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POWER POINT HANDOUTS / LESSON PLANS

DATE: 11-16-2011

DECLASSIFIED BY 65179 DMH/SBS

REASON: 1.4 (c)

DECLASSIFY ON: 11-16-2036

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WHERE SHOWN OTHERWISE

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DOC LAB NOTE

ITEM (S)

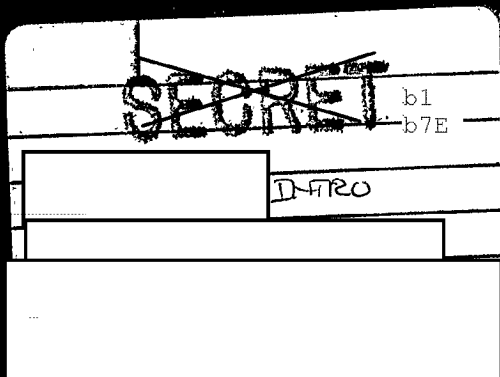
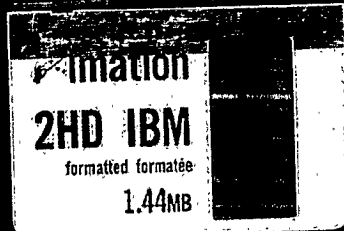
CAN NOT

BE SCANNED

DESCRIPTION

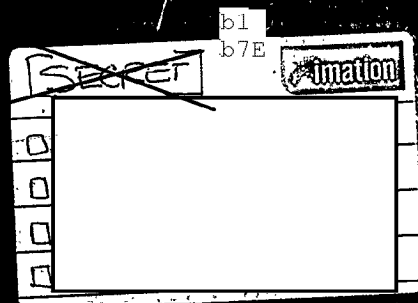
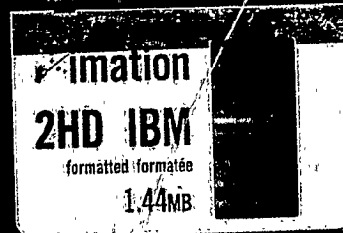
Floppy Disks (x2)

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DATE: 11-16-2011
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**Federal Bureau of Investigation
Counterintelligence Training Center
BCIOPS**

b7E

Lesson Title/Topic:

b7E

Lesson Length:

1 Hour

Preparer's Name:

SSA

b6
b7C

Listing of Methods Used:

Lecture/Power Point

Date the Lesson was Prepared or Updated:

03/01/2006

Target Learner Group:

FBI Special Agents from Field
Offices newly assigned to the
Counterintelligence Program

DECLASSIFIED BY 65179 DMH/SBS
ON 11-16-2011

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Statement of Objectives

Instructional Goal:

To provide the students with a basic understanding of

b7E

Instructional Objective:

After this block of instruction, the student will be able to:

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Test



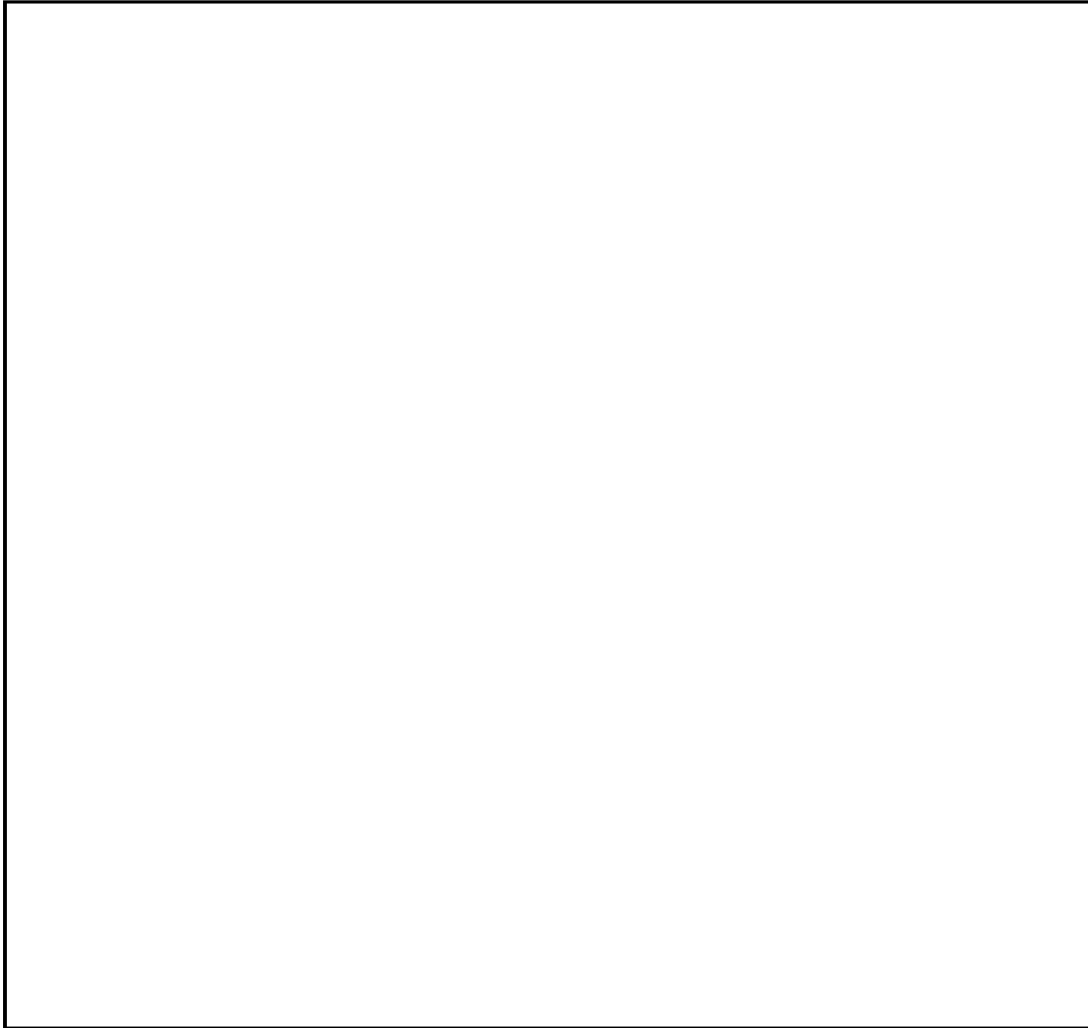
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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Test Answers



b7E

4
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Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Items and Materials

Items/Materials to Teach the Class:

1. Lesson Plan
2. Computer and LCD Projector compatible with Power Point
3. Power Point presentation

Items/Materials for Each Student:

1. Note paper and pen
2. Power Point handout for taking contemporaneous notes

5
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OBJECTIVES: ①

②



Introduction to

Overview of

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1

IS THE MOST IMPORTANT

b7E

IN EXTREME CASES YOU ARE

b7E

IN ALL CASES YOU ARE

What is

is your Responsibility.

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2

①

b7E

②

You Are

Follow

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3

THINK OF THE

b7E

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You Are Protecting the Bureau by:

- Avoiding public (international) embarrassment, negative media attention
- Safeguarding our CI techniques and methodology
- Upholding the Professional way in which we deal with people: Our Reputation

WE NEED TO [REDACTED]

b7E

AND WE

ALSO NEED TO PROTECT THE
BUREAU.

b7E

You Are Protecting Yourself by:

b7E

NOT A GUARANTEE BUT
MAY ASSIST IN [REDACTED]

[REDACTED] KEEPS YOU [REDACTED]

b7E

b7E

■ Basic Considerations

How you [REDACTED]

& [REDACTED]

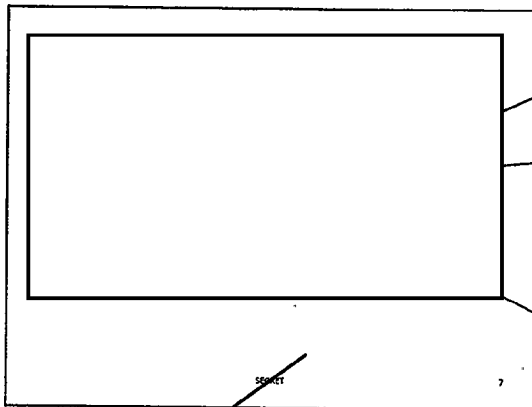
b7E

THE [REDACTED] IS ONLY AS GOOD
AS THE TRAINING YOU

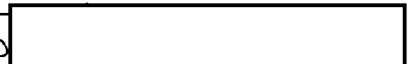
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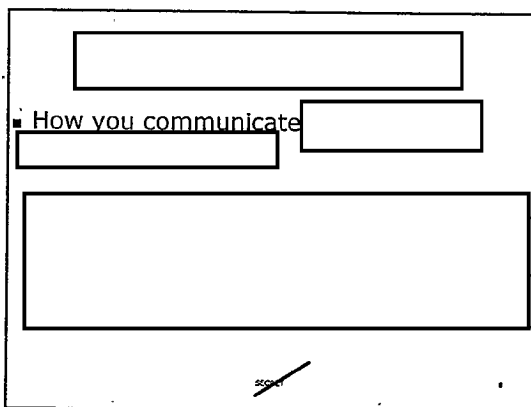
IF IT'S TOO



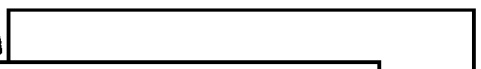
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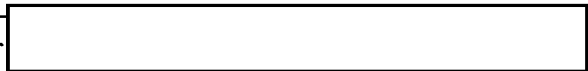
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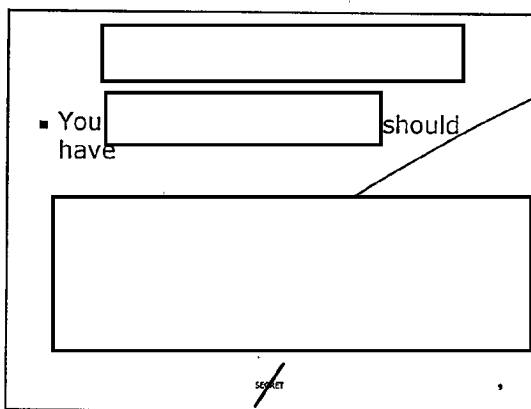
WHEN YOU



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b7E



"Point A"



"Point B"

b7E



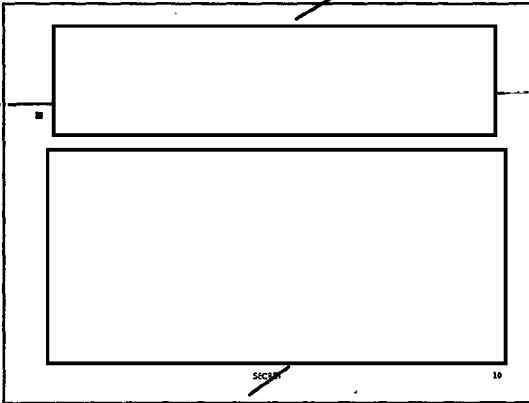
USE OF AN



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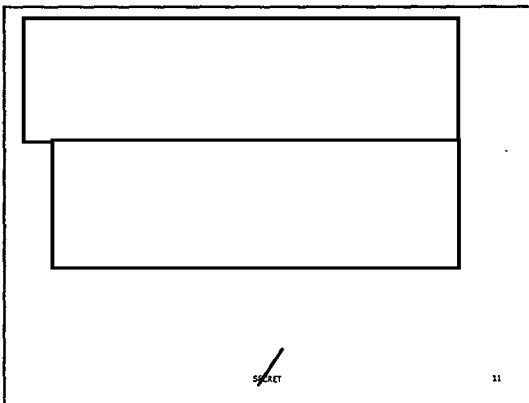
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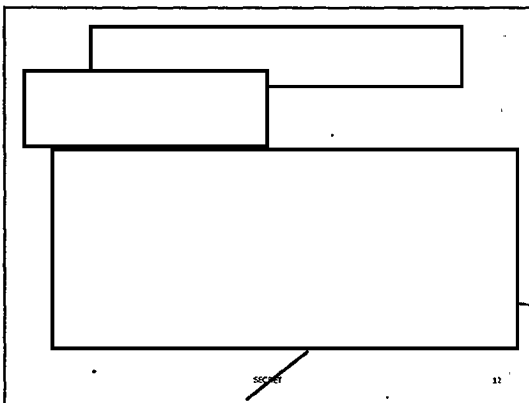
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11

Q - "How much privacy
do we really have?"

b7E



12

"Free from unnecessary
interruption"

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Five horizontal lines for handwritten notes.

b7E

Redacted content box containing two sub-boxes. The word "SECRET" is crossed out at the bottom center, and the number "14" is at the bottom right.

Five horizontal lines for handwritten notes.

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Redacted content box containing two sub-boxes. The word "SECRET" is crossed out at the bottom center, and the number "15" is at the bottom right.

Five horizontal lines for handwritten notes.

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[Redacted]

[Redacted]

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[Redacted]

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[Redacted]

b1
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(S)

[Redacted] Considerations for the
Special Agent

[Redacted]

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Not ALWAYS

[Redacted]

[Redacted]

b7E

Has SOMETHING CHANGED?
(IS EVERYTHING OKAY?)

b7E

[Redacted] Considerations for the
Special Agent

[Redacted]

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[Redacted]

IF IT ISN'T WORKING
CHANGE/MODIFY/SIMPLIFY

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Contingencies for

b7E

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b7E

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■ One Last Word of Advice...

QUESTIONS?

