

(Unclassified)

Counterintelligence Training Center

Counterintelligence Division

2009

[Redacted]

Course

b7E

(Admin)

SSA

[Redacted]

[Redacted]

b6
b7C

(Unclassified)

~~SECRET~~

*I Think cancelled
Due to snow*

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE

CI

[REDACTED]

Course 10-01

b7E

DATE: 12-06-2011

CLASSIFIED BY 65179 DMH/SBS

REASON: 1.4 (c)

DECLASSIFY ON: 12-06-2036

February 08-12, 2010

Quantico, Virginia

Monday, 02/08	Tuesday, 02/09	Wednesday, 02/10	Thursday, 02/11	Friday, 02/12
8:00 am – 9:00 am Welcome [REDACTED] (Introductions and Orientation)	8:00 am – 9:00 am Evening Practical Recap / Debrief	8:00 am – 9:00 am Evening Practical Recap / Debrief	8:00 am – 10:00 am Practical #2 [REDACTED]	7:30 am – 8:00 am Meeting: Location TBD (Turn in scenarios, QT Badges, etc.)
9:00 am - 12:00 pm [REDACTED]	9:00 am – 12:00 pm [REDACTED] Training	9:00 am – 11:00 am [REDACTED]	10:00 am – 12:00 pm Practical #3 [REDACTED]	8:00 am – 12:00 pm Practical #6
12:00 pm – 1:00 pm Lunch	12:00 pm – 1:00 pm Lunch	11:00 am – 12:00 pm Briefing / Discussion of [REDACTED] Practical's 1-6	12:00 pm 1:00 pm Lunch	12:00 pm – TBD Meet with SSA [REDACTED] Turn in Phase 2 Evals
1:00 pm – 3:00 pm [REDACTED]	1:00 pm – 3:00 pm [REDACTED]			
3:00 pm – 5:00 pm [REDACTED]	3:00 pm – 5:00 pm [REDACTED]	12:00 pm 12:30 pm Course Critiques (Phase 1), Package Materials for Shipping	1:00 pm – 3:00 pm Practical #4 [REDACTED]	
5:00 pm – 5:30 pm Evening Practical Briefing	5:00 pm – 5:30 pm Evening Practical Briefing	12:30 pm – TBD Lunch and Practical #1 [REDACTED]	3:00 pm – 5:00 pm Practical #5 [REDACTED]	
6:00 pm – TBD [REDACTED]	6:00 pm – TBD [REDACTED]			

b6
b7C
b7E

b1
b6
b7C
b7E

To the Man in the Arena "It is not the critic who counts, not the man who points out how the strong man stumbles or where the doer of the deed could have done them better. The credit belongs to the man who is actually in the arena; whose face is marred by the dust and the sweat and blood; who strives valiantly; who errs and comes up short again and again; who knows the great enthusiasms, the great devotions, and spends himself in a worthy cause; who at best knows the triumph of high achievement; and who, at worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who know neither victory or defeat." Theodore Roosevelt

~~SECRET~~

ACLURM031168

FBI030688

From: [redacted] (CD) (FBI)
Sent: Wednesday, May 06, 2009 5:12 PM
To: [redacted] (CD) (FBI); [redacted] (MP) (FBI); [redacted] (CG) (FBI); [redacted] (MP) (FBI); [redacted] (FBI); [redacted] (CG) (FBI); [redacted] (CG) (FBI); [redacted] (SF) (FBI); [redacted] (CG) (FBI)
Subject: RE: [redacted] May 11-15, 2009
UNCLASSIFIED
NON-RECORD

My Oops to all. The TR# if you do not have it is TR14DV09566

SSA [redacted]
Supervisory Special Agent
Counterintelligence Division
Counterintelligence Training Center (CITC)
[redacted] (office)
[redacted] (Blackberry)

From: [redacted] (CD) (FBI)
Sent: Wednesday, May 06, 2009 12:06 PM
To: [redacted] (MP) (FBI); [redacted] (CG) (FBI); [redacted] (MP) (FBI); [redacted] (MP) (FBI); [redacted] (CG) (FBI); [redacted] (CG) (FBI); [redacted] (SF) (FBI); [redacted] (CG) (FBI)
Cc: [redacted] (CD) (FBI); [redacted] (CG) (FBI)
Subject: [redacted] May 11-15, 2009

UNCLASSIFIED
NON-RECORD

FYI

If you are receiving this email you are currently enrolled in the C [redacted] Course. Please review the EC which advertised this course [redacted] Per the EC please provide me with the potential funding cost and the requested bio information found on page 4 of the EC. [redacted] I have your Bio info thank you.

We had [redacted] rooms set aside [redacted]
[redacted] They will charge you \$51 a day for valet parking. Ensure to add this to your bill. If you decided not to stay [redacted] or were late due to registration, its not a problem. Just include in your email to me where you are staying. Class starts promptly at 8:00am so arrive around 7:30am at the [redacted]
[redacted] Your point of contact in that office is SA [redacted]

Thank all of you for signing up for the course. I look forward to meeting each of you and I am sure you will enjoy the course. Safe travels and if you have questions feel free to reach out to us.

SSA [redacted] who many of you may already know will also be providing instruction and representing CITC. He can be reached desk [redacted]

Note: [redacted] has been known to be old school as far as office attire. Monday, Tuesday and Wednesday please keep it business casual on the upper scale. No Royal Robbins or jeans. We will be

b6
b7C
b7E

Hey Guys,

b6
b7C
b7E

b6
b7C
b7E

Greetings:

b7E

b6
b7C
b7E

04/30/2009, Thurs, 8am-12 noon

b6
b7C
b7E

[redacted] guess for the week. They have been a great host in the past. Thursday and Friday will be outside the office so check the [redacted] weather for the week and dress appropriately.

SSA [redacted]

Supervisory Special Agent
Counterintelligence Division
Counterintelligence Training Center (CITC)

[redacted] (office)
[redacted] (Blackberry)

UNCLASSIFIED

UNCLASSIFIED

04/30/2009, Thurs, 1pm-3pm

05/01/2009, Friday, 8am-12 noon

[REDACTED]

04/30/2009, Thurs, 2pm-4pm

b6
b7C
b7E

Please let me know as soon as possible if you are interested in assisting in this program. Additionally, when responding, please CC: your SSA to make him/her aware of your interest and involvement. We could definitely use your help in moving forward with [REDACTED]

If you accept, please do not mention to other personnel in order to have some element of surprise for the student [REDACTED]. Final selections for Role Players will be made when I have a better idea of the total number of enrolled students. We will always need a cadre of SF/Role Players for future iterations of [REDACTED]

b7E

Your assistance is instrumental in making [REDACTED] a success [REDACTED]

Thank you in advance for getting involved in training your fellow squad-mates and colleagues.

Sincerely,

[REDACTED]

b6
b7C
b7E

[REDACTED]

[REDACTED] (Desk)
[REDACTED] (Blackberry)

UNCLASSIFIED

UNCLASSIFIED

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 12-06-2011 BY 65179 DMH/SBS

ACLURM031172

FBI030692

Administration/Logistics for Role Player Exercises

General Description: A total of six (6) Practical Exercises (PE's), all conducted by students individually, one at a time. P-1 will require individual student critiques [REDACTED]

[REDACTED] PE-6 is the final practical and a short individual evaluation/critique(verbal) of the student is required.

b7E

The class will have a total of up [REDACTED] The students will be divided into 6 teams [REDACTED]

[REDACTED] There will be a total of [REDACTED] Role Players.

The Role Players will learn assigned scenarios. [REDACTED]

b6
b7C
b7E

[REDACTED]

b6
b7C
b7E

[REDACTED]

[REDACTED]

[REDACTED]

b6
b7C
b7E

[REDACTED]

(Continued- Next Page)

Thank You for your participation in this course.

b6
b7C
b7E

From: [redacted] (CD) (FBI)
Sent: Monday, March 16, 2009 3:57 PM
To: [redacted] (CG) (FBI)
Cc: [redacted] (CG) (FBI); [redacted] (CG) (FBI); [redacted] (CD) (FBI)
Subject: CI [redacted] Course at
UNCLASSIFIED
NON-RECORD

[redacted]

b6
b7C
b7E

Thank you for reaching out and confirming that [redacted] is a "go".

Gentlemen, your main point of contact after receiving an EC regarding the course will be SSA [redacted] in the CITC, Quantico. [redacted] will be your POC regarding shipment of course materials (course books, paperbacks, etc).

b6
b7C
b7E

Regarding your course agenda [redacted] will assist in securing a person to administer [redacted] which is an important element of the C [redacted] course. [redacted] will vanish and you will need to fill with other blocks of instruction. You may want to use that time to invite someone from one of the [redacted] CI squads that has a successful [redacted] story. Anything you feel that would be useful for your [redacted] class.

[redacted] will coordinate with you on matters concerning Virtual Academy, and course enrollment.

Thank you for being a part of the Train-the-Trainer Program, and we look forward to your success.

v/r,

[redacted]

b6
b7C

UNCLASSIFIED

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 12-06-2011 BY 65179 DMH/SBS

b6
b7C
b7E

From: [redacted] (CD) (FBI)
Sent: Wednesday, May 06, 2009 12:06 PM
To: [redacted] (MP) (FBI); [redacted] (CG) (FBI); [redacted]
[redacted] (MP) (FBI); [redacted] (MP) (FBI); [redacted]
(CG) (FBI); [redacted] (CG) (FBI); [redacted] (SF) (FBI);
[redacted] (CG) (FBI)
Cc: [redacted] (CD) (FBI); [redacted] (CG) (FBI)
Subject: [redacted] May 11-15, 2009
UNCLASSIFIED
NON-RECORD

FYI

If you are receiving this email you are currently enrolled in the C [redacted] Course. Please review the EC which advertised this course [redacted] Per the EC please provide me with the potential funding cost and the requested bio information found on page 4 of the EC. [redacted] I have your Bio info thank you.

b6
b7C
b7E

We had [redacted] rooms set aside [redacted]
[redacted] They will charge you [redacted] for valet parking. Ensure to add this to your bill. If you decided not to stay [redacted] or were late due to registration, its not a problem. Just include in your email to me where you are staying. Class starts promptly at 8:00am so arrive around 7:30am at the [redacted] Your point of contact in that office is SA [redacted]

Thank all of you for signing up for the course. I look forward to meeting each of you and I am sure you will enjoy the course. Safe travels and if you have questions feel free to reach out to us.

b6
b7C
b7E

SSA [redacted] who many of you may already know will also be providing instruction and representing CITC. He can be reached desk [redacted]

Note [redacted] has been known to be old school as far as office attire. Monday, Tuesday and Wednesday please keep it business casual on the upper scale. No Royal Robbins or jeans. We will be [redacted] guess for the week. They have been a great host in the past. Thursday and Friday will be outside the office so check the [redacted] weather for the week and dress appropriately.

b6
b7C

SSA [redacted]
Supervisory Special Agent
Counterintelligence Division
Counterintelligence Training Center (CITC)
[redacted] (office)
[redacted] (Blackberry)

UNCLASSIFIED

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 12-06-2011 BY 65179 DMH/SBS

ACLURM031176

FBI030696

~~SECRET~~

DATE: 12-06-2011
CLASSIFIED BY 65179 DMH/SBS
REASON: 1.4 (c)
DECLASSIFY ON: 12-06-2036

FEDERAL BUREAU OF INVESTIGATION
Counterintelligence Training Center

b7E

[REDACTED] **COURSE TASK ORDER**
ROLE PLAYERS/INSTRUCTORS

Contract No.: J-FBI-

Task Order Number:

Contractor:

Contractor POC:

Phone:

Fax:

COTR: MAPA [REDACTED]

b6
b7C
b7E

1.0 PURPOSE OF TASK ORDER

This defines the need the Federal Bureau of Investigation (FBI) Counterintelligence Training Center (CITC) has for a Contractor to provide [REDACTED] CI Role Players for practical exercises involving [REDACTED]

b7E

[REDACTED] The course is designed to give practice in and instructional feedback on how to conduct [REDACTED] operations to FBI personnel familiar with basic counterintelligence principles.

