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Federal Bureau of Investigation Basic Instructor Development Course

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Federal Bureau of Investigation



Federal Bureau of Investigation

Title of Instruction: _____

Time of Instruction: _____

Target Group: _____

Instructor: _____

Methods of Instruction: _____

Additional Information:

Date: _____

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PM 5/22/2007 1:15 PM 5/7/2007 2:49 PM 10/18/2006 11:00 PM 3/27/2006 1:16
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Federal Bureau of Investigation Basic Instructor Development Course

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Title of Instruction:

Time of Instruction:

Two (2) Two Twelve wo (12) Hours Hours

Target Group:

Instructor:

Methods of Instruction:

Classroom **lecture** with student **group interaction** highly encouraged and developed by using a **question and answer** format, with much student **discussion** expected. Lecture, and Exercise Interactive (Intranet), Practical Seminar Discussion, Practical Exercise

Additional Information:

Lesson plan can be modified/adapted for different target groups None None

Date:

Feb October May 2007 20096

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Federal Bureau of Investigation Basic Instructor Development Course

(U) Statement of Goals and Objectives

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(U(U) Course Description:

Instructional Goal:

Add Information! Students will gain

(U) Students will understand

(U) Instructional Objectives:

(U) After ~~twelve~~two hours ~~two hours~~one hour of instruction, the student ~~participant~~student ~~learner~~student will be able to:

1. Define

2. List

3. Recognize

4. Recognize

— Explain
— Discuss
— List the

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Discuss the [REDACTED]

1. (U) Define [REDACTED]

2. (U) Describe [REDACTED]

3. Explain the [REDACTED]

4. Define the [REDACTED]

5. Compare and contrast [REDACTED]

3. (U) Identify [REDACTED]

4. (U) Identify [REDACTED]

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(U) List of Items and Materials

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(U) Equipment / Aids Required for Instructor:

- (U) Computer, LCD pTrilogy Classroom
- (U) Classified Computer
- (U) Projector and screen
- (U) Power source
- (U) Microsoft PowerPoint software
- (U) Instructor Lesson Plan and PowerPoint Presentation (See [redacted])

- (U) Flip Chart Paper
- Large Felt Tip Markers
- White Board
- (U) Dry Erase Markers
- (U) Dry Eraser
- (U) Flipchart [redacted]

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(U) Equipment / Aids Required for Students:

- (U) Room with computers and access to [redacted]
- [redacted]
- (U) Student PPT handout (3 slides per page)

- (U) [redacted]
- [redacted]
- (U) Space for a minimum of six working groups

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Writing material

(U) Access

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(U) Power Point Slides or Overheads:

- (U) Slide #1: Title Slide
- (U) Slide #2: Attention Grabber
- (U) Slide #3: Module Objectives
- (U) Slide #4:
- (U) Slide #5:
- (U) Slide #6:
- (U) Slide #7:
- (U) Slide #8:
- (U) Slide #9:
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- (U) Slide #21:
- (U) Slide #22:
- (U) Slide #23:
- (U) Slide #24: Questions?

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Slide #1: Title Slide

(U) Slide #2: Learning Objectives

(U) Slide #3: IntroductionIntroduction

(U) Slide #24: General Definitions

(U) Slide #53: Objectives

(U) Slide #46:

(U) Slide #57:

(U) Slide #863:

(U) Slide #974:

(U) Slide #105:

(U) Slide #119:

(U) Slide #1207:

(U) Slide #131:

(Continued)

(U) Slide #142:

(U) Slide #1538:

(U) Slide #1649:

(U) Slide #175:

(U) Slide #1860:

(U) Slide #1971:

(U) Slide #121820:

(U) Slide #192:

(U) Slide #22:

(U) Slide #23:

(U) Slide #24:

(U) Slide #25:

Questions

(U) Slide #26:

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(U) Slide #27
Slide #13
Slide #14
Slide #15
Slide #16
Slide #17
Slide #18: Questions?

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(U) (U) Handouts:

Student handout is a hand out version of the PPT with three slides to the page and space for note taking.