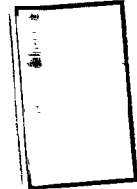


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REASON: 1.4 (c)
DECLASSIFY ON: 11-16-2036

Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Content Outline/Activities	Instructor Notes
1. Introduction to [REDACTED] [REDACTED] [REDACTED]	Slide 1  b7E
2. What is [REDACTED] 2.1 [REDACTED] 2.2 [REDACTED] is your Responsibility The idea of [REDACTED] is to have a [REDACTED] [REDACTED] When you work out the details of [REDACTED] protocols with [REDACTED] [REDACTED] 2.3 [REDACTED] when you 2.3.1 [REDACTED] 2.3.2 [REDACTED] 2.3.3 [REDACTED] 2.3.4 [REDACTED]	Slide 2 b7E Slide 3 b7E

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Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Content Outline/Activities	Instructor Notes
2.4 [] Protects the Bureau by: 2.4.1 Avoiding public (international) embarrassment, negative media attention 2.4.2 Safeguarding our CI techniques and methodology 2.4.3 Upholding the Professional way in which we deal with people: Our Reputation We need to [] [] If we have an [] this too can influence [] 2.5 [] 2.5.1 [] 2.5.2 Causes you to have [] 3. [] Basic Considerations 3.1 You need a [] 3.2 [] 3.3 Developing your [] to ensure that there is not a misunderstanding.	Slide 4 b7E Slide 5 b7E Slide 6 b7E

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Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Content Outline/Activities	Instructor Notes
4. The [REDACTED] 4.1 The Basics: 4.1.1 [REDACTED] 4.1.2 [REDACTED] 4.1.3 [REDACTED] 4.2 How you [REDACTED] 4.2.1 [REDACTED] [REDACTED] [REDACTED] You may consider [REDACTED] [REDACTED] 4.2.2 Standard (Normal) [REDACTED] follow the procedure you have [REDACTED] [REDACTED] 4.2.3 [REDACTED] this is your protocol for [REDACTED]	Slide 7 b7E Slide 8 b7E

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Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Content Outline/Activities	Instructor Notes
	b7E
4.3 Your should have	Slide 9
4.3.1	
4.3.2	
4.3.3	b7E
4.3.4	
4.4 Considerations for	Slide 10
4.4.1	b7E
4.4.2	
4.4.3	
4.4.4	

9
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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities		Instructor Notes
4.4.5		b7E
4.4.6		
4.4.7		
4.5		Slide 11
4.5.1		Slide 12
		b7E
4.5.2		
4.5.3		
4.5.4		

10
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Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Content Outline/Activities	Instructor Notes
4.6 [redacted]	Slide 13
4.6.1 [redacted]	
4.6.2 [redacted]	b7E
4.6.3 [redacted]	
4.7 The [redacted] the following	Slide 14
4.7.1 [redacted]	b7E
4.7.2 [redacted]	
4.7.3 [redacted]	
4.8 [redacted]	Slide 15
4.8.1 [redacted]	b7E
4.8.2 [redacted] [redacted] and react accordingly	
4.9 What do you do when you have [redacted] It's important to know [redacted] [redacted]	Slide 16
4.9.1 [redacted]	b7E

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

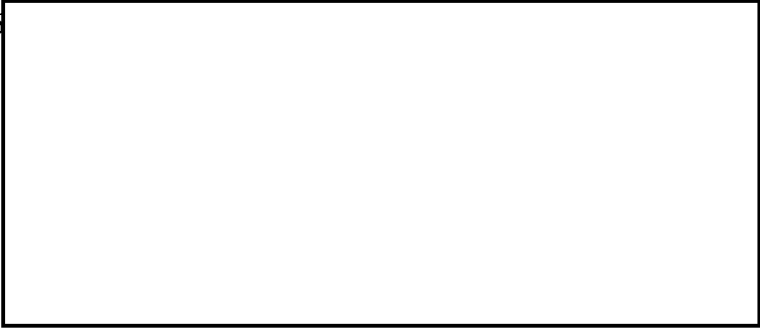
Content Outline/Activities	Instructor Notes
4.9.2	b7E
5. Considerations for the Special Agent	Slide 17
5.1	 etc.
5.2	b1 b7E
Try your best to avoid this situation.	
(S) 5.3	
5.4 Get used to the idea that	
5.5	

12

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Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Content Outline/Activities	Instructor Notes
5.6 	Slide 18 b7E
5.7  You. Study what the “best practices” are and don’t take shortcuts.	
5.8 Review and improve  	
6.  This situation is not 100% avoidable, but you can do the following in an effort to prevent this from happening:	Slide 19
6.1 	b7E
6.2 	

13

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities	Instructor Notes
6.3	b7E
7. Last Words of Advice	Slide 20
7.1	
7.2	b7E
8. Questions?	Slide 21

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Bibliography

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Attachment of presentation and handout materials

16
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**Federal Bureau of Investigation
Counterintelligence Training Center
BCIOPS**

b7E

Lesson Title/Topic:

b7E

Lesson Length:

1 hour

Preparer's Name:

SSA

b6
b7C

Listing of Methods Used:

Lecture/Power Point

Date the Lesson was Prepared or Updated:

02/24/2006

Target Learner Group:

FBI Special Agents from Field
Offices newly assigned to the
Counterintelligence Program

3/13

DATE: 11-16-2011
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REASON: 1.4 (c)
DECLASSIFY ON: 11-16-2036

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Statement of Objectives

Instructional Goal:

To provide the students with a basic understanding of

b7E

Instructional Objective:

After this block of instruction, the student will be able to:

- 1.
- 2.
- 3.
- 4.

b7E

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Test

1. Identify the

2. Define

b7E

3. List

4. Explain

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Test Answers

1. Identify the

[Redacted]

[Redacted]

b1
b7E

2. Define

[Redacted]

(S)

[Redacted]

3. List

[Redacted]

[Redacted]

4. Explain

[Redacted]

[Redacted]

[Redacted]

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Items and Materials

Items/Materials to Teach the Class:

1. Lesson Plan
2. Computer and LCD Projector compatible with Power Point
3. Power Point presentation

Items/Materials for Each Student:

1. Note paper and pen
2. Power Point handout for taking contemporaneous notes

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**



Content Outline/Activities		Instructor Notes
1. Introduction to [redacted]		Slide 1
1.1 [redacted]		b7E
1.2 There are distinct stages [redacted] which will be explained in detail		
2. What is [redacted]		Slide 2
2.1 Definition: [redacted]		Slide 3 b7E
(S) 3. [redacted]		Slide 4
(S) 3.1 [redacted]		b1 b7E
(S) 3.1.1 [redacted]		
(S) 3.1.2 [redacted]		
(S) 3.1.3 [redacted]		
(S) 3.2 [redacted]		Slide 5
(S) 3.2.1 [redacted]		
3.2.2 [redacted]		b1
3.2.2.1 [redacted]		
3.2.2.2 [redacted]		
3.2.2.3 [redacted]		

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities		Instructor Notes
(S) 3.3		Slide 6
(S)		b1 b7E
4. What is the		Slide 7
4.1		Slide 8 b7E
4.2		
4.3		
4.4		
4.5		
4.6		
5.		Slide 9
(S) 5.1		b1
5.2		b7E
5.3		
6.		Slide 10
6.1		b1
6.2		b7E
(S) 6.3		

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities	Instructor Notes
What types of [redacted] 6.3.1 [redacted] 6.3.2 [redacted] 6.3.3 [redacted] 6.3.4 [redacted] 6.3.5 [redacted] 6.3.6 [redacted] 6.3.7 [redacted]	Slide 11 b7E
6.4 [redacted] [redacted]	Slide 12 b7E [redacted]
6.5 Once you consider the [redacted] [redacted]	Slide 13 b7E
7. [redacted]	Slide 14 b7E
7.1 [redacted] 7.1.1 [redacted] 7.1.2 [redacted] 7.1.3 [redacted]	Slide 15 b7E

8
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Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Content Outline/Activities		Instructor Notes
7.1.4		
7.2		Slide 16 b7E
7.3		Slide 17 b7E
7.4		Slide 18 b7E
7.5 The Tools of		Slide 19
7.5.1		
7.5.2		
7.5.3		
7.5.4		b7E
7.6 The Development of		Slide 20
7.6.1		
7.6.2		
7.6.3		b7E

b7E

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities		Instructor Notes
8 The [redacted]		Slide 21
8.3.1 [redacted]		
[redacted]		b7E
[redacted]		
[redacted]		
[redacted]		
9 [redacted]		Slide 22
9.3 [redacted]		b7E
9.3.1 [redacted]		
9.4 [redacted]		Slide 23
[redacted] which is difficult because it's your case		b7E

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities		Instructor Notes
9.5 During [REDACTED]		Slide 24
9.5.1 [REDACTED]		
9.5.2 [REDACTED]		b7E
9.5.3 [REDACTED]		
10 [REDACTED] What is this and When does it happen?		Slide 25
10.1 [REDACTED]		b7E
10.1.1 [REDACTED]		
10.1.2 [REDACTED]		
10.2 Why would you [REDACTED]		Slide 26
[REDACTED]		
10.2.1 [REDACTED]		b7E
10.2.2 [REDACTED]		Bottom Line: The [REDACTED]

11

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities	Instructor Notes
10.2.3 The [REDACTED] This could happen for a variety of reasons. [REDACTED] [REDACTED] [REDACTED]	b7E
10.3 [REDACTED] [REDACTED] [REDACTED]	Slide 27 b7E
10. Questions?	Slide 28

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities	Instructor Notes

~~13
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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Bibliography

The Lesson Plan and Power Point [redacted] was derived
from a Power Point entitled [redacted]
[redacted]

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**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Attachment of presentation and handout materials

15

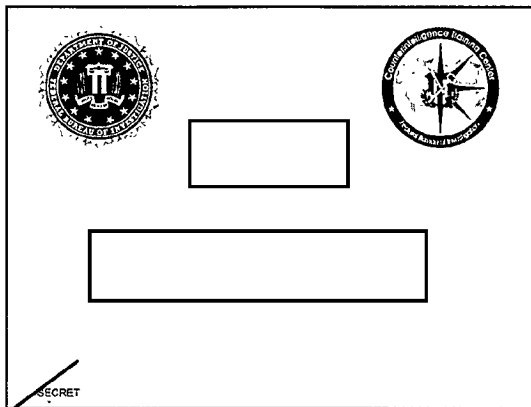
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DATE: 11-16-2011
CLASSIFIED BY 65179 DMH/SBS
REASON: 1.4 (c)
DECLASSIFY ON: 11-16-2036

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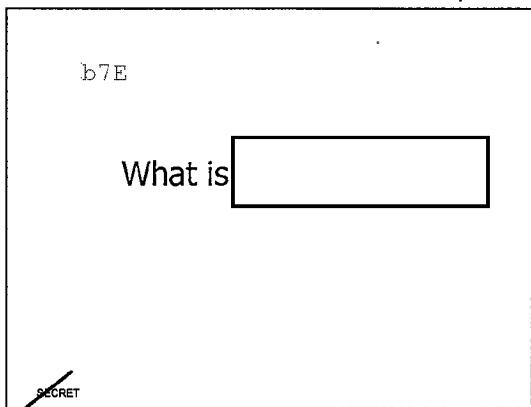
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THE [REDACTED]
[REDACTED]

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FOR UNDERSTANDING HOW

[REDACTED]



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What is

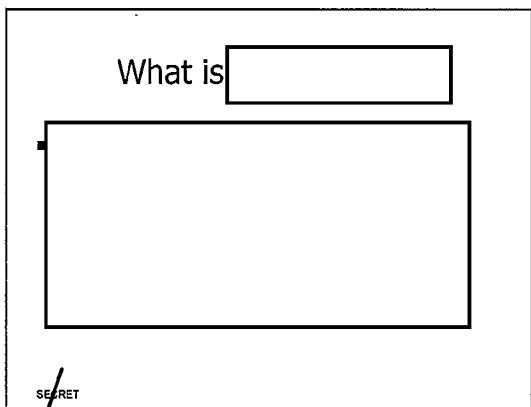
How would you define

[REDACTED]

[A [REDACTED]

b7E

[REDACTED]



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What is

A TEXTBOOK [REDACTED]

b7E

THE [REDACTED]

[REDACTED]

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[REDACTED]

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What is the

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WHAT ARE THE STEPS
& WHAT IS THE PROCESS?

The

■ The

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TYPICALLY

FOLLOWS

THEY ARE . . .

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b7E

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[Redacted]

■ What are we trying to accomplish in the

[Redacted]

[Redacted]

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[Redacted]

[Redacted]

[Redacted]

[Redacted]

DISCLOSED BY:

[Redacted]

[Redacted]

b7E

■ What types of

[Redacted]

[Redacted]

~~SECRET~~

Other

b7E

[Redacted]

[Redacted]

[Redacted]

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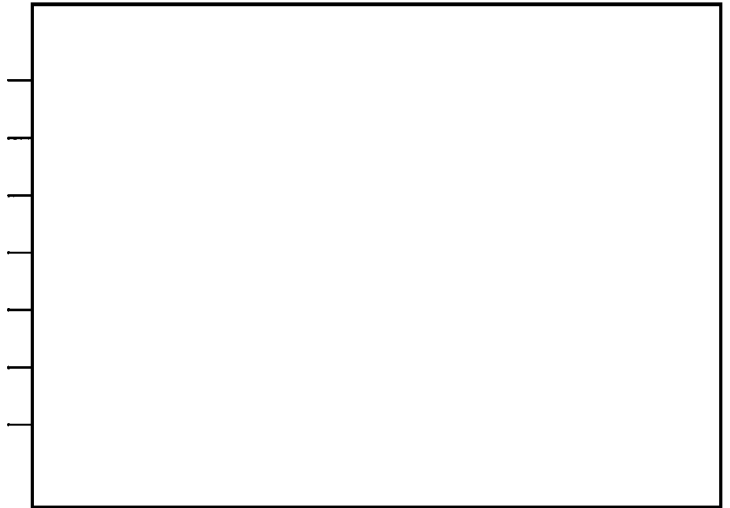
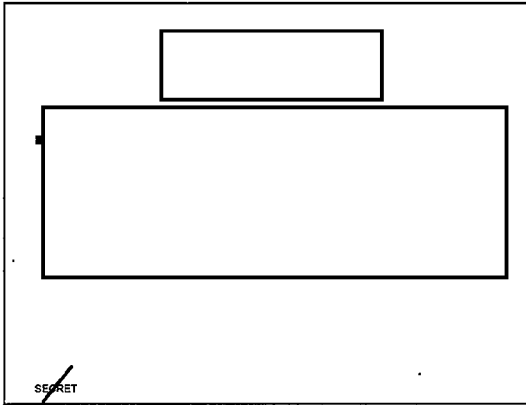
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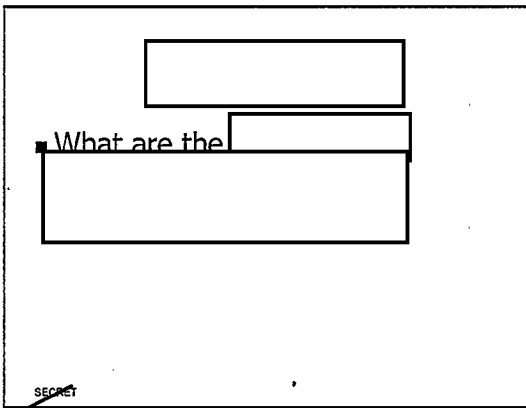
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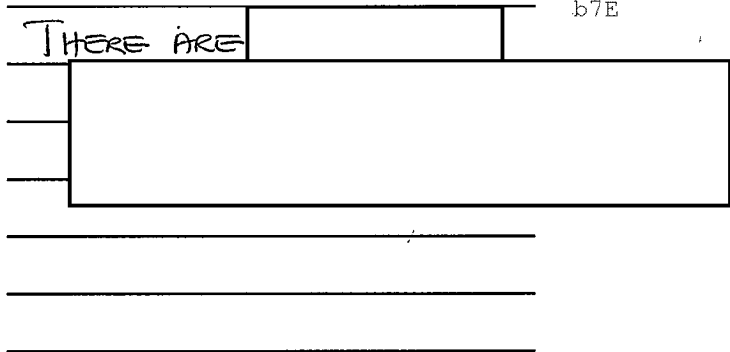


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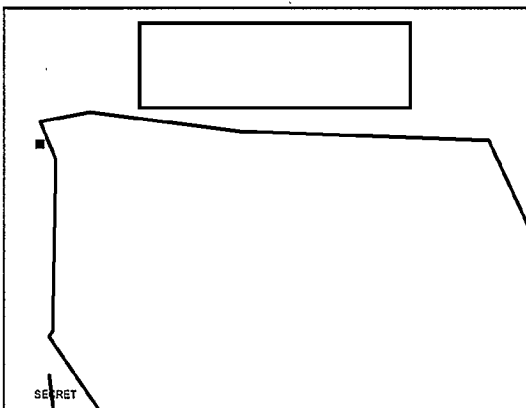


THERE ARE

b7E



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Whether

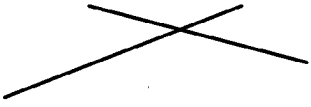
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~~SECRET~~

ACLURM031359

FBI030879



b7E

☐ First you will

☐ Your Goal?

