Call with NYPD (b)(6) Deputy Commissioner of Training March 1, 2012, 11:00 AM – 12:00 PM Dial: (b) (6), (b) (7)(C)

PURPOSE:

• This call is to touch base and discuss ways to DHS can assist and support the NYPD in their training efforts.

BACKGROUND INFORMATION:

- NYPD Inspector (b) (6), (b) (7)(C) was a member of the HSAC CVE Working Group and has been actively working with DHS on its CVE efforts.
- Inspector (b)(6) proactively reached out to Deputy Commissioner (b)(6) and informed him about the Department's efforts RE: CVE training and the approach it has been taking.
- The Deputy Commissioner is interested in learning more on what DHS is doing on CVE and resources available that would help NYPD.
- This is an introductory call, and will hopefully lead to closer collaboration on CVE efforts and training.

TALKING POINTS

- How is DHS working to implement the priorities in the SIP?
 - ➤ DHS' Internal CVE Working Group meets weekly to ensure the priorities of the SIP are being implemented and is tracking the progress of each individual priority. DHS, NCTC, DOJ, and the FBI have committed to forming a small working group to meet on a biweekly basis to ensure the priorities in the SIP are implemented in a timely manner. The interagency also coordinated the development of the SIP through the multiple Deputies Breakfast meetings, and will continue to advance the priorities in the SIP through these meetings.
- How is DHS ensuring that its training and curriculum development is coordinated with the interagency and meets the mutual standards agreed upon by the interagency?
 - ➤ DHS created a CVE Curriculum Working Group on September 17, 2010, chaired by LAPD Deputy Chief Michael Downing, as a result of the HSAC recommendations that were issued in August, 2010, and this Curriculum Working Group was comprised of representatives from the federal government and state and local law enforcement entities. This working group met multiple times to discuss best practices for community policing and ultimately created a new curriculum guidance based on mutually agreed upon standards and definitions.
 - ➤ DHS is currently establishing an internal training review process that will look at all DHS provided and funded CVE trainings; it will ensure that all DHS trainings are in line with Department and Administration approach on CVE.
 - FEMA issued training guidance with an informational bulletin to all grantees, state and local partners, and law enforcement outlining how training and trainers should accurate,

- intelligence driven, legally following civil rights and civil liberties protections, and operationally sound.
- ➤ The guidance is based off the work of the Interagency Law Enforcement Training Working Group that is lead by DHS and continues to meet.

• What is the status and anticipated timeline for the development of CVE curriculum?

- > DHS is currently in the process of developing a comprehensive CVE curriculum for federal, state, local, and tribal law enforcement focused on a community oriented policing approach to combat violent crime and counter violent extremism.
- DHS along with state and local partners (LAPD/National Consortium for Advance Policing) is developing a CVE curriculum that will be introduced into law enforcement academies as well as a 16 hour continuing education curriculum that will be focused on executive and front line officers. The curriculum will be POST certified and rolled out regionally with a network of approved local CVE trainers.
 - The Curriculum was piloted successfully in San Diego on January 25-27th and included front-line and executive officers from the San Diego area.
- ➤ The Major Cities Chief Association recently passed a motion to adopt and implement the curriculum; San Diego PD will pilot the curriculum.
- FLETC finished the development of a CVE curriculum that will be integrated into existing training programs for federal law enforcement that will focus on cultural awareness, engagement practices, and how best to work with local law enforcement and communities to keep local partnerships intact. FLETC piloted an overview of the curriculum on February, 16, 2012 in Glynco, GA.
- The SIP lists the current and future actions the USG will take in support of a locally-focused, community-based approach, in three broad areas:
 - Enhancing Engagement with and support to local communities: Our aims in engaging with communities to discuss violent extremism are to (1) share sound, meaningful, and timely information about the threat of radicalization to violence with a wide range of groups and organizations; (2) respond to concerns about government policies and actions; and (3) better understand how we can effectively support community-based solutions.
 - ➤ Building Government and Law Enforcement Expertise: We are building robust training programs to ensure that communities, government, and law enforcement receive accurate, intelligence-based information about the dynamics of violent extremism. Misinformation about the threat and poor training harms our security by sending stakeholders in the wrong direction and creating tensions with communities.
 - ➤ Countering Violent Extremist Propaganda while Promoting our Ideals: We will aggressively counter violent extremist ideologies including on the Internet by cducating and empowering communities and promoting our ideals. In the case of our current priority, we will, through our words and deeds, rebut al-Qa'ida's lie that the United States is somehow at war with Islam.
- The SIP Approach underscores the strength of community-based problem solving, local partnerships, and community-oriented policing. We are building our efforts from existing structures, while creating capacity to fill gaps as we implement programs.

ATTACHMENTS: Nonc.	
PARTICIPANTS: YOU	
NYPD (b)(6) Deputy Commissioner of Training NYPD Inspect(b)(6)	
(b)(6) CTWG	
Staff Responsible for Briefing Memo: Working Group.	Counterterrorism