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None(U)

(U)

Questions and Answers

(U)

(U)

Answers

(U)

Electronic Communication dated

(U)

Electronic Communication dated

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Electronic Communication dated

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Gardenswartz, Lee and Rowe, Anita (2004). Managing Diversity Survival Guide: A Complete Collection of Checklists, Activities, and Tips. Comparing Cultural Norms and Values. Retrieved on October 18, 2006 from <http://www.augsburg.edu/education/edc210/norms-values.html>

Huntington, Samuel P. (1993). The Clash of Civilizations. Retrieved on October 18, 2006 from <http://www.alamut.com/subj/economics/misc/clash.html>

Huntington, Samuel P. (1993). If Not Civilizations, What? Samuel Huntington Responds to His Critics. Retrieved on October 18, 2006 from <http://www.foreignaffairs.org>

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Θ(U) Outline of Activities

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Content	Instructor Notes
<u>Slide up as students are coming into the classroom.</u>	(U) Slide #1: Title Slide
<u>(U) Grabber:</u> The Attention Grabber slide depicts the second aircraft about to fly into the World Trade Center Tower on 9/11/2001.	(U) Slide #2: Attention Grabber <u>Instructor Note:</u> While viewing the slide, asked the question that is print on the slide and get the class
<u>(U) While showing the Title Slide – (U) Introduction:</u> Self-introduction of instructor is appropriate (if needed).	
<u>(U) Instructor Introduction:</u> I am	

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Thesis Statement: Students [redacted]

Needs Statement: Not only students [redacted]

Instructor Note:

This is a questioning/lecture form of presentation which [redacted]

(U) The Attention Grabber slide depicts the second aircraft about to fly into the World Trade Center Tower on 9/11/2001. While viewing the slide, asked the question that is print on the slide and get the class [redacted]

Slide #2: [redacted] Attention Grabber

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(U) Learning Module Objectives

This class period will be looking at:

- Define [redacted]
- List [redacted]
- Recognize [redacted]
- Recognize [redacted]
 - Know a definition [redacted]
 - Know [redacted]
- 1. Recognize [redacted]
 - > Identify [redacted] Explain the [redacted]

(U) Slide #3: Module Objectives

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Objective #1

(U) Slide #4:

Defined

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Discuss [redacted]

List [redacted]

Discuss [redacted]

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Objective #1: A Definition is:

[redacted]

Explain and elaborate [redacted]

[redacted]

[redacted] definition to the

Objective #2

(U) Slide #5: [redacted]

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Objective #2

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Objective #2

(D) Slide #6

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Discuss with the students

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Objective #2

(U) Slide #7

Objective #2

Discuss

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Objective #2

Objective #2

(U) Slide #8: Can

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Ask the class to give examples of charismatic leaders from both present and past historical times.

- Hitler (Mention film clips of fiery speeches given by Hitler that inspired many to violence and action)
- Tito (holding Yugoslavia together for so many years even as diverse as it is.)
- Bin Laden

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PM 5/22/2007 1:15 PM 5/7/2007 2:49 PM 10/18/2006 11:00 PM 3/27/2006 1:16
PM 9/29/2005 2:40 PM 9/28/2005 11:38 PM 9/26/2005 3:39 PM 6/22/2005 5:36
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- Castro

Objective #2

(U) Slide #9: [REDACTED]

Objective #2

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Objective #3

(U) Slide #10: [REDACTED]

Objective #2

Show this [REDACTED]

Discuss [REDACTED]

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Objective #3

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Give

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Objective #3

Discuss each

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Objective #3

(U) Slide #11

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Objective #3

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(U) Slide #12

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Objective #3

(U) Slide #13

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Objective #3

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Discuss

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Objective #3

Discuss

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Give

Objective #3

(U) Slide #15:

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Objective #3

Discuss

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Objective #4

(U) Slide #16: The

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Objective #3

Discuss

- Give [redacted]
- [redacted]
- [redacted]
- [redacted]

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Objective #4

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Objective #4

(U) Slide #17:

[Redacted content for Objective #4]

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Objective #4

Objective #4

Discuss

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(U) Slide #18: Another

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10:28 AM 2/5/2009 7:04 PM 2/4/2009 7:27 PM 2/2/2009 8:27 PM 5/22/2007 4:05
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Objective #4

Discuss [REDACTED]

Objective #4

(U) Slide #19: The [REDACTED]

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Bin Laden is from a very wealthy family worth millions.

Objective #4

Discuss [REDACTED]

Objective #4

(U) Slide #20: The [REDACTED]

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Objective #4

(U) Slide #21: The [REDACTED]

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Objective #4

Objective #4

Discuss

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Summary/Conclusion:

1.

AND:

2.