☐

~~SECRET~~

THIS IS ABOUT

☐

☐

☐

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☐

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~~SECRET~~

YOU ARE NOW

b7E

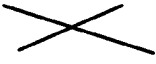
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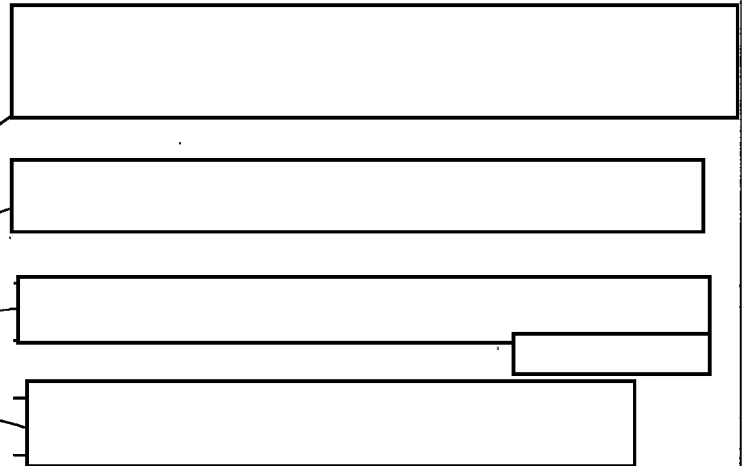
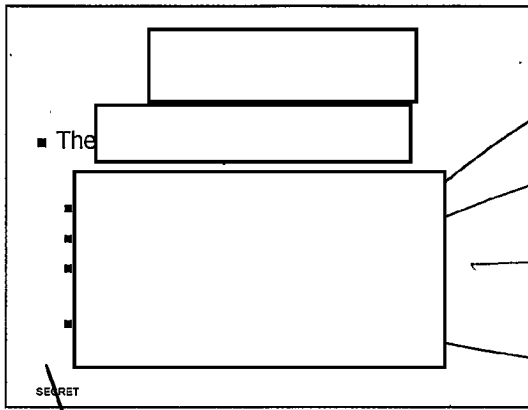
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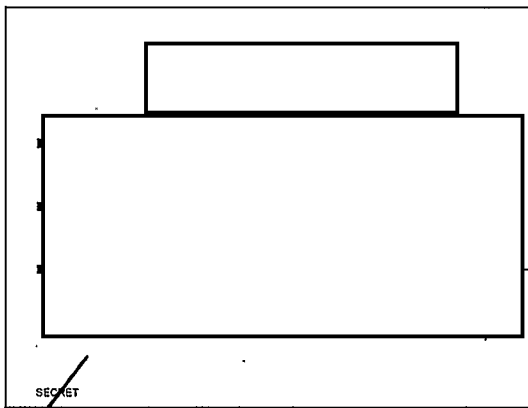
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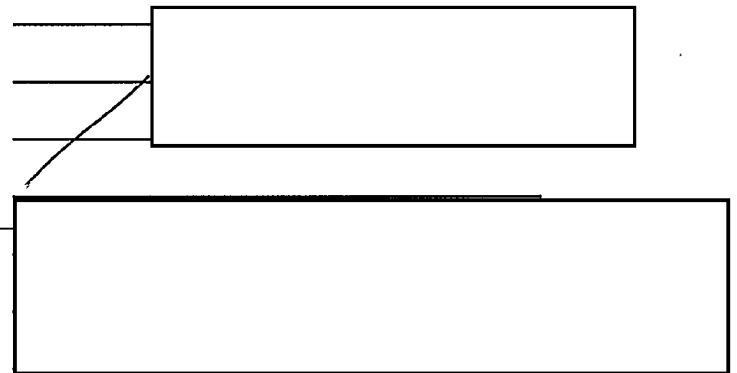
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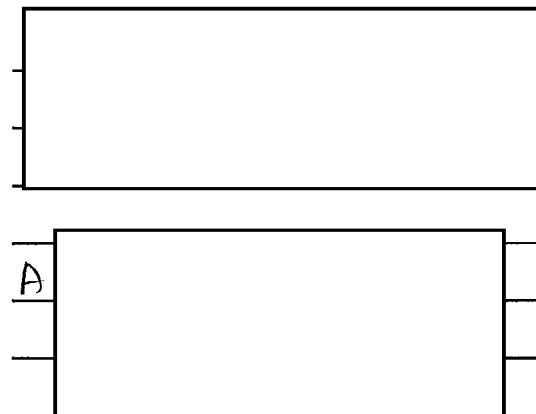
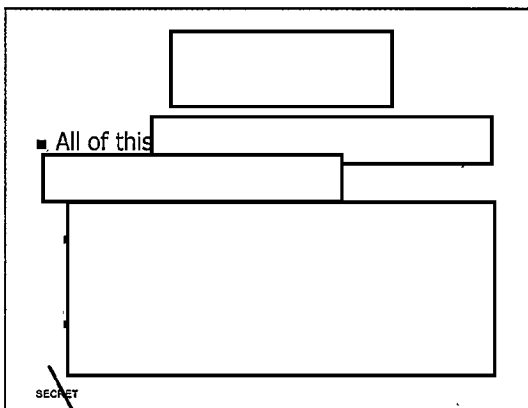
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b7E



b7E



b7E

~~SECRET~~

~~SECRET~~

b7E

b7E

[Redacted]

[Redacted]

~~SECRET~~

THE [Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

b7E

[Redacted]

[Redacted]

~~SECRET~~

BE OBJECTIVE -

[Redacted]

[Redacted]

[Redacted]

[Redacted]

b7E

b7E

[Redacted]

[Redacted]

[Redacted]

~~SECRET~~

[Redacted]

[Redacted]

b7E

~~SECRET~~

~~SECRET~~

b7E

[Redacted]

[Redacted]

- It may be [Redacted]
- It may be [Redacted]

~~SECRET~~

THE [Redacted]

b7E

By ALL MEANS - WHENEVER

[Redacted]

[Redacted]

b7E

[Redacted]

■ Reasons for [Redacted]

- [Redacted]
- [Redacted]
- [Redacted]

~~SECRET~~

b7E

[Redacted]

[Redacted]

b7E

[Redacted]

■ Remember: [Redacted]

[Redacted]

~~SECRET~~

[Redacted]

[Redacted]

[Redacted]

b7E

~~SECRET~~

~~SECRET~~

Questions?



~~SECRET~~

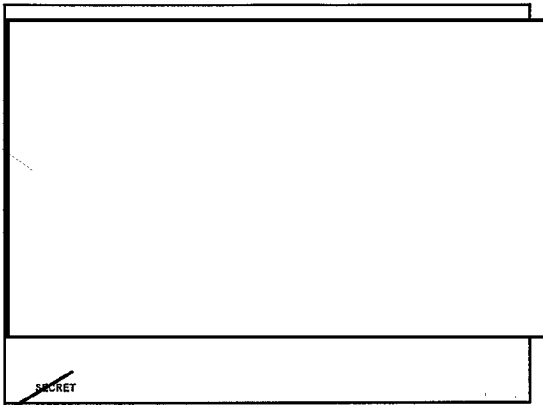


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(S)

b1
b7E



Questions?



~~SECRET~~

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3/14

(S)

Concepts and Considerations

b1
b7E

~~SECRET~~

Who, What, Where, Why...

~~SECRET~~

How?

~~SECRET~~

ARE BOTH

b7E

AND WHAT MAKES

THESE QUESTIONS WERE
PREVIOUSLY ANSWERED...

b7E

①

?

LET'S TAKE A LOOK AT
THE HOW?

b7E

□ How

□ How

~~SECRET~~

~~SECRET~~

Assumptions...

You KNOW What You HAVE

b7E

b7E

YOU HAVE

IT'S TIME TO

What Approach Makes Sense?

EVERY CASE

IS DIFFERENT

□

How DO

b7E

□

(S)

What Approach?

WHEN?

OPPORTUNITY (CRISIS)

~~SECRET~~

b1
b7E

2

~~SECRET~~

Does [REDACTED]

b7E

~~SECRET~~

b7E

Let's assume [REDACTED]
[REDACTED]

~~SECRET~~

b7E

■
■
■
■
■

~~SECRET~~

~~SECRET~~

☐

☐

☐

☐

b7E

b7E

TIME IS EXACTLY WHAT
YOU NEED TO BECOME
A CONFIDANT

b7E

Would you do this?!

Does this sound

~~SECRET~~

All of this is leading up to...

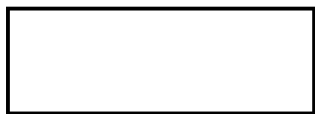
~~SECRET~~

Trouble ?!

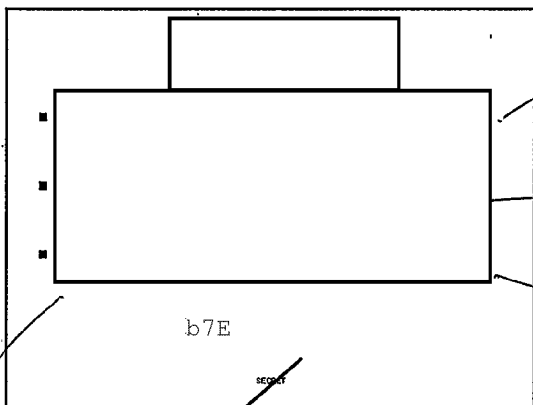
MORE PAPERWORK ?

A MAJOR HEADACHE ?

b7E



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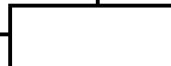


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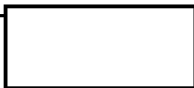
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MOST PEOPLE WANT TO



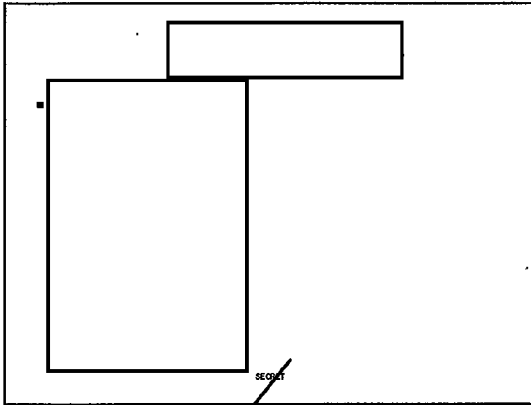
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KEY ELEMENTS &

[Redacted box]

[Redacted box]

[Redacted box]

[Redacted box]

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[Redacted box]

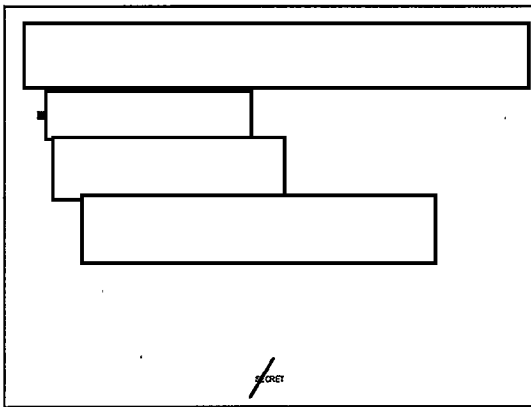
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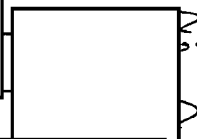
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2 FACTORS TO CONSIDER

b7E



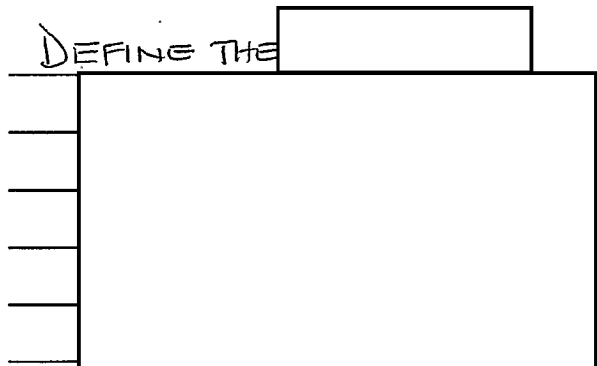
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□

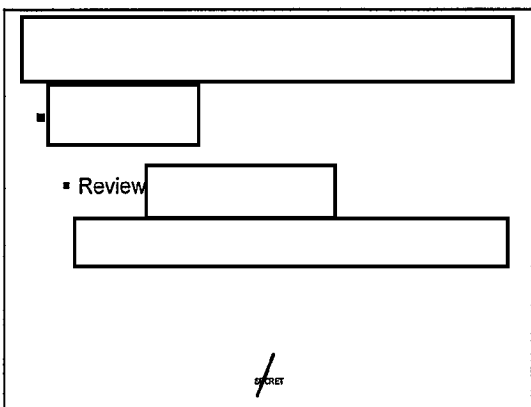


DEFINE THE



b7E

b7E



~~SECRET~~

~~SECRET~~

[Redacted]

AKA

[Redacted]

b7E

[Redacted]
[Redacted]
[Redacted]
[Redacted]
~~SECRET~~

b7E

b7E

[Redacted]

[Redacted]

[Redacted]

[Redacted]

YOU NEED TO

[Redacted]
[Redacted]
[Redacted]
[Redacted]
~~SECRET~~

b7E

b7E

[Redacted]

[Redacted]

[Redacted]

[Redacted]

b7E

[Redacted]
[Redacted]
[Redacted]
[Redacted]
~~SECRET~~

b7E

[Redacted]

b7E

[Redacted]

TRY

[Redacted]

b7E

[Redacted]

6

~~SECRET~~

~~SECRET~~

Re-STATE THE [REDACTED]

b7E

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

~~SECRET~~

E.

[REDACTED]

b7E

E.

[REDACTED]

b7E

Let's assume [REDACTED]

- [REDACTED]
- [REDACTED]
- [REDACTED]

~~SECRET~~

(S)

[REDACTED]

[REDACTED]

* [REDACTED]

* [REDACTED]

b1
b7E

b7E

Did you [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

~~SECRET~~

DISCUSS WITH YOUR SUPERVISOR

& HQ

b7E

[REDACTED]

~~SECRET~~

b7E

[SHOULD NOT BE

~~SECRET~~

b1
b7E

(S)

[Redacted]

[Redacted]

[Redacted]

[Redacted]

~~SECRET~~

(S)

[Redacted]

b1
b7E

FOR YEARS

b1
b7E

YOUR TRAINING WILL ASSIST IN

(S)

[Redacted]

b1
b7E

BE PREPARED TO

(S)

[Redacted]

Final Thoughts

b7E

▪ Advise your Supervisor

[Redacted]

BEFORE YOU

b1
b7E

(S)

[Redacted]

DISCUSS THE

b7E

[Redacted]

Final Thoughts

b7E

[Redacted] detailing

[Redacted]

• FBIHQ

b7E

SET A REALISTIC

TIME-LINE

~~SECRET~~

~~SECRET~~

b1
b7E

FBIHQ...

■ Advise and Coordinate with FBIHQ

(S)

~~SECRET~~

GET YOUR DUCKS LINED UP
QUICKLY TO GIVE YOU

b7E

CONSIDER

Nothing Ventured...Nothing Gained

~~SECRET~~

Questions?

~~SECRET~~

~~SECRET~~

~~SECRET~~

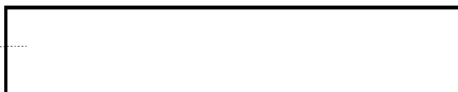
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b1
b7E



(S)



Concepts and Considerations

~~SECRET//NOFORN~~

1

Who, What, Where, Why...

~~SECRET//NOFORN~~

2

How?

~~SECRET//NOFORN~~

3

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE

~~SECRET~~

1

ACLURM031375

FBI030895

~~SECRET~~

Assumptions...

- You have the [redacted]
- You have [redacted]
[redacted]
- You are [redacted]
[redacted]

~~SECRET~~ NOFORN

4

b7E

b7E

[redacted] Makes Sense?

