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INSTRUCTOR [REDACTED] INTERMEDIATE COURSE

[REDACTED] EXERCISE

INSTRUCTOR GUIDE

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EXERCISE

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VI. 

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- A. Meeting**
- B. Objectives**
- C. Essentials, Potentials, and Denials**
- D. Squad Guide**
- E. Meeting Injects**

VII. 

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- A. Meeting**
- B. Objectives**
- C. Essentials, Potentials, and Denials**
- D. Squad Guide**
- E. Meeting Injects**

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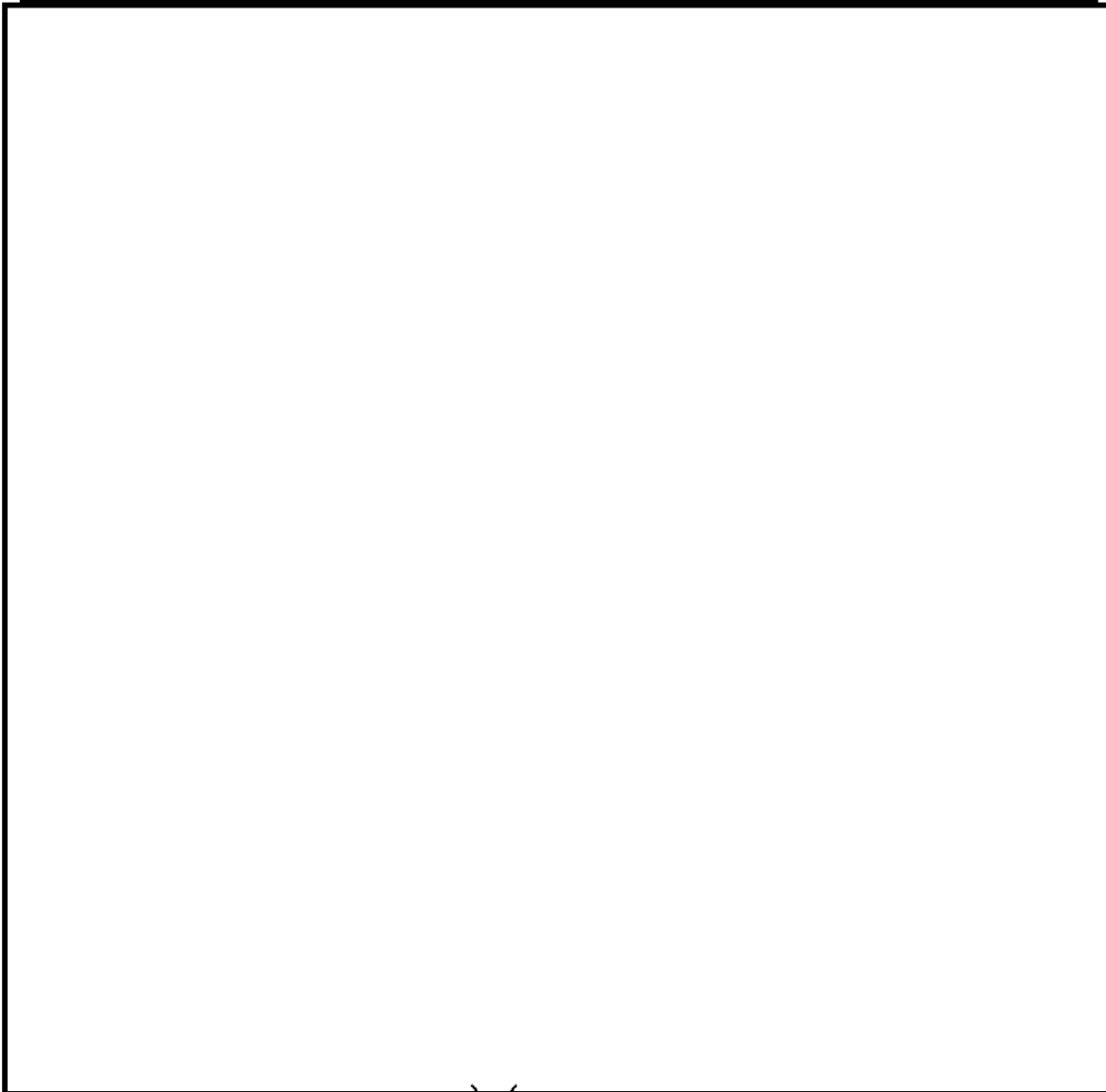
PRACTICAL EXERCISE

