



Federal Bureau of Investigation Basic Instructor Development Course

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Federal Bureau of Investigation

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Title of Instruction: _____

Time of Instruction: _____

Target Group: _____

Instructor: _____

Methods of Instruction: _____

Additional Information: _____

Date: _____

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Title of Instruction:



Exercise (Heartsville)

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Time of Instruction:

2 Hours

Target Group:

CHS Coordinators, FIG Special Agents, Special Agents in
the Intelligence Career Path

Instructor:

TBD

Methods of Instruction:

Lecture

Additional Information:

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Date:

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Statement of Goals and Objectives

Course Description:

Instructional Goal Lesson Description:

This lesson is designed to provide the student will an opportunity to work in small groups to develop [REDACTED] based on the Heartsville scenario.

Instructional Objectives:

After [REDACTED] hours of instruction, the learner student will:

Lesson Learning Objectives:

At the completion of this 2 hour block of instruction the students will be able to:

1. Understand and apply [REDACTED]
2. As small groups will be able to:
 - a. [REDACTED]
 - b. [REDACTED]
 - c. [REDACTED]

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Criterion Test Questions

N/A

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Criterion Test Answers

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List of Items and Materials

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Equipment / Aids Required for Instructor:

Case Exercise Facilitator's Guide – Attachment 5

Practical Exercise Lesson Plan

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Equipment / Aids Required for Students:

Break out room or area

4 Flip Chart and markers

Power Point Slides or Overheads:

N/A

Handouts:

- Attachment 1 Group 1 – Heartsville

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- Attachment 2 Group 2 – Northpoint, USA
- Attachment 3 Group 3 – Pleasanton, USA
- Attachment 4 Group 4 – Coastal City, USA

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- Attachment 5 - Case Exercise Facilitator's Guide

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Outline of Activities

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Introduction:	Objective #2:	Formatted: Tab stops: 0.7", Left
Thesis Statement:	Objective #3:	Formatted: Tab stops: 1.64", Centered
Needs Statement:	Summary/Conclusion:	Formatted: Font: Bold
Introduction:	Introduce yourself and the practical exercise.	Formatted: Font: Bold
Thesis Statement:		Formatted: Font: Bold
This lesson is designed to provide the student with an opportunity to work in small groups to [REDACTED] based on the Heartsville scenario.		b7E
Needs Statement:	Why is important??? Discuss.	Formatted: Font: Bold
This lesson is designed to provide you with [REDACTED]		b7E
[REDACTED]		
Practical Exercise Description		Formatted: Font: Bold
This lesson is designed to provide the student with an opportunity to work in small groups to [REDACTED]		b7E
[REDACTED]		
Practical Exercise Learning Objectives		Formatted: Font: Bold
1. Understand and apply [REDACTED]		Formatted: Bullets and Numbering
[REDACTED]		
2. As small groups will be able to:		b7E
d. [REDACTED]		
e. [REDACTED]		Formatted: Centered
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Content

Instructor Notes

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Case Exercise Facilitator's Guide

Instructor's refer to this document for detailed additional instructions.

Practical Exercise Instructions

Conditions:

- 1 x Large group presentation by a moderator
- 4 x Small groups for discussion designated as Heartsville, Northpoint, Coastal City, and Pleasanton.
- 4 x flip chart block paper (1 per group) with markers
- 1 x moderator (**who has completely digested the exercise**)
- 4 x small group leads (**who have completely digested the exercise and [redacted] for whom they will provide moderation**).

Much of the burden for the success of this exercise is dependent on the knowledge of the large group moderator and the 4 small group moderators. They must be extremely knowledgeable of their area.

Attachment 1

Group 1 – Heartsville

Attachment 2

Group 2 – Northpoint, USA

Attachment 3

Group 3 – Pleasanton, USA

Attachment 4

Group 4 – Coastal City, USA

Objectives:

- Each student will understand and apply the [redacted]

- Each small group will: [redacted]

Performance Measures:

Each small group will:

1. [redacted]
2. [redacted]

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3. Present to the large group a list identifying: 4. The description of		Formatted: Indent: Left: 0.55", Numbered + Level: 2 + Numbering Style: a, b, c, ... + Start at: 1 + Alignment: Left + Aligned at: 0.75" + Tab after: 1" + Indent at: 1", Tab stops: 0.8", List tab + Not at 1" Formatted: Numbered + Level: 1 + Numbering Style: 1, 2, 3, ... + Start at: 1 + Alignment: Left + Aligned at: 0.25" + Tab after: 0.5" + Indent at: 0.5" Formatted: Bullets and Numbering b7E Formatted: Font: Bold Formatted: Centered Formatted: No underline Formatted: Font: Bold Formatted: Bullets and Numbering Formatted: Indent: Left: 0.55", Numbered + Level: 2 + Numbering Style: a, b, c, ... + Start at: 1 + Alignment: Left + Aligned at: 0.75" + Tab after: 1" + Indent at: 1", Tab stops: 0.8", List tab + Not at 1" Formatted: Font: Bold Formatted: Centered Formatted: Font: Bold Formatted: Font: Bold Formatted: Font: Bold Formatted: Font: Bold Formatted: Font: Bold Formatted: Font: Bold Formatted: Centered Formatted: Centered
<u>Exercise Conduct:</u> 1. Orient the Students 2. Describe the 3. Describe the performance measures expected. 4. Define a timeline for the group exercise.		
<u>Time Allowed</u> <u>30 minutes:</u> Case Description/Orientation by instructor <u>30 minutes:</u> Student Reading Time <u>30 minutes*:</u> Discuss and identify Prepare chart for briefing. <u>20 minutes:</u> Brief the findings to large group; 5 minutes per group. <u>10 minute:</u> Summary and questions * Small Group discussion is moderated by an instructor in order to ensure timeliness and focus.		

