

~~CONFIDENTIAL~~ WORKING PAPERS

AGENDA
NAC 02-09

Wednesday July 15, 2002	Thursday July 16, 2002	Friday July 17, 2002
	8:00 8:50 National Security List/Case Mgt. (DD)	8:00 10:50 International Terrorism (TW)
	9:00 - 9:50 Economic Espionage (DD)	
	10:00 - 11:50 Identification [redacted] & [redacted] (TW)	11:00 - 11:50 Interviewing [redacted] (DD/TW)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 Interviewing [redacted] (DD/TW)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (JW)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List/Case Mgt. (DD)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

AGENDA
NAC 02-08

Friday June 28, 2002	Monday July 1, 2002	Tuesday July 2, 2002
	8:00 - 8:50 National Security List/Case Mgt. (TW)	8:00 - 10:50 International Terrorism (TW)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] & [redacted] (TW)	11:00 - 11:50 Interviewing [redacted] (DD/TS/TW)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 Interviewing [redacted] (DD/TS/TW)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (TW)	2:10 - 5:00 Espionage Investigations (DD)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List/Case Mgt. (TW)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

AGENDA
NAC 02-13

Monday September 9, 2002	Tuesday September 10, 2002	Wednesday September 11, 2002
	8:00 - 8:50 National Security List/Case Mgt. (FS)	8:00 - 10:50 International Terrorism (FS)
	9:00 - 9:50 Economic Espionage (JW)	
	10:00 - 11:50 Identification [redacted] [redacted] (RS)	11:00 - 11:50 Interviewing [redacted] (RS/JW)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (FS)	1:10 - 2:00 Interviewing [redacted] (RS/JW)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (JW)	2:10 - 5:00 Espionage Investigations (JW)	2:10 - 3:30 Sensitive Operations (JW)
4:10 - 5:00 National Security List/Case Mgt. (JW)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

AGENDA
Schedule for NAC 02-14

Monday September 23, 2002	Tuesday September 24, 2002	Wednesday September 25, 2002
	8:00 - 8:50 National Security List/Case Mgt. (RS)	8:00 - 10:50 International Terrorism (RS)
	9:00 - 9:50 Economic Espionage (NL)	
	10:00 - 11:50 Identification [redacted] & [redacted] (JW)	
	11:50 - 1:10 Lunch	11:00 - 11:50 Interviewing [redacted] (RS/NL)
	1:10 - 2:00 [redacted] (JW)	11:50 - 1:10 Lunch
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (JW)	2:10 - 5:00 Espionage Investigations (NL)	1:10 - 2:00 Interviewing [redacted] (RS/NL)
4:10 - 5:00 National Security List/Case Mgt. (RS)		2:10 - 3:30 Sensitive Operations (NL)
		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

AGENDA
Schedule for NAC 02-12

Friday August 23, 2002	Monday August 26, 2002	Tuesday August 27, 2002
	8:00 - 8:50 National Security List/Case Mgt. (FS)	8:00 - 10:50 International Terrorism (JW)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] [redacted] (RS)	11:00 - 11:50 Interviewing [redacted] (RS/JW/TS)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (TS)	1:10 - 2:00 Interviewing [redacted] (RS/JW/TS)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (JW)	2:10 - 5:00 Espionage Investigations (JW)	2:10 - 3:30 Sensitive Operations (RS)
4:10 - 5:00 National Security List/Case Mgt. (JW)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

AGENDA
Schedule for NAC 02-11

Monday August 12, 2002	Tuesday August 13, 2002	Wednesday August 14, 2002
	8:00 - 8:50 National Security List/Case Mgt. (JW)	8:00 - 10:50 International Terrorism (JW)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] & [redacted] (RS)	
	11:50 - 1:10 Lunch	11:00 - 11:50 Interviewing [redacted] (RS/JW/TW)
	1:10 - 2:00 [redacted] (RS)	11:50 - 1:10 Lunch
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (JW)	2:10 - 5:00 Espionage Investigations (JW)	1:10 - 2:00 Interviewing [redacted] (RS/JW/TW)
4:10 - 5:00 National Security List/Case Mgt. (JW)		2:10 - 3:30 Sensitive Operations (RS)
		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

AGENDA
Schedule for NAC 02-10

Monday July 29, 2002	Tuesday July 30, 2002	Wednesday July 31, 2002
	8:00 - 8:50 National Security List/Case Mgt. (TW)	8:00 - 10:50 International Terrorism (TW)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] & [redacted] (RS)	11:00 - 11:50 Interviewing [redacted] (RS/JW/TW)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (JW)	1:10 - 2:00 Interviewing [redacted] (RS/JW/TW)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (JW)	2:10 - 3:30 Sensitive Operations (TW)
4:10 - 5:00 National Security List/Case Mgt. (TW)		3:45 - 5:00 Test

b7E

**AGENDA
NAC 02-07**

Friday June 14, 2002	Monday June 17, 2002	Tuesday June 18, 2002
	8:00 - 8:50 National Security List/Case Mgt. (TW)	8:00 - 10:50 International Terrorism (RS)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] & [redacted] (RS)	11:00 - 11:50 Interviewing [redacted] (JW/TS/RS)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (JW)	1:10 - 2:00 Interviewing [redacted] (TW/TS/RS)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (TW)	2:10 - 3:30 Sensitive Operations (JW)
4:10 - 5:00 National Security List/Case Mgt. (TW)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

AGENDA

NAC 02-05

Thursday May 16, 2002	Friday May 17, 2002	Monday May 20, 2002
	8:00 - 8:50 National Security List/Case Mgt. (DD)	8:00 - 10:50 International Terrorism (TW)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] & [redacted] (RS)	11:00 - 11:50 [redacted] (DD/JW/TW)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 [redacted] (DD/JW/TW)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (TW)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List/Case Mgt. (DD)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

AGENDA
NAC 02-06

Friday May 31, 2002	Monday June 3, 2002	Tuesday June 4, 2002
	8:00 - 8:50 National Security List/Case Mgt. (DD)	8:00 - 10:50 International Terrorism (TW)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] & [redacted] (TW)	11:00 - 11:50 Interviewing [redacted] (TW/TS)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 Interviewing [redacted] (TW/TS)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (DD)	2:10 - 3:30 Sensitive Operations (TW)
4:10 - 5:00 National Security List/Case Mgt. (DD)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

Agenda
New Agents Class, 02-04

Friday May 3, 2002	Monday May 6, 2002	Tuesday May 7, 2002
	8:00 - 8:50 National Security List/Case Mgt. (DD)	8:00 - 10:50 International Terrorism (RS)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] [redacted] (RS)	11:00 - 11:50 [redacted] (DD/JW/RS)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 [redacted] (DD/JW/RS)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (JW)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List/Case Mgt. (DD)		3:45 - 5:00 Test

b7E

Agenda
New Agents Class, 02-01

Tuesday March 26, 2002	Wednesday March 27, 2002	Thursday March 28, 2002
	8:00 - 8:50 NFIP Case Management (DD)	8:00 - 10:50 International Terrorism (JW)
	9:00 - 9:50 Economic Espionage (JW)	
	10:00 - 11:50 Identification [redacted] & [redacted] (DD)	11:00 - 11:50 [redacted] (DD/JW/RS)
11:50 - 1:10 Lunch	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
1:10 - 2:00 Security Programs Presentation (Note: This block of instruction is not part of the course for purposes of the Test or Critique.)	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 [redacted] (DD/JW/RS)
2:10 - 4:00 Intro to National Security Programs, [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (DD)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List (DD)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

Agenda
New Agents Class, 02-02

Monday April 8, 2002	Tuesday April 9, 2002	Wednesday April 10, 2002
	8:00 - 8:50 National Security List/Case Mgt. (DD)	8:00 - 10:50 International Terrorism (TW)
	9:00 - 9:50 Economic Espionage (TW)	
	10:00 - 11:50 Identification [redacted] & [redacted] (JW)	
11:50 - 1:10 Lunch	11:50 - 1:10 Lunch	11:00 - 11:50 [redacted] (DD/JW/TW)
1:10 - 2:00 Security Programs Presentation (Note: This block of instruction is not part of the course for purposes of the Test or Critique.)	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 [redacted] (DD/JW/TW)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (DD)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List/Case Mgt. (DD)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

2

ACLURM044024

FBI042924

Agenda

New Agents Class, 02-03

Friday April 19, 2002	Monday April 22, 2002	Tuesday April 23, 2002
	8:00 - 8:50 National Security List/Case Mgt. (DD)	8:00 - 10:50 International Terrorism (TW)
	9:00 - 9:50 Economic Espionage (TW)	
	10:00 - 11:50 Identification 2 (DD)	
11:50 - 1:10 Lunch	11:50 - 1:10 Lunch	11:00 - 11:50 (DD/JW/TW)
1:10 - 2:00 Security Programs Presentation (Note: This block of instruction is not part of the course for purposes of the Test or Critique.)	1:10 - 2:00 (DD)	1:10 - 2:00 (DD/JW/TW)
2:10 - 4:00 Admin; Intro to National Security Programs; Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (DD)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List/Case Mgt. (JW)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-19
(12/03/2002 - 12/06/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.63

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Evaluations reflected that the new Agents found the National Security Program (NSP) instructors to be knowledgeable and very helpful. Many students also advised that NSP presentations were supported by effective videos, handout material, and PowerPoint briefings.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION								
Course Title: NAC 02-19								
12/03/2002 - 12/06/2002								
Block of Instruction:	5	4	3	2	1	0	Total:	
Intro Natl. Security/Authorities/Object.	27	13	0	0	0	0	4.68	
NSL/NSP Case Management	25	13	2	0	0	0	4.58	
Economic Espionage	25	13	2	0	0	0	4.58	
Identification	27	13	0	0	0	0	4.68	
FISA	28	12	0	0	0	0	4.70	
	29	10	1	0	0	0	4.70	
Espionage Investigations	27	13	0	0	0	0	4.68	
IT	29	9	2	0	0	0	4.68	
Assets	24	14	1	0	0	0	4.59	
Sensitive Operations	27	10	2	0	0	0	4.64	
	22	13	4	1	0	0	4.40	
Totals:	290	133	14	1	0	0	4.63	
Overall Average: 4.63								

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

**National Security Programs
Agenda, NAC 02-19**

Tuesday December 3, 2002	Wednesday December 4, 2002	Thursday December 5, 2002	Friday December 6, 2002
	8:00 - 9:00 [redacted] (TS)	8:00 - 11:50 [redacted] Techniques & Practical Problems (JW/TS)	8:00 - 11:50 International Terrorism (TS)
	9:00 - 11:50 Espionage Investigations/Practical (TS)		
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 3:00 National Security List/Case Mgt. (JW)	1:10 - 3:00 FISA (TS)	1:10 - 2:00 Sensitive Operations (JW)
	3:00 - 5:00 Identification [redacted] [redacted] (RS)	3:00 - 5:00 Economic Espionage (TS)	2:00 - 3:00 Asset Validation (JW)
			3:00 - 3:20 Test Review
4:10 - 5:00 Admin; Intro to National Security Programs (TS)			3:20 - 5:00 NFIP Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-18
(11/19/2002 - 11/22/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.71

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Evaluations reflected that the new Agents found the National Security Program (NSP) blocks to be informative and timely. Many students also advised that the NSP instructors were very enthusiastic and knowledgeable.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION								
Course Title: NAC 02-18								
11/19/2002 - 11/22/2002								
Block of Instruction:	5	4	3	2	1	0	Total:	
Intro Natl. Security/Authorities/Object.	21	6	1	0	0	0	4.71	
NSL/NSP Case Management	26	2	0	0	0	0	4.93	
Economic Espionage	22	6	0	0	0	0	4.79	
Identification	24	4	0	0	0	0	4.86	
	21	6	0	0	0	0	4.78	
Espionage Investigations/Practical	20	5	1	0	0	0	4.73	
IT	23	4	0	0	0	0	4.85	
	20	4	2	0	0	0	4.69	
Asset Validation	15	7	5	0	0	0	4.37	
Sensitive Operations	17	4	6	0	0	0	4.41	
Totals:	209	48	15	0	0	0	4.71	
Overall Average: 4.71								

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

**National Security Programs
NAC 02-18**

Tuesday November 19, 2002	Wednesday November 20, 2002	Thursday November 21, 2002	Friday November 22, 2002
	8:00 - 9:00 [REDACTED] (TS) 9:00 - 11:50 Espionage Investigations/Practical (TS) 11:50 - 1:10 Lunch 1:10 - 3:00 National Security List/Case Mgt. (RS) 3:00 - 5:00 Identification [REDACTED] [REDACTED] (RS) 4:10 - 5:00 Admin; Intro to National Security Programs (TS)	8:00 - 11:50 [REDACTED] Techniques & Practical Problems (RS/TS) 11:50 - 1:10 Lunch 1:10 - 3:00* FISA 3:00 - 5:00 Economic Espionage (TS)	8:00 - 11:50 International Terrorism (RS) 11:50 - 1:10 Lunch 1:10 - 2:00 Sensitive Operations (JW) 2:00 - 3:00 Asset Validation (JW) 3:00 - 3:20 Test Review 3:20 - 5:00 NFIP Test

* Due to an administrative omission on course critiques, this block (newly added to the agenda) was not evaluated by class.

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-17
(11/04/2002 - 11/07/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.59

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Evaluations reflected that the new Agents found the National Security Program (NSP) blocks to be beneficial and supported by effective audio visual aids. Students added that NSP instructors presented their material in a very clear and concise manner.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION								
Course Title: NAC 02-17								
11/04/2002 - 11/07/2002								
Block of Instruction:	5	4	3	2	1	0	Total:	
Intro Natl. Security/Authorities/Object.	20	13	4	0	0	0	4.43	
NSL/NSP Case Management	23	10	4	0	0	0	4.51	
Economic Espionage	22	13	2	0	0	0	4.54	
Identification	29	8	0	0	0	0	4.78	
	24	11	2	0	0	0	4.59	
Espionage Investigations/Practical	28	8	0	0	0	0	4.78	
IT	32	5	0	0	0	0	4.86	
	24	9	2	2	0	0	4.49	
Asset Validation	19	14	4	0	0	0	4.41	
Sensitive Operations	22	11	4	0	0	0	4.49	
Totals:	243	102	22	2	0	0	4.59	
Overall Average: 4.59								

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

National Security Programs
NAC 02-17

Monday November 4, 2002	Tuesday November 5, 2002	Wednesday November 6, 2002	Thursday November 7, 2002
	8:00 - 9:00 [redacted] (TS)	8:00 - 11:50 [redacted] Techniques & Practical Problems (JW/RS/TS)	8:00 - 11:50 International Terrorism (RS)
	9:00 - 11:50 Espionage Investigations/Practical (TS)		
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 3:00 National Security List/Case Mgt. (JW)	1:10 - 3:00* FISA	1:10 - 2:00 Sensitive Operations (JW)
	3:00 - 5:00 Identification [redacted] [redacted] (JW)	3:00 - 5:00 Economic Espionage (TS)	2:00 - 3:00 Asset Validation (JW)
			3:00 - 3:20 Test Review
4:10 - 5:00 Admin; Intro to National Security Programs (JW)			3:20 - 5:00 NFIP Test

* Due to an administrative omission on course critiques, this block (newly added to the agenda) was not evaluated by class.

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-16
(10/21/2002 - 10/24/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.78

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Evaluations reflected that the new Agents found the National Security Program (NSP) blocks interesting and valuable, particularly the International Terrorism segment and all the practical exercises. Students also noted that the NSP instructors were well organized and very knowledgeable.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION								
Course Title: NAC 02-16								
10/21/2002 - 10/24/2002								
Block of Instruction:		5	4	3	2	1	0	Total:
Intro Natl. Security/Authorities/Object.	[REDACTED]	30	7	3	0	0	0	4.68
NSL/NSP Case Management	[REDACTED]	34	6	0	0	0	0	4.85
Economic Espionage	[REDACTED]	35	5	0	0	0	0	4.88
Identification	[REDACTED]	33	7	0	0	0	0	4.83
	[REDACTED]	34	6	0	0	0	0	4.85
Espionage Investigations/Practical	[REDACTED]	29	10	1	0	0	0	4.70
IT	[REDACTED]	39	1	0	0	0	0	4.98
	[REDACTED]	29	5	6	0	0	0	4.58
Sensitive Operations	[REDACTED]	30	9	1	0	0	0	4.73
Totals:		293	56	11	0	0	0	4.78
Overall Average: 4.78								

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

**National Security Programs
NAC 02-16**

Monday October 21, 2002	Tuesday October 22, 2002	Wednesday October 23, 2002	Thursday October 24, 2002
	8:00 - 9:00 [REDACTED] (TS) 9:00 - 11: 50 Espionage Investigations/Practical (TS) 11: 50 - 1:10 Lunch 1:10 - 3:00 National Security List/Case Mgt. (JW) 3:00 - 5:00 Identification [REDACTED] [REDACTED] (JW) 4:10 - 5:00 Admin; Intro to National Security Programs (JW)	8:00 - 11:50 [REDACTED] Techniques & Practical Problems (JW/RS/TS) 11:50 - 1:10 Lunch 1:10 - 3:00* FISA 3: 00 - 5:00 Economic Espionage (TS)	8:00 - 11:50 International Terrorism (RS) 11:50 - 1:10 Lunch 1:10 - 2:00 Sensitive Operations (JW) 2:00 - 3:00* Assets 3:00 - 3: 20 Test Review 3:20 - 5:00 NFIP Test

b7E

* Due to an administrative omission on course critiques, this block (newly added to the agenda) was not evaluated by class.

~~CONFIDENTIAL~~ WORKING PAPERS

~~Confidential~~ Working Papers

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

Summary of Evaluations

New Agents Class (NAC), 02-15
(10/04/2002 - 10/09/2002)

Overall Average Score: 4.59*

*Note: Due to administrative complications, NSP/OTU critiques were unavailable for this class. The overall score was based on data obtained from Training Division evaluations.

~~Confidential~~ Working Papers

ACLURM044034

FBI042934

~~CONFIDENTIAL~~ WORKING PAPERS

SUMMARY OF EVALUATIONS

New Agents Course (NAC), 02-04
(05/03/2002 - 05/07/2002)

(Note: Copies of individual course evaluations can be obtained by contacting NSP/OTU [redacted])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.39

Overview:

The overall average score for this course indicates that it was well-received by new Agents. Students indicated they found course presentations to be very informative and pertinent. Some believed that more time should be devoted to the National Security Programs (NSP) training block for new Agents.

Review of Attendee Feedback (Each *Feedback* entry is followed by related student comments.):

- The International Terrorism segment received very positive comments with students indicating the "Jihad in America" video tape was very effective. Some new Agents believed that more time should be devoted to this block.

"Excellent presentation."

"Video was eye-opening."

*"Especially enjoyed the 'Jihad in America' video.
I found the video very educational and eye-opening."*

[redacted] was very beneficial. Some indicated that it [redacted]

b7E

"Enjoyed the case and helped to understand how to conduct investigations."

"It was very helpful to see what kinds of questions to ask early on in an investigation."

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

- The Sensitive Operations presentation was well-received and was supported by good case examples.

"Actual cases enhance the presentation."

~~CONFIDENTIAL~~ WORKING PAPERS

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION

Course Title: NAC 02-04

05/03/02 - 05/07/02								
Block of Instruction:	5	4	3	2	1	0		
Total:								
Intro to NSP: Auth.& Objectives	10	12	3	0	0	0	4.28	
NSL & NSP Case Management	15	9	1	0	0	0	4.56	
Economic Espionage	13	9	3	0	0	0	4.40	
ID	14	11	0	0	0	0	4.56	
	12	8	4	1	0	0	4.24	
Espionage Investigations/Practical	9	12	2	2	0	0	4.12	
IT	18	7	0	0	0	0	4.72	
Sensitive Operations	15	8	0	2	0	0	4.44	
	13	9	2	1	0	0	4.20	
Totals:	119	85	15	6	0	0	4.39	
Overall Average (NAC 02-04): 4.39								

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

Agenda
New Agents Course, 02-04

Friday May 3, 2002	Monday May 6, 2002	Tuesday May 7, 2002
	8:00 - 8:50 National Security List/Case Mgt. (DD)	8:00 - 10:50 International Terrorism (RS)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] & [redacted] (RS)	11:00 - 11:50 [redacted] (DD/JW/RS)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 [redacted] (DD/JW/RS)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (JW)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List/Case Mgt. (DD)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agent Class (NAC), 02-07
(06/14/2002 - 06/18/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.56

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Students advised they found the material presented during the NSP block of instruction to be very valuable, the instructors knowledgeable, and their presentations effective.

Review of Attendee Feedback (Each *Feedback* entry is followed by related student comments.):

- The International Terrorism segment was instructive and beneficial.

"Very informative about certain groups and their beliefs."

"Timely."

- New Agents found the presentation [REDACTED] to be helpful, but too short.

b7E

"A longer session would be helpful."

"Not enough time spent (on this segment)."

"Needs to be longer."

"Good (segment) but we need more of it."

(OTU Comment: In the near future, the Training Division plans to allocate additional time to the NSP block of instruction.)

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

- The Economic Espionage segment was interesting, and well presented.

"Very interesting block, good case examples."

"Very interesting Made topic easy to understand."

~~CONFIDENTIAL~~ WORKING PAPERS

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION

Course Title: NAC 02-07
06/14/2002 - 06/18/2002

Block of Instruction:		5	4	3	2	1	0	
Total:								
Intro to NSP	Auth. & Objectives	13	15	5	2	0	0	4.11
NSL & NSP Case Management		16	16	3	0	0	0	4.37
Economic Espionage		25	8	2	0	0	0	4.66
ID		29	6	0	0	0	0	4.83
		23	9	3	0	0	0	4.57
Espionage Investigations/Practical		22	9	4	0	0	0	4.51
IT		30	5	0	0	0	0	4.86
Interview		22	4	6	1	1	0	4.45
Sensitive Operations		25	9	1	0	0	0	4.69
Totals:		205	81	24	3	1	0	4.56
Overall Average (NAC 02-07): 4.56								

b6
b7C
b7E

AGENDA
Schedule for NAC 02-07

Friday June 14, 2002	Monday June 17, 2002	Tuesday June 18, 2002
	8:00 - 8:50 National Security List/Case Mgt. (TW)	8:00 - 10:50 International Terrorism (RS)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] [redacted] (RS)	
	11:50 - 1:10 Lunch	11:00 - 11:50 Interviewing [redacted] (JW/TS/RS)
	1:10 - 2:00 [redacted] (JW)	11:50 - 1:10 Lunch
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (TW)	1:10 - 2:00 Interviewing [redacted] (TW/TS/RS)
4:10 - 5:00 National Security List/Case Mgt. (TW)		2:10 - 3:30 Sensitive Operations (JW)
		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-14
(09/23/2002 - 09/25/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.53

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Class evaluations reflected that National Security Program (NSP) blocks were useful and interesting. Students also advised that the instructors consistently used effective case examples to support the material they presented.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION											
Course Title: NAC 02-14											
09/23/02 - 09/25/02											
Block of Instruction:					5	4	3	2	1	0	Total:
Intro to NSP:		Auth.& Objectives			14	18	4	1	0	0	4.22
NSL & NSP Case Management					26	8	3	0	0	0	4.62
Economic Espionage					18	15	4	1	0	0	4.32
ID					23	12	3	0	0	0	4.53
					26	10	2	0	0	0	4.63
Espionage Investigations/Practical					22	12	3	0	0	0	4.51
IT					30	5	2	1	0	0	4.68
Interview					25	10	2	0	0	0	4.62
Sensitive Operations					25	11	2	0	0	0	4.61
Totals:					209	101	25	3	0	0	4.53
Overall Average (NAC 02-14): 4.53											

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-13
(09/09/2002 - 09/11/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.62

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Class evaluations reflected that National Security Program (NSP) presentations were well-organized and informative, however, many new Agents advised that they appeared rushed. Students suggested that additional time be allocated to all the NSP training blocks at future New Agent classes.

