

DATE: 04-13-2012
CLASSIFIED BY 65179/dmh/stp/aio
REASON: 1.4 (c)
DECLASSIFY ON: 04-13-2037

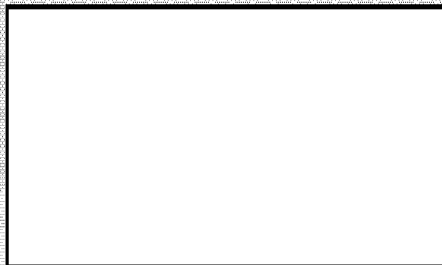
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ALL INFORMATION CONTAINED
HEREIN IS UNCLASSIFIED EXCEPT
WHERE SHOWN OTHERWISE



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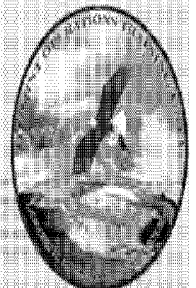
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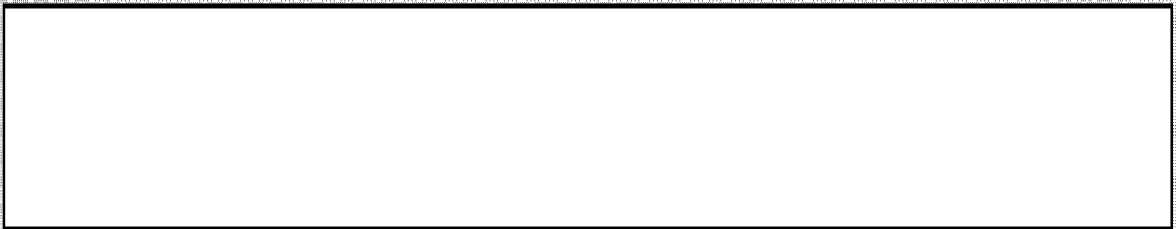


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LESSON DESCRIPTION

This Lesson Will Provide:

- Baseline Knowledge and Techniques for



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- Concepts and a Practical Approach for



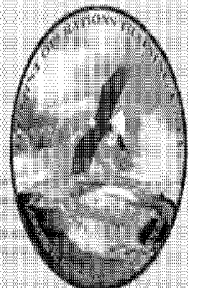
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Against Defined Criteria

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LESSON OBJECTIVES

- Enable Students to Undertake Development of [REDACTED] in Their Respective Divisions, Based on [REDACTED]

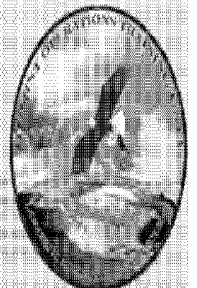
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- Prepare Students for a Subsequent Practical [REDACTED] Exercise in [REDACTED]

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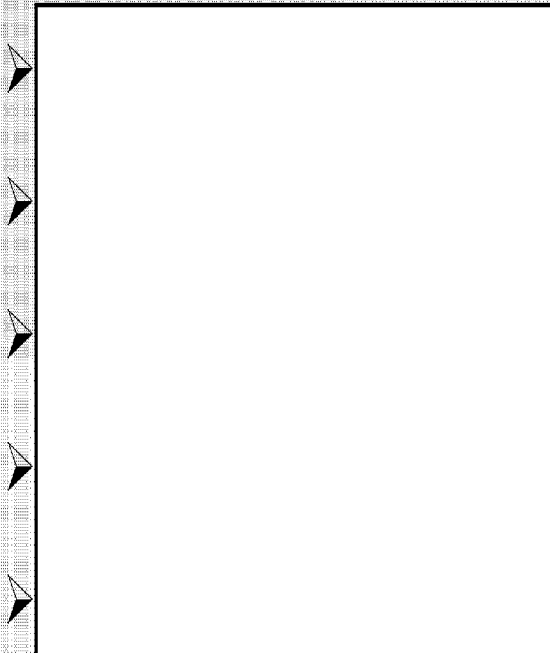


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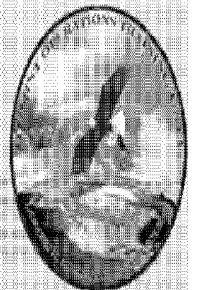
Priorities?



