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**AMERICAN CIVIL LIBERTIES UNION OF  
NEW JERSEY; UNITARIAN  
UNIVERSALIST LEGISLATIVE  
MINISTRY OF NJ; and GLORIA SCHOR  
ANDERSEN,**

*Plaintiffs,*

v.

**ROCHELLE HENDRICKS, Secretary  
of Higher Education for the State of  
New Jersey, in her official capacity; and  
ANDREW P. SIDAMON-ERISTOFF,  
State Treasurer, State of New Jersey, in  
his official capacity,**

*Defendants.*

**CIVIL ACTION**

**SUPERIOR COURT OF NEW JERSEY  
CHANCERY DIVISION, GENERAL  
EQUITY PART, MERCER COUNTY**

No. \_\_\_\_\_

**VERIFIED COMPLAINT FOR  
INJUNCTIVE AND DECLARATORY  
RELIEF**

This is an action seeking to (1) declare unconstitutional specific monetary grants to two higher education institutions that provide sectarian educations and ministerial training, in violation of Article I, Paragraphs 3 and 4, and Article VIII, Section 3, Paragraph 3, of the Constitution of the State of New Jersey, and in violation of the New Jersey Law Against Discrimination; and (2) enjoin the Treasurer of the State of New Jersey and the Secretary of Higher Education from disbursing the disputed funds to those schools.

### **JURISDICTION AND VENUE**

1. This Court has jurisdiction because the action seeks to vindicate rights protected by the laws and Constitution of the State of New Jersey.
2. Venue is proper in the Mercer County Vicinage, pursuant to R. 4:3-2(a), because defendants are located in this county and the events giving rise to the claims herein occurred and will occur within this judicial district.

### **PLAINTIFFS**

3. Plaintiff AMERICAN CIVIL LIBERTIES UNION OF NEW JERSEY (“ACLU-NJ”) is a New Jersey not-for-profit corporation dedicated to preserving constitutional liberties, including ensuring religious freedom by keeping religion free from government involvement, interference, coercion, or favorable or unfavorable treatment. It has its offices in Newark, New Jersey. It sues on behalf of its approximately 15,000 members, most of whom are residents and taxpayers of New Jersey. It has members of various religious affiliations and faiths, as well as members of no affiliation or faith. It has both male and female members. It has members who attend or are employed by public, private non-sectarian, and private religiously-affiliated higher education institutions. It and its members object to the planned grants on many grounds, including because the grants will provide tax funding for the support of religion in general and for the support of religions that many of the members do not subscribe to, because the grants violate the separation of church and state and the state constitutional provisions that guarantee it, and because the

grants will support gender discrimination and will constitute a government-provided benefit which ACLU-NJ's female members will not be able to access.

4. Plaintiff UNITARIAN UNIVERSALIST LEGISLATIVE MINISTRY OF NJ (“UULMNJ”) represents the interests and principles of the Unitarian Universalist faith, focusing on being a voice for truth, justice and equality in New Jersey public policy. Its mission is to provide the comprehensive structure for New Jersey Unitarian Universalists’ non-partisan activism. It works for a socially just public policy through education, research, advocacy, witness, and service. Included among the Unitarian Universalist principles that UULMNJ seeks to support and promote (as adopted in 1982 by the General Assembly of the Unitarian Universalist Association) are “the constitutional principles of religious liberty, and the separation of church and state that safeguard liberty.” As was urged by the General Assembly’s 1982 Resolution, UULMNJ seeks to protect those principles by, in part, “opposing all forms of direct and indirect public aid to support sectarian private schools.” UULMNJ objects to the planned grants because they will violate the separation of church and state, undermine religious liberty, and support religious ministries.

5. Plaintiff GLORIA SCHOR ANDERSEN is a resident of Voorhees, New Jersey. She pays and will continue to pay income taxes to the State of New Jersey, as well as sales, motor fuel, insurance premium, alcoholic beverage, and telephone service (Emergency Preparedness and 9-1-1 System Assessment) taxes. She has worked as both a public-school and a Hebrew School teacher, and she currently works as a part-time Hebrew tutor. She is Jewish, regularly attends services at a conservative synagogue, and volunteers at the Goodwin Holocaust Museum and Education Center. She is a member and Speaker-at-Large of the Delaware Valley Chapter of Americans United for Separation of Church and State. She objects to the planned grants because

they will direct her tax funds to the support of religion in general, to the support of training in religious doctrines to which she does not subscribe, and to the support of gender discrimination; because the grants represent a stamp of state approval upon particular religious ministries; and because the grants violate the separation of church and state protected by the New Jersey Constitution.

### **DEFENDANTS**

6. Defendant ROCHELLE HENDRICKS is the Secretary of Higher Education for the State of New Jersey. She was responsible for approving or disapproving grant applications, as well as establishing the amounts of the grants, for the programs that resulted in the two grant awards challenged herein. Her offices are located at NJ Higher Education, 20 West State Street, 4th Floor, Trenton, New Jersey 08608-1206. She is sued in her official capacity.

7. Defendant ANDREW P. SIDAMON-ERISTOFF is the Treasurer for the State of New Jersey. Upon information and belief, Defendant SIDAMON-ERISTOFF is the official responsible for disbursing appropriated funds to named recipients. His offices are at the New Jersey Department of the Treasury, State House, P.O. Box 002, Trenton, New Jersey 08625-0002. He is sued in his official capacity.

### **FACTS**

8. On April 29, 2013, the Office of the Governor announced that Defendant HENDRICKS had sent to the Legislature a list of higher education construction project grants that had been awarded to various public and private New Jersey higher education institutions. *See* Exhibit 1. The list included grants awarded under five separate grant programs: (1) the \$750 million General Obligation construction bond authorization (also referred to as the “Building Our Future Bond Act,” hereinafter referred to as the “Bond Act”); (2) the Higher Education Facilities Trust

Fund; (3) the Higher Education Capital Improvement Fund; (4) the Higher Education Technology Infrastructure Fund; and (5) the Higher Education Equipment Leasing Fund.

9. Included on that list of grants were awards to 15 private institutions, including two sectarian institutions whose primary functions are to provide sectarian religious education and to train students for ministry pursuant to tenets of their respective faiths. Specifically, the list included (1) an award of \$10,635,747 in Bond Act funds for Beth Medrash Govoha yeshiva and (2) an award of \$645,323 in Higher Education Technology Infrastructure Act (HETIA) funds for Princeton Theological Seminary.

10. Plaintiffs' constitutional and statutory rights will be irreparably harmed if the funds to Beth Medrash Govoha and Princeton Theological Seminary described in Paragraph 9 above are disbursed, including because tax payments by Plaintiffs or Plaintiffs' members will be used to support religious instruction, training, and ministries; because such tax payments will be used to support religious ministries to which Plaintiffs or Plaintiffs' members do not subscribe; and because the grant funds will support discrimination against women. Plaintiffs have no adequate remedy at law.

*The Building Our Future Bond Act*

11. The Bond Act was approved by New Jersey voters on November 6, 2012. Of the \$750 million authorized to be awarded under the Act, \$52.5 million was designated for grants to private higher education institutions with an endowment of \$1 billion or less, with the rest designated for public universities or county colleges.

