

Integrating Mental Health and Education Fields into Countering Violent Extremism

Meeting Purpose:

- To identify best practices for countering violent extremism (CVE) based on existing knowledge and practices from mental health and education
- To identify strategies for dissemination of this information and training to potential CVE practitioners from mental health, education and law enforcement

Project Overview:

Purpose - To identify assets from the mental health and education fields that could contribute to best practices for countering violent extremism (CVE).

Method - First a scoping literature review of prior knowledge, programs, and intervention was conducted in the mental health and education fields to identify evidence based knowledge, intervention models, best practices, and/or other strategies that could inform CVE prevention or intervention activities. Next a multidisciplinary workshop met to review and analyze the findings and to further articulate best practices and training materials for CVE.

Results - The review identified multiple assets that helped to articulate best practices regarding:

- 1) Who CVE activities should engage and support;
- 2) Who should provide CVE;
- 3) What CVE prevention and intervention services should include, at what level, and where;
- 4) Barriers and challenges for mental health and educational professionals' involvement in CVE and strategies for overcoming them.

Conclusions - Knowledge and models of practice derived from the mental health and education fields can, when implemented collaboratively with communities and law enforcement, provide direction for best practices in CVE.

Monday, May 18

12:00-12:15 P.M. ARRIVAL, LIGHT LUNCH

- START Headquarters: Large Conference Room

12:15-1:00 P.M. WELCOME

- Welcome and Introductions (b) (6)
- Project Purpose (b) (6)

1:00-1:45 P.M. PANEL DISCUSSION: *Describing the Current CVE Context*

- (b) (6), Moderator Executive Director, START
- David Gersten (or designate) DHS CVE Coordinator
- (b) (6), (b) (7)(C) (or designate) (b) (6), (b) (7)(C) Police, City of Dearborn
- (b) (6) Director of Community Relations, Refugee Trauma and Resilience Ctr.

1:45-2:15 P.M. DISCUSSION: *Prior Experiences Integrating Mental Health and Education into Violent Prevention*

- (b) (6) Ph.D. Clinical and Forensic Psychologist, Los Angeles

2:15-2:30 P.M. BREAK

2:30-2:45 P.M. OVERVIEW OF MATERIALS AND WORKSHOP PROCEDURES

- Presented by (b) (6) and (b) (6)

2:45-3:15 P.M. WHO SHOULD CVE ENGAGE AND SUPPORT

- Review document section
- Discussion: Concerns, questions issues with domains and examples? Other key knowledge, principles or lessons from other fields to consider/include?
- *Generate potential principles, strategies, guidelines*

3:15-3:45 P.M. WHO SHOULD PROVIDE CVE?

- Review document section
- Discussion
- *Generate potential principles, strategies, guidelines*

3:45-4:15 P.M. CVE PREVENTION SERVICES: WHO, WHAT LEVEL, WHERE?

- Review document section
- Discussion
- *Generate potential principles, strategies, guidelines*

4:15-4:45 P.M. BARRIERS/CHALLENGES TO MENTAL HEALTH & EDUCATION INVOLVEMENT

- Review document section
- Discussion
- *Generate potential principles, strategies, guidelines*

4:15-4:45 P.M. DAY ONE WRAP UP

- General observations, discussion..... (b) (6) and (b) (6)



Tuesday, May 19

8:30-9:00 A.M. CONTINENTAL BREAKFAST

- START Headquarters: Large Conference Room

9: 00-9:30 A.M. DAY ONE SUMMARY

- Presentation of streamlined principles, strategies, guidelines.....(b) (6) and (b) (6)

9:30-10:00 A.M. DISCUSSION

- Remarks..... Whole Group

10:00-10:45 A.M. PANEL: THREE PILOT CITIES: UPDATES ON MENTAL HEALTH AND EDUCATION IN CVE

- (b) (6), Moderator..... Executive Director, START
- Imam & Senior Advisor, Access, Los Angeles
- Executive Director, Kajoog, Minneapolis
- Director, Counseling and Intervention Center, Boston Public Schools, Boston

10:45-11:00 A.M. BREAK

11:00-11:40 A.M. BREAK-OUT GROUPS: ARTICULATING CVE BEST PRACTICES

- Prevention
- Intervention
- Rehabilitation

11:40-12:00 P.M. BREAK-OUT GROUPS: REPORTS AND DISCUSSION

- Prevention
- Intervention
- Rehabilitation

12:00-12:30 P.M. LUNCH

12:30-1:00 P.M. DEVELOPING TRAINING TO SUPPORT CVE BEST PRACTICES

- Overview of Training.....(b) (6) and (b) (6)

1:00-1:45 P.M. BREAK-OUT GROUPS: TRAINING CURRICULUM

- Mental Health
- Education
- Law Enforcement

1:45-2:00 P.M. BREAK

2:00-2:30 P.M. BREAK-OUT GROUPS: REPORTS, DISCUSSION AND PLANNING

- Mental Health
- Education
- Law Enforcement

2:30-3:00 P.M. WRAP-UP AND NEXT STEPS

- Closing Remarks.....(b) (6) and (b) (6)