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MANAGEMENT

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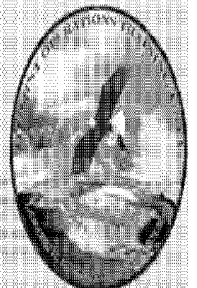
Converting [REDACTED] Into Questions [REDACTED]
[REDACTED] Requirements)

- Prioritizing How Questions Will Be Answered
- Assigning Questions To [REDACTED]
- Tracking Progress In Answering Questions

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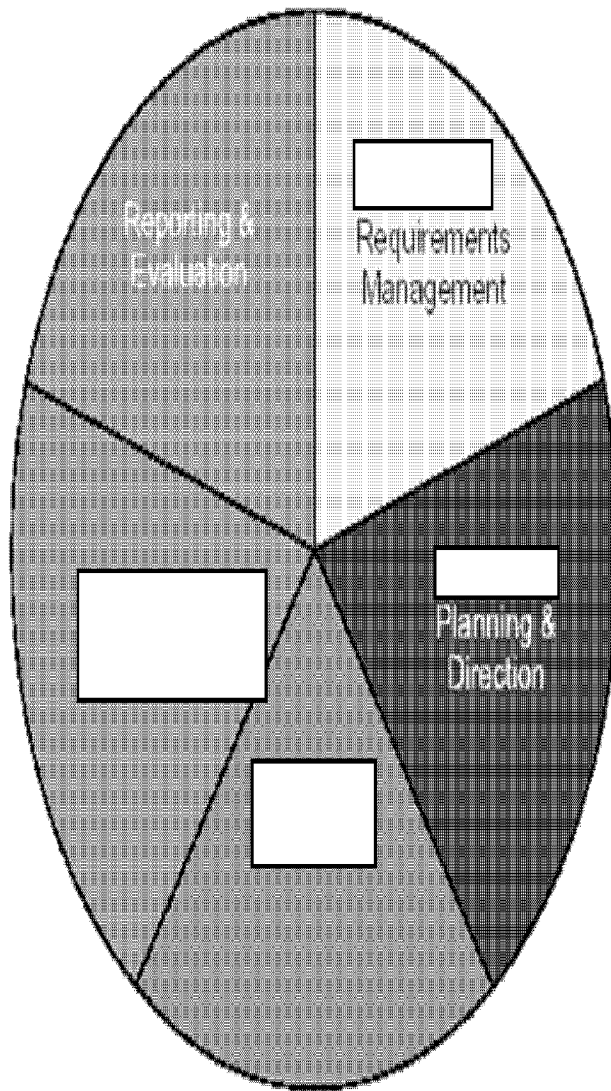
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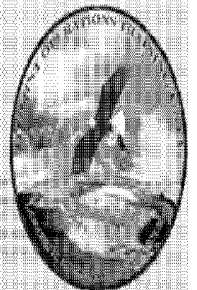
MANAGEMENT



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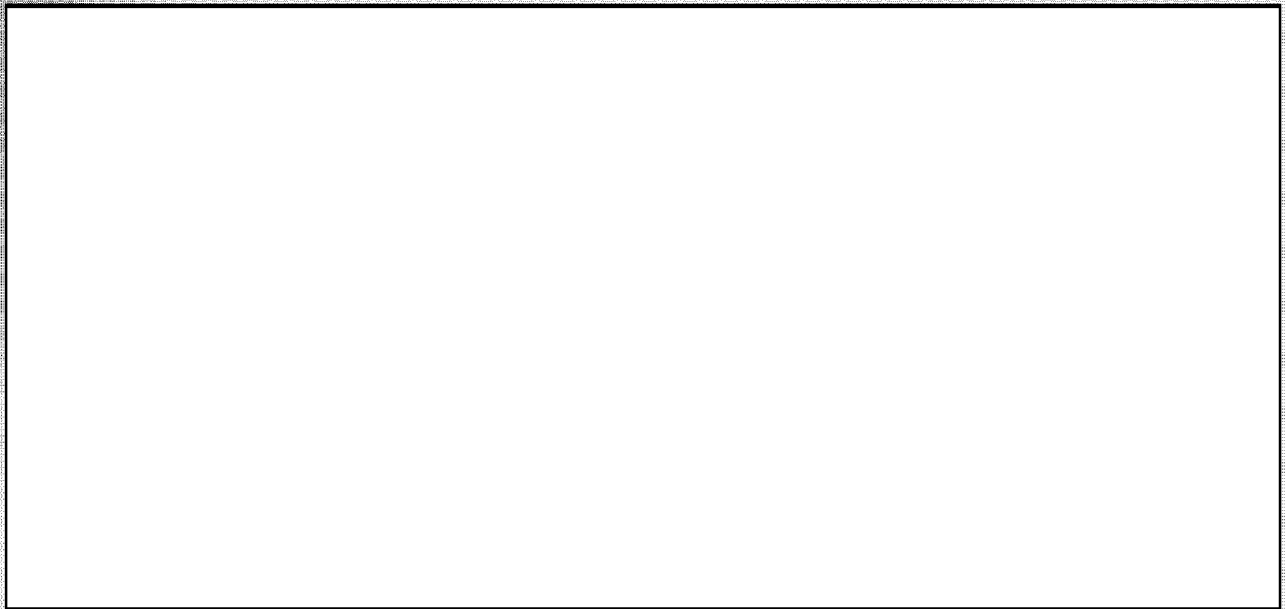
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What Is  ?

