



Federal Bureau of Investigation Basic Instructor Development Course



Federal Bureau of Investigation



Federal Bureau of Investigation

Title of Instruction: _____

Time of Instruction: _____

Target Group: _____

Instructor: _____

Methods of Instruction: _____

Additional Information:

Date: _____

Title of Instruction: Practical Exercise (Heartsville)

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Federal Bureau of Investigation Basic Instructor Development Course

Time of Instruction: 2 Hours

Target Group: CHS Coordinators, FIG Special Agents, Special Agents in the Intelligence Career Path

Instructor: TBD

Methods of Instruction: Lecture

Additional Information: TBD

Date: TBD

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Statement of Goals and Objectives

Course Description:

Instructional Goal/Lesson Description:

This lesson is designed to provide the student will an opportunity to work in small groups to develop specific [REDACTED] plans based on the Heartsville scenario.

Instructional Objectives:

After [REDACTED] hours of instruction, the learner/student will:

Lesson Learning Objectives:

At the completion of this 2 hour block of instruction the students will be able to:

1. Understand and apply the [REDACTED]
2. As small groups will be able to:
 - a. Assess and Describe the [REDACTED]
 - b. Identify probable [REDACTED]
 - c. Identify probable [REDACTED]

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Criterion Test Questions

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Criterion Test Answers

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List of Items and Materials

Equipment / Aids Required for Instructor:

Case Exercise Facilitator's Guide – Attachment 5
[Redacted] Practical Exercise Lesson Plan

Equipment / Aids Required for Students:

Break out room or area
4 Flip Chart and markers

Power Point Slides or Overheads:

N/A

Handouts:

- Attachment 1 Group 1 – Heartsville
- Attachment 2 Group 2 – Northpoint, USA
- Attachment 3 Group 3 – Pleasanton, USA
- Attachment 4 Group 4 – Coastal City, USA

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- Attachment 5 - Case Exercise Facilitator's Guide

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Outline of Activities

Content	Instructor Notes
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<u>Introduction:</u>	<u>Objective #1:</u>
<u>Thesis Statement:</u>	<u>Objective #2:</u>
<u>Needs Statement:</u>	<u>Objective #3:</u>
Introduction :	<u>Summary/Conclusion:</u> Introduce yourself and the practical exercise. Formatted: Font: Bold
Thesis Statement: This lesson is designed to provide the student with an opportunity to work in small groups to develop specific plans based on the Heartsville scenario.	Formatted: Font: Bold b7E
Needs Statement: This lesson is designed to provide you with basic information on the process of [redacted]	Why is important??? Discuss. Formatted: Font: Bold b7E
Practical Exercise Description This lesson is designed to provide the student with an opportunity to work in small groups to develop specific plans based on the Heartsville scenario.	Formatted: Font: Bold b7E
Practical Exercise Learning Objectives 1. Understand and apply [redacted] 2. As small groups will be able to: d. Assess and Describe [redacted] e. Identify probable [redacted]	Formatted: Font: Bold Formatted: Tab stops: 0.43", List tab + Not at 2" Formatted: Bullets and Numbering b7E Formatted: Centered Formatted: Centered
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Content

Instructor Notes

f. Identify probable [redacted]

Case Exercise Facilitator's Guide

Instructor's refer to this document for detailed additional instructions.

Practical Exercise Instructions

Conditions:

- 1 x Large group presentation by a moderator
- 4 x Small groups for discussion designated as Heartsville, Northpoint, Coastal City, and Pleasanton.
- 4 x flip chart block paper (1 per group) with markers
- 1 x moderator (who has completely digested the exercise)
- 4 x small group leads (who have completely digested the exercise and mastered the city for whom they will provide moderation).

Much of the burden for the success of this exercise is dependent on the knowledge of the large group moderator and the 4 small group moderators. They must be extremely knowledgeable of their area.

Attachment 1

Group 1 – Heartsville

Attachment 2

Group 2 – Northpoint, USA

Attachment 3

Group 3 – Pleasanton, USA

Attachment 4

Group 4 – Coastal City, USA

Objectives:

1. Each student will understand and apply the [redacted]

2. Each small group will:

a. Assess and Describe [redacted]

b. Identify probable [redacted]

c. Identify probable [redacted]

Performance Measures:

Each small group will:

1. [redacted]
2. [redacted]

