



Federal Bureau of Investigation

Title of Course:	Introduction to Intelligence Questions
Length of Course:	2 hours
Target Group:	Basic Intelligence Analysts
Instructor:	
Methods of Instruction:	Lecture Question and Answer PPT
Date:	August, 2010

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Statement of Goals and Objectives

Instructional Goal:

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Instructional Objectives:

After 2 hours of instruction, the learner will be able to do the following:

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-

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Criterion Test Questions

1.

2.

3.

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Criterion Test Answers

1.

2.

3.

Items and Materials

Equipment/Aids Required for Instructor:

White Board
Markers
Laptop Computer
Microsoft PowerPoint Software
LCD Projector and screen

Equipment/Aids Required for Participants:

N/A

PowerPoint Slides

Slide #1	Intelligence Questions
Slide #2	Goal
Slide #3	Objectives
Slide #4	Tasking
Slide #5	Einstein Says...
Slide #6	Needs of the Consumer
Slide #7	Intelligence Questions
Slide #8	
Slide #9	Define the Problem
Slide #10	An Appropriate Intelligence Question
Slide #11	Intelligence Question Refinery (format)
Slide #12	Intelligence Question Refinery (format)
Slide #13	Intelligence Question Refinery (format)
Slide #14	Intelligence Question Refinery (format)
Slide #15	Intelligence Question Refinery (format)
Slide #16	Intelligence Question Refinery (format)
Slide #17	Intelligence Question Refinery (format)
Slide #18	Intelligence Question Refinery (format)
Slide #19	Intelligence Question Refinery (format)
Slide #20	Intelligence Question Refinery (format)
Slide #21	Intelligence Question Refinery (format)
Slide #22	Intelligence Question Refinery (format)
Slide #23	Intelligence Question Refinery (format)
Slide #24	Intelligence Question Refinery (format)
Slide #25	Important!
Slide #26	Journalists' Questions
Slide #27	A Good Intelligence Question
Slide #28	Use Intelligence Questions
Slide #29	Bottom Line
Slide #30	Summary

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Slide #31 Important
Slide #32 Questions

Handouts/Exercise:

One page handout with the Intelligence Question Refinery format

- Provide to students as they begin the class exercise
- Have the students count off 1-4 and divide into four groups

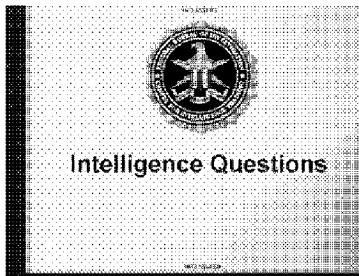
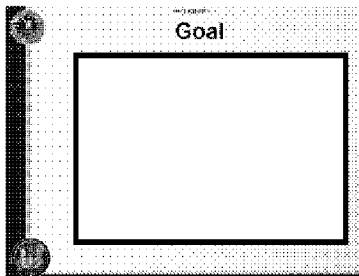
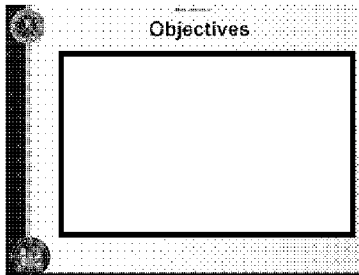
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- Group #1 = Article #1; Group #2 = Article #2; Group #3 = Article #3 and Group #4 = Article #4

Students should review the article available in the student binder.

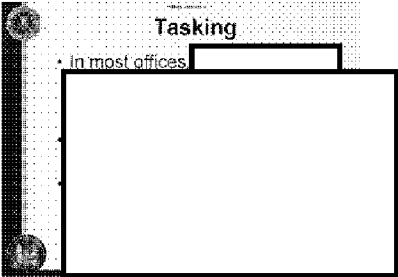
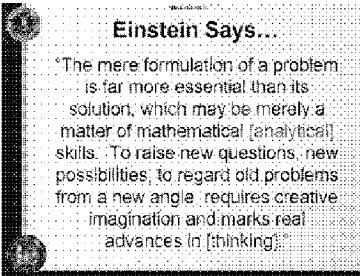
Outline of Activities

Content	Instructor Notes
Slide #1: The Intelligence Question Instructor Introduction You will likely have already introduced yourself in previous writing pillar classes; if not, do so.	PPT Slide #1  A presentation slide titled "Intelligence Questions" featuring a circular seal with an eagle and the words "INTELLIGENCE" and "QUESTIONS".
Slide #2: Goal 	PPT Slide #2 Goal  A presentation slide titled "Goal" with a large empty rectangular box for content.
Slide #3: Objectives The Analytical Writing modules provide instructions... You will learn to identify source Intelligence Questions are <i>Lesson Objectives</i>	PPT Slide #3  A presentation slide titled "Objectives" with a large empty rectangular box for content.

