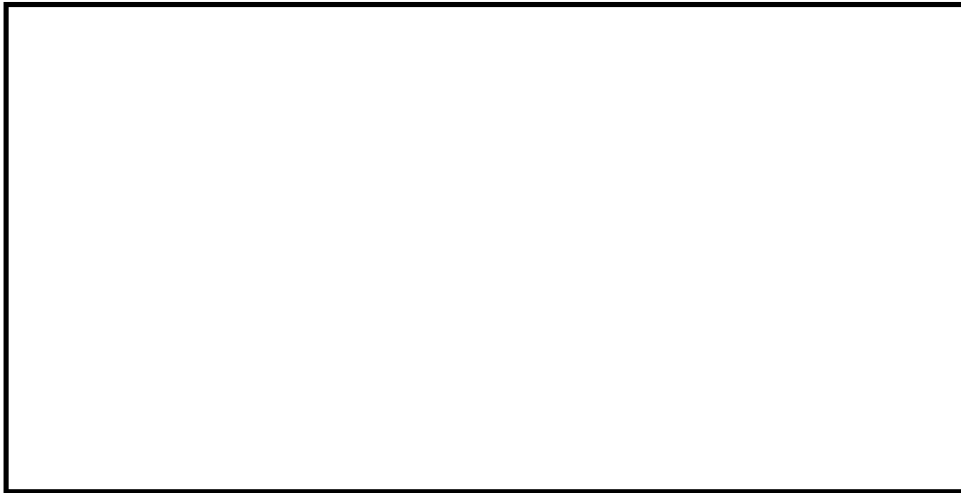


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**ATTACHMENT 5**  
**Group 5 – Beanton, USA**

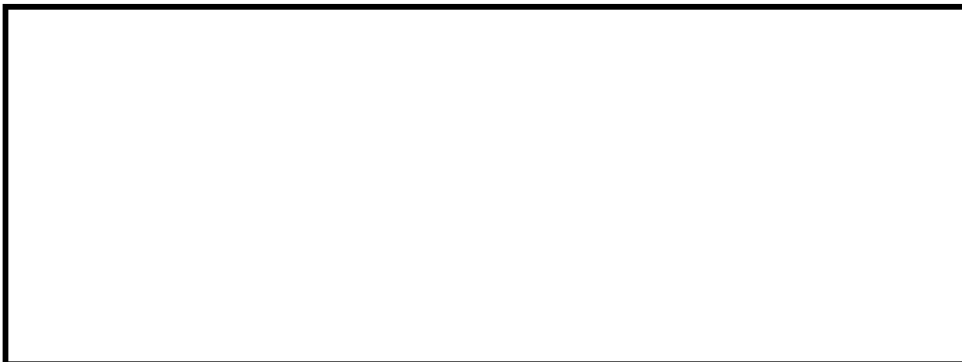


b7E

**INSTITUTIONS:**



b7E



**Comment [e1]:** There seems to be a lot more detail here than in similar sections of the 4 original towns... we're at 13 pages now... we may want to cut some of this... also, if we do keep it, there are a # of proper nouns here that might need to be defined...

b7E

**Comment [e2]:** Same questions about real names and specific dates... could we just invent some stuff... cause otherwise, students could start researching the real entities...

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**Beanton University:**



b7E

**Thinkers College:**



b7E

**Learning University:**



b7E

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b6  
b7C  
b7E

b6  
b7C

Learning U

**Comment [e3]:** [REDACTED] could you write a description of this...as you noted in your section... unless you don't plan for it to matter...what do you think? See above for learning u, thinkers college, and Benton U. info.

b6  
b7C  
b7E

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b6  
b7C  
b7E

Thinkers College

**Comment [e4]:** [redacted] could you write a description of these... as you noted them in your section... unless you don't plan for them to matter much... what do you think? See above.