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Content	Instructor Notes
a. [Redacted] b. [Redacted] c. [Redacted] 3. Present to the large group a list identifying: a. possible [Redacted] b. possible [Redacted] 4. The description of possible [Redacted] [Redacted]	Formatted: Indent: Left: 0.55", Tab stops: Not at 1" Formatted: Bullets and Numbering b7E
Exercise Conduct: 1. Orient the Students a. Describe briefly [Redacted] [Redacted] b. Describe the environment of the [Redacted] [Redacted] 2. Describe [Redacted] [Redacted] 3. Describe the performance measures expected. 4. Define a timeline for the group exercise.	Formatted: Font: Bold Formatted: Centered Formatted: No underline Formatted: Bullets and Numbering Formatted: Indent: Left: 0.55", Tab stops: Not at 1" b7E
Time Allowed [Redacted]	Formatted: Font: Bold Formatted: Centered Formatted: Font: Bold Formatted: Font: Bold Formatted: Font: Bold b7E Formatted: Font: Bold Formatted: Font: Bold
* Small Group discussion is moderated by an instructor in order to ensure timeliness and focus.	Formatted: Centered Formatted: Centered
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Content

Instructor Notes

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Objective #2:

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Objective #3:

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Summary/Conclusion:

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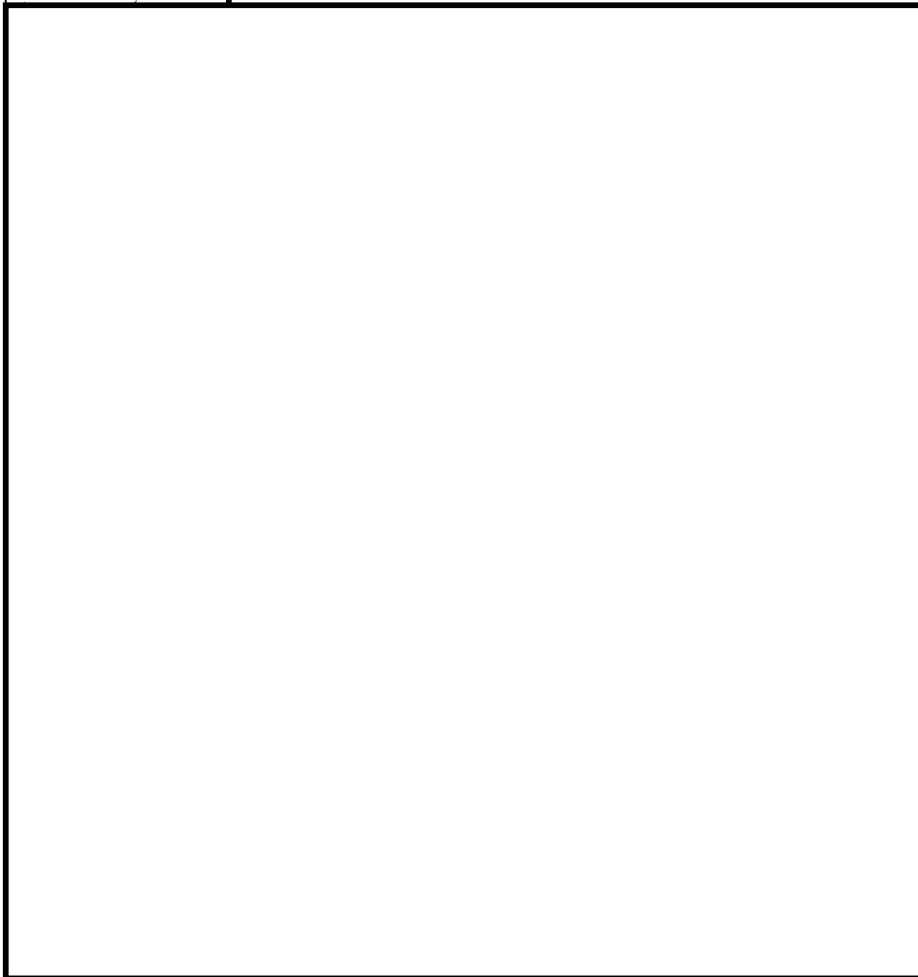


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Attachment 1

Group 1 - Heartsville, USA

Heartsville, USA is a



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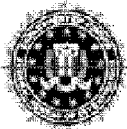
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Attachment 2 Group 2 - Northpoint, USA



