



Federal Bureau of Investigation
Threat Identification and Mitigation
IITU
Lesson Plan

Title of Lesson:	Interview and Interrogation Techniques For The Muslim Culture
Date Lesson Plan Was Created or Last Updated:	March 1, 2011
Lesson Plan Version Number:	2
Length of Lesson (in hours):	2 hours
Instructional Designer(s):	
Contributing Subject Matter Experts (SMEs):	N/A
Classification Level:	Unclassified
Instructional Strategies:	To make law enforcement officers aware of
Copyright Information*: [Please attach copies of grants for use.]	N/A
Safety and Environmental Safeguards Required (if any):	N/A
Prerequisite Blocks of Instruction:	N/A
Prerequisite Web-Based Courses (if any):	N/A
Number of Role Players Needed:	0
Type of Room Needed:	Classroom with computer/projector for Power Point
Additional Information:	N/A
Reviewed and Approved by:	
Date of Approval:	

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Goals and Objectives

Instructional Goal: To better understand the Muslim Religion. Also, to learn how to b7E

Learning Objectives:

After 2 hours of instruction, learners will:

1. Recall basic facts relating to Islam.
2. Describe basic prayers and rituals of Islam.
3. Describe Islamic customs, emphasizing those that differ from Western cultures. b7E
4. Describe considerations for interviewing [REDACTED]

Equipment and Materials

Equipment / Aids Required for Instructor:

- Computer/lap top
- Screen
- Projector

Equipment / Aids Required for Students:

None

PowerPoint Slides:

Slide #1	Lesson Title
Slide #2	Disclaimer
Slide #3	Did you know...?
Slide #4	Overview
Slide #5	Not all Muslims are Arabs
Slide #6	Highest Muslim Population?
Slide #7	2 nd Highest Muslim Population?
Slide #8	Islam
Slide #9	Significant Events
Slide #10	Sunni vs Shia
Slide #11	Sunni
Slide #12	Five Pillars
Slide #13	Prayers
Slide #14	Friday prayer
Slide #15	Additional Beliefs
Slide #16	Values and Beliefs
Slide #17	Family
Slide #18	Women
Slide #19	Women
Slide #20	Customs
Slide #21	Other Customs
Slide #22	Muslim practices
Slide #23	Interviewing
Slide #24	Interviewing
Slide #25	b7E
Slide #26	Summary
Slide #27	Questions
Slide #28	Instructor Contact Info
Video	Video, description of importance of communication skills

Handouts:

N/A

Outline of Activities

Please be sure to describe the content and instructional activities in sufficient detail to ensure consistent delivery of instruction by different instructors.

Content	Instructor Notes / Description of Activities
Grabber: Instructors should provide a detailed background of themselves stressing their experience interviewing and recruiting.	Slide 1 Lesson Title
Introduction: Disclaimer: Keep in mind safety concerns may supersede religious and cultural sensitivities Point out the importance of religious sensitivity [redacted] [redacted] Basic statistics on the Muslim population: • 47 countries have a Muslim majority. • More than 1 billion people are Muslim. • U.S. has the 20th largest Muslim population - estimated 5 to 6 million. • More than 1,400 mosques in the U.S. • More than 9,000 Muslims are on active duty in the U.S. armed services. • You can spell Mohammed 147 ways. Your chances of targeting a Muslim as a PCHS are high. .	Slide 2 Disclaimer Slide 3 Did you know...?
Goal: After <u> 2 </u> hours of instruction, learners will be able to: • Recall basic facts relating to Islam. • Describe basic prayers and rituals of Islam. • Describe Islamic customs, emphasizing those that differ from Western cultures. • Describe considerations for interviewing [redacted]	NOTE: This is the Lesson Overview: Slide 4 Overview
Connection of Content to Job Roles & Responsibilities: Provide real world examples of interviews [redacted] [redacted] Remember, not all Muslims are from Arab countries. In fact, the countries with the highest Muslim population are not Arab.	[redacted] Slide 5 Not all Muslims are Arabs Slide 6 Highest Muslim

Example: What country has the highest Muslim population? Indonesia. What country has the second highest Muslim population? India	Population? Slide 7 2nd Highest Muslim Population?
Learning Objective #1: Recall basic facts relating to Islam. <u>Describe basic facts relating to Islam.</u> Muslim Defined: One who submits. Islam is an Arabic word that means: • Acceptance. • Surrender. • Submission. • Commitment. <u>Describe significant events in Islam.</u> The founder of Islam is the Prophet Mohammad. • Was born April 22, 571AD. ○ He grew up into a well respected man with the reputation of honesty and integrity. ○ He married a wealthy widow woman named Khadija. ○ Mohammad belonged to the tribe of Quraish. ○ He was a successful merchant, and established business relations among the tribes in the area. ○ Because he was an honest and trustworthy businessman, people believed in him and accepted easily the new religion. • Mohammad’s revelations begin at age 40. ○ Mohammad told his people that the Angel Gabriel came to him accompanied by a “horse-like” creature called “Barack,” they reached Jerusalem in few minutes, where the revelations were given to Mohammad. • 629AD pilgrimage to Kabba in Mecca ○ The first 13 years of prophethood that were spent in Mecca were hostile for the Muslims. ○ Mohammad and his followers fled Mecca to return in 629. • Death of Mohammad: ○ June 8, 632 ○ Islam spreads along trade routes	Slide 8 Islam What is Islam 7 Basic understanding of Islamic Presence in the World. (Slide 3) Slide 9 Significant Events

