 1 2 | 3 4 5 | 6 CP |
| 4. The course coordinator(s) were available to answer questions and help make connections between the material presented and my work. | 1 2 | 3 4 5 | 6 3 |
| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 5 | 6 B |

Comments:

Very enjoyable corse
Thanks CITC!

Revised 11/16/10

Counterintelligence Training Center Final Course Evaluation



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Comments:

Revised 11/16/10

DATE: 11-30-2011 CLASSIFIED BY 65179 DMH/ stp/ lsg REASON: 1.4 (c)

DECLASSIFY ON: 11-30-2036



Counterintelligence Training Center Final Course Evaluation



Course: Advanced Counterintelligence for IAs

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| 2. The instructional methodologies used in this course enhanced my ability to learn the material. | 1 2 3 | 4 5 | 6 7 |
| 3. The course instructors were effective communicators and illustrated how the concepts they taught applied to my work. | 1 2 3 | 4 5 | 6 (7) |
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| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 3 | 4 5 | 6 7 |
| Comments: 5) I'd like to see more time Hostile Envi | for the somment BI |] 'Operat lock. | ing in a b1 b7E |
| And more time for the The week flew by Use reverse for additions | 'Jain Play' b , and it was itional comments | nactical very inf | Exercise. ormalive Thank of evised 11/16/10 |



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| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 5 | 6 7 |

Comments:

The extrical Hinking session was excellent - esp, because of the 5 guests who attended with the instructor-it would be imboth while to have them all at the next iteration of the course, and expand the time, allowing them to provide their viewpoints as to gut instinct, directions for reconsistment, etc.

Revised 11/16/10

Use reverse for additional comments

"cleath, - by - powerpoint" !!!

| | exercise was very disorganized (needs some helpers w/several answer packets ready for distrib.) Asset validation: need a block of exposition, example, before |
|-----------|---|
| b6 b7С | Asset validation: need a block of exposition, example, before the practical exercise. |
| D/C | * Always include if possible texperiences) |
| | just having add. viewpoints - 1/kl 15 minute. |

ACLURM027690

Counterintelligence Training Center Final Course Evaluation



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| 5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 5 | 6 (7) |
| Comments: A Good Prince Tike the int | eavation, a | 1 practical | n C |

b7E

Detween the material presented and my work.

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FBI027398

Counterintelligence Training Center Final Course Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010- 12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions to the entire course, the topics taught, the topics missed, the instructional methodologies used, and anything else you feel strongly about. Please make constructive comments and suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable. If you do not agree with a statement, please take the time to explain why and recommend solutions. Thank you.

| 1. The material covered in this course was | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-----------|-------------------|
| relevant to my job. I will be able to apply it as soon as I return to my office. | 1 2 | 3 4 5 | 6 |
| 2. The instructional methodologies used in this course enhanced my ability to learn the material. | 1 2 | 3 4 5 | 6 |
| 3. The course instructors were effective communicators and illustrated how the concepts | | | |

| 4. The course coordinator(s) were available to |
|--|
| answer questions and help make connections |
| between the material presented and my work. |

they taught applied to my work.

| 1 | 2 | 3 | 4 | 5 | (6) | 7 |
|---|---|---|---|---|-----|---|
| | | | | | | |

5. Overall this course met its objective of providing the basic tools for working counterintelligence investigations.

| 1 | 2 | 3 | 4 | 5 | 6 | 7- |
|---|---|---|---|---|---|----|
| | | | | | | |

Comments:

Great course => the only practical that was poorly planned was the CP are. That can go of Everythy, also was very useful the week went Everythy, also was very useful the week went funch! possibly more Source validation.

Revised 11/16/10

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| 1. The Counterintelligence Training Center facilities provide a good training environment. | 1 2 | 3 4 | 5 |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 4 | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | 5 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | 3 4 | 5 |

Comments:

You guys pot on the best training the FBI has to offer! Thank you!

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| 1. The Counterintelligence Training Center facilities provide a good training environment. | 1 2 | 3 4 | 5 |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 4 | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | 5 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work- | 1 2 | 3 4 | 5 |

Comments:

related issues.

Excellent course. Really enjoyed the variety of Practicals.

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly | | | Strongly |
|--|----------|-------|---|----------|
| | Disagree | Agree | | Agree |
| 1. The Counterintelligence Training Center facilities provide a good training environment. | 1 2 | 2 3 | 4 | 8 |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 2 3 | 4 | 0 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 2 3 | 4 | Ø |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | 2 3 | 4 | 8 |

Comments:

Thanks for a great carse!

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| • | | | |
|--|----------------------|-------|-------------------|
| | Strongly Disagree | Agree | Strongly Agree |
| 1. The Counterintelligence Training Center facilities provide a good training environment. | 1 2 | 3 4 | 5 |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 4 | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | (5) |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work- | 1 2 | 3 4 | 5) |

Comments:

related issues.

The CITC staff is fantastic!

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|--|--------------------------------------|---------------|-------------------|
| 1. The Counterintelligence Training Center facilities provide a good training environment. | 1 2 | 3 (4) | 5 |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 4 | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | 5 . |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | | 5 |
| when possible with both personal and work-related issues. — Helfed w/my Broke Comments: | en Foot(5) (Alteria S Velpries | faff whe gree | Aabout |

ALL INFORMATION CONTAINED HEREIN IS UNCLASSIFIED EXCEPT WHERE SHOWN OTHERWISE

Date: 12/06/2010 -12/10/2010



Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

DATE: 11-30-2011

CLASSIFIED BY 65179 DMH/ stp/ lsg

REASON: 1.4 (c)

DECLASSIFY ON: 11-30-2036

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1. The Counterintelligence Training Center | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| facilities provide a good training environment. | 1 | 2 3 | 4 5 |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 2 3 | 4 5 |
| 3. The class breaks and lunch period were adequate. | 1 : | 2 3 | 4 5 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 | 2 3 | 4 5 |

Comments: KUDOS // (S)

o Follow-up (never secid the handowt/ppt from 1 section of thus course...) Thanks to for getting the first part (question sheets).

b6 b7С

SECRET

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| • | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| 1. The Counterintelligence Training Center facilities provide a good training environment. | 1 2 | 3 4 | (5) |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 (4 | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | (5) |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | 3 4 | 5 |

Comments:

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| 1. The Counterintelligence Training Center facilities provide a good training environment. | 1 2 | 3 4 | 5 |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 4 | (5) |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work- | 1 2 | 3 4 | 5 |

Comments:

related issues.

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | 4 | Strongly Agree |
|--|----------------------|-------|---|-------------------|
| 1. The Counterintelligence Training Center facilities provide a good training environment. | 1 | 2 3 | 4 | (5) |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 | 2 3 | 4 | (3) |
| 3. The class breaks and lunch period were adequate. | 1 | 2 3 | 4 | (5) |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 | 2 3 | 4 | (5) |

Comments:

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| The Counterintelligence Training Center | Strongly Disagree | Agree | Strongly |
|--|----------------------|-------|---------------|
| facilities provide a good training environment. | 1 2 | 3 4 | $\frac{5}{2}$ |
| | | | |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 4 | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | 5 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | 3 4 | 5 |

Comments: I would recomment with a cyber

PRESENTERS STREAMCINE THEIR OVERVIEW/

ONG CHANT PORTIONS TO FOLUS ON

CASE EXAMPLES & PRACTICACS.

REST WAS ORGAT, SHOULD BE

REQUIRED FOR CI ANACYSTS!

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1. The Countries of the | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| 1. The Counterintelligence Training Center facilities provide a good training environment. (was alittle cold at first but got better towards end of week). | 1 2 | 3 | 4 (5) |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 (| 4 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 | 4 5 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work- | 1 2 | 3 | 4 5 |

Comments:

related issues.

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| **** | | | |
|--|----------------------|-------|-------------------|
| | Strongly Disagree | Agree | Strongly Agree |
| 1. The Counterintelligence Training Center facilities provide a good training environment. | 1 2 | 3 | 4. 5 |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 | <u>4</u> 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 | 4 5 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | 3 | 4 |

Comments:

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1. The Counterintelligence Training Center facilities provide a good training environment. | Strongly Disagree 1 2 | Agree 3 4 | Strongly Agree |
|--|------------------------|-----------|-------------------|
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 4 | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | 5) |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work- | 1 2 | 3 4 | 5 |

Comments:

related issues.

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|--|----------------------|-------|-------------------|
| 1. The Counterintelligence Training Center facilities provide a good training environment. | 1 2 | 3 | 4 (5) |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 | 4 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 | 4 3 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | 3 | 4 5 |

Comments:

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1. The Counterintelligence Training Center facilities provide a good training environment. | Strongly Disagree 1 2 | Agree 3 4 | Strongly Agree |
|--|------------------------|-----------|-------------------|
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 4 | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | 5 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | 3 4 | 5 |

Comments:

Counterintelligence Training Center **Training Facility Evaluation**



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1. The Counterintelligence Training Center | Strongly Disagree | Agree 3 4 | Strongly Agree |
|--|-------------------|-----------|-------------------|
| facilities provide a good training environment. | | | |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 4 | (5) |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | 5 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | 3 4 | (5) |

Comments: Facilités were excellent!

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

In order to improve the effectiveness of this program we need your input Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| The Counterintelligence Training Center | Strongly Disagree | Agree | Strongly Agree |
|--|-------------------|-------|-------------------|
| facilities provide a good training environment. | | | |
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 (4 | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | 5 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | 3 4 | 5. |

Comments:

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1. The Counterintelligence Training Center facilities provide a good training environment. | Strongly Disagree 1 2 | Agree 3 4 | Strongly Agree |
|--|------------------------|-----------|----------------|
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | | 3 4 | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | 5 |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work-related issues. | 1 2 | 3 4 | 5 |

Comments:

Counterintelligence Training Center Training Facility Evaluation



Course: Advanced Counterintelligence for IAs

Date: 12/06/2010 -12/10/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1. The Counterintelligence Training Center facilities provide a good training environment. | Strongly Disagree | Agree 3 | Strongly Agree |
|--|-------------------|---------|-------------------|
| 2. The FBI Academy, including the dining and living facilities help provide a good training environment. | 1 2 | 3 (4) | 5 |
| 3. The class breaks and lunch period were adequate. | 1 2 | 3 4 | (5) |
| 4. The CITC staff was helpful and assisted me when possible with both personal and work- | 1 2 | 3 4 | |

Comments:

related issues.

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5) |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | (5) |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

Excellent cause! More in-depth practicals for the future

What would have improved this course?

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | (5) |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 13 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | T (5) |

Comments:

What did you like most about the course?

The class was focused a relevant to my program. The practicals were fin & conventional, as well.

What would have improved this course?

I have No recommendations; The class met it objectives

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 (4) | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 (4) | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | (3) |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

The practicals and the interaction with instructors and stadents.

What would have improved this course?

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | <u> </u> |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | (5) |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

The practical excercizes and the class disscussions were my favorite portions of the course.

What would have improved this course?

Nothis! overall a very useful trains experience.