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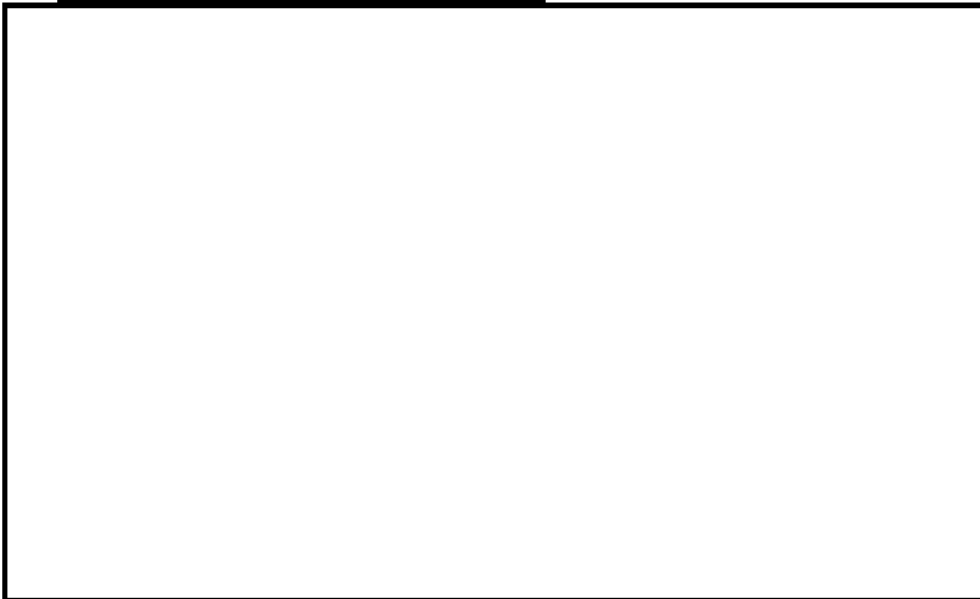
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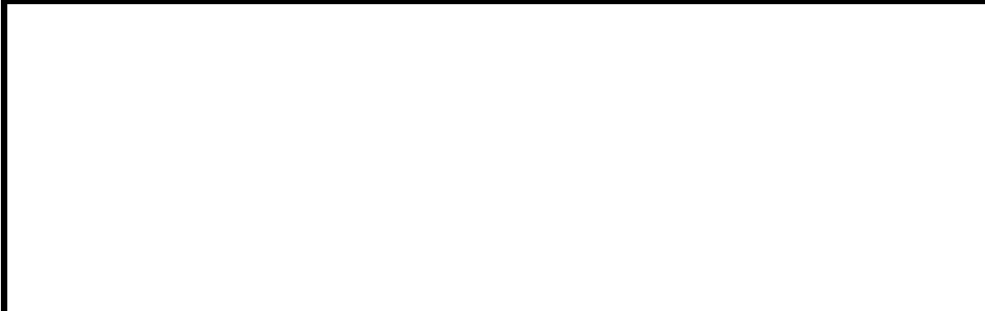
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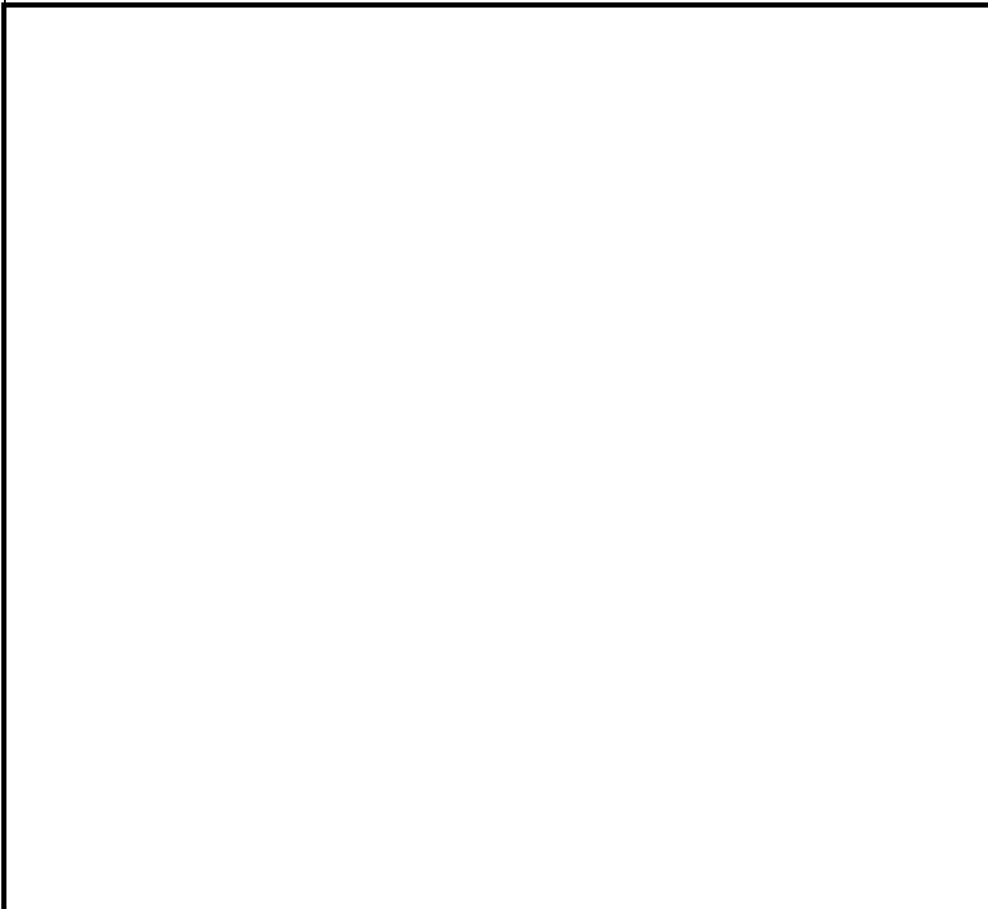
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Attachment 3 Group 3 - Pleasanton, USA