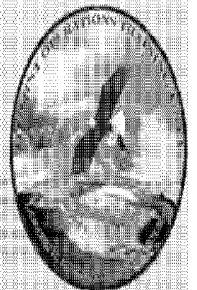
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TWO TYPES OF

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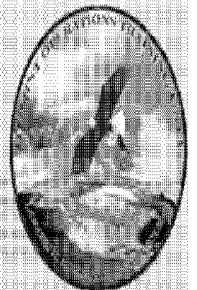
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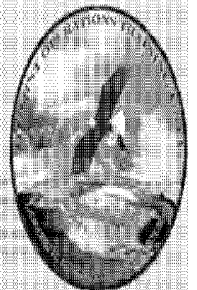
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➤ Long Term Placement

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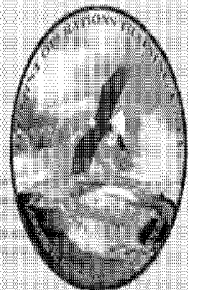
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➤ Expertise Of Police Officers

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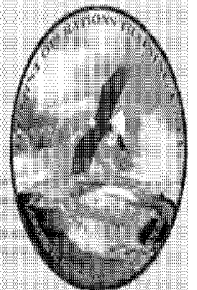
Selection Of

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ADDITIONAL PROCESS

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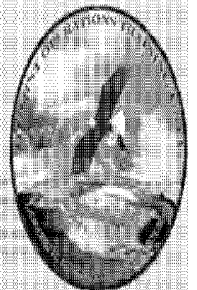


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WHOM CAN

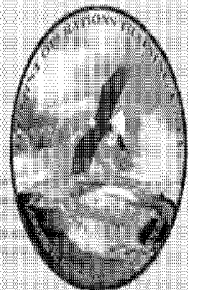
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Anybody Who Fills A Requirement

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PLAN

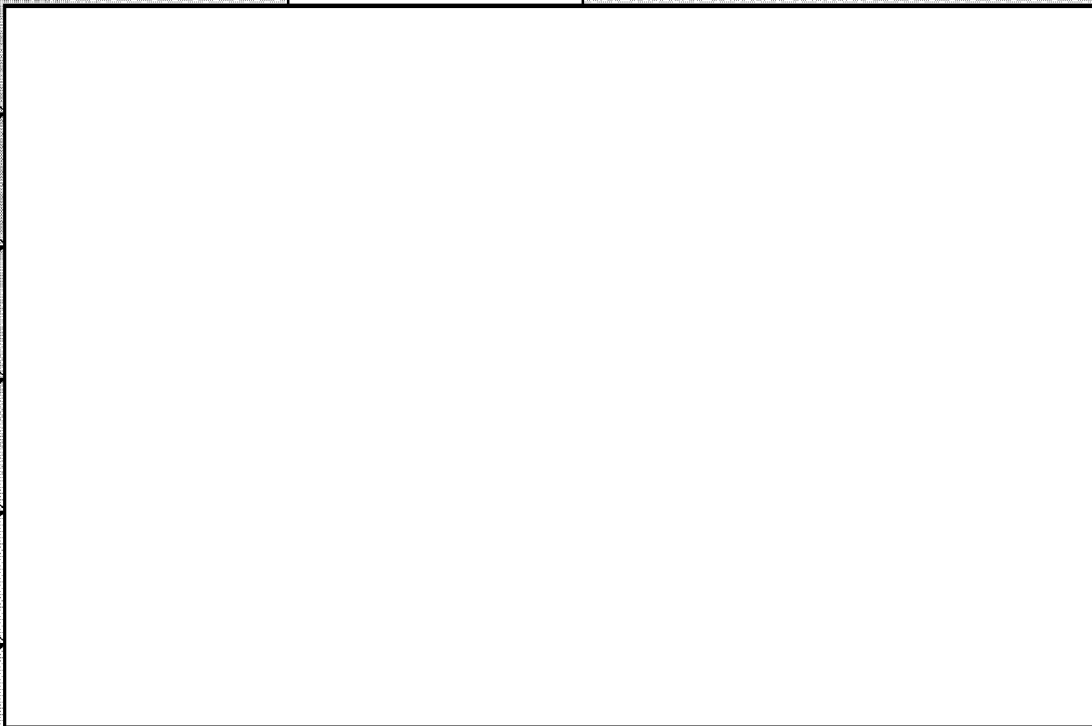
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Developing