(U) Slide #22:

Instructor Note:

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Objective #1, #2 & #4

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10:28 AM 2/5/2009 7:04 PM 2/4/2009 7:27 PM 2/2/2009 8:27 PM 5/22/2007 4:05
PM 5/22/2007 1:15 PM 5/7/2007 2:49 PM 10/18/2006 11:00 PM 3/27/2006 1:16
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(U) Slide #23: The

Objective #1, #2 & #4

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(U) Slide #24:
Questions (U) PP Slide
#1: Title Slide

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Any Final Questions?
Due out for the exercise

(U) PP Slide #2: Learning
Objectives

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PM 5/22/2007 1:15 PM 5/7/2007 2:49 PM 10/18/2006 11:00 PM 3/27/2006 1:16
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(U) PP Slide #3: Introduction (U) PP
Slide #1: Introduction

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4 Hour Exercise: Start up, assignment and presentations in
HA1 Room 2

15 minutes (til 0815)
2 hours 15 minutes (til 1030)
1 hour (til 1130)
Discussion & Q/A &: 30 minutes (til 1200)

Questions?

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PP Slide #4: Caution-
Classification (U)

At the end of the introduction, ask
the class:

Handout #1:

Handout #2:

10 minutes. Allow the
students about ten minutes to discuss
these two questions. Then elaborate

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10:28 AM 2/5/2009 7:04 PM 2/4/2009 7:27 PM 2/2/2009 8:27 PM 5/22/2007 4:05
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Handout #3: [REDACTED]

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PP Slide #1: Introduction

During this course of instruction I will define the term

Discuss Objectives

PP Slide #2: [REDACTED]
Description

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(U) PP Slide #4: Definitions

Introduction:

Thesis Statement:

Needs Statement:

(U)

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10:28 AM 2/5/2009 7:04 PM 2/4/2009 7:27 PM 2/2/2009 8:27 PM 5/22/2007 4:05
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PP Slide #5: Due-out for the
exercise

U) INTERACTION: Instructor asks:

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PP Slide #6: Time-line for the
exercise

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PM5/22/2007 1:15 PM5/7/2007 2:49 PM10/18/2006 11:00 PM3/27/2006 1:16
PM9/29/2005 2:40 PM9/28/2005 11:38 PM9/26/2005 3:39 PM6/22/2005 5:36
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PP Slide #7: Questions

PP Slide #8: Team Assignments

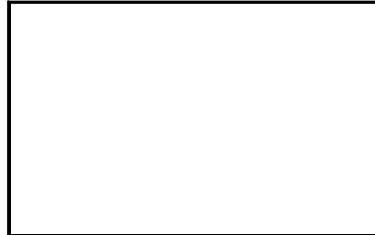
(U) PP Slide #3: Lesson Objectives

(U)



Objective #1:

Objective #2:



(U) An example of why this class is



(U) PP Slide #4

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10:28 AM 2/5/2009 7:04 PM 2/4/2009 7:27 PM 2/2/2009 8:27 PM 5/22/2007 4:05
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(U) Explain

(U) PP Slide #5:

(Continued)

Objective #3:

Summary/Conclusion:

(U) **Objective #1: Explain the**

Introduction : Self introduction of instructor (if needed)

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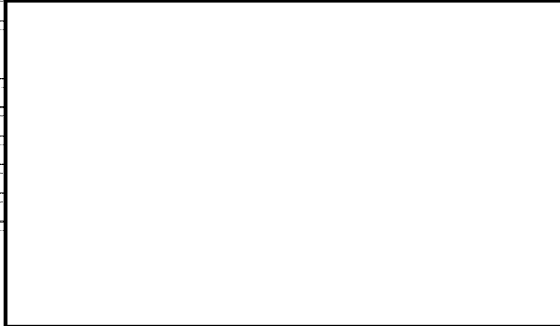
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(U) PP Slide #5: Denial

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Examples:



(U) PP Slide #6: Denial

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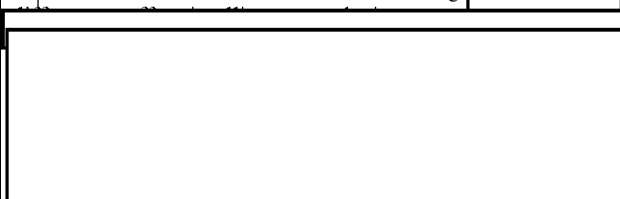
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INTERACTION: Instructor asks:

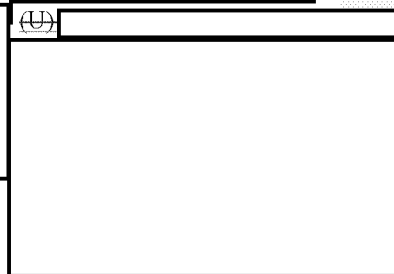
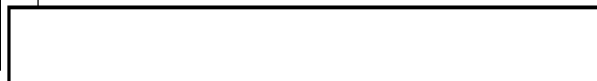