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 |) 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 25 Not always 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | (5) |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 |) 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

b7E

What did you like most about the course?

I enjoyed hearing about real case studies t experiences, and felt they added the most in terms of how to actually apply all the different things you hear/read/learn about. (all etc.) What would have improved this course?

More, more, and more — I would pack the class with content and leave out anything possible that could be simply referenced later, and provided in an "exit package" of material. As the advanced course and most likely the last course in CI I'll have a Vailable to take I want to teel overwhelmed with material so I have plenty to keep learning on my own from.

ACLURM027716

FBI027423

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 (4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

Practicals were very weful.

What would have improved this course?

Wish there could have been more specific case study presentations; some presentations were very, very vague, of thus is more likely suitable for the intermediate CI for analyst course.

Revised 1/24/08

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | . 3 4 | 1 (3) |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 1 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 2 | 1 (5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 2 | 1 (5) |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 2 | 4 (5) |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 2 | 4 (5) |

Comments:

What did you like most about the course?

EXERCISES AND THE OPERATING IN A ENVIPORMENT

What would have improved this course?

b6 NO b7C

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | . 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | (3) 4 | 5 |

Comments:

What did you like most about the course?

Practical applications were most benefitial.

What would have improved this course?

Recommend tolloring each day to learning a key objective. The classes could then be tailored to those objectives. The last day or Thursday afternoon could be used as a final exercise to show/represent all the objectives tearned in a group environment.

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | | Agree | Strongly Agree |
|---|----------------------------|----------------|-------------------|----------------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases | s. <u>1</u> | 2 | 3 | 4 (5) |
| 2. The course material was presented in an interesting and effective manner. | 1 | 2 | 3 | 4 (5) |
| 3. The instructors listened to my comments and answered my questions. | 1 | 2 | 3 | 4 (5) |
| 4. The audio/visual aids and handouts were effective. | 1 | 2 | 3 | 4 (5) |
| 5. The practical allowed me to apply materia covered in the course to case-like situations. | 1 1 | 2 | 3 | 4 (5) |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 | 2 | 3 | 4 5 |
| Comments: | int you! "course." | Real | ly en | joyed-the |
| What did you like most about the course? | The practica in Hostile | l exe Envir | ercises ament: | ; Operating Legal Issue |
| | | | | |

What would have improved this course?

If Emerging CI threats was really about emerging threats and more specific, not just general, basic info. The practical on basic info. The practical on could have been better if it was a Revised 1/24/08 more relevant practical - talked to about 10 people in class and no one had ACLURM027720

FBI027427

Known anyone who had done a validation test.

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | (3) |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

The validation exercise

What would have improved this course?

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | (5) |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 . 2 | 3 4 | 5 |

Comments:

Operating in a Hostile Environment

What did you like most about the course?

Add more much to the Emerging CI Threats

Section, was too long for the maderial provided.

What would have improved this course? Add more meat to the Emerging CI Threats section Briefing was too long for the moderal provided.

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | (5) |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | T |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | (5) |
| 4. The audio/visual aids and handouts were effective. | 1 · 2 | 3 4 | (3) |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | (5) |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

What would have improved this course?

Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

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| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 (4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 . 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 | 1 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 (| 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 1 5 |

Comments:

| What did you like most about the course? | and to made to cicase |
|--|---------------------------------|
| How about contribution | 2 that could be made to CI case |
| le liveriests Interne | ed requirements à CT pt DTHOG ! |
| The solo of source deveit | ed hopeweits in CI, + FRI DARG |
| What would have improved this course? | Stall! |
| more pranticums & | Time to seplane all agreets "" |
| 1 () and a last triol (| I at the advanced level. |
| I su conjuly of the | |

Counterintelligence Training Center **Final Course Evaluation**



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

In order to improve the effectiveness of this program we need your input Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | (5) |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

I liked that Time course covered a wide Fange of topics. It is interesting to see how CI cases Span across almost all diusons of the Poil (cyber Chiminal ext).

The espronage case study was an excellent way to conclude the cause, It really makes us all see how important of issues are within our limes work.

What would have improved this course?

Although & understand having longer class blocks for some of the Practicals a few of the blocks Feemed too long for must was taught. Maybe for the course (class) block that did not have practicals it could be broken up into two closses.



Counterintelligence Training Center Final Course Evaluation



Course: Advanced CI for IAs 10-01

Date: 8/13/2010

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| ************************************** | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| 4. The audio/visual aids and handouts were effective. | 1 2 | 3 0 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 6 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

What would have improved this course?

).

<u>Advanced CI for IAs 10-01</u> <u>Date:</u> 08/09-13/2010

| 1. | Topic: Denial & Deception Presenter: SIA | | | | |
|---|---|--|--|----|---------------------------------------|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | | | | |
| | poor [1][2_][3][5 excellent | | | | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | | | | |
| | Comments: Information presented was more on the basic-level. | | | | |
| | | | | | |
| 2. | Topic: Critical Thinking Presenter: SIA | | | | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | | | | |
| poor [1][2][3][4_][5] excellent Time allotted to this topic was: Appropriate Too Long Too Short Comments: | | | | | |
| | | | | | |
| | | | | 3. | Topic: Emerging CI Threats Presenter: |
| Rate the Relevance, Quality and Usefulness of the demonstrations: | | | | | |
| | poor [1][_2_][_3_][_4_][_5_] excellent | | | | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | | | | |
| | Comments: Info was toogeneric. No value added. | | | | |

b6 b7С

| 4. | Topic: | b7E |
|----|---|-----------|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][_2][_3][_45] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |
| | • | 1.6 |
| | | b6 b7С |
| 5. | Topic: Cyber Threat Issues Presenter: SSA | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2][3][_4][_5] excellent | |
| | Time allotted to this topic was. Appropriate Too Long Too Short | |
| | Comments: | |
| | | |
| б. | Topic: Operating in a Hostile Environment | • |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | r |
| | poor [1][2][3][4][_5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |

| | .b7E | |
|----|---|---|
| 7. | Topic | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][_2_][_3_][_4_][_5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |
| • | | |
| | | |
| 8. | • | |
| | · IA | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2][3][4][5 excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | b |
| | Comments: | |
| | | |
| | | |
| 9. | Topic: Legal Issues Presenter: | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2_][3_][4_][_5_] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |

| 10. | Topic: Espionage Case Presentation | Presenter: SSA | |
|-----|--|----------------|-----------|
| | Rate the Relevance, Quality and Usefulness of the demon | strations: | _ |
| | poor [1][2][3][4][_ | 3 excellent | |
| | Time allotted to this topic was: Appropriate Too | Long Too S | hort |
| | Comments: | | |
| | | | |
| | | | |
| | Overall Course Critique: | | |
| | Rate the Relevance, Quality and Usefulness of the course | : | |
| • | poor [1][_2_][_3_][_4][_(| 5 excellent | |
| | The time allotted overall to the course was: Appropriate | Too Long | Too Short |
| | Comments: Excellent course! | | |

b6 b7С

<u>Advanced CI for IAs 10-01</u> <u>Date:</u> 08/09-13/2010

| 1. | Topic: Denial & Deception Presenter: SIA |
|---------|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | |
| | poor [1][_2_][_3_][_4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: VC C/185, esp. the proetien! |
| 2. | Topic: Critical Thinking Presenter: SIA |
| <i></i> | ; |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | . Comments: Coal exercise; very informative |
| | |
| 3. | Topic: Emerging CI Threats Presenter: |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][|
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Very Boring! The spenker dra Not |
| | CONVEY DRY UNKNOWN INFORMATION |

ACLURM027731

b6 . b7C

| 4. | Topic: | b7E |
|----|---|-----------|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [_112345] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: Very good preschien! | |
| 5. | Topic: Cyber Threat Issues Presenter: SSA | b6 b7C |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][_2][_3][_4][_5] excellent | , |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: Good overview | |
| | | - |
| 6. | Topic: Operating in a Hostile Environment | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | , |
| | poor [1][2][3][4][5 excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: Good other squey coverage | |

Ĵ.

ACLURM027732

| 7. | Topic: |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2_][_3_][_4_][_5 excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Covid use A futurial before hard |
| 8. | Topic: Advanced Network Analysis Presenters: SIA IA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2_][_3_][_4_][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Good distablish overland |
| | |
| 9. | Topic: Legal Issues Presenter: |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Good explanation of FISA |

| Topic: Espionage Case Presentation | Presenter: SSA |
|---|------------------------------|
| Rate the Relevance, Quality and Usefulness of t | he demonstrations: |
| poor [_112_][_3[_ | 4_][_5_] excellent |
| Time allotted to this topic was: Appropriate | Too Long Too Short |
| Comments: Cood Consise ease | overnen |
| | |
| | |
| | |
| Overall Course Critique: | · |
| Rate the Relevance, Quality and Usefulness of t | he course: |
| poor [1][2][3][| 4] 5 excellent |
| The time allotted overall to the course was: Ap | propriate Too Long Too Short |
| | . 4 |

b6 b7С

Advanced CI for IAs 10-01 Date: 08/09-13/2010

| i. | Topic: Denial & Deception Presenter: SIA |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2_][_3_][_4_][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| | · |
| 2. | Topic: Critical Thinking Presenter: SIA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2][_3][_4][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| | |
| 3. | Topic: Emerging CI Threats Presenter: |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5 excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |

| 4. | Торіс: |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_ _2_ _3_ [_4]_5 cxcellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| | |
| 5. | Topic: Cyber Threat Issues Presenter: SSA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [11315 excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| | |
| 6. | Topic: Operating in a Hostile Environment |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2(3_][_4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |

b7E

b6 b7С

| 7. | Topic: | • |
|----|---|-----|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [112131_41_5 excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |
| • | | |
| | | |
| 8. | Topic: Advanced Network Analysis Presenters: SIA IA | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | .b6 |
| | poor [11213[4][5] excellent | b7C |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |
| , | | |
| | | |
| 9. | Topic: Legal Issues Presenter: | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2][3][4] 5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |

| 10. | Topic: Espionage Case Presentation | Presenter: SSA |
|-----|---|--------------------|
| | Rate the Relevance, Quality and Usefulness of the demons | strations: |
| | poor [_11234.][| _5] excellent |
| | Time allotted to this topic was: Appropriate Too | Long Too Short . |
| | Comments: | |
| | | |
| | | |
| • | Overall Course Critique: Fair Play | |
| | Rate the Relevance, Quality and Usefulness of the course: | |
| • | poor [1][2][3][_4_][_ | _5] excellent |
| | The time allotted overall to the course was: Appropriate | Too Long Too Short |
| | Comments: | |