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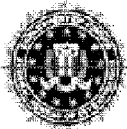
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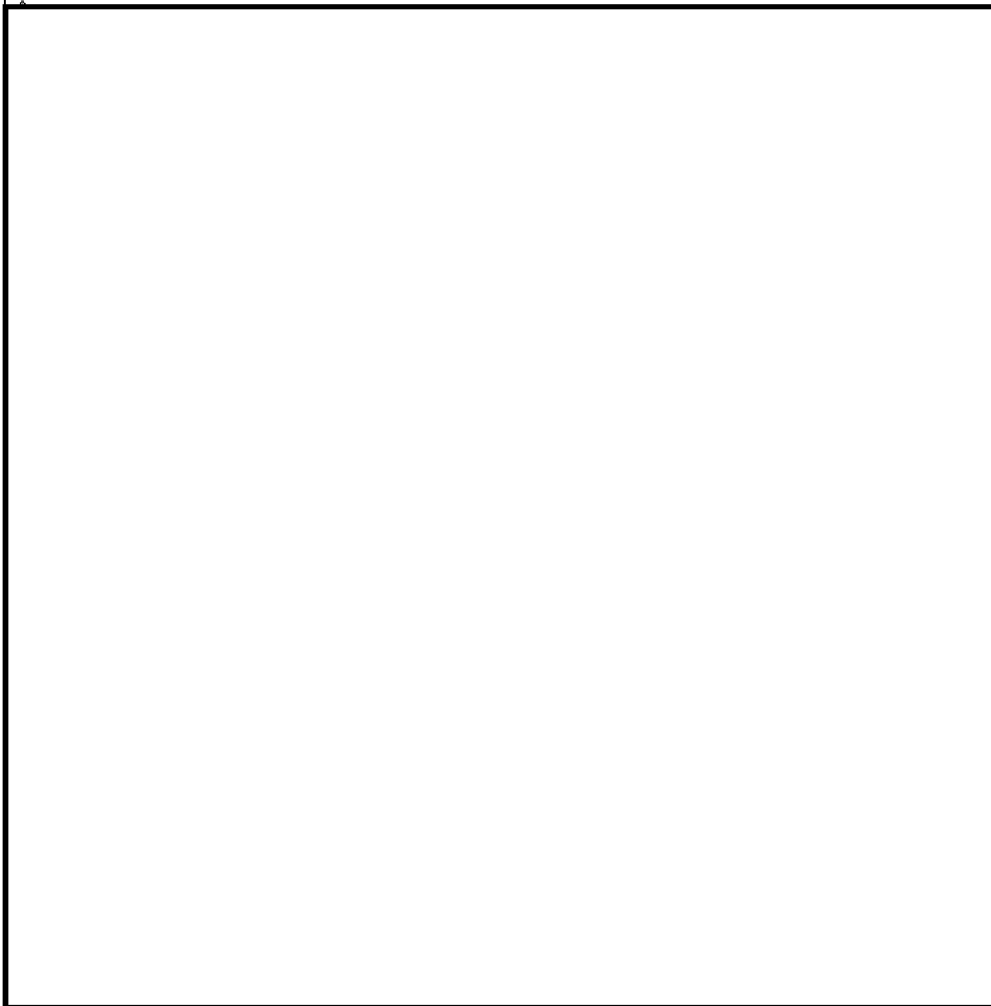
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Attachment 4 Group 4 - Coastal City, USA



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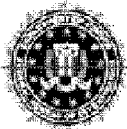
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Attachment 5 Case Exercise Facilitator's Guide

**[Redacted] USA”
[Redacted] Case Exercise**

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Table of Contents

Introduction

Exercise Solution & Link Charts

"Lesson Boxes"

Part I: The Scenario

- a. Heartsville, USA
- b. Northpoint, USA
- c. Pleasanton, USA
- d. Coastal City, USA

Part II: Developing Leads

- a. Heartsville, USA
- b. Northpoint, USA
- c. Pleasanton, USA
- d. Coastal City, USA

Part III: Narrowing It Down

- a. Heartsville, USA
- b. Northpoint, USA
- c. Pleasanton, USA
- d. Coastal City, USA

Additional Information for Students

Post-Exercise Debrief

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Introduction

This [redacted] case exercise is based on a realistic [redacted] environment in which the students must make real life planning [redacted] decisions as they progress [redacted]. We have constructed the exercise itself in three parts. Each part of the exercise demonstrates what the students will be faced with as they employ [redacted].

