



Federal Bureau of Investigation

Title of Instruction:	CTC Introduction
Time of Instruction:	1 Hour
Target Group:	New Agent Trainees and Regional IT
Instructor:	CTC Staff
Methods of Instruction:	Lecture with Q & A throughout the course of discussion
Additional Information:	N/A
Date:	Habitual

Statement of Goals and Objectives

Instructional Goal:

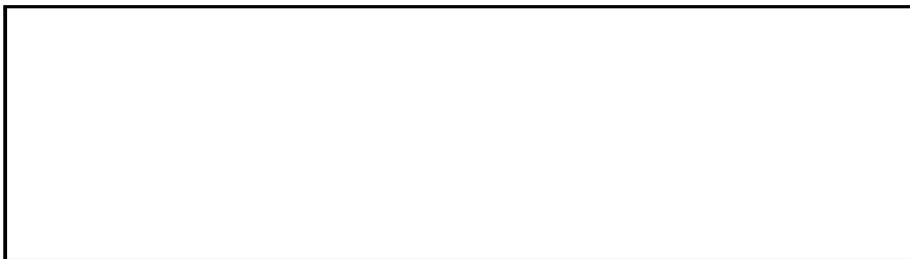
This block provides students with a brief introduction to the Combating Terrorism Center and its External Education program. The instructor provides an outline of the International Terrorism course, including its structure, framework, and overarching themes. Additionally, a description of materials is provided with an explanation of how each of the materials relates to the curriculum. Further, the block introduces the subject of terrorism. The four modern waves of terrorism are discussed, in order to provide context for the detailed discussion of Islamic terrorism which follows. Terrorism is defined and distinguished from other areas of focus, including conventional war, insurgency, and criminal activity.

Instructional Objectives:

After 1 hours of instruction, the learner will be able to:

- Discuss the four waves of modern terrorism, including the various strategies and motivations involved
- Discuss terrorism in broad definitional terms
- Explain the difference between terrorism, criminal activity, and insurgency and why the distinction is important

Criterion Test Questions



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Criterion Test Answers



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List of Items and Materials

Equipment / Aids Required for Instructor:

- Overhead Proxima projector
- Computer
- Pointer
- PowerPoint

Equipment / Aids Required for Students:

- CTC West Point handbook with note-taking space provided
- Pencil/pen

Power Point Slides or Outline:

Outline:

1. Title Slide
2. CTC Mission
3. CTC Education, Research, Advising/Outreach Pillars

4.	
5.	
6.	
7.	

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8. Discussion: Definition, Goals, Strategies, Motivations

Handouts:

- Provided by CTC West Point

Outline of Activities

Content	Instructor Notes
Grabber: <i>Please see attached presentation</i> Introduction: Instructors introduce themselves and their credentials. Thesis Statement: The CTC partners with the FBI to provide an International Terrorism education program focused on Islamic terrorism. The goal of the course of instruction is to provide students with context and frameworks for understanding Islamic extremism. The information that is covered lays the foundations which agents can draw from and build upon as they approach investigations. Needs Statement: Understanding Islamic extremism and the specific ideology of violent Islamist groups such as al-Qa'ida is essential to advance terrorism-related cases. This course of instruction provides information useful to building relationships with mainstream Muslim communities to facilitate investigations, as well as specific knowledge about the violent Islamist actors who threaten the security of the United States. Objective #1: Understand the overarching objectives for the course of instruction The instructor will introduce the CTC and the International Terrorism course to the class, including an overview of the course's structure and materials. The instructor will place Islamic terrorism in context by highlighting important distinctions (for example, between the theology of Sunni Islam and the political objectives of Islamists). Objective #2: Understand previous waves of terrorism and the ways in which these waves borrow from one another in terms of strategy, etc. The anarchist, anti-colonial, new-left, and religious waves of terrorism will be discussed in broad terms. Students will be introduced to the specific strategies employed by each waves' actors, including successful counter- measures relevant to the current threat landscape.	

Objective #3: Understand what terrorism is and how it differs from other types of activity, such as criminal or insurgent.

There will be an interactive discussion with the class which will cover definitions of terrorism, as well as the objectives, strategies, goals, and motivations involved. Specific parallels will be made to the ideologies and activities of contemporary violent jihadist actors.

Summary/Conclusion:

The CTC has designed an International Terrorism curriculum specifically for practitioners and those on the “front line” of combating terrorism. The course utilizes subject matter experts and draws from up-to-date research and materials. Effectively combating today’s terrorist threat requires an understanding of the actors and ideologies at play, including the history from which they draw.

Bibliography

www.ctc.usma.edu