(U) PP Slide #6:

Thesis Statement: To teach an understanding



(U)



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(U) PP Slide #7:

(U) PP Slide #8:

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For example:

INTERACTION: Instructor asks:

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10:28 AM 2/5/2009 7:04 PM 2/4/2009 7:27 PM 2/2/2009 8:27 PM 5/22/2007 4:05
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(U) PP Slide #10:

(U) PP Slide #11:

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INTERACTION: Instructor asks:
Questions/Comments so far?
(U) INTERACTION: Q&A

(U) Objective #2: Discuss [redacted]

(U) PP Slide #12: Who Does [redacted]

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(U) PP Slide #13: [redacted]

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(U) PP Slide #14: [redacted]

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(U) PP Slide 16: Prognosis

(U) Objective #3: List

(U) PP Slide 17:

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We've been talking about [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

(U) PP Slide 18:

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(U) Objective #4: Discuss

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(U) PP Slide 26

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(U) PP Slide 27

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Exercise

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Expect you to discuss in detail

INTERACTION: Instructor asks:
Questions/Comments?
(U) PP Slide #7: Example

b7E

(U) Discuss

(U) INTERACTION:

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10:28 AM 2/5/2009 7:04 PM 2/4/2009 7:27 PM 2/2/2009 8:27 PM 5/22/2007 4:05
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Objective #1: Define [redacted]

What [redacted]

(U) PP Slide #8: [redacted]

PP Slide #3: [redacted]

INTERACTION: Q&A

(U) Explain [redacted]

b7E

(U) INTERACTION: Click on the [redacted]

PP Slide #4: [redacted]

DISCUSSION

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Give students [redacted]

(U) Allow 15-20 minutes for the students [redacted] about 10 minutes or if time is short, [redacted]

Objective #2: [redacted]

(U) ~~Objective #2: Describe the~~ [redacted]

(U) PP Slide #9: [redacted]

(U) PP Slide #10: [redacted]

(U) PP Slide #11: [redacted]

(Continued)

(U) Ask the students if the FBI has [redacted]

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[Redacted]	(U) [Redacted]
[Redacted]	[Redacted]
[Redacted]	(U) [Redacted]
[Redacted]	[Redacted]
[Redacted]	(U) INTERACTION: Q&A/DISCUSSIONPP Slide #5: [Redacted] DISCUSSION

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PP Slide #6:

PP Slide #7:

PP Slide #8:

Objective #3: Explain

(U) Objective #3: Identify why

(U)

PP Slide #129: Why Are

(U) Amplify and explain the

Q&A/DISCUSSION

(U) PP Slide #13:

(Continued)

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(U) Note: [Redacted]

(U) PP Slide #14: [Redacted]

(U) [Redacted]

Objective #4: Define [Redacted]

(U) INTERACTION: Click on the [Redacted]

PP Slide #10: [Redacted]

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[Redacted]

[Redacted]

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(U) PP Slide #1511: [Redacted]

[Redacted] Example

(U) Explain the [Redacted]

[Redacted]

Any questions?

b7E

Objective#5: Compare and contrast [Redacted]

[Redacted]

(U) INTERACTION: Click on the

[Redacted]

(U) PP Slide #162: [Redacted]

[Redacted]

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[Redacted]

(U) Explain [Redacted]

[Redacted]

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(U) ~~Objective #4: Identify~~

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(U)

PP Slide #173:

PP Slide #14

PP Slide #15:

(U) ~~Explain the importance of the~~

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(U) ~~PP Slide #18:~~

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(U) INTERACTION: Click on



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(U) Allow 15-20 minutes for the students [redacted] Review if time allows, or [redacted]



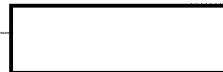
(U) PP Slide #196: [redacted]



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(U) If the students do not have questions and there is time left in the class, [redacted] questions.

PP Slide #17: [redacted]



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PP Slide #18: Questions?

PRACTICAL EXERCISE #1:

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Give the students

[Redacted area]

PRACTICAL EXERCISE #2: In

[Redacted area for Practical Exercise #2]

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Summary/Conclusion:

[Redacted Content]

(U) Summary/Conclusion:

(U) Wrap up the class and highlight

[Redacted Content]

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Outline of Activities

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