~~SECRET~~ NOFORN

5

b7E

~~SECRET~~ NOFORN

6

~~SECRET~~

~~SECRET~~

Does

SECRET//NOFORN

b7E

Let's assume

SECRET//NOFORN

b7E

SECRET//NOFORN

b7E

~~SECRET~~

~~SECRET~~

All of this is leading up to...

~~SECRET~~ NOFORN

10

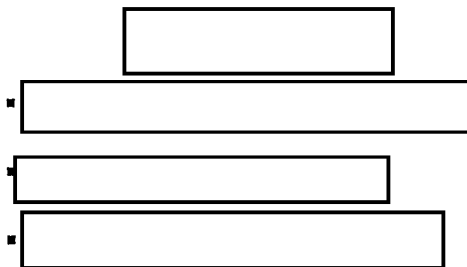
b7E



~~SECRET~~ NOFORN

11

b7E

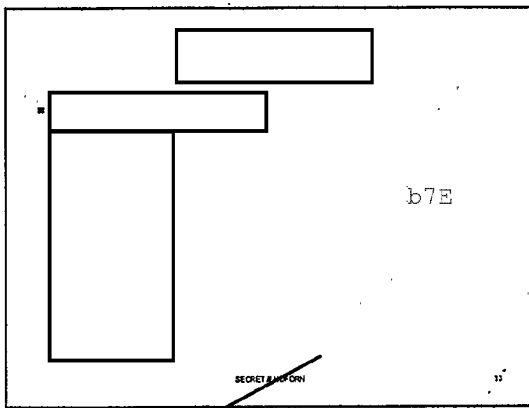


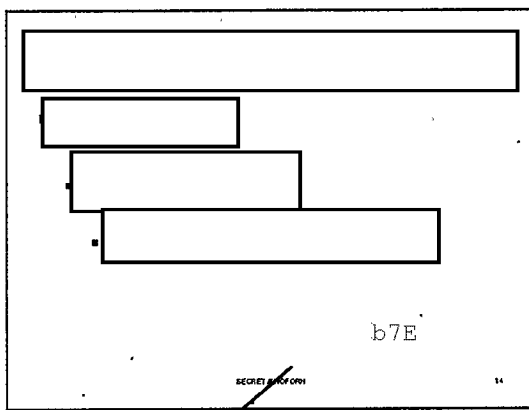
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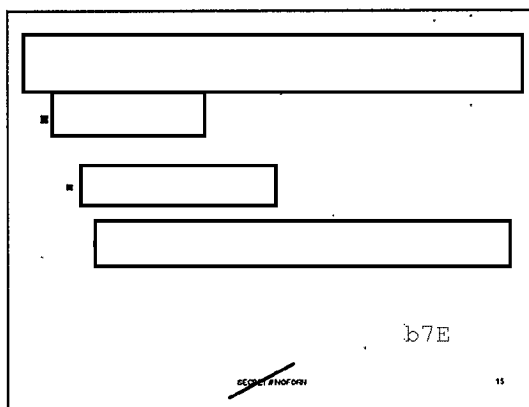
12

~~SECRET~~

~~SECRET~~







~~SECRET~~

~~SECRET~~

b7E

[Redacted]

[Redacted]

[Redacted]

[Redacted]

~~SECRET~~ NOFORN 16

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

b7E

[Redacted]

[Redacted]

[Redacted]

~~SECRET~~ NOFORN 17

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

b7E

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

~~SECRET~~ NOFORN 18

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

~~SECRET~~

~~SECRET~~

b7E

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

~~SECRET & NOFORN~~

19

b7E

Let's assume [Redacted]

[Redacted]

[Redacted]

[Redacted]

~~SECRET & NOFORN~~

20

b7E

Did you [Redacted]

- Be prepared to [Redacted]
- Explain the necessity of [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]

~~SECRET & NOFORN~~

21

~~SECRET~~

~~SECRET~~

b1
b7E

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

~~SECRET NOFORN~~ 22

(S)

b7E

Final Thoughts

▪ Advise your Supervisor [Redacted]

[Redacted]

~~SECRET NOFORN~~ 23

b7E

Final Thoughts

[Redacted]

[Redacted]

~~SECRET NOFORN~~ 24

~~SECRET~~

~~SECRET~~

b1
b7E

FBIHQ...

- Advise and Coordinate with FBIHQ

(S)

~~SECRET//NOFORN~~

25

Nothing Ventured...Nothing Gained

~~SECRET//NOFORN~~

26

Questions?

~~SECRET//NOFORN~~

27

~~SECRET~~

~~SECRET~~

**Federal Bureau of Investigation
Counterintelligence Training Center
BCIOPS**

Introduction to [REDACTED]

(S)

b1
b7E

Lesson Title/Topic:

(S)

Intro. To [REDACTED]

b1
b7E

Lesson Length:

1 Hour

Preparer's Name:

SSA [REDACTED]

b6
b7C

Listing of Methods Used:

Lecture/Power Point

Date the Lesson was Prepared or Updated:

02/22/2006

Target Learner Group:

FBI Special Agents/Analysts from
Field Offices newly assigned to the
Counterintelligence Program

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ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE

1

~~SECRET~~

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FBI030904

~~SECRET~~

Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Statement of Objectives

Instructional Goal:

b1
b7E

To provide the students with a basic introduction to [REDACTED]

(S)

Instructional Objective:

After this block of instruction, the student will be able to:

- (S) 1. Define a [REDACTED]
2. Identify [REDACTED]
- (S) 3. Understand the application of [REDACTED]

b1
b7E

~~SECRET~~

~~SECRET~~

**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Test

- (S) 1. Provide a definition of [REDACTED]
- (S) 2. Provide an example of [REDACTED]
- (S) 3. Provide an example of [REDACTED]

b1
b7E

~~SECRET~~

~~SECRET~~

**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Test Answers

(S) 1. Provide a definition for [redacted]

(S) [redacted]

-Or-

(S) [redacted]

b1
b7E

(S) 2. Provide an example of [redacted]

Any of the following:

b1
b7E

(S) a. [redacted]
b. [redacted]
c. [redacted]

(S) 3. Provide an example of [redacted]

Any of the following:

(S) a. [redacted]
b. [redacted]

b1
b7E

~~SECRET~~

~~SECRET~~

**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

5

~~SECRET~~

ACLURM031388

FBI030908

~~SECRET~~

Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Items and Materials

Items/Materials to Teach the Class:

1. Lesson Plan
2. Computer and LCD Projector compatible with Power Point
3. Power Point presentation

Items/Materials for Each Student:

1. Note paper and pen
2. Power Point handout for taking contemporaneous notes

6

~~SECRET~~

~~SECRET~~

**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities		Instructor Notes
(S)	1. Introduction to [REDACTED]	Slide 1 b1 b7E
(S)	1.1 [REDACTED]	Slide 2
(S)	1.1.1 [REDACTED] 1.1.2 [REDACTED] 1.1.3 [REDACTED]	b1 b7E
(S)	1.2 [REDACTED]	Slide 3 b1 b7E
(S)	1.3 [REDACTED]	Slide 4 b1 b7E
(S)	1.4 [REDACTED]	Slide 5 b1 b7E

~~SECRET~~

~~SECRET~~

**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities		Instructor Notes
(S)	2. [Redacted]	Slide 6 & Slide 7
(S)	2.1 [Redacted]	b1 b7E
(S)	2.2 [Redacted]	Slide 8
(S)	2.2.1 [Redacted]	
(S)	2.2.2 [Redacted]	
	(S)	
(S)	2.3 [Redacted]	Slide 9 b1 b7E
	2.3.1 The answer is Yes [Redacted]	Slide 10
(S)	[Redacted]	
(S)	2.3.1.1 [Redacted]	b1 b7E
	2.3.1.2 [Redacted]	
	2.3.1.3 [Redacted]	
	2.3.1.4 [Redacted]	

~~SECRET~~

~~SECRET~~

Basic Counterintelligence Investigations and Operations for Special Agents (BCIOPS/SA)

Content Outline/Activities		Instructor Notes
(S)	It's about	b1 b7E
(S)	2.4 What about other types of	Slide 11
(S)	2.4.1	Slide 12
(S)	2.4.1.1	
	2.4.1.2	
(S)	2.4.2	b1 b7E
(S)	2.4.2.1	
(S)	2.4.2.2	
(S)	3. Applying the	Slide 13
	3.1	
	3.2	
	3.3	
	3.4	
	3.5	
	3.6	
(S)		b1 b7E

~~SECRET~~

~~SECRET~~

**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities		Instructor Notes
(S) 4. [Redacted]		Slide 14
(S) 4.1 [Redacted] 4.2 [Redacted] 4.3 [Redacted]		b1 b7E
(S) 5. [Redacted] [Redacted]		Slide 15 b1 b7E
(S) 5.1 [Redacted] 5.1.1 [Redacted]		Slide 16 b1 b7E
(S) 5.1.2 [Redacted]		Slide 17
5.1.2 [Redacted] (S) [Redacted]		b1 b7E

~~SECRET~~

~~SECRET~~

**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities		Instructor Notes
5.1.2. [Redacted]	(S)	b1 b7E
5.2 [Redacted]	(S)	Slide 18
5.2.1 [Redacted]	(S)	b1 b7E
6. It's All About [Redacted]		Slide 19
6.1 [Redacted]	(S)	(S)
6.2 [Redacted]	(S)	
6.3 [Redacted]	(S)	b1 b7E
6.4 [Redacted]	(S)	
7. Questions?		Slide 20

~~SECRET~~

~~SECRET~~

**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Content Outline/Activities	Instructor Notes

~~SECRET~~

~~SECRET~~

**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Bibliography

(S) Power Point presentation, "Introduction to [redacted] developed by (author and date unknown), previously used in BCIOPS course during Week 3

b1
b7E

(This power point has been revised/edited, and a Lesson Plan developed, by
SSA [redacted] 02/22/2006)

b6
b7C

~~SECRET~~

~~SECRET~~

**Basic Counterintelligence Investigations and Operations
for Special Agents (BCIOPS/SA)**

Attachment of presentation and handout materials

~~SECRET~~

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b1
b7E

(S)

INTRODUCTION TO

(S)

b1
b7E

~~SECRET//NOFORN~~

(S)

What's
"BETTER"?

b1
b7E

(S)

b1
b7E

(S)

b1
b7E



~~SECRET//NOFORN~~

(S)

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE

(S)

b1
b7E

~~SECRET//NOFORN~~

(S)

b1
b7E

DEFINED AS...

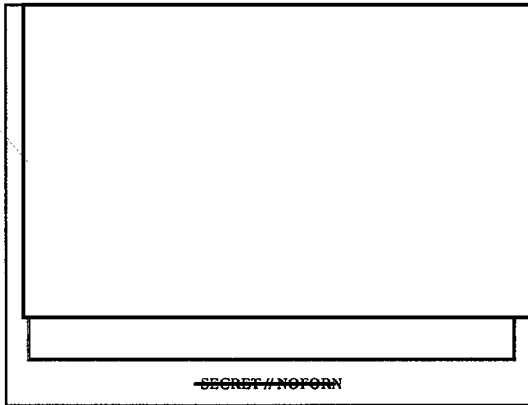
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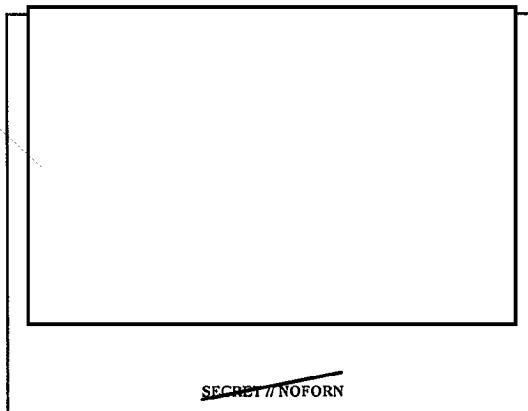
b1
b7E



ANOTHER DEFINITION...

(S)

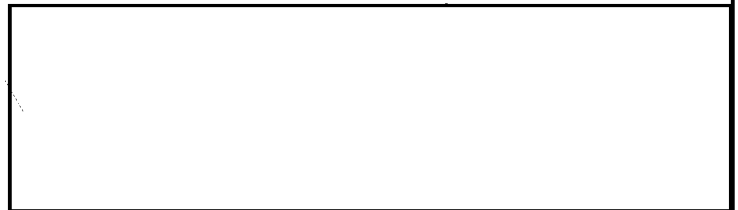
b1
b7E



Why?

b1
b7E

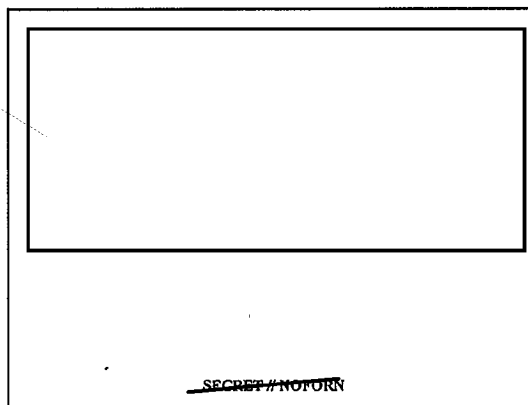
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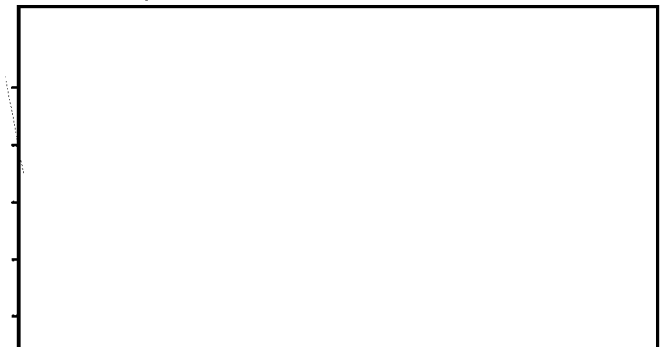
b1
b7E

(S)

b1
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(S)



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~~SECRET//NOFORN~~

(S)

b1
b7E

[Redacted Box]

~~SECRET//NOFORN~~

(S)

He [Redacted Box]

b1
b7E

b1
b7E

(S)

[Redacted Box]

(S)

b1
b7E

[Redacted Box]

~~SECRET//NOFORN~~

IE:

(S)

[Redacted Box]

b1
b7E

(S)

b1
b7E

[Redacted Box]

~~SECRET//NOFORN~~

Who ELSE WOULD/COULD

[Redacted Box]

b7E

~~SECRET//NOFORN~~

~~SECRET // NOFORN~~

The Answer: YES!