2.0 PLACE OF PERFORMANCE/BASE LOCATION

[REDACTED]
[REDACTED]

b7E

[REDACTED]

[REDACTED]

b7E

3.0 PERIOD OF PERFORMANCE

The period of this Task Order extends from February 2009 through September 2009 and includes [REDACTED] of the 1-week [REDACTED] Course, starting in early

b7E

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE

~~SECRET~~

~~SECRET~~

DATE: 12-06-2011
CLASSIFIED BY 65179 DMH/SBS
REASON: 1.4 (c)
DECLASSIFY ON: 12-06-2036

FEDERAL BUREAU OF INVESTIGATION
Counterintelligence Training Center

b7E

[REDACTED] **COURSE TASK ORDER**
ROLE PLAYERS/INSTRUCTORS

Contract No.: J-FBI-

Task Order Number: 011

Contractor:

Contractor POC:

Phone:

Fax:

b6
b7C
b7E

COTR: MAPA [REDACTED]

1.0 PURPOSE OF TASK ORDER

This defines the need the Federal Bureau of Investigation (FBI) Counterintelligence Training Center (CITC) has for a Contractor to provide [REDACTED] CI Role Players for practical exercises involving [REDACTED]

b7E

[REDACTED] The course is designed to give practice in and instructional feedback on how to conduct [REDACTED] operations to FBI personnel familiar with basic counterintelligence principles.

2.0 PLACE OF PERFORMANCE/BASE LOCATION

[REDACTED]

b7E

[REDACTED]

[REDACTED]

[REDACTED]

b7E

[REDACTED]

3.0 PERIOD OF PERFORMANCE

The period of this Task Order extends from December 2006 through June 2007 and includes [REDACTED] of the 1-week [REDACTED] Course, starting in early December of 2006. CITC personnel will help Contractor Role Players as a group

b7E

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE

~~SECRET~~



Course Registration

Official Bureau Name (Last, First Middle)		
SSAN		
Field Office/RA		
EOD w/Bureau		
Date Assigned to CI		
Job Title/Squad #	SA	
Telephone Number (Office)		
Cell Phone and Email Information	Blackberry/Cell- Personal	
	BB/Email Acct.: Personal Email:	
Vehicle Information Year/Make/Model/Tag#	By/Rental (circle one)	
Immediate Supervisor (Name/Phone)		
Course Title/Dates		Course

b6
b7C
b7E

b6
b7C
b7E

b7E



Course Registration

Official Bureau Name (Last, First Middle)		
SSAN		
Field Office/RA		
EOD w/Bureau		
Date Assigned to CI		
Job Title/Squad #	SA,	
Telephone Number (Office)		
Cell Phone and Email Information	Blackberry/Cell- Personal -	
	BB/Email Acct.: Personal Email:	
Vehicle Information Year/Make/Model/Tag#	Bu/Rental (circle one)	
Immediate Supervisor (Name/Phone)	SSA	
Course Title/Dates		Course

b6
b7C
b7E

b6
b7C
b7E

b6
b7C
b7E



Course Registration

Official Bureau Name (Last, First Middle)			
SSAN			
Field Office/RA			
EOD w/Bureau			
Date Assigned to CI			
Job Title/Squad #			
Telephone Number (Office)			
Cell Phone and Email Information	Blackberry/Cell- Personal -		
	BB/Email Acct.: Personal Email:		
Vehicle Information Year/Make/Model/Tag#	(Bu/Rental (circle one))		
Immediate Supervisor (Name/Phone)			
Course Title/Dates		Course	

b6
b7C
b7E

b6
b7C
b7E



Course Registration

Official Bureau Name (Last, First Middle)		
SSAN		
Field Office/RA		
EOD w/Bureau		
Date Assigned to CI		
Job Title/Squad #	S A	
Telephone Number (Office)		
Cell Phone and Email Information	Blackberry/Cell- Personal -	
	BB/Email Acct.: Personal Email:	
Vehicle Information Year/Make/Model/Tag#	By Rental (circle one) [Redacted]	
Immediate Supervisor (Name/Phone)	S S A	
Course Title/Dates		Course [Redacted]

b6
b7C
b7E

b6
b7C
b7E

b7E



Course Registration

Official Bureau Name (Last, First Middle)			
SSAN			
Field Office/RA			
EOD w/Bureau			
Date Assigned to CI			
Job Title/Squad #	A/SSA		
Telephone Number (Office)			
Cell Phone and Email Information	Blackberry/Cell Personal -		
	BB/Email Acct.: Personal Email:		
Vehicle Information Year/Make/Model/Tag#	(Bu/Rental (circle one)		
Immediate Supervisor (Name/Phone)	A/ASAC		
Course Title/Dates		Course	

b6
b7C
b7E

b6
b7C
b7E

b7E



Course Registration

Official Bureau Name (Last, First Middle)		
SSAN		
Field Office/RA		
EOD w/Bureau		
Date Assigned to CI		
Job Title/Squad #	SA	
Telephone Number (Office)		
Cell Phone and Email Information	Blackberry/Cell- Personal - BB/Email Acct.: Personal Email:	
Vehicle Information Year/Make/Model/Tag#	Bu/Rental (circle one)	
Immediate Supervisor (Name/Phone)		
Course Title/Dates		Course

b6
b7C
b7E

b6
b7C
b7E

b6
b7C
b7E



Course Registration

Official Bureau Name (Last, First Middle)	
SSAN	
Field Office/RA	
EOD w/Bureau	
Date Assigned to CI	
Job Title/Squad #	SA /
Telephone Number (Office)	
Cell Phone and Email Information	Blackberry/Cell- Personal BB/Email Acct.: Personal Email:
Vehicle Information Year/Make/Model/Tag#	☒ Bu/Rental (circle one)
Immediate Supervisor (Name/Phone)	SSA
Course Title/Dates	Course

b6
b7C
b7E

b6
b7C
b7E

b7E



Course Registration

Official Bureau Name (Last, First Middle)		
SSAN		
Field Office/RA		
EOD w/Bureau		
Date Assigned to CI		
Job Title/Squad #	SA	
Telephone Number (Office)		
Cell Phone and Email Information	~~Blackberry/Cell-~~ Personal - BB/Email Acct.: Personal Email:	
Vehicle Information Year/Make/Model/Tag#	Bu/Rental (circle one)	
Immediate Supervisor (Name/Phone)	SSA	
Course Title/Dates		Course

b6
b7C
b7E

b6
b7C
b7E

b7E

b7E

CI [] COURSE [] (July 27- July 31, 2009)

Course Critique (Phase I/Classroom Lecture): Please fill out below with "1" indicating "least" and "5" indicating "most." Place general comments under "Overall Course Content." (Last Page)

[] Presenter []

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was: —

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: _____

[] Presenter: []

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

b6
b7C
b7E

Comments: _____

[] Presenter: []

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: _____

[redacted] Presenter: [redacted]

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: _____

[redacted] Presenter: [redacted]

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 (3) 4 5

Comments: I wanted a little more focus, as
opposed to personal anecdotes, but very good.

b6
b7C
b7E

b6
b7C
b7D

Presenter

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

b6
b7C
b7E

Presenter

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 ⑤

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 ④ 5

b6
b7C
b7E

Comments: _____

Presented by

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 ⑤

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 ⑤

Comments: *Awesome!*

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

Great!

Revised: 04/22/2009

C [] COURSE [] (July 27- July 31, 2009)

b6
b7C
b7E

Course Critique (Phase I/Classroom Lecture): Please fill out below with "1" indicating "least" and "5" indicating "most." Place general comments under "Overall Course Content." (Last Page)

[] Presenter: []

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comment [] GREAT ; VERY ENTHUSIASTIC

[] Presenter: []

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

b6
b7C
b7E

Comments: [] ; HE'S A GREAT SPEAKER
WITH EXCELLENT STORIES.

[] Presenter: []

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: EXCELLENT INSTRUCTOR!

Presenter:

b6
b7C

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments:

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments:

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: _____

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: _____

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7C

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: _____

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: A GREAT GUY AND A GOOD PRESENTER.

b6
b7C

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

THE LECTURE BLOCKS HAVE BEEN GREAT AND ENGAGING. I LEARNED A LOT OF

--

b7E

Revised: 04/22/2009

CI [redacted] COURSE [redacted] (July 27- July 31, 2009)

Course Critique (Phase I/Classroom Lecture): Please fill out below with "1" indicating "least" and "5" indicating "most." Place general comments under "Overall Course Content." (Last Page)

b6
b7C
b7E

[redacted] Presenter: [redacted]

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: *Interesting to learn about different*

b6
b7C
b7E

[redacted] Presenter: [redacted]

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: *Good presentation. Provided excellent exa-
ples.*

b6
b7C
b7E

[redacted] Presenter: [redacted]

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: _____

[Redacted]

Presenter:

[Redacted]

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments:

[Redacted]

use of personal experience
to illustrate his points was a big help.

[Redacted]

Presenter

[Redacted]

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: _____

b6
b7C
b7E

b6
b7C
b7E

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: _____

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: _____

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 ~~4~~ (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: _____

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments:

*Most original portion of the
class but definitely the most
insightful. This added a great deal
of value to the class.*

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

did a great job of teaching portions of the class that he did not originally intend to instruct.

b6
b7c

Revised: 04/22/2009

C

COURSE

(July 27- July 31, 2009)

Course Critique (Phase I/Classroom Lecture): Please fill out below with "1" indicating "least" and "5" indicating "most." Place general comments under "Overall Course Content." (Last Page)

b6
b7C
b7E

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: *relevant & interesting information*

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 (3) 4 5

Comments: *more anecdotes could have really illustrated some of the points*

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: good presentation style, very solid

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments: relaxed & informative style, very relevant

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: good presentation

b6
b7C
b7E

b6
b7C
b7E

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: _____

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments:
*Fantastic! Excellent presenter, great information,
very informative*

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

*This course was very solid, good info, great
instructors. There was not one poor
presenter in the bunch*

Revised: 04/22/2009

CI [] COURSE [] (July 27- July 31, 2009)

Course Critique (Phase I/Classroom Lecture): Please fill out below with "1" indicating "least" and "5" indicating "most." Place general comments under "Overall Course Content." (Last Page)

b6
b7C
b7E

[] Presenter: []

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 ④ 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 ④ 5

Comments: _____

[] Presenter: []

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 ⑤

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 ⑤

Comments: _____

[] Presenter: []

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 ④ 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 ④ 5

Comments: _____

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 ⑤

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 ⑤

Comments: _____

[Redacted]

Presenter:

[Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 ③ 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 ③ 4 5

Comments: Presenter strayed off topic.