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• [REDACTED] • [REDACTED]	b7E
Slide #4 Tasking • In most offices, [REDACTED] • [REDACTED] • [REDACTED] [REDACTED] [REDACTED] [REDACTED] For example [REDACTED] [REDACTED] • [REDACTED] • [REDACTED] • [REDACTED] • Eventuall [REDACTED] • [REDACTED] • Ask questions	PPT Slide #4  b7E b7E
Slide #5: Einstein Says... - “The mere formulation of a problem is far more essential than its solution, which may be merely a matter of mathematical [analytical] skills. To raise new questions, new possibilities, to regard old problems from a new angle, requires creative imagination and marks real advances in [thinking].” Consider the importance of this statement by Einstein which is so [REDACTED]	PPT Slide #5 

[Redacted]
Slide #6: [Redacted]

To respond successfully [Redacted] you must understand

- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]

Instructor Note: (Discussion)

[Redacted]

[Redacted]

The focus may be on one of three areas:

- [Redacted]
- [Redacted]
- [Redacted]

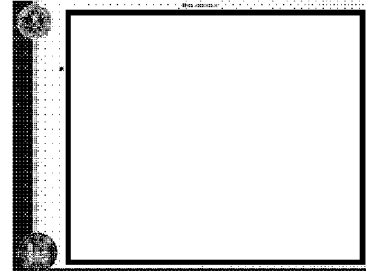
Slide #7: Intelligence Question

[Redacted]

[Redacted]

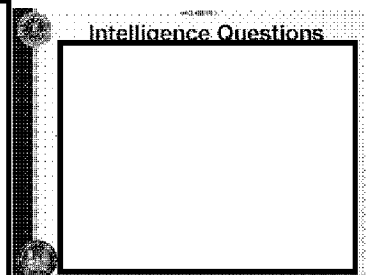
[Redacted]

PPT Slide #6



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PPT Slide #7



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[Redacted]

Slide #8: Stages in the

[Redacted]

Where

[Redacted]

If it is a [Redacted] intelligence support can provide

[Redacted]

If it is an [Redacted] intelligence support can provide

[Redacted]

If it an issue that [Redacted] will provide whether success or failure

[Redacted]

[Redacted]

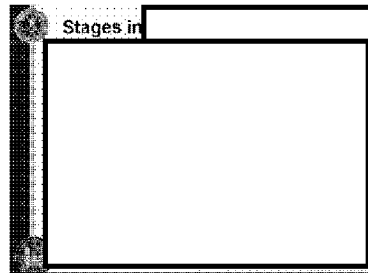
Slide #9: Define the Problem

- [Redacted]
- [Redacted]
- [Redacted]

“Where is the WMD?” pre-supposes the answer and establishes the wrong line of inquiry!

[Redacted]

PPT Slide #8



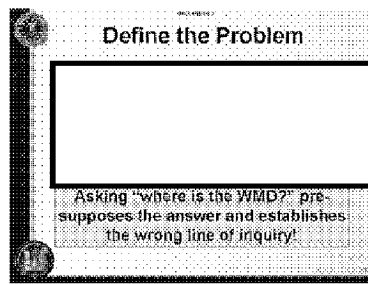
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Instructor Note: (Q&A)

[Redacted]

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PPT Slide #9

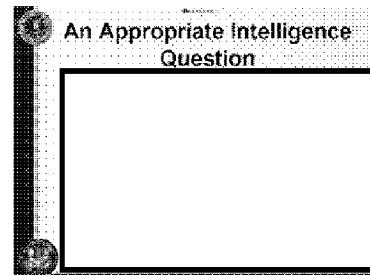
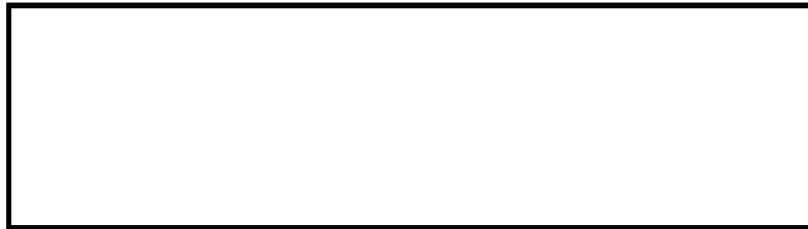


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Slide #10: An Appropriate Intel Question

PPT Slide #10



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Appropriate intelligence questions



Objective #1: Identify the
intelligence questions.

