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SUMMARY OF EVALUATIONS

Counterintelligence Operations (03-01)

Week 1

(10/21/2002 - 10/25/2002)

(Note: Copies of individual course evaluations can be obtained by contacting NSP/ [redacted])

IOS [redacted]

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.26

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Overview:

The overall average score indicates that the first week of the CI Course was well received by attendees. Attendees advised that they has received valuable and informative information during the initial week of the Course, particularly in the blocks concerning interview techniques, [redacted] writing techniques, and NFIP communications. Attendees added that the short interview practicals were very effective and allowed them the opportunity to employ the various techniques and theories taught earlier in the Course.

b7E

Additionally, students suggested that an instructor from the [redacted] be included in future agendas. This would allow field investigators to receive a comprehensive review of the asset validation requirements implemented earlier this year. Students also recommended that additional time and more detailed information be included on the topics of preliminary investigations (PIs) and full investigations (FIs).

(OTU Comment: Attempts will be made to schedule a speaker from the [redacted] to address asset validation requirements at future courses. It should be noted that all Course attendees received the "Asset Administrative Training Manual," as well as a copy of the asset validation requirements. The [redacted] topics will be regularly addressed in presentations throughout the later stages of the CI Course, particularly in the various operational segments to be covered in Week 3.)

b7E

Review of Attendee Feedback: (Each *Feedback* entry is followed by related student comments.)

The segment, *The FBI's FCI Strategy*, was well presented and informative. However, students advised it was too short, and suggested additional be allotted to the block at future CI Courses.

"FCI strategy was clearly conveyed."

"This is a key issue relating to the future of FCI with the FBI...need more discussion time."

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"Ran overtime. Needed more time for relevant questions/comments."

b7E () **Comment:** Consideration will be given to allocating additional time to this segment at future CI Courses.)

Attendees noted the instructor for the segment entitled, *The Intelligence Officer - Who They Are and What They Do*, was very knowledgeable and insightful. However, the video format of the block reduced its overall effectiveness. (A significant portion of this block involved the use of a video tape of the instructor's presentation.) Some students questioned the value of including such a segment on the agenda that precluded their questioning or interacting with the presenter.

"(Instructor) is a great speaker and very knowledgeable."

"In-person would be the best format, however, the content was excellent."

"A presentation, given in-person, would have been a more fruitful experience, allowing us to ask questions."

"A lot is lost when presentation is only a video."

"Need to have a live speaker so we can ask questions and ask for clarification on unclear issues."

b1
b7E

"Video presentation was ineffective as a format."

(S) () **Comment:** The instructor for this block was unavailable to teach at the CI Course. The video format was used to ensure attendees could benefit from the very important and unique experiences of the instructor ()
() It is anticipated that this instructor will be available to personally teach at future courses.)

(S) The instructional block on () was valuable, and its effectiveness enhanced by the presenters use of good case examples.

"Good class. Very helpful..."

(S) "...stories showed the importance of ()

"...personal case examples really help illustrate how FCI cases need to be conducted."

(S) "The importance of () was driven home."

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Students indicated the segment, *Short Interview Practical Exercises*, was extremely beneficial, well structured, and very effectively administered by the instructional staff.

*"...information derived from the exercises will be useful
when conducting interviews in the field."*

*"Great interview (exercises) – businessman, small proprietor, professor.
Practical and realistic."*

*"Excellent tool. Each (student) had to...react quickly to changing situations
during the interviews."*

"We could spend a whole week doing these interviews. Good exercise."

"Great exercise. Gets the Agent out of the interrogation mind set."

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b7E

STATISTICAL COURSE EVALUATION FOR NSI [REDACTED] INSTRUCTION
COUNTERINTELLIGENCE OPERATIONS COURSE (03-01)

10/21/02 - 10/25/02

<i>Block of Instruction:</i>		5	4	3	2	1	0	Total:
FBI's FCI Mission	[REDACTED]	10	8	2	0	0	0	4.40
FBI's FCI History	[REDACTED]	5	10	4	1	0	0	3.95
USIC	[REDACTED]	7	12	2	0	0	0	4.24
FBI's FCI Strategy	[REDACTED]	12	8	1	0	0	0	4.52
Types/Purposes Intel Services	[REDACTED]	6	10	4	1	0	0	4.00
Foreign Presence/ID Intel Personnel	[REDACTED]	6	9	6	0	0	0	4.00
Diplomatic Org/Types Intel Orgs	[REDACTED]	10	7	4	0	0	0	4.29
Intelligence Officer	[REDACTED]	6	9	4	1	0	0	4.00
Information Security/Classification	[REDACTED]	9	10	2	0	1	0	4.18
NSL	[REDACTED]	8	10	4	0	0	0	4.18
Handling Classified Info	[REDACTED]	12	8	0	1	1	0	4.32
Report Writing	[REDACTED]	10	5	5	0	0	0	4.25
NFIP Communications	[REDACTED]	11	7	2	0	0	0	4.45
Writing Techniques	[REDACTED]	12	3	1	1	0	0	4.53
[REDACTED]	[REDACTED]	11	9	0	1	0	0	4.43
Types of	[REDACTED]	8	10	9	0	0	0	4.24
[REDACTED]	[REDACTED]	7	6	7	1	0	0	3.90
	[REDACTED]	6	9	4	2	0	0	3.90
	[REDACTED]	5	6	3	1	0	0	4.00
	[REDACTED]	14	7	1	0	0	0	4.59
	[REDACTED]	10	9	2	0	0	0	4.33
Interviews-Practical Exercises	[REDACTED]	15	4	0	0	0	0	4.79
Analysis as Investigative Tool	[REDACTED]	10	8	0	0	0	0	4.56
Totals:		210	184	67	10	2	0	4.26
Overall Average: 4.26								

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Class Roster:

<u>Last Name</u>	<u>First</u>	<u>Middle</u>	<u>Title</u>	<u>FO</u>
			SA	
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			SA	

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SUMMARY OF EVALUATIONS
Counterintelligence (CI) Operations (03-01)
Week 3
(11/04/2002 - 11/08/2002)

IOS [redacted] (Note: Copies of individual course evaluations can be obtained by contacting NSP [redacted])

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Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.39

Overview:

The CI Operations Course, Week 3, received an overall average score of 4.39, an increase over the averages received for Weeks 1 and 2 (4.26 and 4.36 respectively). As in prior weeks, students found instructional blocks that incorporated practical exercises to be the most productive. Attendees noted that the practicals allowed them the opportunity to employ techniques and theories taught in earlier segments of the Course, and helped them to obtain a clearer understanding of important material covered in the classroom.

Course attendees advised that too much time was allocated to legal matters during Week 3 (one entire class day) and the three NSLU instructional blocks repetitive in content. Although acknowledging that legal topics were important and must be covered, students suggested that future instruction on these topics be reduced to a three-to-four hour block, and focus primarily on the Attorney General Guidelines, FISA, and NSLs.

[redacted] **Comment:** [redacted] plans to devote three-to-four hours to legal issues at future CI Operations courses. Eight hours were devoted to this topic at the recent CI Operations Course to assist NSLU with an initiative to produce training videos for the field. The entire eight-hour instructional block was taped by the Quantico TV Studio. The taped material will be edited into short, topical videos, and then be distributed to FBI field divisions.)

Review of Attendee Feedback: (Instructional blocks that received similar and multiple comments, suggestions, etc., on course evaluations are addressed below. Each *Feedback* entry is followed by related student comments.)

b7E

[redacted] ***Practical***

- Attendees noted that this segment was valuable. During the exercise, the class was divided into several groups, and then tasked to develop and subsequently present a [redacted] plan to the entire class. Students indicated the practical provided the opportunity to apply various theories and methodologies taught in earlier training sessions of the Course. Some noted the exercise also served to highlight effective operational techniques that could be employed in [redacted]

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"Good practical - in determining who would be the best candidate for a [redacted]

"Breaking down into...groups, discussion, creating and presenting a plan was excellent.
We learned from each other."

"Excellent use of time. By presenting the proposals orally, the class was able to listen to arguments made by other classmates...in favor of (or against) a proposal."

"This was a great exercise. Every group has a different approach..."

"...learned a lot about what to look for in a [redacted] based upon group discussions...."

[redacted] **Safeguard**

- Students advised this segment was well organized and beneficial. Attendees noted the instructor's presentation was effectively augmented by his use of very pertinent case examples.

"Case example...helped (class) to understand how [redacted] unfold."

"...war stories, as they apply to the subject matter, emphasize the techniques, but also offer ideas for us to consider (for use) with our own cases."

"Presentation of the case study was fabulous. Helpful to hear...."

Economic Espionage Investigations
Hanssen Case Presentation

- Students found these segments to be informative and helpful. Attendees acknowledged that these important topics were effectively presented, however, some suggested that the *Economic Espionage* segment be lengthened, and the three-hour *Hanssen* block be reduced.

"Good presentation. Excellent case study." (Economic Espionage)

"There should be at least one-to-two full days on this topic." (Economic Espionage)

"...great instructor...important class for this course..Every field office deals with companies that have proprietary info...(instructor) only had two hours...Too short." (Economic Espionage)

"Fabulous presentation. Very informative." (Hanssen Case)

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"Excellent Presentation. Great time-line on Hanssen." (Hanssen Case)

"Too long." (Hanssen Case)

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☐ Comment: Consideration will be given to reducing the *Hanssen Case Presentation* from three to two hours, and lengthening the *Economic Espionage* segment.)

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STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION

Course Title: COUNTERINTELLIGENCE OPERATIONS COURSE, Week 3

11/04/2002 - 11/08/2002

Block of Instruction:		5	4	3	2	1	0	Total:
	Admin Issues	7	11	3	0	0	0	4.19
		9	8	4	0	0	0	4.24
	Objectives	9	9	3	0	0	0	4.29
	Fundamentals	9	8	4	0	0	0	4.24
	Practical	13	7	1	0	0	0	4.57
	Admin Issues	11	3	7	0	0	0	4.19
		14	5	2	0	0	0	4.57
		18	3	0	0	0	0	4.86
(S)	Introduction	10	8	1	0	0	0	4.47
(S)		11	8	0	0	0	0	4.58
(S)	Part 1	11	7	1	0	0	0	4.53
	Part 2	11	7	1	0	0	0	4.53
	Admin Issues	10	9	0	0	0	0	4.52
(S)	Case Study	12	6	1	0	0	0	4.58
	Practical	11	6	1	0	0	0	4.56
	Intro to Espionage	14	5	1	0	0	0	4.65
	Espionage Statutes	11	7	1	0	0	0	4.53
	Basic Issues: Espionage Investigations	12	4	3	0	0	0	4.47
	Economic Espionage Investigations	12	6	1	0	0	0	4.58
	Hanssen Case Presentation	10	7	1	0	0	0	4.50
	AG Guideline	7	7	3	0	0	0	4.24
	FISA/NSLs	6	4	6	0	1	0	3.82
	FISA/Minimization	1	4	11	1	0	0	3.29
Totals:		239	149	56	1	1	0	4.39
Overall Average: 4.39								

(Note: Blocks that involved administrative matters, preparation for practicals, and exercises in support of primary instructional blocks were not evaluated by attendees.)

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COUNTERINTELLIGENCE OPERATIONS AGENDA - WEEK 3

(11/04/02 - 11/08/02)

Monday

8:00 - 9:00

Admin Issues

9:00 - 11:00

11:00 - 12:00

12:00 - 1:00

Lunch

1:00 - 2:00

2:00 - 3:00

3:00 - 5:00

Tuesday

8:00 - 9:00

Admin Issues

9:00 - 11:00

11:00 - 12:00

12:00 - 1:00

Lunch

1:00 - 3:00

3:00 - 5:00

Writing Exercise: UC Proposal

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Wednesday

8:00 - 9:00

(S)

Intro to

9:00 - 10:00

(S)

10:00 - 12:00

(S)

12:00 - 1:00

1:00 - 2:00

(S)

2:00 - 3:00

3:00 - 4:00

(S)

4:00 - 5:00

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Thursday

8:00 - 9:00

9:00 - 10:00

10:00 - 12:00

12:00 - 1:00

Lunch

1:00 - 3:00

3:00 - 5:00

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Friday

8:00 - 9:00

Attorney General Guidelines

9:00 - 12:00

12:00 - 1:00

Lunch

1:00 - 5:00

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Class Roster:

<u>Last Name</u>	<u>First</u>	<u>Middle</u>	<u>Title</u>	<u>FO</u>
			SA	
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STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION

Course Title

02-01

04/30/02 - 05/03/02

Block of Instruction:

Process (Parts 1 & 2), Introduction

Process (Part 3), Fundamentals

UCA Ops in

Environment

Admin Matters

BAP

& DUC

Case Study #1 (Pack)

INS

INROC

Case Study #2

Bilateral Ops in

Environment

Totals:

Total:

4.52

4.36

3.50

4.67

4.15

4.29

3.85

4.22

3.84

4.38

4.65

4.86

4.08

4.25

4.26

Overall Average: 4.26

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AGENDA

(S)

Course

April 30 - May 3, 2002

Schedule

Time	Tuesday 30	Wednesday 1	Thursday 2	Friday 3
8:00	(S) Intro/Admin; Intro to [] Process	(S) UCA Ops in the Environment []	(S) INS: Paroles, S- Visas, & INS Issues []	(S) Bilateral Ops in the Environment []
9:00	(S) [] Process (Part I); [] (S) [] & (S) Admin Process	(S) UCA Ops in the Environment [] (Con't)	(S) INS: Paroles, S- Visas & INS Issues [] (Con't)	(S) [] & Polygraphs []
10:00	(S) [] Process (Part II) [] (S) []	(S) [] Matters []	(S) []	Course Summary; Attendee Input; Materials Packing & Mail Prep
11:00	(S) [] Process (Part II) [] RC (S) [] Con't	(S) [] Process (Part IV): Analysis of OPs []	(S) [] Case Study #2 (Guest Speaker) (11 - 12:30)	Lunch
12:00	Lunch	Lunch	Lunch	Bus Leaves
1:00	(S) [] Process (Part III): Fundamentals []	(S) [] and DHS	BAP []	
2:00	(S) [] Process (Part III): Fundamentals [] Con't	[]	Practical Problems	
3:00	(S) [] Profiling []	(S) [] Case Study #1 []	(S) [] Case Study #3 (Guest Speaker)	
4:00	(S) [] Profiling [] (Con't)	(S) [] Case Study #1 [] (Con't)	(S) [] Case Study #3 (Guest Speaker) (Con't)	

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Class Roster

<u>Last Name</u>	<u>First Name</u>	<u>Middle Name</u>	<u>EO</u>

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SUMMARY OF EVALUATIONS

(02-01)

(03/12/2002 - 03/15/2002)

b7E

(Note: Copies of course evaluations can be obtained by contacting NSP, [redacted] IOS [redacted])

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Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.52

Overview:

The high overall average score for this course reflects that it was well-received by attendees. The majority of students advised they found the course to be very informative, and provided valuable information to assist them in spotting, developing, and running [redacted]

b7E

Review of Attendee Feedback: (Each *Feedback* entry is followed by related student comments.)

- Attendees noted that they found the Case Study segment to be extremely valuable and well-presented. Students noted that the combination of having an asset and his handler present a joint briefing was very effective (the presentation received an overall 4.95 score). Additionally, SAs noted that the Q & A period was beneficial in that it allowed them to directly question a source from a major [redacted]. This allowed the Agents to learn what handling methods were most effective, and to identify potential problems that should be avoided in their own operations.

b7E

"The block of instruction with the instructor and his source was superb because it allowed students to gain valuable insight into what was going on in the source's mind during the course of the investigation."

"Great way to interact with a source and get a feel of how sources feel and what you can do to handle them better."

"Hearing what the Agent and the source went through during the case provided great insight into handling problems which Agents must deal with in the field."

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- The presentation by the Denver Case Agent was very informative. Attendees advised that the Agent presented source development/handling information that they could immediately apply to their own case. Many suggested that the Denver SA continue to be used at future in-services.

"The instructor was great and I realized for the first time some of what we could do to develop and operate sources."

"I learned a lot from the Denver SA's experiences and he was open and honest."

"Great Presenter. Bring him back."

- Students indicated that the Legal Issues segment of future [redacted] in-services focus more on the guidelines as they relate to [redacted] source matters than on a general review of current/new legal issues (i.e., Patriot Act, etc.).

b7D
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"Course would be improved by hearing info on some of the guidelines/policies regarding [redacted]"

- More time should be devoted to providing current information on active groups and threats, and less on definitions/historical matters.

"Would have liked more background on groups."

"Too much time was spent on defining terrorism."

STATISTICAL COURSE EVALUATION FOR NSD/ [REDACTED] INSTRUCTION

Course Title [REDACTED]

(02-01)

03/12/02 - 03/15/02

Block of Instruction:

	5	4	3	2	1	0	Total:
[REDACTED]	17	6	0	0	0	0	4.74
Legal Issues [REDACTED]	5	6	3	1	0	0	4.00
Psychological Issues [REDACTED]	10	6	3	0	0	0	4.37
[REDACTED]	14	4	0	0	0	0	4.78
Case Stud [REDACTED]	18	1	0	0	0	0	4.95
Polvarant [REDACTED]	6	8	2	0	0	0	4.25
[REDACTED]	12	5	2	0	0	0	4.53
Totals:	82	36	10	1	0	0	4.52

Overall Average: 4.52

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(03/12/02- 03/15/02)

AGENDA

TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 am to 9:00 am Admin/Course Intro <i>Staff</i>	8:00 am to 9:00 am 	8:00 am to 10:00 am 	8:00 am to 9:00 am <i>Staff</i>
9:00 am to 9:15 am BREAK	9:00 am to 9:15 am BREAK	9:00 am to 9:15 am BREAK	9:00 am to 10:00 am
9:30 am to 12:00 pm 	9:15 am to 10:30 am 	10:00 am to 11:00 am 	10:00 am to 11:00 am Admin/Dismissal <i>Staff</i>
	10:30 am to 12:00 pm 	11:00 am - 12:00 pm 	
12:00 pm to 1:00 pm LUNCH	12:00 pm to 1:00 pm LUNCH	12:00 pm to 1:00 pm LUNCH	

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Class Roster

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DISCOVERY REQUEST MATERIAL

COUNTERINTELLIGENCE INVESTIGATIONS & OPERATIONS (CIOPs) COURSE

CI INTERVIEW SCENARIOS & PRACTICUM EXERCISE DOCUMENTS

SSA



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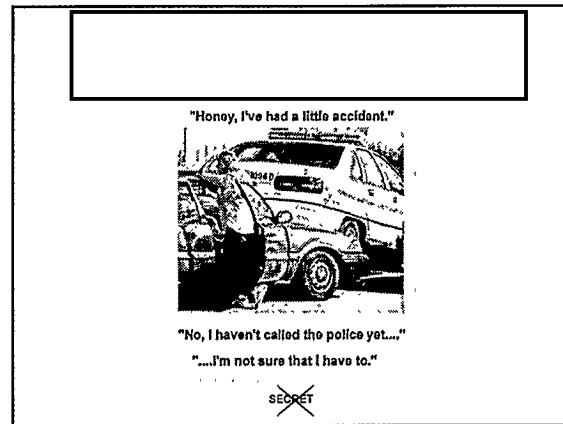
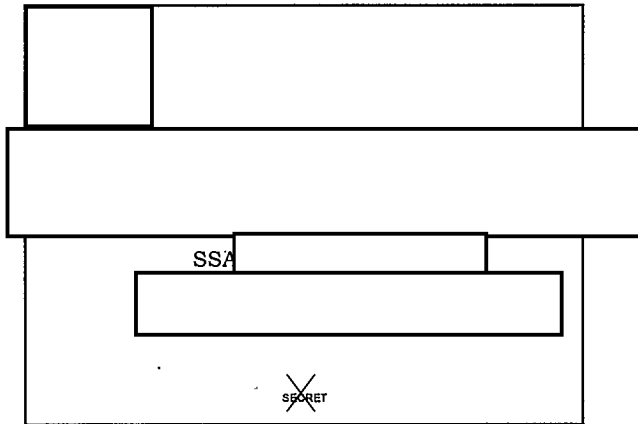
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presentation