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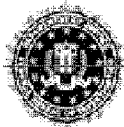


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Content	Instructor Notes
<u>Objective #1:</u>	
<u>Objective #2:</u>	
<u>Objective #3:</u>	
<u>Summary/Conclusion:</u>	

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Attachment 1 Group 1 - Heartsville, USA

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Attachment 2 Group 2 - Northpoint, USA

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Attachment 3 Group 3 - Pleasanton, USA

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Attachment 5

Case Exercise Facilitator's Guide



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Exercise Solution

"Lesson Boxes"

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- a. Heartsville, USA
- b. Northpoint, USA
- c. Pleasanton, USA
- d. Coastal City, USA

Part II: Developing Leads

- a. Heartsville, USA
- b. Northpoint, USA
- c. Pleasanton, USA
- d. Coastal City, USA

Part III: Narrowing It Down

- a. Heartsville, USA
- b. Northpoint, USA
- c. Pleasanton, USA
- d. Coastal City, USA

Additional Information for Students

Post-Exercise Debrief

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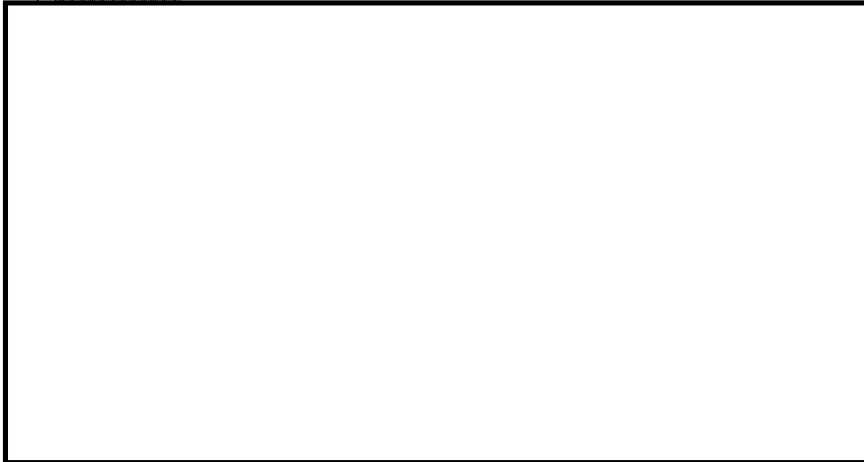
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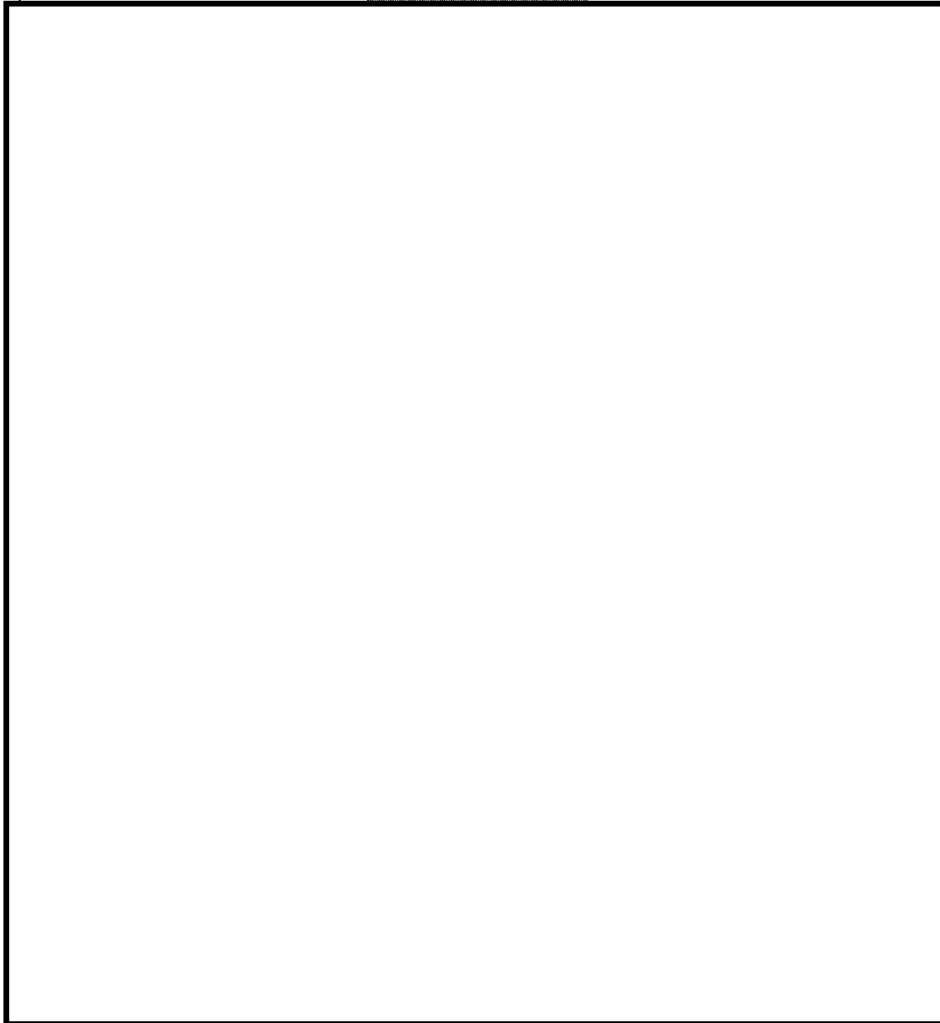
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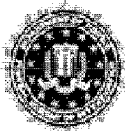
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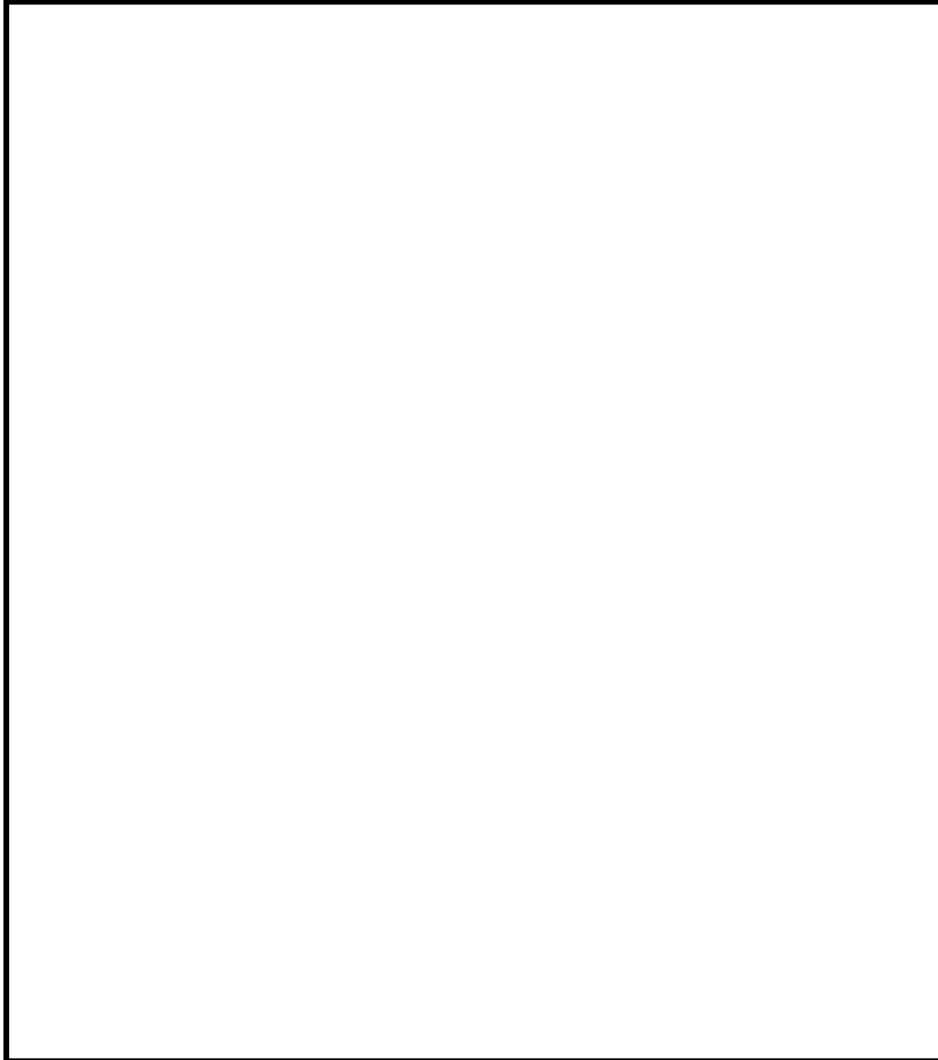
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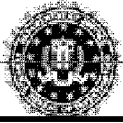
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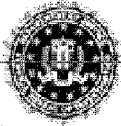
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Federal Bureau of Investigation Basic Instructor Development Course

Post-Exercise Debrief

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