12. Defendant HENDRICKS was, and remains, responsible for reviewing applications for funding under the Bond Act, and for approving projects and designating amounts of funding to be awarded. In evaluating the relative value of the grant applications and deciding the amounts

awarded, Defendant HENDRICKS and the advisory review committee she established consider, among other factors, numerous broad-based, subjective criteria, and they thus have significant discretion in their decision-making. For example, in evaluating which applications are most qualified to receive funding, Defendant HENDRICKS and the review committee assess relative worth based in significant part on subjective categories such as “Whether it serves the best interests of higher education in the State as a whole,” “Advancement of student education in the State of New Jersey,” “The cost-effectiveness of the project,” and “Consistency of the project with the State’s goals and priorities for development and redevelopment, including...promotion of access to opportunity for all New Jersey residents.” See N.J.A.C. 9A:18-1.6(b). Defendant HENDRICKS reviews recommendations of the review committee but has sole authority to approve or disapprove a project grant and establish the amount of the grant. *Id.*

13. Pursuant to *N.J.A.C. 9A:18-1.7(d)*, once the Secretary of Higher Education provides to the presiding officers of each house of the State Legislature a list of projects and amounts of grants she has approved under the Bond Act, the Legislature has 60 days to pass a concurrent resolution disapproving the list; if it fails to do so, the grants will be deemed authorized.

14. The list of projects and grant amounts that includes the grant to Beth Medrash Govoha disputed herein was presented to the Legislature on April 29, 2013. Therefore, if no action is taken, the list will be deemed approved and authorized on June 28, 2013, and Defendant SIDAMON-ERISTOFF may thereafter disburse the grant funds. However, the State Senate and Assembly currently have bills before them to authorize the Bond Act funds. Final action can be taken on those bills as early as Monday, June 24, 2013.

*The Higher Education Technology Infrastructure Act*

15. Pursuant to N.J.A.C. 9A:13-1.1 to -1.8, Defendant HENDRICKS likewise has authority and discretion to preliminarily approve grant applications and determine amounts of funding pursuant to the Higher Education Technology Infrastructure Act (N.J.S.A. 18A:72A-59 to -61).

16. The subjective criteria for determining which projects are most qualified to receive funds under the Higher Education Technology Infrastructure Act are the same as those considered under the Bond Act, described in Paragraph 12 above.

17. Once the list of projects proposed to receive funding under the Higher Education Technology Infrastructure Act is submitted to the Legislature's Joint Budget Oversight Committee, that committee has 10 days to approve or disapprove each grant or they shall be deemed approved. *See* N.J.A.C. 9A:13-1.6.

*The \$10,635,747 Grant to Beth Medrash Govoha*

18. The \$10,635,747 grant award to Beth Medrash Govoha (also known as "Beth Medrash Govoha of America, Inc.") is for two projects: \$5,118,000 for a library and research center, and \$5,517,747 for construction of academic space in an already existing building. *See* Higher Education Capital Financing Grant Programs, Certified List of Approved Projects (excerpted), Exhibit 2. Defendant HENDRICKS awarded both of these grants under the Bond Act.

19. Given that the Bond Act designated \$52,500,000 for grants to private higher education institutions, Beth Medrash Govoha was thus awarded over one-fifth of the total \$52,500,000 in funds available for private institutions under the Act, which is more than any other private institution is slated to receive from the Bond Act.

20. Beth Medrash Govoha is an all-male Orthodox Jewish yeshiva located in Lakewood, New Jersey.

21. The State of New Jersey, according to the New Jersey Secretary of Higher Education's website, describes Beth Medrash Govoha as a "Rabbinical School." *See*

[http://www.nj.gov/highereducation/Program\\_Inventory/DegreeListings/BethMedrash.htm](http://www.nj.gov/highereducation/Program_Inventory/DegreeListings/BethMedrash.htm)

(Exhibit 3). The State further identifies Beth Medrash Govoha's categorization under the Carnegie Classification system as "Special Focus Institutions – Theological seminaries, Bible colleges, and other faith-related institutions," and notes that Beth Medrash Govoha is accredited by the Association of Advanced Rabbinical and Talmudic Schools. *Id.*

22. The State denotes the courses of study at Beth Medrash Govoha as "Talmudic Studies" and "Rabbinical and Talmudic Studies." *Id.* The State's site also sets forth the categorization of the courses of study pursuant to the U.S. Department of Education's *Classification of*

*Instructional Programs – 2010*. All courses of study at Beth Medrash Govoha yeshiva are classified as either "Theology/Theological Studies" or "Talmudic Studies."

"Theology/Theological Studies" is defined as "A program that focuses on the beliefs and doctrine of a particular religious faith *from the intramural point of view of that faith*. Includes instruction in systematic theology, historical theology, moral theology, doctrinal studies, dogmatics, apologetics, and applications to specific questions of ecclesiastical polity and religious life." *See*

[http://www.nj.gov/highereducation/Program\\_Inventory/DegreeListings/CIPs.htm#390401](http://www.nj.gov/highereducation/Program_Inventory/DegreeListings/CIPs.htm#390401)

(emphasis added) (Exhibit 4). "Talmudic Studies" is defined as "A program that prepares individuals for advanced Talmudic scholarship and research *and for entry into a program leading to ordination as Rabbis*; students are also qualified to enter conventional graduate and professional schools. Includes instruction in Jewish Law and Jurisprudence, Philosophy, and Ethics, in addition to a major emphasis on Talmud." *Id.* (emphasis added).



23. The U.S. Department of Education's Institute of Education Sciences identifies the mission statement of Beth Medrash Govoha as "an institute for advanced Talmudic scholarship. Its primary objective is to produce Talmudic scholars." Its undergraduate studies program "is designed to provide the student with a thorough foundation in the basic areas of Talmudic knowledge according to the traditional model of Talmudic scholarship." The graduate studies program "aims to promote advanced Jewish scholarship and research in classical Talmudic and cognate studies. In addition, it is concerned with professional orientation by providing programs to prepare these scholars as teachers and administrators in secondary Torah schools and institutions of higher Talmudic studies, as practicing Rabbis and as experts in Rabbinical jurisprudence." See <http://nces.ed.gov/collegenavigator/?s=NJ&l=3%2b5&id=183804#accred> (Exhibit 5).

24. According to 2011 State records, Beth Medrash Govoha has 79 faculty members, all of whom are male. See <http://www.state.nj.us/highereducation/statistics/FacultyRaceSex2011.pdf> (Exhibit 6).

25. State records confirm that Beth Medrash Govoha's entire student body is also all-male. See <http://www.state.nj.us/highereducation/statistics/Enr2012Sex.pdf> (Exhibit 7). Its most recent enrollment (2012) is 2,696 students in its undergraduate program, all of whom are male (*id.*); its graduate studies program has 3,842 students, all of whom are male. *Id.*

26. Additionally, the U.S. Department of Education's Institute of Education Sciences confirms Beth Medrash Govoha is an institution that is "Single sex: Male." See <http://nces.ed.gov/collegenavigator/?s=NJ&l=3%2b5&id=183804#accred> (Exhibit 8).

*The \$645,323 Grant to Princeton Theological Seminary*

27. The \$645,323 grant awarded to Princeton Theological Seminary was for three projects: \$241,722 for “IT infrastructure upgrade for library for expanded historical and theological research...,” \$113,712 for “Learning Spaces: Training Room,” and \$289,889 for “Revamped Cooper Conference Room.” All awards were from Higher Education Technology Infrastructure Act funds. *See Exhibit 2.*

28. Princeton Theological Seminary is a Presbyterian Christian seminary located in Princeton, New Jersey.

29. According to its website, Princeton Theological Seminary’s mission is as follows:

**Mission Statement**

Princeton Theological Seminary prepares women and men to serve Jesus Christ in ministries marked by faith, integrity, scholarship, competence, compassion, and joy, equipping them for leadership worldwide in congregations and the larger church, in classrooms and the academy, and in the public arena.

