

# OTWE

OFFICE of TRAINING & WORKFORCE ENGAGEMENT



TWENTY LAYERS  
TRAIN TO ONE MISSION

## Screening of Passengers by Observation Techniques (SPOT) Refresher Training

### Lesson 3: Baseline and Behavior Analysis

TSA 15-00014 - 005098



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# Objectives

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At the end of this lesson participants should be able to:



- Determine environmental baselines
- Identify criteria for determining follow-up actions during behavior analysis

# Activity: Setting Up for the Day

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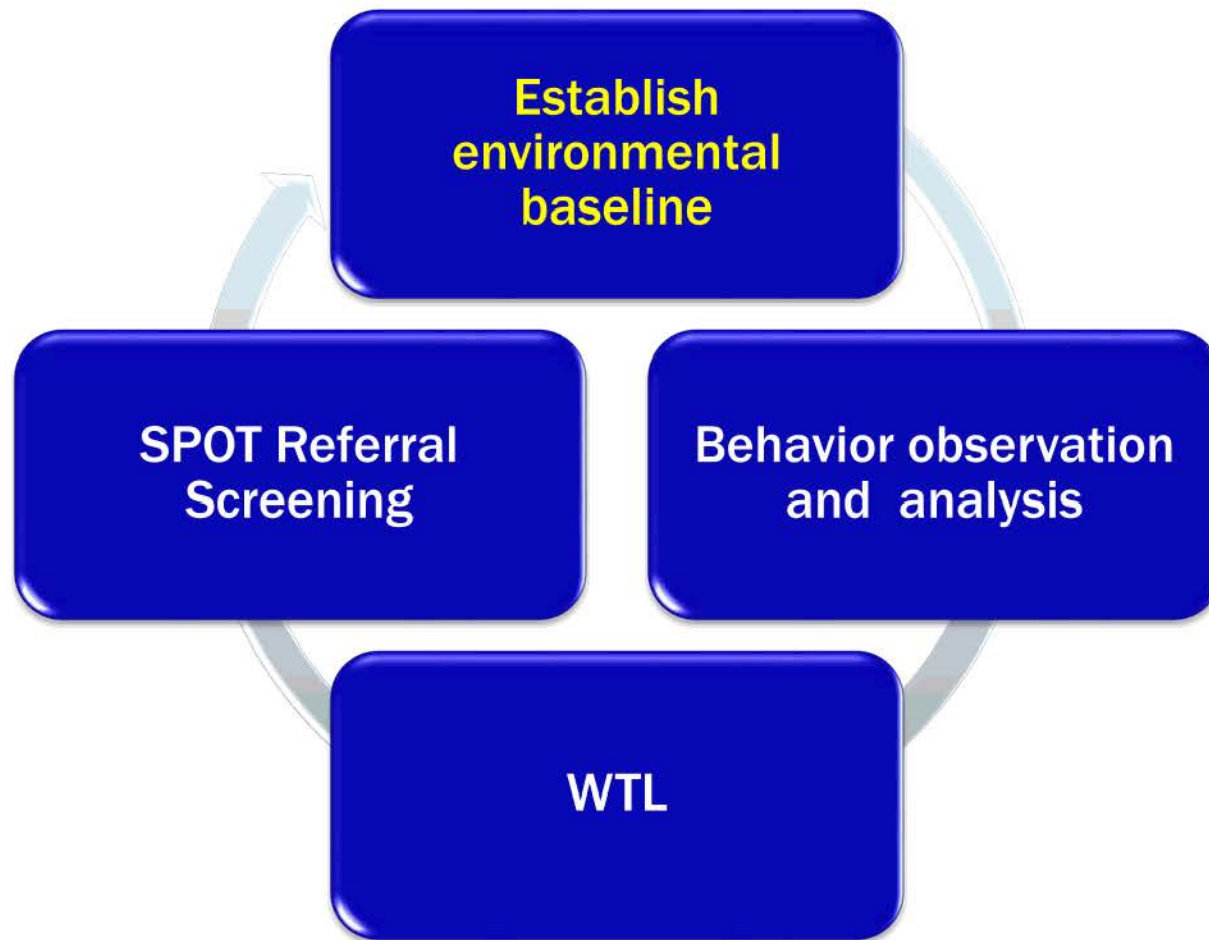
- Regroup
- Refocus
- Determine where you stand





# Environmental Baseline

Behavior observation continues throughout the cycle



# Environmental Baseline

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The environmental baseline is the behaviors and appearances that are typical and expected at the time and location where SPOT is being conducted.