Advanced CI for IAs 10-01 Date: 08/09-13/2010

| 1. | Topic: Denial & Deception | Presenter: SIA |
|----|---|--|
| | Rate the Relevance, Quality and Usefulne | ss of the demonstrations: |
| | poor [1][2][3 | |
| | Time allotted to this topic was: Appropri | ate Too Long Too Short |
| | Comments: Very useful information and to Overall learny experience, Part of our plans by other grayps. | reparatical excersize gizently Enhanced the licularly liked the examination and "evaluation" |
| 2. | Topic: Critical Thinking | Presenter: SIA |
| | Rate the Relevance, Quality and Usefulne | ss of the demonstrations: |
| , | poor [1][2][3 | |
| | Time allotted to this topic was: Appropri | ate Too Long Too Short |
| | Comments: Kept class entertained well presented in a | and the topic material was extravely captivates manner. |
| | | |
| 3. | Topic: Emerging CI Threats | Presenter |
| | Rate the Relevance, Quality and Usefulne | ss of the demonstrations: |
| | poor [1][_2][_3 |) |
| | Time allotted to this topic was: Appropri | ate Too Long Too Short |
| | Comments: Could have been more frue-to-life Scenar Were excity > Cou | specific and rooted in more los. Biometrics examples lid have used more. |

| 4. | Topic: |
|----|--|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Very fun learny experience and allowed the groups to bond, favorite part of course |
| 5. | "Fair Play" Presenter: SSA Topic: Cyber Threat Issues |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][_5] excellent |
| | Time allotted to this topic was Appropriate Too Long Too Short |
| | Comments: Great topical discussion. Learned a lot through share of perspective particularly those offered by DGA's |
| 6. | Topic: Operating in a Hostile Environment |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2][_3][_45 excellent |
| | Time allotted to this topic was. Appropriate Too Long Too Short |
| | Comments: Very interesty topic material, always helpful hear. I from people who have operated in the specific target |
| | aleas The have operated in the specific target |

b7E

| 7. | Topic: | |
|------|--|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [_1_][_2_][_3_][_4_][_5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: Great excersize! Allowed us to test the relevant material learned - greatly enjoyed this portion. | • |
| . 8. | Topic: Advanced Network Analysis Presenters: SIA IA | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][_23[_4][5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: Useful information - might suggest provide a package of resource tooks and Not detailing them as greatly through powerpoint. Instructors were very engaging. | - |
| 9. | Topic: Legal Issues Presenter: | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][_2_][_3_][_4_][_5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: interests perspective and extremely informative. Never having worked Legal issues, I foul the material Very enlighteny and useful as important supportive knowledge. | |

Ъ6 Ъ7С

| 10. | Topic: Espionage Case Presentation | Presenter: SSA |
|-----|--|---|
| | Rate the Relevance, Quality and Usefulness of the de | monstrations: |
| | poor [_1_][_2_][_3_][_4 |][_5] excellent |
| | Time allotted to this topic was: Appropriate | Too Long Too Short |
| | Comments: Very interesting. Extrauly | well present. |
| | | |
| | | |
| | Overall Course Critique: | |
| | Rate the Relevance, Quality and Usefulness of the co | urse: |
| | poor [1][2][3][4 | excellent |
| | The time allotted overall to the course was: Appropr | Too Long Too Short |
| | Comments: This is my first course thro | THE FRES |
| | and single handedly the best | trains experience I ve |
| | and single handedly the best had. The stills lessons taught can be applied immediately at a follow on though the duration of | y current position and will my correct. Thank You! |
| | | |
| | Cyber threat "5" executent Appropriate larget | -or the |
| | Convents; Really Neat look out Technical CI | |
| | | 1 |
| | | V |



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<u>Advanced CI for IAs 10-01</u> <u>Date:</u> 08/09-13/2010

| 1. | Topic: Denial & Deception Presenter: SIA | 1 |
|----|---|------------|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | _ |
| | poor [1][2_][3_][4_][_5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | • |
| | Comments: | |
| | | |
| 2. | Topic: Critical Thinking Presenter: SIA | . b6 b7 |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2_][3][5 excellent | |
| | Time allotted to this topic was: Appropriate Too Long (Too Short) | |
| | Comments: | |
| | | |
| 3. | Topic: Emerging CI Threats Presenter: | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2][3][4][5] excellent | • |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |

| 4. | Topic: Rate the Relevance, Quality and Usefulness of the demonstrations: |
|----|---|
| | poor [1][2][3][_4][_5] excellent Time allotted to this topic was: Appropriate Too Long Too Short Comments: |
| 5. | Topic: Cyber Threat Issues Presenter: SSA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][_4] [_5] excellent Time allotted to this topic was: Appropriate Too Long Too Short Comments: |
| | |
| 6. | Topic: Operating in a Hostile Environment |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |

b7E

| | b7E |
|----|--|
| 7. | Topic |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1] [2] [3] [_4] [_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Provide more guidance on what's videocanopas expected when "neeting" + Merating U""(Hs" (i.e. conduct actual tasking not just interview, |
| | expected when "neeting" + Mterating |
| | U/ "CHS" (i.e. conduct actual tasking not just interview, |
| 8. | |
| | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2_][_(3)][_4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Need loss review on all details of |
| | SIPR/NIPR/JWICS Websites |
| | |
| 9. | Topic: Legal Issues Presenter |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2_][3_][4_][5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |

| 10. | Topic: Espionage Case Presentation Presenter: SSA |
|-----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1] [2] [3] [4] [5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| | |
| | Fair Play Pructical |
| | Overall Course Critique: |
| | Rate the Relevance, Quality and Usefulness of the course: |
| | poor [1][2_][3_][4_][5] excellent |
| | The time allotted overall to the course was: Appropriate Too Long Too Short |
| | Comments: |

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| 1. | Topic: Denial & Deception Presenter: SIA |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2_][_3_][_4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: & Enjoyed the group work. |
| | · |
| | |
| 2. | Topic: Critical Thinking Presenter: SIA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2][_3][_4_][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| | |
| 3. | Topic: Emerging CI Threats Presenter: |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Very vague presentation to did not find it helpful. |

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| 4. | Topic: |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Very well done discussion time. Also, good for IAs to see operating how are done. |
| 5. | Topic: Cyber Threat Issues Presenter: SSA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2_][3_][4][5 excellent |
| | Time allotted to this topic was: (Appropriate) Too Long Too Short |
| | Comments: was very vague due to presentation classification. |
| 6. | Topic: Operating in a Hostile Environment |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5] excellent |
| | Time allotted to this topic was: (Appropriate Too Long Too Short |
| | Comments: Great to hear & have Q&A 8cssions w/ |
| | Comments: Great to hear & have Q&A 8CSSIONS W/ real Case officers. |

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Ъ6 Ъ7С

| 7. | Topic: | Ъ7Е . |
|----|--|---|
| | Rate the Relevance, Quality and | d Usefulness of the demonstrations: |
| | poor [1][2_ | |
| | Time allotted to this topic was: | Appropriate Too Long Too Short |
| | Comments: Good to a of tasking to deba | have real-life practical iefing a CHS. |
| 8. | Topic: Advanced Network Analy | sis Presenters: SIA IA |
| | Rate the Relevance, Quality and | d Usefulness of the demonstrations: |
| • | poor [1][2 |][_3_][_4_][_5_] excellent |
| | Time allotted to this topic was: | Appropriate Too Long (Too Short) |
| | Comments: Wisha we do the | had more time to Fractical - felt it was too |
| | rushed. | <u></u> |
| 9. | Topic: Legal Issues | Presenter: |
| | Rate the Relevance, Quality and | d Usefulness of the demonstrations: |
| | poor [1][2_ | |
| | Time allotted to this topic was | |
| | Comments: Creat P | resentation & explaination of FISA |
| | Ocacessa | · |

| | • | | |
|-----|---|--------------|-----------|
| 10. | Topic: Espionage Case Presentation Prese | enter: SSA | |
| | Rate the Relevance, Quality and Usefulness of the demonstration | ns: | |
| | poor [_1_][_2_][_3_][_4_][_5 | excellent | |
| | Time allotted to this topic was: Appropriate Too Long | | |
| | 2 was very detailed. Great present | roughtation! | 2 |
| | Overall Course Critique: Fair Play Practical | | |
| | Rate the Relevance, Quality and Usefulness of the course: poor [1][2][3][4][5 | excellent | |
| | | Too Long | Too Short |
| | Comments: Liked group discussion & Jaa | ving to | he. |
| | comments: Liked group discussion & has opportunity to present group as to the class. | 's doc | ision |

b6 b7D ALL INFORMATION CONTAINED HEREIN IS UNCLASSIFIED DATE 11-29-2011 BY 65179 DMH/ stp/ lsg

<u>Advanced CI for IAs 10-01</u> <u>Date:</u> 08/09-13/2010

| 1. | 1. Topic: Denial & Deception Presenter: SIA | |
|----|--|--|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [_1_][_2_][_3_][_4_][_5_] excellent | . b6 |
| | Time allotted to this topic was: Appropriate Too Long Too Short | b7C |
| | Comments: Gord INTRO TO DID. MOST IAS WORKING CI | HAVE |
| | Comments: GARD (NATED TO DIE MOST PAS WARRING CI A GARD KNIMIESTE OF THIS TOPIC, BUT IT WAS A GARD DISCUSSION TO GAT THE LOURSE STATED. | |
| 2. | 2. Topic: Critical Thinking Presenter: SIA | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2][3][4][5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | • |
| | Comments: 1 THINK MOST OF US GOT THIS IN IBL. A | PLOT OF |
| | Comments: , THINK MOST OF US GOT THIS IN IBC. A THIS IN 15 A GOOD PRESENTER AND STILL MADE IT (NTRIKES TIMB. | .b6 .b7C |
| 3. | 3. Topic: Emerging CI Threats Presenter: | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | и |
| | poor [1] 2] 3] 4] 5 excellent | - - - - - |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: THIS PRESENTATION WAS VERY UPDATE AND WAY ARE WHAT THE PRESENTER PROVIDED. EVERYNCE ALKERY KNEW E THE PRESENTER TANGET. PRESENTER DID NOT GET WAS DE ANYTHING. SHOWLD HAVE PROVIDED CASE SMOVES, EXAMPLES, OR P. 11 SEEMED LIKE HE PEPENTED HUSELF OVER AND OVER | TU LONG WERYTHUG TAIL ON PARTURS. |

| 4. | Topic: |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2_][_3_][_4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Fun EXERCISE. MOST OF US HAVE A GOOD UNDERSTANDING IF HOWEVER, ACTUATELY PLANNING ONE AND EXECUTIVE IT. 15 A DIFFERENT STORY. |
| | IF HOWEVER MOURICY PLANNING ONE AND EXECUTIVE IT |
| - | |
| 5. | Topic: Cyber Threat Issues Presenter: SSA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2_][3][4][5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: 1010 PRESENTATION. LEARNED THE PESCURIES THAT ARE ANGULABRE WHEN CABER ISSUES COME UP IN FOI CASES. INTERESTING TO SEE THE DIFFERENT CYBER OPS UNDERTAKEN BY DIFFERENT OF THREATT. |
| | JUHILABRE WHEN CYBER ISSUES COME UP IN FOI CASES. |
| | INTERESTING TO SEE THE DIFFERENT CYBER OF WHOLEHAMEN BY |
| 6. | Topic: Operating in a Hostile Environment |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: VERY INTERESTAND THIS PROVIDED 600 INSIGHT INTO THE |
| | PPERATING ENVIRONMENT OVERSEAS; AND HOW OUR OPERATIONS DIFFER |
| | FROM THE ADVENTARY THIS WAS ONE OF MY FARRITE |
| | PRESENTATIONS. THE PRESENTERS HAD A WENTH OF KNOWLEDGE of |
| | Experience. |