A professional and graduate school of the Presbyterian Church (U.S.A.), the Seminary stands within the Reformed tradition, affirming the sovereignty of the triune God over all creation, the Gospel of Jesus Christ as God’s saving word for all people, the renewing power of the word and Spirit in all of life, and the unity of Christ’s servant church throughout the world. This tradition shapes the instruction, research, practical training, and continuing education provided by the Seminary, as well as the theological scholarship it promotes.

In response to Christ’s call for the unity of the church, the Seminary embraces in its life and work a rich racial and ethnic diversity and the breadth of communions represented in the worldwide church. In response to the transforming work of the Holy Spirit, the Seminary offers its theological scholarship in service to God’s renewal of the church’s life and mission. In response to God’s sovereign claim over all creation, the Seminary seeks to engage Christian faith with intellectual, political, and economic life in pursuit of truth, justice, compassion, and peace.

To these ends, the Seminary provides a residential community of worship and learning where a sense of calling is tested and defined, where Scripture and the Christian tradition are appropriated critically, where faith and intellect mature and life-long friendships begin, and where habits of discipleship are so nourished that members of the community may learn to proclaim with conviction, courage, wisdom, and love the good news that Jesus Christ is Lord.

*Adopted by the Board of Trustees, May 1996*

See [http://www.ptsem.edu/index.aspx?menu1\\_id=2030&menu2\\_id=2031&id=1237](http://www.ptsem.edu/index.aspx?menu1_id=2030&menu2_id=2031&id=1237) (Exhibit 9).

30. The State of New Jersey, according to the New Jersey Secretary of Higher Education's website, describes Princeton Theological Seminary as a "Theological Institution." See [http://www.nj.gov/highereducation/Program\\_Inventory/DegreeListings/Princeton\\_S.htm](http://www.nj.gov/highereducation/Program_Inventory/DegreeListings/Princeton_S.htm) (Exhibit 10). The State further identifies Princeton Theological Seminary's categorization under the Carnegie Classification system as "Special Focus Institutions – Theological seminaries, Bible colleges, and other faith-related institutions," and notes that the Seminary is accredited by the Middle States Association of Colleges and Schools & Association of Theological Schools. *Id.*

31. The State also describes the courses of study at Princeton Theological Seminary as "Christian Education," "Theological Professions" and "Theology – First Professional." *Id.* The State's site also sets forth the categorization of the courses of study pursuant to the U.S. Department of Education's *Classification of Instructional Programs – 2010*. All courses of study at Princeton Theological Seminary are classified as either "Religious Education," "Theology/Theological Studies" or "Divinity/Ministry." "Religious Education" is defined as "A program that focuses on the theory and practice of providing educational services to members of faith communities, *within the context of a particular religion, and that prepares individuals to serve as religious educators....*"

[http://www.nj.gov/highereducation/Program\\_Inventory/DegreeListings/CIPs.htm#390401](http://www.nj.gov/highereducation/Program_Inventory/DegreeListings/CIPs.htm#390401)

(emphasis added) (Exhibit 4). "Divinity/Ministry" is defined as "*A program that prepares individuals for ordination as ministers or priests in any of the Christian religious traditions. Includes instruction in the theology and polity of a particular church, church law, liturgy and ritual, principles of pastoral ministry, homiletics, evangelism, church/parish organization and*

management, Christian ethics, church history, and related studies.” *Id.* (emphasis added).

“Theology/Theological Studies,” as noted in Paragraph 22 above, is defined as “A program that focuses on the beliefs and doctrine of a particular religious faith *from the intramural point of view of that faith*. Includes instruction in systematic theology, historical theology, moral theology, doctrinal studies, dogmatics, apologetics, and applications to specific questions of ecclesiastical polity and religious life.” *Id.* (emphasis added).

**FIRST CAUSE OF ACTION  
VIOLATION OF ARTICLE I, PARAGRAPH 3  
OF THE NEW JERSEY CONSTITUTION**

32. Plaintiffs incorporate by reference paragraphs 1 through 31 as if fully set forth herein.

33. Article I, Paragraph 3 of the New Jersey Constitution states, in pertinent part: “nor shall any person be obliged to pay tithes, taxes, or other rates for building or repairing any church or churches, place or places of worship, or for the maintenance of any minister or ministry, contrary to what he believes to be right or has deliberately and voluntarily engaged to perform.”

34. Article I, Paragraph 3 of the New Jersey Constitution forbids any taxpayer funds, including funds appropriated through the Bond Act or the Higher Education Technology Infrastructure Act, to be provided to “any church or churches, place or places of worship, or for the maintenance of any minister or ministry.”

35. Because Beth Medrash Govoha and Princeton Theological Seminary provide sectarian religious instruction, because they provide a place for sectarian religious study and religious activity, and because each prepares students for the ministry of a particular sect, the awards of taxpayer funds to Beth Medrash Govoha and Princeton Theological Seminary violate the prohibition on utilizing public tax money for a “church or churches, place or places of worship, or for the maintenance of any minister or ministry.”

36. By awarding and imminently intending to provide taxpayer funds to Beth Medrash Govoha and Princeton Theological Seminary, Defendants have violated or are threatening to imminently violate Article 1, Paragraph 3 of the New Jersey Constitution.

**SECOND CAUSE OF ACTION  
VIOLATION OF THE LAW AGAINST DISCRIMINATION, N.J.S.A. 10:5-1 ET SEQ.**

37. Plaintiffs incorporate by reference paragraphs 1 through 36 as if fully set forth herein.

38. The Law Against Discrimination (hereinafter “LAD”) prohibits “public accommodations” as defined therein from discriminating in hiring or in the provision of services based on “race, creed, color, national origin, ancestry, age, marital status, civil union status, domestic partnership status, affectional or sexual orientation, genetic information, sex, gender identity or expression, disability or atypical hereditary cellular or blood trait of any individual, or because of the liability for service in the Armed Forces of the United States or the nationality of any individual....”

39. Education facilities “operated or maintained by a bona fide religious or sectarian institution” are specifically excluded from the definition of “public accommodation” and, therefore, such organizations are not prohibited by the LAD from discriminating in employment or in the provision of services.

40. However, the State of New Jersey and its agencies are “public accommodations” as defined in the Act. As such, they are prohibited from discriminating in hiring or in the provision of services.

41. Public accommodations such as the State of New Jersey and its agencies are also prohibited by the LAD from providing sponsorship of, or conferring of special benefits on, an organization that engages in discrimination.

42. By awarding and imminently intending to provide more than ten million dollars of Bond Act funds to an organization (Beth Medrash Govoha) that discriminates on the basis of sex, Defendants have violated or are threatening to imminently violate the Law Against Discrimination.

**THIRD CAUSE OF ACTION  
VIOLATION OF ARTICLE I, PARAGRAPH 4  
OF THE NEW JERSEY CONSTITUTION**

43. Plaintiffs incorporate by reference paragraphs 1 through 42 as if fully set forth herein.

44. Article I, Paragraph 4 of the New Jersey Constitution states, in pertinent part: “There shall be no establishment of one religious sect in preference to another.”

45. By awarding and imminently intending to provide public funding to institutions (specifically, Beth Medrash Govoha and the Princeton Theological Seminary) that provide sectarian educations and train students for the ministry of their respective religious sects, Defendants have violated or are threatening to imminently violate Article I, Paragraph 4 of the New Jersey Constitution.