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 ④ 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 ④ 5

Comments: _____

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 ⑤

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 ⑥

Comments: _____

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

Revised: 04/22/2009

CI

COURSE

(July 27- July 31, 2009)

Course Critique (Phase I/Classroom Lecture): Please fill out below with "1" indicating "least" and "5" indicating "most." Place general comments under "Overall Course Content." (Last Page)

b6
b7C
b7E

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 (3) 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 (3) 4 5

Comments: Personal belief only but I think we may
be relying too much on cold analytical numbers

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 (3) 4 5

Comments: this was just a rehash of basic
material from intro courses.
But the ethnic perspective was very good

b6
b7C
b7E

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

b6
b7C
b7E

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 ④ 5

Comments: Good to see a categorical breakdown -
it made discussion [redacted]

b6
b7C
b7E

[redacted] Presenter: [redacted]

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 ④ 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 ③ 4 5

Comments: Practical stories are usually good teaching
tools. I would liked to have seen a bit more
discussion of details/options/what-ifs

b6
b7C
b7E

[redacted] Presenter: [redacted]

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 ④ 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 ② 3 4 5

Comments: Presentation could have been better focused
However, I do believe that cultural concerns/issues
are a big big factor & need more discussion/explanation

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 ④ 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 ④ 5

Comments: these two were both good refreshers

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 ④ 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 ④ 5

Comments:

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 ⑤

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 ④ 5

Comments: I picked up some good pointers +
good reminders about an area often neglected

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: Again - a good refresher

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments:

Just incredible to see "classroom"
ideas put into full real-life practice

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

Revised: 04/22/2009

CI [] COURSE [] (July 27- July 31, 2009)

Course Critique (Phase I/Classroom Lecture): Please fill out below with "1" indicating "least" and "5" indicating "most." Place general comments under "Overall Course Content." (Last Page)

b6
b7C
b7E

[] Presenter: []

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[] Presenter: []

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[] Presenter: []

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 (4) 5

Comments: _____

b6
b7C
b7E

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 (4) 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 (3) 4 5

Comments: SLIGHTLY MORE FIRM/ AUTHORITY WOULD BE BETTER.

b6
b7C
b7E

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 (3) 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 (2) 3 4 5

Comments: GOOD USE OF ANECDOTES, BUT RECOMMEND MAKE A STRONGER
MAIN IDEA/ CENTRAL THEME. redo POWERPOINT TO REFLECT PRESENTER'S
MESSAGE.

b6
b7C
b7E

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was.

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 0 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 0 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 ④ 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 ④ 5

Comments: _____

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 ⑤

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 ⑤

Comments: WELL DONE AND OBVIOUSLY WELL REHEARSED PRESENTATION.

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

OVERALL A VERY SUCCESSFUL COURSE ~~AND~~ WITH GREAT
CONTENT / PRESENTATION. HELPED TO REINFORCE METHODS
OF SOME DEVELOPMENT AND IMPORTANCE OF MISSION.
GREAT ASSEMBLAGE OF PRESENTERS / PERSONALITIES. ALSO
APPRECIATED SMALL / INTIMATE CLASSROOM SETTING.
THANKS!

Revised: 04/22/2009

CI [] COURSE [] (July 27- July 31, 2009)

b6
b7C
b7E

Course Critique (Phase I/Classroom Lecture): Please fill out below with "1" indicating "least" and "5" indicating "most." Place general comments under "Overall Course Content." (Last Page)

[] Presenter: []

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments:

Very good

b6
b7C
b7E

[] Presenter: []

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 (5)

Comments:

b6
b7C
b7E

[] Presenter: []

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 (5)

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments:

[redacted] **Presenter:** [redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was.

1 2 3 4 5

Comments: very useful

[redacted] **Presenter:** [redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[redacted] **Presenter:** [redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____
_____ Made the process relevant to any
_____ life situation and really made you
_____ see how effective understanding human
_____ behavior can be.

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

The only thing that I would suggest is making sure the procedural /paperwork /payments etc. are understood for those with little experience. Everything else was excellent.

Revised: 04/22/2009



(July 27 - July 31, 2009) Role Player Critiques (Phase II)

b7E

On a scale of 1-5, with "1" indicating that you "highly disagree," "3" indicating that you "agree," and "5" indicating that you "highly agree," please evaluate the following areas/categories:

1. The role players were *authentic* (believable) in the practical scenarios.

1 2 3 4 5

2. The role players were *prepared* in their roles and scenarios.

1 2 3 4 5

3. The role players *provided constructive criticism and feedback* after each role playing exercise.

1 2 3 4 5

4. The role players were *knowledgeable* in providing recruitment techniques and methodology.

1 2 3 4 5

5. Your *overall impression* of the role players was favorable.

1 2 3 4 5

Any Additional Comments regarding the Role Players:

(July 27 - July 31, 2009) Role Player Critiques (Phase II)

b7E

On a scale of 1-5, with "1" indicating that you "highly disagree," "3" indicating that you "agree," and "5" indicating that you "highly agree," please evaluate the following areas/categories:

1 The role players were *authentic* (believable) in the practical scenarios.

1 2 3 4 5

2. The role players were *prepared* in their roles and scenarios.

1 2 3 4 5

3. The role players *provided constructive criticism and feedback* after each role playing exercise.

1 2 3 4 5

4. The role players were *knowledgeable* in providing recruitment techniques and methodology.

1 2 3 4 5

5. Your *overall impression* of the role players was favorable.

1 2 3 4 5

Any Additional Comments regarding the Role Players:

Solid performance All Around. Good Effort.

(July 27 - July 31, 2009) Role Player Critiques (Phase II)

b7E

On a scale of 1-5, with "1" indicating that you "highly disagree," "3" indicating that you "agree," and "5" indicating that you "highly agree," please evaluate the following areas/categories:

1. The role players were *authentic* (believable) in the practical scenarios.

1 2 3 4 (5)

2. The role players were *prepared* in their roles and scenarios.

1 2 3 4 (5)

3. The role players *provided constructive criticism and feedback* after each role playing exercise.

1 2 3 4 (5)

4. The role players were *knowledgeable* in providing recruitment techniques and methodology.

1 2 3 4 (5)

5. Your *overall impression* of the role players was favorable.

1 2 3 4 (5)

Any Additional Comments regarding the Role Players:

(July 27 - July 31, 2009) Role Player Critiques (Phase II)

b7E

On a scale of 1-5, with "1" indicating that you "highly disagree," "3" indicating that you "agree," and "5" indicating that you "highly agree," please evaluate the following areas/categories:

1. The role players were *authentic* (believable) in the practical scenarios.

1 2 3 4 ⑤

2. The role players were *prepared* in their roles and scenarios.

1 2 3 4 ⑤

3. The role players *provided constructive criticism and feedback* after each role playing exercise.

1 2 3 4 ⑤ *Most of them, some just said it was very good.*

4. The role players were *knowledgeable* in providing recruitment techniques and methodology.

1 2 3 ④ 5 *Some*

5. Your *overall impression* of the role players was favorable.

1 2 3 4 ⑤

Any Additional Comments regarding the Role Players:

Prefer some specific feedback, most did that.

Role players were excellent.

☐ (July 27 - July 31, 2009) Role Player Critiques (Phase II)

On a scale of 1-5, with "1" indicating that you "highly disagree," "3" indicating that you "agree," and "5" indicating that you "highly agree," please evaluate the following areas/categories:

b7E

1. The role players were *authentic* (believable) in the practical scenarios.

1 2 3 4 (5)

2. The role players were *prepared* in their roles and scenarios.

1 2 3 4 (5)

3. The role players *provided constructive criticism and feedback* after each role playing exercise.

1 2 3 4 (5)

4. The role players were *knowledgeable* in providing recruitment techniques and methodology.

1 2 3 4 (5)

5. Your *overall impression* of the role players was favorable.

1 2 3 4 (5)

Any Additional Comments regarding the Role Players:

b6
b7C

☐ provided great feedback

(July 27 - July 31, 2009) Role Player Critiques (Phase II)

On a scale of 1-5, with "1" indicating that you "highly disagree," "3" indicating that you "agree," and "5" indicating that you "highly agree," please evaluate the following areas/categories:

1. The role players were *authentic* (believable) in the practical scenarios.

1 2 3 4 5

2. The role players were *prepared* in their roles and scenarios.

1 2 3 4 5

3. The role players *provided constructive criticism and feedback* after each role playing exercise.

1 2 3 4 5

4. The role players were *knowledgeable* in providing recruitment techniques and methodology.

1 2 3 4 5

5. Your *overall impression* of the role players was favorable.

1 2 3 4 5

Any Additional Comments regarding the Role Players:

On question 1 - I don't really think it's possible to truly make a role play scenarios "authentic" unless you stretch it out over a much longer time frame & include a more complete/complex legend.

(July 27 - July 31, 2009) Role Player Critiques (Phase II)

On a scale of 1-5, with "1" indicating that you "highly disagree," "3" indicating that you "agree," and "5" indicating that you "highly agree," please evaluate the following areas/categories:

1. The role players were *authentic* (believable) in the practical scenarios.

1 2 3 4 (5)

2. The role players were *prepared* in their roles and scenarios.

1 2 3 4 (5)

3. The role players *provided constructive criticism and feedback* after each role playing exercise.

1 2 3 4 (5)

4. The role players were *knowledgeable* in providing recruitment techniques and methodology.

1 2 3 4 (5)

5. Your *overall impression* of the role players was favorable.

1 2 3 4 (3)

Any Additional Comments regarding the Role Players:

THE ROLE PLAYERS WERE VERY REALISTIC; MUCH BETTER THAN EXPERIENCES THAN
AT CIOPS; ROLE PLAYERS GAVE VERY GOOD FEEDBACK

(July 27 - July 31, 2009) Role Player Critiques (Phase II)

b7E

On a scale of 1-5, with "1" indicating that you "highly disagree," "3" indicating that you "agree," and "5" indicating that you "highly agree," please evaluate the following areas/categories:

1. The role players were *authentic* (believable) in the practical scenarios.

1 2 3 4 (5)

2. The role players were *prepared* in their roles and scenarios.

1 2 3 4 (5)

3. The role players *provided constructive criticism and feedback* after each role playing exercise.

1 2 3 (4) 5

4. The role players were *knowledgeable* in providing recruitment techniques and methodology.

1 2 3 4 (5)

5. Your *overall impression* of the role players was favorable.

1 2 3 4 (5)

Any Additional Comments regarding the Role Players:

Counterintelligence Training Center Final Course Evaluation



Course: Course

b7E

Date: July 27, 2009 – July 31, 2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

	Strongly Disagree		Agree		Strongly Agree
1. The material covered in this course was relevant to working counterintelligence cases.	1	2	3	4	(5)
2. The course material was presented in an interesting and effective manner.	1	2	3	4	(5)
3. The instructors listened to my comments and answered my questions.	1	2	3	4	(5)
4. The audio/visual aids and handouts were effective.	1	2	(3)	4	5
5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable).	1	2	3	4	(5)
6. Overall this course met its objective of providing useful tools for working counterintelligence investigations.	1	2	3	4	(5)

Comments:

What did you like most about the course?