Plan:

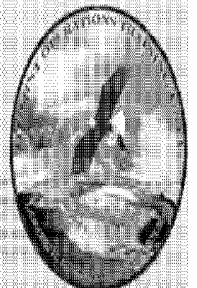
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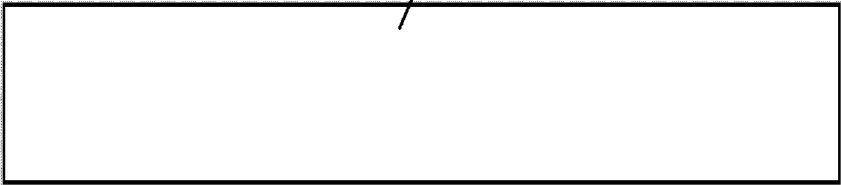
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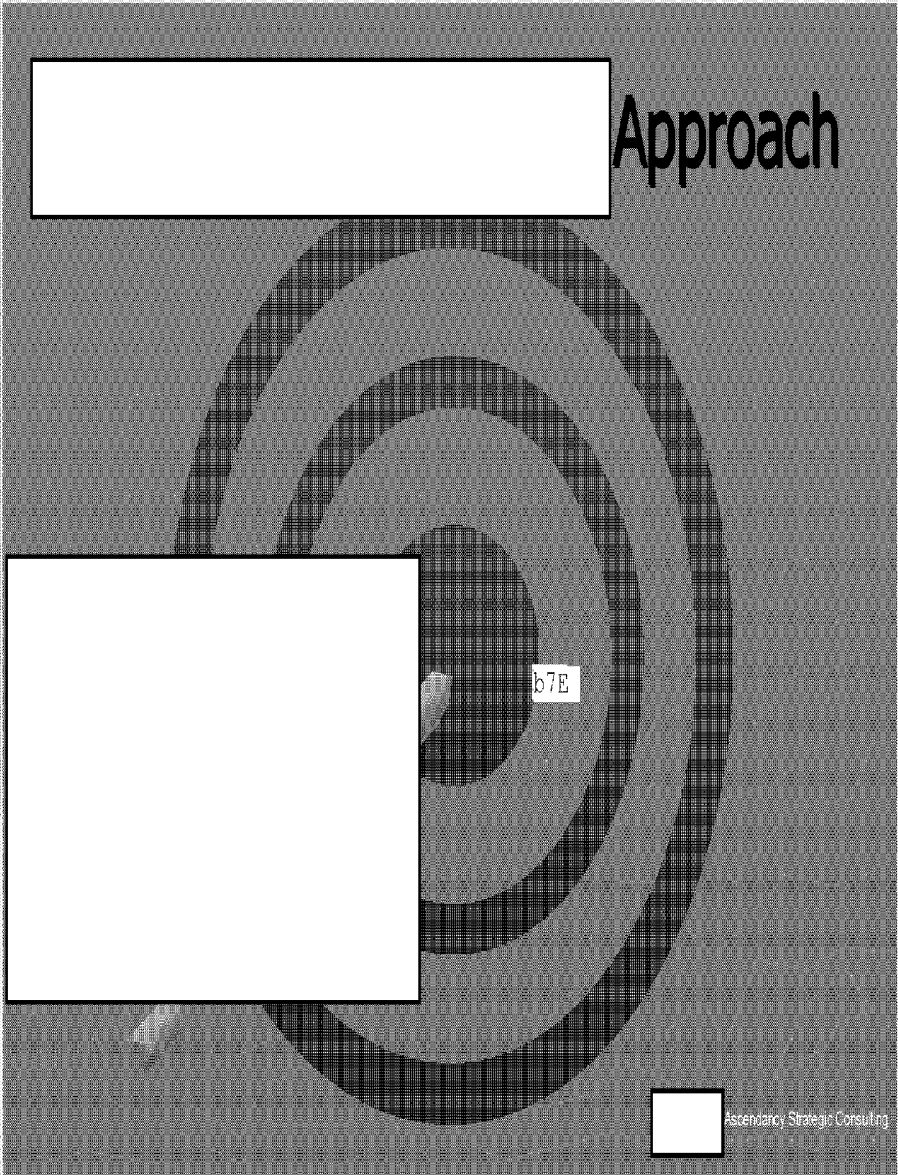
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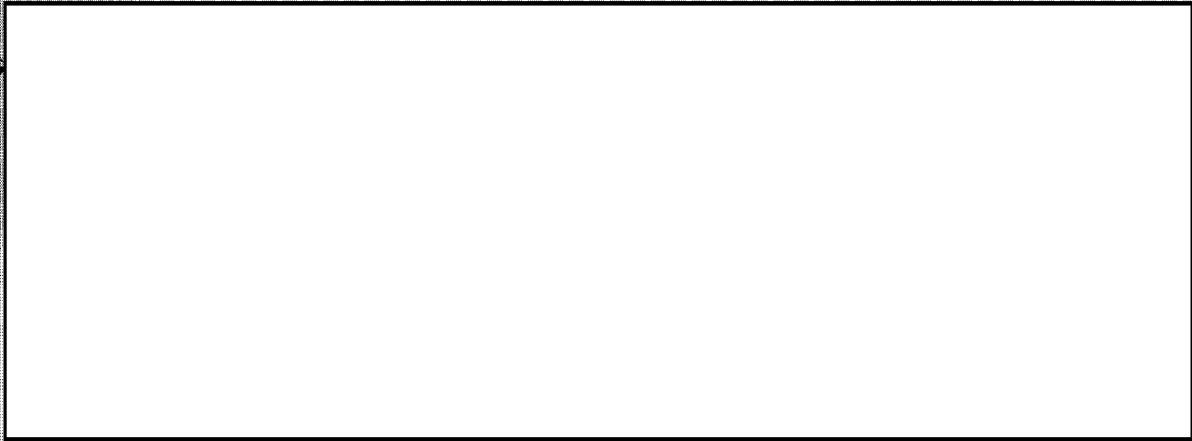