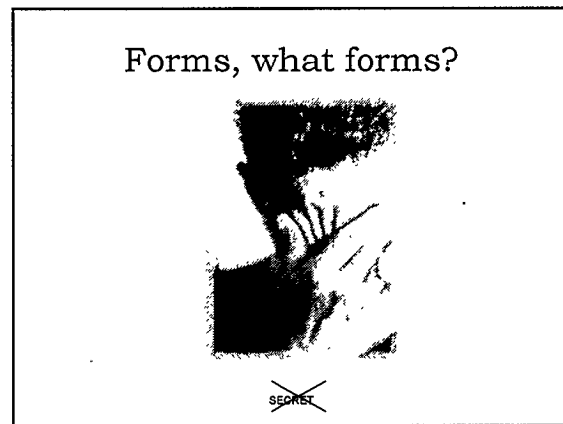
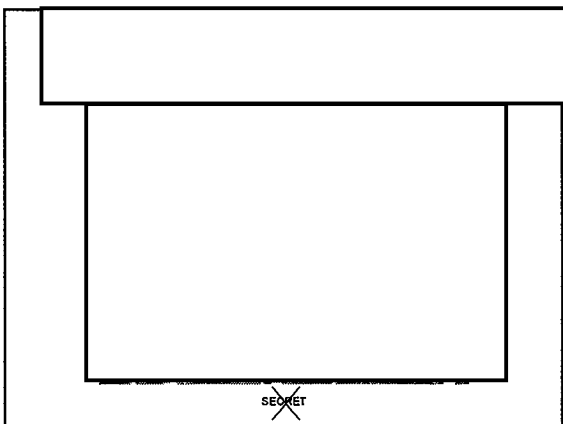
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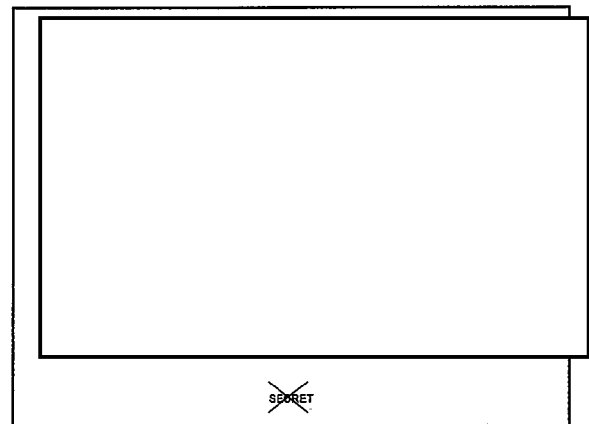
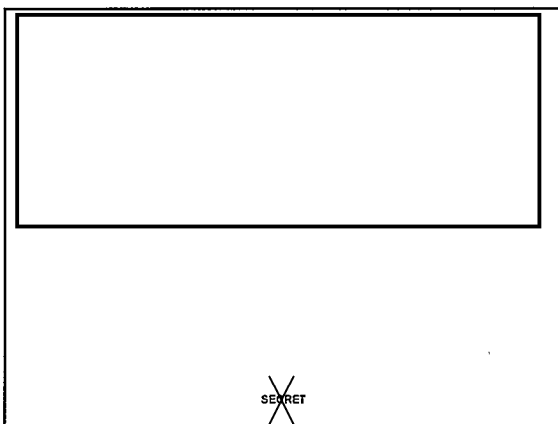
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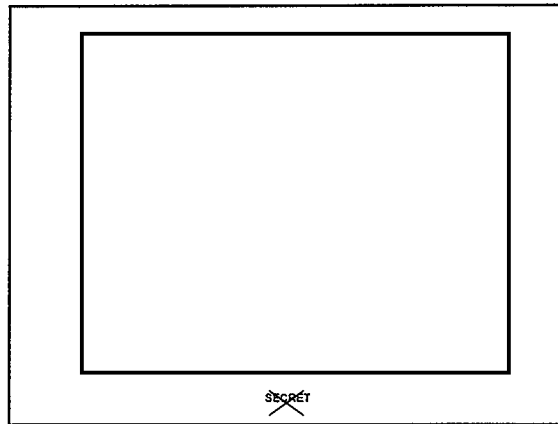
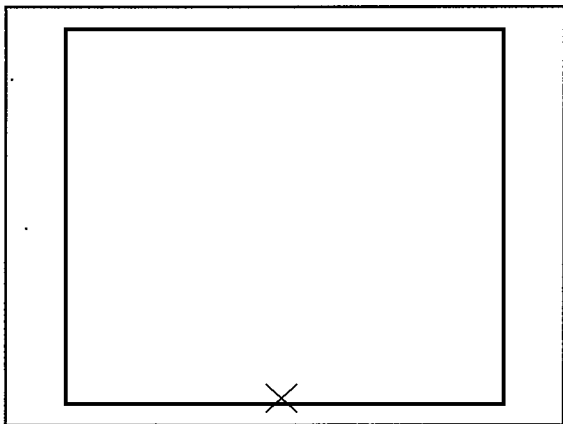
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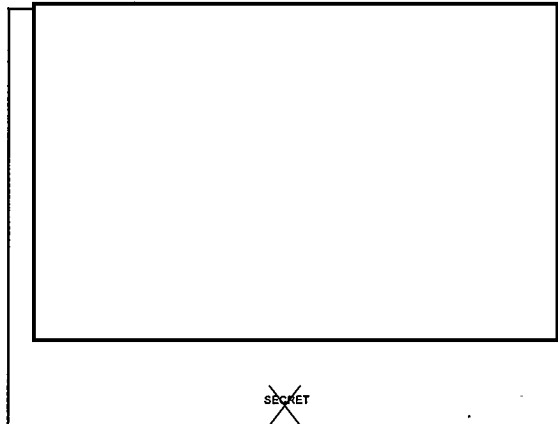
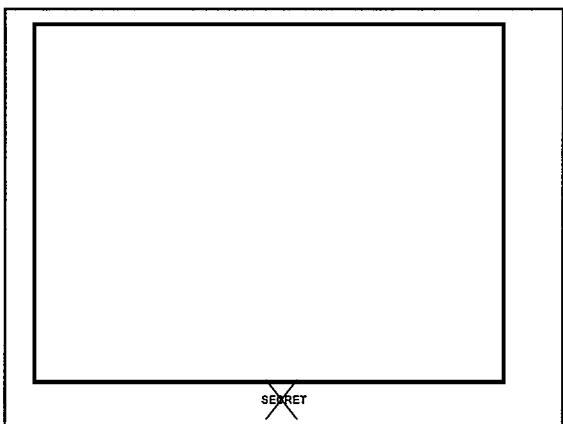
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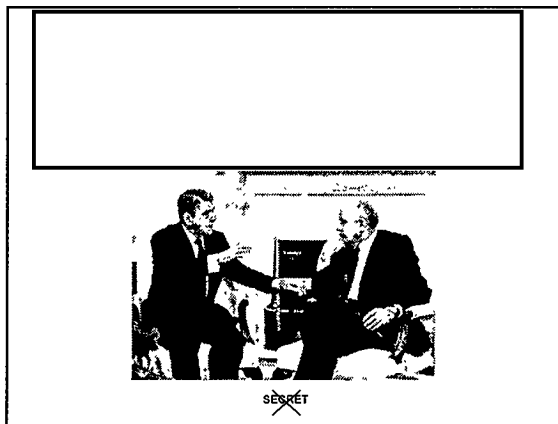
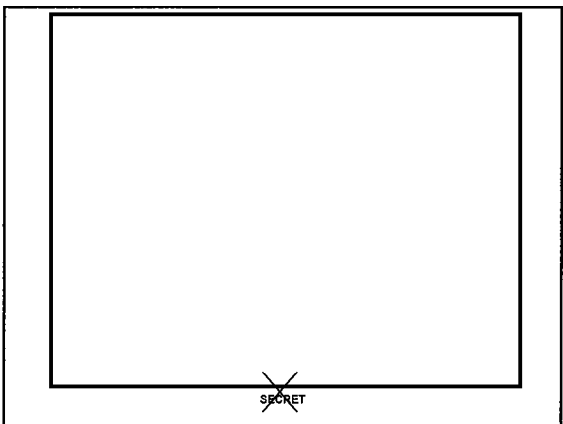
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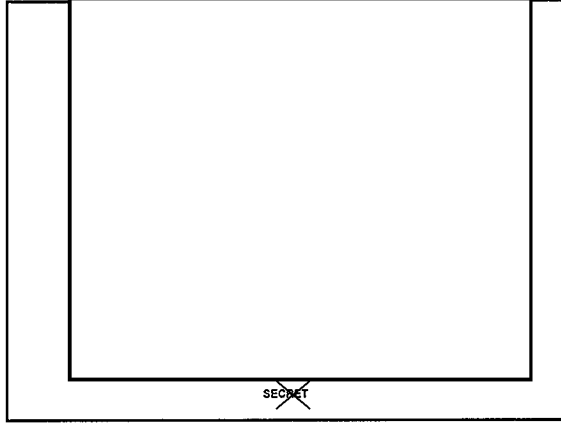
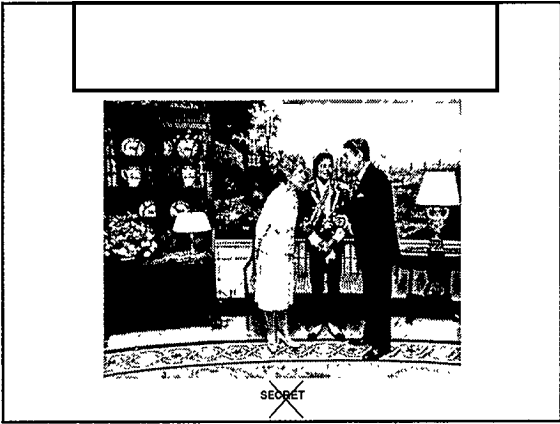
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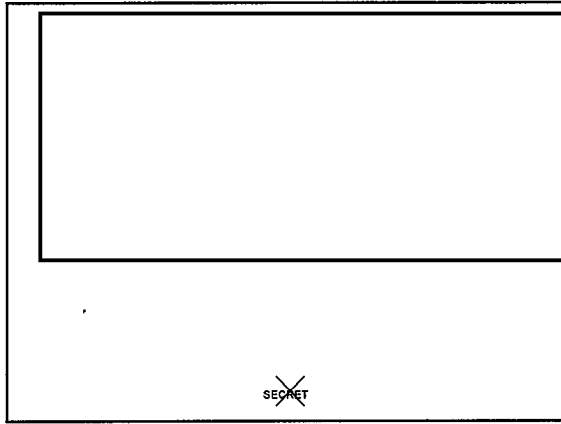
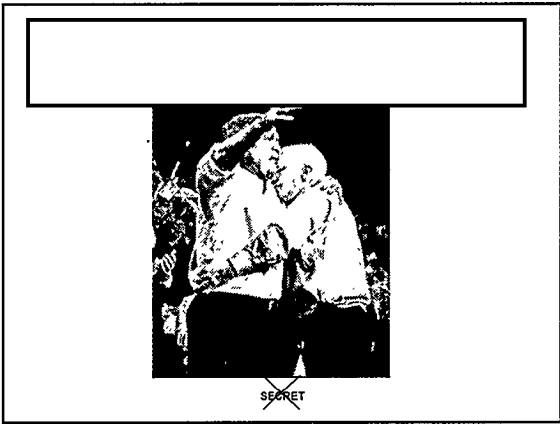
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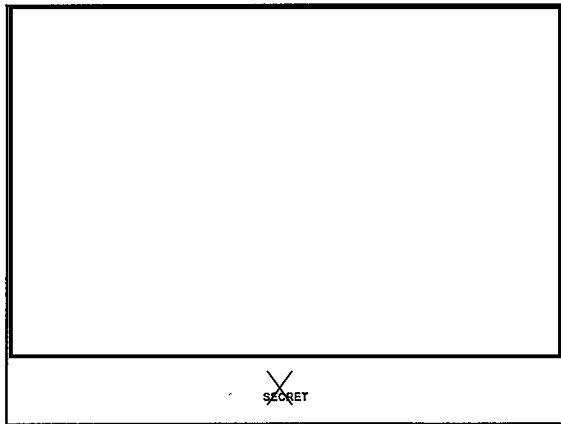
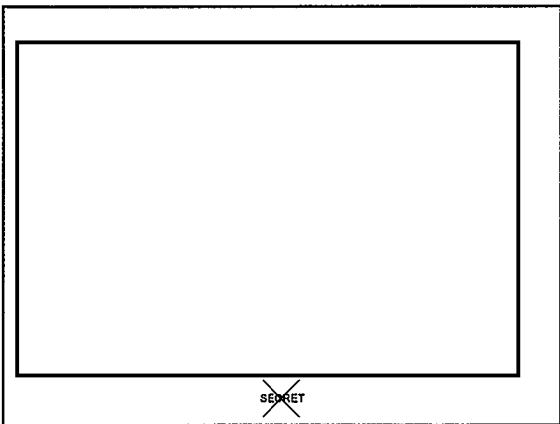
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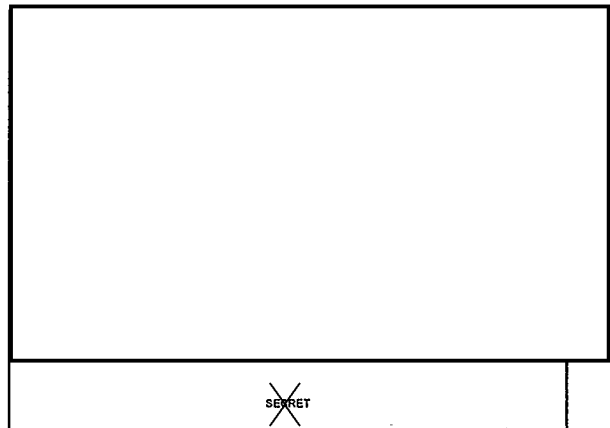
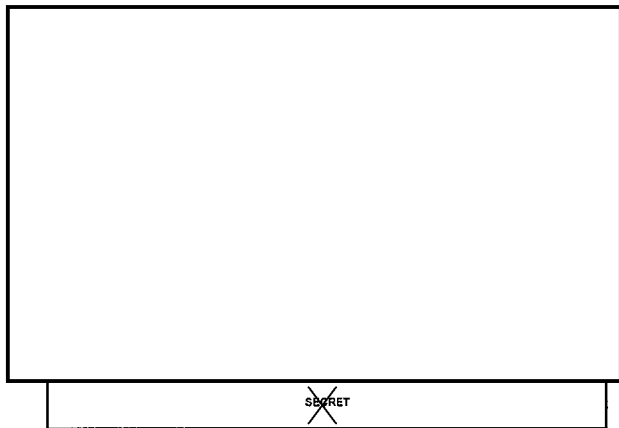
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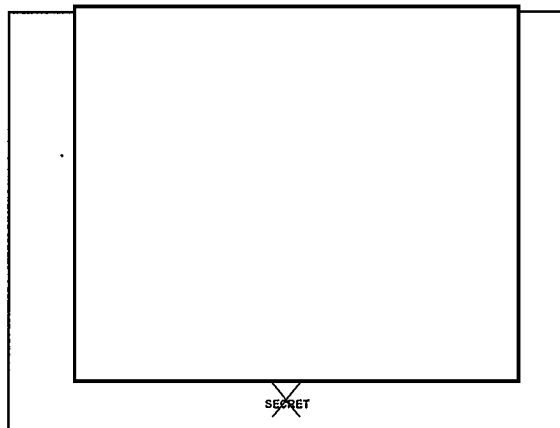
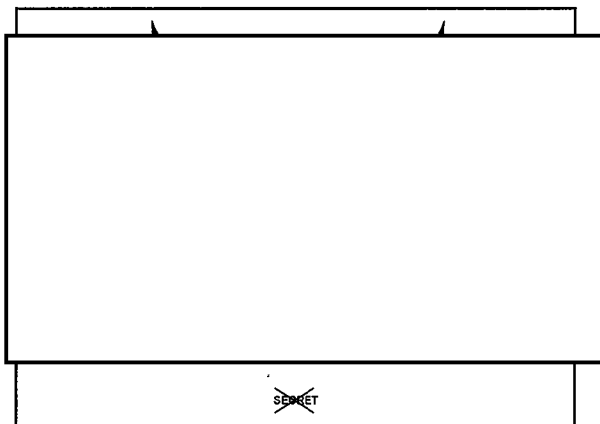
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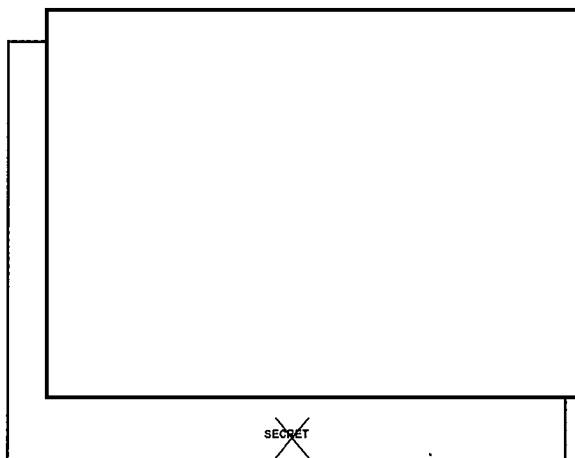
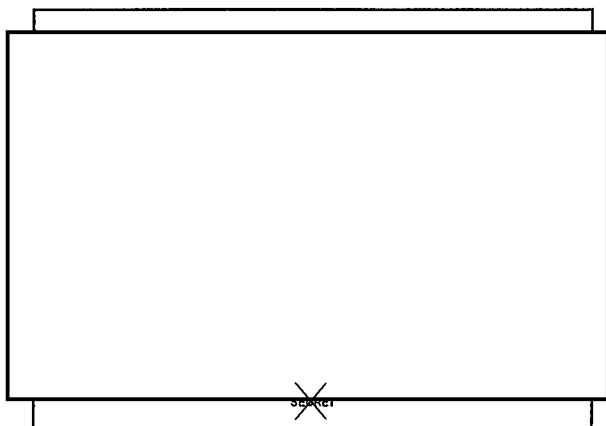
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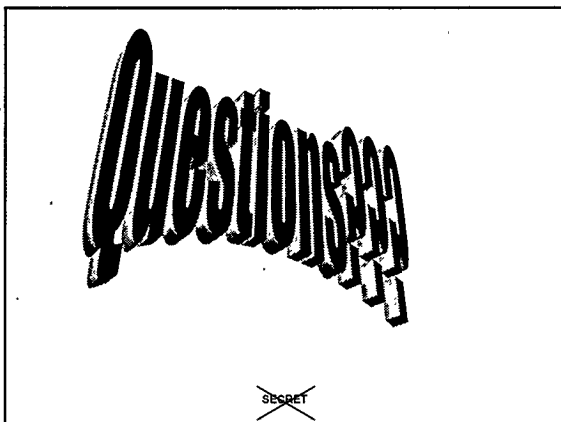


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Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009

b7E

Monday, 03/16	Tuesday, 03/17	Wednesday, 03/18	Thursday, 03/19	Friday, 03/20
8:00 AM – 9:00 AM Opening Remarks Executive Management Orientation/Introductions 9:00 AM – 10:00 AM 10:00 AM – 12:00 PM 12:00 PM – 1:00 PM Lunch 1:00 PM – 3:00 PM 3:00 PM – 5:00 PM	8:00 AM – 10:00 PM 10:00 AM – 12:00 PM 12:00 PM – 1:00 PM Lunch 1:00 PM – 5:00 PM	8:00 AM – 12:00 PM 12:00 PM – 1:30 PM Lunch and Travel to Pto 1 off-site 1:30 PM – 5:00 PM	8:00 AM – 10:00 AM 10:00 AM – 11:00 AM 11:00 AM – 12:00 PM 12:00 pm – 1:00 pm Lunch 1:00 PM – 3:00 PM 3:00 PM – 5:00 PM	8:00 AM – 9:00 AM 9:00 AM - 10:00 AM Case presentation & discussion 10:00 AM – 11:00 AM Closing Remarks Executive Management Dismissal

b7E

Counterintelligence Training Center

11/3/2009

Class Name: Counterintelligence Technical Capabilities & Applications 09-02

Travel Dates: 3/15 & 20/2009

Class Dates: 3/16-20/09

Class Location:

Class Coordinator:

Notes:

Last Name	First Name	Preferred	MI	Title	SSN	FO	Blackberry	BU EOD	CLEOD	CI Program(s) Working
				SA						
				SSA						
				SA						
				MPA						
				SSA						
				SA						
				SA						
				SA						
				SA						
				IA						
				SA						
				SSA						

b6
b7C
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ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 01-13-2012 BY 65179 DMH/SBS



Counterintelligence Technical Capabilities and Applications 10-01



b7E

11/02/2009 – 11/06/2009

(unless otherwise noted, class is held at)

Monday, 11/02	Tuesday, 11/03	Wednesday, 11/04	Thursday, 11/05	Friday, 11/06
8:00 AM – 9:00 AM Opening Remarks Orientation/Introductions	8:00 AM – 9:00 AM 	8:00 AM – 10:00 AM 	8:00 AM – 11:00 AM 	8:00 AM – 8:30 AM
9:00 AM – 9:30 AM 	9:00 AM – 10:00 AM 	10:00 AM – 12:00 PM 		8:30 AM - 9:30 AM Case presentation & discussion
9:30 AM – 11:30 AM 	10:00 AM – 12:00 PM 	12:00 PM – 1:30 PM 	11:00 AM – 12:00 PM Lunch	9:30 AM - 10:00 AM Closing Remarks CD Executive Management Dismissal
11:30 AM – 12:30 PM Lunch	12:00 PM – 1:00 PM Lunch	1:30 PM – 5:00 PM 	12:00 PM – 1:00 PM 	
12:30 PM – 2:00 PM 	1:00 PM – 4:00 PM 		1:00 pm – 2:00 pm 	
2:00 PM – 4:30 PM 	4:00 PM – 5:00 PM 		2:00 PM – 3:30 PM 	
4:30 PM – 5:00 PM 			3:30 PM – 5:00 PM 	

b7E



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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5. The instructors were effective communicators.	1	2	3	4	5

Blocks of Instruction

Legal Considerations

No time for Q&A

Technical Investigative & Operations Program

Special Projects

OSIC/Special Projects/SPAB

Blocks of Instruction (continued)

Strategic Exploitation

OGA Liaison & Support

Tracking Technologies/Rapid Prototyping

Technical Evaluations Office

Audio Technologies

Demonstrations were great

Covert Entries

Very Good

Video Surveillance

Data Acquisition Section

*I would've liked to meet the techs that
answer*

CART



b7E

Virtual Worlds & CI Implications

Very interesting

Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment

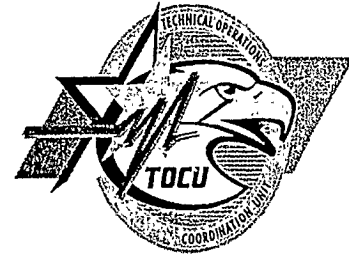
Case Presentation

*Overall, This is the
best run FCI class
I've taken*



Counterintelligence Technical Capabilities and Applications

11/02/2009 – 11/06/2009



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Blocks of Instruction

Legal Considerations

Very informative & educational.

Technical Investigative & Operations Program

The information was of value. Learn what they can do.

Special Projects :

It was interesting what capabilities they have. Sometimes they went into technical stuff that was not OSIC/Special Projects/SPAB pertinent to what we need to know. Many new interesting things. Well thought

Blocks of Instruction (continued)

Strategic Exploitation = ERF & viewing the facility was good. Again the Technical employees would sometimes get too deep in the woods.

OGA Liaison & Support

Good information.

Tracking Technologies/Rapid Prototyping = Excellent presentation.

Technical Evaluations Office = This was okay.

Audio Technologies

Good presentation & excellent hands on.

Covert Entries

- Good information. Learn of other tools I can use if necessary.

Video Surveillance

Very educational & interesting.

Data Acquisition Section

Good information.

CART

Good presentation

Virtual Worlds & CI Implications

Not very informative.

Risk Assessment, Planning, & Prioritization

Great informative & educational

Survey Considerations & Practical Assignment

Presenter was articulate & explain the material well.

Case Presentation

SA's conducted good presentation.



Counterintelligence Technical Capabilities and Applications

11/02/2009 – 11/06/2009



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Blocks of Instruction

Legal Considerations Very good. Could have been better organized but good info.

Technical Investigative & Operations Program Very good.

Special Projects

OSIC/Special Projects/SPAB Very good and informative course.

Blocks of Instruction (continued)

Strategic Exploitation *Very good info.*

OGA Liaison & Support *Very good.*

Tracking Technologies/Rapid Prototyping *Great class, very informative.*

Technical Evaluations Office *Very good.*

Audio Technologies *Very good, interesting material.*

Covert Entries *Very good.*

Video Surveillance *Excellent.*

Data Acquisition Section *Excellent.*

CART

Virtual Worlds & CI Implications

Missed due to operational requirements. @ WFO.

Risk Assessment, Planning, & Prioritization

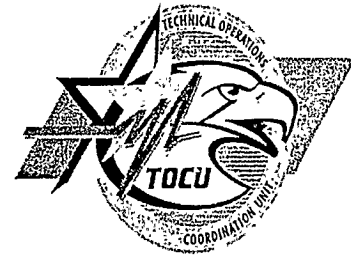
Survey Considerations & Practical Assignment *Excellent. Good to consider the actual application of these techniques w/ a tech agent as an advisor.*

Case Presentation



Counterintelligence Technical Capabilities and Applications

11/02/2009 – 11/06/2009



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Blocks of Instruction

Legal Considerations

Essential. Must know the Law.

Technical Investigative & Operations Program *Well done.*

Special Projects *Essential for complex ops.*

OSIC/Special Projects/SPAB *Same as above. Informative.*

Blocks of Instruction (continued)

Strategic Exploitation — Good. Right idea.

OGA Liaison & Support — Good. Right idea.

Tracking Technologies/Rapid Prototyping — ^{very} well done. useful tool.

Technical Evaluations Office — very well done. useful product.

Audio Technologies — very well done. Highly useful.

Covert Entries — Disappointed (due to switch in presenters) but message was relayed to class — Highly useful.

Video Surveillance — Well done. Well organized. Useful.

Data Acquisition Section — Well organized. Very useful.

CART — Interesting subject matter → virtual world.

Virtual Worlds & CI Implications — same as above.

Risk Assessment, Planning, & Prioritization — Essential for all ops.

Survey Considerations & Practical Assignment — Excellent way to put class together. Well done.

Case Presentation — Very useful. Great tips on what not to do.



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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Blocks of Instruction

Legal Considerations - Good presenter. Very agent-friendly briefing that addressed practical issues.

Technical Investigative & Operations Program - Good.

Special Projects - Good briefing but tried to cover too many programs
Only had an hour [redacted]
[redacted] did a good job w/ an overview of the program. Demos were excellent.

OSIC/Special Projects/SPAB

b6
b7C

Blocks of Instruction (continued)

Strategic Exploitation -



brief was too cramped. Had to cover too many subjects. b6 b7C

OGA Liaison & Support -

Agency rep was excellent presenter, very candid & informative of what their strengths.

Tracking Technologies/Rapid Prototyping -

Excellent briefings & demos. Great format.

* Technical Evaluations Office -

Excellent. Give them more time. Let them give country overview briefs.

Audio Technologies -

Good format of mix between oral presentation & hands on/demos.

Covert Entries -

Flaps & seals - 2 hrs was too much time.

Video Surveillance -

Great format. Trip  was very informative. b7E

Data Acquisition Section -

Excellent briefs. Great format.

CART - Presenter was very much an expert, but not a great presenter. Talked really fast at an overview context.

Virtual Worlds & CI Implications - Good brief, very up-to-date,

Risk Assessment, Planning, & Prioritization - Good but out of schedule.

Survey Considerations & Practical Assignment -

Great wrap-up

Case Presentation -

Excellent.



Counterintelligence Technical Capabilities and Applications

11/02/2009 – 11/06/2009



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Blocks of Instruction

Legal Considerations

POWERPOINT MIGHT ACTUALLY HELP THIS. DISCUSSION W/OUT WAS UNHELPFUL AND HARD TO FOLLOW.

Technical Investigative & Operations Program

GOOD

Special Projects

GOOD

OSIC/Special Projects/SPAB

GOOD

Blocks of Instruction (continued)

Strategic Exploitation

Good

OGA Liaison & Support

Good

Tracking Technologies/Rapid Prototyping

GREAT - ENJOYED TALKING w/ENGINEERS ABOUT CAPABILITIES & SEEING DEMONSTRATIONS.

Technical Evaluations Office

Good.

Audio Technologies

GREAT - GOOD DEMONSTRATIONS & DISCUSSIONS.

Covert Entries

WOULD HAVE LIKED TO SEE MORE... MAYBE A TIME-LAPSED POWER POINT ~~RE~~ USING PICTURES FROM AN ACTUAL COVERT ENTRY OR OPENING SHOWING TRAPS OVERCOME & TECHNIQUES USED.

Video Surveillance

Good.

Data Acquisition Section

Good.

CART

Good

Virtual Worlds & CI Implications

VERY INTERESTING.

Risk Assessment, Planning, & Prioritization

Good

Survey Considerations & Practical Assignment

GREAT - GOT EVERYONE THINKING ABOUT APPLICATIONS

Case Presentation

GREAT CAP STONE!