EXCELLENT INSTRUCTION, REALISTIC SCENARIOS, GREAT ROLE PLAYERS, GOOD CHOICE OF VENUE.

What would have improved this course?

MORE RELEVANT POWER POINTS (AND FOR SOME LESSONS/SCENARIOS).

Counterintelligence Training Center Final Course Evaluation



Course: Course

b7E

Date: July 27, 2009 – July 31, 2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

	Strongly Disagree		Agree		Strongly Agree
1. The material covered in this course was relevant to working counterintelligence cases.	1	2	3	(4)	5
2. The course material was presented in an interesting and effective manner.	1	2	3	(4)	5
3. The instructors listened to my comments and answered my questions.	1	2	3	(4)	5
4. The audio/visual aids and handouts were effective.	1	2	(3)	4	5
5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable).	1	2	(3)	4	5
6. Overall this course met its objective of providing useful tools for working counterintelligence investigations.	1	2	3	(4)	5

Comments:

What did you like most about the course?

What would have improved this course?

Counterintelligence Training Center Final Course Evaluation



Course: Course

b7E

Date: July 27, 2009 – July 31, 2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

	Strongly Disagree		Agree		Strongly Agree
1. The material covered in this course was relevant to working counterintelligence cases.	1	2	3	4	(5)
2. The course material was presented in an interesting and effective manner.	1	2	3	4	(5)
3. The instructors listened to my comments and answered my questions.	1	2	3	4	(5)
4. The audio/visual aids and handouts were effective.	1	2	3	4	(5)
5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable).	1	2	3	4	(5)
6. Overall this course met its objective of providing useful tools for working counterintelligence investigations.	1	2	3	4	(5)

Comments:

What did you like most about the course?

b6
b7C

The practicals were very well constructed and applicable. was an awesome speaker.

What would have improved this course?

I think the balance was good. Only could improve with more time.

Counterintelligence Training Center Final Course Evaluation



Course: Course

b7E

Date: July 27, 2009 – July 31, 2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

	Strongly Disagree		Agree		Strongly Agree
1. The material covered in this course was relevant to working counterintelligence cases.	1	2	3	4	5
2. The course material was presented in an interesting and effective manner.	1	2	3	4	5
3. The instructors listened to my comments and answered my questions.	1	2	3	4	5
4. The audio/visual aids and handouts were effective.	1	2	3	4	5
5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable).	1	2	3	4	5
6. Overall this course met its objective of providing useful tools for working counterintelligence investigations.	1	2	3	4	5

Comments:

What did you like most about the course?

THE PRACTICALS

b6
b7C

What would have improved this course?

Counterintelligence Training Center Final Course Evaluation



Course: Course

b7E

Date: July 27, 2009 – July 31, 2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

	Strongly Disagree		Agree		Strongly Agree
1. The material covered in this course was relevant to working counterintelligence cases.	1	2	3	4	5
2. The course material was presented in an interesting and effective manner.	1	2	3	4	5
3. The instructors listened to my comments and answered my questions.	1	2	3	4	5
4. The audio/visual aids and handouts were effective.	1	2	3	4	5
5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable).	1	2	3	4	5
6. Overall this course met its objective of providing useful tools for working counterintelligence investigations.	1	2	3	4	5

Comments:

What did you like most about the course?

really good info,

it was actually very valuable

b7E

What would have improved this course?

it was really good. The only change might be to make the class 4 days since the last day is only half

Revised 6/30/09

Counterintelligence Training Center Final Course Evaluation



Course: Course

b7E

Date: July 27, 2009 – July 31, 2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

	Strongly Disagree		Agree		Strongly Agree
1. The material covered in this course was relevant to working counterintelligence cases.	1	2	3	4	5
2. The course material was presented in an interesting and effective manner.	1	2	3	4	5
3. The instructors listened to my comments and answered my questions.	1	2	3	4	5
4. The audio/visual aids and handouts were effective.	1	2	3	4	5
5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable).	1	2	3	4	5
6. Overall this course met its objective of providing useful tools for working counterintelligence investigations.	1	2	3	4	5

Comments:

What did you like most about the course?

presentation was exceptional

b6
b7C

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 12-06-2011 BY 65179 DMH/SBS

What would have improved this course?

The presentation was okay
but I would rather see more "real" case studies
in behavior if that is available
& possible

b6
b7C
b7E

Revised 6/30/09

**Counterintelligence Training Center
Final Course Evaluation**



Course: Course

b7E

Date: July 27, 2009 – July 31, 2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

	Strongly Disagree		Agree		Strongly Agree
1. The material covered in this course was relevant to working counterintelligence cases.	1	2	3	4	(5)
2. The course material was presented in an interesting and effective manner.	1	2	3	4	(5)
3. The instructors listened to my comments and answered my questions.	1	2	3	4	(5)
4. The audio/visual aids and handouts were effective.	1	2	3	4	(5)
5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable).	1	2	3	4	(5)
6. Overall this course met its objective of providing useful tools for working counterintelligence investigations.	1	2	3	4	(5)

Comments:

What did you like most about the course?

THE DIFFERENT GUEST SPEAKERS ALL HAD REALLY GREAT STORIES
I SHARED THEIR EXPERIENCES WITH US. IT WAS GREAT TO HEAR
ABOUT THEIR ATTEMPTS, REGARDLESS OF SUCCESS OR FAILURES.

What would have improved this course?

Nothing, it was a great course. I like how it's
TAUGHT IN THE FIELD OFFICE.

Counterintelligence Training Center Final Course Evaluation



Course: Course

b7E

Date: July 27, 2009 – July 31, 2009

In order to improve the effectiveness of this program we need your input. Please give us your reactions, and make any comments or suggestions that will help us to better meet your needs and interests.

Instructions: Please circle the appropriate response after each comment. Please leave blank if you believe a particular question is not applicable.

	Strongly Disagree		Agree		Strongly Agree
1. The material covered in this course was relevant to working counterintelligence cases.	1	2	3	(4)	5
2. The course material was presented in an interesting and effective manner.	1	2	3	(4)	5
3. The instructors listened to my comments and answered my questions.	1	2	3	4	(5)
4. The audio/visual aids and handouts were effective.	1	2	3	(4)	5
5. The practical(s) allowed me to apply material covered in the course to realistic situations (if applicable).	1	2	3	4	(5)
6. Overall this course met its objective of providing useful tools for working counterintelligence investigations.	1	2	3	4	(5)

Comments:

What did you like most about the course?

What would have improved this course?

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 12-06-2011 BY 65179 DMH/SBS

Revised 6/30/09

ACLURM031242

FBI030762

[redacted] (CD) (FBI)

To: [redacted] (SF) (FBI); [redacted] (TD)(OGA)

Attachments: Picture (Metafile)

b6
b7C
b7E

[redacted]
Just finished [redacted] here at QT. Here are the folks I approved for your course. We are full unless someone drops out. Thanks for the support. I'll reach out to [redacted] to see if he can attend. I'll get books out to you next week. Where do you want me to send them?

ADMINISTRATION

Return to Class Schedule & Administration

Class Roster

Name: Counterintelligence [redacted]

Type: Classroom

This course of instruction provides an in-depth study [redacted]

b7E

[redacted] This instruction is reinforced through an extensive program of practical exercises. GOALS:
The student taking this course will: learn techniques to [redacted]

TARGET AUDIENCE: FBI Special Agents with experience in CI matters PREREQUISITES: The Counterintelligence Operations Course (CIOC) CLASS SIZE: [redacted] students COURSE LENGTH: One week

Section Number: 10

Name [redacted]

Date(s): 07/27/2009 - 07/31/2009

Day(s): Mon, Tue, Wed, Thu, Fri

Time: 8:00 AM - 5:00 PM

Instructor: TBD

Location: TBD

b7E

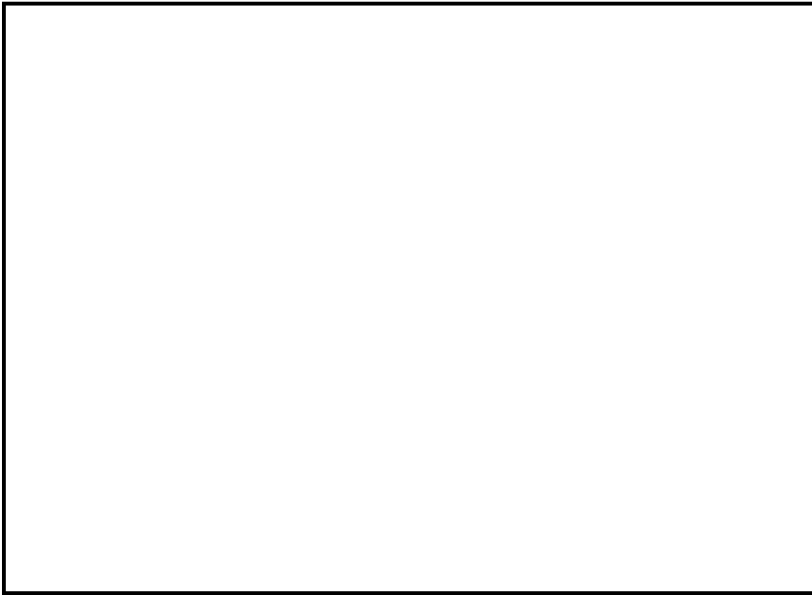
Today's Date: June 5, 2009

View Roster Edit Student Scores

Enrolled Students

Name:	Division:	Email:	Attendance	Score:	Status:
[redacted]					

b6
b7C
b7E



b6
b7C
b7E

I am in the office next week although I will be putting on the CP course.

All Others and [redacted]

I apologize for the informality of this communication however, I wanted you to know you have been approved. If you must withdraw, please email [redacted] and me. Please include your reason for withdrawal. Also this course requires a rental car [redacted] More to follow later. FYI you will be in the classroom Mon, Tues and Wed morning. Wed afternoon, Thursday and Friday are all outside. Check the weather. Feel free to bring your GPS. It helped getting around.

b6
b7C
b7E

SSA [redacted]
Supervisory Special Agent
Counterintelligence Division
Counterintelligence Training Center (CITC)
[redacted] (office)
[redacted] (Blackberry)

b6
b7C
b7E

b7E

Role Player/Student Schedule for [REDACTED] 09-04

Note: There are a total of [REDACTED] students which comprise [REDACTED] teams [REDACTED]

[REDACTED]

b6
b7C
b7E

[REDACTED] ****

Note: There is a total of [REDACTED] Role Players. **** [REDACTED]

[REDACTED]

[REDACTED] Please refer back to the teams chart each time.