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I. EXERCISE OVERVIEW



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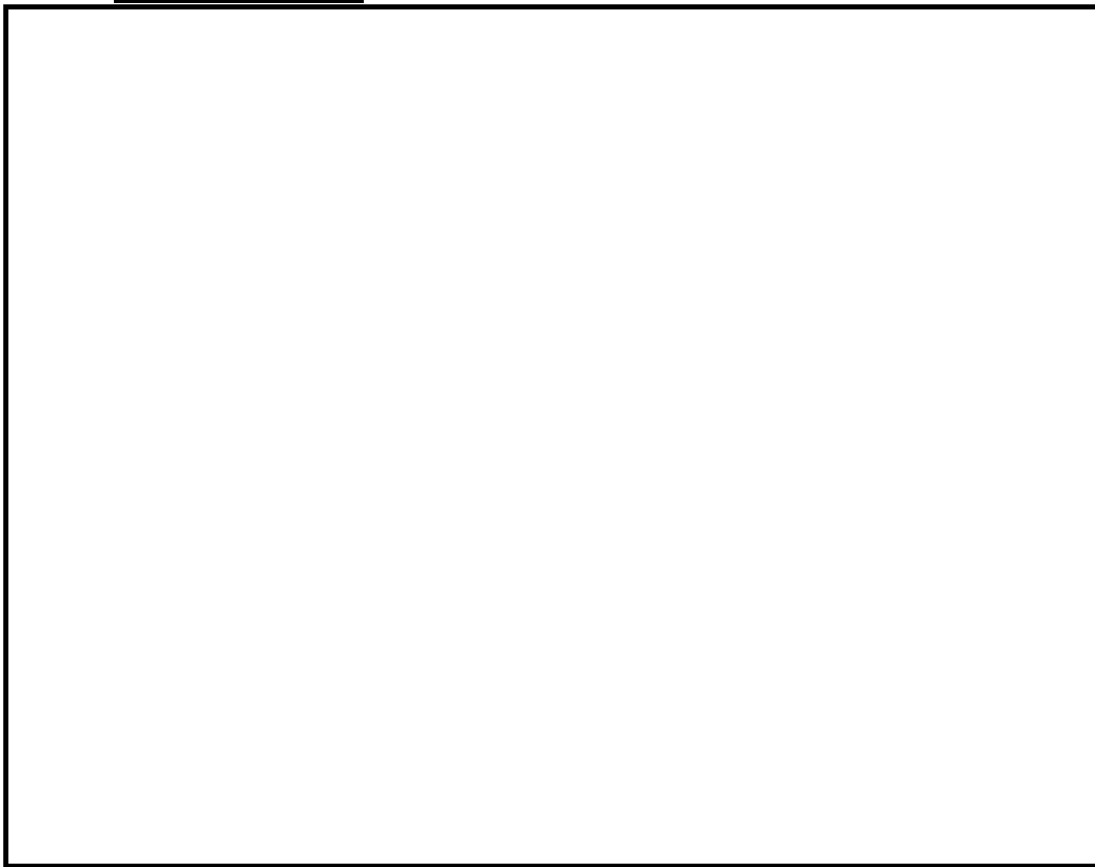


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II. EXERCISE GOALS AND OBJECTIVES

During the  Practical Exercise, SAs will:

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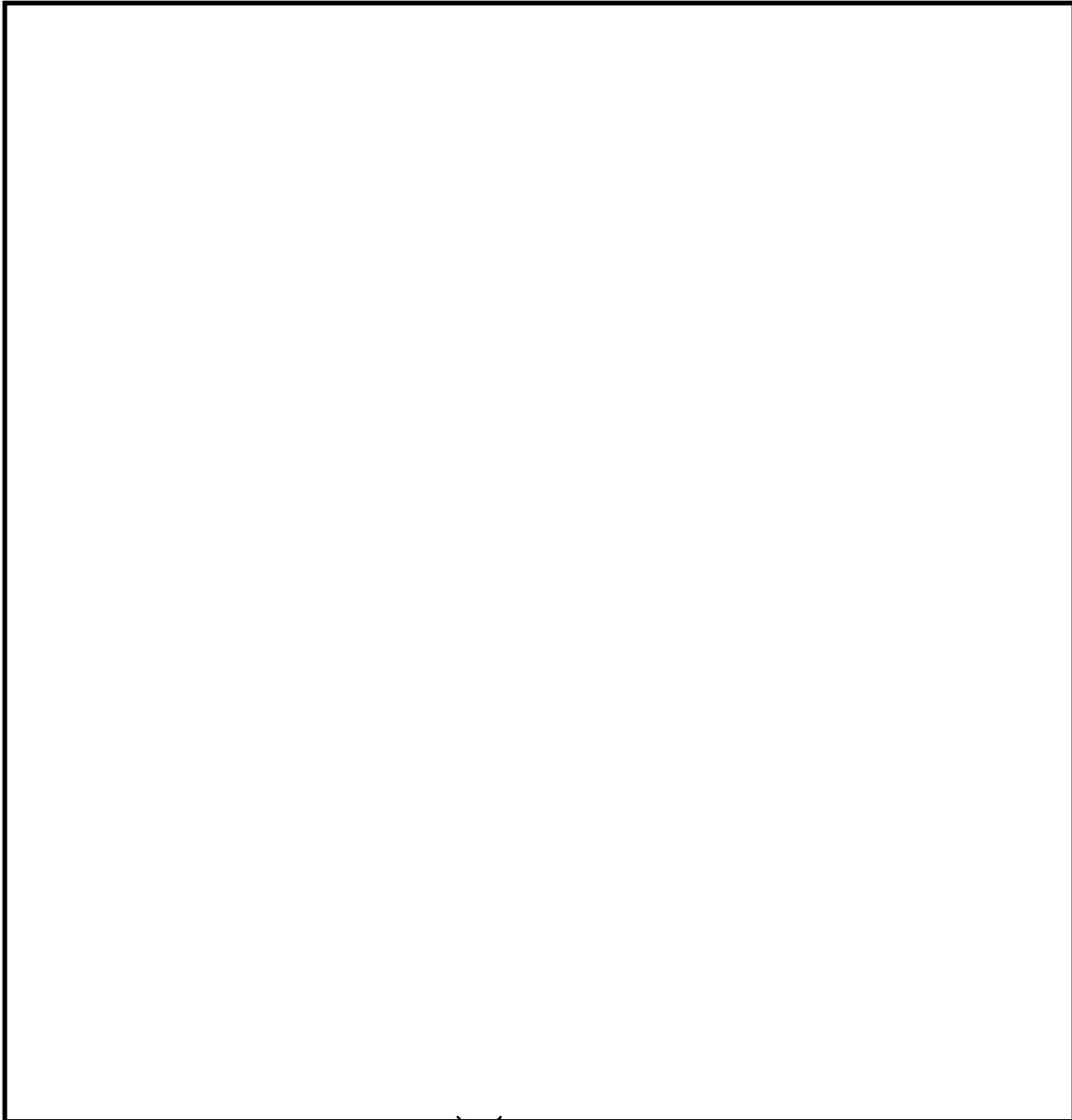
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III. ROLE PLAYER/INSTRUCTOR (RP/I) INSTRUCTIONS