Note: This exercise provides a realistic [redacted] experience from an intelligence perspective. There is no clearly defined end state for this exercise. The ambiguity of a less than satisfying ending is more realistic than any other outcome [redacted]. The goal is to recognize this, while continually striving to reach a conclusion resulting in the destruction of terrorist capabilities.

As the facilitator for this exercise, we recommend that you make the following points to the students up front:

[Redacted content]

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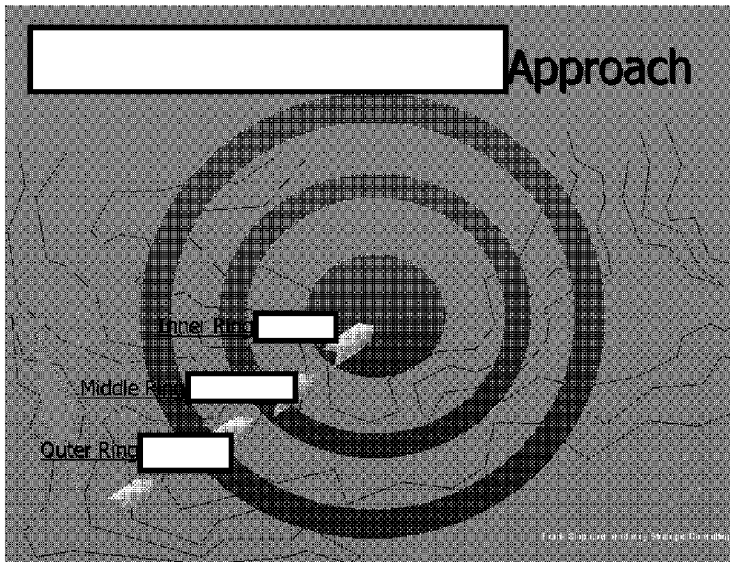
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Presumptions

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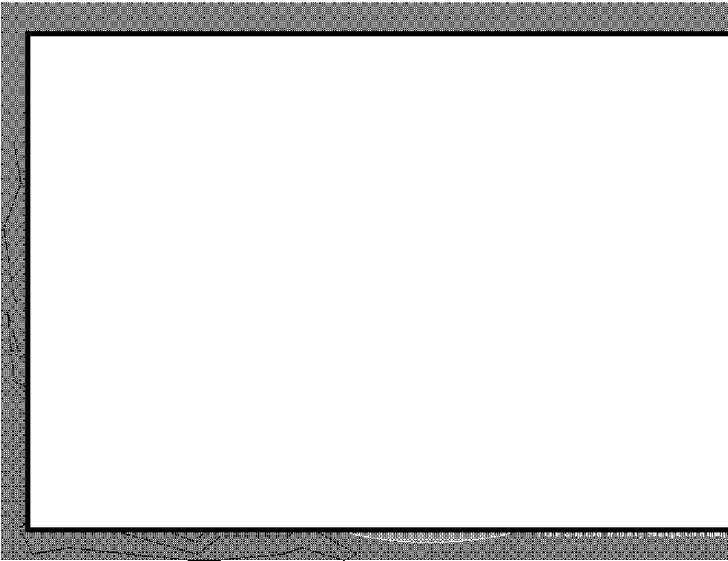
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Evaluating Each Part

While the students should derive much benefit from simply reading the scenario and planning actions in response to it, they will not derive any knowledge about the process unless they are asked to think critically about their planning and actions. Additionally, this exercise allows for the students to create or devise any or all actions they could imagine. After all, operations are all about creativity! That said, regardless of how creative you are, nobody has unlimited resources. For this reason, we must emphasize that each planned action or operation in each part of the exercise be evaluated thoroughly in accordance with the following criteria:

- Where the planned action sits
- Importance of the plan to our strategic objectives (1-10 scale)

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- Value the plan brings to the overall [redacted] effort (1-10 scale)
- Alternatives to the plan that might help us achieve our objective

Lesson Boxes

The instructor's notes contain a section entitled "Lesson Boxes." These boxes are a series of small hints, tips and lessons that will assist the students in understanding some basic

[redacted] variants, and other aspects [redacted]

As the instructor, we ask that you try to intersperse these lessons throughout the [redacted] presentation to provide the students additional instruction.

Exercise Solution & Link Charts

Solution

There is no full solution for this exercise, as the intent is to leave the students believing they will always have to plan additional collection to refine their analyses. The students will attempt to employ the [redacted] to analyze the scenarios and plan for operational activity that will propel them closer and closer to [redacted] operational planning in the United States. To the extent there is a solution it is as follows.