(S)

b1
b7E

~~SECRET // NOFORN~~

LOOK FOR

b7E

b7E

Q:

(S)

b1
b7E

~~SECRET // NOFORN~~

b1
b7E

(S)

b1
b7E

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(S)

MANY DIFFERENT

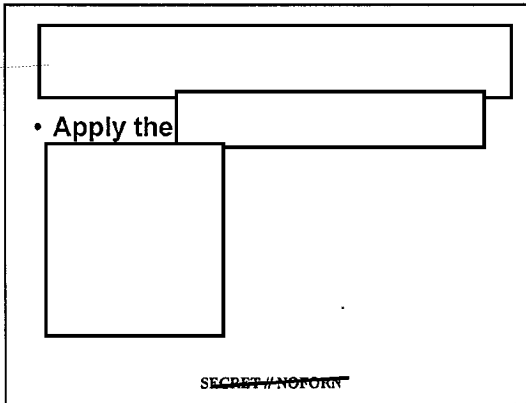
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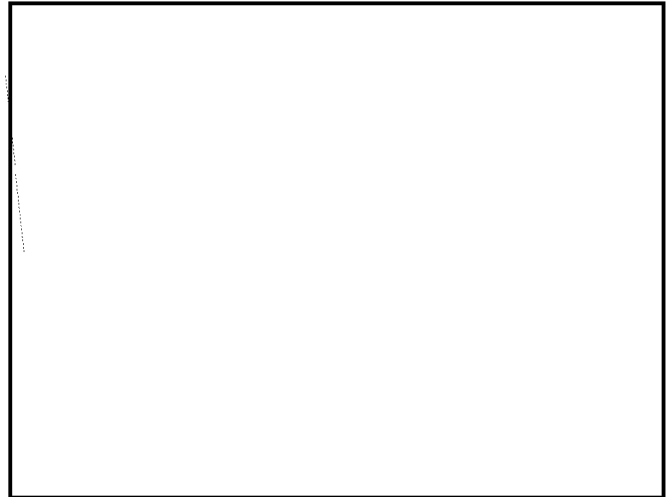
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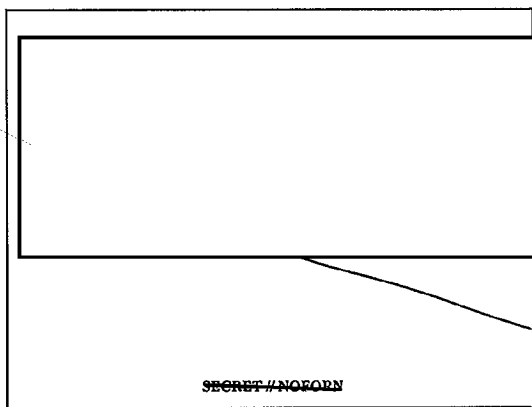
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b7E

(S)



(S)

b1
b7E



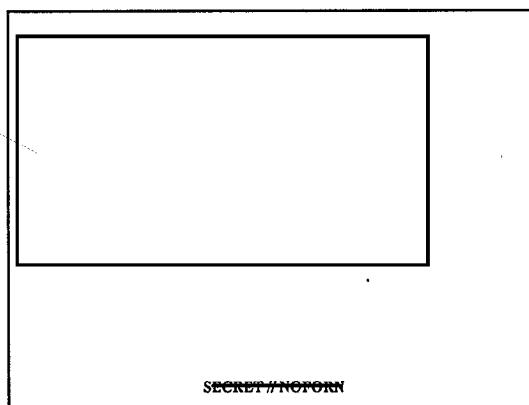
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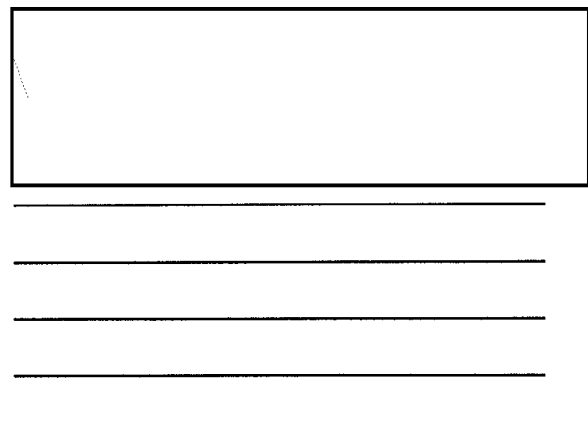
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b7E

(S)

b1
b7E



(S)



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~~SECRET~~ // ~~NOFORN~~

(S)

b1
b7E

(S)

(S)

b1
b7E

1

2

~~SECRET~~ // ~~NOFORN~~

b1
b7E

(S)

(S)

(S)

(S)

(S)

(S)

b1
b7E

b1
b7E

(S)

A

BASED ON

b7E

~~SECRET~~ // ~~NOFORN~~

~~SECRET~~ // ~~NOFORN~~

~~SECRET // NOFORN~~

b1
b7E

It's all about [redacted]

- Do your preliminary homework [redacted]
- Determine [redacted]
- [redacted]
- [redacted]

~~SECRET // NOFORN~~

(S)

[redacted]

[redacted]

b7E

DETERMINE

[redacted]

[redacted]

WITH

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

[redacted]

Questions?

~~SECRET // NOFORN~~

~~SECRET // NOFORN~~

~~SECRET//NOFORN~~

ALL INFORMATION CONTAINED
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WHERE SHOWN OTHERWISE

(S)

b1
b7E

INTRODUCTION TO

~~SECRET//NOFORN~~

(S)

b1
b7E

~~SECRET//NOFORN~~

(S)

b1
b7E

~~SECRET//NOFORN~~

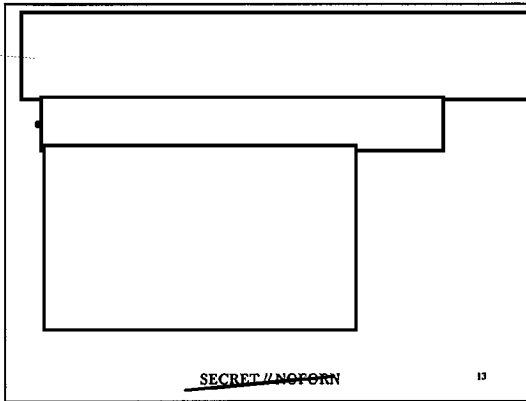
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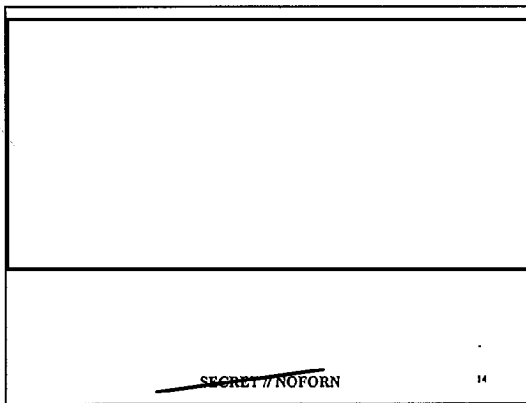
(S)

b1
b7E



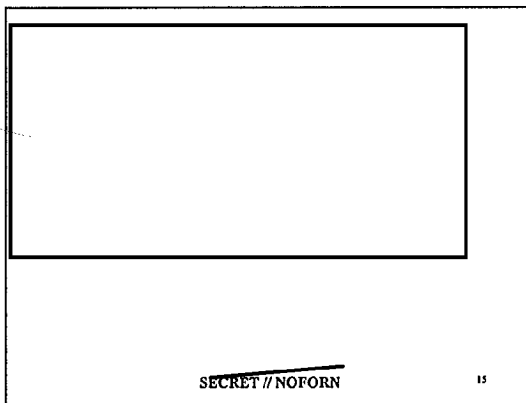
(S)

b1
b7E



(S)

b1
b7E



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Counterintelligence Training Center Learning Assessment - WEEK 4



Course: CIOPs 10-03
Dates: 03/01/2010 - 03/26/2010

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1. The material covered during the third week was relevant to my job. (Yes) No
2. The material I learned will be useful in the performance of my duties. (Yes) No
3. The audio/visual aids and handouts (if applicable) were effective. (Yes) No
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. Yes No
N/A
5. The material was presented in an interesting manner. Yes No
Sometimes
6. The instructors were effective communicators. Yes No
Sometimes

WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C
b7E

Good overview. Thanks for not reading the slides to us. Redundancy not necessary. Basic project mgmt outline not necessary. Delighted to know that the are another group that we are supposed to be subservant to.

~~SECRET~~

ACLURM031407

~~SECRET~~

b1
b6
b7C
b7E

WEEK 4 - DAY 16 (cont.)

(S)

(S)

Case Study: From the

Time. Always appreciate learning topics through case presentation.

b1
b6
b7C
b7E

b6
b7C
b7E

One hardly knows where to begin. Any possible positive learning points were completely overshadowed by such a polarized presentation style. Any future presentation will require some established parameters, maybe just for safety purposes.

My second point revolves around the validity of the training. Assuming there were "lessons learned" that was intended, I have absolutely no idea what they might have been.

WEEK 4 - DAY 17

Case Presentation

Would like to have had more information on this topic. A good presentation, though.

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

b1
b6
b7C
b7E

Again, more information on this topic. Clearly, the presenter had a successful experience & a good operational base of knowledge. CITE needs to give this topic more time. Perhaps replace the TOTALLY useless [redacted] with this topic.

b1
b6
b7C
b7E

(S)

Good to learn from someone else's experiences. A good check list to have. I liked the use of movies for examples of [redacted]

[redacted] Resources [redacted]

b6
b7C
b7E

Fine. Good overview illustrated by a case example.

Again, with the week 3 ^{examination} wrap-up, we don't need to do this. The point is ???

WEEK 4, DAY 18

Final Practical - [redacted]

b1
b6
b7C
b7E

(S)

(S)

Where we doing more [redacted] when we could be [redacted] Not that [redacted] aren't useful to practice but you've got an opportunity to [redacted] which would be useful to the people [redacted] who may not get a chance to do so in real life. We will need to do [redacted] Also, the emphasis seems to be on [redacted] during [redacted] and not necessarily on [redacted]

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19

Final Practical

Completely inappropriate to address the interviewer's
shells or short comings in front of the class. Also,
we had met the [redacted] already, and there is
no reason to be re-introducing them. I do think
it is unfair to set us up for failure with [redacted]

b7E

[redacted]
[redacted]

b6
b7C
b7E

Good engaged presenter, but could be imparted via
a handout.

b6
b7C

Pollard & Kadish Case Presentations [redacted]

Always enjoy a case presentation. Excellent.

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

- ① The food is truly atrocious. I know CTC doesn't control the catereria but anything that can be done should be done. A month of sandwiches is unhealthy.
- ② My room is full of ladybugs. Granted they are ladybugs but they are still bugs. If the rooms are only going to be cleaned only once a month, please make cleaning supplies available to students.
- ③ I fail to understand why I cannot bring a laptop.
- ④ Although the CIA has a head start on us, we are not the knuckle draggers of the intelligence community. My experience here has led me to believe that not only does the CIA think we are idiots, our own upper management also thinks so. Multiple briefings on why b7E
- ⑤ I truly enjoyed the material that was taught through the use of case presentations. A majority of the material ~~was~~ should be reorganized to reflect this method. Also, the legal training used an ongoing "real-world" example to illustrate legal issues which was fantastic.
- ⑥ Are the presenters vetted prior to presentation? If not, that may be considered. I cannot count the number of FBIHQ presenters who stood up and read slides to us. Totally insulting and a waste of time. (continued)

In order to improve the effectiveness of this program we need your input. Please provide your name so we may contact you, should we want clarification or to follow-up on any comments/suggestions made. (Optional)

Name: _____

Field Division: _____

Telephone Number: _____

~~SECRET~~

b7E ⑦ The scheduling of the [redacted] is good. I really enjoyed that presentation and the accompanying material. Definitely plan to use it in the field.

~~SECRET~~

b7E ⑧ [redacted] practical was good, but the wrap up is unnecessary. Actually a lot of the wrap-up sessions are unnecessary (such as after the [redacted] practicals, etc.) and fairly useless.

⑨ The CTC staff is very helpful and knowledgeable. They schedule full days of material, which is good, but could allow more time for physical training or interaction with individual presenters.

⑩ How many other groups of people are the Agents supposed to be reverent of? Can we not take a little pride in being FBI Agents or are we supposed to generally bow & scrape to the analysts, TTAs, FBI HQ personnel, CIA, DIA, etc, etc? NSA, SSG, DEA, the list continues...

⑪ Tell the custodial service people to leave the laundry alone! They ruined some of my clothes, which of course I have no recourse for.

b7E

⑫ Rumor has it that the reason this course is 4 weeks long is because the Director told Congress it was 4 weeks even though it was only 2 weeks. I know other students have commented that there were unnecessary briefings which appeared to have been scheduled to fill time! Either bring the material up to a level that is pertinent and applicable ([redacted] are available online) or reduce the amount of training time to 2 weeks and call it "streamlined."

⑬ Overall, makes me wish I still worked criminal cases.

~~SECRET~~

~~SECRET~~

Counterintelligence Training Center
Learning Assessment - WEEK 4



Course: CIOPs 10-03
Dates: 03/01/2010 - 03/26/2010

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5. The material was presented in an interesting manner. Yes No
6. The instructors were effective communicators. Yes No

WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C

*need more time and examples of how
we can utilize this - case studies*

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WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Case Study: From the

[Redacted]

b1
b6
b7C
b7E

very good. more would be good.

[Redacted]

b6
b7C
b7E

how does it relate to our job?

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

b6
b7C
b7E

Very good

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

[REDACTED]

good

b1
b6
b7C
b7E

[REDACTED]

good

b6
b7C
b7E

[REDACTED]

Resources

[REDACTED]

good

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical -

[REDACTED]

what was

[REDACTED]

here for? He didn't do anything

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19
Final Practical

ok



b6
b7C
b7E

good

Pollard & Kadish Case Presentations



b6
b7C

excellent info.

an analyst with experience + knowledge
was great.

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

what happened to changing up seating?

pool cars/vans for students w/out vehicles would be helpful.

In order to improve the effectiveness of this program we need your input. Please provide your name so we may contact you, should we want clarification or to follow-up on any comments/suggestions made. (Optional)

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Field Division: _____

Telephone Number: _____

~~SECRET~~

~~SECRET~~

Counterintelligence Training Center
Learning Assessment - WEEK 4



Course: CIOPs 10-03
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4. A discussion of the course objectives enabled me to set appropriate expectations for the class. ☒ Yes ☐ No
5. The material was presented in an interesting manner. ☒ Yes ☐ No
6. The instructors were effective communicators. ☒ Yes ☐ No

WEEK 4 - DAY 16

Operational Technology Division-OTD

OTD - Presenter did a good job about explaining what needs to be done to get the Ball rolling.
That is the most important.

b6
b7c

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WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Case Study: From the

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Had over view.

b6
b7C
b7E

[Redacted]

! ! WOW!!

He got my attention, for sure.

W But, ~~the~~

some thing we all must pay attention to!

So he presented it with a new perspective.

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

b6
b7C
b7E

GOOD

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

[REDACTED]

Good Info and Resources.

b1
b6
b7C
b7E

[REDACTED]

Great Handouts

b6
b7C
b7E

[REDACTED]

Resources

[REDACTED]

This was the first time I heard of it.

Good Info

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical

[REDACTED]

Good

[REDACTED]

b6
b7C
b7E

If possible could we have opportunities to look over
[REDACTED] evidence before we meet w/ the mentors.

They tend to take over once we walk in.
They are trying to be helpful, but maybe
they can come in @ the last 15-25 mins
after we have a plan.

~~SECRET~~

ACLURM031420

~~SECRET~~

WEEK 4 - DAY 19

Final Practical

I did the [redacted] for [redacted]
[redacted] he did a good job.

b6
b7C
b7E

I can say it was a great [redacted]
We [redacted] & I) had to work together to [redacted]
Then [redacted] It was a good learning point.

b6
b7C
b7E

Good Info.

Pollard & Kadish Case Presentations

b6
b7C

GOOD Presentations.

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

The [redacted] at the end with
the [redacted] [redacted] made me really work.

I came a long way from my [redacted]
[redacted] to the one today of [redacted] So I learned
and I used the [redacted] and the [redacted] and
I was [redacted] Big deal for me. staying
[redacted] So I can
definitely way I used all the information
that I learned over the 4 weeks.
I still dislike [redacted] but
they were very helpful.

b6
b7C
b7E

Overall - This is my 1st inservice class and I am very impressed.
The organization of the course was very good.
The professionalism of the staff was excellent.
Overall great course.