(OTU Comment: The Training Division has advised that additional time will be allocated to the NSP block of instruction during future New Agent classes.)

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION									
Course Title: NAC 02-13									
09/28/2002 - 07/02/2002									
Block of Instruction:			5	4	3	2	1	0	Total:
Intro to NSP	[REDACTED]	Auth. & Objectives	[REDACTED]	9	11	1	0	0	4.38
NSL & NSP Case Management	[REDACTED]			13	8	0	0	0	4.62
Economic Espionage	[REDACTED]			12	7	0	0	0	4.63
ID	[REDACTED]			18	3	0	0	0	4.86
[REDACTED]	[REDACTED]			14	6	1	0	0	4.62
Espionage Investigations/Practical	[REDACTED]			11	8	0	0	0	4.58
IT	[REDACTED]			19	2	0	0	0	4.90
Interview	[REDACTED]			9	7	0	0	0	4.44
Sensitive Operations	[REDACTED]			12	11	0	0	0	4.52
Totals:				117	63	2	0	0	4.62
Overall Average (NAC 02-13): 4.62									

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-12
(08/23/2002 - 08/27/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.66

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Class evaluations reflected that National Security Program (NSP) instructional blocks were pertinent, timely, and presented in a clear and effective manner.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION										
Course Title: NAC 02-12										
08/23/2002 - 08/27/2002										
Block of Instruction:	5	4	3	2	1	0	Total:			
Intro to NSP: [] Auth. & Objectives []	15	5	1	1	0	0	4.55			
NSL & NSP Case Management [] []	15	5	2	0	0	0	4.59			
Economic Espionage [] []	14	6	0	0	0	0	4.70			
ID [] []	16	5	0	0	0	0	4.76			
[] []	12	7	1	0	0	0	4.55			
Espionage Investigations/Practical [] []	13	6	1	0	0	0	4.60			
IT [] []	14	5	1	0	0	0	4.65			
Interview [] []	17	3	1	0	0	0	4.76			
Sensitive Operations [] []	15	5	0	0	0	0	4.75			
Totals:	131	47	7	1	0	0	4.66			
Overall Average (NAC 02-12): 4.66										

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

SUMMARY OF EVALUATIONSNew Agents Class (NAC), 02-11
(08/12/2002 - 08/14/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C**Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.50****Overview:**

The high overall average score for this course indicated that it was very well-received by new Agents. Class evaluations reflected that new Agents found the National Security Program (NSP) presentations well-structured and very valuable. Students also advised that the practicals were particularly beneficial, adding that these exercises allowed them the opportunity to employ techniques taught in earlier NSP blocks of instruction.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION									
Course Title: NAC 02-11									
08/12/2002 - 08/14/2002									
Block of Instruction:									
	5	4	3	2	1	0		Total:	
Intro to NSP: [REDACTED] Auth. & Objectives [REDACTED]	22	11	6	0	0	0		4.41	
NSL & NSP Case Management [REDACTED]	21	15	4	0	0	0		4.43	
Economic Espionage [REDACTED]	19	13	6	1	0	0		4.28	
ID [REDACTED]	31	7	2	0	0	0		4.73	
[REDACTED]	25	10	5	0	0	0		4.50	
Espionage Investigations/Practical [REDACTED]	23	14	2	0	0	0		4.54	
IT [REDACTED]	21	14	3	0	0	0		4.47	
Interview [REDACTED]	22	4	6	1	1	0		4.45	
Sensitive Operations [REDACTED]	25	9	1	0	0	0		4.69	
Totals:	209	97	29	2	1	0		4.50	
Overall Average (NAC 02-11): 4.50									

b6
b7C
b7E

AGENDA
Schedule for NAC 02-11

Monday August 12, 2002	Tuesday August 13, 2002	Wednesday August 14, 2002
	8:00 - 8:50 National Security List/Case Mgt. (JW)	8:00 - 10:50 International Terrorism (JW)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] & [redacted] (RS)	11:00 - 11:50 Interviewing [redacted] (RS/JW/TW)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (RS)	1:10 - 2:00 Interviewing [redacted] (RS/JW/TW)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (JW)	2:10 - 5:00 Espionage Investigations (JW)	2:10 - 3:30 Sensitive Operations (RS)
4:10 - 5:00 National Security List/Case Mgt. (JW)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-10
(07/29/2002 - 07/31/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.24

Overview:

The high overall average score for this course indicated that it was well-received by new Agents. Class evaluations reflected that National Security Program (NSP) presentations were well-organized and informative. Many students added that the instructors were very knowledgeable and enthusiastic.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION										
Course Title: NAC 02-10										
07/29/2002 - 07/31/2002										
Block of Instruction:				5	4	3	2	1	0	Total:
Intro to NSP		Auth.& Objectives		5	20	3	0	0	0	4.07
NSL & NSP Case Management				8	16	3	0	0	0	4.19
Economic Espionage				9	17	1	0	0	0	4.30
ID				21	7	0	0	0	0	4.75
				13	13	2	0	0	0	4.39
Espionage Investigations/Practical				9	18	1	0	0	0	4.29
IT				11	14	2	0	0	0	4.33
Interview				1	14	9	3	0	0	3.48
Sensitive Operations				10	16	1	0	0	0	4.33
Totals:				79	135	22	3	0	0	4.24
Overall Average (NAC 02-10): 4.24										

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-09
(07/15/2002 - 07/17/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.70

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Class evaluations reflected that National Security Program (NSP) presentations were interesting and informative. Students also advised that the instructional blocks were supported by effective videotapes.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION										
Course Title: NAC 02-09										
07/15/2002 - 07/17/2002										
Block of Instruction:										
Intro to NSP	[REDACTED]	Auth. & Objectives	[REDACTED]	11	4	0	0	0	0	4.73
NSL & NSP Case Management	[REDACTED]	[REDACTED]	[REDACTED]	10	5	0	0	0	0	4.67
Economic Espionage	[REDACTED]	[REDACTED]	[REDACTED]	9	5	1	0	0	0	4.53
ID	[REDACTED]	[REDACTED]	[REDACTED]	11	4	0	0	0	0	4.73
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	4	0	0	0	0	4.73
Espionage Investigations/Practical	[REDACTED]	[REDACTED]	[REDACTED]	10	5	0	0	0	0	4.67
IT	[REDACTED]	[REDACTED]	[REDACTED]	12	3	0	0	0	0	4.80
Interview	[REDACTED]	[REDACTED]	[REDACTED]	11	4	0	0	0	0	4.73
Sensitive Operations	[REDACTED]	[REDACTED]	[REDACTED]	10	5	0	0	0	0	4.67
Totals:				95	39	1	0	0	0	4.70
Overall Average (NAC 02-09): 4.70										

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

AGENDA
NAC 02-09

Wednesday July 15, 2002	Thursday July 16, 2002	Friday July 17, 2002
	8:00 - 8:50 National Security List/Case Mgt. (DD)	8:00 - 10:50 International Terrorism (TW)
	9:00 - 9:50 Economic Espionage (DD)	
	10:00 - 11:50 Identification [redacted] & [redacted] (TW)	11:00 - 11:50 Interviewing [redacted] (DD/TW)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 Interviewing [redacted] (DD/TW)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (JW)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List/Case Mgt. (DD)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-08
(06/28/2002 - 07/02/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [redacted])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.49

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Class evaluations reflected that National Security Program (NSP) presentations were well-organized and informative. Students added that the instructional blocks were supported by effective books, handouts and films. Some suggested that additional time be allocated to NSP training during future New Agent classes.

(OTU Comment: The Training Division has advised that additional time will be allocated to the NSP block of instruction during future New Agent classes.)

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION										
Course Title: NAC 02-08										
06/28/2002 - 07/02/2002										
Block of Instruction:		5	4	3	2	1	0	Total:		
Intro to NSP:	Auth.& Objectives	11	11	1	0	0	0	4.43		
NSL & NSP Case Management		11	12	1	0	0	0	4.42		
Economic Espionage		17	4	3	0	0	0	4.58		
ID		12	11	0	0	0	0	4.52		
		13	7	3	0	0	0	4.43		
Espionage Investigations/Practical		12	8	3	0	0	0	4.39		
IT		15	8	0	0	0	0	4.65		
Interview		9	7	0	0	0	0	4.44		
Sensitive Operations		12	11	0	0	0	0	4.52		
Totals:		112	79	11	0	0	0	4.49		
Overall Average (NAC 02-08): 4.49										

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

AGENDA
NAC 02-08

Friday June 28, 2002	Monday July 1, 2002	Tuesday July 2, 2002
	8:00 - 8:50 National Security List/Case Mgt. (TW)	8:00 - 10:50 International Terrorism (TW)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] & [redacted] (TW)	11:00 - 11:50 Interviewing [redacted] (DD/TS/TW)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 Interviewing [redacted] (DD/TS/TW)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (TW)	2:10 - 5:00 Espionage Investigations (DD)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List/Case Mgt. (TW)		3:45 - 5:00 Test

b7E

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-07
(06/14/2002 - 06/18/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.56

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Students advised they found the material presented during the NSP block of instruction to be very valuable, the instructors knowledgeable, and their presentations effective.

Statistical Review:**STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION**

Course Title: NAC 02-07

06/14/2002 - 06/18/2002

Block of Instruction:		5	4	3	2	1	0	Total:
Intro to NSP:	Auth. & Objectives	13	15	5	2	0	0	4.11
NSL & NSP Case Management		16	16	3	0	0	0	4.37
Economic Espionage		25	8	2	0	0	0	4.66
ID		29	6	0	0	0	0	4.83
		23	9	3	0	0	0	4.57
Espionage Investigations/Practical		22	9	4	0	0	0	4.51
IT		30	5	0	0	0	0	4.86
Interview		22	4	6	1	1	0	4.45
Sensitive Operations		25	9	1	0	0	0	4.69
Totals:		205	81	24	3	1	0	4.56

b6
b7C
b7E

Overall Average (NAC 02-07): 4.56

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Course (NAC), 02-06
(05/31/2002 - 06/04/2002)

(Note: Copies of individual course evaluations can be obtained by contacting NSP/OTU)

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.58

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. It was noted that the class contained valuable and pertinent information. Students also indicated the practicals were effective and enhanced their understanding concerning how to apply investigative techniques taught during earlier NSP training blocks. However, many students advised that more time should be devoted to the NSP training block at future New Agent Courses.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION										
Course Title: NAC 02-06 05/31/02 - 06/04/02										
Block of Instruction:				5	4	3	2	1	0	Total:
Intro to NSP; Auth. & Objectives				17	13	1	0	0	0	4.52
NSL & NSP Case Management				23	7	1	0	0	0	4.71
Economic Espionage				19	10	2	0	0	0	4.55
ID				22	8	1	0	0	0	4.68
				18	10	1	0	0	0	4.59
Espionage Investigations/Practica				16	11	4	0	0	0	4.39
IT				24	6	1	0	0	0	4.74
Interview				17	10	4	0	0	0	4.42
Sensitive Operations				19	11	1	0	0	0	4.58
Totals:				175	86	16	0	0	0	4.58
Overall Average (NAC 02-06): 4.58										

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

SUMMARY OF EVALUATIONSNew Agents Course (NAC), 02-06
(05/31/2002 - 06/04/2002)(Note: Copies of individual course evaluations can be obtained by contacting NSP/OTU)
b6
b7C**Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.58****Overview:**

The high overall average score for this course indicated that it was very well-received by new Agents. It was noted that the class contained valuable and pertinent information. Students also indicated the practicals were effective and enhanced their understanding concerning how to apply investigative techniques taught during earlier NSP training blocks. However, many students advised that more time should be devoted to the NSP training block at future New Agent Courses.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION									
Course Title: NAC 02-06 05/31/02 - 06/04/02									
Block of Instruction:			5	4	3	2	1	0	Total:
Intro to NSP: Auth. & Objectives			17	13	1	0	0	0	4.52
NSL & NSP Case Management			23	7	1	0	0	0	4.71
Economic Espionage			19	10	2	0	0	0	4.55
ID			22	8	1	0	0	0	4.68
			18	10	1	0	0	0	4.59
Espionage Investigations/Practical			16	11	4	0	0	0	4.39
IT			24	6	1	0	0	0	4.74
Interview			17	10	4	0	0	0	4.42
Sensitive Operations			19	11	1	0	0	0	4.58
Totals:			175	86	16	0	0	0	4.58
<i>Overall Average (NAC 02-06): 4.58</i>									

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-08

(06/28/2002 - 07/02/2002)

(Note: Copies of individual course evaluations can be obtained by contacting National Security Programs Operational Training Unit (NSP/OTU) [REDACTED])

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.49

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Class evaluations reflected that National Security Program (NSP) presentations were well-organized and informative. Students added that the instructional blocks were supported by effective books, handouts and films. Some suggested that additional time be allocated to NSP training during future New Agent classes.

(OTU Comment: The Training Division has advised that additional time will be allocated to the NSP block of instruction during future New Agent classes.)

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION										
Course Title: NAC 02-08										
06/28/2002 - 07/02/2002										
Block of Instruction:				5	4	3	2	1	0	Total:
Intro to NSP:		Auth. & Objectives		11	11	1	0	0	0	4.43
NSL & NSP Case Management				11	12	1	0	0	0	4.42
Economic Espionage				17	4	3	0	0	0	4.58
ID				12	11	0	0	0	0	4.52
				13	7	3	0	0	0	4.43
Espionage Investigations/Practical				12	8	3	0	0	0	4.39
IT				15	8	0	0	0	0	4.65
Interview				9	7	0	0	0	0	4.44
Sensitive Operations				12	11	0	0	0	0	4.52
Totals:				112	79	11	0	0	0	4.49
Overall Average (NAC 02-08): 4.49										

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-05
(05/16/2002 - 05/20/2002)

(Note: Copies of individual course evaluations can be obtained by contacting NSP/OTU ☐

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.53

Overview:

The high overall average score for this course indicated that it was very well-received by new Agents. Students advised they found course presentations to be informative. New Agents also noted the *Espionage* and ☐ practicals were effective and enhanced their understanding concerning how to conduct NSP-related investigations and interviews. However, many students believed more time should be devoted to future National Security Programs (NSP) training blocks for new Agents.

b7E

Statistical Review:

STATISTICAL COURSE EVALUATION NSP/OTU INSTRUCTION											
Course Title: NAC 02-05											
5/16/2002 - 5/20/2002											
Block of Instruction:					5	4	3	2	1	0	Total:
Intro to NSP: ☐ Auth.& Objectives ☐					14	15	2	0	0	0	4.39
NSL & NSP Case Management ☐					18	11	2	0	0	0	4.52
Economic Espionage ☐					15	13	3	0	0	0	4.39
ID ☐					23	7	1	0	0	0	4.71
☐					21	9	1	0	0	0	4.65
Espionage Investigations/Practical ☐					16	11	4	0	0	0	4.39
IT ☐					22	8	1	0	0	0	4.68
☐					17	9	5	0	0	0	4.39
Sensitive Operations ☐					19	12	0	0	0	0	4.61
☐											
Totals:					165	95	19	0	0	0	4.53
Overall Average (NAC 02-05): 4.53											

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-04
(05/03/2002 - 05/07/2002)

(Note: Copies of individual course evaluations can be obtained by contacting NSP/OTU)

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.39

Overview:

The overall average score for this course indicates that it was well-received by new Agents. Students indicated they found course presentations to be very informative and pertinent. Many new Agents advised that NSP blocks were supported by effective videos and case examples. Some believed that more time should be devoted to the National Security Programs (NSP) training block for new Agents.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION

Course Title: NAC 02-04
(05/03/2002 - 05/07/2002)

Block of Instruction:	5	4	3	2	1	0	Total:
Intro to NSP: Auth. & Objectives	10	12	3	0	0	0	4.28
NSL & NSP Case Management	15	9	1	0	0	0	4.56
Economic Espionage	13	9	3	0	0	0	4.40
ID	14	11	0	0	0	0	4.56
	12	8	4	1	0	0	4.24
Espionage Investigations/Practical	9	12	2	2	0	0	4.12
IT	18	7	0	0	0	0	4.72
	13	9	2	1	0	0	4.20
Totals:	119	85	15	6	0	0	4.39

b6
b7C
b7E

Overall Average (NAC 02-04): 4.39

~~CONFIDENTIAL~~ WORKING PAPERS

Agenda
New Agents Class, 02-04

Friday May 3, 2002	Monday May 6, 2002	Tuesday May 7, 2002
	8:00 - 8:50 National Security List/Case Mgt. (DD)	8:00 - 10:50 International Terrorism (RS)
	9:00 - 9:50 Economic Espionage (TS)	
	10:00 - 11:50 Identification [redacted] & [redacted] (RS)	11:00 - 11:50 [redacted] (DD/JW/RS)
	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 [redacted] (DD/JW/RS)
2:10 - 4:00 Admin; Intro to National Security Programs; [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (JW)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List/Case Mgt. (DD)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-03
(04/19/2002 - 04/23/2002)

(Note: Copies of individual course evaluations can be obtained by contacting NSP/OTU)

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.39

Overview:

The overall average score for this course indicates that it was well-received by new Agents. The National Security Programs (NSP) training block received very positive comments, with students advising course speakers presented their material effectively. Many new Agents believed that more time should be added to the NSP block at future courses.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION									
Course Title: NAC 02-03									
04/19/02 - 04/23/02									
Block of Instruction:	5	4	3	2	1	0	Total:		
Intro to NSP: [] Auth.& Objectives []	18	20	4	0	0	0	4.33		
NSL & NSP Case Management []	21	20	1	0	0	0	4.48		
Economic Espionage []	20	16	3	1	0	0	4.38		
ID []	22	17	2	0	0	0	4.49		
[]	22	17	3	0	0	0	4.45		
Espionage Investigations/Practical []	14	22	5	0	0	0	4.22		
IT []	26	13	3	0	0	0	4.55		
Sensitive Operations []	19	16	6	0	0	0	4.32		
[]	19	17	6	0	0	0	4.31		
Totals:	181	158	33	1	0	0	4.39		
Overall Average (NAC 02-03): 4.39									

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-02
(04/08/2002 - 04/10/2002)

(Note: Copies of individual course evaluations can be obtained by contacting NSP/OTU)

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.32

Overview:

The overall average score for this course indicates that it was well-received by new Agents. The majority found the course presentations to be very informative. Many advised that the practicals were valuable. Students indicated that these exercises helped them to better understand how to conduct NSP investigations and interviews.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION									
Course Title: NAC 02-02 04/08/02 - 04/10/02									
Block of Instruction:			5	4	3	2	1	0	Total:
Intro to NSP Auth. & Objectives			13	19	3	2	0	0	4.16
NSL & NSP Case Management			17	15	3	2	0	0	4.27
Economic Espionage			13	15	7	2	0	0	4.05
ID			21	14	1	1	0	0	4.49
			15	15	4	2	0	0	4.19
Espionage Investigations/Practical			16	16	2	2	0	0	4.28
IT			21	12	2	1	0	0	4.47
Sensitive Operations			21	12	2	2	0	0	4.41
			24	8	3	1	0	0	4.53
Totals:			161	126	27	15	0	0	4.32
Overall Average (NAC 02-02): 4.32									

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 02-01

(03/26/2002 - 03/28/2002)

(Note: Copies of individual course evaluations can be obtained by contacting NSP/OTU [redacted])
[redacted]b6
b7C**Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 3.80****Overview:**

This course received a lower overall average score than is the norm for National Security Program's (NSP) NAC training. Some students indicated that the material covered was too basic in nature, and appeared to be presented in a rushed manner. Many believed that more time should be added to the NSP's training block for new Agents.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION								
Course Title: NAC 02-01								
03/26/02 - 03/28/02								
Block of Instruction:	5	4	3	2	1	0	Total:	
Natl. Security List/NSP Case Mgmt.	6	15	12	0	1	0	3.74	
Economic Espionage	4	12	13	4	1	0	3.41	
Ident.	9	14	9	0	1	0	3.91	
	9	16	8	0	1	0	3.94	
IT	7	12	13	0	1	0	3.73	
Espionage Investigations/Practical	6	14	8	4	1	0	3.61	
	13	9	10	1	0	0	4.03	
Sensitive Operations	12	10	10	0	0	0	4.06	
Totals:	66	102	83	9	6	0	3.80	
Overall Average (NAC 02-01): 3.80								

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

DECLASSIFIED BY 65179 DMH/STW
ON 09-30-2011

SUMMARY OF EVALUATIONS

New Agents Class (NAC), 01-08
(12/18/2001 - 12/20/2001)

(Note: Copies of individual course evaluations can be obtained by contacting NSP/OTU ☐)

b6
b7C

Overall Average of Scores (based on 1-5 scale, with 5 being the highest rating): 4.35

Overview:

The high overall score for this course indicated that it was well-received by the new Agents class. Class evaluations reflected that students found the National Security blocks to be interesting and effectively presented. New Agents found the practicals to be very beneficial. Many advised that these exercises helped them to better understand material (i.e., interview and investigative techniques, etc.) taught in earlier NSP instructional blocks.

