EXHIBIT A





EXHIBIT B



EXHIBIT C



EXHIBIT D



We had a strong first week of practice and in the weight room. We must continue with championship effort to build a championship team.

#BUILDITTHEYWILLCOME

#E.A.T.(EFFORTATTITUDETEAM)

#OWLNATION



EXHIBIT E



Thank you Don and Barbara Kannapel for coming twice every month to SCMS to lead FCA. THEIR DEDICATION to our students and the LOVE they display for our students.

















Barbara Kannapel We are so blessed to be a part of FCA! We love SCMS!

Like · Reply · 27w



Heather Ashby Long Thank you!!

Like · Reply · 27w



Amanda Hicks Yes, thank you both. We love Mr. And Mrs. Kannapel!

Like · Reply · 27w



Amanda Hicks





Amanda Hicks Yes, thank you both. We love Mr. And Mrs. Kannapel!

Like · Reply · 27w



Amanda Hicks



Like - Reply - 27w



Tillie Graves They are so dedicated and love young people!

Like · Reply · 27w



Mary Leslie Wakefield Most dedicated, hard working and loving couple in Smith County!

Like · Reply · 27w



Jodi Bennett Gammon Yes, thank you!

Like · Reply · 27w





Tracey Arnold Kemp Thank you so much Mr and Mrs Kannapel! You are pretty great neighbors too. We love y'all!!

Like · Reply · 27w





Barbara Kannapel We did the song with them "I Am Who You say I am". We loved it! Thanks Tracey, we love y'all too!

Like · Reply · 27w



EXHIBIT F

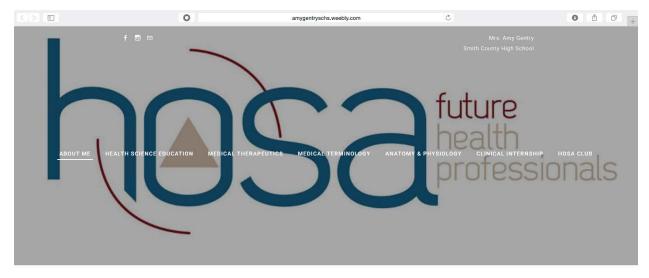




EXHIBIT G



EXHIBIT H

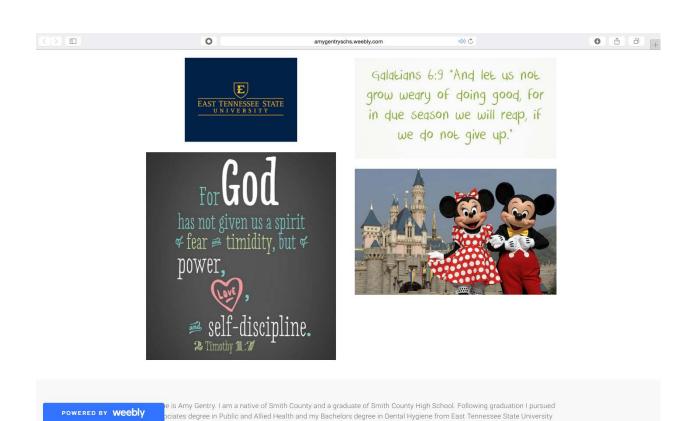


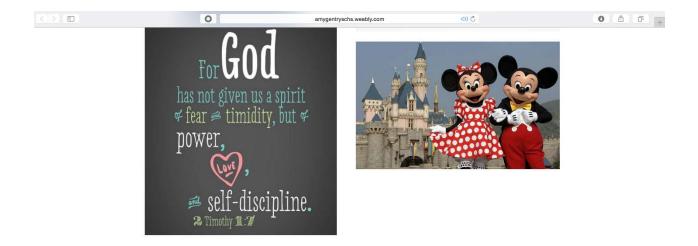
About Me



Galatians 6:9 "And let us not grow weary of doing good, for in due season we will reap, if we do not give up."

POWERED BY Weebly





My name is Amy Gentry. I am a native of Smith County and a graduate of Smith County High School. Following graduation I pursued my Associates degree in Public and Allied Health and my Bachelors degree in Dental Hygiene from East Tennessee State University (Go Bucst). In 2005 I married my husband Wynn, and we welcomed our son in May 2009 and a daughter in May 2011. I spent my first 9 years after college working full time as a registered dental hygienist. Following the birth of my daughter, and much prayer, I decided to explore other career avenues, and was led to return to my alma mater as the Health Science teacher. I still have a strong passion for healthcare, and enjoy working with the public. So I do enjoy spending some of my summer time still working part time in a clinical setting. I'm also able to feed my competitive nature as the HOSA (Health Occupations Students of America) advisor. Through the HOSA club students are able to participate in various activities including field trips, competitive events and conferences. In my spare time I enjoy spending time with my kids, teaching Awana at church, reading, and love all things Disney! I look forward to helping students explore the different careers and avenues there are to take when pursuing a career in healthcare.