In order to improve the effectiveness of this program we need your input. Please provide your name so we may contact you, should we want clarification or to follow-up on any comments/suggestions made. (Optional)

Name: [redacted]

Field Division: [redacted]

Telephone Number: [redacted]

b6
b7C

~~SECRET~~

~~SECRET~~

Counterintelligence Training Center
Learning Assessment - WEEK 4



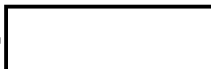
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- | | | |
|--|-----|----|
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| 2. The material I learned will be useful in the performance of my duties. | Yes | No |
| 3. The audio/visual aids and handouts (if applicable) were effective. | Yes | No |
| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | Yes | No |
| 5. The material was presented in an interesting manner. | Yes | No |
| 6. The instructors were effective communicators. | Yes | No |

WEEK 4 - DAY 16

Operational Technology Division-OTD



b6
b7C

EXCELLENT INFORMATION. HANDOUTS WOULD BE NICE.

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WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Case Study: From the

[Redacted]

Good.

b1
b6
b7C
b7E

[Redacted]

OKAY.

b6
b7C
b7E

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

Good.

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

[REDACTED]

GOOD INFO.

b1
b6
b7C
b7E

[REDACTED]

b6
b7C
b7E

GOOD INFO.

[REDACTED]

Resources

[REDACTED]

b6
b7C
b7E

GOOD PRES.

WEEK 4, DAY 18

Final Practical

[REDACTED]

b6
b7C
b7E

GOOD.

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19
Final Practical



b6
b7C
b7E

Pollard & Kadish Case Presentations



b6
b7C

~~SECRET~~

~~SECRET~~

***Overall comments re WEEK 4 and the entire CIOPs Course (if any):**

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~~SECRET~~

~~SECRET~~

Counterintelligence Training Center
Learning Assessment - WEEK 4



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WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7c

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~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Case Study: From the

[Redacted]

b1
b6
b7C
b7E

[Redacted]

b6
b7C
b7E

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

Great presentation

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

[Redacted]

b6
b7C
b7E

[Redacted]

Resources

[Redacted]

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical

[Redacted]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19

Final Practical

The exercise was a good practical



b6
b7C
b7E

Pollard & Kadish Case Presentations



b6
b7C

~~SECRET~~

~~SECRET~~

***Overall comments re WEEK 4 and the entire CIOPs Course (if any):**

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~~SECRET~~

~~SECRET~~

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6. The instructors were effective communicators. (Yes) No

b6
b7C

WEEK 4 - DAY 16

Operational Technology Division-OTD

Obviously way too short OR too many things were presented for the given time frame. Need to decide what to cut out of presentation OR allocate more time for final block. ~~Present~~
Presenter was good. Also good to know that these capabilities exist.

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Case Study: From the

[Redacted]

b1
b6
b7C
b7E

Pretty good. Good to see how a UC can be used effectively.

[Redacted]

Fascinating! [Redacted] Once you get past the theatrics, he had some very important things to say.

b6
b7C
b7E

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

b1
b6
b7C
b7E

WEEK 4 - DAY 17 (cont.)

(S)

This was okay. Presenter wasn't as clear & cohesive as I thought it could be.

b6
b7C
b7E

Valuable things to be thinking about before

b6
b7C
b7E

Resources

Good tool to know about... Didn't know about previously.
Not sure if I'll ever have a chance to use it though.

WEEK 4, DAY 18

Final Practical

Helpful. [redacted] was especially helpful.

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

b6
b7C

WEEK 4 - DAY 19
Final Practical

As much as you exhorted us [] I think the overall motivation level was not too high for this. I see value in doing this exercise but it's hard to keep people focus.

[]

Good to have an overview of this stuff.

b6
b7C
b7E

Pollard & Kadish Case Presentations

[]

b6
b7C

Good stuff. Case presentations are always good.

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

you are the nicest guy on the planet and 99% of the time that is a great thing. However - Sometimes I think you can/should be a little more facetious with the class. Sometimes, ~~we~~ ^{we} just need to be told what to do in no uncertain terms. I think that sometimes the language you use makes it seem like things are optional or you are asking us to do ^{you} a favor. Of course this isn't the case and I think with some people (not me!), this can subtly undermine your authority as our Supervisor. ~~That's~~ You are our "boss" while we're here at CIOPs so it's ok if you "boss" us around at times.

b6
b7C

Thanks for being a good Super,

In order to improve the effectiveness of this program we need your input. Please provide your name so we may contact you, should we want clarification or to follow-up on any comments/suggestions made. (Optional)

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Counterintelligence Training Center
Learning Assessment - WEEK 4



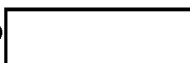
Course: CIOPs 10-03
Dates: 03/01/2010 - 03/26/2010

Instructions: Please circle yes or no after each statement. If you select no, please provide a brief reason as to why you feel that way. Regarding the specific blocks of instruction, please provide comments and/or suggestions that will help us to better meet your needs and interests.

1. The material covered during the third week was relevant to my job. Yes No
Can't accurately take the course w/ Yes/No options -> Should be a sliding scale (1-5 rating)
2. The material I learned will be useful in the performance of my duties. Yes No
3. The audio/visual aids and handouts (if applicable) were effective. Yes No
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. Yes No
5. The material was presented in an interesting manner. Yes No
6. The instructors were effective communicators. Yes No

WEEK 4 - DAY 16

Operational Technology Division-OTD



b6
b7C

SEE Back for comments

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WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Case Study: From the

[Redacted]

b1
b6
b7C
b7E

[Redacted]

b6
b7C
b7E

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

(S)

WEEK 4 - DAY 17 (cont.)

b1
b6
b7C
b7E



b6
b7C
b7E

 Resources 

- Visual Aid should be required by the presenter
- I'm not sure an hour is needed to go over this subject-- it can be done in a hand-out or in Virtual Academy.

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical



b6
b7C
b7E

~~SECRET~~

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WEEK 4 - DAY 19
Final Practical



b6
b7C
b7E

Pollard & Kadish Case Presentations



b6
b7C

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

* The first rule of instruction / teaching is to never single out or in any way embarrass a student. When singled out, the student emotionally & mentally disassociates himself/herself from the learning environment. Most instructors may not be trained teachers / instructors & are likely not aware of the [redacted] teaching. However, the CITE staff should be aware of [redacted] of [redacted] & could easily lay some basic & friendly ^{ground} ~~ground~~ rules to ^{cultural} ~~good~~ speakers to ensure students are not picked on, or ~~other~~ ^{other} ~~other~~ ^{other} slurs are not ~~used~~ used in class (i.e. the use of the phrase [redacted])

b7E

b7E

[redacted] A student was singled out multiple times on 03/22/2010 by the OTD instructor & it was noticed by the class. That individual was embarrassed by the unfair treatment. I'm sure the events were not malicious in intent, but the effect nevertheless detracts from a positive learning environment.

During the course, the attentiveness of the CITE instructors to the students was outstanding. All were very approachable and provided good support to the students.

-Back

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~~SECRET~~

* Out of [] students [] one female. ~~They~~ Sitting back and observing the frequency that students were called on, the women were singled out ~~disproportionately~~ significantly disproportionately to the male students. Part of any ground rules laid out for guest instructors should be to focus on not singling women out.

* While ~~among~~ the vast majority of the [] were []

(S) excellent training of feedback, some prioritized their self-importance above objective training. [] in particular was extremely difficult to work with & seemed to be more concerned with displaying ~~his~~ his self-proclaimed expertise at the expense of training, & at times, student's self-efficacy. ~~Exaggerated~~ In the [] the [] should be given a rubric identifying benchmarks that students should hit during [] If those benchmarks are met, the [] should act accordingly to reality. As much leeway is given to [] at the outset of training, [] are in a position to both significantly help agents, but also really hurt agent's development. It's the CLTC's responsibility to remove certain personalities that consistently hurt training.

b1
b6
b7C
b7E

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Counterintelligence Training Center
Learning Assessment - WEEK 4



Course: CIOPs 10-03
Dates: 03/01/2010 - 03/26/2010

Instructions: Please circle yes or no after each statement. If you select no, please provide a brief reason as to why you feel that way. Regarding the specific blocks of instruction, please provide comments and/or suggestions that will help us to better meet your needs and interests.

1. The material covered during the third week was relevant to my job. ☒ Yes ☐ No
2. The material I learned will be useful in the performance of my duties. ☒ Yes ☐ No
3. The audio/visual aids and handouts (if applicable) were effective. ☒ Yes ☐ No
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. ☒ Yes ☐ No
5. The material was presented in an interesting manner. ☒ Yes ☐ No
6. The instructors were effective communicators. ☒ Yes ☐ No

WEEK 4 - DAY 16

Operational Technology Division-OTD

Good information - presentation handouts are useful.
Would have liked info on

b6
b7C
b7E

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WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

(S)

[Redacted]

Case Study: From the

[Redacted]

b1
b6
b7C
b7E

Interesting presentation - good perspective.

[Redacted]

b6
b7C
b7E

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

b6
b7C
b7E

Great morning. Liked the use of case examples.

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~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

b1
b6
b7C
b7E

Loved the case examples and information.
Again, BEST way to relate this information is
through practical application in case examples.

b6
b7C
b7E

Doesn't need to be so long

Resources

Useful resource - good information.

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical

b6
b7C
b7E

Going over the same case details we had already covered
was very difficult. We'd done it once, didn't need to do it
again. Helpful to know what the attorney needs for
but the points were belabored.

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WEEK 4 - DAY 19
Final Practical

[redacted] were better than during NAT. I feel as if this practical is a little forced. Everyone here has worked cases and knows how to work cases. This was very artificial and I believe learning concepts could be achieved in other ways. Time (both [redacted] time and 4 weeks) is condensed which adds to the artificiality. b7E

[redacted] Useful information. Handouts? b6
b7C
b7E

Pollard & Kadish Case Presentations [redacted]

Could this possibly have come earlier instead of as an afterthought to fill time? Great presentations by both! b6
b7C

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~~SECRET~~

b1
b6
b7C
b7E

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

I have a lot of respect for SSA [redacted] and I believe he'd put 100% effort into this course and ensuring that we got something out of the course. However, I don't think the [redacted] is necessary. We've all worked cases and know the paperwork [redacted]

[redacted] Just do [redacted] practicals. By the end of the course, I think things were getting way too repetitive and belabored. Shorten the course to the basic info all [redacted]

(S) [redacted] and run workshops for [redacted] [redacted] etc). These could even be breakout sessions during the 4 weeks. When agents working specific programs get together w/SSAs and IA's from HQ. This is a good opportunity to meet and work with counterparts and discuss substantive matters. Maybe the course could still be 4 weeks but include the breakout sessions/workshop time. The ~~specific~~ discussions of various [redacted] were too general to be much help anyway. Very good to teach these things through case studies. One of the better presentation methods than powerpoint + people reading from slides.

In order to improve the effectiveness of this program we need your input. Please provide your name so we may contact you, should we want clarification or to follow-up on any comments/suggestions made. (Optional)

Name: _____
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Telephone Number: _____

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Counterintelligence Training Center
Learning Assessment - WEEK 4



Course: CIOPs 10-03
Dates: 03/01/2010 - 03/26/2010

Instructions: Please circle yes or no after each statement. If you select no, please provide a brief reason as to why you feel that way. Regarding the specific blocks of instruction, please provide comments and/or suggestions that will help us to better meet your needs and interests.

- | | | |
|--|-----|----|
| 1. The material covered during the third week was relevant to my job. | Yes | No |
| 2. The material I learned will be useful in the performance of my duties. | Yes | No |
| 3. The audio/visual aids and handouts (if applicable) were effective. | Yes | No |
| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | Yes | No |
| 5. The material was presented in an interesting manner. | Yes | No |
| 6. The instructors were effective communicators. | Yes | No |

WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C

- Overall, a solid presentation. The presenter is very knowledgeable.
- Good use of visual aids
- For the future, if the presentation will be "quick and dirty", the slide shows could be condensed.

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~~SECRET~~

WEEK 4 - DAY 16 (cont.)

(S)

b1
b6
b7C
b7E

(S)

(S)

Case Study: From the

- Interesting case

b1
b6
b7C
b7E

b6
b7C
b7E

WEEK 4 - DAY 17

Case Presentation

b6
b7C
b7E

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~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

b1
b6
b7C
b7E

b6
b7C
b7E

Resources

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19
Final Practical

b6
b7C
b7E

Pollard & Kadish Case Presentations

b6
b7C

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~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

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Counterintelligence Training Center
Learning Assessment - WEEK 4



Course: CIOPs 10-03
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5. The material was presented in an interesting manner. ☒ Yes No
6. The instructors were effective communicators. ☒ Yes No

WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C

Lots of information. It would have been more helpful if we had the powerpoint presentation during the lecture. so that we could follow along more easily. good to learn about the capabilities.

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted] Case Study: From the [Redacted]

Very interesting to hear a case study from the perspective of an [Redacted] [Redacted] [Redacted]

[Redacted] case. I also liked the fact that we were able to [Redacted]

b1
b6
b7C
b7E

[Redacted]

Interesting to hear about [Redacted] firsthand experience. It was difficult to follow his presentation at times, partially because of my lack of [Redacted] knowledge and partially because presenter was jumping around (figuratively speaking) and speaking very quickly.

b6
b7C
b7E

WEEK 4 - DAY 17

[Redacted] Case Presentation [Redacted]

grad. It is helpful to learn through someone's actual real world experience.

b6
b7C
b7E

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~~SECRET~~

b1
b6
b7C
b7E

WEEK 4 - DAY 17 (cont.)

(S)

[redacted]
Good. Again, it was helpful to learn through real-life experiences.

b6
b7C
b7E

[redacted]
Good. It is helpful to have a handout regarding all the requirements and good that [redacted] explained each thing on the list.

[redacted] Resources [redacted]

(S)

Interesting. Good to learn about this capability because I had never heard or known about [redacted] before. I enjoyed [redacted] from [redacted] done for a real case.

b1
b6
b7C
b7E

WEEK 4, DAY 18

Final Practical - [redacted]

Good. It was nice to walk through the [redacted] application process with an attorney that could inform us as to whether what we were providing was helpful.

b6
b7C
b7E

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~~SECRET~~

WEEK 4 - DAY 19

Final Practical

grad. [redacted] practical was helpful, but it was difficult for our [redacted] to get "real" practice because the [redacted] to anything. I think that is discouraging to the [redacted] especially when they're correctly using all the techniques that were taught at CLOPS.

b7E

[redacted]
Helpful. It was good to go over what is expected of us w/ re to our [redacted] requirements.
Handouts were good.

b6
b7C
b7E

Pollard & Kadish Case Presentations [redacted]

b6
b7C

Both interesting and well presented

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

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Field Division: _____

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Counterintelligence Training Center
Learning Assessment - WEEK 4



Course: CIOPs 10-03
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5. The material was presented in an interesting manner. ☒ Yes No
6. The instructors were effective communicators. ☒ Yes No

WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C

Speaker had a wealth of knowledge re TTA/OTD ops.
Lecture was informative

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(S) WEEK 4 - DAY 16 (cont.)

b1
b6
b7C
b7E

(S) [redacted] Case Study: From the [redacted]

b1
b6
b7C
b7E

(S) Good example of [redacted]

[redacted]

Interesting. Might be useful to focus [redacted] on a specific theme/topic. Might also be helpful to figure out a way to make [redacted] presentation applicable/meaningful to CIOPs ~~to~~ instructional

b6
b7C
b7E

~~was presented~~ objectives. Perhaps inviting the original FBI case ~~author~~ agent to co-present with [redacted] would be ~~more~~ useful.