Statistical Review:

STATISTICAL COURSE EVALUATION FOR NSP/OTU INSTRUCTION								
Course Title: NAC 01-08								
12/18/01 - 12/20/01								
Block of Instruction:	5	4	3	2	1	0	Total:	
Natl. Security List/NSP Case Mgmt.	6	13	2	0	0	0	4.19	
Economic Espionage	6	11	4	0	0	0	4.10	
Ident.	11	8	2	0	0	0	4.43	
	10	9	2	0	0	0	4.38	
Espionage Investigations/Practical	8	13	0	0	0	0	4.38	
	12	9	0	0	0	0	4.57	
IT	12	9	0	0	0	0	4.57	
Sensitive Operations	8	7	4	0	0	0	4.21	
Totals:	73	79	14	0	0	0	4.35	
Overall Average (NAC 01-08): 4.35								

b6
b7C
b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~CONFIDENTIAL~~ WORKING PAPERS

Agenda
New Agents Class, 01-08

Tuesday December 18, 2001	Wednesday December 19, 2001	Thursday December 20, 2001
	8:00 - 8:50 NFIP Case Management (DD)	8:00 - 10:50 International Terrorism (TW)
	9:00 - 9:50 Economic Espionage (JW)	
	10:00 - 11:50 Identification [redacted] & [redacted] (DD)	11:00 - 11:50 [redacted] (DD/JW/TW)
11:50 - 1:10 Lunch	11:50 - 1:10 Lunch	11:50 - 1:10 Lunch
1:10 - 2:00 Security Programs Presentation (Note: This block of instruction is not part of the course for purposes of the Test or Critique.)	1:10 - 2:00 [redacted] (DD)	1:10 - 2:00 [redacted] (DD/JW/TW)
2:10 - 4:00 Intro to National Security Programs, [redacted] Authorities and Objectives (DD)	2:10 - 5:00 Espionage Investigations (DD)	2:10 - 3:30 Sensitive Operations (DD)
4:10 - 5:00 National Security List (DD)		3:45 - 5:00 Test

b7E

~~CONFIDENTIAL~~ WORKING PAPERS

~~SECRET~~

New Agent Training Program (NATP)

NATP CLASS '09-06

LEVEL 1 EVALUATION REPORT: RESULTS OF COURSE SURVEYS MEASURING STUDENT REACTION TO TRAINING



DATE: 09-30-2011
CLASSIFIED BY 65179 DMH/STW
REASON: 1.4 (C)
DECLASSIFY ON: 09-30-2036

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE

July 27, 2009

Evaluation Program
Curriculum Development and Evaluation Unit

~~SECRET~~

Table of Contents

Introduction.....	1
Survey Development and Administration.....	1
Survey Content.....	1
 and ICS Survey Content.....	2
Survey Results	3
Links to Key Survey Reports with Student Comments	7
Comparison of NATP Survey Results across Classes	8
Response Rates	18
Comparison of Response Rates across Classes.....	21
Discussion and Recommendations.....	22
Guidelines for Analyzing the Data from NATP Student Surveys	23

b7E

~~SECRET~~

Introduction

The purpose of this report is to document the results of the New Agent Training Program (NATP) survey of student reaction to training, commonly referred to as a Level 1 evaluation, for NATP '09-06. This evaluation, conducted by the Evaluation Program of the Curriculum Development and Evaluation Unit (CDEU), consisted of 30 separate surveys administered to approximately 47 NATP '09-06 students.

This Level 1 evaluation was designed to provide data regarding NATP students' reaction to their NATP courses. The results of this evaluation can be used as one source of input in monitoring the quality of current courses as well as in refining or revising training content, design, and delivery. Level 1 data also links to and supports other levels of evaluation which measure student learning, on-the-job application of training, and so forth. It is important to note that Level 1 evaluations provide only one source of data. Data from multiple levels of evaluation are needed in order to make any valid judgments about the quality or effectiveness of training.

Survey Development and Administration

Developed through a collaborative effort between the Evaluation Program and the New Agent Training Unit, survey questions were approved by the New Agent Training Curriculum Committee. Both quantitative and qualitative items were developed for the surveys. Quantitative items were designed to enable us to calculate averages and to note the distribution of responses, both useful in interpreting the results of student surveys. Qualitative items, in the form of responses to open-ended questions, were included to clarify numerical ratings. This data added detail, depth, and meaning to the quantitative data.

Surveys were administered electronically through the Key Survey application on the FBI . All responses were anonymous to encourage candid responses. Survey recipients were given a deadline of five business days from the date of the survey launch to submit their surveys. As soon as each course survey closed, the Evaluation Program sent preliminary results electronically to the unit chief responsible for the instruction of that particular course, thus providing immediate feedback.

b7E

Survey Content

The ten quantitative items in the surveys administered to NATP students were:

1. *I clearly understood the information covered in this course.*
2. *I clearly understood the connection between course content and my responsibilities as a Special Agent.*
3. *I feel prepared to use/apply the information covered in this course.*
4. *Course content was covered at an appropriate level of complexity.*
5. *Course content was organized in a logical manner.*
6. *The mix of instructional methods (i.e., lecture, discussion, exercises, activities, case studies) maintained my interest and motivation.*
7. *I felt engaged in learning in this course.*
8. *Assignments solidified my learning of course content.*
9. *The classroom environment (space, seating, equipment) was conducive to learning.*
10. *Overall, I was very satisfied with this course.*

~~SECRET~~

Response options for these questions were:

- Strongly disagree (1)
- Disagree (2)
- Neutral (3)
- Agree (4)
- Strongly agree (5)

The numbers in parentheses after each response indicate the numeric values that were assigned to each of these options when calculating scale scores. The higher scale scores are associated with higher degrees of student satisfaction.

The two open-ended qualitative items in the surveys were:

- *What most helped your learning in this course?*
- *What suggestions do you have for improving the course (e.g., content, organization, sequencing, materials, instructional methods, assignments, testing, etc.)?*

[redacted] ICS Survey Content

The Investigative Training Unit requested that separate surveys be administered for the [redacted] Integrated Case Scenario (ICS) courses. Students used the same 1- to 5-point Likert scale for their responses. The items for the [redacted] survey were:

1. *The link between each lesson and my role as a [redacted] collector was clear.*
2. *In this course I received sufficient, useful feedback on my performance.*
3. *I feel well prepared to effectively [redacted] in my role as a Special Agent.*
4. *Do you have prior military, law enforcement, IC, or other experience [redacted]*
 - 4a. *If yes: The [redacted] course changed my attitude and/or behavior [redacted]*
[redacted]
How? [Open-ended question]
 - 4b. *If no: Based on my experience in the [redacted] course, I feel confident in my abilities to take on the challenge [redacted]*
Why? [Open-ended question]

b7E

This survey included one open-ended question:

- *Please provide any further comments, suggestions, or recommendations you may have regarding the [redacted] course.*

~~SECRET~~

The items for the ICS survey were:

1. *The structure of the ICS was optimal in helping me learn the investigative process and case management.*
2. *Having an intelligence analyst as part of the ICS provided a valuable learning opportunity in my role as an FBI Case Agent.*
3. *Based on instruction in the ICS, I have a clear understanding of the importance of criminal intelligence within the investigative process.*
4. *Based on instruction in the ICS, I am confident that the agent-analyst partnership strengthens the investigative process.*
5. *The ICS integrates several elements. To what extent was each of the following individual elements effective?*
 - A. *Interviewing*
 - B. *Legal*
 - C. *Tactical Investigative*
 - D. *Intelligence*
 - E. *Confidential Sources*
6. *The ICS supervisor plays two basic roles. To what extent did each of the following roles add to the effectiveness of the ICS?*
 - A. *Supervisor*
 - B. *Instructor*

This survey includes the following open-ended question after each of the three sections of the survey:

- *Please provide any additional comment.*

Survey Results

b7E

The table on the following page presents the average ratings for each survey item for each NATP course (except the course results which are presented separately following this table):

~~SECRET~~

~~SECRET~~

Overall Course Ratings for NATP Class '09-06

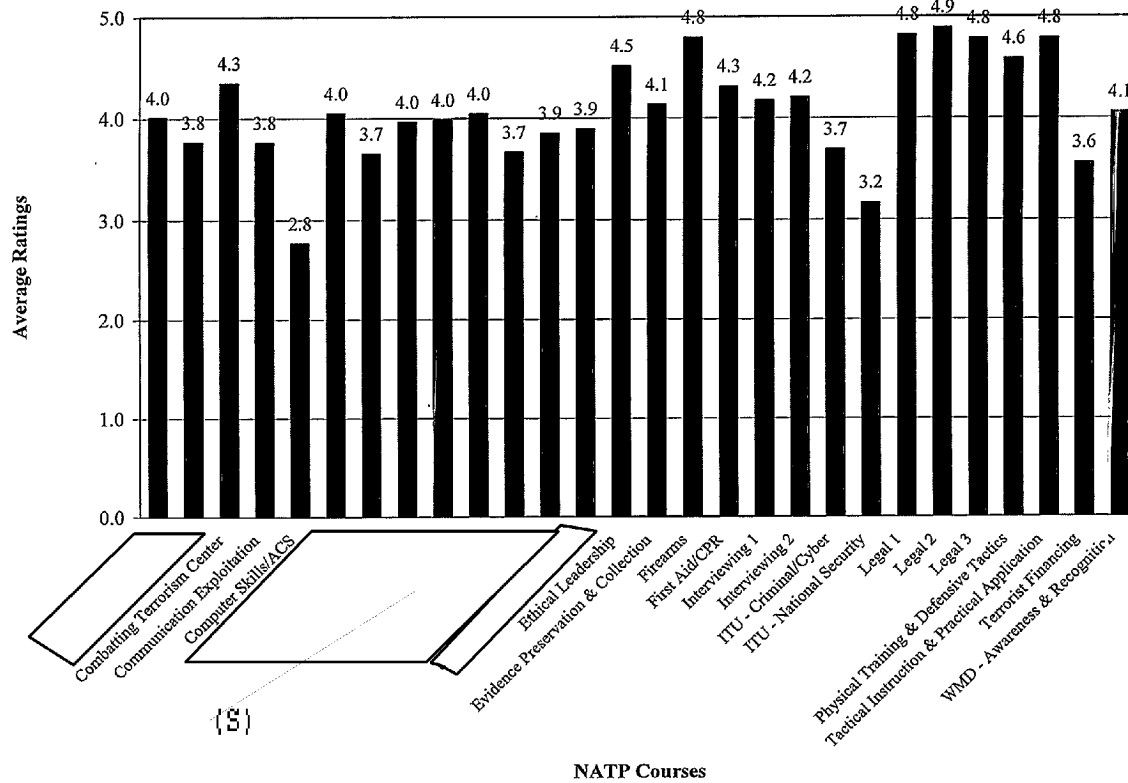
Courses		Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Average
		4.1	4.1	3.9	4.0	4.1	4.0	3.9	3.9	4.1	4.0	4.0
		3.8	4.0	3.7	3.8	3.5	3.8	3.8	3.7	3.8	3.7	3.8
Combatting Terrorism Center		4.4	4.4	4.2	4.4	4.5	4.3	4.3	4.2	4.3	4.4	4.3
Communication Exploitation		3.8	3.8	3.7	3.8	3.8	3.8	3.7	3.8	3.8	3.8	3.8
Computer Skills/ACS		2.8	3.7	2.6	2.5	2.7	2.3	2.3	3.1	3.3	2.4	2.8
		4.1	4.0	4.0	4.1	4.1	4.1	4.0	3.9	4.1	4.1	4.0
		3.7	3.7	3.7	3.7	3.7	3.6	3.6	3.5	3.7	3.7	3.7
		4.0	4.0	3.9	4.0	4.0	3.9	3.9	3.9	4.0	4.0	4.0
		4.1	4.1	3.9	4.0	4.0	3.9	3.9	3.9	4.0	4.0	4.0
		4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0	4.1	4.0
		3.7	3.7	3.6	3.7	3.7	3.7	3.6	3.7	3.7	3.7	3.7
		3.9	3.9	3.8	4.0	3.9	3.8	3.8	3.7	3.9	3.9	3.9
		3.9	4.0	3.7	3.9	3.9	3.8	3.8	3.9	4.0	3.9	3.9
Ethical Leadership		4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.4	4.5	4.5	4.5
Evidence Preservation & Collection		4.2	4.4	4.0	4.1	4.2	4.0	4.1	4.1	4.1	4.1	4.1
Firearms		4.8	4.9	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
First Aid/CPR		4.4	4.5	4.2	4.3	4.3	4.3	4.4	4.1	4.4	4.3	4.3
Interviewing 1		4.1	4.5	4.2	4.2	4.0	4.2	4.1	4.1	4.1	4.1	4.2
Interviewing 2		4.1	4.3	4.1	4.3	4.2	4.2	4.2	4.3	4.2	4.2	4.2
ITU - Criminal/Cyber		3.6	4.0	3.6	3.7	3.7	3.7	3.5	3.6	3.9	3.6	3.7
ITU - National Security		3.4	3.6	3.1	3.1	3.1	2.9	3.0	3.0	3.5	3.0	3.2
Legal 1		4.8	4.9	4.7	4.8	4.9	4.8	4.8	4.8	4.6	4.9	4.8
Legal 2		4.9	5.0	4.8	4.9	4.9	4.9	4.9	4.9	4.8	4.9	4.9
Legal 3		4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
Physical Training & Defensive Tactics		4.6	4.8	4.5	4.6	4.6	4.6	4.6	4.4	4.5	4.7	4.6
Tactical Instruction & Practical Application		4.8	4.8	4.7	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
Terrorist Financing		3.7	3.8	3.4	3.6	3.6	3.4	3.4	3.4	3.7	3.5	3.6
WMD - Awareness and Recognition		4.2	4.2	4.0	4.0	4.0	4.0	4.0	4.0	4.2	4.1	4.1
Average		4.1	4.2	4.0	4.1	4.1	4.0	4.0	4.0	4.1	4.1	4.1

b1
b7E

(S)

~~SECRET~~

Average Course Ratings



b1
b7E

Curriculum Development and Evaluation Unit

Evaluation Program

5

Evaluation Program

~~SECRET~~

The results of the [] survey were:

[]		Average Rating
1.	The link between each lesson and my role as a [] collector was clear.	3.8
2.	In this course I received sufficient, useful feedback on my performance.	3.4
3.	I feel well prepared to effectively [] in my role as a Special Agent.	3.6
AVERAGE RATING		3.6
4.	Do you have prior military, law enforcement, IC, or other experience in [] []	YES: 32% NO: 68%
4a.	If yes: The [] course changed my attitude and/or behavior in terms of []	3.2
4b.	If no: Based on my experience in the [] course, I feel confident in my abilities to take on the challenge of []	3.5

b7E

The results of the Integrated Case Scenario survey were:

Integrated Case Scenario		Average Rating
1.	The structure of the ICS was optimal in helping me learn the investigative process and case management.	4.2
2.	Having an intelligence analyst as part of the ICS provided a valuable learning opportunity in my role as an FBI Case Agent.	3.9
3.	Based on instruction in the ICS, I have a clear understanding of the importance of criminal intelligence within the investigative process.	4.2
4.	Based on instruction in the ICS, I am confident that the agent-analyst partnership strengthens the investigative process.	4.2
AVERAGE RATING		4.1
5.	The ICS integrates several elements. To what extent was each of the following individual elements effective?	
A.	Interviewing	4.4
B.	Legal	4.4
C.	Tactical investigative	4.1
D.	Intelligence	3.9
E.	Confidential [] Sources	3.8
6.	The ICS supervisor plays two basic roles. To what extent did each of the following roles add to the effectiveness of the ICS?	
A.	Supervisor	4.4
B.	Instructor	4.5

b7E

~~SECRET~~

Links to Key Survey Reports with Student Comments

b7E

Survey results which include written comments can be accessed through the following links on the FBI

Courses		Links to FBI	Key Survey Reports
1.			
2.			
3.	Combatting Terrorism		
4.	Communication Exploitation		
5.	Computer Skills / ACS		
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.	Data Analysis		
14.	Ethical Leadership		
15.	Evidence Preservation & Collection		
16.	Firearms Training		
17.	First Aid/CPR		
18.			
19.	Integrated Course Scenario (ICS)		
20.	Interviewing 1		
21.	Interviewing 2		
22.	ITU - Criminal/Cyber		
23.	ITU - National Security		
24.	Legal 1		
25.	Legal 2		

(S)

b7E

~~SECRET~~

Courses	Links to FBI Key Survey Reports
26. Legal 3	
27. Physical Training & Defensive Tactics	
28. Tactical Instruction & Practical Application	
29. Terrorist Financing	
30. WMD – Awareness and Recognition	

b7E

Comparison of NATP Results across Classes

OVERALL AVERAGES

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.1	4.2	4.0	4.1	4.1	4.0	4.0	4.0	4.1	4.1	4.1
09-05	4.4	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4
09-04	4.2	4.3	4.2	4.2	4.2	4.2	4.2	4.2	4.3	4.2	4.2
09-03	4.3	4.4	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
09-02	4.5	4.6	4.4	4.4	4.4	4.4	4.4	4.4	4.5	4.4	4.4
09-01	4.4	4.5	4.3	4.4	4.4	4.3	4.3	4.3	4.4	4.3	4.4

b7E

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.1	4.1	3.9	4.0	4.1	4.0	3.9	3.9	4.1	4.0	4.0
09-05	4.4	4.4	4.3	4.3	4.3	4.2	4.2	4.2	4.4	4.4	4.3
09-04	4.5	4.5	4.2	4.3	4.4	4.5	4.5	4.5	4.6	4.4	4.4
09-03	4.4	4.4	4.2	4.4	4.3	4.4	4.4	4.4	4.4	4.4	4.4
09-02	4.7	4.6	4.4	4.7	4.7	4.6	4.7	4.5	4.7	4.7	4.6
09-01	4.4	4.5	4.3	4.4	4.4	4.3	4.3	4.3	4.4	4.3	4.4

~~SECRET~~

~~SECRET~~

b7E

NATP Class	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	Average
09-06	3.8	4.0	3.7	3.8	3.5	3.8	3.8	3.7	3.8	3.7	3.8
09-05	4.4	4.4	4.3	4.3	4.2	4.3	4.2	4.3	4.4	4.2	4.3
09-04	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4
09-03	4.3	4.5	4.4	4.5	4.3	4.4	4.5	4.5	4.3	4.4	4.4
09-02	4.2	4.5	4.2	4.1	3.8	4.3	4.3	4.2	4.1	4.2	4.2
09-01	4.1	4.4	4.2	4.1	4.0	4.1	4.1	4.1	4.2	4.0	4.1

Combatting Terrorism

NATP Class	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	Average
09-06	4.4	4.4	4.2	4.4	4.5	4.3	4.3	4.2	4.3	4.4	4.3
09-05	4.6	4.7	4.5	4.6	4.6	4.6	4.6	4.7	4.6	4.6	4.6
09-04	4.1	4.2	4.2	4.1	4.2	4.2	4.2	4.1	4.2	4.2	4.2
09-03	4.3	4.3	4.1	4.2	4.3	4.1	4.0	4.1	4.2	4.3	4.2
09-02	4.9	4.8	4.8	4.7	4.8	4.6	4.8	4.7	4.9	4.8	4.8
09-01	4.7	4.7	4.6	4.6	4.6	4.3	4.3	4.3	4.3	4.6	4.5

Communication Exploitation

NATP Class	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	Average
09-06	3.8	3.8	3.7	3.8	3.8	3.8	3.7	3.8	3.8	3.8	3.8
09-05	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2
09-04	4.1	4.1	4.1	4.1	4.0	4.0	4.0	4.0	4.1	4.1	4.1
09-03	4.3	4.3	4.3	4.3	4.3	4.3	4.2	4.4	4.2	4.3	4.3
09-02	4.3	4.4	4.1	4.3	4.3	4.2	4.3	4.1	4.3	4.3	4.2
09-01	4.7	4.7	4.6	4.6	4.6	4.3	4.3	4.3	4.3	4.6	4.5

~~SECRET~~

~~SECRET~~

Computer Skills/ACS

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	2.8	3.7	2.6	2.5	2.7	2.3	2.3	3.1	3.3	2.4	2.8
09-05	2.9	3.8	2.8	2.9	3.1	2.9	2.9	3.2	3.7	2.7	3.1
09-04	3.6	4.0	3.3	3.7	3.6	3.6	3.9	3.4	4.0	3.7	3.7
09-03	2.9	3.9	2.9	3.0	2.9	2.9	2.8	3.6	3.5	2.8	3.1
09-02	2.9	3.8	3.1	3.1	2.8	2.7	2.5	3.5	3.5	2.8	3.1
09-01	2.6	3.6	2.6	2.4	2.6	2.3	2.6	3.0	3.2	2.5	2.7

(S)

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.1	4.0	4.0	4.1	4.1	4.1	4.0	3.9	4.1	4.1	4.0
09-05	4.5	4.5	4.4	4.5	4.5	4.5	4.4	4.6	4.4	4.5	4.5
09-04	4.1	4.1	4.1	4.1	4.1	4.1	4.2	4.1	4.2	4.1	4.1
09-03	4.3	4.3	4.3	4.3	4.3	4.1	4.0	4.2	4.2	4.2	4.2
09-02	4.4	4.6	4.4	4.4	4.4	4.6	4.5	4.5	4.5	4.5	4.5
09-01	4.2	4.0	3.8	4.6	4.0	4.0	3.9	4.0	4.3	3.8	4.1

b1
b7E

(S)

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	3.7	3.7	3.7	3.7	3.7	3.6	3.6	3.5	3.7	3.7	3.7
09-05	4.5	4.6	4.5	4.5	4.6	4.6	4.5	4.7	4.5	4.5	4.5
09-04	4.2	4.2	4.1	4.2	4.2	4.1	4.1	4.1	4.1	4.2	4.2
09-03	4.5	4.5	4.4	4.4	4.5	4.5	4.4	4.3	4.4	4.5	4.4
09-02	4.3	4.3	4.2	4.4	4.2	4.4	4.1	4.2	4.3	4.3	4.3
09-01	4.4	4.2	4.2	4.5	4.5	4.3	4.1	4.4	4.2	4.3	4.3

~~SECRET~~

(S)

ATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.0	4.0	3.9	4.0	4.0	3.9	3.9	3.9	4.0	4.0	4.0
09-05	4.5	4.5	4.4	4.4	4.4	4.2	4.3	4.3	4.2	4.3	4.3
09-04	4.1	4.1	4.1	4.1	4.1	4.1	4.1	4.0	4.1	4.1	4.1
09-03	4.5	4.5	4.4	4.5	4.5	4.6	4.5	4.5	4.4	4.5	4.5
09-02	4.4	4.4	4.3	4.4	4.4	4.5	4.4	4.3	4.4	4.5	4.4
09-01	4.4	4.2	4.1	4.3	4.3	4.2	4.3	4.3	4.4	4.3	4.3

b1
b7E

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.1	4.1	3.9	4.0	4.0	3.9	3.9	3.9	4.0	4.0	4.0
09-05	4.4	4.4	4.2	4.4	4.3	4.3	4.3	4.4	4.3	4.3	4.3
09-04	4.3	4.4	4.2	4.3	4.3	4.2	4.2	4.3	4.3	4.3	4.3
09-03	4.2	4.2	4.1	4.1	4.1	4.1	4.0	4.1	4.1	4.1	4.1
09-02	4.5	4.6	4.3	4.5	4.4	4.2	4.4	4.6	4.6	4.3	4.4
09-01	4.4	4.4	4.3	4.3	4.3	4.3	4.3	4.3	4.2	4.4	4.3

b7E

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0	4.1	4.0
09-05	4.3	4.3	4.2	4.4	4.4	4.3	4.4	4.3	4.3	4.4	4.3
09-04	4.2	4.2	4.1	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2
09-03	4.3	4.3	4.2	4.3	4.3	4.4	4.3	4.3	4.3	4.3	4.3
09-02	4.8	4.8	4.7	4.7	4.8	4.7	4.7	4.6	4.7	4.8	4.7
09-01	4.4	4.4	4.3	4.3	4.3	4.3	4.3	4.3	4.2	4.4	4.3

b7E

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	3.7	3.7	3.6	3.7	3.7	3.7	3.6	3.7	3.7	3.7	3.7
09-05	4.1	4.1	4.0	4.1	4.1	4.0	4.0	4.1	4.1	4.1	4.1
09-04	3.6	3.8	3.6	3.8	3.8	3.5	3.5	3.7	3.8	3.6	3.7
09-03	4.0	4.0	3.8	4.0	4.0	3.9	3.9	4.0	4.0	4.0	4.0
09-02	4.7	4.7	4.6	4.5	4.6	4.6	4.5	4.5	4.7	4.6	4.6
09-01	3.6	3.7	3.5	3.5	3.5	3.5	3.5	3.5	3.7	3.5	3.6

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	3.9	3.9	3.8	4.0	3.9	3.8	3.8	3.7	3.9	3.9	3.9
09-05	4.2	4.3	4.1	4.2	4.2	4.2	4.1	4.2	4.2	4.2	4.2
09-04	4.1	4.0	4.0	4.0	4.1	3.9	3.9	4.1	4.0	4.0	4.0
09-03	4.0	4.1	4.0	4.0	4.0	4.1	4.0	4.1	4.1	4.0	4.0
09-02	4.6	4.7	4.5	4.5	4.7	4.4	4.5	4.6	4.7	4.7	4.6
09-01	4.2	4.3	4.0	4.0	4.1	3.9	3.9	4.0	4.2	4.0	4.1

 / Data Analysis / Computer Search and Seizure

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	3.9	4.0	3.7	3.9	3.9	3.8	3.8	3.9	4.0	3.9	3.9
09-05	4.3	4.5	4.2	4.3	4.4	4.4	4.3	4.4	4.3	4.4	4.4
09-04	4.1	4.1	3.9	4.1	4.1	4.0	3.9	3.9	4.3	4.0	4.0
09-03	4.0	4.2	3.7	3.8	4.0	3.9	3.8	3.7	4.0	3.8	3.9
09-02	4.0	4.3	4.0	4.1	4.2	4.0	4.1	4.1	4.3	4.0	4.1
09-01	4.1	4.3	3.9	4.2	4.1	4.1	3.9	4.2	4.4	4.0	4.1

~~SECRET~~**Ethical Leadership**

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.4	4.5	4.5	4.5
09-05	4.5	4.6	4.6	4.4	4.4	4.4	4.4	4.4	4.4	4.3	4.4
09-04	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.6	4.8	4.8	4.8
09-03	4.4	4.5	4.4	4.5	4.2	4.5	4.5	4.5	4.4	4.3	4.4
09-02	3.8	4.2	3.9	3.7	3.2	3.8	3.8	4.1	4.3	3.6	3.8
09-01	4.8	4.8	4.8	4.8	4.7	4.7	4.7	4.0	4.6	4.8	4.7

Evidence Preservation and Collection

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.2	4.4	4.0	4.1	4.2	4.0	4.1	4.1	4.1	4.1	4.1
09-05	4.7	4.8	4.7	4.6	4.6	4.7	4.8	4.6	4.6	4.7	4.7
09-04	4.5	4.7	4.5	4.6	4.5	4.6	4.7	4.7	4.5	4.5	4.6
09-03	4.7	4.7	4.6	4.6	4.7	4.7	4.8	4.7	4.5	4.7	4.7
09-02	4.7	4.7	4.7	4.7	4.7	4.8	4.8	4.8	4.7	4.6	4.7
09-01	4.6	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.6	4.7	4.7

Firearms

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.8	4.9	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
09-05	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9
09-04	4.9	4.9	4.8	4.9	4.8	4.8	4.9	4.9	4.8	4.8	4.8
09-03	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9
09-02	4.9	4.9	4.9	4.9	4.8	4.9	4.9	4.9	4.9	4.9	4.9
09-01	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0

~~SECRET~~

~~SECRET~~

First Aid / CPR

NATP Class	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	Average
09-06	4.4	4.5	4.2	4.3	4.3	4.3	4.4	4.1	4.3	4.2	4.3
09-05	4.6	4.4	4.2	4.3	4.4	4.1	4.4	4.1	3.8	4.3	4.3
09-04	4.3	4.4	4.0	3.9	3.9	4.0	4.3	3.9	4.0	3.9	4.1
09-03	4.0	3.9	3.8	3.7	3.7	3.8	3.8	3.6	3.6	3.7	3.7
09-02	4.7	4.6	4.6	4.6	4.6	4.7	4.7	4.6	4.6	4.6	4.6
09-01	4.6	4.5	4.4	4.2	4.3	4.2	4.2	4.3	4.4	4.3	4.3

Interviewing 1

NATP Class	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	Average
09-06	4.1	4.5	4.2	4.2	4.0	4.2	4.1	4.1	4.1	4.1	4.2
09-05	4.1	4.3	4.1	4.1	3.9	3.9	4.0	3.9	4.1	3.9	4.0
09-04	4.3	4.5	4.3	4.2	4.0	4.3	4.2	4.0	4.4	4.1	4.2
09-03	4.8	4.9	4.6	4.6	4.4	4.6	4.6	4.6	4.6	4.5	4.6
09-02	4.5	4.8	4.4	4.5	4.5	4.5	4.5	4.5	4.5	4.6	4.5
09-01	4.5	4.6	4.5	4.5	4.4	4.4	4.5	4.4	4.5	4.5	4.5

Interviewing 2

NATP Class	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	Average
09-06	4.1	4.3	4.1	4.3	4.2	4.2	4.2	4.3	4.2	4.2	4.2
09-05	4.0	4.3	3.9	3.7	3.6	3.5	3.6	3.8	4.0	3.6	3.8
09-04	4.1	4.2	3.9	4.0	4.0	4.1	4.2	4.0	4.2	3.9	4.0
09-03	4.6	4.7	4.5	4.5	4.5	4.6	4.6	4.6	4.5	4.6	4.5
09-02	4.7	4.7	4.7	4.6	4.5	4.6	4.6	4.6	4.6	4.6	4.6
09-01	4.7	4.8	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7

~~SECRET~~

~~SECRET~~

ITU Training Criminal / Cyber (Weeks 1-15)

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	3.6	4.0	3.6	3.7	3.7	3.7	3.5	3.6	3.9	3.6	3.7
09-05	4.4	4.7	4.4	4.5	4.5	4.5	4.4	4.4	4.6	4.5	4.5
09-04	3.1	3.7	3.2	3.2	3.0	3.2	3.4	3.3	3.5	3.3	3.3
09-03	3.2	3.9	3.1	3.4	2.9	3.3	3.3	3.4	3.7	3.2	3.3
09-02	4.3	4.5	4.3	4.3	4.3	4.4	4.4	4.3	4.4	4.3	4.4
09-01	3.7	3.9	3.9	3.8	3.7	3.7	3.8	3.7	3.9	3.7	3.8

ITU Training National Security (Weeks 16-19)

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	3.4	3.6	3.1	3.1	3.1	2.9	3.0	3.0	3.5	3.0	3.2
09-05	4.7	4.7	4.7	4.8	4.8	4.7	4.7	4.7	4.7	4.7	4.7
09-04	4.2	4.3	4.2	4.2	4.3	4.1	4.1	4.1	4.3	4.2	4.2
09-03	4.4	4.5	4.4	4.4	4.2	4.3	4.3	4.3	4.3	4.4	4.3
09-02	4.7	4.7	4.5	4.5	4.3	4.5	4.5	4.4	4.6	4.6	4.5
09-01	4.5	4.4	4.3	4.4	4.4	4.1	4.2	4.3	4.3	4.3	4.3

Legal 1

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.8	4.9	4.7	4.8	4.9	4.8	4.8	4.8	4.6	4.9	4.8
09-05	4.7	4.8	4.8	4.7	4.7	4.5	4.5	4.6	4.5	4.6	4.6
09-04	4.6	4.6	4.6	4.6	4.6	4.5	4.5	4.6	4.5	4.6	4.6
09-03	4.8	4.9	4.7	4.8	4.8	4.7	4.8	4.7	4.6	4.8	4.8
09-02	4.7	4.7	4.7	4.7	4.7	4.7	4.6	4.4	4.7	4.7	4.6
09-01	4.7	4.7	4.7	4.6	4.7	4.6	4.7	4.7	4.6	4.7	4.7

Legal 2

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.9	5.0	4.8	4.9	4.9	4.9	4.9	4.9	4.8	4.9	4.9
09-05	4.7	4.8	4.7	4.7	4.7	4.6	4.6	4.6	4.6	4.7	4.7
09-04	4.6	4.8	4.6	4.7	4.7	4.5	4.6	4.6	4.5	4.6	4.6
09-03	4.7	4.9	4.7	4.6	4.7	4.7	4.7	4.6	4.7	4.8	4.7
09-02	4.4	4.5	4.3	4.2	4.2	4.1	4.3	4.1	4.3	4.3	4.3
09-01	5.0	5.0	4.9	4.9	5.0	5.0	5.0	4.9	4.9	5.0	5.0

Legal 3

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
09-05	4.9	4.8	4.9	4.8	4.8	4.8	4.8	4.8	4.8	4.9	4.8
09-04	4.7	4.7	4.6	4.7	4.7	4.7	4.7	4.6	4.7	4.7	4.7
09-03	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.7	4.8	4.8
09-02	4.5	4.5	4.5	4.5	4.5	4.4	4.4	4.3	4.5	4.5	4.5
09-01	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9

Physical Training and Defensive Tactics

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.6	4.8	4.5	4.6	4.6	4.6	4.6	4.4	4.5	4.7	4.6
09-05	4.7	4.8	4.7	4.7	4.7	4.8	4.7	4.7	4.7	4.8	4.7
09-04	5.0	5.0	4.9	4.9	5.0	5.0	5.0	5.0	5.0	5.0	5.0
09-03	4.7	4.7	4.7	4.6	4.6	4.7	4.7	4.7	4.6	4.7	4.7
09-02	4.8	4.8	4.6	4.6	4.6	4.7	4.8	4.7	4.7	4.7	4.7
09-01	4.8	4.7	4.7	4.7	4.5	4.5	4.6	4.3	4.5	4.4	4.6

~~SECRET~~

Tactical Instruction and Practical Application Exercises

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.8	4.8	4.7	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
09-05	4.8	4.9	4.6	4.7	4.7	4.7	4.8	4.8	4.7	4.8	4.7
09-04	4.8	4.8	4.8	4.6	4.8	4.7	4.7	4.8	4.7	4.7	4.8
09-03	4.9	4.9	4.8	4.8	4.9	4.9	4.9	5.0	4.9	5.0	4.9
09-02	4.8	4.8	4.8	4.7	4.7	4.8	4.8	4.8	4.7	4.8	4.8
09-01	4.9	4.9	4.8	4.8	4.8	4.9	4.9	4.9	4.8	4.9	4.9

Terrorist Financing

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	3.7	3.8	3.4	3.6	3.6	3.4	3.4	3.4	3.7	3.5	3.6
09-05*											
09-04	3.7	3.7	3.6	3.8	3.8	3.4	3.5	3.7	3.8	3.6	3.7
09-03	4.2	4.2	4.1	4.2	4.2	4.1	4.0	4.1	4.1	4.1	4.1
09-02	4.5	4.5	4.3	4.4	4.4	4.3	4.4	4.3	4.4	4.5	4.4
09-01	4.2	4.2	4.2	4.2	4.2	4.2	4.0	4.0	4.2	4.2	4.2

* No instructor arrived to teach, so there was no class.

WMD – Awareness and Recognition

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-06	4.2	4.2	4.0	4.0	4.0	4.0	4.0	4.0	4.2	4.1	4.1
09-05	4.7	4.7	4.6	4.6	4.7	4.6	4.6	4.6	4.6	4.6	4.6
09-04	4.2	4.3	4.2	4.2	4.3	4.4	4.4	4.3	4.3	4.3	4.3
09-03	4.4	4.5	4.4	4.4	4.5	4.5	4.4	4.4	4.5	4.5	4.5
09-02	4.5	4.5	4.3	4.5	4.6	4.6	4.5	4.3	4.6	4.6	4.5
09-01	4.7	4.8	4.6	4.7	4.7	4.7	4.7	4.7	4.8	4.7	4.7

~~SECRET~~

Response Rates

Response rate refers to the number of completed surveys received as a percentage of the total number of surveys sent to the target population. When a survey elicits responses from a large percentage of its target population, the findings are considered more accurate. Lower response rates, on the other hand, can damage the validity and credibility of the results because the sample is less likely to represent the overall target population. With distribution of 30 to 50 surveys, a response rate greater than 66% is generally considered acceptable, while a response rate of 75% is recommended. This ensures that the responses are representative of the entire group.

The following table presents the response rates for all of the NATP '09-06 courses. Cells highlighted in yellow identify courses with response rates below the recommended level of 75% while the cells highlighted in red identify courses with response rates below the acceptable rate of 66%. As stated previously, response rates below the acceptable rate raise questions about the validity of the results and thus are of serious concern.

Courses		Response Rates
1. [REDACTED]		84%
2. [REDACTED]		72%
3. Combatting Terrorism Center		77%
4. Communication Exploitation		79%
5. Computer Skills / ACS		67%
6. [REDACTED]		79%
7. [REDACTED]		77%
8. [REDACTED]		77%
9. [REDACTED]		81%
10. [REDACTED]		77%
11. [REDACTED]		77%
12. [REDACTED]		75%
13. [REDACTED] Data Analysis/Computer Search and Seizure		87%
14. Ethical Leadership		70%
15. Evidence Preservation and Collection		77%
16. Firearms		75%
17. First Aid/CPR		72%
18. [REDACTED]		77%
19. Integrated Case Scenario (ICS)		84%
20. Interviewing 1		93%
21. Interviewing 2		75%
22. ITU – Criminal/Cyber (Weeks 1-15)		80%
23. ITU – National Security (Weeks 16-19)		75%

(S)

b1
b7E

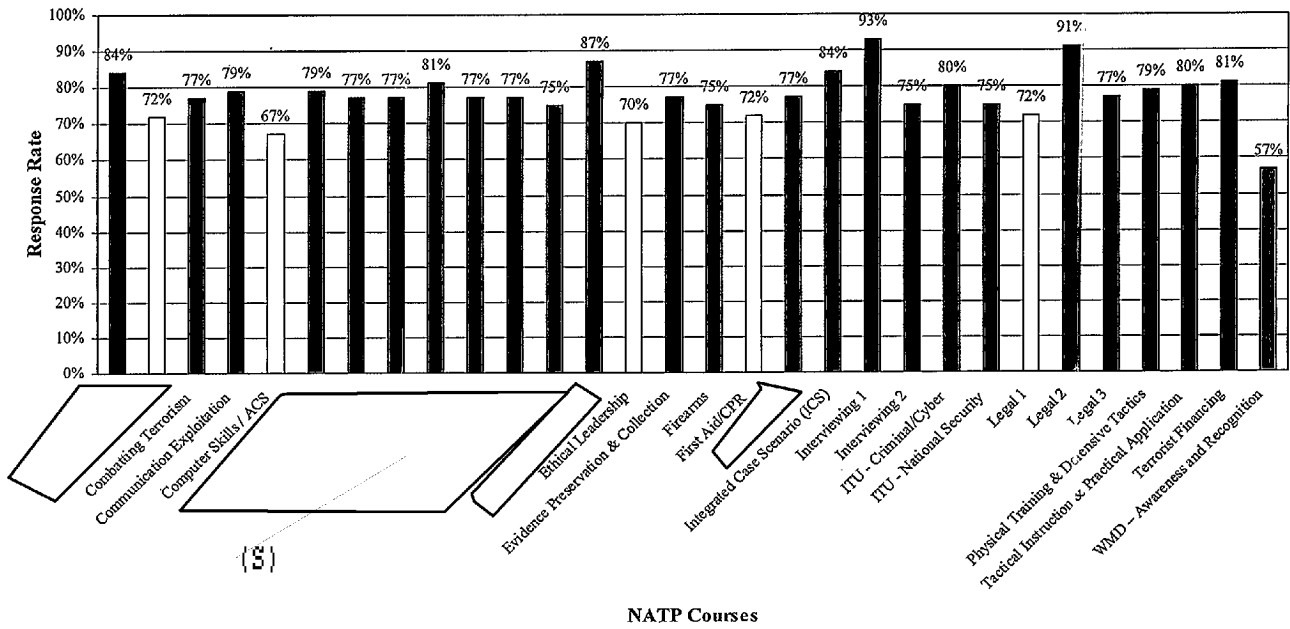
~~SECRET~~

Courses	Response Rates
24. Legal 1	72%
25. Legal 2	91%
26. Legal 3	77%
27. Physical Training & Defensive Tactics	79%
28. Tactical Instruction & Practical Application	80%
29. Terrorist Financing	81%
30. WMD – Awareness and Recognition	57%
AVERAGE	77%

The chart on the following page presents these response rates:

~~SECRET~~

Response Rate by Course



b1
b7E

~~SECRET~~

Comparison of Response Rates by Course by NATP Class

In the following table, the cells highlighted in yellow indicate response rates below the recommended level of 75% while the cells highlighted in red indicate response rates below the acceptable rate of 66%.

Courses		09-06	09-05	09-04	09-03	09-02
1.		84%	96%	62%	78%	55%
2.		72%	93%	50%	83%	49%
3.	Combatting Terrorism Center	77%	79%	57%	81%	41%
4.	Communication Exploitation	79%	79%	44%	20%	40%
5.	Computer Skills / ACS	67%	74%	55%	84%	48%
6.		79%	93%	53%	89%	41%
7.		77%	95%	50%	89%	41%
8.		77%	95%	50%	89%	49%
9.		81%	90%	50%	89%	46%
10.		77%	89%	57%	80%	45%
11.		77%	83%	54%	83%	43%
12.		75%	89%	57%	85%	45%
13.		87%	91%	51%	84%	51%
14.	Ethical Leadership	70%	90%	56%	94%	46%
15.	Evidence Preservation and Collection	77%	91%	67%	81%	61%
16.	Firearms	75%	83%	65%	91%	49%
17.	First Aid/CPR	72%	63%	55%	56%	50%
18.		77%	96%	52%	70%	27%
19.	Integrated Case Scenario (ICS)	84%	96%	45%	65%	61%
20.	Interviewing 1	93%	83%	56%	84%	70%
21.	Interviewing 2	75%	73%	54%	78%	48%
22.	ITU – Criminal/Cyber (Weeks 1-15)	80%	96%	54%	81%	56%
23.	ITU – National Security (Weeks 16-19)	75%	87%	51%	80%	43%
24.	Legal 1	72%	100%	63%	87%	78%
25.	Legal 2	91%	94%	61%	87%	68%
26.	Legal 3	77%	95%	53%	91%	49%
27.	Physical Training & Defensive Tactics	79%	93%	65%	78%	46%
28.	Tactical Instruction & Practical Application	80%	93%	55%	92%	54%
29.	Terrorist Financing	81%	83%	56%	80%	38%
30.	WMD – Awareness and Recognition	57%	95%	53%	91%	44%
AVERAGE		77%	89%	55%	82%	49%

(S)

b1
b7E~~SECRET~~

~~SECRET~~

Discussion and Recommendations

When all ten quantitative items were averaged for each NATP '09-06 course, average course ratings ranged from 2.8 to 4.9, with an overall average rating of 4.1. This indicates that NATP '09-06 students had an overall positive reaction to their training.

The average course ratings for the past six NATP classes have ranged from 4.1 to 4.4. While the overall average rating for the NATP '09-06 courses falls within that range, one noticeable characteristic of NATP '09-06 was that the majority of courses received lower ratings than those of NATP '09-05. An analysis of the data across these classes reveals the following:

- Computer Skills/ACS has consistently received significantly lower than average course ratings from '09-01 through '09-06.
- (S) ➤ The average course ratings for [redacted] have declined, from an average course rating of 4.3 ('09-01) to 3.7 ('09-06).
- The average course ratings for Evidence Preservation and Collection have declined, from an average course rating of 4.7 ('09-01) to 4.1 ('09-06).
- The average course ratings for ITU National Security were 3.2, significantly lower than previous classes.
- The average course ratings for Terrorist Financing have declined, from an average course rating of 4.4 ('09-02) to 3.6 ('09-06).

b7E

While student course ratings are only one source of data in evaluating a course, low student ratings across several classes or a significant decline in average course ratings often indicate that a closer review of these courses may be necessary. It is therefore recommended that additional methods of data collection be implemented for these courses in order to determine potential areas for improvement. Additional methods of collecting Level 1 data include focus groups, student feedback sessions, individual interviews with students, and/or class observations.

On the positive side, a number of courses continued to receive high student course ratings: (1) Firearms, (2) Legal 1, (3) Legal 2, (4) Legal 3, (5) PAU, and (6) Physical Training and Defensive Tactics. It is important to note, though, that student course ratings provide only one source of data and do not, in themselves, constitute valid course evaluations. Data from multiple levels of evaluation are needed in order to make any valid judgments about the quality or effectiveness of training.

The overall average response rate for '09-06 was 77%--above the recommended level. In fact, 24 out of 30 courses had response rates at or higher than the recommended level of 75%. It is recommended that class counselors and administrators continue taking appropriate actions to ensure that all courses have high response rates.