**FOURTH CAUSE OF ACTION  
VIOLATION OF ARTICLE VIII, SECTION 3, PARAGRAPH 3  
OF THE NEW JERSEY CONSTITUTION**

46. Plaintiffs incorporate by reference Paragraphs 1 through 46 as if fully set forth herein.

47. Article VIII, Section 3, Paragraph 3 of the New Jersey Constitution precludes the use of taxpayer dollars “for the use of any society, association or corporation.”

48. Article VIII, Section 3, Paragraph 3 requires grants of public funds to serve a public purpose, in that they must benefit the community as a whole and be directly related to functions of government.

49. By awarding and imminently intending to provide public funding to institutions that primarily train ministers of and provide instruction in selected faiths, including one institution that only admits males, Defendants have violated or are threatening to imminently violate Article VIII, Section 3, Paragraph 3 of the New Jersey Constitution through the expenditure of public funds on private, not public, purposes.

### **REQUEST FOR RELIEF**

50. WHEREFORE, Plaintiffs request that this Court:

- (a) Declare that the award of the above-described grants under the Bond Act and HETIA to Beth Medrash Govoha and the Princeton Theological Seminary violates Article I, Paragraphs 3 and 4, and Article VIII, Section 3, Paragraph 3 of the New Jersey Constitution, and violates the New Jersey Law Against Discrimination;
- (b) Enjoin, preliminarily and permanently thereafter, Defendants, their employees, agents and assigns, from issuing any check or otherwise providing the above-described grant funding under the Bond Act and HETIA to Beth Medrash Govoha or the Princeton Theological Seminary;
- (c) Award Plaintiffs costs and attorneys' fees pursuant to the New Jersey Law Against Discrimination; and
- (d) Grant such other relief as the Court deems just and appropriate.



EDWARD BAROCAS  
AMERICAN CIVIL LIBERTIES UNION OF  
NEW JERSEY FOUNDATION  
P.O. Box 32159  
Newark, New Jersey 07102

Attorney for Plaintiff

Date: *June 21, 2013*

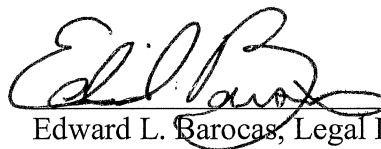
**NO JURY DEMAND**

Plaintiffs do not demand trial by jury in this action.

**DESIGNATION OF TRIAL COUNSEL**

Plaintiffs designate Edward L. Barocas as trial counsel.

Dated: June 21, 2013



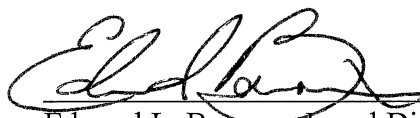
Edward L. Barocas, Legal Director  
ACLU-NJ Foundation  
P.O. Box 32159  
Newark, NJ 07102

**CERTIFICATION PURSUANT TO R. 4:5-1**

Plaintiffs, via counsel, hereby certify that there are no other proceedings or pending related cases arising from the same factual dispute described herein. The matter in controversy is not the subject of any other action pending in any other court or a pending arbitration proceeding, and no other action or arbitration proceeding is contemplated. Further, other than the parties set forth in this complaint, the undersigned knows of no other parties that should be made a part of this lawsuit. In addition, the undersigned recognizes the continuing obligation to file and serve on all parties and the court an amended certification if there is a change in the facts stated in this original certification.

Dated: June 21, 2013

By:

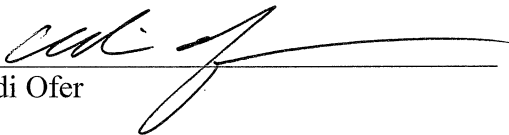


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**VERIFICATION**

I, Udi Ofer, Executive Director of Plaintiff AMERICAN CIVIL LIBERTIES UNION OF NEW JERSEY, hereby affirm under the penalty of perjury that the factual statements contained in the foregoing Verified Complaint, with the exception of Paragraphs 4 and 5, are, to the best of recollection and belief, true and accurate.

  
Udi Ofer

Date: 4/20/13

**VERIFICATION**

I, Rohn Hein, President of Plaintiff UNITARIAN UNIVERSALIST LEGISLATIVE MINISTRY OF NJ ("UULMNJ"), hereby affirm under the penalty of perjury that the factual statements contained in Paragraph 4 the foregoing Verified Complaint, are, to the best of recollection and belief, true and accurate.



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Rohn Hein

Date: 6/20/13

**VERIFICATION**

I, Plaintiff GLORIA SCHOR ANDERSEN, hereby affirm under the penalty of perjury that the factual statements contained in Paragraph 5 of the foregoing Verified Complaint are, to the best of recollection and belief, true and accurate.

*Gloria Schor Andersen*  
Gloria Schor Andersen

Date: *June 19, 2013*

## Exhibits

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# STATE OF NEW JERSEY OFFICE OF THE GOVERNOR

**Governor Christie Announces \$1.3 Billion for Higher Education Construction,  
Putting Thousands to Work and Improving Facilities for 350,000 Students**  
*176 Projects Sent to Legislature For First Statewide, Voter-Approved Higher Education and  
Other State-Led Capital Construction in 25 Years*

For Immediate Release  
Monday, April 29, 2013

Contact: Michael Drewniak  
Colin Reed  
609-777-2600

**Trenton, NJ** – Moving forward to ensure the future of higher education in the Garden State, Governor Christie today announced that Secretary of Higher Education Rochelle Hendricks has sent the Legislature a list of 176 higher education capital construction projects, the first concerted contribution to New Jersey's higher education infrastructure in decades. The projects, many of which are shovel-ready, include cutting edge research laboratories, the latest computerized classrooms, and cyber networks that will allow students and faculty to interact with colleagues around the world through long-overdue construction, maintenance and attention to the State's higher education community.

"Today, we begin a new era of opportunity for New Jersey's colleges and universities," Governor Christie said. "To keep more of our best students in the State and to make our colleges more attractive research partners for industries looking to bring good paying jobs and businesses here, we need modern facilities to remain competitive."

Last August, the Governor signed legislation placing a \$750 million General Obligation construction bond question on the ballot. Voters approved the bond authorization in November and Secretary Hendricks took swift action and proposed regulations in December. In addition, Secretary Hendricks announced that the State would also be making available bond proceeds from the reauthorization of four other higher education funding programs – the Higher Education Capital Improvement Fund (CIF); the Higher Education Facilities Trust Fund (HEFT); the Higher Education Technology Infrastructure Fund (HETI); and the Higher Education Equipment Leasing Fund (ELF). The combined capacity of these programs is more than \$1.3 billion. During the process, Secretary Hendricks sent out a solicitation package and hosted an information session in February, and by March 25, 2013, colleges and universities submitted more than 250 applications for funding.

A team of experts from the Educational Facilities Authority, the Economic Development Authority, the Schools Development Authority and the Department of Treasury reviewed and recommended the approval of projects to Secretary Hendricks, who then compiled the list that best reflects the State's higher education goals and priorities. Selected projects targeted academic programs, especially science, technology, engineering and math. Institutions were required to detail how projects served students and aligned with New Jersey's workforce needs.

"Our team looked for innovative projects that were in line with the missions of the colleges and New Jersey's needs. I'm proud that higher education institutions in every region of our state will benefit," Secretary Hendricks said. "We had 46 institutions submit applications for \$2.1 billion in funding, and I want to commend the higher education community for the impressive quality of the applications."