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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5. The instructors were effective communicators.	1	2	3	4	5

Blocks of Instruction

Legal Considerations

EXCELLENT OVERVIEW

Technical Investigative & Operations Program

Special Projects

GREAT OVERVIEW AND WALKING TOUR

OSIC/Special Projects/SPAB

Blocks of Instruction (continued)

Strategic Exploitation

OGA Liaison & Support

GOING TO GET OGA PERSPECTIVE. ALSO IMPORTANT TO REALIZE
~~WE HAVE ALMOST THE SAME CAPABILITY AS OTHER AGENCIES~~

Tracking Technologies/Rapid Prototyping

Technical Evaluations Office

Audio Technologies

Covert Entries

Video Surveillance

Data Acquisition Section

OUTSTANDING PRESENTATIONS, SHOULD BE
REQUIRED FOR EVERY CI AGENT.
EXCELLENT TEACHING METHODOLOGY HAVING
THE STUDENTS VISIT THE BUILDINGS,
HANDLE THE GEAR, AND SPEAK WITH
THE DEVELOPERS. LEARNED ABOUT
NUMEROUS TECHNOLOGIES I DID NOT
KNOW WERE SO READILY AVAILABLE.
BEST CI COURSE I HAVE HAD
IN THREE SEPARATE ORGANIZATIONS.
I HAVE ALREADY RECOMMENDED IT
TO ENOUGH PEOPLE TO FILL THE
NEXT RUNNING.

CART

GOOD PRESENTATION, BUT A LITTLE TOO MUCH PROGRAM MANAGEMENT DISCUSSION.
WOULD BE BETTER IF IT FOLLOWED THE MODEL FOR THE OITE CLASSES:
SHOW US THE TOOLS AND EXPLAIN HOW WE REQUEST THEM.

Virtual Worlds & CI Implications

INTERESTING, BUT MORE THEORETICAL THAN THE REST OF THE COURSE
DID NOT REALLY ADD TO OUR CI TOOLKIT

Risk Assessment, Planning, & Prioritization

GOOD COVERAGE OF THE NUTS AND BOLTS OF PLANNING

Survey Considerations & Practical Assignment

HELPFUL WAY TO THINK THROUGH WHAT WE LEARNED DURING THE WEEK

Case Presentation

INTERESTING AND GERMANE. NICE WRAP-UP TO THE WEEK.



Counterintelligence Technical Capabilities and Applications

11/02/2009 – 11/06/2009



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Blocks of Instruction

Legal Considerations

good info to know prior to the class.

Technical Investigative & Operations Program

good info

Special Projects

OSIC/Special Projects/SPAB

Blocks of Instruction (continued)

Strategic Exploitation

OGA Liaison & Support

Very quick, But good.

Tracking Technologies/Rapid Prototyping

Technical Evaluations Office

possibly needed more case examples, However, overall good/helpful info.

Audio Technologies

Great Examples.

Covert Entries

Need a couple hands on

Video Surveillance

Awesome. High speed - low drag info case work.

Data Acquisition Section

Great info + Extremely CONCISE Knowledge for cases.

CART

Virtual Worlds & CI Implications

Need more defined understanding of Virtual Worlds and how Applied ... a little to Fuzzy on the Explanation

Risk Assessment, Planning, & Prioritization

Very good Presentation + clear concise.

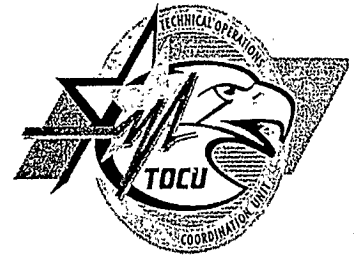
Survey Considerations & Practical Assignment

Very good info + clear + concise

Case Presentation



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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Blocks of Instruction

Legal Considerations

Very good. As the course progressed, I had more legal questions that came to mind as I learned more about OTO capabilities. Maybe a block of legal near the end of the course?

Technical Investigative & Operations Program

Special Projects

OSIC/Special Projects/SPAB

Blocks of Instruction (continued)

All blocks of instruction were
excellent

Strategic Exploitation

OGA Liaison & Support

Tracking Technologies/Rapid Prototyping

Technical Evaluations Office

Audio Technologies

If we could, how about more practical exercises such as: 1. Ride around in a car, then come back to the classroom to hear how well car audio works. Do ~~some~~ recordings in, say, the breakfast room in the hotel - then come back to the classroom and listen to how good/bad the audio is.

Covert Entries

Video Surveillance

Data Acquisition Section

CART - This was a much better presentation than ^{at} the academy.

Virtual Worlds & CI Implications

I Didn't understand how well the applicability. I think the message was "virtual worlds exist. They might be using them for espionage purposes." not sure what to do about that.

Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment

Case Presentation

- Very insightful and valuable.

NOT sure how valuable this part is. Value is gained, I think, by trying to figure out how to implement these techniques into my specific case. This exercise seems to be more just a "pic-in-the-sky", no-j, nation game. We've really already done this work, throughout the course. We've thought about our own cases with each different

FBI041280



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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Blocks of Instruction

Legal Considerations - *Effective Briefing. Perhaps show the students where they can find legal descriptions for PISA preparations.*
Technical Investigative & Operations Program -

Special Projects

OSIC/Special Projects/SPAB

Blocks of Instruction (continued)

Strategic Exploitation

OGA Liaison & Support

Basic Comment: For each technique, please provide an explanation what the technique/technology does and how it can benefit the case.

Tracking Technologies/Rapid Prototyping

Technical Evaluations Office

Audio Technologies - Show how the audio equipment looks up to the Raven (or Finch). In a simple way show how things are connected and how they are installed.

Covert Entries

Video Surveillance

Data Acquisition Section

CART - Useful.

Virtual Worlds & CI Implications - This brief was very interesting but it was not clear to me how ICs use the Virtual Worlds to communicate.

Risk Assessment, Planning, & Prioritization

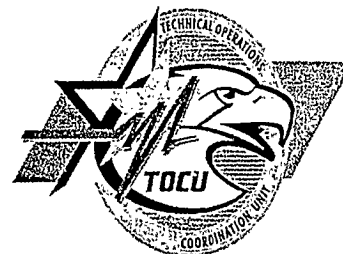
Survey Considerations & Practical Assignment - Very helpful exercise.

Case Presentation

~~SECRET~~



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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DATE: 01-13-2012

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REASON: 1.4 (c)

DECLASSIFY ON: 01-13-2037

Blocks of Instruction

Legal Considerations

OK, Necessary → qd to put on 1st day.

Technical Investigative & Operations Program

(see above)

Special Projects

(" ")

OSIC/Special Projects/SPAB

(" ")

For those not in WFO, it's important to meet the various units, esp. when we don't use them on a freq. basis. (or know exactly what they can do for us in the field).

Blocks of Instruction (continued)

~~SECRET~~

Strategic Exploitation

OGA Liaison & Support

see other
page regarding
getting to know what
other units are involved.

Tracking Technologies/Rapid Prototyping

Best part → Hands-on; seeing actual application /
concepts avail for use

lots of neat stuff
however; would like
to know what's avail

Technical Evaluations Office

(S)

b1
b7E

Audio Technologies

OK

Covert Entries

Good presentation — speaker was gd & realistic regarding what they
can do;

Video Surveillance

Another good part → def. kg this in the course

Data Acquisition Section → OK; gd to see what's avail

CART

→ These 2 could be merged.
kg the CART part.

Virtual Worlds & CI Implications

Risk Assessment, Planning, & Prioritization → important → gd, kg it

Survey Considerations & Practical Assignment

Case Presentation

b1
b7E

(S)

gd; DNT would have liked to have
had actual case studies from both
→ maybe break small into
grps
(ie, hearing what other offices are doing
'what's making')

ACLURM04238

~~SECRET~~

FBI041284

is have seen more country specific examples of what works, what is, what is certain target countries but techniques are not used, to be used against certain target. I appreciate and/or putting on this course for us.



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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1. The material covered was relevant to working CI cases.

Strongly Disagree	Agree			Strongly Agree
1	2	3	4	5

2. The course material was presented in an interesting and effective manner.

1	2	3	4	5
---	---	---	---	---

3. The instructors listened to my comments and answered my questions.

1	2	3	4	5
---	---	---	---	---

4. The audio/visual aids and handouts (if applicable) were effective.

1	2	3	4	5
---	---	---	---	---

5. The instructors were effective communicators.

1	2	3	4	5
---	---	---	---	---

Overall: The very impressive part of this course was the seemingly seamless transition from all of the blocks to whether the overall planning and execution of the course was very well done especially in consideration of all of the different elements that had to be brought together.

Blocks of Instruction

Legal Considerations *did not get a whole lot out of this block of instruction.*

Technical Investigative & Operations Program

No comments

Special Projects

No comments

OSIC/Special Projects/SPAB

No comments

Blocks of Instruction (continued)

Strategic Exploitation *This added no benefit to me. It seems that this block could have taken 10 minutes.*

OGA Liaison & Support - *These added no real benefit to me.*

Tracking Technologies/Rapid Prototyping - *These portions/lessons were done well.*

Technical Evaluations Office *This block was good. It sparked my interest enough to where I will go onto the internet to see the threat assessment bulletin.*

Audio Technologies *This was a good block, but due to class size it was too rushed. It would have benefited me a lot more to see how the gear was installed in order to fully comprehend what/how the things could be used.*

Covert Entries *This was a good section, though I would have liked more additional country specific examples. Some of the examples were based upon 1 country, I would like to have seen more examples of how each country was setting traps.*

Video Surveillance *This block was very useful and well done*

Data Acquisition Section *These 3 sections were useful and directly related to those areas in which I work.*

CART - *This was a good block of instruction. I would have liked to have heard more about actual techniques CART has been useful for in CI investigations*

Virtual Worlds & CI Implications *It would have been nice to know if certain threat countries that we are targeting use any specific programs we should know about.*

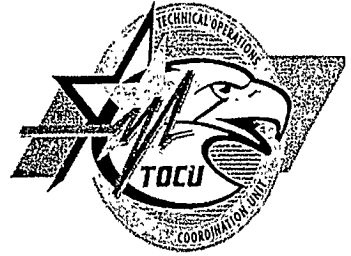
Risk Assessment, Planning, & Prioritization *This block was of little benefit to me*

Survey Considerations & Practical Assignment *This was probably the most beneficial block of instruction. It presented what I need to provide to help my case agent to accomplish the goals. It gave me a handout sheet to take to the field so I know what I can do to increase the chances of success.*

Case Presentation



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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* 5. The instructors were effective communicators.	1	2	3	4	5

THE AC IS VERY NOISY AND ANNOYING, MAKING IT DIFFICULT TO HEAR CLEARLY

Blocks of Instruction

Legal Considerations

NECESSARY - GAVE DECENT INSIGHT

Technical Investigative & Operations Program

Good

Special Projects

Good

OSIC/Special Projects/SPAB

Good

Blocks of Instruction (continued)

Strategic Exploitation

Good

OGA Liaison & Support

Good - WE NEED TO KNOW HOW TO INTERACT W/ PARTNERS
AND SHARE INFO.

Tracking Technologies/Rapid Prototyping

Good - GAVE INSIGHT ON OUR CAPABILITIES

Technical Evaluations Office

Audio Technologies

DECENT - GAVE FEEDBACK ON A SCENARIO THAT
I POSED TO THEM

Covert Entries

EH, BASICALLY TOLD US THAT EVERYTHING WILL TAKE
A LONG TIME

Video Surveillance

Good - GIVES IDEAS FOR WHAT CONCEALMENTS CAN BE USED

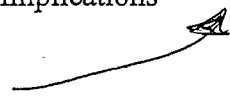
Data Acquisition Section

Good - LETS US KNOW EXACTLY HOW THINGS WORK

CART

GREAT - HADN'T THOUGHT ABOUT SOME OF THE
STUFF HE MENTIONED

Virtual Worlds & CI Implications

GREAT - 

Risk Assessment, Planning, & Prioritization

Good, REMINDERS OF WHAT TO KEEP IN MIND

Survey Considerations & Practical Assignment

Case Presentation

Good - MAKES YOU PUT WHAT YOU LEARNED INTO PRACTICE

~~SECRET~~



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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5. The instructors were effective communicators.	1	2	3	4	5

(S)

Much of the course was centered. I know that many techniques are only available to major cases, however for the small officer/RA some discussion on how to maximize technology use would be good.

Blocks of Instruction

Legal Considerations

He talked about several techniques but did not give information on legal considerations and requirements.

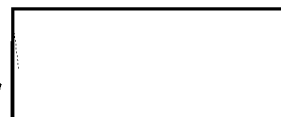
Technical Investigative & Operations Program

Good overview

b1
b7E

Special Projects

(S)



OSIC/Special Projects/SPAB

Good information. Very specific.

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Blocks of Instruction (continued)

Strategic Exploitation

(S)

Good information - very

specific

b1
b7E

OGA Liaison & Support

Good information.

Tracking Technologies/Rapid Prototyping

Very good.

Technical Evaluations Office

Good information

Audio Technologies

Very good.

Covert Entries

Would have been good to hear from all aspects of covert entries and initiation process / case agent role.

Video Surveillance

Very good.

Data Acquisition Section

Good information / well presented.

CART

?

Virtual Worlds & CI Implications

Interesting information

Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment

Very helpful.

Case Presentation

ACLURM042390

~~SECRET~~

FBI041290



Counterintelligence Technical Capabilities and Applications

11/02/2009 – 11/06/2009



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5. The instructors were effective communicators.	1	2	3	4	5

* The anti-powerpoint rule was not helpful. Some presentations would have really benefited from powerpoint, if for no other reason than to keep speakers from rambling in a disorganized fashion. Otherwise, great course. A lot of good information

Blocks of Instruction

Legal Considerations Good overview

Technical Investigative & Operations Program Good to have briefing, but was a little disorganized.

Special Projects Good overview of various technology available to case agents.

OSIC/Special Projects/SPAB Good-

Blocks of Instruction (continued)

Strategic Exploitation Good overview

OGA Liaison & Support Good briefings. would have liked to hear more about other agency capabilities/resources, etc..

Tracking Technologies/Rapid Prototyping A little long. Good to have info, but could have been compressed slightly

Technical Evaluations Office Needed briefing, but seemed a little disorganized and rushed.

Audio Technologies Good to see available technologies.

Covert Entries - Really need to show powerpoint to keep on subject. Talking about stuff without being able to see things is not very useful.

Video Surveillance Interesting information. Good to see available systems and techniques.

Data Acquisition Section Good presentations. interesting to see capabilities.

CART A little vague and scattered. CART presentation is good, but felt like minimal gain ~~for~~ from this specific presentation.

Virtual Worlds & CI Implications

Interesting concept. More specific examples of exactly how this is being used, especially since most SAs have little familiarity with this.

Risk Assessment, Planning, & Prioritization

Good information and overview

Survey Considerations & Practical Assignment

Good exercise, made you think about real-world practicalities.

Case Presentation

Good ~~exercise~~ ^{presentation} - Made you think about practical applications



Counterintelligence Technical Capabilities and Applications

11/02/2009 – 11/06/2009



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Blocks of Instruction

Legal Considerations

NOT BAD FOR A LEGAL COURSE

Technical Investigative & Operations Program

GOOD

Special Projects

WOULD LIKE MORE EXAMPLES

OSIC/Special Projects/SPAB

GOOD

Blocks of Instruction (continued)

Strategic Exploitation

OK

OGA Liaison & Support

A BDT CONFUSING

Tracking Technologies/Rapid Prototyping

WOULD BE MORE INTERESTING IF WE COULD
PROVIDE WITH THE EQUIPMENT

Technical Evaluations Office

GOOD

Audio Technologies

VERY GOOD

Covert Entries

INTERESTING

Video Surveillance

GOOD

Data Acquisition Section

GOOD

CART

GOOD

Virtual Worlds & CI Implications

INTERESTING

Risk Assessment, Planning, & Prioritization

GOOD

Survey Considerations & Practical Assignment

GOOD

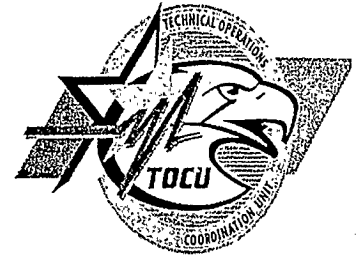
Case Presentation

GOOD

~~SECRET~~



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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2. The course material was presented in an interesting and effective manner.	1	2	3	4	(5)
3. The instructors listened to my comments and answered my questions.	1	2	3	4	(5)
4. The audio/visual aids and handouts (if applicable) were effective.	1	2	3	(4)	5
5. The instructors were effective communicators.	1	2	3	(4)	5

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Blocks of Instruction

Legal Considerations

For legal, it was pretty interesting. Talked about some new FISA techniques that was only recently familiar to me.

Technical Investigative & Operations Program

Don't really remember but don't remember anything negative either

Special Projects

b6 [redacted] briefings were very good to get and ask questions.
b7C [redacted] 5 capabilities were among my key interests coming in.
OSIC/Special Projects/SPAB Demonstrations were good to see.

Good to learn about the SPAB process. Also helpful to have a POC there

Blocks of Instruction (continued)

Strategic Exploitation

Oke, not particularly memorable

OGA Liaison & Support

Good to know we are working with OGA's - to hear their perspective about our technologies + bust some myths

Tracking Technologies/Rapid Prototyping

Great to see all the capabilities + resources available to us. Demonstrations were good practically to give me / inspire ideas about ways to

Technical Evaluations Office

implement in my cases.

This was good, would've been better in the smaller group breakout, as

Audio Technologies

Very interesting to see the technologies + what's available for use. discussed in class

Covert Entries

Good, more practical examples of + [redacted] could've made it more interesting

Video Surveillance

Same as audio.

Data Acquisition Section

I learned here the most useful, immediately available stuff that I can go use on my cases Monday that I knew nothing about before. Very helpful to see capabilities.

CART

A good discussion, would've been helpful to learn more about CART's advanced capabilities to assist beyond mirroring media

Virtual Worlds & CI Implications

It was more geared towards CI. Would be nice to see what kind of use in CI world has been seen on the intel abt its use by

Risk Assessment, Planning, & Prioritization

foreign govt,

IT was fine, similar to TED, would be interested to know exactly how risky / capabilities of targets. Any intel that these "advanced TSCM" countries actively

Survey Considerations & Practical Assignment

employ it in their [redacted] both [redacted] (S)

It was fun to talk about + brainstorm.

Teacher was fantastic...

Case Presentation

Good way to end week, free gifts much appreciated!



Counterintelligence Technical Capabilities and Applications

11/02/2009 – 11/06/2009



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5. The instructors were effective communicators.	1	2	3	4	5

Blocks of Instruction

Legal Considerations

Slow start to the course, but good info

Technical Investigative & Operations Program

I enjoyed hearing how to get into the Tech Agent program

Special Projects

Cell phone section was good. The exchange block was a bit long.

OSIC/Special Projects/SPAB

This presentation didn't mean much to me. It was good for an awareness issue but until I actually go through it will it make sense.

Great class. Just getting to know a little better what possibilities are out there is very helpful. I really enjoyed seeing our facilities and hope to eventually get into the tech program.

was entertaining.

b6
b7C

Blocks of Instruction (continued)

Strategic Exploitation

???

OGA Liaison & Support

Brief section but covered good info.

Tracking Technologies/Rapid Prototyping

Great section. I really enjoyed seeing the facilities.

Technical Evaluations Office

I don't really remember this presentation

Audio Technologies

Very interesting, handouts were really good.

Covert Entries

did really well considering he wasn't prepared & lot of good info.

b6
b7C

Video Surveillance

Really neat getting to see the van shop.

Data Acquisition Section

Overall pretty good, the TACT presentation was ^{trough} to sit through.

CART

Good to get a better understanding of their capabilities

Virtual Worlds & CI Implications

A good topic. It is something I don't understand and never would have thought would be used in a CI type environment

Risk Assessment, Planning, & Prioritization

Lots of good things to think about when trying to set-up a tech plan.

Survey Considerations & Practical Assignment

Good group discussion. I really saw how we took into consideration a lot of the things we talked about during the class.

Case Presentation

Good wrap up and tie-in for end of class.

~~SECRET~~



Counterintelligence Technical Capabilities and Applications



11/02/2009 - 11/06/2009

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1	2	(3)	4	5

2. The course material was presented in an interesting and effective manner.

1	2	(3)	4	5
---	---	-----	---	---

3. The instructors listened to my comments and answered my questions.

1	2	3	(4)	5
---	---	---	-----	---

4. The audio/visual aids and handouts (if applicable) were effective.

1	(2)	3	4	5
---	-----	---	---	---

5. The instructors were effective communicators.

1	2	3	(4)	5
---	---	---	-----	---

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Blocks of Instruction

Legal Considerations

b1
b7E

Technical Investigative & Operations Program

Special Projects

OSIC/Special Projects/SPAB

(S)

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE

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Blocks of Instruction (continued)

Strategic Exploitation

OGA Liaison & Support

Tracking Technologies/Rapid Prototyping

Technical Evaluations Office

Audio Technologies

Covert Entries

Video Surveillance

Data Acquisition Section

CART ? ? ? ?

Virtual Worlds & CI Implications

Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment

Case Presentation

All of the blocks need to
supply some examples of how
to utilize their services. Possibly
give some past success stories
that may supply agents with
ideas regarding current cases. Again,

(S)

is essential in
the presentation of this course.

b1
b7E

Best part of the course. This is
what I expected as the discussions
helped w/ current & future cases.
Encourage that at least one a day
list into the course.

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Counterintelligence Technical Capabilities and Applications

11/02/2009 – 11/06/2009



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4. The audio/visual aids and handouts (if applicable) were effective.	1	2	3	4	5
5. The instructors were effective communicators.	1	2	3	4	5

- Master POC list for all presenters would be nice.

Blocks of Instruction

Legal Considerations

- even though few power points were used, copies of notes/power points would be nice to have available.

- Great Course!

Technical Investigative & Operations Program

Special Projects

OSIC/Special Projects/SPAB

Blocks of Instruction (continued)

Strategic Exploitation

OGA Liaison & Support

Tracking Technologies/Rapid Prototyping

Technical Evaluations Office

Audio Technologies

Covert Entries

Video Surveillance

Data Acquisition Section

CART

Virtual Worlds & CI Implications

Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment — *Good, continue This.*

Case Presentation *Good, continue This.*



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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5. The instructors were effective communicators.	1	2	3	4	5

If feasible, develop this course as a yearly or ^{every} ~~every~~ other year refresher in-service in order to keep at up to date with emerging technologies, trends, and techniques.

Blocks of Instruction

Legal Considerations *Very helpful in conveying how we should present scenarios to legal personnel when considering technical attacks. Speaker was very effective.*

Technical Investigative & Operations Program

Special Projects

OSIC/Special Projects/SPAB

Blocks of Instruction (continued)

Strategic Exploitation

OGA Liaison & Support

Tracking Technologies/Rapid Prototyping

Technical Evaluations Office

Audio Technologies

Covert Entries

Video Surveillance

Data Acquisition Section

CART

Virtual Worlds & CI Implications *Very Interesting. Presented a realm of potential vulnerabilities and exploitations that I was not aware of. Appears to be a growing threat arena that deserves continued attention*

Risk Assessment, Planning, & Prioritization

Very helpful.

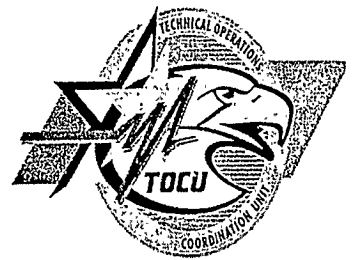
Survey Considerations & Practical Assignment

Very helpful. also. Perhaps a checklist for reference could be compiled and forwarded to agents ~~as a~~ for use as a reference template in the field.

Case Presentation



Counterintelligence Technical Capabilities and Applications



11/02/2009 – 11/06/2009

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2. The course material was presented in an interesting and effective manner. <i>see below</i>	1	2	3	4	5
3. The instructors listened to my comments and answered my questions.	1	2	3	4	5
4. The audio/visual aids and handouts (if applicable) were effective.	1	2	3	4	5
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Blocks of Instruction

Legal Considerations

Technical Investigative & Operations Program

Special Projects

OSIC/Special Projects/SPAB

A case presentation at 8:00 am on day 1 would have made the course more effective. The techniques + technologies addressed in the presentation would then be discussed in blocks of instruction the rest of the week. This would put things in greater perspective and understanding, vs. being lost sometimes in the alphabet soup of OTD presentations.

Blocks of Instruction (continued)

Strategic Exploitation

OGA Liaison & Support

Tracking Technologies/Rapid Prototyping

Technical Evaluations Office

Audio Technologies

Covert Entries

Video Surveillance

Data Acquisition Section

CART

Virtual Worlds & CI Implications

Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment

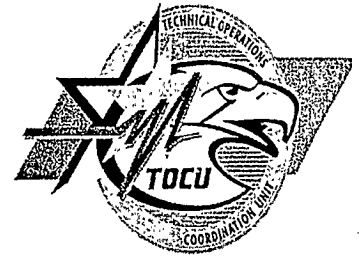
Case Presentation

*A DPU presentation would have been
beneficial.*

~~SECRET~~



Counterintelligence Technical Capabilities and Applications



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Blocks of Instruction

Legal Considerations

Technical Investigative & Operations Program

This course gave a lot of insight into the tools and capabilities that we have. However, it seems that when ever (in the field) that we want to be creative and use some sexy tool or technique, that comes with great resistance. I am not sure how to overcome this problem.