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| 7. | Topic: |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: GOVD EXERCISE. MAYBE A GOOD IDEA TO PROVIDE |
| | Comments: GOVD EXERCISE. MAYBE A GOOD IDEA TO PROVIDE A BRIEF INTRODUCTION INTO WHAT A STEATUNAL TEST IS AND PRIVIDE SOME EXAMPLES. MOST IA'S DIN'T HAVE ANY EXPENIENCE WITH THIS Topics Advanced Network Analysis Presenters: SIA |
| 8. | Topic: Advanced Network Analysis Presenters: SIA IA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [113[4][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: LEARNED BONT A COUPLE OF NEW DATABLES TO WE IN CO (NVESTIGATIONS, MS. DITOTO WAS A CITTLE OUT OF CENTER BUT A GOOD CHANGE OF PACE. |
| | OUT OF CONTROL BUT A GOOD CHANGE OF PACE. |
| 9. | Topic: Legal Issues Presenter |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2_][3][4][5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: [NFORMATION WAS PRESENTES CLEARLY AND SUCCINTLY. PROVIDED REAL WORLD EXAMPLES THAT WERE BOTH INTERESTING AND INFORMATIVE. |
| | REAL WORLD EXAMPLES PHAT WERE BOTH WEERESTING AND INFORMATIVE. |

| l 0. | Topic: Espionage Case Presentation | Presenter: SSA |
|-------------|---|-----------------------|
| | Rate the Relevance, Quality and Usefulness of the demonst | trations: |
| | poor [_1_][_2_][_3_][_4_][_ | [5] excellent |
| | Time allotted to this topic was: Appropriate Too I | Long Too Short |
| | Comments: VIRY (NTERUSTING. CARRULA ANGELOW FROM ARROW CASE. | A fim THUBS (\$15m'T |
| | Operali Course Origine: Francish | |
| | Rate the Relevance, Quality and Usefulness of the course: | |
| | poor [_1_][_2_][_3_][_4_][_ | (5) excellent |
| | The time allotted overall to the course was: (Appropriate | Too Long Too Short |
| ; | Comments: [ZAIGED ETHILAN QUESTIONS THE ABout. But WHICH WE MIGHT | AT WE DON'T THINK |

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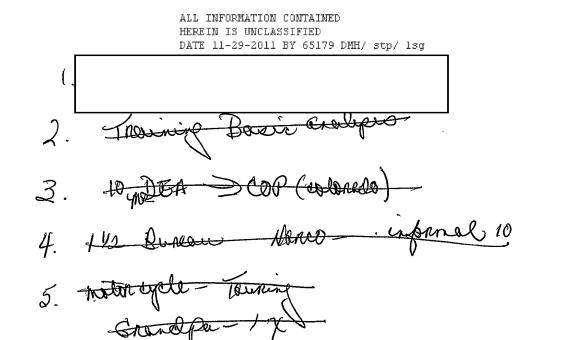
Advanced CI for IAs 10-01 Date: 08/09-13/2010

| 1. | Topic: Denial & Deception Presenter: SIA |
|-----------|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [112_][_3_][_4_][_(5)_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| b6 b7C | Comments: insight on DED was relevant to operational missions. His examples on the use of DED in real world events was exceptional. |
| • | |
| 2. | Topic: Critical Thinking Presenter: SIA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| | |
| 3. | Topic: Emerging CI Threats Presenter: |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5 excellent |
| | Time allotted to this topic was: Appropriate <u>Too Long</u> Too Short |
| | Comments: Roberto was unfocused and rable too much |

| | 4. 7 | Горіс |
|------------|------|---|
| | | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | | poor [_1_][_2_][_3_][_4_][_5] excellent |
| | | Time allotted to this topic was: Appropriate Too Long Too Short |
| | | Comments: excellent introduction to . I learned b6 b70 |
| , | | alot on |
| | 5. T | Topic: Cyber Threat Issues Presenter: SSA |
| | J. 1 | |
| | | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | | poor [1][_2_][_3_][_4_][_5_] excellent |
| b 6 | | Time allotted to this topic was: Appropriate Too Long Too Short |
| b7C | • | Division role in fighting trine. Additional informations on the tools and techniques cased by the Cyber Carpions would |
| | - | Division role in fighting crime. Additional informations |
| | | an the tools and tachnewes cased by the Cyber about white |
| | 6. T | Copic: Operating in a Hostile Environment |
| | | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | | poor [1][2][3][4][5] excellent |
| | | Time allotted to this topic was: Appropriate Too Long Too Short |
| | | Comments: Enlightening. Both care officers were caticulate and engaging. Their positive attitude towards analysis was represhing. |
| | | caticulale and engaging. Their positive |
| | | attitude towards analysis was refreshing. |

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|--|
| 7. Topic |
| Rate the Relevance, Quality and Usefulness of the demonstrations: |
| poor [_1_][_2_][_3_][_5_] excellent |
| Time allotted to this topic was: Appropriate Too Long Too Short |
| Comments: Very weful exercise for all analytis Dorling in the Intel Community. This was my first |
| 107E in the Intel Community. This was my full |
| Questation to house of the |
| B. Topic: Advanced Network Analysis Presenters: SIA IA Po 44. |
| Rate the Relevance, Quality and Usefulness of the demonstrations: |
| poor [1][_2][_3]4][_5] excellent |
| Time allotted to this topic was: Appropriate Too Long Too Short |
| Comments: Let back on MS DI TO'S Personal history (Le exercise Was useful in forcing analytis to work together and wentify gaps in with informat Presenter! Mr. David Gottfried |
| The exercise was useful in forcing analytis |
| to well together and identify gass of utel informal |
| 9. Topic: Legal Issues Preschter! Mr. David Gottfried |
| Rate the Relevance, Quality and Usefulness of the demonstrations: |
| poor [1][2][3][4][5] excellent |
| Time allotted to this topic was: Appropriate Too Long Too Short |
| Cyclebent presentation! |
| Excellent frasentation! |

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Date: 08/09-13/2010

| 1. | Topic: Denial & Deception | Presenter: SIA | _ |
|--|--|--|-----------|
| | Rate the Relevance, Quality and Usefulness of the | demonstrations: | |
| | poor [1][2][_3_][_4 | | |
| • | Time allotted to this topic was: Appropriate | Too Long Too Short | |
| nee | Comments: Not just conceptual will & aiple | 2 - enobe die concepts | |
| y far | will earple | | |
| 2. To | opie: Critical Thinking | Presenter: SIA | b6 b7C |
| | Rate the Relevance, Quality and Usefulness of the | demonstrations: | |
| • | poor [1][_2_][_3_][_4 | excellent | |
| | Time allotted to this topic was: Appropriate | Too Long Too Short | |
| · | Comments: quest presentation to great gample / gucil - Love home conceptual political | - Overclose & Gregories - level fu "callager" de uls - | 'on |
| 3. To | opic: Emerging CI Threats | Presenter: | |
| gbood - government in services of they be but - copt of they were the services of the services | Comments: Not endiging - just comments: Not endiging - just endiging - just endiging - just endiging for all CDIHS Brown - for Sharing of the FBT doesn't are following F+S + their protection to all a graph titien - Hon along the dorill box lives? | Too Long Too Short more de | • |
| | ACLURM027760 | FBI02 | 7467 |

| 4. | Topic | b7E |
|----|---|-----|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [_1_][_2_][_3_][_4_][_5_] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: interesting-enleghtening + up-to-date | |
| | | b6 |
| 5. | Topic: Cyber Threat Issues Presenter: SSA | b7c |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [_1_][_2_][_3_][_4_][_5_] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: Northern references/time / + core Studior | |
| | | |
| 6. | Topic: Operating in a Hostile Environment | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2][3][4][5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: POC ofo - wither - if available | |

| 7. | Topic: |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1] [2] [3] [4] 5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| • | Comments: good recent poed more pre-exercit quidance |
| 8. | Topic: Advanced Network Analysis Presenters: SIA IA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short Ms. Comments: Speakin Style - was distracted = Voibal Comments: - leked gerceil - Could have used Mare time for that |
| 9. | Topic: Legal Issues Presenter: |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [113[45 excellent |
| | Time allotted to this topic was: Appropriate Foo Long Too Short |
| | Comments: |
| | Great More & Mare & Mare |

| 10. | Topic: Espionage Case Presentation Presenter: SSA | b6 b7C |
|-----|--|-----------|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [_1_][_2_][_3_][_4_[_5_] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short Comments: Tatousting - get the details Lach time I beaut | |
| | lach me | |
| | | |
| | Overall Course Critique: | . • |
| | Rate the Relevance, Quality and Usefulness of the course: | |
| | poor [_1_][_2_][_3_][_4[[_5]] excellent | • |
| | The time allotted overall to the course was: Appropriate Too Long Too Short | |
| | Comments: None courses - especially stressing legal, Cyber + detailed public GCI approaching / analogs is user | |
| | stressing legal, cyler & detailed publis | w |
| | GCI approaching / analogues usua | |

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| 1. | . Topic: Denial & Deception | Presenter: SIA |
|----|--|---|
| | Rate the Relevance, Quality and Usefulness of the | demonstrations: |
| | poor [_1_][_2_][_3_][_4_ | |
| | Time allotted to this topic was: Appropriate | Too Long Too Short |
| ٠ | Comments: Great way to start the course | oFF. |
| 2. | . Topic: Critical Thinking | Presenter: SIA |
| | Rate the Relevance, Quality and Usefulness of the | demonstrations: |
| | poor [1][2][4_ | |
| | Time allotted to this topic was: Appropriate | Too Long Too Short |
| • | Comments: Critical thinking had an appropriate Could have been spent vising different progroup project. | iak time allotment; however, time oblem sets in CI verse one subjective |
| 3. | . Topic: Emerging CI Threats | Presenter: |
| | Rate the Relevance, Quality and Usefulness of the | demonstrations: |
| | poor [1][_2_][_3_][_4_ | |
| | Time allotted to this topic was: Appropriate | Too Long Too Short |
| | Comments: We are in a SCIF, yet everything fevel using ambiguous terms. Because of most ampthing new or value added to ou course. Recommend a higher level brief analytical assessments and a series of their to our CI Foundations. | presented was at the S/NF this, most things presented was roverall knowledge for this for a briefing that has provided r products to have value added |