In this scenario, [redacted]



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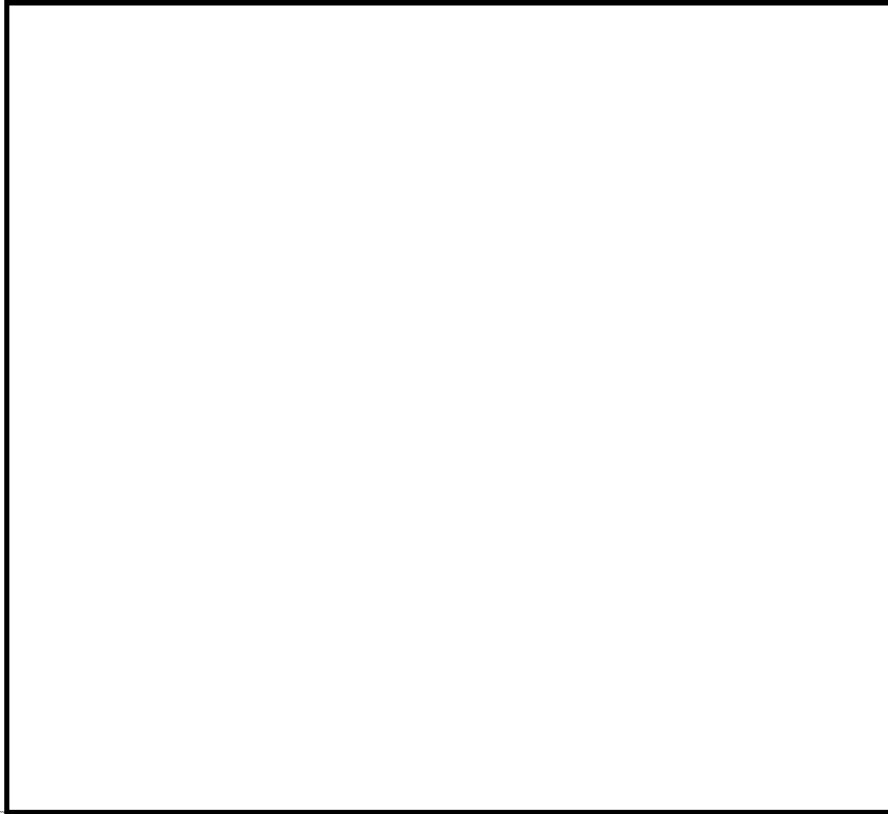


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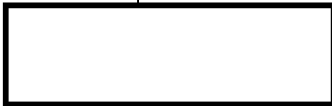
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“Lesson Boxes”

Training –

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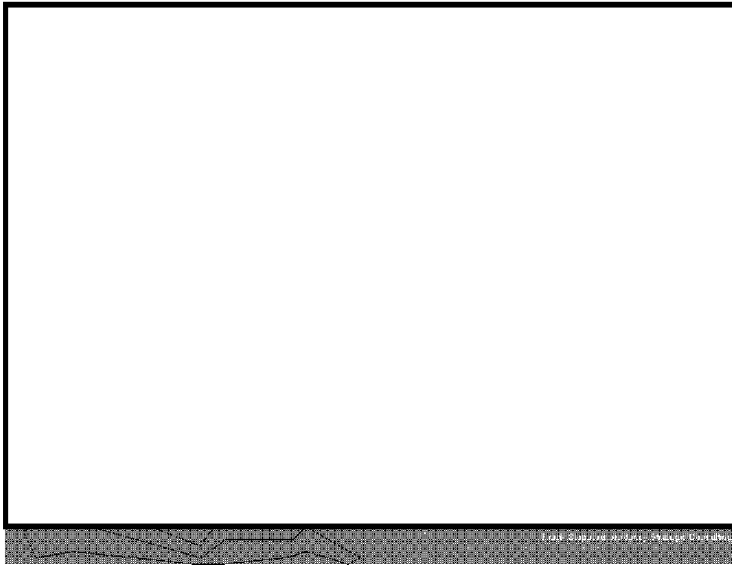
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Part I: The Scenario

The General Situation

Your Mission Statement

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Instructions from Washington

