

OTWE

OFFICE of TRAINING & WORKFORCE ENGAGEMENT



TWENTY LAYERS
TRAIN TO ONE MISSION

Screening of Passengers by Observation Techniques (SPOT) Refresher Training Train-the-Trainer (T3)

Lesson 2: The SPOT Process and Purpose



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Objectives

By the end of this lesson, participants should be able to:

- Define a Behavior Detection Officer's (BDO) roles and responsibilities
- Describe the steps of the SPOT process and purpose
- Discuss current strategies and challenges in the classroom

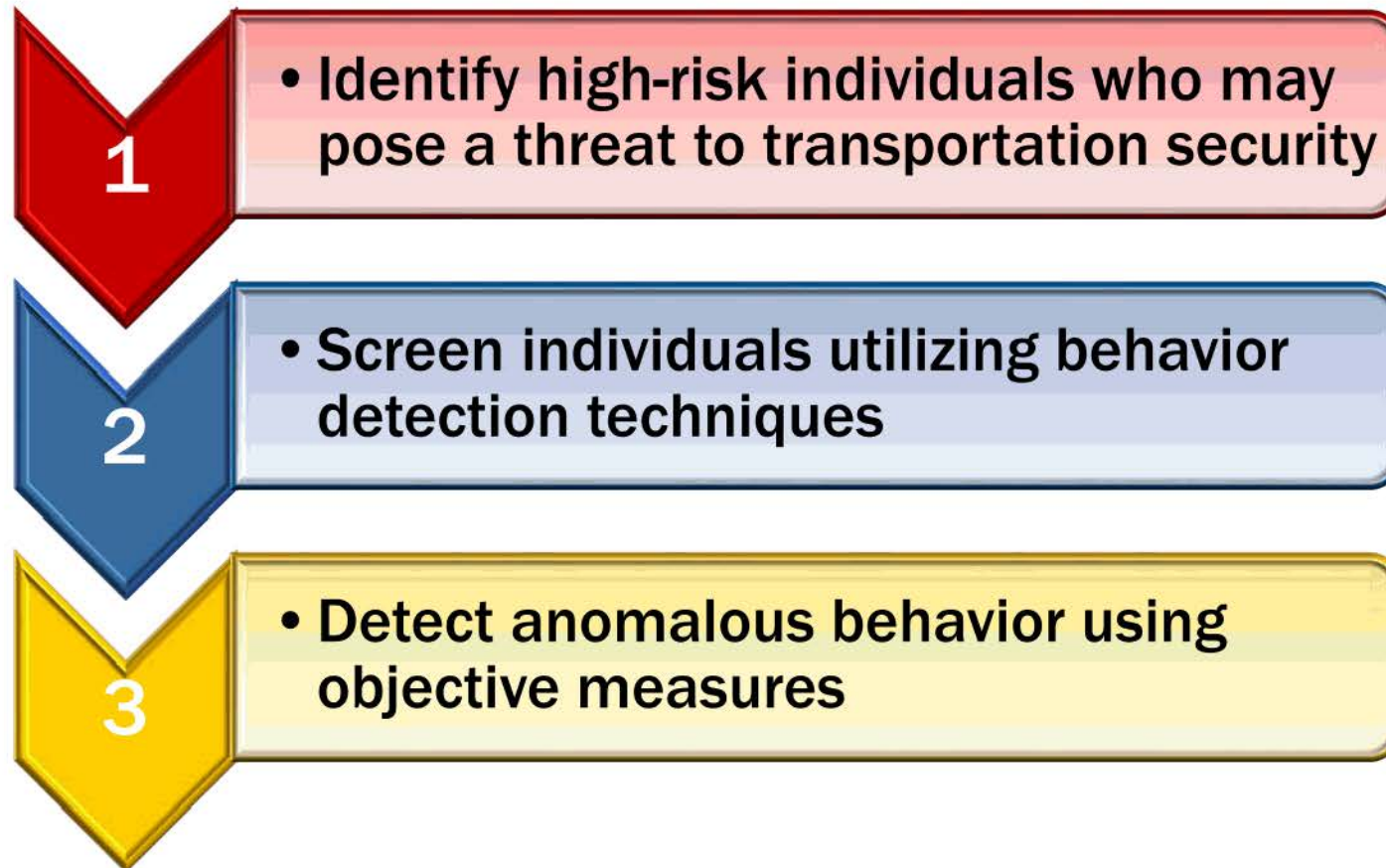


BDO Roles and Responsibilities

Let's briefly review a BDO's roles and responsibilities, and how these support the Transportation Security Administration's (TSA) Mission.