| 4. Topic: |
|---|
| Rate the Relevance, Quality and Usefulness of the demonstrations: |
| poor [_1_][_2_][_3_][_4_][_5_] excellent |
| Time allotted to this topic was: Appropriate Too Long Too Short |
| Comments: This provided an interesting perspective when to allow the students to think differently. |
| 5. Topic: Cyber Threat Issues Presenter: SSA b6 b7c |
| Rate the Relevance, Quality and Usefulness of the demonstrations: |
| poor [1][_2_][_3][_4_][_5] excellent |
| Time allotted to this topic was: Appropriate Too Long Too Short |
| Comments: while there were time constraints, a certain level of detail could have been discussed to enhance cyber knowledge. In addition, |
| could have been discussed to enhance cyber knowledge. In addition, speaker shyed away from a particular topic due to classification issues. Again, we are in a sciF and have to learn about the specificity of issues related to CI. Please ask speaker to discuss issues more in depth to further our understanding. 6. Topic: Operating in a Hostile Environment |
| Rate the Relevance, Quality and Usefulness of the demonstrations: |
| poor [1][_2_][_3_][_4_][_5] excellent |
| Time allotted to this topic was: Appropriate Too Long Too Short |
| Comments: The perspective of officers in the field provided the most |
| significent insight to the Foreign environment. Conversation |
| From on "no the most" associated as the stand |
| |

| 7. | Topic: |
|----|--|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| • | Comments: This allowed analysts to demonstrate how they would vet sources and have an understanding of the processes, resources, and critical thinking involved in such vetting thank this perspective sheds light into the issues that operations may have and how they deal with them. |
| 8. | Topic: Advanced Network Analysis Counterproliferation IA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: I don't thinkthis provided much value to the overall class of advanced of analysis. The Intro of the capabilities and organization within FBI was good as well as POC's provided for future adiaboration. |
| | · |
| 9. | Topic: Legal Issues Presenter: |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2_][_3_][_4_][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Good insight on estimal Bours within 10/LE. |
| | |

| 10. | Topic: Espionage Case Presentation Presenter: SSA |
|-----|--|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][3][_4][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Good insight to the real operation, indicators, warnings, and other debails that prompted the intital investigation. |
| | |
| | Overall Course Critique: Fair Play Practicul |
| | Rate the Relevance, Quality and Usefulness of the course: |
| | poor [112][3][4][5 excellent |
| | The time allotted overall to the course was: Appropriate Too Long Too Short |
| | Comments: I think this practical should fall under the critical thinking class |

Advanced CI for IAs 10-01 Date: 08/09-13/2010

| 1. | Topic: Denial & Deception Presenter: SIA |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [112][3][4][_5 excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| , | Comments: Great class, especially with a class that wants to learn and participate. |
| 2. | Topic: Critical Thinking Presenter: SIA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Targeting exercise was great. |
| 3. | Topic: Emerging CI Threats Presenter: |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2_][3_][4][5 excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Presentation was good, but it would be nice |
| | tor presenters to go beyond the "what" |
| | spend more time on the "so what." (i.e. we know the chinese are this is what we are doing |
| | THE Chinese are this is what we are di |

b6 b7С

| 4. | Topic: | b7E |
|----|---|-----------|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2_][3][4][5 excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |
| | | • |
| 5. | Topic: Cyber Threat Issues Presenter: SSA | b6 b7C |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2_][3][4][5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| • | Comments: | |
| | | |
| 6. | Topic: Operating in a Hostile Environment | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2_][_3_][_4][5] excellent | , |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |

| 7. | Topic: | b7E |
|----|---|-----------|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1123145_] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: Excellent activity. | |
| | | |
| 8. | Topic: Advanced Network Analysis Presenters: SIA IA | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| • | poor [1][2][3][4][5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | b6 b7C |
| | Comments: Great information. | |
| | | |
| 9. | Topic: Legal Issues Presenter: | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | • |
| | poor [1][2][3][4][5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |

| 10. | Topic: Espionage Case Presentation Presenter: SSA |
|-----|--|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| | |
| | · · · · · · · · · · · · · · · · · · · |
| | Overall Course Critique: |
| | Rate the Relevance, Quality and Usefulness of the course: |
| | poor [_1_][_2_][_3_][_4_][_5] excellent |
| | The time allotted overall to the course was Appropriate Too Long Too Short |
| | Comments: Excellet course! |

SECRET

ALL INFORMATION CONTAINED HEREIN IS UNCLASSIFIED EXCEPT WHERE SHOWN OTHERWISE DATE: 11-30-2011

CLASSIFIED BY 65179 DMH/ stp/ lsg

REASON: 1.4 (c, d)

DECLASSIFY ON: 11-30-2036

<u>Advanced CI for IAs 10-01</u> <u>Date:</u> 08/09-13/2010

| 1. | Topic: Denial & Deception | Presenter: SÍA | | |
|---------|---|--------------------------|----------------|---------|
| | Rate the Relevance, Quality and Usefulness of the de | emonstrations: | | |
| | poor [1][_2_][_3_][_4_ | | ellent | |
| | Time allotted to this topic was: (Appropriate) | Too Long | Γοο Short | |
| | Comments: | | | |
| | • | | | |
| | • | _ | | 'b6 |
| · 2. To | pic: Critical Thinking | resenter: SIA | | b7C · |
| | Rate the Relevance, Quality and Usefulness of the de | emonstrations: | | • |
| | poor [1][_2][_3][_4_ | | ellent | |
| | Time allotted to this topic was Appropriate | Too Long | Γοο Short | |
| | Comments: | | | |
| · | · | | • | • |
| | | _ | | |
| 3. To | pic: Emerging CI Threats | Presenter: | | |
| | Rate the Relevance, Quality and Usefulness of the de | emonstrations: | | |
| | poor [1][_2][_3][_4 | | ellent al idea | |
| | Time allotted to this topic was: Appropriate | YU. | Too Short | b1 |
| (S) | Comments: Would have liked more variety of Months Countries ofher than Threads. Would have also | liked _ | dis Cussion on | , |
| (S) | allow into Senous intlu | en cinq c | ou all | |
| SEXRET | Cuso discussion on Cylou trends ACLURM027772 | oind othus also hiscu | wed Bionetics | but die |
| | ACLURM027772 | | FBI027 | 7479 |

| 4. | Topic | b7E |
|----|---|-----|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [_1_][_2_][_3_][_4_][_5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |
| | | • |
| | · | .b6 |
| 5. | Topic: Cyber Threat Issues Presenter: SSA | b7C |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1112314[_5] excellent | • |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |
| | | · · |
| | | |
| б. | Topic: Operating in a Hostile Environment | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][_2_][_3_][_4][_5excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | - |
| | Comments: Chat 3 Plakers | |





| 7 | Towis | b7E |
|----|--|-----------|
| 7. | Topic | • |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [_1_][_2_][_31_1_[5_[] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |
| • | | |
| 8. | Topic: Advanced Network Analysis Presenters: SIA | |
| | | · |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| • | poor [1] [2] [4] [5] excellent | |
| | Time allotted to this topic was:/ Appropriate / Too Long Too Short | b6 b7С |
| | Comments: | |
| - | | • |
| | · | |
| 9. | Topic: Legal Issues Presenter | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][_2_][_3_][_4][_5_] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |
| | Excellent instruction and good spe | ochel |
| | C Le made a somewhat | t am |
| | topic interesting enjoyable, and fun. | Provided |
| | topic interesting enjoyable, and fun. good real life Senaus. | |
| | SECRET | |
| | ACLURM027774 | FBI027481 |

FBI027481

| 10. | Topic: Espionage Case Presentation | Presenter: SSA |
|-----|--|----------------------|
| | Rate the Relevance, Quality and Usefulness of the demo | enstrations: |
| | poor [1 [2] [3] [4] | excellent |
| | Time allotted to this topic was: Appropriate To | oo Long Too Short |
| | Comments: | |
| | • | · |
| | | |
| | Overall Course Critique: Foul Play | · |
| | Rate the Relevance, Quality and Usefulness of the cours | e: |
| • | poor [_1_][_2_][_3_][_4_][| 5 excellent |
| | The time allotted overall to the course was: Appropriate | e Too Long Too Short |
| | Comments: | • |
| | Rock did enion the Chour | encersize |



Advanced CI for IAs 10-01 Date: 08/09-13/2010

| 1. | Topic: Denial & Deception Presenter: SIA b6 |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1] [2] [3] [44] [5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| 2. | Comments: For depth of material, more time allotted than recessary. Would have liked if we went a little deeper => had some good examples from specific cases, etc. This Topic: Critical Thinking Presenter: SIA pretty |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2_][3][_4][_5 excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short b7C |
| 3. | Comments: This was interesting - good exercises. Would have liked to use test of time on the targeting assignment of we could on the targeting assignment of Least 15-20 more have discussed that at least 15-20 more mins. Presenter: |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: If he discussed more emerging threats it would have been interesting, but the material was pretly basic and he elaborated on each very straightforward point fair too long. Nothing was hard to understand but he taught it as if it was. Biometrics was interesting. As you mentioned, some practical exercises would have made this better. |

| 4. Topic: |
|--|
| Rate the Relevance, Quality and Usefulness of the demonstrations: |
| poor [1][2][3][4][_(5] excellent |
| Time allotted to this topic was: Appropriate Too Long Too Short |
| Comments: Good exercise - really reinforced what laid out in the first hour. Great way to learn this material! |
| 5. Topic: Cyber Threat Issues Presenter: SSA |
| Rate the Relevance, Quality and Usefulness of the demonstrations: |
| poor [1][_2_][_3_][_4_][_5_] excellent |
| Time allotted to this topic was: Appropriate Too Long Too Short |
| Comments: It was condensed so it's understandable that it was too short but very interesting |
| 6. Topic: Operating in a Hostile Environment |
| Rate the Relevance, Quality and Usefulness of the demonstrations: |
| poor [1][2][3][4][_3] excellent |
| Time allotted to this topic was: Appropriate Too Long Too Short |
| Comments: Really interesting > great presenters. |

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b7E

| 7. 1 | l'opic: | | b7E . |
|---------------|-------------------------------------|--|---------------|
| (Nooceign | Rate the Relevance, Quality and Us | efulness of the demonstrations: | |
| (OBECICLEAGO | poor [1][_2][_ | 3 [62] E. | cellent |
| dore an ope | ' ' | but more guidance up I validation Exp. An hour block bout and example Presenters: SIA Nen IA ch lass how to efulness of the demonstrations: 3 [4] [5] ex | explaining. |
| | Coming Y and Years | Duccontou | |
| 9. 1 | Copic: Legal Issues | Presenter: | |
| | Rate the Relevance, Quality and Us | erumess of the demonstrations: | |
| | poor [12] | 3[_4[5] ez | xcellent |
| | Time allotted to this topic was: Ap | propriate Too Long | Too Short |
| | Comments: Very good pr | esenter => made | legal is sues |
| | 611.0 | ~ | |

| 10. | . Topic: Espionage Case Presentation Prese | enter: SSA | | |
|-----|---|-------------|------------|----|
| | Rate the Relevance, Quality and Usefulness of the demonstration | ns: | | |
| | poor [1][2][3][4][5 |] excellent | | |
| | Time allotted to this topic was: Appropriate Too Long | | | |
| | Comments: I've seen Hanssen presentation | s befo | re so 1 | L |
| | would have preferred a more we herer get to see bu enjoy presentations on | OBSCU | re spy tho | J. |
| | Fair Play Practical Overall Course Critique: | | | |
| | Rate the Relevance, Quality and Usefulness of the course: | | • | |
| | poor [1121[_31[_4][_5_ |] excellent | | |
| | The time allotted overall to the course was: Appropriate | Too Long | Too Short | |
| | Comments: Really interesting discuss | ion! | 50 fair | |
| | the book is really good. | | | |