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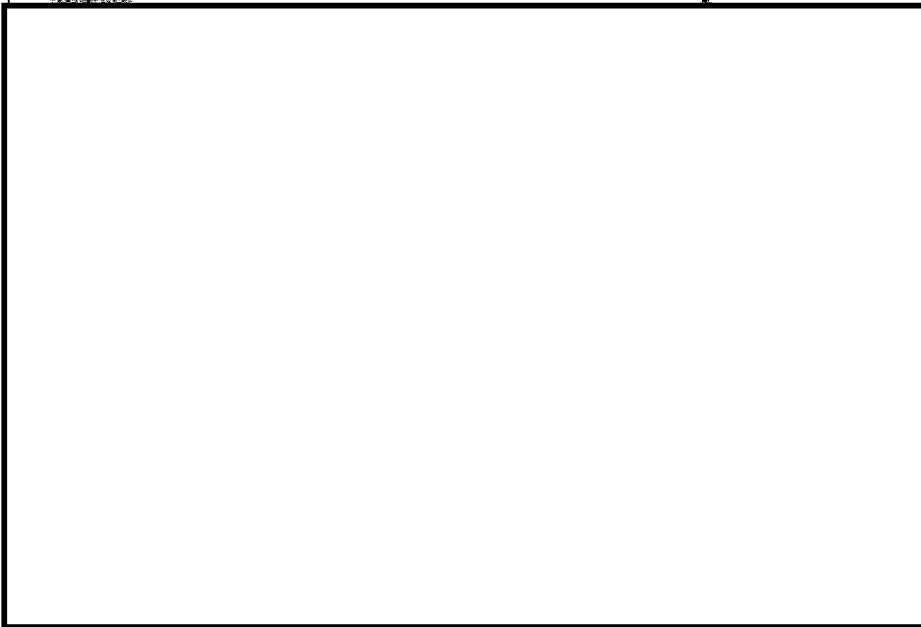
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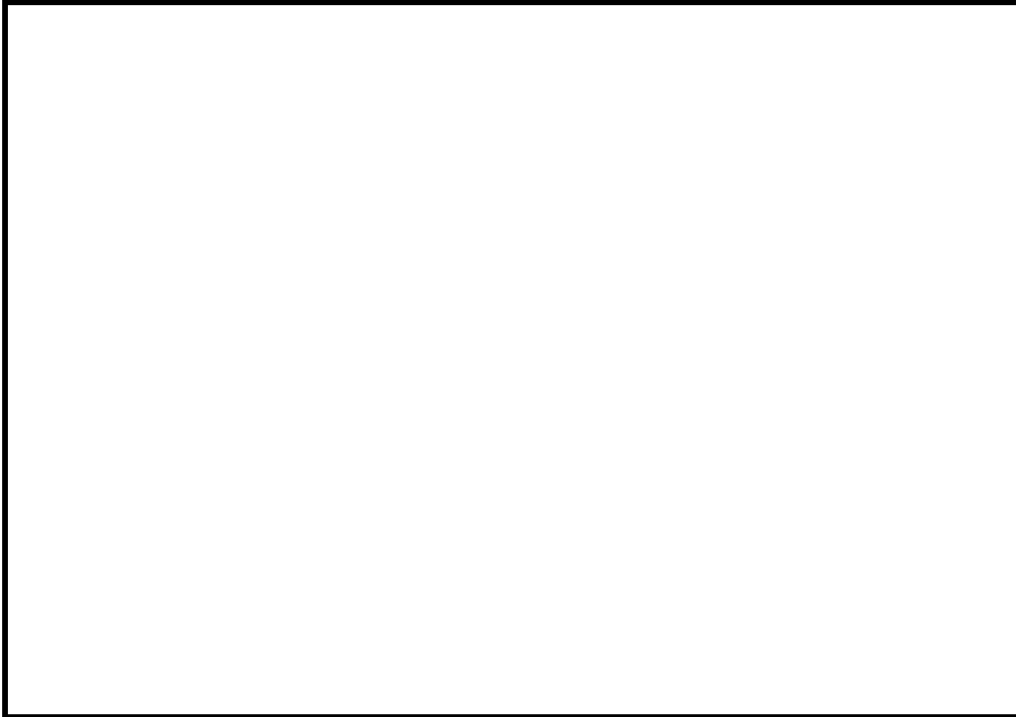