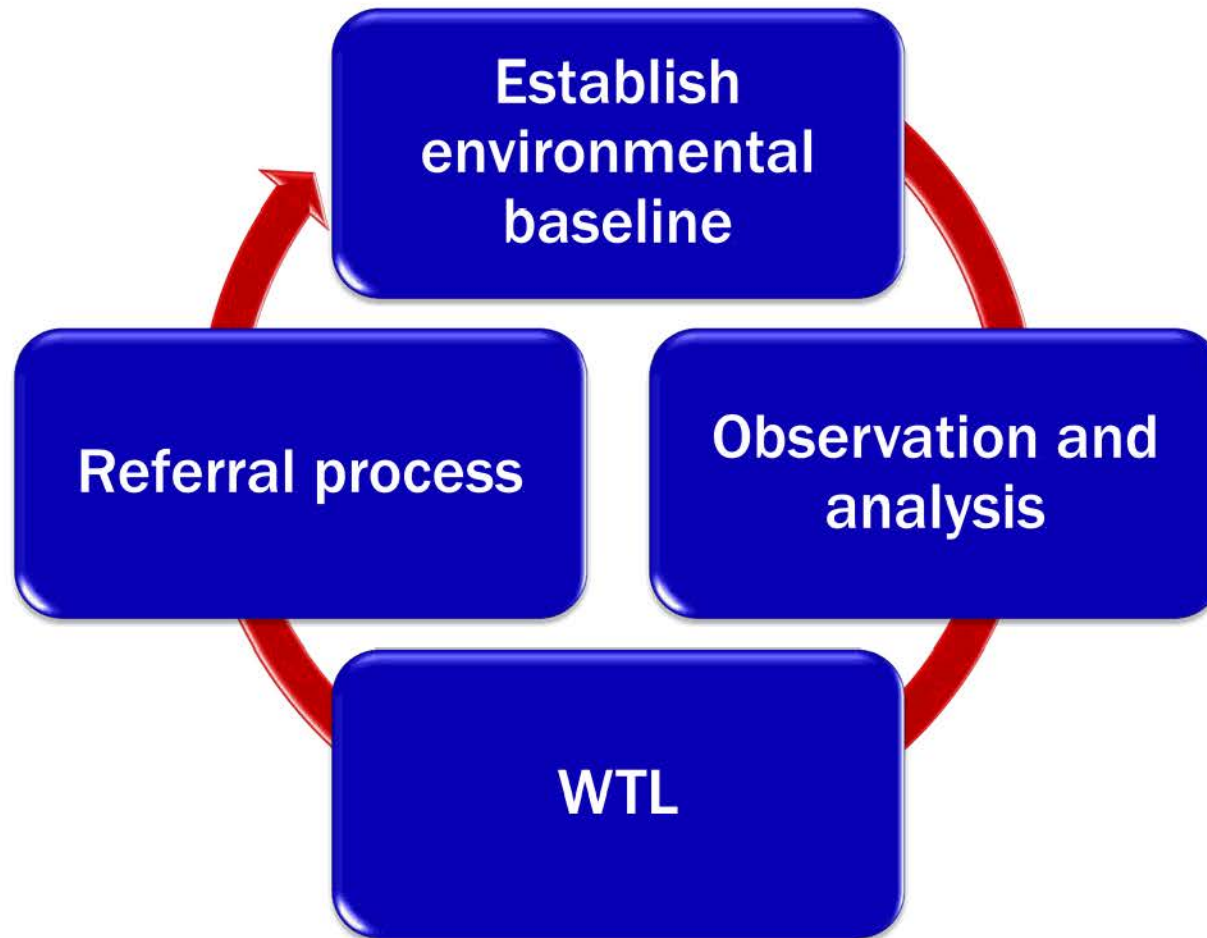


Purpose of SPOT

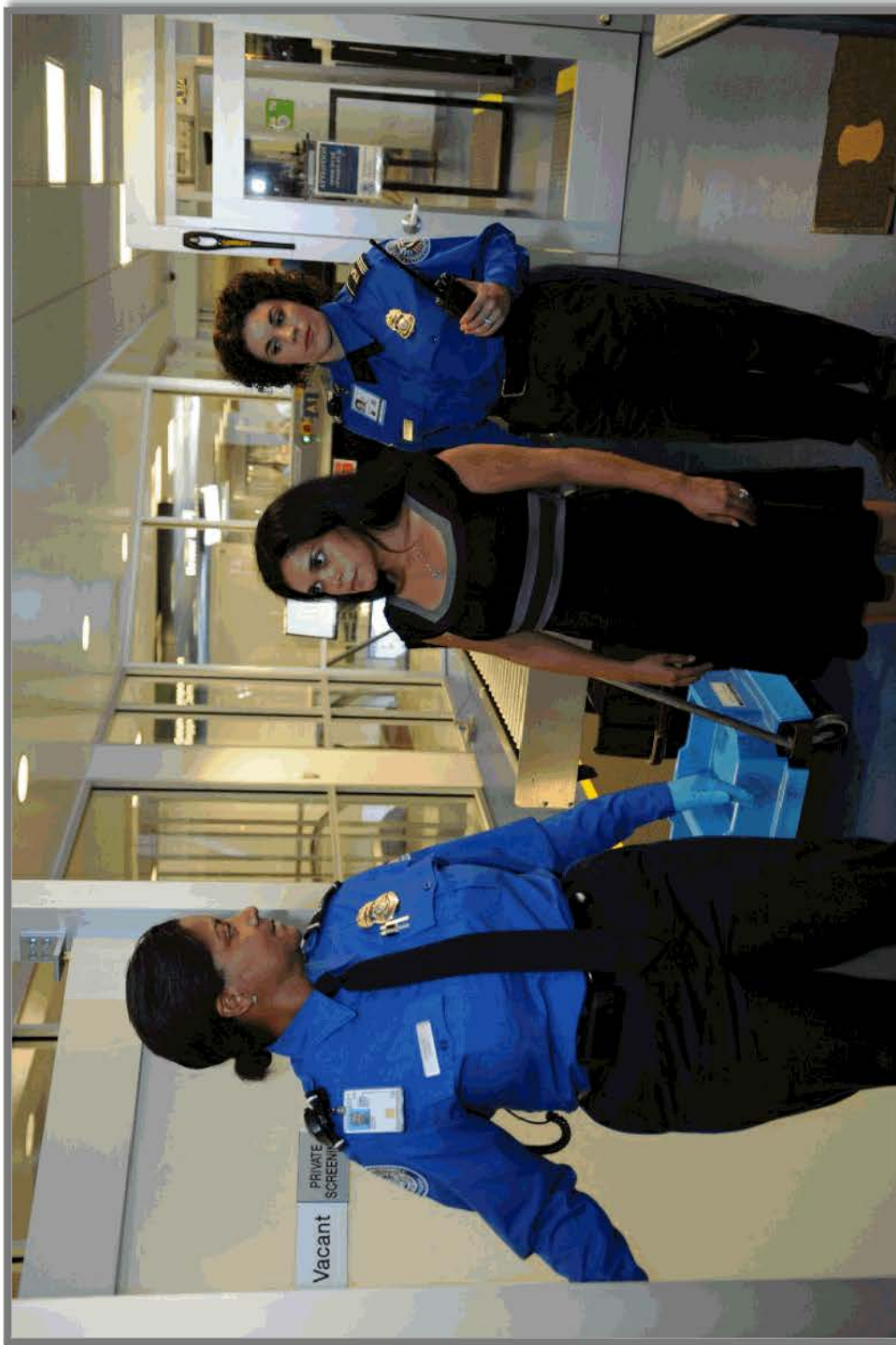


The SPOT Process

Behavior observation continues throughout the cycle



Activity: SPOT Process



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Training Experienced BDOs

Compare and contrast the similarities and differences between participants in a Basic Training course and in a Refresher Training course. One of the