Special Projects

OSIC/Special Projects/SPAB

Blocks of Instruction (continued)

Strategic Exploitation

OGA Liaison & Support *It would be nice to have an overview of
joint FBI/other agency technical abilities/Tools*

Tracking Technologies/Rapid Prototyping .

Technical Evaluations Office

Audio Technologies

Covert Entries

Video Surveillance

(S)

Data Acquisition Section *Needs a Demo of* *or SQ*

b1
b7E

CART

Virtual Worlds & CI Implications

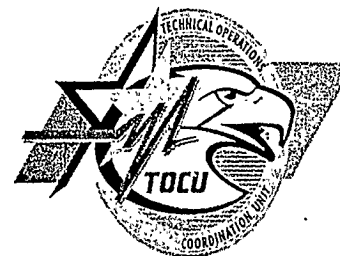
Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment

Case Presentation



Counterintelligence Technical Capabilities and Applications



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Blocks of Instruction

Legal Considerations

Technical Investigative & Operations Program

Special Projects

OSIC/Special Projects/SPAB

Blocks of Instruction (continued)

Strategic Exploitation

OGA Liaison & Support

Tracking Technologies/Rapid Prototyping

Technical Evaluations Office

Audio Technologies

Covert Entries

Video Surveillance

Data Acquisition Section

CART

Virtual Worlds & CI Implications

Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment

Case Presentation



Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009



Instructions: Please circle yes or no after each statement. If you select no, please provide a brief reason as to why you feel that way. Regarding the specific blocks of instruction, please provide comments and/or suggestions that will help us to better meet your needs and interests.

- | | | |
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| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | ☒ Yes | No |
| 5. The material was presented in an interesting manner. | ☒ Yes | No |
| 6. The instructors were effective communicators. | ☒ Yes | No |

Blocks of Instruction

Legal Considerations Not well organized - did not have a clear outline or learning points - ~~was not~~ Need to assess some students have different knowledge level and provide some basics first.

OGA Liaison & Support

Very helpful.

Technical Investigative & Operations Program

Very helpful

Blocks of Instruction (continued)

Technical Evaluations Office

Good

Covert Entries – Flaps & Seals, Surreptitious Searches

Great class – good interaction and visual aids

Audio Technologies

Good

Data Acquisition Section

– Needed some more basic overview before going into details

Tracking Technologies/Rapid Prototyping

Good

Video Surveillance

Good

Special Projects

Very helpful, good presentations

CD-8A/Special Projects Advisory Board

Good

CART

Excellent discussion and very important – keep

Risk Assessment, Planning, & Prioritization

Good

Survey Considerations

Good

Practical Assignment

Very helpful

Case Presentation

helpful



Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009



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| 5. The material was presented in an interesting manner. | ☒ Yes | No |
| 6. The instructors were effective communicators. | ☒ Yes | No |

Blocks of Instruction

Legal Considerations

Great legal advice on what to put into FISAs & new definitions of words to gather all intel available

OGA Liaison & Support

Great advice. Need to know ~~to~~ how & when to leverage these resources.

Technical Investigative & Operations Program

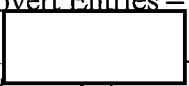
Good overview of tech program and training

Blocks of Instruction (continued)

Technical Evaluations Office

Good source of information - Good to hear intel is being not only maintained but also sent out to field & USIC. Lot of good information/resources.

Covert Entries - Flaps & Seals, Surreptitious Searches

 does a great job explaining what they have as far as resources. Very informative. Should definitely be used by all CI investigators.

b6
b7C

Audio Technologies

Very good demos. Very informative.
Good job of explaining resources to lay person.

Data Acquisition Section

Tracking Technologies/Rapid Prototyping

Lots of good info. Lots of good research going on to be available to Agents.

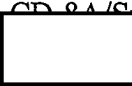
Video Surveillance

Will be good when plates can be read clearly.

Not really using this now but much better capabilities than I ever had. Good info. Great stuff going on with teching up vans. I knew about this stuff but first time I was briefed so thoroughly. Wow!

Special Projects

Special Projects Advisory Board

 provided useful info. ~~He~~ Seemed a little nervous like he didn't feel comfortable ~~with~~ speaking.

b6
b7C

CART

~~He~~ Could use a little more time.

Risk Assessment, Planning, & Prioritization

Good overview of what we saw this week & helpful tips on what we (Case Agent) need to bring to discussion

Survey Considerations

Good practical. Lots of info to think about. Those were good days when we sat as a team - Squad? TTA to plan coverage. Lots more available now.

Practical Assignment

Case Presentation

Good info



Counterintelligence Technical Capabilities and Applications

03/16/2009 - 03/20/2009



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2. The material I learned will be useful in the performance of my duties. Yes No
3. The audio/visual aids and handouts (if applicable) were effective. Yes No
NEED MORE FROM THE DIFF LIMITS. W/ BASIC INFO + CONTACT INFO. ~~INTERNET~~ INTERNET PROBABLY HAS THAT THOUGH...
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. Yes No
5. The material was presented in an interesting manner. Yes No
6. The instructors were effective communicators. Yes No

Blocks of Instruction

Legal Considerations

THE SPECIFIC LANGUAGE NEEDED FOR CERTAIN TECHNIQUES COVERED WOULD BE HELPFUL. IE, HANDOUT

OGA Liaison & Support

GOOD INFORMATION

Technical Investigative & Operations Program

GREAT PRESENTATION

Blocks of Instruction (continued)

Technical Evaluations Office

DID NOT KNOW THIS EXISTED

Covert Entries - Flaps & Seals, Surreptitious Searches

GOOD OVERVIEW, PRESENTATION ON CAPES

OVERALL
- GREAT EXPERIENCE. TIME WELL-ALLOTTED.
- MISSED TALKING TO PJ. UNDERSTAND PEOPLE ARE BUSY
- 95% OF CONTENT VERY USEFUL.
- POWERPOINT ONLY USED WHERE APPROPRIATE. FANTASTIC!
- EVERYONE WE SAW IN THE COURSE SEEMED VERY INTERESTED IN ASSISTING THE MISSION.

Audio Technologies

GREAT HAVING THE OPPORTUNITY TO HEAR + TALK TO THEM

Data Acquisition Section

WOULD BE GOOD TO TALK TO AN ENGINEER... THERE WERE 3 OR 4 TALKING BEHIND US.

Tracking Technologies/Rapid Prototyping

EXCELLENT!

GOOD TO KNOW THESE PEOPLE ARE THERE.

Video Surveillance

GOOD TOWN

Special Projects

CD-8A/Special Projects Advisory Board

OK GOOD, GREAT BEING ABLE TO TALK TO RESPECTIVE ENGINEERS & LEADS FOR EACH PROJECT

CART

DIDN'T KNOW CART HAD A PERSON LOOKING INTO CI MATTERS. GOOD POC TO KNOW.

Risk Assessment, Planning, & Prioritization

COVERED APPROPRIATELY. MANY SOLUTIONS COVERED THESE

Survey Considerations

Practical Assignment

Case Presentation

GOOD. ILLUSTRATED CONSIDERATIONS & IMPACTS OF POOR IMPLEMENTATION IF TTA CONCERNS ARE IGNORED



Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009



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| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | ☒ Yes | ☐ No |
| 5. The material was presented in an interesting manner. | ☒ Yes | ☐ No |
| 6. The instructors were effective communicators. | ☒ Yes | ☐ No |

Blocks of Instruction

Legal Considerations Good

OGA Liaison & Support Good

Technical Investigative & Operations Program Good

Blocks of Instruction (continued)

Technical Evaluations Office Good

Covert Entries – Flaps & Seals, Surreptitious Searches Excellent

Audio Technologies Excellent

Data Acquisition Section Good

Tracking Technologies/Rapid Prototyping Excellent

Video Surveillance Excellent

Special Projects Excellent

CD-8A/Special Projects Advisory Board Good

CART IT WILL BE GOOD WHEN THEY CAN GET SOME CART RELATED TO
CI OPS

Risk Assessment, Planning, & Prioritization Good

Survey Considerations Excellent

Practical Assignment GOOD TABLE TOP EXERCISE

Case Presentation Excellent



Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009



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| 5. The material was presented in an interesting manner. | ☒ Yes | No |
| 6. The instructors were effective communicators. | ☒ Yes | No |

Loved the course. Thank you.

Blocks of Instruction

Legal Considerations *Dir, but that's to be expected. Informative.*

OGA Liaison & Support
Informative

Technical Investigative & Operations Program
Very informative

Blocks of Instruction (continued)

Technical Evaluations Office

Informative

Covert Entries – Flaps & Seals, Surreptitious Searches

~~Learned a lot about what they can do.~~

Audio Technologies

Very helpful

Data Acquisition Section

Informative

Tracking Technologies/Rapid Prototyping

Excellent to see in-person what they can do

Video Surveillance

Great to see what they can do

Special Projects

loved it. Learned a lot

CD-8A/Special Projects Advisory Board

Informative because didn't know much about it

CART

Excellent. Speaker was very good, despite her "cavewoman" tendencies (That's a joke, poorly done but a joke).

Risk Assessment, Planning, & Prioritization

Well presented

Survey Considerations

Informative

Practical Assignment

Nice assignment

Case Presentation

Good review

~~SECRET~~



Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009



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| 1. The material covered during the course was relevant to my job. | ☒ Yes | No |
| 2. The material I learned will be useful in the performance of my duties.
<i>One of the <u>best</u> classes I've taken.</i> | ☒ Yes | No |
| 3. The audio/visual aids and handouts (if applicable) were effective. | ☒ Yes | No |
| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | ☒ Yes | No |
| 5. The material was presented in an interesting manner.
<i>- very hands-on
- demos were interesting & effective</i> | ☒ Yes | No |
| 6. The instructors were effective communicators.
<i>- No death by powerpoint
- Instructions were effective, funny</i> | ☒ Yes | No |

Blocks of Instruction

Legal Considerations *relevant, short & to the point*

OGA Liaison & Support *relevant*

Technical Investigative & Operations Program *relevant*

DATE: 01-13-2012
CLASSIFIED BY 65179 DMH/SBS
REASON: 1.4 (c)
DECLASSIFY ON: 01-13-2037

~~SECRET~~

Blocks of Instruction (continued)

Technical Evaluations Office relevant

Covert Entries - Flaps & Seals, Surreptitious Searches

I learned the most here: Did not know that there were certain tools available to us as case agents, e.g. [redacted]

b1
b7E

Audio Technologies

least interesting block

Data Acquisition Section

Tracking Technologies/Rapid Prototyping - relevant, hands on demos

Video Surveillance - relevant

Special Projects - learned about P-V, P-III capabilities

CD-8A/Special Projects Advisory Board

CART - can better assist if utilized correctly

Risk Assessment, Planning, & Prioritization -

increased my awareness, these components are just as important if not more than the actual execution

Survey Considerations - good discussion

Practical Assignment

Case Presentation

~~SECRET~~

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Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009



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| 6. The instructors were effective communicators. | ☒ Yes | ☐ No |

Blocks of Instruction

Legal Considerations - *Instruction was good would of liked to hear more about the process for getting Skype FISA coverage (this is a growing issue for CI agents),*

OGA Liaison & Support - *good instruction*

Technical Investigative & Operations Program - *good instruction*

Blocks of Instruction (continued)

Technical Evaluations Office - good instruction

Covert Entries - Flaps & Seals, Surreptitious Searches - good instruction

Audio Technologies - good instruction

Data Acquisition Section - good instruction

Tracking Technologies/Rapid Prototyping - good instruction

Video Surveillance - good instruction

Special Projects - good instruction

CD-8A/Special Projects Advisory Board - well done

CART - good instruction.

Risk Assessment, Planning, & Prioritization - good instruction, well done presentation

Survey Considerations - good instruction

Practical Assignment - liked the practical, makes you think about all planning

Case Presentation - well done.



Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009



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| 5. The material was presented in an interesting manner. | ☒ Yes | No |
| 6. The instructors were effective communicators. | ☒ Yes | No |
-

Blocks of Instruction

Legal Considerations

OGA Liaison & Support

Technical Investigative & Operations Program

Blocks of Instruction (continued)

Technical Evaluations Office

Covert Entries – Flaps & Seals, Surreptitious Searches

Audio Technologies

Data Acquisition Section

Tracking Technologies/Rapid Prototyping

Video Surveillance

Special Projects

CD-8A/Special Projects Advisory Board

CART

Risk Assessment, Planning, & Prioritization

Survey Considerations

Practical Assignment

Case Presentation



Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009



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| 6. The instructors were effective communicators. | ☒ Yes | No |

Blocks of Instruction

Legal Considerations

OGA Liaison & Support

Technical Investigative & Operations Program

Blocks of Instruction (continued)

Technical Evaluations Office

Covert Entries – Flaps & Seals, Surreptitious Searches

Audio Technologies

Data Acquisition Section

Tracking Technologies/Rapid Prototyping

Video Surveillance

Special Projects

CD-8A/Special Projects Advisory Board

CART

Risk Assessment, Planning, & Prioritization

Survey Considerations

Practical Assignment

Case Presentation



Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009



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| 6. The instructors were effective communicators. | ☒ Yes | No |

Blocks of Instruction

Legal Considerations

I appreciated this block because 'great ideas' get thrown away a lot due to misunderstanding of the legal component. Sometimes CD's at HQ even suggest we do a technique only to find out after writing it all up that the legal authority "is not there yet".

OGA Liaison & Support

Technical Investigative & Operations Program

Blocks of Instruction (continued)

Technical Evaluations Office

Covert Entries – Flaps & Seals, Surreptitious Searches

I have an interest in this so it was very informative to me.

Audio Technologies

Data Acquisition Section

Tracking Technologies/Rapid Prototyping

Video Surveillance

Some examples of CI use - viewing of video examples - would be helpful

Special Projects

CD-8A/Special Projects Advisory Board

Developed a better understanding of the SPAB process.

CART

How can CART actually help us? We heard a lot about frustrations but maybe some ideas of how they could help us accomplish

Risk Assessment, Planning, & Prioritization

Helped pull together much of the planning

Survey Considerations

Practical Assignment

Case Presentation



Counterintelligence Technical Capabilities and Applications

03/16/2009 – 03/20/2009



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Blocks of Instruction

Legal Considerations

OGA Liaison & Support

Technical Investigative & Operations Program

Blocks of Instruction (continued)

Technical Evaluations Office

Covert Entries - Flaps & Seals, Surreptitious Searches

Audio Technologies

Data Acquisition Section

Tracking Technologies/Rapid Prototyping

Video Surveillance

Special Projects

CD-8A/Special Projects Advisory Board

CART

Risk Assessment, Planning, & Prioritization

Survey Considerations

Practical Assignment

Case Presentation

agent training. I will
take this training back
and use it and share
it (most of it) to assist
in achieving the CI
mission.

Overall I found
the training to be
exceptional. I
thought that the
speakers and
their presentation
were engaging,
intelligent and
well trained in
their field of exper-
tise. The amount
of time for each
presentation seemed
appropriate. I found
it very useful when
the speakers applied
their subject to real
life examples.
Special kudos to

[redacted] and

training that was run
flawlessly and to
perfection.

This training managed
to immerse this 18 yr

ACLURM042432

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Counterintelligence Technical Capabilities and Applications

11/17/2008 – 11/21/2008



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4. A discussion of the course objectives enabled me to set appropriate expectations for the class. Yes No
5. The material was presented in an interesting manner. Yes No
6. The instructors were effective communicators. Yes No

Blocks of Instruction

Legal Considerations ~~Also~~ Must information already covered in mandatory legal training in Division

OSIC/Special Projects/SPAB Good

Technical Investigative & Operations Program

Good

Blocks of Instruction (continued)

Technical Evaluations Office

Good!

Risk Assessment, Planning, & Prioritization

Great!

Audio Technologies

Great!

Data Acquisition Section

Great!

Tracking Technologies/Rapid Prototyping

CART - CART doesn't seem understand CI very well.

Video Surveillance

Good.

Covert Entries

Awsome - Every CI Agent should have this class

Survey Considerations & Practical Assignment

Special Projects

Awsome, should be mandatory briefing for all CI Agents

Case Presentation

Good

OGA Liaison & Support



Counterintelligence Technical Capabilities and Applications



11/17/2008 – 11/21/2008

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| 6. The instructors were effective communicators. | ☒ Yes | No |

Blocks of Instruction

Legal Considerations

Good block with good information. KEEP IT ON MONDAY.

OSIC/Special Projects/SPAB

Prior to course I wasn't sure what CS-8A. Could have used a case study.

Technical Investigative & Operations Program

Blocks of Instruction (continued)

Technical Evaluations Office

Discovering existence of Blind Faith Report was great.

Risk Assessment, Planning, & Prioritization

Audio Technologies

Good INFO

Data Acquisition Section

Excellent

Tracking Technologies/Rapid Prototyping

Excellent

CART

Quick.. Good INFO

Video Surveillance

Excellent INFO

Covert Entries

Good IDEAS FOR NETTING ASSETS.

Survey Considerations & Practical Assignment

THANKS FOR THE TOYS

Special Projects

GREAT OVERVIEW

Case Presentation

Good PRESENTATION.

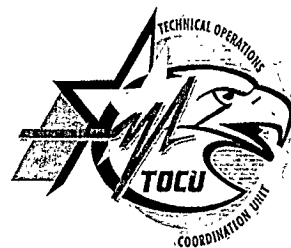
OGA Liaison & Support

Excellent. GAVE ME SOME GOOD IDEAS.



Counterintelligence Technical Capabilities and Applications

11/17/2008 – 11/21/2008



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Blocks of Instruction

Legal Considerations

—good overview, would like to learn more about 2.5 & how it relates to us.

OSIC/Special Projects/SPAB

would rather have a case study w/examples than an overview of a passport/Admin process.

Technical Investigative & Operations Program

Good

Blocks of Instruction (continued)

Technical Evaluations Office

Good

Risk Assessment, Planning, & Prioritization

Good.

Audio Technologies

Really good. Loved the demos. ~~Great~~

Data Acquisition Section

Good.

Tracking Technologies/Rapid Prototyping

would have liked to have spent more time with tracking folks. Prototyping was
also. just enough time.

CART

Good

Video Surveillance

Good - liked seeing all the different components

Covert Entries

Outstanding very helpful info demonstrated Especially the shipping info...

Survey Considerations & Practical Assignment

Very good. It's fun to put new knowledge to the test

Special Projects

Good stuff to know about that isn't well known.

Case Presentation

Good

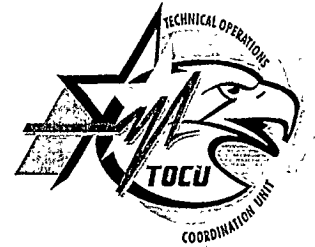
OGA Liaison & Support

Very good info.



Counterintelligence Technical Capabilities and Applications

11/17/2008 - 11/21/2008



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| 6. The instructors were effective communicators. | ☒ Yes | No |

Blocks of Instruction

Legal Considerations decent presentation (hard to make legal interesting anyways) much better on Monday than end of week.

OSIC/Special Projects/SPAB good overview, but could use case-specific examples to further enhance

Technical Investigative & Operations Program

Blocks of Instruction (continued)

Technical Evaluations Office

Risk Assessment, Planning, & Prioritization necessary evil

Audio Technologies great hands-on

Data Acquisition Section

Tracking Technologies/Rapid Prototyping great examples

CART very good although at beginning stages; will be a learning curve but good to see instructor/presenter was very enthusiastic regarding topic

Video Surveillance

Great stuff to know

Covert Entries

Survey Considerations & Practical Assignment

Special Projects

Newer programs so briefs seem to be developing

Case Presentation

Case references are best teachers and most interesting

OGA Liaison & Support

Good exercise especially since it tied into a real case



Counterintelligence Technical Capabilities and Applications

11/17/2008 – 11/21/2008



Instructions: Please circle yes or no after each statement. If you select no, please provide a brief reason as to why you feel that way. Regarding the specific blocks of instruction, please provide comments and/or suggestions that will help us to better meet your needs and interests.

- | | | |
|--|------------|----|
| 1. The material covered during the course was relevant to my job. | <u>Yes</u> | No |
| 2. The material I learned will be useful in the performance of my duties. | <u>Yes</u> | No |
| 3. The audio/visual aids and handouts (if applicable) were effective. | <u>Yes</u> | No |
| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | <u>Yes</u> | No |
| 5. The material was presented in an interesting manner. | <u>Yes</u> | No |
| 6. The instructors were effective communicators. | <u>Yes</u> | No |

Blocks of Instruction

Legal Considerations *excellent. It's great to have someone to answer ?'s as CDC's have differing opinions.*

OSIC/Special Projects/SPAB *great*

Technical Investigative & Operations Program *awesome*

Blocks of Instruction (continued)

Technical Evaluations Office

Risk Assessment, Planning, & Prioritization

Audio Technologies → It's great to know
what's out there
Data Acquisition Section // so that we can
ask for it.

Tracking Technologies/Rapid Prototyping

— we really need Remora

CART Very Interesting.

Video Surveillance I want a log.

Covert Entries

[] is the bomb!

Do a demonstration of X-ray of metal box with envelope inside ...
... glue trap, liquid window.

Survey Considerations & Practical Assignment

Special Projects

[] is no longer the Bomb!

[] is the Bomb!

Case Presentation Good!

b6
b7C

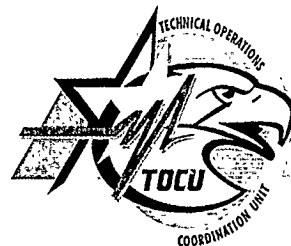
OGA Liaison & Support

This was the best class I ever took!

~~SECRET~~



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1. The material covered during the course was relevant to my job. ☒ Yes ☐ No

2. The material I learned will be useful in the performance of my duties. ☒ Yes ☐ No

3. The audio/visual aids and handouts (if applicable) were effective. ☒ Yes ☐ No

4. A discussion of the course objectives enabled me to set appropriate expectations for the class. Yes ☒ No *X can't really answer this*

5. The material was presented in an interesting manner. ☒ Yes ☐ No

6. The instructors were effective communicators. ☒ Yes ☐ No

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most, but a few needed help

Blocks of Instruction

Legal Considerations *This stuff belongs more appropriately in a FISA class*

OSIC/Special Projects/SPAB *Its good to understand the process - it does clear some issues up*

Technical Investigative & Operations Program *Good stuff to know but not really sure if its necessary for a CI group*

Blocks of Instruction (continued)

Technical Evaluations Office — ~~Useful~~ Good — really helped reinforce that we need to continually analyze & be aware of our targets' cultures

Risk Assessment, Planning, & Prioritization — useful, but some more real-life examples (true horror stories) may help this to have more impact

Audio Technologies Cool Toys

Data Acquisition Section At least for me, a bit too "technical" but it was good to see the effort being put into the data collection.

Tracking Technologies/Rapid Prototyping — Very cool to see some of the capabilities, gives us good ideas

CART — probably could focus a lot more on true "cyber intrusion" issues — that has some CI value — the rest is not really appropriate in the whole scheme of CI cases

Video Surveillance

Good presentation overall, but probably would be better to have a tech or engineer on the tour — rather than a unit chief

Covert Entries

Another good presentation — supply chain / custom program very interesting. Just FYI — the presentation itself seemed really monotonous — probably just the presenter's style.

Survey Considerations & Practical Assignment

Good reminder — but for me at least, this is common-sense case agent ops planning. So, I don't think a whole lot of time should be spent on it. (Thanks very much for the goodies/toys though!!)

Special Projects

Always cool to see the most advanced & covert stuff. PT was great. That is really applicable to all cases not just [redacted] stuff.

(S) Case Presentation

True horror stories are always the best learning experiences — Great!

OGA Liaison & Support

Insight on Classification selection was "Huge" for me — whole presentation was extremely interesting as well

~~SECRET~~



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1. The material covered during the course was relevant to my job. ☒ Yes ☐ No
2. The material I learned will be useful in the performance of my duties. ☒ Yes ☐ No
3. The audio/visual aids and handouts (if applicable) were effective. ☒ Yes ☐ No
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. ☒ Yes / ☒ No
It took awhile for the substance of the course to manifest.
5. The material was presented in an interesting manner. ☒ Yes ☐ No
6. The instructors were effective communicators. ☒ Yes ☐ No
See comments. As to be expected, some briefers were better than others.

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Blocks of Instruction

Legal Considerations *Useful but a bit too informal. A handout showing authorities needed by individual advanced technique might be helpful.*

OSIC/Special Projects/SPAB *The presenter spoke well but used too many vague + hypothetical references. Why not present an actual (and successful) SPAB-related case from end-to-end. Or, provide a list of SPAB projects (historical) broken down by*

Technical Investigative & Operations Program *Good explanation of Tech Agent program.*

b1
b7E

Blocks of Instruction (continued)

Technical Evaluations Office

Risk Assessment, Planning, & Prioritization Good briefing. A [] as a handout may have been helpful. b7E

Audio Technologies Very cool stuff. I liked the hands-on portion with the mucked-up house that was wired-up. Briefers were great.