Slide #11: Intelligence Question Refinery

PPT Slide #11

Instructor Note:

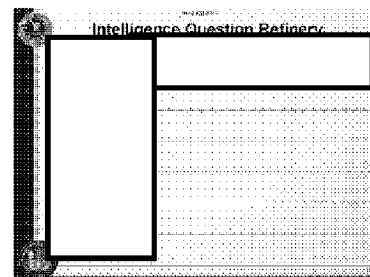
The next [] slides “walk” the students through the refinery process. Instructors can come up with illustrative examples or use those presented.



The Refinery

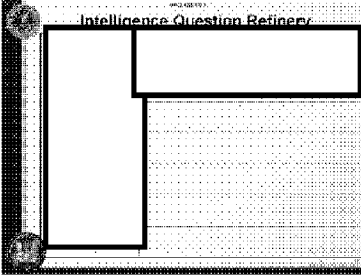
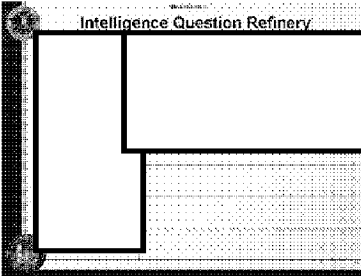
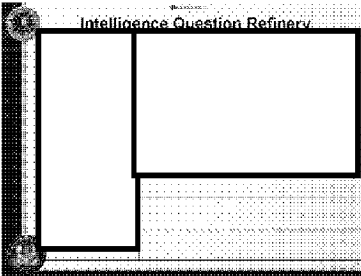


Typically, this is [] many supervisors.



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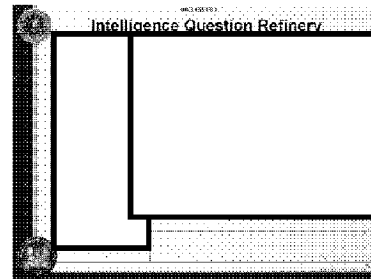
Objective #2:

These types of assignments are so broad an analyst could write a novel --- these big topics [redacted] [redacted] Example: [redacted] [redacted]	refining basic intelligence questions. b7E
Slide #12: Intelligence Question Refinery [redacted] Example: [redacted]	PPT Slide #12  b7E
Slide #13: Intelligence Question Refinery [redacted] Example: [redacted] [redacted]	PPT Slide #13  b7E
Slide #14: Intelligence Question Refinery [redacted]	PPT Slide #14  b7E

Slide #15: Intelligence Question Refinery



PPT Slide #15

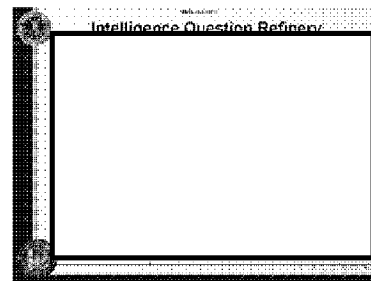


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Slide #16: Intelligence Question Refinery

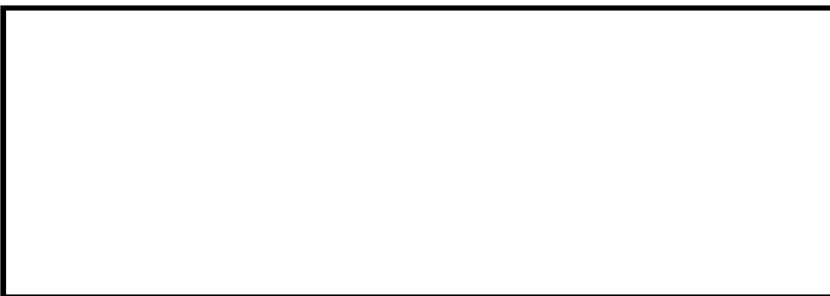


PPT Slide #16

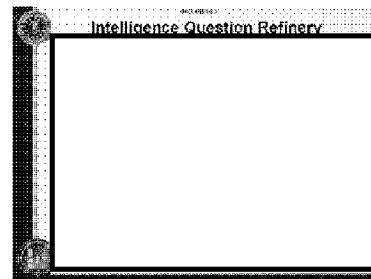


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Slide #17: Intelligence Question Refinery