The full list of projects transmitted to the Legislature for consideration is attached and a breakdown of proposed awards by institution is below:

**HIGHER EDUCATION CAPITAL  
FINANCING GRANT PROGRAMS**  
*(by institution type)*

New Jersey Institute of Technology	\$99,842,923
Rowan University	\$117,813,926
Rutgers University ( <i>all campuses</i> )	\$357,231,074
UMDNJ	\$67,030,705

Kean University	\$53,812,500
Montclair State University	\$93,812,912
New Jersey City University	\$34,585,004
Ramapo College of New Jersey	\$18,598,000
Richard Stockton College of NJ	\$53,957,950
The College of New Jersey	\$57,450,035
Thomas Edison State College	\$16,621,000
William Paterson University	\$31,983,521

Beth Medrash Govoha	\$10,635,747
Bloomfield College	\$2,517,500
Caldwell College	\$3,846,182
Centenary College	\$2,267,000
Drew University	\$6,811,109
Fairleigh Dickinson University	\$10,160,188
Felician College	\$4,375,000
Georgian Court University	\$8,439,985
Princeton Theological Seminary	\$645,323
Princeton University	\$6,452,500
Rider University	\$4,555,000
Saint Peter's University	\$2,766,000
Seton Hall University	\$11,713,532
Stevens Institute of Technology	\$7,250,000
The College of Saint Elizabeth	\$2,391,888

Atlantic Cape Community College	\$8,211,657
Bergen Community College	\$15,844,000
Brookdale Community College	\$15,884,865
Burlington Community College	\$4,573,881
Camden County College	\$8,313,296
County College of Morris	\$10,437,512
Cumberland County College	\$2,492,400

Essex County College	\$19,103,490
Gloucester County College	\$19,008,315
Hudson County Community College	\$11,615,985
Mercer County Community College	\$9,697,050
Middlesex County College	\$14,810,400
Ocean County College	\$12,510,572
Passaic County Community College	\$6,111,199
Raritan Valley Community College	\$16,418,794
Salem Community College	\$3,000,000
Sussex County Community College	\$2,331,600
Union County College	\$1,405,848
Warren County Community College	\$917,000

Higher Education Capital Financing Grant Programs  
 Certified List of Approved Projects - Spring 2013 Cycle

Private Institutions

	GO	CIF	HEFT	HETI	ELF	TOTAL
<p><b>BETH MEDRASH GOVOHA</b></p> <p><b>006-01 Construction of Library and Research Center</b>                      Construct new library/research ctr.; locate certain academic depts. on 3rd floor, incl.: writing resource ctr., Hebrew Studies, Adult and Continuing Ed., internship advisors, career and academic counseling.</p>	5,118,000					5,118,000
<p><b>006-02 Princeton Avenue Academic Center Construction of Academic Space</b>                      Construct academic space through reconfigure of existing bldg. to incl.: 14 classrooms, ref. library, computer room, faculty offices and academic support space.</p>	5,517,747					5,517,747



Higher Education Capital Financing Grant Programs  
 Certified List of Approved Projects - Spring 2013 Cycle

Private Institutions

	GO	CIF	HEFT	HETI	ELF	TOTAL
<b>PRINCETON THEOLOGICAL SEMINARY</b>						
<b>038-01 Enhanced IT Infrastructure for Renovated Luce Library</b> IT infrastructure upgrade for library for expanded historical and theological research incl.: creation of digital access; upgrade of underlying communications infrastructure; a redundant, diverse-pathway fiber backbone to the network; and extension of reach of fiber optic network.				241,722		241,722
<b>038-02 Learning Spaces: Training Room</b> Acquisition and installation of technology in a space to allow on-site and distance training to students and staff.				113,712		113,712
<b>038-03 Revamped Cooper Conference Room</b> Equipping the Cooper Conference Room with 21st century multimedia functionality to expand online education and strengthen its interaction with other universities and learning communities. PTS will continue existing online programs and transition its Spanish and Portuguese Certificate programs to online.				289,889		289,889

[home](#) > [program inventory](#) > [degreelistings](#) > bethmedrash

## Beth Medrash Govoha - Rabbinical School

**Accredited by:** Association of Advanced Rabbinical and Talmudic Schools

**Carnegie Classification:** Special Focus Institutions--Theological seminaries, Bible colleges, and other faith-related institutions

Clicking on a CIP code will open another window with the description of a program assigned that code from the U.S. Department of Education's *Classification of Instructional Programs - 2010*.

<u>Degree Level</u>	<u>Degree</u>	<u>Program</u>	<u>CIP</u>
Bachelor's	B.T.S.	Talmudic Studies	<a href="#">390606</a>
Master's	M.R.T.S.	Rabbinic & Talmudic Studies	<a href="#">390601</a>
Prof. Post-Doc.	Grad.Cert.	Advanced Graduate Talmudic Diploma	<a href="#">390606</a>
	Grad.Cert.	Graduate Talmudic Diploma	<a href="#">390606</a>

**Source: NJ Higher Education Degree Program Inventory, 5/7/2013 10:20:45 AM**

**380206 Jewish/Judaic Studies**

A program that focuses on the history, culture, and religion of the Jewish people Includes instruction in Jewish religious heritage, sacred texts, and law; Jewish philosophy and intellectual history; Jewish life and culture, both in Israel and the Jewish Diaspora; historical Jewish minority cultures such as the Yiddish, Sephardic, and other; anti-Semitism, gentile relations and Shoa; Zionism; and modern developments within Judaism

[Close Window](#)

**380299 Religion/Religious Studies, Other**

Any instructional program in religion/religious studies not listed above

[Close Window](#)

**389999 Philosophy and Religious Studies, Other**

Any instructional program in philosophy and religion not listed above

[Close Window](#)

**390201 Bible/Biblical Studies**

A program that focuses on the Christian and/or Jewish Bible and related literature, with an emphasis on understanding and interpreting the theological, doctrinal, and ethical messages contained therein May include preparation for applying these studies in various religious vocations

[Close Window](#)

**390301 Missions/Missionary Studies and Missiology**

A program that focuses on the theory and practice of religious outreach, social service and proselytization, and that prepares individuals for mission vocations Includes instruction in theology, evangelism, preaching, medical and social mission work, missionary education, missionary aviation, emergency services, legal and political aspects of working in other countries, and preparation for ordination as missionaries

[Close Window](#)

**390401 Religious Education**

A program that focuses on the theory and practice of providing educational services to members of faith communities, within the context of a particular religion, and that prepares individuals to serve as religious educators Includes instruction in planning and teaching lessons, organizing and supervising instructional activities, designing and developing instructional materials, and administering religious education programs and facilities

[Close Window](#)

**390501 Religious/Sacred Music**

A program that focuses on the history, theory, composition, and performance of music for religious or sacred purposes, and that prepares individuals for religious musical vocations such as choir directors, cantors, organists, and chanters

[Close Window](#)

**390601 Theology/Theological Studies**

A program that focuses on the beliefs and doctrine of a particular religious faith from the intramural point of view of that faith Includes instruction in systematic theology, historical theology, moral theology, doctrinal studies, dogmatics, apologetics, and applications to specific questions of ecclesiastical polity and religious life

[Close Window](#)

**390602 Divinity/Ministry**

A program that prepares individuals for ordination as ministers or priests in any of the Christian religious traditions Includes instruction in the theology and polity of a particular church, church law, liturgy and ritual, principles of pastoral ministry, homiletics, evangelism, church/parish organization and management, Christian ethics, church history, and related studies

[Close Window](#)

**390604 Pre-Theology/Pre-Ministerial Studies**

A program that prepares individuals to enter a seminary or other program leading to religious ordination, or a related religious vocation

[Close Window](#)

