

~~SECRET//NOFORN~~
~~FOR TRAINING PURPOSES ONLY~~

Practical Table Top Exercise Lesson Plan



Slide 4

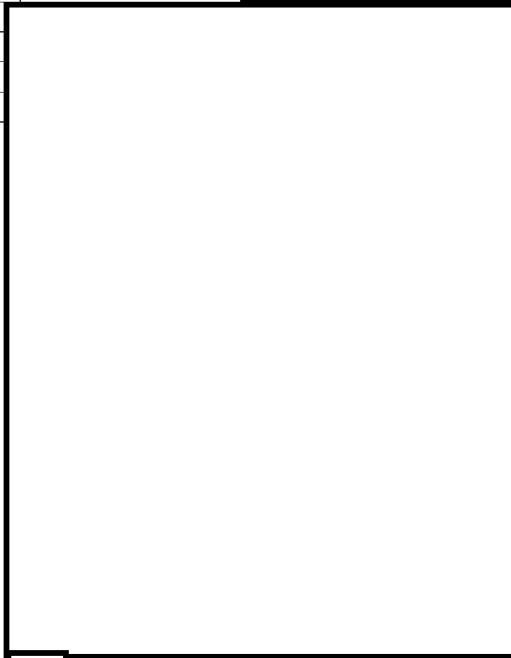
~~Who/What are the Targets?~~



~~Who do we spot?~~

~~How do we spot?~~

~~When working with~~



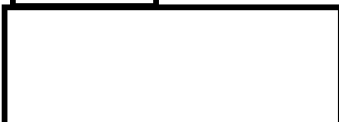
~~The instructor should be able to provide examples based on his or her own experiences or those of the other instructors.~~
~~Where are some other locations where you might find a source?~~

Slide 45

~~what is it?~~
~~Two Types of~~



Slide 56



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		Example:
		Would you target a [redacted] Do you think the recruitment would be successful?
Slide 67	Leveraging other government agencies Examples:	
		Local Law Enforcement—they know their beat, they know the make up of their community. Tell them what you are looking for and share what you find with them. It cannot be one way.
Slide 78		Some things to consider when looking for a [redacted]
(S)		
(S)		
Slide 9		

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Slide 10		
Slide 11	Types of	
Slide 12		A command directive from management Headquarters element wanting seeking intelligence onto meet a specific requirement.
Slide 13		You have not been given a specific requirement but are working to fulfill standing general collection orders of group to target. It could just be something you stumbled on to.
Slide 14	Who can we	

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Practical Table Top Exercise Lesson Plan

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Slide 815 Developing a [REDACTED] The general steps in developing a [REDACTED] include but are not limited to the following:	This list is not inclusive, there are many more. Can you name more? Each [REDACTED] will be different depending on circumstances at that time. The purpose of a [REDACTED] plan is to make you think about what provide a documented road map of what you we want to accomplish and to document how you we plan to do that carry out the mission. Discuss each step and explain why it is important. Stress that this is for purposes of training and is not a new requirement	b7E Formatted: Bullets and Numbering
Slide 916 Developing a [REDACTED] (continued) 5. Discuss plan with supervisor and peers. 6. Obtain appropriate approvals. 7. De-conflict within FBI and others. 8. Complete required documentation.		Formatted: Bullets and Numbering
Slide 1017 Developing a [REDACTED] What is [REDACTED]	You determine the criteria that filters down to what you want to know.	

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Does one size fit all?

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Slide 11

Applying a
Large Group to Smaller Group

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Slide 12

Applying a

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Slide 13

Applying a
Small Group to Larger Group

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Slide 14	Applying a	
Slide 1218	Working Within FBI Policies, Procedures, and Guidelines	General crimes give us the ability to
Slide 1319	Questions Do you have any questions?	
Slide 4		<u>During the Large Group Discussion, the spokesperson be expected to brief the small group assessment as to the following for each candidate:</u> Access:

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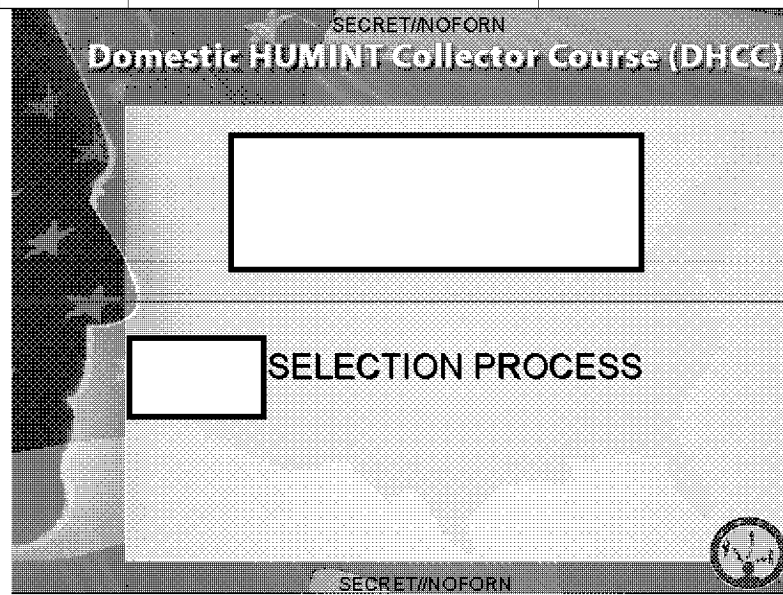
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Intelligence Gam:

After each presentation, the instructor should be prepared to discuss the pros and cons of each of the candidates to augment the student presentations.

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Field Code Changed

Serial Description ~ Unrecorded Serial