WEEK 4 - DAY 17

[redacted] Case Presentation [redacted]

b6
b7C
b7E

Disorganized. ~~is~~ not focused. Learning objectives not clearly stated.

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

b1
b6
b7C
b7E

(S)

[Redacted]

b6
b7C
b7E

[Redacted]

Resources

[Redacted]

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical

[Redacted]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19
Final Practical



b6
b7C
b7E

Pollard & Kadish Case Presentations



b6
b7C

~~SECRET~~

~~SECRET~~

***Overall comments re WEEK 4 and the entire CIOPs Course (if any):**

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Counterintelligence Training Center
Learning Assessment - WEEK 4



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5. The material was presented in an interesting manner. ☒ Yes No
6. The instructors were effective communicators. ☒ Yes No

WEEK 4 - DAY 16

Operational Technology Division-OTD

Useful, but much of it was a repeat from what we got in New Agent training. Nothing in this brief was actually new for me.

b6
b7C

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WEEK 4 - DAY 16 (cont.)

(S)

(S)

b1
b6
b7C
b7E

(S)

Case Study: From the

b1
b6
b7C
b7E

b6
b7C
b7E

was a very entertaining speaker. He was passionate and
it was wonderful of him to come here and speak to us.

WEEK 4 - DAY 17

Case Presentation

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont)

(S)

[REDACTED]

b1
b6
b7C
b7E

[REDACTED]

b6
b7C
b7E

[REDACTED]

Resources

[REDACTED]

this was especially interesting because I was unaware this program existed

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical

[REDACTED]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19

Final Practical

Frustrating [redacted] but useful, I thought I liked that it was very challenging, because it seemed more realistic.

b7E

[redacted]

Good overview - helpful hand outs.

b6
b7C
b7E

Pollard & Kadish Case Presentations

[redacted]

I liked the case presentations. I thought it was helpful to hear what worked what didn't and why. The case studies (all of them) were helpful ways to ~~hear~~ learn how to run cases, learn from the experiences of others.

b6
b7C

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

In order to improve the effectiveness of this program we need your input. Please provide your name so we may contact you, should we want clarification or to follow-up on any comments/suggestions made. **(Optional)**

Name: _____

Field Division: _____

Telephone Number: _____

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Counterintelligence Training Center
Learning Assessment - WEEK 4



Course: CIOPs 10-03
Dates: 03/01/2010 - 03/26/2010

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4. A discussion of the course objectives enabled me to set appropriate expectations for the class. ☒ Yes ☐ No
5. The material was presented in an interesting manner. ☒ Yes ☐ No
6. The instructors were effective communicators. ☒ Yes ☐ No

WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C
b7E

Good overall, though a little overlap with
new agents. Would have liked some real world
examples, like included in

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 16 (cont.)

(S)

b1
b6
b7C
b7E

(S)

(S)

Case Study: From the

Great insight! very useful, and liked the
video/audio presentation.

b1
b6
b7C
b7E

b6
b7C
b7E

Unique presentation, with a perspective
not seen in the rest of the
course.

WEEK 4 - DAY 17

Case Presentation

b6
b7C
b7E

All of [] classes were great.

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

[Redacted]

b6
b7C
b7E

[Redacted]

b6
b7C
b7E

Great presentation, but a fairly rare
resource to be employed.

WEEK 4, DAY 18

Final Practical

[Redacted]

Useful, could have been integrated
with the Week 2 class

[Redacted]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19
Final Practical

I liked the tie-in to the



b6
b7C

case, but it was a little distracting, because
(if the case was known) it made the practical
slightly predictable.



b6
b7C
b7E

good overview.

Pollard & Kadish Case Presentations



b6
b7C

Good presentation, can't give up on
the old spys!

~~SECRET~~

~~SECRET~~

***Overall comments re WEEK 4 and the entire CIOPs Course (if any):**

In order to improve the effectiveness of this program we need your input. Please provide your name so we may contact you, should we want clarification or to follow-up on any comments/suggestions made. **(Optional)**

Name: [REDACTED]

Field Division: [REDACTED]

Telephone Number: [REDACTED]

b6
b7C

~~SECRET~~

~~SECRET~~

Counterintelligence Training Center
Learning Assessment - WEEK 4



Course: CIOPs 10-03
Dates: 03/01/2010 - 03/26/2010

Instructions: Please circle yes or no after each statement. If you select no, please provide a brief reason as to why you feel that way. Regarding the specific blocks of instruction, please provide comments and/or suggestions that will help us to better meet your needs and interests.

- | | | |
|--|-----|----|
| 1. The material covered during the third week was relevant to my job. | Yes | No |
| 2. The material I learned will be useful in the performance of my duties. | Yes | No |
| 3. The audio/visual aids and handouts (if applicable) were effective. | Yes | No |
| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | Yes | No |
| 5. The material was presented in an interesting manner. | Yes | No |
| 6. The instructors were effective communicators. | Yes | No |

WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C

- rushed, choppy presentation

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WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Case Study: From the

[Redacted]

b1
b6
b7C
b7E

- Great

[Redacted]

b6
b7C
b7E

- I certainly didn't fall asleep . . .

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

b6
b7C
b7E

- Great

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

b1
b6
b7C
b7E

- Great

[REDACTED]

b6
b7C
b7E

- Great

[REDACTED]

Resources

[REDACTED]

b6
b7C
b7E

- Interesting ~ never knew about this before

WEEK 4, DAY 18

Final Practical

[REDACTED]

b6
b7C
b7E

- Useful

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19

Final Practical

- ineffective learning tool
- ~~frustrating + discouraging experience~~
- felt like my time was being wasted + I was being jerked around
- instead of sending students in to what was basically a pre-determined failure, I think showing us an actual [redacted] would have been far more useful

[redacted]

b6
b7C
b7E



Pollard & Kadish Case Presentations [redacted]

b6
b7C

Really enjoyed this presentation

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

- For the most part, I really enjoyed this class and came away from it with some useful tools I can apply to my cases. The instructors & administrators were very supportive & attentive.

- I felt like many of the [redacted] practicals were unnecessary. The ones I found useful were the [redacted] [redacted] & the [redacted] [redacted] [redacted] The first [redacted] were bearable, but the final practical was unnecessary, pointless torture.

b6
b7C
b7E

- My favorite parts of the course were the case studies ~ it's really helpful to see how different case agents handled the investigations and ~~what~~ which factor were the same in the cases.

- Two words, "cable TV" . . .

In order to improve the effectiveness of this program we need your input. Please provide your name so we may contact you, should we want clarification or to follow-up on any comments/suggestions made. (Optional)

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Counterintelligence Training Center
Learning Assessment - WEEK 4



Course: CIOPs 10-03
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- | | | |
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| 5. The material was presented in an interesting manner. | Yes | No |
| 6. The instructors were effective communicators. | Yes | No |

WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C

INFORMATION.

But ~~felt~~ felt compressed.

lots of info, despite effort to curtail unnecessary info.

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WEEK 4 - DAY 16 (cont.)

(S)

(S)

(S)

b1
b6
b7C
b7E

(S)

b1
b6
b7C
b7E

GOOD PRESENTATION OF [] CASE.

b6
b7C
b7E

VERY INTERESTING, HOWEVER, PRESENTATION FELT UNCOORDINATED
AS AUTHOR JUMPED POINT TO POINT TO POINT.

WEEK 4 - DAY 17

Case Presentation []

b6
b7C
b7E

GOOD POINTS TO LOOK FOR IN CASE. & WHAT NOT TO DO

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont)

(S)

[REDACTED]

ANOTHER DECENT EXAMPLE.

b1
b6
b7C
b7E

[REDACTED]

b6
b7C
b7E

VERY BRIEF.

[REDACTED]

Resources

[REDACTED]

GOOD PRESENTATIONS AND HOW TO GET INFO FOR OTHER OPTIONS

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical -

[REDACTED]

INTERESTING APPROACH OF GETTING INFO TO

[REDACTED]

b6
b7C
b7E

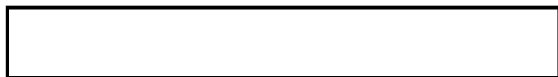
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WEEK 4 - DAY 19

Final Practical

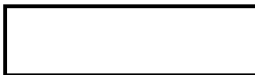
- Good experience to learn from.



b6
b7C
b7E

Good info. about all classes.

Pollard & Kadish Case Presentations



Good class presentations -

(S) Maybe should have been tied in w/



b1
b6
b7C
b7E

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

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Counterintelligence Training Center
Learning Assessment - WEEK 4



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WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C

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WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Case Study: From the

[Redacted]

b1
b6
b7C
b7E

Enjoyable case presentation and useful to see a [Redacted] from start to finish

[Redacted]

I will read the book for a better account of this. The presentation did not do a great job of detailing specifics of what happened.

b6
b7C
b7E

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

b1
b6
b7C
b7E

[REDACTED]

This was the most valuable block due to having the bullet points of what needs to be done for [REDACTED] I especially appreciated [REDACTED] honest account of things he did not always do according to policy so that we could be aware of policies to be mindful of.

[REDACTED]

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19

Final Practical

b7E

The [redacted] was a good learning experience. A little more prep time with the squad would have been helpful.

[redacted]

Concise and good for awareness of requirements

b6
b7C
b7E

Pollard & Kadish Case Presentations

[redacted]

b6
b7C

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

Overall a good course that offered ~~the~~ valuable learning points.

In order to improve the effectiveness of this program we need your input. Please provide your name so we may contact you, should we want clarification or to follow-up on any comments/suggestions made. (Optional)

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Field Division: _____

Telephone Number: _____

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Counterintelligence Training Center
Learning Assessment - WEEK 4



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5. The material was presented in an interesting manner. ☒ Yes No
6. The instructors were effective communicators. ☒ Yes No

WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C

Concise and informative.

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WEEK 4 - DAY 16 (cont.)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Case Study: From the

[Redacted]

b1
b6
b7C
b7E

Great case study.

b6
b7C
b7E

[Redacted]

Interesting speaker, however did not think it was appropriate that he damaged / defaced CIRC property.

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

b6
b7C
b7E

Good case presentation.

~~SECRET~~

~~SECRET~~

(S)

WEEK 4 - DAY 17 (cont.)

[Redacted]

b1
b6
b7C
b7E

Informative

[Redacted]

b6
b7C
b7E

Informative

[Redacted]

Resources

[Redacted]

b6
b7C
b7E

Informative

WEEK 4, DAY 18

Final Practical

[Redacted]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19

Final Practical

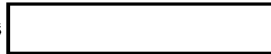
Good learning experience.



b6
b7C
b7E

Informative.

Pollard & Kadish Case Presentations



b6
b7C

Great case presentation.

~~SECRET~~

~~SECRET~~

***Overall comments re WEEK 4 and the entire CIOPs Course (if any):**

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~~SECRET~~

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Counterintelligence Training Center
Learning Assessment - WEEK 4



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5. The material was presented in an interesting manner. Yes No
6. The instructors were effective communicators. Yes No

WEEK 4 - DAY 16

Operational Technology Division-OTD

Good overall presentation. Wanted to find out what the capabilities are within the Bureau. I learned about technologies that are being used. Would be helpful to tell us about what technologies were used in specific case (incorporate this in a case presentation format). This would help me understand how these technologies can be applied.

b6
b7c

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 16 (cont.)

(S)

(S)

b1
b6
b7C
b7E

(S)

Case Study: From the

Would be interesting to me if he could talk about
the how to what the etc.

b1
b6
b7C
b7E

Provided a different perspective on and
investigation, and the history and that is
involved. Educated us on the seriousness and importance
of One of the best presentations
during this CIOPs course.

b6
b7C
b7E

WEEK 4 - DAY 17

Case Presentation

b6
b7C
b7E

(see next page)

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S) [redacted]
As an inexperienced [redacted] agent, this is great introduction
(S) to [redacted] the way I have attended presentations
in the field, and also during a presentation in those C2SPs
course that we should be more proactive with efforts
(S) to [redacted] This gives us a
little introduction regarding how to [redacted]

b1
b6
b7C
b7E

[redacted]
Good pointers as to what I will need to do TDY [redacted]
[redacted] Great
information to have.

b6
b7C
b7E

[redacted] Resources [redacted]

Good introduction to another Bureau resource that
I never knew about.

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical [redacted]

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19
Final Practical

[redacted]
Glad to get this, it's the first time I've heard of the
[redacted] [redacted] and other advanced ~~case~~ courses.
As a career-pathed [redacted] this is something I'd
like to know about.

b6
b7C
b7E

Pollard & Kadish Case Presentations [redacted]

Both were very good and interesting presentations.

b6
b7C

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

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Name:

Field Division:

Telephone Number:

b6
b7C

~~SECRET~~

~~SECRET~~

Counterintelligence Training Center
Learning Assessment - WEEK 4



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6. The instructors were effective communicators. ☒ Yes ☐ No

WEEK 4 - DAY 16

Operational Technology Division-OTD

b6
b7C

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WEEK 4 - DAY 16 (cont)

(S)

[Redacted]

b1
b6
b7C
b7E

(S)

[Redacted]

Case Study: From the

[Redacted]

Entertaining & Interesting

b1
b6
b7C
b7E

[Redacted]

b6
b7C
b7E

Very Entertaining

WEEK 4 - DAY 17

[Redacted]

Case Presentation

[Redacted]

Interesting & Entertaining

b6
b7C
b7E

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

b1
b6
b7C
b7E

Interesting + Entertaining

[Redacted]

b6
b7C
b7E

Educational

[Redacted] Resources [Redacted]

b6
b7C
b7E

Educational

WEEK 4, DAY 18

Final Practical

[Redacted]

b6
b7C
b7E

Very Helpful

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19

Final Practical

Good Exercise

[Redacted]

Interesting

b6
b7C
b7E

Pollard & Kadish Case Presentations

[Redacted]

b6
b7C

Very Interesting

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

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~~SECRET~~

~~SECRET~~

Counterintelligence Training Center
Learning Assessment - WEEK 4



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5. The material was presented in an interesting manner.
EXCELLANT LAST DAY P.M. PRESENTATION ☒ Yes ☐ No
6. The instructors were effective communicators. ☒ Yes ☐ No

WEEK 4 - DAY 16

Operational Technology Division-OTD

VERY INTERESTING OVERVIEW OF TECHNICAL CAPABILITIES^{OF} OTD

b6
b7c

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~~SECRET~~

b1
b6
b7C
b7E

WEEK 4 DAY 16 (cont.)

(S)

(S)

(S)

(S)

[REDACTED]

Case Study: From the

[REDACTED]

b1
b6
b7C
b7E

(S)

GREAT + UNIQUE PERSPECTIVE OF A

[REDACTED]

GREAT VIDEO

b6
b7C
b7E

[REDACTED]

HIGHLY ENTERGETIC + ENTERGIZED PRESENTER

WEEK 4 - DAY 17

[REDACTED]

Case Presentation

[REDACTED]

b6
b7C
b7E

PRESENTED IN AN INTERESTING + CAPTAVATING PRESENTATION WAY
HAND OUTS HELPFUL

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 17 (cont.)