PPT Slide #17

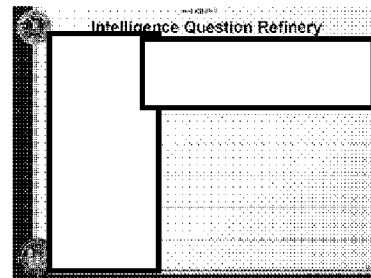


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Slide #18: Intelligence Question Refinery



PPT Slide #18

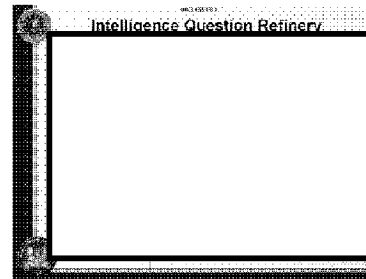


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Slide #19: Intelligence Question Refinery



PPT Slide #19

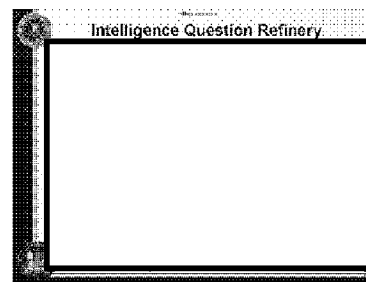


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Slide #20: Intelligence Question Refinery



PPT Slide #20



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Slide #21: Intelligence Question Refinery



PPT Slide #21

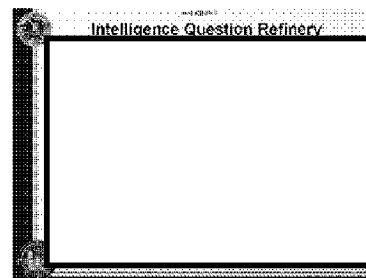


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Slide #22: Intelligence Question Refinery



PPT Slide #22

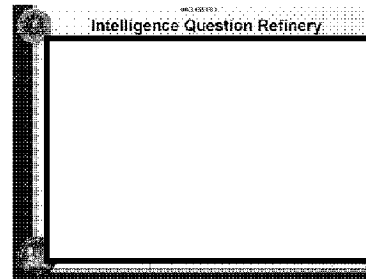


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Slide #23: Intelligence Question Refinery



PPT Slide #23

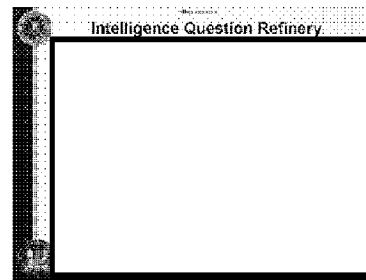


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Slide #24: Intelligence Question Refinery



PPT Slide #24

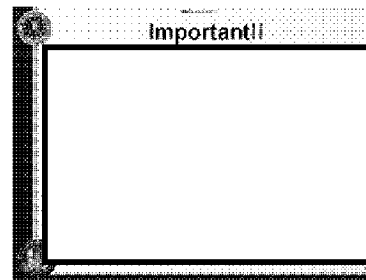


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Slide #25: Important!



PPT Slide #25



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Slide #26: Journalists' Questions



PPT Slide #26

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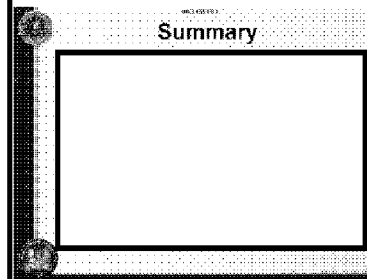
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Slide #27: A Good Intelligence Question	PPT Slide #27 b7E
Slide #28: Use Intelligence Questions	PPT Slide #28 b7E
Slide #29: Bottom Line	PPT Slide #29 b7E

Slide #30: Summary

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PPT Slide #30



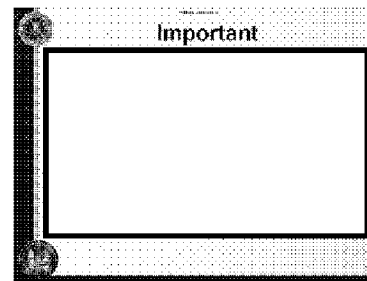
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Slide #31: Important

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-
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PPT Slide #31



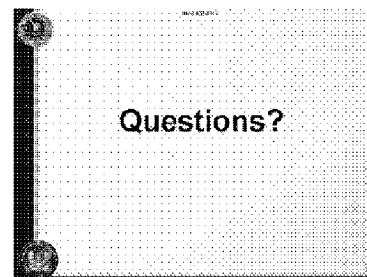
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Examples



Slide #32: Questions?

PPT Slide #32



Bibliography

PSU guidance on the Intelligence Note