~~SECRET~~

~~SECRET~~

Guidelines for Analyzing the Data from NATP Student Surveys

When considering the data from a Level 1 evaluation, administrators may benefit from the following guidelines:

1. **Keep in mind that the data from student ratings provide ONE source of information only**—the participants' reaction to the training they received. This type of data does NOT constitute valid course evaluations. Other sources of evaluation data include student focus groups, student feedback sessions, classroom observations, and so forth. **Data from multiple levels of evaluation are needed in order to make any valid judgments about the quality or effectiveness of training.**
2. **Note the response rate.** In order to gather meaningful data, you need to make sure that student responses are representative of the entire class. Generally, the higher the proportion of respondents, the more meaningful the results are. For smaller classes, the proportion needs to be high in order to ensure that the sample is reasonably representative. Generally, in a class with a total of 30 to 50 students, a response rate of at least 66% is acceptable, while a response rate of 75% or higher is recommended. This ensures that the sample is representative of the entire group.
3. **Make appropriate use of the numerical data.**
 - ✓ Avoid using student ratings of courses to evaluate (or rank or compare) instructors or courses. Other sources of information are required for evaluation purposes.
 - ✓ Consider the average for each separate question for each course rather than focusing on the overall average of the items. The more you average averages, the less useful the information becomes.
 - ✓ Whenever possible, analyze student ratings of particular courses collected over time.
 - ✓ Keep in mind that students here at the FBI Academy tend to rate most items high. Therefore, a score of 3.0 on a 5-point scale is not really an indicator of "average" effectiveness.
4. **Avoid over-interpreting the data.** With a five-point rating scale, item averages that differ within +/- .3 may not really be that significant.
5. **Consider the range of student responses on quantitative items.** The range of scores provides potentially useful information. For example, the average rating for an item might be a 4 on a 5-point scale. However, you should notice whether the item received almost all ratings of 4, or whether it received a number of 1 and/or 2 ratings balanced out by ratings of 5. If ratings cluster at the two ends of the scale, then that aspect of the course may be working for some students but not for others. In any case, you may wish to explore that particular area more fully.
6. **Review the qualitative data to identify themes, patterns, and trends.** Qualitative data, often in the form of student responses to open-ended questions, add detail, depth, and meaning to quantitative data. As you review students' responses to each question, note any comments that appear more than once. Try to identify common themes or patterns of comments. While you should avoid giving undue weight to isolated opinions or complaints, you should pay some attention to any criticism that appears more than once, even if the majority of comments are at odds with the criticism. Consider the possibility that some students might benefit from course modifications or alternative approaches.

~~SECRET~~

~~SECRET~~

7. **Keep your perspective when reading negative comments.** Protected by anonymity, an occasional student might write harshly critical comments. Such comments may be motivated by pressures and/or concerns unrelated to the course. Here again, you should not focus on isolated complaints.
8. **Determine whether student comments support or contradict the quantitative data.** Student responses can provide helpful explanations when low numerical ratings indicate improvement might be needed. If you notice contradictions between the numerical ratings and student comments, then you may want to consider the use of focus groups or feedback sessions in order to gather further data.

~~SECRET~~

~~SECRET~~

New Agent Training Program (NATP)

NATP CLASS '09-07

DATE: 09-19-2011

CLASSIFIED BY 65179 DMH/STW

REASON: 1.4 (C)

DECLASSIFY ON: 09-19-2036

LEVEL 1 EVALUATION REPORT: RESULTS OF COURSE SURVEYS MEASURING STUDENT REACTION TO TRAINING

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE



July 23, 2009

Evaluation Program
Curriculum Development and Evaluation Unit

~~SECRET~~

~~SECRET~~

Table of Contents

Introduction.....	1
Survey Development and Administration.....	1
Survey Content.....	1
 and ICS Survey Content.....	2
Survey Results	3
Links to Key Survey Reports with Student Comments.....	7
Comparison of NATP Survey Results across Classes	8
Response Rates	18
Comparison of Response Rates across Classes.....	20
Discussion and Recommendations.....	22
Guidelines for Analyzing the Data from NATP Student Surveys	23

b7E

~~SECRET~~

Introduction

The purpose of this report is to document the results of the New Agent Training Program (NATP) survey of student reaction to training, commonly referred to as a Level 1 evaluation, for NATP '09-07. This evaluation, conducted by the Evaluation Program of the Curriculum Development and Evaluation Unit (CDEU), consisted of 30 separate surveys administered to approximately 43 NATP '09-07 students.

This Level 1 evaluation was designed to provide data regarding NATP students' reaction to their NATP courses. The results of this evaluation can be used as one source of input in monitoring the quality of current courses as well as in refining or revising training content, design, and delivery. Level 1 data also links to and supports other levels of evaluation which measure student learning, on-the-job application of training, and so forth. It is important to note that Level 1 evaluations provide only one source of data. Data from multiple levels of evaluation are needed in order to make any valid judgments about the quality or effectiveness of training.

Survey Development and Administration

Developed through a collaborative effort between the Evaluation Program and the New Agent Training Unit, survey questions were approved by the New Agent Training Curriculum Committee. Both quantitative and qualitative items were developed for the surveys. Quantitative items were designed to enable us to calculate averages and to note the distribution of responses, both useful in interpreting the results of student surveys. Qualitative items, in the form of responses to open-ended questions, were included to clarify numerical ratings. This data added detail, depth, and meaning to the quantitative data.

Surveys were administered electronically through the Key Survey application on the FBI Intranet. All responses were anonymous to encourage candid responses. Survey recipients were given a deadline of five business days from the date of the survey launch to submit their surveys. As soon as each course survey closed, the Evaluation Program sent preliminary results electronically to the unit chief responsible for the instruction of that particular course, thus providing immediate feedback.

Survey Content

The ten quantitative items in the surveys administered to NATP students were:

1. *I clearly understood the information covered in this course.*
2. *I clearly understood the connection between course content and my responsibilities as a Special Agent.*
3. *I feel prepared to use/apply the information covered in this course.*
4. *Course content was covered at an appropriate level of complexity.*
5. *Course content was organized in a logical manner.*
6. *The mix of instructional methods (i.e., lecture, discussion, exercises, activities, case studies) maintained my interest and motivation.*
7. *I felt engaged in learning in this course.*
8. *Assignments solidified my learning of course content.*
9. *The classroom environment (space, seating, equipment) was conducive to learning.*
10. *Overall, I was very satisfied with this course.*

~~SECRET~~

Response options for these questions were:

- Strongly disagree (1)
- Disagree (2)
- Neutral (3)
- Agree (4)
- Strongly agree (5)

The numbers in parentheses after each response indicate the numeric values that were assigned to each of these options when calculating scale scores. The higher scale scores are associated with higher degrees of student satisfaction.

The two open-ended qualitative items in the surveys were:

- *What most helped your learning in this course?*
- *What suggestions do you have for improving the course (e.g., content, organization, sequencing, materials, instructional methods, assignments, testing, etc.)?*

and ICS Survey Content

The Investigative Training Unit requested that separate surveys be administered for the and Integrated Case Scenario (ICS) courses. Students used the same 1- to 5-point Likert scale for their responses. The items for the survey were:

1. *The link between each lesson and my role-as a collector was clear.*
2. *In this course I received sufficient, useful feedback on my performance.*
3. *I feel well prepared to effectively in my role as a Special Agent.*
4. *Do you have prior military, law enforcement, IC, or other experience in*
 - 4a. *If yes: The NATP course changed my attitude and/or behavior*
How? [Open-ended question]
 - 4b. *If no: Based on my experience in the NATP course, I feel confident in my abilities to take on the challenge*
Why? [Open-ended question]

b7E

This survey included one open-ended question:

- *Please provide any further comments, suggestions, or recommendations you may have regarding the course.*

~~SECRET~~

~~SECRET~~

The items for the ICS survey were:

1. *The structure of the ICS was optimal in helping me learn the investigative process and case management.*
2. *Having an intelligence analyst as part of the ICS provided a valuable learning opportunity in my role as an FBI Case Agent.*
3. *Based on instruction in the ICS, I have a clear understanding of the importance of criminal intelligence within the investigative process.*
4. *Based on instruction in the ICS, I am confident that the agent-analyst partnership strengthens the investigative process.*
5. *The ICS integrates several elements. To what extent was each of the following individual elements effective?*
 - A. *Interviewing*
 - B. *Legal*
 - C. *Tactical Investigative*
 - D. *Intelligence*
 - E. *Confidential Sources*
6. *The ICS supervisor plays two basic roles. To what extent did each of the following roles add to the effectiveness of the ICS?*
 - A. *Supervisor*
 - B. *Instructor*

b7E

This survey includes the following open-ended question after each of the three sections of the survey:

- *Please provide any additional comment.*

Survey Results

The table on the following page presents the average ratings for each survey item for each NATP course (except the and ICS course results which are presented separately following this table):

b7E

~~SECRET~~

~~SECRET~~

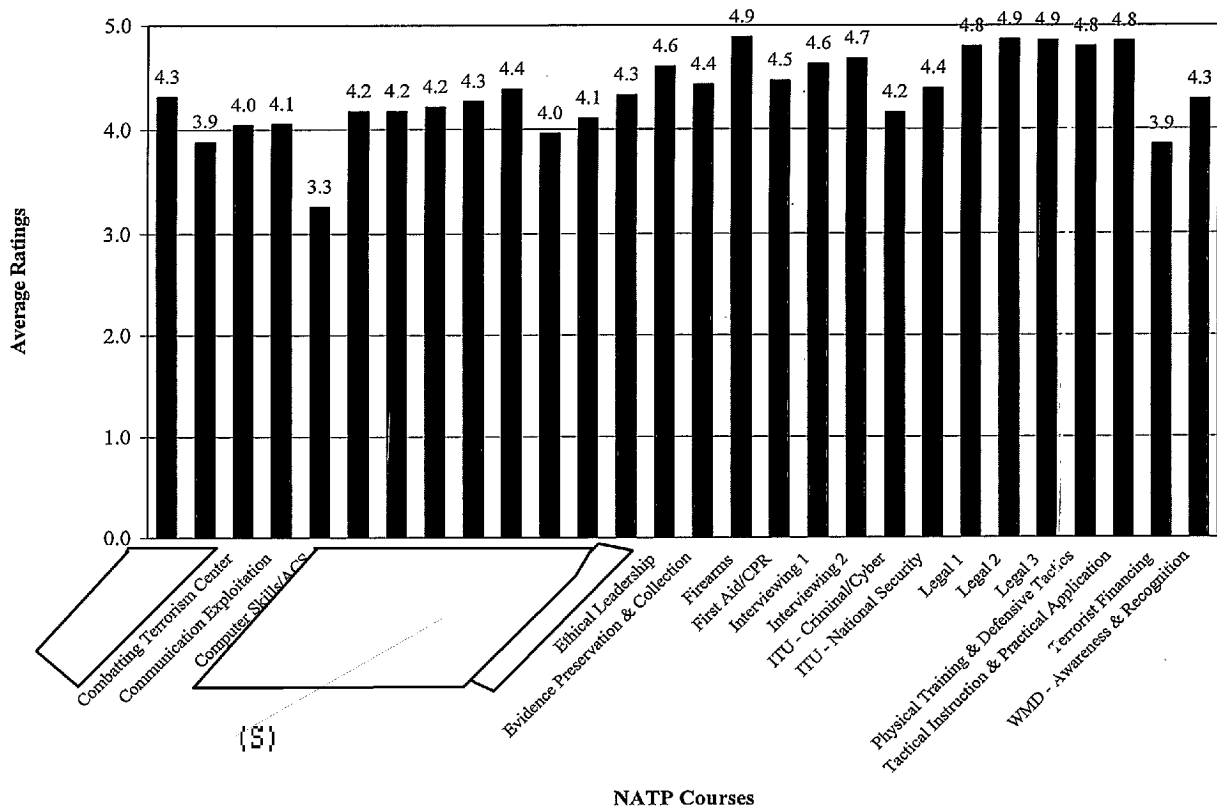
Overall Course Ratings for NATP Class

Courses	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Average
	4.3	4.4	4.3	4.2	4.3	4.3	4.3	4.4	4.3	4.3	4.3
	4.0	4.1	3.9	3.8	3.7	4.0	4.0	3.8	3.8	3.8	3.9
Combating Terrorism Center	4.2	4.3	3.9	4.0	4.1	3.8	3.8	4.0	4.3	3.9	4.0
Communication Exploitation	4.1	4.1	4.1	4.1	4.0	4.0	4.0	4.1	4.0	4.1	4.1
Computer Skills/ACS	3.3	3.9	3.0	3.3	3.4	2.9	2.7	3.5	3.8	2.9	3.3
	4.3	4.3	4.1	4.2	4.1	4.1	4.1	4.2	4.2	4.2	4.2
	4.2	4.3	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2
	4.2	4.2	4.1	4.1	4.2	4.1	4.1	4.1	4.2	4.2	4.2
	4.4	4.3	4.2	4.2	4.2	4.2	4.2	4.3	4.3	4.3	4.3
	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.3	4.4
	4.0	4.0	3.9	3.9	4.0	4.0	3.9	3.9	4.0	4.0	4.0
	4.2	4.1	4.1	4.1	4.1	4.1	4.1	4.0	4.2	4.1	4.1
	4.3	4.4	4.2	4.3	4.3	4.3	4.3	4.4	4.4	4.3	4.3
Ethical Leadership	4.6	4.7	4.6	4.6	4.6	4.6	4.6	4.6	4.6	4.6	4.6
Evidence Preservation & Collection	4.5	4.5	4.4	4.3	4.4	4.4	4.4	4.4	4.5	4.4	4.4
Firearms	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.8	4.9	4.9
First Aid/CPR	4.5	4.6	4.4	4.4	4.5	4.4	4.5	4.4	4.5	4.4	4.5
Interviewing 1	4.6	4.9	4.6	4.6	4.6	4.6	4.6	4.5	4.6	4.7	4.6
Interviewing 2	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.6	4.7	4.7
ITU - Criminal/Cyber	4.1	4.3	4.2	4.1	4.2	4.1	4.2	4.1	4.2	4.1	4.2
ITU - National Security	4.4	4.5	4.3	4.4	4.4	4.4	4.3	4.3	4.4	4.5	4.4
Legal 1	4.8	4.9	4.7	4.8	4.8	4.9	4.8	4.7	4.7	4.8	4.8
Legal 2	4.8	4.9	4.8	4.8	4.9	4.9	4.9	4.9	4.7	4.9	4.9
Legal 3	4.9	4.9	4.8	4.9	4.9	4.8	4.9	4.8	4.8	4.9	4.9
Physical Training & Defensive Tactics	4.8	4.9	4.8	4.8	4.9	4.8	4.9	4.5	4.7	4.8	4.8
Tactical Instruction & Practical Application	4.8	4.9	4.8	4.8	4.8	4.9	4.9	4.9	4.7	4.9	4.8
Terrorist Financing	4.0	3.9	3.9	4.0	3.8	3.7	3.7	3.8	3.9	3.9	3.9
WMD - Awareness and Recognition	4.3	4.4	4.2	4.2	4.3	4.3	4.3	4.2	4.4	4.3	4.3
Average	4.4	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.4	4.3	4.3

(S)

b1
b7E~~SECRET~~

Average Course Ratings



b1
b7E

Curriculum Development and Evaluation Unit

5

Evaluation Program

~~SECRET~~

The results of the [] survey were:

[]		Average Rating
1.	The link between each lesson and my role as a [] collector was clear.	4.1
2.	In this course I received sufficient, useful feedback on my performance.	3.8
3.	I feel well prepared to effectively [] in my role as a Special Agent.	3.8
AVERAGE RATING		3.9
4.	Do you have prior military, law enforcement, IC, or other experience in [] []	YES: 37% NO: 63%
4a.	If yes: The NATP [] course changed my attitude and/or behavior [] []	3.7
4b.	If no: Based on my experience in the NATP [] course, I feel confident in my abilities to take on the challenge []	3.7

b7E

The results of the Integrated Case Scenario survey were:

Integrated Case Scenario		Average Rating
1.	The structure of the ICS was optimal in helping me learn the investigative process and case management.	4.1
2.	Having an intelligence analyst as part of the ICS provided a valuable learning opportunity in my role as an FBI Case Agent.	3.7
3.	Based on instruction in the ICS, I have a clear understanding of the importance of criminal intelligence within the investigative process.	4.3
4.	Based on instruction in the ICS, I am confident that the agent-analyst partnership strengthens the investigative process.	4.9
AVERAGE RATING		4.0
5.	The ICS integrates several elements. To what extent was each of the following individual elements effective?	
A.	Interviewing	4.4
B.	Legal	4.6
C.	Tactical investigative	4.3
D.	Intelligence	4.1
E.	Confidential [] Sources	4.0
6.	The ICS supervisor plays two basic roles. To what extent did each of the following roles add to the effectiveness of the ICS?	
A.	Supervisor	4.4
B.	Instructor	4.4

b7E

~~SECRET~~

~~SECRET~~

Links to Key Survey Reports with Student Comments

Survey results which include written comments can be accessed through the following links on the FBI

Courses		Links to FBI	Key Survey Reports
1.			
2.			
3.	Combatting Terrorism		
4.	Communication Exploitation		
5.	Computer Skills / ACS		
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.	Data Analysis		
14.	Ethical Leadership		
15.	Evidence Preservation & Collection		
16.	Firearms Training		
17.	First Aid/CPR		
18.			
19.	Integrated Course Scenario (ICS)		
20.	Interviewing 1		
21.	Interviewing 2		
22.	ITU - Criminal/Cyber		
23.	ITU - National Security		
24.	Legal 1		
25.	Legal 2		

(S)

b1
b7E

~~SECRET~~

~~SECRET~~

Courses	Links to FBI Key Survey Reports
26. Legal 3	
27. Physical Training & Defensive Tactics	
28. Tactical Instruction & Practical Application	
29. Terrorist Financing	
30. WMD – Awareness and Recognition	

b7E

Comparison of NATP Results across Classes

OVERALL AVERAGES

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.4	4.5	4.3	4.3	4.3	4.3	4.3	4.3	4.4	4.3	4.3
09-06	4.1	4.2	4.0	4.1	4.1	4.0	4.0	4.0	4.1	4.1	4.1
09-05	4.4	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4
09-04	4.2	4.3	4.2	4.2	4.2	4.2	4.2	4.2	4.3	4.2	4.2
09-03	4.3	4.4	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3	4.3
09-02	4.5	4.6	4.4	4.4	4.4	4.4	4.4	4.4	4.5	4.4	4.4
09-01	4.4	4.5	4.3	4.4	4.4	4.3	4.3	4.3	4.4	4.3	4.4

b7E



NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.3	4.4	4.3	4.2	4.3	4.3	4.3	4.4	4.3	4.3	4.3
09-06	4.1	4.1	3.9	4.0	4.1	4.0	3.9	3.9	4.1	4.0	4.0
09-05	4.4	4.4	4.3	4.3	4.3	4.2	4.2	4.2	4.4	4.4	4.3
09-04	4.5	4.5	4.2	4.3	4.4	4.5	4.5	4.5	4.6	4.4	4.4
09-03	4.4	4.4	4.2	4.4	4.3	4.4	4.4	4.4	4.4	4.4	4.4
09-02	4.7	4.6	4.4	4.7	4.7	4.6	4.7	4.5	4.7	4.7	4.6
09-01	4.4	4.5	4.3	4.4	4.4	4.3	4.3	4.3	4.4	4.3	4.4

~~SECRET~~

~~SECRET~~

b7E

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.0	4.1	3.9	3.8	3.7	4.0	4.0	3.8	3.8	3.8	3.9
09-06	3.8	4.0	3.7	3.8	3.5	3.8	3.8	3.7	3.8	3.7	3.8
09-05	4.4	4.4	4.3	4.3	4.2	4.3	4.2	4.3	4.4	4.2	4.3
09-04	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4
09-03	4.3	4.5	4.4	4.5	4.3	4.4	4.5	4.5	4.3	4.4	4.4
09-02	4.2	4.5	4.2	4.1	3.8	4.3	4.3	4.2	4.1	4.2	4.2
09-01	4.1	4.4	4.2	4.1	4.0	4.1	4.1	4.1	4.2	4.0	4.1

Combatting Terrorism

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.2	4.3	3.9	4.0	4.1	3.8	3.8	4.0	4.3	3.9	4.0
09-06	4.4	4.4	4.2	4.4	4.5	4.3	4.3	4.2	4.3	4.4	4.3
09-05	4.6	4.7	4.5	4.6	4.6	4.6	4.6	4.7	4.6	4.6	4.6
09-04	4.1	4.2	4.2	4.1	4.2	4.2	4.2	4.1	4.2	4.2	4.2
09-03	4.3	4.3	4.1	4.2	4.3	4.1	4.0	4.1	4.2	4.3	4.2
09-02	4.9	4.8	4.8	4.7	4.8	4.6	4.8	4.7	4.9	4.8	4.8
09-01	4.7	4.7	4.6	4.6	4.6	4.3	4.3	4.3	4.3	4.6	4.5

Communication Exploitation

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.1	4.1	4.1	4.1	4.0	4.0	4.0	4.1	4.0	4.1	4.1
09-06	3.8	3.8	3.7	3.8	3.8	3.8	3.7	3.8	3.8	3.8	3.8
09-05	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2
09-04	4.1	4.1	4.1	4.1	4.0	4.0	4.0	4.0	4.1	4.1	4.1
09-03	4.3	4.3	4.3	4.3	4.3	4.3	4.2	4.4	4.2	4.3	4.3
09-02	4.3	4.4	4.1	4.3	4.3	4.2	4.3	4.1	4.3	4.3	4.2
09-01	4.7	4.7	4.6	4.6	4.6	4.3	4.3	4.3	4.3	4.6	4.5

~~SECRET~~

Computer Skills/ACS

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	3.3	3.9	3.0	3.3	3.4	2.9	2.7	3.5	3.8	2.9	3.3
09-06	2.8	3.7	2.6	2.5	2.7	2.3	2.3	3.1	3.3	2.4	2.8
09-05	2.9	3.8	2.8	2.9	3.1	2.9	2.9	3.2	3.7	2.7	3.1
09-04	3.6	4.0	3.3	3.7	3.6	3.6	3.9	3.4	4.0	3.7	3.7
09-03	2.9	3.9	2.9	3.0	2.9	2.9	2.8	3.6	3.5	2.8	3.1
09-02	2.9	3.8	3.1	3.1	2.8	2.7	2.5	3.5	3.5	2.8	3.1
09-01	2.6	3.6	2.6	2.4	2.6	2.3	2.6	3.0	3.2	2.5	2.7

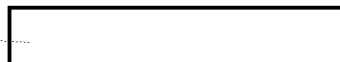
(S)



b1
b7E

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.3	4.3	4.1	4.2	4.1	4.1	4.1	4.2	4.2	4.2	4.2
09-06	4.1	4.0	4.0	4.1	4.1	4.1	4.0	3.9	4.1	4.1	4.0
09-05	4.5	4.5	4.4	4.5	4.5	4.5	4.4	4.6	4.4	4.5	4.5
09-04	4.1	4.1	4.1	4.1	4.1	4.1	4.2	4.1	4.2	4.1	4.1
09-03	4.3	4.3	4.3	4.3	4.3	4.1	4.0	4.2	4.2	4.2	4.2
09-02	4.4	4.6	4.4	4.4	4.4	4.6	4.5	4.5	4.5	4.5	4.5
09-01	4.2	4.0	3.8	4.6	4.0	4.0	3.9	4.0	4.3	3.8	4.1