Wednesday, September 30, 2009

Role Players stay with the same teams [REDACTED]

[REDACTED]

b6
b7C
b7E

[REDACTED]

b6
b7C
b7E

1230-1240

[REDACTED]

[REDACTED]

12:45 - 12:55

[REDACTED]

[REDACTED]

ADMINISTRATION
Class Roster**Return to Class Schedule & Administration**

Name: Counterintelligence [REDACTED]

Type: Classroom

This course of instruction provides an in-depth study [REDACTED]

b7E

[REDACTED] This instruction is reinforced through an extensive program of practical exercises. GOALS: The student taking this course will: learn techniques to [REDACTED]

[REDACTED]
TARGET AUDIENCE: FBI Special Agents with experience in CI matters PREREQUISITES: The Counterintelligence Operations Course (CIOC) CLASS SIZE: [REDACTED] students COURSE LENGTH: One week

Section Number: 2

Name:

Date(s): 09/28/2009 - 10/02/2009

Day(s): Mon, Tue, Wed, Thu, Fri

Time: 8:00 AM - 5:00 PM

Instructor: TBD

Location: FBI Academy [REDACTED]

b7E

Today's Date: September 24, 2009

View Roster | Edit Student Scores**Enrolled Students**

Name:	Division:	Email:	Attendance	Score:	Status:
[REDACTED]					

b6
b7C
b7E**Waitlisted Students****There are no students waitlisted in this section.**ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 12-06-2011 BY 65179 DMH/SBS

9/24/2009

b7E

Administration/Logistics for Role Player Exercises

General Description: A total of six (6) Practical Exercises (PE's), all conducted by students individually, one at a time. P-1 will require individual student critiques [REDACTED]

[REDACTED] PE-6 is the final practical and a short individual evaluation/critique(verbal) of the student is required.

The class will have a total of up [REDACTED] The students will be divided into 6 teams [REDACTED]
[REDACTED] Teams are labeled [REDACTED] There will be a total of [REDACTED] Role Players. Role players are labeled [REDACTED]

The Role Players will learn all six PE's. [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

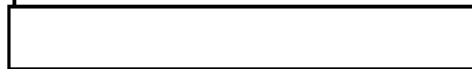
The timing is such that **each interview should begin "on the hour"**. This will allow for a short break

[REDACTED]

b6
b7C
b7E

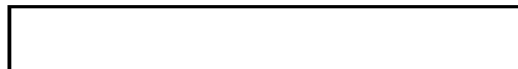
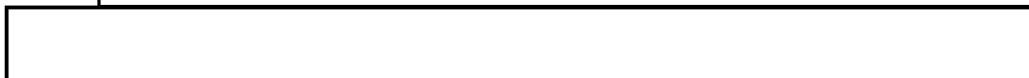
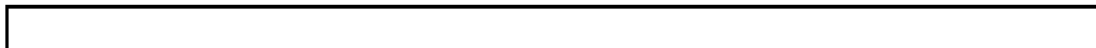


b6
b7C
b7E



(To Be Announced).

b6
b7C
b7E



b6
b7C
b7E



Students will complete all administrative matters *before being released by CITC.*

Reminder: (Do Not Leave Without First Doing the Following)

1) Return Quantico badges to me if you forgot to leave it at the QT Front Desk

2) Student Team Leaders must return [REDACTED] and

b7E

3) Return [REDACTED]

4) Collect all Critiques (Phase 1 and Phase 2)

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 12-06-2011 BY 65179 DMH/SBS

Administration/Logistics for Role Player Exercises

General Description: A total of six (6) Practical Exercises (PE's), all conducted by students individually, one at a time. P-1 will require individual student critiques [redacted]

[redacted] PE-6 is the final practical and a short individual evaluation/critique(verbal) of the student is required.

b7E

The class will have a total of up to ()students. The students will be divided into 6 teams [redacted]

[redacted] There will be a total of [redacted] Role Players.

The Role Players will learn all six PE's. [redacted]

b6
b7C
b7E

b6
b7C
b7E

b6
b7C
b7E

Each interview will begin at the designated times. This will allow for a short break between interviews for the Role Players and time to jot down notes for student critiques.



b7E

[REDACTED] **COURSE 09-04**
September 28 - October 2, 2009

Monday, 09/28/2009

0800-0900 Welcome [REDACTED] (Introductions and Orientation)

SSA [REDACTED]

b6
b7C
b7E

0900-1200 "Who are you, really?" [REDACTED]

SSA [REDACTED]

1200-1300 Lunch

1300-1330 [REDACTED]

SSA [REDACTED]

1330-1630 Introduction to [REDACTED]

SSA [REDACTED]

b6
b7C
b7E

1330-1530 [REDACTED]

1530-1600 [REDACTED]

1600-1630 [REDACTED]

Tuesday, 09/29/2009

0800-0900 Case Presentation/ [REDACTED]

SA [REDACTED]

0900-1100 [REDACTED]

[REDACTED]

b6
b7C
b7E

1000-1200 [REDACTED]

IA [REDACTED]

1200-1300 Lunch

1300-1400 [redacted] SSA [redacted]

1400-1500 Further Discussion of P-1 [redacted] and Team Assignments/Organization

b6
b7C
b7E

1530- [redacted] SSA [redacted]

1600-1700 For P-1: [redacted]

1700 - 1800 For P-1 [redacted]

Wednesday, 09/30/2009

0800-1000 [redacted] SSA [redacted]

1000-1100 Briefing/Discussion of Practicals 1-6 (Designated Teams) [redacted]

1100-1130 Course Critiques (Phase 1), Package Course Materials for Shipping to your Office

b6
b7C
b7E

1130-1230 Lunch [redacted]

1245 -1250 [redacted]

1300-1630 Practical #1 [redacted]
[redacted]

Thursday, 10/01/2009 0745AM- [redacted]
[redacted]

0800-0930 Practical #2 [redacted]

b6
b7C
b7E

0945-1200 Practical #3 [redacted]

1200-1300 Lunch

1300-1400 Practical #4 [redacted]

1400-1615 Practical #5 [redacted]

Friday, 10/02/2009

0745-0750 Meeting with SSA [REDACTED]
Scenarios, QT Badges, etc.)

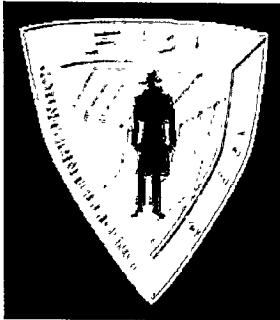
(Turn in Maps,

b6
b7C
b7E

0800-1100 Practical #6 [REDACTED]
[REDACTED]

You are done after you finish your 1 hour time-block. Turn in Phase-2 Evaluations, your [REDACTED] and role player critiques to SSA [REDACTED]. See the Course Instructor before you leave.

b6
b7C
b7E



"Safe Travels Back to your destination"

End of Course and Release by CITC

(Unclassified)

Counterintelligence Training Center

Counterintelligence Division

2009 Course

b6
b7C
b7E

SSA

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 12-06-2011 BY 65179 DMH/SBS
This page only

(Unclassified)

C [] COURSE [] at QT 06/1-5/2009)

b7E

Course Critique (Phase I/Classroom Lecture): Please fill out the below with "1" indicating "least" and "5" indicating "most." Place any additional comments under "Overall Course Content." (Last Page)

[] Presenter: []

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[]
Presenter: []

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments:

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments:

IA

b6
b7C
b7E

b6
b7C

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

b6
b7C
b7E

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

Counterintelligence Training Center

7/13/2011

Please complete this form to [redacted] to insure training credit is recorded.

b6

b7C

b7E

Class Name:

TR#14DV090561

Virtual Academy: yes

Travel Dates: 3/22/2009 and 03/27/2009

* required information -

Class Dates: 03/23-27/2009

Class Location: [redacted]

Class Coordinator: SSA [redacted]

Section/Unit Sponsor: [redacted]

Notes:

*

*

*

*

*

Last Name

First Name

Preferred

MI

Title

SSN

FO

Telephone

Notes

b6

b7C

b7E

SA

SA

SA

SA

SA

SA

SA

SA

SA

ALL INFORMATION CONTAINED

HEREIN IS UNCLASSIFIED

DATE 12-06-2011 BY 65179 DMH/SBS

ACLURM031260

FB1030780

Counterintelligence Training Center

7/12/2011

Please complete this form to [redacted] to insure training credit is recorded.

b6

b7C

b7E

Class Name:

Virtual Academy: yes or no

Travel Dates: 04/26 and 05/02

* required information -

Class Dates: 04/26-05/1/2009

Class Location:

Class Coordinator:

Section/Unit Sponsor:

Notes:

b6

b7C

b7E

Last Name

First Name

Preferred

MI

Title

SSN

FO

Telephone

Notes

[redacted]

SA

SA

SA

SA

SA

SA

SA

Will take the course in July 09

*** SA [redacted] were unable to complete the course [redacted] Both will have the option to make up the course during the July 09

b6

b7C

ALL INFORMATION CONTAINED

HEREIN IS UNCLASSIFIED

DATE 12-06-2011 BY 65179 DMH/SBS

b7E

CI COURSE

09-01 02/02-06/2009

Course Critique (Phase I/Classroom Lecture): Please fill out the below with "1" indicating "least" and "5" indicating "most." Place any additional comments under "Overall Course Content." (Last Page)

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

b6
b7C

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[Redacted]

Presenter: [Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[Redacted]

Presenter: [Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[Redacted]

b6
b7C
b7E

Presenter: [Redacted]

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

UNCLASSIFIED

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 08/24/2009

Date: 07/30/2009

To: All Field Offices

Attn: CI Program Manager
Training Technician

From: Counterintelligence

CD-6E/Counterintelligence Training Center

Contact: SSA [REDACTED]

Approved By: [REDACTED]

Drafted By: [REDACTED]

Case ID #: [REDACTED] (Pending)

Title: CI [REDACTED]
COUNTERINTELLIGENCE DIVISION;
COUNTERINTELLIGENCE TRAINING CENTER;
SEPTEMBER 28, 2009 THROUGH OCTOBER 2, 2009;
FBI ACADEMY, QUANTICO, VIRGINIA

b6
b7C
b7E

Synopsis: To alert all field offices of the last Counterintelligence (CI) [REDACTED] Course [REDACTED] held at the Counterintelligence Training Center (CITC), FBI Academy in FY 2009. The course will be held September 28, 2009 through October 2, 2009.

b7E

Details: The National CI Strategy mandates an increased focus on both professionalization of the FBI's CI workforce and the training required to increase expertise. In direct support of the CI strategy, the Counterintelligence Division's CI Training Center (CITC) is offering [REDACTED] the above course. [REDACTED]

b7E

Course Dates

Deadline to register in VA

Course Objective: The CI [REDACTED] involves approximately 40 hours of training which encompasses two and one half days of classroom instruction [REDACTED] and two days of practical exercises [REDACTED]

b7E

UNCLASSIFIED

To: All Field Offices From: Counterintelligence
Re: [REDACTED] 7/30/2009

b7E

[REDACTED] This notification is critical. The CITC attempts to fill each course to maximum capacity, and needs the assistance of all Field Divisions to ensure all slots are utilized.

Administrative matters regarding [REDACTED]

VOUCHERS: Vouchers for travel to and from training at Quantico should be charged to TR Number TR15DV090524. **Rental cars are authorized for this course** [REDACTED]
[REDACTED]

b7E

SECURITY ISSUES: Due to the classification and need to know basis of the course content, course attendees arriving at Quantico to attend the captioned training must refrain from discussing course information outside [REDACTED] or over non secure telephone lines.