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b7C  
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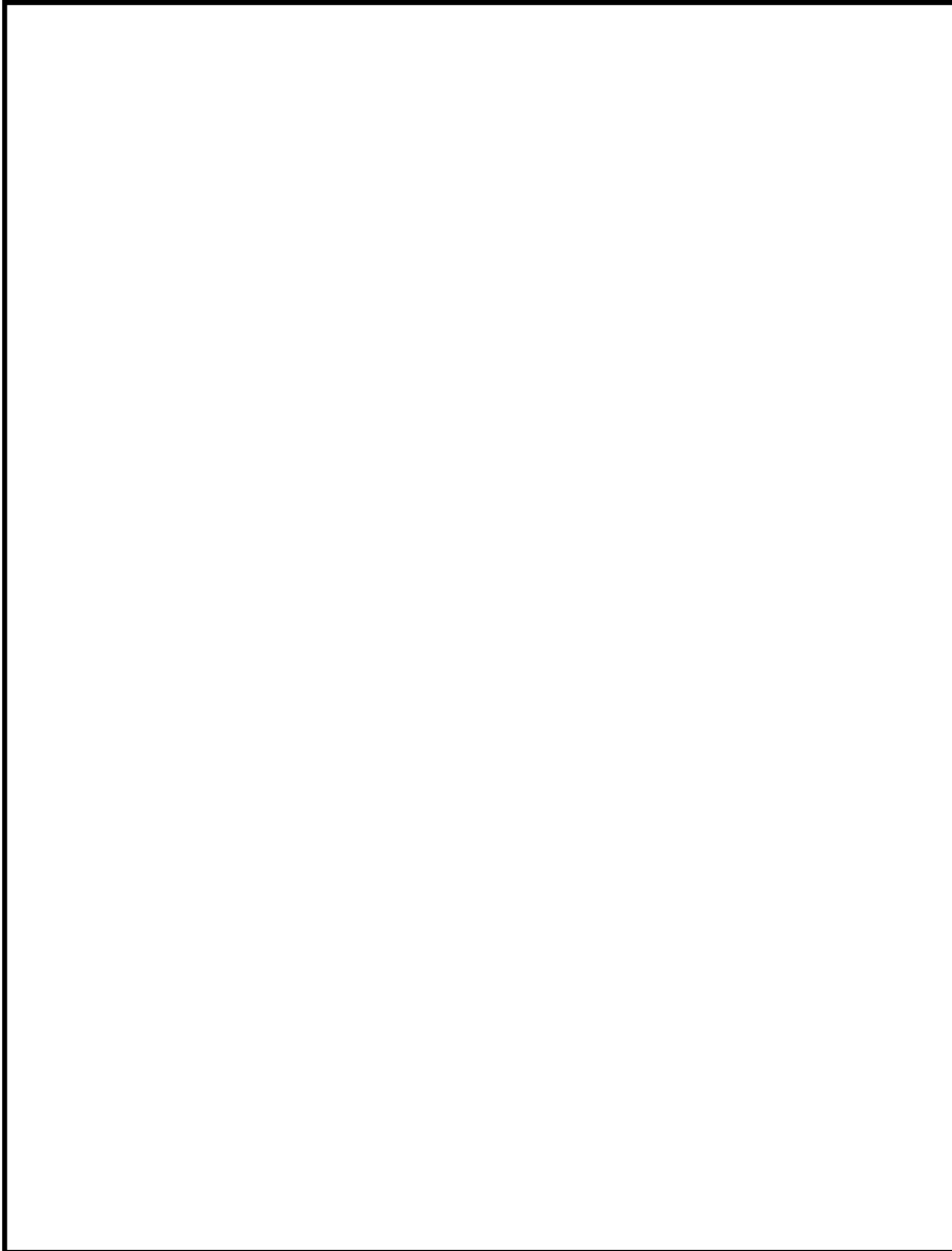
**Comment [e5]:** JJ: could you add to this something about what demographics work here? Do they have a lot of potentially suspect folks? Or none?...

**Comment [e6]:** JJ: Same question about the real state use... hmmm...

**KEY INDIVIDUALS:**

**Comment [e7]:** [redacted] rashly alphabetized these by first name – silly I know – but it seemed to work better than the normal way... what do you guys think? I would just like the students to be able to find the individuals by some method or other...