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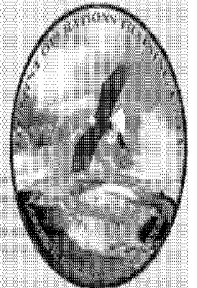
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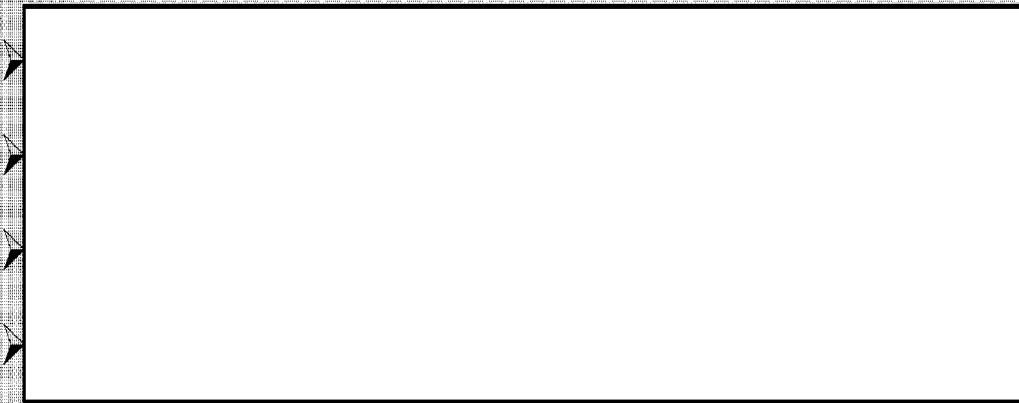
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POTENTIAL ENVIRONMENTS