FBI ACADEMY CHECK IN: Upon arrival, attendees should indicate they are at the Academy to attend a Division Five (Counterintelligence Division) in-service. There will be signs for student check-in or you may ask at the desk for directions. Personnel will be available between 2:30pm and 9:00pm on Sunday to assist with check-in. Please do not check in prior to 2:30pm as check-in personnel will not be available. Upon entering the main FBI entrance station attendees should indicate they are there for an in-service and present their PKI badge. Attendees must then check in at the Atrium (just past the elevators to the right as you pass through the glass doors in the Jefferson Building). **FBI Academy rules require all students must bring, and wear, their PKI badge for identification while at the Academy.**

ATTENDANCE: As is customary at in-services, attendance is mandatory for all course sessions. Absences for reasons of illness may be authorized by the course coordinator, SSA [REDACTED] but other absences must be approved by the CITC Unit Chief [REDACTED] followed by an EC. This requirement is to ensure the attendee is in an on-duty status and protect the attendee's rights in the event of accident or death.

b6
b7C

COURSE REGISTRATION: FBI Virtual Academy (FBIVA) is the mechanism for registering for the class. **This means that personnel selected to attend the class must ensure that they have been entered into the FBIVA system at least 10 days prior to the start of the course in order to ensure their slot is not allocated to stand-by personnel.**

CITC requests the following:

UNCLASSIFIED

b7E

To: All Field Offices From: Counterintelligence
Re: [REDACTED] 7/30/2009

1. Personnel interested in attending the captioned training must register in FBIIVA.

b6
b7C

2. After being selected by their Division to attend the training, please send a confirmatory e-mail to SSA [REDACTED] with the following information:

1. Official Bureau name and title;
2. SSAN;
3. Completion date of the Counterintelligence Investigations and Operations Course (previously
4. Bureau EOD, when assigned to FCI matters and what classifications assigned;
5. Mode of transportation to Quantico;
6. Field Office assignment, and desk and cell phone numbers (Bureau Blackberry and/or personal cell; list the one(s) you bring with you)

TURK: In accordance with the FY 09 FBI Investigative Classifications Guide, FCI Training received is turked as 1I. Since proper turk affects availability pay, agents should insure that attendance at in-services is placed in the proper turk.

b6
b7C
b7E

MISCELLANEOUS: Appropriate attire for training at Quantico will be business casual (collared shirts, no FBI/LEO type logos), slacks (ie, Dockers), (no Royal Robbins, no jeans), skirts, blouses etc) for the classroom portion of the course. Many students find the use of a Global Positioning System (GPS) and [REDACTED] [REDACTED] useful. This is not mandatory. Although the practical scenarios will be inside, [REDACTED] [REDACTED]

Field Offices who would like to nominate an attendee from the United States Intelligence Community (USIC) should contact SSA [REDACTED] [REDACTED] USIC attendees should be [REDACTED] and currently assisting the FBI in Counterintelligence matters. USIC members not assigned to FBI space are not required to register in Virtual Academy and are not required to have taken the IMIS or CIOPS course. USIC members are responsible for their own cost of travel, must supply their own daily transportation but will be housed at the FBI Academy and meals provided at the Academy at no cost. USIC members must [REDACTED] CITC

b6
b7C
b7E

UNCLASSIFIED

b7E To: All Field Offices From: Counterintelligence
Re: [redacted] 7/30/2009

will make the final selection on a case by case basis for each USIC member.

All Special Agent personnel are required to bring their service weapon for a safety check by the Academy gunsmiths.

All Special Agent personnel are required to bring their Bureau issued Blackberry, or a personal cell phone, which will be used to communicate during the practical exercises for administrative purposes and possible emergencies.

Any employee selected to attend this in-service training who is in need of any reasonable accommodation (i.e. sign language interpreter, audio loop, large print materials etc) should contact [redacted] immediately upon notification of selection to attend this in-service.

b6
b7C
b7E

The CITC/STF daytime telephone number for emergency contact with personnel attending this course is [redacted] (7:00 a.m. to 3:30 p.m. eastern time).

Questions regarding substantive issues concerning this course should be directed to CITC SSA [redacted] at [redacted] and Blackberry [redacted]

b6
b7C
b7E

Questions regarding administrative issues concerning this course should be directed to SSA [redacted]

LEAD(s) :

Set Lead 1: (Action)

UNCLASSIFIED

b7E

To: All Field Offices From: Counterintelligence
Re: [REDACTED] 7/30/2009

ALL RECEIVING OFFICES

All personnel designated to attend this course should be provided with a copy of this EC.

b6
b7C

Personnel selected by their Field Office to attend this course must confirm attendance via e-mail to CITC SSA [REDACTED]
[REDACTED] at least 10 days prior to start of course.

Attendees must register via FBIVA.

UNCLASSIFIED

Administration/Logistics for Role Player Exercises

General Description: A total of six (6) Practical Exercises (PE's), all conducted by students individually, one at a time. P-1 will require individual student critiques [REDACTED]

[REDACTED] PE-6 is the final practical and a short individual evaluation/critique(verbal) of the student is required.

b7E

The class will have a total of up to [REDACTED] The students will be divided into 6 teams [REDACTED]
[REDACTED] There will be a total of [REDACTED] Role Players.

The Role Players will learn all six PE's. [REDACTED]

b6
b7C
b7E

[REDACTED]

[REDACTED]

[REDACTED]

b6
b7C
b7E

[REDACTED]

[REDACTED]

[REDACTED]

b6
b7C
b7E

[REDACTED]

[REDACTED]

[REDACTED]

b6
b7C
b7E

The timing is such that each interview should begin "on the hour". [REDACTED]

[REDACTED]

[REDACTED]

b6
b7C
b7E

[REDACTED]

Students will complete all administrative matters *before being released by CITC.*

Reminder: (Do Not Leave Without First Doing the Following)

- 1) Return Quantico badges to me if you forgot to leave it at the QT Front Desk
- 2) Student Team Leaders must return [REDACTED]
[REDACTED]
- 3) Return [REDACTED]
- 4) Collect all Critiques (Phase 1 and Phase 2)

b7E

[REDACTED]

COURSE 09-03

June 1-5, 2009

Monday, 06/01/2009

0800-0900 Welcome [REDACTED] (Introductions and Orientation)

SSA [REDACTED]

0900-1200 "Who are you, really?" [REDACTED]

SSA [REDACTED]

b6
b7C
b7E

1200-1300 Lunch

1300-1500

IA [REDACTED]

IA [REDACTED]

1500-1630 Introduction to [REDACTED]

SSA [REDACTED]

SA [REDACTED]

1500-1530

1530-1600

1600-1630

b6
b7C
b7E

Tuesday, 06/02/2009

0800-1000

SA [REDACTED]

1000-1200

SA [REDACTED]

1000-1200

1200-1300

Lunch

1300-1400

SSA

b6
b7C
b7E

1400-1500

Further Discussion of P-1 and Team Assignments/Organization

1530-

1600-1700

For P-1:

Wednesday, 06/03/2009

0800-1000

SSA

1000-1100

Briefing/Discussion of Practicals 1-6 (Designated Teams

b6
b7C
b7E

1100-1130

Course Critiques (Phase 1), Package Course Materials for Shipping to your Office

1130-1230

Lunch

1300-1630

Practical #1

Thursday, 06/04/2009

0745AM- Meet at Designated Location- TBA

0800-0930

Practical #2

0945-1200

Practical #3

b6
b7C
b7E

1200-1300

Lunch

1300-1400

Practical #4

1400-1615

Practical #5

Friday, 06/05/2009

0815-0830 Meeting: Location- TBA (Turn in Maps, Scenarios, QT Badges, etc.)

0830-1130 Practical #6

b7E

***You are done after you finish your 1 hour time-block. Turn in Phase-2 Evaluations
See the Course Instructor before you leave.***

"Safe Travels Back to your destination"

End of Course and Release by CITC

Revised 05/29/2009 9:00am

CI [REDACTED] COURSE

[REDACTED] 09-03 06/01-05/2009

b7E

Course Critique (Phase I/Classroom Lecture): Please fill out the below with "1" indicating "least" and "5" indicating "most." Place any additional comments under "Overall Course Content." (Last Page)

[REDACTED] Presenter: SSA [REDACTED]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[REDACTED]
Presenter: SSA [REDACTED] / SA [REDACTED]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

b6
b7C

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter:

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

b6
b7C
b7E

Administration/Logistics for Role Player Exercises

General Description: A total of six (6) Practical Exercises (PE's), all conducted by students individually, one at a time. P-1 will require individual student critiques [REDACTED]

[REDACTED] PE-6 is the final practical and a short individual evaluation/critique(verbal) of the student is required.

b7E

The class will have a total of up to ()students. The students will be divided into 6 teams [REDACTED]

[REDACTED] There will be a total of [REDACTED] Role Players.

The Role Players will learn all six PE's. [REDACTED]

b6
b7C
b7E

b6
b7C
b7E

b6
b7C
b7E

Each interview will begin at the designated times. This will allow for a short break between interviews for the Role Players and time to jot down notes for student critiques.

P-1 06/03/09 (Wed) 1300-1630)

b6
b7C
b7E

[REDACTED]

Students will complete all administrative matters *before being released by CITC.*

Reminder: (Do Not Leave Without First Doing the Following)

- 1) Return Quantico badges to me if you forgot to leave it at the QT Front Desk
- 2) Student Team Leaders must return [REDACTED]
[REDACTED]
- 3) Return [REDACTED]
- 4) Collect all Critiques (Phase 1 and Phase 2)

Wed 1300 - 1630	Thursday 0800 - 0930	Thursday 0945 - 1200	Thursday 1300-1400	Thursday 1400 - 1615	Friday 0830 - 1130
1300-1400	0800-0830	0945-1030	1300-1315	1400-1445	0830-0930
1415-1515	0830-0900	1030-1115	1315-1330	1445-1530	0930-1030
1530-1630	0900-0930	1115-1200	1330-1345	1530-1615	1030-1130

ALL INFORMATION CONTAINED
 HEREIN IS UNCLASSIFIED
 DATE 12-07-2011 BY 65179 DMH/SBS

Attachments:

- Picture (Metafile); Picture (Metafile); Picture (Metafile); Picture (Metafile); Picture (Metafile);
- Picture (Metafile); Picture (Metafile); Picture (Metafile); Picture (Metafile); Picture (Metafile);
- Picture (Metafile); Picture (Metafile); Picture (Metafile); Picture (Metafile); Picture (Metafile);
- Picture (Metafile); Picture (Metafile); Picture (Metafile); Picture (Metafile); Picture (Metafile)

b6
b7C
b7E

b6
b7C
b7E

~~ACLURM031283~~

b6
b7C
b7E

		Approved	Approved	Denied by Selector	View
		Enrolled	Enrolled	Enrolled	View

11 record(s) found.

b6
b7C
b7E

SSA [REDACTED]
Supervisory Special Agent
Counterintelligence Division
Counterintelligence Training Center (CITC)
[REDACTED] (office)
[REDACTED] (Blackberry)

b6
b7C
b7E

From: [REDACTED] (CD) (OGA)
Sent: Tuesday, May 05, 2009 10:55 AM
To: [REDACTED] (CD) (FBI); [REDACTED] (CD) (FBI)
Subject: [REDACTED]

UNCLASSIFIED
NON-RECORD

[REDACTED] Let me know if you are good
with that and I will assist in getting her FBIVA completed.

b6
b7C
b7E

[REDACTED]
CITC
Desk - [REDACTED]
Blackberry - [REDACTED]
[REDACTED]