**390605 Rabbinical Studies**

A program that prepares individuals for ordination as Rabbis Includes instruction in Talmud, Halacha, Liturgy and Rituals, Rabbinical Thought, Jewish Ethics, Jewish Education, Pastoral Counseling and Homiletics

[Close Window](#)

**390606 Talmudic Studies**

A program that prepares individuals for advanced Talmudic scholarship and research and for entry into a program leading to ordination as Rabbis; students are also qualified to enter conventional graduate and professional schools Includes instruction in Jewish Law and Jurisprudence, Philosophy, and Ethics, in addition to a major emphasis on Talmud

[Close Window](#)

**390699 Theological and Ministerial Studies, Other**

Any instructional program in theological and ministerial studies not listed above, including preparation for religious vocations in faiths other than Christianity and Judaism

**Close Window**

**390701 Pastoral Studies/Counseling**

A program that focuses on the theory and principles of pastoral care and prepares ordained clergy to provide non-clinical pastoral counseling to individuals and groups Includes instruction in pastoral leadership, counseling psychology; crisis intervention; individual and group procedures; theological and spiritual counseling; pastoral care; and applications to specific types of ministry

**Close Window**

**390702 Youth Ministry**

A program that prepares the ordained clergy and other religious professionals to provide spiritual, counseling, and leadership services to children, adolescents, and young adults Includes instruction in child and adolescent psychology, human growth and development, family studies, communication skills, religious education, youth counseling, small group leadership, planning and organizing youth activities, volunteer supervision, and youth evangelism and worship

**Close Window**

**390703 Urban Ministry**

A program that prepares the ordained clergy and other religious professionals to provide spiritual, counseling, and leadership services to individuals and groups in urban communities Includes instruction in bible study and theology, pastoral leadership and care, urban structure and context, inner city ministry, counseling ministries, family studies, homiletics, social ethics, and community organizing

**Close Window**

**390704 Women's Ministry**

A program that prepares non-ordained women to provide spiritual, counseling, and leadership services to other women in local churches, parachurch organizations, and other settings Includes instruction in foundations of women's ministry, women's ministry in the local church, spiritual formation, women's evangelism and discipleship, bible study and theology, homiletics, lay counseling, women's issues, and leadership training

**Close Window**

**390705 Lay Ministry**

A program that prepares non-ordained individuals to serve as lay pastors, religious educators, youth leaders, and other professional positions open to the laity in local churches and other settings Includes instruction in bible studies, theology, spirituality, pastoral counseling, foundations of ministry, effective communication, and church leadership

**Close Window**

**390799 Pastoral Counseling and Specialized Ministries, Other**

Any instructional program in pastoral counseling and specialized ministries not listed above

**Close Window**

**399999 Theology and Religious Vocations, Other**

Any instructional program in theological studies and religious vocations not listed above

**Close Window**

**400101 Physical Sciences**

A program that focuses on the major topics, concepts, processes, and interrelationships of physical phenomena as studied in any combination of physical science disciplines

**Close Window**

**400201 Astronomy**

A general program that focuses on the planetary, galactic, and stellar phenomena occurring in outer space Includes instruction in celestial mechanics, cosmology, stellar physics, galactic evolution, quasars, stellar distribution and motion, interstellar medium, atomic and molecular constituents of astronomical phenomena, planetary science, solar system evolution, and specific methodologies such as optical astronomy, radioastronomy, and theoretical astronomy

**Close Window**

**400202 Astrophysics**

A program that focuses on the theoretical and observational study of the structure, properties, and behavior of stars, star systems and clusters, stellar life cycles, and related phenomena Includes instruction in cosmology, plasma kinetics, stellar physics, convection and non-equilibrium radiation transfer theory, non-Euclidean geometries, mathematical modeling, galactic structure theory, and relativistic astronomy

**Close Window**

**400203 Planetary Astronomy and Science**

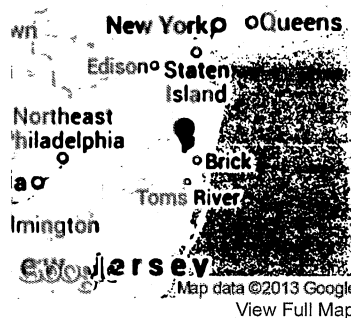
A program that focuses on the scientific study of planets, small objects, and related gravitational systems Includes instruction in the structure and composition of planetary surfaces and interiors, planetary atmospheres, satellites, orbital mechanics, asteroids and comets, solar system

# COLLEGE Navigator

## Beth Medrash Govoha

617 6th St, Lakewood, New Jersey 08701-2754

**General information:** (732) 367-1060  
**Type:** 4-year, Private not-for-profit  
**Awards offered:** Bachelor's degree  
 Master's degree  
 Post-master's certificate  
**Campus setting:** Suburb: Large  
**Campus housing:** Yes  
**Student population:** 6,374 (2,676 undergraduate)  
**Student-to-faculty ratio:** 24 to 1



IPEDS ID: 183804  
 OPE ID: 00794700

- ⊕ GENERAL INFORMATION
- ⊕ TUITION, FEES, AND ESTIMATED STUDENT EXPENSES
- ⊕ FINANCIAL AID
- ⊕ NET PRICE
- ⊕ ENROLLMENT
- ⊕ ADMISSIONS
- ⊕ RETENTION AND GRADUATION RATES
- ⊕ PROGRAMS/MAJORS
- ⊕ VARSITY ATHLETIC TEAMS
- ⊖ ACCREDITATION

### INSTITUTIONAL ACCREDITATION

AGENCY	PERIODS OF ACCREDITATION	STATUS
Association of Advanced Rabbinical and Talmudic Schools, Accreditation Commission	9/8/1974 -	Accredited

▪ [FINANCIAL AID FOR POSTSECONDARY STUDENTS - Accreditation & Participation](#)

- ⊕ CAMPUS SECURITY
- ⊕ COHORT DEFAULT RATES

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**Faculty (Full-time & Part-time) - Employed at NJ Institutions by Gender, Fall 2011**