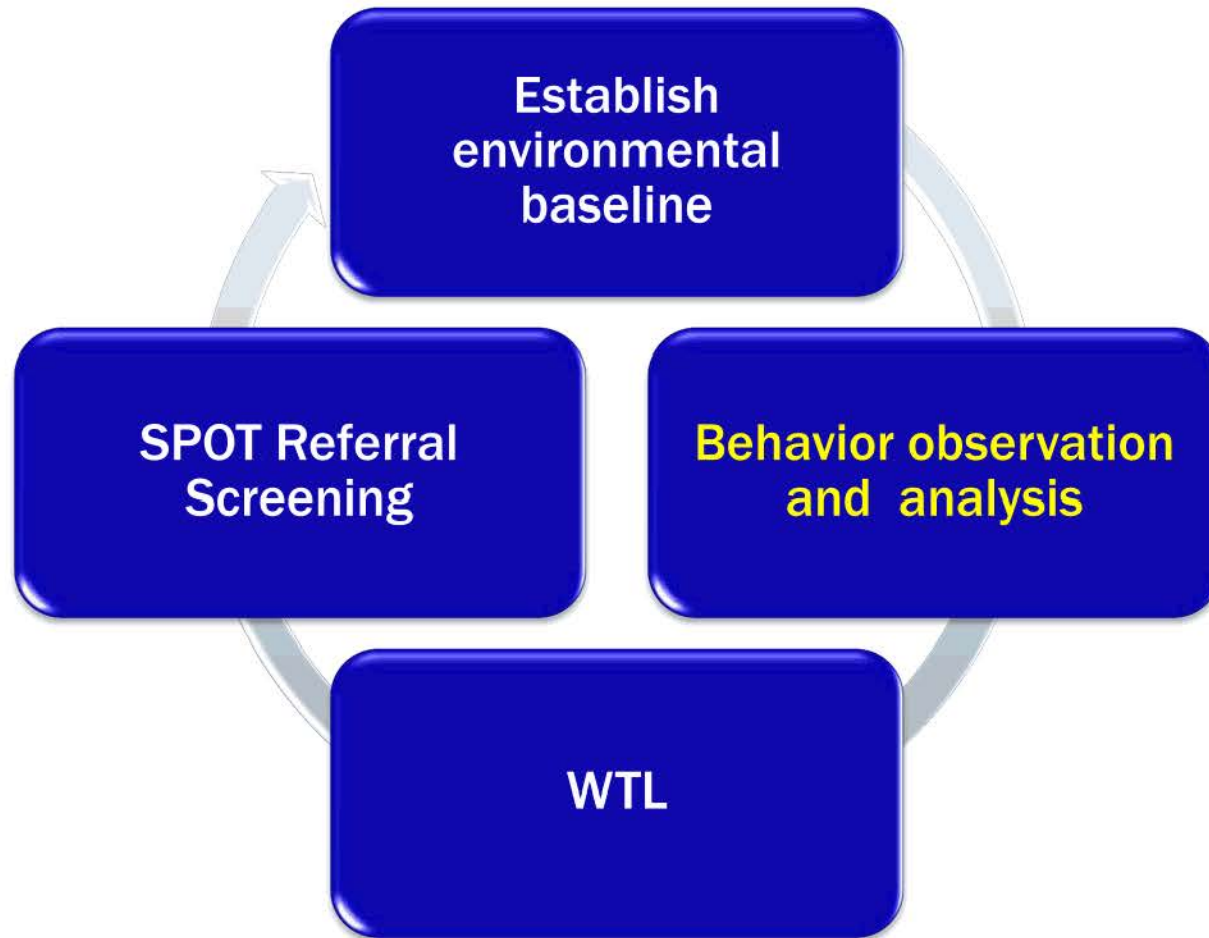
- Baselines may change during a shift or between shifts, a security operation, or location within the terminal.
- There may be multiple environmental baselines wherever SPOT is conducted.
- Deviations from the baseline are important in determining SPOT indicators.