Data Acquisition Section The telephone intercept briefers [] was very good. The [] briefing was a little confusing in terms of how we can employ it. The remote attack stuff was a little too high-level; again... examples where used in cases would have been helpful. b6 b7C b7E

Tracking Technologies/Rapid Prototyping Good briefers; very helpful demonstration of available technologies.

CART I understand that the brieter has not worked FCI but... She could have done a little research or preparation in advance of briefing a wholly FCI Agent group. That care woman routine only goes so far. Seemed like she genuinely wants to help, though.

Video Surveillance I liked this briefing and exposure to [] the brieter over there was very thorough. A map to [] would have been helpful... especially since [] was not clear on directions (or any part of his briefing).

Co [] Very good briefing. Lots of good ideas set forth along with our own capabilities.

Survey Considerations & Practical Assignment

No-nonsense briefing was good prep for practical. b6 b7C b7E

Special Projects

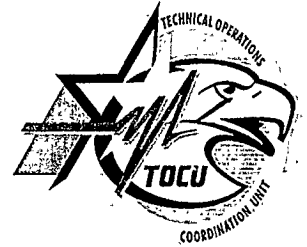
Case Presentation

If more of these actual case presentations could be worked into the week... that would be great. This case was fascinating + well-presented.

OGA Liaison & Support



Counterintelligence Technical Capabilities and Applications



11/17/2008 – 11/21/2008

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2. The material I learned will be useful in the performance of my duties. Yes No
3. The audio/visual aids and handouts (if applicable) were effective. Yes No
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. (Yes) No
But please put at the BEGINNING so we know what to expect
5. The material was presented in an interesting manner. (Yes) No
6. The instructors were effective communicators. (Yes) No

Blocks of Instruction

Legal Considerations

Not First B/C after we learn about what might be available to us - we want to ask legal now to get it.

OSIC/Special Projects/SPAB

BEING b/c no case process info / need a case presentation

Technical Investigative & Operations Program

GREAT VIDEO

Great presentation

Really liked how he told

Specific details on how it works

is what training how to become a tech agent

FBI041347

Blocks of Instruction (continued)

Technical Evaluations Office

~~You should have~~ ~~talked about~~ cases he has supported
He's history with new technology was changed was
Risk Assessment, Planning, & Prioritization ~~very interesting~~

b6
b7C

~~Awsome~~ ~~should teach more~~

Audio Technologies

~~But~~ put this one First ~~Blocks~~ its the overview
of what to expect

~~Shorten~~
Data Acquisition Section

~~Shorten~~ maybe
Dumb it
Down a little
little difficult
to understand

Tracking Technologies/Rapid Prototyping

More time - very interesting - we want more time
to play with their toys

CART

More time - very interesting - more DEMOS
- have agents provide a list of "WANTS" to

Video Surveillance

Great - very interesting, loved the
seeing all the examples

Covert Entries

case presentations
spies / facts & Dances
maybe point out

Survey Considerations & Practical Assignment

Awsome! thank you for the toys!

Special Projects

interesting

Case Presentation

Good/FUN/got us thinking

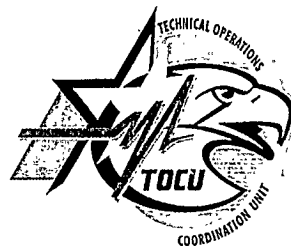
OGA Liaison & Support

Great - put earlier in week -



Counterintelligence Technical Capabilities and Applications

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2. The material I learned will be useful in the performance of my duties. ☒ Yes ☐ No
3. The audio/visual aids and handouts (if applicable) were effective. ☒ Yes ☐ No
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. ☒ Yes ☐ No
5. The material was presented in an interesting manner. ☒ Yes ☐ No
6. The instructors were effective communicators. ☒ Yes ☐ No

Blocks of Instruction

Legal Considerations

OSIC/Special Projects/SPAB

Technical Investigative & Operations Program

This course exceeded my expectations and will be very beneficial to ongoing projects in the field. Legal should remain at the beginning of the course. The SPAB presentation could have included more detail re: how to effectively present a proposal to the SPAB and what questions must be addressed by the presenter. (However, perhaps this is case specific). The class in my opinion was made even better by the fact that most of the students have direct experience w/ the FISA process and advanced investigative techniques. For that reason, the course did not need to be dumbed down. An in-depth practical exercise would not be

over →

Blocks of Instruction (continued)

Technical Evaluations Office

Risk Assessment, Planning, & Prioritization

appropriate for this course. Also, the presentation re: the stolen compromise was very helpful. I had heard these devices had been discovered, but I did not know the details surrounding the case. That presentation or/and others like it should be included. very good
course

Audio Technologies

Data Acquisition Section

Tracking Technologies/Rapid Prototyping

CART

Video Surveillance

Covert Entries

Survey Considerations & Practical Assignment

Special Projects

Case Presentation

OGA Liaison & Support



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- | | | |
|--|--------------------------------------|----|
| 1. The material covered during the course was relevant to my job. | ☒ Yes | No |
| 2. The material I learned will be useful in the performance of my duties. | ☒ Yes | No |
| 3. The audio/visual aids and handouts (if applicable) were effective. | ☒ Yes | No |
| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | ☒ Yes | No |
| 5. The material was presented in an interesting manner.
<i>(some of it was)</i> | ☒ Yes | No |
| 6. The instructors were effective communicators. | ☒ Yes | No |

Blocks of Instruction *(Good - see*)*

Legal Considerations

OSIC/Special Projects/SPAB

Technical Investigative & Operations Program

Blocks of Instruction (continued)

Technical Evaluations Office

Risk Assessment, Planning, & Prioritization

Audio Technologies

Data Acquisition Section

Tracking Technologies/Rapid Prototyping

CART

Video Surveillance

* Covert Entries *Excellent*

Survey Considerations & Practical Assignment

Special Projects

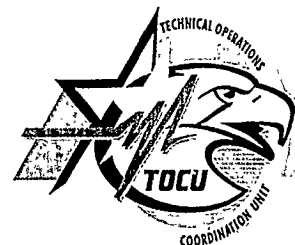
Case Presentation

OGA Liaison & Support



Counterintelligence Technical Capabilities and Applications

07/07/2008 – 07/11/2008



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| 3. The audio/visual aids and handouts (if applicable) were effective. | ☒ Yes | No |
| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | ☒ Yes | No |
| 5. The material was presented in an interesting manner. | ☒ Yes | No |
| 6. The instructors were effective communicators. | ☒ Yes | No |

Blocks of Instruction

Legal Considerations - Little painful at times, but useful information wasn't completely aware of.

OGA Liaison & Support

Technical Investigative & Operations Program

Blocks of Instruction (continued)

Technical Evaluations Office - Good group of people who are very enthusiastic of their work & b7E
Supportive to the field. [redacted]

Special Projects

Audio Technologies

Data Acquisition Section

Tracking Technologies/Rapid Prototyping

Great blocks of instruction! These blocks & demonstrations did more to foster actual "thinking outside the box" by demonstrating our capabilities than the past 5 years of people merely saying, "Think outside the box." Similar presentations should be looked at for incorporation into New Agents training as much of this would be useful regardless of the agent's career path.

CART - Good for introductory purposes. Presenter should become more versed in the nature of CI work since CART is now designated to support CI. (It was very apparent presenter had zero CI knowledge)

Video Surveillance - See above

Covert Entries - See above; Also very insightful to hear directly from the guys who do the ops in a capacity beyond the "standard" briefings

Special Projects Advisory Board - Good to know the details behind the process and order of events.

Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment - Good way to highlight exactly what I've learned over the week.

Case Presentation(s) - Good examples & perspectives.

~~SECRET~~



Counterintelligence Technical Capabilities and Applications

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|--|--------------------------------------|----|
| 1. The material covered during the course was relevant to my job. | ☒ Yes | No |
| 2. The material I learned will be useful in the performance of my duties. | ☒ Yes | No |
| 3. The audio/visual aids and handouts (if applicable) were effective. | ☒ Yes | No |
| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | ☒ Yes | No |
| 5. The material was presented in an interesting manner. | ☒ Yes | No |
| 6. The instructors were effective communicators. | ☒ Yes | No |

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Blocks of Instruction

Legal Considerations *Excellent Presentation. Clear understandable. handout of need warrant / don't need warrant would be helpful.*

OGA Liaison & Support *OGA Liaisons N/A Did not present.*

Technical Investigative & Operations Program *good overview / don't really remember from day one,*

Blocks of Instruction (continued)

Technical Evaluations Office Good presentation. More info on planning op would be helpful. Info on reports available on internet was good.

Special Projects Good info, could have been covered in less time. Possibly capture this w/ SPAB since pursued SPAB to deploy special projects. [redacted] was especially helpful.

Audio Technologies Good info. Helped to see demo + actual size behavior. Advantages of [redacted] were especially helpful. [redacted]

Data Acquisition Section Info from [redacted] was very well presented + helpful. Having case examples of where this was deployed, how much time you get + how to manage time would be helpful.

Tracking Technologies/Rapid Prototyping excellent. Chemical tags was great. GPS info was great. Info on cell tracking real time interesting but probably not super applicable to CI. [redacted] for seeing capabilities was very helpful.

CART. Presenter did not appear to understand CI target or what case agents needed/what they used CART for. She did not know about CARTS ability to handle TS material in regional CART Labs, Lab doc not helpful. Presenter was not knowledgeable to [redacted] be of much help.

(S) [redacted] for very helpful. Info on [redacted], not very helpful.

More info / demonstration of video over IP vs. Analog vs digital would be helpful. Covert Entries Very helpful. Good presentation on responsibilities + capabilities. Hands on examples "How would you defeat this" was very helpful.

Special Projects Advisory Board

Could have been handled in a hand out / did not need hour. Would have liked to have heard presentation from a vendor squad / what do they do etc. Risk Assessment, Planning, & Prioritization as part of SPAB presentation.

This was great

Survey Considerations & Practical Assignment

Survey should have been first day to give idea of what to think about. It could be framework / first of the class.

Case Presentation(s) Do case briefing earlier. Do a case briefing on first day have SAs from field or SSAs fr. HQ talk about success stories from field. The case presentation from Ops then tech perspective was very helpful.

~~SECRET~~



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- | | | |
|--|--------------------------------------|----|
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| 2. The material I learned will be useful in the performance of my duties. | ☒ Yes | No |
| 3. The audio/visual aids and handouts (if applicable) were effective. | ☒ Yes | No |
| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | ☒ Yes | No |
| 5. The material was presented in an interesting manner. | ☒ Yes | No |
| 6. The instructors were effective communicators. | ☒ Yes | No |

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Blocks of Instruction

Legal Considerations - Necessary to understand the legal ramifications of implementing technologies. brought up some good points about what techniques are available w/o orders and what techniques require orders. Briefing was a little long-winded though, tough to put off on Friday.

OGA Liaison & Support

this was a rather dry but necessary block of instruction, good to get it done early and out of the way.

Technical Investigative & Operations Program

This was sort of a recruitment pitch ~~if~~ probably ~~we~~ should save this for the last day after we see all there is to offer, but helpful to know in case we are interested in pursuing the TIA career path.

ACLURM042457

~~SECRET~~

FBI041357

Blocks of Instruction (continued)

Technical Evaluations Office -

was not aware of blind faith reports; very important to know this when considering technical pretensions of our subjects.

Special Projects - very applicable to current case work, very helpful to have the [redacted] explanation in high level detail b/c it's important to know this

(S)

when working on [redacted]
Audio Technologies [redacted]

b1
b7E

this was a very nice presentation w/ many hands on examples of our capabilities ~~and~~ many of which I was not aware of.

Data Acquisition Section -

A good run through of all that we can capture, and how we capture it nice to see the other sites and groups that handle this, some ^{presenters} were a little too ~~technical~~ and dry.

Tracking Technologies/Rapid Prototyping - this was very interesting and presented really well a lot of the material was new to me, and the [redacted] demonstrations were very informative was not aware of the breadth of our capabilities in this area.

CART -

mostly familiar w/ CART already, not much to see at their site, although it is a nice office space over there. Did not really get much out of this block.

b7E

Video Surveillance

lots of material covered, very cool stuff, some of the presenters were speaking a little too technical for Agents purposes, ~~not~~ so more interested in the capabilities than the actual technology.

Covert Entries -

very interesting subject matter and presented very well, was not aware of the [redacted] that can be used.

Special Projects Advisory Board

important to know this process, was not aware of the customs program (CBP) which could be very useful in current investigations

Risk Assessment, Planning, & Prioritization

important procedural information, was a little redundant and somewhat dry, good stories though, good examples. Too much powerpoint, ^{many of} saw ^{since} the slides already. valuable advice.

Survey Considerations & Practical Assignment

most of this material was already covered in previous presentations, redundant, maybe should have been combined with [redacted]

b7E

Case Presentation(s)

(S) compromise was informative, could have been a bit more brief, a lot of powerpoint some redundancy in the slides.

Overall Assessment - This was a very well organized class with a wealth of valuable information. This was a very beneficial class which will add value to current investigations. I highly recommend this.

~~SECRET~~



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Yes

No

2. The material I learned will be useful in the performance of my duties.

Yes

No

3. The audio/visual aids and handouts (if applicable) were effective.

Yes

No

4. A discussion of the course objectives enabled me to set appropriate expectations for the class.

Yes

No

5. The material was presented in an interesting manner.

Yes

No

[redacted] was excellent!
[redacted] great! [redacted] great!

[redacted] in Risk/Case Present-
ation great!

6. The instructors were effective communicators:

Yes

No

b6
b7C

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Blocks of Instruction

Legal Considerations - Excellent portion; a keeper; good to hear from NSLB and requirements - great layman terminology

OGA Liaison & Support - wasn't presented; not available

Technical Investigative & Operations Program - helpful to hear about TIA program; training received; expectations of TIA's; and how OTD is compiled. Great to see the shops and the training involved.

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~~SECRET~~

FBI041359

~~SECRET~~

b1
b7E

Blocks of Instruction (continued)

Technical Evaluations Office - interesting to hear about [redacted] reports;
(S) [redacted] analyst wasn't present so not really helpful [redacted]
have report on CD. b1
b7E

Special Projects - great to see what's available and to hear what's
(S) been done; good to have a description of the [redacted]
didn't touch upon PV though would be helpful

Audio Technologies - awesome; great ideas and great to know
Bu's capabilities b7E

Data Acquisition Section - didn't get to see [redacted]; very eye opening to
possibilities; great session and good to meet the group
that develop & implement the techniques

Tracking Technologies/Rapid Prototyping - valuable to see opp-site and capabilities
great to see what's been done in past and can be done
terrific equipment

CART - Lab not necessary; great to meet Program Manager
and to learn how she can help us; great info on other
agency property handling

Video Surveillance - valuable to see the on-sites and examples of
(S) concealments; good to see [redacted] b1
b7E

Covert Entries - Great Presentation; would like to see historical listing
of most prevalent trappings or areas to look for. ~~it being~~
~~see~~

Special Projects Advisory Board - Informative; great info on Customs
Program

Risk Assessment, Planning, & Prioritization Is there a common ? List for a survey
so we gather all useful info?; very good for future
planning; valuable info

Survey Considerations & Practical Assignment
Keep these sections - worthwhile; great explaining what's
necessary for a survey; great to other agents ideas [redacted]

Case Presentation(s) very interesting to see consequences; good to
have Field Info and OTD Perspective; good to hear
lessons learned b6
b7C

See back →

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| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | ☒ Yes | No |
| 5. The material was presented in an interesting manner. | ☒ Yes | No |
| 6. The instructors were effective communicators. | ☒ Yes | No |

Blocks of Instruction

Legal Considerations *Necessary evil. Good conversation for things to think about and be aware of when planning to use technical capabilities*
OGA Liaison & Support *- Not presented*

Technical Investigative & Operations Program *- Now I know how a TIA is trained. Maybe some day I'll put in for it.*

Blocks of Instruction (continued)

Technical Evaluations Office

Special Projects

Wow - was not aware of all the ~~etc~~
could do.

Audio Technologies

Will be able to take back the info that
class to my Division / Squad.

Data Acquisition Section

Was not aware of how this worked...
to explain this to a point that I.

Tracking Technologies/Rapid Prototyping

Have ^{been} using tracking technology for a few years
aware of the different types of tracking.

CART

Questions that I had were answered at a
C HQ for questions & support.

Video Surveillance

Did not know about the new technologies
employed @ this time.

Covert Entries

Very interesting to me. Can think of ~~many~~
this area.

Special Projects Advisory Board

Did not understand what the SPAB was
I do.

Risk Assessment, Planning, & Prioritization

You have to plan because nothing
that may sound counterintuitive, but

Survey Considerations & Practical Assignment

Always good to reinforce the need to

Case Presentation(s)

Case presentations show the practical
info we learned in class. It also shows
how much you plan, something can

PLEASE READ BACK



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- | | | |
|--|--------------------------------------|----|
| 1. The material covered during the course was relevant to my job. | ☒ Yes | No |
| 2. The material I learned will be useful in the performance of my duties. | ☒ Yes | No |
| 3. The audio/visual aids and handouts (if applicable) were effective. | ☒ Yes | No |
| 4. A discussion of the course objectives enabled me to set appropriate expectations for the class. | ☒ Yes | No |
| 5. The material was presented in an interesting manner. | ☒ Yes | No |
| 6. The instructors were effective communicators. | ☒ Yes | No |

Blocks of Instruction

Legal Considerations

OGA Liaison & Support

Would be nice to have

available.

b7E

Technical Investigative & Operations Program

Blocks of Instruction (continued)

Technical Evaluations Office - Good to see & meet w/ some of the Analysts.
Thanks for the password to their website!

Special Projects - Good overview of how ~~the~~ Unit can help the FO.

Audio Technologies - Great show & tell w/ ^{the} Ability to ask questions of the technical folks.

Data Acquisition Section - Very good overview w/ opportunity for Q+A w/ subject matter experts

Tracking Technologies/Rapid Prototyping - Very interesting.

CART - Good overview. Nice to know CD has a PM for CART

Video Surveillance - Great to see what our capabilities really are at this time.

Covert Entries - Very Good. Great nuggets for C/A to be aware of for future opportunities.

Special Projects Advisory Board - Very good overview of how can assist the FO & handle requests b7E

Risk Assessment, Planning, & Prioritization

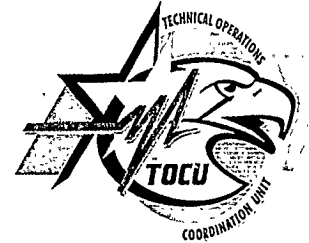
Survey Considerations & Practical Assignment - Very good overview. Would be great to ~~see~~ ^{see powerpoint} on your website.

Case Presentation(s) - Great for Opsec Review & Consideration on future Ops.



Counterintelligence Technical Capabilities and Applications

07/07/2008 – 07/11/2008



Instructions: Please circle yes or no after each statement. If you select no, please provide a brief reason as to why you feel that way. Regarding the specific blocks of instruction, please provide comments and/or suggestions that will help us to better meet your needs and interests.

1. The material covered during the course was relevant to my job. Yes No
2. The material I learned will be useful in the performance of my duties. Yes No
3. The audio/visual aids and handouts (if applicable) were effective. Yes No
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. Yes No
5. The material was presented in an interesting manner. Yes No
6. The instructors were effective communicators. Yes No

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Blocks of Instruction

Legal Considerations

Legal is always a necessary evil!

OGA Liaison & Support

Always good to know.

Technical Investigative & Operations Program

KEEPER. Good to hear about the program, and where the Tech guys are coming from.

ACLURM042465

FBI041365

Blocks of Instruction (continued)

Technical Evaluations Office Good brief. Good info

Special Projects Very beneficial

Audio Technologies
Great to talk to
the folks directly
and see + touch all
the equip.
Data Acquisition Section
Lots of stuff

all really
good briefs!

I didn't know, but
could definitely use!
Tracking Technologies/Rapid Prototyping

Definitely a keeper
lots of stuff I
didn't know about.

CART Good brief.
Always considered
CART as criminal - Good information
Video Surveillance Good brief. - Great tour.

Covert Entries Great brief. - worked with them before
but learned a ton of new stuff.

Special Projects Advisory Board - Really good info

Risk Assessment, Planning, & Prioritization
Survey Considerations & Practical Assignment
Case Presentation(s) - ~~Scary~~ Great information. Brings
everything back into our
realm with what we
need to do and how we
can help to do a better job
and make the op go smoothly.
Great presentation - especially since
many sides were presented. Never had
that before.

- Overall this week has been tremendously helpful and will
benefit future operations. I got everything I was hoping
for and other comm! Thank you!



Counterintelligence Technical Capabilities and Applications

07/07/2008 – 07/11/2008



Instructions: Please circle yes or no after each statement. If you select no, please provide a brief reason as to why you feel that way. Regarding the specific blocks of instruction, please provide comments and/or suggestions that will help us to better meet your needs and interests.

1. The material covered during the course was relevant to my job. Yes No
2. The material I learned will be useful in the performance of my duties. Yes No
3. The audio/visual aids and handouts (if applicable) were effective. Yes No
** More hand outs by presenters to take back on capabilities*
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. Yes No
5. The material was presented in an interesting manner. Yes No
6. The instructors were effective communicators. Yes No

Blocks of Instruction

Legal Considerations *good, don't save til the last day*

OGA Liaison & Support *good*

Technical Investigative & Operations Program *good*

Blocks of Instruction (continued)

Technical Evaluations Office *good*

Special Projects *good*

Audio Technologies *very good, great displays*

Data Acquisition Section *good, interesting stuff*

Tracking Technologies/Rapid Prototyping *very good to know what's out there, will definitely use in near future*

CART *good, good overview of capabilities, would definitely like to know more about virtual world capabilities and trends*

Video Surveillance *very good*

Covert Entries *very good*

Special Projects Advisory Board *good*

Risk Assessment, Planning, & Prioritization *good*

Survey Considerations & Practical Assignment *very insightful*

Case Presentation(s) *very good*



Counterintelligence Technical Capabilities and Applications



07/07/2008 – 07/11/2008

Instructions: Please circle yes or no after each statement. If you select no, please provide a brief reason as to why you feel that way. Regarding the specific blocks of instruction, please provide comments and/or suggestions that will help us to better meet your needs and interests.

1. The material covered during the course was relevant to my job. ☒ Yes No
2. The material I learned will be useful in the performance of my duties. ☒ Yes No
3. The audio/visual aids and handouts (if applicable) were effective. ☒ Yes No
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. ☒ Yes No
5. The material was presented in an interesting manner. ☒ Yes No
6. The instructors were effective communicators. ☒ Yes No

b6
b7C

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Blocks of Instruction

[redacted] did an excellent job of not "assuming" the class had requisite knowledge & was always willing to explain information & techniques

Legal Considerations

Great information. Very important topic that is rarely discussed/offered as Case Agent follows on training in regards to CI investigations

OGA Liaison & Support

Technical Investigative & Operations Program

In general, a great course for an overview of techniques available to Case Agents. Great Course. The next step is how do we as Case Agents then come up w/ language to get approval for these techniques

FBI041369

Blocks of Instruction (continued)

Technical Evaluations Office - *information & passwords for site - Blind Arkh*
reports was most useful

Special Projects

Audio Technologies

Data Acquisition Section

Tracking Technologies/Rapid Prototyping

CART

b6
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Video Surveillance

Covert Entries - *files & seals presenters* () *were*
excellent.

Special Projects Advisory Board - *Good over view*

Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment

Case Presentation(s) *Great real world application & lessons learned*



Counterintelligence Technical Capabilities and Applications

07/07/2008 – 07/11/2008



Instructions: Please circle yes or no after each statement. If you select no, please provide a brief reason as to why you feel that way. Regarding the specific blocks of instruction, please provide comments and/or suggestions that will help us to better meet your needs and interests.

1. The material covered during the course was relevant to my job. (Yes) No
2. The material I learned will be useful in the performance of my duties. (Yes) No
3. The audio/visual aids and handouts (if applicable) were effective. (Yes) No
4. A discussion of the course objectives enabled me to set appropriate expectations for the class. (Yes) No
5. The material was presented in an interesting manner. (Yes) No
6. The instructors were effective communicators. (Yes) No

Blocks of Instruction

Legal Considerations

OGA Liaison & Support

Technical Investigative & Operations Program

* POSSIBLY ADD SHORT SECTION EXPLAINING HOW TSCM WORKS TO IMPRESS UPON PEOPLE THE CAPABILITIES/LIMITATIONS OF TSCM AND OF OUR IMPLANTS.

N/A (would be useful in future courses)

Blocks of Instruction (continued)

Technical Evaluations Office

Special Projects

Audio Technologies

Data Acquisition Section

Tracking Technologies/Rapid Prototyping

CART

Video Surveillance

Covert Entries

Special Projects Advisory Board

Risk Assessment, Planning, & Prioritization

Survey Considerations & Practical Assignment

Case Presentation(s)

Excellent course. Future courses should be scheduled.