b6  
b7C  
b7E



**Comment [e8]:** What's his immigration status?

b6  
b7C  
b7E

**Comment [e9]:** K, do we need to address anything about how he got a visa from [redacted]? Or is it immaterial?

**Comment [e10]:** Or what? Or does it not really matter?

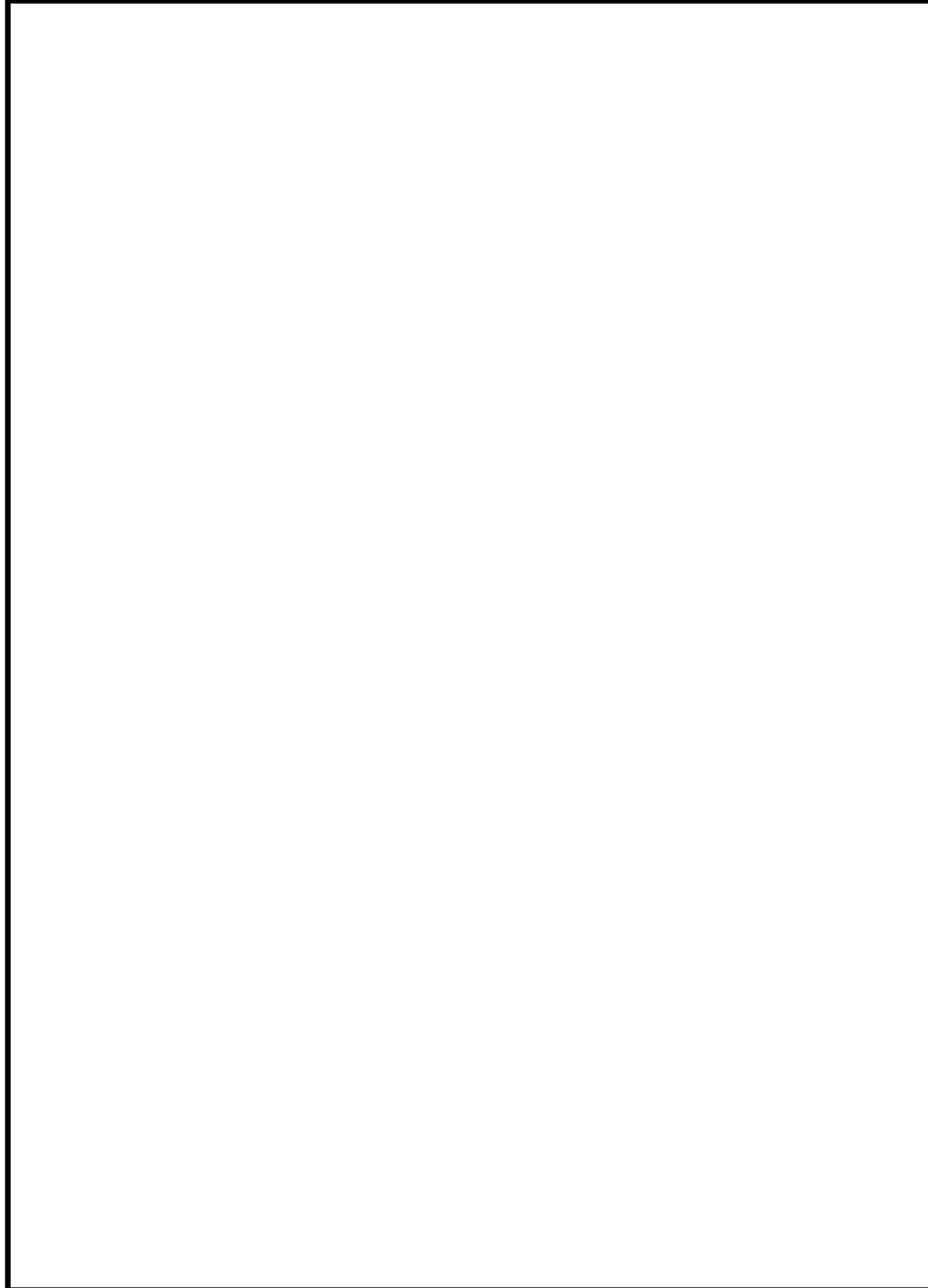
**Comment [e11]:** ... of what?

**Comment [e12]:** ... from [redacted]?

**Comment [e13]:** ... [redacted] The same location where... ?

**Comment [e14]:** Please spell out... is it [redacted]...? brain is dead... org?

**Comment [e15]:** Elementary?



**Comment [e16]:** Probably should add [redacted] in front of this...

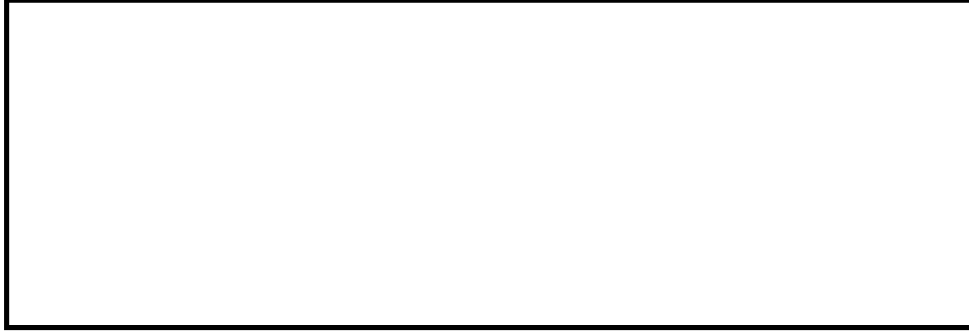
**Comment [e17]:** Think we should define this...