A. GENERAL GUIDELINES

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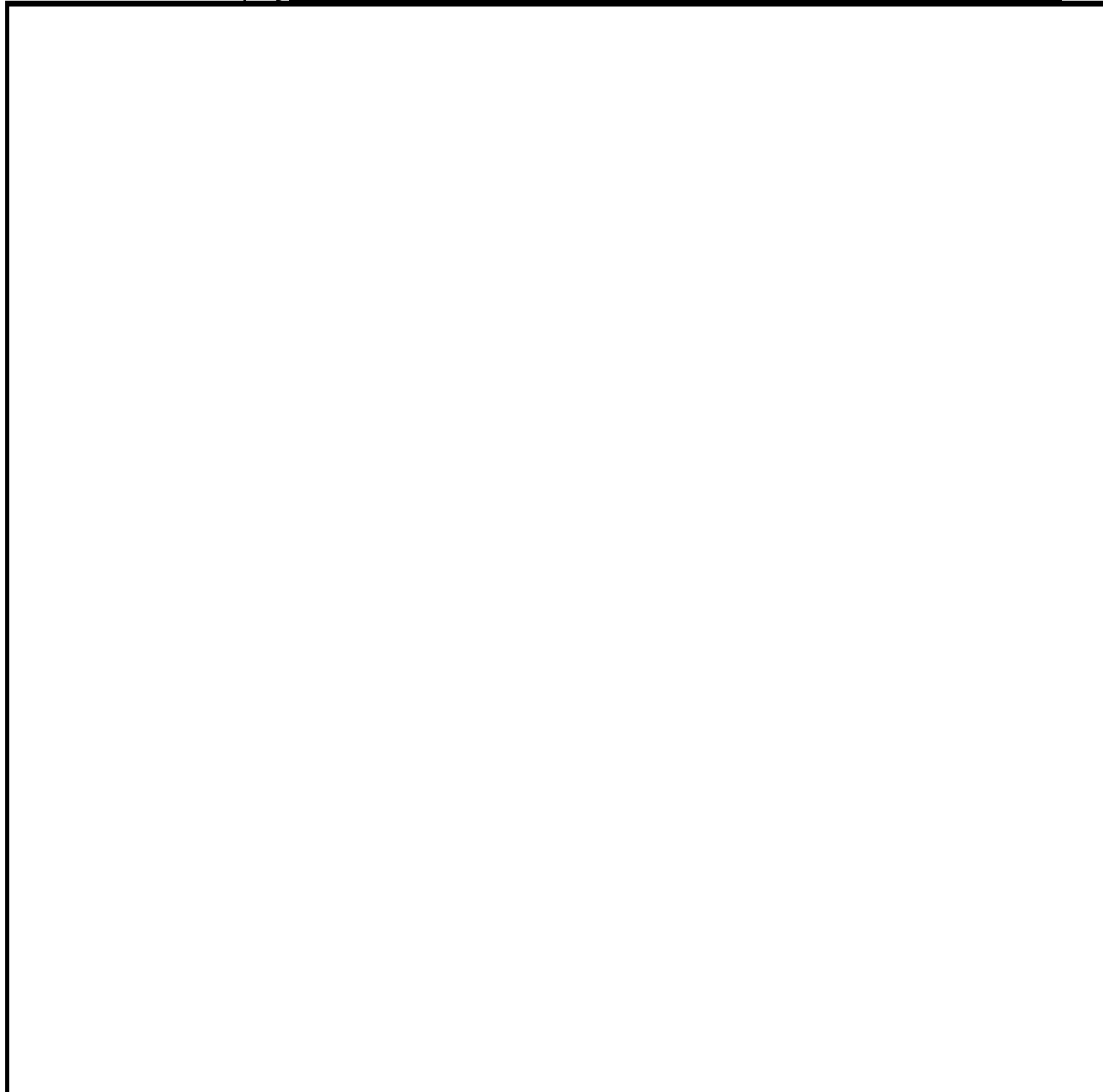
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B. CHARACTER SKETCH AND BIOGRAPHIC DETAILS