<u>Advanced CI for IAs 10-01</u> <u>Date:</u> 08/09-13/2010

| 1. | Topic: Denial & Deception | Presenter: S | [A | |
|-------|--|-------------------|------------------|-----------|
| | Rate the Relevance, Quality and Usefulness of the | e demonstrations: | | |
| | poor [1][2][3][| 4 | excellent | |
| | Time allotted to this topic was: Appropriate | Too Long | Too Short | b6 b70 |
| | Comments: | | | |
| | • | | | |
| 2. To | opie: Critical Thinking | Presenter: SIA | | |
| | Rate the Relevance, Quality and Usefulness of th | e demonstrations: | | |
| | poor [1][2][3][| 4(5) (| excellent | |
| | Time allotted to this topic was: Appropriate | Too Long | Too Short | |
| | Comments: is always a | crowd face | rite. His presii | Lations |
| ure . | b6 b7C | | | |
| 3. To | opic: Emerging CI Threats | Presenter: | | |
| | Rate the Relevance, Quality and Usefulness of the | e demonstrations: | | |
| | poor [1][| 4][5] 6 | excellent | |
| | Time allotted to this topic was: Appropriate | Too Long | Too Short | |
| | Comments: This presentation of biometre Leura's presentation of biometre there should have been more | an stepped | efter | |
| | Leura's presentation of trometre there should have, been more | bush a | Hotel. | |
| t-s | Disappointed that the instructor of the aletaled response to any of the | could not | provide askel. | |
| | a detacled response to any of the | e quio | | |

| 4. | Topic: |
|----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [112][3][4][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| 5. | Topic: Cyber Threat Issues Presenter: SSA b6 b7c |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| | |
| 6. | Topic: Operating in a Hostile Environment |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][_4][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: This presentation was excellent. It provided |
| | detailed information that can be applied to how enjaged |
| | Comments: This presentation was excellent. It provided detailed information that can be applied to the analysts work in C. I have integrind and fully engaged in their presentation via communical style. |

| 7. To | opie: | |
|------------|--|-----------|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [_1_][_2_][_3_][_4_][_3_] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |
| | | |
| 8. To | opic: Advanced Network Analysis Presenters: SIA | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| • | poor [1][_2_][_(3)_][_4_][_5_] excellent | b6 b7C |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| be -the | Comments: pesentation was informative, however, the presentation came very stry. Most of the information can be attained on the usage of FBINET. | |
| - | opic: Legal Issues Presenter: | • |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [_1_][_2_][_3_][_4_][_5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: | |

| 10. | Topic: Espionage Case Presentation | Presenter: SSA |
|-----|--|--------------------|
| | Rate the Relevance, Quality and Usefulness of the demo | nstrations: |
| | poor [1][2][3][4][| (5)] excellent |
| | Time allotted to this topic was: Appropriate To | o Long Too Short |
| | Comments: | |
| | | |
| 1 | fan Har Overall Course Critique: | |
| | Rate the Relevance, Quality and Usefulness of the cours | e: |
| | poor [1][_2][_3][_4][_ | 5] excellent |
| | The time allotted overall to the course was: Appropriate | Too Long Too Short |
| | Comments: | · |

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| 1. | Topic: Denial & Deception Presenter: SIA |
|----|--|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Good For M breaking down D+D and integrating relevant examples M |
| 2. | Topic: Critical Thinking Presenter: SIA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | comments: Very interesting approach to critical thinking; love the examples to penness to evaluating your mindset. |
| 3. | Topic: Emerging CI Threats Presenter: |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][_2_][_3_][_4][_5] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | comments: Info presented wasn't anything new or reacting that we don't already know. |

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b6 b7С

| 4. Topic: | b7E |
|--|-----------|
| Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| poor [1j2_][_3_][_4_][_5_] excellent | - |
| Time allotted to this topic was: Appropriate Too Long Too Short | |
| comments: Very good skill to know, especially since the exercise was realistic and practical applications. | |
| 5. Topic: Cyber Threat Issues Presenter: SSA | b6 b7C |
| Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| poor [1][_2_][_3_][_4_][_5_] excellent | • |
| Time allotted to this topic was: Appropriate Too Long Too Short | |
| Comments: Good information about the emerging CI threat from Cyber perspective. Very interesting info about anti-virus software. | |
| 6. Topic: Operating in a Hostile Environment | |
| Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| poor [1][_2][_3][_4_][_5] excellent | |
| Time allotted to this topic was Appropriate Too Long Too Short | |
| comments: Very good Information; maybe should be alittle more structured. | |
| should be alittle more structured. | |

| 7. | Topic: | , |
|----|---|-----------|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1] [2] [3] [4] [5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | comments: Great realistic scenario; gives analyst an opportunity to intensiew and conduct surveillance. | • |
| 8. | Topic: Advanced Network Analysis Presenters: SIA IA | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | b6 b7C |
| | poor [1][2][3][_4][_5] excellent | b7E |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | comments: was very enthusiastic, which was awesome; very interesting info. | • |
| 9. | Topic: Legal Issues Presenter: |] |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2][3][4][_5] excellent | |
| | Time allotted to this topic was. Appropriate Too Long Too Short | |
| | Comments: Very interest intell particularly the NSL | |

| 10. | Topic: Espionage Case Presentation | Presenter: SSA |
|-----|---|----------------------------|
| | Rate the Relevance, Quality and Usefulness of the | demonstrations: |
| | poor [1][2_][3][4 | excellent |
| | Time allotted to this topic was: Appropriate | Too Long Too Short |
| | Comments: Very excellent 10h | on breaking down |
| | Comments: Very excellent job the Hansen case! very k | chowledgeable. |
| | • | |
| | · | |
| | Myerall Course Critique Pair Play Pro | retical |
| | Rate the Relevance, Quality and Usefulness of the | course: |
| | poor [1][2][3][4 | excellent |
| | The time allotted overall to the course was: Appr | opriate Too Long Too Short |
| | Comments: Scenarios were very | disturbing but |
| | interesting; really enjoyed | I the disussions |
| | comments: Scenarios were very interesting; really enjoyed and listening to individu | als viewpoints. |

b6 b7С

Advanced CI for IAs 10-01 Date: 08/09-13/2010

| 1. | Topic: Denial & Deception | Presenter: SIA |] |
|------|--|--|------------------|
| | Rate the Relevance, Quality and Usefulness of the | demonstrations: | |
| | poor [_1_][_2_][_3_][_4 | | |
| | Time allotted to this topic was: Appropriate | Too Long Too Short | |
| | Comments: Enteresting topic. The excursion alone or with one other person to think and discuss how one work | : was excellent. I think working some localise everyoners , and overcome problems, | ng, abu |
| 2. T | opic: Critical Thinking | Presenter: SIA | b7C |
| • | Rate the Relevance, Quality and Usefulness of the | demonstrations: | |
| | poor [1][_2][_3][_4_ |][5 excellent | |
| | Time allotted to this topic was: Appropriate | Too Long Too Short | |
| 3. T | Comments: This course class is very info Of variables into identifying on 13 important to undustand and May be associated with targeting opic: Emerging CI Threats | deresting. There are alot deprowning sowes and it I chow all the pitfalls that my a sowe. Presenter: | b6 b7c |
| | Rate the Relevance, Quality and Usefulness of the | demonstrations: | |
| | poor [_1_][_2_][_3_][_4_ |][5] excellent | |
| | Time allotted to this topic was: Appropriate | Too Long Too Short | |
| | Comments: I think the Cithrat was I think the Cithrat was I think the Cithrat was I think the Course. Blometrics was good how lengthy and was hard to follow and | an interesting topic, training was to long and training in the logginers/inster it was very free awhile. | 67E termediak |

| 4. | Topic: |
|----|--|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2_][3_][4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: Excellent training. It is one thing to sit in a classroom environment learning but protting this learning into practice is the best type of training. Very enjoyable |
| 5. | Topic: Cyber Threat Issues Presenter: SSA |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: This was interesting but I think if the cross had been longer students would have lost interest and/or become confused with much of the terminology. This was good because it was basic knowledge a cyber for those who do not work cyber 185 ves. |
| 6. | Topic: Operating in a Hostile Environment |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [1][2][3][4][5] excellent |
| | Time allotted to this topic was Appropriate Too Long Too Short |
| | Comments: Interesting to hear about the first Mand experiences of officers who worked in many different hostile enuronments. |

ACLURM027789

b7E

| b7 | E |
|--|--------------------------|
| 7. Topic | |
| Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| poor [1] [2] [3] [4] [5] excellent | |
| Time allotted to this topic was: Appropriate Too Long Too Short | |
| Comments: I think this training was very important because iss with sources and CI throat come up often. It is impentive that analy start able to be up on the issues involving ops festing and are able to help formulate 95 tests with the agents. | vez |
| 8. Topic: Advanced Network Analysis Presenters: SIA IA | |
| Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| poor [. 1] [2] [3] [4] [5] excellent | .b6 |
| Time allotted to this topic was: Appropriate Too Long Too Short | .b70 |
| Comments: The presentation was good however the Portion done dunit the Second healt was very long and to much power point. I think that there was too much information for the amount of into explained. The Practical was very good. I thought it could be liplained a lift more before going into it but it really made its think. 9. Topic: Legal Issues Presenter: | t t |
| Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| poor [1][_2_][_3_][_4_][_5_] excellent | |
| Time allotted to this topic was: Appropriate Too Long Too Short | |
| Comments: Somewhere in between Appropriate - too long. Interest topics on Fish however I did not get much from the "track . Maybe we could break up into groups and discuss the situation then go one them | mey 1(a1511 on and |

ACLURM027790

| 10. | Topic: Espionage Case Presentation | Presenter: SSA |
|-----|---|--|
| | Rate the Relevance, Quality and Usefulness of the der | nonstrations: |
| | poor [1][2][_3][_4 |][5] excellent |
| | Time allotted to this topic was: Appropriate | Too Long Too Short |
| | Comments: This was alkny interesting pres Played a major the inthis case and in hear of agents and Analysts working to take down such adangerous Individual. | entetion. Analysts t is great to |
| | Fair Place Proofigi | |
| | Rate the Relevance, Quality and Usefulness of the cou | rse: |
| | poor [1][_2][_3][_4 | excellent |
| | The time allotted overall to the course was: Appropri | ate Too Long Too Short |
| t | Comments: This provided avery good apportunity of andividuals from differentials. Also interesting to discuss matters in the same line of home | nunty to see went gavenment orals with |

