

Behavior Teach-Back Feedback Rubric

Behavior Teach-Back Feedback Rubric: Instructor Name			
Technique	Notes	Strengths	Suggestions for improvement
Clear and concise			
Highly interactive			
Purposeful			
Honest, sincere, attentive, and personally engaged			
Concrete, using specific examples and factual detail			

Pilot 1.0

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Expectations

Directions: In the space provided, write down what skills you expect to gain from this lesson.

If you have facilitated before...

Think about the last few times that you facilitated a group. What went well? What did not work? What key areas should be focused on to help improve your facilitation skills?

If you have never facilitated before...

Imagine that you are about to do your first facilitated *SPOT Basic Interim Training* session. What are the skills that you would like to have learned from this class?

Resolution CC Role Play Scenarios Feedback: Instructor Name		
Task	Did the facilitator:	Comments
Write out behaviors	Chart the behaviors listed in the scenario correctly and legibly?	
Display behaviors	Display the behaviors (b)(3):4 (b)(3):49 U.S.C. § 114 (r) (b)(3):49 U.S.C. § 1 called for in the scenario?	
Observe accurately	Capture participants' responses regarding observed behaviors?	
Provide information	Tell the participants to look for signs of deception during the role play?	
Offer feedback	Provide effective feedback to the role-playing BDO conducting CC?	
Review	Listen to, assess, and address participants' questions?	

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