<u>Describe different Muslim sects.</u> The formation of the Sunni sect and the Shia sect. • After the death of Mohammad, Abu Bakr became the successor. ○ The majority of Muslims pledged loyalty to him and accepted his leadership—these are the Sunnis (about 85%-90% of Muslims are Sunni). ○ Many didn't, these are the followers of Ali, the son-in-law, and the cousin of Mohammad. These are Shia Muslims (about 10-15% of Muslims are Shia). They revolted and later were crushed. Some of the differences between the two sects.	Slide 10 Sunni vs Shia
• Sunni: ○ Only four successors after Mohammad, they were called “The Caliphs.” ○ The Sunni Muslims do not recognize the need for any mediation between God and men. ○ Sunnis have no clergy, but use prayer leaders and scholars. ○ Sunni sects: ▪ WAHHABI – Named for its founder Mohammed ibn Abd al-Wahhab. • Prevalent form of Islam in Saudi Arabia. • Strict application of Qu’ranic rules. • Accept only the authority of Qur'an and Sunna. ▪ SALAFI - One who adheres to the Qur'an and the <i>Sunna</i> as understood and practiced collectively by the Righteous Ancestors. • Literal interpretation of the Qur'an, and strict observance of rituals. • Sharia Law. • Shia: ○ The Shia sect has a Supreme clergyman called Ayatollah, which is an Arabic word meaning “The word of God.” ○ The Shia believe that one of their Imams “Al Mahdi” never died, and remains in hiding. They are still waiting for his return. They are called “The Twelvers”, it is the most popular populous Shia sect, and they believe his return will usher a golden era.	Slide 11 Sunni
Learning Objective #2: Describe basic prayers and rituals of Islam. <u>Describe The Five Pillars of Islam.</u> The Five Pillars of Islam are five basic acts in Islam, considered	Slide 12 Five Pillars

obligatory for all Muslims. The Koran presents them as a framework for worship and a sign of commitment to the faith. Both the Sunni and Shia sects agree on the essential details of performing these acts. The pillars are: • Shahada - confession that there is no God but Allah, and Mohammed is his prophet. • Salat - ritual prayer. • Zakat - alms for the poor. • Sawm - fasting, especially during Ramadan (the month when Gabriel revealed the Koran). • Haj - pilgrimage to Mecca. <u>Describe the prayers of Islam:</u> Muslims pray at least five times a day. They always face Mecca when praying. Prayers and prayer times are: • FAJR (Morning): Break of dawn until just before sunrise. • DHUHR (Noon): Just after midday until mid-afternoon. • ASR (Late Afternoon): Late afternoon until just before sunset. • MAGHRIB (Evening): Sunset until darkness. • ISHA (Night): Throughout the night hours.	Slide 13 Prayers Slide 14 Friday Prayer
<u>Describe rituals before and during prayers:</u> Cleansing face, hands, and feet. The faithful must praying toward Mecca. It is very important for Muslims to do the Friday noon prayer at a mosque, because the Friday Sermon discusses what issues are important to the community in case actions to be taken. <u>Describe additional religious beliefs:</u> Islam recognize the following people: • Moses, Jesus, and Ibrahim among others that they are prophets, but do not believe like Christianity believes that Jesus is the son of God. Mary is an important figure in Islam and the Quran dedicates a whole chapter for Mary. Muslims believe in angels. The most important goal for Muslims is to be without sin at the Day of Judgment. Jihad – struggle or striving.	Slide 15 Additional Beliefs

• Required to be generous, thus they will offer food & drink to guests. • Do not drink alcohol, gamble, eat pork or derivatives of pork – Halal meat only. • Do not interrupt a person involved in prayer.	
Learning Objective #4 Describe considerations for interviewing [REDACTED] Play video to show the importance to communicate and to make sure that you know, and prepare to interview a subject. <u>Describe interview</u> [REDACTED] b7E General concepts: • It is important to have a basic understanding of Muslim culture b7E [REDACTED] courtesy and understanding go a long way. • [REDACTED] • [REDACTED] • Arabic cultures often do not maintain eye contact as a sense of humility. • Women law enforcement officers might have difficulty as men are regarded as leaders. • [REDACTED] • [REDACTED] • Avoid religious topics. • Good manners & respect builds trust – “Do this for my sake.” • [REDACTED] b7E • May have a hard time trusting law enforcement if there were previous “incidents” within the community.	b7E Play Video Slide 23 Interviewing Slide 24 Interviewing b7E Slide 25 [REDACTED] b7E
Summary/Conclusion: During the last 2 hours, we covered: • Basic facts relating to Islam. • Basic prayers and rituals of Islam. • Islamic customs, emphasizing those that differ from Western cultures. • Considerations for interviewing [REDACTED] You should now be able to use the basic understanding of Muslim	Slide 26 Summary b7E Slide 27 Questions?

culture



b7E

Slide 28 Instructor Contact Info

References[†]

[†] Please be sure to list all documents reviewed during the analysis, design, and development phases to verify that all content is accurate and up-to-date. Documents may include current FBI policies, procedures, and manuals; operational reports; technical/professional references; etc. For each document, please include the following: title of document, author(s) or editor(s), publisher, location, and date of publication.

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