<b>N.J. INSTITUTIONS</b>	<b>Men</b>			<b>Women</b>			<b>Total</b>		
	<b>Full-Time</b>	<b>Part-Time</b>	<b>TOTAL</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>TOTAL</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>TOTAL</b>
Bloomfield College	29	82	111	41	78	119	70	160	230
Caldwell College	32	56	88	49	64	113	81	120	201
Centenary College	33	81	114	42	66	108	75	147	222
Drew University	81	44	125	88	60	148	169	104	273
Fairleigh Dickinson U-Florham	76	149	225	55	114	169	131	263	394
Fairleigh Dickinson U-Metro	108	315	423	83	265	348	191	580	771
Felician College	43	52	95	73	73	146	116	125	241
Georgian Court University	38	51	89	67	116	183	105	167	272
Monmouth University	119	134	253	140	178	318	259	312	571
Princeton University	1,068	155	1,223	400	106	506	1,468	261	1,729
Rider University	134	169	303	105	160	265	239	329	568
St. Elizabeth, College of	23	54	77	49	96	145	72	150	222
St. Peter's College	61	102	163	56	59	115	117	161	278
Seton Hall University	234	243	477	222	241	463	456	484	940
Stevens Institute of Technology	223	143	366	63	30	93	286	173	459
<b>TOTAL, AICUNJ</b>	<b>2,302</b>	<b>1,830</b>	<b>4,132</b>	<b>1,533</b>	<b>1,706</b>	<b>3,239</b>	<b>3,835</b>	<b>3,536</b>	<b>7,371</b>
Berkeley College	42	73	115	33	68	101	75	141	216
Devry University	26	82	108	13	78	91	39	160	199
Eastern International College	10	7	17	9	13	22	19	20	39
Eastwick College	9	22	31	20	47	67	29	69	98
Strayer University	4	22	26	4	13	17	8	35	43
University of Phoenix	14	26	40	10	26	36	24	52	76
<b>TOTAL, PROPRIETARY</b>	<b>105</b>	<b>232</b>	<b>337</b>	<b>89</b>	<b>245</b>	<b>334</b>	<b>194</b>	<b>477</b>	<b>671</b>
Assumption College	0	1	1	0	9	9	0	10	10
Bais Medrash Toras Chesed	7	4	11	0	0	0	7	4	11
Beth Medrash Govoha	25	54	79	0	0	0	25	54	79
New Brunswick Seminary	5	16	21	3	8	11	8	24	32
Princeton Seminary	30	8	38	11	5	16	41	13	54
Rabbi Jacob Joseph School	4	2	6	0	0	0	4	2	6
Rabbinical College of America	16	2	18	0	0	0	16	2	18
Somerset Christian College	4	19	23	2	12	14	6	31	37
Talmudical Academy	4	0	4	0	0	0	4	0	4
Yeshivas Be'er Yitzchok	2	3	5	0	1	1	2	4	6
Yeshiva Toras Chaim	7	3	10	0	0	0	7	3	10
<b>TOTAL, RELIGIOUS</b>	<b>104</b>	<b>112</b>	<b>216</b>	<b>16</b>	<b>35</b>	<b>51</b>	<b>120</b>	<b>147</b>	<b>267</b>
<b>TOTAL, ALL N.J. INST.</b>	<b>8,147</b>	<b>9,945</b>	<b>18,092</b>	<b>6,360</b>	<b>9,914</b>	<b>16,274</b>	<b>14,507</b>	<b>19,859</b>	<b>34,366</b>

Source: Fall 2011 IPEDS Human Resources Survey (Downloaded March 8, 2012).

Enrollment in N.J. Colleges by Gender and Level, Fall 2012

NJ Colleges and Universities	UNDERGRADUATE			POST-BACCALAUREATE			TOTAL ENROLLMENT		
	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL	MEN	WOMEN	TOTAL
Bloomfield College	734	1,302	2,036	4	4	8	738	1,306	2,044
Caldwell College	521	1,070	1,591	138	484	622	659	1,554	2,213
Centenary College	752	1,139	1,891	249	436	685	1,001	1,575	2,576
Drew University	658	978	1,636	373	438	811	1,031	1,416	2,447
Fairleigh Dickinson University-Florham	1,073	1,323	2,396	260	411	671	1,333	1,734	3,067
Fairleigh Dickinson University-Metro	2,724	4,051	6,775	860	1,495	2,355	3,584	5,546	9,130
Felician College	469	1,306	1,775	48	286	334	517	1,592	2,109
Georgian Court University	190	1,429	1,619	119	575	694	309	2,004	2,313
Monmouth University	1,940	2,798	4,738	434	1,300	1,734	2,374	4,098	6,472
Princeton University	2,717	2,610	5,327	1,667	981	2,648	4,384	3,591	7,975
Rider University	1,921	2,657	4,578	315	592	907	2,236	3,249	5,485
Saint Elizabeth, College of	76	1,003	1,079	104	504	608	180	1,507	1,687
Saint Peter's University	926	1,391	2,317	282	446	728	1,208	1,837	3,045
Seton Hall University	2,260	3,237	5,497	1,850	2,483	4,333	4,110	5,720	9,830
Stevens Institute of Technology	1,882	693	2,575	2,328	746	3,074	4,210	1,439	5,649
<b>TOTAL, PUBLIC-MISSION INDEPS</b>	<b>18,843</b>	<b>26,987</b>	<b>45,830</b>	<b>9,031</b>	<b>11,181</b>	<b>20,212</b>	<b>27,874</b>	<b>38,168</b>	<b>66,042</b>
Berkeley College	949	1,929	2,878	0	0	0	949	1,929	2,878
Devry University	1,210	469	1,679	158	161	319	1,368	630	1,998
Eastern International College	54	385	439	0	0	0	54	385	439
Eastwick College	155	964	1,119	0	0	0	155	964	1,119
Strayer University	246	393	639	88	124	212	334	517	851
University of Phoenix	234	254	488	0	0	0	234	254	488
<b>TOTAL, PROPRIETARY INDEPS</b>	<b>2,848</b>	<b>4,394</b>	<b>7,242</b>	<b>246</b>	<b>285</b>	<b>531</b>	<b>3,094</b>	<b>4,679</b>	<b>7,773</b>
Assumption College	0	43	43	0	0	0	0	43	43
Bais Medrash Toras Chessed	126	0	126	0	0	0	126	0	126
Beth Medrash Govoha	2,696	0	2,696	3,842	0	3,842	6,538	0	6,538
Mesivta Keser Torah	39	0	39	0	0	0	39	0	39
New Brunswick Theological Seminary	0	0	0	86	100	186	86	100	186
Princeton Theological Seminary	0	0	0	299	215	514	299	215	514
Rabbi Jacob Joseph School	76	0	76	0	0	0	76	0	76
Rabbinical College	213	0	213	0	0	0	213	0	213
Somerset Christian College	131	229	360	0	0	0	131	229	360
Talmudical Academy	67	0	67	0	0	0	67	0	67
Yeshivas Be'er Yitzchok	59	0	59	0	0	0	59	0	59
Yeshiva Gedolah Zichron Leyma	26	0	26	0	0	0	26	0	26
Yeshiva Toras Chaim	145	0	145	0	0	0	145	0	145
<b>TOTAL, RELIGIOUS INDEPS</b>	<b>3,578</b>	<b>272</b>	<b>3,850</b>	<b>4,227</b>	<b>315</b>	<b>4,542</b>	<b>7,805</b>	<b>587</b>	<b>8,392</b>
<b>TOTAL, INDEPENDENT INSTITUTIONS</b>	<b>25,269</b>	<b>31,653</b>	<b>56,922</b>	<b>13,504</b>	<b>11,781</b>	<b>25,285</b>	<b>38,773</b>	<b>43,434</b>	<b>82,207</b>
<b>N.J. GRAND TOTAL</b>	<b>171,228</b>	<b>204,371</b>	<b>375,599</b>	<b>28,279</b>	<b>34,785</b>	<b>63,064</b>	<b>199,507</b>	<b>239,156</b>	<b>438,663</b>

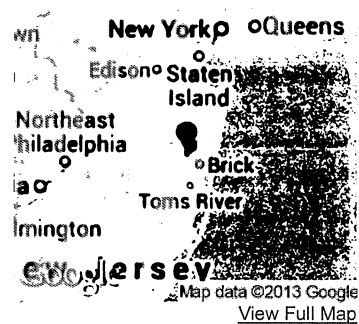
SOURCE: Fall 2012 IPEDS Fall Enrollment Survey (Downloaded May 4, 2013).


 COLLEGE Navigator
**Beth Medrash Govoha**

617 6th St, Lakewood, New Jersey 08701-2754

**General information:** (732) 367-1060**Type:** 4-year, Private not-for-profit

**Awards offered:** Bachelor's degree  
Master's degree  
Post-master's certificate

**Campus setting:** Suburb: Large**Campus housing:** Yes**Student population:** 6,374 (2,676 undergraduate)**Student-to-faculty ratio:** 24 to 1

IPEDS ID: 183804

OPE ID: 00794700



**GENERAL INFORMATION**

**Mission Statement**

Beth Medrash Govoha is an institute for advanced Talmudic scholarship. Its primary objective is to produce Talmudic scholars. In the pursuit of this objective it also will provide a training ground for excellence in dedicated, highly educated, professional and lay community leadership.