Establish the baseline and communicate with your partner prior to conducting SPOT.



# Behavior Observation and Analysis

Behavior observation continues throughout the cycle



# Behavior Observation and Analysis

- Visually assess individuals for SPOT behavior cues and appearance factors
- Continually scan the entire area
- Communicate with your BDO partner throughout the process





# Scenarios – What Would You Do?

(b)(3):49 U.S.C. § 114(r)

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# Behavior Definitions Practice



# Stress Factor

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# Stress Factor

(b)(3)-49 U.S.C. § 114(r)

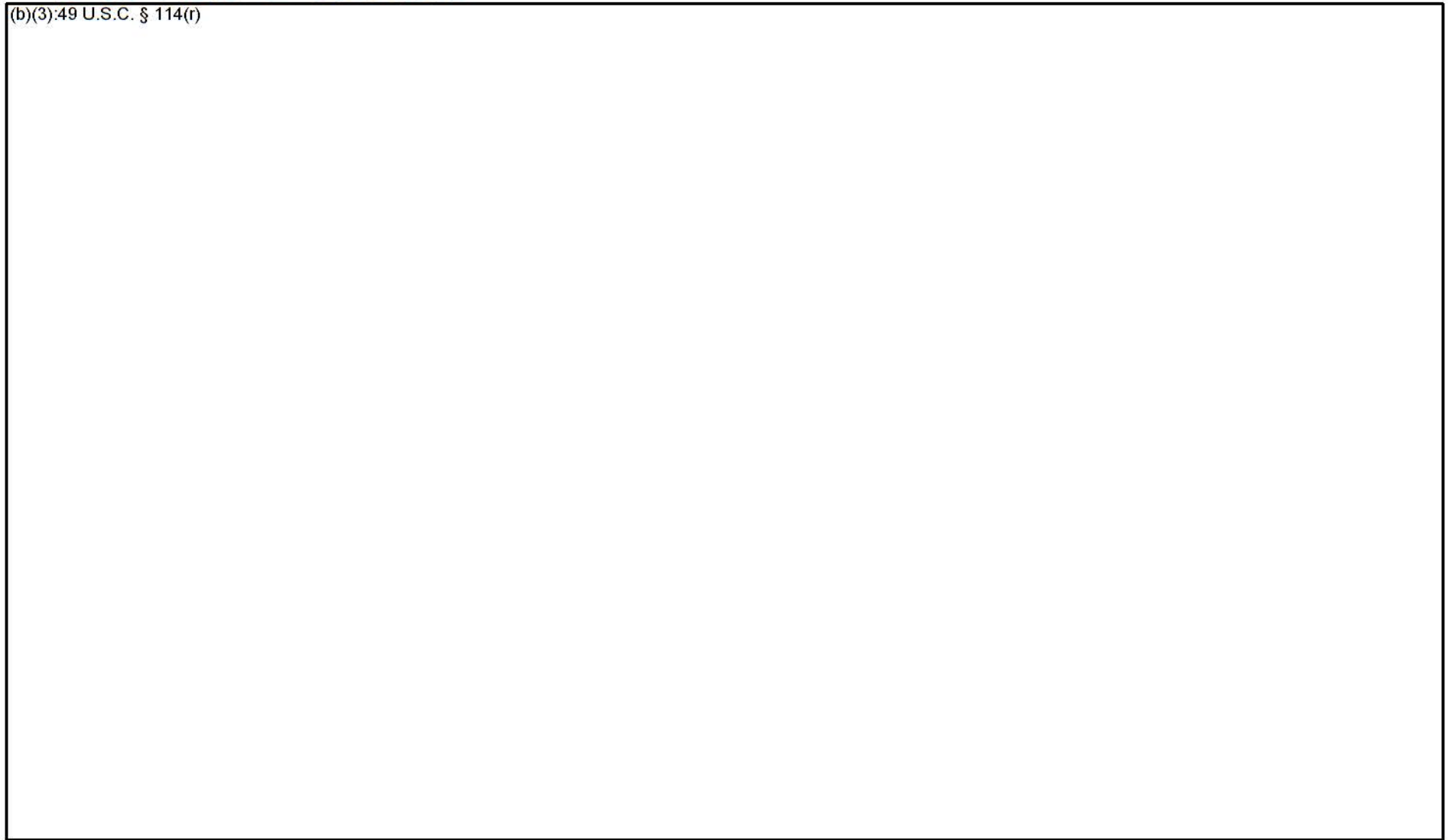


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# Stress Factor

(b)(3):49 U.S.C. § 114(r)