b6  
b7C  
b7E

**Comment [e18]:** Could we shorten this and replace some of it with some of his motivating factors and personal info? It would help the students know how to evaluate him... As [redacted]

**Comment [e19]:** Is this a real entity?

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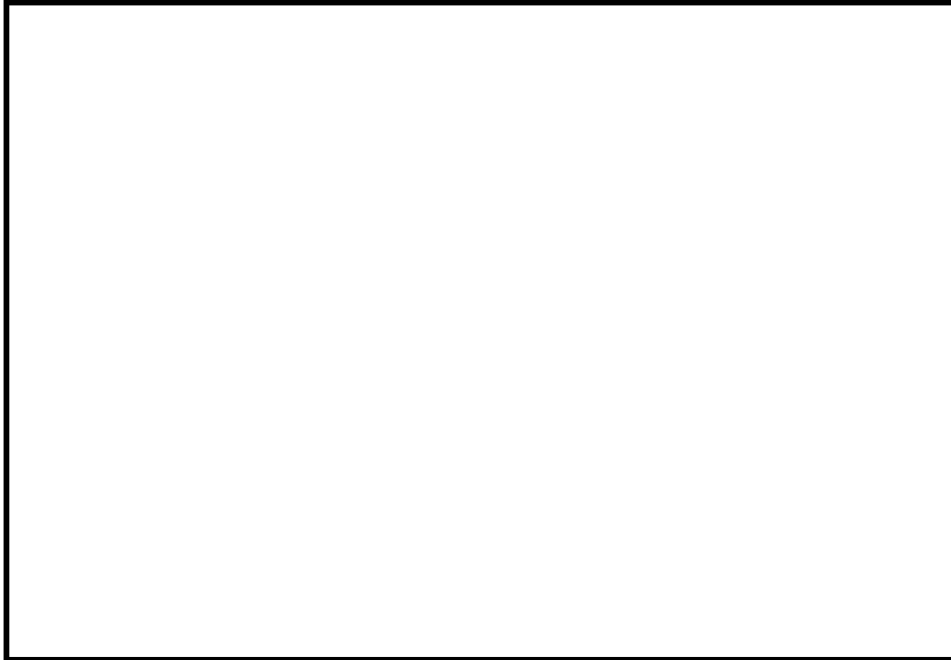


**Comment [e20]:** For what does this stand?

**Comment [e21]:** Might want to consider replacing this info with motivators and personal info... & assume that the licenses are listed so that he might be considered a [redacted] Or if also in contact?

b7E

**INJECTS FOLLOWING STUDENT ACTIONS:**



**Comment [e22]:** Currently? Or can you give some years...

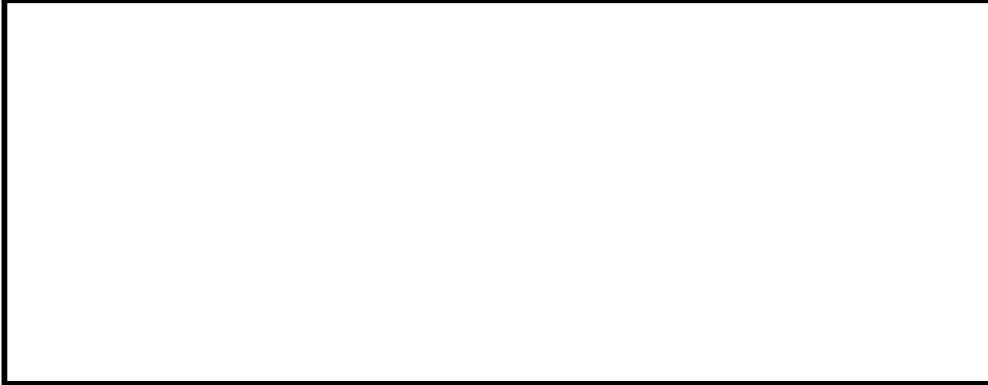
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**INSTRUCTORS:** This is designed to have students identify:



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b7D  
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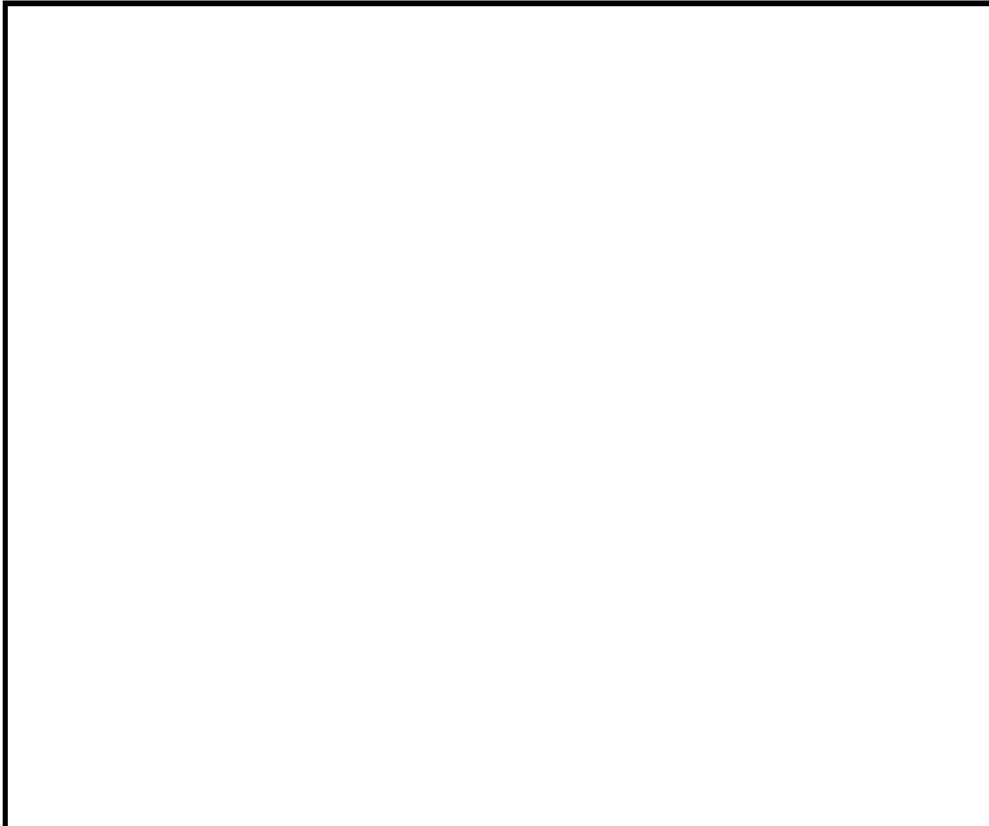
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Comment [e23]: Replace with: region? Some have told me that this sounds military...

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b7C  
b7E

INJECTS (&/OR INTERVIEW) REGARDING: BEANTON'S CYBER-CRIME



b6  
b7C  
b7D  
b7E

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b6  
b7C  
b7D  
b7E

STUDENTS:



b6  
b7C  
b7D  
b7E

**Comment [e24]:** We should discuss what it is the [redacted] could know to report his chess buddy to the FBI... any thoughts?

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*(This needs to be changed to the FBI format & FBI-speak and added to ☐)*