(S)



b1
b7E

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.2	4.3	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2
09-06	3.7	3.7	3.7	3.7	3.7	3.6	3.6	3.5	3.7	3.7	3.7
09-05	4.5	4.6	4.5	4.5	4.6	4.6	4.5	4.7	4.5	4.5	4.5
09-04	4.2	4.2	4.1	4.2	4.2	4.1	4.1	4.1	4.1	4.2	4.2
09-03	4.5	4.5	4.4	4.4	4.5	4.5	4.4	4.3	4.4	4.5	4.4
09-02	4.3	4.3	4.2	4.4	4.2	4.4	4.1	4.2	4.3	4.3	4.3
09-01	4.4	4.2	4.2	4.5	4.5	4.3	4.1	4.4	4.2	4.3	4.3

~~SECRET~~

(S)

b1
b7E

ATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.2	4.2	4.1	4.1	4.2	4.1	4.1	4.1	4.2	4.2	4.2
09-06	4.0	4.0	3.9	4.0	4.0	3.9	3.9	3.9	4.0	4.0	4.0
09-05	4.5	4.5	4.4	4.4	4.4	4.2	4.3	4.3	4.2	4.3	4.3
09-04	4.1	4.1	4.1	4.1	4.1	4.1	4.1	4.0	4.1	4.1	4.1
09-03	4.5	4.5	4.4	4.5	4.5	4.6	4.5	4.5	4.4	4.5	4.5
09-02	4.4	4.4	4.3	4.4	4.4	4.5	4.4	4.3	4.4	4.5	4.4
09-01	4.4	4.2	4.1	4.3	4.3	4.2	4.3	4.3	4.4	4.3	4.3

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.4	4.3	4.2	4.2	4.2	4.2	4.2	4.3	4.3	4.3	4.3
09-06	4.1	4.1	3.9	4.0	4.0	3.9	3.9	3.9	4.0	4.0	4.0
09-05	4.4	4.4	4.2	4.4	4.3	4.3	4.3	4.4	4.3	4.3	4.3
09-04	4.3	4.4	4.2	4.3	4.3	4.2	4.2	4.3	4.3	4.3	4.3
09-03	4.2	4.2	4.1	4.1	4.1	4.1	4.0	4.1	4.1	4.1	4.1
09-02	4.5	4.6	4.3	4.5	4.4	4.2	4.4	4.6	4.6	4.3	4.4
09-01	4.4	4.4	4.3	4.3	4.3	4.3	4.3	4.3	4.2	4.4	4.3

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.4	4.3	4.4
09-06	4.0	4.1	4.0	4.0	4.1	4.0	4.0	4.1	4.0	4.1	4.0
09-05	4.3	4.3	4.2	4.4	4.4	4.3	4.4	4.3	4.3	4.4	4.3
09-04	4.2	4.2	4.1	4.2	4.2	4.2	4.2	4.2	4.2	4.2	4.2
09-03	4.3	4.3	4.2	4.3	4.3	4.4	4.3	4.3	4.3	4.3	4.3
09-02	4.8	4.8	4.7	4.7	4.8	4.7	4.7	4.6	4.7	4.8	4.7
09-01	4.4	4.4	4.3	4.3	4.3	4.3	4.3	4.3	4.2	4.4	4.3

~~SECRET~~

~~SECRET~~

b7E

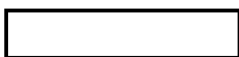


NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.0	4.0	3.9	3.9	4.0	4.0	3.9	3.9	4.0	4.0	4.0
09-06	3.7	3.7	3.6	3.7	3.7	3.7	3.6	3.7	3.7	3.7	3.7
09-05	4.1	4.1	4.0	4.1	4.1	4.0	4.0	4.1	4.1	4.1	4.1
09-04	3.6	3.8	3.6	3.8	3.8	3.5	3.5	3.7	3.8	3.6	3.7
09-03	4.0	4.0	3.8	4.0	4.0	3.9	3.9	4.0	4.0	4.0	4.0
09-02	4.7	4.7	4.6	4.5	4.6	4.6	4.5	4.5	4.7	4.6	4.6
09-01	3.6	3.7	3.5	3.5	3.5	3.5	3.5	3.5	3.7	3.5	3.6

b7E



NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.2	4.1	4.1	4.1	4.1	4.1	4.1	4.0	4.2	4.1	4.1
09-06	3.9	3.9	3.8	4.0	3.9	3.8	3.8	3.7	3.9	3.9	3.9
09-05	4.2	4.3	4.1	4.2	4.2	4.2	4.1	4.2	4.2	4.2	4.2
09-04	4.1	4.0	4.0	4.0	4.1	3.9	3.9	4.1	4.0	4.0	4.0
09-03	4.0	4.1	4.0	4.0	4.0	4.1	4.0	4.1	4.1	4.0	4.0
09-02	4.6	4.7	4.5	4.5	4.7	4.4	4.5	4.6	4.7	4.7	4.6
09-01	4.2	4.3	4.0	4.0	4.1	3.9	3.9	4.0	4.2	4.0	4.1

**Data Analysis / Computer Search and Seizure**

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.3	4.4	4.2	4.3	4.36	4.3	4.3	4.4	4.4	4.3	4.3
09-06	3.9	4.0	3.7	3.9	3.9	3.8	3.8	3.9	4.0	3.9	3.9
09-05	4.3	4.5	4.2	4.3	4.4	4.4	4.3	4.4	4.3	4.4	4.4
09-04	4.1	4.1	3.9	4.1	4.1	4.0	3.9	3.9	4.3	4.0	4.0
09-03	4.0	4.2	3.7	3.8	4.0	3.9	3.8	3.7	4.0	3.8	3.9
09-02	4.0	4.3	4.0	4.1	4.2	4.0	4.1	4.1	4.3	4.0	4.1
09-01	4.1	4.3	3.9	4.2	4.1	4.1	3.9	4.2	4.4	4.0	4.1

b7E

~~SECRET~~

Ethical Leadership

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.6	4.7	4.6	4.6	4.6	4.6	4.6	4.6	4.6	4.6	4.6
09-06	4.5	4.5	4.5	4.5	4.5	4.5	4.5	4.4	4.5	4.5	4.5
09-05	4.5	4.6	4.6	4.4	4.4	4.4	4.4	4.4	4.4	4.3	4.4
09-04	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.6	4.8	4.8	4.8
09-03	4.4	4.5	4.4	4.5	4.2	4.5	4.5	4.5	4.4	4.3	4.4
09-02	3.8	4.2	3.9	3.7	3.2	3.8	3.8	4.1	4.3	3.6	3.8
09-01	4.8	4.8	4.8	4.8	4.7	4.7	4.7	4.0	4.6	4.8	4.7

Evidence Preservation and Collection

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.5	4.5	4.4	4.3	4.4	4.4	4.4	4.4	4.5	4.4	4.4
09-06	4.2	4.4	4.0	4.1	4.2	4.0	4.1	4.1	4.1	4.1	4.1
09-05	4.7	4.8	4.7	4.6	4.6	4.7	4.8	4.6	4.6	4.7	4.7
09-04	4.5	4.7	4.5	4.6	4.5	4.6	4.7	4.7	4.5	4.5	4.6
09-03	4.7	4.7	4.6	4.6	4.7	4.7	4.8	4.7	4.5	4.7	4.7
09-02	4.7	4.7	4.7	4.7	4.7	4.8	4.8	4.8	4.7	4.6	4.7
09-01	4.6	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.6	4.7	4.7

Firearms

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.8	4.9	4.9
09-06	4.8	4.9	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
09-05	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9
09-04	4.9	4.9	4.8	4.9	4.8	4.8	4.9	4.9	4.8	4.8	4.8
09-03	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9
09-02	4.9	4.9	4.9	4.9	4.8	4.9	4.9	4.9	4.9	4.9	4.9
09-01	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0

~~SECRET~~**First Aid / CPR**

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.5	4.6	4.4	4.4	4.5	4.4	4.5	4.4	4.5	4.4	4.5
09-06	4.4	4.5	4.2	4.3	4.3	4.3	4.4	4.1	4.3	4.2	4.3
09-05	4.6	4.4	4.2	4.3	4.4	4.1	4.4	4.1	3.8	4.3	4.3
09-04	4.3	4.4	4.0	3.9	3.9	4.0	4.3	3.9	4.0	3.9	4.1
09-03	4.0	3.9	3.8	3.7	3.7	3.8	3.8	3.6	3.6	3.7	3.7
09-02	4.7	4.6	4.6	4.6	4.6	4.7	4.7	4.6	4.6	4.6	4.6
09-01	4.6	4.5	4.4	4.2	4.3	4.2	4.2	4.3	4.4	4.3	4.3

Interviewing 1

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.6	4.9	4.6	4.6	4.6	4.6	4.6	4.5	4.6	4.7	4.6
09-06	4.1	4.5	4.2	4.2	4.0	4.2	4.1	4.1	4.1	4.1	4.2
09-05	4.1	4.3	4.1	4.1	3.9	3.9	4.0	3.9	4.1	3.9	4.0
09-04	4.3	4.5	4.3	4.2	4.0	4.3	4.2	4.0	4.4	4.1	4.2
09-03	4.8	4.9	4.6	4.6	4.4	4.6	4.6	4.6	4.6	4.5	4.6
09-02	4.5	4.8	4.4	4.5	4.5	4.5	4.5	4.5	4.5	4.6	4.5
09-01	4.5	4.6	4.5	4.5	4.4	4.4	4.5	4.4	4.5	4.5	4.5

Interviewing 2

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.6	4.7	4.7
09-06	4.1	4.3	4.1	4.3	4.2	4.2	4.2	4.3	4.2	4.2	4.2
09-05	4.0	4.3	3.9	3.7	3.6	3.5	3.6	3.8	4.0	3.6	3.8
09-04	4.1	4.2	3.9	4.0	4.0	4.1	4.2	4.0	4.2	3.9	4.0
09-03	4.6	4.7	4.5	4.5	4.5	4.6	4.6	4.6	4.5	4.6	4.5
09-02	4.7	4.7	4.7	4.6	4.5	4.6	4.6	4.6	4.6	4.6	4.6
09-01	4.7	4.8	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.7

~~SECRET~~

~~SECRET~~

ITU Training Criminal / Cyber (Weeks 1-15)

NATP Class	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	Average
09-07	4.1	4.3	4.2	4.1	4.2	4.1	4.2	4.1	4.2	4.1	4.2
09-06	3.6	4.0	3.6	3.7	3.7	3.7	3.5	3.6	3.9	3.6	3.7
09-05	4.4	4.7	4.4	4.5	4.5	4.5	4.4	4.4	4.6	4.5	4.5
09-04	3.1	3.7	3.2	3.2	3.0	3.2	3.4	3.3	3.5	3.3	3.3
09-03	3.2	3.9	3.1	3.4	2.9	3.3	3.3	3.4	3.7	3.2	3.3
09-02	4.3	4.5	4.3	4.3	4.3	4.4	4.4	4.3	4.4	4.3	4.4
09-01	3.7	3.9	3.9	3.8	3.7	3.7	3.8	3.7	3.9	3.7	3.8

ITU Training National Security (Weeks 16-19)

NATP Class	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	Average
09-07	4.4	4.5	4.3	4.4	4.4	4.4	4.3	4.3	4.4	4.5	4.4
09-06	3.4	3.6	3.1	3.1	3.1	2.9	3.0	3.0	3.5	3.0	3.2
09-05	4.7	4.7	4.7	4.8	4.8	4.7	4.7	4.7	4.7	4.7	4.7
09-04	4.2	4.3	4.2	4.2	4.3	4.1	4.1	4.1	4.3	4.2	4.2
09-03	4.4	4.5	4.4	4.4	4.2	4.3	4.3	4.3	4.3	4.4	4.3
09-02	4.7	4.7	4.5	4.5	4.3	4.5	4.5	4.4	4.6	4.6	4.5
09-01	4.5	4.4	4.3	4.4	4.4	4.1	4.2	4.3	4.3	4.3	4.3

Legal 1

NATP Class	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	Average
09-07	4.8	4.9	4.7	4.8	4.8	4.9	4.8	4.7	4.7	4.8	4.8
09-06	4.8	4.9	4.7	4.8	4.9	4.8	4.8	4.8	4.6	4.9	4.8
09-05	4.7	4.8	4.8	4.7	4.7	4.5	4.5	4.6	4.5	4.6	4.6
09-04	4.6	4.6	4.6	4.6	4.6	4.5	4.5	4.6	4.5	4.6	4.6
09-03	4.8	4.9	4.7	4.8	4.8	4.7	4.8	4.7	4.6	4.8	4.8
09-02	4.7	4.7	4.7	4.7	4.7	4.7	4.6	4.4	4.7	4.7	4.6
09-01	4.7	4.7	4.7	4.6	4.7	4.6	4.7	4.7	4.6	4.7	4.7

~~SECRET~~

~~SECRET~~**Legal 2**

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.8	4.9	4.8	4.8	4.9	4.9	4.9	4.9	4.7	4.9	4.9
09-06	4.9	5.0	4.8	4.9	4.9	4.9	4.9	4.9	4.8	4.9	4.9
09-05	4.7	4.8	4.7	4.7	4.7	4.6	4.6	4.6	4.6	4.7	4.7
09-04	4.6	4.8	4.6	4.7	4.7	4.5	4.6	4.6	4.5	4.6	4.6
09-03	4.7	4.9	4.7	4.6	4.7	4.7	4.7	4.6	4.7	4.8	4.7
09-02	4.4	4.5	4.3	4.2	4.2	4.1	4.3	4.1	4.3	4.3	4.3
09-01	5.0	5.0	4.9	4.9	5.0	5.0	5.0	4.9	4.9	5.0	5.0

Legal 3

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.9	4.9	4.8	4.9	4.9	4.8	4.9	4.8	4.8	4.9	4.9
09-06	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
09-05	4.9	4.8	4.9	4.8	4.8	4.8	4.8	4.8	4.8	4.9	4.8
09-04	4.7	4.7	4.6	4.7	4.7	4.7	4.7	4.6	4.7	4.7	4.7
09-03	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.7	4.8	4.8
09-02	4.5	4.5	4.5	4.5	4.5	4.4	4.4	4.3	4.5	4.5	4.5
09-01	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9	4.9

Physical Training and Defensive Tactics

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.8	4.9	4.8	4.8	4.9	4.8	4.9	4.5	4.7	4.8	4.8
09-06	4.6	4.8	4.5	4.6	4.6	4.6	4.6	4.4	4.5	4.7	4.6
09-05	4.7	4.8	4.7	4.7	4.7	4.8	4.7	4.7	4.7	4.8	4.7
09-04	5.0	5.0	4.9	4.9	5.0	5.0	5.0	5.0	5.0	5.0	5.0
09-03	4.7	4.7	4.7	4.6	4.6	4.7	4.7	4.7	4.6	4.7	4.7
09-02	4.8	4.8	4.6	4.6	4.6	4.7	4.8	4.7	4.7	4.7	4.7
09-01	4.8	4.7	4.7	4.7	4.5	4.5	4.6	4.3	4.5	4.4	4.6

~~SECRET~~

~~SECRET~~**Tactical Instruction and Practical Application Exercises**

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.8	4.9	4.8*	4.8	4.8	4.9	4.9	4.9	4.7	4.9	4.8
09-06	4.8	4.8	4.7	4.8	4.8	4.8	4.8	4.8	4.8	4.8	4.8
09-05	4.8	4.9	4.6	4.7	4.7	4.7	4.8	4.8	4.7	4.8	4.7
09-04	4.8	4.8	4.8	4.6	4.8	4.7	4.7	4.8	4.7	4.7	4.8
09-03	4.9	4.9	4.8	4.8	4.9	4.9	4.9	5.0	4.9	5.0	4.9
09-02	4.8	4.8	4.8	4.7	4.7	4.8	4.8	4.8	4.7	4.8	4.8
09-01	4.9	4.9	4.8	4.8	4.8	4.9	4.9	4.9	4.8	4.9	4.9

Terrorist Financing

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.0	3.9	3.9	4.0	3.8	3.7	3.7	3.8	3.9	3.9	3.9
09-06	3.7	3.8	3.4	3.6	3.6	3.4	3.4	3.4	3.7	3.5	3.6
09-05*											
09-04	3.7	3.7	3.6	3.8	3.8	3.4	3.5	3.7	3.8	3.6	3.7
09-03	4.2	4.2	4.1	4.2	4.2	4.1	4.0	4.1	4.1	4.1	4.1
09-02	4.5	4.5	4.3	4.4	4.4	4.3	4.4	4.3	4.4	4.5	4.4
09-01	4.2	4.2	4.2	4.2	4.2	4.2	4.0	4.0	4.2	4.2	4.2

* No instructor arrived to teach, so there was no class.

WMD – Awareness and Recognition

NATP Class	# 1	# 2	# 3	# 4	# 5	# 6	# 7	# 8	# 9	# 10	Average
09-07	4.3	4.4	4.2	4.2	4.3	4.3	4.3	4.2	4.4	4.3	4.3
09-06	4.2	4.2	4.0	4.0	4.0	4.0	4.0	4.0	4.2	4.1	4.1
09-05	4.7	4.7	4.6	4.6	4.7	4.6	4.6	4.6	4.6	4.6	4.6
09-04	4.2	4.3	4.2	4.2	4.3	4.4	4.4	4.3	4.3	4.3	4.3
09-03	4.4	4.5	4.4	4.4	4.5	4.5	4.4	4.4	4.5	4.5	4.5
09-02	4.5	4.5	4.3	4.5	4.6	4.6	4.5	4.3	4.6	4.6	4.5
09-01	4.7	4.8	4.6	4.7	4.7	4.7	4.7	4.7	4.8	4.7	4.7

~~SECRET~~

Response Rates

Response rate refers to the number of completed surveys received as a percentage of the total number of surveys sent to the target population. When a survey elicits responses from a large percentage of its target population, the findings are considered more accurate. Lower response rates, on the other hand, can damage the validity and credibility of the results because the sample is less likely to represent the overall target population. With distribution of 30 to 50 surveys, a response rate greater than 66% is generally considered acceptable, while a response rate of 75% is recommended. This ensures that the responses are representative of the entire group.

The following table presents the response rates for all of the NATP '09-07 courses. Cells highlighted in yellow identify courses with response rates below the recommended level of 75% while the cells highlighted in red identify courses with response rates below the acceptable rate of 66%. As stated previously, response rates below the acceptable rate raise questions about the validity of the results and thus are of serious concern.

Courses		Response Rates
1.		79%
2.		58%
3.	Combatting Terrorism Center	73%
4.	Communication Exploitation	72%
5.	Computer Skills / ACS	75%
6.		56%
7.		58%
8.		56%
9.		70%
10.		53%
11.		60%
12.		60%
13.	Data Analysis/Computer Search and Seizure	79%
14.	Ethical Leadership	67%
15.	Evidence Preservation and Collection	79%
16.	Firearms	67%
17.	First Aid/CPR	75%
18.		64%
19.	Integrated Case Scenario (ICS)	64%
20.	Interviewing 1	77%
21.	Interviewing 2	69%
22.	ITU – Criminal/Cyber (Weeks 1-15)	77%
23.	ITU – National Security (Weeks 16-19)	75%
24.	Legal 1	86%
25.	Legal 2	81%

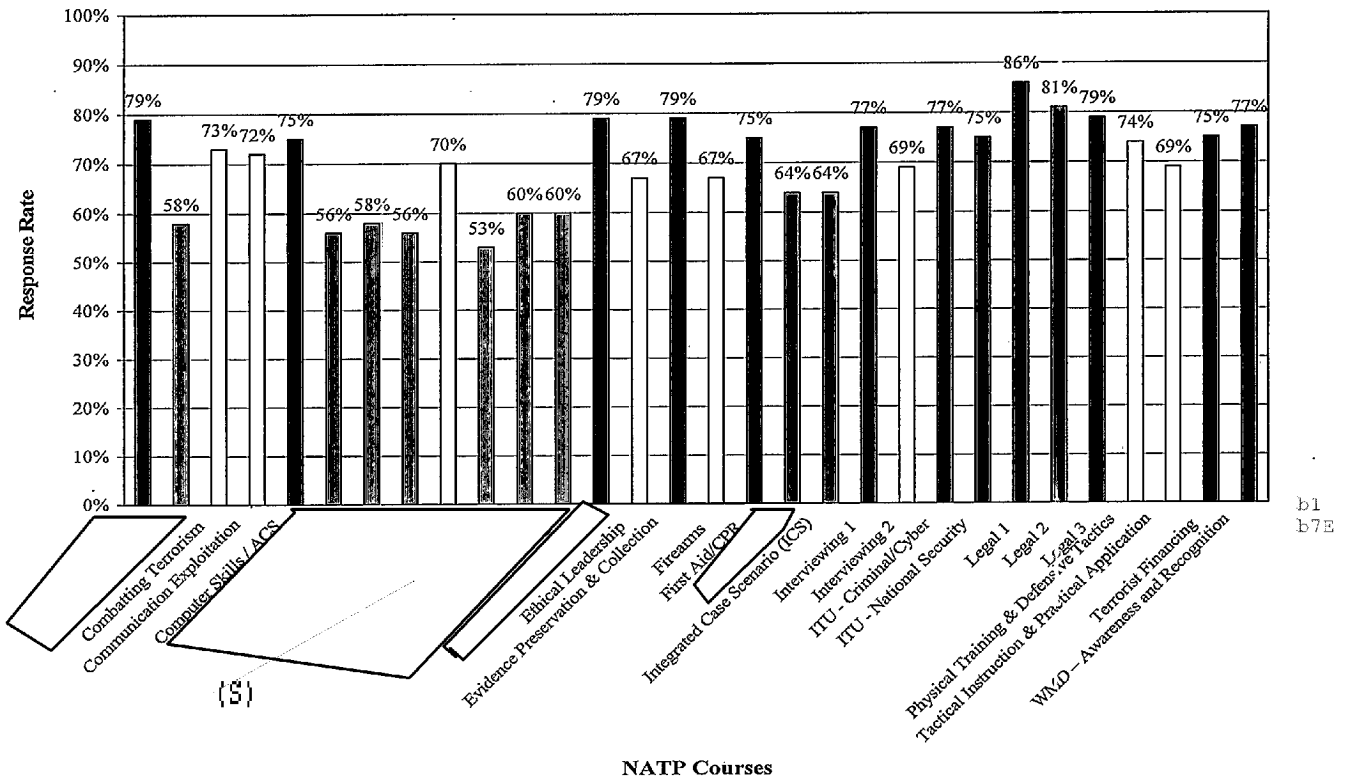
b1
b7E

(S)

Courses	Response Rates
26. Legal 3	79%
27. Physical Training & Defensive Tactics	74%
28. Tactical Instruction & Practical Application	69%
29. Terrorist Financing	75%
30. WMD – Awareness and Recognition	77%
AVERAGE	70%

The chart on the following page presents these response rates:

Response Rate by Course



Curriculum Development and Evaluation Unit

20

Evaluation Program

~~SECRET~~

Comparison of Response Rates by Course by NATP Class

In the following table, the cells highlighted in yellow indicate response rates below the recommended level of 75% while the cells highlighted in red indicate response rates below the acceptable rate of 66%.