To Identify

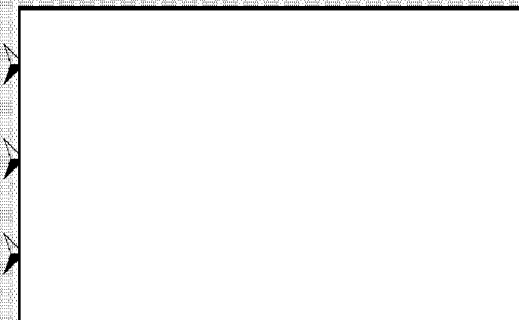
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Proactive:



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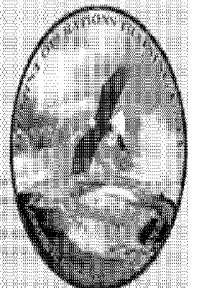
Reactive:



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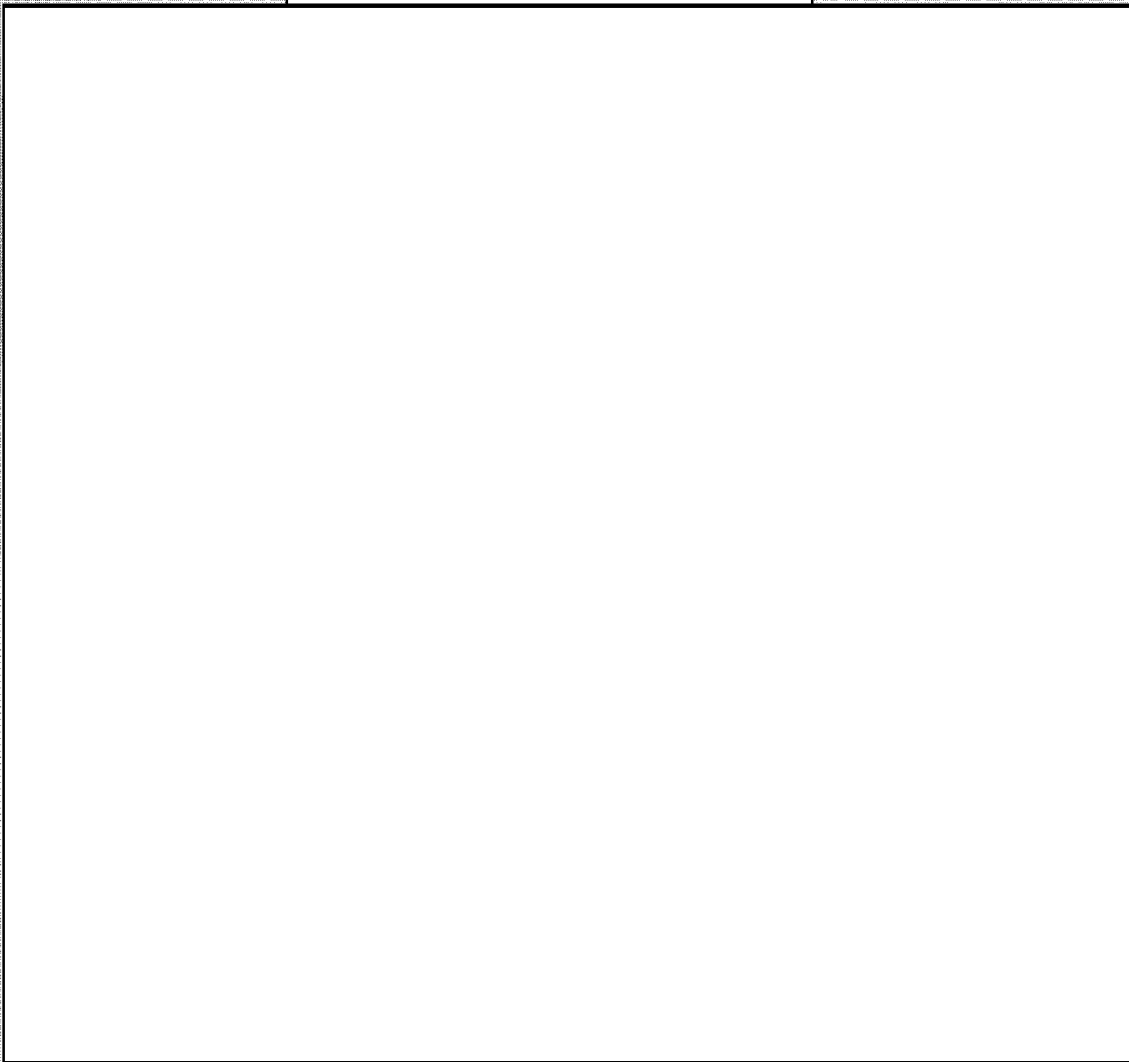


KNOWLEDGE

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POTENTIAL ENVIRONMENTS

To Identify

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Proactive:

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Reactive:

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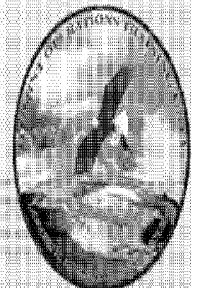
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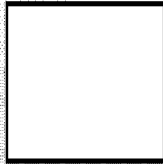
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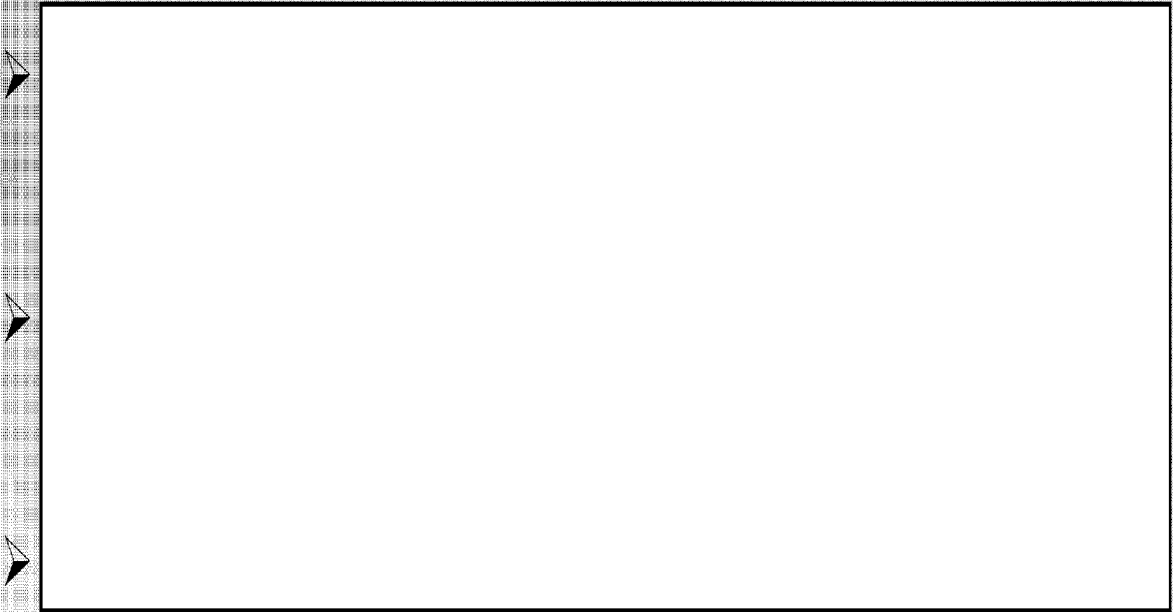


KNOWLEDGE

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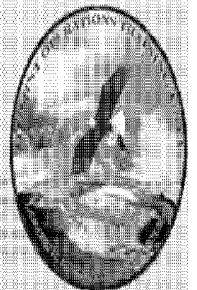
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POTENTIAL ENVIRONMENTS

To Identify



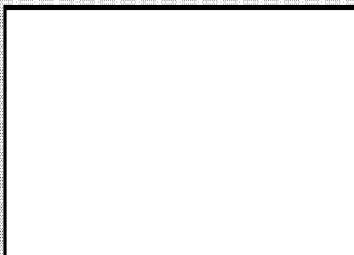
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Proactive:



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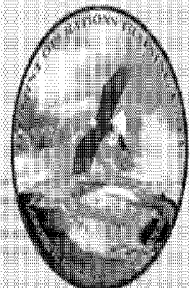
Reactive:



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PROCESS

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➤ Review Larger Set Of



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➤ Determine



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➤ Apply Appropriate



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APPLYING A [REDACTED] PROCESS

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[REDACTED]

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[REDACTED]

Against Established Criteria



Determine Priority

[REDACTED]

[REDACTED]

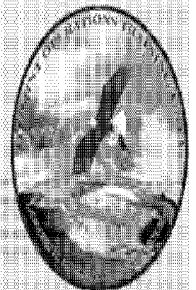
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Let's Talk About Criteria

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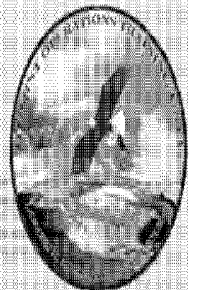
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Evaluation Matrix