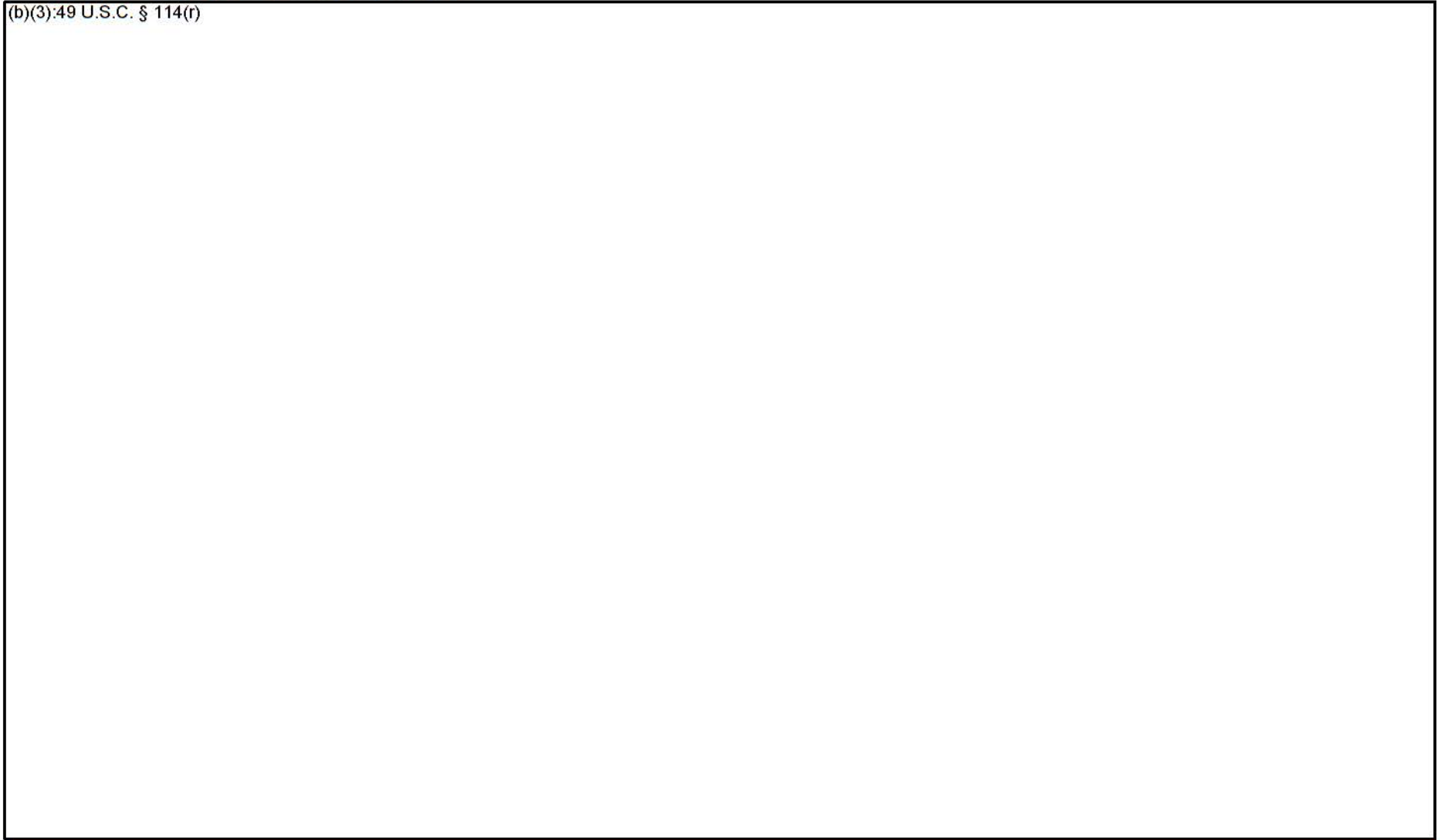
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# Stress Factor

