



Federal Bureau of Investigation
Threat Identification and Mitigation
IITU
Lesson Plan

Title of Lesson:	Interview and Interrogation Techniques For The Muslim Culture	
Date Lesson Plan Was Created or Last Updated:	3-1-11	
Lesson Plan Version Number:	2	
Length of Lesson (in hours):	2 hours	b6
Instructional Designer(s):	[Redacted]	b7C
Contributing Subject Matter Experts (SMEs):	N/A	
Classification Level:	Unclassified	
Instructional Strategies:	[Redacted]	b7E
Copyright Information*: [Please attach copies of grants for use.]	N/A	
Safety and Environmental Safeguards Required (if any):	N/A	
Prerequisite Blocks of Instruction:	N/A	
Prerequisite Web-Based Courses (if any):	N/A	
Number of Role Players Needed:	0	
Type of Room Needed:	Classroom with computer/projector for Power Point	
Additional Information:	N/A	
Reviewed and Approved by:		
Date of Approval:		

* Copyright information is **required**. If no copyright permissions were needed, please insert the applicable statement in this blank, either "No copyrighted materials were used in the creation of this lesson," or "Use of copyrighted materials is in compliance with fair use guidelines." If copyright permission has been granted, please attach all documentation and maintain it on file.

Goals and Objectives

Instructional Goal: To better understand the Muslim Religion. Also, to learn how to

[REDACTED] b7E

Learning Objectives:

After 2 hours of instruction, learners will:

- Understand how the Muslim Religion was founded.
- Learn about the different sects within the religion.
- Learn what countries make up The Arab World.
- Learn about the significant events in Islam.
- Learn about prayers/rituals in Islam.
- Learn about woman in Islam.
- Learn about customs in Islam.
- Learn about [REDACTED]
- Learn about techniques to have a successful interview.

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Equipment and Materials

Equipment / Aids Required for Instructor:

- Computer/lap top
- Screen
- Projector

Equipment / Aids Required for Students:

None

PowerPoint Slides:

- | | |
|------------|--|
| —Slide #1 | Lesson Title |
| —Slide #2 | Disclaimer |
| —Slide #3 | Knowledge of general information in Islam |
| —Slide #4 | Names of Arab countries |
| —Slide #5 | Question & interaction with participants |
| —Slide #6 | Question & interaction with participants |
| —Slide #7 | Description of Islam |
| —Slide #8 | Significant events in Islam |
| —Slide #9 | Sunni vs Shia |
| —Slide #10 | Description of the Sunni Sect |
| —Slide #11 | Five Pillars of Islam |
| —Slide #12 | Prayer times |
| —Slide #13 | Friday prayer |
| —Slide #14 | Beliefs in Islam |
| —Slide #15 | Women in Islam |
| —Slide #16 | Description of Woman in Islam |
| —Slide #17 | Muslim values and beliefs |
| —Slide #18 | Family in Islam |
| —Slide #19 | Video, description of importance of communication skills |
| —Slide #20 | Customs in Islam |
| —Slide #21 | Other customs in Islam |
| —Slide #22 | Muslim practices |
| —Slide #23 | Interviewing skills |
| —Slide #24 | Interviewing skills |
| —Slide #25 | <div style="border: 1px solid black; width: 230px; height: 1.2em; display: inline-block;"></div> |
| —Slide #26 | Questions |
| —Slide #27 | Presenter contact information |

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Handouts:

N/A

Outline of Activities

Please be sure to describe the content and instructional activities in sufficient detail to ensure consistent delivery of instruction by different instructors.

Content	Instructor Notes / Description of Activities
Grabber:	Instructor's Choice
Introduction:	Instructors should provide a detailed background of themselves stressing their experience [REDACTED] [REDACTED]
Goal:	Provide students with awareness of interview techniques and Muslim culture.
Connection of Content to Job Roles & Responsibilities:	Provide real world examples of [REDACTED] [REDACTED]
Learning Objective #1: Information about the Muslim population in the world. Statistics and made up of the Islamic World.	Basic understanding of Islam. (Slide #3)
Learning Objective #2: The names of the countries that make up the Arab Muslim World – Explain the difference between these countries and other Muslim countries that are Muslim but not Arab.	Basic understanding of Muslim culture and its effects on [REDACTED] (Slide #4)
Learning Objective #3: Awareness of the most populated countries with Muslim people.	Ability to apply the lessons learned to the student's AOR. (Slides #5 & #6)
Learning Objective #4: Introduce the religion of Islam to the participants. The founding of the religion, discuss the importance that Arabic is the official language of Islam. Introduce the founder of Islam "Mohammad", discuss his biography.	(Slides #7 & #8)
Learning Objective #5: Discussion of the split of Islam. The formation of the Sunni sect and the Shia sect. The reasons behind the split. Description of the Sunni sect, and description of the Shia sect. Discussion of some of the differences between the two sects.	(Slides #9 & #10)
Learning Objective #6: Describe in details the five pillars of Islam. Also, stress the importance to follow all of them.	(Slide # 11)

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Learning Objective #7: Description of the prayers. The importance of the prayers and the importance to pray on time. Also, description of the ritual before praying, such as cleansing and to make sure the faithful is praying toward Mecca. Also, describe the importance of praying on Friday at a mosque, the importance and reasons behind listening to the Friday sermon.	(Slides #12 & #13)
Learning Objective #8: Description of the beliefs in the Islamic religion. Differentiate how Islam looks at prior people such as Moses, Jesus, and Ibrahim among others that they are prophets, but do not believe like Christianity believes that Jesus is the son of God. Also, Mary is an important figure in Islam and the Quran dedicated a whole chapter for Mary. The different type's angels. The most important goal for Muslims is to be without sin at the day of judgment. Also, the description of Jihad and its meaning.	(Slide #14)
Learning Objective #9: The importance of women in Islam. Description of their roles in society. The women's clothing styles and the reasons behind them.	(Slides #15 & #16)
Learning Objective #10: Describe the values and beliefs in Islam. The strong family ties, the different roles for men and women. The importance of Islamic values in their daily lives. The role of the family, and how important for family members to uphold and fight for the honor of the family. Also, how always, the male figure in the family is the dominant member.	(Slides #17 & #18)
Learning Objective #11: It is a video to show the importance to communicate and to make sure that you know, and prepare to interview a subject.	(Slide #19)
Learning Objective #12: Description of the customs in Islam. Example, how men can hold hands, kiss on the cheek, not to shake the opposite sex hand unless they initiate it first. Also, key subject is not to show the soles, and or have them in someone's face.	(Slides #20 & #21)
Learning Objective #13: Describe the practices in Islam. Explain how a Muslim is expected to be generous, Also, not to ever drink alcohol, eat pork or gamble so the Muslim doesn't sin. Also, it is important not to interrupt someone while praying. The techniques [REDACTED] Muslims. And the levels and reasons for difficulties.	(Slides #22, #23, #24 & #25)
Summary/Conclusion:	Students should be able to use the basic understanding of Muslim culture to their [REDACTED] efforts.

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References[†]

[†] Please be sure to list all documents reviewed during the analysis, design, and development phases to verify that all content is accurate and up-to-date. Documents may include current FBI policies, procedures, and manuals; operational reports; technical/professional references; etc. For each document, please include the following: title of document, author(s) or editor(s), publisher, location, and date of publication.

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DELETED PAGE INFORMATION SHEET

Serial Description ~ Unrecorded Serial

Total Deleted Page(s) ~ 1
Page 2 ~ b7E