Advanced CI for IAs 10-01 Date: 08/09-13/2010

| 1. | 1. Topic: Denial & Deception | Presenter: SIA b6 b7c | ; |
|----|---|----------------------------|----|
| | Rate the Relevance, Quality and Usefulness of the | demonstrations: | |
| | poor [1][_2][_3_][_4_ |][_(3)] excellent | |
| | Time allotted to this topic was: Appropriate | Too Long Too Short | |
| | Comments: Wonderful | | |
| | · | | |
| _ | | Duesconton CTA b7C | |
| 2. | 2. Topic: Critical Thinking | Presenter: SIA | |
| | Rate the Relevance, Quality and Usefulness of the c | demonstrations: | |
| | poor [1][_2][_3][_4_ |][(5)] excellent | |
| | Time allotted to this topic was: (Appropriate) | Too Long Too Short | |
| | . Comments: Gueat change from | in basic cuitocal Thin Air | /C |
| | | ` | |
| 3. | 3. Topic: Emerging CI Threats | Presenter: | |
| | Rate the Relevance, Quality and Usefulness of the | demonstrations: | |
| | poor [1][2][3][4_ |][5] excellent | |
| | Time allotted to this topic was: Appropriate | Too Long Too Short | |
| | Comments: Not some what va | ilue for an advanced | |
| | Class, poor present | tertron Stills. and drd | |
| | not give advanced | modernation. | |
| | | b7E | |

| 4. | Topic: | b7E |
|-----|--|-----------|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][_2_][_3_][_5_] excellent | |
| | Time allotted to this topic was. Appropriate Too Long Too Short | |
| | Comments: Good Lexelve/Sl | |
| | | |
| 5. | Topic: Cyber Threat Issues Presenter: SSA | b6 b7C |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2][3][4][5] excellent | |
| 6. | Time allotted to this topic was: Appropriate Too Long Too Short Comments: Why are classes held in SCIF it present contained to treach a SMMF when actual 138 we is his him. Future true moor water bone, but not much tracle craft or advanced strills Development, Topic: Operating in a Hostile Environment | fers |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | , |
| | poor [1][_2][_3][_4][_5] excellent | |
| | Time allotted to this topic was Appropriate Too Long Too Short | |
| b7E | Comments: Very referesting look at CF Thank you, | |
| | | |

| 7. | Topic: | • |
|----|---|-----|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | puor [_1_][_2_][_3_][_5_] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Comments: Good exercise | • |
| | | |
| 8. | Topic: Advanced Network Analysis Presenters: SIA IA | · |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1][2][3][4][5] excellent | b6 |
| | Time allotted to this topic was: Appropriate Too Long Too Short Comments: Noce our cheaving white presenting. what was the teaching point. | Ъ7С |
| | the teaching point | |
| Q | Topic: Legal Issues Presenter: | |
| ٠. | <u> </u> | |
| | Rate the Relevance, Quality and Usefulness of the demonstrations: | |
| | poor [1] [2] [3] [4] [5] excellent | |
| | Time allotted to this topic was: Appropriate Too Long Too Short | |
| | Time allotted to this topic was: Appropriate Too Long Too Short Comments: Very good | |

ij

| 10. | Topic: Espionage Case Presentation Presenter: SSA |
|-----|---|
| | Rate the Relevance, Quality and Usefulness of the demonstrations: |
| | poor [_1_][_2_][_3_][_4_][_5_] excellent |
| | Time allotted to this topic was: Appropriate Too Long Too Short |
| | Comments: |
| | |
| | Templay Overall Course Critique: |
| | Rate the Relevance, Quality and Usefulness of the course: |
| | poor [1][2][3][5] excellent |
| | The time allotted overall to the course was: Appropriate Too Long Too Short |
| | comments: It is always good to explore |
| | our moval could be and it and |

Counterintelligence Training Center Course Evaluation



Course: Advanced Counterintelligence for Intelligence Analysts 09-01

Date: 9/18/2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | | Agree | | Strongly Agree |
|---|----------------------|---|-------|---|-------------------|
| 1. The material covered in this course was | | | _ | | |
| relevant to working counterintelligence cases. | 1 | 2 | 3 | 4 | (5) |
| 2. The course material was presented in an interesting and effective manner. | 1 | 2 | 3 | 4 | Z |
| 3. The instructors listened to my comments and answered my questions. | 1 | 2 | 3 | 4 | (5) |
| The audio/visual aids and handouts were effective. | 1 | 2 | 3 | 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 | 2 | 3 | 4 | 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 | 2 | 3 | 4 | 5) |

Comments:

What did you like most about the course? The detail on the longer presentations (Adv. Network Analysis, Emergary Ct threats)

The floshlight in the elevator was a nice touch in What would have improved this course?

Everything we write must be sourced. Agent's Ecs tend to say "if is well nown that" xxx. Do there some way to provide occess prefurences (could be on the website) to the most voluciste source documents.

Revised 1/24/08

Not anough hendous

Counterintelligence Training Center Course Evaluation



Course: Advanced Counterintelligence for Intelligence Analysts 09-01

Date: 9/18/2009

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | (5) |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | (5) |
| The audio/visual aids and handouts were effective. | 1 2 | 3 (4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 3 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

• VARIETY OF TOPICS

What would have improved this course?

· ONE OR TWO MINOR Charges in lesson Plans,

Counterintelligence Training Center Course Evaluation



Course: Advanced Counterintelligence for Intelligence Analysts 09-01

Date: 9/18/2009

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 | 4 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 | 4 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 | 4 5 |
| The audio/visual aids and handouts were effective. | 1 2 | 3 | 4 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 | 4 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 (| 4 5 |

Comments:

What did you like most about the course?

What would have improved this course?

Counterintelligence Training Center Course Evaluation



Course: Advanced Counterintelligence for Intelligence Analysts 09-01

Date: 9/18/2009

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 (4) | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | (5) |
| The audio/visual aids and handouts were effective. | 1 2 | 3 4 | (5) |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | (5) |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | . 3 4 | 5 |

Comments:

What did you like most about the course?

The front company and practicals! Also Legal was funtastic!

What would have improved this course?

Maybe a Section on tooks. But Good luck!!!

Counterintelligence Training Center Course Evaluation



Course: Advanced Counterintelligence for Intelligence Analysts 09-01

Date: 9/18/2009

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| 1.77 | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 3 |
| The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 5' |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

EVERYTHING! PRACTICALS OUTSIDE OF CLASSROOM
Was Great!

improved this course?

Was Great. No improvement predict

itection could would have been to students to

from Guestions during round table that result

Revised 1/24/08 What would have improved this course? Revised 1/24/08

Counterintelligence Training Center Course Evaluation



Course: Advanced Counterintelligence for Intelligence Analysts 09-01

Date: 9/18/2009

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | | 4 (5) |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 | 4 3 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 | 4 6 |
| The audio/visual aids and handouts were effective. | 1 2 | 3 | 4 6) |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | . 3 | 4 (3) |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 | 4 3 |
| Comments: | | | |
| What did you like most about the course? | | | b7E |
| What would have improved this course? More | | | |

Counterintelligence Training Center Course Evaluation



Course: Advanced Counterintelligence for Intelligence Analysts 09-01

Date: 9/18/2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 • 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| The audio/visual aids and handouts were effective. | 1 2 | 3 4 |) 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 (4) | 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course?

Good away of instructors. Great proctors. They always take great care of us. Thanks! "

What would have improved this course?

Counterintelligence Training Center Course Evaluation



Course: Advanced Counterintelligence for Intelligence Analysts 09-01

Date: 9/18/2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 most |) 5 of it |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | (3) |
| The audio/visual aids and handouts were effective. | 1 2 | 3 4 | 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | (3) 4 | 5 |

Comments:

What did you like most about the course?

Some of the OGA into from Speakers and conserves. classicates.

What would have improved this course?

- More is instruction on how to do some of the st-off we discussed. How to 113 Fruit Companing.
How to do advanced network analysis.

More info on omerging threats.

- Some of the prectices seemed a little forced. Would rather have had more instruction on Validation than doing the practices

Revised 1/24/08

Counterintelligence Training Center Course Evaluation



Course: Advanced Counterintelligence for Intelligence Analysts 09-01

Date: 9/18/2009

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Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

| | Strongly Disagree | Agree | Strongly Agree |
|---|----------------------|-------|-------------------|
| 1. The material covered in this course was relevant to working counterintelligence cases. | 1 2 | 3 4 | 5 |
| 2. The course material was presented in an interesting and effective manner. | 1 2 | 3 4 | 5 |
| 3. The instructors listened to my comments and answered my questions. | 1 2 | 3 4 | 5 |
| The audio/visual aids and handouts were effective. | 1 2 | 3 4 | . 5 |
| 5. The practical allowed me to apply material covered in the course to case-like situations. | 1 2 | 3 4 | . 5 |
| 6. Overall this course met its objective of providing the basic tools for working counterintelligence investigations. | 1 2 | 3 4 | 5 |

Comments:

What did you like most about the course? Intelligence Community and Cross program, the cyber, interaction for CT unttoo

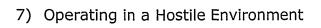
What would have improved this course?

The role players need to be in character. The relevance of the motored presented i.e., The country prelification and OGA round table.

Advanced Counterintelligence for IAs 09-01

- 1) Adult Learning Tools & Techniques
- 3) Denial & Deception
- 4) OGA IA Roundtable
- 5)
- 6) Cyber Threat Issues

. b7E



8

9) Emerging CI Threats

10) Legal Issues

11) Case Presentation

1- 70

<u>Advanced Counterintelligence for IAs</u> 09-01

- 1) Adult Learning Tools & Techniques

 GREAT INFO
- 2) Advanced Network Analysis

 GREAT Info
- 3) Denial & Deception

 (SEEAT INFO)
- 4) OGA IA Roundtable

 GREAT for Networking Info Great At und of Scssion
 SHOULD Concentrate More on info accessible

 NOT AGENCY-JOB Specifics/Careen paths WAS AT A VOB PAIR

 5) Practical Problem Surveillance Tradecraft

 Creat info!

 Creat info!
- 6) Cyber Threat Issues

 GREAT Info.

7) Operating in a Hostile Environment

FANTASTIC PRESENTATION

b7E

8 (REAT Exercise)

9) Emerging CI Threats

Great Info / Exercises!

- 10) Legal Issues

 EXCELLENT
- 11) Case Presentation

GREAT TRESENTATION

<u>Advanced Counterintelligence for IAs</u> 09-01

- 1) Adult Learning Tools & Techniques
 I think the "Writing Instructional Objectives" handaut should be thrown out or revised. It's too conforming which makes the exercise more difficult than it has to be. You could a complish the same thing with an example and having the students writers the components. The fill in the blank males people feel the must shick to that format.
 - 2) Advanced Network Analysis
 Tools were very hepful, but the first hour can be drastically
 Shortened.
 - 3) Denial & Deception Good quick overview of D. D.
- 4) OGA IA Roundtable

 I kind of lost interest in the 20 minute long "heris what I do"

 unto by each puson. I liked the descussion section, though. I wish more agencies were requisedly, but I know that can be hard.

 5)

 Although I question how usefulartuis is for analysts, I appreciate the morale bootst I getting of Campus. Al dove make your appreciate two difficult it can be to employ and In dilut survullaince.
 - 6) Cyber Threat Issues Atensting overview a puspertive of cyber 1880es.