The RP/I should play



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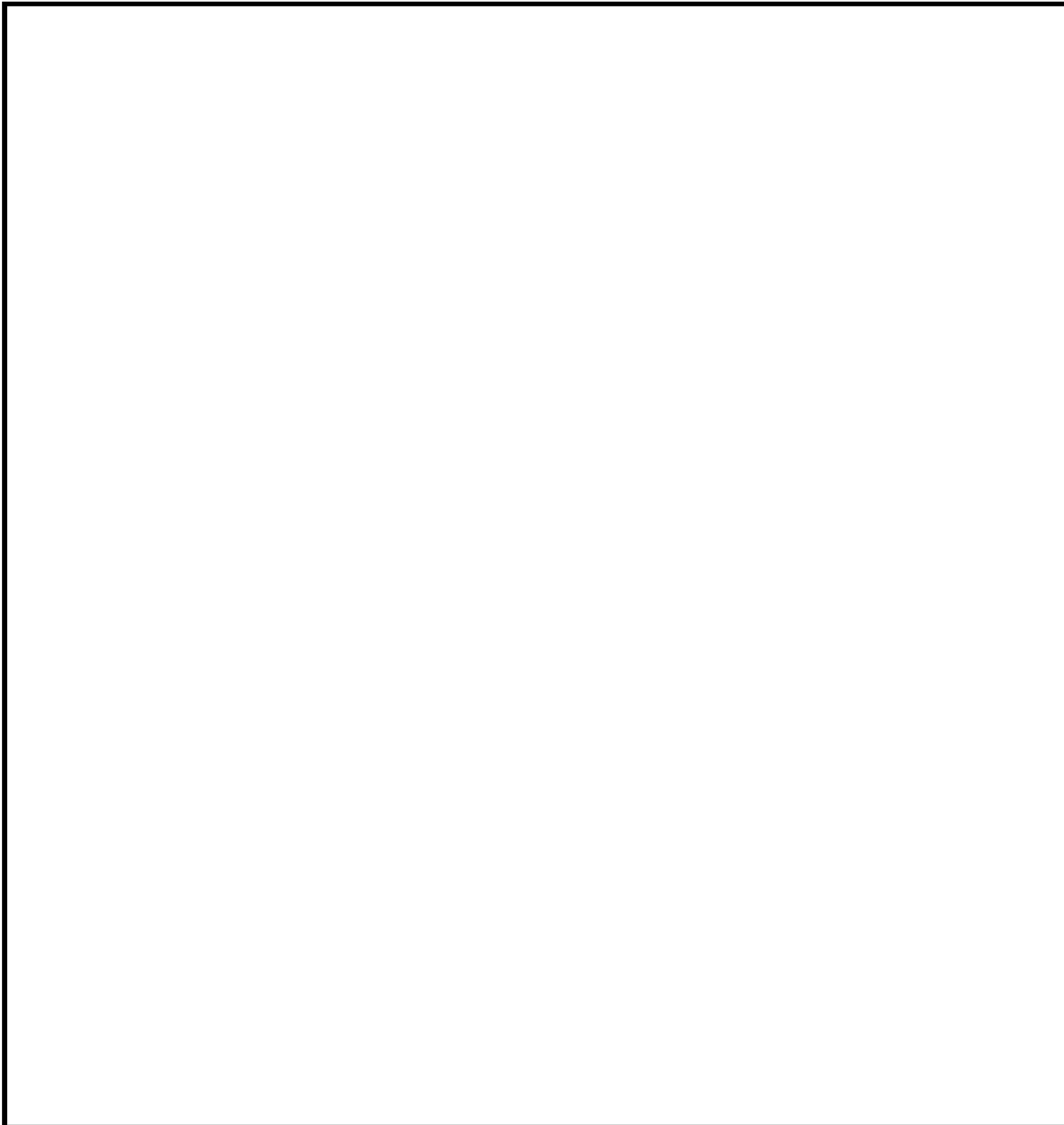
General Information on