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CRITERIA - DESCRIPTIONS



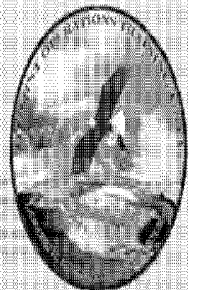
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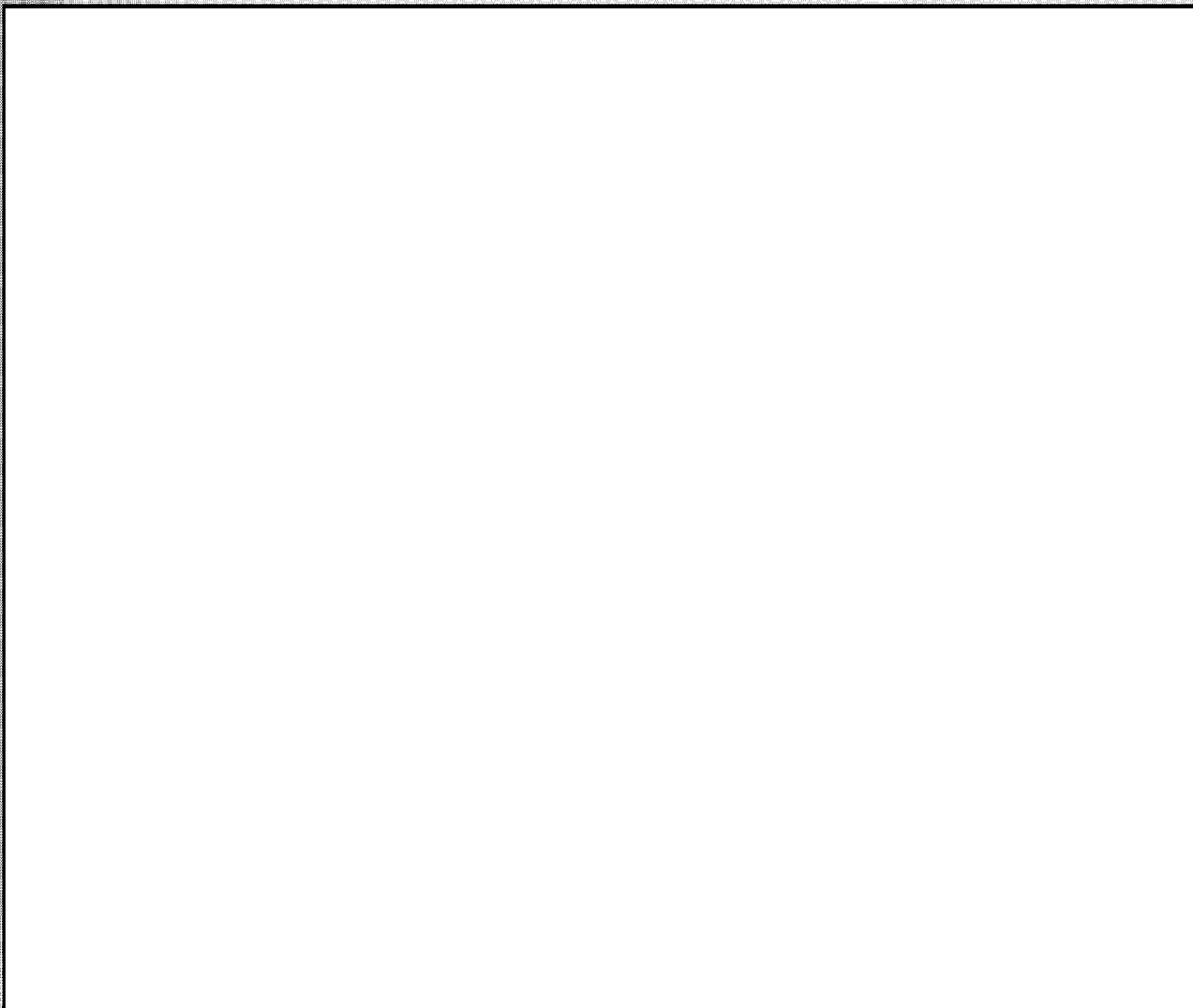


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(Criteria)



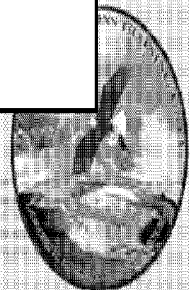
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REPORT TO ASAC

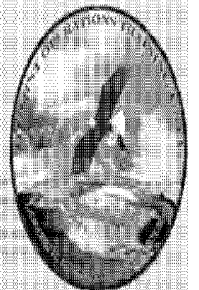
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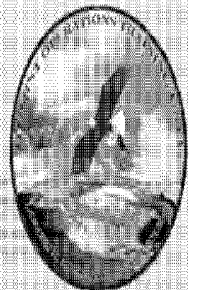


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Questions?

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