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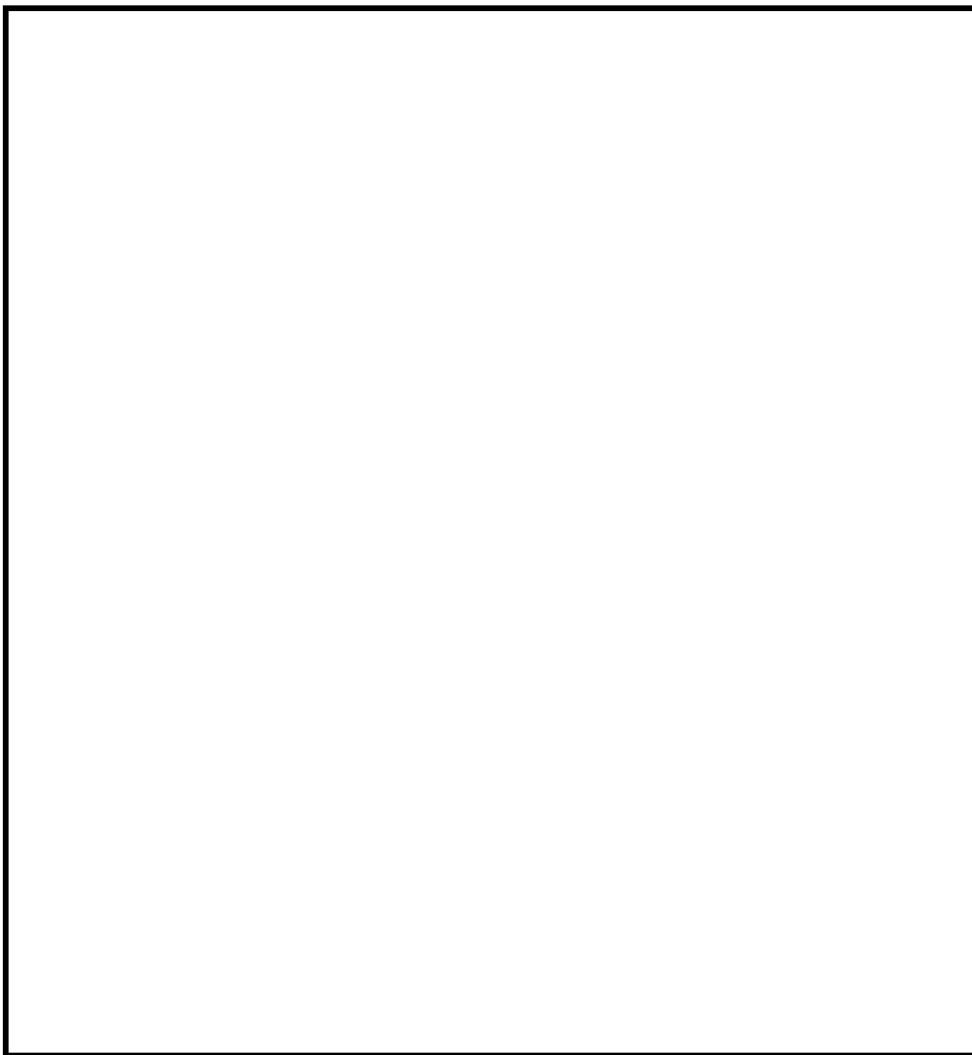
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Comment [e25]: Same question... anything else  
for [redacted] to tell?

**DEFINITIONS:**

For Inclusion in Part 1 The Scenario Common Background Information (p. 48-49)



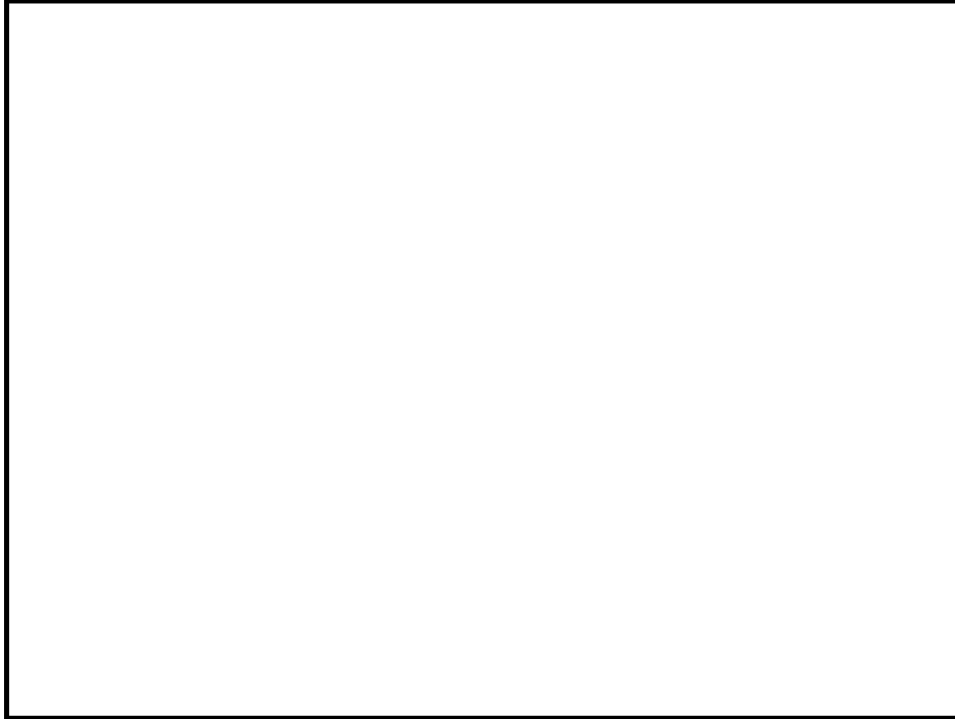
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Comment [e26]: Please spell out...