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Part II: Developing Leads



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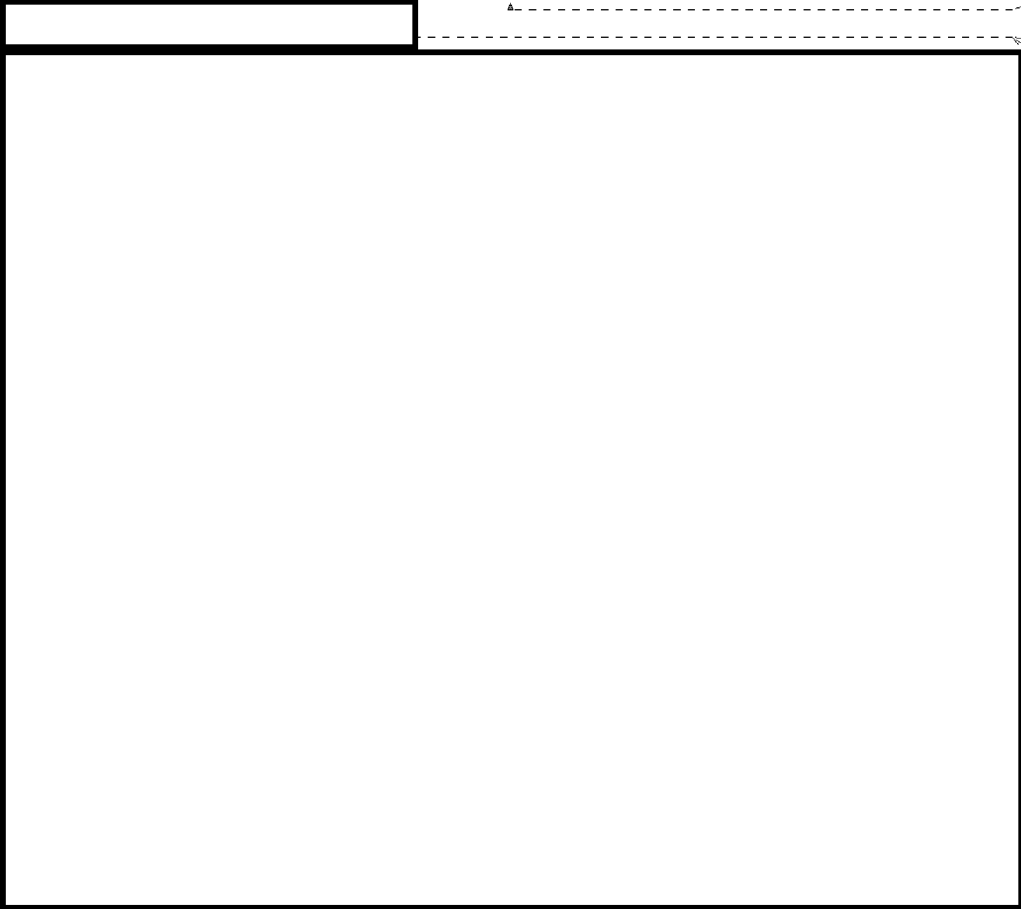


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Group 2: Northpoint

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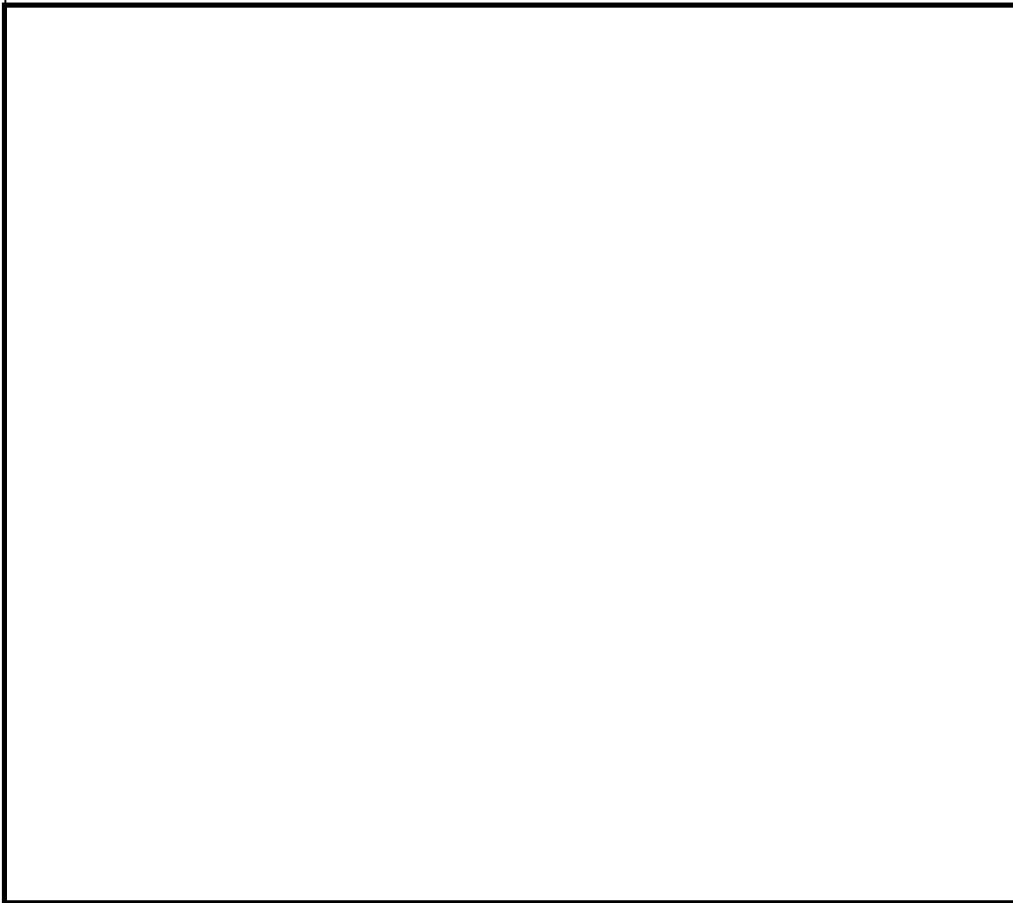


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Group 4: Coastal City

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Part III: Narrowing it Down

New Intelligence Information

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