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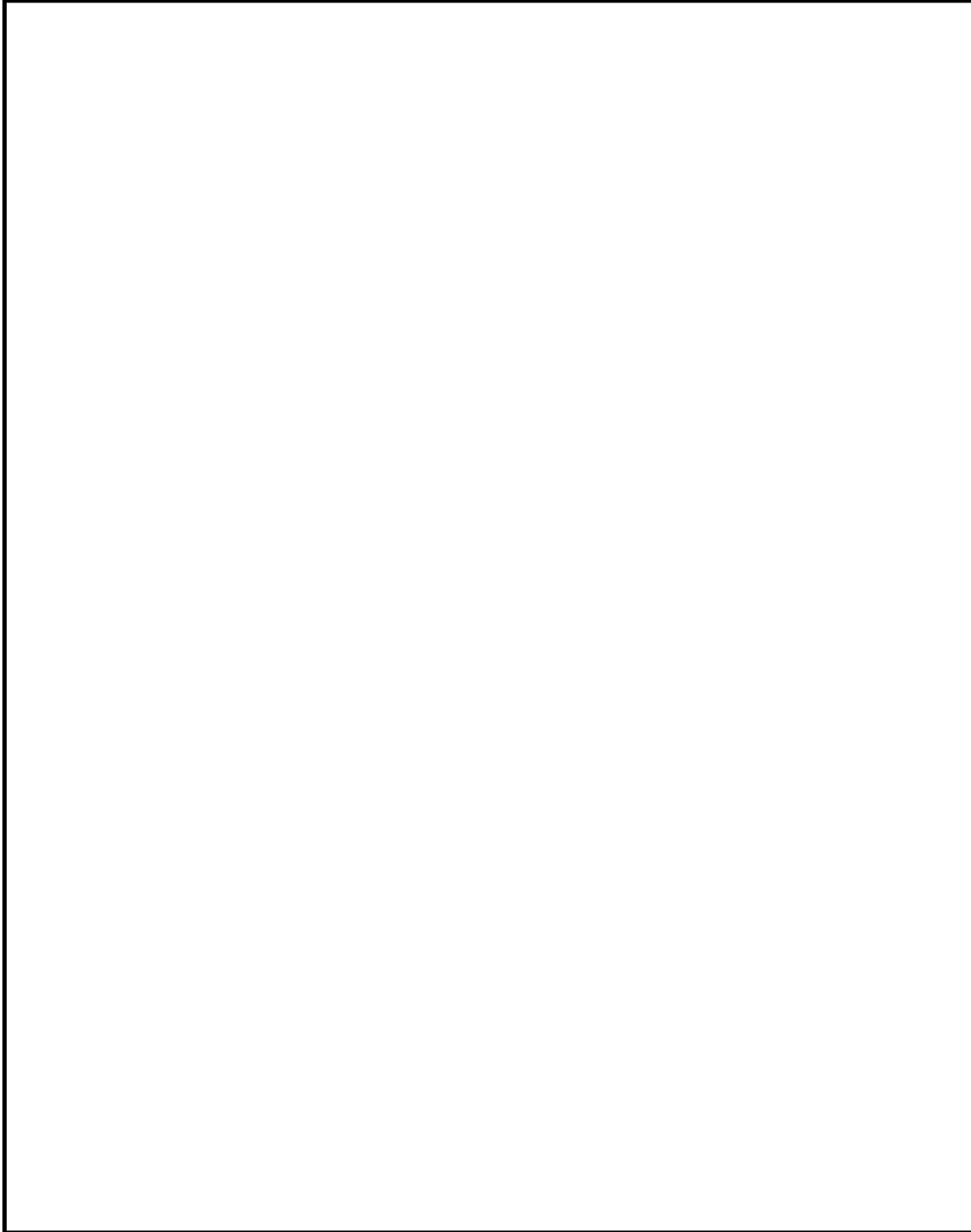


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C. INFORMATION TO BE PROVIDED, WHEN/IF PROPERLY ELICITED



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A. MEETING OVERVIEW

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At the conclusion of  the RP/I will hold a one-on-one feedback session with the student. Prior to the verbal feedback phase of the session, SAs will be given some time to write down some highlights from the meeting. Points for the RP/I to cover:

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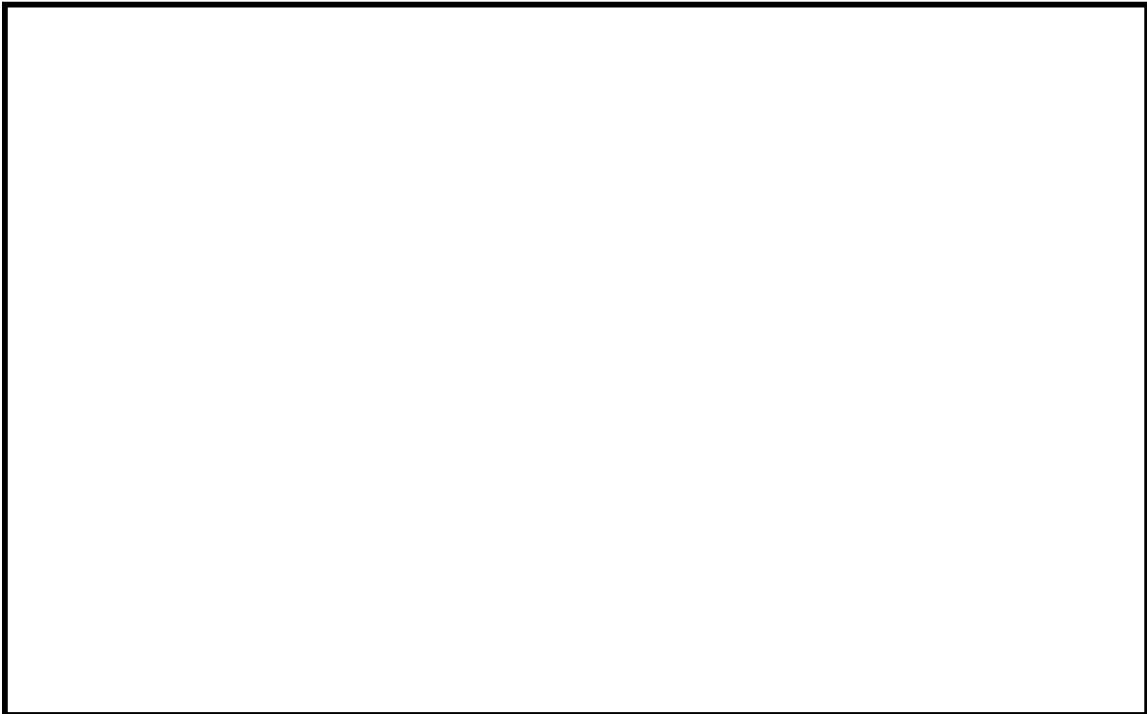


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B. OBJECTIVES:



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C. ESSENTIALS, POTENTIALS and DENIALS (EPDs)

ESSENTIALS	POTENTIALS	DENIALS

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D. SQUAD GUIDES:

- The squad should be given time to read the materials (EC, resume and squad guide). Next, the Squad Lead should begin the discussion with the question: [REDACTED] Guide the Squad through a discussion of relevant considerations, i.e., What are the pros and cons of affiliated vs nonaffiliated approaches [REDACTED] What do you propose? After they have had an opportunity to discuss these salient points the Squad Lead will inform the squad that they will be making a nonaffiliated [REDACTED]
- Discuss non-affiliated approaches/pretexts and ensure that all squad members understand these concepts and how to utilize them in this scenario. Sensitize the SAs to think ahead about how they will be able to smoothly transition to affiliation at a future meeting.

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- Ask the SAs to outline their primary objectives for this meeting, i.e., confirm identity and access, and establish common ground [REDACTED]

- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]

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E. MEETING INJECTS:

- [REDACTED] Student Section
- FIG EC [REDACTED]
- [REDACTED]

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✓ [REDACTED]

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A. MEETING OVERVIEW

In meeting two

[REDACTED]

[REDACTED]

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[REDACTED]

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[REDACTED]

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B. OBJECTIVES:

[REDACTED]

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C. ESSENTIALS, POTENTIALS and DENIALS (EPDS):

ESSENTIALS	POTENTIALS	DENIALS

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D. SQUAD GUIDES:

What is the SA's assessment of the situation?

Preparing for the Meeting: Remind the SA's of the need identify and confirm

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E. MEETING INJECTS:

NONE.

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VI

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A. MEETING OVERVIEW

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B. OBJECTIVES:

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C. ESSENTIALS, POTENTIALS and DENIALS (EPDS):

ESSENTIALS	POTENTIALS	DENIALS

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D. SQUAD GUIDES:

- Review information obtained from [redacted] meeting. What is the SA's assessment of the situation? [redacted]



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D. MEETING INJECTS:

None

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A. MEETING OVERVIEW

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B. OBJECTIVES:

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C. ESSENTIALS, POTENTIALS and DENIALS (EPDs)

None.

D. SQUAD GUIDES:

- Squad lead will let the students discuss the operational and administrative objectives with minimal input. Squad lead will ensure that the above stated objectives are fully discussed and encourage all students to participate.

E. INJECTS:

None.

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