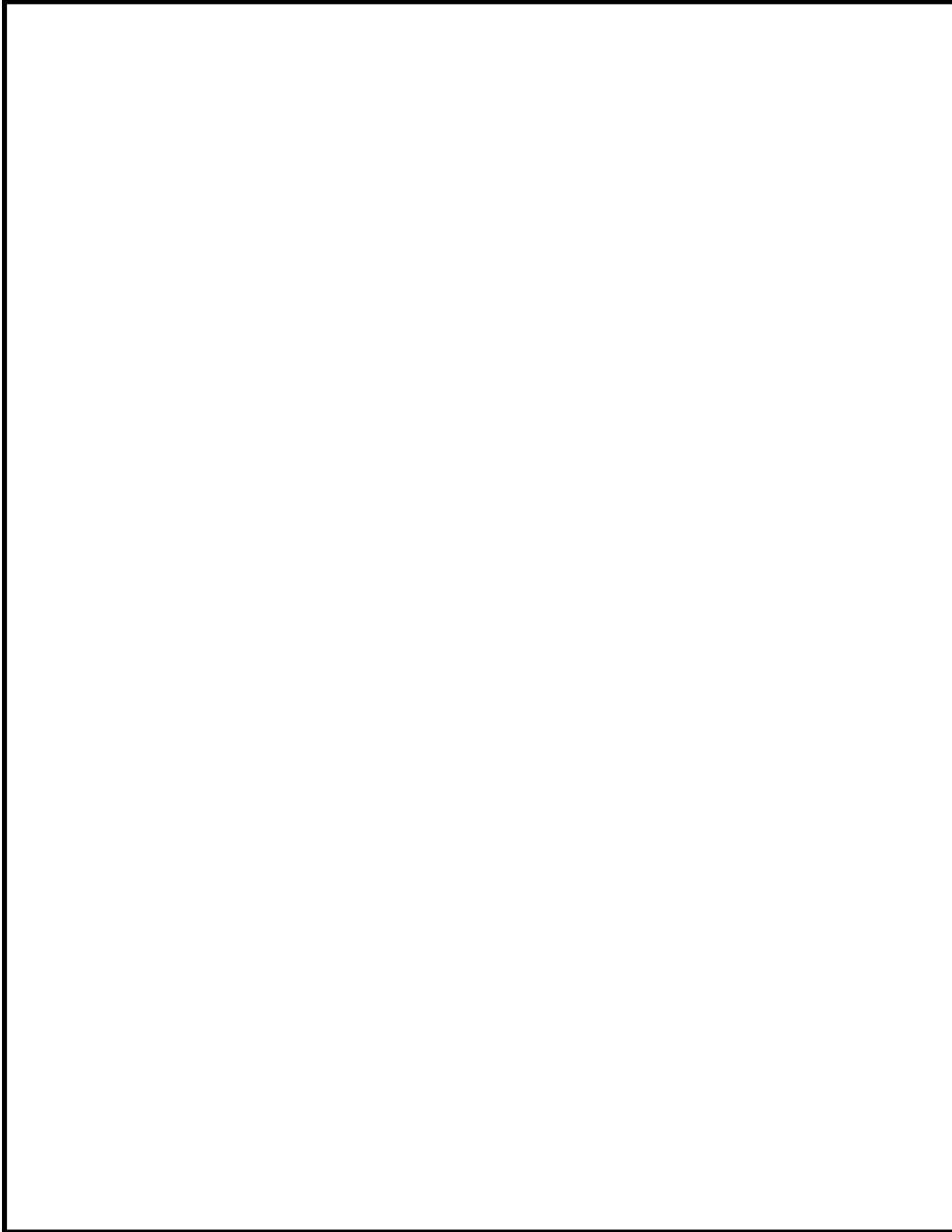
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Attachment 1. Beanton  additional INFO:



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**Comment [e27]:** If this is a real name and date, I thought we wanted to avoid those...

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**FBI046382**

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b7E