Counterintelligence Technical Capabilities and Applications



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07/07/2008 – 07/11/2008

Monday, 7/7	Tuesday, 7/8	Wednesday, 7/9	Thursday, 7/10	Friday, 7/11
8:00 AM – 9:00 AM [Redacted]	8:00 AM – 10:00 PM TBD	8:00 AM – 11:00 AM [Redacted]	8:00 AM – 10:00 AM [Redacted]	8:00 AM – 9:00 AM [Redacted]
9:00 AM – 11:00 AM [Redacted]	10:00 AM – 12:00 PM [Redacted]	TBD	TBD	SSA [Redacted]
11:00 AM – 12:00 PM [Redacted]	12:00 PM – 1:00 PM Lunch	11:00 AM – 12:00 PM CART [Redacted]	10:00 AM – 11:00 AM [Redacted]	9:00 AM – 11:00 AM [Redacted]
SSA [Redacted]	1:00 PM – 5:00 PM [Redacted]	TBD	SSA [Redacted]	11:00 AM – 12:00 PM Closing Remarks
12:00 PM – 1:00 PM Lunch		12:00 PM – 1:30 PM Lunch and Travel to Rte 1 off-site [Redacted]	11:00 am – 12:00 pm Case Presentations SSA [Redacted] SSA [Redacted]	DAD [Redacted] DAD [Redacted]
1:00 PM – 3:00 PM [Redacted]		1:30 PM – 5:00 PM [Redacted]	12:00 pm – 1:00 pm Lunch	Dismissal SSA [Redacted] SSA [Redacted]
SSA [Redacted] SSA [Redacted]		TBD Return travel	1:00 PM – 3:00 PM [Redacted]	
3:00 PM – 5:00 PM [Redacted]			3:00 PM - 5:00 PM [Redacted]	
			SSA [Redacted]	

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Counterintelligence Technical Capabilities and Applications

11/17/2008 – 11/21/2008



Monday, 11/17	Tuesday, 11/18	Wednesday, 11/19	Thursday, 11/20	Friday, 11/21
8:00 AM – 9:00 AM Opening Remarks Executive Management Orientation/Introductions 9:00 AM – 11:00 AM [Redacted] 11:00 AM – 12:00 PM Special Projects Advisory Board [Redacted] 12:00 PM – 1:00 PM Lunch 1:00 PM – 3:00 PM [Redacted] 3:00 PM – 5:00 PM [Redacted]	8:00 AM – 10:00 PM [Redacted] 10:00 AM – 12:00 PM [Redacted] 12:00 PM – 1:00 PM Lunch 1:00 PM – 5:00 PM [Redacted]	8:00 AM – 11:00 AM [Redacted] 11:00 AM – 12:00 PM CART [Redacted] <i>Response Team</i> 12:00 PM – 1:30 PM Lunch and Travel to Rte 1 off-site [Redacted] 1:30 PM – 5:00 PM [Redacted]	8:00 AM – 10:00 AM [Redacted] 10:00 AM – 12:00 PM [Redacted] 12:00 pm – 1:00 pm Lunch 1:00 PM – 3:00 PM [Redacted] 3:00 PM - 5:00 PM Case presentation & discussion	8:00 AM – 9:00 AM Practical Discussion & Team Presentations 9:00 AM – 11:00 AM [Redacted] (NSA & CIA) 11:00 AM – 12:00 PM Closing Remarks Executive Management Dismissal

b7E



Counterintelligence Technical Capabilities and Applications 10-01



11/02/2009 – 11/06/2009

(unless otherwise noted, class is held at)

b7E

Monday, 11/02	Tuesday, 11/03	Wednesday, 11/04	Thursday, 11/05	Friday, 11/06
8:00 AM – 9:00 AM Opening Remarks Orientation/Introductions	8:00 AM – 9:00 AM 	8:00 AM – 10:00 AM 	8:00 AM – 11:00 AM 	8:00 AM – 8:30 AM Practical Discussion & Team Presentations
9:00 AM – 9:30 AM 	9:00 AM – 10:00 AM 	10:00 AM – 12:00 PM 		8:30 AM - 9:30 AM Case presentation & discussion
9:30 AM – 11:30 AM 	10:00 AM – 12:00 PM 	12:00 PM – 1:30 PM Lunch and travel to Rte 1 off-site	11:00 AM – 12:00 PM Lunch	9:30 AM - 10:00 AM Closing Remarks CD Executive Management Dismissal
11:30 AM – 12:30 PM Lunch	12:00 PM – 1:00 PM Lunch	1:30 PM – 5:00 PM 	12:00 PM – 1:00 PM CART 	
12:30 PM – 2:00 PM 	1:00 PM – 4:00 PM 		1:00 pm – 2:00 pm 	
2:00 PM – 4:30 PM 	4:00 PM – 5:00 PM 		2:00 PM – 3:30 PM 	
4:30 PM – 5:00 PM 			3:30 PM – 5:00 PM 	

b7E

The goals for this course are:

The Counterintelligence Technical Capabilities and Applications course is designed to familiarize Special Agents with the technical investigative and operations program, as presented by the Operational Technology Division (OTD). The students will be provided with a working knowledge of OTD's technical capabilities and operations as well as the available and emerging technologies for use in counterintelligence investigations. Students will become familiar with the complexities of technical operations, tour OTD's facilities, attend lectures, and participate in group discussions and hands-on demonstrations.

Specific objectives will be articulated during the course and measured by student interaction and performance in class discussions and practical exercises.

Before you attend this course you should:

This course is an advanced, elective course for all Special Agents who are career-pathed to CI. As an advanced course, it counts toward proficiency in the CI program.

Attendees must have completed the web-based course, *Introduction to Counterintelligence*, and the four-week Counterintelligence Investigations and Operations (CIOPs) course (or one of its earlier equivalents), and be currently assigned to CI matters.

When you attend this course you should expect to:

Be an active participant in class discussions and practical exercises. Students should also be prepared to discuss his/her current efforts with and/or exposure to technical operations, problems encountered, and lessons learned. A large portion of this class is driven by student questions and interaction with instructors.

After you have attended this course you should:

Be able to leverage the [REDACTED]

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If you have questions about this course you should contact:

SSA [REDACTED]

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 06/27/2008

Date: 05/08/2008

To: Baltimore	Attn: CI Program Manager
	Training Coordinator
Chicago	Attn: CI Program Manager
	Training Coordinator
Houston	Attn: CI Program Manager
	Training Coordinator
Honolulu	Attn: CI Program Manager
	Training Coordinator
Los Angeles	Attn: CI Program Manager
	Training Coordinator
Miami	Attn: CI Program Manager
	Training Coordinator
Newark	Attn: CI Program Manager
	Training Coordinator
New York	Attn: CI Program Manager
	Training Coordinator
Seattle	Attn: CI Program Manager
	Training Coordinator
San Francisco	Attn: CI Program Manager
	Training Coordinator
Tampa	Attn: CI Program Manager
	Training Coordinator
Washington Field	Attn: CI Program Manager
	Training Coordinator
Operational Technology	Attn: UC [REDACTED]
	SSA [REDACTED]
	[REDACTED]

From: Counterintelligence
[REDACTED] Counterintelligence Training Center
Contact: SSA [REDACTED]

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Approved By: [REDACTED]

Drafted By: [REDACTED] kds

Case ID #: [REDACTED] (Pending)
[REDACTED] (Pending)

b7A

Title: COUNTERINTELLIGENCE TECHNICAL CAPABILITIES
AND APPLICATIONS;
COUNTERINTELLIGENCE DIVISION;
COUNTERINTELLIGENCE TRAINING CENTER;
07/07/2008 - 07/11/2008
DEADLINE: JUNE 27, 2008

To: All Field Offices From: Counterintelligence
Re: [REDACTED] 05/08/2008

b7A

Synopsis: Advises field offices of captioned training.

Details: The Counterintelligence Division's (CD) Counterintelligence Training Center (CITC), in coordination with Operational Technology Division's (OTD) [REDACTED] [REDACTED] has developed a joint course designed to introduce SAs, assigned to the CI career-path, to the capabilities of the OTD and how to leverage those capabilities in CI investigations. The CD/CITC is sponsoring captioned course, to be held at an [REDACTED] 07/07/2008 - 07/11/2008.

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The prerequisites that must be completed prior to attending this class are the web-based Introduction to Counterintelligence course, located on the Virtual Academy, and the Counterintelligence Investigations and Operations course (or one of its earlier equivalents). This class is considered an advanced class for purposes of CI proficiency.

Counterintelligence Technical Capabilities and Applications is a one-week course covering a wide variety of topics related to technical operations including, but not limited to, legal considerations, audio and tracking technologies, risk assessment, switch-based and data intercepts, support to and liaison with other government agencies, special projects, and case studies.

Administrative information regarding this course is as follows:

COURSE LOCATION AND DURATION:

This course will be held at [REDACTED] [REDACTED] This facility is an [REDACTED] and, while not covert, appropriate security and discretion should be practiced in order to maintain the integrity of the site. Specific directions to the training site and procedures for entry will be provided to attendees once they are selected.

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This one-week course will begin promptly at 8:00 am on Monday morning, 07/07/2008, and will end no later than 12:00 pm on Friday morning, 07/11/2008. Sunday, 07/06/2008, and Friday, 07/11/2008 are the designated travel days for this course. Return airline reservations should be scheduled for departure no earlier than 2:00 pm on Friday afternoon, 07/11/2008. This in-service will have evening assignments, activities, and study sessions and attendees are expected to attend and participate in all sessions.

To: All Field Offices From: Counterintelligence
Re: [REDACTED] 05/08/2008

b7A

VOUCHERS:

Vouchers for travel to and from this course will be charged to TR # 14DV080532. Rental cars are authorized under this TR number.

TRAVEL AND TRANSPORTATION:

Personnel attending this course should be aware that Ronald Reagan Washington National Airport (DCA) is the closest airport to the training site.

Rental cars are approved for this course and should be utilized for transportation to/from the airport(s), hotel, and training site. Should an attendee wish to utilize his/her personal vehicle, there is no restriction from doing so.

ACCOMMODATIONS:

Each attendee is responsible for making his/her own hotel reservations. [REDACTED] telephone number [REDACTED] has a block of rooms available for this course. In order to ensure attendees receive the government lodging rate, reservations must be made by 06/30/2008. The hotel is within five miles of the training site.

Because this course is being held at an off-site, attendees are allotted M&IE for the duration of the course. The current M&IE for [REDACTED]

ATTENDANCE:

As is customary at in-services, attendance is mandatory for all course sessions. Absences for reasons of illness and/or emergency may be authorized by the course coordinators, but other absences must be approved by the CITC Unit Chief, [REDACTED] who can be reached at [REDACTED] and your field office ASAC. This requirement is to ensure the attendee is in an on-duty status and thus his/her rights protected in the event of accident or death.

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REGISTRATION:

FBI Virtual Academy (FBIVA) and FBI e-mail will be the mechanisms to register for the class. CITC requests attendees complete the following before 06/27/2008:

To: All Field Offices From: Counterintelligence
Re: [REDACTED] 05/08/2008

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(1) Complete entry in FBIIVA and have your supervisor and training technician approve training; and

(2) Via internal FBI e-mail to [REDACTED] (CD), using the subject [REDACTED] provide the following information:

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- a) Official Bureau Name and title
- b) Preferred name for classroom name strip
- c) SSAN
- d) Bureau EOD, CI EOD
- e) Investigative priority(ies) assigned
- f) Cell phone number



In accordance with the FY 2008 FBI Investigative Classifications Guide, CI training received is [REDACTED]
Since proper [REDACTED]
[REDACTED]

MISCELLANEOUS:

Appropriate attire for class will be casual (range pants and jeans are acceptable).

Any employee who is selected to attend this in-service training and is in need of any reasonable accommodation (i.e., sign language interpreter, audio loop, personal assistant, large print materials, etc.) should contact SSA [REDACTED] immediately upon selection to attend this in-service to provide specific needs and/or requirements.

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Questions regarding this course should be directed to the course coordinators, OTD SSA [REDACTED]
[REDACTED] or CD SSA [REDACTED]

To: All Field Offices From: Counterintelligence
Re: [REDACTED] 05/08/2008

b7A

LEAD(s) :

Set Lead 1: (Action)

ALL RECEIVING OFFICES

All attendees designated to attend this course should be provided with a copy of this communication. Designated attendees must complete the prerequisites; register in FBIVA; and confirm their planned attendance, as outlined above, to SSA [REDACTED] by 06/30/2008.

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♦♦

Counterintelligence Technical Capabilities and Applications

Course Description: The Counterintelligence Technical Capabilities and Applications course is designed to familiarize Special Agents with the technical investigative and operations program, as presented by the Operational Technology Division (OTD). The students will be provided with a working knowledge of OTD's technical capabilities and operations as well as the available and emerging technologies for use in counterintelligence investigations. Students will become familiar with the complexities of technical operations, tour OTD's facilities, attend lectures, and participate in group discussions and hands-on demonstrations.

Goals: At the completion of the course, the student will be:

- Familiar with the legal considerations and limitations regarding technical operations
- Familiar with the Special Projects Advisory Board process

[REDACTED]

- Aware of rapid [REDACTED]

- Aware of the Technical Evaluation Office's products/services

[REDACTED]

- Familiar with [REDACTED]

- Familiar with requirements/considerations for USIC support/liaison

- Able to match intelligence community requirements with capabilities of technical operations

- Recognition of potential [REDACTED] who may provide

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] Audience: This course is an advanced, elective course for all Special Agents who are career-pathed to CI. As an advanced course, it counts toward proficiency in the CI program.

Prerequisites: Attendees must have completed and passed the Introduction to Counterintelligence web-based course and the Counterintelligence Investigations and Operations course, and be currently assigned to CI matters.

Class size [REDACTED]

Course length: One week, including evening sessions.

Clearances Required: TS/SCI

July 2008

Legal Considerations



Good, don't save until the last day; Great layman terminology
Excellent presentation; clear & understandable.
Handout of techniques which require order & those that don't would be helpful
Little painful at times, but useful information, some of which I wasn't aware of
Necessary to understand legal ramifications of implementing technologies.
Brought up some good points re what techniques are available with & w/o orders
Briefing was a little long, tough to pull off on Friday
Excellent portion; a keeper; good to hear from NSLB, requirements
Necessary evil; good conversation for things to think about & be aware of when
planning to use technical capabilities
Great information; very important topic that is rarely discussed/offered as Case
Agent follow-on training with regard to CI investigations

b6
b7C

November 2008

Legal Considerations



Most information already covered in mandatory legal training in division;
good block with good information; keep this on Monday (2); good overview;
would like to learn more about 2.5 authority & how it relates to us;
should remain at the beginning of the course; excellent
decent presentation (hard to make legal interesting anyway);
it's great to have someone to answer questions as CDCs have different opinions;
perhaps don't schedule first as we spend week learning about what is available and it would be nice to then ask
legal questions about how to get those techniques;
this stuff belongs more appropriately in a FISA-related class; useful but a bit too informal;
a handout showing authorities needed by individual, advanced technique might be helpful

March 2009

Legal Considerations

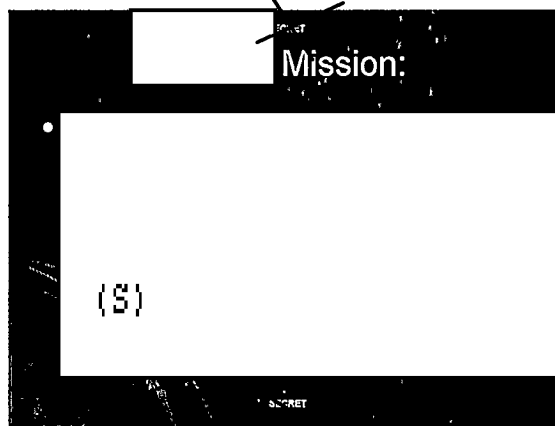


I appreciated this block of because "great ideas" get thrown away a lot due to misunderstanding
of the legal component.
Sometimes sections at HQ even suggest we do a technique only to find after writing it all up that the legal
authority "is not there yet."
Not well organized; did not have a clear outline or learning points; need to assume some students have different
knowledge level and provide some basics first
Instruction was good; would have liked to hear more about the process for getting Skype FISA coverage (this is
a growing issue for CI agents).
Relevant, short, and to the point; good
Dry, but to be expected; informative
The specific language needed for certain techniques covered would be helpful; i.e., handout(s)
Great legal advice on what to put into FISAs and new definitions of words to gather all intell available

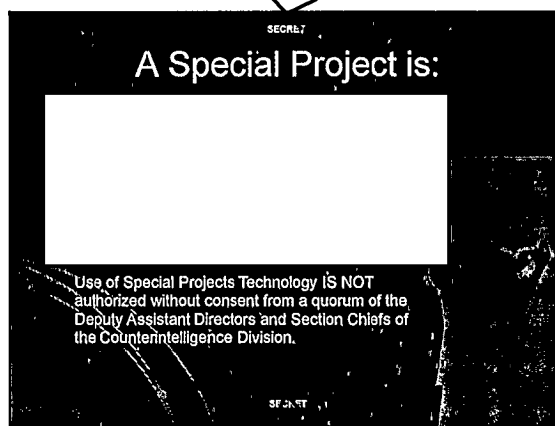
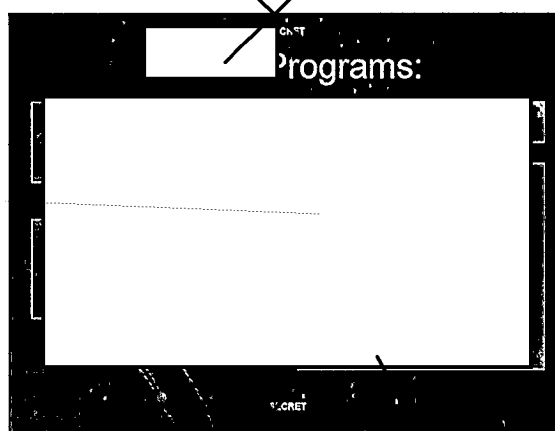
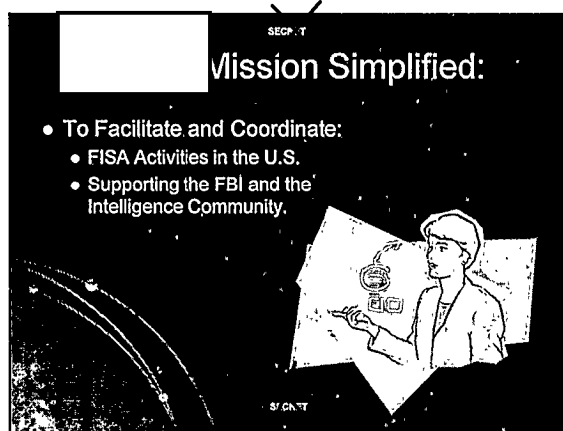
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~~SECRET~~

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Programs:

(S)

Special Project Process

- Steps to implement a Special Project

b7E

b7E

- Special Project Advisory Board (SPAB) (Detail)
- Other Issues – FISAs, 2.5, [REDACTED]

(S)

Special Project Advisory Board (SPAB)

- Special Projects Advisory Board (SPAB) - A board of FBI CD/CTD Leadership consisting of the Deputy Assistant Directors, Division Section Chiefs, Substantive Unit Chiefs, and [REDACTED] SSAs who review, and authorize or deny, each request for a Special Project Technology.

b7E

- What it is not:

SPAB

- What it is: A presentation and discussion of the

b7E

to execute the mission

SPAB Lessons Learned

- Know your target
- Know your collection objectives
- Know your collection production against the target
- Be in sync with your [REDACTED] and section(s)
- Know contingencies
- Know who is doing what throughout the process: FISA, SPAB, OPERATIONS
- Coordinate with your FIG (Reports Officer / Collection Manager)

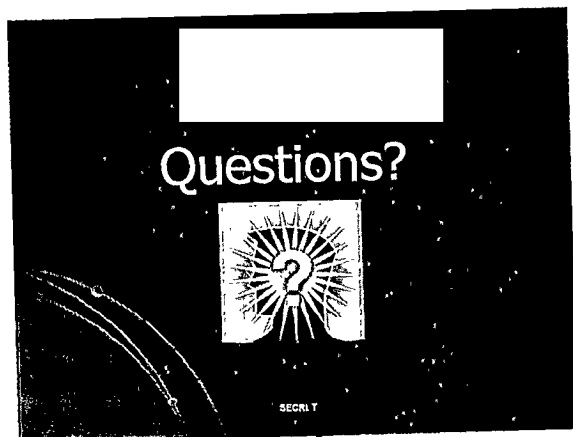
b7E

- UC [REDACTED]
- SSA [REDACTED]
- SSA [REDACTED]
- MAPA [REDACTED]

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~~SECRET~~

~~SECRET~~



b7E

~~SECRET~~



b6
b7C

Virtual Worlds Defined

Something that resembles the real, "as if" it were real.

A parallel universe with almost no external rule of law, no enforced banking regulations or compliance, no policing and no governmental oversight.

Including an economy, markets, and property rights.

1

Virtual Worlds

- Second Life
- World of Warcraft
- Eve Online
- Lineage
- Dungeons & Dragons
- EverQuest
- Final Fantasy XI
- Doom
- Halo 3
- Day of Defeat
- Sims Online
- And 250 + more

2

Virtual World's Significance

Habbo Hotel - 80 million registered users in 29 countries
\$50 million from sales of Virtual goods annually

Gaia - 50,000 online in person to person auctions
1 million message board posts

Second Life - 30,000 - 100,000 concurrent users

Estimated \$1.5 billion + in worldwide sales in virtual goods
\$526 million in subscriptions in North America alone

MTV purchased "Neopets" for \$150 million in 2005
Disney purchased "Club Penguin" for \$700 million in 2007

3

Particularly Well Suited For:

- Clandestine communications
- Secure communications
- Anonymous transfers
- Operational planning
- Training
 - Especially for high risk activities
- Low cost modeling environment (3-D)
- Ability to form communities independent of boundaries
- Ease of Use
- Converting tangible to intangible and vice-a-versa

4

Crimes in Virtual Worlds:

- Money Laundering
- Tax Evasion
- Organized Crime
- Terrorism
- Fraud
- Online Gambling
- Distribution of Child Porn
- Identity Theft
- Intellectual Property Theft
- Account Theft

5

 **Key Features for Terrorists**

for Ideas and Talent

6

 **Planning in Second Life**

7

b7E

 **Terrorist Outreach**

- Quest for Bush - An Al Qaeda warrior assigned to kill (Well you can figure it out)
- Special Force - Hezbollah v. Israel
- Second Life Liberation Army - Activist group in 2nd Life Virtual World



8

 **Virtual Terrorists**

Hunted, jihadists turn to virtual worlds such as Second Life to train and recruit members

"The bomb hit the ABC's headquarters, destroying everything except one digital transmission tower. The force of the blast left Aunty's site a cratered mess. Just weeks before, a group of terrorists flew a helicopter into the Nissan building, creating an inferno that left two dead. Then a group of armed militants forced their way into an American Apparel clothing store and shot several customers before planting a bomb outside a Reebok store."