UNCLASSIFIED

UNCLASSIFIED

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 09/04/2009

Date: 08/24/2009

To: Chicago

Attn: CI Program Manager
ASAC Mitchell J. Marrone

CI Training Coordinators
SA [REDACTED]

b6
b7C

CI Train-the-Trainer Program
SA [REDACTED]

Cincinnati
Cleveland
Detroit
Indianapolis
Minneapolis
Springfield

Attn: CI ASACs
CI Program Managers
CI Training Coordinators

From: Counterintelligence
Counterintelligence Training Center/CD-6E
Contact: SSA [REDACTED]

Approved By: [REDACTED]

Drafted By: [REDACTED] rce

b6
b7C
b7E

Case ID #: [REDACTED] (Pending)

Title: CI [REDACTED] COURSE [REDACTED]
09/14-18/2009
COUNTERINTELLIGENCE DIVISION
COUNTERINTELLIGENCE TRAINING CENTER
DEADLINE: 08/31/2009

Synopsis: This communication advertises available slots for the
September 14-18, 2009, CI [REDACTED] COURSE (CI [REDACTED])
[REDACTED]

Details: The National Counterintelligence Strategy mandates an
increased focus on professionalization of the FBI's CI workforce,
and to provide training to build a professionalized cadre. In direct
support of the CI strategy, the Counterintelligence Division's
Counterintelligence Training Center (CITC) [REDACTED]
[REDACTED]

b7E

~~SECRET~~

Practical Exercise #2 (P-2)

Description: [redacted] (Part 2)

b7E

Time Allotment: 1.5 (1)hours (30 minutes each student)

Target Group: [redacted] SA's with limited/moderate experience [redacted]

Method of Instruction: Role Play: Individual student meetings with RPs, and subsequent group meeting/discussion/critique

Location: This role-play should be conducted [redacted] [redacted] take place with limited interruptions)

b7E

Goal of P-2: Students will be required to task [redacted]

Learning Objectives:

During this exercise, students will

- 1.
- 2.
- 3.
- 4.
- 5.

b7E

Instructions for Student:

Some time has passed between [redacted]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

b6
b7C
b7E

The student will also employ

b6
b7C
b7E

Teaching Points:

-
-
-
-
-

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

Practical Exercise #3 (P-3)

Description [redacted] (Part 3)

b7E

Time Allotment: 1.5 (1) hours (30 minutes each student)

Target Group: [redacted] SA's with limited/moderate experience [redacted]

Method of Instruction: Role Play: Individual student meetings with RPs, and subsequent group meeting/discussion/critique

Location: This role-play should be conducted [redacted] [redacted] take place with limited interruptions)

b6
b7C
b7E

Goal of P-3: Students will be required to [redacted]

Students will be required to " [redacted]

Learning Objectives:

During this exercise, students will

1. [redacted]
2. [redacted]
3. [redacted]
4. [redacted]
5. [redacted]

b7E

~~SECRET~~

~~SECRET~~

Teaching Points:

-
-
-
-

b6
b7C
b7E

Practical Exercise #4 (P-4)

Description:

b7E

Time Allotment: 1 hour 15 minutes (30 minutes) (15 minutes each student)

Target Group:

SA's with limited/moderate experience

Method of Instruction: Role Play: Individual student interaction with RPs

Location: This role-play should be conducted

b7E

Goal of P-4: This exercise is designed to teach students

Learning Objectives:

During this exercise, students will

1.

2.

3.

4.

b7E

~~SECRET~~

~~SECRET~~

Background

[Redacted]

b6
b7C
b7E

[Redacted]

[Redacted]

Instructions for Student:

The student must be able to

[Redacted]

[Redacted]

[Redacted]

b6
b7C
b7E

[Redacted]

[Redacted]

[Redacted]

[Redacted]

b6
b7C
b7E

[Redacted]

Teaching Points:

~~SECRET~~

~~SECRET~~

b6
b7C
b7E

-
-
-
-
-

Practical Exercise #5 (P-5)

(S) Description:

b1
b7E

Time Allotment: 1.5 hours (1) hour (30 minutes each student)

Target Group:

SA's with limited/moderate experience

Method of Instruction: Role Play: Individual student interaction with RPs

Location: This role-play should be conducted

b1
b7E

(S) Goal of P-5:

Learning Objectives:

During this exercise, students will

b7E

1.

~~SECRET~~

~~SECRET~~

b6
b7C
b7E

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

b6
b7C
b7E

[Redacted]

[Redacted]

Instructions for Student:

The student must be able to

[Redacted]

b6
b7C
b7E

[Redacted]

Teaching Points:

•

•

•

•

•

•

[Redacted]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

b7E

[Redacted]

[Redacted]

[Redacted]

Practical Exercise #6 (P-6)

(S) Description

[Redacted]

b1
b7E

Time Allotment: 2.5 hours (1.5) hours (45 minutes each student)

Target Group:

[Redacted]

SA's with limited/moderate experience

[Redacted]

[Redacted]

Method of Instruction: Role Play: Individual student interaction with RPs

b1
b7E

Location: This role-play should be conducted

[Redacted]

[Redacted] will not
be interrupted

(S) **Goal of P-6:** The student will learn how to

[Redacted]

[Redacted]

~~SECRET~~

Learning Objectives:

During this exercise, students will

1.

b7E

2.

3.

4.

Background

Additional Information: Source information indicates that

b6
b7C
b7E

Instructions for Student:

b6
b7C
b7E

~~SECRET~~

[Redacted]

b6
b7C
b7E

[Redacted]

[Redacted]

Teaching Points:

-
-
-
-
-

[Redacted]

b6
b7C
b7E

~~SECRET~~

C [] COURSE

[]

09-04

09/30- 10/2/2009

b7E

Course Critique (Phase I/Classroom Lecture): Please fill out the below with "1" indicating "least" and "5" indicating "most." Place any additional comments under "Overall Course Content." (Last Page)

[]

Presenter: SSA

[]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was: —

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[]

Presenter: SSA

[]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter: SSA

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was: —

1 2 3 4 5

Comments: _____

Presenter: SSA

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presenter- SSA

b6
b7C
b7E

b6
b7C

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Presented by

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[Redacted]

Presenter: SSA [Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[Redacted]

Presenter: SSA [Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

[Redacted]

Presenter: IA [Redacted]

b6
b7C
b7E

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

Overall Course Content and Delivery of Instruction/Additional Comments:

I value your comments and thoughts regarding this course of instruction and facilitation. Please give me your insights on any particular blocks of instruction that you thought had value, and material which perhaps did not meet your expectations. These critiques serve to improve the course by informing me how we can possibly modify content to provide you the very best.

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 08/10/2009

Date: 08/04/2009

To: New York

Attn: CI Program Manager
ASAC [REDACTED]

CI Training Coordinators
[REDACTED]

b6
b7C
b7E

Train-the-Trainer Program
SA [REDACTED]
SA [REDACTED]

From: Counterintelligence
Counterintelligence Training Center/CD-6E
Contact: SSA [REDACTED]

Approved By: [REDACTED]

Drafted By: [REDACTED] rce

b6
b7C
b7E

Case ID #: [REDACTED] (Pending)

Title [REDACTED]

COUNTERINTELLIGENCE DIVISION
COUNTERINTELLIGENCE TRAINING CENTER
DEADLINE: 08/10/2009

Synopsis: This communication advertises available slots for the

Details: The National Counterintelligence Strategy mandates an increased focus on professionalization of the FBI's CI workforce, and to provide training to build a professionalized cadre. In direct support of the CI strategy, the Counterintelligence Division's Counterintelligence Training Center (CITC) is offering [REDACTED]

b7E

[REDACTED] involves approximately 40 hours of training
[REDACTED]

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 07/13/2009

Date: 06/12/2009

To: San Francisco

Attn: CI Program Manager
ASAC [REDACTED]

CI Program Coordinator
SSA [REDACTED]

Training Coordinator
SA [REDACTED]

b6
b7C

From: Counterintelligence
Counterintelligence Training Center/CD-8C

Contact: SSA [REDACTED]

Approved By: [REDACTED]

Drafted By: [REDACTED] rce

Case ID #: [REDACTED] (Pending)

Title: [REDACTED]

b6
b7C
b7E

COUNTERINTELLIGENCE DIVISION
COUNTERINTELLIGENCE TRAINING CENTER
DEADLINE: 07/13/2009

Synopsis: This communication advertises available slots for the

Details: The National Counterintelligence Strategy mandates an increased focus on both professionalization of the FBI's CI workforce and the training required to provide that professionalized cadre.

In direct support of the CI strategy, the Counterintelligence Division's Counterintelligence Training Center (CITC) is offering

b7E

[REDACTED] to be held at [REDACTED]

[REDACTED] involves approximately 40 hours of training [REDACTED]

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 05/29/2009

Date: 04/23/2009

To: Albuquerque
Program Managers
Houston
Las Vegas
Los Angeles
Phoenix
Sacramento
San Antonio
San Diego

Attn: CI ASACs Dallas CI
CI Training Coordinators

From: Counterintelligence
Counterintelligence Training Center/CD-6E
Contact: SSA [REDACTED]

Approved By: [REDACTED]

Drafted By: [REDACTED] : rce

Case ID #: [REDACTED] Pending)

Title [REDACTED]

COUNTERINTELLIGENCE DIVISION
COUNTERINTELLIGENCE TRAINING CENTER
TR NUMBER: TR14DV090570
DEADLINE: 05/29/2009

Synopsis: This communication advertises available slots for the

Details: The National Counterintelligence Strategy mandates an increased focus on both professionalization of the FBI's CI workforce and the training required to provide that professionalized cadre. In direct support of the CI strategy, the Counterintelligence Division's Counterintelligence Training Center (CITC) is offering

[REDACTED] involves approximately 40 hours of training [REDACTED]

b6
b7C
b7E

b6
b7C
b7E

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 05/04/2009

Date: 03/16/2009

To: Chicago

Attn: CI Program Manager
ASAC [REDACTED]

CI Training Coordinators
SA [REDACTED]

b6
b7C

CI Train-the-Trainer Program
SSA [REDACTED]
SA [REDACTED]

Cincinnati

CI Program Manager

Cleveland

CI Program Manager

Detroit

CI Program Manager

Indianapolis

CI Program Manager

Minneapolis

CI Program Manager

Springfield

CI Program Manager

From: Counterintelligence
Counterintelligence Training Center/CD-8C
Contact: SSA [REDACTED]

Approved By: [REDACTED]

Drafted By: [REDACTED]

Case ID #: [REDACTED] (Pending)

Title: [REDACTED]

b6
b7C
b7E

COUNTERINTELLIGENCE DIVISION
COUNTERINTELLIGENCE TRAINING CENTER
DEADLINE: 05/04/2009
TR#14: (PENDING)

Synopsis: This communication advertises available slots for the

b7E

Administration/Logistics for Role Player Exercises [REDACTED]
[REDACTED]

b7E

General Description: A total of six (6) Practical Exercises (PE's), all conducted by students individually, one at a time. P-1 will require individual student critiques [REDACTED]

[REDACTED] PE-6 is the final practical and a short individual evaluation/critique(verbal) of the student is required.