POWERED BY weebly

EXHIBIT I

Smith County High School HOSA May 4, 2018 · 🚱

Tonight's HOSA banquet was a great last hoorah for our seniors. We missed those who could not be here but I am so thankful to have gotten to share these last years with you all. I hope tonight left you with laughs (the tears are for later) and lots of good memories. I love you all very much and I'm so proud of the young adults you have become. This isn't goodbye, just a see you later. "I have fought a good fight, I have finished my course, I have kept the faith;" 2 Timothy 4:7



0 1

EXHIBIT J

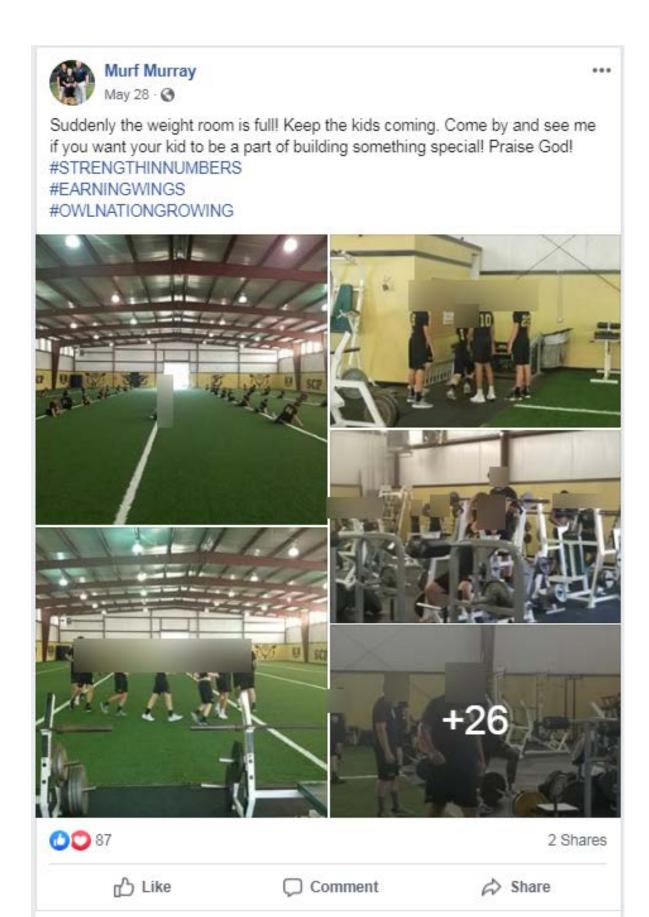


EXHIBIT K





EXHIBIT L



EXHIBIT M

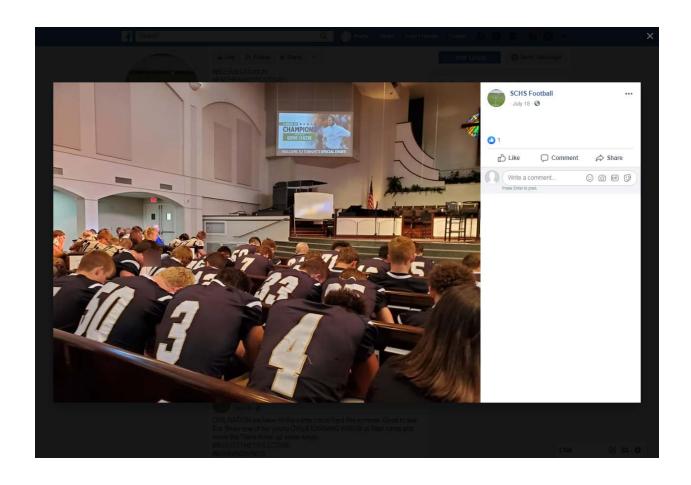


EXHIBIT N



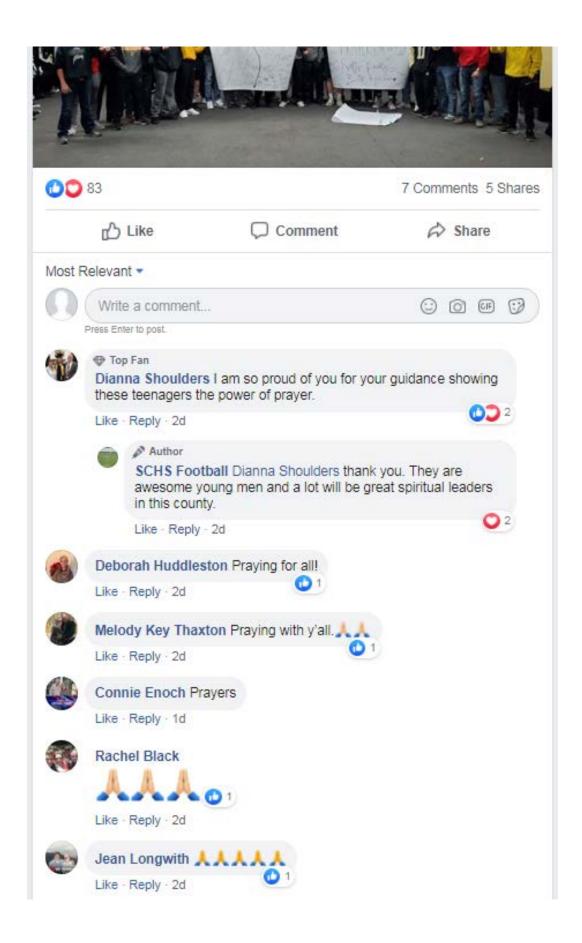


EXHIBIT O



EXHIBIT P

Smith County Board of Education				
Monitoring: Review: Annually,	Descriptor Term: Prayer and Period of Silence	Descriptor Code: 4.805	Issued Date: 12/20/05	
in November		Rescinds:	Issued:	

- 1 The principal will call the students to order and announce that a moment of silence is to be observed at
- 2 the beginning of each day. No other action shall be taken by a teacher other than to maintain silence for
- 3 the full time. 1,2

Legal References

Cross References

Lee v. Weisman, 505 U.S. 112 S. Ct.2649, 120 L. Ed.2d 467 (1992)
 TCA 49-6-1004; USCA 20 § 7904

Student Equal Access 4.802