9

 **Google It**

10

 **Virtual Training Grows Up**

Emergency Response training in 2nd Life emulating a Dirty Bomb at a sporting event

11

b6
b7C
b7E



To Money Laundering

- Creation of Property Rights
- An Informal Exchange System
 - Similar to Hawala
 - Internal & External
- Existence of Market Place
- No Regulation or Oversight
- Anonymous
- World Wide Access
- Cheap

12



Money Laundering

Second Life -

Linden Dollars
 Exchange rate 268LS -1US\$
 Direct deposit of funds
 Online Brokers
 Buy/Sell goods or services
 EBay

World of Warcraft-

Gold
 Exchange rate 20Gp -1US\$
 Online Brokers
 Buy/Sell goods or services
 Characters
 Gold Mining
 EBay

13



Money Laundering Schemes

- Money Exchange (Peso)
- Smurf
- Overseas Banking
- Shell Companies
- Investment Schemes

14



Trends

Virtual Worlds, Online Games, and Social
 Networking Convergence
 Big Money in Virtual Goods
 Growth Opportunities in Business = Growth
 Opportunities in Crime
 Continued Lack of Regulation
 Hyper-Realism (Merging of Virtual Worlds with
 Google Maps)
 Mobility
 Security Tokens to Prevent Account Theft

15

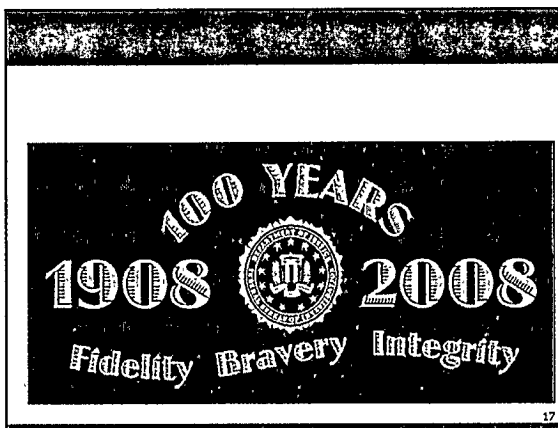


Contact Information

SSA [Redacted]
 [Redacted]

b6
 b7c

16



17

C1085

~~SECRET/NOFORN~~

1/2 hr.
b1
b6
b7C

[Redacted]
~ tech run down
(S) [Redacted] stuff
~ stuff field
TIAs won't have

Operational Technology Division
Overview of Technical Capabilities
Prepared for CI audience

I. Introduction (10 min)

1/2 hr. OTD overview
of technologies
~ where to go to
get info

A. OTD Introduction

1. New Directorate of Science and Technology
a. EAD and Organizational Overview
2. OTD Organization (Org Chart)
a. Overview of each Branch
3. Principals (Intro of AD and Sections)
4. Mission and Vision

1/2 hr. CI case from
tech perspective

II. Technology (30 min)

1/2 hr. TEO obj.
[Redacted]

A. Operational Technology

1. [Redacted]
2. [Redacted]
3. [Redacted]
- (S) 4. [Redacted]

b1
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b6
b7C

DATE: 01-16-2012
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REASON: 1.4 (c)
DECLASSIFY ON: 01-16-2037

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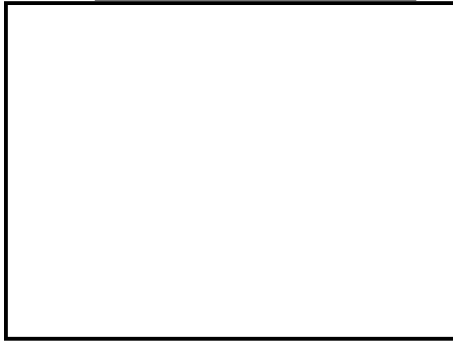
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FBI041390

5.



B.



III. Analysis and Risk (15 min)

A. Intro to Technical Evaluation Office

1. Mission

2. Personnel/Staffing

B.



2. Other

C.



IV. Break (10 min)

V. Operations (10 min)

A. A Typical Scenario

1. No Such Thing – each is unique
 - a. Quick reaction
 - b. Time on Target
 - c. Long term Objectives
 - d. Desired Results

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2



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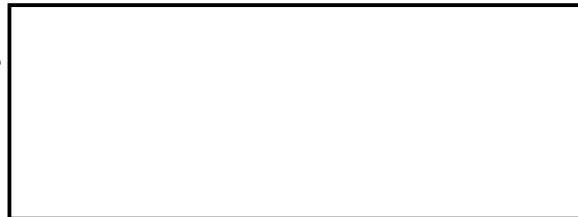
3. Communicating with HQ

a. k

b.  SPAB)

c. OTD

4.



5. Post Operations Follow-Up

a. Continued Support

b. Language Services

c. Long Term vs. Short Term

VI. Requirements (10 min)

A. Legal

B. Technical

1. Tech Request

2. Time

3. Realistic Approach

C. Overseas Operations

VII. OGA/USIC Involvement (10 min)

A. OGA/USIC technical cooperation

1. Case Example(s)

a. Working the System the Right Way

b. Working the System the Wrong Way.

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ACLURM042492

FBI041392

2. R&D projects

3. Moving Satellites (or the "Enemy of the State" Situation)

B. International Partners



b7E

3. Training and Assistance Initiatives.

VIII. Discussion & Questions (15 min)

A. Lead Discussion

B. Have canned questions available for use as necessary.

IX. Concluding Remarks (5 min)

A. We're with the government...and we're here to help.

1. Statistics and Accomplishments

B. Coordination of multiple discipline attacks.

1. Sell unified approach

C. Don't be afraid to ask.

1. May not be able to provide – but everyone has epiphanies every once and a while

X. Contact Information (5 min)

A. Pass on Important Contact Information within OTD

40
8.5

Technical Operations Overview Course for Intel Agents

Prospective Topics and Time Considerations (in no
particular order of presentation)

12-10

1. Introduction and Course Overview (30 min) ^{1 hr.}

2. Legal Considerations (2 hours)

- S&T Branch
- OIPR
- General FISA Definitions ~

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3. [redacted] (2 hour)

4. Guided Group Discussions (2 hours).

- How the students' individual Office's Technical Programs operate.
- Realization of perceived shortfalls of field technical programs
- Prioritization of Topics

5. Audio Technologies (2 hours classroom - 2 hours
hands-on/tour)

- Covert MISUR coverage (pros and cons)

[redacted]

11/11/10
10/20/10
2 hours

[redacted]

b7E

[redacted]

[redacted]

[redacted]

Remote Op. Unit

[redacted]

2 hours

[redacted]

Rte 1

Grth

- pair of
lunch
+ 30 min
travel time

at
the

9. [redacted] 2 hours

• [redacted]
• [redacted]
• [redacted]

10. [redacted] 1 hour overview and tour)

• [redacted]

11. Special Project Technology (2 hours classroom)

- Program overview

12. Technical Investigations/Operations Program (2 hour classroom)

[redacted]

13. Technical Evaluation Office (TEO) (2 hours classroom)

- Products and services

14. OGA Liaison and support (1 hour classroom)

- Requesting support
- Going through OTD instead of around it
- Expectations and limitations

15. [redacted] (2 hours classroom)

- [redacted]
- [redacted]

16. Case Scenarios & Studies / Lessons Learned (2 hours classroom)

- Topics TBD (coordinated between CD and TEO)

17. [redacted] 2 hours classroom)

- Exploring Technical Risks
- Planning Case Operations & including technical insights

- Defining and Prioritizing technical collection requirements
- Proactive vs. Reactive capabilities and results

18. Survey considerations (3 hours - field trip/outside lab)

- Thinking like a technical operator
- What to look at and look for
-
- Hollywood vs. reality

There's a lot of FBI stuff in this session

homework's practical division 1-2

~~19~~

Cart 1 hr. ~ par w/ classroom

~~20~~

tie in w/ #3

~ database

b7E

*Rodney Z. CD-8A
Lawrence S. WFO*

Information for DAD Eulitz's closing remarks to the Counterintelligence Technical Capabilities and Applications class.

Place [redacted]

POC: SSA [redacted]
SSA [redacted]

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Time: Scheduled for 9:30AM-9:45AM on Friday, November 6, 2009

Background:

- Class represents a departure from traditional CI classes and provides an intimate look into some of (but not all) of the technical surveillance disciplines that the Operational Technology Division (OTD) encompasses. The course was designed to expose CI agents to the spectrum of what OTD has to offer (current & emerging technologies), regardless of their field office (i.e., whether or not they have dedicated Special Projects squads), how technical operations can fit or be applied in their cases, and the inherent complexities of technical operations [redacted]

b7E

[redacted] The students will be given a unique insight into the mechanisms that support their FISA requests. They will be engaged not by management staff at OTD, but, where practical and available, by technical staff – OTD's lead engineers and technicians within their area of expertise – to give a real-world feel for capabilities.

- This is the 4th running of this class; prerequisites for the class are 1) agent assigned to CI-career path & working CI cases and 2) completed the web-based Introduction to CI and the 4-week CI Investigations & Operations (CIOPs) class (or some previous version of CIOPs). The inaugural running debuted in July 2008 and was an overwhelming success.

- Course is considered an "advanced" CI course" by [redacted] class [redacted] (only [redacted] to afford students opportunity to tour facilities, see demonstrations, participate in small group discussions, and get "hands on" experience with some of technical devices available to them. However, due to the course's excellent reputation in the field, the class size was doubled [redacted] for this running to accommodate the growing interest in the course.

b7E

- Current class is comprised of [redacted] students, [redacted] CI SAs representing [redacted] HQ SSA (CD), CI [redacted]

- OTD AD Marcus Thomas provided opening remarks on Monday, noting long-standing relationship between divisions in CI operations, promoting cooperation and collaboration between CD and OTD, and citing OTD's continuing need to further advertise, within the CI ranks, the capabilities they have to offer in CI investigations and operations.

[redacted] (CD) (FBI)

From: [redacted] (CD) (FBI)
Sent: Monday, November 03, 2008 2:34 PM
To: [redacted] (AO) (FBI); [redacted] (NK) (FBI); [redacted] (SD) (FBI); [redacted] (SF) (FBI); [redacted] (MM) (FBI); [redacted] (SF) (FBI); [redacted] (LV) (FBI); [redacted] (WF) (FBI); [redacted] (WF) (FBI); [redacted] (OTD) (FBI); [redacted] (CD) (FBI); [redacted] (CD) (OGA)
Cc:
Subject: CI Technical Capabilities & Applications, 11/17-21/2008
Importance: High
Attachments: Tech Cap Advertising EC 09-01.wpd; CITCA Student Agenda.doc

SENSITIVE BUT UNCLASSIFIED
NON-RECORD

All -

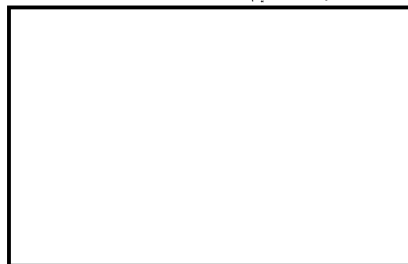
You have been selected to attend the CI Technical Capabilities & Applications course, November 17-21, 2008. Attached is the outgoing EC for your information.

Just a few admin notes:

The TR # for travel is TR14DV090514.

If you have not sent in your registrations points (located on pg 4 of the EC) via email to me, please do so asap.

A block of rooms has been reserved [redacted]
[redacted] Reservations must be made by Monday, November 10, 2008. Please provide the following confirmation number when making your reservation:



b6
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b7E

All of you (even WFO attendees) need to meet in the lobby of the hotel at 8:00 am on Monday, November 17th. [redacted]
[redacted] where the training is being held is secure and requires badge access. Badges will be distributed at this time and we'll caravan over [redacted] This will allow ample time for everyone to get in and get parked.

b7E

Dress is casual; ie, range pants & jeans are appropriate.

A tentative student agenda (subject to change) is also attached for your information.

The CI Training Center, along with OTD, looks forward to seeing you in two weeks. If you have any questions, please feel free to contact me.



Tech Cap



CITCA Student

Advertising EC 09-01.Agenda.doc (147 ...)

[REDACTED]
[REDACTED] Counterintelligence Training Center (CITC)
[REDACTED]

b6
b7C

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Tracking:

Recipient	Delivery	Read
[REDACTED] (AQ) (FBI)	Delivered: 11/3/2008 2:34 PM	Read: 11/3/2008 2:47 PM
[REDACTED] (NK) (FBI)	Delivered: 11/3/2008 2:35 PM	
[REDACTED] (SD) (FBI)	Delivered: 11/3/2008 2:35 PM	Read: 11/3/2008 2:35 PM
[REDACTED] (SF) (FBI)	Delivered: 11/3/2008 2:34 PM	Read: 11/3/2008 2:37 PM
[REDACTED] (MM) (FBI)	Delivered: 11/3/2008 2:35 PM	Read: 11/3/2008 2:48 PM
[REDACTED] (SF) (FBI)	Delivered: 11/3/2008 2:34 PM	Read: 11/3/2008 3:19 PM
[REDACTED] (LV) (FBI)	Delivered: 11/3/2008 2:35 PM	Read: 11/3/2008 2:35 PM
[REDACTED] (WF) (FBI)	Delivered: 11/3/2008 2:35 PM	Read: 11/3/2008 2:38 PM
[REDACTED] (WF) (FBI)	Delivered: 11/3/2008 2:35 PM	Read: 11/3/2008 2:38 PM
[REDACTED] (PX) (FBI)	Delivered: 11/3/2008 2:35 PM	Read: 11/3/2008 4:10 PM
[REDACTED] (OTD) (FBI)	Delivered: 11/3/2008 2:34 PM	Read: 11/3/2008 2:51 PM
[REDACTED] (CD) (FBI)	Delivered: 11/3/2008 2:35 PM	Read: 11/4/2008 11:23 AM
[REDACTED] (OGA) (CD)	Delivered: 11/3/2008 2:35 PM	Read: 11/4/2008 11:29 AM

b6
b7C

Counterintelligence Training Center				7/15/08										
Please complete this form to [redacted] to insure training credit is recorded.														
Class Name: Counterintelligence Technical Capabilities & Applications 08-01														
Travel Dates: 07/08/2008 & 07/11/2008														
Class Dates: 07/07-11/2008														
Class Location: [redacted]														
Class Coordinator: [redacted] CE [redacted] (TD)														
Notes:														
* * * * *														
Last Name	First Name	Preferred	MI	Title	SSN	EO	Blackberry	BU EOD	CLEOD	CL Program(s) Working				
[redacted]				SA										
				SA										
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Counterintelligence Training Center 11/3/2009

Please complete this form to [redacted] to insure training credit is recorded.

Class Name: Counterintelligence Technical Capabilities & Applications 09-01

Travel Dates: 11/16/08 & 11/21/08

Class Dates: 11/17-21/08

Class Location:

Class Coordinator: [redacted] (CD) [redacted] (OTD)

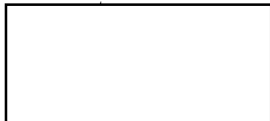
Notes:

Last Name	First Name	Preferred	MI	Title	SSN	FO	Blackberry	BU EOD	CI EOD	CI Program(s) Working			
[redacted]	[redacted]	[redacted]	[redacted]	SA	[redacted]	NY	[redacted]	[redacted]	[redacted]	[redacted]	CI	CI	PROF
				SA		AQ					CI	CI	
				SA		NK					CI	CI	
				SA		SD					CI	CI	
				SA		SF					CI	CI	
				SA		MM					CI	CI	
				SA		SF					CI	OT	NEW AGENT
				SSA		MM					NA		
				IA		OTD					NA		
				SA		LV					CI	CI	
				IA		OTD					NA		
				SA		NY					CI	CI	
				SA		PX					CI	CI	

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SSA



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b7c

- Undercover OPS.



b7E

C/OPS

2008 - 1/210

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It all began with a little Chinese food.



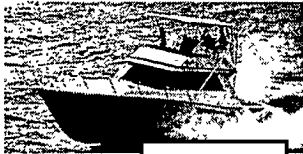
b6
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**By Former Military Officers And Their Families,
For Military Officers And Their Families**

No one knows better than JMORA how businesses of every kind can utilize the proven skills and experience possessed only by military officers to maximize their corporate potential and meet the demands of the global market. MOs from the world's military services who meet our selection criteria can expect a very high return from their placement in the corporate world. Our international MO preparation program has helped match hundreds of military officers with choice civilian sector positions in the U.S. and abroad. We cover the full spectrum of civilian employment opportunities.

Makias



Captain: [REDACTED]
Rates: \$65.00 per person for Saturday fishing charter. Price includes all fishing gear and tackle. Minimum of three, maximum of six.

Reservations: 732-201-0000
Boat Phone Number: [REDACTED]

Location: Pier 3
Atlantic Highlands Marina, At the
end of First Avenue
Atlantic Highlands, NJ
Directions on reverse side

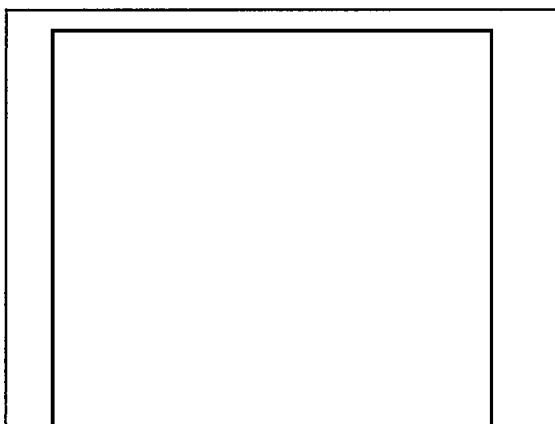
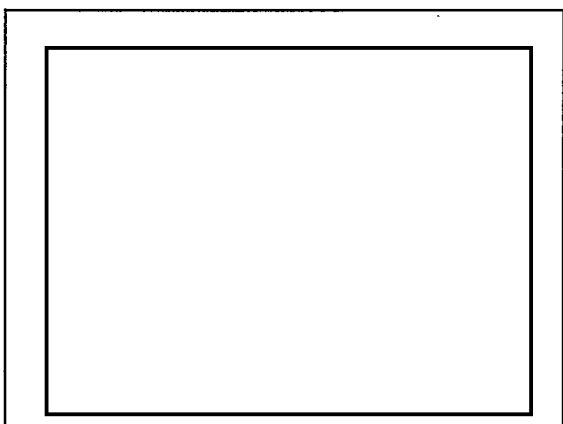
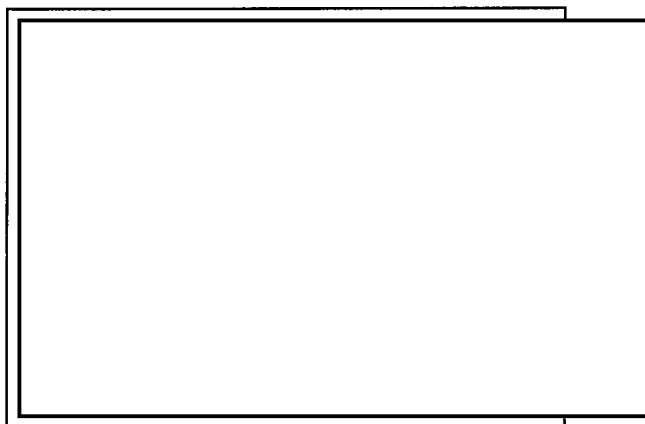
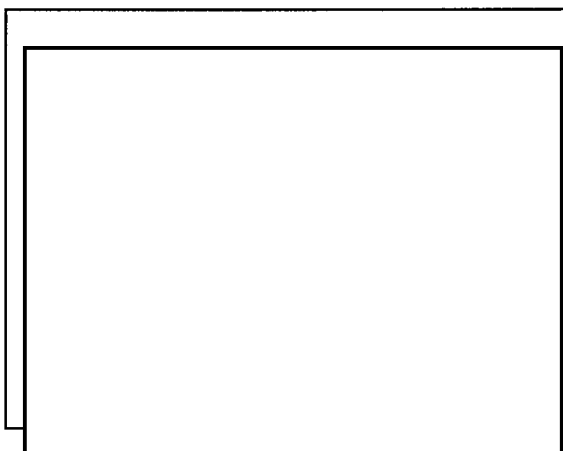
What types of [REDACTED] would have been employed

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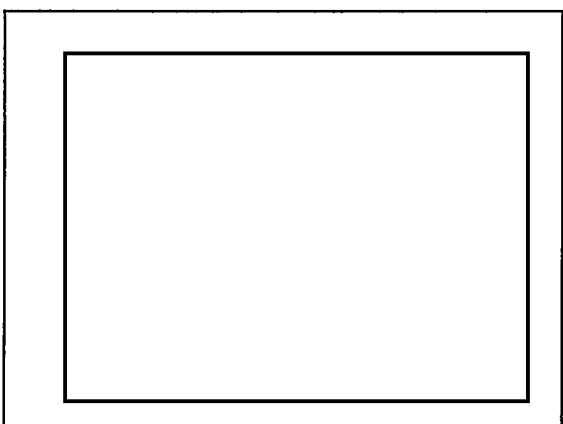
I Had a Career Change



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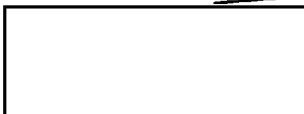


Moral of the story?

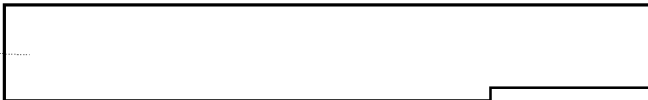
- **Never get falling down drunk**
- **with a stranger who carries a camera.**

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SSA



(S)



Case protection

(S)



CLOPS

2008 - 1/2010

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COVER SHEET

PRECEDENCE

- ☐ Immediate
- ☒ Priority
- ☐ Routine

CLASSIFICATION

- ☐ Top Secret
- ☒ Secret
- ☐ Confidential
- ☐ Sensitive
- ☐ Unclassified

Time Transmitted: _____
Sender's Initials: _____
Number of Pages: 7
(including cover sheet)

To: CITC
Name of Office

Date: 5/10/07 5/11/07

Facsimile Number: _____
Att: _____
Room Telephone

From: _____
Name of Office

Back at you!

Subject: AOSTC

b6
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b7E

Special Handling Instructions: For approval. Thank You!

Originator's Name: _____ Telephone: _____

Originator's Facsimile Number: _____

Approved: _____

Brief Description of Communication Faxed: ECs

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FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 06/01/2007

Date: 05/10/2007

To: All Field Offices

Attn: ADIC/SAC
FCI Program Manager
IT Program Manager

From: Counterintelligence

Contact: SSA

Approved By:

Drafted By:

rmg

(U) Case ID #: (S) (Pending)

(U) Title: (S)

ADVANCED OPERATIONAL SKILLS TRAINING COURSE
COUNTERINTELLIGENCE DIVISION
BUDED: 06/01/2007

(U) Synopsis: (S) [redacted] will host an Advanced Operational Skills Training Course for UCEs supporting FCI and IT UCOs, 07/15/2007 - 07/28/2007, at Washington, DC. All interested UCEs meeting the prerequisites should submit a request to attend to [redacted] 06/01/2007.

(U) (S)

~~Derived From : G-3~~
~~Declassify On: X1~~

Reference: (U)

Details: (S)

(U) Counterintelligence Division, will host an Advanced Operational Skills Training Course (AOSTC) for Undercover Employees (UCEs) involved in [redacted]

[redacted] The training will be conducted 07/15/2007 - 07/28/2007, in and around the metropolitan Washington, DC, area.

~~SECRET~~

~~SECRET~~

To: All Field Offices From: Counterintelligence
(U) Re: ~~(S)~~ [redacted] 05/10/2007

b7A

(U) ~~(S)~~ AOSTC is an intensive two week course to address needs of [redacted]

b7E

[redacted] AOSTC will consist of a mix of traditional classroom instruction, practical application exercises, and a field training exercise. The training schedule for AOSTC includes evening and weekend work. AOSTC will be held at a covert training facility within the metropolitan Washington, DC, area.

(U) ~~(S)~~ Students selected to attend AOSTC will attend the course [redacted]

b7E

(U) ~~(S)~~ Prerequisites for attendance at AOSTC are:

- Prior certification as an FBI UCE.

- Current assignment to an [redacted] or [redacted]

- Current, valid, [redacted]

(U) ~~(S)~~ Interested candidates for AOSTC should submit an EC to [redacted] 06/01/2007 outlining their qualifications for attendance at this course. Field offices should not conduct Local Career Boards and/or rank. Referenced serial set FBI policy that [redacted] selections are to be based on the needs of the FBI. Students for AOSTC will be selected from the pool of all applicants by [redacted] and CTD Executive Staff.

b7E

~~SECRET~~

~~SECRET~~

(U) To: All Field Offices From: Counterintelligence
Re: ~~(S)~~ [redacted] 05/10/2007

b7A

LEAD(s):

Set Lead 1: (Action)

ALL RECEIVING OFFICES

(U) ~~(S)~~ Submit requests from all qualified candidates for attendance at AOSTC, 07/15/2007 - 07/28/2007, to [redacted] 06/01/2007.

CC: DAD Slattery, CD Operations Support Branch

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UC
UC
UC
UC

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~~SECRET~~

~~SECRET~~

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 06/01/2007

Date: 05/10/2007

To: All Field Offices

Attn: ADIC/SAC
FCI Program Manager
IT Program Manager

From: Counterintelligence

Rm 5999

Contact: SSA

Approved By:

Drafted By:

rmg

(U) Case ID #: (S) (Pending)

(U) Title: (S)

ADVANCED OPERATIONAL SKILLS TRAINING COURSE
COUNTERINTELLIGENCE DIVISION
BUDED: 06/01/2007

(U) Synopsis: (S) will host an Advanced Operational Skills Training Course for UCEs supporting FCI and IT 07/15/2007 - 07/28/2007, at Washington, DC. All interested participating as a role player or counselor/facilitator should advise 06/01/2007.

(U) (S)

~~Derived From: G-3~~
~~Declassify On: X1~~

Reference: (U) 66F-HQ-A1339948-D Serial 87

(U) Details: (S) The Counterintelligence Division, will host an Advanced Operational Skills Training Course (AOSTC) for involved in Foreign Counterintelligence (FCI) or International Terrorism (IT) or assigned to FCI or IT investigations. The training will be conducted 07/15/2007 - 07/28/2007, in and around the metropolitan Washington, DC, area.