(b)(3):49 U.S.C. § 114(r)



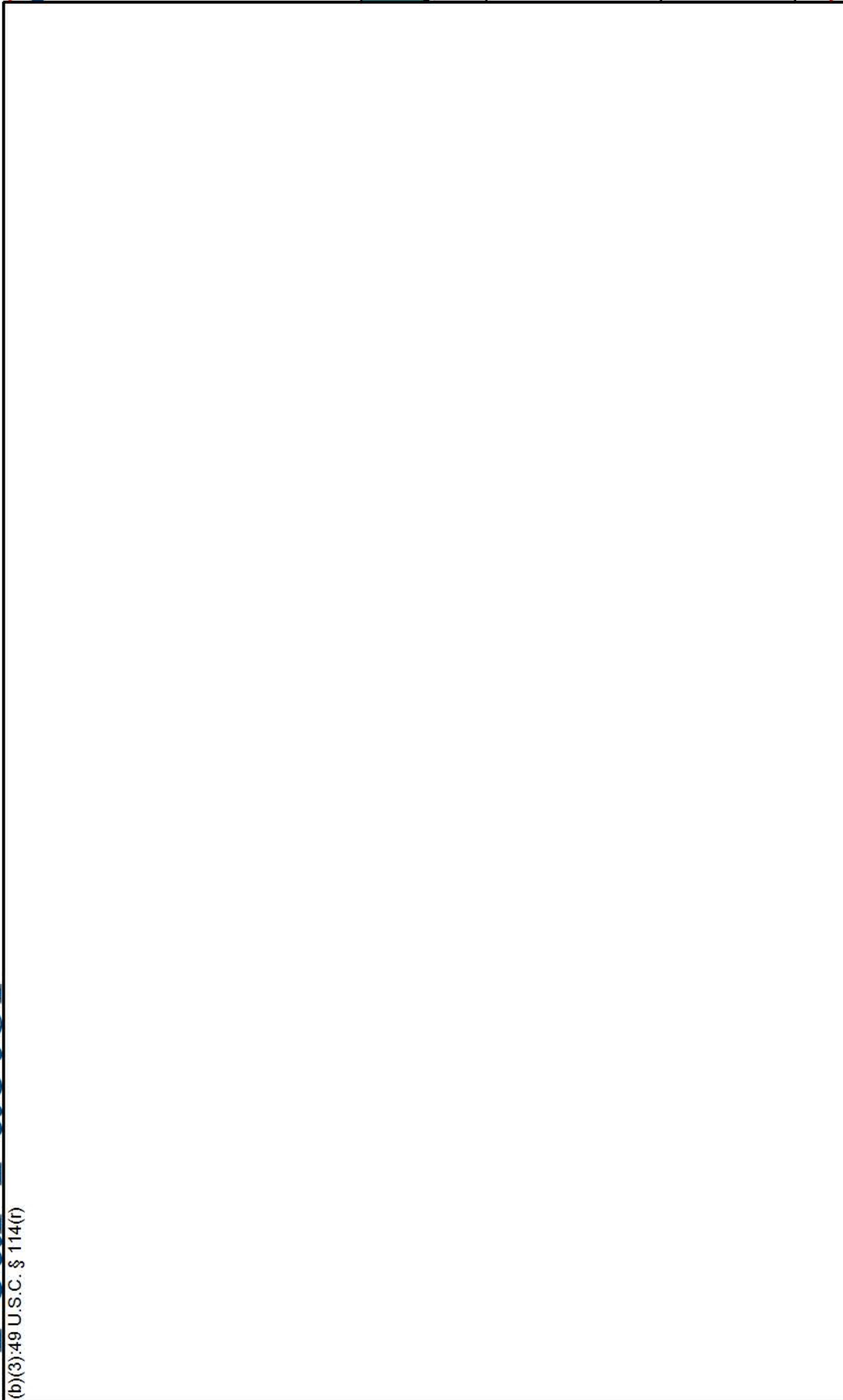
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# Fear Factor

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# Deception Factor

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# Fear Factor

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# Suicide Bomber Indicator

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# SPOT Check

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# Summary

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Participants should now be able to:

- Determine environmental baselines
- Identify criteria for determining follow-up actions during behavior analysis



# Questions

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