Courses		09-07	09-06	09-05	09-04	09-03
1.		79%	84%	96%	62%	78%
2.		58%	72%	93%	50%	83%
3.	Combatting Terrorism Center	73%	77%	79%	57%	81%
4.	Communication Exploitation	72%	79%	79%	44%	20%
5.	Computer Skills / ACS	75%	67%	74%	55%	84%
6.		56%	79%	93%	53%	89%
7.		58%	77%	95%	50%	89%
8.		56%	77%	95%	50%	89%
9.		70%	80%	90%	50%	89%
10.		53%	77%	89%	57%	80%
11.		60%	77%	83%	54%	83%
12.		60%	75%	89%	57%	85%
13.	etc.	79%	87%	91%	51%	84%
14.	Ethical Leadership	67%	70%	90%	56%	94%
15.	Evidence Preservation and Collection	79%	77%	91%	67%	81%
16.	Firearms	67%	75%	83%	65%	91%
17.	First Aid/CPR	75%	72%	63%	55%	56%
18.		64%	77%	96%	52%	70%
19.	Integrated Case Scenario (ICS)	64%	84%	96%	45%	65%
20.	Interviewing 1	77%	93%	83%	56%	84%
21.	Interviewing 2	69%	75%	73%	54%	78%
22.	ITU – Criminal/Cyber (Weeks 1-15)	77%	50%	96%	54%	81%
23.	ITU – National Security (Weeks 16-19)	75%	75%	87%	51%	80%
24.	Legal 1	86%	72%	100%	63%	87%
25.	Legal 2	81%	91%	94%	61%	87%
26.	Legal 3	79%	76%	95%	53%	91%
27.	Physical Training & Defensive Tactics	74%	79%	93%	65%	78%
28.	Tactical Instruction & Practical Application	69%	80%	93%	55%	92%
29.	Terrorist Financing	75%	81%	83%	56%	80%
30.	WMD – Awareness and Recognition	77%	57%	95%	53%	91%
AVERAGE		70%	76%	89%	55%	82%

(S)

b1
b7E

Discussion and Recommendations

When all ten quantitative items were averaged for each NATP '09-07 course, average course ratings ranged from 3.3 to 4.9, with an overall average rating of 4.3. This indicates that NATP '09-07 students had an overall positive reaction to their training.

The average course ratings for the past seven NATP classes have ranged from 4.1 to 4.4. The overall average rating for the NATP '09-07 courses improve than those of '09-06. An analysis of the data across these classes reveals the following:

- Computer Skills/ACS has consistently received significantly lower than average course ratings from '09-01 through '09-07.
- The average course ratings for [] have declined, from an average course rating of 4.4 ('09-03) to 3.9 ('09-07).
- The average course ratings for Terrorist Financing have declined, from an average course rating of 4.4 ('09-02) to 3.9 ('09-07).

b7E

While student course ratings are only one source of data in evaluating a course, low student ratings across several classes or a significant decline in average course ratings often indicate that a closer review of these courses may be necessary. It is therefore recommended that additional methods of data collection be implemented for these courses in order to determine potential areas for improvement. Additional methods of collecting Level 1 data include focus groups, student feedback sessions, individual interviews with students, and/or class observations. It is important to note, though, that student course ratings provide only one source of data and do not, in themselves, constitute valid course evaluations. Data from multiple levels of evaluation are needed in order to make any valid judgments about the quality or effectiveness of training.

The overall average response rate for '09-07 was 70%. While 70% is above the acceptable response rate of 66%, it is below the recommended rate of 75%. Nine courses had response rates below the recommended rate and nine other courses had response rates below the acceptable rate—a total of 18 out of 30 courses with response rates below the recommended level. Such low response rates may raise questions about the validity of the results. Therefore, it is strongly recommended that class counselors and/or NATP administrators work with NATP students in order to increase the response rates of these courses.

Guidelines for Analyzing the Data from NATP Student Surveys

When considering the data from a Level 1 evaluation, administrators may benefit from the following guidelines:

Data from multiple levels of evaluation are needed in order to make any valid judgments about the quality or effectiveness of training.

1. **Keep in mind that the data from student ratings provide ONE source of information only**—the participants' reaction to the training they received. This type of data does NOT constitute valid course evaluations. Other sources of evaluation data include student focus groups, student feedback sessions, classroom observations, and so forth.
2. **Note the response rate.** In order to gather meaningful data, you need to make sure that student responses are representative of the entire class. Generally, the higher the proportion of respondents, the more meaningful the results are. For smaller classes, the proportion needs to be high in order to ensure that the sample is reasonably representative. Generally, in a class with a total of 30 to 50 students, a response rate of at least 66% is acceptable, while a response rate of 75% or higher is recommended. This ensures that the sample is representative of the entire group.
3. **Make appropriate use of the numerical data.**
 - ✓ Avoid using student ratings of courses to evaluate (or rank or compare) instructors or courses. Other sources of information are required for evaluation purposes.
 - ✓ Consider the average for each separate question for each course rather than focusing on the overall average of the items. The more you average averages, the less useful the information becomes.
 - ✓ Whenever possible, analyze student ratings of particular courses collected over time.
 - ✓ Keep in mind that students here at the FBI Academy tend to rate most items high. Therefore, a score of 3.0 on a 5-point scale is not really an indicator of "average" effectiveness.
4. **Avoid over-interpreting the data.** With a five-point rating scale, item averages that differ within +/- .3 may not really be that significant.
5. **Consider the range of student responses on quantitative items.** The range of scores provides potentially useful information. For example, the average rating for an item might be a 4 on a 5-point scale. However, you should notice whether the item received almost all ratings of 4, or whether it received a number of 1 and/or 2 ratings balanced out by ratings of 5. If ratings cluster at the two ends of the scale, then that aspect of the course may be working for some students but not for others. In any case, you may wish to explore that particular area more fully.
6. **Review the qualitative data to identify themes, patterns, and trends.** Qualitative data, often in the form of student responses to open-ended questions, add detail, depth, and meaning to quantitative data. As you review students' responses to each question, note any comments that appear more than once. Try to identify common themes or patterns of comments. While you should avoid giving undue weight to isolated opinions or complaints, you should pay some attention to any criticism that appears more than once, even if the majority of comments are at odds with the criticism. Consider the possibility that some students might benefit from course modifications or alternative approaches.
7. **Keep your perspective when reading negative comments.** Protected by anonymity, an occasional student might write harshly critical comments. Such comments may be motivated by pressures and/or concerns unrelated to the course. Here again, you should not focus on isolated complaints.

~~SECRET~~

8. **Determine whether student comments support or contradict the quantitative data.** Student responses can provide helpful explanations when low numerical ratings indicate improvement might be needed. If you notice contradictions between the numerical ratings and student comments, then you may want to consider the use of focus groups or feedback sessions in order to gather further data.

~~SECRET~~

~~SECRET~~

New Agent Training Program (NATP)

NATP CLASS '08-19 STUDENT COURSE SURVEY RESULTS

DATE: 09-19-2011
CLASSIFIED BY 65179 DMH/STW
REASON: 1.4 (C)
DECLASSIFY ON: 09-19-2036

ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE



*New Agents
Training*

May 6, 2009

Evaluation Program
Curriculum Development and Evaluation Unit

~~SECRET~~

TABLE OF CONTENTS

Guidelines for Analyzing the Data from NATP Student Surveys	3
Overall Course Ratings for NATP '08-19	5
Summary of NATP '08-19 Student Survey Results	6
Comparison of NATP Student Survey Results.....	7

Guidelines for Analyzing the Data from NATP Student Surveys

The student course surveys administered to NATP students by the Evaluation Program of the Curriculum Development and Evaluation Unit provide data concerning the participants' reaction to the training they received. This is referred to as Level 1 evaluation data. You can use the results from Level 1 evaluations to monitor the quality of current courses and to identify ways to improve future course offerings. At the same time, in using Level 1 data you should keep the following in mind:

Data from multiple levels of evaluation is needed in order to make any valid judgments about the quality or effectiveness of training.

1. **Keep in mind that the data from student ratings provide ONE source of information only**—the participants' reaction to the training they received. This type of data does NOT constitute valid course evaluations. Other sources of evaluation data include student focus groups, student feedback sessions, classroom observations, and so forth.
2. **Note the response rate.** In order to gather meaningful data, you need to make sure that student responses are representative of the entire class. Generally, the higher the proportion of respondents, the more meaningful the results are. For smaller classes, the proportion needs to be high in order to ensure that the sample is reasonably representative. Generally, in a class with a total of 30 to 50 students, a response rate of at least 66% is acceptable, while a response rate of 75% or higher is recommended. This ensures that the sample is representative of the entire group.
3. **Make appropriate use of the numerical data.**
 - ✓ Avoid using student ratings of courses to evaluate (or rank or compare) instructors or courses. Other sources of information are required for evaluation purposes.
 - ✓ Consider the average for each separate question for each course rather than focusing on the overall average of the items. The more you average averages, the less useful the information becomes.
 - ✓ Whenever possible, analyze student ratings of particular courses collected over time.
 - ✓ Keep in mind that students here at the FBI Academy tend to rate most items high. Therefore, a score of 3.0 on a 5-point scale is not really an indicator of "average" effectiveness.
4. **Avoid over-interpreting the data.** With a five-point rating scale, item averages that differ within +/- .3 may not really be that significant.
5. **Consider the range of student responses on quantitative items.** The range of scores provides potentially useful information. For example, the average rating for an item might be a 4 on a 5-point scale. However, you should notice whether the item received almost all ratings of 4, or whether it received a number of 1 and/or 2 ratings balanced out by ratings of 5. If ratings cluster at the two ends of the scale, then that aspect of the course may be working for some students but not for others. In any case, you may wish to explore that particular area more fully.

~~SECRET~~

6. **Review the qualitative data to identify themes, patterns, and trends.** Qualitative data, often in the form of student responses to open-ended questions, add detail, depth, and meaning to quantitative data. As you review students' responses to each question, note any comments that appear more than once. Try to identify common themes or patterns of comments. While you should avoid giving undue weight to isolated opinions or complaints, you should pay some attention to any criticism that appears more than once, even if the majority of comments are at odds with the criticism. Consider the possibility that some students might benefit from course modifications or alternative approaches.
7. **Keep your perspective when reading negative comments.** Protected by anonymity, an occasional student might write harshly critical comments. Such comments may be motivated by pressures and/or concerns unrelated to the course. Here again, you should not focus on isolated complaints.
8. **Determine whether student comments support or contradict the quantitative data.** Student responses can provide helpful explanations when low numerical ratings indicate improvement might be needed. If you notice contradictions between the numerical ratings and student comments, then you may want to consider the use of focus groups or feedback sessions in order to gather further data.

~~SECRET~~

~~SECRET~~

Overall Course Ratings for NATP Class '08-19

Courses	Response Rate	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10	Average
	76%	4.3	4.3	4.1	4.3	4.1	4.0	4.2	4.3	4.4	4.2	4.2
	60%	4.2	4.2	4.2	4.0	3.8	4.2	4.1	4.0	4.1	3.9	4.1
Combatting Terrorism Center	63%	4.8	5.0	4.7	4.9	4.8	4.8	4.8	4.9	4.9	4.9	4.9
Computer Training	63%	3.9	4.0	3.9	3.9	3.8	3.8	3.8	3.9	4.0	3.8	3.9
Computer Skills/ACS	81%	3.5	3.9	3.4	3.4	3.6	3.6	3.5	3.7	4.2	3.4	3.6
WMD - Awareness and Recognition	70%	4.8	4.9	4.6	4.8	4.8	4.9	4.8	4.8	4.8	4.8	4.8
Communication Exploitation	56%	4.2	4.3	4.1	4.2	4.2	4.2	4.2	4.3	4.1	4.2	4.2
	53%	4.3	4.3	4.3	4.3	4.3	4.3	4.2	4.4	4.5	4.3	4.3
	53%	4.4	4.4	4.4	4.4	4.4	4.5	4.3	4.4	4.4	4.3	4.4
	53%	4.3	4.3	4.1	4.0	4.1	4.0	4.0	4.1	4.3	4.0	4.1
	65%	4.4	4.5	4.3	4.4	4.4	4.3	4.3	4.4	4.4	4.4	4.4
Data Analysis/Computer Search and Seizure	86%	4.3	4.5	4.2	4.3	4.3	4.4	4.4	4.3	4.5	4.4	4.4
Ethical Leadership	58%	4.5	4.6	4.5	4.6	4.5	4.6	4.5	4.5	4.6	4.6	4.6
Evidence Preservation and Collection	79%	4.7	4.8	4.6	4.7	4.8	5.0	4.9	4.9	4.6	4.6	4.8
New Agent Firearms Training	67%	4.9	5.0	4.9	4.9	4.9	4.9	4.9	5.0	5.0	5.0	4.9
First Aid/CPR	81%	4.7	4.6	4.4	4.5	4.6	4.6	4.7	4.4	4.5	4.5	4.6
Interviewing 1	77%	3.5	4.1	3.5	3.2	3.0	2.9	3.1	2.9	4.2	2.8	3.3
Interviewing 2	65%	4.2	4.4	4.1	3.9	3.7	3.8	3.8	3.9	4.0	3.7	4.0
Investigative Training #35	70%	4.5	4.6	4.4	4.5	4.3	4.6	4.6	4.7	4.5	4.6	4.5
Investigative Training #60	53%	4.4	4.6	4.5	4.4	4.4	4.4	4.4	4.4	4.5	4.5	4.5
Legal 1	63%	4.7	4.7	4.6	4.7	4.7	4.6	4.7	4.6	4.6	4.7	4.7
Legal 2	74%	4.8	4.9	4.7	4.8	4.9	4.6	4.6	4.6	4.6	4.8	4.7
Legal 3	65%	4.7	4.8	4.7	4.8	4.7	4.7	4.6	4.7	4.7	4.7	4.7
Physical Training/Defensive Tactics	72%	4.9	5.0	4.8	4.9	4.9	4.9	5.0	4.8	5.0	4.9	4.9
Tactical Instruction and Practical Application Exercises	72%	4.8	4.9	4.7	4.7	4.7	4.8	4.8	4.9	4.8	4.8	4.8
Terrorist Financing	56%	4.3	4.3	4.1	4.2	4.2	4.2	4.2	4.3	4.1	4.2	4.2
	70%	4.5	4.6	4.4	4.5	4.5	4.6	4.6	4.5	4.5	4.5	4.5
Average	67%	4.4	4.5	4.4	4.4	4.4	4.4	4.4	4.4	4.5	4.4	4.4

b1
b7E

(S)

~~SECRET~~

~~SECRET~~

SUMMARY OF NATP '08-19 RESULTS

When all ten quantitative survey items were averaged for each course, average course ratings ranged from 3.3 to 4.9, with an average course rating of 4.4. This indicates that NATP '08-19 students had an overall positive reaction to their training. In response to "Overall, I was very satisfied with this course," 86% of the students responded "Agree" or "Strongly Agree." This too indicates that a significant majority of the students were satisfied with the course.

The overall average course ratings for the past four NATP classes have been either 4.2 ('08-16 and '08-17), or 4.4 ('08-18 and '08-19). Data across all four of these classes indicate that one course has consistently received significantly lower than average course ratings: Computer Skills/ACS with an average course rating of 3.6 for this class. While student course ratings are only one source of data in evaluating a course, low student ratings across several classes often indicate that closer review of these courses may be necessary. Additional methods of collecting data are through focus groups, student feedback sessions, individual interviews with students, and/or class observations. Data collected from multiple sources, then, could suggest ways of improving this course.

One significant change in the NATP '08-19 results is that the student ratings for Interviewing 1 and Interviewing 2 dropped significantly from previous classes. NATP administrators and instructors investigate possible reasons for such a considerable (and surprising) drop. What do student comments indicate? Was there a change in curriculum or a change in instructors?

NATP '08-19 had an average response rate of 67%. Generally, in a class with a total of 30 to 50 students, a response rate of at least 66% is acceptable, while a response rate of 75% or higher is recommended. This ensures that the sample is representative of the entire group. In fact, in NATP '08-19, 14 out of the 27 courses had a response rate lower than 66%. [See *Overall Course Ratings for New Agent Class '08-19* for the courses with low response rates.] In fact, this response rate is an improvement from NATP '08-18, in which 22 out of 26 courses had a response rate lower than 66%. However, it is still recommended that class counselors and/or NATP administrators work with NATP students in order to increase the response rate to at least an acceptable level.

~~SECRET~~

~~SECRET~~

Comparison of NATP Student Survey Results

Student surveys provide data on the students' reaction to the training they received. It is important to note that student surveys are simply ONE source of information. Student survey data do not constitute valid course evaluations. Data from multiple levels of evaluation are necessary in order to make any valid judgments about the quality or effectiveness of a course. In the NATP surveys, students are asked to rate ten items on a 1- to 5-point Likert scale with the following responses:

1 = Strongly Disagree

2 = Disagree

3 = Neutral

4 = Agree

5 = Strongly Agree

Students can also select "No basis for judgment" which does not figure into any calculations of averages.

The ten survey items were:

1. I clearly understood the information covered in this course.
2. I clearly understood the connection between course content and my responsibilities as a Special Agent.
3. I feel prepared to use/apply the information covered in this course.
4. Course content was covered at an appropriate level of complexity.
5. Course content was organized in a logical manner.
6. The mix of instructional methods (i.e., lecture, discussion, exercises, activities, case studies) maintained my interest and motivation.
7. I felt engaged in learning in this course.
8. Assignments solidified my learning of course content.
9. The classroom environment (space, seating, equipment) was conducive to learning.
10. Overall, I was very satisfied with this course.

~~SECRET~~

~~SECRET~~

b7E

	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.3	4.4	4.7	4.4	4.3	4.0	4.3	4.3
Item 2	4.3	4.5	4.9	4.5	4.3	4.1	4.3	4.4
Item 3	4.1	4.4	4.5	4.4	4.2	4.0	4.1	4.2
Item 4	4.3	4.4	4.6	4.4	4.1	4.1	4.2	4.2
Item 5	4.1	4.4	4.7	4.4	4.1	4.2	4.2	4.2
Item 6	4.0	4.4	4.7	4.4	4.2	3.9	4.1	4.2
Item 7	4.2	4.4	4.6	4.4	4.3	3.9	4.2	4.2
Item 8	4.3	4.4	4.5	4.4	4.0	4.0	4.0	4.2
Item 9	4.4	4.5	4.6	4.4	4.2	4.1	4.2	4.3
Item 10	4.2	4.4	4.6	4.4	4.2	4.0	4.3	4.2
Average	4.2	4.4	4.6	4.4	4.2	4.0	4.2	4.2

b7E

	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.2	4.4	4.4	4.4	4.4	4.0	4.1	4.3
Item 2	4.2	4.5	4.5	4.5	4.4	4.1	4.2	4.4
Item 3	4.2	4.4	4.4	4.4	4.4	4.0	4.1	4.2
Item 4	4.0	4.4	4.4	4.4	4.4	4.1	4.1	4.2
Item 5	3.8	4.4	4.2	4.4	4.5	4.2	4.0	4.2
Item 6	4.2	4.4	4.3	4.4	4.6	3.9	4.3	4.2
Item 7	4.1	4.4	4.4	4.4	4.5	3.9	4.3	4.2
Item 8	4.0	4.4	4.4	4.4	4.4	4.0	4.2	4.2
Item 9	4.1	4.5	4.5	4.4	4.4	4.1	4.2	4.3
Item 10	3.9	4.4	4.4	4.4	4.4	4.0	4.2	4.2
Average	4.1	4.4	4.4	4.4	4.4	4.0	4.2	4.2

~~SECRET~~

~~SECRET~~

Combatting Terrorism Center	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.8	4.4	4.4	4.4	4.4	4.0	4.7	4.3
Item 2	5.0	4.5	4.5	4.5	4.4	4.1	4.7	4.4
Item 3	4.7	4.4	4.2	4.4	4.2	4.0	4.6	4.2
Item 4	4.9	4.4	4.3	4.4	4.1	4.1	4.5	4.2
Item 5	4.8	4.4	4.4	4.4	4.4	4.2	4.6	4.2
Item 6	4.8	4.4	4.3	4.4	4.1	3.9	4.5	4.2
Item 7	4.8	4.4	4.4	4.4	4.1	3.9	4.6	4.2
Item 8	4.9	4.4	4.3	4.4	3.9	4.0	4.6	4.2
Item 9	4.9	4.5	4.5	4.4	4.5	4.1	4.4	4.3
Item 10	4.9	4.4	4.4	4.4	4.1	4.0	4.7	4.2
Average	4.9	4.4	4.4	4.4	4.2	4.0	4.6	4.2

Computer Skills/ACS	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	3.5	4.4	2.8	4.4	3.1	4.0	3.1	4.3
Item 2	3.9	4.5	4.0	4.5	3.7	4.1	3.7	4.4
Item 3	3.4	4.4	2.7	4.4	3.0	4.0	3.1	4.2
Item 4	3.4	4.4	2.9	4.4	3.1	4.1	3.0	4.2
Item 5	3.6	4.4	3.4	4.4	3.0	4.2	3.0	4.2
Item 6	3.6	4.4	2.8	4.4	3.1	3.9	2.9	4.2
Item 7	3.5	4.4	3.0	4.4	2.9	3.9	2.9	4.2
Item 8	3.7	4.4	3.1	4.4	3.4	4.0	3.3	4.2
Item 9	4.2	4.5	3.6	4.4	3.7	4.1	3.8	4.3
Item 10	3.4	4.4	2.8	4.4	2.9	4.0	2.8	4.2
Average	3.6	4.4	3.1	4.4	3.2	4.0	3.2	4.2

~~SECRET~~

~~SECRET~~

Computer Training	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	3.9	4.4	4.3	4.4	3.8	4.0	3.9	4.3
Item 2	4.0	4.5	4.4	4.5	3.8	4.1	4.0	4.4
Item 3	3.9	4.4	4.3	4.4	3.7	4.0	3.8	4.2
Item 4	3.9	4.4	4.3	4.4	3.8	4.1	3.8	4.2
Item 5	3.8	4.4	4.3	4.4	3.7	4.2	3.7	4.2
Item 6	3.8	4.4	4.3	4.4	3.7	3.9	3.8	4.2
Item 7	3.8	4.4	4.3	4.4	3.7	3.9	3.8	4.2
Item 8	3.9	4.4	4.3	4.4	3.8	4.0	3.9	4.2
Item 9	4.0	4.5	4.2	4.4	3.8	4.1	3.8	4.3
Item 10	3.8	4.4	4.3	4.4	3.8	4.0	3.8	4.2
Average	3.9	4.4	4.3	4.4	3.8	4.0	3.8	4.2