~~SECRET~~

~~SECRET~~

(U) To: All Field Offices From: Counterintelligence
Res: ~~(S)~~ [REDACTED] 05/10/2007

b7E

(U) ~~(S)~~ AOSTC is an intensive two week course to address
needs of [REDACTED] in FCI and IT [REDACTED] for training in [REDACTED]
[REDACTED] with emphasis
on extraterritorial operations. AOSTC will consist of a mix of
traditional classroom instruction, practical application
exercises, and a field training exercise. The training schedule
for AOSTC includes evening and weekend work. AOSTC will be held
at a covert training facility within the metropolitan Washington,
DC, area.

b7E

(U) ~~(S)~~ [REDACTED] interested in participating in AOSTC as a
role player or counselor/facilitator should advise [REDACTED]
06/01/2007.

~~SECRET~~

~~SECRET~~

To: All Field Offices From: Counterintelligence
(U) Re: ~~(S)~~ [redacted] 05/10/2007

b7E

LEAD(s):

Set Lead 1: (Action)

ALL RECEIVING OFFICES

(U) ~~(S)~~ [redacted] interested in participating in AOSTC as a role
player or counselor/facilitator should advise [redacted]
06/01/2007.

CC: DAD Slattery, CD Operations Support Branch

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FEDERAL BUREAU OF INVESTIGATION
WASHINGTON, D.C.

TO:

TEL:

FAX:

FROM:

TEL:

FAX:

DATE:

5/30/07

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NO. OF PAGES (EXCLUDING COVER): 2

CONTENTS/NOTE:

For your review and approval.

Thanks again.

EVENT INFORMATION FORM

THIS FORM PROVIDES TSU WITH INFORMATION NEEDED TO DETERMINE THE MOST SUITABLE AND COST-EFFECTIVE LOCATION (TO INCLUDE FBI FACILITIES) FOR ALL HQ AND FIELD DIVISION MEETINGS, CONFERENCES, & TRAINING.

EVENT NAME: Advanced Operational Skills Training Course TODAY'S DATE: 5/30/07

PRIMARY EVENT DATES: 7/15 - 7/28/07 ALTERNATE EVENT DATES: _____

TRAVEL DATES: 7/15/07 and 7/28/07 (FOR PRIMARY & ALTERNATE DATES)

UNIT POC: _____

PHONE: _____

FAX: _____

FUNDING PROVIDED BY: CD and CTD COTR: _____

PROJECTED TOTAL BUDGET LIMIT: _____

(INCLUDES TRAVEL, PER DIEM, CONFERENCE ROOM RENTAL, MISCELLANEOUS COSTS, BREAK SERVICE, ETC.)

UNIT COST CODE: _____

REQUIREMENTS

OF ATTENDEES _____

OF SLEEPING ROOMS NEEDED: _____

ARE A MAJORITY OF THE ATTENDEES DOJ/FBI EMPLOYEES ☒ YES ☐ NO

AUDIENCE TYPE: (CIRCLE ONE)

☒ FIELDWIDE

☐ DIVISION ONLY

☐ REGIONAL

PERSONNEL TYPE: (CIRCLE ONE)

☒ AGENT

☐ SUPPORT

☐ MIX

☐ MANAGEMENT

☐ NON-BUREAU

CONFERENCE ROOM REQUIRED: (CIRCLE ALL THAT APPLY)

☒ SUN

☒ MON

☒ TUES

☒ WED

☒ THUR

☒ FRI

☒ SAT

CONFERENCE ROOM HOURS:

FROM: 7:00 a.m.

TO: 10:00 p.m.

AUDIO VISUAL NEEDS:

LCD PROJECTOR _____

SCREEN _____

PODIUM MIC _____

WIRELESS MIC _____

COMPUTER _____

TV/VCR _____

INTERNET _____

FLIP CHARTS _____

OTHER: _____

BREAK SERVICE:

AM BREAK:

YES

NO

BUDGET LIMIT

CONTAINS: _____

PM BREAK:

YES

NO

CONTAINS: _____

CONFERENCE ROOM SET-UP:

CLASSROOM _____

THEATRE _____

HALF ROUNDS _____

ROUNDS _____

OTHER _____

BREAK OUT ROOMS REQUIRED: YES NO HOW MANY _____

BREAK OUT ROOMS REQUIRED: SUN MON TUE WED THUR FRI SAT

HOW MANY PERSONNEL PER ROOM: _____

BREAK OUT ROOM SET-UP:

CLASSROOM _____ THEATRE _____ HALF ROUNDS _____
ROUNDS _____ OTHER _____

AV REQUIREMENTS FOR BREAKOUTS: _____

CLASSIFIED MATERIALS: YES NO CLASSIFICATION LEVEL: _____

TSU LOGISTICAL SUPPORT: (Priority will be given to events planned and managed by TSU staff)
ON SITE ASSISTANCE _____ (Events with 100 students or more & based on TSU availability)
ATTENDEE REGISTRATION _____ (Events with 100 students or more & based on TSU availability)

TRANSPORTATION REQUIREMENTS: (i.e. CHARTER BUSES)

OTHER REQUIREMENTS:

JUSTIFICATION FOR MEETING:

To address the needs of undercover employees in FBI and
IT undercover operations/ to provide advanced training to these
individuals.

SUGGESTED SITES:

1 Washington, D.c. Metropolitan Area.

2

3

JUSTIFICATION FOR SUGGESTED SITE:

Secure classroom facility and maximum realism for practical and
field training exercises (See attached EC)

DIVISION TRAINING OFFICER:

(PLEASE PRINT)

SIGNATURE:

DATE:

5/31/07

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To:



From:



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2 pages

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 01-16-2012 BY 65179 DMH/SBS

EVENT INFORMATION FORM

THIS FORM PROVIDES TSU WITH INFORMATION NEEDED TO DETERMINE THE MOST SUITABLE AND COST-EFFECTIVE LOCATION (TO INCLUDE FBI FACILITIES) FOR ALL HQ AND FIELD DIVISION MEETINGS, CONFERENCES, & TRAINING.

EVENT NAME: Covert Travel Course TODAY'S DATE: 5/29/2007
PRIMARY EVENT DATES: 6/25 - 6/29/07 ALTERNATE EVENT DATES: None (due to contractor availability)
TRAVEL DATES: 6/25/07 and 6/29/07 (FOR PRIMARY & ALTERNATE DATES)

UNIT POC:

HON

FAX

FUNDING PROVIDED BY: Counterintelligence COTR:

PROJECTED TOTAL BUDGET LIMIT:

(INCLUDES TRAVEL, PER DIEM, CONFERENCE ROOM RENTAL, MISCELLANEOUS COSTS, BREAK SERVICE, ETC.)

UNIT COST CODE:

REQUIREMENTS

OF ATTENDEES

OF SLEEPING ROOMS NEEDED:

ARE A MAJORITY OF THE ATTENDEES DOJ/FBI EMPLOYEES YES NO

AUDIENCE TYPE: (CIRCLE ONE)

FIELDWIDE

DIVISION ONLY

REGIONAL

PERSONNEL TYPE: (CIRCLE ONE)

AGENT

SUPPORT

MIX

MANAGEMENT

NON-BUREAU

CONFERENCE ROOM REQUIRED: (CIRCLE ALL THAT APPLY)

SUN

MON

TUESWEDTHUR

FRI

SAT

CONFERENCE ROOM HOURS:

FROM:

TO:

AUDIO VISUAL NEEDS:

LCD PROJECTOR ☒SCREEN ☒PODIUM MIC ☒

WIRELESS MIC

COMPUTER ☒

TV/VCR

INTERNET

FLIP CHARTS ☒

OTHER:

BREAK SERVICE:

AM BREAK:

YES

NO

PM BREAK:

YES

NO

BUDGET LIMIT

CONTAINS:

CONTAINS:

CONFERENCE ROOM SET-UP:

CLASSROOM ☒

THEATRE

HALF ROUNDS

ROUNDS

OTHER

BREAK OUT ROOMS REQUIRED:

☒ YES

NO

HOW MANY

2-3

BREAK OUT ROOMS REQUIRED:

SUN

MON

TUE

☒ WED

THUR

FRI

SAT

HOW MANY PERSONNEL PER ROOM: _____

BREAK OUT ROOM SET-UP:

CLASSROOM

☒

THEATRE

HALF ROUNDS

ROUNDS

OTHER

AV REQUIREMENTS FOR BREAKOUTS: Video taping equipment

CLASSIFIED MATERIALS:

☒ YES

NO

CLASSIFICATION LEVEL:

~~Secret~~

TSU LOGISTICAL SUPPORT:

(Priority will be given to events planned and managed by TSU staff)

ON SITE ASSISTANCE

(Events with 100 students or more & based on TSU availability)

ATTENDEE REGISTRATION

(Events with 100 students or more & based on TSU availability)

TRANSPORTATION REQUIREMENTS: (i.e. CHARTER BUSES)

OTHER REQUIREMENTS:

JUSTIFICATION FOR MEETING:

To provide training for overseas travel to undercover personnel.

SUGGESTED SITES:

1 Alexandria, VA2 Washington, DC

3 _____

JUSTIFICATION FOR SUGGESTED SITE:

Secure classroom space to discuss classified material.

DIVISION TRAINING OFFICER:

(PLEASE PRINT)

SIGNATURE:

DATE:

5/30/07b6
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~~SECRET~~

FEDERAL BUREAU OF INVESTIGATION

Precedence: DEADLINE 06/01/2007

Date: 05/10/2007

To: All Field Offices

Attn: ADIC/SAC

FCI Program Manager

IT Program Manager

Coordinator

From: Counterintelligence

Contact: SSA

Approved By:

Drafted By:

rmg

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(U) Case ID #: ~~(S)~~

(Pending)

(U) Title: ~~(S)~~

ADVANCED OPERATIONAL SKILLS TRAINING COURSE
COUNTERINTELLIGENCE DIVISION
BUDED: 06/01/2007

(U) Synopsis: ~~(S)~~ [redacted] will host an Advanced Operational Skills Training Course for [redacted] supporting FCI and IT UCOs, 07/15/2007 - 07/28/2007, at Washington, DC. All interested UCEs meeting the prerequisites should submit a request to attend to [redacted] 06/01/2007.

(U) ~~(S)~~

Derived From: G-3
Declassify On: X1

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Reference:

(U)

Details: ~~(S)~~

(U) Counterintelligence Division, will host an Advanced Operational Skills Training Course (AOSTC) for [redacted]

~~SECRET~~

~~SECRET~~

(U) To: All Field Offices From: Counterintelligence
Re: ~~(S)~~ [redacted] 05/10/2007

[redacted]
[redacted] The training will be conducted 07/15/2007 - 07/28/2007, in and around the metropolitan Washington, DC, area.

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(U) ~~(S)~~ AOSTC is an intensive two week course to address needs of UCEs in FCI and IT UCOS for training in

[redacted]
[redacted] The training schedule for AOSTC includes evening and weekend work. AOSTC will be held at a covert training facility within the metropolitan Washington, DC, area.

(U) ~~(S)~~ Students selected to attend AOSTC will attend the course [redacted]
[redacted]
[redacted]

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(U) ~~(S)~~ Prerequisites for attendance at AOSTC are:

- Prior certification as an [redacted]

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(U) ~~(S)~~ Interested candidates for AOSTC should submit an EC to [redacted] 06/01/2007 outlining their qualifications for attendance at this course. Field offices should not conduct [redacted]. Referenced serial set FBI policy that Undercover Program selections are to be based on the needs of the FBI. Students for AOSTC will be selected from the pool of all applicants by [redacted] and CTD Executive Staff.

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~~SECRET~~

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(U) To: All Field Offices From: Counterintelligence
Re: (S) [redacted] 05/10/2007

LEAD(s):

Set Lead 1: (Action)

ALL RECEIVING OFFICES

(U) (S) Submit requests from all qualified candidates
for attendance at AOSTC, 07/15/2007 - 07/28/2007, to [redacted]
[redacted] 06/01/2007.

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CC: DAD Slattery, CD Operations Support Branch

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UC

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FEDERAL BUREAU OF INVESTIGATION

Precedence: IMMEDIATE

Date: 06/25/2007

To: Albany	Attn:
Atlanta	Attn:
Baltimore	Attn:
Birmingham	Attn:
Boston	Attn:
Buffalo	Attn:
Charlotte	Attn:
Cincinnati	Attn:
Cleveland	Attn:
Columbia	Attn:
Detroit	Attn:
Indianapolis	Attn:
Jackson	Attn:
Knoxville	Attn:
Louisville	Attn:
Memphis	Attn:
Miami	Attn:
Mobile	Attn:
Newark	Attn:
New Haven	Attn:
New York	Attn:
Norfolk	Attn:
Phoenix	Attn:
Richmond	Attn:
Tampa	Attn:
Washington	Attn:
Philadelphia	Attn:
Jacksonville	Attn:
Pittsburgh	Attn:

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b7C

DATE: 01-16-2012
CLASSIFIED BY 65179 DMH/SBS
REASON: 1.4 (c)
DECLASSIFY ON: 01-16-2037

~~SECRET~~

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WHERE SHOWN OTHERWISE

ACLURM042523

FBI041423

~~SECRET~~

To: Receiving Offices From: Counterintelligence
(U) Re: ~~(S)~~ [redacted] 06/25/2007

From: Counterintelligence

[redacted] Room 4123

Contact: [redacted]

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Approved By: [redacted]

Drafted By: [redacted]

jpp

(U) Case ID #: ~~(S)~~ [redacted] (Pending)

(S) Title: ~~(S)~~ [redacted] Meeting 30 Jul. - 2 Aug. 2007

(U) Synopsis: ~~(S)~~ Attendee information required by COB Thursday, July 28, 2007

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b7E

(U) ~~(S)~~ Derived From: G-3
Declassify On: X1

(S) Details: ~~(S)~~ [redacted]

[redacted] We will have some case studies, group exercises, and special presentations, as well as down time to relax and swap stories.

The Off-Site will begin with an evening session on Monday, 30 July, and end around lunch on Thursday, 2 August. Participants should plan on arriving at the training facility by late afternoon on 30 July; evening meal will be provided. Meals and accommodations at the training facility will be provided. Field offices will be responsible for travel costs. Vans between National Airport and the training facility will be available for those flying into DC; the van schedule will be set once we get arrival times for those flying but we request participants arrive at National no later than 2pm on 30 July. Please be advised that field offices will be responsible for bearing the cost of a rental car should agents be unable to catch the van. Directions, maps, and other guidance will be sent at a later date.

~~SECRET~~

~~SECRET~~

To: Receiving Offices From: Counterintelligence
(U) Re: ~~(S)~~ [REDACTED] 06/25/2007

b7E

(S) POCs for the Off-Site are FBI Representative [REDACTED]

(S) [REDACTED] Please do not hesitate to contact us via email if you have any questions. We look forward to your participation.

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ACLURM042525

FBI041425

~~SECRET~~

To: Receiving Offices From: Counterintelligence
(U) Re: ~~(S)~~ [REDACTED] 06/25/2007

LEAD(s):

Set Lead 1: (Action)

ALL RECEIVING OFFICES

~~(S)~~ Please provide the following information for each participant: full name, Social Security Number, grade/rank, mode of transportation to the facility (POV, GOV, van), and approximate arrival time by close of business Thursday, 28 June. This information should be provided to

(S)

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(S)

ANNUAL SUPERVISORY CONFERENCE - EAST COAST

b7E

SEPTEMBER 24-28, 2007

AGENDA

MONDAY (09/24/07)

TRAVEL DAY

TUESDAY (09/25/07)
8:30 a.m. - 9:30 a.m.

Introduction and Administrative Remarks
Counterintelligence Division
Counterintelligence Support
Deputy Assistant Director (DAD)
John Slaterry

Norfolk Division
Special Agent In Charge (SAC)
Cassandra Chandler

Norfolk Division
Assistant Special Agent In Charge (ASAC)
Michael J. Erbach

Norfolk Division
Supervisory Special Agent (SSA)

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b7E

Counterintelligence Division
Strategic Management and Operations Support
Section Chief (SC)
Rossane Russo

Unit Chief (UC)

DATE: 01-16-2012
CLASSIFIED BY 65179 DMH/SBS
REASON: 1.4 (c,d)
DECLASSIFY ON: 01-16-2037

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WHERE SHOWN OTHERWISE

~~SECRET~~
ACLURM 012527

FBI041427

~~SECRET~~

9:30 a.m. - 10:15 a.m.

CI Strategy
(DAD) John Slaterry

10:30 am - 12:30 pm

STAFFING REQUIREMENTS &
CHALLENGES
EFFECTS OF HOLLOW WORK YEAR
PROJECT
SURVEILLANCE PROGRAM CAREER PATH
PROJECT

UC



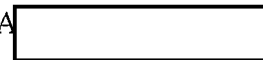
12:30 pm - 2:00 pm

LUNCH

2:00 pm. - 3:00 pm

ON-SITE REVIEWS

SSA



3:00 pm - 4:00 pm

SCI ACCESS REQUIREMENT
SecD Rep

4:00 pm - 5:00 pm

STANDARD IMPLEMENTATION



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WEDNESDAY (09/26/07)

8:30 a.m. - 11:00 a.m.

(S)



11:00 a.m. - 12:00 noon

TDY DEPLOYMENT

Rep

REQUIRED REPORTING AND MANUAL
UPDATES
BEST PRACTICES

12:00 noon - 1:30 pm

LUNCH

~~SECRET~~

ACLUR M042528

FBI041428

~~SECRET~~

1:30pm-5:00pm

BREAKOUT SESSIONS

(S)

Productivity and Achievement Measures

THURSDAY (09/27/07)

8:30 am - 10:30 am

OPSEC PRESENTATION

10:30 am - 12:30 pm

**REVIEW OF BREAKOUT
SESSIONS**

12:30 pm - 2:00 pm

LUNCH

2:00 pm - 4:00pm

(S)

CASE PRESENTATION

(S)

4:00 - 5:00PM

OPEN FORUM

UC

FRIDAY 09/28/07

TRAVEL DAY

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~~SECRET~~

ACLURM042529

FBI041429

FBI VIRTUAL ACADEMY NEW COURSE REQUEST FORM

Course Name: CounterEspionage Regional Conference

Course Number:

Topic and Subject Prefix: Counterintelligence (CI)

Course Description:

Regional Conference for ASACs and Program Managers, conference will be held September 25 - 26, 2007.

Keywords:

Counterespionage, espionage or Counterintelligence

Special Course Requirements:

Date Course Available: asa0

Course Provider: Counterintelligence Division

Training Facility Location:

(FBI Academy or specify other)

The course will be offered to:

FBI (Intranet Virtual Academy)

Classification: ~~Secret~~

Training Type (Select One): ☒ Seminar ☐ Course

Degree is required to take course:

No

Section Dates:

CEUs:

College Credits:

Cost:

Preferred Instructor: SSA

Class Coordinator:

Training Officer's Name and Phone

Additional Information:

Please contact if you have any questions

Revised 05/04/06



FBI FACSIMILE COVER SHEET

PRECEDENCE

- ☐ Immediate
☐ Priority
☒ Routine

CLASSIFICATION

- ☐ Top Secret
☐ Secret
☐ Confidential
☐ Sensitive
☒ Unclassified

Time Transmitted: _____
 Sender's Initials: _____
 Number of Pages: 2
 (including cover sheet)

To:

Name of Office

Date: 08/29/2007

Facsimile Number:

Attn:

Name

Room

Telephone

From:

Name of Office

Subject: New Course Request form

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Special Handling Instructions: Virtual Academy requirement

Originator's Name:

Telephone:

Originator's Facsimile Number: _____

Approved: _____

Brief Description of Communication Faxed: _____

WARNING

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ACLURM042531

FBI041431

FEDERAL BUREAU OF INVESTIGATION

Precedence: ROUTINE

Date: 07/18/2007

To: Director's Office

Attn: National Security Branch
Executive Office
SC [redacted]

Counterintelligence

Attn: UC [redacted]
[redacted] CI Training Center
UC [redacted]
[redacted]

Training and Development

Attn: [redacted]

From: Counterintelligence

[redacted] Room 4833

Contact: [redacted]

Approved By:

[redacted] *WAS*
E
RL/AM 07-18-07

Drafted By:

[redacted] bws

Case ID #:

[redacted]

Title: COUNTERESPIONAGE
REGIONAL CONFERENCE
09/24/2007 - 09/27/2007

Synopsis: Request to hold captioned event on 09/25-26/2007.

b7E

Enclosure(s): Event Information Form.

Details: The Counterintelligence Division (CD), [redacted]
[redacted] is sponsoring captioned event and is in need of
an appropriate secure conference facility. CD has set aside
[redacted] for funding this event. The enclosed Event
Information Form provides specific requirements pertaining to
the captioned event.

SUMMARY REPORT: [redacted] requests the
issuance of a FY 2007 Travel Authorization Number to support
travel expenses for field office personnel who will be
attending the Counterespionage Regional Conference on
9/24/2007 through 9/27/2007. The conference is two days long,
with two additional days, 9/24/2007 and 9/27/2007, allocated
as travel days. The Training Division should be aware that in

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To: Director's Office From: Counterintelligence
Re: [REDACTED] 07/18/2007

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selecting an appropriate conference facility for the above-captioned conference, attendees will be Special Agents and support personnel assigned to FBI field offices located in the southwestern and western sections of the United States. Additionally, a secure facility is needed. No space was available at the FBI Academy to accommodate the anticipated [REDACTED] Bureau (field and headquarters) personnel attending this conference. A projected cost of [REDACTED] has been estimated to establish the Travel Authorization Number for this event to include airfare, lodging, per diem, car rental, and miscellaneous travel expenses.

b7E

Once a venue is selected and per diem rates are available a more detailed Event Information Form and budget estimate will be provided to include specific information to satisfy requirements related to captioned event.

In order to meet the NSB mandate that conferences include an NSB overview, an approved slide show will be presented.

Questions or comments concerning above conference should be addressed to FBIHQ, Counterintelligence Division, [REDACTED] Room 4833. Attention: SSA [REDACTED] MAPA [REDACTED] or [REDACTED] Baltimore Field Office, Desk: [REDACTED]

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To: Director's Office From: Counterintelligence
Re: [REDACTED] 07/18/2007

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LEAD(s) :

Set Lead 1: (Action)

TRAINING

AT QUANTICO, VA

[REDACTED] will contact and coordinate the logistics and planning of the referenced conference.

b7E

Set Lead 2: (Action)

COUNTERINTELLIGENCE

AT QUANTICO, VA

CITC will contact and coordinate with [REDACTED] to coordinate the logistics and planning of the referenced conference.

Set Lead 3: (Action)

COUNTERINTELLIGENCE

AT WASHINGTON, DC

The [REDACTED] will coordinate with the Finance Division for the identification of funding and issuance of a TR number for the referenced conference.

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EVENT INFORMATION FORM

THIS FORM PROVIDES DSLU WITH INFORMATION NEEDED TO DETERMINE THE MOST SUITABLE AND COST-EFFECTIVE LOCATION (TO INCLUDE FBI FACILITIES) FOR ALL HQ AND FIELD DIVISION MEETINGS, CONFERENCES AND TRAINING.

EVENT NAME: COUNTERESPIONAGE REGIONAL CONFERENCE

TODAY'S DATE: 07/18/2007

PRIMARY EVENT DATES: 9/25/2007 - 09/26/2007 ALTERNATE: None

TRAVEL DAYS: 9/24/2007 & 9/27/2007 (FOR PRIMARY & ALTERNATE DATES)

COORDINATOR: SSA PHONE (office telephone)
 PHONE # (office telephone)
 PHONE # (office telephone)
 (cellular telephone)
 (fax number)

FUNDING PROVIDED BY: Counterintelligence Division

COTR:

PROJECTED TOTAL BUDGET LIMIT:

(INCLUDES TRAVEL, PER DIEM, CONFERENCE ROOM RENTAL, MISCELLANEOUS COSTS, BREAK SERVICE, ETC.)

UNIT COST CODE:

REQUIREMENTS

OF ATTENDEES # OF SLEEPING ROOMS NEEDED

AUDIENCE TYPE: FIELD WIDE · DIVISION ONLY REGIONAL
(CIRCLE ONE)

PERSONNEL TYPE: AGENT SUPPORT MIX MANAGEMENT NON-BUREAU
(CIRCLE ONE)

AUDIO VISUAL NEEDS: X LCD PROJECTOR X SCREEN MICROPHONE
X COMPUTER INTERNET ACCESS X TV/VCR
 FLIP CHARTS
 OTHER

BREAK SERVICE: YES NO BUDGET LIMIT: \$
CONFERENCE ROOM SET-UP: CLASSROOM CRESCENT ROUNDS

ROUNDS THEATER · OTHER:

BREAK OUT ROOMS REQUIRED: YES NO HOW MANY:

CLASSIFIED MATERIALS: YES NO CLASSIFICATION LEVEL: SECRET

b7E

DISCOVERY REQUEST MATERIAL

COUNTERINTELLIGENCE INVESTIGATIONS & OPERATIONS (CIOPs) COURSE

AUGUST 4-29, 2003

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED
DATE 01-17-2012 BY 65179 DMH/SBS

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~~No Dupes~~
FBI041438