(S)

[REDACTED]

b1
b6
b7C
b7E

[REDACTED]

b6
b7C
b7E

*GREAT HANDOUT/CHECKLIST
EXCELLENT DISCUSSION OF LESSONS LEARNED*

[REDACTED] Resources [REDACTED]

EDUCATIONAL PRESENTATION OF

[REDACTED]

b6
b7C
b7E

WEEK 4, DAY 18

Final Practical -

[REDACTED]

b6
b7C
b7E

*RECOMMEND STREAM-LINING/ELIMINATE REDUDANT CASE SUMMARIZES
MULTIPLE SUMMARIES OF SAME EVENT/INTERVIEW ON SAME DAY*

~~SECRET~~

~~SECRET~~

WEEK 4 - DAY 19

Final Practical

GOOD CRITIQUES FROM [REDACTED]

b6
b7C
b7E

RECOMMEND [REDACTED]

↳ LEARN FROM PEERS, PLAY FOR ENTIRE CLASS

[REDACTED]

b6
b7C
b7E

GOOD OVERVIEW + HELPFUL HANDOUT

Pollard & Kadish Case Presentations [REDACTED]

INTERESTING CASE STUDY

b6
b7C
b7E

VALUABLE [REDACTED]

PRESENTATION - GREAT TO HAVE [REDACTED]

GREAT EXAMPLE OF [REDACTED]
OF [REDACTED]

AND SIGNIFICANCE

~~SECRET~~

~~SECRET~~

*Overall comments re WEEK 4 and the entire CIOPs Course (if any):

b7E

RECOMMEND INCLUDING [REDACTED] PRESENTATION

RECOMMEND PROVIDING A PRESENTATION TO DISCUSS [REDACTED]
[REDACTED] (PLANNING CONSIDERATIONS)

In order to improve the effectiveness of this program we need your input. Please provide your name so we may contact you, should we want clarification or to follow-up on any comments/suggestions made. (Optional)

Name: [REDACTED]
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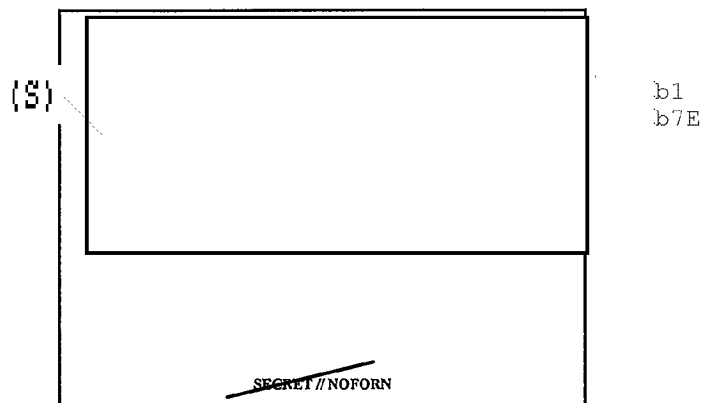
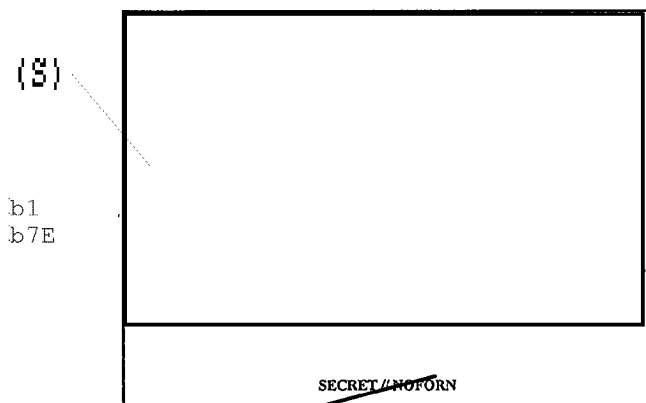
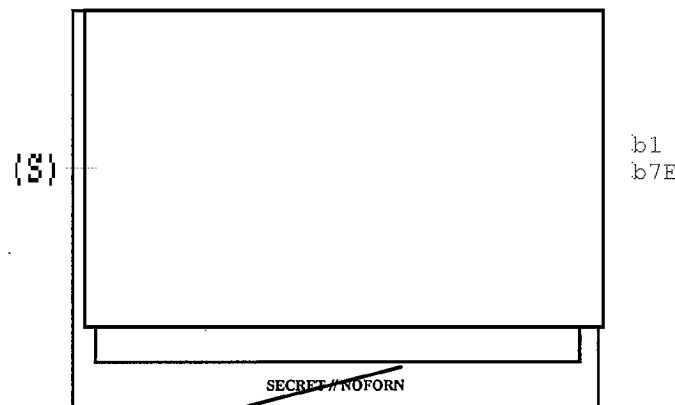
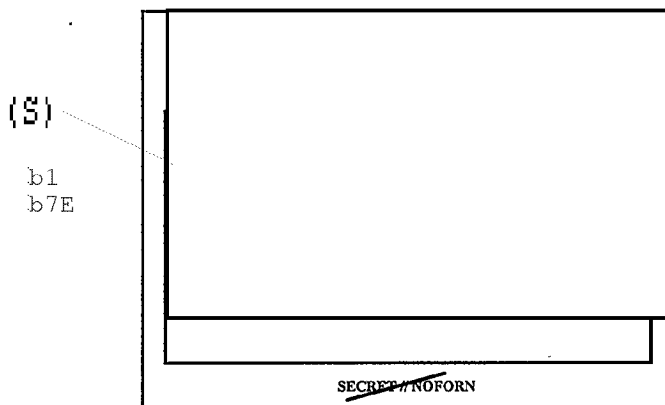
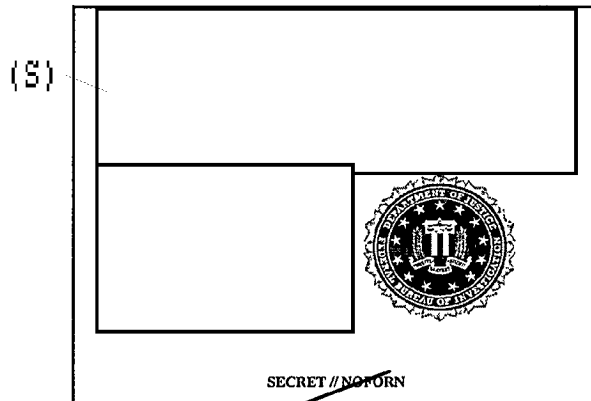
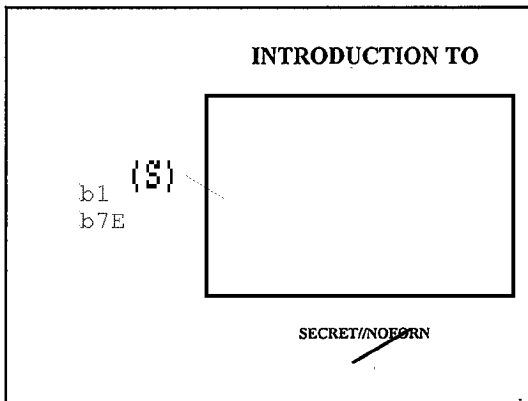
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b7C
b7E

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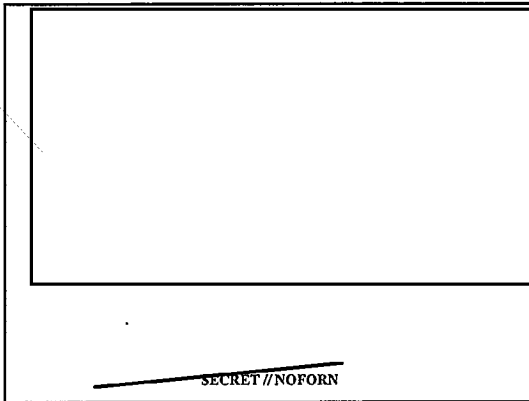


~~SECRET // NOFORN~~

~~SECRET~~ // NOFORN

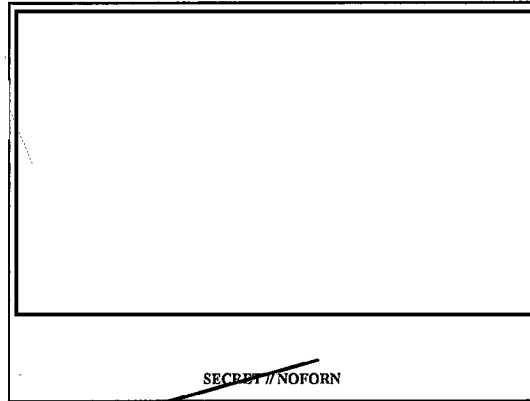
(S)

b1
b7E



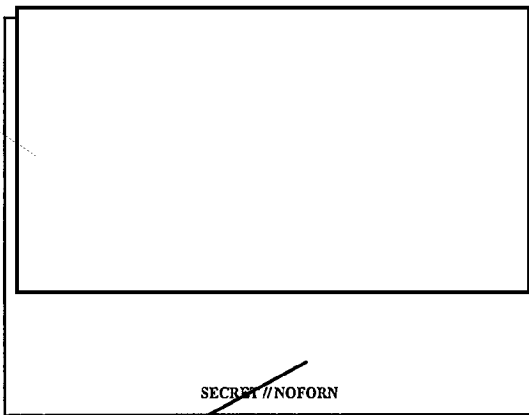
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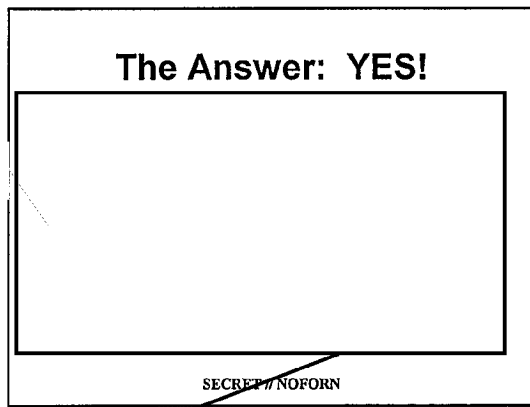
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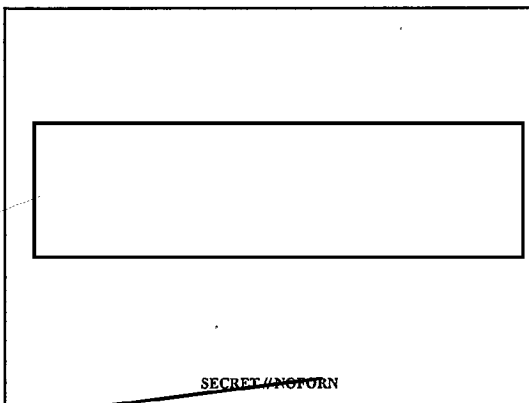
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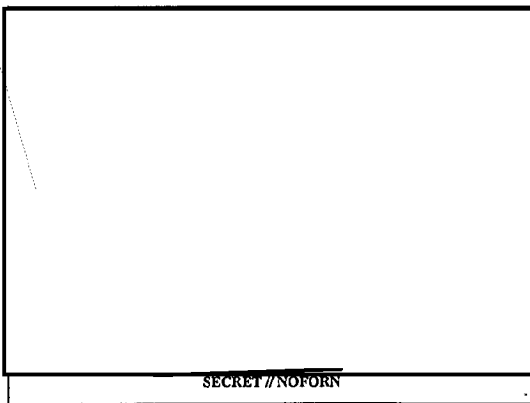
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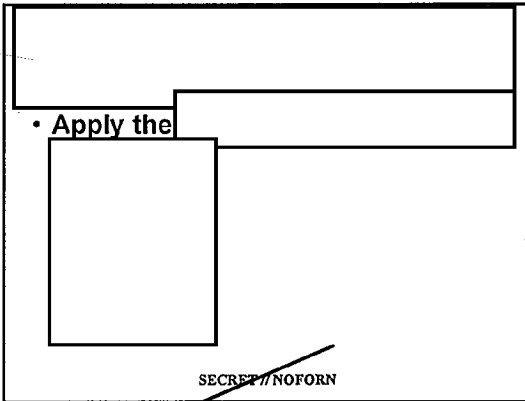
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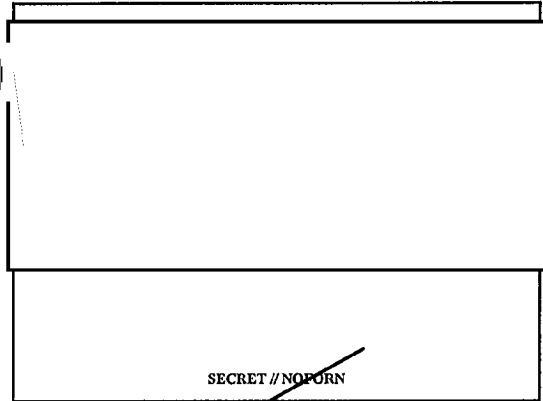
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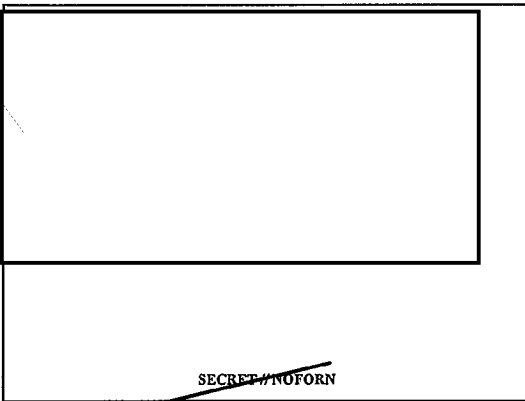
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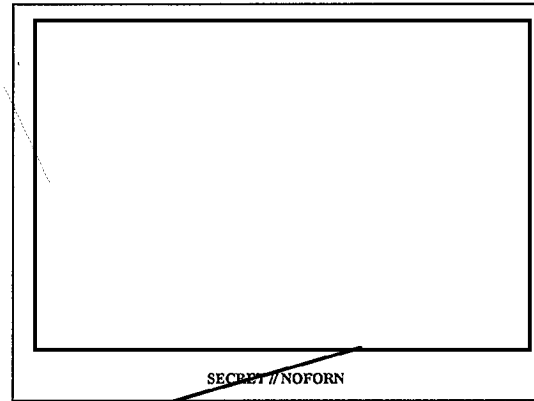
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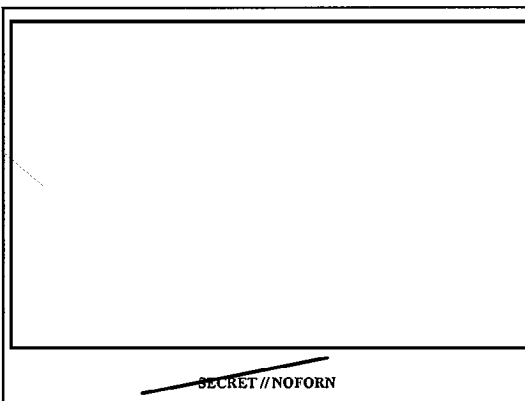
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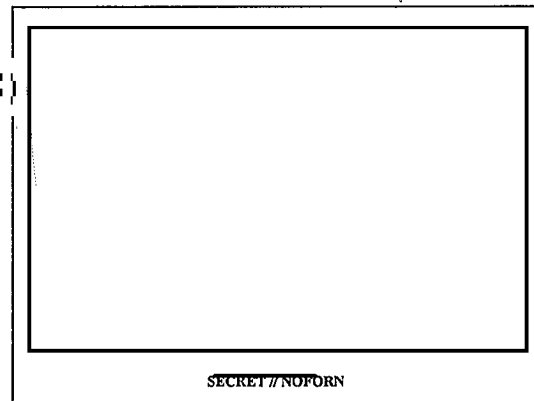
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Questions?

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