ACLURM027809

Personal experiences were very inferesting. She answered some Personal experiences were very inferesting. She answered some nather personal questions that were eye opening. I really adapt to wanted to linow more about how to actually adapt to wanted to linow more about how to actually adapt to insight that enine moment from a domestic perspective of found the insight this his interactions. The practical really brought to light all I don't know about this topic. I quick somein pur brief would have been very helpful.

9) Emerging CI Threats

O really ship not enjoy this section. The lecture was too long. The practical was ill-organized o poole explained. 15-minities into practical was ill-organized o poole explained. 15-minities into that the processor that the exercise they gave us another shield up more instructions that they are exercised the found them wanted have drashidly changed what we had spent that the FBI discont could have drashidly changed what we had sepect to much prom a one how wanted us to build ordisas, not taking into account that the processor is require background 10) Legal Issues to be too aggressive and expect to much prom a one hour exercise that can involve complex topics is require background exercise that we may not have. Did not like.

The least painful legal discussion and examples. A quart way to present legal issues/kinowiedge up o making in late legal. ("

11) Case Presentation

Very intrusting. On Great support materials. Great speaker. Very valuable insights.

<u>Advanced Counterintelligence for IAs</u> 09-01

- 1) Adult Learning Tools & Techniques great techniques. Great handouts.
- 2) Advanced Network Analysis = we don't meed org charts... get right into tools. I background. Good practical.
- 3) Denial & Deception = Good Info book and good teacher but first time I ever found D+D boring. But gave good stuff to think about.
- 4) OGA IA Roundtable Really good! Great interactive conversation.
- Really good as well. Pradical's are orreat.
- 6) Cyber Threat Issues
 Good Speaker and operation to

7) Operating in a Hostile Environment
Good to hear and understand role.

8) I really liked this practical.

9) Emerging CI Threats
This was exullent!!

- 10) Legal Issues Fantastic!
- 11) Case Presentation
 Another familiatic Presentation!

b7E

Critical Incident training for Advanced Analyst.

- Quantico class put on by

2 day learning + 2 day capstone. Excellent class!!

- Focused on CT/CR but CI focus using tools would be great.

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DATE: 11-30-2011

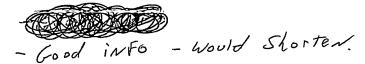
CLASSIFIED BY 65179 DMH/ stp/ lsg

REASON: 1.4 (c, d)

DECLASSIFY ON: 11-30-2036

<u>Advanced Counterintelligence for IAs</u> <u>09-01</u>

1) Adult Learning Tools & Techniques



2) Advanced Network Analysis

-Not Sure where This was Give. *- Would get Rid of OR OVER HAL, -loop Slesker

- 3) Denial & Deception

 Great!
- 4) OGA IA Roundtable

 God. Either more forticipants or

 Shorter time,

6) Cyber Threat Issues

- Great! More Time. - Wordsful Stakes!

| | 7) Operating in a Hostile Environment | |
|--------------|--|--------|
| | - 600 Stepper | |
| | - WAR STORIES RAPHER THAN INSTRUCTION | |
| | 8) | b7E |
| | - Good Tolic, | |
| | - could shorter | |
| * | - SMAIL/Short Pressies should be Added. | |
| | 9) Emerging CI Threats | b7E |
| | · Grest Class! Good Practical Exercise) | |
| | - Very Rebellet TOP- | |
| * | - Wey Rought OUT Shadd include in CIOPS COURSE, | |
| / "\1 | 10) Legal Issues , | |
| | a Great Speaker! | |
| | · Related A complex tolic in An Essy To undostand | MANNER |

- 11) Case Presentation
- · Great Speaker · Excellent Topic





Additional Training SEX

CI CENTRE COURSES

"BEST DAMN CULTURAL TRAINING I Have Ever und!"

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DATE: 11-30-2011

CLASSIFIED BY 65179 DMH/ stp/ lsg

REASON: 1.4 (c)

DECLASSIFY ON: 11-30-2036



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<u>Advanced Counterintelligence for IAs</u> <u>09-01</u>

| 1) | Adult Learning Tools & Techniques OK - HH OWN HW VWet |
|----|---|
| 2) | Advanced Network Analysis THEWAY EXPENSELY WELL WEBSITES! Denial & Deception |
| 3) | Denial & Deception |
| 4) | OGA IA Roundtable Viny beneficial |
| 5) | . b7E |
| 6) | Cyber Threat Issues Very Itheresthy & Finely |

| 7) Operating in a Hostile Environment |
|--|
| Fantastic-Invita Jew |
| □ DA M 167E |
| 8) |
| Learned quite a bit |
| War wythnely he popular |
| 9) Emercina CI Throats Thomps names We missed by |
| Change names We missell 157E |
| OK but presture well a but NO |
| aribus |
| 10) Legal Issues |
| Cotta Lare a Lawyer w/a once of humar. |
| Best presentation by for! |
| 11) Case Presentation |
| 11) Case Presentation - into partount o b6 b7c |
| 's assetial' |
| Gotte do something about the |
| temp! Way to cold & unconfortable |
| and the contract of the contra |
| |

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<u>Advanced Counterintelligence for IAs</u> 09-01

- 1) Adult Learning Tools & Techniques
 Countering the hesistant terner
 Excellent presentation: wish you had incorporated these
 handows at the Internediate class (").
- 2) Advanced Network Analysis
 Excellent pusentation. Please put the dlb into on the web so
 we can arches the information.
- 3) Denial & Deception
 Two days later I can't remember one thing about this
 presentation so I must not have thought it related to
 anything I do.

(our oralysts do not do sur vullance)

6) Cyber Threat Issues Coodingo - but hardout would have been muce or a place to refer.

7) Operating in a Hostile Environment Good presenter. Wish she had mentioned something opour analysts, we have a number of IAS who have been in legals and in Trag.

Could have used more clarity on our roles and the fact that the "sources "would be role playing.

9) Emerging CI Threats
Excellent presentation on front compenies. Wish
they had handows. This was redevant to all full offices
as well as just the "establishment" offices.

10) Legal Issues
The analysts are in the field writing 11Rs, 1As, IBs, and Domoun Intel motes.
We need to know more obscut the limitations of the DeaG as they relate to

b7E

11) Case Presentation

Focul end

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Advanced Counterintelligence for IAs 09-01

- 1) Adult Learning Tools & Techniques
 Good, but would like more on how to
 overcome the resistant learner.
- 2) Advanced Network Analysis
- 3) Denial & Deception

 More in depth information Would be helpful.
- 4) OGA IA Roundtable "would be helpful to hear how we can work better together. Also what tools their Agencies can share with the USIC.

Lots of fun & useful

6) Cyber Threat Issues

Great information

7) Operating in a Hostile Environment

Best Section of the Course

b7E

8) Very Useful

- 9) Emerging CI Threats
 OK, but would have been Useful
 to hear about other threats than Front
 Companies
- 10) Legal Issues Fun & informative
- 11) Case Presentation

CITC needs to develop a D&D Class. IA: in the field are unable to attend the CIAs training.

Would be great to have an interview Class for IAs.

The class should include how to work with Agents to

Prep for an interview to Statement Analysis.

<u>Advanced Counterintelligence for IAs</u> 09-01

- 1) Adult Learning Tools & Techniques
 Grown Session re how to prepare yourself or your audience for a briefly
 Helpel to understand the importance of Knowing about 211 5 areas
 Prior to your brothy
- 2) Advanced Network Analysis
 This class had nothing to do with advanced network analysis. Very Este hito,
 the info about the seach sites is valuable, but could have been 10 minutes. Advanced
 network analysis indicates and in depth and publishes intricate network that we would
 identify.
- 3) Denial & Deception

 Interesting, but too short to provide any about advanced a training. Would like more about how to spot denice to deception
- 4) OGA IA Roundtable
 Good Session. Would like a few more agencies invalued

5) Gross butgood on SDRs. and while the pretide exercise was fun
I would have likely to see some real world SDRs from our
twat countries. Real ase successes & failures & why & how to, as
an analyst help the agents identify whether subjects are conducting SDRs.

Oren Good - Too short

Left me worting to know more about working
FCI htrision cases.

Day 2

b7E

Day 3

| | Operating in a Hostile Environment | | |
|---|--|------|-----|
| ø | Bxcellent -> Too short. Could have listed / telkel | a ll | Day |
| 6 | More info on HOW | | |

b7E

Interesting Practical. Helpful in unlesstading how to validate & Source. (ould use some more up-front guidance for the practice)...

- 9) Emerging CI Threats - While this wesa good session, it was not so much about energing CI Theats.
- I think the Front company area is a great topic, but perhaps more real world examples to allow us to see how to identify front companies.
- Put a whole Section on Brieging CI flreats.
- 10) Legal Issues I didn't have high expectations, but this was interesting. Great to hear we aren't the only ones with Fish problems

Evi Great presentation! First time in heal this case presentation 11) Case Presentation

ALL 40 Conso

- · ID Assymetric players
- . I think if you worked with some analysts to determine what they want + need to know you can better set up these classes.
- · Add a real "Emerging Threats" Section

<u>Advanced Counterintelligence for IAs</u> <u>09-01</u>

| 1) Adult Learning Tools & Techniques |
|--|
| Excellent overview. One gupe to many |
| bruhout exercises. The brukouts were to |
| brukout exercises. The brukouts were to much the last brukat was the most information and helpful. 2) Advanced Network Analysis presentation war. — Important 1550a. The class |
| 2) Advanced Network Analysis presentate |
| - Impurtant 15500. The class |
| to basic and was reelly not much man |
| 3) Denial & Deception |
| - Insufficient time to come the typic. |
| Good overvuer" |
| 4) OGA IA Roundtable |
| - was not effective. The Buestine provide to the OGA reps should have been provide to the class to ensure decordants 5) |
| to the OGA verse should have been |
| provide to the class to ensure coordinate |
| 5) Plow of Info |
| Fun. Good refrester and |
| Fan. Good refresh and class presentation |
| 6) Cyber Threat Issues |
| - very effectie and informative. |

| Operating in a Hostile Environmen | ıt |
|-----------------------------------|----|
| Good presubola. | |

b7F

8. Good exercise. Rele players need to be in Charache.

9) Emerging CI Threats

The presentation was good, but "Front companies" are not fourly on emerging threat, but a continuing their Emerging threat means to me to use now and over the hours of action by

10) Legal Issues and presentation, very effective.

11) Case Presentation

Good j'ab.

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Advanced CI for IAs



"It is not enough, of course, simply to collect information. Thoughtful analysis is vital to sound decision making."

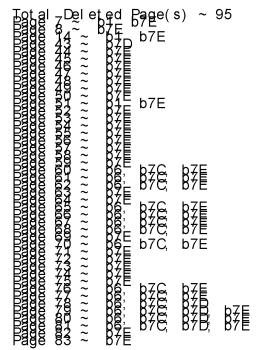
President Ronald Reagan (1981)

Counterintelligence Division Counterintelligence Training Center

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