important factors to consider when training experienced BDOs is that the participants may have years of experience versus BDOs who are newer.



Casual Conversation

(b)(3):49 U.S.C. § 114(r)

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- Ask non-threatening, non-coercive questions in a professional, informal manner

(b)(3):49 U.S.C. § 114(r)



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Activity: Casual Conversation and Role-Play Scenarios



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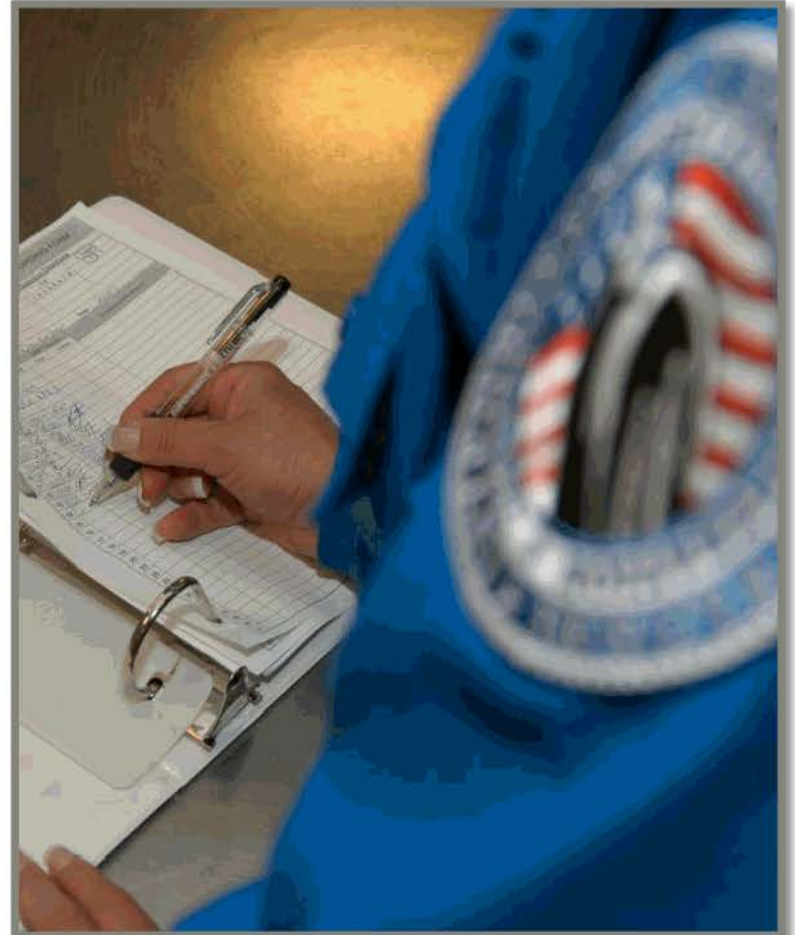


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Summary

Participants should now be able to:

- Define a BDO's roles and responsibilities
- Describe the steps of the SPOT Process
- Discuss current strategies and challenges in the classroom



Questions



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