WMD – Awareness and Recognition	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.8	4.4	4.6	4.4	4.4	4.0	4.5	4.3
Item 2	4.9	4.5	4.7	4.5	4.5	4.1	4.6	4.4
Item 3	4.6	4.4	4.5	4.4	4.4	4.0	4.4	4.2
Item 4	4.8	4.4	4.6	4.4	4.4	4.1	4.3	4.2
Item 5	4.8	4.4	4.7	4.4	4.4	4.2	4.5	4.2
Item 6	4.9	4.4	4.7	4.4	4.4	3.9	4.5	4.2
Item 7	4.8	4.4	4.7	4.4	4.4	3.9	4.5	4.2
Item 8	4.8	4.4	4.6	4.4	4.4	4.0	4.4	4.2
Item 9	4.8	4.5	4.7	4.4	4.4	4.1	4.5	4.3
Item 10	4.8	4.4	4.7	4.4	4.4	4.0	4.4	4.2
Average	4.8	4.4	4.7	4.4	4.4	4.0	4.5	4.2

~~SECRET~~

~~SECRET~~

b7E

	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.4	4.4	4.4	4.4	4.4	4.0	4.3	4.3
Item 2	4.5	4.5	4.4	4.5	4.4	4.1	4.3	4.4
Item 3	4.3	4.4	4.2	4.4	4.1	4.0	4.1	4.2
Item 4	4.4	4.4	4.3	4.4	3.9	4.1	4.2	4.2
Item 5	4.4	4.4	4.2	4.4	4.3	4.2	4.2	4.2
Item 6	4.3	4.4	4.4	4.4	4.0	3.9	4.2	4.2
Item 7	4.3	4.4	4.3	4.4	4.2	3.9	4.3	4.2
Item 8	4.4	4.4	4.2	4.4	4.1	4.0	4.2	4.2
Item 9	4.4	4.5	4.3	4.4	4.0	4.1	4.2	4.3
Item 10	4.4	4.4	4.3	4.4	4.3	4.0	4.3	4.2
Average	4.4	4.4	4.3	4.4	4.2	4.0	4.2	4.2

(S)

	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.3	4.4	3.8	4.4	4.1	4.0	3.7	4.3
Item 2	4.3	4.5	3.8	4.5	4.1	4.1	3.6	4.4
Item 3	4.3	4.4	3.7	4.4	4.1	4.0	3.6	4.2
Item 4	4.3	4.4	3.8	4.4	3.9	4.1	3.7	4.2
Item 5	4.3	4.4	3.8	4.4	4.1	4.2	3.6	4.2
Item 6	4.3	4.4	3.9	4.4	4.1	3.9	3.6	4.2
Item 7	4.2	4.4	3.9	4.4	4.1	3.9	3.6	4.2
Item 8	4.4	4.4	3.8	4.4	4.1	4.0	3.6	4.2
Item 9	4.5	4.5	3.9	4.4	4.2	4.1	3.8	4.3
Item 10	4.3	4.4	3.9	4.4	4.1	4.0	3.6	4.2
Average	4.3	4.4	3.8	4.4	4.1	4.0	3.6	4.2

b1
b7E~~SECRET~~

~~SECRET~~

(S)

	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.4	4.4	4.2	4.4	4.1	4.0	3.7	4.3
Item 2	4.4	4.5	4.1	4.5	4.1	4.1	3.7	4.4
Item 3	4.4	4.4	4.2	4.4	4.1	4.0	3.7	4.2
Item 4	4.4	4.4	4.1	4.4	3.9	4.1	3.8	4.2
Item 5	4.4	4.4	4.1	4.4	4.1	4.2	3.7	4.2
Item 6	4.5	4.4	4.1	4.4	4.1	3.9	3.7	4.2
Item 7	4.3	4.4	4.1	4.4	4.1	3.9	3.6	4.2
Item 8	4.4	4.4	4.1	4.4	4.1	4.0	3.7	4.2
Item 9	4.4	4.5	4.1	4.4	4.2	4.1	3.8	4.3
Item 10	4.3	4.4	4.1	4.4	4.1	4.0	3.7	4.2
Average	4.4	4.4	4.1	4.4	4.1	4.0	3.7	4.2

b1
b7E

(S)

	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.3	4.4	4.2	4.4	4.2	4.0	4.3	4.3
Item 2	4.3	4.5	4.3	4.5	4.2	4.1	4.2	4.4
Item 3	4.1	4.4	4.2	4.4	4.0	4.0	4.2	4.2
Item 4	4.0	4.4	4.3	4.4	3.9	4.1	4.3	4.2
Item 5	4.1	4.4	4.2	4.4	4.1	4.2	4.4	4.2
Item 6	4.0	4.4	4.3	4.4	4.1	3.9	4.4	4.2
Item 7	4.0	4.4	4.1	4.4	4.0	3.9	4.3	4.2
Item 8	4.1	4.4	4.2	4.4	4.1	4.0	4.3	4.2
Item 9	4.3	4.5	4.2	4.4	4.2	4.1	4.3	4.3
Item 10	4.0	4.4	4.2	4.4	4.1	4.0	4.4	4.2
Average	4.1	4.4	4.2	4.4	4.1	4.0	4.3	4.2

b1
b7E~~SECRET~~

~~SECRET~~

b7E

Data Analysis/ Computer Search and Seizure	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.3	4.4	4.6	4.4	3.5	4.0	3.9	4.3
Item 2	4.5	4.5	4.6	4.5	3.9	4.1	3.9	4.4
Item 3	4.2	4.4	4.6	4.4	3.3	4.0	3.8	4.2
Item 4	4.3	4.4	4.6	4.4	3.5	4.1	3.7	4.2
Item 5	4.3	4.4	4.6	4.4	3.8	4.2	3.6	4.2
Item 6	4.4	4.4	4.6	4.4	3.7	3.9	3.7	4.2
Item 7	4.4	4.4	4.6	4.4	3.7	3.9	3.7	4.2
Item 8	4.3	4.4	4.6	4.4	3.5	4.0	3.7	4.2
Item 9	4.5	4.5	4.7	4.4	4.1	4.1	3.7	4.3
Item 10	4.4	4.4	4.6	4.4	3.5	4.0	3.8	4.2
Average	4.4	4.4	4.6	4.4	3.7	4.0	3.8	4.2

Ethical Leadership	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.5	4.4	4.5	4.4	4.1	4.0	4.5	4.3
Item 2	4.6	4.5	4.6	4.5	4.1	4.1	4.4	4.4
Item 3	4.5	4.4	4.5	4.4	4.1	4.0	4.5	4.2
Item 4	4.6	4.4	4.6	4.4	4.1	4.1	4.4	4.2
Item 5	4.5	4.4	4.5	4.4	4.1	4.2	4.4	4.2
Item 6	4.6	4.4	4.5	4.4	4.1	3.9	4.4	4.2
Item 7	4.5	4.4	4.5	4.4	4.1	3.9	4.4	4.2
Item 8	4.5	4.4	4.4	4.4	4.1	4.0	4.3	4.2
Item 9	4.6	4.5	4.6	4.4	4.1	4.1	4.4	4.3
Item 10	4.6	4.4	4.5	4.4	4.1	4.0	4.5	4.2
Average	4.6	4.4	4.6	4.4	4.1	4.0	4.4	4.2

~~SECRET~~

~~SECRET~~

Evidence Preservation and Collection	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.7	4.4	4.7	4.4	4.2	4.0	4.4	4.3
Item 2	4.8	4.5	4.8	4.5	4.2	4.1	4.5	4.4
Item 3	4.6	4.4	4.8	4.4	4.2	4.0	4.3	4.2
Item 4	4.7	4.4	4.7	4.4	4.2	4.1	4.3	4.2
Item 5	4.8	4.4	4.8	4.4	4.2	4.2	4.4	4.2
Item 6	5	4.4	4.9	4.4	4.2	3.9	4.4	4.2
Item 7	4.9	4.4	4.8	4.4	4.2	3.9	4.3	4.2
Item 8	4.9	4.4	4.7	4.4	4.2	4.0	4.4	4.2
Item 9	4.6	4.5	4.7	4.4	4.2	4.1	4.3	4.3
Item 10	4.6	4.4	4.8	4.4	4.2	4.0	4.3	4.2
Average	4.8	4.4	4.8	4.4	4.2	4.0	4.4	4.2

New Agent Firearms Training	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.9	4.4	4.9	4.4	4.5	4.0	4.9	4.3
Item 2	5	4.5	4.9	4.5	4.5	4.1	4.9	4.4
Item 3	4.9	4.4	4.9	4.4	4.5	4.0	4.9	4.2
Item 4	4.9	4.4	4.9	4.4	4.5	4.1	4.9	4.2
Item 5	4.9	4.4	4.9	4.4	4.4	4.2	4.8	4.2
Item 6	4.9	4.4	4.9	4.4	4.3	3.9	4.8	4.2
Item 7	4.9	4.4	4.9	4.4	4.3	3.9	4.9	4.2
Item 8	5.0	4.4	4.9	4.4	4.3	4.0	4.8	4.2
Item 9	5.0	4.5	4.8	4.4	4.2	4.1	4.8	4.3
Item 10	5.0	4.4	4.9	4.4	4.4	4.0	4.8	4.2
Average	4.9	4.4	4.9	4.4	4.4	4.0	4.9	4.2

~~SECRET~~

~~SECRET~~

First Aid/CPR	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.7	4.4	4.4	4.4	4.2	4.0	4.6	4.3
Item 2	4.6	4.5	4.4	4.5	4.3	4.1	4.5	4.4
Item 3	4.4	4.4	4.3	4.4	4.1	4.0	4.3	4.2
Item 4	4.5	4.4	4.3	4.4	4.1	4.1	4.36	4.2
Item 5	4.6	4.4	4.4	4.4	4.1	4.2	4.4	4.2
Item 6	4.6	4.4	4.4	4.4	4.1	3.9	4.5	4.2
Item 7	4.7	4.4	4.4	4.4	4.2	3.9	4.5	4.2
Item 8	4.4	4.4	4.3	4.4	4.0	4.0	4.3	4.2
Item 9	4.5	4.5	4.2	4.4	4.1	4.1	4.4	4.3
Item 10	4.5	4.4	4.4	4.4	4.1	4.0	4.5	4.2
Average	4.6	4.4	4.4	4.4	4.1	4.0	4.4	4.2

Interviewing 1	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	3.5	4.4	4.8	4.4	4.4	4.0	4.6	4.3
Item 2	4.1	4.5	4.8	4.5	4.5	4.1	4.7	4.4
Item 3	3.5	4.4	4.6	4.4	4.2	4.0	4.3	4.2
Item 4	3.2	4.4	4.6	4.4	4.1	4.1	4.4	4.2
Item 5	3.0	4.4	4.7	4.4	4.4	4.2	4.4	4.2
Item 6	2.9	4.4	4.7	4.4	4.3	3.9	4.3	4.2
Item 7	3.1	4.4	4.7	4.4	4.2	3.9	4.5	4.2
Item 8	2.9	4.4	4.6	4.4	4.1	4.0	4.7	4.2
Item 9	4.2	4.5	4.7	4.4	4.3	4.1	4.3	4.3
Item 10	2.8	4.4	4.7	4.4	4.2	4.0	4.3	4.2
Average	3.3	4.4	4.7	4.4	4.3	4.0	4.5	4.2

~~SECRET~~

~~SECRET~~

Interviewing 2	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.2	4.4	4.8	4.4	4.5	4.0	4.6	4.3
Item 2	4.4	4.5	4.9	4.5	4.5	4.1	4.6	4.4
Item 3	4.1	4.4	4.8	4.4	4.5	4.0	4.6	4.2
Item 4	3.9	4.4	4.8	4.4	4.5	4.1	4.5	4.2
Item 5	3.7	4.4	4.8	4.4	4.5	4.2	4.4	4.2
Item 6	3.8	4.4	4.8	4.4	4.5	3.9	4.5	4.2
Item 7	3.8	4.4	4.8	4.4	4.4	3.9	4.5	4.2
Item 8	3.8	4.4	4.8	4.4	4.4	4.0	4.5	4.2
Item 9	3.9	4.5	4.8	4.4	4.5	4.1	4.4	4.3
Item 10	4.0	4.4	4.8	4.4	4.5	4.0	4.5	4.2
Average	4.0	4.4	4.8	4.4	4.5	4.0	4.5	4.2

Investigative Training #35	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.5	4.4	4.4	4.4	3.6	4.0	2.9	4.3
Item 2	4.6	4.5	4.5	4.5	3.7	4.1	3.5	4.4
Item 3	4.4	4.4	4.3	4.4	3.4	4.0	2.9	4.2
Item 4	4.5	4.4	4.4	4.4	3.6	4.1	3.2	4.2
Item 5	4.3	4.4	4.2	4.4	3.2	4.2	2.5	4.2
Item 6	4.6	4.4	4.4	4.4	3.2	3.9	3	4.2
Item 7	4.6	4.4	4.4	4.4	3.2	3.9	3	4.2
Item 8	4.7	4.4	4.3	4.4	3.5	4.0	3	4.2
Item 9	4.5	4.5	4.4	4.4	3.8	4.1	3.8	4.3
Item 10	4.6	4.4	4.3	4.4	3.4	4.0	2.8	4.2
Average	4.5	4.4	4.4	4.4	3.5	4.0	3.1	4.2

~~SECRET~~

~~SECRET~~

Investigative Training #60	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.4	4.4	4.3	4.4	4.0	4.0	4.2	4.3
Item 2	4.6	4.5	4.3	4.5	4.0	4.1	4.3	4.4
Item 3	4.5	4.4	4.3	4.4	4.0	4.0	4.2	4.2
Item 4	4.4	4.4	4.3	4.4	4.0	4.1	4.2	4.2
Item 5	4.4	4.4	4.3	4.4	4.0	4.2	4.2	4.2
Item 6	4.4	4.4	4.3	4.4	4.0	3.9	4.2	4.2
Item 7	4.4	4.4	4.3	4.4	4.0	3.9	4.2	4.2
Item 8	4.4	4.4	4.3	4.4	4.0	4.0	4.3	4.2
Item 9	4.5	4.5	4.3	4.4	4.1	4.1	4.2	4.3
Item 10	4.5	4.4	4.3	4.4	4.0	4.0	4.2	4.2
Average	4.5	4.4	4.3	4.4	4.0	4.0	4.2	4.2

Legal 1	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.7	4.4	4.8	4.4	4.8	4.0	4.8	4.3
Item 2	4.7	4.5	4.8	4.5	4.8	4.1	4.9	4.4
Item 3	4.6	4.4	4.7	4.4	4.7	4.0	4.8	4.2
Item 4	4.7	4.4	4.8	4.4	4.8	4.1	4.8	4.2
Item 5	4.7	4.4	4.8	4.4	4.8	4.2	4.6	4.2
Item 6	4.6	4.4	4.8	4.4	4.9	3.9	4.8	4.2
Item 7	4.7	4.4	4.8	4.4	4.9	3.9	4.8	4.2
Item 8	4.6	4.4	4.8	4.4	4.8	4.0	4.6	4.2
Item 9	4.6	4.5	4.6	4.4	4.8	4.1	4.6	4.3
Item 10	4.7	4.4	4.8	4.4	4.9	4.0	4.8	4.2
Average	4.7	4.4	4.8	4.4	4.8	4.0	4.8	4.2

~~SECRET~~

~~SECRET~~

Legal 2	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.8	4.4	4.8	4.4	4.6	4.0	4.6	4.3
Item 2	4.9	4.5	4.8	4.5	4.7	4.1	4.7	4.4
Item 3	4.7	4.4	4.6	4.4	4.5	4.0	4.6	4.2
Item 4	4.8	4.4	4.8	4.4	4.6	4.1	4.6	4.2
Item 5	4.9	4.4	4.7	4.4	4.7	4.2	4.6	4.2
Item 6	4.6	4.4	4.6	4.4	4.8	3.9	4.6	4.2
Item 7	4.6	4.4	4.6	4.4	4.8	3.9	4.6	4.2
Item 8	4.6	4.4	4.7	4.4	4.7	4.0	4.5	4.2
Item 9	4.6	4.5	4.6	4.4	4.7	4.1	4.6	4.3
Item 10	4.8	4.4	4.8	4.4	4.7	4.0	4.6	4.2
Average	4.7	4.4	4.7	4.4	4.7	4.0	4.6	4.2

Legal 3	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.7	4.4	4.9	4.4	4.6	4.0	4.6	4.3
Item 2	4.8	4.5	4.9	4.5	4.8	4.1	4.6	4.4
Item 3	4.7	4.4	4.9	4.4	4.5	4.0	4.5	4.2
Item 4	4.8	4.4	4.9	4.4	4.6	4.1	4.6	4.2
Item 5	4.7	4.4	4.9	4.4	4.6	4.2	4.6	4.2
Item 6	4.7	4.4	4.9	4.4	4.5	3.9	4.6	4.2
Item 7	4.6	4.4	4.9	4.4	4.5	3.9	4.5	4.2
Item 8	4.7	4.4	4.9	4.4	4.8	4.0	4.6	4.2
Item 9	4.7	4.5	4.9	4.4	4.5	4.1	4.6	4.3
Item 10	4.7	4.4	4.9	4.4	4.6	4.0	4.5	4.2
Average	4.7	4.4	4.9	4.4	4.6	4.0	4.6	4.2

~~SECRET~~

~~SECRET~~

Physical Training / Defensive Tactics	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.9	4.4	4.6	4.4	4.6	4.0	4.7	4.3
Item 2	5.0	4.5	4.7	4.5	4.7	4.1	4.7	4.4
Item 3	4.8	4.4	4.5	4.4	4.6	4.0	4.5	4.2
Item 4	4.9	4.4	4.5	4.4	4.6	4.1	4.6	4.2
Item 5	4.9	4.4	4.6	4.4	4.6	4.2	4.6	4.2
Item 6	4.9	4.4	4.5	4.4	4.6	3.9	4.6	4.2
Item 7	5.0	4.4	4.7	4.4	4.7	3.9	4.7	4.2
Item 8	4.8	4.4	4.6	4.4	4.6	4.0	4.6	4.2
Item 9	5.0	4.5	4.6	4.4	4.6	4.1	4.4	4.3
Item 10	4.9	4.4	4.6	4.4	4.5	4.0	4.6	4.2
Average	4.9	4.4	4.6	4.4	4.6	4.0	4.6	4.2

Tactical Instruction and Practical Application Exercise	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.8	4.4	4.8	4.4	4.8	4.0	4.6	4.3
Item 2	4.9	4.5	4.9	4.5	4.9	4.1	4.8	4.4
Item 3	4.7	4.4	4.8	4.4	4.8	4.0	4.5	4.2
Item 4	4.7	4.4	4.8	4.4	4.8	4.1	4.5	4.2
Item 5	4.7	4.4	4.9	4.4	4.8	4.2	4.5	4.2
Item 6	4.8	4.4	4.9	4.4	4.8	3.9	4.7	4.2
Item 7	4.8	4.4	4.9	4.4	4.9	3.9	4.7	4.2
Item 8	4.9	4.4	4.8	4.4	4.8	4.0	4.7	4.2
Item 9	4.8	4.5	4.8	4.4	4.8	4.1	4.7	4.3
Item 10	4.8	4.4	4.9	4.4	4.9	4.0	4.6	4.2
Average	4.8	4.4	4.9	4.4	4.8	4.0	4.6	4.2

~~SECRET~~

~~SECRET~~

Terrorist Financing	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.3	4.4	3.9	4.4	4.0	4.0	4.3	4.3
Item 2	4.3	4.5	3.9	4.5	4.1	4.1	4.3	4.4
Item 3	4.1	4.4	3.7	4.4	4.0	4.0	4.3	4.2
Item 4	4.2	4.4	3.8	4.4	4.1	4.1	4.2	4.2
Item 5	4.2	4.4	3.9	4.4	4.2	4.2	4.3	4.2
Item 6	4.2	4.4	3.5	4.4	3.9	3.9	4.1	4.2
Item 7	4.2	4.4	3.3	4.4	3.9	3.9	4.3	4.2
Item 8	4.3	4.4	3.2	4.4	4.0	4.0	4	4.2
Item 9	4.1	4.5	4.0	4.4	4.1	4.1	4.3	4.3
Item 10	4.2	4.4	3.6	4.4	4.0	4.0	4.3	4.2
Average	4.1	4.4	3.7	4.4	4.0	4.0	4.2	4.2

Communication Exploitation ¹	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.2	4.4	X	X	X	X	X	X
Item 2	4.3	4.5	X	X	X	X	X	X
Item 3	4.1	4.4	X	X	X	X	X	X
Item 4	4.2	4.4	X	X	X	X	X	X
Item 5	4.2	4.4	X	X	X	X	X	X
Item 6	4.2	4.4	X	X	X	X	X	X
Item 7	4.2	4.4	X	X	X	X	X	X
Item 8	4.3	4.4	X	X	X	X	X	X
Item 9	4.1	4.5	X	X	X	X	X	X
Item 10	4.2	4.4	X	X	X	X	X	X
Average	4.2	4.4	X	X	X	X	X	X

¹ [redacted] of CDEU stated she received a telephone call from CTD requesting to separate the Terrorist Financing and Communication Exploitation survey that is sent the New Agents in NATP. NATP '08-19 was the first to receive the two separate surveys.

~~SECRET~~

~~SECRET~~

	NATP 08-19	Average Across All 08-19 Courses	NATP 08-18	Average Across All 08-18 Courses	NATP 08-17	Average Across All 08-17 Courses	NATP 08-16	Average Across All 08-16 Courses
Item 1	4.5	4.4	4.4	4.4	4.2	4.0	4.3	4.3
Item 2	4.4	4.5	4.4	4.5	4.2	4.1	4.4	4.4
Item 3	4.5	4.4	4.2	4.4	4.1	4.0	4.2	4.2
Item 4	4.5	4.4	4.4	4.4	4.2	4.1	4.3	4.2
Item 5	4.6	4.4	4.4	4.4	4.2	4.2	4.3	4.2
Item 6	4.6	4.4	4.4	4.4	4.2	3.9	4.3	4.2
Item 7	4.5	4.4	4.3	4.4	4.2	3.9	4.3	4.2
Item 8	4.5	4.4	4.4	4.4	4.2	4.0	4.3	4.2
Item 9	4.5	4.5	4.4	4.4	4.3	4.1	4.3	4.3
Item 10	4.5	4.4	4.4	4.4	4.2	4.0	4.3	4.2
Average	4.5	4.4	4.4	4.4	4.2	4.0	4.3	4.2

b7E

~~SECRET~~

Serial Description ~ Unrecorded Serial

11 ~ (s) Pa et Del