The class will have a total of up to [REDACTED] The students will be divided into 4 teams [REDACTED]

[REDACTED] There will be a total of [REDACTED] Role Players. [REDACTED]
[REDACTED]

b6
b7C
b7E

The Role Players will learn assigned scenarios. [REDACTED]
[REDACTED]

b6
b7C
b7E

b6
b7C
b7E

[illegible]

b6
b7C
b7E

b6
b7C
b7E

FBI030826

b6
b7C
b7E

	Approved	Approved	Denied by Selector	View
	Enrolled	Enrolled	Enrolled	View

11 record(s) found.

b6
b7C

SSA [redacted]
Supervisory Special Agent
Counterintelligence Division
Counterintelligence Training Center (CITC)
[redacted] (office)
[redacted] (Blackberry)

b6
b7C
b7E

From: [redacted] (CD) (OGA)
Sent: Tuesday, May 05, 2009 10:55 AM
To: [redacted] (CD) (FBI); [redacted] (CD) (FBI)
Subject: [redacted]

UNCLASSIFIED
NON-RECORD

b6
b7C
b7E

[redacted] who cannot attend in July and wants to go to [redacted] Let me know if you are good with that and I will assist in getting her FBIVA completed.

[redacted]
CITC

Desk - [redacted]

Blackberry - [redacted]
[redacted]

UNCLASSIFIED

UNCLASSIFIED

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 03/09/2009

Date: 01/21/2009

To: New York

Attn: CI Program Manager
ASAC [REDACTED]

CI Training Coordinators
[REDACTED]

b6
b7C
b7E

Train-the-Trainer Program

SA [REDACTED]
SA [REDACTED]

Albany
Boston
Buffalo
New Haven
Newark
Philadelphia

Attn: CI ASACs
CI Program Managers
CI Training Coordinators

From: Counterintelligence
Counterintelligence Training Center/CD-6E
Contact: SSA [REDACTED]

Approved By: [REDACTED]

Drafted By: [REDACTED] rl

Case ID #: [REDACTED] (Pending)

Title: [REDACTED]

COUNTERINTELLIGENCE DIVISION
COUNTERINTELLIGENCE TRAINING CENTER
DEADLINE: 03/09/2009

b6
b7C
b7E

Synopsis: This communication advertises available slots for the
[REDACTED] to be held

b7E

Details: The National Counterintelligence Strategy mandates an increased focus on professionalization of the FBI's CI workforce and to provide training to build a professionalized cadre. In direct support of the CI strategy, the Counterintelligence Division's

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 04/13/2009

Date: 03/06/2009

To: Denver
Los Angeles
Portland
Sacramento
San Francisco
Seattle

Attn: CI ASACs
CI Program Managers
CI Training Coordinators

From: Counterintelligence
Counterintelligence Training Center/CD-6E
Contact: SSA [REDACTED]

Approved By: [REDACTED]

Drafted By: [REDACTED]: rl

Case ID #: [REDACTED]-H (Pending)

Title: [REDACTED]

COUNTERINTELLIGENCE DIVISION
COUNTERINTELLIGENCE TRAINING CENTER

DEADLINE: 04/13/2009

b6
b7C
b7E

Synopsis: This communication advertises available slots for the [REDACTED] to be

Details: The National Counterintelligence Strategy mandates an increased focus on both professionalization of the FBI's CI workforce and the training required to provide that professionalized cadre.

In direct support of the CI strategy, the Counterintelligence Division's Counterintelligence Training Center (CITC) is offering

[REDACTED] to be held at [REDACTED]

b7E

[REDACTED] involves approximately 40 hours of training [REDACTED]

CI COURSE 09-02 03/09-13/2009

b6
b7C
b7E

Course Critique (Phase I/Classroom Lecture): Please fill out the below with "1" indicating "least" and "5" indicating "most." Place any additional comments under "Overall Course Content." (Last Page)

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

b6
b7C
b7E

Presenter:

Content: The relevance, quality and usefulness of the material presented was:

1 2 3 4 5

Presentation: The appropriateness/effectiveness of the presentation format was:

1 2 3 4 5

Comments: _____

FEDERAL BUREAU OF INVESTIGATION

Precedence: PRIORITY

Date: 01/30/2009

To: All Field Offices

Attn: CI Program Manager
Training Technician

From: Counterintelligence

CD-6E/Counterintelligence Training Center

Contact: SSA [REDACTED]

Approved By: [REDACTED]

Drafted By: [REDACTED]

Case ID #: [REDACTED] (Pending)

Title: [REDACTED]

COUNTERINTELLIGENCE DIVISION;
COUNTERINTELLIGENCE TRAINING CENTER;
CLASSES FOR FY 2009

Synopsis: To advise all field offices of the dates the
Counterintelligence (CI) [REDACTED] Course is being held in
[REDACTED]

Details: The National CI Strategy mandates an increased focus
on both professionalization of the FBI's CI workforce and the training
required to increase expertise. In direct support of the CI
strategy, the Counterintelligence Division's CI Training Center
(CITC) is offering [REDACTED]

[REDACTED] Please note the deadline
date to register for each course in Virtual Academy (VA). The dates
this course is being offered are as follows:

Course Dates

Deadline to register in VA

[REDACTED]

Course Objective: [REDACTED] similar in scope [REDACTED] course
offered in the past, involves approximately 40 hours of training

[REDACTED]

b6
b7C
b7E

b7E

b7E

FEDERAL BUREAU OF INVESTIGATION
FOIPA
DELETED PAGE INFORMATION SHEET

No Duplication Fees are charged for Deleted Page Information Sheet(s).

Total Deleted Page(s) ~ 135

Page 11 ~ b6, b7C, b7E

Page 12 ~ b6, b7C, b7E

Page 13 ~ b6, b7C, b7E

Page 14 ~ b6, b7C, b7E

Page 16 ~ b6, b7C, b7E

Page 17 ~ b7E

Page 18 ~ b7E

Page 22 ~ b7E

Page 23 ~ b1, b7E

Page 24 ~ b7E

Page 26 ~ b6, b7C, b7E

Page 27 ~ b1, b6, b7C, b7E

Page 28 ~ b6, b7C, b7E

Page 29 ~ b6, b7C, b7E

Page 98 ~ b6, b7C, b7E

Page 99 ~ b6, b7C, b7E

Page 100 ~ b6, b7C, b7E

Page 101 ~ b6, b7C, b7E

Page 102 ~ b6, b7C, b7E

Page 103 ~ b6, b7C, b7E

Page 104 ~ b6, b7C, b7E

Page 105 ~ Duplicate

Page 106 ~ Duplicate

Page 107 ~ Duplicate

Page 108 ~ Duplicate

Page 111 ~ b6, b7C, b7E

Page 112 ~ b6, b7C, b7E

Page 113 ~ b6, b7C, b7E

Page 136 ~ b6, b7C, b7E

Page 137 ~ b6, b7C, b7E

Page 139 ~ b6, b7C, b7E

Page 144 ~ b6, b7C, b7E

Page 145 ~ b6, b7C, b7E

Page 146 ~ b7E

Page 148 ~ b6, b7C, b7E

Page 149 ~ b6, b7C, b7E

Page 150 ~ b6, b7C, b7E

Page 161 ~ b6, b7C, b7E

Page 162 ~ b6, b7C, b7E

Page 163 ~ b6, b7C, b7E

Page 165 ~ b1, b6, b7C, b7E

Page 166 ~ b6, b7C, b7E

Page 168 ~ b1, b6, b7C, b7E

Page 169 ~ b1, b6, b7C, b7E

Page 176 ~ b6, b7C, b7E
Page 180 ~ b6, b7C, b7E
Page 182 ~ b6, b7C, b7E
Page 183 ~ b6, b7C, b7E
Page 184 ~ b6, b7C, b7E
Page 185 ~ b6, b7C, b7E
Page 186 ~ b6, b7C, b7E
Page 190 ~ b6, b7C, b7E
Page 191 ~ b6, b7C, b7E
Page 192 ~ b6, b7C, b7E
Page 193 ~ b6, b7C, b7E
Page 194 ~ b6, b7C, b7E
Page 195 ~ Duplicate
Page 196 ~ Duplicate
Page 197 ~ Duplicate
Page 198 ~ Duplicate
Page 199 ~ Duplicate
Page 200 ~ Duplicate
Page 207 ~ b6, b7C, b7E
Page 215 ~ b6, b7C, b7E
Page 216 ~ b6, b7C, b7E
Page 217 ~ Duplicate
Page 218 ~ b6, b7C, b7E
Page 219 ~ b6, b7C, b7E
Page 220 ~ b6, b7C, b7E
Page 221 ~ b6, b7C, b7E
Page 222 ~ b6, b7C, b7E
Page 223 ~ b6, b7C, b7E
Page 224 ~ b6, b7C, b7E
Page 225 ~ b6, b7C, b7E
Page 226 ~ b6, b7C, b7E
Page 227 ~ b6, b7C, b7E
Page 228 ~ Duplicate
Page 229 ~ Duplicate
Page 230 ~ Duplicate
Page 237 ~ b6, b7C, b7E
Page 242 ~ b6, b7C, b7E
Page 243 ~ b6, b7C, b7E
Page 259 ~ b7E
Page 260 ~ b1, b7E
Page 261 ~ Duplicate
Page 266 ~ b6, b7C, b7E
Page 267 ~ b6, b7C, b7E
Page 275 ~ b6, b7C, b7E
Page 276 ~ b6, b7C, b7E
Page 277 ~ b6, b7C, b7E
Page 278 ~ b6, b7C, b7E
Page 280 ~ b6, b7C, b7E
Page 281 ~ b6, b7C, b7E
Page 282 ~ b6, b7C, b7E
Page 284 ~ b6, b7C, b7E

Page 285 ~ b6, b7C, b7E
Page 286 ~ b6, b7C, b7E
Page 287 ~ b6, b7C, b7E
Page 294 ~ b6, b7C, b7E
Page 295 ~ b6, b7C, b7E
Page 296 ~ b6, b7C, b7E
Page 297 ~ b6, b7C, b7E
Page 298 ~ b6, b7C, b7E
Page 299 ~ b6, b7C, b7E
Page 300 ~ b6, b7C, b7E
Page 302 ~ b6, b7C, b7E
Page 303 ~ b6, b7C, b7E
Page 304 ~ b6, b7C, b7E
Page 305 ~ b6, b7C, b7E
Page 306 ~ b6, b7C, b7E
Page 307 ~ b6, b7C, b7E
Page 311 ~ b7E
Page 312 ~ b7E
Page 313 ~ b7E
Page 314 ~ b7E
Page 315 ~ b6, b7C, b7E
Page 317 ~ b6, b7C, b7E
Page 318 ~ b6, b7C, b7E
Page 319 ~ b6, b7C, b7E
Page 320 ~ b6, b7C, b7E
Page 321 ~ b6, b7C, b7E
Page 332 ~ b7E
Page 336 ~ b1, b6, b7C, b7E
Page 337 ~ b6, b7C, b7E
Page 338 ~ b6, b7C, b7E
Page 340 ~ b1, b6, b7C, b7E
Page 381 ~ b7E
Page 382 ~ b7E
Page 383 ~ b7E
Page 384 ~ b7E
Page 385 ~ b7E
Page 386 ~ Duplicate
Page 387 ~ Duplicate
Page 388 ~ b6, b7C, b7E
Page 389 ~ b6, b7C, b7E