The growth and diversity of its student body provide Beth Medrash Govoha with the ability to offer the broadest Talmudic curriculum available in any such institute in the world, providing its students with the opportunity to study almost any area in the widest spectrum of Talmudic study. Beth Medrash Govoha is dedicated to helping its students achieve the highest level of scholarship along with intensive commitment to academic excellence in every area of Talmudic Studies.

Beth Medrash Govoha carries out its objectives through its graduate and undergraduate divisions and through its community based programs. The Beth Medrash Govoha Undergraduate Division is a preparatory five-year college for the Rabbi Aaron Kotler Institute for Advanced Learning. The undergraduate program is designed to provide the student with a thorough foundation in the basic areas of Talmudic knowledge according to the traditional model of Talmudic scholarship. The program also prepares the student to integrate this scholarly training into his personal and professional life.

The Rabbi Aaron Kotler Institute for Advanced Learning, the Graduate Division of Beth Medrash Govoha, aims to promote advanced Jewish scholarship and research in classical Talmudic and cognate studies. In addition, it is concerned with professional orientation by providing programs to prepare these scholars as teachers and administrators in secondary Torah schools and institutions of higher Talmudic studies, as practicing Rabbis and as experts in Rabbinical jurisprudence.

**Special Learning Opportunities**

None

**Student Services**

Remedial services  
Academic/career counseling service  
Employment services for students

**Credit Accepted**

Institution does not accept dual, credit for life, or AP credits

**Carnegie Classification**

Special Focus Institutions--Theological seminaries, Bible colleges, and other faith-related institutions

**Religious Affiliation**

Not applicable

**Federal Aid**

Eligible students may receive Pell Grants and other federal aid (e.g. Direct Loans).

**Undergraduate students enrolled who are formally registered with office of disability services**

3% or less

**Other Characteristics**

Single-sex: Men

FACULTY AND GRADUATE ASSISTANTS BY PRIMARY FUNCTION, FALL 2011	FULL TIME	PART TIME
Total faculty	25	54
Instructional	25	53
Research and public service	0	1
Total graduate assistants	-	0
Instructional	-	0
Research and public service	-	0

**TUITION, FEES, AND ESTIMATED STUDENT EXPENSES**

**FINANCIAL AID**

**NET PRICE**

**ENROLLMENT**

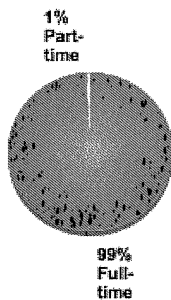
**FALL 2011**

<b>TOTAL ENROLLMENT</b>	<b>6,374</b>
Undergraduate enrollment	2,676
Undergraduate transfer-in enrollment	398
Graduate enrollment	3,698

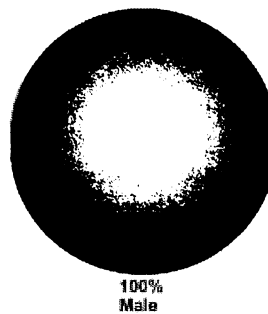
**UNDERGRADUATE ATTENDANCE STATUS**

**UNDERGRADUATE STUDENT GENDER**

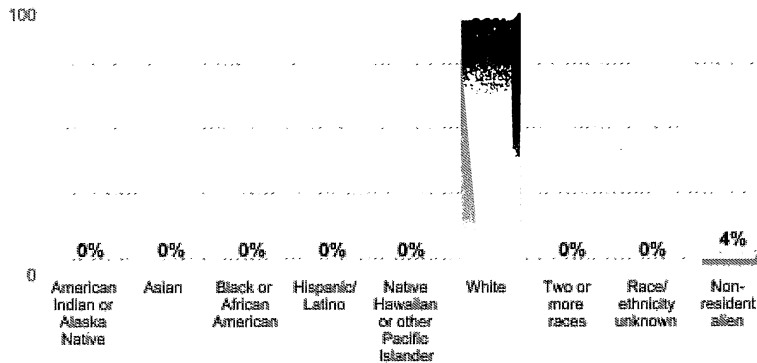
### UNDERGRADUATE ATTENDANCE STATUS



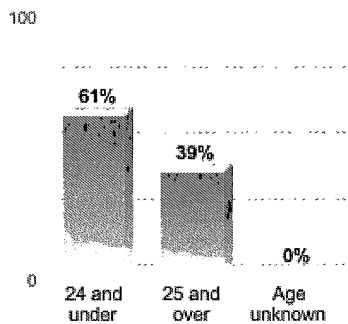
### UNDERGRADUATE STUDENT GENDER



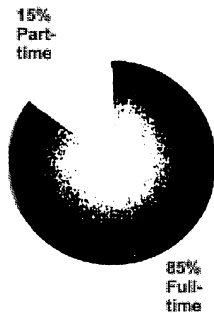
### UNDERGRADUATE RACE/ETHNICITY



### UNDERGRADUATE STUDENT AGE



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U.S. Department of Education



## Mission Statement

Princeton Theological Seminary prepares women and men to serve Jesus Christ in ministries marked by faith, integrity, scholarship, competence, compassion, and joy, equipping them for leadership worldwide in congregations and the larger church, in classrooms and the academy, and in the public arena.

A professional and graduate school of the Presbyterian Church (U.S.A.), the Seminary stands within the Reformed tradition, affirming the sovereignty of the triune God over all creation, the Gospel of Jesus Christ as God's saving word for all people, the renewing power of the word and Spirit in all of life, and the unity of Christ's servant church throughout the world. This tradition shapes the instruction, research, practical training, and continuing education provided by the Seminary, as well as the theological scholarship it promotes.

In response to Christ's call for the unity of the church, the Seminary embraces in its life and work a rich racial and ethnic diversity and the breadth of communions represented in the worldwide church. In response to the transforming work of the Holy Spirit, the Seminary offers its theological scholarship in service to God's renewal of the church's life and mission. In response to God's sovereign claim over all creation, the Seminary seeks to engage Christian faith with intellectual, political, and economic life in pursuit of truth, justice, compassion, and peace.

To these ends, the Seminary provides a residential community of worship and learning where a sense of calling is tested and defined, where Scripture and the Christian tradition are appropriated critically, where faith and intellect mature and life-long friendships begin, and where habits of discipleship are so nourished that members of the community may learn to proclaim with conviction, courage, wisdom, and love the good news that Jesus Christ is Lord.

*Adopted by the Board of Trustees, May 1996*

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## Princeton Theological Seminary - Theological Institution

**Accredited by:** Middle States Association of Colleges and Schools & Association of Theological Schools

**Carnegie Classification:** Special Focus Institutions--Theological seminaries, Bible colleges, and other faith-related institutions

[Website](#)

Clicking on a CIP code will open another window with the description of a program assigned that code from the U.S. Department of Education's *Classification of Instructional Programs - 2010*.

<u>Degree Level</u>	<u>Degree</u>	<u>Program</u>	<u>CIP</u>
Master's	M.A.	Christian Education	<a href="#">390401</a>
	Th.M.	Theological Professions	<a href="#">390601</a>
Prof. Post-Mast.	M.Div.	Theology - First-Professional	<a href="#">390602</a>
Doctoral	D.Min.	Theological Professions	<a href="#">390601</a>
	Ph.D.	Theological Professions	<a href="#">390601</a>

**Source: NJ Higher Education Degree Program Inventory, 5/7/2013 10:20:45 AM**